



UNIVERSIDAD DE MANILA

# sustainability report 2024



# UDM SUSTAINABILITY REPORT 2024

In an era where global challenges demand innovative and sustainable solutions, Universidad De Manila (UDM) proudly presents its Sustainability Report, a testament to our commitment to fostering a resilient, inclusive, and responsible academic community. This report outlines our efforts across the United Nations Sustainable Development Goals (SDGs), highlighting our achievements, partnerships, and enduring dedication to positively impacting society.

As a leading institution situated in the heart of Manila, UDM is uniquely positioned to drive transformative change. Our dedication to sustainability is not only reflected in our curriculum but also in our commitment to community engagement, responsible governance, and partnerships with government, industry, and global institutions. This report details our contributions to key goals such as quality education (SDG 4), gender equality (SDG 5), decent work and economic growth (SDG 8), and partnerships for the goals (SDG 17), among others.

The pages that follow showcase our structured approach to integrating sustainable practices into the core of UDM's operations and culture. From local initiatives that empower underserved communities to international collaborations that foster global solutions, we aim to inspire progress, promote transparency, and exemplify how higher education institutions can be at the forefront of sustainable development.

This Sustainability Report serves as both a reflection on our past achievements and a roadmap for future endeavors. It is our hope that it will inspire continued collaboration, innovation, and shared commitment to a sustainable future. We extend our heartfelt gratitude to our partners, faculty, students, and staff for their tireless dedication to these efforts, as we look forward to advancing our mission of sustainability for generations to come.





# MESSAGE FROM THE PRESIDENT

It is with immense pride and a deep sense of responsibility that I share Universidad De Manila's Sustainability Report 2024. This document reflects our commitment not only to academic excellence but also to creating a lasting positive impact on society. In these pages, you will find evidence of UDM's dedication to fostering a sustainable, inclusive, and resilient community, one that upholds the values enshrined in the United Nations Sustainable Development Goals (SDGs) and brings them to life through concrete actions.

As an institution, we are uniquely poised to address critical challenges through education, research, and community engagement. Our efforts toward goals such as quality education, gender equality, decent work, and partnerships for global progress underscore our resolve to create pathways to a better future. This report highlights our initiatives that expand access to education, promote equitable economic opportunities, protect academic freedoms, and encourage collaboration across sectors. Each initiative is a step toward a sustainable future, where both local and global communities can thrive.

I extend my heartfelt gratitude to the faculty, staff, students, and our many partners who have contributed tirelessly to these efforts. Our accomplishments are a testament to their commitment, passion, and ingenuity. As we continue to grow as a university and as a driver of social change, we are motivated by our shared vision of a sustainable future for all.

Let this report inspire us to remain steadfast in our mission. Together, we will continue to forge pathways toward sustainable development, empowering future generations with the tools and values they need to build a just, equitable, and sustainable world. Thank you for your unwavering support and partnership in this journey.

DR. MA. FELMA CARLOS-TRIA  
President  
Universidad De Manila





# UDM

# history

On April 17, 1995, the City Ordinance 7885 was enacted establishing the Dalubhasaan ng Lungsod Ng Maynila known as the City College of Manila (CCM) headed by Hon. Mayor Alfredo S. Lim, the father and founder of CCM with the support of Hon. Vice Mayor Jose L. Atienza Jr., and the City Council with Hon. Nestor C. Ponce Jr., Hon. Humberto Basco and Hon. Bernardito C. Ang as Principal Sponsors.

On April 26 of the same year, City Ordinance No. 7885 was passed into law and became operational with the main objective of providing quality education to the less privileged but intellectually deserving graduates from the Public Schools of Manila.

On June 6, 2006, the Manila City Council, at its regular session enacted City Ordinance No. 8120 elevating the Dalubhasaan ng Maynila or the City College of Manila (CCM) into a university and renaming it Universidad De Manila (UDM) to attune it with its present campus site at 24,000 square meters Mehan Gardens at Arroceros (now Cecilia Munoz-Palma) cor. Hospital Street (Antonio Villegas) Streets, Ermita, Manila. The new University was inaugurated by Hon. Mayor Jose L. Atienza Jr., and Hon. Juan Miguel T. Cuna on June 19, 2006.

On June 28, 2006, of the same year, City Ordinance No. 8120 was approved by his Hon. Mayor Jose L. Atienza Jr., and as such shall continue to operate in accordance with law and within the powers and limitations specified and organized as a corporation under the same name.

In 2015, the University's College Programs were recognized by the Commission on Higher Education (CHED) in compliance with the CMO 30, S. 2006 - Policies and Standards in Operating Colleges and Universities.

In January 2020 UDM institutionalized the Learning Management System (LMS) that formed the basis of a remote blended learning platform or enriched virtual. In February 2020, Moodle App was adopted as a learning platform to provide students, faculty members, and administrators to create a new kind of learning environment where students and teachers need not to each other daily. It was operational during the pandemic.



# UDM *history*

Prior to the Enhanced Community Quarantine on March 16, 2020, UDM conducted training regarding Moodle App and video tutorials via the Workplace App and as a source of communication among faculty and administration. During the entire duration of the quarantine period, the learning and teaching link between the students and faculty members of UDM were ongoing and students were able to comply with the different academic requirements satisfactorily. Since the start of the lockdown, there has been no disruption in the teaching and learning process in UDM.

On April 27, 2020, City Ordinance No. 8635 was enacted to amend the provisions of Ordinance No. 7885 as amended by Ordinance No. 8120, entitled "An Ordinance Amending Specific Provisions of Ordinance No. 7885, otherwise known as "An ordinance authorizing the City Government of Manila to operate the Dalubhasaan ng Maynila (City College of Manila) and for such other purpose", enacted on April 17, 1995". This Ordinance treated UDM as an independent and institutional department of the City of Manila.

From tertiary courses, the University has expanded with other program offerings -the Institute of Graduate and Professional Studies (IGPS), the College of Law (CoL), the Center for Micro credentialing and Industry Training (CMIT), and the Senior High School (SHS).



# UNIVERSITY VISION, MISSION & CORE VALUES



## VISION

A leading Higher Education Institution that prepares visionary and ethical leaders who shall create a positive impact to society.

## MISSION

Universidad de Manila is committed to provide equal opportunities by developing the learners' knowledge, skills, and values, through quality education and dynamic technology-driven systems, in a diverse yet inclusive environment for learning, research, and community engagement.

## CORE VALUES

- E - ETHICS AND INTEGRITY
- Q - QUALITY AND EXCELLENCE
- U - UNITY AND COLLABORATIONS
- A - ACHIEVEMENT AND PASSION
- L - LEADERSHIP AND INNOVATION

## INSTITUTIONAL GOALS

- S - System, Academic Support, Services Improvement
- C - Center for Micro-credentialing and Industry Training Promotion
- A - Academic Excellence
- L - Leveling up Linkages and Community Extension
- E - Engagement in Research



## STRATEGIC DIRECTION

- Q** Quality Systems and Performance
- S** Stakeholders and Satisfaction
- S** Sustainable and Accountability

## QUALITY POLICY

Universidad de Manila is committed to implement quality assurance standards and procedures, to improve the University's performance at all levels.







<b>1</b> NO POVERTY 	<b>2</b> ZERO HUNGER 	<b>3</b> GOOD HEALTH AND WELL-BEING 	<b>4</b> QUALITY EDUCATION 	<b>5</b> GENDER EQUALITY 	<b>6</b> CLEAN WATER AND SANITATION 	<b>7</b> AFFORDABLE AND CLEAN ENERGY 
<b>8</b> DECENT WORK AND ECONOMIC GROWTH 	<b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE 	<b>10</b> REDUCED INEQUALITIES 	<b>11</b> SUSTAINABLE CITIES AND COMMUNITIES 	<b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION 	<b>13</b> CLIMATE ACTION 	<b>14</b> LIFE BELOW WATER 
<b>15</b> LIFE ON LAND 	<b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS 	<b>17</b> PARTNERSHIPS FOR THE GOALS 	<b>UDM'S COMMITMENT TO SUSTAINABLE DEVELOPMENT GOALS</b>			



## PRIORITY GOAL AND TARGETS 4

4 QUALITY  
EDUCATION



# *"Inclusive & Equitable Quality Education with Life-long Learning Opportunities for All."*

Universidad De Manila (UDM) exemplifies a comprehensive commitment to Sustainable Development Goal 4 (SDG 4), "Quality Education," through multiple programs that focus on training qualified educators, fostering lifelong learning opportunities, engaging in community education outreach, and supporting first-generation students. These initiatives highlight UDM's dedication to ensuring inclusive and equitable access to education for all, reinforcing its role as a leading institution committed to educational advancement and social development.

# 4







01

### GRADUATION OF QUALIFIED EDUCATORS FOR PRIMARY SCHOOL TEACHING

UDM plays a vital role in preparing graduates qualified to teach at the primary level, addressing a critical need in foundational education. During the 2021-2022 academic year, UDM graduated 273 students qualified to teach in primary schools, and in 2022-2023, an additional 256 students completed teacher training programs, including degrees in BSED-English, BSED-General Science, BSED-Math, BSED-Social Studies, and Bachelor of Physical Education. This consistent output of qualified teachers aligns with UDM's mission to provide competent educators capable of delivering high-quality education to young learners, supporting both national education goals and SDG 4. By cultivating a reliable pipeline of skilled teachers, UDM ensures that future generations receive instruction from passionate, well-trained professionals, directly contributing to quality education at the primary level.

02

### COMMITMENT TO LIFELONG LEARNING & PUBLIC EDUCATION RESOURCES

UDM promotes lifelong learning through several specialized programs and initiatives accessible to the wider community. Notably, the university's Associate in Barangay Governance program empowers barangay officials with vital skills in governance, public administration, and community development. This program reflects UDM's commitment to fostering continuous learning and professional growth, providing community leaders with educational tools that enable them to serve their communities more effectively. Additionally, UDM hosts public events such as graduation ceremonies for barangay officials, reinforcing its dedication to community empowerment through education.

UDM further supports public access to educational resources by offering free micro-credential programs. These courses, which span diverse practical skills such as Python programming, hospitality services, and auto mechanics, provide participants access to university facilities, including computers, libraries, and online resources. This initiative aligns with SDG 4 by ensuring that education is accessible to all, regardless of formal enrollment status, promoting a culture of continuous learning that enables personal and professional development within the broader Manila community.





## 03 VOCATIONAL TRAINING AND PUBLIC EDUCATIONAL EVENTS

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In line with its commitment to accessible education, UDM offers executive education programs through its micro-credential offerings. These courses allow individuals who are not formally enrolled at the university to acquire specific skills and gain certifications that enhance their employability. The range of topics covered, including technology, public service, and trades, aligns with the practical needs of the community, making UDM a valuable resource for vocational training. By hosting these programs, UDM ensures that education remains inclusive and adaptable to the evolving needs of the community, thereby supporting SDG 4 by expanding educational opportunities beyond traditional academic pathways.

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## 02 EDUCATIONAL OUTREACH AND LITERACY PROGRAM

UDM extends its educational impact through outreach activities that support literacy and numeracy among young learners in the community. The Numeracy and Literacy Extension Program, for instance, involves UDM students as volunteers who provide tutoring and educational support to children in the Pandacan area. This program strengthens basic literacy skills for children and equips parents with resources to support continued learning at home, thus amplifying the program's impact on family and community education. UDM's outreach efforts illustrate its commitment to addressing educational disparities at the grassroots level, fostering a culture of learning and supporting SDG 4 by promoting literacy and educational engagement outside the campus.

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## 03 SUPPORT FOR FIRST-GENERATION STUDENTS

UDM demonstrates a strong commitment to supporting first-generation students, many of whom are the first in their immediate families to pursue higher education. In 2024, the university celebrated the achievements of 773 first-generation graduates, marking a significant milestone in promoting upward social mobility and breaking barriers to education. UDM's commitment to providing equitable access to higher education aligns with SDG 4 by ensuring that students from underrepresented backgrounds have the support they need to pursue and complete their studies. By fostering an inclusive educational environment that encourages first-generation students to succeed, UDM contributes to reducing educational inequality and advancing social progress.





Universidad De Manila (UDM) has made significant strides in advancing Sustainable Development Goal 4, "Quality Education," through initiatives that prioritize educator training, lifelong learning, vocational training, community outreach, and support for first-generation students. UDM's focus on equipping graduates with qualifications in teaching, providing accessible educational resources, and creating opportunities for marginalized groups underscores its commitment to inclusive and high-quality education. Through these comprehensive efforts, UDM not only promotes quality education within its academic programs but also extends its impact into the community, making education accessible and empowering individuals to pursue lifelong learning and professional development. This dedication positions UDM as a leader in fostering an educational environment that truly embodies the principles of SDG 4, contributing to a more inclusive and educated society.





# Acknowledgements

**DR. MA. FELMA CARLOS-TRIA**  
President

**DR. RONALD A. HERRERA**  
Vice-President for Academic Affairs

**MR. MANFREDO A. MARCELLANO**  
Vice-President for Administration

**MR. JEFFREY LITAN**  
Vice-President for Comptrollership

**ATTY. RODOLFO V. CASTILLO, JR.**  
Vice-President for Student Success and Support Services



Universidad de Manila is a public university in Ermita, Manila, that offers excellent quality education from undergraduate to graduate studies, primarily for the City of Manila residents. Aside from giving experience and quality education to their students, the institution's primary goal is to guide them to succeed in the paths they want to pursue. If you're from Manila and have plans on taking a Criminology or Nursing course, you may wish to add Universidad de Manila to your list of options.

UDM  
THE Impact Ranking Task Force

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# UDM HYMN

by: Sharon Quintero (2016)

mula sa dilim nagkaroon ng liwanag  
ang aking mga pangarap  
yakap ng dunong mo at kalinga  
kinabukasan ko'y makakamit ko na

universidad de manila  
ikaw ang nagbigay pag-asa  
sa tulad naming salat  
tinupad mo ang mga pangarap

alma mater naming mahal  
natatangi ang iyong kadakilaan  
biyaya ka ng maykapal  
ina't amang aming gabay  
tungo sa kaunlaran

universidad de manila  
sa iyo'y lubos ang pasasalamat  
saan man mapunta, ngalan mo'y nakaukit na  
di malilimutan kailanman





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*“uplifting lives  
through **QUALITY**  
Education”*