

Phonics Workshop

Friday 12th January 2024

Natalie WarrenBecky Kelly

### Overview

- · Read Write Inc
- · Set 1, 2 & 3
- Phonics Teaching
- Model of a lesson
- Assessment
- Intervention
- Support
- Questions



### Read Write Inc

- https://www.youtube.com/watch?v=sjlPIL hk7bQ
- Discreet teaching of sounds
- Cards with sounds and rhymes to help learn the sounds
- Phonics screening Year 1 summer term
- Nonsense words taught through all sets
- Additional sounds taught across the different sets



### Set 1

- Consists of 31 sounds including digraphs sh, th, ch, qu, ng and nk.
- Taught in a specific order
- Set 1 is taught in Reception
- A group of sounds is taught followed by word blending lesson
- Children should learn all sounds and blend words containing these sounds before they take home a book.
- https://www.youtube.com/watch?v=TkXcabDUg7Q



### Set 2

- Consists of 12 sounds (all digraphs)
- Taught in specific order
- First taught in Reception
- Recapped in Year 1 Autumn term
- Sounds taught as well as words containing words



### Set 3

- Consists of 20 sounds (digraphs and trigraphs)
- Taught in year 1 and follows a specific order
- Teach sounds and words containing sounds
- Phonics screening Summer June Set of words to match sounds taught (40 words -20 real/20 pseudo words)



### RWI Lesson Model

- · Picture side/sound side
- Fred talk words my turn/ your turn
- Teach words my turn/your turn
- Fred in your head
- Speedy words
- Recap words & sounds
- Writing with the sound (focus on letter formation)



### Assessment

- 1 per half term
- Focus on fred talk and fred in your head plus speedy reading



### Intervention

- 1:1 phonics books (Books 1-4)
- 5 10 minutes per session flashcards
- Speedy reading story words



#### Resources

- Set one, two & three phonic books sent home
- Sound blending books
- Dittys (paper sheets to practise)
- Book bag books



# Support

Oxford owl

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/



### Questions???



## Thank you

