



2025 - 2026

NCEA SUBJECT SELECTION BOOKLET

YEAR 11



INTRODUCTION

Welcome to the Freyberg National Certificate of Education Achievement (NCEA) Subject Selection Handbook for Year 11. The purpose of this booklet is to help you make the best subject choices to meet your particular needs and preferred pathway. You need to look through this guide and carefully discuss your options with those people who can assist you to make an informed choice. As well as talking to your parents, help is available from people at school.

STAFF WHO CAN ASSIST WITH COURSE SELECTION

Principal	Graeme Williams
Deputy Principal - Teaching and Learning	Tarron Stead
Deputy Principal - Wellbeing	Jordyn Kiriona
Deputy Principal - Operations	Kāhui Watling
Careers Counsellor	Elizabeth Paine
	Painee@freyberg.ac.nz

HEAD OF LEARNING AREAS

English	Rachel Shepherd	shepherdr@freyberg.ac.nz
Social Science	Kelsey Brosnan	Brosnank@freyberg.ac.nz
Languages	Debbie Littley	Littleyd@freyberg.ac.nz
Mathematics	Alex Kitchen	Kitchena@freyberg.ac.nz
Health and PE	Rachel Bearda	Beardar@freyberg.ac.nz
Arts	Verity Elder	Elderv@freyberg.ac.nz
Science	Mairi Borthwick	BorthwickM@freyberg.ac.nz
Creative Industries	Andre Jacobs	Jacobsa@freyberg.ac.nz
Vocational Pathways	Emma Williams	Williamse@freyberg.ac.nz

PASTORAL TEAM

Kāpiti	Steven Needham Brooke Argyle	Needhams@freyberg.ac.nz Argyleb@freyberg.ac.nz
Manawatū	David Lochhead Erin Thomas-Bryant	Lochheadd@freyberg.ac.nz Thomas-bryante@freyberg.ac.nz
Ruahine	Brooke Batley Janine Maxey	Batleyb@freyberg.ac.nz Maxeyj@freyberg.ac.nz
Tararua	Kieran Collier Steve Autagavaia	Collierk@freyberg.ac.nz Autagavaias@freyberg.ac.nz

The Pastoral team, subject teachers and wā ārahi are more than happy to help but ultimately this is a whānau decision. Even though it is early days, it is also sensible to check university websites, vocational pathway websites and other providers regarding entry requirements.



HOW TO CHOOSE SUBJECTS

Step 1: Work out what subjects you enjoy

Ask yourself:

- Which subjects do I like doing now?
 - Are there any subjects I'm interested in that I haven't already studied?
 - What do I like doing outside of school such as playing music, helping people, thinking creatively?
- Do any of these subjects include these activities?

Step 2: Work out what subjects you're good at

Ask yourself:

- Which subjects am I strong in?
- What subjects do other people say I'm good at?

Step 3: Find out what subjects you need for your career goal

Do you already have some career ideas?

Search for a job that interests you in our job profiles - [here](#)

Go to 'Secondary Education' in the 'How to enter the job' section to find out the most useful subjects for each of your career ideas - [Search our job profiles](#)

Do you need some career ideas?

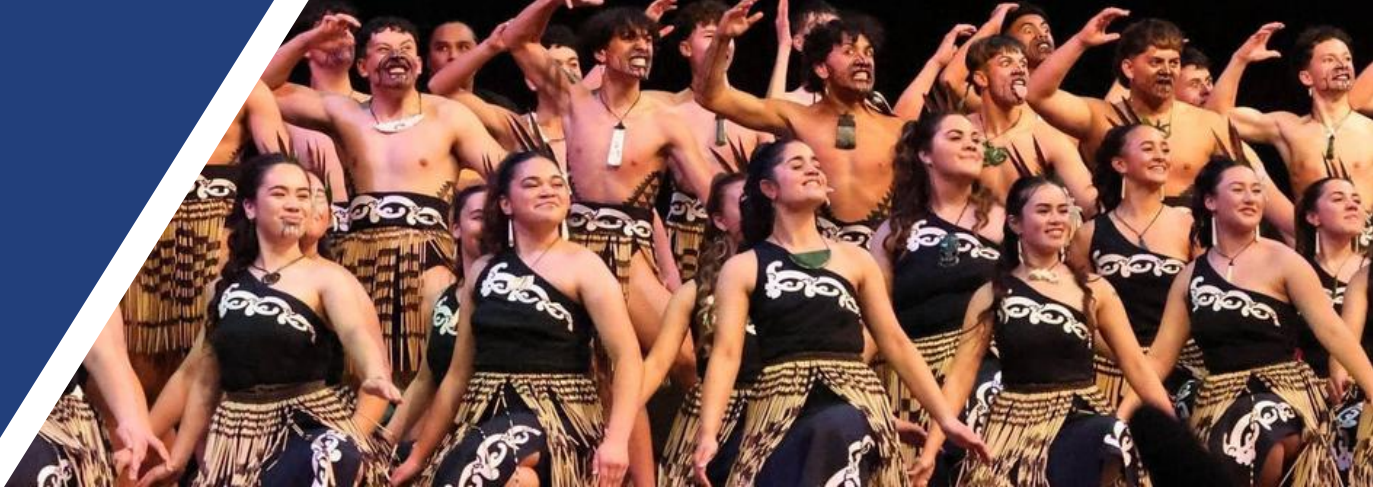
Use these tools to get career ideas:

- [Subject Matcher - get job ideas based on subjects you enjoy](#)
- [CareerQuest - get job ideas based on your interests](#)
- [Skill Matcher - get job ideas based on your skills](#)

Still unsure what career you want?

If you are unsure about what you want to do in the future, don't worry. You can keep your options open by studying a broad range of subjects.

Keep up with English, Maths and at least one Science is a good idea because these subjects are useful for many courses and jobs.



SOME GOOD WEBSITES AND ARTICLES TO LOOK AT:

Future Careers are Skill Focused

Kiwinet - Success stories in Technology

Careers NZ and **Tahatū Career Navigator** helps people to make smart decisions about working and learning in New Zealand.

Land Based Training

Skills Needed for Building and Construction Apprenticeships

7 Careers With a Promising Future

Freyberg Careers Website - University information

UCOL - view their programmes

View the **Maori and Pasifika Trades Training** initiative helping students to gain relevant skills and qualifications and be successful in the workplace.

Jobs in Skill Shortage Areas - look at where people are needed in New Zealand

Careers that use Te Reo Maori

Careers in the Defence Force

Why Extra-Curricular Activities get you ready for work

NCEA: LEVEL 1



NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

Students entering Year 11 should be making subject choices related to their long-term educational goals and (possible) career choices. At this stage, students are encouraged to keep their options open and take a wide range of subjects. Information gathering is important. Students should be aware of their abilities, aptitudes and interests and are encouraged to take this information into account when they select their subjects.

In Year 11 the following are compulsory subjects: English and **ONE** of the courses offered in both Mathematics and Science. Students choose **THREE** other subjects.

Please note: Every effort is made to accommodate each student's subject choices. However, sometimes it is not always possible to do this. Where there are clashes in subject choice or the class size is too small, students may be asked to make another choice.

To achieve NCEA Level 1 you need:

- 60 credits - these will be achieved across all subjects.
- 10 Literacy credits and 10 Numeracy credits - otherwise known as the co-requisite.

Co-requisite examinations will take place twice a year and can be attempted multiple times.

NCEA: LEVEL 1



ENGLISH (COMPULSORY)

Course Description

In English Level 1, students will participate in two modules of learning experiences, as well as diving deep into the skills needed to tackle the two required NCEA literacy standards. Students will be given the opportunity to create, explore and analyse a range of text types, including films, short stories, poetry, novels, articles, reviews and documentaries. The fundamental skills that are used and developed in this course are reading, writing and critical thinking.

Contributions

All Level 1 English students require a BYO-Device with a keyboard. There are no other specific costs.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Develop ideas in writing using stylistic and written conventions	AS91926, 1.2	Y	N	5	I
Demonstrate understanding of significant aspects of unfamiliar texts	AS91927, 1.4	Y	N	5	E
Demonstrate understanding of ideas and information in written texts	US32403	Y	N	5	E
Write texts to communicate ideas and information	US 32405	Y	N	5	E

NCEA: LEVEL 1



MATHEMATICS WITH ALGEBRA (COMPULSORY)

Course Description

In this course students will work towards three Achievement Standards incorporated into three large topics. One of these will be focussed on statistics and the other two on Number, Measurement, Geometry, Algebra and Space. You will explore data and how to analyse it and also how to apply mathematics skills to theoretical and applied situations.

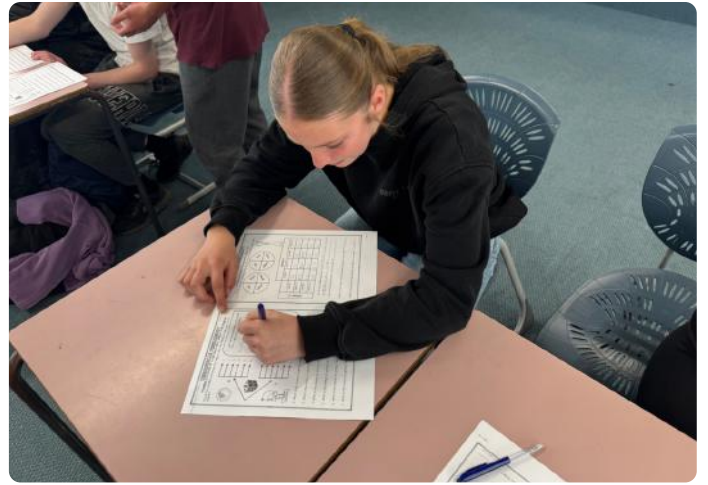
Contributions

It is highly recommended that students own their own scientific calculator.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Explore data using a statistical enquiry process	AS91944, 1.1	N	Y	5	I
Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or Pacific	AS91945, 1.2	N	Y	5	I
Demonstrate mathematical reasoning	AS91947, 1.4	N	Y	5	E

NCEA: LEVEL 1



MATHEMATICS WITH STATISTICS (COMPULSORY)

Course Description

In this course students will work towards three Achievement Standards incorporated into three large topics. Two of these will be focussed on statistics and the other one on Number, Measurement, Geometry, Algebra and Space. Students will explore data and how to analyse it and also how to apply mathematics skills to a range of applications.

Contributions

It is highly recommended that students own their own scientific calculator.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Explore data using a statistical enquiry process	AS91944, 1.1	N	Y	5	I
Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or Pacific	AS91945, 1.2	N	Y	5	I
Interpret and apply mathematical and statistical information in context.	AS91946, 1.3	N	Y	5	E

NCEA: LEVEL 1



MATHEMATICS WITH NUMERACY (COMPULSORY)

Course Description

In this course students will work towards gaining their NCEA Numeracy qualification through an exam and two Achievement Standards. The Numeracy standard covers content ideas from all strands of mathematics (Number, Geometry, Measurement, Shape, Algebra, Statistics) at Level 4/5 of the curriculum. The Achievement Standards will be focused on statistics, number and measurement.

Contributions

It is highly recommended that students own their own scientific calculator.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Explore data using a statistical enquiry process	AS91944, 1.1	N	Y	5	I
Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or Pacific	AS91945, 1.2	N	Y	5	I
Use mathematics and statistics to meet the numeracy demands of a range of situations	US32406	N	Y	10	E

NCEA: LEVEL 1



CONTINUING SCIENCE (COMPULSORY)

Course Description

In this course students will participate in three modules of science learning experiences. These modules will help them explore Tūrangawaewae through two knowledge systems (Mātauranga Māori and science), to connect them more deeply to the Manawatū.

The modules for this course include:

- Wai ora (water health)– how the chemistry of the awa (river) affects its mauri and the role of the repo (wetland).
- Building whareniui (pā & mārae) – the role of forces in the construction of whareniui and how earthquakes affect buildings.

- Pūnaha hauropi (ecosystems) – effect of human activity on the environment and specifically the tuna in the Manawatū awa.

Contributions

One day field trip within Palmerston North - no additional cost.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of the use of a range of scientific investigative approaches in a context	AS91921, 1.2	N	N	5	I
Demonstrate understanding of a physics phenomenon through investigation	AS92045, 1.2	N	N	5	I
Demonstrate understanding of science related claims in communicated information	AS91923, 1.4	N	N	5	E

NCEA: LEVEL 1



SCIENCE IN MY WORLD (COMPULSORY)

Course Description

In this course students will participate in three modules of science learning experiences. These modules will help them explore kaitiakitanga through two knowledge systems (Mātauranga Māori and science).

The modules for this course include:

- Taiao (earth) – the interconnectedness of the Earth system and how humans’ impact this
- Pūngao (energy) – the role of energy in our everyday lives and future energy concerns

- Tāne Mahuta (forests)– the inter-relationships within ecosystems and how genetic variation arises and effects biological systems.

Contributions

One day field trip within Palmerston North - no additional cost.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of human-induced change within the Earth system	AS92044, 1.1	N	N	5	I
Demonstrate understanding of the use of a range of scientific investigative approaches in a context	AS91921, 1.2	N	N	5	I
Demonstrate understanding of science related claims in communicated information	AS91923, 1.4	N	N	5	E

NCEA: LEVEL 1



HISTORY

Course Description

This is an exciting course that looks at how power is gained, used and misused by people throughout history. This is done through examining the role of figures such as Hitler, Te Whiti & Tohu, Martin Luther King Jnr and Stalin as well as others in shaping big events in the past. We explore how history is portrayed by Hollywood and investigate the truth behind how people and events are portrayed on the big screen using a range of sources. We will also look at how people and places are remembered differently over time, recognising that our stories about the past are constructed.

Contributions

All resources needed will be provided.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Engage with a variety of primary sources in a historical context	AS92024, 1.1	N	N	5	I
Demonstrate understanding of the significance of a historical context	AS92025, 1.2	Y	N	5	I
Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand	AS92026, 1.3	Y	N	5	E

NCEA: LEVEL 1



GEOGRAPHY

Course Description

Students will develop their understanding of the skills and concepts important to the subject area of geography, using them to answer important questions about te taiao (natural and cultural environments). They will also develop their ability to collect and accurately record data so that it can be used to help draw conclusions and explain patterns in our environment.

Students will share their ideas through collaboration and in class discussions and activities. They will need to use their computer

and work online most days in class.

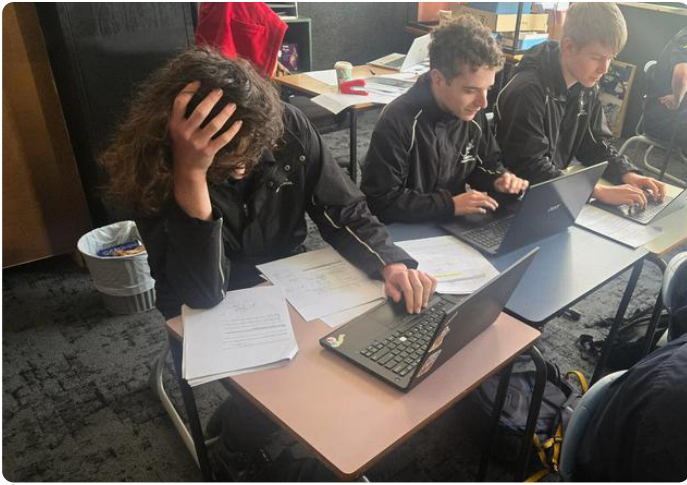
Contributions

Students will experience first-hand the local environments to collect data.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of spatial distribution of phenomena and its impacts within te taiao	AS91932, 1.1	Y	N	5	I
Explore te taiao using data	AS91933, 1.2	N	Y	5	I
Demonstrate understanding of decision making in response to a geographic challenge in the wider Pacific region	AS91935, 1.4	Y	N	5	E

NCEA: LEVEL 1



BUSINESS STUDIES

Course Description

Students in Business Studies will run a small business individually or as a group, sell the product at a Trade Fair and explore the important concepts involved in accounting, economics, and business studies.

Students will use concepts and models to make sense of society and solve problems. In this subject, students will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. They will learn how participants in the economic world make decisions, and they will analyse how these decisions impact sustainability.

Ākonga will learn that decision-making is necessitated by scarcity and that decisions are informed by a variety of cultural perspectives and lenses. Learning and assessment will examine different approaches to commerce, and business models from whānau and organisation contexts.

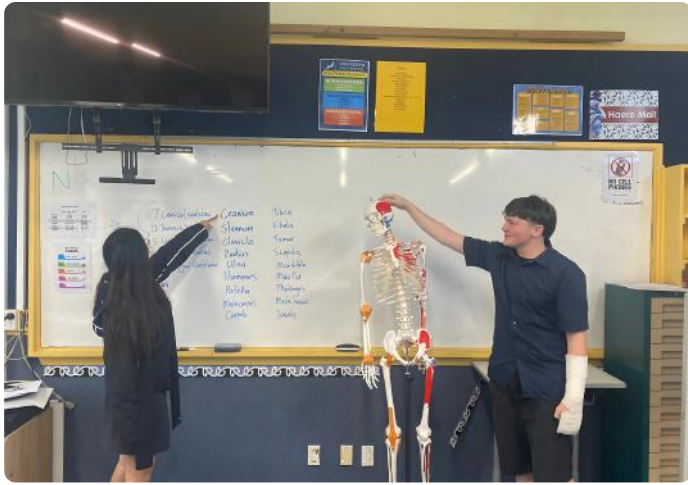
Contributions

There will be an additional cost for materials when starting up the business to sell on the market day.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of an organisation's financial decision making	AS92028, 1.1	N	Y	5	I
Demonstrate understanding of price determination for an organisation	AS92029, 1.2	N	N	5	I
Demonstrate understanding of how interdependent financial relationships are affected by an event	AS92030, 1.3	Y	N	5	E

NCEA: LEVEL 1



SPORT AND EXERCISE SCIENCE

Course Description

This course includes: Basic functional anatomy, principles of biomechanics, and physiological responses to exercise; Te ao Māori aspects; socio-cultural aspects; and a focus on developing Kotahitanga (teamwork) in a variety of physical activities. Students will also learn how to apply strategy and tactics to game and sporting situations.

Contributions

Kia o rahi tournament (half day) which will be videoed and assessed

NOTE - students cannot take Sport & Exercise Science and Physical Education.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of how Kotahitanga is promoted in movement through application of strategies	AS92017, 1.2	N	N	5	I
Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	AS92019, 1.4	N	N	5	E
Apply movement strategies in an applied setting	AS92016, 1.1	N	N	5	I

NCEA: LEVEL 1



PHYSICAL EDUCATION

Course Description

This course builds knowledge around the relationship between Hauora and physical activity and its importance on personal movement. A focus on developing Kotahitanga (teamwork) in a variety of physical activities and students will learn about how to apply strategies to game situations. Students will be required to participate in a range of physical activities and then record their interactions as part of their assessment. Assessment take place using Microsoft Teams and logbooks.

Contributions

Kia o rahi tournament (half day) which will be videoed and assessed

NOTE - you cannot take Sport & Exercise Science and Physical Education.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of how Kotahitanga is promoted in movement through application of strategies	AS90217, 1.2	N	N	5	I
Demonstrate understanding of the influence of personal movement experience on hauora	AS92018, 1.3	N	N	5	E
Apply movement strategies in an applied setting	AS92016, 1.1	N	N	5	I

NCEA: LEVEL 1



MUSIC

Course Description

In this course students will participate in three modules of Music learning experiences. Each module will explore a different aspect of Music and will lead them toward being assessed in the skills developed via the NCEA standards below. All modules explore music fundamentals with different approaches and are all interconnected and compulsory.

Contributions

Students will need access to a musical instrument. It is recommended (not compulsory) that they have lessons in their musical instrument, either through the school's itinerant music programme or outside of school. Students will require a device capable of operating the (free) music notation software 'MuseScore' (NOT a Chrome book).

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Use Music in a music style	AS91948, 1.1	N	N	5	I
Demonstrate Performance Skills	AS91949, 1.2	N	N	5	I
Shape music ideas to create an original composition	AS91951, 1.4	N	N	5	E

NCEA: LEVEL 1



DRAMA

Course Description

This course focuses on building students' creativity, collaboration, communication, and character through dramatic exploration. Students will apply drama elements, techniques, conventions, and technologies to devise, refine, and present a range of impactful performance pieces. These works will be shared with peers and wider audiences, with a strong emphasis on performance.

Contributions

Students are required to attend after-school rehearsals in preparation for an evening performance, which will be assessed.

Students are also required to attend an evening showing of the Year 13 production.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Explore the function of theatre Aotearoa	AS91940, 1.1	N	N	5	I
Participate in creative strategies to create a drama	AS91941, 1.2	N	N	5	I
Perform a scripted role for an audience using drama techniques	AS91942, 1.3	N	N	5	E

NCEA: LEVEL 1



DANCE

Course Description

Level 1 Dance introduces ākonga to dance as a way of communicating and understanding ideas through movement. Ākonga will explore a range of dance styles, learn choreographic and performance skills, and interpret meaning from dance. They will work both individually and collaboratively, developing creativity, critical thinking, and confidence. The course values identity, culture, and relationships, with opportunities to reflect, take risks, and grow through rehearsal and performance.

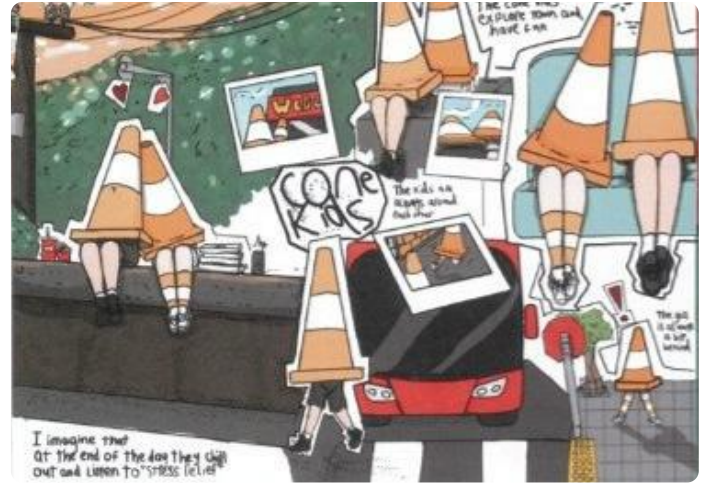
Contributions

Ākonga are expected to contribute outside of class time for rehearsals, particularly for group choreography standards. They will also need basic stage wear such as black tights and tops for performances.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Compose a dance sequence in response to a brief	AS91936, 1.1	N	N	5	I
Perform dance sequences	AS91937, 1.2	N	N	5	I
Demonstrate understanding of the elements of dance in a dance sequence	AS91939, 1.4	N	N	5	E

NCEA: LEVEL 1



DIGITAL ART

Course Description

Students will make digital art inspired by one value, issue or place significant to them and their world. Student's creative process will include looking at designers, digital artists, including local Manawatu artists, and photographers. They will make a digital visual diary, a zine, and an A1 portfolio which may include photography, digital illustration and character design, photomontage (collage), typography, logo, and poster design. Students will use digital tools such as Adobe CC Illustrator, Photoshop and InDesign, and a dSLR camera.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Use practice based visual inquiry to explore Aotearoa New Zealand's Māori context and another cultural context	AS91912, 1.1	N	N	5	I
Produce resolved artwork appropriate to art making conventions	AS91913, 1.2	N	N	5	I
Create a sustained body of related artworks in response in response to an artmaking proposition	AS91915, 1.4	N	N	5	E

Contributions

This course includes a half day trip to Te Apiti (Manawatu Gorge) - no additional cost.

All art materials you need will be provided.

It is recommended (but not compulsory) students purchase an annual licence for Adobe CC for your own device: \$10 (annual licence) on 4GB Ram device (8GB Ram recommended) and NOT a Chrome book.

NCEA: LEVEL 1



VISUAL ART

Course Description

Students will make digital art inspired by one value, issue or place significant to them and their world. Student's creative process will include looking at painters, 3D artists such as sculptures, including local Manawatu artists, and photographers. They will make a visual diary, a 3D diorama, and an A1 portfolio which may include artworks in a range of media including, painting, drawing (pencil, charcoal, pastel, inks, water colour etc.), printmaking, and photography.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Use practice based visual inquiry to explore Aotearoa New Zealand's Māori context and another cultural context	AS91912, 1.1	N	N	5	I
Produce resolved artwork appropriate to art making conventions	AS91913, 1.2	N	N	5	I
Create a sustained body of related artworks in response in response to an artmaking proposition	AS91915, 1.4	N	N	5	E

Contributions

This course includes a half day trip to Te Apiti (Manawatu Gorge) - no additional cost.

All art materials you need will be provided.

It is recommended (but not compulsory) students purchase an annual licence for Adobe CC for your own device: \$10 (annual licence) on 4GB Ram device (8GB Ram recommended) and NOT a Chrome book.

NCEA: LEVEL 1



NZ SIGN LANGUAGE

Course Description

Students will learn a range of language skills that enable you to communicate in NZSL in different situations. Building on previous learning, they will put together signed texts, individually or with peers, such as organising a surprise birthday, preparing for a trip, explaining a game, and sharing stories and information about Deaf people in NZ and the world.

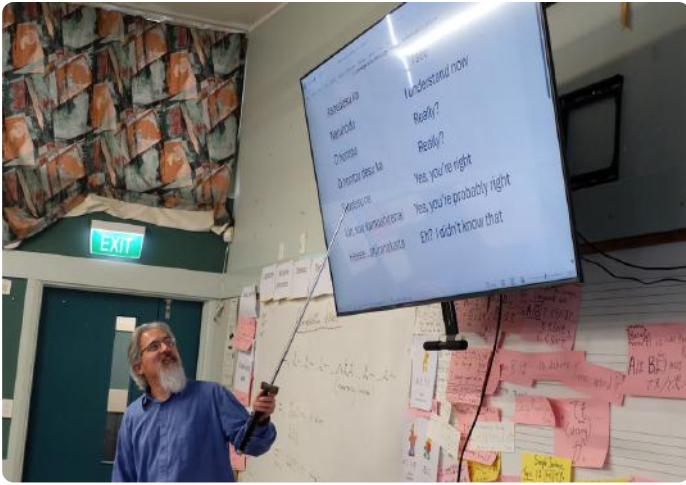
Contributions

All materials students need will be provided.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Interact in NZ Sign Language to share and respond to information ideas and opinions	AS92355, 1.1	N	N	5	I
Communicate in NZ Sign Language in relation to a cultural context	AS92356, 1.2	N	N	5	I
Demonstrate understanding of NZ Sign Language in relation to everyday contexts	AS92357, 1.3	N	N	5	E
Optional Respond in NZ Sign Language related to everyday contexts	AS92358, 1.4	N	N	5	E

NCEA: LEVEL 1



JAPANESE

Course Description

Students will enjoy communicating in the Japanese language through a wide variety of task-based scenarios within the framework of the Communicative Approach, which emphasises communication with purpose. The Level 1 course focuses on developing communication skills in a variety of scenarios that relate to everyday life. All 4 skills areas (listening, speaking, reading, writing) will be developed. The acquisition of vocabulary is a key component of this course

and will assist you in the listening and reading external examinations at the end of the year. Students will also learn more about the Japanese culture, including Japanese slang and other everyday topics that relate to teenagers.

Contributions

All materials you need will be provided to you.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Communicate in Japanese for a chosen purpose	AS91957, 1.2	N	N	5	I
Demonstrate understanding of written Japanese related to everyday contexts	AS91958, 1.3	N	N	5	E
Demonstrate understanding of written Japanese related to everyday contexts	AS91959, 1.4	N	N	5	E

NCEA: LEVEL 1



TE REO MĀORI

Course Description

In this course, students will engage with a range of kaupapa designed to build foundational skills and knowledge in Te Reo Māori. They will learn basic sentence structures and language features, exploring how these are used in various contexts.

The course will highlight the evolution of Te Reo Māori and examine revitalisation strategies that have helped ensure its survival and growth.

A particular focus will be placed on the a and o categories, including their application in context through expressions like nāku, nōku, māku, and mōku. Students will learn how and why certain objects or concepts belong to each category and how to use these structures appropriately.

Contributions

The optional external will require students to attend various tutorials, with a more independent focus.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Te kōrerorero i ngā parongo, i ngā aria me ngā whakaaro	AS92092, 1.1	Y	N	5	I
Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora	AS92093, 1.2	Y	N	5	I
Te whakaatu i te māramaramatanga ki te reo Māori me ōna tikanga	AS92094, 1.3	Y	N	5	E
Optional Te tuhi e pā ana ki tētahi horopaki e taunga ana	AS92095, 1.4	Y	N	5	E

The achievement standards listed for each subject have been chosen carefully, but are subject to change.

NCEA: LEVEL 1



TE AO HAKA

Course Description

At Level 6 of the curriculum, students in Te Ao Haka begin to uncover, identify, access, and explore key foundational knowledge and concepts related to the discipline. Te Ao Haka is a culturally responsive art form that offers all ākonga meaningful opportunities to engage with Māori culture, language, and traditional practices. While grounded in traditional knowledge, Te Ao Haka continues to grow and evolve as an art form.

Ākonga who participate in Te Ao Haka develop a sense of pride in their culture, along with an awareness of their responsibility to foster a positive, inclusive space where others can also express themselves and grow their craft. Through this, they come to understand the value and impact of their contributions to the art form.

Contributions

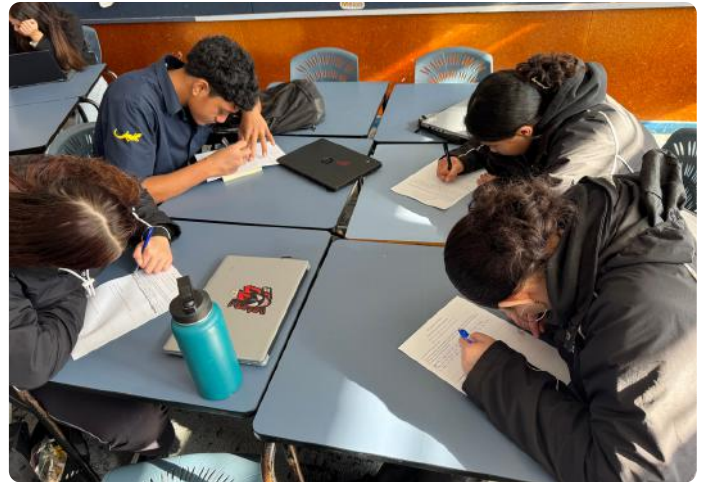
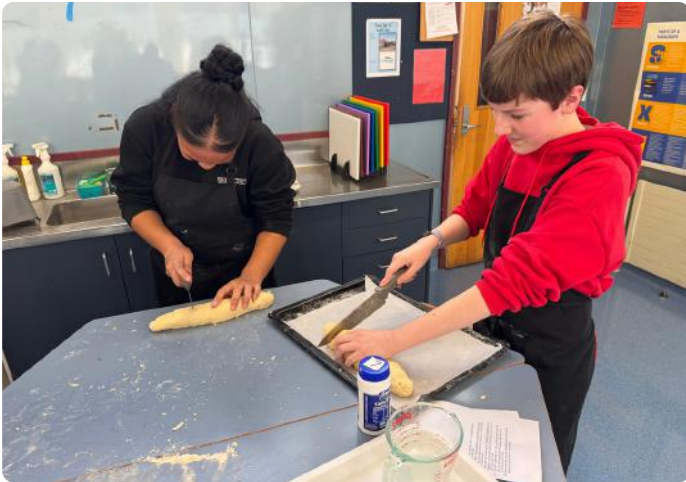
All resources needed will be provided.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of key features of Te Ao Haka	AS91976, 1.1	N	N	5	I
Perform an item from a Te Ao Haka discipline	AS91977, 1.2	N	N	5	I
Demonstrate understandings of categories within Te Ao Haka	AS91978, 1.3	N	N	5	E
Demonstrate understanding of elements within a Te Ao Haka performance	AS91979, 1.4	N	N	5	E

The achievement standards listed for each subject have been chosen carefully, but are subject to change.

NCEA: LEVEL 1



FOOD AND NUTRITION

Course Description

Combining both practical and academic work, this subject equips students with the skills to make choices for healthy living. They will look at how food and nutrition choices impact Hauora (wellbeing). The aim of the course is to enable students to develop health-enhancing attitudes toward food and nutrition, gain knowledge and confidence to safely prepare health promoting foods for themselves and others. All with a focus around enhancing hauora.

Contributions

All resources needed will be supplied.

Students will be required to wear covered shoes during practical lessons and will need a device for theory lessons.

NOTE - students cannot take both Health and Food & Nutrition as the same standards are offered in both courses.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate understanding of wellbeing through the application of a model of health	AS92008, 1.1	N	N	5	I
Demonstrate understanding of a decision-making process in a health-related situation	AS92009, 1.2	N	N	5	I
Demonstrate understanding of factors that influence hauora	AS92010, 1.3	N	N	5	E

NCEA: LEVEL 1



HOSPITALITY

Course Description

This course will provide opportunities for students with an interest in working in a commercial kitchen environment. The aim of this course is to provide students with confidence, knowledge and the essential skills required to take up a career in the food industry. This course will support the development of essential food handling practices and presenting food in the hospitality industry. Students will also develop kitchen skills for everyday life.

Contributions

Student will participate in a variety of practical lessons and will be required to wear covered shoes.

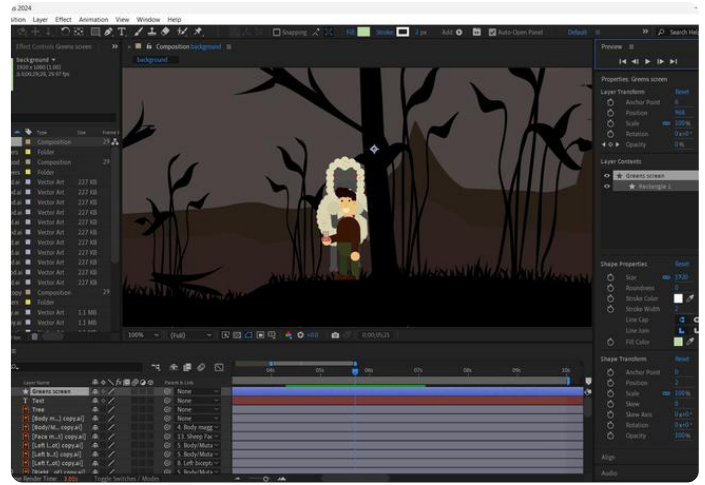
Students will be able to take home most of their prepared dishes.

The written component of the course will be completed via Teams, therefore, access to a device is necessary.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Prepare and present fruit and vegetables in the hospitality industry	US15896	N	N	3	I
Demonstrate knowledge of frying and grilling as cookery methods in the commercial catering industry	US15896	N	N	3	I
Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	US15921	N	N	3	I
Prepare and present hot finger food in the hospitality industry	US15919	N	N	2	I
Prepare and present sauce and soup in the hospitality industry	US15920	N	N	2	I
Demonstrate knowledge of terminology used for food and recipes in commercial cookery	US15892	N	N	5	I

NCEA: LEVEL 1



DIGITAL TECHNOLOGY

Course Description

In this course you will learn to use Adobe products to create complex animations using Illustrator and After Effects. Students will learn the basics of HTML/CSS, before then learning programming fundamentals using JavaScript. You will learn to use spreadsheets as a form of database to store and make sense of data. Finally, students will study and learn to describe the relationship between humans and computers, this being the topic of our external assessment. Further information can be found on freybergdigital.co.nz

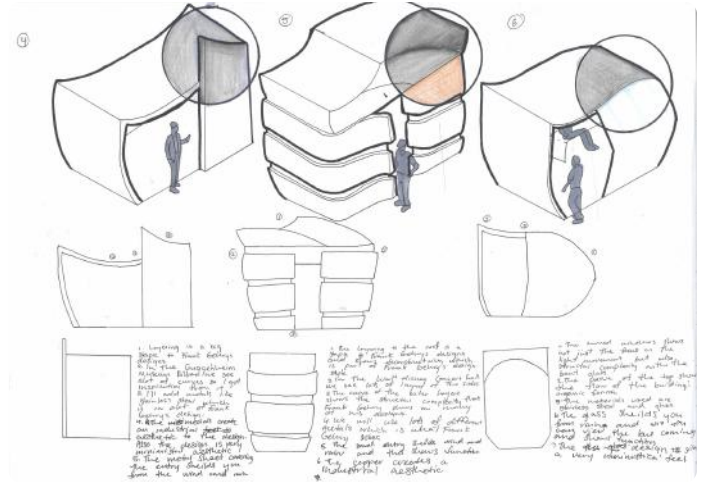
Contributions

Students will use a computer lab with all required hardware and software paid for. If students wish to do learning in their own time it is recommended that they purchase an Adobe Education Licence for the year (\$10 as of 2025).

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Create a computer program	AS92004, 1.1	N	N	5	I
Develop a digital technologies outcome	AS92005, 1.2	N	N	5	I
Demonstrate understanding of usability in human-computer interfaces	AS92006, 1.3	N	N	5	E

NCEA: LEVEL 1



DESIGN AND VISUAL COMMUNICATION

Course Description

This course is students' entry point into the exciting worlds of architectural and product design, preparing them for Level 2 DVC. Students will learn to draw inspiration from diverse sources, weaving it into their own unique design projects. Students will kick off the year by designing a building, drawing inspiration from two distinct design elements. Once that's complete, students will shift gears to design a product tailored for a specific location.

This course will also bolster key competencies gained in other Creative Industries subjects, helping students build a strong foundation in design thinking

Contributions

It is recommended that students purchase the DVC pack - \$25

Students need to have a device that is not a chrome book.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Create a computer program	AS92004, 1.1	N	N	5	I
Develop a digital technologies outcome	AS92005, 1.2	N	N	5	I
Demonstrate understanding of usability in human-computer interfaces	AS92006, 1.3	N	N	5	E

NCEA: LEVEL 1



FURNITURE MAKING

Course Description

In this practical hands-on workshop-based course, students will learn the fundamentals of joinery using hand tools and a limited number of machines and power tools. There is a written component to support the practical knowledge. Students will create a small side table and a bedside cabinet during the year.

Contributions

There is a \$100 materials fee for the take home component of the course.

Students can still complete the course without paying although the finished work will be sold to cover costs.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Demonstrate and apply knowledge of safe working practices and use PPE during the construction of a BCATS project	US24352	N	N	2	I
Apply elementary workshop procedures and processes for a BCATS project	US24356	N	N	8	I
Make a cupboard with a drawer as a BCATS project (Level 2)	US25921	N	N	6	I

NCEA: LEVEL 1



PRODUCT DESIGN

Course Description

Product Design is a subject where practical and theory meet to allow students to realise their concepts. In Level 1 Product Design students will learn to develop a brief to meet a need or opportunity and learn the foundational skills of product design. They will test and analyse materials, design and make a storage solution and look at different techniques for manufacturing. This course requires a willingness

to present their findings in a written form and justify the choices they have made.

Contributions

There is a \$60 materials fee for the take home component of the course.

Students can still complete the course without paying although the finished work will be sold to cover costs.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Experiment with different materials to develop a Materials and Processing Technology outcome	AS92013, 1.2	N	N	6	I
Develop a Materials and Processing Technology outcome in an authentic context	AS92012, 1.1	N	N	6	I
Develop a Materials and Processing Technology outcome in an authentic context	AS92015, 1.4	N	N	4	E

NCEA: LEVEL 1



ENGINEERING

Course Description

Students will be required to develop practical skills and confidence in using a range of engineering tools and machinery. They will be demonstrating their skills through the accurate manufacturing of a range of engineering hand tools. Emphasis on using workshop time safely and efficiently.

Contributions

Take home project costs - \$100.00 Inc GST

This cost covers all materials and consumables used in the production of tool projects.

ASSESSMENT

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
General Workshop Safety	US22926	N	N	2	I
Engineering Measurement	US4433	N	N	2	I
Practical Toolmaking	US22923	N	N	12	I

NCEA: LEVEL 1



FASHION DESIGN

Course Description

Taking this course will allow students to further their knowledge of fashion and garment making, while preparing you for Level 2 Fashion Design. In this course, students will elevate the skills they learnt in year 10 fashion. Students will make a leisure garment, which can be a hoodie or pyjama set. They will then undertake a community project, where they will make a garment for a child to wear, which will be donated to children in need. Last project is the making of a non-wearable

ASSESSMENT

textile item, this will be either a bag or art quilt. This course will support key competencies learnt when taking other Creative Industries subjects.

Contributions

Day trip to Massey University - no additional cost.

\$50 fee to cover fabrics and classroom resources for the take home projects.

Achievement Standard Title	Standard Number	NCEA Literacy	NCEA Numeracy	Credits	Internal / External
Prepare for and construct a leisure garment	US6692	N	N	5	I
Prepare for and construct a child's garment	US6696	N	N	6	I
Prepare for and construct a non-wearable textile item	US6693	N	N	6	I

NCEA: LEVEL 1

SENIOR ESOL

Who can take senior ESOL?

All English Language learners, i.e. any student for whom English is not their first language, are entitled to take ESOL as a subject.

All domestic English Language learners enrolling at Freyberg are referred to the HoD ESOL for testing to ensure they have a programme suitable for their language needs. This may include ESOL.

Course Description

This course supports the English language development of students. Students complete 3

ASSESSMENT

or 4 English Language unit standards in reading, writing and speaking. The NCEA level is based on their language development rather than their year level.

A large part of this course also prepares students for the online NCEA CAA Literacy Reading and Writing exams.

Contributions

Students will attend a day trip in Term 1 - no additional charge.

Achievement Standard Title	Level	Standard Number	Credits	Internal / External
Write a simple text on an everyday topic	1	US27996	5	I
Read and understand a simple written text in an everyday context	1	US30994	5	I
Participate in everyday spoken interactions	1	US31012	5	I
Write a simple connected text on a familiar topic	2	US27999	5	I
Read and understand a straightforward written text in an everyday context	2	US30995	5	I
Participate in a straightforward spoken interaction on a familiar topic	2	US31014	5	I
Present information on a familiar topic	2	US31026	5	I
Write a connected text on a familiar topic	3	US28068	5	I
Read and understand a written text on a familiar topic	3	US30997	5	I
Deliver a developed presentation on a familiar topic	3	US31027	5	I
Read and understand a range of written texts independently	3	US31008	5	I

The achievement standards listed for each subject have been chosen carefully, but are subject to change.

NZ CERTIFICATE



NZ CERTIFICATE IN SKILLS FOR LIVING FOR SUPPORTED LEARNERS

This qualification provides an alternative pathway to NCEA, giving ākongā the opportunity to develop and demonstrate their personal growth and become independent learners. Freyberg High School is accredited to deliver this certificate, using the NZQA approved SPEC Headway Programme. This certificate is designed for students working at Level 1 or 2 of the NZ Curriculum.

SPEC

Freyberg High School delivers the SPEC programme to students with Supported Learning needs. This programme is a NZQA approved for students who require additional support and adapted resources. It can lead to the successful attainment of the New Zealand Certificate in Skills for Living (for supported learners) over time.

Requirements to achieve the NZ Certificate in Skills For Living

- The completion of 11 Headway Modules
- The completion of the GPO Tracking
- Record Booklet

