

# NEWSLETTER

## WHAT'S HAPPENING?

22 MAY 2026

### Outreach supporting a love of STEM locally

Recently we welcomed some wonderful groups of Year 8 students from several schools to participate in the **Maths Team Challenge**. They thoroughly enjoyed the experience of competing against one another, and of visiting SuMS, and we were delighted to present the winning team with book vouchers. We hope they enjoyed choosing something new to add to their bookshelves!

Our Outreach Programme is growing steadily, driven by Ms Cameron and Mr Tizard, and we are excited by the opportunities to promote a love of STEM within our local schools.

### Exam Season

We are so proud of all of our students; Year 13 have made a great start to their A Levels, and Year 12 have been well-prepared for PC3 this week. We know that this can be a challenging time and we appreciate all of the support that parents and carers are giving our young people at home. We hope that everyone will benefit from the half-term break, and will be able to blend revising with some time to rest and reset as well.

### Y13 Legacy

As you know, we are marking a significant milestone as our very first cohort begins their A Level examinations. For a school that only recently existed as an ambitious idea on paper, this moment feels especially meaningful. **Our Y13 students were the pioneers who took a chance on a brand-new specialist maths school, helping to shape the culture, traditions, and spirit that define our community today.** As they prepare to leave, the student council has officially handed over responsibility to a new council formed from our current Year 12 students. Uniquely, the first cohort had the opportunity to form two different councils, one for each of its years with us. This passing of the torch to the next cohort represents more than continuity; it reflects the lasting influence our first students have had on the school and the example they have set for those following behind them.

During our recent leavers' assembly, our Senior Administrator and first appointed member of staff, Ashley, shared moving words about reading the students' original application forms at a time when Surrey Maths School itself was still only a dream. Those applications captured the optimism, curiosity, and courage of young people willing to be part of something entirely new, tied together by their common interest in maths.

Their innovative and pioneering spirit has prompted us to reflect deeply on the idea of legacy. A school's legacy is not built through buildings or timetables, but through the people who shape it. Our first cohort has left an indelible mark on Surrey Maths School, and their influence will continue to inspire future generations of students.

## IMPORTANT REMINDERS

- 25-29 May - Half term break
- 31 May-2 Jun - DofE Practice Expeditions - Y12
- 1 Jun - School restarts for all non-DofE students
- 1-3 Jun - Y10 Summer Schools at UoS
- 10 Jun - Careers interviews start - Y12
- 23 Jun - SPQ Presentations event - Y12
- 23 Jun - SuMS Grand Opening event
- 25 June - Leavers prom - Y13

**Planned absence:** please request via [attendance@surreymathsschool.co.uk](mailto:attendance@surreymathsschool.co.uk)  
- min. 48 hours notice

**Unplanned absence:** please report via [attendance@surreymathsschool.co.uk](mailto:attendance@surreymathsschool.co.uk)  
- by 8.30am - every day of absence



## WHAT'S HAPPENING? (CONTINUED)

### Parent/Carer Testimonials

We have a new page on our website, to share parents' and carers' testimonials, and we would love to have your input. You can [visit the page here](#). If you'd like us to add your words to our website (whether by name or anonymously) please just [drop Mrs Stapledon an email](#). We're always happy to hear from you!

## PASTORAL UPDATE

Year 12 welcomed Chris Nicholson from Surrey Police to assembly last week. Chris delivered an excellent "Safe Drive Stay Alive" session. He has extensive experience working for the Roads Policing Unit and he was able to share examples of the real-life, devastating consequences of reckless driving that he has encountered throughout his career, particularly focusing on young driver collisions. Chris provided lots of information, including statistics, legal implications and safety advice, before giving students the opportunity to ask questions.

This week, tutors asked students about their own experience of misogyny. We reflected on the representation that is now in mainstream media through programmes such as 'Adolescence' and Louis Theroux's recent 'Manosphere' documentary. Students were asked to consider what they think the key issues relating to misogyny are, how big an issue they feel it is and what actions they think need to be taken. Their feedback and ideas will directly inform the content of our Personal Development programme.

## PHOTO GALLERY

