Belong. Believe. Achieve.



Strategic Plan 2023









Table of Contents

Letter from the Superintendent
Our Promise
Our Vision
Our Mission
Our Values
Goals for Student Success
Foundations
Community Participation

Letter from the Superintendent

April 24, 2023

Dear BSD Community,

This year, we embarked on a community-wide process to develop a strategic plan that will guide the district's work for the next five years. This process provided an opportunity for students, families, staff and community members to unite around our values, identify our priorities and collaborate on the best strategies to achieve the outcomes that we desire for our students. The strategic plan will help us appropriately direct our resources, improve outcomes for our students and hold us accountable to our community.

This work was not done in isolation. Dedicated students, parents/guardians, staff and community stakeholders served on committees, providing invaluable feedback at every step in the process. Stakeholders participated in focus groups, sharing insights about what we do well as a district and where we have room for improvement. Others attended superintendent coffee chats and listening sessions to voice their opinions on a wide array of topics. And thousands of people participated in a number of surveys, providing critical data that informed our decision-making. In all, 7,866 people were involved in the creation of Beaverton's future road map.

The essence of the plan is captured in a community-endorsed promise that the district is making to our families: **Belong. Believe. Achieve.** We believe that when students feel a deep sense of belonging and recognize that those around them believe in their capacity for learning, then they begin to believe in themselves and their ability to achieve their goals — regardless of their race, color, national or ethnic origin, religion, mental or physical disability, sex, sexual orientation, gender identity, gender expression or economic status. We also believe it is our moral imperative to educate every student and provide them with the opportunities and support they need to define and achieve their own successful futures. We are a student-centered, equity-driven, high-achieving school district committed to the long-term success of all our students.

I want to acknowledge Dr. Tammy Campbell and The Scholar First team who guided our work and helped us engage our community in the development of this plan. We appreciate them sharing their experience and expertise.

Now the real work begins. It is time to implement proven strategies to achieve desired outcomes for our students. This is a community effort. We all have a role to play to ensure that Beaverton children receive a worldclass education. Our students deserve our best effort.

Sincerely,

Dr. Gustavo Balderas Superintendent

Strategic Plan

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Our Promise

Belong. Believe. Achieve.

We aim to create an environment in which our students feel a deep sense of belonging to their school communities — where they are accepted, supported and encouraged to be their authentic selves.

We believe in our students' capacity to learn, grow and thrive, and we want our students to believe in themselves and their limitless potential.

We hold our students to high academic standards and provide them with the support to achieve their own personal goals — now and in the future.

Our Vision

In Beaverton School District, we envision every student saying:

- I belong, and I matter.
- I believe in myself, and my community believes in me.
- I am an informed and engaged member of my community.
- I am challenged, supported and successful in my learning.
- I feel connected to my learning, to my peers and to the adults in my school.
- I see a future I want, and I know how to achieve it.



Strategic Plan

Our Mission

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school.





Academic Excellence

We challenge each student with rigorous, relevant and standardsbased learning experiences. We provide quality feedback to each student that cultivates critical thinking, curiosity, engagement and growth. Together, we help students envision and prepare for their future success.

Belonging and Dignity

We center equity in our relationships, actions, systems and outcomes. We honor the dignity and voices of our students, families, staff and community members. Individual identities are visible, valued, nurtured and celebrated.

Community Connections

We build on the experiences and strengths of our students, families, staff and community members to connect with our local and global communities. We show care for and commitment to our community through gratitude and service.

Goals for Student Success

To achieve these **outcomes**

Safe & Thriving Student Safety & Well-being

Every student feels **safe**.

Every student thrives **socially and emotionally**.

All identities are **valued**, and every student is **included**.

Foundations of Success Strong Start in Early Learning

Every student demonstrates consistent **habits of mind**.

Every student demonstrates proficiency in **literacy and language targets** by the end of third grade.

Every student demonstrates proficiency in **math numeracy learning targets** by the end of third grade.

We will perform these actions

Safe & Thriving Student Safety & Well-being

Create school and district systems, structures and practices that build **safe and inclusive learning environments**.

Implement strong **multi-tiered systems of support** for students' social-emotional, behavioral and academic needs.

Provide robust, relevant, meaningful and differentiated **professional development** for all staff.

Foundations of Success Strong Start in Early Learning

Teach and nurture **habits of mind** — cognitive and behavioral skills for learning and life.

Apply evidence-based strategies to **strengthen core instruction**, including research-based systematic literacy instruction with phonics and phonemic awareness.

Implement evidence-based interventions for literacy and math.

Ensure **rich learning environments** with diverse and inclusive classroom materials and activities.

Strategic Plan

Goals for Student Success

To achieve these **outcomes**

Progress on Standards Achievement for All

Every student demonstrates **progress** toward and **achievement** of the standards.

Every student demonstrates **agency** in their learning.

Opportunity and outcome **gaps are** reduced or eliminated.

College & Career Ready Supports for Post-High School Success

All students are **passing** language arts and math classes in sixth grade.

Every ninth grader is **on track** for graduation.

All students leave each level with **a plan and a purpose**.

All students **graduate** and successfully complete dual language, dual credit, Advanced Placement, International Baccalaureate and/or Career Technical Education courses.

We will perform these **actions**

Progress on Standards Achievement for All

Equitably implement **high-quality**, **culturally relevant curriculum** that directs all instruction.

Consistently use **high-leverage teaching strategies** in all content and courses across all grade levels.

Provide consistent, systematic **teacher collaboration time** to assess student data and improve practice.

Differentiate instruction with **core academic intervention and extension** for students identified through assessment data. College & Career Ready Supports for Post-High School Success

Provide students with a **supported transition and strong start** to each school level.

Engage students at all school levels to develop and implement **personalized learning plans**.

Expand program options and provide multiple pathways to engage and prepare all students for post-graduate success.

Increase access and support success in **post-secondary preparation courses** including dual language, dual credit, Advanced Placement, International Baccalaureate and Career Technical Education.

Foundational Building Blocks

Engaging & Effective Teaching & Learning Systems	 Establish balanced system of formative, interim and summative assessments aligned to standards at all school levels. Implement comprehensive intervention system for academic, behavioral and social-emotional learning needs. Ensure high-quality curriculum aligned to state standards. Expand offerings and equitable access to dual language, Career Technical Education and pre-K programs. Utilize data to inform and support equitable opportunities, access and inclusion for our diverse student body. 	
Authentic Engagement with Students, Families & Community	 Provide timely, accessible and clear communication throughout the district. Expand authentic, two-way engagement and actively target outreach to all groups. Engage and partner with families and community groups to support student learning and well-being. Establish actively engaged student advisory teams in secondary schools and district. 	
Facilities & Programs for World- Class Learning	 Optimize program offerings and school facilities, considering community voice. Modernize classrooms to ensure an equal technology experience at all schools. Target completion of bond construction projects on time and on budget. Prioritize environmentally responsible materials and practices. 	
Effective Systems & Structures for Student Success	 Attract, support and retain a high-quality and diverse workforce. Optimize school schedules and systems to support student success. Implement efficient and effective systems to streamline and support district operations. Identify and eliminate systemic barriers to equitable access and outcomes. 	
Equity, Engagement & Excellence		

How many people participated in the strategic planning process?









Belong. Believe. Achieve.

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