




imagine
PEMBROKE

Impact Report

2024/25



A photograph of a stone wall with a plaque. The wall is made of light-colored stone blocks, some of which are weathered and peeling. At the top, there are several rectangular openings filled with moss and bare branches. A blue, dome-shaped object is mounted on the wall above the plaque. The plaque is a light-colored rectangular stone with engraved text. Below the plaque, there are three white rectangular objects mounted on the wall. In the foreground, a wooden bench with a slatted backrest is visible. To the right, there are green plants, including a large one with lobed leaves and yellow flowers. The ground in front of the bench is paved with large, dark stones.

THE DAMON WELLS CHAPEL QUAD

NAMED IN THE COLLEGE'S 400TH YEAR



The Damon Wells plaque honours the transformational legacy of alumnus Dr Damon Wells (1961, History), naming the Chapel Quad in recognition of his extraordinary generosity. The plaque was officially unveiled in October 2025.

Contents

From the Master 4

From the Development Director 7

A Year in Numbers 8

Teaching Excellence 10

Inspiring Brilliance 12

Realising Potential 14

Legacies 18

Regular Giving 20

Recognising Your Generosity 22

This was printed using a 100% waterless process, zero IPA or chemical substitutes and zero waste was directed to landfill. The entire printing process was powered by 100% renewable energy and is net carbon negative.

Pembroke College, St Aldate's, Oxford, OX1 1DW

development@pmb.ox.ac.uk

+44 (0) 1865 2764144

Registered charity: 1137498

Designed by Alex Walker

© Pembroke College, Oxford, 2026

From the Master



In June 2025, we celebrated the beginning of a bold and exciting new chapter in Pembroke's history: the public launch of *Imagine Pembroke*, our most ambitious fundraising campaign to date. Thanks to the extraordinary enthusiasm of our alumni and friends, our Campaign is progressing with superb momentum.

For the past four centuries, Pembroke has channelled curiosity, ambition, and industry into world-class research and innovation. *Imagine Pembroke* sets out a bold vision for our future and aims to ensure that we continue to attract and nurture the next generation of pioneers, visionaries, and global leaders and equip them to meet today's challenges and opportunities.

Having launched this new Campaign, it feels timely to introduce our first annual *Impact Report* which celebrates the impact of philanthropy at Pembroke in the 2024/25 academic year. The confidence and generosity of our alumni and friends towards the Campaign so far reflects a fundamental attribute of Pembroke: we are a College defined not only by academic excellence, but by the depth of our

shared commitment to one another and to wider society. Our earliest benefactors believed in the power of education to transform lives and societies, and chose to invest in that belief. This report demonstrates that today's supporters are equally dedicated to furthering Pembroke's mission.

I hope that, within these pages, you will share my pride in Pembroke's thriving environment. My deepest gratitude goes to everyone who has contributed—and continues to contribute—to the success of this special community of bright and ambitious minds.

I look forward to meeting many of you in the coming year, be that in College or further afield.

The Rt Hon Sir Ernest Ryder
Master





The Development Team:
(back row) Emma Leader, Professor André Furger, Jacob Ward, Alice Peat.
(front row) Jemima Chana, Katie Schütte, Ellie Owen, Aleksandra Spencer-Todd

From the Development Director

In this inaugural edition of our *Imagine Pembroke Impact Report* I would like to start by thanking our donor community for their exceptional support last year. The 2024/25 financial year was the second most successful fundraising year since the end of the *Bridging Centuries* campaign in 2012/13, second only to the exceptional year in which we received the major legacy gift from Dr Damon Wells. Between them our alumni and friends pledged a total of £6.3 million to a range of strategic priorities within the *Imagine Pembroke* campaign. You can find a fuller breakdown of these areas on **pages 8-9**.

Imagine Pembroke is the most ambitious fundraising campaign Pembroke has ever embarked upon. It is built around three campaign pillars – **Teaching Excellence**, **Inspiring Brilliance**, and **Realising Potential** – and on the following pages you will find examples of the impact that donor support has already had in these areas.

Teaching Excellence is our foremost priority. The tutorial system is virtually unique to Oxford and we are fundamentally committed to this special method of small-group teaching. Through this pillar we aim to achieve the full endowment of all of our Tutorial Fellowships, ensuring that we can continue to provide high-quality research-led teaching in a wide range of subjects. We also seek to secure additional funding for a renovation of Old Quad to transform it into a modern tutorial hub. You can read about the impact of the support we have already received for this area on **pages 10-11**.

Through our **Inspiring Brilliance** pillar we intend to transform Pembroke's academic facilities. With your support we ultimately hope to do this by building a new Research and Study Centre on the site of the Macmillan Building which will both supersede the current McGowin Library and create spaces

for interdisciplinary exchange and our high-level research programmes, as well as public engagement with our historic collections and incubator offices for student innovation. **Pages 12-13** feature a report on an exciting development in this area, in anticipation of the planned major redevelopment.

Realising Potential has three priorities: ensuring that Pembroke's Access and Outreach programmes inspire and support the most talented students from all backgrounds to have a chance to study at Pembroke; supporting impactful research at all levels, from graduate students to Fellows; and providing engaging opportunities for student enrichment through sport, art, music, and travel awards. On **pages 14-17** you can read about our Access and Outreach work and the importance of graduate scholarships at Pembroke.

Through the generosity of our donors over the past few years, we are more than two thirds of the way towards our campaign target, and with your support I am confident the College will achieve its vision. On behalf of Pembroke I would like once again to express my profound thanks to each and every donor who has helped us reach this point, and whose support will enable us to deliver on the stated aim of the *Imagine Pembroke* campaign: to become the College of choice in the world's greatest University.



Jacob Ward
Development Director

A Year in Numbers

1 Aug 2024 – 31 July 2025

£6,297,000 total new funds raised

of which College received, in the year, £4,355,000 of donation income

£788,000 received from legacies



995

number of donors



927
alumni donors

68

non-alumni donors
(incl. organisations)

617

regular donors



161

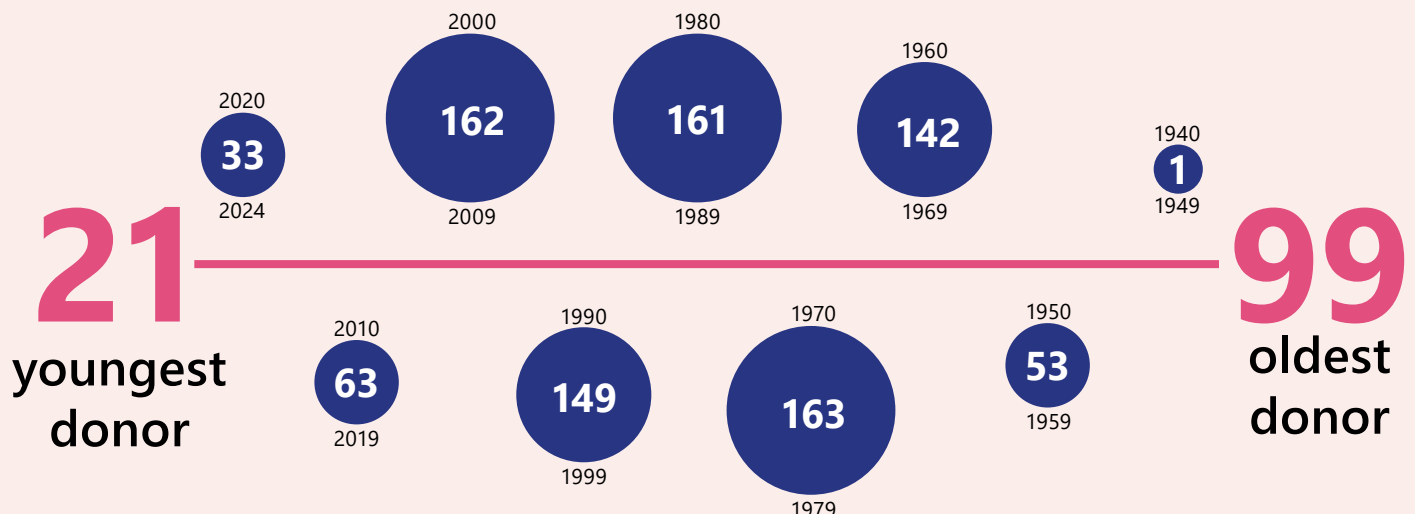
have included a gift
in their Will to Pembroke

donors donated from



32

countries



*Allocation of Funds
2024/25*

40%
Old Quad
Restoration

20%
Student
Support

4%
Junior Research
Fellowships

14%
Fellowship
Endowment

22%
Unrestricted
and Other



Teaching Excellence

Securing the breadth of tutorial teaching at Pembroke

Here at Pembroke, we regard the tutorial system as instrumental to the education of future global leaders and thinkers. We are proud of our world-class teaching standards and academic results, facilitated by this deeply personalised and academically demanding method of teaching.

In spite of major financial pressures facing the UK higher education sector, the College is firmly committed to safeguarding the future of the tutorial system and this is a core aim of *Imagine Pembroke*. Thanks to the great generosity of our alumni and donor community, both historically and through the campaign so far, the following 13 Fellowships have already been fully endowed:

- Abdullah Saleh Fellowship in Arabic
- Blackstone-Heuston Fellowship in Law
- Damon Wells Chaplain
- Damon Wells Fellowship in Modern History
- Fellowship in Theology
- Frank Buckley Fellowship in Chemistry
- Richard & Esther Lee Fellowship in Engineering
- Rokos-Clarendon Fellowship in Physics
- Rokos Fellowship in Computer Science
- Rokos Fellowship in Economics
- Stanley Ho Fellowship in Chinese
- Tanaka Fellowship in Mathematical Programming
- TEPCo Fellowship in Japanese

Thanks to this exceptional support, we can continue to attract world-class academics and ensure outstanding small-group research-led teaching for our students. Professor Andrew Baldwin is one such Fellow, whose position as Fellow in Physical and Theoretical Chemistry has been fully endowed by the generosity of several donors.

Professor Baldwin shares his reflections here on the importance of endowing fellowships for the wider community, and how holding the Frank Buckley Fellowship has benefitted his work:



Endowed fellowships are the single most effective philanthropic instrument for securing academic excellence. They allow Pembroke to recruit and retain Fellows like me who can plan long-range programmes, train the next generation of scientists, and take scientific risks that unlock new fields.

The Frank Buckley Fellowship is a lasting legacy — funding not just a post or a salary, but sustained creativity, teaching excellence, and the mentoring that turns exceptional students into future leaders. Donations that endow fellowships translate directly into more tutorials, more experiments supervised, and more students equipped to succeed.

At Pembroke I combine undergraduate and graduate teaching with hands-on research supervision. Over the 2024/25 academic year, I taught practical and tutorial sessions in physical and theoretical chemistry, delivered departmental lectures on NMR spectroscopy, and supervised final-year projects and DPhil students. A central focus has been making advanced experimental concepts accessible to all — training students to bridge theory, experiment and computation. The College tutorials and small-group teaching remain an essential place where curiosity is turned into technical competence.

My research has continued to sit at the interface of physical chemistry and biology, with a central aim: to understand how protein structure and dynamics determine function — and, when they go wrong, disease. My group uses advanced biomolecular Nuclear magnetic resonance (NMR) alongside complementary methods such as ion-mobility

mass spectrometry and electron microscopy to study proteins in solution and in complex assemblies. Funding from the European Research Council (ERC) towards our programme BlobMech has provided the technical freedom to push into new instrumentation and cross-disciplinary collaborations, enabling experiments that would not fit within short-term grant timescales.

It has been a successful year, with continued contribution to high-impact collaborative papers, sustained PhD progression, and exam success among our students. These outcomes reflect long-term investment — in people and in techniques — and demonstrate the multiplier effect that stable funding brings.

Imagine Pembroke seeks to endow all 22 outstanding Fellowships so that we can continue to nurture the brightest minds through our research-led tutorial system. While several Fellowships have been fully endowed by individuals there are also opportunities for collaborative giving with a group of supporters. We are incredibly grateful to the donors who support this vital area of College life.



Find out more about
Teaching Excellence

Inspiring Brilliance

Creating an inspirational
environment for all

Imagine Pembroke seeks to create inspiring environments that promote interdisciplinary collaboration and empower bold, innovative ideas. We are proud of our exceptional academic results but recognise that students and researchers require inviting spaces fit for modern times.

Thanks to the generosity of Christopher Howe (Modern History, 1974), the former Junior Common Room (JCR) has been transformed into the beautiful Hyams Scriptorium, also known as the Library Reading Room. Mr Howe was a grateful student of Professor Paul Hyams, Fellow in Modern History (1969-89). The room has been dedicated to the memory of Professor Hyams.

The renovations mean that undergraduate students now have a space on-site for concentrated study. The College community has outgrown the library's capacity, making this new space a welcome addition for students. It has quickly become popular with students and has helped better integrate them into the College community rather than studying off-site. The warm and inviting interior fosters an atmosphere of calm focus, serving as a hub for deliberation, creativity, and discovery.

Laura Cracknell, our College Librarian, shares her thoughts on the impact of the renovation for students at Pembroke:





For a long time, the rooms between Old Quad and Library Quad had rather ambiguous usage. While the JCR had a clear purpose on paper, in practice it was largely under-used, and the Ward Perkins Room opposite swung between a handy hang-out spot and a general storage space. The library next door was clearly now too small for the number of students wanting to use it.

The catalyst for change came when the library was offered the books of an Emeritus Fellow, Professor Paul Hyams, and needed space to accommodate them. We were extremely fortunate that a generous donor offered to fund the renovation of a room to house the books, sparking a chain reaction.

The JCR was offered a new space where the bar had been, since the bar itself would be moving to a more prominent location in Farthings. This left the JCR room empty, giving us the opportunity to create a Reading Room and place some of our heritage furniture – pieces that had stood in Pembroke's original library in Broadgates – in a space where students could see and use it.

The chairs, table and presses (bookcases with desks attached) have given the room a warm, 18th century flavour, while increasing our study capacity by more than 30 seats. The historic nature of the room has the added advantage of contrasting with the modern, brightly lit space of the library, giving students a genuine choice in the atmosphere they'd prefer to use for studying. The Reading Room's immediate popularity shows that students appreciate this choice.

It is a great joy to see the Reading Room used so well and with such respect. We hope that, at some point in their academic life at Pembroke, all students will have the chance to use the Reading Room and soak up some of Pembroke's history alongside their studies.

The same generous donor has funded the refurbishment of the Ward Perkins room, which will be a more relaxed counterpart to the Reading Room, providing students with comfortable chairs and the opportunity to chat or grab a bite to eat. Once finished, the two rooms and the library will form a varied, welcoming study zone, which we are sure all students will benefit from.

Support from donors like Mr Howe enriches Pembroke's community, creating the space and opportunity students require to explore and express their creative and intellectual potential. Mr Howe shares his motivation for supporting the old JCR renovation:

Pembroke has transformed since I was here in the 1970s, but the experience back then was inspiring too, as was Dr Paul Hyams, my Tutor and past History Fellow at Pembroke. I purchased his library when he died and donated it in his memory to the College, which had the idea of locating his books within this wonderfully refurbished Reading Room. I hope the community will enjoy it. I am grateful to have been a small part of this fine College initiative and in highlighting Dr Hyams's memory too.

Through the *Imagine Pembroke* initiative, we will continue reshaping Pembroke's environment into one that fosters unrivalled research, innovation, and collaboration. Our broader ambition within Inspiring Brilliance is to enable the construction of a new Research and Study Centre on the site of the Macmillan Building, to bring together the College's student and research community in one purpose built, state-of-the-art building.

[Find out more about Inspiring Brilliance](#)

Realising Potential

Investing in research, scholarship and innovation

Research

Research is fundamental to Pembroke's mission and the Realising Potential pillar of *Imagine Pembroke*. It is the driving engine of our academic excellence, underpinning the tutorial teaching system and shaping the scholars, leaders, and innovators of the future. Sustaining an environment of intellectual curiosity requires investment, and Pembroke is committed to facilitating the next generation of world-leading researchers by providing outstanding opportunities to talented graduate applicants, regardless of background.

Franco Serra is now in his second year as The Coombs DPhil Scholar in Politics and Economics. His scholarship—which provides full funding for his DPhil course, thanks to the generosity of an alumnus—has enabled him to pursue his academic passion in investigating how observable social signals influence bureaucratic corruption.



Under the title 'Intersectional Public Encounters: How Deservingness Shapes Corruption Cultures in Hierarchical Societies,' my research examines how visible social cues—such as race, gender, and status—shape both perceptions and behaviours related to bureaucratic corruption. It aims to contribute to broader debates on everyday corruption, the role of cognitive heuristics in citizen-state relations, and the persistence of inequality in contemporary democracies.

Over the 2024/25 academic year, I conducted an empirical analysis using cross-national survey data from eight Latin American countries and

formulated a detailed research design to guide the next stage of fieldwork. Next year, I will carry out multi-sited fieldwork in the Gran Chaco region of South America.

Alongside my DPhil, I have been co-authoring a research paper with Professor Barry Maydom from Birkbeck College, University of London, exploring the relationship between everyday corruption and bureaucrats' traits. We plan to deploy the online survey in Peru in the 2025/26 academic year.

The scholarship has allowed me to fully focus on my research (and my passion) for the study of corruption in Latin America. Undertaking all the modules and the research for the Transfer of Status demands a significant investment of both time and energy, making financial support of this nature absolutely vital. I have been able to dedicate myself fully to designing and conducting complex empirical analyses, including cross-national survey work and the preparation of an experimental study to be conducted in Peru. The scholarship has also enabled me to attend key academic workshops and seminars, which have been crucial for developing my methodological skills and receiving valuable feedback from experts in my field.

Overall, my graduate funding has been instrumental in sustaining the depth and quality of my research throughout this demanding first year.

In today's economic climate, research funding at all levels is limited and demand substantially exceeds availability. To continue attracting and supporting the very best graduates and researchers, Pembroke is committed to securing resources that support students like Franco.

Did you know?
A lack of funding is the single biggest reason graduate offer holders decline a place to study at Oxford.



The entrance to the Yakye Axa community, an Enxet indigenous community in the Paraguayan Chaco, Paraguay

Access and Outreach

To inspire and equip the brightest minds to be future leaders, scholars, and innovators, we work tirelessly to reach students from more disadvantaged backgrounds across the UK who are not traditionally represented in Higher Education Institutions. This includes, but is not limited to, students eligible for Free School Meals, students in care, and students who are young carers. Access is central to Pembroke's mission: enabling all students to reach their full potential.

Support from our donor community enables our flagship Access initiative 'OxNet' to continue empowering the most talented pupils from disadvantaged backgrounds to apply to top universities, including the University of Oxford. This work engages pupils from Key Stages 2-5 who are academically gifted but also experience a specific socioeconomic and educational disadvantage. For Lennon, a state school student from an area with low progression to higher education, taking part in OxNet inspired him to apply to Oxford:



Pembroke's outstanding Access programme OxNet is the reason I am at Oxford right now. In attempting to break down barriers to opportunity for pupils from disadvantaged backgrounds, Pembroke has really grasped the importance of outreach to communities that previously had minimal engagement with institutions like Oxford.

Whereas OxNet provides intensive and sustained support to prospective students, our Outreach programme focuses on short-term engagement with pupils in Key Stage 5 who, despite their high attainment levels and school performance, are

at greater risk of not pursuing an application to Pembroke. Our 'Pembroke Scholars' scheme includes an annual summer residential, which in 2025 welcomed 120 pupils from across our target regions of West London, the North West, and the North East of England. From partaking in Oxford traditions such as Formal Dinner, to attending lectures, seminars, and tutorials based on the theme 'From Local to Global', students were able to fully immerse themselves in the life of a Pembroke undergraduate. Priya was one of these students, and found the experience to be instrumental in her journey to Oxford:

The Pembroke Scholars scheme was an academically rigorous, enjoyable and enlightening course. It introduced me to a deeper, and more nuanced, form of academic thinking, particularly focusing on intersectionality. It was a pleasure to explore various subjects, from medicine to Egyptology during the twilight talks from academic experts. I credit my place at Oxford to this scheme, as it enabled me to explore academia in a way with which I was not previously accustomed. However, and arguably most importantly, this scheme gave me the confidence to apply—I was worried I would not fit in at Oxford, but I met likeminded peers.

The continued support of our alumni and donors makes it possible for students like Lennon and Priya to make a competitive application and join and contribute to the vibrant and enriching community of scholars at Pembroke College.





prospective students, guardians, and teachers

engaged with through our OxNet access programme



virtual events

(incl. seminars, workshops, twilight talks), facilitated across our Access & Outreach programmes



Year 12 pupils

welcomed to the Access Week residential in 2025



pupils

welcomed onto the Pembroke Scholars residential



£120,000

spent on bursaries and hardship funds



£231,000

spent on graduate scholarships

Watch Lennon talk more
about Access & Outreach

Legacies

Pembroke simply would not exist without legacy giving. The gift that transformed Broadgates Hall into the Pembroke we know today was left by Maud and Thomas Tesdale. As a mark of our thanks, our group of legacy pledgers still bear their name.

We welcome members of the Tesdale Society back to College for an annual lunch each year to celebrate their future commitment to College. This is a wonderful opportunity for members to learn about the latest developments in College life and listen to Fellows showcase their research. Members enjoy time together as a group united by their strong commitment to Pembroke.

As many of you know, Pembroke recently received a transformational legacy from alumnus and lifelong friend of the College, Dr Damon Wells. Dr Wells believed in the future of our College. His generosity has brought us financial resilience that was previously unimaginable, and we are delighted to have named the Damon Wells Chapel Quad in his honour. For many, their legacy is the biggest gift they will ever give. No matter the size, legacies collectively make a significant and powerful difference to Pembroke.

Gifts in wills contributed over **£788,000** to Pembroke over the last year. We are incredibly grateful for these gifts as they allow the College to remain on stable financial footing. David Mitchell (Modern History, 1958) left a gift in his will to Pembroke College, and his son Ed Mitchell (Biology, 1991) shares here what he believes was David's motivation:



I think David felt that leaving college wasn't an ending but instead the beginning of a lifelong relationship with Pembroke. David wouldn't have necessarily felt he had a particular duty to support his college financially or otherwise...he simply felt that Pembroke had very much earned his support. Wherever he looked or whatever he did in life, Pembroke was always there. Three years spent living in beautiful quads or rather less beautiful digs on the Iffley Road...an education, a degree, opportunities, friends, and memories. Then we leave...but I think as he cleared his room for the last time, he would've had an inkling that Pembroke's influence on his life was just beginning.

Natasha Drake is studying Arabic at Pembroke and was a recipient of the Alan Jones Travel Prize, an award set up with a legacy from Professor Alan Jones, Pembroke's first Tutorial Fellow in Arabic. Natasha used her award to explore Islamic architecture in southern Spain, travelling to Seville, Córdoba, and Granada. Alan's legacy made possible a memorable and enriching trip:



La Real Alcázar, Spain

Through my travels, I built upon the Islamic art and architecture module we studied in first year, gaining an understanding of how the intertwining of different cultures and religions over centuries can come together to create truly beautiful structures. I am very grateful to have had this opportunity.

Vivienne Artz (Philosophy and Theology, 1987) is kindly leaving a gift to Pembroke in her Will and shares her motivation below:



Pembroke was a game changer for me, as the first student at my school to attend an Oxbridge university, for the inspiration the university instilled in me and the diverse range of people I met. Making a gift in my Will to support the opportunities of future students is an important part of paying it forward. I am grateful to those who have supported Pembroke over its 400-year history and enabled me to have the experience, so it is only right to support future students.

Thank you to everyone who has chosen to help take care of Pembroke's future. In doing so, you ensure that every aspect of College that makes it special – from tutorial teaching and student support to maintenance of our historic site and postgraduate research – is preserved for generations to come.

Making a gift in my Will to support the opportunities of future students is an important part of paying it forward.



[Find out more about Legacies](#)

Regular Giving

The impact on Pembroke of the support received through regular gifts cannot be understated. Last year over **950** alumni and friends came together and collectively gave **£730,000** through the Regular Giving programme, supporting the College's vision for Pembroke's future. The flexibility of unrestricted income is invaluable because it enables us to address a range of priorities—from maintaining our historic, beautiful site to providing grants for outstanding opportunities to all students.

Thanks to the generous spirit and enthusiasm of our alumni and friends, much of the income we raise is through two major appeals: Pembroke Giving Day and our Telethon Campaign.

In March 2025, we held our second Giving Day in support of the College's Annual Fund, which allows Pembroke to direct funds where the need is greatest. We were overwhelmed by the support we received: **220** donors gave during the day to reach a total of **£110,000**. These vital donations will be used to bolster areas to the heart of College life, including the upkeep of our historic buildings, our pioneering Access and Outreach programmes, and our bursaries and hardship grants for students in need.



Student Telethon callers

In October we concluded the 2025 Telethon, the College's first in six years. A bright and chatty group of current students spoke to over **440** alumni over the course of two weeks, updating them on College life, offering opportunities for philanthropic input, and gaining valuable career

advice and connections. They treasured their time speaking to our alumni community and left feeling inspired and encouraged by the wisdom you shared. Indeed, every student said they would choose to join our donor community in the future and give to Pembroke. We are delighted that, during the telethon, alumni have pledged over **£185,000** to safeguard the tutorial system, provide welfare support, and continue our legacy of sporting excellence.



These campaigns not only show the immense generosity of our alumni community, but also offer a wonderful chance for students to recognise how vital your support is to every aspect of their life in College. Your gifts allow students at Pembroke to explore their passions in clubs and societies, to receive hardship funding for stability when difficulties arise, and to access travel grants for life-changing research trips which set Pembrokiens apart in the job market.

Thank you to all those who have given throughout this year and those who have been supporting the College each month for a number of years. It has the power to transform the lives of students in Pembroke every day.

[Find out more about Regular Giving](#)



Pembroke's Women's First Eight rowing team

Recognising Your Generosity

At Pembroke, we greatly value the generous support of alumni and friends, whose contributions over the centuries have helped to shape and transform the College.

As a means of recognising and thanking our donors for their impact on College life, Pembroke has a range of recognition groups that bring supporters together and offer exclusive benefits. All members are listed each year in the Pembroke Record.

As at 31st July 2025.



The Tesdale Society

New 5 | Total 161

Named for two of the College's founders, Thomas and Maude Tesdale, the Tesdale Society honours those who have informed College that they have included Pembroke in their Will. Members are invited to an annual lunch in College.



The Ossulston Circle (£10,000+)

New 19 | Total 200

Membership of the Ossulston Circle is awarded to Pembroke's loyal donors, who are invited to special events. The circle is named for Lord Ossulston, who generously donated money that went towards the construction of Old Quad.



The Master's Circle (£50,000+)

New 2 | Total 35

Membership of The Master's Circle is for our major donors, who are invited to an exclusive annual event alternating between College and a London venue.



The Sheppard Circle (£100,000+)

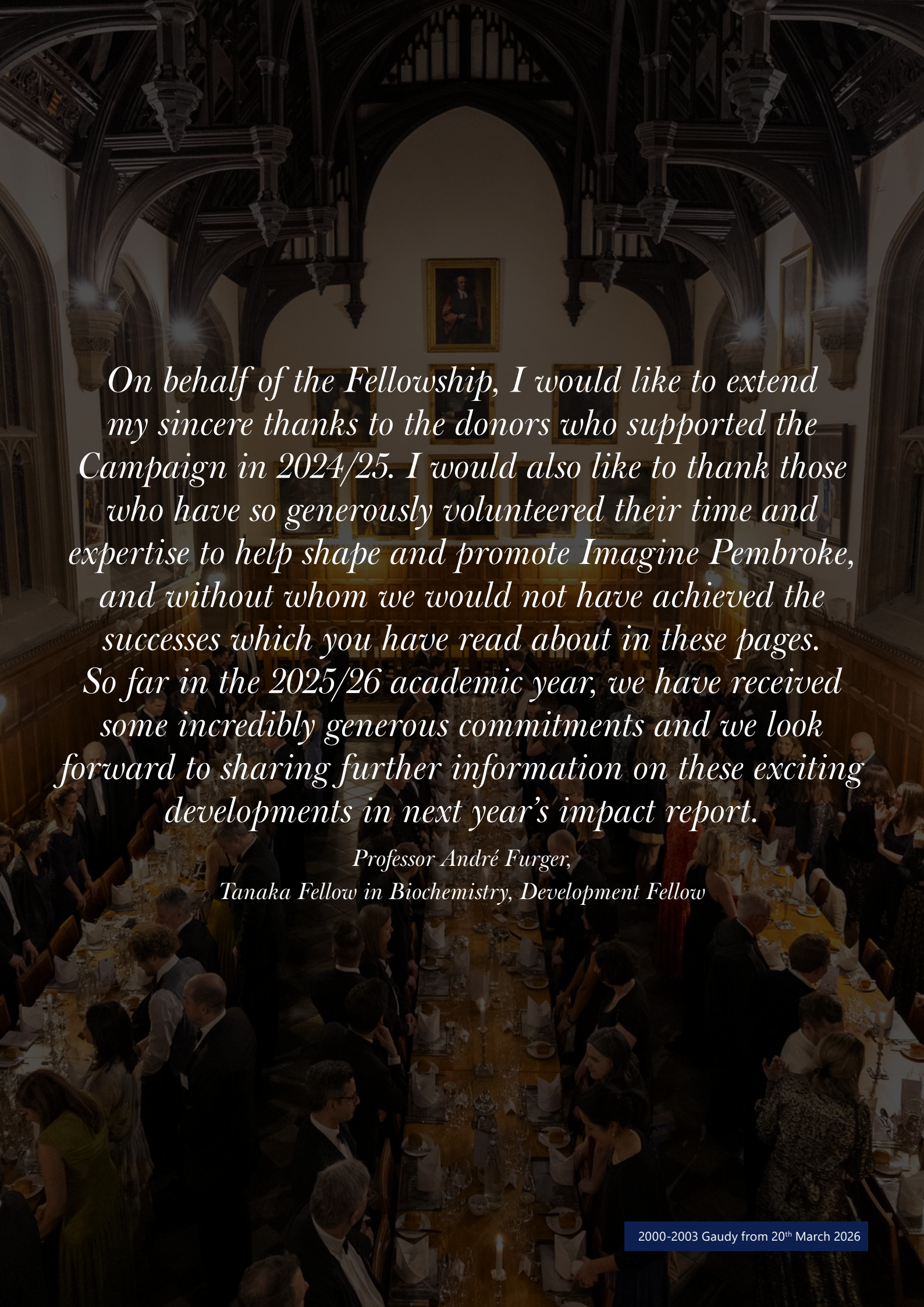
New 12 | Total 55

Membership of The Sheppard Circle is reserved for Pembroke's leading donors, who are invited to an annual event, alternating between College and a London venue, in addition to the benefits of the Master's Circle. They are also eligible to be elected Honorary Members of the Pembroke Senior Common Room.

Our **Foundation Fellowships** are awarded to our most generous supporters. As our highest level of recognition, donors receive bespoke stewardship, as well as the benefits received by Sheppard Circle members.

The Development Office
Pembroke College, St Aldate's, Oxford, OX1 1DW
development@pmb.ox.ac.uk | +44 (0) 1865 2764144 |
www.pmb.ox.ac.uk

Find out more about
Recognising Your Generosity



On behalf of the Fellowship, I would like to extend my sincere thanks to the donors who supported the Campaign in 2024/25. I would also like to thank those who have so generously volunteered their time and expertise to help shape and promote Imagine Pembroke, and without whom we would not have achieved the successes which you have read about in these pages. So far in the 2025/26 academic year, we have received some incredibly generous commitments and we look forward to sharing further information on these exciting developments in next year's impact report.

*Professor André Furger,
Tanaka Fellow in Biochemistry, Development Fellow*



imagine
PEMBROKE
www.pmb.ox.ac.uk

My deepest gratitude goes to everyone who has contributed—and continues to contribute—to the success of this special community of bright and ambitious minds.

*The Rt Hon Sir Ernest Ryder
Master*

