

K-8 GRADE HEMET COURSE CATALOG

2025 - 2026 SCHOOL YEAR

#SPRINGSREAMTEAM

LEARNING CENTER MISSION & VISION STATEMENT

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

CURRICULUM KEY

After each of our class descriptions, you will see a KEY like this: **s, m, e**

All of our classes have elective content, and many include core content.

See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum

LEARNING CENTER POLICIES



When you enroll your child in a Learning Center class you will be asked to agree to the following:

[Learning Center Parent Agreement](#)

Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113

Additional Helpful Links:

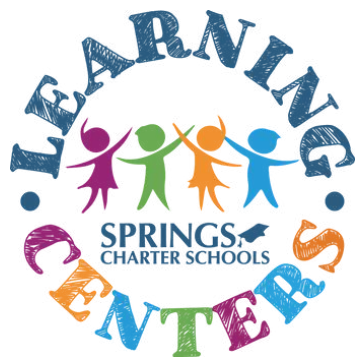
[Photo Release](#)

Hemet [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2025-26 Learning Center Calendar](#)





HEMET



LEARNING CENTER TEACHERS



DOMINIQUE TABOR
TEACHER



RAYMOND BEASLEY
TEACHER



RYANE FENNEMA
TEACHER



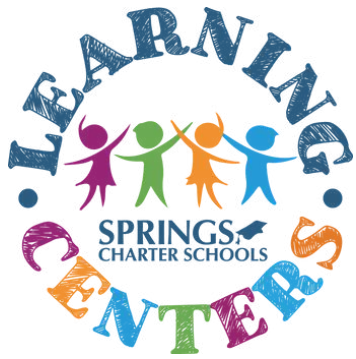
TBD
TEACHER



ASHLEY ZAVALA
TEACHER



BRITTANY BEAUCHAMP
TEACHER



HEMET LEARNING CENTER STAFF



LORI LOUCKS
HOMESCHOOL LC DIRECTOR



REBECCA FABOZZI
PRINCIPAL



JENNY JOHNSON
SITE FACILITATOR



JESSICA BATTLE
ADMINISTRATIVE ASSISTANT



TERRI MAY
LEARNING CENTER CLERK

HEMET LEARNING CENTER INFORMATION

Our Hemet Learning Center provides enrichment and core academic classes for K-8 Homeschool, Montessori Voyage, and Venture students. The Learning Center helps families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Hemet location participates in activities such as school pictures, open houses, kindergarten and 8th-grade promotions, as well as other fun school events. Through events, outreach, activities, and guest speakers, learning center students use the community as the classroom throughout the year.

The Learning Center schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals.

Please continue through the pages of this book to see the class offerings and descriptions for the 2025-26 school year.

***Venture and Montessori Voyage students are limited to one block per week.**

Classes are offered for K-8th grades on Monday & Wednesday.

Morning Classes ~ 9:00 AM - 11:30 AM

Lunch ~ 11:30 AM - 12:00 PM

Afternoon classes ~ 12:00 PM - 2:30 PM

**For more information or to register for classes,
go to [Springs Marketplace](#) on your MySprings Apps page.**



Located at:

105 N. Girard Street

Hemet, CA 92544





(951) 225-7160

The Hemet Learning Center is run by Principal Rebecca Fabozzi, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the student center.

Learning Center offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact:
Jessica Battle, Learning Center
Administrative Assistant-
jessica.battle@springscs.org
Lori Loucks, K-8 Homeschool
Director- lori.loucks@springscs.org



KINDERGARTEN & 1ST GRADE CLASS CHOICES

 <p><i>MONDAY 9:00 AM - 11:30 AM</i></p>	The STEAM Team AND Sensory Explorers
 <p><i>MONDAY 12:00 PM - 2:30 PM</i></p>	All-Star Artists AND Musical Playbook
 <p><i>WEDNESDAY 9:00 AM - 11:30 AM</i></p>	The Daily Kickoff AND Game Time Tales
 <p><i>WEDNESDAY 12:00 PM - 2:30 PM</i></p>	The Signing Squad AND Teamwork Triumphs & PE Fun

[REGISTER IN
SPRINGS MARKETPLACE](#)

**KINDERGARTEN AND 1ST GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.**

[ONE PAGE SCHEDULE](#)

KINDERGARTEN & 1ST GRADE MONDAY CLASS DESCRIPTIONS



THE STEAM TEAM AND SENSORY EXPLORERS

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Add in the aspect of Sensory Explorers, and students will have opportunities to express themselves through math-based art, tactile activities, and storytelling using textures, sounds, and movement. This class is designed to ignite a love for learning while meeting grade-level science standards in a fun, cross-curricular way.

Major Projects:

- STEAM Showcase -- Design and build a simple machine, musical instrument, or bridge/tower using STEAM principles.
- STEAM Storybook Challenge -- Solve a problem from a favorite story, like building a sturdy house for "The Three Little Pigs".
- My Sensory Journal -- Create a journal with drawings, photos, and reflections on hands-on experiences like color mixing and fingerprint counting, and a textured alphabet book.

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ALL-STAR ARTISTS AND MUSICAL PLAYBOOK

Students will tap into their creativity through music, where they'll learn about rhythm, tempo, and composition through singing, dancing, and playing instruments. They'll engage with music by exploring different sounds and rhythms, while also developing their coordination and motor skills. Students will express themselves through musical storytelling and work on creating their own melodies and rhythms, fostering a love for both music and movement.

In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- Musical Performance -- Collaborate to create a musical performance, combining singing, dancing, and/or instruments.
- Classroom Music Parade -- Students will create simple instruments (like shakers or tambourines) and perform a group parade to showcase their rhythm and music skills.
- Hall of Fame Artist Portfolio -- Research a famous artist, create a report, and make art inspired by their style.
- My Favorite Things Collage -- Create a collage with pictures and materials that represent favorite things, like colors and activities.

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KINDERGARTEN & 1ST GRADE WEDNESDAY AM CLASS DESCRIPTION

THE DAILY KICKOFF AND GAME TIME TALES

Get ready to kick off each morning like a champion in The Daily Kickoff! This engaging Morning Meeting will set the tone for a day of learning with fun, interactive activities that build early literacy and numeracy skills. Each day, students will record the date in their interactive playbooks, discover the number and letter of the day, and strengthen number sense, letter recognition, and phonics through hands-on practice. Students will also track the changing seasons, observe daily weather patterns, and engage in calendar time with songs, stories, and movement activities. In Game Time Tales, students will read books about seasons, holidays, and historical events such as Autumn trees, Thanksgiving, and Earth Day. As they explore these stories, they'll practice important reading skills like identifying the main idea and details, making connections to the text, and expanding their vocabulary. They will also work on comprehension strategies such as sequencing events and summarizing stories. Students will respond to what they read through crafts and writing reflections.

Major Projects:

- Playbook of Learning – Each student will create and maintain a personal playbook to track letters, numbers, and daily discoveries throughout the course.
- Weather Reporters – Students will take turns as the class meteorologists, recording and presenting the daily weather like sports commentators covering game-day conditions.
- Postcard Writing & Illustration – Students will imagine they are a character from a seasonal book and create a holiday-themed postcard from that character's perspective.
- Story Quilt Collage – Students will create a “quilt” by illustrating different scenes from a seasonal story on paper squares. Each square will represent a key event, character, or theme. When put together, the quilt will visually retell the story.

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KINDERGARTEN & 1ST GRADE WEDNESDAY PM CLASS DESCRIPTION

THE SIGNING SQUAD AND TEAMWORK TRIUMPHS & PE FUN

Join us for an engaging introduction to American Sign Language (ASL) using the "Signing Time" curriculum! This class combines music, movement, and storytelling to teach essential signs related to school, colors, feelings, family, and social interactions. Students will also learn the ASL alphabet, numbers, and basic conversational skills through interactive games, songs, and hands-on activities. In addition, they will explore Deaf culture, fostering an appreciation for diverse communication styles and inclusivity. In Teamwork Triumphs, young athletes will get moving, play together, and build teamwork skills through fun, active games! Students will develop coordination, cooperation, and sportsmanship while participating in relay races, parachute play, obstacle courses, and group challenges. They'll practice following directions, taking turns, and working together in a supportive and energetic environment. This class is all about staying active, building confidence, and having fun!

Major Projects:

- ASL Storytelling Showcase – Students will sign a story, original narrative, or song, showcasing their ASL skills and creativity.
- Team Spirit Week – Students will design their own team uniforms, create team cheers, and participate in friendly competitions to show off their team spirit.
- Obstacle Course Design – Students will work in groups to design and build an obstacle course that the class will try to complete together, using teamwork and communication to navigate it.

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2ND GRADE CLASS CHOICES

MONDAY 9:00 AM - 11:30 AM	The Signing Squad AND Big League News
MONDAY 12:00 PM - 2:30 PM	The STEAM Team AND Jump Into Spanish
WEDNESDAY 9:00 AM - 11:30 AM	Teamwork Triumphs & Sports PE AND All-Star Artists
WEDNESDAY 12:00 PM - 2:30 PM	Magic Tree House Book Club AND Full Court Press Writing

**2ND GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.**

[ONE PAGE SCHEDULE](#)

[REGISTER IN
SPRINGS MARKETPLACE](#)

2ND GRADE MONDAY CLASS DESCRIPTIONS

THE SIGNING SQUAD AND BIG LEAGUE NEWS

Join us for an engaging introduction to American Sign Language (ASL) using the "Signing Time" curriculum! This class combines music, movement, and storytelling to teach essential signs related to school, colors, feelings, family, and social interactions. Students will also learn the ASL alphabet, numbers, and basic conversational skills through interactive games, songs, and hands-on activities. In addition, they will explore Deaf culture, fostering an appreciation for diverse communication styles and inclusivity.

Step up to the plate and explore the world through Scholastic News Magazines! In this nonfiction reading class, students will dive into timely, seasonal articles covering science and social studies topics. They will develop critical thinking and comprehension skills while making real-world connections to current events. Each class includes interactive activities, debates, and hands-on projects that help students analyze text features, identify key ideas, and engage with nonfiction in a meaningful way.

Major Projects:

- ASL Storytelling Showcase – Students will sign a story, original narrative, or song, showcasing their ASL skills and creativity.
- Breaking News Broadcast – Teams will create a video or live broadcast based on a Scholastic News article, acting as reporters and anchors.
- Big League News Magazine – Students will create a class magazine and write articles on current events, interviews, or seasonal topics, incorporating headlines and visuals.

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THE STEAM TEAM AND JUMP INTO SPANISH

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills.

¡Bienvenidos! This interactive and engaging Spanish class is designed for young learners to build confidence in speaking, listening, and understanding basic Spanish. Through songs, games, movement, storytelling, and hands-on activities, students will explore essential vocabulary, common phrases, and cultural elements in a fun and meaningful way. Each lesson will focus on themes such as greetings, numbers, colors, family, animals, food, and daily routines, using interactive storytelling and role-playing to bring the language to life.

Major Projects

- STEAM Challenge Fair – Work in teams to create a project that blends at least two STEAM fields and present it at a fun fair-like event.
- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles and present it to the class.
- Mi Libro de Español – Students will create an illustrated book showcasing key vocabulary and phrases learned in class.
- Spanish Market Day – Students will role-play buying and selling in a lively market, using Spanish for numbers, food, and basic conversations.

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2ND GRADE WEDNESDAY CLASS DESCRIPTIONS

TEAMWORK TRIUMPHS & SPORTS PE AND ALL-STAR ARTISTS

In the All-Star Artists class, students will unleash their creativity through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn to convey their personal interpretations and creativity through their artwork. They'll also engage in collaborative projects, working together to create large-scale art pieces that encourage teamwork and creative problem-solving. Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities.

Major Projects:

- Team Banner Creation – Students will collaborate to design and paint a large banner representing teamwork and school spirit.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

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MAGIC TREE HOUSE BOOK CLUB AND FULL COURT PRESS WRITING

Is your student ready to journey through time with Jack and Annie? In this hands-on class, students will bring the Magic Tree House series to life through reading, writing, history, science, and art. As they explore different time periods and places, they'll develop a love for reading while strengthening their language arts skills. Through cross-curricular activities like historical map-making, science experiments, and creative art projects, students will connect literature with real-world discoveries in an engaging, interactive way! As growing writers, students will practice writing more detailed sentences, short stories, and personal narratives, developing skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing, and boosting creativity. Students will focus on organizing their thoughts, using correct letter formation, punctuation, and capitalization. The class will highlight the joy of writing and reading as students build confidence in their abilities and grow as independent writers.

Major Projects:

- A Time Traveler's Scrapbook – A creative keepsake filled with journal entries, drawings, maps, and facts from the time periods they explore.
- Magic Tree House Art Museum – Students will have a portfolio of artwork related to the places and time periods of the books they've read.
- Narrative Collection – Students will write and refine a series of personal narrative pieces, showcasing their growth as storytellers.
- Informative Research Presentation – Students will research a topic of interest, write an informative essay, and present their findings to the class, incorporating visual aids to support their research.

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3RD GRADE CLASS CHOICES

(CHOOSE ONE EACH BLOCK)

MONDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 1) AND Collaborative Game Playing
OR
The Signing Squad AND Big League News

12:00 PM - 2:30 PM

The STEAM Team AND Jump Into Spanish
OR
Legends & Underdogs: The Story of Sports Through Time
AND Game-Changer Writing Lab

WEDNESDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 2) AND Teamwork Triumphs & Sports PE
OR
Teamwork Triumphs & Sports PE AND All-Star Artists

12:00 PM - 2:30 PM

Magic Tree House Book Club AND Full Court Press Writing
OR
A History Playbook: The Golden State AND All-Star Artists

REGISTER IN
SPRINGS MARKETPLACE

STUDENTS HAVE TWO OPTIONS EACH BLOCK--CHOOSE ONE.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.

ONE PAGE SCHEDULE

**I CAN! MATH - STUDENTS MUST SIGN UP FOR PART 1 & PART 2 AND ATTEND BOTH CLASSES.*

3RD GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 1

***I CAN! MATH (PART 1 & 2) AND COLLABORATIVE GAME PLAYING AND TEAMWORK TRIUMPHS & SPORTS PE**

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics onsite.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

M

3RD GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 2

THE SIGNING SQUAD AND BIG LEAGUE NEWS

Join us for an engaging introduction to American Sign Language (ASL) using the "Signing Time" curriculum! This class combines music, movement, and storytelling to teach essential signs related to school, colors, feelings, family, and social interactions. Students will also learn the ASL alphabet, numbers, and basic conversational skills through interactive games, songs, and hands-on activities. In addition, they will explore Deaf culture, fostering an appreciation for diverse communication styles and inclusivity.

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- Big League News Magazine – Students will create a class magazine and write articles on current events, interviews, or seasonal topics, incorporating headlines and visuals.

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3RD GRADE MONDAY PM CLASS DESCRIPTION

CHOICE # 1



THE STEAM TEAM AND JUMP INTO SPANISH

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills. ¡Bienvenidos! This interactive and engaging Spanish class is designed for young learners to build confidence in speaking, listening, and understanding basic Spanish. Through songs, games, movement, storytelling, and hands-on activities, students will explore essential vocabulary, common phrases, and cultural elements in a fun and meaningful way. Each lesson will focus on themes such as greetings, numbers, colors, family, animals, food, and daily routines, using interactive storytelling and role-playing to bring the language to life.

Major Projects:

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- Mi Libro de Español – Students will create an illustrated book showcasing key vocabulary and phrases learned in class.
- Spanish Market Day – Students will role-play buying and selling in a lively market, using Spanish for numbers, food, and basic conversations.

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3RD GRADE MONDAY PM CLASS DESCRIPTION

CHOICE # 2

LEGENDS & UNDERDOGS: THE STORY OF SPORTS THROUGH TIME AND GAME-CHANGER WRITING LAB

In Legends & Underdogs: The Story of Sports Through Time, students will read and analyze the stories of legendary athletes, underdog teams, and game-changing moments in sports history. From the Ancient Greek Olympics to modern-day icons, students will explore how sports have shaped societies, influenced culture, and inspired change. Through biographies, historical texts, and first-hand accounts, students will engage in discussions, examine leadership, perseverance, and teamwork, and develop critical thinking skills.

In Game-Changer Writing Lab: Crafting Stories of Leadership & Victory, students will strengthen their writing skills through storytelling, personal narratives, and creative expression while exploring themes of leadership, teamwork, and perseverance. Using engaging prompts and real-world connections, students will build confidence as writers, develop longer sentences and structured paragraphs, and improve grammar and punctuation. Through interactive projects, students will practice organizing ideas, expressing themselves clearly, and bringing their writing to life with creativity and illustrations.

Major Projects:

- Multimedia Presentation – Students will create a presentation of a historic sports moment (video, slideshow, presentation board, speech)
- My Personal Victory Narrative Writing – Students will write a personal narrative about a time they worked hard to accomplish something—whether in sports, school, or daily life. They will focus on sequencing events, adding details, and using strong word choices to tell their story.
- Motivational Pep Talk – Persuasive Writing & Public Speaking -- Students will write and deliver a short pep talk, inspired by famous speeches from coaches and athletes. They will practice persuasive writing techniques, expressive reading, and using emotion in their words.
- Illustrated Leadership Story – Creative Writing & Illustration: Students will create a short illustrated story about a leader (real or fictional) who overcomes challenges to achieve a goal. They will focus on story structure, character development, and adding descriptive details.

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3RD GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 1

***I CAN! MATH (PART 1 & 2) AND COLLABORATIVE GAME PLAYING AND TEAMWORK TRIUMPHS & SPORTS PE**

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

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****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

3RD GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 2

TEAMWORK TRIUMPHS & SPORTS PE AND ALL-STAR ARTISTS

In the All-Star Artists class, students will unleash their creativity through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn to convey their personal interpretations and creativity through their artwork. They'll also engage in collaborative projects, working together to create large-scale art pieces that encourage teamwork and creative problem-solving. Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities.

Major Projects:

- Team Banner Creation – Students will collaborate to design and paint a large banner representing teamwork and school spirit.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

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3RD GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

MAGIC TREE HOUSE BOOK CLUB AND FULL COURT PRESS WRITING

Is your student ready to journey through time with Jack and Annie? In this hands-on class, students will bring the Magic Tree House series to life through reading, writing, history, science, and art. As they explore different time periods and places, they'll develop a love for reading while strengthening their language arts skills. Through cross-curricular activities like historical map-making, science experiments, and creative art projects, students will connect literature with real-world discoveries in an engaging, interactive way! As growing writers, students will practice writing more detailed sentences, short stories, and personal narratives, developing skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing, and boosting creativity. Students will focus on organizing their thoughts, using correct letter formation, punctuation, and capitalization. The class will highlight the joy of writing and reading as students build confidence in their abilities and grow as independent writers.

Major Projects:

- A Time Traveler's Scrapbook – A creative keepsake filled with journal entries, drawings, maps, and facts from the time periods they explore.
- Magic Tree House Art Museum – Students will have a portfolio of artwork related to the places and time periods of the books they've read.
- Narrative Collection– Students will write and refine a series of personal narrative pieces, showcasing their growth as storytellers.
- Informative Research Presentation – Students will research a topic of interest, write an informative essay, and present their findings to the class, incorporating visual aids to support their research.

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CHOICE # 2

A HISTORY PLAYBOOK: THE GOLDEN STATE AND ALL-STAR ARTISTS

In this dynamic class, students will explore the rich history of California, journeying through key moments from the Indigenous peoples and Spanish missions to the Gold Rush and the rise of agriculture, technology, and entertainment. They'll learn about California's diverse cultures, significant historical events, and how the state has evolved over time. Students will explore how local history in their county connects to broader statewide developments through project-based learning. Using primary sources, maps, and interactive activities, they will analyze how local geography, culture, economy, and government have contributed to the state's growth and transformation.

***This class is part of a three-year social studies cycle that will include Early America and the Revolution as well as Building a Nation and Westward Expansion.**

Alongside their historical studies, students will unleash their creativity in an art class designed to develop their skills through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn how to convey their personal interpretations and creativity through their artwork.

Major Projects:

- California History Interactive Map – Create a map highlighting key historical events, locations, and people with drawings and interactive elements.
- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- California Mission Project – Research and create a model or presentation of a California mission.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.

4TH GRADE CLASS CHOICES

(CHOOSE ONE EACH BLOCK)

MONDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 1) AND Collaborative Game Playing

OR

The Literacy Lineup AND Full Court Press Writing

12:00 PM - 2:30 PM

Teamwork Triumphs & Sports PE AND CODE Champions

OR

Legends & Underdogs: The Story of Sports Through Time
AND Game-Changer Writing Lab

WEDNESDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 2) AND Teamwork Triumphs & Sports PE

OR

The Game of Life: Skills for Success AND CODE Champions

12:00 PM - 2:30 PM

The STEAM Team AND Pixar in a Box

OR

A History Playbook: The Golden State AND All-Star Artists

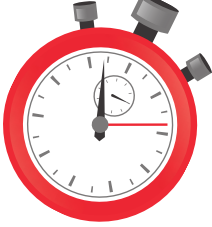
REGISTER IN
SPRINGS MARKETPLACE

STUDENTS HAVE TWO OPTIONS EACH BLOCK--CHOOSE ONE.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.
*I CAN! MATH - STUDENTS MUST SIGN UP FOR PART 1 & PART 2 AND ATTEND BOTH CLASSES.

ONE PAGE SCHEDULE

4TH GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 1



'I CAN! MATH (PART 1 & 2) AND COLLABORATIVE GAME PLAYING AND TEAMWORK TRIUMPHS & SPORTS PE

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

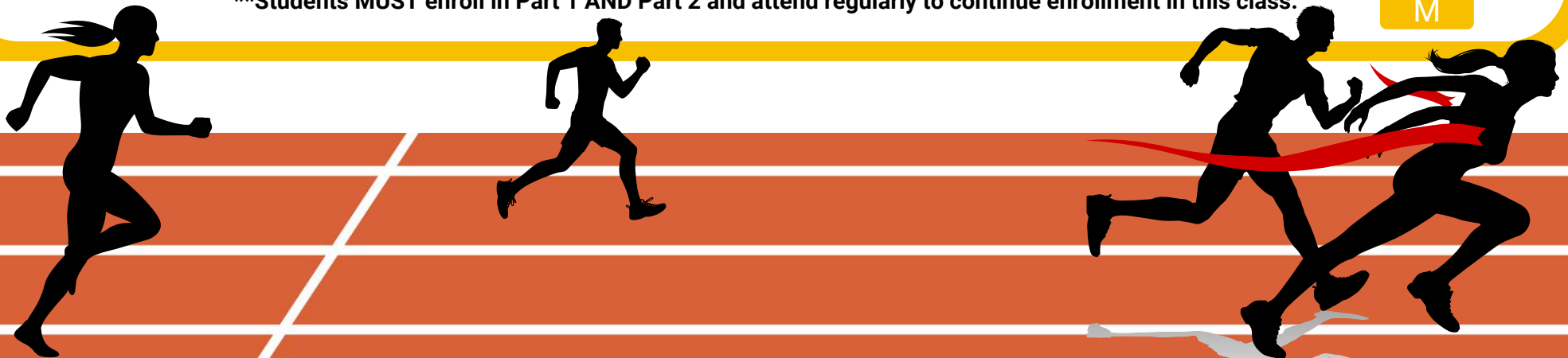
Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics onsite.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

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4TH GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 2

THE LITERACY LINEUP AND FULL COURT PRESS WRITING

In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

In Full Court Press Writing, students will develop their writing skills by crafting longer, more detailed stories, personal narratives, and essays. They will focus on structuring their writing with clear organization, proper paragraphing, and correct punctuation, capitalization, and grammar. Creative writing prompts will allow them to expand their imagination and storytelling abilities, while peer collaboration will help them refine their skills. The class will emphasize building confidence in writing, helping students develop as independent writers capable of expressing complex ideas.

Major Projects:

- Genre Exploration Presentation – Students will choose a genre (e.g., mystery, biography, science fiction) and create a multimedia presentation showcasing key elements, examples, and their favorite texts from that genre.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.
- Personal Narrative Collection – Students will write and refine personal narrative pieces, showcasing storytelling skills.
- Informative Research Presentation – Students will research, write, and present an informative essay with visual aids.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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4TH GRADE MONDAY PM CLASS DESCRIPTIONS

TEAMWORK TRIUMPHS & SPORTS PE AND CODE CHAMPIONS

In Teamwork Triumphs and Sports PE, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, in this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.
- Interactive Game Creation – Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation – Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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LEGENDS & UNDERDOGS: THE STORY OF SPORTS THROUGH TIME AND GAME-CHANGER WRITING LAB

In Legends & Underdogs: The Story of Sports Through Time, students will read and analyze the stories of legendary athletes, underdog teams, and game-changing moments in sports history. From the Ancient Greek Olympics to modern-day icons, students will explore how sports have shaped societies, influenced culture, and inspired change. Through biographies, historical texts, and first-hand accounts, students will engage in discussions, examine leadership, perseverance, and teamwork, and develop critical thinking skills.

In Game-Changer Writing Lab: Crafting Stories of Leadership & Victory, students will strengthen their writing skills through storytelling, personal narratives, and creative expression while exploring themes of leadership, teamwork, and perseverance. Using engaging prompts and real-world connections, students will build confidence as writers, develop longer sentences and structured paragraphs, and improve grammar and punctuation. Through interactive projects, students will practice organizing ideas, expressing themselves clearly, and bringing their writing to life with creativity and illustrations.

Major Projects:

- Multimedia Presentation – Students will create a presentation of a historic sports moment (video, slideshow, presentation board, speech)
- My Personal Victory – Narrative Writing: Students will write a personal narrative about a time they worked hard to accomplish something—whether in sports, school, or daily life. They will focus on sequencing events, adding details, and using strong word choices to tell their story.
- Motivational Pep Talk – Persuasive Writing & Public Speaking: Students will write and deliver a short pep talk, inspired by famous speeches from coaches and athletes. They will practice persuasive writing techniques, expressive reading, and using emotion in their words.
- Illustrated Leadership Story – Creative Writing & Illustration – Students will create a short illustrated story about a leader (real or fictional) who overcomes challenges to achieve a goal. They will focus on story structure, character development, and adding descriptive details.

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4TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 1

***I CAN! MATH (PART 1 & 2) AND COLLABORATIVE GAME PLAYING AND TEAMWORK TRIUMPHS & SPORTS PE**

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics onsite.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

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4TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE #2

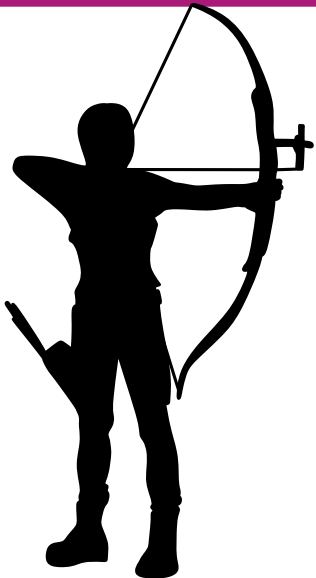
THE GAME OF LIFE: SKILLS FOR SUCCESS AND CODE CHAMPIONS

Get ready to level up your life skills and financial smarts in this fun and interactive class! The Game of Life: Skills for Success will help upper elementary students learn essential skills like budgeting, saving, goal-setting, decision-making, and problem-solving—all through hands-on activities and real-world challenges. Students will explore topics such as earning and managing money, making smart spending choices, planning for the future, and handling everyday responsibilities like time management, communication, and organization. They will also practice conflict resolution, teamwork, and critical thinking to help them navigate real-life situations with confidence. Additionally, in this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- Budgeting Challenge – Students will create a personal budget, balancing income and expenses to meet financial goals.
- Smart Shopper Simulation – Students will compare prices, evaluate deals, and practice making wise spending decisions.
- Goal-Setting Vision Board – Students will plan for the future by setting short- and long-term personal and financial goals.
- Interactive Game Creation – Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation – Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

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4TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

THE STEAM TEAM AND PIXAR IN A BOX

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills.

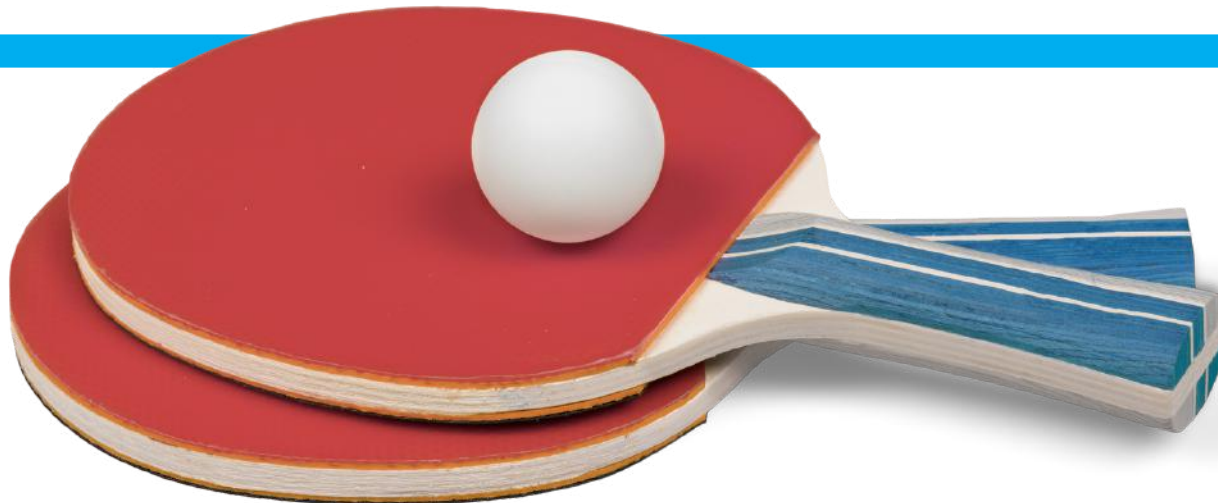
Step into the world of animation and discover the magic behind Pixar films! Have you ever wondered how water ripples realistically or how fire flickers on screen? In this class, students will explore the science, math, and creativity that bring animated movies to life using Pixar in a Box from Khan Academy. Through hands-on projects, students will animate bouncing balls, design swarms of robots, and create virtual fireworks, applying concepts from math, science, computer science, and storytelling—just like real Pixar artists! By the end of the course, students will have a deeper understanding of the animation pipeline and how different disciplines come together to create movie magic.

Major Projects

- STEAM Challenge Fair – Work in teams to create a project that blends at least two STEAM fields and present it at a fun fair-like event.
- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles, and present it to the class.
- Animated Short Scene – Students will use what they've learned to create a short animated sequence, incorporating motion, physics, and storytelling elements.
- Behind-the-Scenes Presentation – Students will showcase their creative process, explaining how they applied animation techniques, problem-solving strategies, and real-world math and science concepts.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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4TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 2

A HISTORY PLAYBOOK: THE GOLDEN STATE AND ALL-STAR ARTISTS

In this dynamic class, students will explore the rich history of California, journeying through key moments from the Indigenous peoples and Spanish missions to the Gold Rush and the rise of agriculture, technology, and entertainment. They'll learn about California's diverse cultures, significant historical events, and how the state has evolved over time. Students will explore how local history in their county connects to broader statewide developments through project-based learning. Using primary sources, maps, and interactive activities, they will analyze how local geography, culture, economy, and government have contributed to the state's growth and transformation. ***This class is part of a three-year social studies cycle that will include Early America and the Revolution, as well as Building a Nation and Westward Expansion.**

Alongside their historical studies, students will unleash their creativity in an art class designed to develop their skills through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn how to convey their personal interpretations and creativity through their artwork.

Major Projects:

- California History Interactive Map – Create a map highlighting key historical events, locations, and people with drawings and interactive elements.
- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- California Mission Project – Research and create a model or presentation of a California mission.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.

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5TH GRADE CLASS CHOICES

(CHOOSE ONE EACH BLOCK)

MONDAY

9:00 AM - 11:30 AM

***I CAN! Math (Part 1) AND Teamwork Triumphs & Sports PE**

OR

The Literacy Lineup AND Full Court Press Writing

12:00 PM - 2:30 PM

Teamwork Triumphs & Sports PE AND CODE Champions

OR

**Legends & Underdogs: The Story of Sports Through Time
AND Game-Changer Writing Lab**

WEDNESDAY

9:00 AM - 11:30 AM

***I CAN! Math (Part 2) AND Collaborative Game Playing**

OR

The Game of Life: Skills for Success AND CODE Champions

12:00 PM - 2:30 PM

The STEAM Team AND Pixar in a Box

OR

A History Playbook: The Golden State AND All-Star Artists

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ONE PAGE SCHEDULE

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5TH GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 1

***I CAN! MATH (PART 1 & 2) AND TEAMWORK TRIUMPHS & SPORTS PE AND COLLABORATIVE GAME PLAYING**

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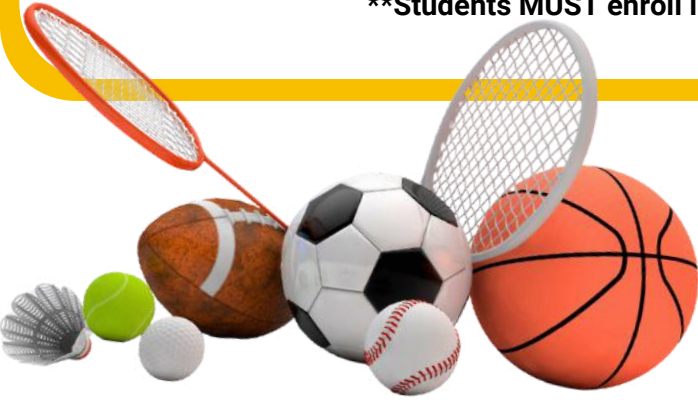
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LEGENDS & UNDERDOGS: THE STORY OF SPORTS THROUGH TIME AND GAME-CHANGER WRITING LAB

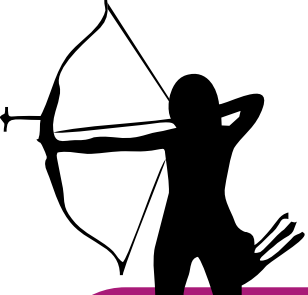
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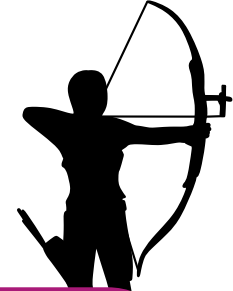
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- Illustrated Leadership Story – Creative Writing & Illustration – Students will create a short illustrated story about a leader (real or fictional) who overcomes challenges to achieve a goal. They will focus on story structure, character development, and adding descriptive details.

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5TH GRADE WEDNESDAY AM CLASS DESCRIPTION



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5TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 2

THE GAME OF LIFE: SKILLS FOR SUCCESS AND CODE CHAMPIONS

Get ready to level up your life skills and financial smarts in this fun and interactive class! The Game of Life: Skills for Success will help upper elementary students learn essential skills like budgeting, saving, goal-setting, decision-making, and problem-solving—all through hands-on activities and real-world challenges. Students will explore topics such as earning and managing money, making smart spending choices, planning for the future, and handling everyday responsibilities like time management, communication, and organization. They will also practice conflict resolution, teamwork, and critical thinking to help them navigate real-life situations with confidence. Additionally, in this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

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5TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

THE STEAM TEAM AND PIXAR IN A BOX

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Major Projects:

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- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles, and present it to the class.
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5TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 2

A HISTORY PLAYBOOK: THE GOLDEN STATE AND ALL-STAR ARTISTS

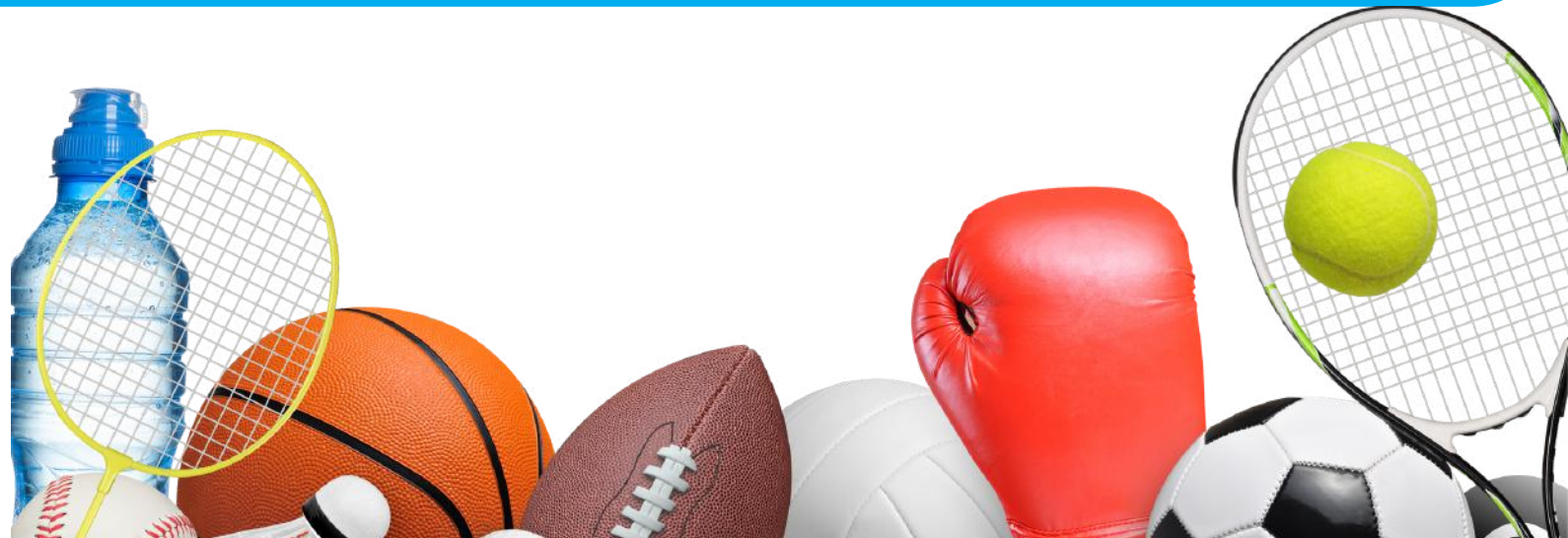
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- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- California Mission Project – Research and create a model or presentation of a California mission.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.

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6TH GRADE CLASS CHOICES

(CHOOSE ONE EACH BLOCK)

MONDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 1) AND Teamwork Triumphs & Sports PE
OR
The Literacy Lineup AND Full Court Press Writing

12:00 PM - 2:30 PM

Teamwork Triumphs & Sports PE AND CODE Champions
OR
Grand Slam Science AND Leadership

WEDNESDAY

9:00 AM - 11:30 AM

*I CAN! Math (Part 2) AND Collaborative Game Playing
OR
The Game of Life: Skills for Success AND CODE Champions

12:00 PM - 2:30 PM

The STEAM Team AND Pixar in a Box
OR
Big League News AND The Press Club

REGISTER IN
SPRINGS MARKETPLACE

STUDENTS HAVE TWO OPTIONS EACH BLOCK--CHOOSE ONE.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.

**I CAN! MATH - STUDENTS MUST SIGN UP FOR PART 1 & PART 2 AND ATTEND BOTH CLASSES.*

ONE PAGE SCHEDULE



6TH GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 1

'I CAN! MATH (PART 1 & 2) AND TEAMWORK TRIUMPHS & SPORTS PE AND COLLABORATIVE GAME PLAYING

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

Alongside their art exploration, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics on-site.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

6TH GRADE MONDAY AM CLASS DESCRIPTION

CHOICE # 2

THE LITERACY LINEUP AND FULL COURT PRESS WRITING

In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

In Full Court Press Writing, students will develop their writing skills by crafting longer, more detailed stories, personal narratives, and essays. They will focus on structuring their writing with clear organization, proper paragraphing, and correct punctuation, capitalization, and grammar. Creative writing prompts will allow them to expand their imagination and storytelling abilities, while peer collaboration will help them refine their skills. The class will emphasize building confidence in writing, helping students develop as independent writers capable of expressing complex ideas.

Major Projects:

- Genre Exploration Presentation – Students will choose a genre (e.g., mystery, biography, science fiction) and create a multimedia presentation showcasing key elements, examples, and their favorite texts from that genre.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.
- Personal Narrative Collection – Students will write and refine personal narrative pieces, showcasing storytelling skills.
- Informative Research Presentation – Students will research, write, and present an informative essay with visual aids.

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6TH GRADE MONDAY PM CLASS DESCRIPTIONS

TEAMWORK TRIUMPHS & SPORTS PE AND CODE CHAMPIONS

In Teamwork Triumphs and Sports PE, students will learn the basics of team sports while building skills in cooperation, communication, and strategic thinking. Through cooperative games and team challenges, they'll work together to enhance teamwork, sportsmanship, and problem-solving abilities. In addition, in this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.
- Interactive Game Creation: Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation: Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

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GRAND SLAM SCIENCE AND LEADERSHIP

In Grand Slam Science, students will explore a range of exciting scientific topics, including earth and life sciences, oceanography, and space, through engaging lessons, interactive activities, and BBC Channel videos. They'll study complex topics like the solar system, plant and animal life cycles, and the forces of nature, connecting these concepts to real-world applications. Students will deepen their understanding through Kahoot challenges, teamwork, and hands-on experiments. Critical thinking activities will encourage them to ask questions, make predictions, and test hypotheses, while fostering their scientific curiosity and problem-solving skills.

In Leadership, students will mentor younger peers, plan spirit days, organize fundraisers, and lead student-driven projects. These experiences will build confidence, communication skills, and a strong sense of responsibility while making a positive impact on their school and community.

Major Projects:

- Science Exploration Journal – Document discoveries, experiments, and reflections.
- Group Science Challenge – Research and present a scientific topic with a hands-on project and Kahoot quiz.
- Spirit Days – Plan and lead engaging school-wide events.
- Leadership Portfolio & Presentation – Showcase leadership growth and contributions through a final portfolio and presentation.

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6TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 1



'I CAN! MATH (PART 1 & 2) AND TEAMWORK TRIUMPHS & SPORTS PE AND COLLABORATIVE GAME PLAYING

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

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Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.
- Olympic Games Competition – Compete in a class-wide Olympic Games, showcasing teamwork and strategies.

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6TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 2

THE GAME OF LIFE: SKILLS FOR SUCCESS AND CODE CHAMPIONS

Get ready to level up your life skills and financial smarts in this fun and interactive class! The Game of Life: Skills for Success will help upper elementary students learn essential skills like budgeting, saving, goal-setting, decision-making, and problem-solving—all through hands-on activities and real-world challenges. Students will explore topics such as earning and managing money, making smart spending choices, planning for the future, and handling everyday responsibilities like time management, communication, and organization. They will also practice conflict resolution, teamwork, and critical thinking to help them navigate real-life situations with confidence. Additionally, in this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- Budgeting Challenge – Students will create a personal budget, balancing income and expenses to meet financial goals.
- Smart Shopper Simulation – Students will compare prices, evaluate deals, and practice making wise spending decisions.
- Goal-Setting Vision Board – Students will plan for the future by setting short- and long-term personal and financial goals.
- Interactive Game Creation – Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation – Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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6TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

THE STEAM TEAM AND PIXAR IN A BOX

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills.

Step into the world of animation and discover the magic behind Pixar films! Have you ever wondered how water ripples realistically or how fire flickers on screen? In this class, students will explore the science, math, and creativity that bring animated movies to life using Pixar in a Box from Khan Academy. Through hands-on projects, students will animate bouncing balls, design swarms of robots, and create virtual fireworks, applying concepts from math, science, computer science, and storytelling—just like real Pixar artists! By the end of the course, students will have a deeper understanding of the animation pipeline and how different disciplines come together to create movie magic.

Major Projects

- STEAM Challenge Fair – Work in teams to create a project that blends at least two STEAM fields and present it at a fun fair-like event.
- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles, and present it to the class.
- Animated Short Scene – Students will use what they've learned to create a short animated sequence, incorporating motion, physics, and storytelling elements.
- Behind-the-Scenes Presentation – Students will showcase their creative process, explaining how they applied animation techniques, problem-solving strategies, and real-world math and science concepts.

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6TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 2

BIG LEAGUE NEWS AND THE PRESS CLUB

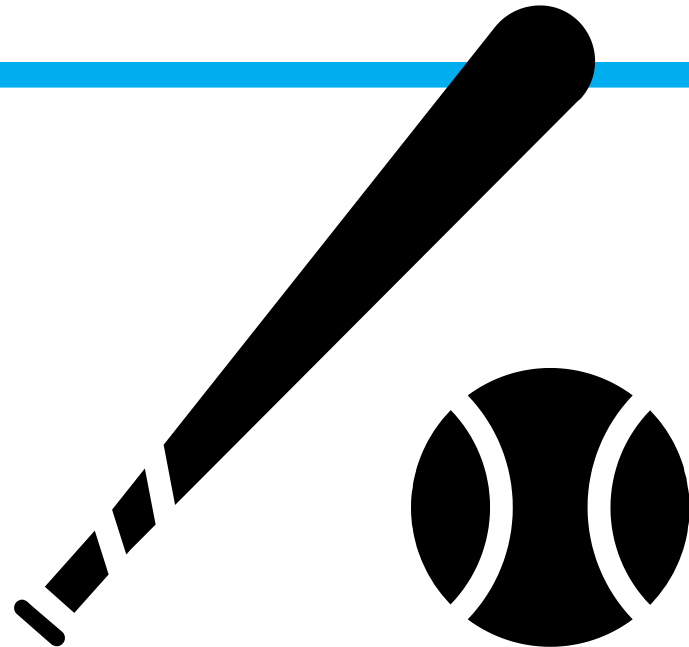
In Big League News, students will analyze timely science and social studies topics using Scholastic News Magazines, sharpening their critical thinking and reading comprehension skills. Through discussions, debates, and hands-on projects, they will develop a deeper understanding of the world around them while strengthening their ability to evaluate information critically.

In The Press Club, students will take their knowledge a step further by becoming reporters, writers, and broadcasters. They will learn the fundamentals of journalism, from writing compelling news stories to conducting interviews and delivering news on camera. Using multimedia tools, they will explore the art of storytelling through print, video, and digital media, developing confidence as communicators and creators.

Major Projects:

- Breaking News Broadcast – Teams will create a video or live news segment based on a Scholastic News article, acting as reporters and anchors.
- Big League News Magazine – Students will produce a class magazine featuring articles on current events, interviews, and seasonal topics, incorporating headlines and visuals.
- The Press Club Podcast – Students will script, record, and edit an audio news show featuring school updates, interviews, and special reports, bringing their voices to the forefront of journalism.

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7TH & 8TH GRADE CLASS CHOICES

(CHOOSE ONE OF THE OPTIONS IN THE PM BLOCKS)

MONDAY

9:00 AM - 11:30 AM

Classical History & Arts Club (The Middle Ages)

12:00 PM - 2:30 PM

*I CAN! Math (Part 1) AND Teamwork Triumphs & Sports
OR
Grand Slam Science AND Leadership

WEDNESDAY

9:00 AM - 11:30 AM

Legends & Underdogs: The Story of Sports Through Time
AND Game-Changer Writing Lab

12:00 PM - 2:30 PM

*I CAN! Math (Part 2) AND Games of Strategy
OR
Big League News AND The Press Club

STUDENTS ONLY HAVE ONE OPTION EACH AM BLOCK, TWO OPTIONS EACH PM BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.

REGISTER IN
SPRINGS MARKETPLACE

ONE PAGE SCHEDULE

**I CAN! MATH - STUDENTS MUST SIGN UP FOR PART 1 & PART 2 AND ATTEND BOTH CLASSES.*

7TH & 8TH GRADE MONDAY AM CLASS DESCRIPTION



CLASSICAL HISTORY & ARTS CLUB (THE MIDDLE AGES)

Explore the Middle Ages through history, philosophy, and the arts using classical methods. Students will study key events, rulers, and cultural movements while analyzing medieval philosophy, architecture, music, and visual arts. Through Socratic discussions, primary sources, and hands-on projects, they will gain a deeper understanding of medieval civilization. Students will study major historical events and cultural shifts, analyze medieval philosophy, art, and architecture, engage in Socratic discussions and primary source analysis, and create hands-on projects inspired by medieval craftsmanship.

Major Projects:

- Illuminated Manuscript – Students will create a decorative manuscript page, using period-appropriate materials like parchment, gold leaf, and vibrant colors. They will learn about the history and significance of illuminated manuscripts while practicing calligraphy and intricate design techniques.
- Living History Presentation – Students will research and portray a historical figure or event from the Middle Ages, preparing a monologue, costumes, and props to present their chosen subject with accuracy and flair. This project develops research, presentation, and performance skills.
- Gothic Architecture Design – Students will sketch a medieval cathedral or structure, incorporating Gothic elements like flying buttresses, pointed arches, and stained glass. This project helps students explore architectural features while practicing design and mathematical principles.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week. **This class is designed to be a supplement to your ELA & Social Studies curriculum, and it is recommended (but not required) that students sign up for both classes.**

***This class is part of a three-year cycle that includes the study of the Ancients and Early Modern Times to the Modern Age.**

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7TH & 8TH GRADE MONDAY PM CLASS DESCRIPTION

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CHOICE #1

***I CAN! MATH (PART 1 & 2) AND TEAMWORK TRIUMPHS & SPORTS AND GAMES OF STRATEGY**

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Major Projects:

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7TH & 8TH GRADE MONDAY PM CLASS DESCRIPTION

CHOICE #2

GRAND SLAM SCIENCE AND LEADERSHIP

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7TH & 8TH GRADE WEDNESDAY AM CLASS DESCRIPTION

LEGENDS & UNDERDOGS: THE STORY OF SPORTS THROUGH TIME AND GAME-CHANGER WRITING LAB

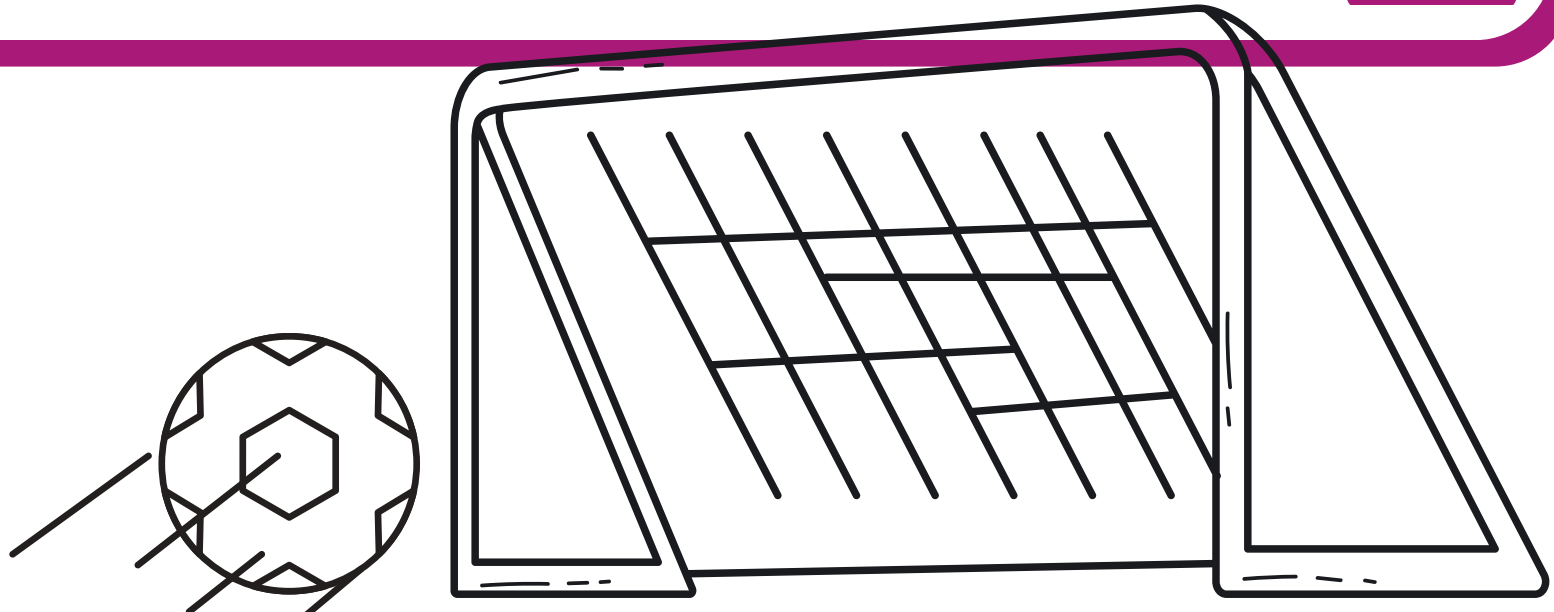
In Legends & Underdogs: The Story of Sports Through Time, students will read and analyze the stories of legendary athletes, underdog teams, and game-changing moments in sports history. From the Ancient Greek Olympics to modern-day icons, students will explore how sports have shaped societies, influenced culture, and inspired change. Through biographies, historical texts, and first-hand accounts, students will engage in Socratic discussions, examine leadership, perseverance, and teamwork, and develop critical thinking skills.

In Game-Changer Writing Lab: Crafting Stories of Leadership & Victory, students will hone their writing skills by responding to the powerful stories of athletes and teams covered in the "Legends & Underdogs" reading course. They will practice narrative, persuasive, and analytical writing, learning how to craft compelling arguments, biographies, and personal reflections based on their reading. Through structured assignments, students will refine their ability to write persuasively, tell engaging stories, and analyze key themes of leadership, teamwork, and resilience.

Major Projects

- Class of Champions Debate -- Students will research and present arguments on legendary figures, underdog teams, and controversial sports moments.
- Multimedia Presentation -- Students will create a presentation of a historic sports moment (video, slideshow, presentation board, speech).
- Persuasive Essay -- Students will write a persuasive essay to defend whether an athlete or team is the greatest underdog story of all time.
- Journalistic Writing -- Students will write a sports news article or opinion piece based on historical events.
- Speech Writing -- Students will write and deliver a motivational pregame speech inspired by famous coaches and athletes.

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7TH & 8TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

I CAN! MATH (PART 1 & 2) AND TEAMWORK TRIUMPHS & SPORTS AND GAMES OF STRATEGY

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7TH & 8TH GRADE WEDNESDAY PM CLASS DESCRIPTION

OPTION # 2

BIG LEAGUE NEWS AND THE PRESS CLUB

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