

Diana C. Lobosco STEM Academy  
Chapter of the PCTVS  
NATIONAL HONOR SOCIETY



**Selection Criteria**

The Diana C. Lobosco STEM Academy Chapter of the Passaic County Technical Vocational Schools District accepts students who excel in all four areas – scholarship, leadership, responsibility, and character. The scoring of the National Honor Society application is based upon the following rubric:

1. Scholarship (based on meeting GPA eligibility) (no points awarded)
2. Leadership (1 - 4 points possible)
3. Service (1 - 4 points possible)
4. Character (1 - 4 points possible)

A minimum of **9 out of 12** points is required to be considered a viable candidate for selection into the Diana C. Lobosco STEM Academy Chapter of the National Honor Society.

Each application must be submitted on or before the due date; **no late applications will be accepted**. The due date can be found on the application and on the STEM NHS canvas course.

An applicant will **not** be selected if:

1. Any section on the application is left blank (areas without signatures will not be counted.)
2. The application does not have at least one entry in **EACH** pillar.
3. There is a **disciplinary** infraction on the student's record. (The faculty council will determine the seriousness of the infraction and may deny membership solely on this infraction even if the student has the total points needed.) Cheating, plagiarism, suspension, and in school restriction are considered infractions.

The scoring of each area is based upon the judgments made by the committee and how each application fits the rubric. The following descriptors are taken from the NHS Handbook to give further help in definitions of scholarship, leadership, service and character.

**Scholarship:** Student has earned the required minimum GPA or higher (no points)

**Leadership: (Actively participates in several in or out of school activities)**

- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that promote civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitude and inspires positive behavior in others
- Successfully holds school offices or positions of responsibility
- Demonstrates reliability and dependability
- Is a classroom leader, at work, and in other school or community activities
- Is willing to uphold scholarship

**Service: (Performs unpaid volunteer service to school and community)**

- Student has volunteered and provided dependable, organized assistance
- Works well with others and is willing to take on difficult responsibilities
- Renders any service requested to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, or volunteer services for the elderly

**Character: (There are seven (7) traits that make up Character)**

This score is determined through review of your disciplinary record, letters or recommendation, and review of the faculty council.

- Student demonstrates: respect, responsibility, trustworthiness, fairness, caring, and citizenship
- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior
- Upholds principles of morality and ethics
- Regularly shows concern, courtesy, and respect for others
- Demonstrates the highest standards of honesty and reliability
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others

The Four NHS Pillars

NHS Trait	4	3	2	0
<p><b>Scholarship</b> (must meet the required minimum GPA)</p>	<p>No points awarded for scholarship – GPA meets minimum scholarship requirement.</p>			
<p><b>Leadership</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Student may be awarded points based on the significance of activity as well as the number of activities.</p> </div>	<p>Student shows strong, effective leadership in formal and informal situations. S/he takes initiative in setting, and asserting direction toward goals. S/he is seen as a positive leader in classroom. S/he is involved in 6 or more activities through her/his high school years.</p>	<p>Student shows effective leadership in formal situations. S/he holds/has held office in a number of organizations, and has moved the organization forward with her/his role. S/he is involved in at least 4 or more activities through her/his high school years.</p>	<p>Student shows or has shown tentative leadership activity. S/he may hold/has held office or displays leadership informally in class and other situations. S/he is involved in at least 2 or more activities through her/his high school years.</p>	<p>How the student was a leader is unclear. Little evidence of leadership.</p>
<p><b>Service</b></p>	<p>Student demonstrates consistent and sustained outstanding service and involvement to better or improve school and our community. A total of 20 or more hours of service has been rendered.</p>	<p>Student demonstrates service and involvement to better or improve school and our community on an ongoing basis. A total of 15 -19 hours of service has been rendered.</p>	<p>Student demonstration of service and involvement is inconsistent. More one-time events than dedicated involvement. A total of 10 -14 hours of service has been rendered.</p>	<p>How activities impacts school or community is unclear. Or activities are listed but verification signatures are missing. Less than 10 hours of service listed.</p>
<p><b>Character</b></p>	<p>Student shows strong evidence of exemplifying all qualities of character. Has had no visits to ISS, no discipline referrals, few or no tardies, and is never rude or disrespectful to staff.</p>	<p>Student shows good evidence of exemplifying most of the qualities of character. Has had no visits to ISS, no discipline referrals, few or no tardies, and is never rude or disrespectful to staff.</p>	<p>Student shows moderate evidence of exemplifying most of the qualities of character. Has had one visit to ISS or one minor discipline referral. Has some absences.</p>	<p>Student has had discipline problems and/or referrals, has been rude, disrespectful to staff, has excessive tardies, or has more than one visit to ISS. Has excessive absences.</p>