





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 4 look like?

- ❖ **Routines and Timetables**
- ❖ **Behaviour**
- ❖ **Curriculum**
- ❖ **Seesaw**
- ❖ **Home Learning**
- ❖ **SEND provision**
- ❖ **Trips**

Year 4 Team

Classteachers



MR AGOMBAR
4A
Year Group Leader



MISS CLARK
4CH
(M,T,W)



MRS HIND
4CH
(Th,F)



MISS WATTS
4W

Support Staff



MRS CADGE
Higher Level Teaching
Assistant



MRS SWEETLAND
Higher Level Teaching
Assistant



MRS DEAN

Teaching Assistant



MISS EAGLE

Teaching Assistant



MISS FERNS

Teaching Assistant



MISS JONES

Teaching Assistant



MISS WILKES

Teaching Assistant



MRS WILLIAMS

Teaching Assistant

Routines and Timetables

- ▶ Swimming - **Wednesday**
- ▶ Strings - **Tuesday**
- ▶ PE - **Friday** (children wear PE kit all day)
- ▶ Break time - 10.30am-10.45am (healthy snacks only)
- ▶ Lunchtime - 12.10pm-1.10pm
- ▶ Children must wear smart black school shoes when in school. They must have trainers to be worn at break and lunch times.

Behaviour Culture - rewards and sanctions

- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits, a visit to the senior leadership team
- ▶ ‘You have been spotted’ - Senior leadership team
- ▶ Star of the week
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.
- ▶ If there are continued concerns about a child’s behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.

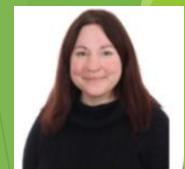


SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- SEND Concern for children receiving a small amount of support
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school.



MRS WRIGHT
Assistant
Headteacher



MISS KELLY
Assistant
Headteacher

Zones of regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

Subject themes

History - **The Romans, Anglo-Saxons and Vikings**

Geography - **Rivers, Mountains and Europe - Scandinavia**

Science - **States of matter, sound, electricity, digestion and habitats, Food chains**

Reading - **When the mountains roared, Song of a Dolphin Boy, How to Train Your Dragon**

Maths - **White Rose - knowledge organisers on the website.**

Music - **Strings scheme - Violin or cello**

RE - **Judaism, Christianity**

French - **Greetings, body parts, numbers, colours**

PSHE - **Zones of Regulation, well-being, democracy, RSE**

PE - **Sports hall Athletics, Tag rugby, gymnastics, Roundnet, athletics and rounders**

Art & Design and Technology - **Sculpting, sketching, cooking, construction, electrics**

Computing - **Block Coding, E-Safety, working collaboratively**

Outdoor learning sessions will be taught weekly linking to our curriculum.

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Trips and Visitors

Autumn term

- River Wey trip

Monday 14th October - 4W

Friday 18th October- 4CH

Monday 21st October - 4A

- Roman day (organised in school)

Friday 29th November

Spring term

- Henley Fort residential

18th-19th April OR 19th-20th April

- Trip TBC

Summer term

- Viking Day (visitor in school)

Thursday 19th June



Home Learning - How to support at home

Year 4 Homework Autumn Term



Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book or from the reading comprehension bookmark.



Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into [IT Rockstars](#) at least twice a week to practise your times tables. You can find your login at the back of your reading diary.



Thank you for coming 😊

We hope that this has given you a better insight into life in Year 4!

If you have any questions, please ask now or your child's class teacher at the classroom door.