

Tandridge Learning Trust

Trust Talk
Parent Edition
March 2023



Bletchingley Village
Primary School & Nursery



Hamsey Green
Primary School



Warlingham School
& Sixth Form College

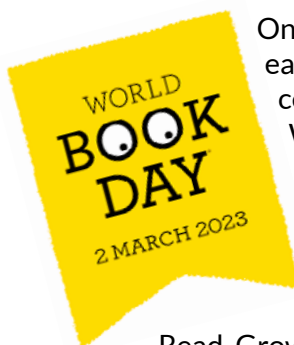


Tatsfield
Primary School



WOODLEA
PRIMARY SCHOOL

Welcome to the Spring Edition of our Tandridge Learning Trust 'Trust Talk', an update for our parents and carers on what has been happening across all five schools and our nurseries over the current term. Last week was particularly exciting as the countdown to Red Nose Day 2023 got closer. The innovative ideas our pupils come up with to raise money for good causes is always such fun.



Only two weeks earlier we were celebrating World Book Day across our schools – the theme for this year was

Read, Grow, Inspire.

Please take a look at our articles from Woodlea Primary School, which demonstrate their amazing artwork and their participation in a fabulous collaborative whole school story!

You may remember that in our last edition, we shared our focus on improving our ICT provision across all schools. As this term draws to a close we will begin migrating all our schools to the Cloud. This is a large undertaking but will provide many advantages including greater security for our data, more flexibility for staff working and collaborating across our schools and reducing the numbers of physical servers we currently use, which also reduces our carbon footprint. You will find more detail on this in our article on page 22.

Rebecca Plaskitt

We are still searching for local governance support at Woodlea. Despite a plea for someone to step forward and potentially be the Chair of their Local Governing Committee (LGC), this post remains vacant. Woodlea is such a lovely school to work with; if you have considered supporting them previously or if you know of anyone else who might be interested in this important role, then do please get in touch at HR@TandridgeLearningTrust.co.uk. This is a voluntary role but the commitment is only to Chair their meeting twice per term and meeting with the Headteacher to discuss and set the agenda. If you are enthusiastic about education and you enjoy working positively with others to support children's learning experience in school, then this could be a great opportunity for you.

Online safety for all children remains a high priority for our Trust and we continue to support parents with articles and workshops. You can find our latest article on Snapchat on pages 16-17. Please do take the time to read this. Our aim is always to provide you with facts and information about certain sites to

enable you to understand and monitor what your child may see or have access to online. The more we know, the more we can protect our children and advise them on how to stay safe. This is so important, particularly as we go into a holiday period when children may have more screen time than usual. We hope you find it useful.

May we wish all our families a lovely Spring Break and let's hope the



weather improves so we can get outside and be more active.

Rebecca





The Oak Centre, which is part of the Tandridge Learning Trust site on Tithepit Shaw Lane, has not been used regularly since the closure of the Sure Start Centre. We wanted to use it as a facility that could provide services to the local community and have made it available free-of-charge to Children and Family Health Surrey, which is the Surrey-wide NHS community health service for children and young people from birth up to 19

years of age and their parents and carers.

Children and Family Health Surrey offers important health services to support families in our local community, using a number of venues across Surrey for their in-person provision, including our Oak Centre which they use to provide:

- Child health drop-ins
- 27 month health appointments
- Targeted Baby Massage Group Sessions
- Introducing Family Food Workshops
- Antenatal bump and beyond group sessions

Child Health Clinics and Drop-Ins

If you live in Surrey, you can come along to a child health drop-in for health advice, information and support for yourself and your baby/child.

[Click here](#) for more information on Child Health Drop Ins, including the times and dates for various venues.

Early Years Review

If your child goes to Ofsted registered childcare, their key person will carry out a review as well. The results of the Early Years Review should be kept in your child's personal child health record 'Red book' and will be reviewed by the health professional during your child's Health Review.

Read more about the Early Years Review on the Surrey County Council website by [clicking here](#).

27-month Health Appointments

At 27 months of age, your child will be offered a Health Review. You will also receive two Ages and Stages Questionnaires in the post.

The Health Review is an opportunity to discuss your child's progress including information on:

- Child development
- Speech and communication
- Talking to your baby (BBC Tiny Happy People)
- Dental health (you can also download our leaflet)
- Immunisations
- Healthy eating
- Healthy weight
- Sleep
- Toilet training
- Home safety
- Managing minor illnesses and high temperatures
- Behaviour and understanding your child

At two years old, you should arrange your child's flu vaccination with your GP surgery.

You can find out more about the Health Review and Ages and Stages Questionnaires by [clicking here](#).

Baby Massage Group Sessions

Participants have to be referred by a professional involved in their care to access this service that supports anyone expecting a baby or with a baby less than a year old and who is finding it difficult to develop a positive relationship with them.

Antenatal bump and beyond

Free Bump and Beyond antenatal sessions with the Health Visiting team are available for you and your birthing partner to attend from 28 weeks pregnant onwards. The sessions include the role of the Health Visiting team, emotional wellbeing and feeding your baby. For more information and how to book, please [click here](#).

Introducing Family Foods

When your baby is around six months old you can start to introduce family foods. Introducing family foods is a really important step in your baby's development and it can be great fun to explore new flavours and textures together.

If you would like to attend a face-to-

face or a virtual 'Introducing family foods workshop', please speak to your Health Visiting team or contact the Surrey-wide 0-19 Advice Line - details below.

Surrey-wide 0-19 Advice Line

Families with children from birth to 19 years old can also contact the Health Visiting team by calling the Surrey-wide 0-19 Advice Line on 01883 340 922. The Advice Line is available from 8am to 5pm, Monday to Friday (excluding bank holidays) and provides support on all aspects of child health, development and parenting.

We will feature some of the other important services that Children and Family Health Surrey provides in the next edition of this newsletter.





On Sunday 5th February 2023, Year 12 & 13 students from Warlingham Sixth Form College studying Accounting, Business and Economics embarked on an action

packed four-night trip to New York to widen their horizons and bring their subjects to life beyond the classroom.

During the trip, students enjoyed a walking tour of New York's financial district delivered by a local guide who took them to the city's financial landmarks, including the New York Stock Exchange, the Charging Bull (sometimes referred to as the Bull of Wall Street) and Federal Reserve - home to the biggest gold store of gold in the world) amongst others. Students also benefited from a behind the scenes tour of Radio City with a look into its financial history and how the venue has adapted to changing financial environments over the years. A tour of Madison Square Gardens gave students insight into one of the most iconic multi-event indoor arenas and how it accommodates both the New York Knicks (NBA basketball) and the New York Rangers (NHL ice hockey), as well as many other headlining pop and rock concerts.

The itinerary also included a visit to the 9/11 Memorial & Museum where students learnt about the history of the 9/11 attacks at the site where the Twin Towers once stood. The museum provided a sobering encounter with the story of the attacks, their aftermath and

the people who experienced these catastrophic events. They also explored the Memorial and its twin reflecting pools which are nearly an acre in size and feature the largest man-made waterfalls in North America.



“It's difficult to summarise New York. It's the city of all cities; the place of dreams where legends have graced the scene from everywhere across the world. It's hard to find words to describe the flamboyant success and nature of New York. I loved every bit of it and am already booking a ticket to revisit!

Noah R, Year 12 Economics Student

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“My first impression of Times Square was one of sheer amazement. You look up to see the skyscrapers – these great monuments of steel, brick and glass all laid out in a perfect pattern of streets and blocks. I just found myself lost in a city of hope and dreams and rush of excitement hit me.”

Noah R, Year 12 Economics Student

This was followed by an access all areas tour of the new Yankee Stadium, home to the world-renowned New York Yankees baseball team.

One of the trip highlights included a visit to the Intrepid Sea, Air & Space Museum aboard the expansive aircraft carrier Intrepid, which also housed a space exhibition where students could get up close to the first space shuttle, the Enterprise. Beside the dock stood an impressive aircraft collection, including a retired British Airways Concorde.

Students also enjoyed a boat trip to

Liberty Island to see the Statue of Liberty, recognised as a universal symbol of freedom and democracy. This was followed by a stop at Ellis Island where students learnt about

its history as the destination where more than 12 million immigrants were welcomed to its shores between 1855-1890.



No trip to New York would be complete without a visit to the city's iconic landmarks including Times Square, Grand Central Station, 5th Avenue, Central Park, and panoramic views of the most iconic skyline in the world from Top of the Rock – the summit of the Rockefeller Center. The trip wrapped up with a toe-tapping visit to the hit Broadway musical of Disney's Aladdin.

Read Noah's full account of the trip and view the photo gallery on the Warlingham website by [clicking here](#).



“Night dawned and we found ourselves several stories in the air on top of the famous Rockefeller Center. To get to the top, we had to enter a lift with a clear roof while in motion. It was almost like being transported by Willy Wonka to the top of New York. We saw all the flashing bright lights of the skyscrapers of New York City. It felt almost like a movie as you were bombarded by landmarks – on one side we could see the iconic Empire State Building – something you imagine in your dreams – and on the other side Central Park – the most famous park in the world. It's simply the best view you could get!”

Noah R, Year 12 Economics Student



On Friday 24th February, pupils (and staff) at Hamsey Green Primary School were very excited because AcroPAD came in to teach some

workshops!

The school has AcroPAD inflatable flooring as part of its PE resources and wanted to make more use of it. The flooring helps build confidence in children when learning various physical skills as they provide a soft landing.

On the day, Liam, from Acropad

brought additional Air Tracks, which covered the school hall! He taught the children how to use the AcroPAD to improve their jumping - this will be especially useful for Key Stage 2 for when they are learning to take off for triple jump and for flight in the long jump. Some children had a session using the flooring set up for Air Hockey



Workshop



and some jumped like frogs across the mats into hoops, as well as demonstrating balances, rolls and tumbling.

Everyone at Hamsey Green is really looking forward to AcroPAD returning in the Summer Term to teach further gymnastics skills. It is a fantastic way for the pupils to stay healthy and fit whilst having fun!





The children and staff enjoyed the return of Book Week and World Book Day, with a host of activities through the week, culminating in dressing up on the Friday.

Designing a Book Cover Competition

All the classes took part in designing

book covers over the week. The staff then voted for the class winners. This was not an easy task! The winners were: Evie H (Reception), Carla B (Year 1), Scarlett N (Year 2), Max H (Year 3), Dylan A (Year 4), Phoebe F (Year 5) and Janai M (Year 6). Well done to all of them.

Whole School Collaborative Progressive Story

All the children also participated in creating a whole school collaborative progressive story. Over the week, each class added to the story. Year 6 wrote the

beginning and then passed the story to Year 2, then on to Year 3, Year 1, Reception, and Year 5. Year 4 completed the story which was shared with the whole school in our celebration assembly.

The final story:

Terence the Pterodactyl, Timmy the T-rex, Thomas the Triceratops, Dippy the diplodocus and Pachycephalosaurus Pete. Those were the creatures that once ruled the earth - 65,000,000 years ago.

One morning, as the shimmering sun rose over the mountain tops, you could see the trio of Thomas, Terence and Timmy rolling around, gently nipping each other. Meanwhile, in the distance, Dippy was munching on some tree ferns by the rushing stream.

CHOMP! "This tree stuff is abs'lutely bangin'. Great snack this is Petey. I ain't leavin' ere!"

Petey decided to try the tree ferns for himself to see if they were really as scrumptious as Dippy had said. He slowly wandered over to the ferns and in the blink of an eye he had demolished one of them. He was just

of fun and learning!

about to tuck into his next fern, when suddenly he heard a very strange squeaking sound.

Petey immediately stopped eating and looked around, but he couldn't work out where the noise was coming from. He thought he had imagined it and decided to carry on eating, but as he went to bite the fern he heard the noise again. It was then that he realised that the sound was coming from the fern he was about to eat.

"Please, please, please don't eat me " it begged politely. " If you leave me alone I will grant you three wishes!"

Petey froze. He really wanted to eat the delicious fern but on the other hand he desperately wanted to find out if the wishes would come true.

"OK. I won't eat you on this occasion, I will take you up on your kind offer of three wishes. However, how do I know I can trust you?" asked Petey.

"Well...If your first wish doesn't come true, you can eat me!" replied the fern confidently.

Petey thought and thought and then he came up with his first wish. "I wish for a thousand, mouth-watering ferns



Designs by (L-R) Scarlett N (Year 2),
Carla B (Year 1) and Max H (Year 3)

for me and my friends to eat," asked Petey excitedly.

"Your wish is my command," said the fern, kindly.

All of a sudden, one thousand, mouth-watering ferns appeared at the bottom of the dangerous, tall volcano. Petey wandered towards the fern and began

to chomp on it with his razor sharp teeth.

Out of nowhere, Petey heard a booming voice. He looked behind him and there was no one to be seen. The voice boomed again, "Would you like your second wish?" roared the volcano.

"Of course, I enjoyed my first wish," said Petey, full of joy.

"Well, I have been feeling a little lonely recently and would like a dinosaur dog please as a new friend," moaned Petey.

The fern granted Petey his second wish. Petey looked towards the volcano and running around the corner was a creature with a short tail, a long, long neck and short brown fur. It was a dinosaur dog, her name was Rosie. Petey had a warm feeling in his tummy, he felt happy now that he had a new friend to play with. Petey and Rosie decided they wanted to go to the moon, so together they built a dinosaur rocket. This rocket had dinosaur feet, it was blood red, and on the front of the rocket, a picture of a dinosaur. Together, Petey and Rosie counted down from 10. '10, 9,8,7,6,5,4,3,2,1... blast off.

On their way to the moon they passed lots of planets with aliens; aliens that wobbled like jelly and they were bright green. Half way up to the moon they



Designs by (L-R) Evie H (Reception),
Dylan A (Year 4) and Phoebe F (Year 5)

passed an owl who said 'Can I come in the rocket?' Petey and Rosie both said 'Yes!'

Finally, they arrive at the moon after 29 days of travelling. Once again Petey heard the same voice as before, it was the fern. The fern asked Petey for his last and final wish.

He thought and thought for his final wish, contemplating everything in this universe he thought, "How long has this fern been here? Its done so much for me, how could I repay it?" Eventually he sighed, shall I really give up my last wish to set this fern free? Well he's been so nice to me, I feel as if he deserves to be happy!

of fun and learning!



Design by Janai M (Year 6)

He felt he was missing out in a once and a life time opportunity, but he realised that other people's needs are more important than his own... with a teathy grin, he closed his eyes and wished for the fern to be free.

There was a sprinkle of glitter and a blast of light and two seconds later the



fern whizzed and flew up into the sky, soaring through the stars!

All of a sudden, the fern returned to Earth, but something amazing had occurred. The fern was no longer a fern, it had actually transformed into a beautiful Megasourus. The Megasourus had bright blue scales, a long, long neck and a tiara balanced on its head. The Megasourus went and found the trio as well as Petey and exclaimed gratefully,

"Thank you so much for setting me free, I had an awful time as a fern, it's

much better being a dinosaur. And by the way my name is Gregory."

"Hi Gregory," they all shouted. "Why don't you join our gang?"

So off Gregory, Petey and the trio went and they lived happily ever after, well, until the meteorite hit...

Dressing up

Obviously the best day, was the dress up day. There was a whole school celebration where the classes paraded to show off their costumes. They all looked really impressive. All the staff made the effort as well.



During this edition of Trust Talk, we felt it was important to focus on Snapchat in our online safety feature.

Snapchat is a popular messaging app that lets users exchange photos and videos (called snaps). The essential function is to take a picture or video, add filters, lenses, or other effects, and share it with friends. The app is free to download, and also has a

TAKE NOTE!

Common sense recommends the app for age 16+ mainly because of the exposure to age-inappropriate content and the marketing ploys, such as quizzes, that collect data. Snapchat requires that users be at least 13 years old; however, there is no age verification process, so parents need to be vigilant.

premium subscription plan called Snapchat+. Users can also chat with friends via text or audio. Images and videos can be shared with specific friends, or as a 'story' (documenting the previous 24 hours) which is visible to a person's entire friend list.

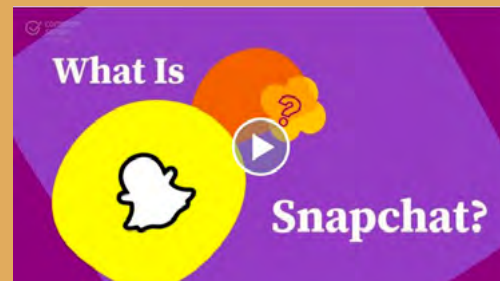
Snapchat usage rose significantly during the lockdown periods, with many young people utilising it to stay connected with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

The app's Family Center gives parents and caregivers some visibility of their child's usage, including who their child has been communicating with. Adults have to install the app and link their accounts by adding their child as

a friend. Their child then needs to accept an invitation to opt in to the Family Center functionality. There are limitations to what the parent can view though.

The website Common Sense Media gives detailed instructions about parental controls and privacy settings. You can access their Parents' Ultimate Guide to Snapchat by [clicking here](#).

There is also a video that explains what Snapchat is, which you can watch by clicking the image below.



Parents: Snapchat

National Online Safety produces a very helpful guide for parents that covers Snapchat. In the guide - which you can access by clicking the image on the right hand page - you'll find tips on a number of potential risks such as age-inappropriate content, addiction and connecting with strangers.

We would like to remind you that we regularly share the National Online Safety guides on our social media feeds so be sure to follow us:



<https://www.facebook.com/TandridgeLearningTrust/>



<https://twitter.com/TandLearnTrust>

If there is a subject in particular that you would welcome more information on, please do let us know by emailing us: Info@TandridgeLearningTrust.co.uk.



TAKE NOTE!

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. The 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy which can threaten a child's confidence or sense of self-worth.



On Wednesday 8 February 2023, Year 4 participated in a Hinduism workshop and had a wonderful time learning all about the Hindu beliefs and practices from Indri. They got creative with face paint, learned

how to dress in traditional Hindu clothing and enjoyed listening to stories about the Hindu Gods.

The children had a wonderful time and Tatsfield hopes to be able to welcome Indri again next year.

me visitors to the school



Year 5 were lucky enough to have a special visit from some scaly friends, thanks to Jasper H's mum, who brought in a selection of reptiles and insects which can normally only be found on or near the Equator.

Year 5 pupils have been learning all about South America, the tropics, hemispheres and the equator too, so

learning facts about geckos, snakes, chameleons and bearded dragons helped them to understand why these animals can be found in these varied climate zones.

The school is very grateful to Tatsfield Aquatics for helping to make this visit possible.





They love their sports at Bletchingley! Here's a few action shots and some detail of what their children get up to.

They all enjoy working on their rope climbing and balancing skills – getting the ropes out causes much excitement!

The boys from Year 5 and 6 practise their football skills frequently in



PE lessons and outside of school and recently played in a football tournament. They played so well and worked together as a team and they WON!



Year 5 and Year 6 girls also have a great football team who work together very positively and do the school proud at events!





When the bars come out, the children love hanging around...

The school also welcomed Athletic Kidz this term and it was action-packed: practising standing long jump, hurdles and javelin throwing!



Each year the children progress further and further during the gym slots to progress to doing back flips and running up the wall of doom – Coming to a Ninja Warrior near you soon!



Every year, Bletchingley holds a dance assembly. Every year group - from Nursery up to and including Year 6 - works together as a class to build, rehearse and then perform a dance to the whole school based around a theme.



The concept of the Cloud has been around for decades, although its name has changed a few times. As early as the 1970s there were remote processes based on IBM mainframes that provided a very primitive version of data sharing. This technology was referred to as a data centre, and it was the very first iteration of what is now called the Cloud.

The Cloud, simply put, is the practice of using remote network servers on the Internet to easily store, manage, access, and process data. This is in comparison to storing data on a hard drive or local network.

The Trust currently has around 40 physical servers, which are aging and will be very costly for the Trust in the future as they each cost around £10k to replace. Having examined all the advantages and disadvantages, we took a decision to migrate to the Cloud. Although



**DATA STORAGE
IN THE CLOUD**

VERSUS



**DATA STORAGE
ON OUR SITES**

this decision was predominantly driven by a need to move away from the physical server model we are currently operating, and onto virtual servers hosted in the Cloud, the move will also open up many benefits to improve the way our staff and pupils work. These benefits include:

- 👍 Easier for students and staff to access resources from around the site and from home
- 👍 Reduced carbon footprint
- 👍 Improved performance with modern applications
- 👍 Easier to support
- 👍 No barriers to working in any location or school

- 👍 Greater opportunities to collaborate across schools using SharePoint
- 👍 A refresh of laptops and devices for students
- 👍 Greater security for our data

When we migrate to the Cloud, we will need to move all our digital assets, services, databases, IT resources, and applications either partially, or wholly, into the cloud and away from the physical servers in our schools.

Hamsey Green will be the first school to migrate to the Cloud over Easter followed by Bletchingley and Tatsfield at May half term, and Warlingham and Woodlea in the summer holidays.

Ages 4-14

Sports multi-skills

camp 4 champs

Book NOW!

camp4champs.co.uk

School Holiday

Sports & Activity Camp



Camp 4 Champs provides an active environment where children can experience fun, make friends and develop new skills. Their excellent staff can help children understand the power of sport, without the pressure of competition. The activities are inclusive to all abilities so everyone can achieve and have fun.

The sports and activity camps are open to children from 4-14 years old and run from 9am-4pm, (with extended hours available, 8am-6pm). There are camps

running during the Easter break at Warlingham School & Sixth Form College from Monday 3rd to Thursday 6th April 2023 and from Tuesday 11th April to Friday 14th April 2023. Children can take part in a variety of activities, including: swimming, nerf wars, arts and crafts, cookery, and various sports, so will have lots of fun!

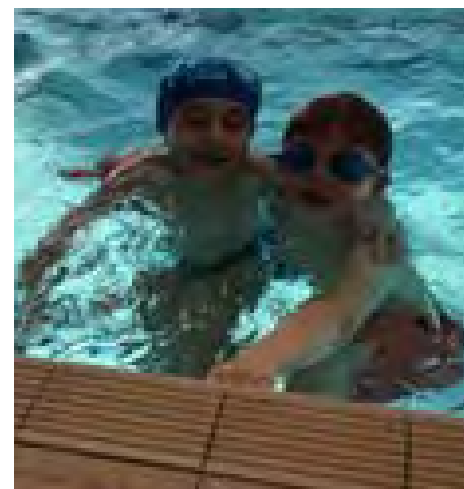
Camp Prices

Single Day £36

Full Week £165

Early / Extended Camp £7

To book, [click here](#).



Funding

Camp 4 Champs has secured funding for this Easter camp for those parents/carers eligible for Free School Meals (FSM's) including the provision of lunch. If you are eligible to book a FREE place, you will receive an email from your child's/children's school with a unique code.

Tandridge Learning Trust



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WOODLEA
PRIMARY SCHOOL