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# Being Faithful to Grace

Throughout this year of 2025, we will showcase the creative work of the amazing Loreto education network that has been developing over the past 150 years.

Mother Gonzaga Barry and her nine companions arrived in Ballarat in 1875 to provide education for girls and, at times, boys, nurturing well-informed people of faith and integrity who could make a positive difference in their chosen fields while being consciously committed to assisting those experiencing disadvantage.

The diminutive and hard-of-hearing Gonzaga Barry believed that the young people in her schools could open themselves to possibilities beyond the limits of their imagination, and so discover their best and better selves in whatever field they chose to develop their talents. She equally encouraged the pursuit of academic study, the caring professions, and the establishment of happy, wholesome households. She wrote to the students, always encouraging them to be gracious, generous and open-minded, never narrow in their thinking or mean in their living.

Education continues no matter at what age or stage we are, and with the uncertainties of many aspects of life entering into the dynamics of each day, we might find inspiration in the tagline for this year: Being Faithful to Grace.

For the Spirit of grace was Gonzaga's constant companion and can be ours too.

The Spirit of grace is waiting to be the true protagonist in all our endeavours - to gently shake us up and transform us. The diversity created can then be formed into the harmonious network Gonzaga desired and towards which we move.

Sr Sandra Perrett ibvm



### COVER\*

Vinh Loc Learning Support Program, Vietnam

\*Consent for

all imagery of children and

young people used in this

publication has

been received.



### 150 YEARS OF LORETO LOGO

The 150 years of Loreto in Australia & South East Asia logo featured on the front cover of this edition of *Sustain* magazine incorporates elements from the artwork designed by Evie Davidson, a talented student at Loreto College Ballarat and proud Dja Dja Wurung woman.



Mary Ward International respectfully acknowledges

all Traditional Custodians of the land and waters of Australia. We pay respect to their Elders, past and present, and young leaders of today and the future. Mary Ward International commits itself to the ongoing work of reconciliation with our First Nations families and communities





# 150 Years of Loreto:

# A Legacy of Faith, Education & Community

In 2025, the Loreto community celebrates a remarkable milestone: 150 years since Mother Gonzaga Barry and her nine companions arrived in Australia. This year-long celebration honours their extraordinary journey, driven by faith and a deep sense of purpose, which laid the foundation for a lasting legacy in education, community, and leadership across Australia and Southeast Asia.

Over the years, the Loreto tradition, shaped by Mother Gonzaga Barry's vision, expanded to include six Loreto schools, along with Bayview College in Portland and John XXIII College in Perth. To mark this significant anniversary, the Loreto schools have united to create a travelling exhibition, showcasing a rich array of artistic works, which you can read about on pages 4 and 5.

In the footsteps of generations of Loreto leaders, Mary Ward International continues to strive for the fundamental rights of women and girls. Inspired by the unwavering mission of those who came before, we are committed to expanding access to education and employment

opportunities for women and girls around the world. Working alongside our partners, networks, and local communities, Mary Ward International is driving change that opens doors for future generations of women.

This edition of *Sustain* celebrates the incredible contribution of the Loreto Sisters, both past and present. As we celebrate their enduring impact, we also look to the future, with the Sisters and their colleagues continuing vital work in education worldwide - in Vietnam, Timor-Leste, Zambia, Peru, and beyond. I invite you to reflect on this remarkable journey and join us in honouring the ongoing influence of the Loreto community as we work together to create lasting change for women and girls across the globe.

X

Kirstin Del Beato Acting Executive Officer, Mary Ward International

The Mary Ward International Board and staff are deeply saddened by the passing of Sr Mary Wright ibvm.

Elected Institute Leader in 1998, Mary led the international Loreto community through a time of renewal and global outreach. Her *Courage to Move* initiative led to new missions in Timor-Leste, Zambia, South Sudan, Ghana, and beyond, many still active today.

Mary's contribution to the Loreto mission and the wider Church is immeasurable. She was a true Mary Ward woman: wise, generous, courageous, and grounded in faith. She will be deeply missed.

Rest in Peace, Mary.



# MARY WARD INTERNATIONAL

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### **ABOUT US**

Mary Ward International is a registered charity and is the Australian and global development organisation of the Loreto Sisters. Our Mission is to support the Loreto Sisters and the broader Mary Ward network as we work with women and communities to transform unjust structures and reduce poverty and oppression, primarily through formal and nonformal education.

### ACCOUNTABILITY & ACCREDITATION

Mary Ward International is a member of the Australian Council for International Development (ACFID). We are committed and fully adhere to the ACFID Code of Conduct, managing our work with transparency, accountability and integrity. Mary Ward International is an approved organisation under the Overseas Aid Gift Deduction Scheme (OAGDS) and endorsed by the Australian Taxation Office as a Deductible Gift Recipient.







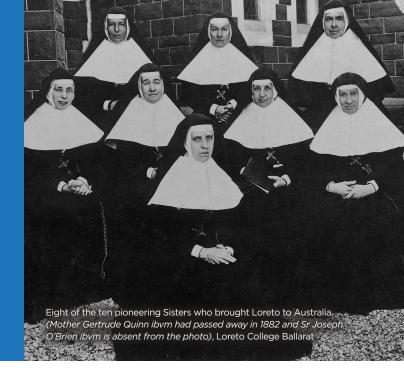








# 150 Years of Loreto in Australia & South East Asia



The Loreto education tradition has flourished for 400 years, first inspired by Mary Ward, founder of the Institute of the Blessed Virgin Mary, and brought to Australia by Mother Gonzaga Barry ibvm and her nine companions in 1875.

This year, the Loreto community celebrates 150 years since the pioneering Sisters arrived in Melbourne and established a foundation in Ballarat. Aged between 18 and 55, they dedicated their lives to advancing education in Australia, in the Mary Ward tradition.

Mother Gonzaga Barry was determined that a Loreto education would form women of faith and integrity, equipping them to make a meaningful impact in their chosen fields while remaining dedicated to supporting those in need. Today, this educational legacy is found around the country, fulfilling Gonzaga's desire that each generation leave behind them something on which others can build.

Loreto is proud to have shaped generations of young women who lead with faith and purpose and embody the Mary Ward values that underpin the Loreto spirit: Freedom, Justice, Sincerity, Verity, and Felicity.





### THE 150 YEARS ARTWORK

These celebrations are underpinned by the tagline "Being Faithful to Grace", which is reflected in the artwork designed to mark this occasion. This artwork was designed by a current Year 10 student at Loreto College Ballarat and proud Dja Dja Wurung woman, Evie Davidson. It serves as a visual representation of this theme.

#### THE 150 YEARS TRAVELLING EXHIBITION

To mark this milestone, Loreto schools have collaborated on a travelling exhibition celebrating the network's rich history and vision for the future. The creativity and union expressed in this exhibition celebrates the building of persons as a core value, the gift and grace of being faithful to the vision, and the beauty of love and connection.

The exhibition showcases a diverse range of creative works, including:

- A contemporary adaptation of the centenary play Serious Business, originally written by Sr Veronica Brady ibvm.
- A collection of intricately designed mannequin skirts that pay tribute to First Nations culture, iconic architecture, inspiring community figures, and creative expressions of each school's unique identity.
- A series of four contemporary poems that reimagine well-known Mother Gonzaga Barry quotations underpinned by an ecofeminist philosophy.
- An installation of perspex boxes titled 'Planets, Pearls and Possibilities' that reflect the gift and grace of the Loreto educational legacy through the eyes of students from each school.
- A series of banners honouring the ten pioneer women who graciously opened themselves to the possibility beyond the limits of their imagination.

The travelling exhibition will tour Australia throughout 2025, with unique events at various Loreto schools. Please refer to the website below to discover when the exhibition will be showcased in your local Loreto community.



Loreto Sisters, Loreto College Ballarat



## THE LORETO STORY: PAST, PRESENT, AND BEYOND

This year-long commemoration is not only a reflection on Loreto's rich history; it is a call to action for the future. As Sr Sandra Perrett ibvm states in her opening reflection, this year is an exciting opportunity to showcase the creativity, resilience, and evolving impact of the Loreto network. As the Loreto community celebrates this milestone, it reaffirms our commitment to providing excellent education in the Mary Ward tradition.

## Karen Fogarty & Isabella Murphy Loreto Ministries

Discover the diverse range of creative works featured in the travelling exhibition and upcoming events on the 150 years microsite: www.loreto150.org.au



# Education, Not Exploitation

Education at every stage plays a vital role in promoting gender equality and transforming the lives of individuals and communities. The Brickfield Schools Project, led by the Kolkata Mary Ward Social Centre, demonstrates how sustained involvement and investment can uplift entire communities, creating a lasting impact for future generations.

The brickfields of West Bengal are home to migrant families who endure seasonal migration in search of work. They spend up to eight months each year in harsh conditions, often exposed to extreme heat while working in open-air factories making clay bricks by hand. Many of these workers have had little access to education. Their children frequently work in the brickfields or at home to help support the family. For most, education is not a priority.

The Brickfield Schools Project provides quality education in open-air classrooms, guided by a curriculum designed to meet the unique needs of migrant children. Despite the challenges of their environment, with a structured 25-week program, the initiative ensures that children receive a consistent, meaningful education.

By creating a supportive learning environment, the project helps break the cycle of illiteracy. A dedicated team of teachers work to create an engaging atmosphere tailored to the children's needs. Teachers also participate in specialised professional development sessions to improve their teaching methods, leadership skills, and classroom management, ensuring the delivery of high-quality education.

A key focus of the project is to help children transition into government schools once they return to their home villages, ensuring they have the knowledge and necessary documentation to continue their education.

Beyond education, the project connects the community with essential services. Health camps address common issues such as vitamin deficiencies and malnutrition, while health awareness sessions educate families about hygiene, nutrition, and disease prevention.

Parents have expressed deep gratitude for the education and healthcare their children receive. Many never imagined their children would have access to both during their time in the brickfields. By providing a curriculum that addresses the unique challenges faced by seasonal migrant children, the project is paving the way for brighter futures for these young learners.

# Classroom of Dreams

Eleven-year-old Soniya spent long hours helping her parents make bricks under the scorching sun in a small village in Basirhat. For years, the family had migrated there seasonally, but in 2023, they decided to settle permanently, allowing Soniya to pursue the education she had always wanted.

However, adjusting to the local language and culture proved difficult, and Soniya quickly fell behind. That changed when she enrolled at a brickfield school, where a teacher worked with her to meet the standards required to enter a government school. Despite the language barrier, Soniya's determination never wavered, and by December 2023, she had become fluent in Bengali and was excelling academically.

In March 2024, Soniya gained admission to the local high school. For the first time, she walked through the doors of a formal school filled with hope and joy. Soniya's journey is a powerful reminder that dreams can become a reality with the right opportunities.





# From Brickfields to Brilliance

In the quiet village of Dhaltita, 25-year-old Kakuli lived a simple life. Despite modest means, Kakuli dreamt of a brighter future for herself and the children in her community. When the chance to become a teacher at the local brickfield school presented itself, Kakuli quickly accepted. Many of her students were first-generation learners, and their determination to succeed inspired Kakuli every day.

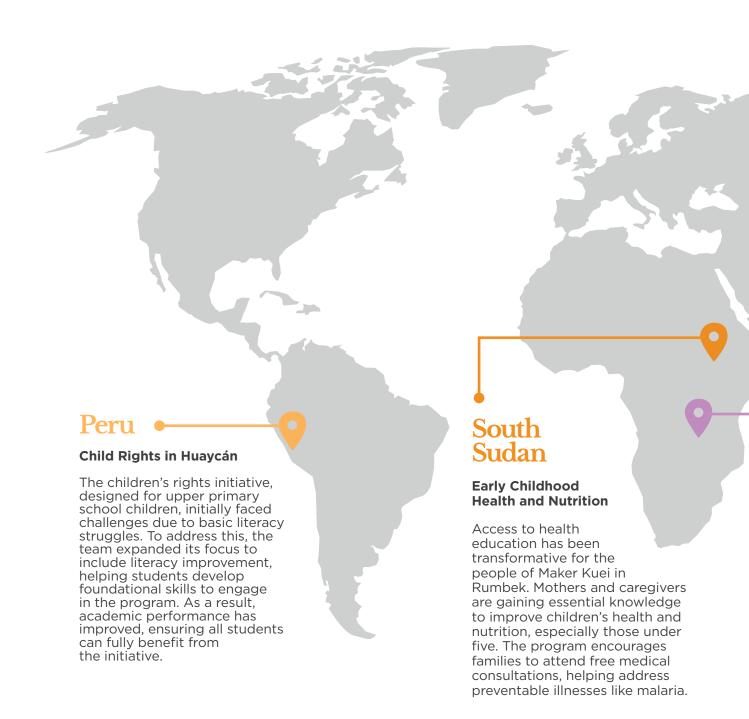
Driven by this newfound inspiration, Kakuli enrolled in a Diploma of Elementary Education at the local college. She was determined to further her education and develop as a teacher. Her steady income from teaching at the brickfield school helped fund her studies, while the work experience enriched her academic journey, deepening her understanding of early education and child psychology.

Late last year, Kakuli graduated, marking a proud moment for her and her entire community. Reflecting on her journey, Kakuli credits joining the staff at the brickfield school as the pivotal moment in her life. "It gave me not just the means to study but the knowledge to become the teacher I always wanted to be," she says.

#### Kaithlyn McNab

Mary Ward International

# How Australian Support is **Driving Global Eduction**



### India

### Kolkata Mary Ward Social Centre (KMWSC) Training Facility

The newly renovated training facility at the KMWSC head office is transforming how KMWSC delivers the educational component of its 17 community development programs. Previously, lack of transport limited rural participants' ability to attend these sessions. The new centre removes this barrier, offering overnight accommodation and allowing participants to engage fully without the pressure of an arduous journey home.

### **Brickfield Schools in West Bengal**

See page 6

### **Vietnam**

### Vinh Loc Learning Support Program

See page 13

### Timor-Leste

### Loreto Preschool in Gari-uai

See page 12

### **Loreto Community Centre** in Ostico

The Loreto Community Centre is a learning hub for the people of Ostico. It currently serves as a place where English is taught to local community members, assisting them to make the most of opportunities in this fast-developing country.

### HAFUCO training room in Triloca

The Mary Ward International funded training room at HAFUCO, a women-led cooperative, boosts the group's ability to deliver maternal and child health education. Sessions are held twice a week, accommodating up to 30 participants per session, including university students from Dili who visit as part of their coursework.



# See page 10 **High School Lunch Program**

**Nursing and Midwifery** 

In Lukulu, where many families face food insecurity, this program provides 80 students with the nutrition needed to stay focused in class. Well-fed students perform better academically, particularly in afternoon lessons, leading to improved participation and long-term success, helping them stay in school and graduate.

### **Diploma of Nursing Bursaries**

Diploma of Nursing bursaries support students facing financial barriers, enabling access to quality education. These bursaries help students develop essential healthcare skills for remote regions, easing financial pressure while preparing the next generation of healthcare professionals to improve health outcomes in underserved communities.

# Building Better Futures:

# Health & Education in Zambia

In a region long underserved by higher education and facing significant healthcare challenges, the Sancta Maria College of Nursing and Midwifery in Lukulu is emerging as a catalyst for change. Offering affordable education is helping to address critical health needs in the area.

With two-thirds of its students hailing from the Lukulu and Mitete districts, the college is training a new generation of nurses ready to serve in local facilities and fill essential gaps in medical services.

The college is tackling the region's persistent challenges with healthcare staff retention by focusing on nursing education. Instead of seeing talented individuals leave for larger cities, students can build sustainable careers supporting their local health system.

Through hands-on placements at local hospitals and rural clinics, students gain valuable real-world experience while delivering vital care. These placements enhance their education and improve medical access in rural areas with limited resources.

Beyond healthcare, the college drives economic growth by providing professional training that opens doors to employment, helping lift families out of poverty. It also stimulates the local economy by sourcing supplies from nearby vendors and hiring local contractors for construction projects, ensuring the benefits remain within the community.



### **EXCITING NEW DEVELOPMENTS**

In August 2024, the college installed solar power in its three student hostels. The hostels are now the only spaces on campus equipped with solar energy, ensuring students can continue their studies even throughout common power outages.

Thanks to the Noel and Carmel O'Brien Family Foundation, construction of a new kitchen and dining facility has begun and will be completed by July 2025, with a seating capacity of 280 to accommodate the growing student population. Currently, the existing dining facility only seats 60 students, leading to overcrowding and forcing students to eat in shifts.

#### WHAT IS NEXT?

The college urgently needs support to build a permanent and secure fence around its campus. This essential project will protect the students, 70% of whom are female, and safeguard the valuable donor-funded infrastructure, equipment, and furnishings.

### **Kirstin Del Beato**

Mary Ward International

Join us in shaping the future of health education in Zambia!

Your support will bring us closer to fulfilling the vision of the Loreto Sisters in Zambia through the ongoing development of the Sancta Maria College of Nursing and Midwifery. Your contribution makes a meaningful difference in turning this vision into a reality.

Donate today at www.mwia.org.au

# A New Dawn for Lukulu:

The First Graduation at the Sancta Maria College of Nursing & Midwifery



In October 2024, the spirit of Mary Ward filled the air as we celebrated the first graduation of students from the Sancta Maria College of Nursing and Midwifery. A total of 26 students took their first step into the nursing profession, ushering in a new era of healthcare for the region.

The event was abuzz with the energy of local artists performing and the proud presence of national and local dignitaries. The atmosphere was further charged by the vibrant academic robes worn by the teaching staff and their colleagues from other nursing schools across Zambia. As the dignitaries made their grand entrance and took their places, the academic staff created a magnificent guard of honour, ensuring the graduates took the spotlight.

The day was not only important for the graduates; it was a defining moment for the entire community. It seemed as though everyone in Lukulu had gathered to witness this incredible achievement. The smiles of the children and young people in the crowd served as a reminder that they, too, could follow in the footsteps of these 26 remarkable graduates.

The festivities continued with a grand feast, showcasing the best of local cuisine, and true to African tradition, there was more than enough to go around.

As the celebration came to an end, the new graduates, now volunteers at local hospitals and clinics, left with a sense of hope, ready to step into paid government positions and make a meaningful difference in the lives of those they would serve.

We extend a heartfelt thank you to all the generous Mary Ward International donors who have supported the college since it opened in 2021. Your contributions have played a vital role in the accomplishments of these graduates and opened doors to new opportunities and hope for the youth of Lukulu. Here's to many more inspiring journeys ahead!

#### Sr Pat Hanvey ibvm

Loreto Sisters Sancta Maria Mission, Zambia



# Uniforms for Unity: Strengthening Education in Gari-uai

The children attending the preschool at Centro Loreto in Gari-uai, near Baucau in Timor-Leste, will soon receive new, comfortable uniforms designed to instil a sense of pride and inclusion.

Opened in 2015, Centro Loreto provides early education for children in the Gari-uai community, offering them a solid foundation for learning within a nurturing and supportive environment.

The Loreto Sisters, dedicated to education for over 400 years, first arrived in Timor-Leste two decades ago. Their five core values of Felicity, Freedom, Justice, Sincerity and Verity are reflected at Centro Loreto, where the aim is to create an environment that guarantees every child has access to quality education, regardless of their socio-economic background.

The new uniforms are designed to ensure each child feels valued and connected to the school community. By promoting belonging, the uniforms will encourage students to participate confidently in school activities and fully engage in their early education.

Understanding the financial challenges faced by many families living in Gari-uai, the Loreto Sisters and the director of the preschool

have committed to subsidising the cost of the uniforms. This means that the cost won't be a barrier to education, encouraging enrolments and consistent attendance once enrolled.

In the short term, 140 uniforms will be sourced from a small Timorese-run business in Dili to meet immediate needs. However, the long-term vision is for future uniforms to be sewn by a local women's collective in Gari-uai, strengthening community engagement while creating a sustainable model for the future.

The funds generated from the sale of uniforms will be reinvested into the school's infrastructure. This includes purchasing a television for educational purposes, a stage platform and microphone system for performances, and building a protective fence around the flower garden to prevent damage from roaming goats and chickens.

By providing uniforms to its students, Centro Loreto is ensuring access to education and strengthening the community of Gari-uai. As the preschool continues to grow and thrive, these efforts will help lay the foundation for each child's success.

### Kaithlyn McNab

Mary Ward International

# Hope & Dignity:

# Vinh Loc Learning Support Program

"I'm happy to come to our class because I have time to play with my friends. I want to try to study reading and writing so that I can help my mum. My mum did not go to school, so she does not know how to read and write. My dream is to become a doctor because my mum works very hard, and she is not very well," Kim said.

Ten-year-old Kim was among the first students to participate in the Vinh Loc Learning Support Program, an initiative launched by the Loreto Sisters in Vietnam in 2020. Now funded through the generosity of Mary Ward International's donors, the program continues to provide children who missed out on school with access to basic education, personal development, and nutritional support.

Vinh Loc, located on the outskirts of Ho Chi Minh City, is home to many residents who migrated from rural areas in search of work. Education is not a priority for many families, as parents (like Kim's mother) didn't attend school themselves. Financial constraints and a lack of formal documentation also prevent children from enrolling. Some of the children have special developmental needs.

As of March 2025, 32 students aged 6 to 16 attend classes in the new two-story building, which offers more space with classrooms on both floors. Children are grouped according to their learning levels, and the added room gives them a safe area to play both indoors and outdoors.

The Vinh Loc Learning Support Program aims to improve the emotional well-being and nutrition of the children, particularly those who come from families facing challenges. In addition to their studies, students enjoy games, crafts, and celebrating birthdays and festivals together.

Each student receives two sets of uniforms with the school logo, which they proudly wear. "Now we have a uniform with a logo, just like students at big schools," they say. This small change has greatly strengthened their sense of belonging.

The Vinh Loc project started as a pilot program providing children from marginalised backgrounds with basic literacy. Its impact has gone beyond this goal - children like Kim now have a safe place to learn, play and spend time with each other, creating opportunities to live their lives with dignity and hope.

## Gavian Chan Mary Ward International





# In the Footsteps of Mary Ward: Connecting, Teaching & Learning in Vinh Loc

"Being there made me realise that the heart of Mary Ward's legacy is not in words but in actions, in how we uplift, connect, and stand beside one another. It was there. in that classroom, that I truly understood what it means to live out her mission."

Before arriving at Vinh Loc, I expected a large school complex. Instead, the building blended seamlessly into its surroundings, resembling a modest two-story house. The first floor was for the older students, while the younger children occupied the second floor. We were warmly welcomed as soon as we arrived with lively singing and dancing, creating a joyful and celebratory atmosphere. It was clear that the students were excited to meet us, and their energy was infectious. Sr Ai Thien and Yen, both qualified educators, were incredibly kind and played a crucial role in helping us communicate with the children. Ai Thien's guidance allowed us to connect with the students beyond language barriers. The children's enthusiasm and eagerness to learn were evident from the moment we arrived, and their joy in receiving the small gifts we brought was truly heartwarming. The experience was humbling and inspiring, reinforcing the importance of access to education.

One of the most profound aspects of my visit to Vinh Loc was realising the beauty of human connection despite language barriers. While teaching the children English, they, in turn, taught me how to pronounce Vietnamese words. I formed a special bond with one girl who went out of her way to share her world with me. She created drawings of her toys, taught me how to say her name correctly, and even introduced me to different colour names in Vietnamese. This experience opened my eyes to the immense potential that each child possesses. My new friend's curiosity and enthusiasm reaffirmed my belief that when given the right environment to thrive, every child can achieve excellence and transform their future.

During our visit, I met a 16-year-old boy. He was one of the two oldest students at Vinh Loc, and we instantly connected. Being close in age, personality, and interests, our similarities overshadowed our differences, making me forget they ever existed. However, after flipping through a few Vietnamese flashcards, there was a sharp, sudden contrast between us. Though we were only a few months apart in age, he struggled to read the Vietnamese words for animals words I could have written in English with my eyes closed. The distance between us instantly felt larger, as if our worlds were suddenly miles apart. The distance was bridged again as we



drew in a notebook. While I was more experienced with language, my new friend was significantly more learned than I in artistic ability. The bonds we formed at Vinh Loc were not about providing or teaching; they were about connection, humility, and the willingness to share in each other's strengths and struggles.

In Vietnam, I was not only embraced with love and warmth but also given a sense of clarity about my path in life. More than just a journey; it was a defining moment that deepened my understanding of the world and my place within it. I now know that I want to dedicate my future to working with communities like the one at Vinh Loc, building relationships, fostering education, creating opportunities and meaningful change. My experience at Vinh Loc was more than just a visit; it was a living reflection of the values I had spent the last 12 years learning through the teachings of Mary Ward.

While everyone we met on our trip was incredibly welcoming, at Vinh Loc, we were embraced with a profound sense of belonging. Perhaps this could be attributed to the unmistakable picture of Mary Ward watching over the classroom though I think the spirit of the Loreto values and teachings were even more visible in the children's faces. The spirit of these values is deeply entrenched in Loreto College Marryatville, visibly adorning our school and education. Yet, despite having far fewer material possessions than we have, the educators and children at Vinh Loc seemed to embody these values with a depth of understanding that was truly humbling. It was both inspiring and a powerful reminder of the work we can always continue within our own school.

#### **Aeon and Sophia**

Year 12 students, Loreto College Marryatville







# Overcoming Barriers to Education and **Creating Brighter Futures**

Your support today will significantly impact children and women worldwide, helping them gain access to the education they deserve

Educational programs like the Vinh Loc Learning Support Program in Vietnam ensure children and women have access to education. Whether formal, non-formal, or vocational, education is more than a pathway to employment, it promotes confidence, hope, and dignity. By equipping children and women with the skills and knowledge they need, education helps reduce poverty, fight inequality and transform unjust structures.

Since 2020, the Vinh Loc Learning Support Program has offered children from disadvantaged backgrounds access to basic literacy, emotional

well-being support, and nutritional care. With funding from Mary Ward International, this initiative continues to grow, offering vital support to children and mothers living on the outskirts of

Many children in Vinh Loc, like 10-year-old Kim, come from families where formal education is not possible due to poverty. Other children have special developmental needs that prevent them from attending mainstream schools. The program provides a safe space for these children to learn, play and experience a sense of belonging. Your generous donation can help children like Kim gain access to education, feel a sense of belonging, and experience dignity and hope. Together, we can create a better future for these children.

Give now to help children and women access education and build a better future for themselves.

### What your gift could provide



\$240

Will help supply



\$600

Will help provide textbooks and supplies



\$2500

rent to ensure a safe learning space

### I wish to donate...

- \$2500
- \$600

\$240

Other Amount:

\$

### I wish to leave a legacy...

Please contact me about leaving a gift in my Will.

Note: Donations of \$2 or more are tax deductible. Funds raised through this appeal will be used to fund projects including but not limited to the example in this appeal.

### Donate by mail

Complete this form and mail it to Mary Ward International. PO Box 4082, Auburn South, VIC 3122

### Donate online

I wish

to make a recurring

monthly gift...

Monthly donation amount:

www.mwia.org.au

The quickest and easiest way

### Donate by phone

Call (03) 8832 0411 and pay via credit card

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Cheque: My	cheque/money is enclo	sed and payable to MWI	٩.		
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