



**Just Right  
Reader**

# Dot on a Jog



# Grow Your Reading Skills!

Look for  
CVC words with this sound.

short o

Try these skill words! See  
**page 15** for more.

dot

jog

## Start Here!

Scan the QR code  
to watch a 2-minute  
video about the book.



Patents Pending



## New Vocabulary



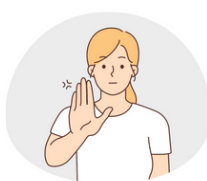
**fit:** healthy  
and strong



**jog:** to run  
slowly



**hill:** a bump  
of land that is  
higher than  
the land  
around it



**quit:** to stop or  
give up

# Dot on a Jog



**Just Right Reader**

Dot said she likes to  
go on a jog.



Dot sees a hill.

Dot jogs up the hill.

Dot got hot.





Dot jogs to the top.

It is a big job.





Dot sees ducks.

The ducks look at  
Dot.

Dot looks at the  
ducks.



Dot jogs on.

Dot is fit.



Dot did not quit.

Go, Dot!





Zip! Zap! Zop!

Dot did it!





## Skill Words

Dot  
got

hot  
job

jog  
top

zop



### Skill Practice

- Build-a-Word: Use individual squares of paper with the following letters: g, j, o, p, p, t.
- Use the letters to make words from the list.
- Make and read each word.

got jog top pop



### Spanish Cognates

No cognates are in  
this book.



### High Frequency Words

is not said she




### Discuss

What does Dot do when  
she sees the hill?

Scan the QR code for a reading lesson!  
*¡Escanea el código QR para ver la lección de lectura!*

Success Series  
Beginner

 Just Right Reader  
Lesson Plan

Dot on a Jog


Learning Objectives

- Apply knowledge of English phonics to read and spell words in isolation and in context.
- Respond orally and in writing to questions and classroom instructions provided in English.
- Use new vocabulary in speaking and writing.

Materials and Preparation

- Copy of Dot on a Jog for each student.
- Whiteboard and marker or paper and pencil
- Vocabulary Notebook (optional)

Teacher Preparation



Key Skills

A CVC Word is a consonant-vowel-consonant word where the vowel makes the short sound.

Phonics Review: CVC Words

(5 minutes)

1. Review Phonics Skill with Spanish Connection

**Say:** Today, we will practice reading words with the /b/ sound, like "mop". The word mop has a consonant, a vowel, then another consonant. The vowel makes the short sound. In English, we spell /b/ with the letter b. In Spanish, the sound appears with "b" and "g" (like "abril" and "agosto") is similar to the /b/ sound in English words.

2. Reading Practice

Have the students turn to page 15 to read the words in the Skill Words box. You may choose to have students read chorally, take turns, or whisper read to themselves. Also have students practice reading the high frequency words.

3. Spelling Practice

**Say:** Now it's your turn to write some words. Have students close their books. Choose 6 words from the list of Skill Words on page 15 for students to spell or use the words below.

Possible words: Dot, got, hot, job, jog, top



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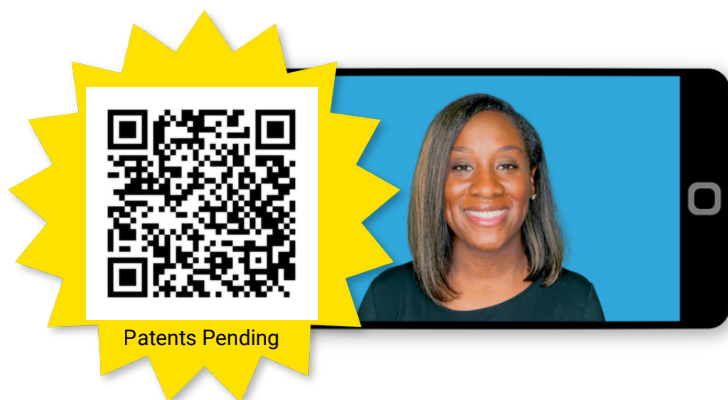
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# **Just Right Reader**

**Scan the QR code** for a phonics lesson in English, Spanish, and many more languages!



## **Dot on a Jog**

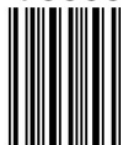
Beginner Set: 1

Skill: Short o CVC words

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