

PBIS Behaviour Matrix

VOLUME ONE 2023-24



WHAT IS A SCHOOLWIDE PBIS MATRIX?

A schoolwide matrix is simply a table that defines expectations in various settings throughout your school campus. Along one axis are the expectations, while the other axis includes locations in which these behaviours are expected. The corresponding cells illuminate what these behaviours look like in the various locations. A schoolwide matrix spells out what positive behaviours look like in the school's common areas, such as hallways, restrooms, the cafeteria, and so on. It can also cover off-campus conduct such as bus behaviours and virtual learning, as well as in extracurricular settings such as school-sponsored events.  [PBIS.Rewards](#)

NEW BRUNSWICK EECD POSITIVE BEHAVIOUR INTERVENTION BEHAVIOURAL MATRIX FLIPBOOK

A critical part of a school's journey when embarking upon PBIS Implementation is establishing positive schoolwide expectations that reflect the shared values of the school and school community (i.e., educators, students, families), that support the school improvement plan, and align with the New Brunswick Department of Education, New Brunswick Teachers' Federation, and school district policies. Establishing, teaching, and modelling of those positive schoolwide expectations are the foundational cornerstone when creating a solid positive teaching and learning environment.

The NB EECD PBIS Behavioural Matrix Flipbook provides a visual reference point to assist the school-based PBIS team in the creation of a matrix. This is the first in a series of three such PBIS Behavioural Matrix Flipbooks.

All NB School Behavioural Matrix's should include content that is reflective of the cultural context of the school. Upon review of the matrix, readers should be able to explicitly identify and define (a) predictable schoolwide and learning space routines (b) positive schoolwide/ learning space expectations, and (c) critical social, emotional, and behavioural (SEB) skills that are required to be a productive citizen of the larger school community.

"If common positive school expectations (e.g., We Respect Ourselves, We Respect Others, We Respect Property) do exist, anchor classroom expectations to the school expectations to promote consistency."

CREATING A CLASSROOM TEACHING MATRIX: Karen Robbie, Maria Santiago-Rosario, Kimberly Yanek, Laura Kern, Brian Meyer, Kelsey Morris, and Brandi Simonsen. August 2022 PBIS.org

ONLINE LEARNING SPACE AND THE VIRTUAL CLASSROOM

"Multi-Tiered Systems of Supports (MTSS), such as PBIS, is an ideal framework for implementing strategies to support students within physical school buildings as well as those engaged in hybrid and/or full-time remote instruction. This tiered approach focuses on the whole school environment regardless of structure to ensure majority student success and organizes advanced supports across a continuum for those requiring more."

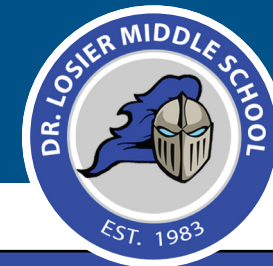
REMOTE INSTRUCTION STRATEGY MATRIX: Sara McDaniel, Erin Chaparro, Maria Santiago-Rosario, Laura Kern, and Heather Peshak George. November 2020 PBIS.org.

"When transitioning education online, it can be helpful to remember that the practices that are used in a physical classroom can work just as well in the virtual classroom. It is important to define, teach, and practise the behaviour we want to see, especially virtually. Simply because today's students may spend more time online doesn't mean they won't struggle with remote instruction. Students may not be familiar with the software used and may have learned misrules about how to interact with others online (e.g., gaming, social media). It is important to stress that online interactions are just like real-life interactions, with the same positive and negative consequences for behaviours."

CREATING A PBIS BEHAVIOUR TEACHING MATRIX FOR REMOTE INSTRUCTION: PBIS Centre. November 2020



**JOURNAL OF POSITIVE BEHAVIOR
INTERVENTIONS**



	BE SAFE <i>Stay safe by following expectations, being kind, and watching out for each other to make our school a safe place</i>	BE RESPECTFUL <i>Treat others kindly, listen to adults, and follow school expectations to create a positive and respectfully environment for everyone</i>	BE RESPONSIBLE <i>Take ownership of your actions, follow instructions, and do your best to contribute positively to our school community</i>
CLASSROOM & SHARED LEARNING ENVIRONMENTS	• Keep hands and feet to yourself • Make sure your stuff is stored safely • Stay in your seat or work area unless you have permission to move around	• Listen when someone is speaking and use inside voice • Follow direction right away and raise your hand if you need help • Be kind to others, use polite language, clean up after yourself - remember to treat others the way you want to be treated	• Be on time and have all material ready • Participate in class, and always do your best • Put things back where they belong and take care of school property
TECHNOLOGY	• Be cautious about sharing personal information online to stay safe from cyberbullying or scams • Keep devices stored safely in designated areas • Pay attention to where you're walking when using devices to avoid bumping into others or objects	• Use devices at appropriate times and places without disrupting others' learning or activities • Respect others' privacy by not taking photos or videos without permission • Follow digital etiquette by using polite language and treating others online with kindness and respect	• Keep your phone on do not disturb mode to minimize distractions and focus on learning • Use technology devices for learning purposes and follow classroom norms set by the teacher • Take care of school-provided devices and return them in the condition you received them
WASHROOMS & CHANGING ROOMS	• Walk calmly and quietly in the washrooms and changing rooms • Report any spills or hazards to an adult • Wash your hands with soap and water to keep yourself and others healthy	• Keep the area clean by throwing trash in the bin • Be mindful of using supplies respectfully and efficiently • Respect the facilities by not damaging or vandalizing them	• Respect others' privacy and personal space • Wait patiently for your turn and avoid rushing others • Use kind words and actions to create a friendly atmosphere for everyone
HALLWAYS & STAIRWELLS	• Walk in the hallways to avoid accidents • Keep pathways clear by not blocking or overcrowding them • Stick with your group and avoid texting while walking to stay safe	• Walk quietly and politely in the hallways and stairwells • Respect others' personal space and belongings • Keep the hallways and stairwells clean and free from litter	• Take only what you need • Go straight where you're supposed to and come back on time • Don't let anyone mess up things on purpose; speak up against vandalism



CAFETERIA & BREAKFAST AREA

- Stay in your seat unless you need to do regular cafeteria activities, like heating up food, waiting in the food line, or putting your trash away
- Always ask an adult if you are need to leave the cafeteria area
- Pay attention to what's happening around you and remember to keep your hands and feet to yourself

- Be mindful of your noise level and avoid shouting or yelling
- Show consideration for others by cleaning up after yourself and throwing away your trash
- Show respect by saying "please" and "thank you"

- Take only the food you can eat and avoid wasting food
- Keep your eating area tidy by cleaning up spills and throwing away trash
- Follow the expectations and wait your turn patiently in line

MORNING OPTIONS

- Walk directly to your chosen activity without running or pushing others in the hallway
- Follow safety guidelines provided during the activity to avoid accidents or injuries
- Stay in the designated areas and avoid wandering the halls to prevent disrupting other classes

- Respect the choices of others by not disrupting or interrupting their chosen activities
- Listen attentively to instructions and guidance from activity leaders and teachers
- Be considerate of other students and their enjoyment of the activity by cooperating and playing fairly

- Choose an activity that interest you and commit to participating fully
- Arrive on time to your chosen activity and prepared with any materials or equipment needed
- Clean up after yourself and leave the activity area as you found it

PHYSICAL EDUCATION SETTINGS (GYM, MEZZANINE, & OUTDOORS)

- Use equipment safely and as it's meant to be used
- Keep your hands and feet to yourself and be mindful of your surroundings
- Put your personal belongings where they belong and use school property the right way

- Play with a positive attitude, include everyone, and be willing to join in!
- Play fair and use kind words with indoor voices
- Keep the area clean

- Come prepared on time for P.E. class, in the proper clothes and shoes, ready to participate
- Take care of equipment and return it after use
- Own up to mistakes and work together to make class fun and safe for everyone

BUS LOADING/ DISMISSAL AREA

- Stay in cafeteria, lobby, and Pitt area and avoid running or roughhousing to prevent accidents
- Listen carefully for your bus to be called and follow instructions from staff
- Stay inside the building during dismissal to ensure safety

- Respect the directions by staff and bus drivers by following instructions
- Be considerate of others by keeping calm and having an orderly dismissal
- Keep noise levels down and avoid disruptive behaviours out of respect for others waiting for their buses

- Return to homeroom and wait to be called for dismissal
- Be ready with your belongings when your bus is called
- Wait patiently, be considerate of others' during dismissal

THEATRE & ASSEMBLIES

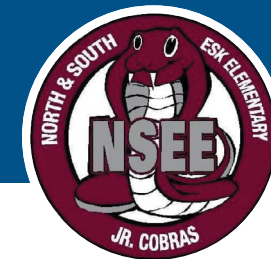
- Walk quietly to your seat
- Stay seated during the assembly unless you really need to get up
- Use aisles for coming in and going out

- Keep electronic devices and book bags in your classroom or locker
- Listen carefully during presentations
- Clap and show appreciation at the right times, and avoid chatting during the show

- Come on time with your group and sit where staff direct you to
- Follow instructions given by staff during the performance
- Leave the theatre calmly when it's time to go.

North and South Esk Elementary

Cohort ②



S H I N E

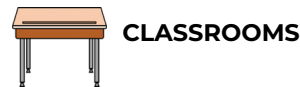
	SAFETY	HELPFUL	INTEGRITY	NEIGHBOURLY	ENGAGED
CLASSROOM	- Have self-control - Keep personal space - Use materials appropriately	- Be prepared - Help when asked - Clean up	- Respect others and their belongings - Take responsibility for mistakes - Being honest	- Work well with others - Use kind words - Be friendly	- Try your best - Participate and share - Active listening
HALLWAY	- Walk - Keep personal space - Stay on task	- Be ready - Keep area tidy - Help when asked	- Respect others and their belongings - Keep personal space - Voice level	- Use kind words - Use your manners - Voice level	- Ask for help when you need it - Stay organized - Stay on task
CAFETERIA	- Walk - Line up (when needed) - Keep personal space	- Remember to order your lunch - Be polite - Clean up	- Be honest - Take responsibility for mistakes - Respect others and their belongings	- Use your manners - Be friendly - Use kind words	- Ask for help when you need it - Voice level - Stay on task
GYM	- Keep hands to self - Follow rules on the wall - Wear your sneakers	- Be responsible - Organized - Clean up	- Play fair - Respect others - Win/lose gracefully	- Give compliments - Use manners - Be friendly	- Stay on task - Stay organized - Try your best
LIBRARY	- Use materials appropriately - Keep personal space - Have self-control	- Be responsible - Help when asked - Clean up	- Respect library books - Respect others and their belongings - Be prepared	- Use kind words - Include others - Be friendly	- Participate - Voice level - Stay on task
BUS	- Hands to self - Stay in your seat - Voice levels	- Use a quiet voice - Have self-control - Look after your belongings	- Take responsibility for mistakes - Respect others - Respect belongings	- Use kind words - Use manners - Be friendly	- Stay in your seat - Talk quietly to others - Stay organized
PLAYGROUND	- Stay in the allowed areas - Keep personal space - Tell an adult if there is a problem	- Clean up equipment - Promptly lining up @ bell - Be friendly	- Be honest - Take responsibility for mistakes - Respect others	- Use kind words - Include others - Play fairly and take turns	- Try your best at a game - Ask for help when you need it - Have fun



SMS BLAZERS' CODE OF CONDUCT



HALLWAYS & TRANSITIONS



CLASSROOMS



CAFETERIA



GYMNASIUM



CHANGING ROOMS



BATHROOMS



ASSEMBLIES

WE ARE RESPECTFUL	WE ARE PROUD	WE ARE SUCCESSFUL
• Walk quietly • No touching others • Respect school property	• Be mindful of others • Value student work and displays • Pick up dropped items	• Go directly to your destination • Be kind • Return found items to the office
• Follow instructions from all staff • Support others' ideas and opinions • Speak kindly and appropriately • Ask permission before leaving class and wait to be dismissed	• Be prepared for the day • Participate in activities • Proper use of school property • Try your best	• Listen actively • Follow guidelines and use learning models • Get your best work done on time
• Keep your hands to yourself and your own lunch • Use indoor voices	• Use your manners • Keep area clean	• Put trash in the garbage • Leave a clean table
• Follow instructions • Use and care for equipment properly	• Be prepared with appropriate footwear and clothing • Try your best	• Be ready on time • Participate in activities • Remain in designated area • Be positive
• No horseplay • Everyone is different – respect each other's privacy	• Practice self-care and cleanliness	• Be ready on time • Keep area clean
• Flush then wash your hands • Clean up after yourself • Respect people's privacy	• Always report damages	• Only go when needed • Avoid wasting time • Keep area clean
• Enter quietly and sit where assigned • Respect the speaker • Keep your hands to yourself	• Participate appropriately	• Listen actively • Choose seating wisely • Leave area tidy and clean

HALLWAYS AND STAIRWAYS	WASHROOMS	CAFETERIA	PLAYGROUND	PLAYGROUND (Winter)	BUS
• Indoor Voices	• Indoor Voices	• Indoor Voices	• Don't Hurt Others	• No Snowballs	• Listen to the Bus Driver
• Walking Feet	• No peeking	• Walking Feet	• Include Others	• Respect Others' Snow Forts	• Stay in Your Seat
• Keep to the Right	• Remember to Flush	• Stay in Your Spot	• Stay Out of the Woods	• Sliding: Feet First, One at a Time	• Quiet Voices
• Hands to Yourself	• Wash Your Hands	• Don't Share Food	• Report Problems to an Adult	• Knees Only on the Ice	• Keep the Aisle Clear
	• Return to Class Quickly	• Wait for Your Teacher to Leave	• Return Equipment to its Spot		• No Food on the Bus

Be Kind and Use Respectful Language

Andover Elementary School

Cohort ①



At AES, we are respectful
kids who are...



A
ACCOUNTABLE

E
ENGAGED

S
SAFE

CLASSROOM	HALLWAY	PLAYGROUND	CAFETERIA/EATING AREA	BATHROOM
• Be kind • Be responsible • Be aware of your surroundings	• Be mindful of others working in their classrooms • Walk on the righthand side of the hallway, stopping at corners	• Use your WITS • Be kind and include others • Be respectful • Dress for the weather	• Be patient • Clean your area • Listen to adults	• Walk quietly • respect School Property
• Listen to the speaker • Do your BEST and participate • Stay on task	• Walking • Eyes facing forward • Quiet	• Have fun • Play together • Take Turns	• Eat your lunch • Use your manners • Quiet voices	• Flush when done • Wash Hand properly • Return promptly to class
• Walk • Clean your workspace • Learn and practice safety drills	• Be aware of surroundings	• Aware of surroundings	• Sit properly • Stay in your seat	• Water stays in sink • Walk at all times • Report unsafe behaviors.

Assiniboine Avenue Elementary School



Cohort ②

	CLASSROOM	PLAYGROUND (see notes)	HALLWAYS	BATHROOM	BUS
WE ARE SAFE.	- Helping hands - Safe feet - Use your WITS - Use materials properly	- Helping hands - Safe feet - Use your WITS - Dress appropriately - Use equipment properly	- Walking/ skipping feet - Facing forward - Personal space - Ask before you go	- Personal space - Use your WITS - Wash your hands - Ask before you go	- Sit in your seat - Talk quietly to neighbour - Use your WITS
WE ARE KIND.	- Use helpful actions and words - Share - Include others	- Helpful actions and words - Share - Include others	- Helpful actions and words - Greet others	- Clean up your mess - Helpful actions and words	- Greet others - Helpful actions and words
WE ARE RESPECTFUL.	- Quiet voice, listening ears - Take turns - Accept differences - Take care of materials - Use your manners - Store materials properly	- Take turns - Accept differences - Put away equipment - Come in quickly - Use your manners	- Quiet voice - Hands at your side and away from the wall - Store belongings properly - Use your manners	- Return to class quickly - Give privacy - Use flush, water, soap, paper towel, toilet paper, and locks properly	- Listen to bus driver - Use your manners

PLAYGROUND NOTES:



STICKS/ROCKS

allowed to pick up, safe imaginary play on the ground (no contact with other students or sticks), rocks (no throwing), they stay outside

BOUNDARIES

Section #3: ends before the wooded area and this side of the cement pad, snow hill near parking lot is out of bounds

Section #1: this side of the path and pole

ICE

must be on hands/ knees/ bellies only

SLIDES

climb up or slide down, up only if there is no one coming down, take turns, rocks allowed to be placed at bottom

SNOW

no throwing

PUDDLES/ MUD

not allowed, kindness towards our school's interior and custodians



RESPECTFUL KIDS

K	I N D	Use kind and appropriate words	Co-operate	Listen and follow directions	Be patient
I	N V O L V E D	Include others	Participate	Be willing to try	Communicate
D	E P E N D A B L E		Complete tasks	Use equipment and materials appropriately	Be prepared Be honest
S	A F E	Report inappropriate behavior to an adult	Be aware of surroundings	Report unsafe conditions	Use hands and feet for helping, not hurting



C
CREATING

N
NURTURING

B
BELONGING

A
ACHIEVING

RESPONSIBLE	RESPECTFUL	SAFE
... positive learning environment where all students, staff and all members of the broader school community take responsibility for their actions and choices.	... a school community that values the individuality and dignity of all.	... a school culture where members are expected to show care and concern for themselves and others.
... actions and choices that build up and strengthen the school community.	... respectful attitudes and dispositions that demonstrates care toward others.	... actions and choices that create and sustain a safe school community.
... to a school community whose members actively contribute to and care for their fellow members	... to a school community whose members interact academically and socially with mannerliness and kindness.	... to a school culture that actively includes all members and appreciates diversity.
... to the expectations outlined by established school standards and guidelines.	... to the aspirations and challenges of the academic and social aspects of the school community.	... to a space where personal wellness of self and others, as well as towards established school standards, are followed in the school community.

Harvey Elementary School

Cohort ①



	CLASSROOM	HALL	WASHROOM	PLAYGROUND	BUS
SAFE	• always walk • 6 on the floor • push in chairs • hands and feet to yourself	• walk in a straight line • tight to the right • hands to self • appropriate voice level	• 4 people at a time • hands and feet to self • keep feet on the floor • keep water in the sink	• rocks/snowballs stay on ground • keep hands and feet to self • when playing on the ice, crawl on hands and knees • proper use of equipment • chasing games on the ground only • respect & stay within boundaries	• Keep aisles clear • Hands and feet to self • Stay in your seat on the bus • Back on back, bottom on bottom
RESPONSIBLE	• be prepared • do your best work • be tidy & take care of your belongings • stay on task	• keep your hook tidy • leave play at the door • be efficient	• 2 minutes in the washroom • 2 pumps of soap • 2 pieces of paper towel • put garbage in garbage can	• when the bell rings or whistle blows, stop what you are doing and line up • dress for the weather	• No eating on the bus • Stay in your seat
RESPECTFUL <i>(We would expect that students would be respectful in/ on all school properties.)</i>	• whole body listening • raise hand and wait • 1 speaker at a time • manners matter • use inside voices & speak respectfully	• be mindful of others working • hold the door for the person behind you • manners matter	• be efficient • give others privacy • appropriate voice level	• follow directions from adults • appropriate tone of voice with everyone	• speak in a low volume of voice
KIND	• use positive language • always be kind			• help others • be a buddy	

Lincoln Elementary Community School

Cohort ②



R O A R S

	RESPECT	OWNERSHIP	ACHIEVE	RISE UP	SAFETY
LEARNING ENVIRONMENT	• Raise your hand • Use your manners • Use a respectful tone when speaking with others • Use whole body listening	• Be truthful • Clean up after yourself • Work as a team • Take care of school items • Keep voice volume low • Allow others to learn	• Always do your best • Be ready to learn • Participate in your learning • Ask for help when needed	• Ask questions • Take risks • Share your opinions • Be a role model for others • Have a Growth Mindset • Be a problem solver	• Use walking feet • Proper use of materials • Seek adult help when needed • Safe hands & feet • Sit properly in your space
PLAYGROUND	• Personal space • Take turns on equipment • Listen when someone says "no" when playing	• Line up promptly • Use kind words • Play by the rules • Always do the right thing	• Help others • Be a role model • Share with others • Take turns • Use your WITS	• Be a Leader • Invite others to play • Keep our playground clean	• Stay in designated areas • Dress for the weather • Safe hands & feet • Use equipment properly • Seek adult help
GYM	• Listen to instructions the first time • Be attentive & focused • Use respectful communication	• Play by the rules • Use appropriate voice volume • Be responsible for your actions • Come prepared	• Always do your best • Participate in activities • Show good sportsmanship • Work together as a team • Use your WITS	• Be supportive of others • Take risks • Never give up • Congratulate the winners of games	• Use equipment properly • Avoid the purple zone • Safe hands & feet
HALLWAY	• Hands by your side • Quiet voices • Walking feet • Use respectful communication • Share the hallway	• Go directly to your destination • Hang up washroom pass • Enjoy displays with eyes • Tidy your coat rack area	• Travel quietly • Walking feet • Keep hallway clean and clear	• Be a role model for others	• Walking on right • Face forward • Safe hands and feet
WASHROOM	• Respect privacy of others • Wait your turn • Flush the toilet • Unlock empty stall doors	• Use time wisely • Clean up after yourself • Use washroom pass and return it to class • Use appropriate voice volume	• Proper hand washing • Lock stall when in use • Use equipment and supplies properly	• Notify office of problem • Be a role model for others	• Safe hands & feet

Lincoln Elementary Community School

Cohort ②



	RESPECT	OWNERSHIP	ACHIEVE	RISE UP	SAFETY
BUS	• Use appropriate language • Listen to the driver • Use appropriate voice volume	• Stay seated until your stop • Clean up after yourself • Take care of belongings	• Keep body and belongings in your area	• Report incidents to the driver • Be a role model for others	• Feet on the floor, Face forward, Bottom on seat • Enter/Exit one at a time • Stand patiently at bus stop
WHEN I FEEL UPSET	• Ask for a break • Express your feelings using "I need" statements • Use respectful communication	• Use strategy taught • Use positive self-talk • Use the calming zone • Identify the size of the problem	• Identify what zone you are in and use an appropriate strategy • Be open to try new strategies	• Model and teach strategies to others	• Seek adult support



CLASSROOM EXPECTATIONS

B	elonging	• Participate in classroom activities • Include others • Encourage and help each other
E	mpathy	• Learn about the diversity of others • Be patient • Listen with eyes and ears
A	chievement	• Practice a growth mindset • Get to class on time • Bring all materials to class • Complete assigned work
R	espect	• Take care of your belongings • Keep desktops clean & put garbage in its place • Raise your hand to speak. • Use school appropriate language. • Be on-time, enter & exit the classroom quietly
S	afety	• Stay in my assigned space. • Wait to be dismissed. • Use equipment and materials appropriately • Keep my hands, feet, and objects to myself

Upper Miramichi Elementary School



Cohort ②



	COMMUNITY MINDED <i>I will...</i>	HARD WORKING <i>I will...</i>	ORGANIZED <i>I will...</i>	MINDFUL <i>I will...</i>	POSITIVE <i>I will...</i>	EMPATHY <i>I will...</i>	RESPECT <i>I will...</i>
CLASSROOMS	Be kind	- Listen - Take turns - Co-operate	Keep your space clean	Think before I speak	- Believe you can do it - Participate	Put yourself in the other persons shoes	- Listen - Follow Directions
HALLS & ENTRANCES	Be polite to others	Walk quietly	- Stay in line - Keep boots and coats tidy - Get ready quickly	- Watch out for others - Keep hands off/ feet off	Keep displays tidy	Be Happy	- Walk single file - Enter quietly
OUTSIDE	Include others 	- Take turns - Share - Play hard, play safe	line up for the bell 	Keep rocks on the ground	Pick up garbage	- Include Others - Help others who need it	- Share - Take care of equipment
ASSEMBLIES AND SPECIAL EVENTS	Be kind	Listen	- Stay in my spot - Be Respectful	Use equipment appropriately	Show school spirit	- Participate - Thank/clap for Presenter	Listen & Look
BATHROOMS		- Respect the privacy of others - Wait my turn - Leave washrooms tidy	Keep bathroom tidy	- Wash my hands - Take turns	- Throw trash in bins - Flush toilet - Turn taps off	Wash hands and quickly return to class	- Throw trash in bins - Flush toilet
BUS & FIELD TRIPS	Watch out for others	- Use kind words - Listen to adults	Stay seated	Quiet voice	- Show school spirit - Represent UMES as a leader	Be thankful	Listen to the bus driver 



BEACONSFIELD BEHAVIOUR EXPECTATIONS MATRIX RESPONSIBLE, RESPECTFUL AND SAFE 2024

RESPONSIBLE: BEING ACCOUNTABLE FOR AND OWNING YOUR WORDS, ACTIONS, AND CHOICES.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
• Low voices • Phones are away during class time and transition time • Not taking photos and videos • Smoke and Vape Free Zone • Don't be a bystander • Follow computer use expectations	• Take care of supplies • Use classroom manipulatives for their purpose • Leave only with permission • Draw/write on paper (not desks and tables) • Try – don't give up! • Recycle paper and drink containers	• Lights stay on • Keep garbage in the bins • Go directly to class	• Take care of equipment • Share equipment • Remain outside • Re-enter after the teacher permits • Keep garbage off the ground	• One person from class at a time, return to class promptly • Use paper towel and toilet paper appropriately • Bathrooms are only for using the bathroom. • Stalls are only locked when you're using them

RESPECTFUL: SHOWING CARE FOR THE FEELINGS, WISHES, RIGHTS, OR TRADITIONS OF OTHERS.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
• Be Kind • Help others • Appropriate language • Respectful conversation	• Sit in the assigned seat • Let others focus on their tasks • Speak one at a time • Raise your hand • Low voices • Active Listening	• Leave posters, bulletin boards, and walls alone • Walk by classrooms without interrupting • Low Voices	• Leave trees alone • Problem-solve together • Follow the duty teacher's direction	• Respect others' privacy (stay in your stall) • Keep it clean! (no vandalism) • Flush the toilet

RESPECTFUL: SHOWING CARE FOR THE FEELINGS, WISHES, RIGHTS, OR TRADITIONS OF OTHERS.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
• Walk • Hands and feet to self • Lights stay on • Leave Wet Floor signs where they are	• Chairs are four on the floor • Nothing is thrown • Clean up after yourself • Push chairs in	• Tight to the right • Single file lines • Use stairs one at a time • Be tidy while filling water bottles	• Stay on property • Rocks/sticks and snow remain on the ground • Hands to Self • Dress weather appropriate	• Place garbage into the bin • Turn the sink off • Wash your hands



ROARing in the playground looks like...

Share and take turns



Play Safe



Use your WITS

Stay within the boundaries

Hands off, Words off, Feet off

ROARing in the hallway looks like...

Quiet voices



Hats off at your hook



Stay to the right



Always walking

Hands by your sides

ROARing in the classroom looks like...

Be respectful



Always do your best



Be responsible for learning materials



Whole body listening





SAFE: DEMONSTRATE CARE FOR THE PHYSICAL & EMOTIONAL SAFETY OF YOURSELF & OTHERS.

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
• Keep hands, feet & object to self • Be an upstander • Ask for help when needed • Report incidents to adults • Form orderly lines	• Walk tight to the right • Allow others to pass by • Walk on stairs	• Enter/exit calmly in single file • Take your seat, remain seated & await directions • Keep chairs 4 on the floor • Tidy up after yourself	• Walk directly to the washroom & return directly to class • Dispose of all paper products properly • Practice proper hygiene habits & wash hands • Use facilities as intended & with care	• Field games involve activities without physical contact • Be aware of traffic • Dress appropriately for the weather

RESPECTFUL: TREAT OTHERS KINDLY, CONSIDERING THEIR FEELINGS & RIGHTS

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
• Consider others' personal space • Report broken or missing equipment to staff • Low voices • Store phones in lockers • Follow Computer use guidelines	• Go directly to class or designated location • Push in &/or stack chairs • Be mindful of when it is appropriate to be in different spaces • Place garbage in bins • Recycle	• Listen when others are speaking • Bring all necessary supplies • Participate in learning & complete tasks to the best of your ability • Use your agenda: track homework & important dates • Use school materials for their purpose	• Use the washroom sign in/out sheet in your classroom • One person out of class at a time • Use paper towel & toilet paper appropriately	• Stay attentive • Use crosswalks: stop, look and listen • Take care of & return school equipment • Help maintain the cleanliness of school yard



RESPONSIBLE: TAKE FULL OWNERSHIP OF YOUR WORDS, ACTIONS, AND CHOICES

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
• Be kind • Help others • Cooperate with staff instructions • Use appropriate language • Show appreciation & care for school property, including, equipment, materials, building & grounds	• Low voices during instructional time • Be mindful when classes are in session • Eat/Drink in approved areas at appropriate times • Keep areas tidy & clean • Follow area specific guidelines	• Sit in assigned seat, remain seated during instruction • Speak one at a time • Raise your hand & wait patiently to ask questions • Stay engaged & on task	• Politely ask to use the washroom before leaving • Respect others' property • Help keep washrooms clean • Flush the toilet	• Share with others • Take turns • Offer to include others in your play • Leave trees alone

P

PROUD

- Participate in school activities
- Include and encourage others
- Do your BEST

U

UNDERSTANDING

- Embrace diversity
- Empathize with others
- Be patient

R

RESPECTFUL

- Take care of your materials and environment
- Use appropriate language
- Be polite

R

RESPONSIBLE

- Learn to manage your behaviour
- Take accountability
- Be prepared



BEHAVIOUR EXPECTATIONS

AREA	RESPECT OTHERS	ACCEPT RESPONSIBILITY
CLASSROOM	• Listen to the speaker / teacher • Take turns • Share • Use good manners (positive language and tone) • Quiet voices	• Be tidy • Be organized • Respect other's property • Follow instructions • Take ownership
HALLWAY	• Walk on the right side of the hall and stairs • Quiet voices • Be a helper • Walk single file • Wave to acknowledge friends	• Be tidy • Eyes to the Front
LIBRARY	• Quiet voices • Share • Clean up • Sit properly	• Be tidy • Put books away • Handle books with care
GYM	• Listen to the speaker / teacher • Follow Directions • Share / take turns • Play as a team • Freeze when the whistle blows	• Follow instructions • Good sportsmanship • Wear proper footwear
INNOVATION LAB	• Quiet voices • Share • Clean up • Sit properly	• Be tidy • Log off computers • Use materials wisely without waste • Use only designated web sites
PLAYGROUND	• Let everyone play • Take turns • Follow playground rules	• Listen for the Bell • Line up when the bell rings • Take ownership
MUSIC	• Listen to the speaker/ teacher • Instruments in rest position during instruction	• Handle instruments with care • Follow instructions
WASHROOMS	• Respect other's privacy • Quiet voices • Flush toilet	• Wash your hands with soap • Feet on the floor • Be tidy
BUS	• Quiet voices • Listen to the Driver	• Feet on the floor • No food • Bottom to Bottom, Back to Back • Move out of your seat only when entering or leaving the bus

St. Malachy's Memorial High School

Cohort ②



S A I N T S

	SAFE	ACCOUNTABLE	INCLUSIVE	NEIGHBOURLY	TRADITION	SPIRITED
CLASSROOM	Enter classroom prepared to learn, not to play.	- Complete work, seek assistance when needed. - Be prepared	Respect the right of others to have opinions and cultures that differ from your own.	Willingness to assist others with study (when appropriate).	- Strive each day to make the school a little bit better because of you. - Respect other traditions.	Go "above and beyond" requirements when possible.
WASHROOMS	Follow proper bathroom procedures to maintain space and proper hygiene.	Don't use bathroom time to waste time, get back to class promptly	Avoid potentially intimidating behaviors that could deter others from entering washroom.	Use washroom in neighborhood (i.e. not on another floor).	Don't use washroom as prolonged break from study.	Be motivated to get back to class
HALLWAY	Proceed in orderly manner and walk on the right side.	No dillydallying. Get to class on time.	Make an effort to meet somebody new.	Acknowledge your fellow Saints (i.e. look up from your phone).	Hats off! Respect "Memorial." Represent yourself and the school well.	Show enthusiasm on way to next class. Acknowledge others in the hall
CELL PHONE <i>Refer to Cell Phone Policy</i>	Only send appropriate content with people you know.	Avoid the cellphone as a distraction, cell phones away during lessons.	Be social in an authentic way when around people.	Break away from the cell phone to talk to new people.	Use social media appropriately to build positive messaging.	GO SAINTS!



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	PREPARED	RESPECTFUL	OWNERSHIP	WELLNESS	LEADERSHIP
ALL SETTINGS	Be your best self	- Respect opinions, personal space, and property of others - Use good manners and appropriate language	- Keep track of your belongings - Keep hats in locker	- Consume food only in the cafeteria - Wear footwear at all times	- Bring out the best in others - Get involved!
HALLWAYS/ LOCKERS	Visit lockers during break and lunch and before ASAP	Walk to the right	- Keep lockers clean - Keep your assigned locker - Keep lock on lockers	Empty lockers are to be kept clean	Promote safety
CLASSROOM	- Bring materials - Be on me	- Raise your hand to speak - Be patient	- Be on task - Take all materials with you when you leave class	Have a positive attitude	- Be a role model - Practice teamwork - Help others
BUS	- Be on time - Stand behind yellow line - Proceed to bus when directed	- Keep hands and feet to self - Remain seated at all times	- Keep personal items with you - Keep seat area clean		Be kind and courteous
THEATRE	- Sit with your class - Use washroom before presentation	- Be quiet during presentations - Keep feet on floor	Check to make sure you are not leaving items behind	Enjoy and appreciate presentations	Be an active participant
CAFETERIA	- Bring a healthy lunch - Line-up if purchasing food	- Remain seated - Use table manners - Use a quiet voice	- Clean up after yourself - Recycle - Push in chairs when leaving	- Wash hands before eating - Follow food allergy guidelines	Be aware of the health/medical and nutrition needs of others



	PREPARED	RESPECTFUL	OWNERSHIP	WELLNESS	LEADERSHIP
DIGITAL SPACE/ TECHNOLOGY	- Cell phones are to remain in lockers during the school day (8:20 – 3:15) - Cell phones can be quickly scanned at morning break, at the start of lunch and ASAP, while at your locker	- No taking or sharing photos/videos of anyone in the school (students/ staff) - Respect privacy of others - Be respectful of equipment	- Keep personal information and passwords secure - Post responsibly - Use screen me wisely	Make good decisions – think twice before you post	Inform adults of inappropriate content or websites
GYMNASIUM/ CHANGING ROOM	- Change into appropriate attire/footwear in a timely manner - Bring proper gym clothes	- Enter gym, sit on bleachers and listen for teacher's instruction - Use equipment appropriately	- Equipment room is for staff only - Take care of your belongings	- Participate! - Keep hydrated	- Practice sportsmanship - Promote safety - Help others
LIBRARY	Return library books on me	- Work quietly - Sit in chairs	- Use book sign-out procedures - Place books removed from shelves on librarian's desk		
OFFICE	Wait patiently at window for help and/or to use phone	Office area is for staff only	Use a quiet voice in the office		



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	PRÉPARÉ(E)	RESPECTUEUX(SE)	ORGANISÉ(E)	BIEN-ÊTRE	MENEUR(SE)
DANS TOUTE L'ÉCOLE	• Sois la meilleure version de toi-même	• Respecte les opinions, l'espace personnel et les affaires des autres • Sois poli(e)	• Prends soin de tes affaires • Les chapeaux, casquettes et bonnets doivent rester dans les casiers	• La nourriture est seulement autorisée dans la cafétéria • Porte des chaussures toute la journée	• Fais ressortir le meilleur chez les autres • Implique-toi !
COULOIRS ET CASIERS	• Va aux casiers pendant la pause, le déjeuner et avant ASAP	• Marche à droite	• Garde ton casier propre • Garde ton casier • Garde ton cadenas sur ton casier	• Les casiers vides doivent rester propres	• Promue la sécurité
SALLES DE CLASSE	• Apporte tes affaires • Sois ponctuel(e)	• Lève ta main pour parler • Sois patient(e)	• Fais ton travail • Prends toutes tes affaires en sortant de la salle de classe	• Aies une attitude positive	• Montre l'exemple • Travaille en équipe • Aide les autres
BUS	• Sois ponctuel(e) • Reste derrière la ligne jaune • Monte dans le bus une fois autorisé(e)	• Ne touche personne • Reste assis(e) pour tout le trajet	• Garde tes affaires avec toi • Garde les sièges propres		• Sois aimable et courtois(e)
AUDITORIUM	• Assieds-toi avec ta classe • Va aux toilettes avant la présentation	• Sois silencieux(se) pendant les présentations • Garde les pieds au sol	• Vérifie que tu as toutes tes affaires en partant	• Apprécie les présentations	• Participe !



	PRÉPARÉ(E)	RESPECTUEUX(SE)	ORGANISÉ(E)	BIEN-ÊTRE	MENEUR(SE)
CAFÉTÉRIA	• Apporte un repas équilibré • Fais la queue à la cafétéria	• Reste assis(e) • Sois poli(e) • Parle à voix basse	• Nettoie après avoir mangé • Recycle • Mets les chaises sous les tables en partant	• Lave-toi les mains avant de manger • Suis les règles pour les allergies alimentaires	• Sois conscient(e) des besoins de santé/ médicaux et de nutrition des autres
SALLES INFORMATIQUES / TECHNOLOGIE	• Les téléphones doivent rester dans les casiers pendant la journée (8:20-3:15) • Les téléphones peuvent être rapidement utilisés à la pause, au début du déjeuner et pendant ASAP seulement lorsque tu es à ton casier	• Ne prend pas et ne partage pas des photos/ vidéos de n'importe qui dans l'école (élèves ou personnel) • Respecte la vie privée des autres • Respecte l'équipement de l'école	• Garde tes informations personnelles et tes mots de passe dans un endroit sûr • Publie de manière responsable • Utiliser le temps judicieusement	• Prends de bonnes décisions – pense deux fois à ce que tu publies	• Informe les adultes des contenus ou des sites Web inappropriés
GYMNASE/ VESTIAIRES	• Mets des vêtements et des chaussures de sport • Apporte des vêtements de sport appropriés	• Dans le gymnase, assieds-toi sur les bancs et écoute les consignes de l'enseignant(e) • Utilise le matériel de manière appropriée	• La salle d'équipement est seulement pour le personnel • Prends soin de tes affaires	• Participe ! • Reste hydraté(e)	• Sois fair-play • Promue la sécurité • Aide les autres
BIBLIOTHÈQUE	• Rends les livres à la bibliothèque à temps	• Travaille en silence • Assieds-toi sur une chaise	• Signe au secrétariat avant de partir • Place les livres retirés des étagères sur le bureau du /de la bibliothécaire		
BUREAU	• Attends patiemment pour de l'aide et/ou pour utiliser le téléphone	• Le secrétariat est réservé aux membres du personnel	• Parle à voix basse au secrétariat		

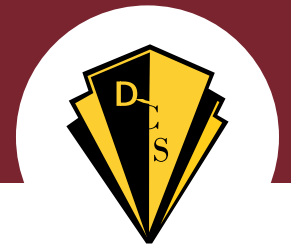


	BEARS ARE SAFE	BEARS ARE RESPECTFUL	BEARS ARE RESPONSIBLE
CLASSROOM	- Keep hands, feet and objects to self - Follow adult directions - Walk	- Listen to the speaker - Raise my hand - Be kind to and include all students - Respect yourself, others, and things	- Take care of class materials - Bring my own materials - Clean up after myself - Try my best and be resilient
HALLWAYS	- Keep hands, feet and objects to self - Walk on the right side - Stay with your class line	- Walk quietly - Admire displayed work with eyes only - Use school-friendly language	Get to my destination on time
PLAYGROUND	- Keep hands, feet, and objects to self - Follow your grade-level playground rules - Stay in your grade level area	- Listen to the adults and helpers - Share and take turns - Be kind to others - Keep our playground clean	- Take care of school equipment - At the warning bell, line up at grade level door - Report anything that is unsafe to an adult
WASHROOMS	- Body and eyes in your own stall - Lights stay on - Main doors stay open - Water stays in the sink - Wash your hands with soap and water	- Respect everyone's privacy - Quiet voices - Use the closest washroom	- Always flush and wash - Only use as much toilet paper and soap as I need - Leave your belongings in your classroom/locker - Report anything that is unsafe to an adult
LUNCH	- Stay in your classroom - Keep hands, feet and objects to self - Don't share food - Sit while eating	- Listen and follow directions of the adults and lunch monitors - Quiet voices - Ask permission to leave the classroom	- Clean up after yourself - Technology is off limits
BREAKFAST CLUB	- Enter through safe arrival or 1/2 Hallway door - Exit through 1/2 door - Sit quietly to eat - Keep hands, feet, and objects to self	- Take only what you need - Quiet voices	- Clean up after yourself - Eat your food inside the school
ASSEMBLIES	- Keep hands, feet, and objects to self - Sit on your bottom - Leave all your belongings in your class/locker	- Listen to the speaker - Follow directions - Double-clap to show our appreciation	Use the washroom before or after an assembly



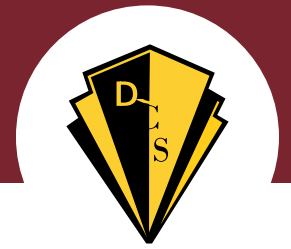
BEHAVIOUR MATRIX

	HALLWAYS	CAFETERIA	GYMNASIUM	OUTSIDE	BATHROOMS
RESPECT	• Use polite language • Use indoor voices • Stay scent-free (Axe, perfume)	• Use polite language • Use indoor voices • Sit on benches	• Practice good sportsmanship • Use polite language • Consume food/drinks in hall	• Use polite language • Get permission to go inside	• Use the facilities and move on • Respect everyone's privacy • Use grade level appropriate bathroom
RESPONSIBILITY	• Keep halls clean • Lock your locker	• Clean up after yourself • Phone volume off	• Use proper footwear • Return equipment	• Use correct door • Dress appropriately for weather	• Maintain clean walls and stalls
SAFETY	• Always walking • Keep right	• Keep hands to yourself • Limit roaming	• Follow game rules • Be mindful of surroundings	• Keep hands to yourself • Stay inbounds	• Wash your hands • Keep food out



DORCHESTER SCHOOL HANDBOOK

DORCHESTER	KINDNESS	SAFETY	RESPECT
ARRIVAL AND DISMISSAL EXPECTATIONS	keep hands, feet and other objects to yourself	- go directly to your assigned location - walk down to the assigned area at dismissal - Be in the correct line with your class.	- Use an indoor voice - appropriate language - Follow staff directions - remove hats & hoods inside building
HALLWAY EXPECTATIONS	- positive conversations - Hands, feet and objects to yourself.	- walk and stay to the right - see something, say something - Be where you are supposed to be	- Use an indoor voice - appropriate language - keep hallways clean
WASHROOM EXPECTATIONS	- keep clean - one at a time	- flush the toilet - wash your hands - see something, say something	- use indoor voices and appropriate language - maintain personal space
CLASSROOM EXPECTATIONS	- allows others to teach and learn - do your own work-own your mistakes	keep hands feet and other objects to yourself.	- follow staff directions - arrive prepared and on time - complete and turn in assigned work - get permission to borrow and use materials correctly.
CLASSROOM EATING EXPECTATIONS	- keep clean - help others tidy up	- stay seated while eating - hands and feet to self - no sharing food	- use appropriate language - maintain respect for classmates
OFFICE EXPECTATIONS	- sit quietly while waiting to speak to an adult - use appropriate language	- remain calm - be a positive role model	- be considerate and follow staff directions - be honest and accountable for your actions
VIRTUAL/ TECHNOLOGY CLASS EXPECTATIONS	- keep computer settings the same - follow the digital citizenship rules	- keep your personal information private - keep food and drink away from technology	- treat devices with respect - use appropriate language - follow the acceptable use policy - return device and charge when finished



DORCHESTER	KINDNESS	SAFETY	RESPECT
EMERGENCY AND DRILL EXPECTATIONS	• be considerate of others • be a positive role model	• Remain calm • remain quiet and listen to instructions • keep hands, feet and objects to yourself • leave room in orderly fashion	• follow procedures quickly and quietly • remain with a responsible adult
TRANSPORTATIONS EXPECTATIONS	• be considerate of others	• use indoor voice and appropriate language • Exit and enter in a safe manner • see something, say something	• follow staff directions • follow safety rules • Keep hands, feet and objects to yourself.
KITCHEN EXPECTATIONS	• if you need food, let a staff member know.	• do not go into the kitchen without an adult.	• do not take food from kitchen without asking
PEER EXPECTATIONS	• be respectful of peoples' cultures, religions and beliefs	• keep hands, feet and objects to yourself.	• see something, say something • speak respectfully to one another.



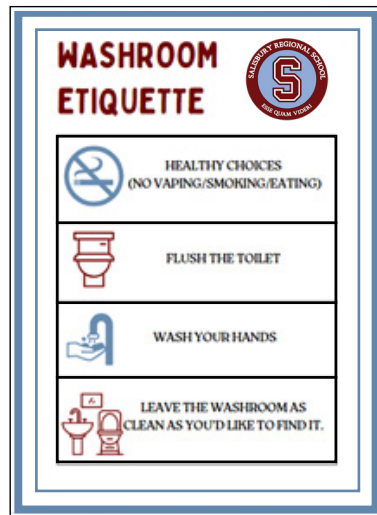
BEHAVIOUR MATRIX

	HALLWAYS	RECESS:		BATHROOMS	EATING: SNACK/LUNCH	ARRIVAL/ DISMISSAL
		INDOOR	OUTDOOR			
KIND TO SELF	- Look forward so you don't trip - Walking feet - Follow the rules of road	- Be safe - Play fair - Try something new - Keep footwear on	- Be safe - Play fair - Try something new - Dress for the weather - Keep footwear on	- Listen to your body - Wipe properly - Flush - Wash your hands - Be safe	- Eat your food - Eat at your seat - No sharing	- Pack all your belongings - Be on time - Get ready right away - Walk safely
KIND TO OTHERS	- Keep hands and feet to self - Calm and quiet - Respect others' belongings - Return to class promptly - Be friendly	- Keep hands and feet to self - Share - Indoor voice - Stay in the classroom - Use kind words and actions	- Keep hands and feet to self - Share - Outdoor voice - Keep it on the ground - Use kind words and actions	- Don't waste time - Wait your turn - Be private - Only use what you need - Clean your mess	- Use kind words - Eat quietly - Stay in your class until dismissed	- Give personal bubble space - Stay in line - Wait quietly and listen for your bus to be called - Enter/exit quietly
KIND TO SCHOOL	- Keep your stuff neatly in your spot - Clean the mess	- Take care of Property - Report any issues to the duty teacher - Put things away	- Put things away - Take care of Property - Report any issues to the duty teacher - Play sports in designated areas	- Do your business in the toilet - Only toilet paper in the toilet - Report issues right away - Don't lock unused stalls - Keep the bathroom clean	- Follow class lunch rules (posted in classroom) - Recycle - Clean up after yourself	- Follow the rules of the road - Eat food in your classroom only - Clean any mess

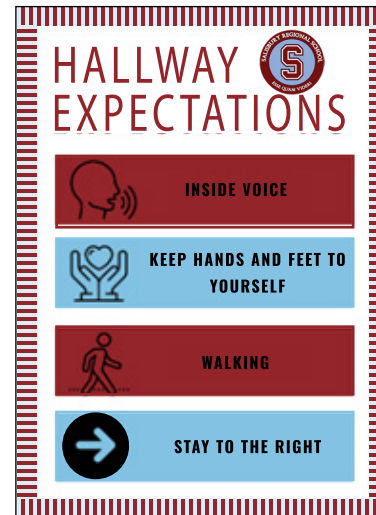




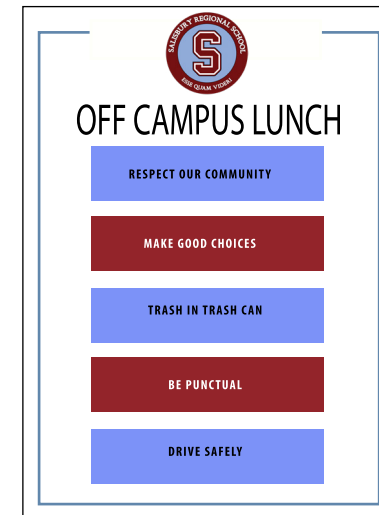
WASHROOM



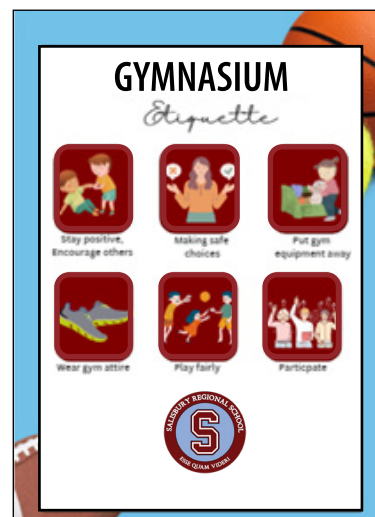
HALLWAY



LUNCH



GYM



PLAYGROUND





PETITCODIAC REGIONAL SCHOOL School-wide Expectations

	ARRIVAL/DISMISSAL	ASSEMBLIES	CAFETERIA	CLASSROOMS
P PANTHERS ARE PRODUCTIVE.	- Go to designated location - Prepare for class/home - Store personal belongings in appropriate locations	- Actively listen - Respond appropriately to the situation	- Remain seated - Arrive prepared - Keep clean (tables, floors, microwaves) - Use my lunch time to eat	- Come prepared - Arrive on time - Put forth your best effort - Keep phones away for the day - Actively listen - Stay on task - Complete tasks
R PANTHERS ARE RESPECTFUL.	- Use indoor voices - Use appropriate language - Respect direction from all staff	Be respectful of others' personal space	- Use indoor voices - Be patient - Keep interactions positive and appropriate	- Be respectful of others - Contribute positively - Use kind words, tone, volume, and body language - Respect property and materials
S PANTHERS ARE SAFE.	- Calmly enter/exit the building - Keep your hands and feet to yourself	- Sit in designated area - Enter/exit in an orderly fashion - Keep hands and feet to yourself	- Eat your own food - Walk - See something, say something	- Follow classroom routines and procedures - Keep hands and feet to yourself

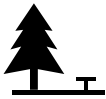


PETITCODIAC REGIONAL SCHOOL School-wide Expectations

	COMMUNITY	HALLWAYS	OUTSIDE	TECHNOLOGY	WASHROOMS
P PANTHERS ARE PRODUCTIVE.	Clean up after yourself	- Get to your destination - Keep to the right	- Use the washroom before/after going outside - Dress for the weather	- Stay on task - Return equipment to appropriate locations - Be responsible for your own property - Keep phones away for the day	- Flush toilet - Clean up after yourself - Wash hands - No loitering
R PANTHERS ARE RESPECTFUL.	- Use kind words and appropriate language - Respect direction from all adults in charge	- Keep language and interactions positive and appropriate - Use indoor voices - Respect direction from all staff - Respect property (lockers, bulletin boards, posters, equipment)	- Use kind words and treat others with respect - Engage in safe play and activities - Share	- Take care of equipment - Respect others' privacy	- Respect privacy - Respect property
S PANTHERS ARE SAFE.	- Be safe - Respect social norms	- See something - Say something - Walk - Be mindful of personal space	- Stay in designated area - Keep hands and feet to yourself - See something - Say something - Use equipment safely	- Stay on schoolappropriate websites/activities - Follow provincial guidelines for technology use (Policy 311)	- Smoke/vape/drugfree space - See something - Say something



RIVERVIEW MIDDLE SCHOOL CODE OF CONDUCT

	RESPECT <i>Consideration or thoughtfulness toward EVERYONE.</i> 	PRIDE <i>Satisfaction in achievements, possessions and associations</i> 	SUCCESS <i>A sense of accomplishment</i> 
 CLASSROOM	• Be respectful of others and their things • Follow directions of the teacher/ EA • Participate positively in the learning environment • Speak kindly and appropriately • Enter with an open mind • Obtain permission before leaving the classroom	• Be prepared for class • Be ready to learn • Engage in positive classroom expectations • Cooperate/participate • Contribute to the learning of others • Listen to ideas and opinions of others	• Active listening • Best work done • Contribute to discussions and activities
 HALLWAYS/STAIRS	• Walk quietly and stay on the right • Follow stairwell directions (up and down) • Keep hands and feet to ourselves • Respect direction of all staff • Be kind to one another	• Pay attention to surroundings • Pick up any dropped items • Do not litter • No tech to be used in stairs/hallways (including school provided assistive tech)	• Go directly to your destination • Arrive in destination on time
 BREAKFAST CART	• Line up at the door when cart arrives • Use manners • Take only what you will eat • Say please and thank you	• Stay seated while eating • Be mindful of other students waiting to eat • Leave no trace (clean up your mess)	• Clean table • Put trash in the garbage
 BUS PAD/OUTSIDE	• Keep your hands and feet to yourselves • Line up to enter at the bell • Use kinds words and treat each other with respect • Engage in safe play/activities • Stay within the parameters of designated area	• Use equipment safely • Dress for weather conditions • Take pride in being an RMS student • Return all equipment borrowed	• Lined up promptly at teachers' direction • Remain in your designated area • Followed all directions from duty staff
 HOMEROOM	• Report to homeroom on time - • Be respectful during O' Canada - • Actively listen to announcements	• Prepare for the day during homeroom/ recess • Make sure my personal belongings are organized • Ensure locker is clean and locked	• Engage in respectful communication to build relationships with our homeroom

Riverview Middle School



Cohort ①



ASSEMBLY

- Quietly enter with your class
- Come with a positive attitude
- Active listening and respect the speaker
- Show appropriate appreciation

- Take pride in our facility
- Keep all food and drink outside assembly area

- Reflect upon presentation
- Learn something – and reflect
- Leave assembly area clean and tidy



WASHROOMS

- Respect everyone's privacy
- Clean up after yourself (no trace)
- No food and drinks kept outside the washrooms
- Ask permission to use the washroom
- No technology or devices

- Wash hands for 20 seconds
- Do your part to keep it clean and tidy

- Washroom breaks used appropriately
- Damages reported to an adult immediately



TECHNOLOGY

- Cell phones will not be permitted at Riverview Middle School.
- Policy 311
- No video or audio recordings at anytime

- Use technology appropriately and as directed (Be aware of your online identity – everything you post, comment on creates an ID)

- Responsibility of own device
- Use as an educational tool



BUSSING AM – PM

- Walk to and from the bus
- Follow the bus code of conduct and regulations
- Walkers leave school property when dismissed

- Close and lock locker
- Have all homework and possessions packed

- Arrive home safely
- All necessary materials are home with you



- I will promote appropriate and respectful behaviour at all recreational and sporting events.
- I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game and practice.
- I will treat officials, coaches, and all players with respect and avoid abusive language, ridicule, sarcasm, or vulgar language and gestures.

- I will be a good ambassador for my school.
- I will lead by example by acting in a positive and appropriate manner at all times.
- I will remain calm when players and/or officials make a mistake.

- I will praise all players just for participating, regardless of their athletic skills.
- I will work hard to improve my skills and have fun.

MISSION: Riverview Middle School is committed to preparing all students to be future ready learners.

VISION: RESPECT – PRIDE - SUCCESS

NB Provincial Student Code of Conduct Guidelines

To view the full Provincial Student Code of Conduct Guidelines document, [click the link below.](#)



PROVINCIAL
STUDENT CODE OF CONDUCT
GUIDELINES

The *NB Provincial Student Code of Conduct* reflects the values and behaviours that will help New Brunswick schools be positive, caring and safe places to learn and work. The foundation of any Student Code of Conduct is good citizenship. In addition to the Positive Learning and Working Environment Plans developed by each school, the Code will help foster an environment where all students feel welcome, wanted and have a sense of belonging.

PROVINCIAL STUDENT CODE OF CONDUCT

As a student,

I am responsible for my own behaviour to the best of my abilities.

- *I will be responsible for my own personal choices.*
- *I will respect others' differences, ideas and opinions and treat everyone fairly.*
- *I will not tolerate bullying of any kind and I will report bullying when I have knowledge of it.*
- *I will do whatever I can to help those around me who may be struggling.*
- *I will respect the school's rules.*
- *I will attend my classes, do my homework, and be prepared and on time.*
- *I will behave in a way that is empathetic, responsible and civil to those around me.*
- *I will resolve my conflicts in a constructive manner.*
- *I will treat school property and the property of others with respect.*

I will respect myself. I will respect others.
I will respect my environment.

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