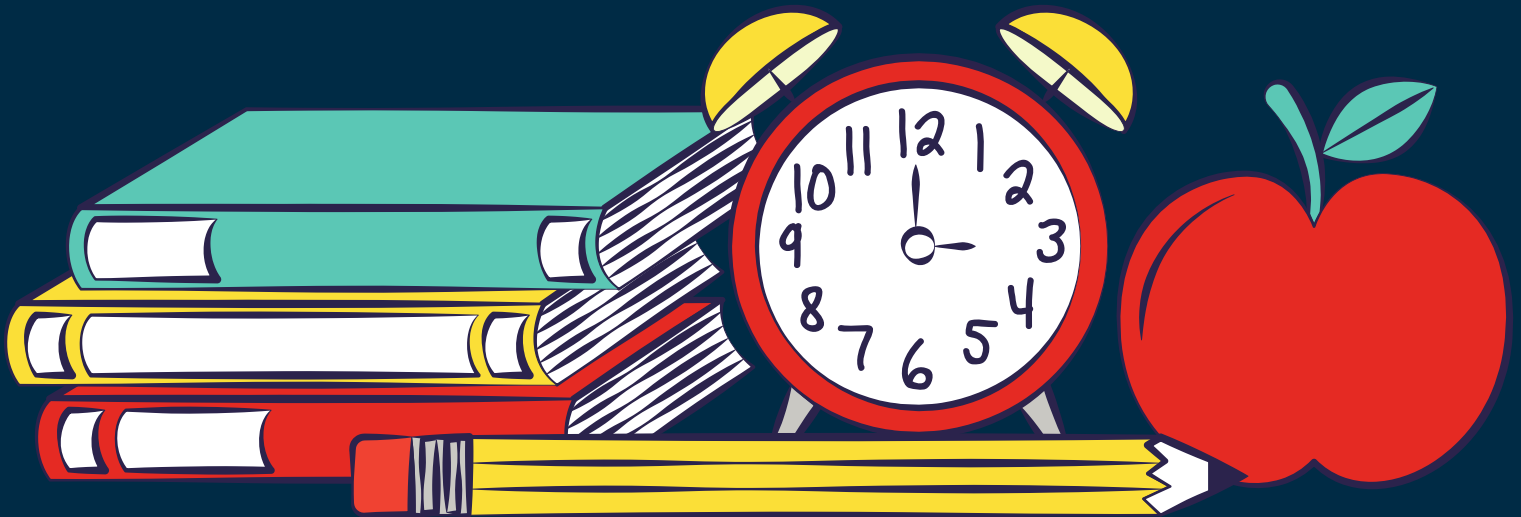




**PETER MOYES**  
ANGLICAN COMMUNITY SCHOOL

# Welcome to PMACS 2025



A quick reference guide for parents

# Campus Map

## Map Key:

- |                           |                      |                         |
|---------------------------|----------------------|-------------------------|
| 1. Main Administration    | 7. Technologies      | 13. South Oval          |
| 2. Primary School         | 8. Allan Shaw Centre | 14. Covered Hard Courts |
| 3. Year 7 Building        | 9. Gymnasium         | 15. Hard Courts         |
| 4. Science                | 10. Cafe             | 16. North Oval          |
| 5. Doug Swangler Building | 11. Nature Play 1    | 17. Cricket Nets        |
| 6. Library / Visual Arts  | 12. Nature Play 2    | 18. St Gregory's Chapel |



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# Welcome

Welcome to our School community. At Peter Moyes Anglican Community School, we aim to be an inclusive, dynamic and future-focussed centre of excellence in teaching and learning, pastoral care, worship and service.

We are a caring, compassionate and innovative learning community where everyone matters, and all are inspired to be their best. Our students are empowered to imagine, be creative and achieve their true potential. We are blessed with a dynamic environment abuzz with a sense of purpose, accomplishment and excitement about teaching and learning.

## Acknowledgment of Country

We acknowledge the original custodians of this land, the Whadjuk people of the Noongar nation, and show our respect for their Elders past, present and emerging. We acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.



Primary School mural by Noongar/Arnernte artist Jade Dolman



# School Prayer

Almighty God,  
We ask for Your protection over our school.  
Bless all who come here to work, to learn and to serve.  
Grant us to grow in faith, hope, love and wisdom.

Keep us ever mindful of the needs of others,  
and we pray all our works will bring glory and honour to Your name.  
We ask this through Jesus Christ Your Son, our Lord.  
Amen.

# School Values

**Faith:** Living by Christian values in the service of others

**Excellence:** Striving to be the best you can for yourself and others

**Compassion:** Showing empathy, being kind and supporting others

**Respect:** Valuing self and others, acting with care for the world

**Responsibility:** Honouring your commitments, being accountable for your actions

**Courage:** Daring to do the right thing and embracing challenges



# Meet the team



Benjamin Lomas  
Principal



Alan Wright  
Business Manager



Richard Alchin  
Head of Operations



Jon Field  
Head of Secondary School



Lorrelle Fortune  
Dean of Teaching & Learning  
Secondary School



Christine Hiotis  
Dean of Students  
Secondary School



Roderick Wood  
Head of Primary School



Nicole Brown  
Dean of Students  
Primary School



Deb Martin  
Dean of Teaching & Learning  
Primary School



# Contact Us

Main Administration: 9304 5500

Primary School: 9304 5566

Year 7: 9304 5577

Secondary School: 9304 5588

Email: [admin@pmacs.wa.edu.au](mailto:admin@pmacs.wa.edu.au)

Website: [www.petermoyes.wa.edu.au](http://www.petermoyes.wa.edu.au)



# Absentees

If your child will be absent it is important that you inform the School prior to the beginning of the School day. Parents must contact the relevant Reception area by phone, email, or the School App.

Primary:	9304 5566 primaryschool@pmacs.wa.edu.au
Year 7:	9304 5577 year7@pmacs.wa.edu.au
Secondary:	9304 5588 secondaryschool@pmacs.wa.edu.au

If arriving at School late, students must report to their Reception area for a late note to take to their class teacher.

Students must be signed out at Reception by a parent or guardian if they are required to leave early for an appointment.

## **Periods of Extended Leave**

The School strongly discourages student absences caused by additional holidays being taken during term time. It is recognised that there are sometimes special family circumstances requiring such extra holidays to be taken; however, these must always be exceptional. Unnecessarily disrupting the learning programme of a student inevitably causes difficulties for students when they return to the School from any such extended absences.



Where a family believes that an extended holiday outweighs the learning disadvantages, then parents need to understand that teachers cannot be held responsible for any gaps that develop in the learning of their children. Furthermore, it is not an expectation on staff that they prepare work, or chase up student work, as a result of any such absence.

For these reasons, the timing and duration of any extended absences should be carefully considered by families and, where appropriate, discussed with the School.

Please note that Pre-Kindergarten fees will still apply for Pre-Kindergarten students who miss sessions due to illness or holidays.



# Term Dates

## Term 1

31 January	Orientation Day for New Students (excluding Year 7)
3 February	All students start Term 1
3 March	Labour Day Public Holiday
11 April	Students/Staff End Term 1

## Term 2

30 April	All students start Term 2
30 May	Pupil Free Day
2 June	WA Day Public Holiday
27 June	Students/Staff End Term 2

# Term Dates

## Term 3

21 July	Students/Staff Start Term 3
25 September	Students End Term 3

## Term 4

13 October	Students/Staff Start Term 4
9 December	Students End Term 4



# Primary School Daily Times

Day start	8.00 - 8.15
Period 1	8.15 - 8.55
Period 2	8.55 - 9.35
Period 3	9.35 - 10.15
Recess	10.15 - 10.35
Period 4	10.35 - 11.15
Period 5	11.15 - 11.55
Period 6	11.55 - 12.35
Lunch	12.35 - 1.15
Shared Reading	1.15 - 1.30
Period 7	1.30 - 2.10
Period 8	2.10 - 2.50
Finish	2.50



# Secondary School Daily Times

## Monday & Friday

8.05am	House Connect
8.20am	Period 1
9.25am	Period 2
10.30am	Recess
10.50am	Period 3
11.55am	Period 4
1.00pm	Lunch
1.35pm	Period 5
2.40pm	Finish

## Tuesday, Wednesday & Thursday

8.05am	Period 1
9.10am	Period 2
10.15am	House Connect
10.55am	Recess
11.15am	Period 3
12.20pm	Period 4
1.25pm	Lunch
2.00pm	Period 5
3.05pm	Finish

# Before and After School Care

Care for students can be provided on campus before and after School by the team from Atlantis. Before and After School Care is run Monday to Friday, from the Western Foyer of the Primary School, for children aged 4 to 12. Children under 4 years can attend as long as they are attending Kindergarten at Peter Moyes.

Before School Care is available from 6.30am and After School Care is available until 6.00pm.

Vacation Care is available for all pupil-free days and during the school holidays.

To enquire please contact Atlantis Co-ordinator:

Logan Smith

0499 949 769

[pm@atlantisonline.com.au](mailto:pm@atlantisonline.com.au)

Please note that additional fees apply for these programmes, payable directly to Atlantis.



# Uniform

Students have a Summer, Winter and Sports Uniform. The School Uniform will vary depending on whether your child is in Lower or Upper Primary School, or Secondary School. It is expected that students come to School each day in correct Uniform.

Our Uniform Shop, located near Main Administration, is open during Term time on Tuesdays from 7.45am to 11.15am and Thursdays from 12.30pm to 4.00pm. Online ordering is available at [www.tarauniforms.com.au](http://www.tarauniforms.com.au)

For a copy of the School Uniform Policy, please visit the [School Policies and Procedures](#) page on our website.

## **Pre-Primary to Year 2 Summer and Winter Uniform**

- Emerald green polo shirt with School crest
- French navy School rugby shorts or French navy School trackpants
- French navy tracksuit top with School crest
- School striped white ankle sock in Summer, School striped navy ankle sock in Winter
- Black leather sports shoes. Velcro only for Kindergarten and Pre-Primary; Velcro or lace-up for Years 1 & 2
- Navy legionnaires hat with School crest
- French navy School bag with School crest
- School scarf (optional) to/from School only
- French navy fleece lined waterproof jacket with School crest (optional) to/from School only

## Years 3 to 6 Summer and Winter Uniform

<b>Girls' Summer Uniform</b>	<b>Boys' Summer Uniform</b>
School dress with School crest (knee length)	Emerald green polo shirt with School crest
Emerald green jumper with School crest	French navy tailored shorts with School belt
School striped white ankle sock	Emerald green jumper with School crest
Navy hybrid hat with School crest	School striped white ankle sock
Black, flat sole and low heel, leather, full cover shoes in lace up only	Black, flat sole and low heel, leather, full cover shoes in lace up only
Medium French navy School bag with School crest	Navy hybrid hat with School crest
	Medium French navy School bag with School crest



<b>Girls' Winter Uniform</b>	<b>Boys' Winter Uniform</b>
White short sleeved shirt with School crest	White short sleeved shirt with School crest
French navy skirt (knee length) or French navy trousers with School belt	French navy tailored trousers with School belt
Emerald green jumper with School crest	French navy tailored shorts with School belt
French navy socks with trousers	Emerald green jumper with School crest
School striped white ankle socks or black nylon tights with skirt	School striped navy ankle socks with trousers or School striped white ankle socks with shorts
Black, flat sole and low heel, leather, full cover shoes in lace up only	Black, flat sole and low heel, leather, full cover shoes in lace up only
School scarf (optional) to/from School only	School scarf (optional) to/from School only
Medium French navy School bag with School crest	Medium French navy School bag with School crest
French navy fleece lined waterproof jacket with School crest (optional) to/from School only	French navy fleece lined waterproof jacket with School crest (optional) to/from School only
Navy Hybrid hat with School crest	Navy hybrid hat with School crest

## Primary and Secondary Sports Uniform - Girls and Boys

School sports polo shirt
School sports shorts
Interhouse sports polo shirt with House name
School tracksuit
School stripe white ankle socks
School French navy knee length sport socks for Winter Team Sports
Appropriate, closed supportive sports shoes/runners/cross trainers with laces
School sports bag

## Primary School Additional Items - Girls and Boys

Homework bag
Library bag
Art apron

## Years 7 to 12 Summer Uniform

<b>Girls' Summer Uniform</b>	<b>Boys' Summer Uniform</b>
School dress with School crest (knee length) or	White short sleeved shirt with School crest
School tailored shorts with white shirt	French navy tailored shorts with School belt
Emerald green jumper with School crest	Emerald green jumper with School crest
School striped white ankle socks	School striped white ankle socks
Navy hybrid hat with School crest	Navy hybrid hat with School crest
Black, flat sole and low heel, leather, full cover shoes in lace up only	Black, flat sole and low heel, leather, full cover shoes in lace up only
Large French navy School bag with School crest	Large French navy School bag with School crest

## Years 7 to 12 Winter Uniform

Girls' Winter Uniform	Boys' Winter Uniform
Blazer with School crest	Blazer with School crest
White short sleeved shirt with School crest	White short sleeved shirt with School crest
School tie	School tie
French navy skirt (knee length) or French navy trousers with belt	French navy trousers with School belt
School striped navy ankle socks with trousers	School striped navy ankle socks with trousers
School striped white ankle socks or black nylon tights with skirt	Emerald green jumper with school crest
Emerald green jumper with school crest	Black, flat sole and low heel, leather, full cover shoes in lace up only
Black, flat sole and low heel, leather, full cover shoes in lace up only	School scarf (optional)
School scarf (optional)	Large French navy School bag with School crest
Large French navy School bag with School crest	Navy waterproof jacket with School crest (optional)
Navy waterproof jacket with School crest (optional)	



# Café

Waves Café provides students and staff with delicious and nutritious foods throughout the School year. They focus on incorporating fresh and wholesome ingredients into the menu, with nearly everything prepared on site in the modern, industrial kitchen. There is a wide selection of hot and cold meals, snacks and drinks available for recess and lunch. Vegetarian, vegan and gluten free options are also available on request.

Waves Café is open to Secondary School students during recess and lunch. Payment can be made via EFTPOS or Smartrider via FlexiSchools. Cash is not accepted at the Café.

For Primary School students, parents will need to order their lunch online as they do not have direct access to the Café. Primary School lunch can be ordered using the [FlexiSchools website](#) or app. Orders must be placed before 8.20am each morning.

The Café makes every effort to support students and accommodate their allergies; however, cannot guarantee that all items are free of substances that may cause an allergic reaction (such as nuts, eggs, shellfish or gluten). The School encourages students with allergies to be sensible and vigilant when purchasing food from the Café. It is recommended that students with severe allergies bring food from home and do not purchase from the School Café.

# Bus Services

## **PMACS Private Bus Service**

Our morning and afternoon bus service is provided by West Coast Bus Charters (WCBC). The bus operates five days a week during School Term.

WCBC operate four routes for our School:

- Two Rocks Route - collects students from Two Rocks, south along Two Rocks Road to Yanchep, then south along Marmion Avenue to the School. Bus departs Two Rocks at 6.55am.
- Whitfords Route - commences on Marmion Avenue after Harman Road, then north via Marmion Avenue to the School. Bus departs at 7.15am.
- Carramar Route - commences from Pinjar Road via Golf Links Road to Carramar Primary School, then via Wanneroo Road to PMACS. Bus departs Pinjar Road at 7.15am.
- Tapping Route - runs from Elderiana Link, via Ashley Road then via Connolly Drive to the School. Bus departs Tapping at 7.08am.

This is a set stop service and does not collect students from their homes.

Bookings must be made in advance and there may be a waitlist on some routes. To enquire or make a booking please contact Main Administration on 9304 5500.

Cost for travel is \$24 per student per week, regardless of how many days per week you use the service.

## State Government School Bus Services

School Bus Services is responsible for providing eligible rural students and students with special needs free Transport Assistance to travel to and from school on contracted 'orange' school buses.

For more information or to apply for this service, visit the School Bus Service website: [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au)

You will find the 'How to Apply' section in the 'Parents' section.

## TransPerth Bus Service

There are several TransPerth bus stops close to the School. Local bus routes can assist students living close to the School or those catching public transport to Clarkson or Butler train stations.

For more information about public transport, visit the TransPerth website: [www.transperth.wa.gov.au](http://www.transperth.wa.gov.au)



# Communication

Communication between home and school is very important.

We will keep you informed about School events and programmes through notes, newsletters, SeeSaw (for Lower Primary), the School App and the Parent Portal.

## **Parent Portal**

You will receive login details for the SEQTA Parent Portal just prior to your child commencing at the School. The Parent Portal allows parents and guardians to have secure access to key records including reports, homework tasks, assessments and timetable, which will vary depending on whether your child attends Primary or Secondary School.

It is important for all parents to have an active Parent Portal account. The Parent Portal should be accessed using Chrome from a desktop computer or laptop. Not all functions are available when accessing the Parent Portal from a mobile device, iPad or tablet.

## **Consent2Go**

We use Consent2Go for collecting relevant medical information about your child and for communicating and seeking permission from parents and guardians regarding upcoming events, excursions and camps. You will receive a link to confirm and/or update your contact details and relevant medical information for your child. If these details change during the year you may update these yourself via the 'Family Information Update' or 'Student Medical Update' tiles on your SEQTA homepage.

## **School App**

The School App provides information and reminders about School notices, access to the School calendar, event information and the School newsletter. The App is used as one of the main communication links between the School and parents. We encourage all parents to download it as soon as their child is enrolled at the School.



The App is available for iPhones, iPads and Android devices. To download the App search for "Peter Moyes Anglican Community School" or "PMACS" in your device's App Store.

Once downloaded, please ensure the following functions are enabled:

- Visit the Settings section to select your preferred subscriptions for year group and sports so that you will receive tailored notices
- Allow push notifications so that you will receive important notices and alerts.

## School Magazine

The School produces a semesterly magazine called The Crest. Each edition is published at the end of Term 2 and Term 4. The Crest includes school news, dates for the diary, messages from the Principal and Heads of Schools, student news and more.

It is available to read on the School website.

## Social media

The School has a number of social media channels, where we share events and announcements, news and activities, photographs and student achievements. They are not used for reminders or notices, as these are sent out via the School App.

Facebook: [www.facebook.com/petermoyesACS](https://www.facebook.com/petermoyesACS)

Instagram: [www.instagram.com/petermoyesACS](https://www.instagram.com/petermoyesACS)

LinkedIn: [www.linkedin.com/company/peter-moyes-anglican-community-school](https://www.linkedin.com/company/peter-moyes-anglican-community-school)



# Student Health & Wellbeing

In case of a medical emergency it is essential that we are able to contact you. Please ensure that we are notified of any change of emergency contacts, as well as personal telephone details. It is essential that contact details are updated regularly.

Please inform us of any condition that could affect your child's wellbeing, and equally of any circumstances that might affect his/her behaviour on a particular day. This helps us to cater for the needs of your child.

Do not send your child to school if he/she is unwell. Should your child become unwell or involved in an accident at school, you will be notified immediately.

Please detail, in writing, any allergies your child may have on the School Medical Information form which is located on the Parent Portal.

## **Counselling Services**

When students are in need of additional support and assistance, the School's Counsellors will endeavour to aid and support students. The Counsellors are available to talk about any issue that may be affecting a student's wellbeing and progress. Students are welcome to make an appointment to see the Counsellor, either directly or through a tutor or pastoral leader, and parents and staff may also refer students to the Counsellor.

As attendance at counselling is a student's choice, students may choose to cease sessions at any time. Some students will only need to attend counselling for a few sessions in a short period, while others may choose to attend periodically over an extended period of time. Students also have the option to resume counselling at any stage.

On occasion, it may be appropriate that students are referred to specialised outside professional agencies that may better assist a student's particular needs. The Counsellor is also able to refer students to a range of organisations and agencies that may be able to assist students to manage particular concerns.

## **Chaplaincy Services**

Our Chaplain is an integral part of the pastoral care system of our School. He responds in times of crises and provides ongoing support and spiritual guidance for students, staff and their families. The Chaplain is based in St Gregory's Chapel, the School's place of worship.

To seek support from our Chaplain, you can visit him at St Gregory's Chapel or ask at Administration. More information in relation to Chaplaincy at Peter Moyes can be found on our website.

## **Child Safety**

Our School is committed to child safety, demonstrated through our age appropriate Protective Behaviours curriculum, our Child Safe Policy and Code of Conduct, and mandatory reporting obligations. Parents and guardians should advise the School Principal of any concerns regarding child safety via email: [principal@pmacs.wa.edu.au](mailto:principal@pmacs.wa.edu.au)

# Parents & Friends Association

The P&F play a significant role in fostering a spirit of friendship and co-operation within the School community through organising events, activities and projects, and providing valuable assistance and funding for the School and its students. We value the support and help of families and encourage you to become involved in P&F activities.

## P&F Levy

Each family will be charged a P&F Levy of \$30 at the beginning of each School year.

## Volunteering

Parents and guardians are encouraged to help within the School. You can provide assistance in classrooms, at sports carnivals, on excursions, in the libraries, during examinations, at School camps, as a Committee Member and in many more ways.

## P&F Meetings

In order to find out more about P&F events and be a part of discussions concerning how P&F funds are used within the School, all parents and guardians are invited to P&F meetings, the details of which are displayed on the School website and App.

## Enquiries

Should you have any further queries regarding P&F activities, please contact P&F Administration by emailing [pf@pmacs.wa.edu.au](mailto:pf@pmacs.wa.edu.au)





# Co-Curricular Programme

Our Co-Curricular programme offers students the chance to experience skills and activities in areas that are not within curriculum subjects. Students are encouraged to extend their learning by focusing on individual needs and interests.

It is compulsory for all students from Years 3 to 9 to be enrolled in a Co-Curricular activity, either in the School programme or an activity outside the School. Lower Primary students (PP to Year 2) may voluntarily enrol in a limited number of Co-Curricular activities.

Our Co-Curricular programmes offer a wide range of activities which run before, during or after School.

The programme of activities, any associated costs, and booking details are issued prior to the commencement of each term.



# School Policies

The School has a variety of policies and procedures in place to ensure we provide a positive and harmonious work and learning environment. This includes our Complaint and Dispute Resolution Policy and we encourage parents to contact the School with any feedback or concerns.

School policies are available via the Parent Portal and the School Website: [www.petermoyes.wa.edu.au/school-policies-and-procedures](http://www.petermoyes.wa.edu.au/school-policies-and-procedures)

Please note that they are regularly reviewed and may be subject to change.



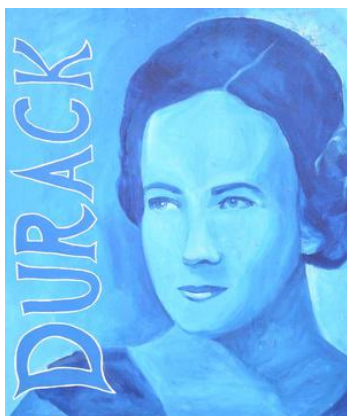


# School Houses

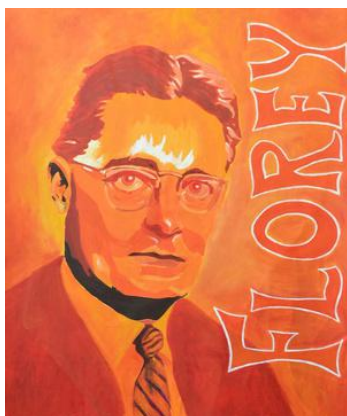
The School has five houses. Four were established in the School's foundation year and Florey was introduced in 2013.



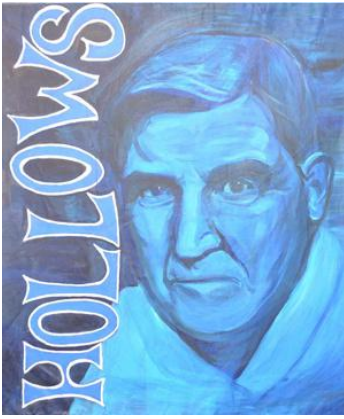
Cuthbert House is named after Betty Cuthbert (1938-2017) who, as an Olympic athlete and winner of 4 Gold medals, showed the values of courage, determination and ambition. Betty was diagnosed with Multiple Sclerosis and then dedicated her life to raise awareness of Multiple Sclerosis and promoting research into it.



Durack House is named after Dame Mary Durack (1913-1994), an Australian author and historian. Durack believed in knowledge and insight as shown through her thorough research of topics presented in her novels. She strongly believed in equality and compassion for all, and promoted Aboriginal participation in arts and literature.



Florey House is named after Sir Howard Florey (1898 - 1968), who was an Australian pharmacologist and pathologist. During his remarkable career in science, he shared the Nobel Prize in Physiology or Medicine in 1945 with Sir Ernst Boris Chain and Sir Alexander Fleming for his role in the development and mass production of penicillin. Florey's portrait appeared on the Australian \$50 note between the years 1973 - 1995.

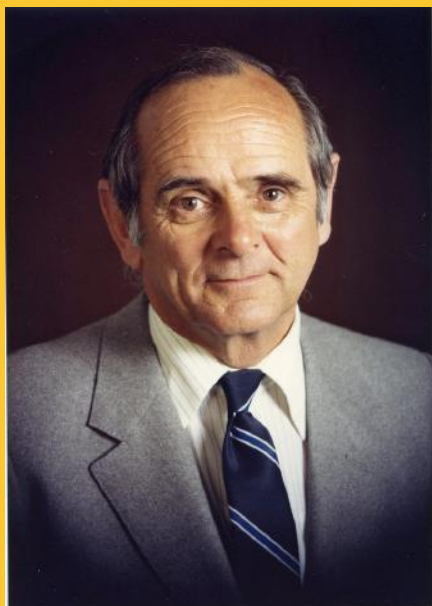


Hollows House is named after Professor Fred Hollows (1929-1993). As an eye surgeon, he helped those living in poverty prevent and overcome blindness. He accomplished this through his passion to help others. He created the Fred Hollows Foundation which has continued his work after his death. His achievements have allowed many people to see again and created hope for those less fortunate than ourselves.



Lingiari House is named in honour of Vincent Lingiari OAM (1908-1988) who was a member of the Gurindji people from the Victoria River District, Northern Territory. He worked for many years to improve conditions for Aboriginal people working on cattle stations. He led a strike of indigenous stockmen that would eventually reshape the agenda of relationships between indigenous Australians and the wider community.

# School Patron



Peter Morton Moyes (9 July 1917 - 27 July 2007) was the fourth of six children born to John and Helen Moyes. He was educated at St Peter's College in South Australia and The Armidale School in New South Wales. In 1939, he graduated with an Arts Degree from Sydney University.

His teaching appointments included Canberra Grammar School (Assistant Master), King's School UK, Winchester College UK (Latin and History Teacher), Geelong Grammar School (Senior History Master) and Christ Church Grammar School (Head Master from 1951-1981).

Mr Moyes served the wider educational Community through Chairmanship of the Headmasters' Conference in 1973-75 and was three times President of the Association of Independent Schools of WA.

In 1982, after retiring from Christ Church Grammar School, Mr Moyes joined the Catholic Education Commission to develop programmes for handicapped and disadvantaged youth, a position he held in a part-time capacity until 1985. It was also at this time that Mr Moyes began to devote himself to the establishment of the Anglican Schools' Commission. He was the Foundation Chairman in 1985 and his vision of co-educational, low-fee Anglican schools came to fruition in 1986 with the establishment of St Mark's Anglican Community School.

In his time as Chairman, from 1985 until 1993, the Commission successfully established five low-fee Anglican schools. In 1999, Peter Moyes Anglican Community School in Mindarie, a northern beachside suburb of Perth, was



named in his honour, becoming the fifth school established by the Anglican Schools Commission. Mr Moyes took an active interest in the development of the school until his death, regularly meeting over afternoon tea with Mr Allan Shaw, the Foundation Principal.

In recognition of his service to the community, Mr Moyes was made an Officer of the Order of the British Empire (OBE) in 1982, a Member of the Order of Australia (AM) in 1995 and Western Australian Citizen of the Year for the Professions in 1991. His professional awards include a Fellowship of the Australian College of Education (FACE) in 1969 and Life Membership of the Anglican Schools Commission in 1994.

In honour of Mr Moyes, Peter Moyes Day is celebrated annually at the School.



# The Story of the Crest



The Bishop's Mitre shows the connection between the School and the Anglican Church. The Bishop has authority over the School, so the Bishop's Mitre sits at the top.

The shield contains several important symbols. The waves on the left panel indicate the geographic position of the School near the ocean. They also represent one of the meanings of the word 'mindarie', which is 'place of green water'.

The right panel contains three rushes/grass tree stems. This symbol has several meanings. It represents another meaning of the word 'mindarie', which is 'dry leaves from a grass tree'. It also creates a link to the family name of Peter Moyes. 'Moyes' is Old French for the Hebrew word 'Moses'. Moses as a young boy was hidden from the Egyptian Pharaoh's men in the bulrushes by the edge of the river Nile.

The open book represents learning. The Greek letters Alpha and Omega are early Christian symbols representing 'the beginning and the end', showing that learning continues all through life.

The motto, 'Act justly, honour God' directly refers to two important parts of life. The first phrase, 'Act justly', set a high ideal for all to aspire to in life, treating all as we would like to be treated. 'Honour God', the second phrase, indicates the spiritual aspect of life that is important in order to lead a full and rich existence. To 'Act justly' and to 'honour God' require us to acquire the skills and knowledge necessary to be able to act in this manner. Learning to acquire the attitudes, skills and knowledge to be able to 'Act justly, honour God' is our aim.





**Phone:** (08) 9304 5500  
**Address:** Elliston Parade, MINDARIE WA 6030  
**Postal:** PO Box 240, QUINNS ROCKS WA 6030  
**Email:** [admin@pmacs.wa.edu.au](mailto:admin@pmacs.wa.edu.au)  
**Website:** [www.petermoyes.wa.edu.au](http://www.petermoyes.wa.edu.au)



**PETER MOYES**  
ANGLICAN COMMUNITY SCHOOL