



Vowels

Consonants

Use of 'A'

Use of 'An'

An Elephant



English

Pre-Primer

Opening the Door to English Learning!



That is
a boy



This is
a girl



Use of 'And'

A Car and Motorbike

Observing this series in the form of the National Curriculum Framework (NCF) 2023 for the fundamental stages

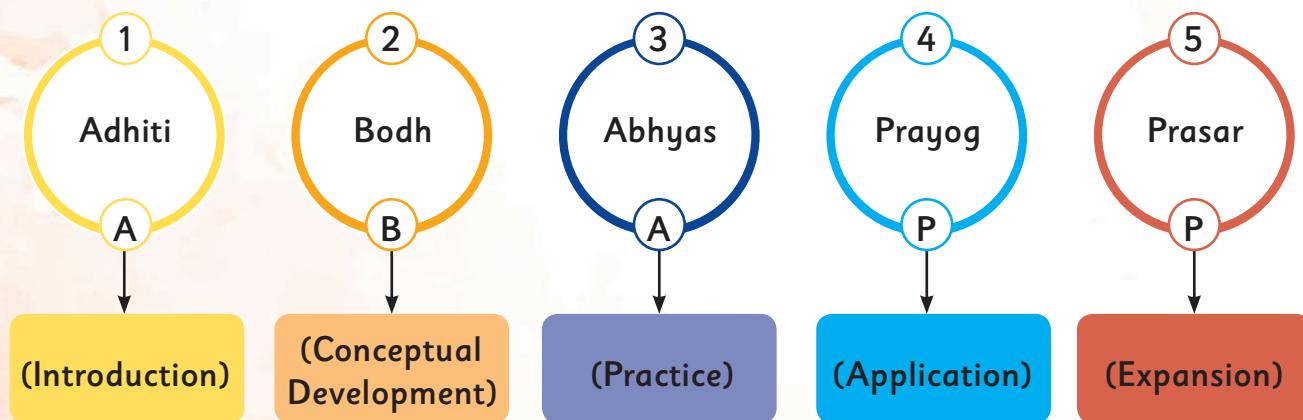
We have prepared this new series based on the directions and guidelines of the National Curriculum Framework (NCF) 2023. It focuses on play-based, activity-based, and experience-based learning while keeping teaching at the center and preparing the material accordingly.

Five-step teaching process – For early years:

Keeping in mind the five-step teaching process, we have presented each lesson and activity in the following order:

- Introduction (Adhiti) – Introducing children to the topic with stories, songs, and poems.
- Conceptual Development (Bodh) – Understanding concepts through simple language and activities.
- Practice (Abhyas) – Engaging children in activities based on repetition, recognition, and identification.
- Application (Prayog) – Giving children opportunities to express what they have learned through their environment.
- Expansion (Prasar) – Group discussions, storytelling, or showing pictures to enhance children's expressive ability.

Panchaadi: (A Five Step Learning Process)



Based on five domains of development

According to NCF 2023, this series pays special attention to children's five main development areas:

- **Physical development** – Developing motor skills through running, jumping, climbing, throwing, catching, and playing activities.
- **Mental development** – Developing emotional stability, cooperation, and social skills.
- **Cognitive development** – Enhancing the ability to think, recognize, and ask questions.
- **Moral development** – Showing moral values through stories with ethical messages.
- **Aesthetic development** – Understanding nature, compassion, beauty, and art.

Our aim is that children not only learn Hindi language but also develop morally, cognitively, and emotionally, building confidence to maintain a bright future.

Key Features

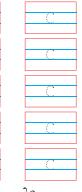
Letter Cc

Trace the capital and small letter Cc.



The names of the given pictures begin with the sound /k/.
 cap cat
 camel cake
 carrot Additional Vocabulary: cow, crow, car

Trace and write Cc.

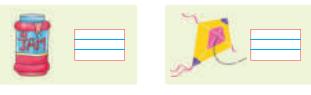


Skill Focus:
 • Recognition of the sound of the letter Cc
 • Observation
 • Vocabulary development

Introduce the letter and new words.

Suggested play-based activities for the teachers and parents.

Look at the picture and write its initial letter.



Circle the things that you find in the kitchen and complete the spelling.
 kitchen



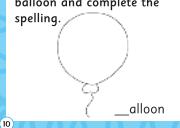
Colour the picture of the lotus and complete the spelling.
 lotus



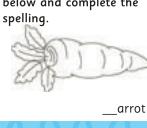
Circle the pictures that begin with the same letter sound. Write that letter in the box.



Draw wavy pattern in the balloon and complete the spelling.
 balloon



Colour the picture given below and complete the spelling.
 carrot



Enhancing reading skills through phonemic awareness, letter recognition, and sound-symbol association.

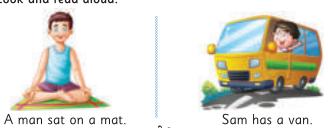
Developing blending skills to read CVC words with ease. This helps young learners build a strong foundation for fluent reading.

Short vowel sound /a/

Repeat after your teacher.

ab	bab	cab	dab	lab	tab
ad	dad	lad	mad	pad	sad
ag	bag	lag	tag	wag	rag
am	dam	jam	mam	ram	yam
an	can	fan	man	ran	van
ap	cap	lap	map	sap	tap
at	bat	cat	fat	mat	rat

Look and read aloud.



A man sat on a mat.
 Sam has a van.

Teacher's Corner:
 Encourage the children to say the words with short vowel sound /a/.



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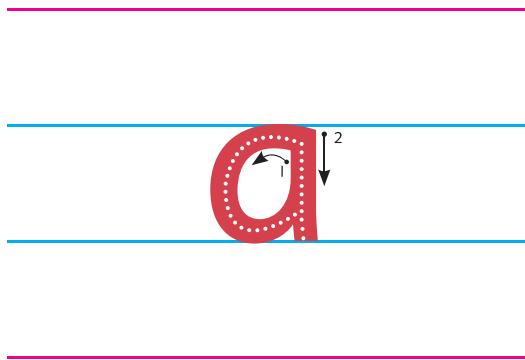
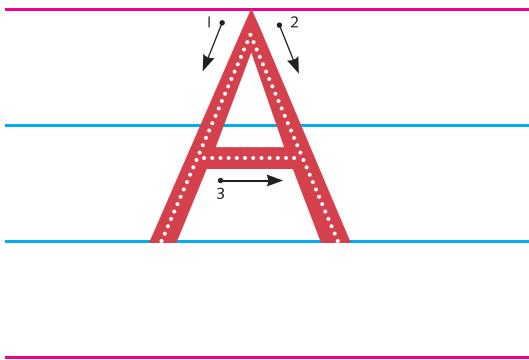
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Letter Aa



Trace the capital and small letter Aa.



The names of the given pictures begin with the sound /a/.



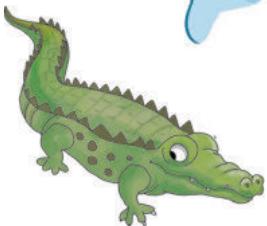
ant



arrow



astronaut



alligator



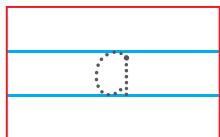
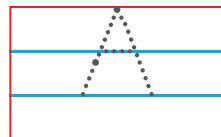
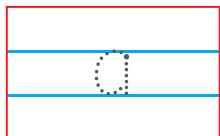
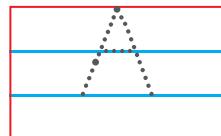
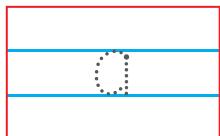
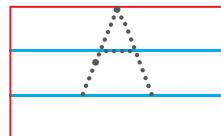
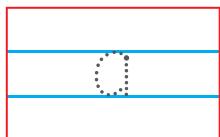
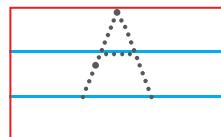
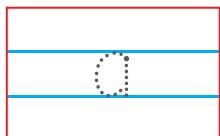
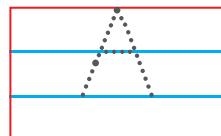
apple

Additional Vocabulary



ankle, anchor

Trace and write Aa.



Skill Focus

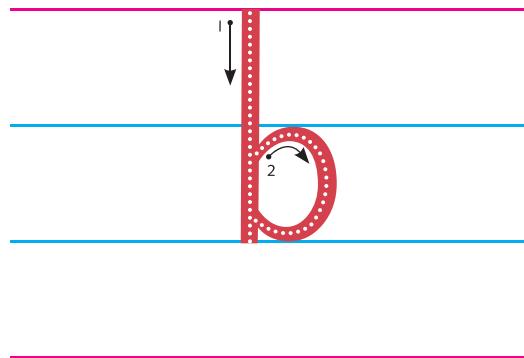
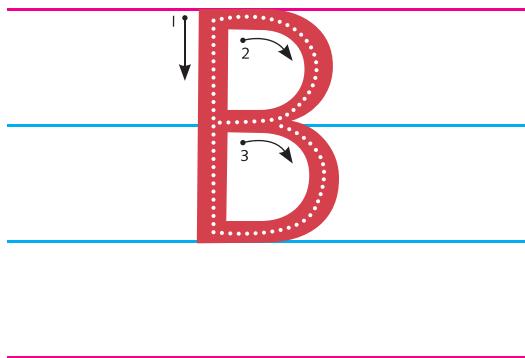


- » Recognition of the sound of the letter Aa
- » Observation
- » Vocabulary development



Letter Bb

Trace the capital and small letter Bb.



The names of the given pictures begin with the sound /b/.



bun



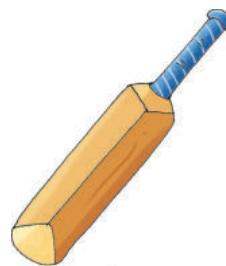
bear



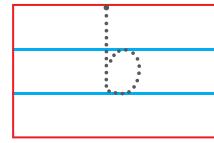
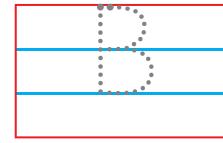
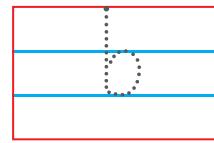
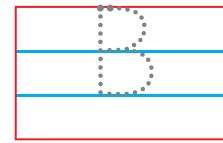
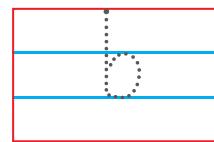
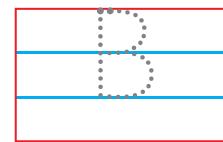
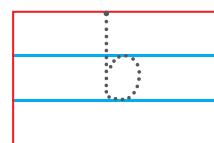
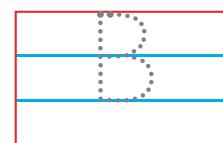
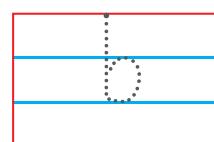
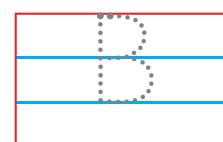
boy



balloon



bat



Additional Vocabulary



butterfly, baby, bed, book

Skill Focus



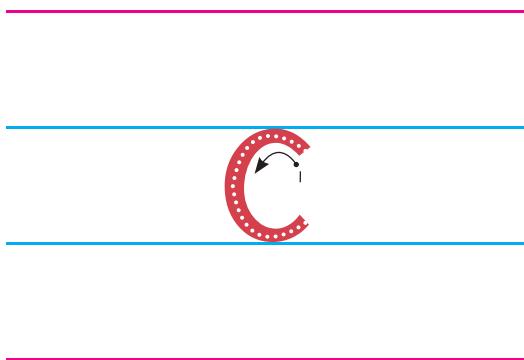
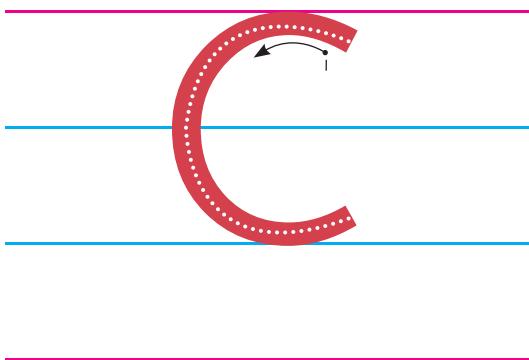
- » Recognition of the sound of the letter Bb
- » Observation
- » Vocabulary development



Letter Cc



Trace the capital and small letter Cc.



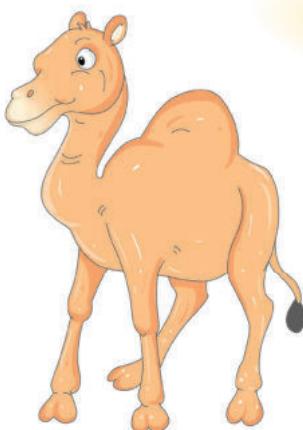
The names of the given pictures begin with the sound /k/.



cap



cat



camel



carrot



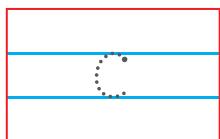
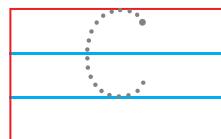
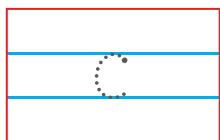
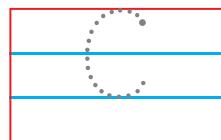
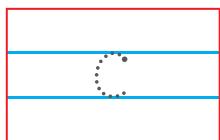
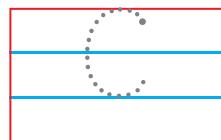
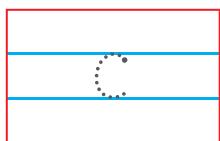
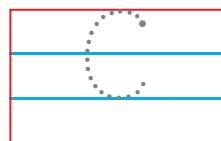
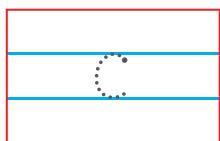
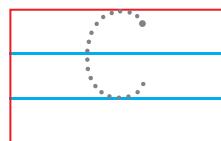
cake

Additional Vocabulary



cow, crow, car

Trace and write Cc.



Skill Focus

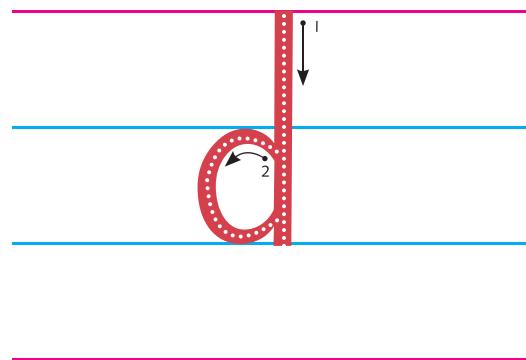
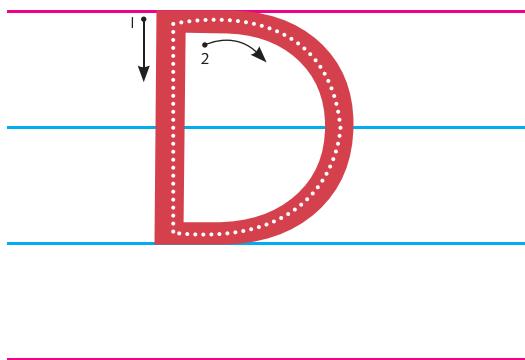


- » Recognition of the sound of the letter Cc
- » Observation
- » Vocabulary development



Letter Dd

Trace the capital and small letter Dd.



The names of the given pictures begin with the sound /d/.



doll



dog



deer



drum



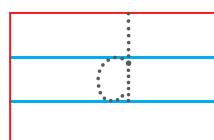
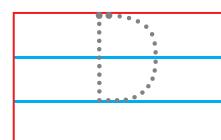
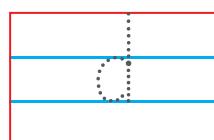
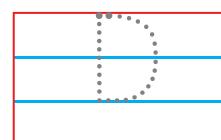
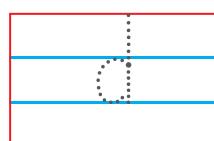
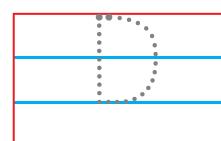
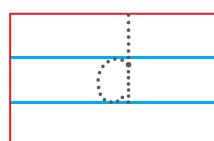
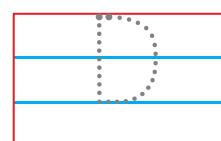
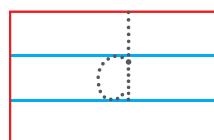
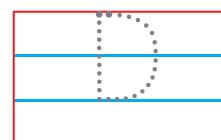
dolphin



Additional Vocabulary

down, dice, door, duck

Trace and write Dd.



Skill Focus



- » Recognition of the sound of the letter Dd
- » Observation
- » Vocabulary development



Activity Time



Circle the beginning sound of each picture.



b
d



a
c



d
c



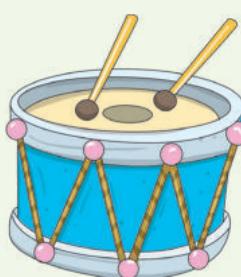
a
d

Look at the pictures and write their beginning letters.









Skill Focus



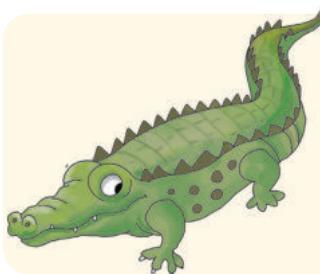
» Fine motor skills • Matching • Identification



Circle the pictures that begin with the same letter sound. Write that letter in the box.

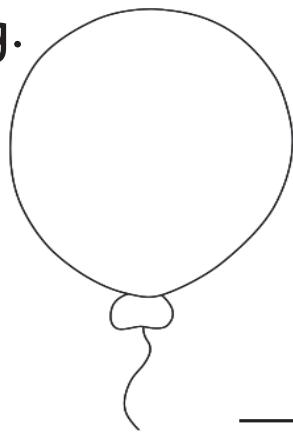






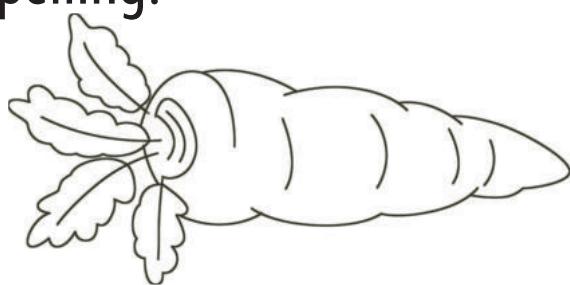


Draw  pattern in the balloon and complete the spelling.



_alloon

Colour the picture given below and complete the spelling.



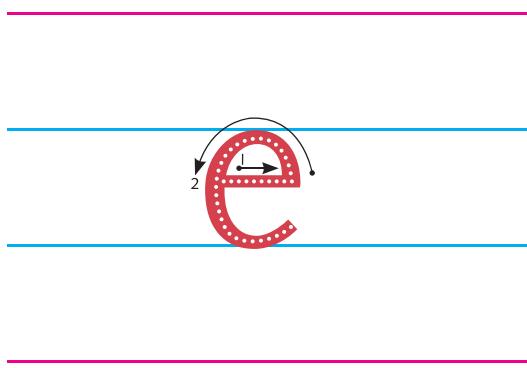
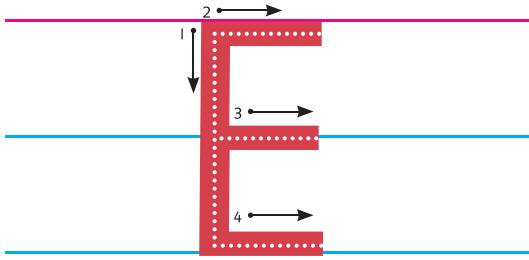
_arrot



Letter Ee



Trace the capital and small letter Ee.



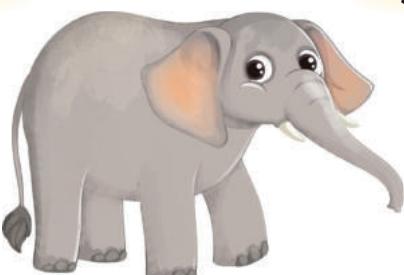
The names of the given pictures begin with the sound /e/.



egg



engine



elephant



exercise



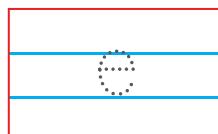
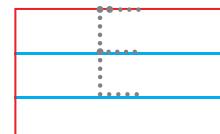
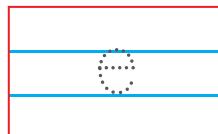
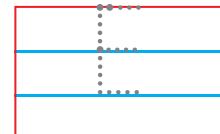
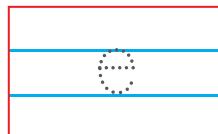
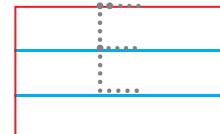
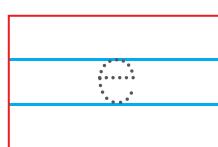
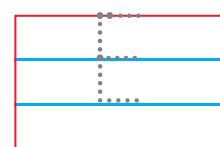
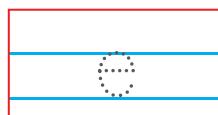
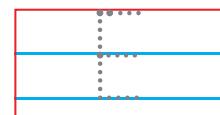
escalator



Teacher's Corner

Encourage the children to repeat each word given above after you, like this- /e/ /e/ elephant, /e/ /e/ egg.

Trace and write Ee.



Skill Focus

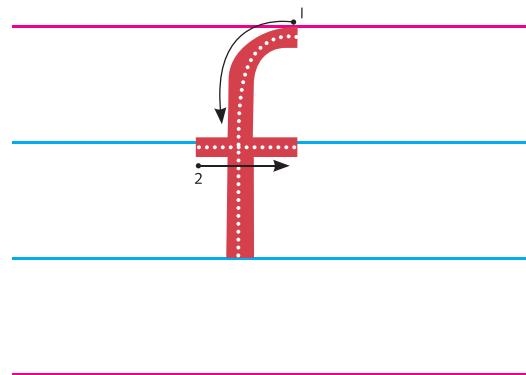
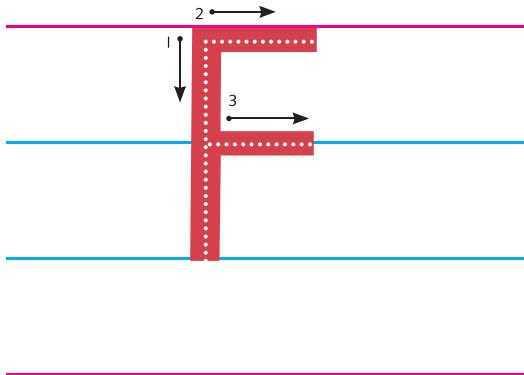


- » Recognition of the sound of the letter Ee
- » Observation
- » Vocabulary development



Letter Ff

Trace the capital and small letter Ff.



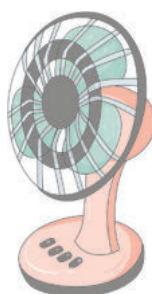
The names of the given pictures begin with the sound /f/.



fire



flag



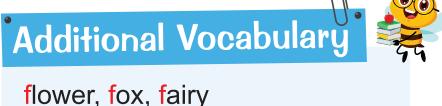
fan



four

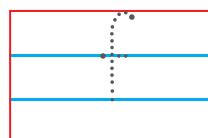
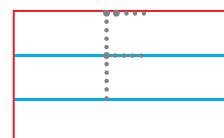
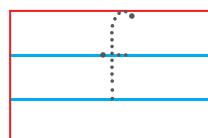
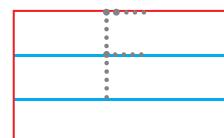
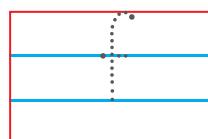
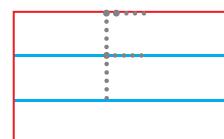
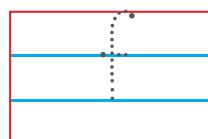
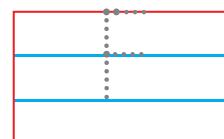
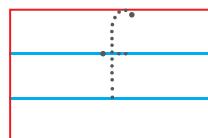
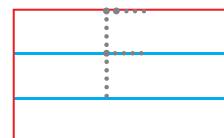


fence



flower, fox, fairy

Trace and write Ff.



Skill Focus



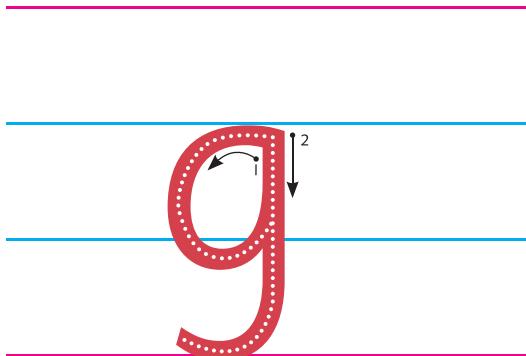
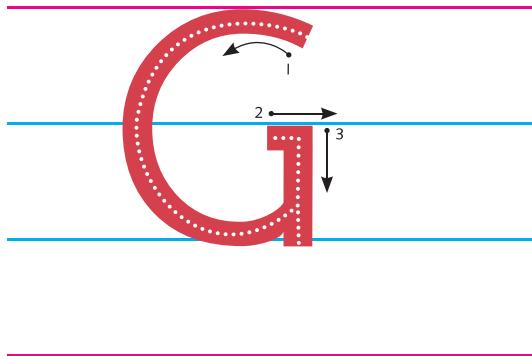
- » Recognition of the sound of the letter Ff
- » Observation
- » Vocabulary development



Letter Gg



Trace the capital and small letter Gg.



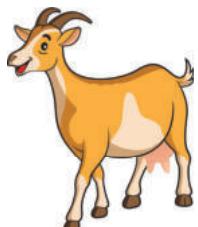
The names of the given pictures begin with the sound /g/.



glue



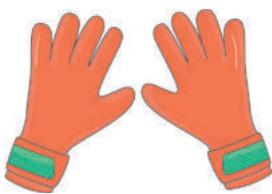
girl



goat



grapes



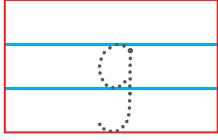
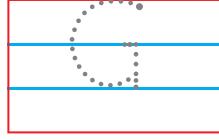
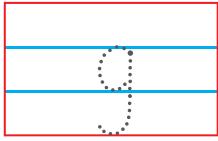
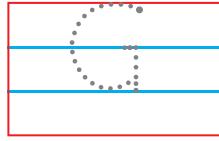
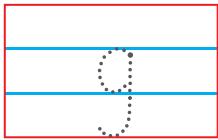
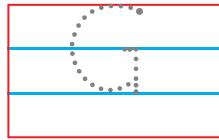
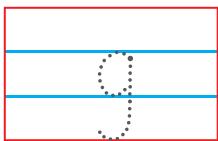
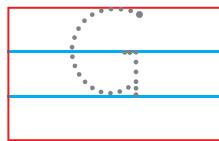
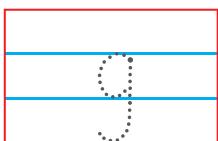
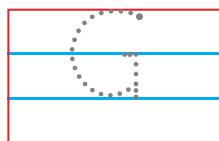
gloves

Additional Vocabulary



gorilla, gate, grass

Trace and write Gg.



Skill Focus

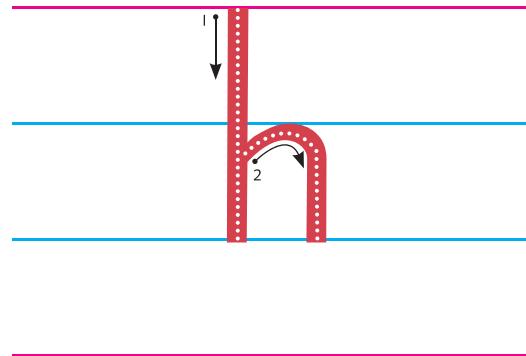
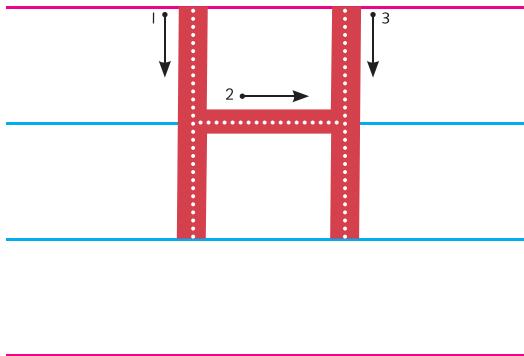


- » Recognition of the sound of the letter Gg
- » Observation
- » Vocabulary development



Letter Hh

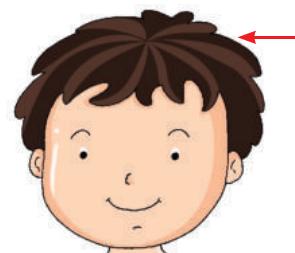
Trace the capital and small letter Hh.



The names of the given pictures begin with the sound /h/.



hut



head



hammer



honey



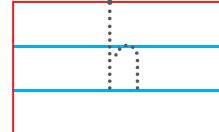
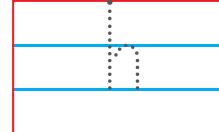
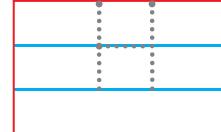
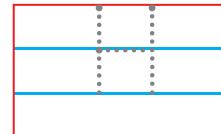
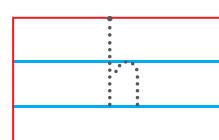
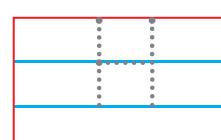
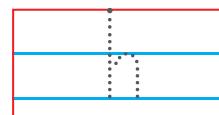
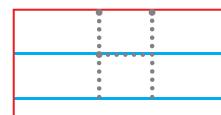
helicopter

Additional Vocabulary



house, hippo, horse

Trace and write Hh.



Skill Focus



- » Recognition of the sound of the letter Hh
- » Observation
- » Vocabulary development



Activity Time



Say the name of each picture. Circle its initial letter.



e

g

h



h

f

e



g

f

e



e

h

g

Match each capital letter with its small letter.

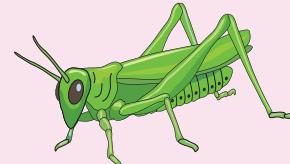


E	g
F	f
G	h
H	e

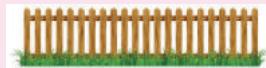


Circle the pictures that begin with the same letter sound. Write that letter in the box.

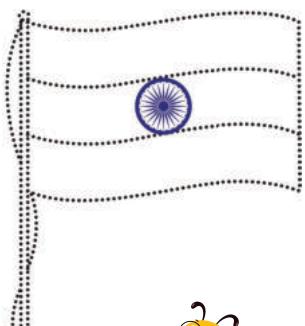








Trace and colour the picture of our National Flag and complete the spelling.



_lag

• Skill Focus



Draw eggs in the nest and complete the spelling.



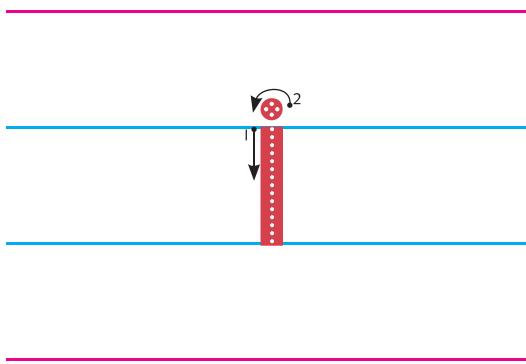
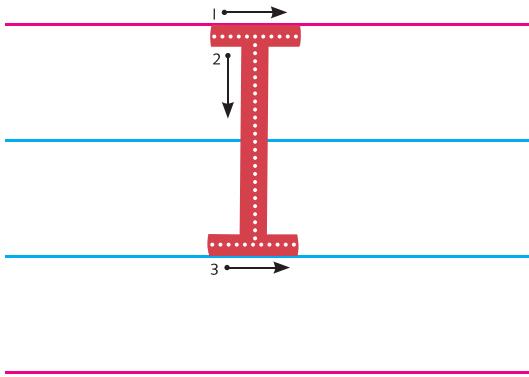
_ggs



Letter Ii



Trace the capital and small letter Ii.



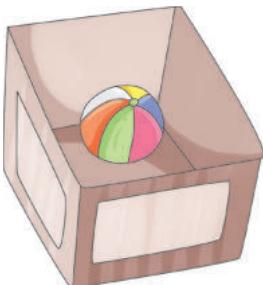
The names of the given pictures begin with the sound /i/.



inkpot



igloo



inside

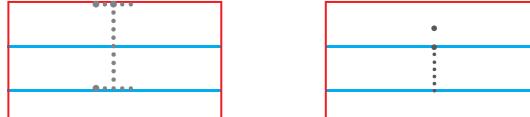
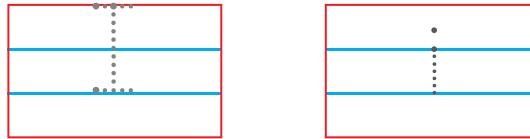
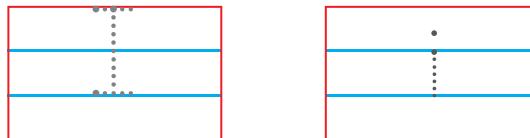
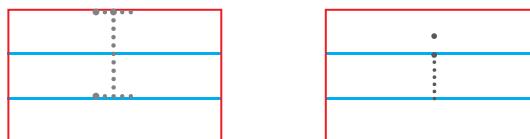
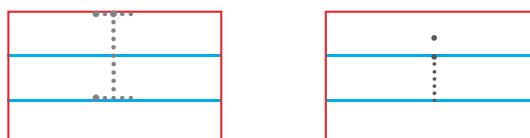


injection

Additional Vocabulary



insect, iguana



Skill Focus

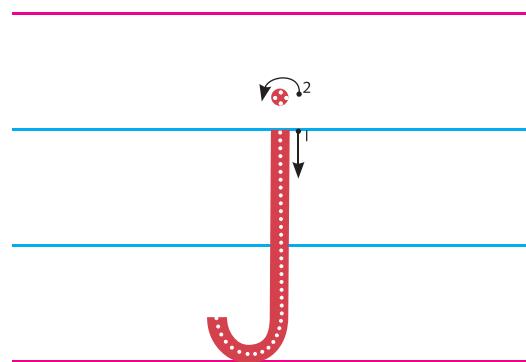
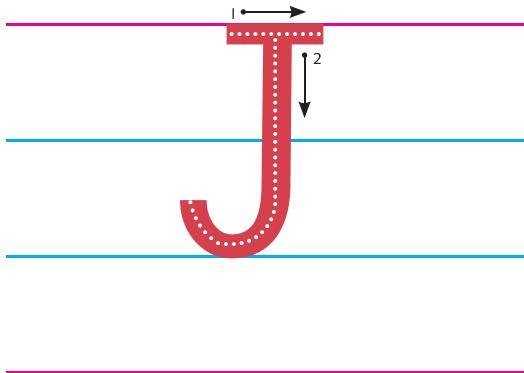


- » Recognition of the sound of the letter Ii
- » Observation
- » Vocabulary development



Letter Jj

Trace the capital and small letter Jj.



The names of the given pictures begin with the sound /j/.



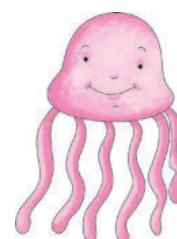
jam



jug



joker

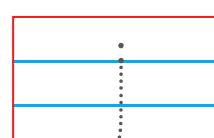
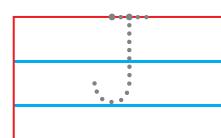
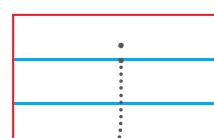
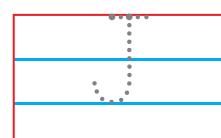
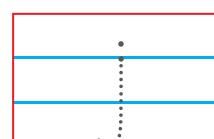
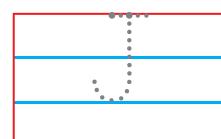
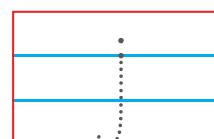
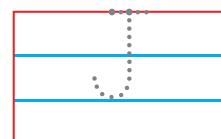
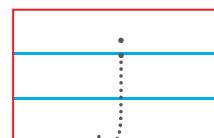
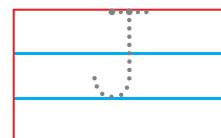


jelly fish



jacket

Trace and write Jj.



Skill Focus



- » Recognition of the sound of the letter Jj
- » Observation
- » Vocabulary development

Additional Vocabulary



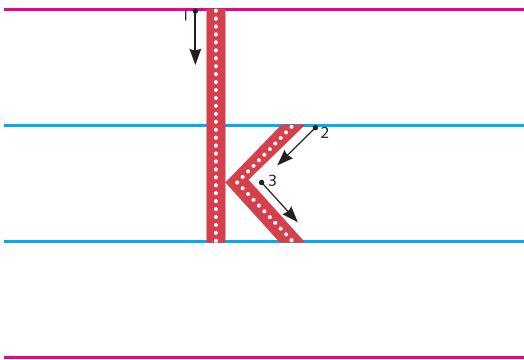
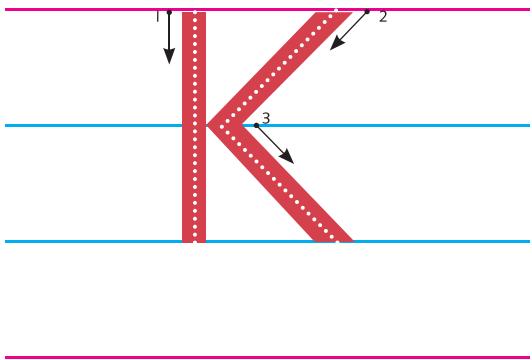
juice, jeep



Letter Kk



Trace the capital and small letter Kk.



The names of the given pictures begin with the sound /k/.



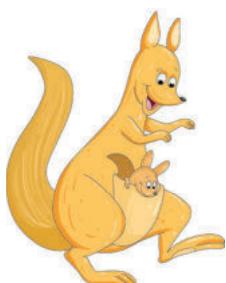
kite



kick



king



kangaroo



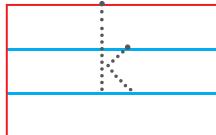
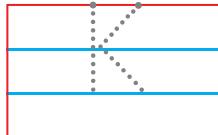
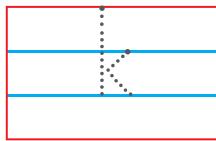
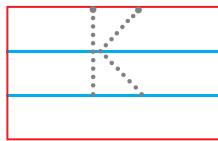
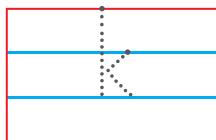
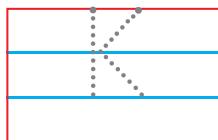
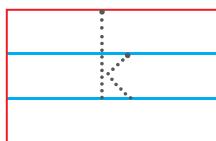
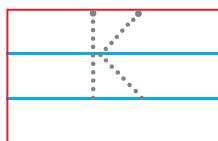
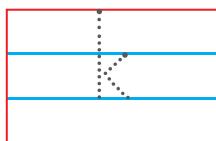
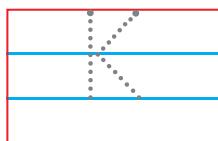
key

Additional Vocabulary



kettle, kitchen, kiwi

Trace and write Kk.



Skill Focus

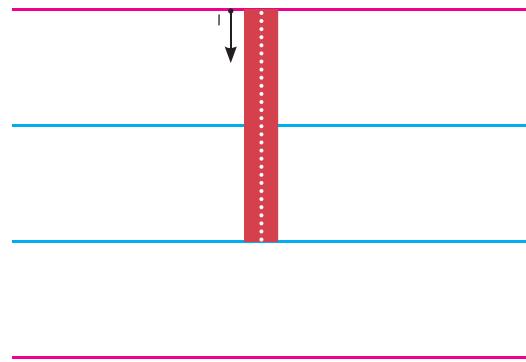
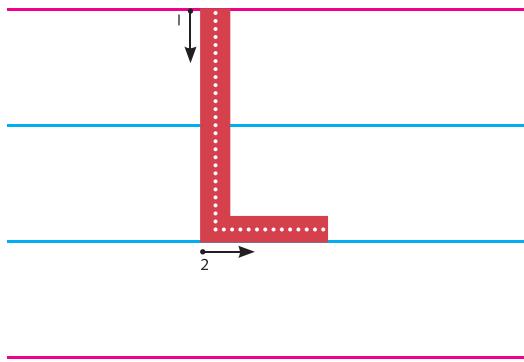


- » Recognition of the sound of the letter Kk
- » Observation
- » Vocabulary development



Letter LI

Trace the capital and small letter LI.



The names of the given pictures begin with the sound /l/.



log



lock



lotus



ladle



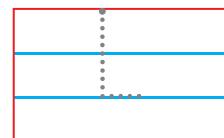
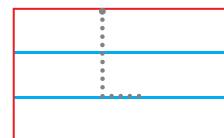
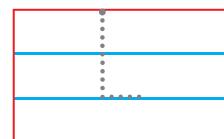
ladybird

Additional Vocabulary



lion, lamp

Trace and write LI.



Skill Focus



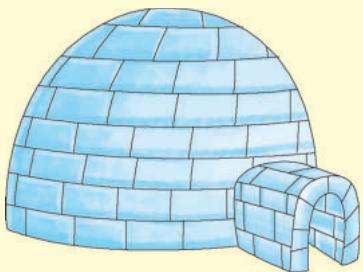
- » Recognition of the sound of the letter LI
- » Observation
- » Vocabulary development



Activity Time



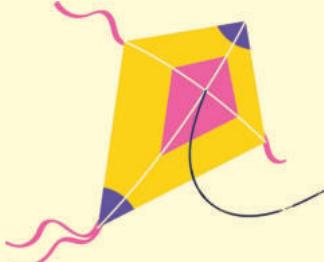
Say the name of each picture and circle its initial sound.



k i j



l j h

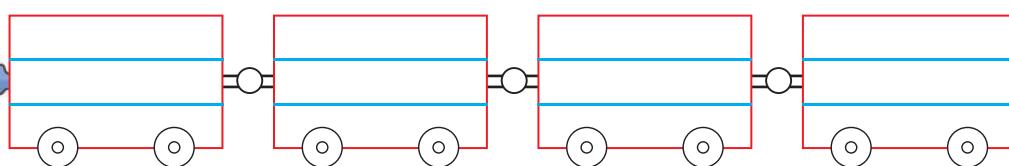


k l j



l j e

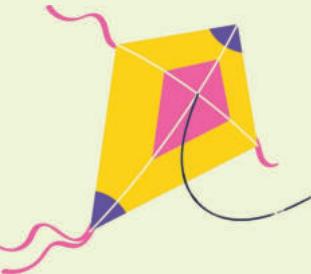
Write the letter from 'i to l' on the alphabet train.

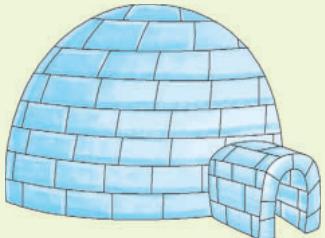




Look at the picture and write its initial letter.









Circle the things that you find in the kitchen and complete the spelling.



_itchen

Colour the picture of the lotus and complete the spelling.



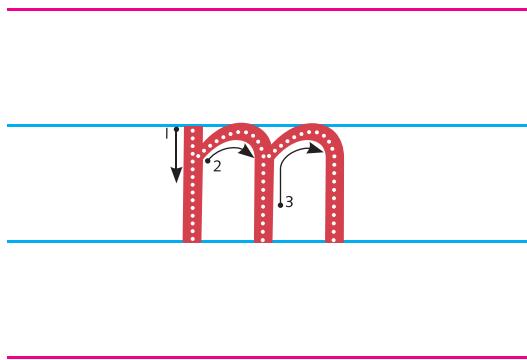
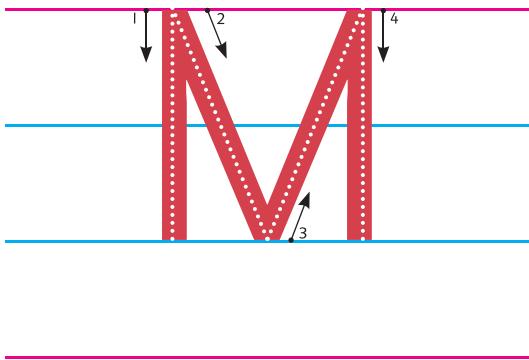
_otus



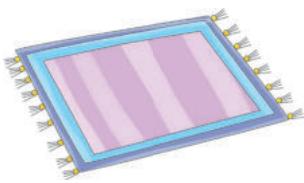
Letter Mm



Trace the capital and small letter Mm.



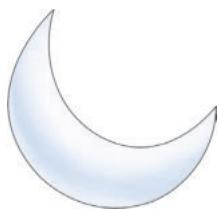
The names of the given pictures begin with the sound /m/.



mat



mop



moon

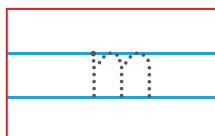
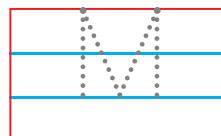
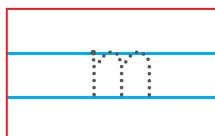
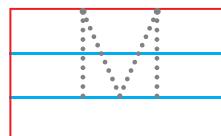
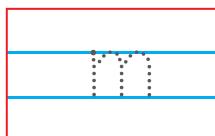
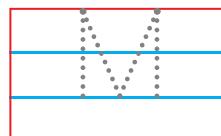
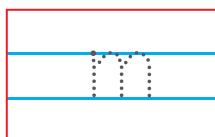
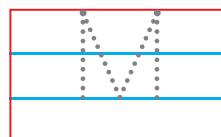
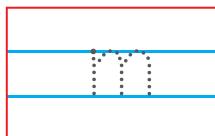
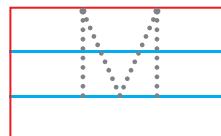


monkey



mobile phone

Trace and write Mm.



Additional Vocabulary



mouse, money

Skill Focus

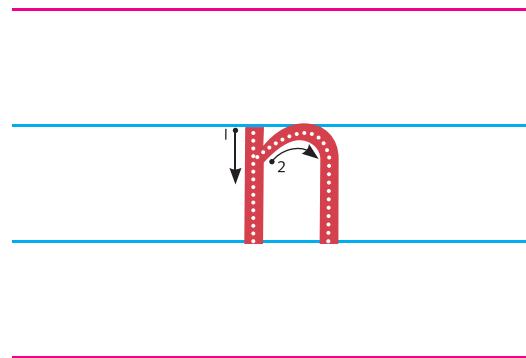
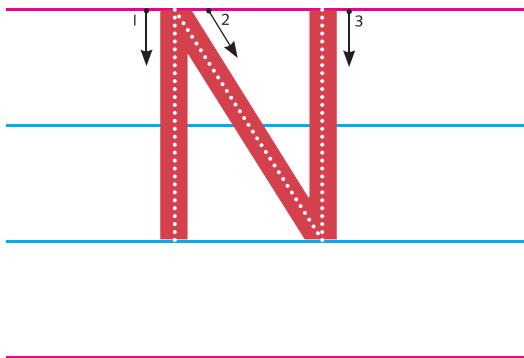


- » Recognition of the sound of the letter Mm
- » Observation
- » Vocabulary development

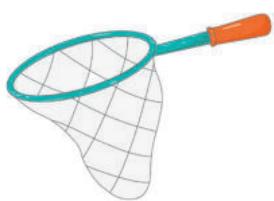


Letter Nn

Trace the capital and small letter Nn.



The names of the given pictures begin with the sound /n/.



net



nail



night



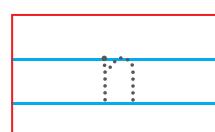
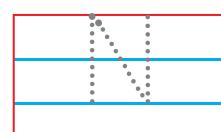
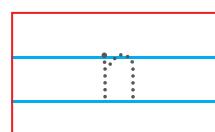
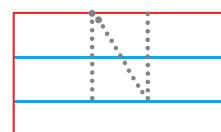
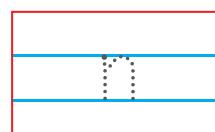
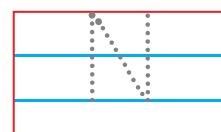
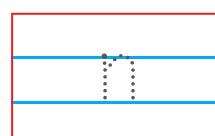
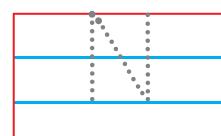
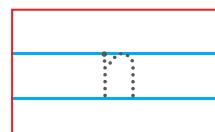
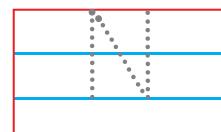
newspaper

Additional Vocabulary



napkin, nest

Trace and write Nn.



Skill Focus



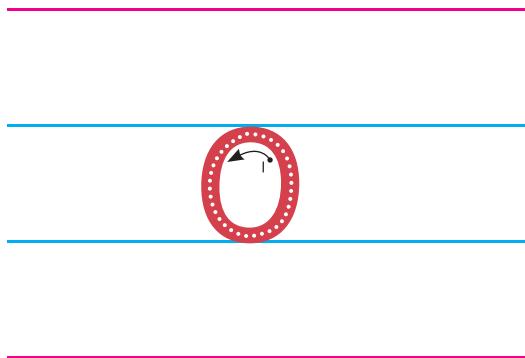
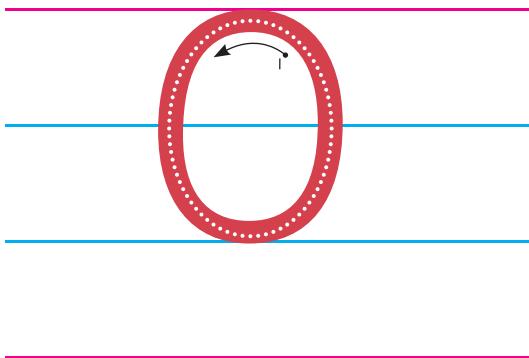
- » Recognition of the sound of the letter Nn
- » Observation
- » Vocabulary development



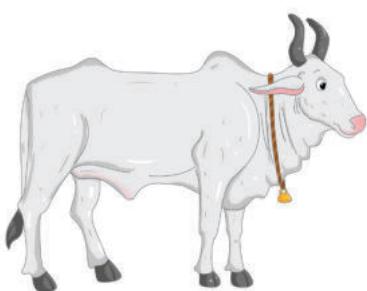
Letter Oo



Trace the capital and small letter Oo.



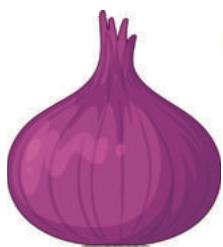
The names of the given pictures begin with the sound /o/.



ox



oil



onion



ostrich



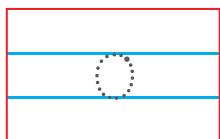
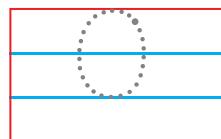
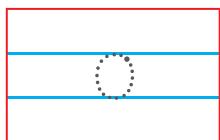
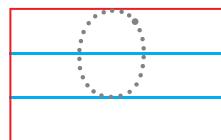
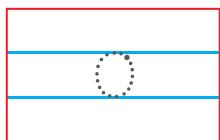
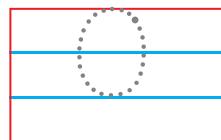
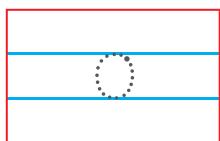
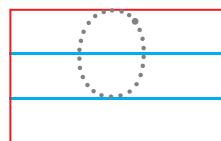
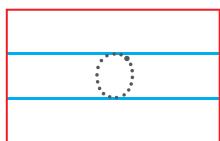
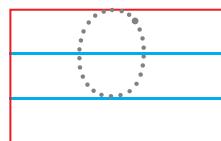
orange

Additional Vocabulary



octopus, olives

Trace and write Oo.



Skill Focus

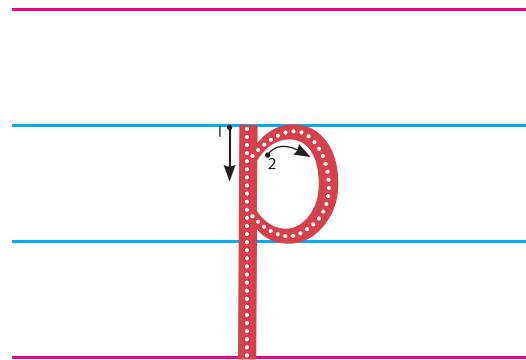
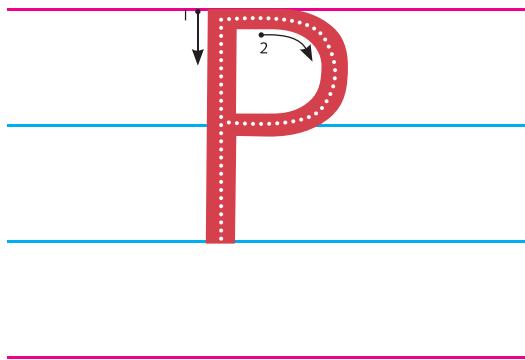


- » Recognition of the sound of the letter Oo
- » Observation
- » Vocabulary development

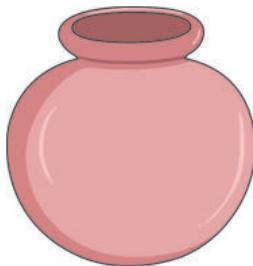


Letter Pp

Trace the capital and small letter Pp.



The names of the given pictures begin with the sound /p/.



pot



pencil



pink



postman



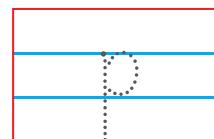
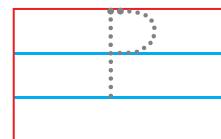
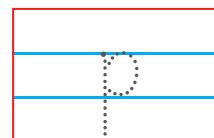
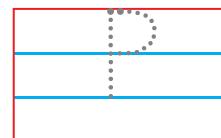
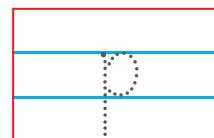
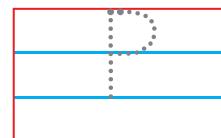
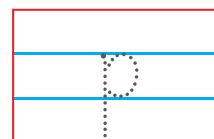
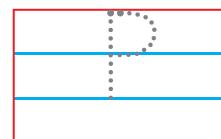
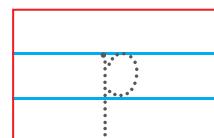
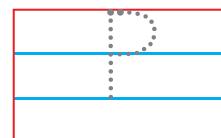
pomegranate

Additional Vocabulary



parrot, pigeon, peacock

Trace and write Pp.



• Skill Focus



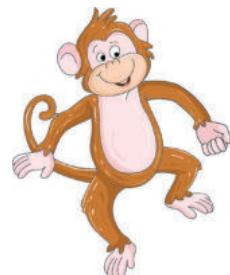
- » Recognition of the sound of the letter Pp
- » Observation
- » Vocabulary development

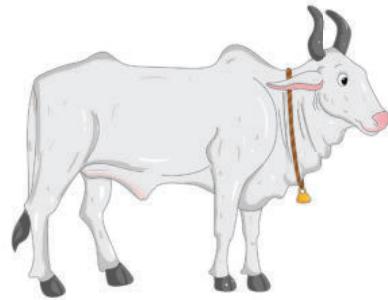
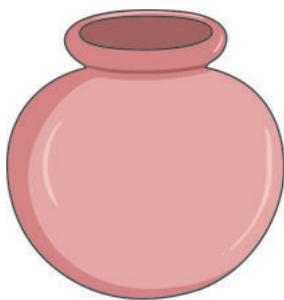


Activity Time



Say the name of each picture and write its initial sound.





Tick (✓) the picture whose name starts with the given letter.

O

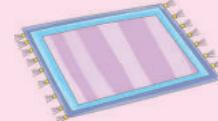


P

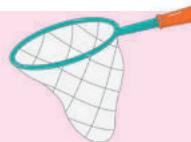


9

M

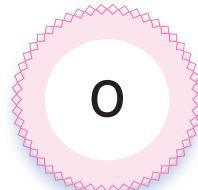
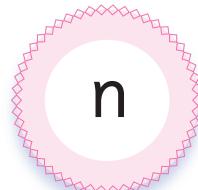
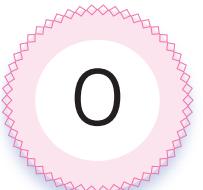
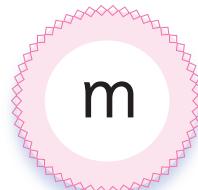
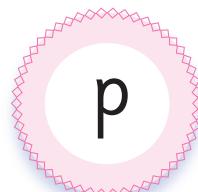


N

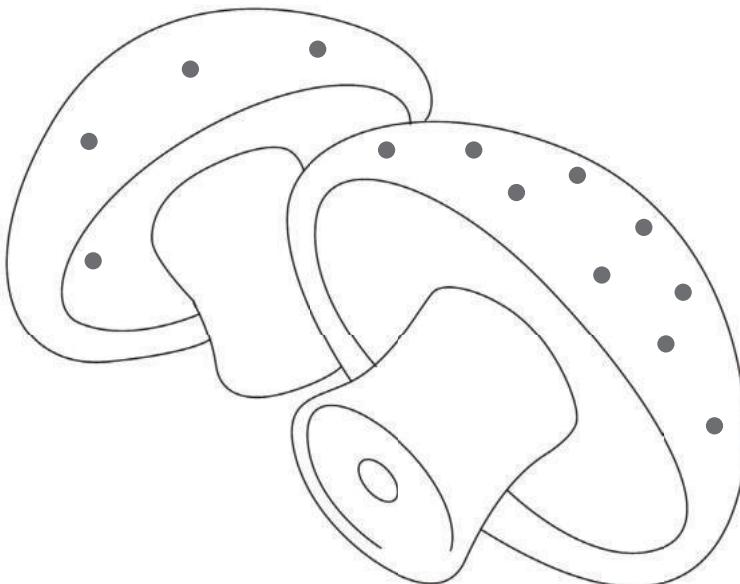




Match each capital letter with its small letter.



Colour the mushroom that has nine spots and complete the spelling.



_ushroom
_ine

• Skill Focus



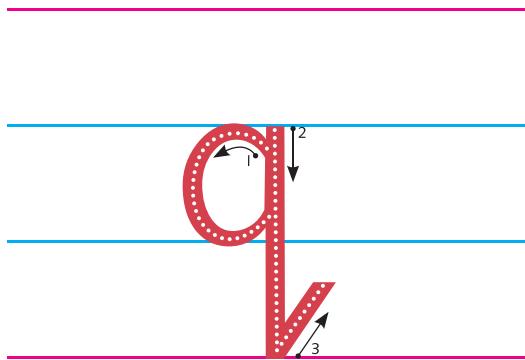
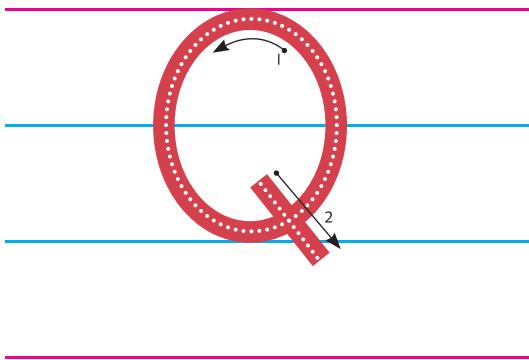
» Identification of letters from Mn to Pp • Observation • Thinking skills



Letter Qq



Trace the capital and small letter Qq.



The names of the given pictures begin with the sound /kw/.



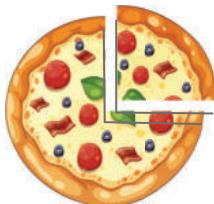
quilt



queen



quail



quarter



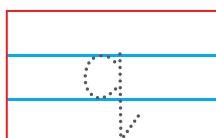
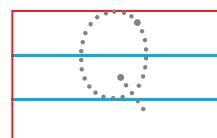
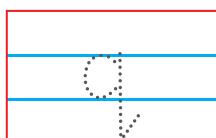
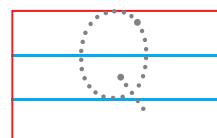
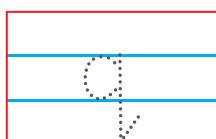
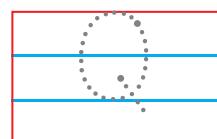
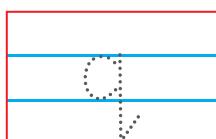
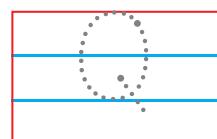
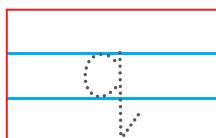
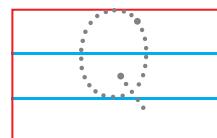
question mark

Additional Vocabulary



quill, queue, quiet

Trace and write Qq.



Skill Focus

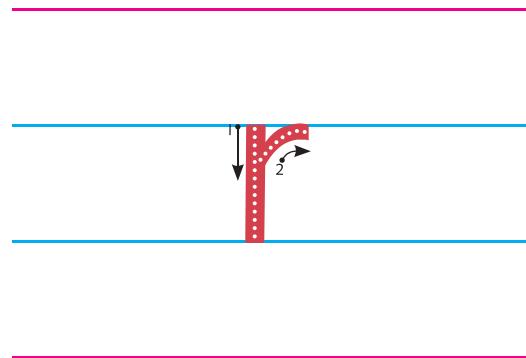
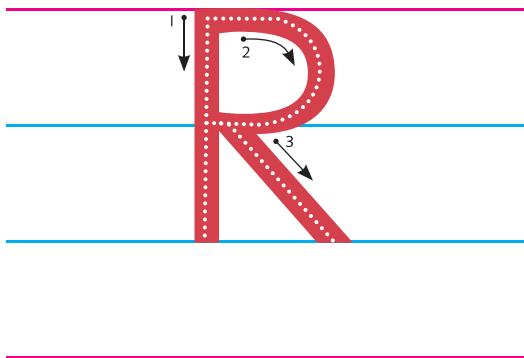


- » Recognition of the sound of the letter Qq
- » Observation
- » Vocabulary development



Letter Rr

Trace the capital and small letter Rr.



The names of the given pictures begin with the sound /r/.



rat



rabbit



rain

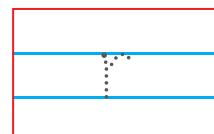
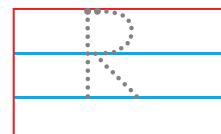
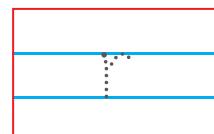
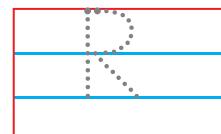
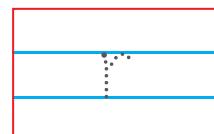
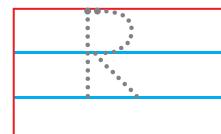
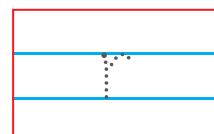
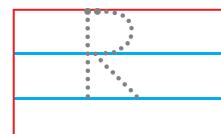
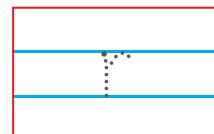
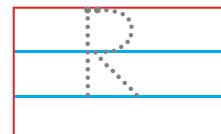


ribbon



rainbow

Trace and write Rr.



Additional Vocabulary

ring, rose, rice



• Skill Focus



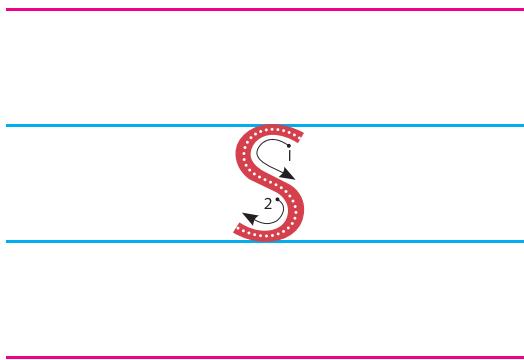
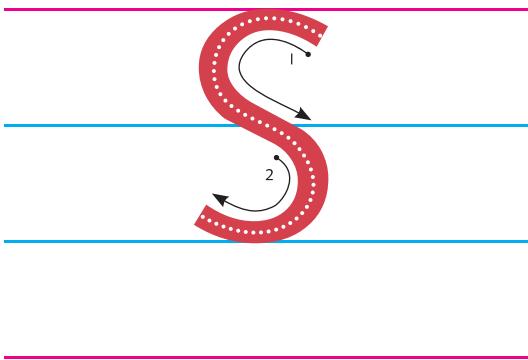
- » Recognition of the sound of the letter Rr
- » Observation
- » Vocabulary development



Letter Ss



Trace the capital and small letter **Ss**.



The names of the given pictures begin with the sound /s/.



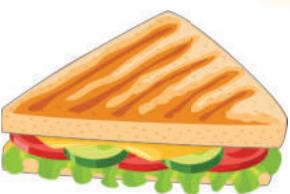
sofa



soap



socks

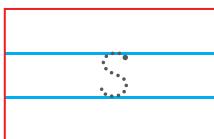
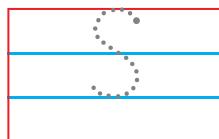
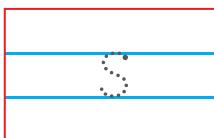
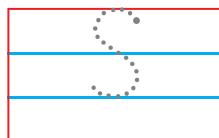
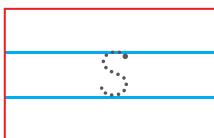
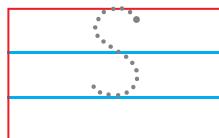
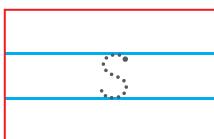
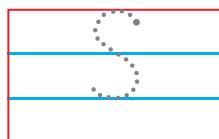
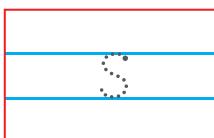
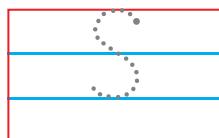


sandwich



sunflower

Trace and write **Ss**.



Additional Vocabulary



squirrel, sun

Skill Focus

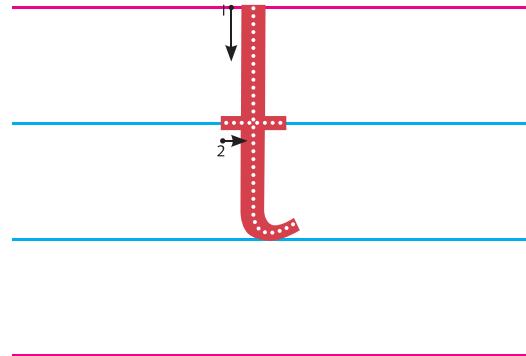
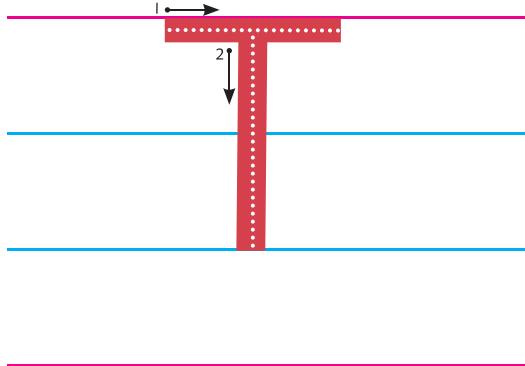


- » Recognition of the sound of the letter **Ss**
- » Observation
- » Vocabulary development



Letter Tt

Trace the capital and small letter Tt.



The names of the given pictures begin with the sound /t/.



top



tree



tomato



tortoise



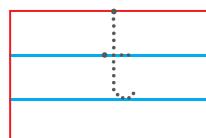
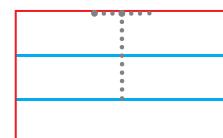
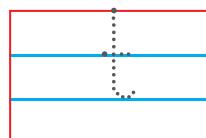
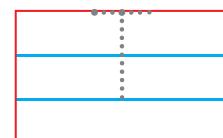
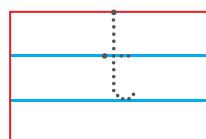
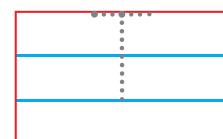
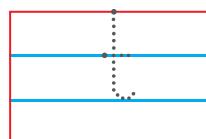
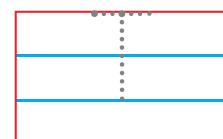
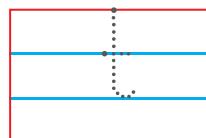
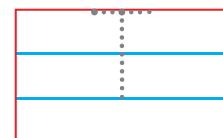
tub

Additional Vocabulary



turtle, tiger

Trace and write Tt.



Skill Focus



- » Recognition of the sound of the letter Tt
- » Observation
- » Vocabulary development



Activity Time



Match the pictures with their initial letters.

?



•

r

•

t

•

q

•

s

Say the name of each picture. Write its initial letter.



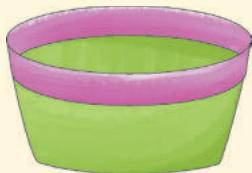








Circle the pictures that begin with the same letter sound.
Write that letter in the blank.









Colour the picture of the teddy bear and complete the spelling.



_____ eddy

Draw and colour a tomato and complete the spelling.

• Skill Focus

- » Identification of letters from Qq to Tt
- » Observation • Thinking skills



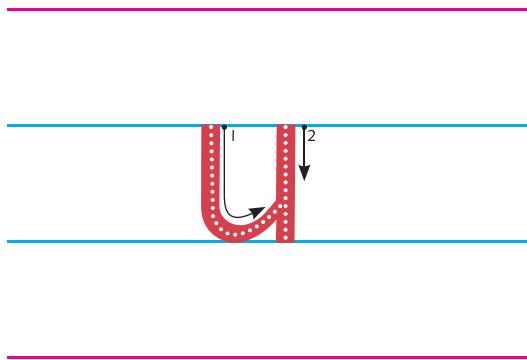
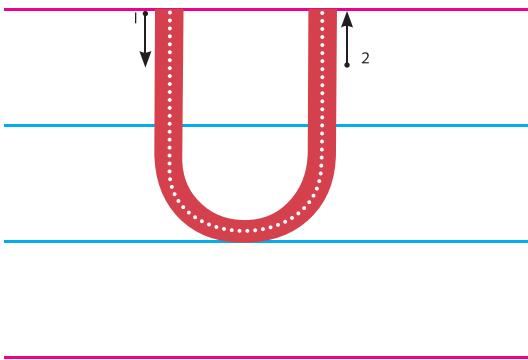
_____ omato



Letter Uu



Trace the capital and small letter Uu.



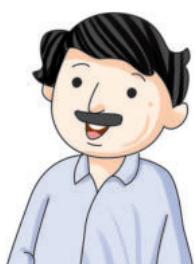
The names of the given pictures begin with the sound /u/.



under



upset



uncle



umbrella



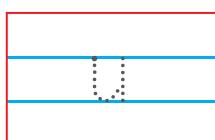
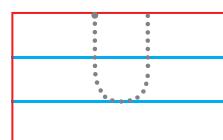
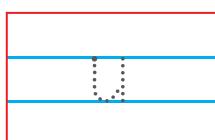
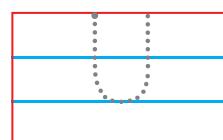
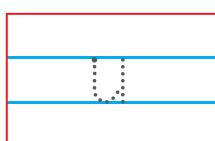
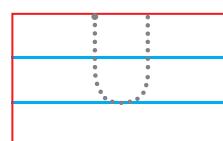
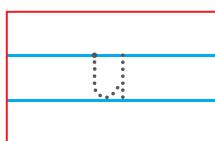
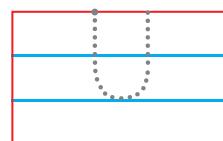
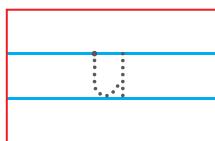
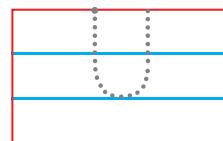
untidy

Additional Vocabulary



up, umpire

Trace and write Uu.



Skill Focus

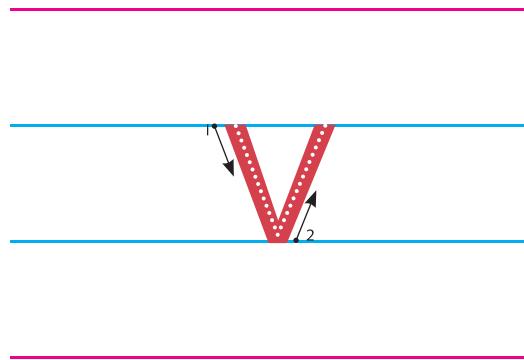
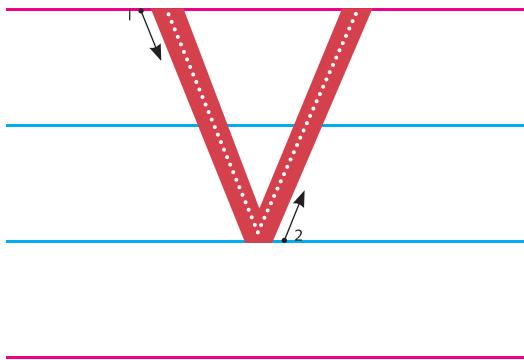


- » Recognition of the sound of the letter Uu
- » Observation
- » Vocabulary development



Letter Vv

Trace the capital and small letter Vv.



The names of the given pictures begin with the sound /v/.



van



vest



violin



vulture



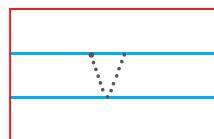
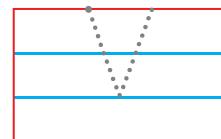
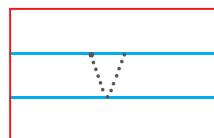
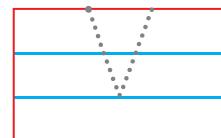
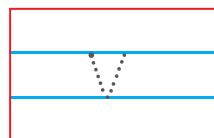
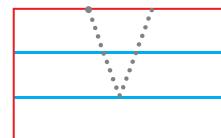
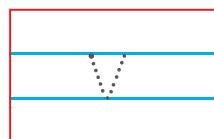
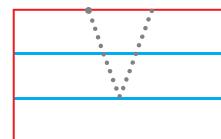
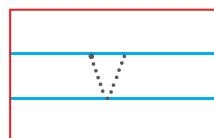
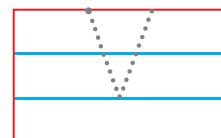
vegetables

Additional Vocabulary



vase, violet

Trace and write Vv.



Skill Focus



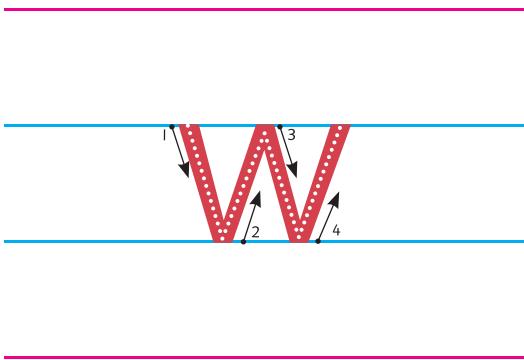
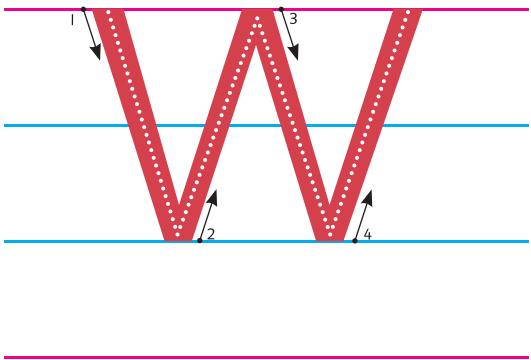
- » Recognition of the sound of the letter Vv
- » Observation
- » Vocabulary development



Letter Ww



Trace the capital and small letter Ww.



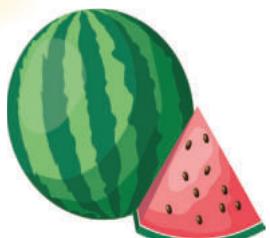
The names of the given pictures begin with the sound /w/.



wall



wool



watermelon



wheel



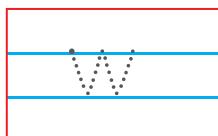
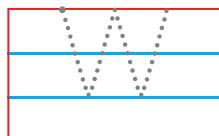
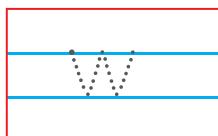
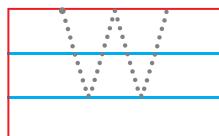
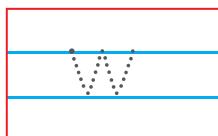
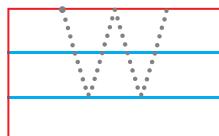
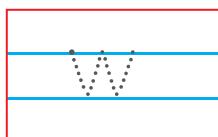
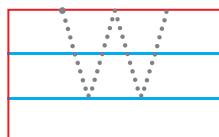
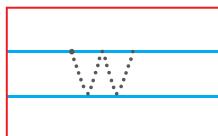
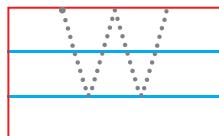
windmill

Additional Vocabulary



walrus, watch, water

Trace and write Ww.



Skill Focus

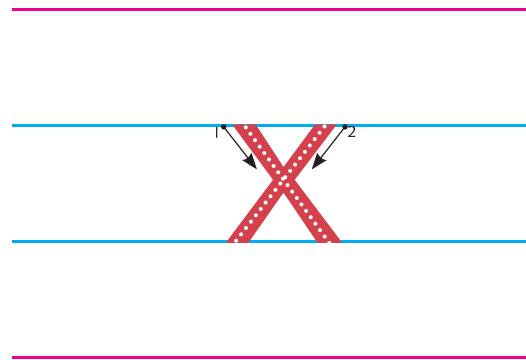
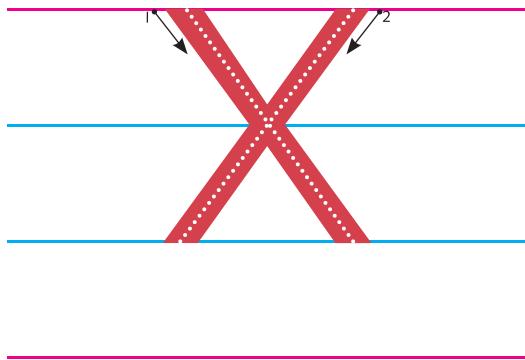


- » Recognition of the sound of the letter Ww
- » Observation
- » Vocabulary development

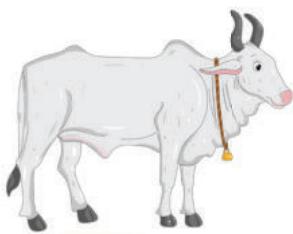


Letter Xx

Trace the capital and small letter Xx.



The names of the given pictures have the sound /ks/.



ox



box



fox

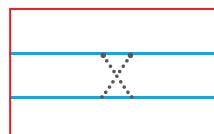
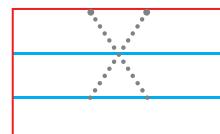
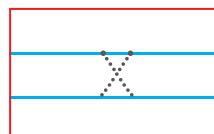
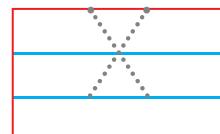
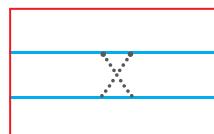
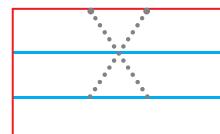
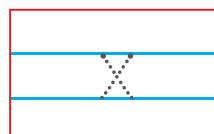
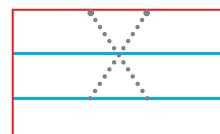
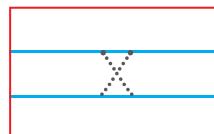
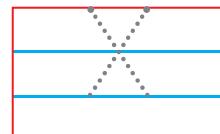


wax



six

Trace and write Xx.



Teacher's Corner

Narrate the story—The fox and grapes—to the children.



Skill Focus



- » Recognition of the sound of the letter Xx
- » Observation
- » Vocabulary development



Activity Time



Circle the name of each picture and write its initial sound.



u

v



w

x



v

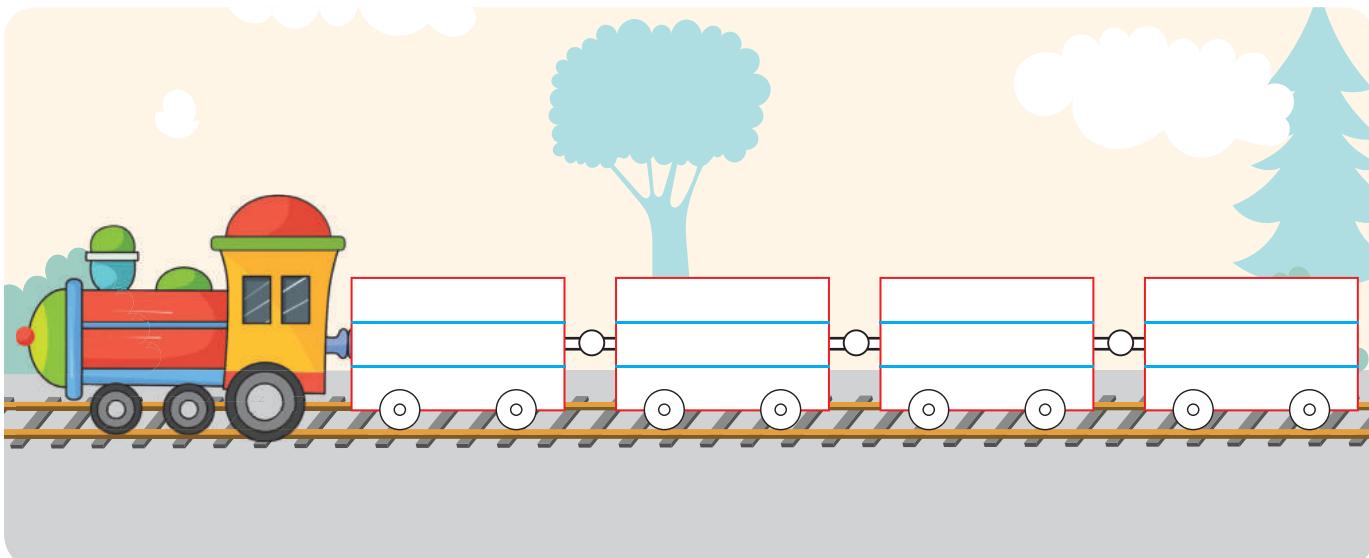
x



x

u

Write the letters from **u** to **x** on the alphabet train.





Match each capital letter with its small letter.

U



V



W



X



X



u



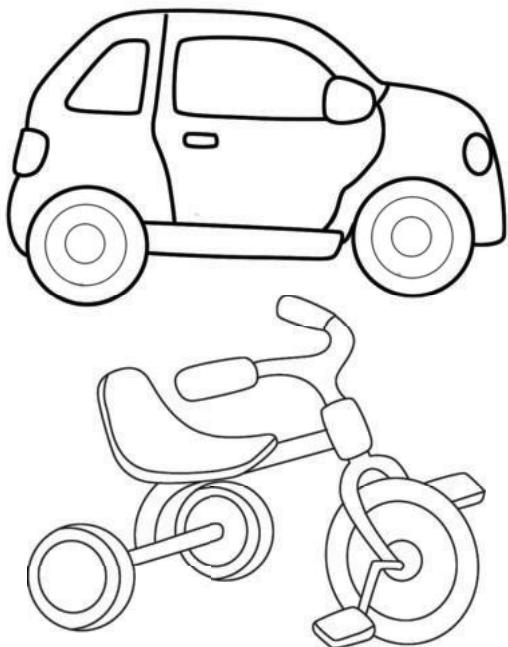
v



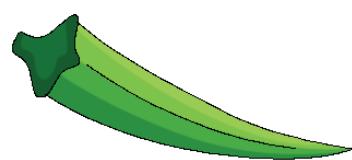
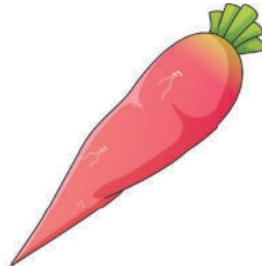
w



Colour the vehicle that has four wheels.



Circle the pictures of vegetables and complete the spelling.



__egatables

Skill Focus



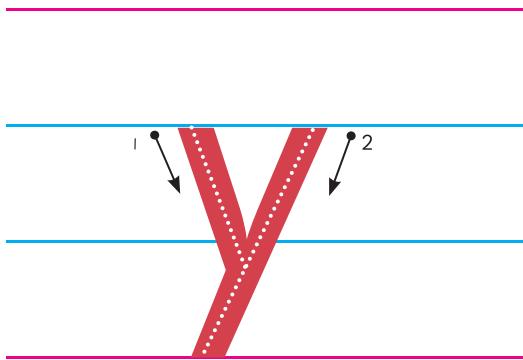
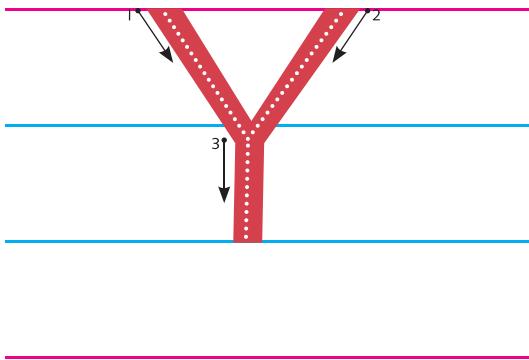
» Identification of letters from Uu to Xx • Observation • Thinking skills



Letter Yy



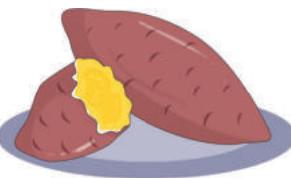
Trace the capital and small letter Yy.



The names of the given pictures begin with the sound /y/.



yarn



yam



yoga



yawn



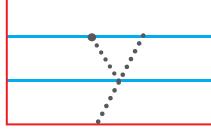
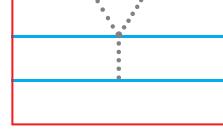
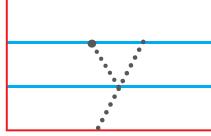
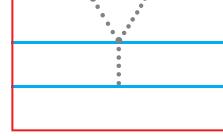
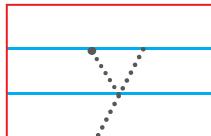
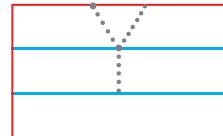
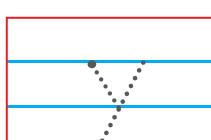
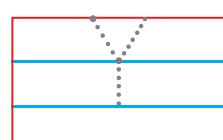
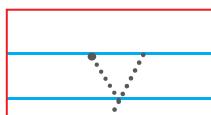
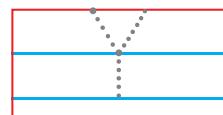
yellow

Additional Vocabulary



yo-yo, yolk

Trace and write Yy.



Skill Focus

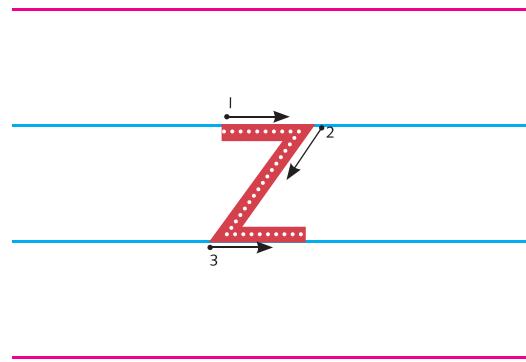
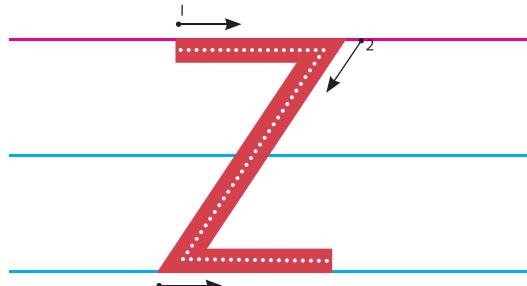


- » Recognition of the sound of the letter Yy
- » Observation
- » Vocabulary development



Letter Zz

Trace the capital and small letter **Zz**.



The names of the given pictures begin with the sound /z/.



zoo



zero



zebra



zigzag



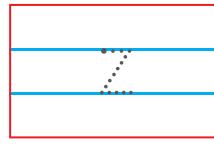
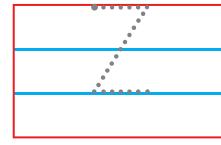
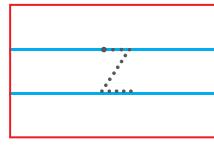
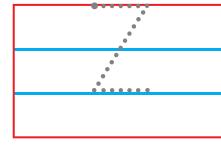
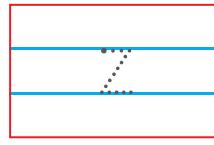
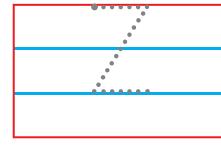
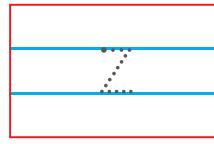
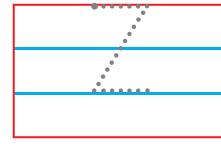
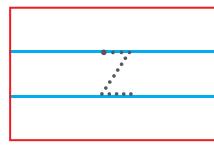
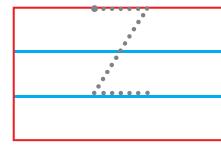
zebra crossing

Teacher's Corner



Tell the children to cross the road using the zebra crossing.

Trace and write **Zz**.



Skill Focus



- » Recognition of the sound of the letter **Zz**
- » Observation
- » Vocabulary development



Activity Time



Match each capital letter with its small letter.

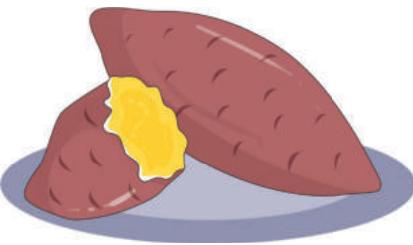
Y

x y w

Z

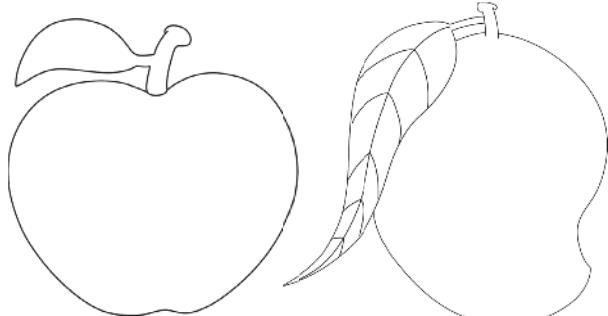
t x z

Write the initial sound of each picture.



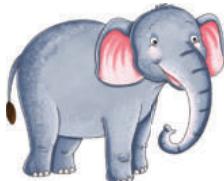


Colour the fruit that is yellow in colour and complete the spelling.



_ellow

Circle the animals that we see in a zoo.





Let's Revise



Letters Aa to Zz

Help Pratik to reach his home by writing missing letters.



Aa

Ff

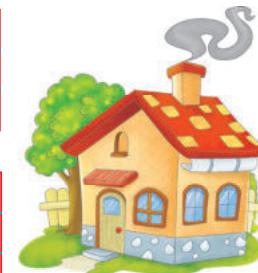
Mm

Tt

Pp

Xx

Zz



Look at the pictures and write their initial letters.

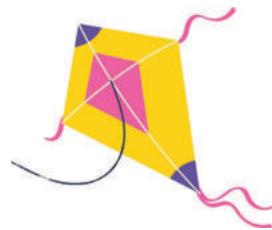


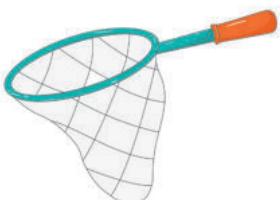
























• Skill Focus

» Identification of letters Aa to Zz » Observation



Super Sight Words

Say aloud the super sight words.

of

is

so

to

it

are

as

who

may

at

on

in

he

we

or

the

I

she

if

be

by

an

my

do

am

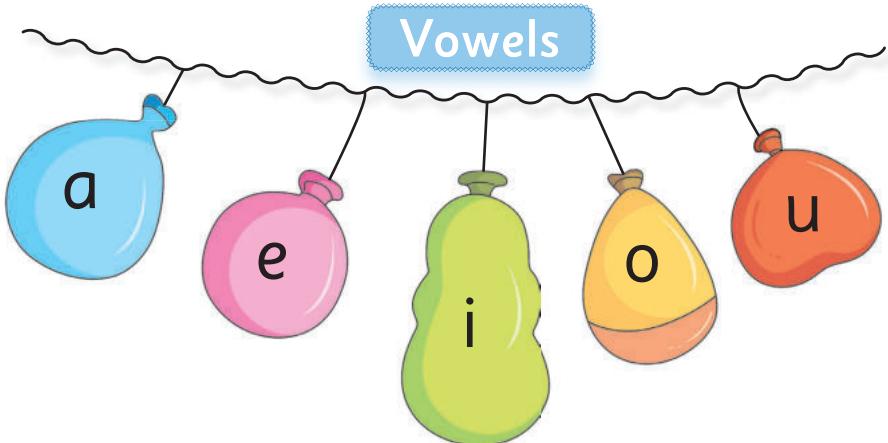
you



Special Letters



There are 26 letters in English alphabet. English alphabet is divided in two parts: 1. Vowels 2. Consonants



The letters **a, e, i, o** and **u** are called **vowels**.
They are five in number.

Consonants



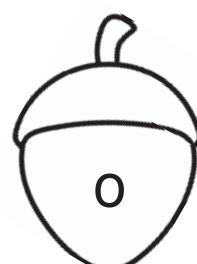
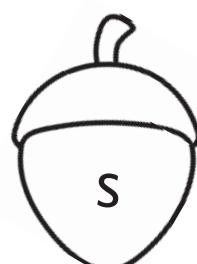
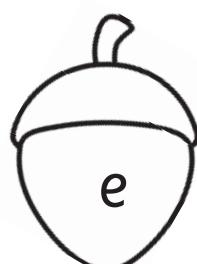
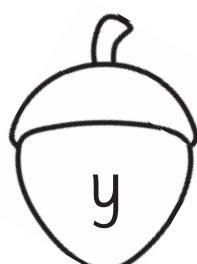
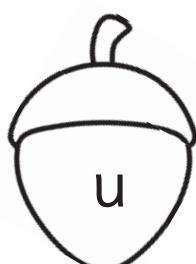
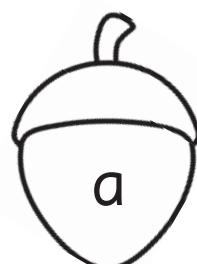
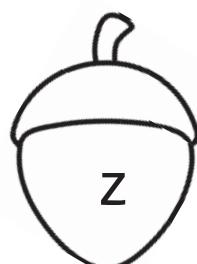
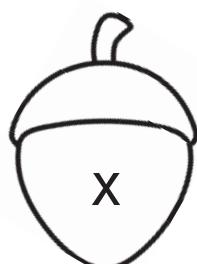
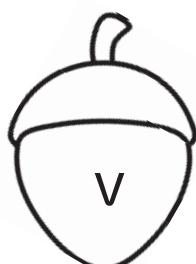
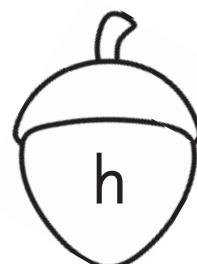
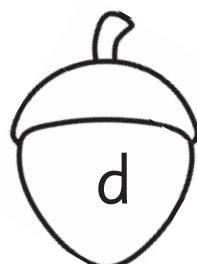
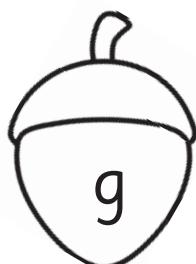
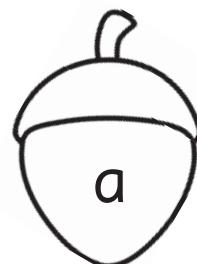
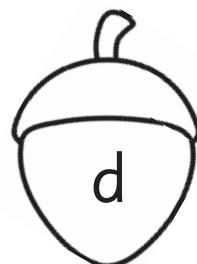
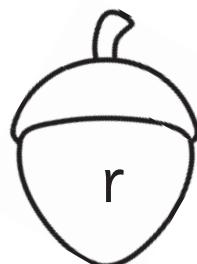
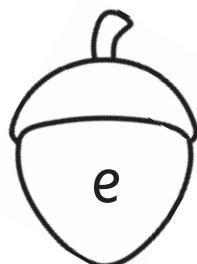
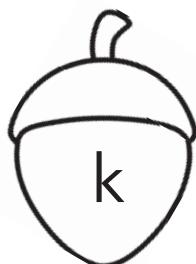
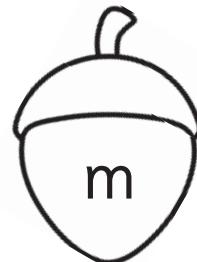
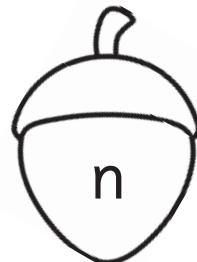
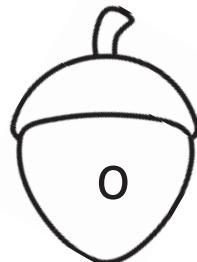
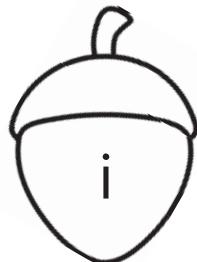
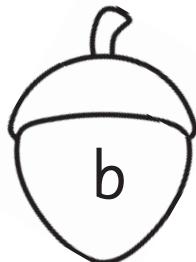
The remaining twenty-one letters are called **consonants**.



Activity Time



Colour the vowels orange and the consonants brown.





Short vowel sound /a/



Repeat after your teacher.

ab	bab	cab	dab	lab	tab
ad	dad	lad	mad	pad	sad
ag	bag	lag	tag	wag	rag
am	dam	jam	mam	ram	yam
an	can	fan	man	ran	van
ap	cap	lap	map	sap	tap
at	bat	cat	fat	mat	rat

Look and read aloud.



A man sat on a mat.



Sam has a van.

Teacher's Corner



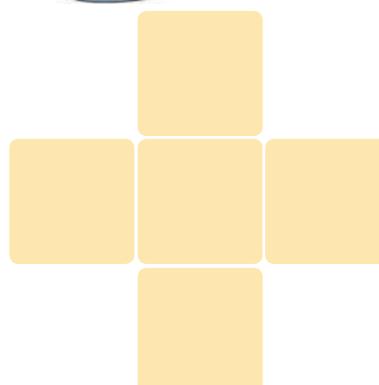
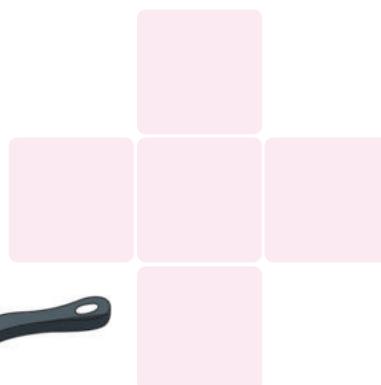
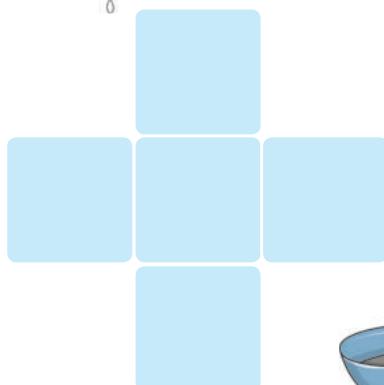
Encourage the children to say the words with short vowel sound /a/.



Activity Time



See the pictures and write their names in crosswords.



Write two more rhyming words in each set.

Gap

Rag

Can

Sat



Short vowel sound /e/



Repeat after your teacher.

ed — bed — fed — red — ted — wed

eg — beg — keg — leg — peg — reg

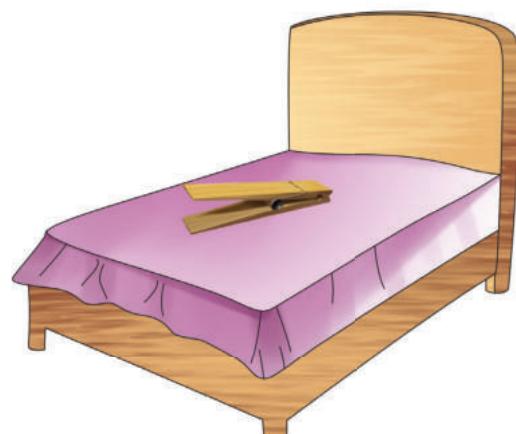
en — den — hen — men — pen — ten

et — jet — net — met — pet — wet

Look and read aloud.



Two men are near a jet.



A peg is on a bed.

Teacher's Corner



Show the pictures with short vowel sound /e/ to the children and ask them to say their names.



Activity Time



Pick the odd one out and write it in the box given.

jet, net, cat, set

dew, tap, few, new

fell, hell, well, wall

Look at the pictures and complete the words.



d ___ n



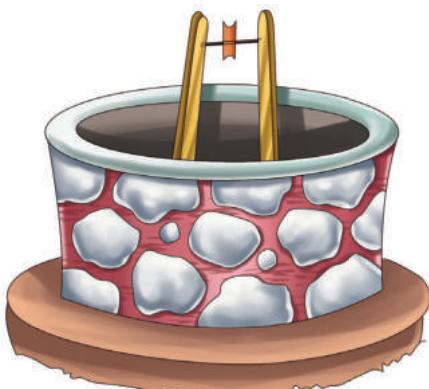
b ___ ll



___ gg



p ___ t



w ___ ll



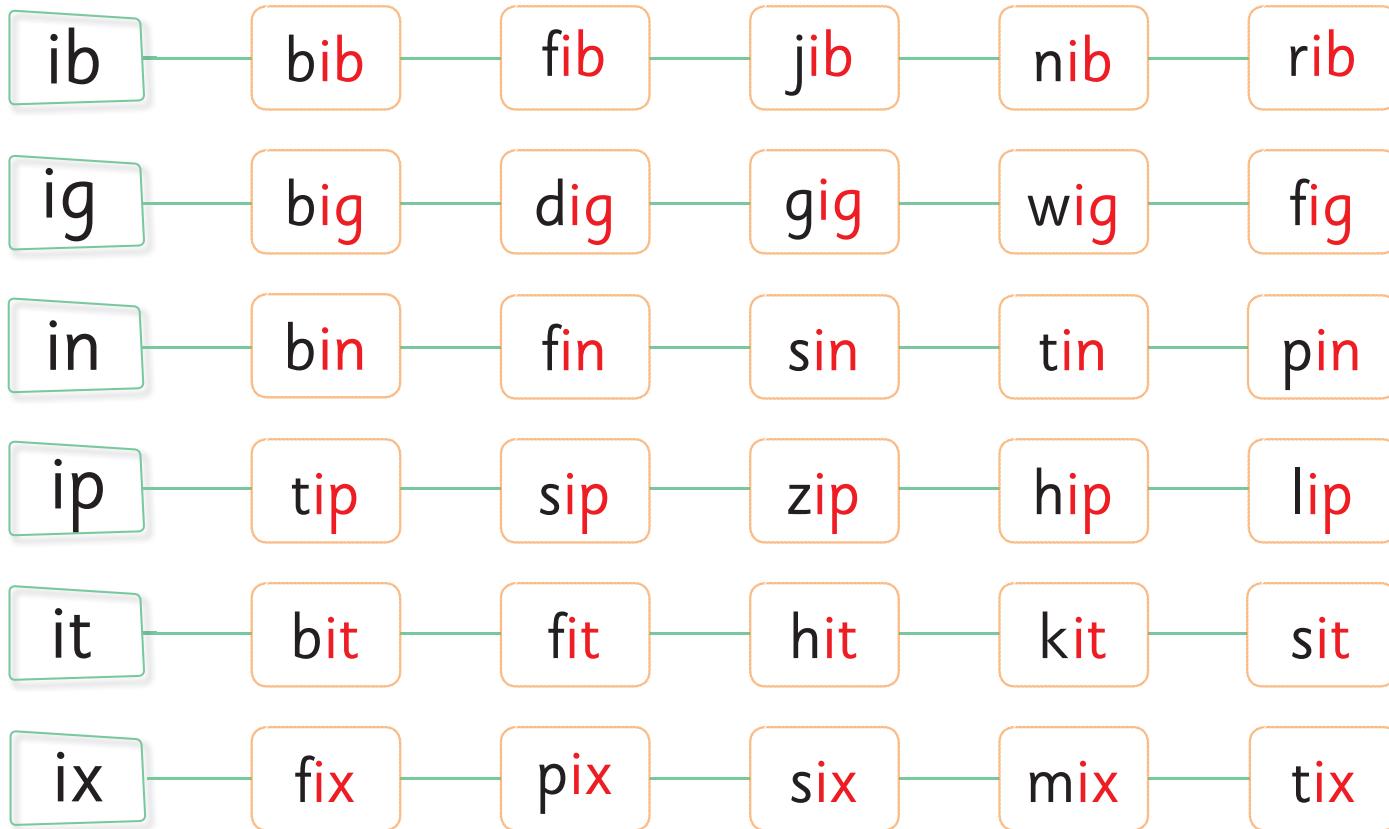
h ___ n



Short vowel sound /i/



Repeat after your teacher.



Look and read aloud.



Tim had a pin.



The tin is big.



Teacher's Corner

Encourage the children to say the words with short vowel sound /i/.



Activity Time



Match the words with their pictures.

tin



zip



nib



lid



Put the missing vowel in the blank space.

1. I will give you a p__n.



2. This is a b__n.



3. I have a n__b pen.



4. Give me the l__d.



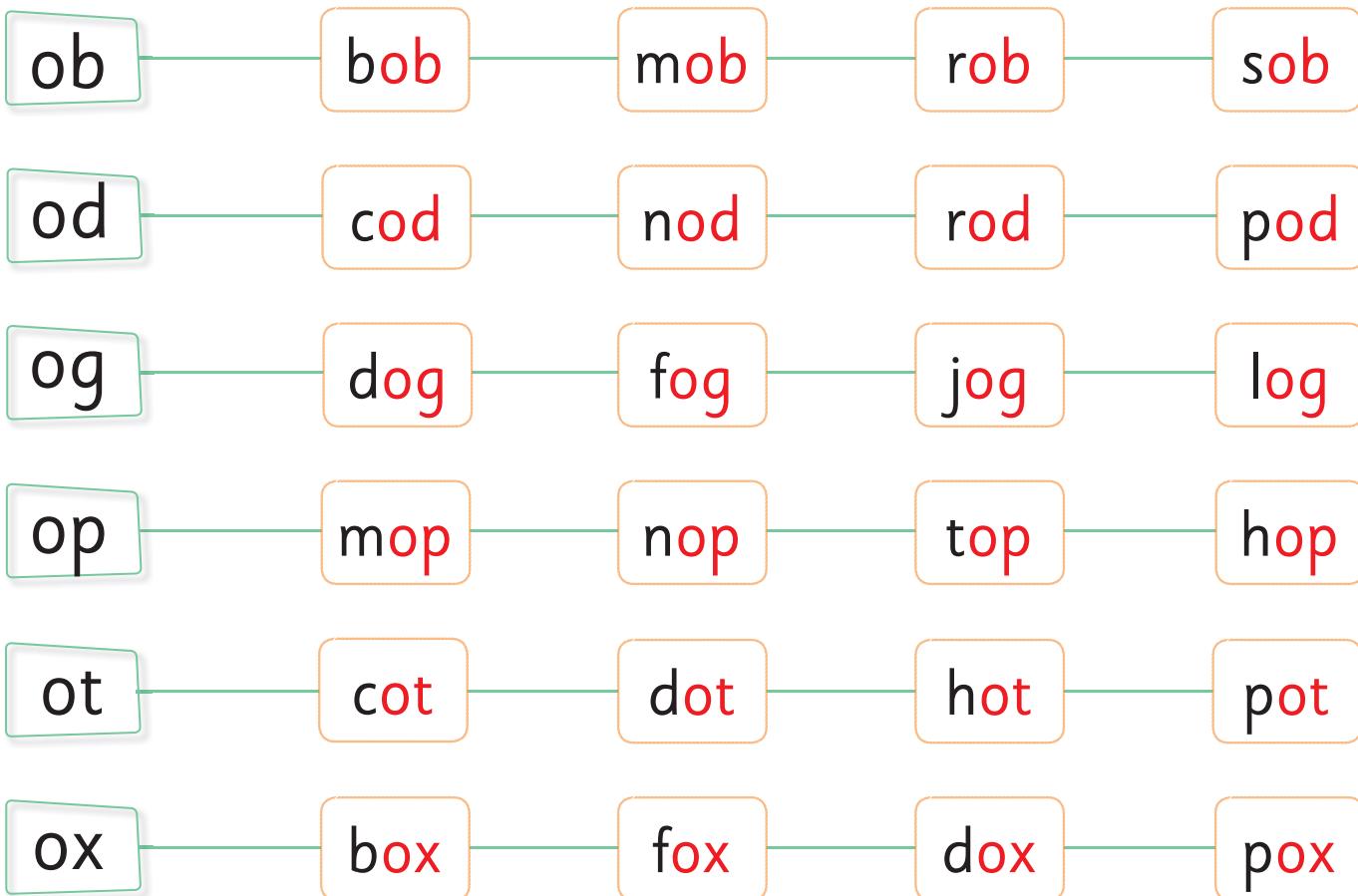
5. I will s__t.



Short vowel sound /o/



Repeat after your teacher.



Look and read aloud.



The pot is on the cot.



Teacher's Corner

Ask the children to say the rhyming words of dog, mob, hop and box.



The top is on the pot.



Activity Time



Look at the pictures and complete the words.



T _ p



R _ d



C _ w

C _ mb

Write two more rhyming words in each set.

Log

Pot

Rod

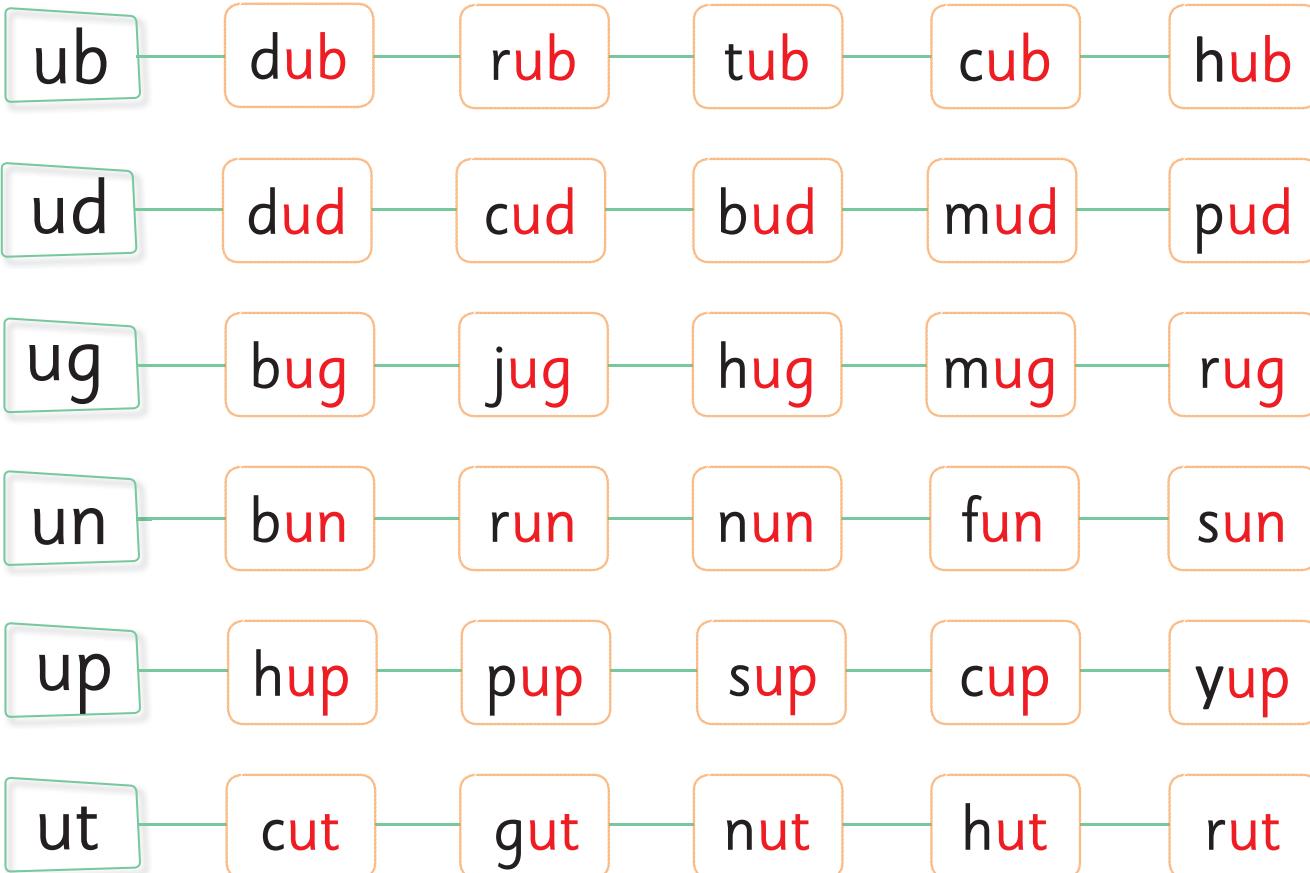
Job



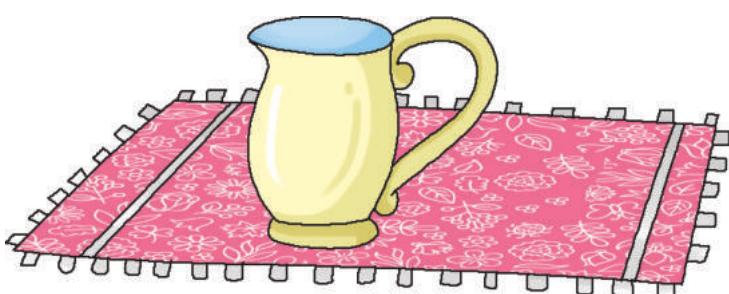
Short vowel sound /u/



Repeat after your teacher.



Look and read aloud.



A jug is on a rug.



A pug is on the hut.

Teacher's Corner

Encourage the children to say the words with short vowel sound /u/.



Activity Time



See the pictures and match them with their correct words.



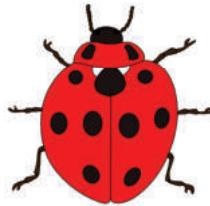
Gun



Nut



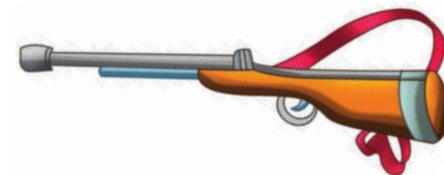
Bug



Gum



Tub



Mug

Look at the pictures and complete the sentences.

1. Bob lives in a h__t.



2. Aadi has a P__p.



3. This pond has d__cks in it.



Use of 'And'



'And' is used for joining two words.

Look, speak and learn.



a bat



a ball



a bat and a ball



a dog



a puppy



a dog and a puppy



a lock



a key



a lock and a key



a pen



a pencil



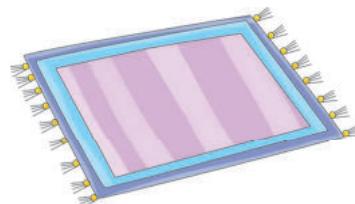
a pen and a pencil



Activity Time



Look at the pictures and fill in the blanks using 'and'.



a cat _____ a mat



a bat _____ a ball



an ant _____ an apple



a tub _____ a mug



a lion _____ a cub



a boat _____ a ship



a pen _____ a pencil



a lock _____ a key



Use of 'A' and 'An'

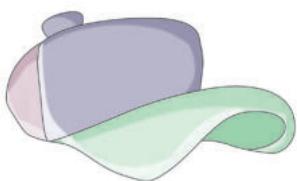


Use of 'a'

We use 'a' before the name of one person, place, animal or thing. The word should begin with any sound except a, e, i, o or u.

For example:

a cap



a cake



a key



a book



a lemon



a face



a rope



a duck



a gift



a fish



Teacher's Corner



Write more words on the blackboard and help students understand the use of the article 'a'.



Use of 'an'

We use 'an' before the name of one person, place, animal or thing. The word should begin with the sound a, e, i, o or u.

For example:

an apple



an igloo



an orange



an insect



an ice cream



an eye



an egg



an axe



an umbrella



an ant



an olive



an ox



Teacher's Corner



Write more words on the blackboard which need 'an' before them. Help the children understand the use of 'an'.



Activity Time



Tick (✓) the correct use of 'a' and 'an'.



An owl



A hen



A ball



An ice cream



A elephant



An book

Put **A** or **An** before the following naming words.

_____ iron

_____ shirt

_____ duck

_____ orange

_____ apple

_____ bat

_____ key

_____ shoe

_____ eye

_____ ox



Opposites

Look, speak and learn.



Tall tree



Short plant



Small duster



Big board



Open book



Closed book



Happy



Sad



Activity Time



Write the opposite for the following.



_____ boy



_____ girl



_____ girl

_____ boy