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QUARTER 2

DEPED - ANGELES CITY
CURRICULUM IMPLEMENTATION DIVISION

CABLE

CONTEXTUALIZED ACTIVITY-BASED LEARNING EXERCISES

(ACTIVITY BASED LEARNING MATERIALS ON CRITICAL CONTENTS FOR FACE TO FACE CLASSES)

KAGAWARAN NG EDUKASYON
REPUBLIKA NG PILIPINAS

Department of Education
Division of Angeles City

DEPARTMENT OF EDUCATION - SCHOOLS DIVISION OF ANGELES CITY
Jesus St. Pulungbulo, Angeles City

CABLE – Grade 3
Quarter 2 – All Subjects
First Edition, 2022

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INTRODUCTION

This Project CABLE (Contextualized Activity-Based Learning Exercises) is a collaborative project of all the Education Program Supervisors of SDO Angeles City, in coordination with Public Schools District Supervisors.

This has been conceptualized in order to help address the present gaps on learning materials especially on critical contents. The situations, examples (food, places, etc.) and the activities are based on the context of the learners in Angeles City and highlight Kapampangan ingenuity.

This contextualized activity-based learning exercises will help learners to enhance their content knowledge and to make the concepts more relatable. With this, learners are assured of learning materials that they can use during the face to face classes addressing their learning needs specifically on the critical contents.

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Grade 3 Lesson 4	ENGLISH Making Inferences and Drawing Conclusions Based on Texts

Name ____________________________

Quarter 2: Week 4

Learning Competency with Code:

Make inferences and draw conclusions based on texts (pictures, title and content words) (**EN2WC-IVa-e-22**)

ACTIVITY 1

Read the following selection then answer the questions that follow.

> Alfonso hoped to get another letter from his friend Lucio. Alfonso met Lucio at a taekwondo tournament in Davao. Lucio promised to send Alfonso pictures of his friends. It is fun to have a friend from Mindanao.
>
> Alfonso wondered what Lucio did in the summer. Did he play Taekwondo too? Alfonso hoped to see his friend again next season.

1. We can infer that the boys have the same age because _________.
   A. they are on the same team.
   B. they like to play taekwondo.
   C. they went to the same school.
   D. they met at the taekwondo tournament.
2. What word tells you that Alfonso had gotten other letters from Lucio?
   A. another
   B. like
   C. send
   D. third
3. Where do you think Alfonso and Lucio might see each other again?
   A. at the mall
   B. at the school
   C. at the next practice
   D. at another taekwondo tournament
4. If Alfonso doesn't get a letter from Lucio, he will probably feel _________.
   A. disappointed
   B. excited
   C. nervous
   D. scared
5. What do you think Alfonso does this summer?
   A. go camping
   B. play baseball
   C. go to the beach
   D. go to summer school

REFERENCE

Limjoco, Maria Fe, Read to Lead Reprinted 2015 277-278Vicarish Publication and Trading, Inc Sta Ana Manila

Grade 3 Aralin **8**	**FILIPINO** Pagpapayaman ng Talasalitaan

Pangalan ___________________________

Ikalawang Markahan: Ikawalong Linggo

Kasanayang Pampagkatuto at Koda:

Napayayaman ang talasalitaan sa pamamagitan ng paghanap ng maiikling salita sa loob ng isang mahabang salita (F3PT-IIh-2.3)

GAWAIN 1

Sa bawat araw na ginawa ng Diyos sa ating buhay, may mga salita tayong naririnig at nababasa sa ating paligid. Tumingin ka sa loob at labas iyong silid-aralan at may mababasa kang mahahabang salita, gaya ng halimbawang nasa ibaba.

Mula sa mahahabang salita mag-isip ka ng mga maiikling salita at salitan kayong magbigay ng iyong kamag-aral ng inyong naisip. Isulat sa patlang ang inyong sagot.

Halimbawa:

Tindahan			
tinda	dahan	ina	tahan

Pamayanan			
________	________	________	________

Panlipunan	Tanggapan	Silid-aklatan
________	________	________
________	________	________
________	________	________

Punong-guro	halamanan
________	________
________	________
________	________

Grade 3 Lesson 5	SCIENCE Characteristics Passed on from Parents to Offspring

Name ___________________________

Quarter 2: Week 5

Learning Competency with Code:

- Identify observable characteristics that are passed on from parents to offspring (e.g., humans, animals, plants).

(Week 5-S3LT-IIg-h13.)

ACTIVITY 1

I. Objectives:

Identify the characteristics that make us similar and different to the members of our family.

II. Materials

Pictures of father , mother , grandmother and grandfather

Note: *Learners will be reminded to bring the pictures of their father, mother, grandmother and grandfather a day before the activity*

III. Procedures

1. Look at the pictures of your mother, father , grandmother and grandfather.
2. Observe their physical features.
3. Check your features that are similar to your mother, father , grandfather or grandmother.

	Nose	Eyes	Height	Skin Color	Shape of the face	Special Talent
1. Father						
2. Mother						
4. Grandfather						
5. Grandmother						

Answer the following questions:

1. From whom did you inherit
    a. the color of your eye? ___________________________________

    b. the shape of your nose?___________________________________

    c. your height?____

    d. your skin color?____

    e. shape of your face? ______________________________________

    f. your special talent?______________________________________

2. What physical features did you inherit from your grandmother?____

    ____

3. What special talent did you inherit from your parents ?

    ____

    ____

ACTIVITY 2

I. Problem:

What characteristics are passed by the parents to their offspring?

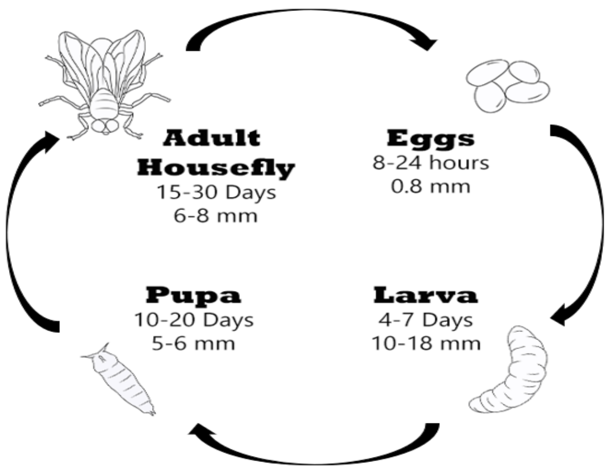
II. Materials

Picture of the life cycle of a housefly

III. Procedures

1. Observe and study the life cycle of a housefly?

Life Cycle of a Housefly



https://animals.howstuffworks.com/insects/housefly4.htm

2. Answer the following questions about the life cycle of the housefly.
   a. How long does it take for the egg to hatch?

   ____

   b. When the egg hatches, does the housefly look like its parents?

   ____

   c. How long does it take for an offspring to look like its parents?

   ____

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Ramos Ethel Grace et al, 2014 RBS Science Series, The New Science Links Worktext in Science pp 187-190

Antonio Eleanor D. et al, 2004 RBS Science and Health Series, Explore and Discovery 3 First Edition 2004 pp 70-72

Grade 3 Lesson 4	MATHEMATICS Multiplication of Whole Numbers

Name ____________________________

Quarter 2: Week 4

Learning Competency with Code:

Solve routine and non-routine problems involving multiplication without or with addition and subtraction of whole numbers including money (*M3NS-IIe-45.3*)

Gawain 1

Ang katumbas na numero ng bawat letra ay nakasulat sa ibaba. Sagutin ang mga sumusunod at isulat ang sagot sa patlang.

N	U	M	B	E	R	S
27	321	4	32	1 000	10	45

1. M x R= _____
2. B x R = _____
3. N x B = _____
4. M x S= _____
5. U x R= _____
6. N x R= _____
7. E x N = _____
8. E x M= _____
9. B x S = _____
10. U x M = _____

Gawain 2

Sagutin ang mga sumusunod:

1. Ang isang pagawaan ng sapatos ay binabayaran ang bawat manggawa ng P 8 000 sa bawat buwan. Magkano ang babayaran ng pagawaan sa loob ng isang buwan kung may 25 siyang manggagawa?___________

2. Ang iyong ama ay nagtitinda ng mansanas. Bumili siya ng pitong (7) kahon ng mansanas sa umaga at walong (8) kahon naman sa hapon. Kung ang bawat kahon ay may lamang 48 na mansanas, ilan lahat ang mansanas na binili nya? ____________

SANGGUNIAN

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Grade 3 Aralin 7	**ARALING PANLIPUNAN** Ang Mga Natatanging Tao sa Angeles City

Pangalan ____________________________

Ikalawang Markahan: Ikapitong Linggo

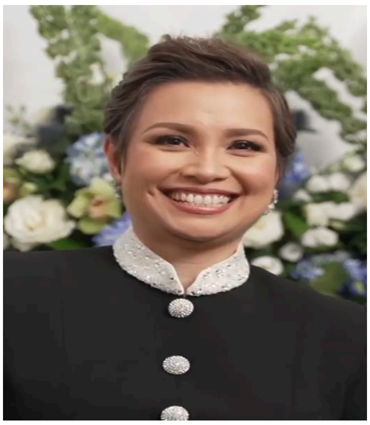
Pamantayan sa Pagkatuto at Koda

*Napahahalagahan ang mga naiambag ng mga kinikilalang bayani at mga kilalang mamamayan ng sariling lalawigan at rehiyon (Week 7 AP3KLR- IIh-i-7)

Gawain 1:

Panuto:

1. Isulat sa loob ng kahon sa ibaba ng mga larawan kung saang sektor nabibilang ang mga personalidad gamit ang mga sumusunod: **SN** – para sa Sining; **NG** – para sa Negosyo; **MD** – para sa Media; **PL** – para sa Pulitika; at **IS** – Isports.
2. Lagyan din ng **tsek** (√) ang mga impormasyon na may kaugnayan sa kanya.



Maria Lea Carmen Imutan Salonga

Sektor: ___________

☐ Ipinanganak siya sa Manila subalit lumaki sa Angeles City hanggang siya ay anim na taong gulang.

☐ Naging bahagi ng mga *musical* tulad ng *The King and I kasama Repertory Philippines, Annie, Cat on a Hot Tin Roof, Fiddler on the Roof, The Sound of Music, The Rose T, The Goodbye Girl, Paper Moon, The Fantasticks at Les Misarables.*

☐ Naglingkod din siya bilang kawani ng pamahalaan.

Servillano A. Aquino

Sektor:________________

- [ ] Ipinanganak siya sa El Pueblo de los Ángeles, Pampanga noong April 20, 1874.
- [ ] Lolo ni Benigno Aquino Jr., na ama namin ni Benigno "Noynoy" Aquino III.
- [ ] Naging pangulo ng Pilipinas si Servillano Aquino.

Ryza Mae Dizon

Sektor: ________________

- [ ] Nanalo sa patimpalak na Little Miss Philippines ng Eat Bulaga noong 2012.
- [ ] Ipinanganak siya sa Angeles City noong June 12, 2005.
- [ ] Kamag-anak siya nina Tito, Vic at Joey.

Ivan Ramesis Perez Mayrina

Sektor: ________________

- [ ] Ipinanganak noong December 23, 1976 sa Angeles City at nag-aral sa Holy Angel University.
- [ ] Siya ay nagsimula sa GMA News and Public Affairs mula taong 2000 hanggang sa kasalukuyan.
- [ ] Siya din ay isang sikat na artista.

Gawain 2: Kilala Ko 'To

Panuto: Isulat sa loob ng kahon ang mga kilalang personalidad ng iyong sariling komunidad.

Kilalang Personalidad ng aking Komunidad

Pangalan ng Personalidad

Mga Pagkakakilanlan o Katangian

Halimbawa: siya ay isang masipag na kagawa ng aming barangay

- ____
- ____
- ____
- ____

SANGGUNIAN

Kagawaran ng Edukasyon. 2020 Most Essential Learning Competencies (MELCS). Pasig, Philippines:.

Angeles City. https://www.wikiwand.com/en/List_of_people_from_Angeles_City

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https://www.facebook.com/photo/?fbid=302185251274210&set=a.207586920734044

Grade 3 Aralin 3	EDUKASYON SA PAGPAPAKATAO Kapuwa Ko, Nauunawaan Ko!

Pangalan ___________________________

Ikalawang Markahan: Ikatlong Linggo

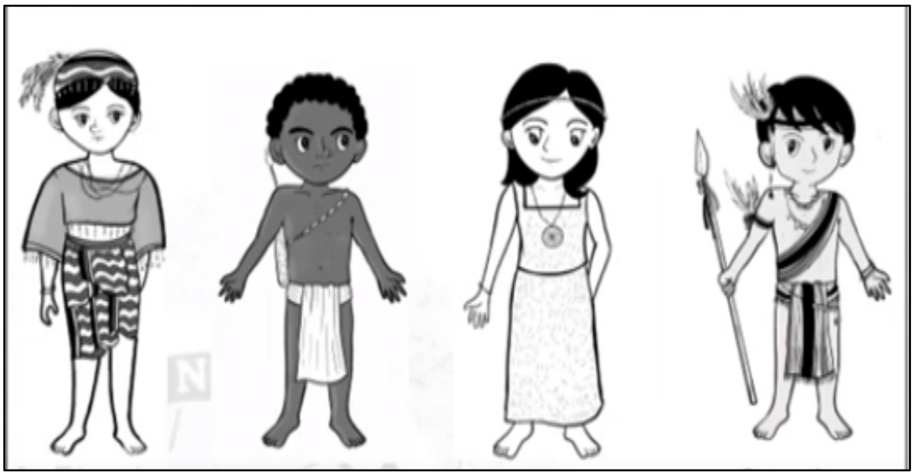
Kasanayang Pampagkatuto at Koda:

1. naisasaalang-alang ang katayuan/ kalagayan/ pangkat etnikong kinabibilangan ng kapuwa bata sa pamamagitan ng: pagbabahagi ng pagkain, laruan, damit, gamit at iba pa (EsP3P- IIf-g –16)

GAWAIN 1: "Katutubong Aeta, Kapuwa Ko, Mahal Ko!"

Alam mo ba na ang mga nauna at orihinal na nanirahan sa Lungsod ng Angeles o tinatawag noon na "Kuliat" ay ang mga katutubong *Negrito* o *Aeta*? Kaya nararapat lamang na sila ay ating tulungan at pagmalasakitan.

Panuto: Tukuyin mula sa mga iba't ibang pangkat etniko na nasa larawan ang katutubong *Aeta*. Bilugan ang kanilang larawan at isulat mo kung paano mo sila dapat na pinakikisamahan. Gawin ito sa iyong *journal* o sagutang papel.



GAWAIN 2: "Katutubong Badjao, Kapuwa Ko, Mahal Ko!"

Alam mo ba na marami na ring mga katutubong Badjao ang nakatira sa Lungsod ng Angeles? Sila rin ay kapuwa tao natin at dapat nating pagmalasakitan.

Panuto: Gumuhit ng isang bahay. Isulat ang pangalan ng pangkat-etnikong Badjao sa bubong ng bahay. Sa loob naman ng bahay ay isulat ang nais mong ibahagi sa kanila upang maipakita ang pagsasaalang-alang sa kanila. Gawin ito sa loob ng kahon.

GAWAIN 3: "Kapakanan ng mga Katutubo, Pag-usapan Natin!"

Panuto: (Pangkatang Gawain) Pag-usapan sa inyong pangkat kung nagpapakita ng pagsasaalang-alang sa pangkat-etnikong kinabibilangan ng kapuwa bata ang sitwasyon. Ipaliwanang ang inyong sagot.

Pangkat 1

Pinapahiram ni Karen sa kaklaseng Aeta ang lapis at pambura niya.

Pangkat 2

Ibinabahagi ni Melo ang ilan sa mga paborito nyang laruan at sapatos sa mga batang Badjao.

Pangkat 3

Masayang sumasama sina Lisa at Janeth sa mga proyekto ng paaralan para sa mga katutubo upang makapaglibang at makarating sa ibang lugar.

SANGGUNIAN

Edukasyon sa Pagpapakatao III, Kagamitan ng Mag-aaral, Tagalog

MELCs– Most Essential Learning Competencies, ESP – Edukasyon sa Pagpapakatao, Curriculum Guide

EsP- DepEd Alternative Delivery Mode, Unang Edisyon 2020

Website: lrmds.deped .gov.ph/learning-resources

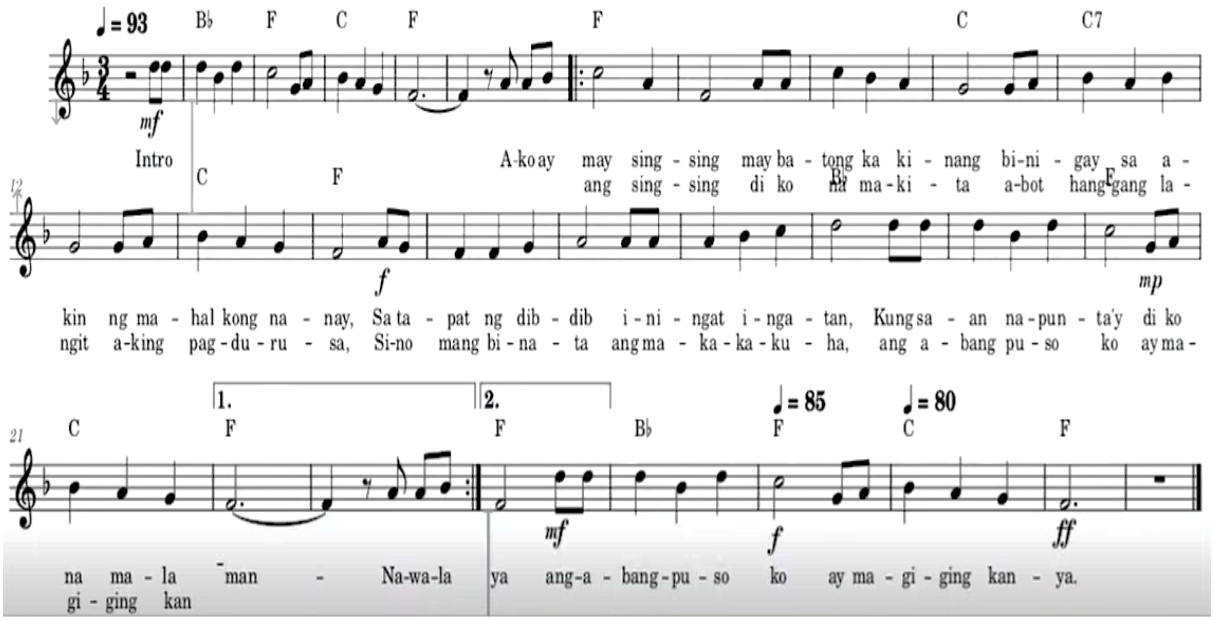
Grade 3 Aralin 6	**M U S I C** Pag-Awit ng nasa Tono

Quarter 1: Week 6-8
Learning Competency with Code:
Performs songs with accurate pitch from beginning to end including repetitions. **(MU3FO -IIg - h -6)**

GAWAIN: Tara Na't Magkantahan

Panuto: Awitin ang ***"Atin Cu Pung Singsing"*** nang may tiwala sa sarili at binibigyang pansin ang simula at katapusan ng awit.

"Atin Cu Pung Singsing"
Tagalog Translation



Rubrik sa Pagmamarka ng Pag-Awit:

Kasanayan	Pinakamahusay 5	Mas Mahusay 4	Mahusay 3
1. Naaawit ang tamang tono at binibigyan ng pansin ang simula at katapusan ng awit			
2. Umaawit ng may tamang ritmo at kumpas			
3. Naisasagawa ang pag-awit ng may kumpiyansa sa sarili			
4. Masayang nakikilahok sa mga gawain			

Sanggunian:

Kind PNG - Atin Cu Pung Singsing. (n.d.). Retrieved from https://www.kindpng.com/imgv/xTRooh_atin-cu-pung-singsing-notes-hd-png-download/

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