

Wordsmith Words with Consonant Teams (sh, wh)

WORD LIST

rush

wish

fish

cash

shop

ship

shut

when

whiz

whip

CHALLENGE WORDS

whiff

friendship

shipwreck

vessel



Highlights of Common Core Standards

- RF.1.2.D** Segment spoken single-syllable words into their complete sequence of individual sounds.
- L.1.2.D** Use conventional spelling for words with common spelling patterns.
(*Closed Syllables with an emphasis on consonant digraphs, sh, wh.*)

Background Knowledge

Students will learn that the sound of /sh/ is spelled *sh* and the sound of /wh/ is spelled /wh/. Our Concept Story is: *Two consonants team together to spell one brand new sound.* Teach the gestures for each consonant team:

/sh/	quiet team	hold finger to lips
/wh/	birthday team	pretend to blow out a candle (index finger)

Differentiation

Circle the Challenge Words on the Family Newsletter for those students who consistently score 100% on the final assessment. Students who score 60% or less may be given half of the list.

Material Preparation – one copy for each student

- Monday:** Family Newsletter (*BL Master 4-1ab*) and Word Cards (*BL Master 4-2*)
- Tuesday:** Class Book (*BL Master 4-3*)
- Wednesday:** Quick Check (*BL Master 4-4*)
- Friday:** Weekly Assessment (*BL Master 4-5*)

Wordsmith Words with Consonant Teams (sh, wh)

rush
wish
fish
cash
shop
ship
shut
when
whiz
whip

1. I have the (cot / cash) to **shop**.
2. I (wash / wish) I had a **fish**.
3. He is a (whiz / whip) at math.
4. (Will / When) do you have to **rush**?
5. Mom can (win / whip) the milk.
6. I am on the (shop / ship).
7. (Shut / Hut) the lid on the box.



COVERS

Two consonants
team together
to spell one
brand new
sound.

