





## Executive Director's Letter

Another year has passed – and what a year it has been!

The challenges of the past year were very real. The pandemic, climate change, economic challenges, and civil conflicts risk reversing over two decades of progress that our global community has made in its fight to bring about poverty reduction.

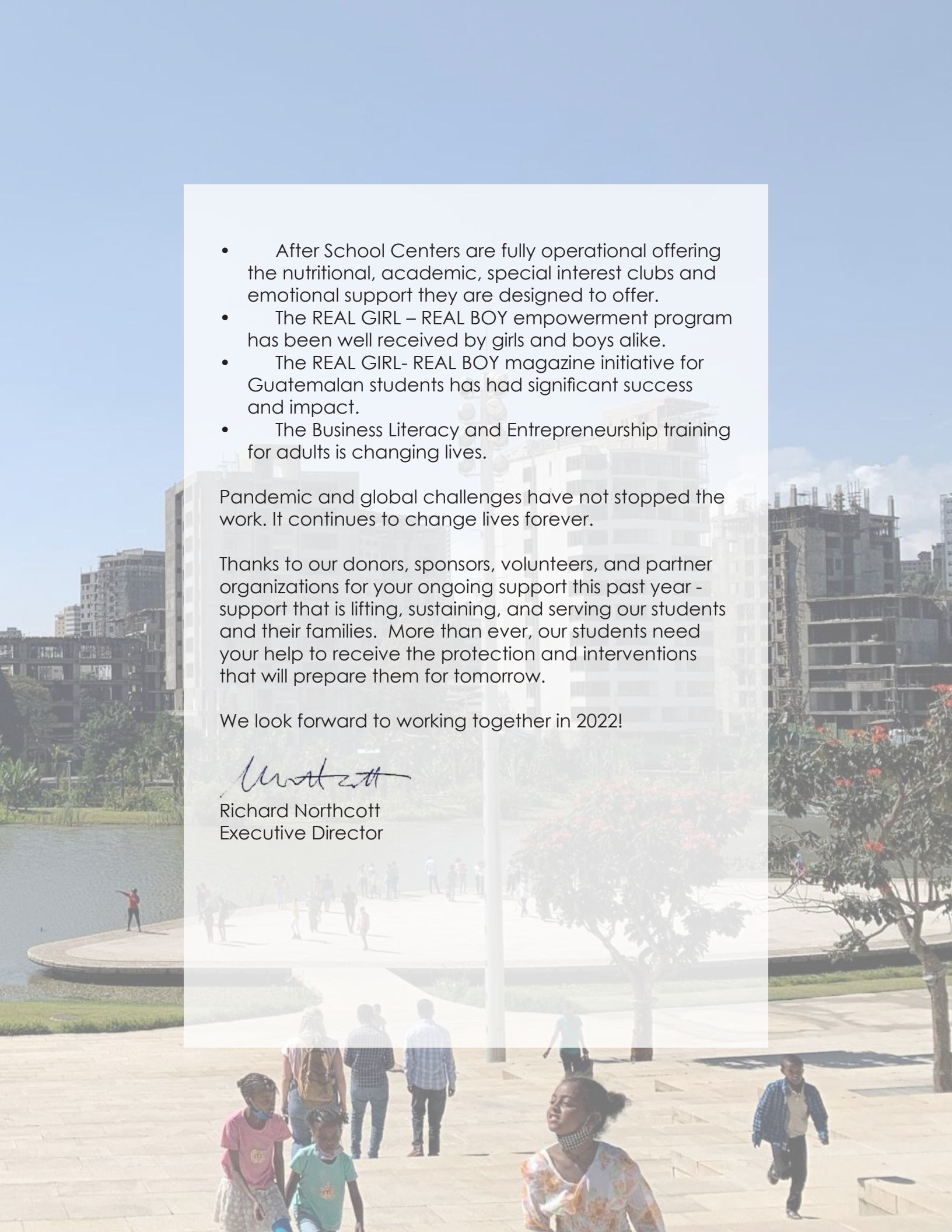
Your donations have had a substantial impact wherever Real Humanitarian projects are in operation.

In Guatemala, Real Humanitarian has helped provide violence prevention and response programs, leadership training, and girl empowerment and gender equity programs for youth. In Ethiopia, Real Humanitarian programs provide creative initiatives to support ongoing education, girl empowerment and gender equity programs, and business training and microfinance to adult guardians to help them to overcome unemployment and underemployment. Your support has lifted, given hope, and provided relief to over 1000 at risk children and their families.

This year's report will highlight transitions that have taken place:

- Annual Color Runs and Gala events were held in person.
- Ethiopian children are in school full time, in person. The endless efforts to provide written tutorials during school closures have kept students up to date, and helped many of them to excel.

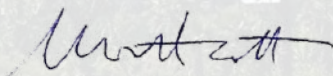


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- After School Centers are fully operational offering the nutritional, academic, special interest clubs and emotional support they are designed to offer.
  - The REAL GIRL – REAL BOY empowerment program has been well received by girls and boys alike.
  - The REAL GIRL- REAL BOY magazine initiative for Guatemalan students has had significant success and impact.
  - The Business Literacy and Entrepreneurship training for adults is changing lives.

Pandemic and global challenges have not stopped the work. It continues to change lives forever.

Thanks to our donors, sponsors, volunteers, and partner organizations for your ongoing support this past year - support that is lifting, sustaining, and serving our students and their families. More than ever, our students need your help to receive the protection and interventions that will prepare them for tomorrow.

We look forward to working together in 2022!



Richard Northcott  
Executive Director

# THE GLOBAL GOALS

For Sustainable Development



**Non profits, community groups, governments and multinational agencies, such as the UN, have spent decades working to reduce global inequity and social issues.**

The United Nations was formed in October 1945 as a way to achieve global peace and provide conflict resolution. By 1948 it began to turn its attention to improving individual quality of life across the global community.

In 1948 the United Nations adopted the “Universal Declaration of Human Rights. In 1961 the “World Food Program” was established. And gender equality efforts were highlighted when they declared 1975 the “International Women’s Year”.

*World Bank statistics report that in 2021, **9.2%** of the world’s population lives in abject poverty\* as compared to **42.7%** in 1985.*

*\*less than \$1.90 USD per day*

When the new millenium began in 2000, the United Nations adopted 8 Millennium Development Goals to accomplish by 2015. Amongst those 8 goals were eradicating extreme poverty and hunger, and achieving access to universal primary education.

Civil Societies, governments, businesses, and individuals around the globe were invited to work towards these goals. These first 8 goals made a significant global difference as people responded.

In 2015, the United Nations adopted  
**17 Sustainable Development Goals**  
to further the progress made in the  
first 15 years of the new millenium.

The Sustainable Development Goals serve as a blueprint to achieve global peace and prosperity by the year 2030.


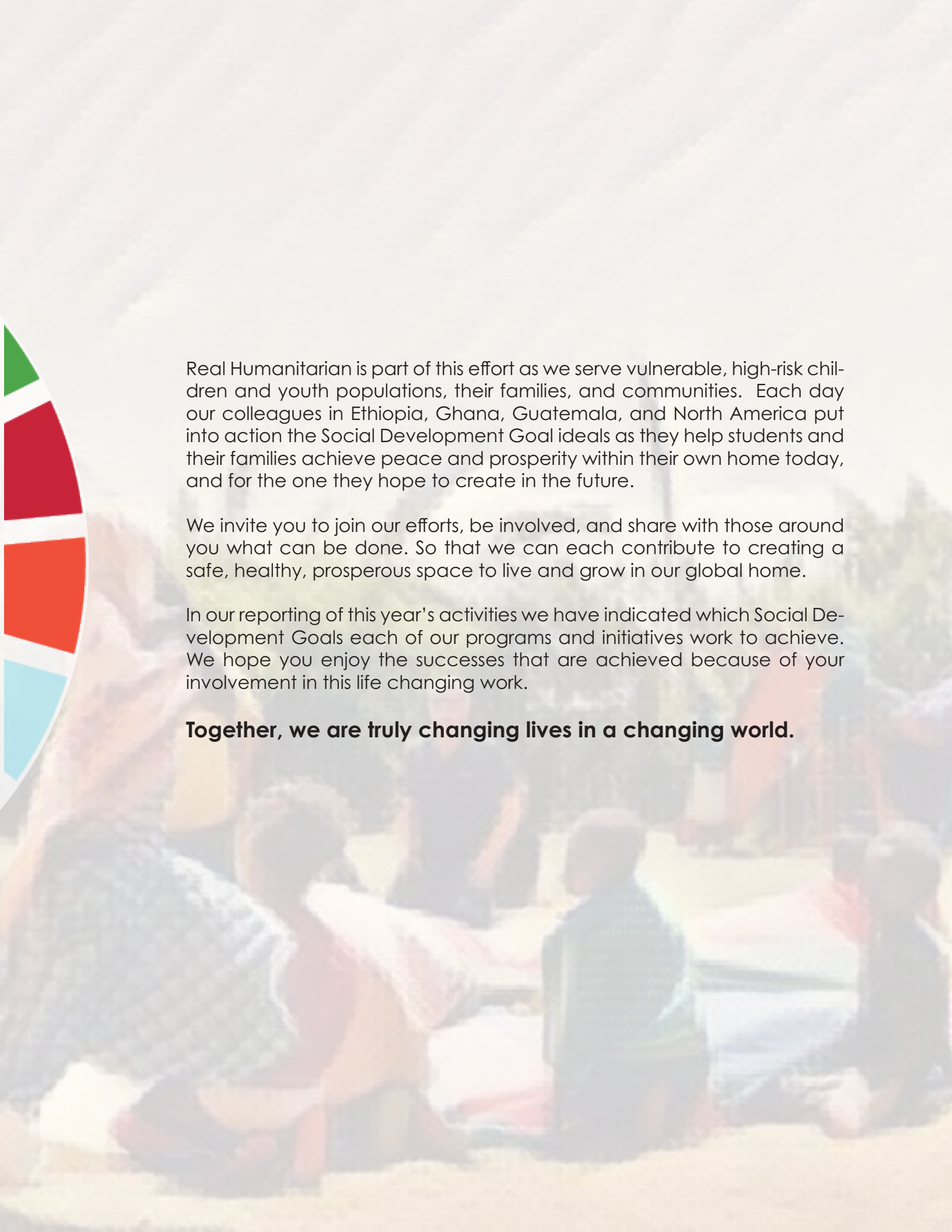
Charities, businesses, all levels of government, and individuals are again invited to join in efforts to achieve a better global community, protect our planet, and create a peaceful world to be shared by all people.



This year, we taught our students in Ethiopia about the Global Goals, and how every person can do something to make the world a better place.







Real Humanitarian is part of this effort as we serve vulnerable, high-risk children and youth populations, their families, and communities. Each day our colleagues in Ethiopia, Ghana, Guatemala, and North America put into action the Social Development Goal ideals as they help students and their families achieve peace and prosperity within their own home today, and for the one they hope to create in the future.

We invite you to join our efforts, be involved, and share with those around you what can be done. So that we can each contribute to creating a safe, healthy, prosperous space to live and grow in our global home.

In our reporting of this year's activities we have indicated which Social Development Goals each of our programs and initiatives work to achieve. We hope you enjoy the successes that are achieved because of your involvement in this life changing work.

**Together, we are truly changing lives in a changing world.**





*All persons, regardless of their residence, are globally intertwined. This means what impacts one sector will eventually affect others. Poverty and economic inequality lead to political and social tensions that can grow to create instability and conflict.*

Poverty and instability in a home have an enormous impact on children. It factors into how they feel emotionally, perform in school, and effects their ability to have confidence to plan their future. Real Humanitarian reaches beyond the classroom to help support our student's homes and improve the quality of life for their whole family.

EDEN Program:

### **Adult Entrepreneurship**



This year, in partnership with private donors, we began a new initiative to create business literacy and education, training in finances, and opportunities for business start-up financing.

45 women from our project centers located in Kirkos, Gulele, and Arat Kilo sub-cities of Addis Ababa began trainings in the early months of this year. In August, participants submitted prepared business plans and start-up loan applications. Each applicant is now busy with their business, working to build a savings account, support their families, and repay their loan so that another adult may have this same opportunity.





In October a team from the Alberta office travelled to Ethiopia and visited with women in their homes or at their business location. It was inspiring to see the positive impact this program is having!

# 45 Women - owned small businesses launched



-  Spices
-  Shoes
-  Clothing
-  Candles
-  Roasted Barley
-  Kitchen Utensils
-  Baskets
-  Fresh Vegetables
-  Coffee Ceremony
-  Injera
-  Traditional Clothing
-  Cosmetics
-  Catering
-  Deep Fry Fast Food
-  Bathing Facility
-  Bakery
-  Hairdressing
-  Hardware Supplies



### Rural Community Program: **Goats and Chickens**

Begun in 2020 by two enthusiastic volunteers, the Goats for Kids and Chickens for Kids initiative has been very successful in helping families. From the families who have a child in our programs, an application and approval process is offered to those who have interest and ability to look after livestock. The families are given funding to purchase a pregnant goat or sheep, or given adult chickens to care for.

The program benefits for each family includes support for a year's feed and veterinarian visits to ensure the animal's health is well managed.

Baby kids and new born chicks create revenue for the family. Kids grown to maturity, eggs, or full grown chickens can be sold in local markets bringing income to support everyone in the home.



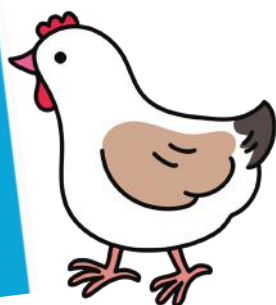


**10  
Families  
Received  
Goats**

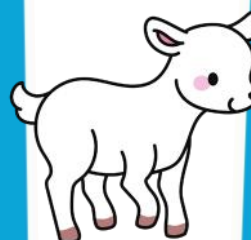


**5  
Families  
Received  
Sheep**

**240  
Families  
Received  
Chickens**



**13  
Animal  
Kids were  
born**



**7  
Goats or  
Sheep still  
to give birth**

#### *More than just a goat*

*"A recipient family in our Kersa program purchased a pregnant goat that had twins fairly quickly after they received her. Those twin goats are now old enough to sell. The local market value of one goat is 3500 BIRR (\$95 CAD). From the anticipated earnings, they will set aside an amount to bring water access to their home.*

*The main benefit to the family of having water more accessible is for their daughter, the sibling of the student in our after-school program.*

*This young girl currently has been struggling to attend school and keep up with schoolwork because a large part of her day is spent walking to carry water for the household. The walk is 3 km each way to the water source. Done once or twice every day it takes her several hours, creating a burden on her and the family. The family worried because the walk places this girl at risk of abduction or assault as she walks the roads alone, without protection of home or school.*

*Now they will not have this worry anymore."*

*- Bisrat, Ethiopia Country Director*



*Prolonged hunger and malnutrition negatively impact families and communities when members cannot work or participate in education processes fully due to ill health. Children suffer from wasting and stunted growth and are more susceptible to disease.*

## Garden Programs

Security issues in Ethiopia impacted the mobility of food commodities within the country, causing inflation in specific food sectors.

In response to this, each center has taken on a customized gardening program to augment family diets and the hot meal program at the center. Any excess is available for sale to the general community.

Special Garden Clubs have helped to provide nutrition education, gardening education, and small business experience for the students.

Teams helped with the adjustment of compound spaces to find places to grow food. Staff, children, and their families worked on the gardens at the center throughout the year.

Common crops: Kale, Maize, Peas, Swiss Chard, Spinach, Carrots, Potatoes.

In the rural programs, excess produce was brought to Addis to supplement hot meal programs at our centers there. Students were also able to sell excess produce in local markets.







## Hot Daily Meal

As COVID19 gathering restrictions have been relaxed, afterschool programs have brought back the hot daily meal at the centers. For many students, this is their main or only meal each day.

Home visit interviews confirm that for many guardians, this program helps them to provide for the rest of the family, when one child has the nutritional support of the program.

For those families with HIV+ members, additional nutritional support is provided to the home so that anti-viral or other medications may be taken safely.

Eating together is a significant cultural practice in Ethiopia. Traditionally, sharing a large oval dish (a mesob) that has food displayed for eating with friends or family is common. In more modern settings, plates are used for each person to have their food served. Enjera bread is used as the utensil to consume food, so those sharing their dish are eating with their hands - sometimes feeding one another to show their affection and care of others.

Conversations around the mesob include the day's activities, current events, and personal concerns, making mealtime a very socially interactive experience. The students love this part of their day at the center. During restrictions on gathering, this important social support was greatly missed.

**The daily hot meal provides needed nutrition, and also emotional and social support networks that are vital to the students sense of wellbeing.**



*Healthy people are key to building prosperous societies. Health workers, health care facilities, medical supplies, and public health systems are crucial to creating healthy communities.*

Health has always been one of the important focuses of our support. Volunteer health professionals combined with program staff and local clinical resources are an important part of the health services that are provided to all student beneficiaries and their families.



### **Student and Family Health Care**

Each program has a medical contingency fund that can be accessed for students or their family members when Government Health Care Programs do not cover the health care needs. It is used for items such as emergency surgeries, medications, specialist appointments, physio-therapy, prescription glasses, hearing aids, or in-hospital stays.

### **On Site Handwashing Sanitizing Stations**

Throughout the pandemic and into 2022, special handwashing stands provide sanitation for students and visitors as they arrive to the center. Situated near the compound entrance, it has been a catalyst for conversations around infection control, disease spread, and other health topics related to the importance of personal cleanliness.



*Needed health care is extended to the guardians and family members of our students. One student's mother is diabetic. The center provided glucose test strips for her glucometer so she can better monitor her blood sugar levels and maintain good health.*





### Reusable Menstrual Kit Distribution

Environmentally friendly, and inexpensive reusable menstrual kits from Days for Girls have been given to young women who have begun menstruation. The kits are sewn by volunteers in Alberta and Saskatchewan, and carried with our expedition groups for our young women in high school and university to use. This year, Danielle and Rachel delivered another supply when they travelled in October to Ethiopia, and when Danielle travelled to Guatemala in November.

### Hygiene Supply Distribution & Saturday Wash Days

The After School Centers provide a safe place for students to receive personal grooming items as well as a physical space for them to wash their clothing and to bathe each week. Usually Saturdays have some time set aside for students to come to wash themselves, their hair, and to help one another with laundry and hair care. Quarterly distributions of laundry soap, body soap, shampoo, and hair and body oil help students maintain their health.



### Nutritional Supplement Program

In the early 2000's, outcomes for those diagnosed with HIV/AIDS was poor, with short life expectancies. With free access to anti-retro-viral medications, and TB medications, the prognosis for those with these life threatening diseases has drastically changed. Their life expectancy is now almost the same as a person without these conditions.



An important factor for treatment is proper diet and nutrition, so that the body is not negatively impacted by the medications. TB treatments include very strong medications that require good health and nutrition for those taking them. Those on ARV medications require more protein in their diet than is regularly available to our students and their family members.

A special program is offered at each center to provide additional food supplements to those students and families who need it because of the medications they are taking.



*Education is key to upward economic mobility and overcoming poverty. Education has been found to be crucial when reducing inequalities, fostering a peaceful, more tolerant society.*

Real Humanitarian's focus is on education; whether academic, informal, or experiential, all help students build life-long skills, knowledge, and confidence in their ability to problem solve.

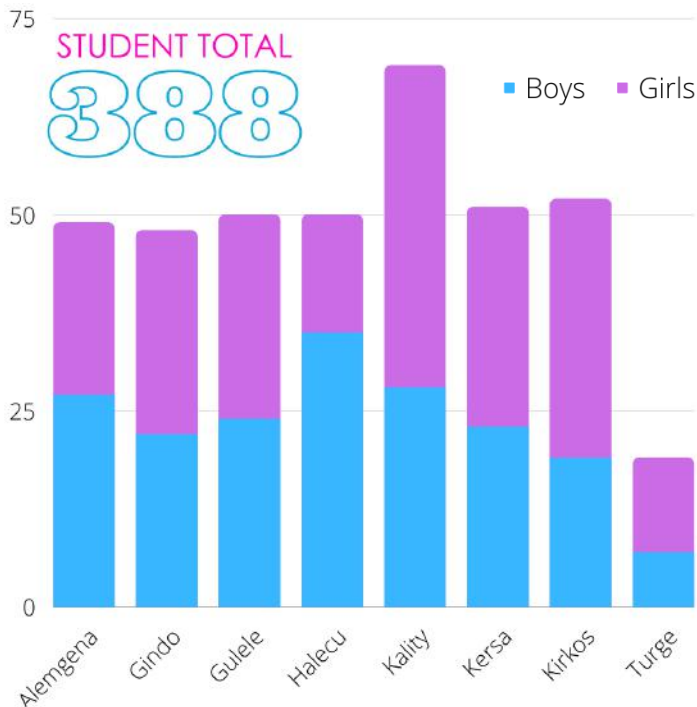
## School Attendance

Providing education support is a core benefit of our program. Identifying and filling common obstacles that face a child's path to finishing their education journey is key to all our programs. Covering public, government school fees, purchasing school uniforms, providing educational materials (text books, pencils, note books, etc) are the basics and beginnings of our support.

## Tutoring

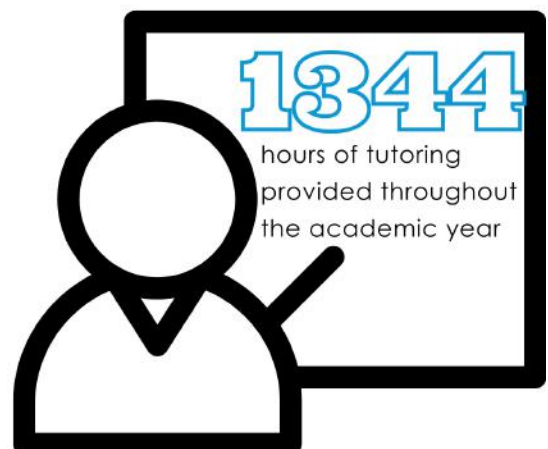
The most impactful asset of our education support program is our tutoring and academic support services. Daily attendance to the After School Center provides a safe environment to do homework, receive personalized mentoring from tutors, and learn from on site educators.

After-School Centers



# 99%

of our students from last year are continuing with the program this year.







### **Leadership Opportunities**

Students are given the chance to work together in group projects and activities that they lead themselves. Program Managers encourage them in creating leadership teams, and assist in planning and organizing specific activities. Students try to offer a community volunteer service at least once a year.

### **Special Interest Clubs**

Based on the interests of those attending the center, special interest clubs are organized for students to join and learn from. This year, martial arts, gymnastics, gardening, drama, traditional dance, music, keyboard class (piano), table tennis, soccer (football), and reading were all active clubs.

## **COVID Restrictions Update**

### **ETHIOPIA**

Students returned to classes in the spring. Since most class sizes exceed 70 students per room, special precautions were implemented to be COVID restriction compliant. This meant mandatory hand wash facilities and face masking were introduced. To keep class sizes smaller, instruction sessions were organized in shifts with new attendance hours. After spring term, the Ministry of Education removed the shift sessions and reduced class sizes, returning to the usual face-to-face, full classroom attendance at regular daytime hours. In October, students started a new academic year in this same environment, with masking and handwashing continuing on school grounds. Free COVID vaccines are available at school campuses to those 13 years and older.

### **GUATEMALA**

Schools have been slow to reconvene since the declaration of the pandemic. Return to face-to-face education in schools has yet to be announced.



Gender equality allows the world's communities to progress upward. Girls and women represent half the world's population; denying them access to healthcare, education, or economic potential reduces everyone's opportunities for advancement and growth by half. Traditional views that devalue women or girls and their potential expose women to legally sanctioned injustice, violence, oppression, and social exclusion. Women must become full partners in their homes, communities, countries, and the world.

Our partner in Guatemala continued to have an impactful year, despite on-going school closures and growing pandemic numbers.



BY REALgirl® EMPOWERMENT PROGRAMS

**Their Mission:** To advance gender equality in Guatemala by supporting the empowerment of girls, women and youth to reach their highest potential and become innovative leaders dedicated to the creation of safe, equitable, and just communities.

### 2021 Program Impact



*"SERniña has been working in our school for 5 years, and for the first time since our school opened we have seen real change in the teen pregnancy rates. In fact, over the past few years we have had no pregnancies. It is very clear this change is from SERniña."*

- Principal at SERniña Partner School



## **“Blooming in Freedom” – COVID Distance Learning Empowerment Program**

To address on-going school closures and lockdowns, in 2021 we launched our “Blooming in Freedom” empowerment magazines to 400 children in our five partner communities. For this program, we re-designed our regular SERniña/SERniño workshop program into monthly distance learning magazines. Each magazine covers 1-2 of our “12 Core Modules” and includes key information and engaging activities. Each month REALgirl (SERniña) Facilitators lead individual coaching calls with each participant to check in on well-being, safety and magazine understanding. In 2021, over 2000 magazines were provided, reaching 400 children.

## **Violence Prevention & Response Program**

In 2021, we launched a new branch of our program which provides holistic violence prevention and response support to survivors of violence in our programs and their family. This includes, but is not limited to free group therapy, free one-on-one therapy, free family counselling, free legal support, and personalized case support for each survivor of violence. In 2021, 573 therapeutic sessions were provided reaching 54 survivors of violence.

## **Leadership & Community Activism**

SERelCambio (Be The Change) is a program aimed at young graduates of our flagship programs. Whereas our flagship programs focus on personal empowerment, SERelCambio encourages youth to apply their learning from SERniña/SERniño in their daily lives and step up as agents of positive change in their families, schools, and communities. Throughout the course of the program participants explore local community needs, brainstorm creative solutions, and then plan, execute and evaluate a youth-led community action project. In 2021, we ran SERelCambio online with 24 innovative, inspiring and driven young leaders. We look forward to growing this program in 2022.





## Fund For Innovation & Transformation



Fund for Innovation  
and Transformation

Fonds pour l'innovation  
et la transformation

This year Real Humanitarian was awarded a grant from the Fund for Innovation and Transformation (FIT) funded through Global Affairs Canada. Real Humanitarian received \$244,000 CDN of funding to launch a new approach to addressing gender equality and violence prevention Guatemala in partnership with our newest local project SERniña by REALgirl.

Through the support of FIT, Real Humanitarian, and our local partner SERniña by REALgirl is testing the impact and effectiveness of a holistic, family-centered, gender-equity focused violence prevention and response program in Guatemala. Key innovations of this project include incorporating Mayan restorative justice methodologies, offering a healing-focused approach to violence prevention and response, and engaging whole families and boys and men throughout the process.

### FIT Project Objectives:



reduce rates of  
gender-based  
violence



increase access  
to holistic,  
comprehensive,  
and healing-  
centered violence  
response services



increase  
understanding and  
application of  
gender equity within  
Guatemalan  
households



increase engagement,  
commitment, and  
accountability among  
Guatemalan community  
members to address  
violence in their  
community and support  
survivors of violence

We are only half-way through the project, which wraps up in August 2022, but already we have seen incredible impacts:

**150 community members** of all ages are participating in the weekly programs

**29 families** are receiving monthly food hampers

**50% of parents** are attending couples therapy

**And men's involvement** in gender equity initiatives has **risen by 650%**

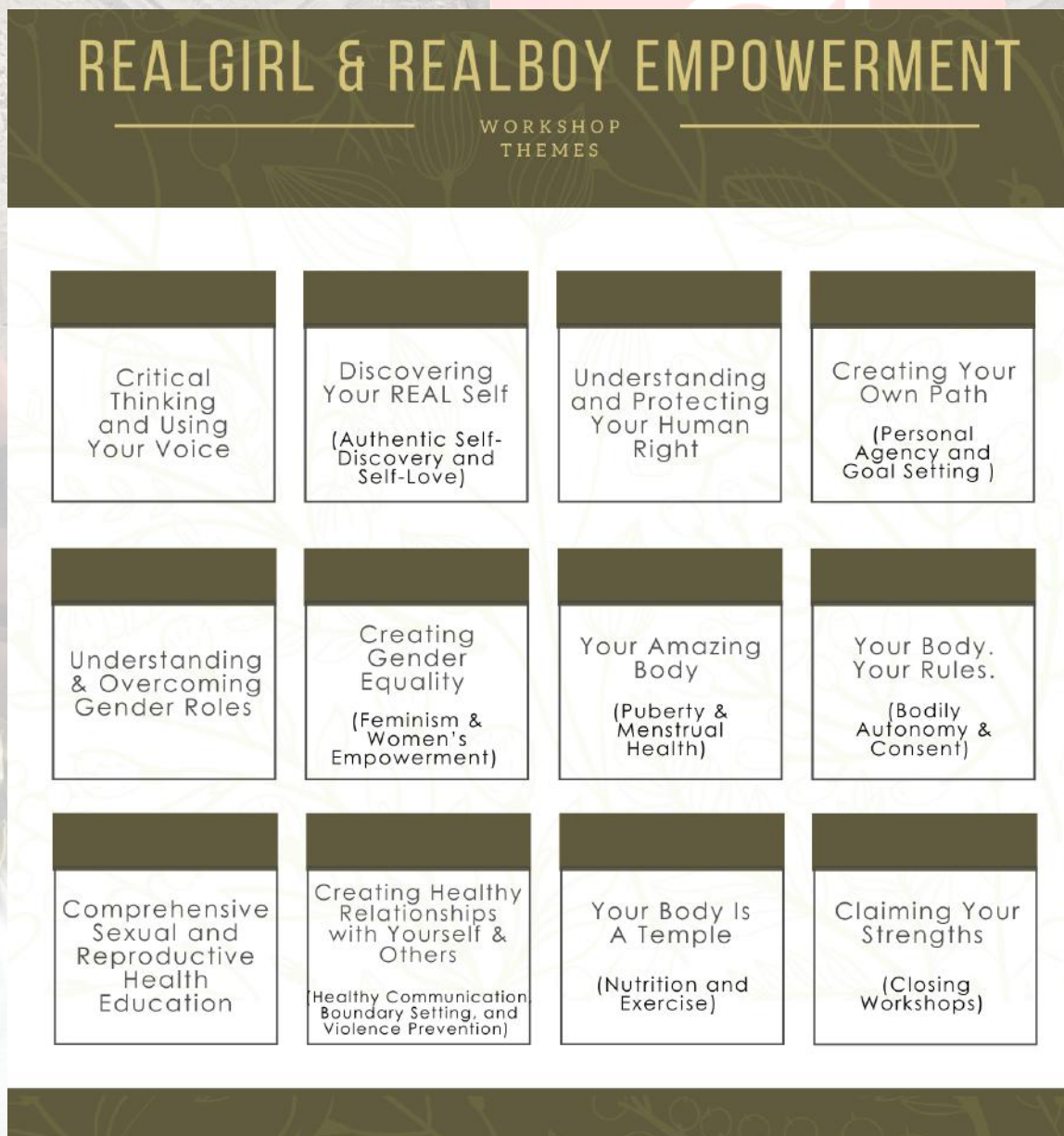




## REALgirl Ethiopia



With schools re-opening we were finally able to launch the REALgirl and REALboy Empowerment & Equity programs! From June-September, over 50 children attending the Addis Ababa centers (Kirkos, Kality, Alemgena and Gulele) participated in bi-weekly half-day workshops.



All workshops were led by former graduates of the centers who served as relatable and inspiring role models. We look forward to running more REALgirl and REALboy programs in 2022, and growing the program to our rural centers!

*"The role of girls and women in overall societal / community growth is undermined in Ethiopian context. However, it is very much instrumental. As the project focuses on empowering girls and boys to be dedicated to creating gender equal communities by giving them the knowledge needed for making informed choices and being enlightened for having the respect for each other, it paves the way for the journey out of poverty."*

- Bisrat Sime, Country Director

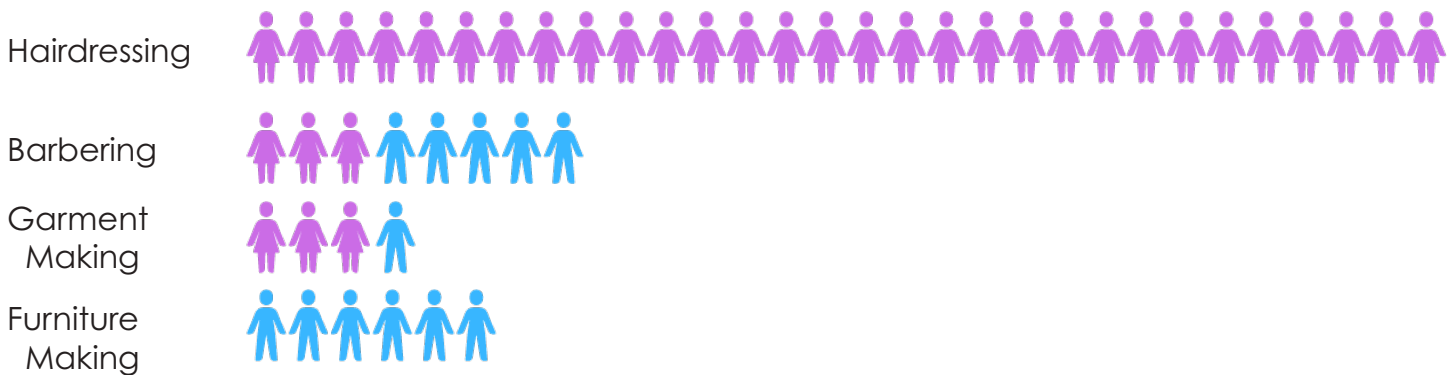


*The opportunity to work for a fair income, to have work that is productive in a safe environment, offers employees good prospects for personal development and social integration. Decent employment drives economic progress, improved standards of living for all, and sustains economic growth.*

## Vocational Training School

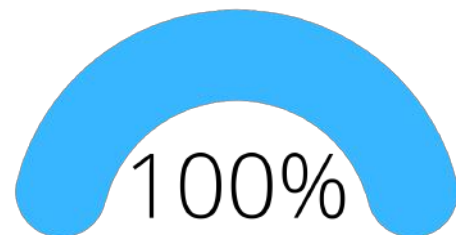
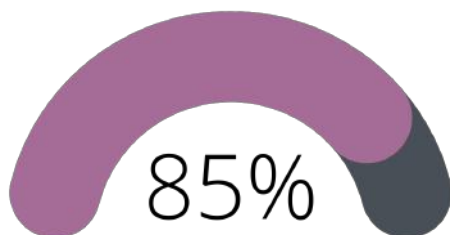
Operated by the Ethiopian NGO, “SSCM”, the school is now in its 11th year of partnership with Real Humanitarian. Initially this partnership was to help fund trainings for street youth, unable to continue in traditional academic programs. It remains a valuable option for youth who are not on an academic path, but are able to pursue training so that they have skills to provide a living for themselves.

### Current Students



Graduates of 2020 had to wait until 2021 to sit their examinations and receive their Certificates of Competency to begin employment. During their visit in October, Rachel and Danielle were able to attend the long-anticipated graduation ceremony for that class. Thank you to the Stewart Family for providing awards and trade tools to the graduates on this special day!

Investing in education that provides high quality skills for industries where market demand is high improves the opportunity for decent work and employment for young people.



Of last year's graduating class, 85% of the Hairdressing students already have employment, and 100% of the Furniture Making students are working in their trade. The Barber and Garment Making classes don't yet have their final numbers for job placement.



## Hairdressing & Barbering

SSCM's managers worked with the Ministry of Trade & Industry to add to the existing curriculum of Hairdressing. They have been newly accredited for Barbering so that students can choose one or the other, or both, as they work in this high demand service. New students for this program were accepted towards the end of 2021 for the upcoming study sessions. Hairdressing classes are held in the morning, barbering in the afternoon, so that the training lab is able to accommodate more students. Course completion remains a 10 month In-class training, with 2 month internship for job site experience.

## Furniture Making

Wood working and Metal working trainings received approval to merge, with a new focus on Furniture Making. The combination of these two skills works well to create functional, attractive pieces that are in demand in the current market. This is also a 10 month in-class training with a 2 month internship component. Students receive a Certificate of Competence in Furniture Making when they graduate.

## Garment Making

New to campus, students receive training to be competent in using factory or industrial sewing machines that are typical in the growing clothing industry in Ethiopia. Completing the course also qualifies the individual to offer service to tailoring retailers, or to begin their own tailoring services. This is a 6 month, in-class course. Completion of the course provides a Certificate of Competency in Garment Making.

The vocational school continues to partner with other schools to offer training in Food Preparation, Catering, and Hospitality (waitressing) for those interested in the food industry, another large hiring market.





*Partnerships are crucial. No one organization, person, corporation, country, or people is skilled in all ways to solve the challenges they face or those of their global neighbour. Joining together to share expertise, experience, and skills is the only way that finding a better life for all can be achieved. Everyone is welcome to join; private sectors, civil societies, government, educators, and professional corporations.*

*Together, the 2030 goals can be achieved.*

As we work with our donors and partners, we see how quickly challenges and barriers can be eased or removed.

The work to change lives despite the challenging circumstances continues because of these valuable partnerships.

## Implementing Partners





## Funding Partners



Fund for Innovation  
and Transformation

Fonds pour l'innovation  
et la transformation



VULNERABLECHILDREN.CA



Manitoba Council for International Cooperation



Canada

Canada Fund for Local Initiatives  
Fond canadien d'initiatives locales



CHILDREN  
INCORPORATED



MEDICINE HAT SUNRISE ROTARY CLUB



Global Affairs  
Canada



*D. Lawrence Penner*

*Stewart Family  
Foundation*

DR RIZWAN MANJI

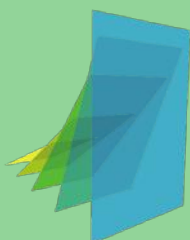
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MRS JAQUELINE BURGHARDT MANJI

REALgirl for SERnina  
Funding Partners

**TIDES**

A Force for Social Good

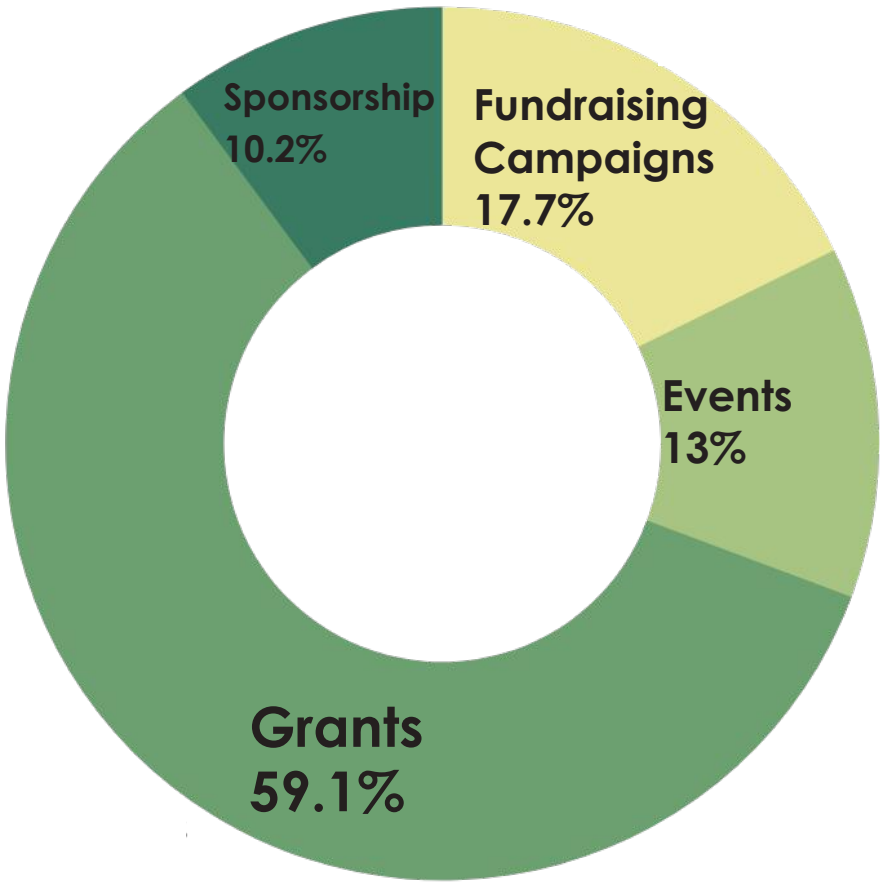


**Luis von Ahn  
Foundation**

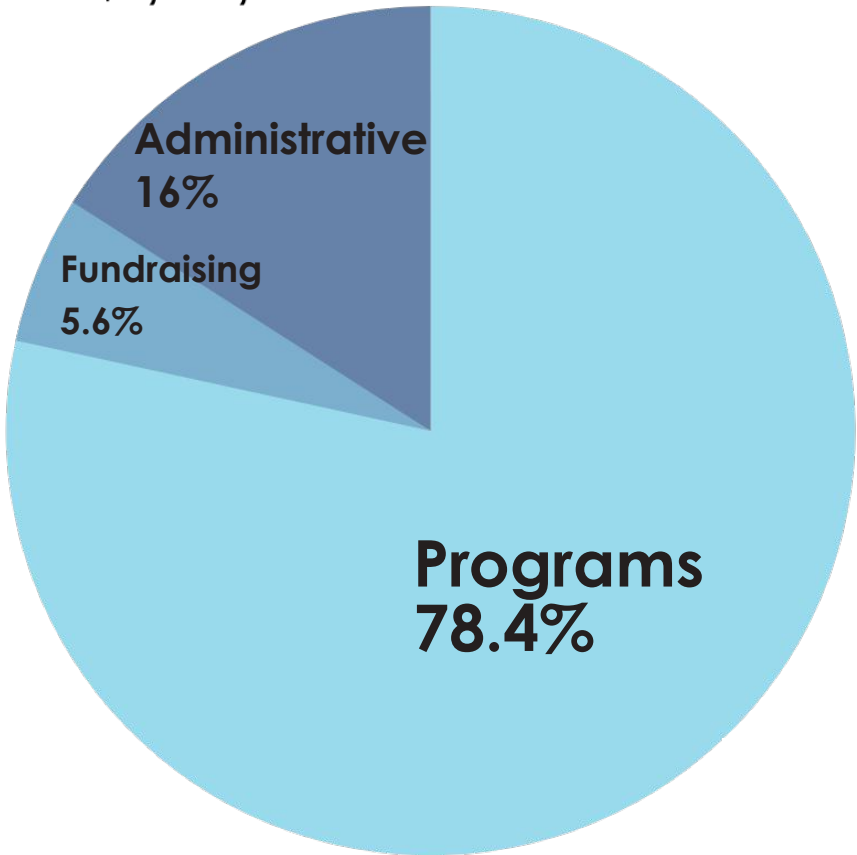
# Financial Report

Global Organizational Operations  
reported in Canadian Dollars

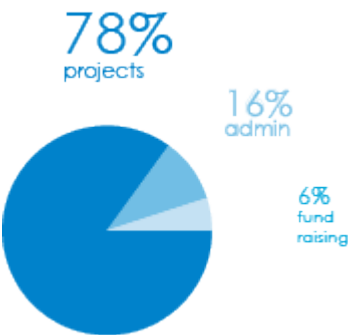
Income \$1,065,723



Expenses \$1,007,490



2021 Operations Goal





## Events



This year saw a return to some in-person events, hybrid options, an online Lunch & Learn to celebrate International Women's Day, and a completely virtual Expedition Volunteer Reunion.

We were so excited to be back in person for the Hues for Humanity Colour Runs - it was amazing to feel that sense of a community coming together for a day of fun again!

The amazing Dueling Piano Kings were this year's entertainment for our galas. One night we live-streamed the performance to allow those at home to enjoy the music with us!

And our dedicated Toronto Chapter finished another amazing year at the marathon!

**Reunion  
2021**

**Hope for  
Tomorrow**

**Beyond  
Belief**

## Coming up in 2022!

Hues for Humanity - Fort McMurray  
Hues for Humanity - Medicine Hat  
Hues for Humanity - Harmony

Test of Humanity - a Virtual Challenge

Beyond Belief  
Hope for Tomorrow

Calgary Marathon  
Toronto Marathon



## Highlights from our Office



Although regular expeditions are not yet back, we were able to send Danielle and Rachel from the office to Ethiopia to pass along your support and encouragement to the students, visits to the centers in Addis, work with the Program Managers and staff, and get a report in person from the facilitators of the REALgirl Ethiopia summer workshops.

Danielle also went to Guatemala to support the team there with their work and reporting on the FIT program, and share with our students and staff the encouragement and enthusiasm we feel from all of our donors in keeping these impactful programs going.

### A Visit From Bisrat

We were thrilled to have our Ethiopia Country Director, Bisrat Sime, come to Canada to meet with a variety of supporters, like previous expedition team members, Rotary Clubs, donors, supporters, and volunteers. It was a wonderful visit.



You may have noticed we have a new Canadian address! We moved into a new office space this summer, into a quieter part of town and smaller square footage as the hybrid office is becoming a constant reality for us. Thank you to the volunteers, staff, and interns who helped pack up, transfer us, and then set up the new space!

Make sure you update our info if you plan on sending us some mail in Canada:  
203 - 1741 Dunmore Rd Se, Medicine Hat, AB T1A1Z8



## Office Staff



Dr Richard Northcott  
Executive Director



Deborah Northcott  
Expeditions & Volunteers  
Director



Danielle Skogen  
Program Development  
Director



Ana Velasquez  
Project Development &  
Marketing Coordinator



Rachel Austin  
Marketing & Sponsorship  
Director



Jessica Lavigne  
Financial Officer

## 2021 Internships

**Adult Entrepreneurship &  
Student Files Coordinator**  
Roland Agodzo

**Sustainable Development  
Goals Education & Awareness**  
Precious Osadjere

**Canada Summer Student Jobs Interns**

Joyce Fang

Daniel Da Cunha

Veronica Yeoman

### Our Board of Directors

Dr. Richard Northcott, Chairman

Dr. Justin Steed

Dr. Edgar Cowtan

Shirley Lewis

Paul Morrell

Dr. Matthew Gibb

Jonathan Tieman

W. Ian Northcott

Heidi Pederson

Sarah Wood

Anea Bogue

Jordan Johnson

# Thank you

Amanda Olsen  
Amanda VanderMolan  
Andrew Allan  
Angela & Bill De Silva  
Arah Maskell  
Badlands Training Centre  
Big Ridge Grocery  
Boylan Imaging Inc  
Brenda Dyck  
Brian & Nancy Lokhorst  
Brian Heninger  
Canadian Embassy in Addis  
Canada Fund for Local initiatives  
Canmore Rotary Club  
Christopher Grauer  
Community Foundation of Lethbridge  
CORE Linepipe Inc  
Courtney Brown  
Crescent Heights Medical  
Danilo Moran  
David Northcott  
David Stevens  
Dawn Skogen  
Dean & Andrea Klippenstine  
Diann Klaudt  
Dieter & Kit Brand  
Don Chomyn  
Doug Barnes Cabin  
Doug Dirks  
Douglas & Shirley Garrett  
Dr Justin Steed  
Dr Matt Gibb  
Dr Ted & Sylvia Cowtan  
Dr Tod Beaulne  
Dylan Elias  
Ellie & Carter Siebens  
FtMac Industrial Cleaners Ltd  
Gaslight Dental  
Graystone Dental Center  
Holiday Inn Express & Suites Southeast  
IG Wealth  
Jake Knelson

Jason Cormack  
Jayne Brooks  
Kenny & Christine Cheung  
Kim Boehme  
KM Hunter Peterborough  
LadCorp Inc  
Lance Watson  
Lyle & Sharon Taylor  
Marijana Agicic  
Matt May  
Medicine Hat Amateur Radio Club  
Medicine Hat Brewing Co.  
Medicine Hat Hearing Centre  
Medicine Hat Rotary Club  
Medicine Hat Tourism  
Medicine Hat Toyota  
Megan & Nathan Nunweiler  
Melanie Bott  
Nic & Shea Seaton  
Oz Heating  
Paul Morrell  
Peppers Pro Grass  
PM Gigs Inc (Dueling Piano Kings)  
SAAMIS Immigration Society  
Scotiabank Medicine Hat  
Sean Wheeler  
Sharon Barr  
Shawn Hass  
Shooting Star Events  
SIX ONE SIX  
Stan Sakamoto  
Susan Marrier  
Suzanne Downey  
the Bouey Family  
the Burgoyne Family  
the Dyck Family  
The Groundskeeper  
the McLeod Family  
Viola Glaze  
Walnut Beach Resort  
Wayne Chesley  
ZeroCor





**Fikru says:**

**What could i not live without?**

I feel that living without my families, friends, my sponsor and my country is impossible.

Your contribution to my education and in fulfilling other necessary things is huge. It is with me since I joined the-project. Hence,I would like to express my earnest gratitude.

**One world problem you would like to solve?**

Facilitating access to education; medication and facilitating job opportunity to people living in rural areas would be my priorities. Because, they are parts and parcel of the population.



**Hirut says:**

**What is the hardest thing you have done?**

I used to be a very lazy student. After I joined the center and started to receive the special support, I started to change. Now I am among the top successful student. Last year I was the first ranked student in my class and this is a heroic success for me.

**One world problem you would like to solve?**

I want to ensure equality for women and men and help those in need, as well as to take care of and change disadvantaged children to be successful in life.



**Derebe (mother of Lamrot) says:**

Thank you very much for everything you are doing for me. I have been receiving treatment for thyroid disease for the last three years. During my treatment time the organization has covered my medical expenses from drug purchase to laboratory test.

I would say thank you for your support and I love you. Currently, my thyroid tumor was removed by surgery and I am totally healed.



## Our Vision

That every child might reach their full potential.

## Our Mission

We help disadvantaged children break free from the cycle of poverty.

[www.realhumanitarian.com](http://www.realhumanitarian.com)

