



# St Albans Girls' School

**Shaping Tomorrow, Today**



*From the moment they join STAGS, students are welcomed into a warm and supportive community*

# Welcome

I am delighted to welcome you to St Albans Girls' School. At STAGS, we are passionate about providing a vibrant, supportive and inclusive learning environment where every student can thrive. We are proud of our reputation for high standards, both in personal development and academic success, and we invite you to explore what makes our school a place where students achieve their best and grow into confident, capable young people.

STAGS students consistently achieve excellent outcomes in public examinations, but our success goes far beyond academics. We offer a broad and enriching curriculum, complemented by a wide array of extracurricular opportunities, ensuring every learner has the chance to pursue their passions, challenge themselves, and develop the skills needed for lifelong success. Our highly talented and dedicated staff are committed to making a significant difference in each student's journey, providing outstanding teaching, guidance and support throughout their time with us.

The atmosphere at STAGS is dynamic and purposeful, driven by the enthusiasm of every student who are busy exploring their interests and developing their talents.

Our House system lies at the heart of our community, building camaraderie and a strong

sense of belonging. We are also immensely proud of the generosity and compassion shown by our students, who raise thousands of pounds each year for local and international charities through fundraising, volunteering and community initiatives.

We place great importance on nurturing the whole individual. Our excellent sporting record and creative strengths in Music, Drama and the Arts are a vital part of school life, ensuring students have opportunities to shine in their chosen pursuits. Alongside this, we actively encourage innovation and enterprise helping students to develop creativity, critical thinking and leadership skills that prepare them for future success.

The STAGS community is warm, ambitious and inspiring. Staff and students alike collaborate to create an environment where every individual feels valued and supported. This prospectus can only offer a glimpse into life at STAGS, so we warmly invite you to visit us and experience the energy, commitment and spirit that define St Albans Girls' School. We look forward to welcoming you and working together to ensure your child thrives in all aspects of their education in order to *Shape Tomorrow, Today*.

***Paul Kershaw, Headteacher***



# Shaping Tomorrow, Today



## **SUPPORT**

Helping each other thrive



## **TRUST**

Being confident, resilient and reliable



## **AMBITION**

Helping  
each other  
thrive



## **GENEROSITY**

Contributing to  
our community  
and beyond



## **SUCCESS**

Knowing and  
recognising  
achievement

# Moving Up - What to Expect

The transition to secondary school can be one that makes students feel both excited and apprehensive. With new challenges to face in a completely new environment, we ensure that they feel supported and part of the community from the moment they receive their place at the school.

At St Albans Girls' School, we have a layered approach to supporting young people as they navigate through their transition to secondary school. This includes primary school visits from key members of the pastoral team, an onsite Transition Day in the summer term of Year 6 and a formal Induction Day prior to the return of the whole school at the start of the academic year, this ensures students are familiar with the values, systems and expectations at school.

Joining students will find themselves in an environment where the values and ethos of the school are evident throughout every moment of the school day. From the extensive student leadership positions on offer, to the range of opportunities both in and out of the classroom, students are able to develop and thrive both personally and academically, whilst feeling a sense of belonging in the school community.

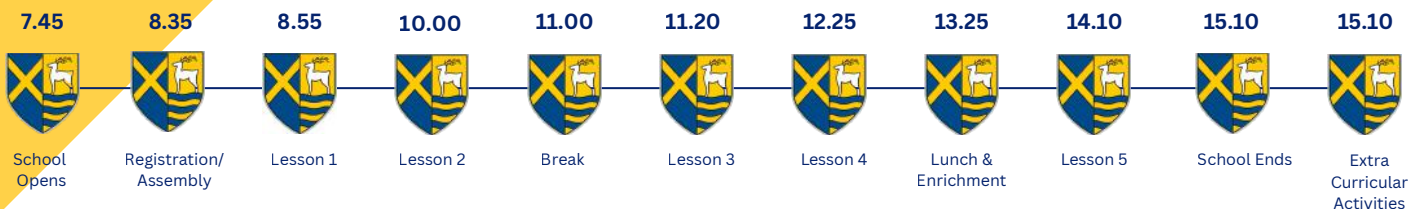
**1 Summer Term**  
Visit from the Director of Learning for Year 7 who will answer any questions you have and help prepare you for life at STAGS

**2 July Induction Day**  
All new students visit STAGS for the day, giving you the opportunity to meet all new joiners and to get a feel for the school

**3 Arrival First Day**  
Students arrive a day before the main school starts to become familiar with the school and format of the school day

## The School Day

The school site is open from 7.45am to 4.30pm every day for students to access lessons, the Library Resource Centre and Extracurricular activities. Students are expected to be in school from 8.35am - 3.10pm every day. Breakfast is available every day in the restaurant from 8.00am until 8.30am.





# House System

Our student-led House System lies at the heart of school life, providing both a focus for healthy competition and a platform for cooperation across year groups. Every student remains in the same House throughout their journey at STAGS, creating a strong sense of belonging and continuity.

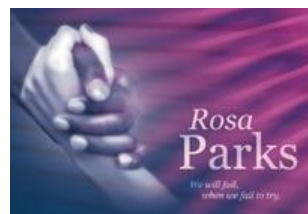
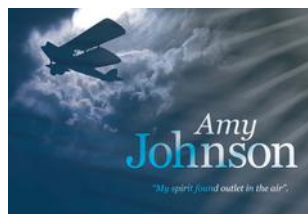
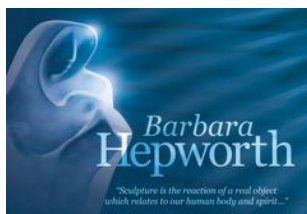
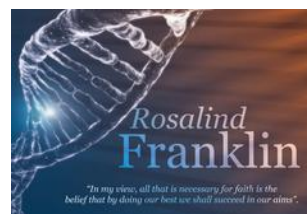
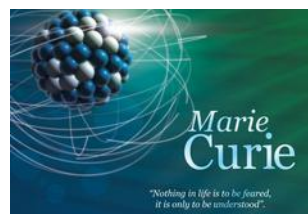
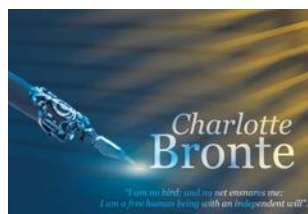
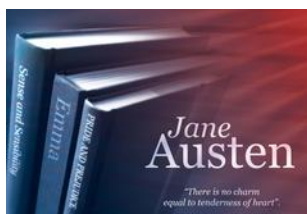
We are proud to have eight Houses, each named after inspirational women whose achievements and values reflect the ethos of STAGS and inspire our students to embrace opportunities, show resilience and lead with integrity.

House challenges and charitable events give students the opportunity to develop leadership skills, take responsibility, and demonstrate commitment to active citizenship. The competitive collection of House Points generates both individual and collective success, celebrated at the end of each term and culminating in the crowning of the overall House Champions at the end of the academic year!

House identity is a source of great pride. This begins with the school uniform, where the blouse denotes the emblem of each student's House on the lapel and is strengthened through shared experiences and achievements.

The House Captains are responsible for the planning and delivery of the three core House events: the Winter Fair House Cup, the Spring House Cup and the Summer STAGS Games Cup. In addition to these main events, they support with engagement in our Inter House Sports events, the House Bake Off Challenge and many other events organised by different curriculum areas.

At STAGS, the House System is more than tradition – it is a celebration of teamwork, leadership, and pride in belonging to our vibrant school community.





# Student Leadership

At STAGS, we believe every student has the potential to be a leader. Through a wide variety of opportunities, our students build confidence, develop leadership skills, and prepare for future success.

In Years 7-11, each Form Group has:

- A Form Captain and Vice Form Captain who attend Student Parliament
- A Sports Captain and a Vice Sports Captain
- Two Anti-Bullying and Wellbeing Captains
- Two Eco-Council Representatives Two Charity Captains
- Two Careers Captains
- Two Global Ambassadors

By taking on these roles, students not only strengthen their enterprise and employability skills, but also gain the confidence to shape their own learning and make a positive contribution to the learning of others.

At STAGS, we believe every student has the potential to be a leader. Through a wide variety of opportunities, students build confidence, develop leadership skills and prepare for all of their tomorrows.



# Charity

As a school community we are proud to set the ambitious goal of raising £25,000 each year for a range of local, national and international causes. Each of the eight Houses select a charity that they aim to raise awareness and funds for each school year.

The Sixth Form House Captains make use of their assemblies to promote the work of their charity in order to encourage the members of their House to support the charity through running various fundraising stalls and events such as our hugely successful Winter Fair which is run in association with STAGS PTA.

Working alongside the Year 12 House Captains, Year 12 Charity Captains run the whole school fundraising events with the support of the school student leaders in Years 7-11.

Students are also encouraged to suggest and plan additional fundraising events if they arise throughout the year. Many year groups decide on a charity they would like to plan a fundraising event for and coordinate this themselves with the guidance and support of their Director of Learning.

# Enrichment

There is a strong sense of purpose at STAGS, where students feel motivated and inspired to get involved. Our rich and varied enrichment programme offers exciting opportunities beyond the classroom, helping students discover new interests and develop valuable skills.

With a proud record of participation and achievement, students engage enthusiastically in an impressive range of extracurricular activities.

These extended learning experiences build confidence, leadership, teamwork and resilience. Students thrive through charity fundraising events and programmes such as the Duke of Edinburgh's Award and Rotary Interact.

Alongside these, a wide range of curriculum-based clubs further deepen knowledge and spark ambition. From Sports Leadership, Debating Club and Science Crest Awards to Young Enterprise and CyberFirst, students are encouraged to explore their talents and stretch their thinking. With over 40 clubs running each week, every student can find something that ignites their passion and strengthens their future potential.





# Learning

The learning experience of our students, in and out of the classroom, is at the heart of all we do at STAGS.

St Albans Girls' School is a place to thrive and our Teach & Learn standards provide a framework for all in the STAGS community so that we work together in our goal to ensure that students enjoy, and are able to take charge of, their learning. Our STAGS values of Success and Ambition provide further support for this so that students are empowered and able to achieve their potential.

Students leave STAGS fully prepared for their next steps, through invigorating learning opportunities. The STAGS community is united in its rigorous learning culture with an emphasis on the strengths of diversity and preparedness. STAGS students have access to wonderful physical and cyber learning environments where they can develop skills and deepen thinking across a full range of subjects.

# Curriculum

At STAGS, our curriculum is rich, broad and balanced. It is designed to inspire every student so that there is something to spark their interest throughout their time with us. Expert teachers adapt lessons to meet the needs of all learners, ensuring everyone can thrive and achieve their full potential. Students are encouraged to follow their passions, develop new skills, and grow in confidence, resilience and independence.

Our carefully crafted curriculum delivers exceptional outcomes, supporting both academic success and personal development. Learners gain a deep appreciation of their cultural heritage and a clear understanding of the opportunities and challenges of the modern world. Every part of our programme is designed to spark curiosity, and nurture ambition, and foster a lifelong love of learning.

Our vision of 'Shaping Tomorrow, Today' builds on our Latin motto 'Nobis Cura Futuri' (we care about the future). Our curriculum is carefully crafted to prepare all STAGS learners to be able to achieve their aspirational pathway.





## Equity

As a multicultural school with a rich heritage, discussion about equity, including a focus on diversity, inclusivity and justice has always been of utmost importance to us.

Education moves at a constant, fast pace and as schools, we are powerhouses of responsibility for young people. The current generation has access to so much information and voices from across the world, and it is our role and responsibility to give students the cultural capital needed to ensure they are prepared for the wider world - and their futures - as active and fully participating citizens.

We aim to ensure that we have the cultural competence to achieve this and, as such, we enable all staff to have the provocation and courage to extend beyond the sympathy of race and be proud allies and deliberate activists of the anti-racist agenda. Our STAGS Talks programme encourages all students to be able to discuss any integral issue - including those relating to equity - in a safe and empathetic environment.

## Careers

We have a comprehensive Careers Related Learning programme that runs throughout a students' seven year learning journey. As well as appreciating the need to maximise academic achievement, we utilise expert advice and resources from the Careers and Enterprise Company and the Hertfordshire Opportunities Portal to ensure students develop the knowledge, skills, attitudes and values that will help them become effective employees or entrepreneurs.

We support students in an age appropriate way through a range of activities and events that ensure we meet the Gatsby Benchmarks, and are based around the skills the Career Development Institute highlights as the most important for lifelong learning. This gives our students the knowledge and confidence needed to make informed decisions in their future lives whether that be University, apprenticeships or employment.



# Support

At STAGS, we have a commitment to the whole child. We are passionate about ensuring that all students have what they need in order to thrive. We measure success not only in terms of academic attainment but also in developing our students into caring, responsible, socially aware young citizens.

We have excellent and robust Pastoral Care at STAGS that is led by a team of professionals. Students receive support from all staff from the moment they transition into secondary school and then through all the stages of school life.

We empower students to ensure they have the resilience and social awareness to be able to face the issues young people face today. Students will experience opportunities in their academic curriculum and pastoral curriculums that will promote these attributes through their life at STAGS and beyond.



# Sustainability

At STAGS, sustainability is central to our school ethos. In July 2025, we were proud to be awarded the Eco-Schools Green Flag with Distinction, recognising the outstanding efforts of our students and staff in promoting environmental awareness and action.

The Eco-Schools team commented:

***“We loved how your school’s pupils took real ownership of reducing energy consumption, with Green Fairies and Sixth Form Green Leaders motivating positive staff and pupil behaviour, which will foster lifelong Eco-friendly habits within your school community”***

Over the past year, our active Eco Council has led a range of impactful initiatives, including raising awareness during Earth Day and Fair Trade Fortnight, improving biodiversity on school grounds, advancing recycling programmes and reducing energy use and single-use plastics. Students have also supported local efforts through Sustainable St Albans and organised Swap Shop events to promote conscious consumption. Through these projects, STAGS continues to build a more sustainable tomorrow - one action at a time.

# Sixth Form

At STAGS Sixth Form, we are ambitious and prudent, which is reflected in every aspect of our curriculum within a happy and purposeful community of enthused learners. We offer a wide breadth of subjects to ensure students are equipped for life beyond STAGS. Provision is continually reviewed and refined so that it meets the needs of all learners. Inspirational teaching and a flexible approach ensure students succeed and move confidently towards their chosen future pathways.

Careers education continues to be intertwined throughout STAGS Sixth Form provision, supporting students to explore university,

apprenticeship and employment routes as students prepare for their exciting futures.

The STAGS Sixth Form community stands out both locally and nationally. Students become true leaders and role models for the school and wider community, benefiting from exceptional leadership opportunities that enable them to grow into highly responsible and caring citizens.

All students take part in our bespoke Step Up programme, which develops well rounded individuals who are ready to shape the future.

Our seven year learning journey culminates in our remarkable Sixth Form provision and alumni students are always enthused to share experiences and advice with the next generation of undergraduates, apprentices and personnel across a wide scope of opportunities.









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We are a proud member of:

