

# ENGLISH

## Pre-Primer

First step to read and write...



Hello, Rohan! Look  
at my teddy!

Oh wow! It's  
wearing a green  
shirt and blue  
pant!

My  
teddy  
can sing  
and  
dance!

Sing, smile,  
soft — all have  
S sound!

Vowels

Use of 'A'

Use of 'An'

Consonants



## Observing this series in the form of the National Curriculum Framework (NCF) 2023 for the fundamental stages

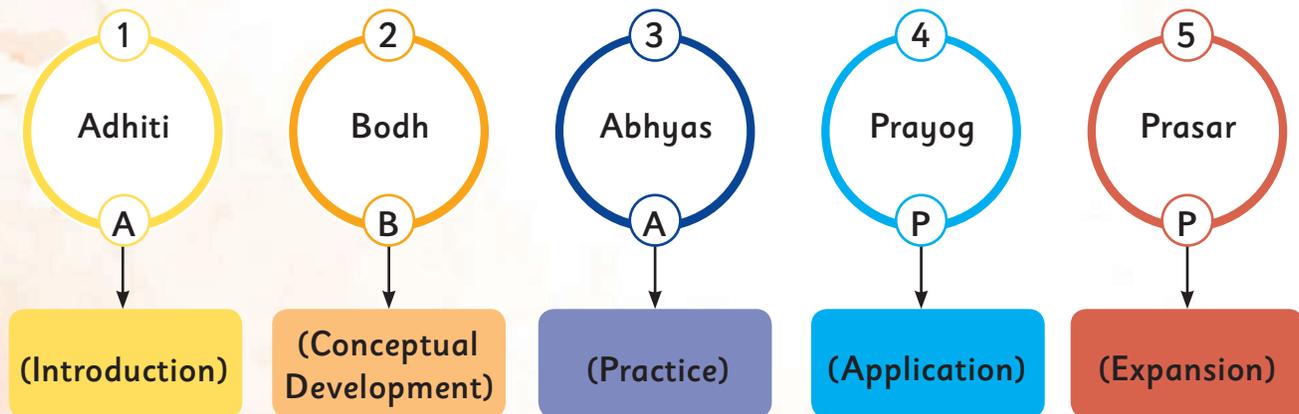
We have prepared this new series based on the directions and guidelines of the National Curriculum Framework (NCF) 2023. It focuses on play-based, activity-based, and experience-based learning while keeping teaching at the center and preparing the material accordingly.

### Five-step teaching process – For early years:

Keeping in mind the five-step teaching process, we have presented each lesson and activity in the following order:

- Introduction (Adhiti) – Introducing children to the topic with stories, songs, and poems.
- Conceptual Development (Bodh) – Understanding concepts through simple language and activities.
- Practice (Abhyas) – Engaging children in activities based on repetition, recognition, and identification.
- Application (Prayog) – Giving children opportunities to express what they have learned through their environment.
- Expansion (Prasar) – Group discussions, storytelling, or showing pictures to enhance children's expressive ability.

### Panchaadi: (A Five Step Learning Process)



### Based on five domains of development

According to NCF 2023, this series pays special attention to children's five main development areas:

- **Physical development** – Developing motor skills through running, jumping, climbing, throwing, catching, and playing activities.
- **Mental development** – Developing emotional stability, cooperation, and social skills.
- **Cognitive development** – Enhancing the ability to think, recognize, and ask questions.
- **Moral development** – Showing moral values through stories with ethical messages.
- **Aesthetic development** – Understanding nature, compassion, beauty, and art.

Our aim is that children not only learn Hindi language but also develop morally, cognitively, and emotionally, building confidence to maintain a bright future.

# Key Features

**Letter Cc**

Trace the capital and small letter Cc.

The names of the given pictures begin with the sound /k/.

Trace and write Cc.

**Additional Vocabulary**  
cap, cat, camel, carrot, cake

**Skill Focus:**  
 • Recognition of the sound of the letter Cc  
 • Observation  
 • Vocabulary development

Introduce the letter and new words.

Suggested play-based activities for the teachers and parents.

Circle the pictures that begin with the same letter sound. Write that letter in the box.

Draw a pattern in the balloon and complete the spelling.

Colour the picture given below and complete the spelling.

\_\_alloon      \_\_arrot

Look at the picture and write its initial letter.

Circle the things that you find in the kitchen and complete the spelling.

Colour the picture of the lotus and complete the spelling.

\_\_itchen      \_\_otus

Enhancing reading skills through phonemic awareness, letter recognition, and sound-symbol association.

Developing blending skills to read CVC words with ease. This helps young learners build a strong foundation for fluent reading.

**Short vowel sound /a/**

Repeat after your teacher.

ab	<b>bab</b>	cab	dab	<b>lab</b>	tab
ad	<b>dad</b>	lad	mad	<b>pad</b>	sad
ag	<b>bag</b>	lag	tag	<b>wag</b>	rag
am	<b>dam</b>	jam	mam	<b>ram</b>	yam
an	<b>can</b>	fan	man	<b>ran</b>	van
ap	<b>cap</b>	lap	map	<b>sap</b>	tap
at	<b>bat</b>	cat	fat	<b>mat</b>	rat

Look and read aloud.

A man sat on a mat.      Sam has a van.

**Teacher's Corner**  
Encourage the children to say the words with short vowel sound /a/.



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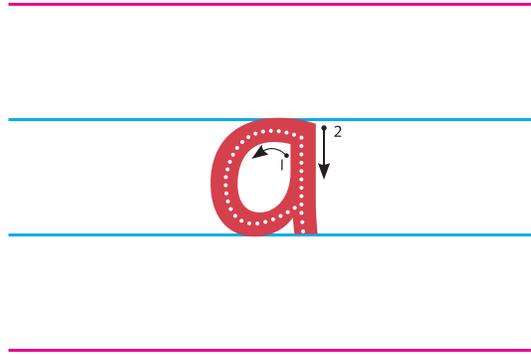
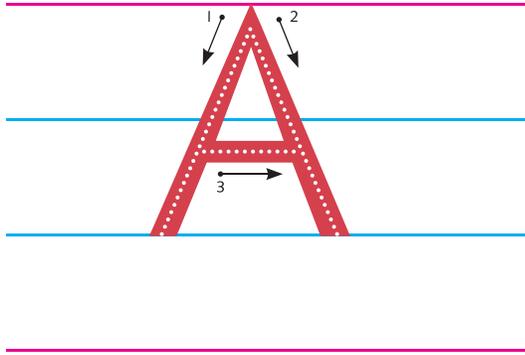


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# Letter Aa

Trace the capital and small letter **Aa**.



The names of the given pictures begin with the sound /a/.



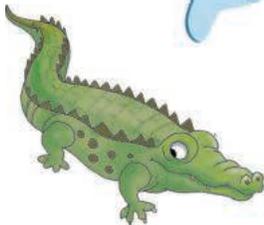
ant



arrow



astronaut

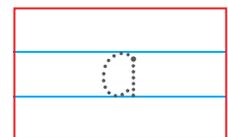
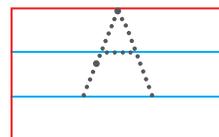
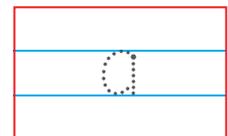
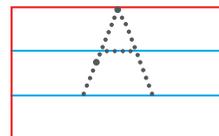
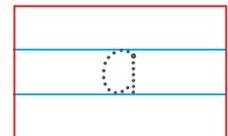
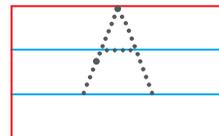
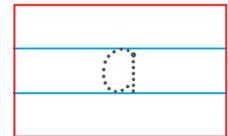
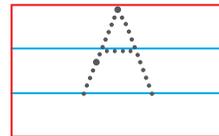
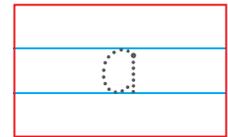
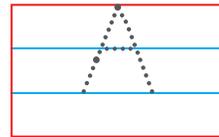


alligator



apple

Trace and write **Aa**.



## Additional Vocabulary

ankle, anchor



## Skill Focus

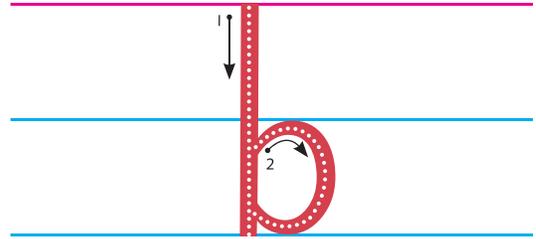
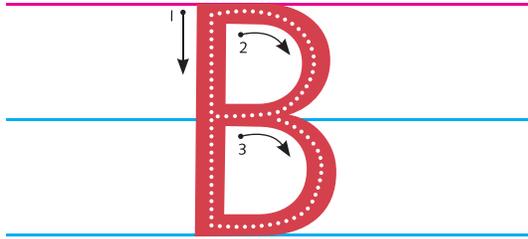


- » Recognition of the sound of the letter **Aa**
- » Observation
- » Vocabulary development



# Letter Bb

Trace the capital and small letter **Bb**.



The names of the given pictures begin with the sound /b/.



bun



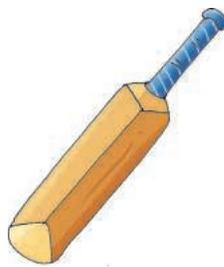
bear



boy

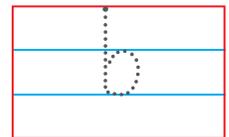
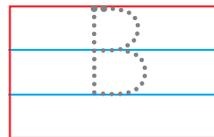
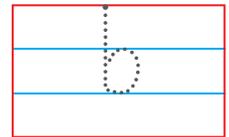
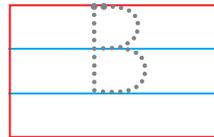
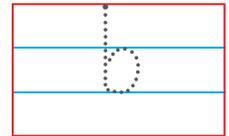
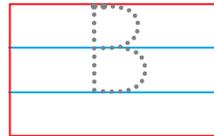
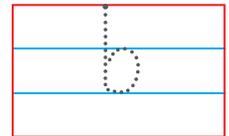
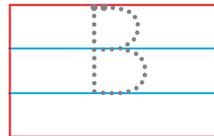
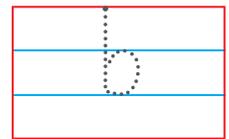
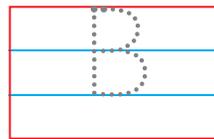


balloon



bat

Trace and write **Bb**.



## Additional Vocabulary

butterfly, baby, bed, book



## Skill Focus



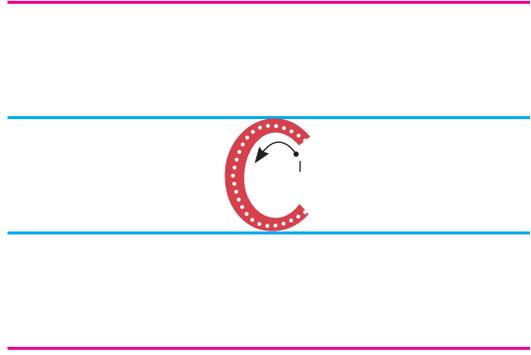
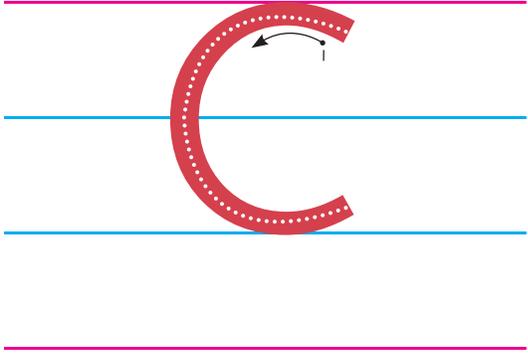
- » Recognition of the sound of the letter **Bb**
- » Observation
- » Vocabulary development



# Letter Cc



Trace the capital and small letter Cc.



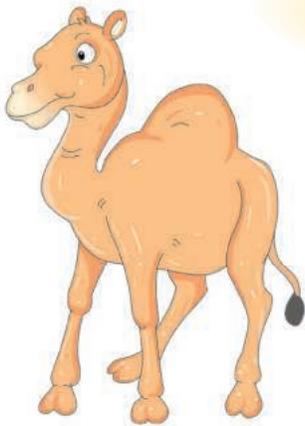
The names of the given pictures begin with the sound /k/.



cap



cat



camel

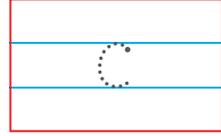
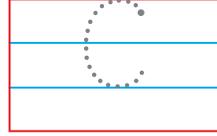
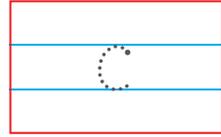
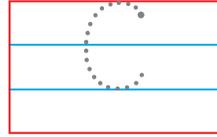
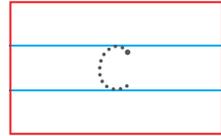
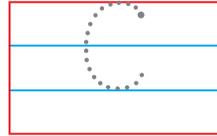
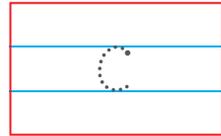
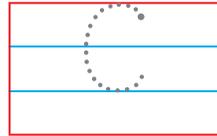
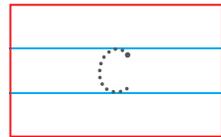
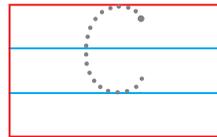


carrot



cake

Trace and write Cc.



## Additional Vocabulary

cow, crow, car



## Skill Focus

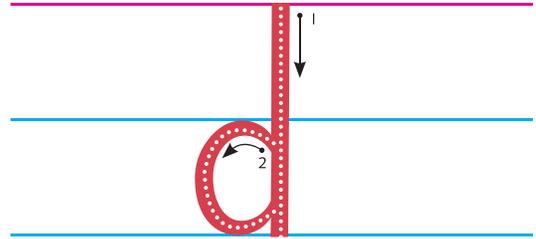
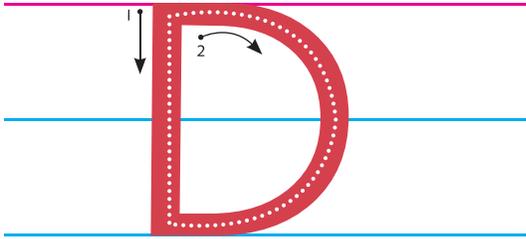


- » Recognition of the sound of the letter Cc
- » Observation
- » Vocabulary development



# Letter Dd

Trace the capital and small letter **Dd**.



The names of the given pictures begin with the sound /d/.



doll



dog



deer

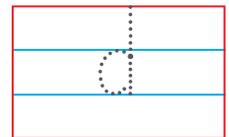
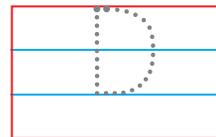
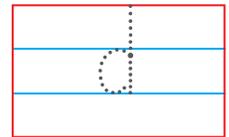
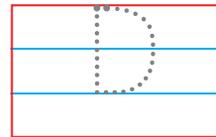
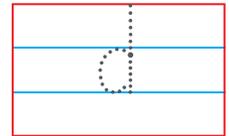
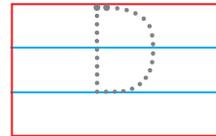
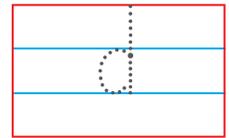
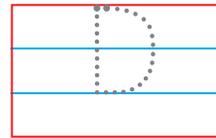
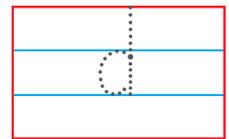
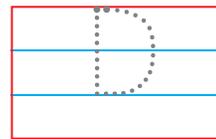


drum



dolphin

Trace and write **Dd**.



## Additional Vocabulary

down, dice, door, duck



## Skill Focus



- » Recognition of the sound of the letter **Dd**
- » Observation
- » Vocabulary development



# Activity Time



Circle the beginning sound of each picture.



b

d



a

c



d

c



a

d

Look at the pictures and write their beginning letters.



## Skill Focus



» Fine motor skills • Matching • Identification

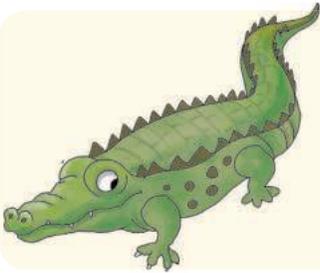


Circle the pictures that begin with the same letter sound.  
Write that letter in the box.





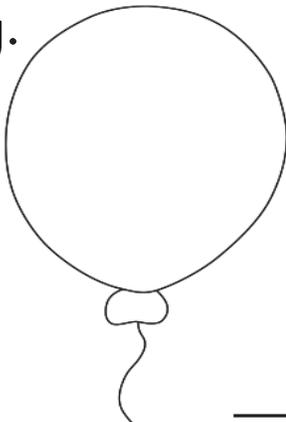






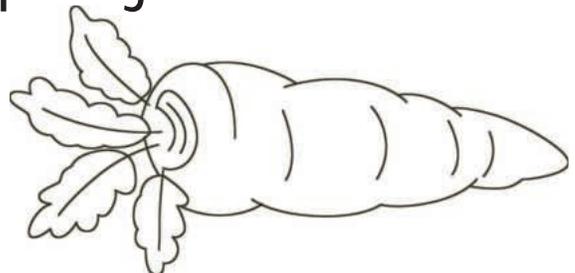


Draw  pattern in the balloon and complete the spelling.



\_\_alloon

Colour the picture given below and complete the spelling.

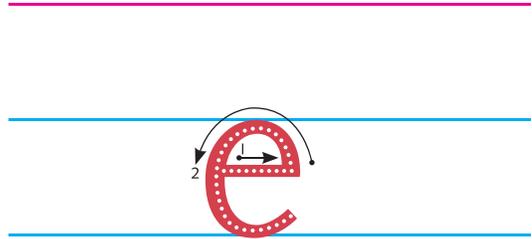
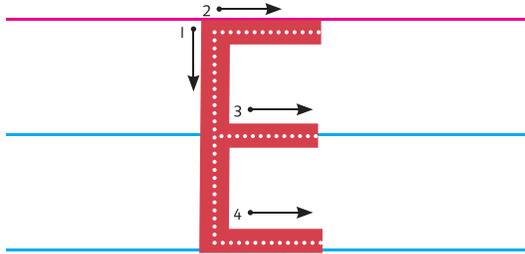


\_\_arrot



# Letter Ee

Trace the capital and small letter **Ee**.



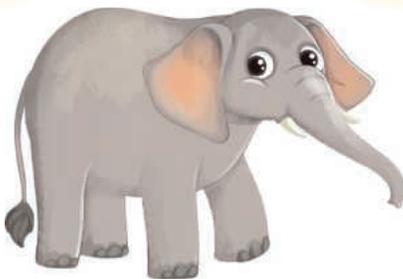
The names of the given pictures begin with the sound /e/.



egg



engine



elephant

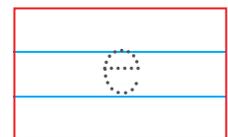
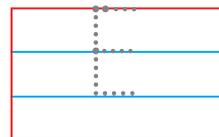
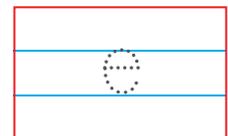
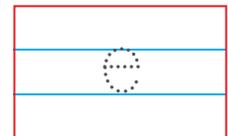
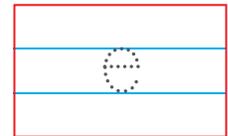
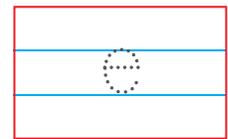
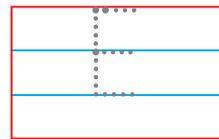


exercise



escalator

Trace and write **Ee**.



## Teacher's Corner



Encourage the children to repeat each word given above after you, like this- /e/ /e/ elephant, /e/ /e/ egg.

## Skill Focus

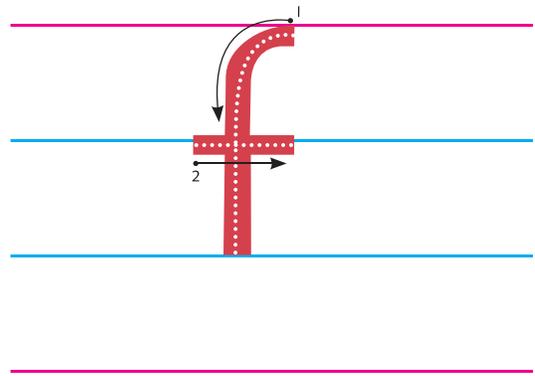
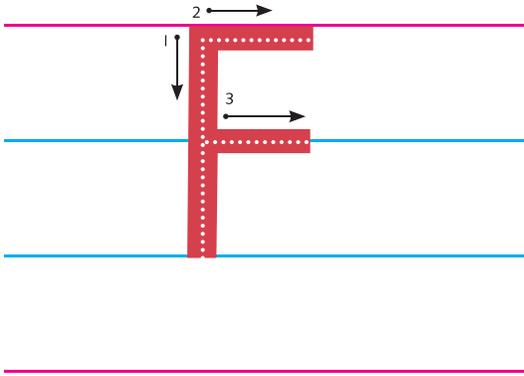


- » Recognition of the sound of the letter **Ee**
- » Observation
- » Vocabulary development



# Letter Ff

Trace the capital and small letter **Ff**.



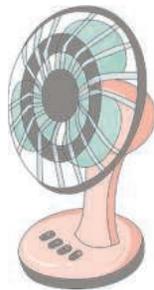
The names of the given pictures begin with the sound /f/.



fire



flag



fan

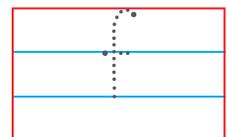
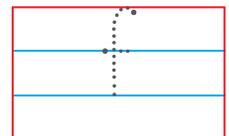
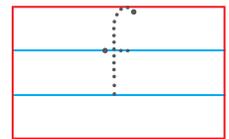


four



fence

Trace and write **Ff**.



## Additional Vocabulary

flower, fox, fairy



## Skill Focus



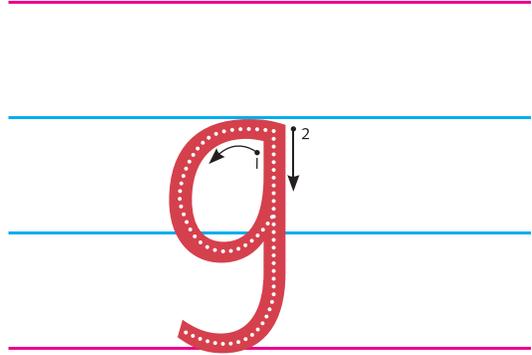
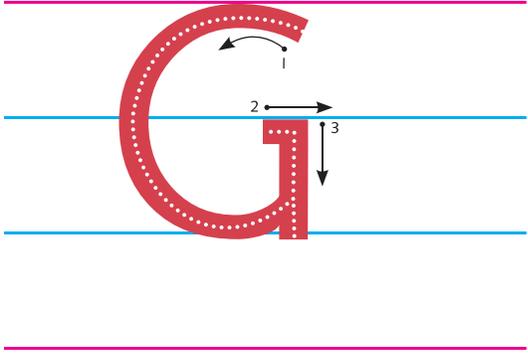
- » Recognition of the sound of the letter **Ff**
- » Observation
- » Vocabulary development



# Letter Gg



Trace the capital and small letter **Gg**.



The names of the given pictures begin with the sound /g/.

Trace and write **Gg**.



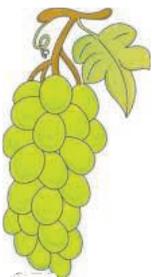
glue



goat



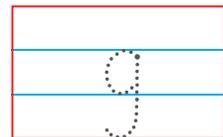
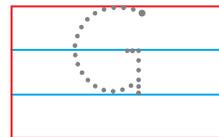
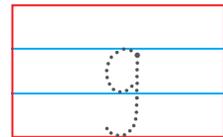
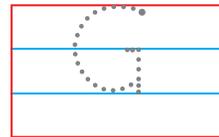
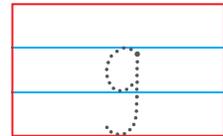
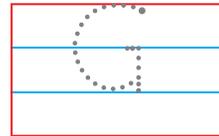
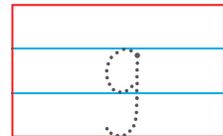
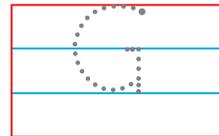
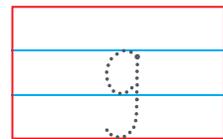
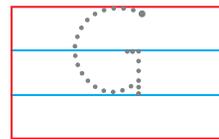
girl



grapes



gloves



## Additional Vocabulary

gorilla, gate, grass



## Skill Focus

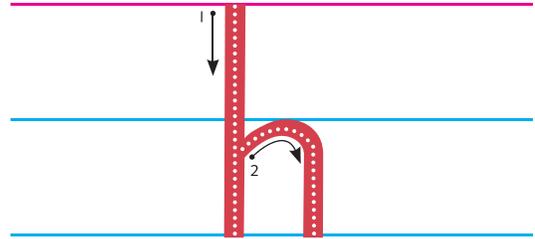
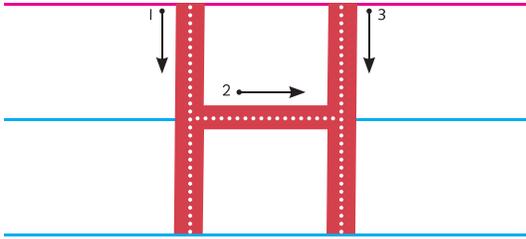


- » Recognition of the sound of the letter **Gg**
- » Observation
- » Vocabulary development



# Letter Hh

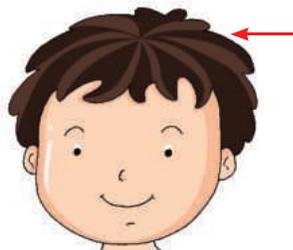
Trace the capital and small letter **Hh**.



The names of the given pictures begin with the sound /h/.



hut



head



hammer

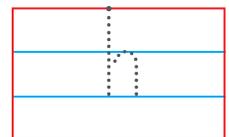
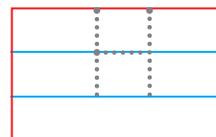
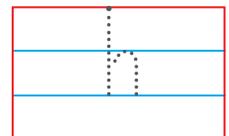
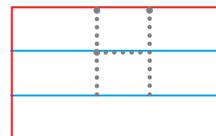
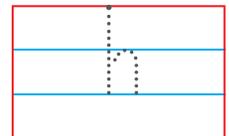
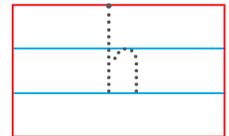
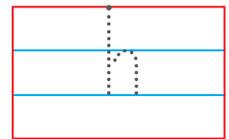
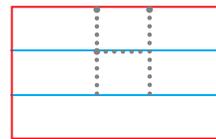


honey



helicopter

Trace and write **Hh**.



## Additional Vocabulary

house, hippo, horse



## Skill Focus



- » Recognition of the sound of the letter **Hh**
- » Observation
- » Vocabulary development



# Activity Time



Say the name of each picture. Circle its initial letter.



e

g

h



h

f

e



g

f

e



e

h

g

Match each capital letter with its small letter.



E

g

F

f

G

h

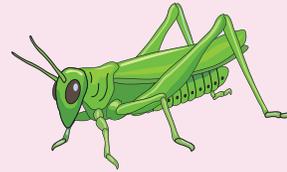
H

e



Circle the pictures that begin with the same letter sound.  
Write that letter in the box.










Trace and colour the picture of our National Flag and complete the spelling.



\_\_lag

Draw eggs in the nest and complete the spelling.



\_\_ggs

**Skill Focus**

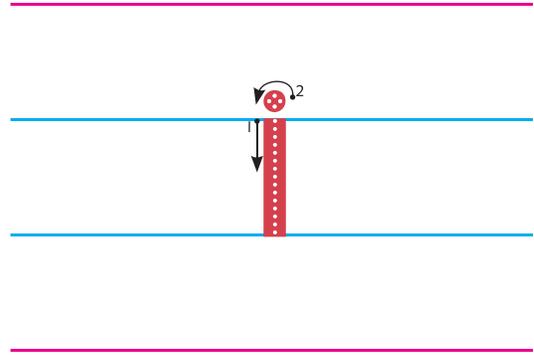
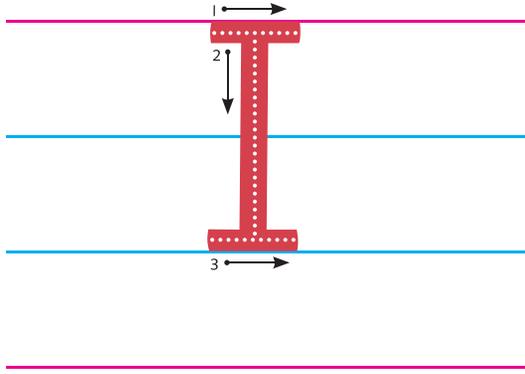


» Identification of letters from Ee to Hh • Observation • Thinking skills



# Letter Ii

Trace the capital and small letter **Ii**.



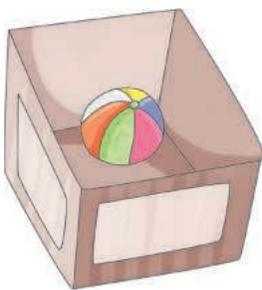
The names of the given pictures begin with the sound /i/.



inkpot



igloo

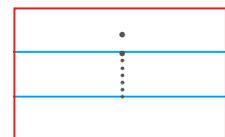
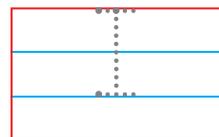
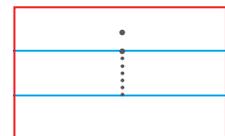
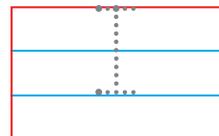
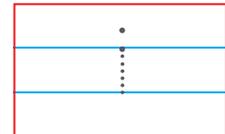
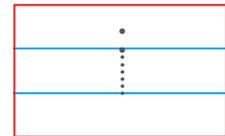
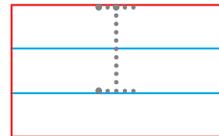
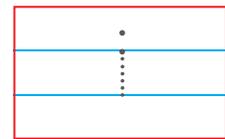
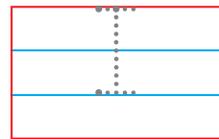


inside



injection

Trace and write **Ii**.



## Additional Vocabulary

insect, iguana



## Skill Focus

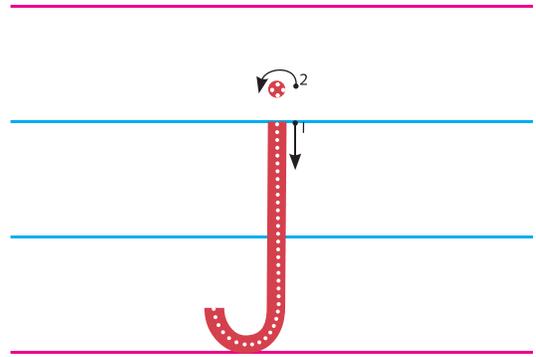
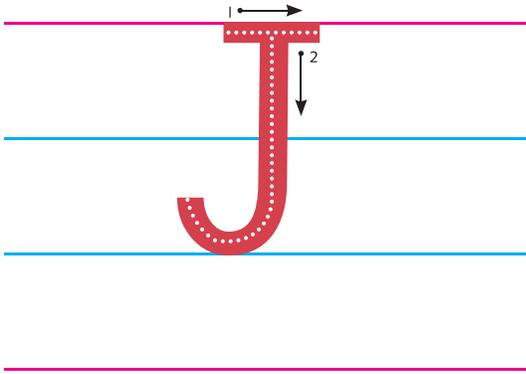


- » Recognition of the sound of the letter **Ii**
- » Observation
- » Vocabulary development



# Letter Jj

Trace the capital and small letter **Jj**.



The names of the given pictures begin with the sound /j/.



jam



jelly fish



jug

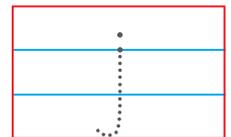
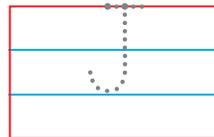
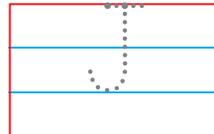
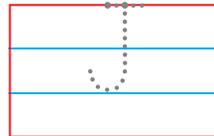
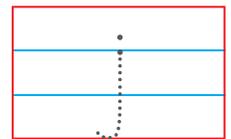
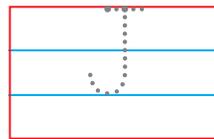


joker



jacket

Trace and write **Jj**.



## Additional Vocabulary

juice, jeep



## Skill Focus



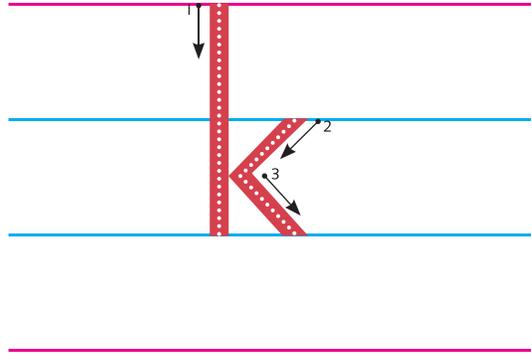
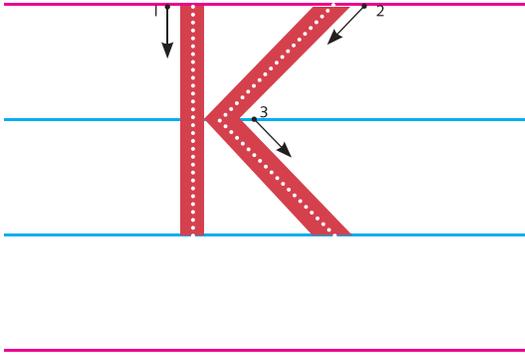
- » Recognition of the sound of the letter **Jj**
- » Observation
- » Vocabulary development



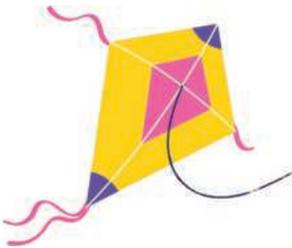
# Letter Kk



Trace the capital and small letter **Kk**.



The names of the given pictures begin with the sound /k/.



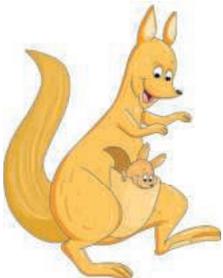
kite



kick



king

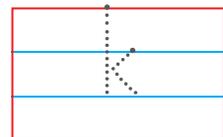
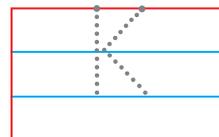
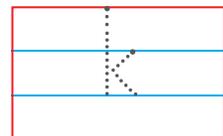
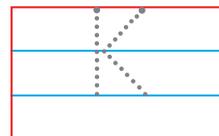
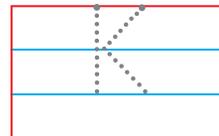
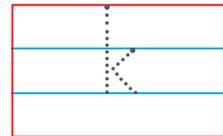
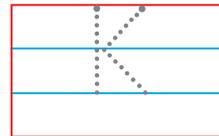
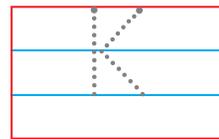


kangaroo



key

Trace and write **Kk**.



## Additional Vocabulary

kettle, kitchen, kiwi



## Skill Focus

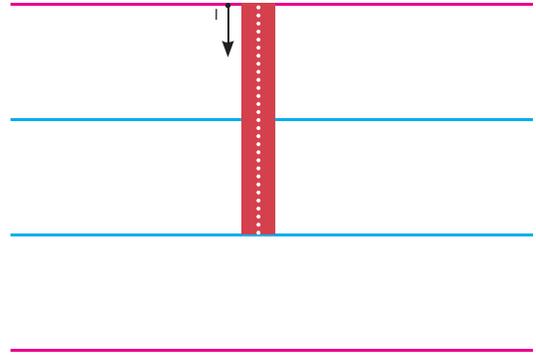
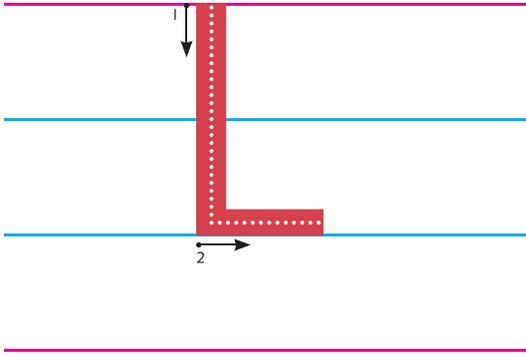


- » Recognition of the sound of the letter **Kk**
- » Observation
- » Vocabulary development



# Letter LI

Trace the capital and small letter LI.



The names of the given pictures begin with the sound //.



log



lock



lotus

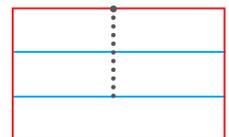
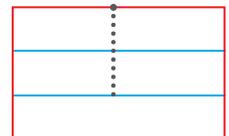
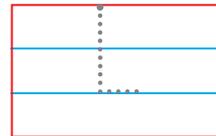


ladle



ladybird

Trace and write LI.



## Additional Vocabulary

lion, lamp



## Skill Focus



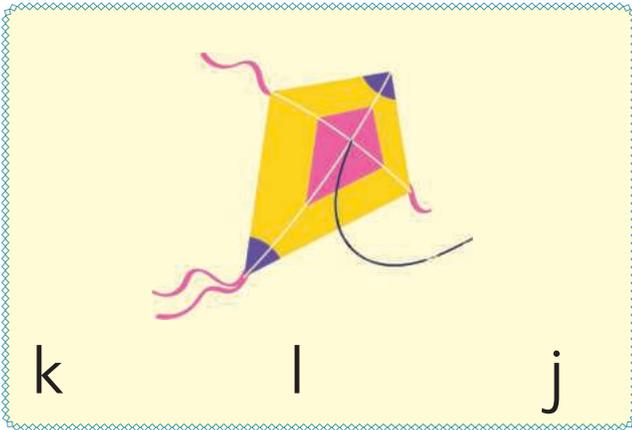
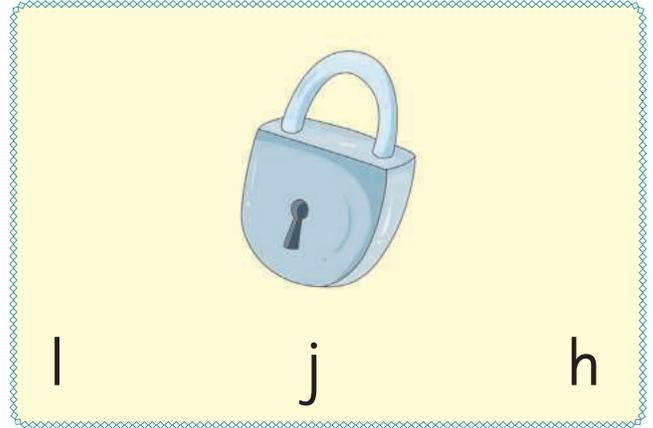
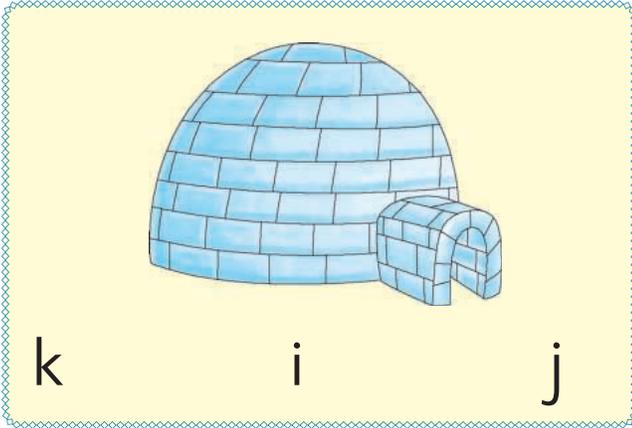
- » Recognition of the sound of the letter LI
- » Observation
- » Vocabulary development



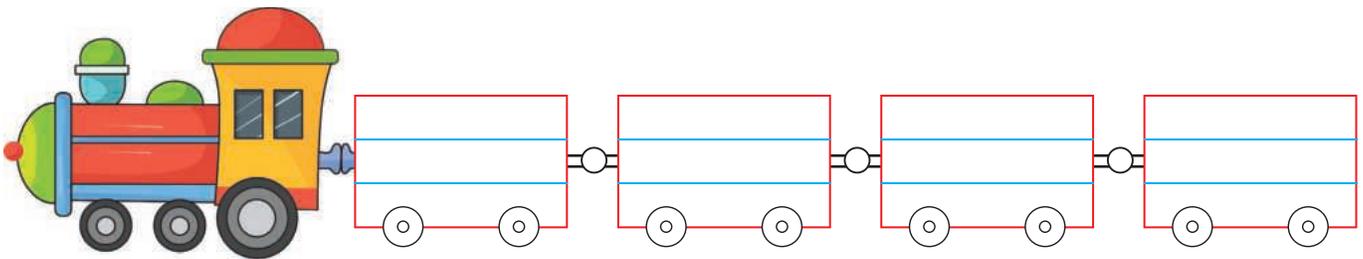
# Activity Time



Say the name of each picture and circle its initial sound.



Write the letter from 'i to l' on the alphabet train.

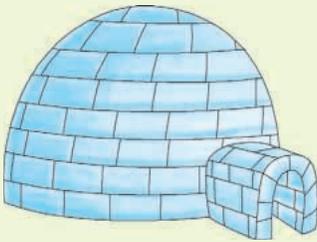




Look at the picture and write its initial letter.


Circle the things that you find in the kitchen and complete the spelling.



\_\_itchen

Colour the picture of the lotus and complete the spelling.

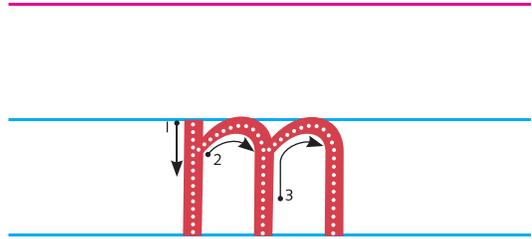
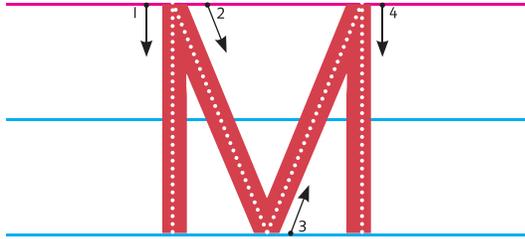


\_\_otus



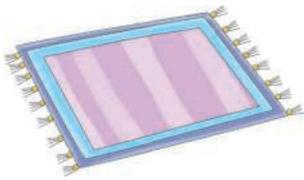
# Letter Mm

Trace the capital and small letter **Mm**.



The names of the given pictures begin with the sound /m/.

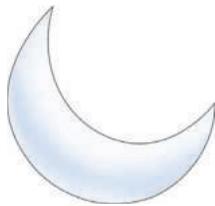
Trace and write **Mm**.



mat



mop



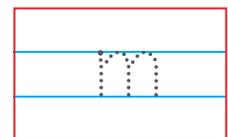
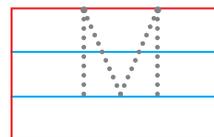
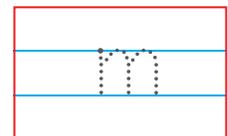
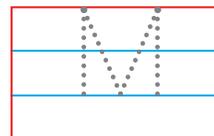
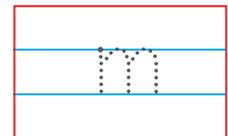
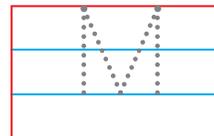
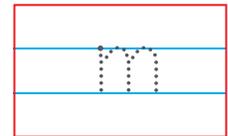
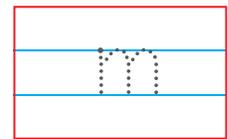
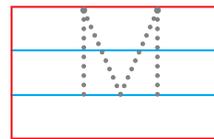
moon



monkey



mobile phone



## Additional Vocabulary

mouse, money



## Skill Focus

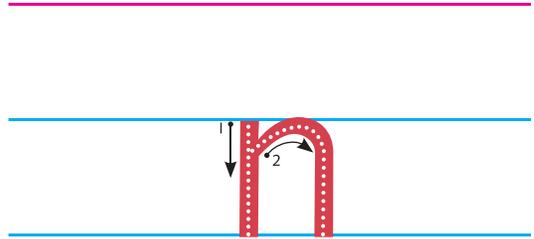
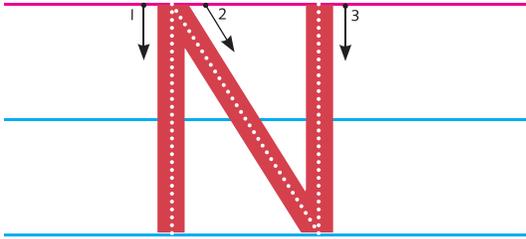


- » Recognition of the sound of the letter **Mm**
- » Observation
- » Vocabulary development



# Letter Nn

Trace the capital and small letter **Nn**.



The names of the given pictures begin with the sound /n/.



net



nine



nail

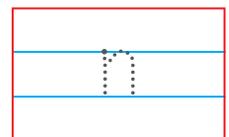
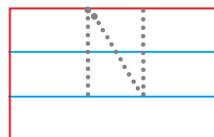
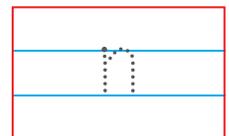
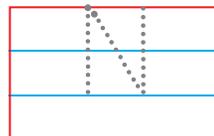
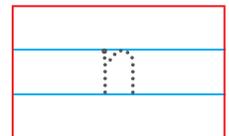
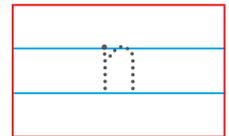
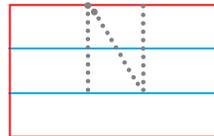
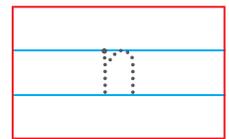
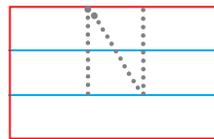


night



newspaper

Trace and write **Nn**.



## Additional Vocabulary

napkin, nest



## Skill Focus

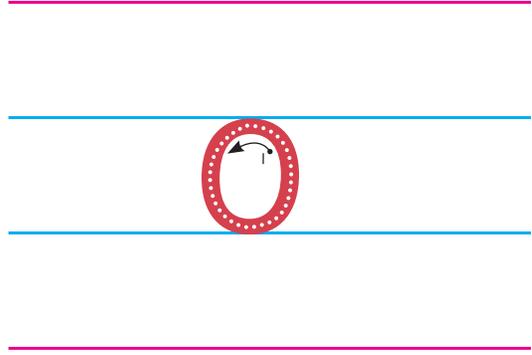
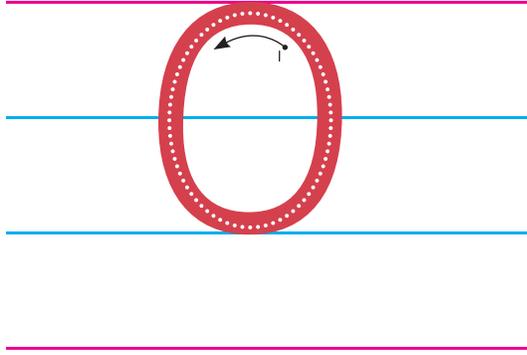


- » Recognition of the sound of the letter **Nn**
- » Observation
- » Vocabulary development

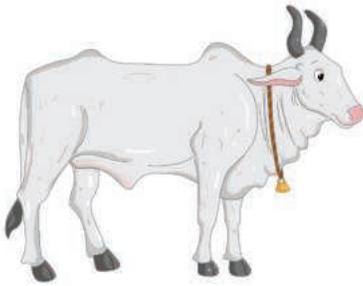


# Letter Oo

Trace the capital and small letter Oo.



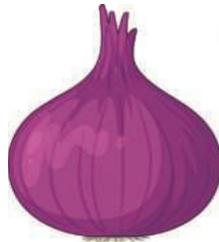
The names of the given pictures begin with the sound /o/.



ox



oil



onion

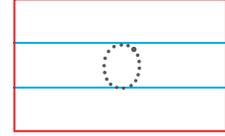
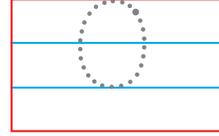
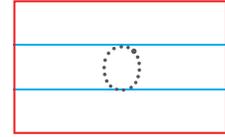
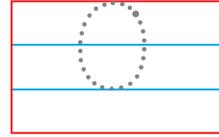
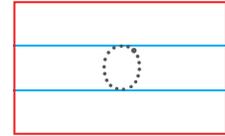
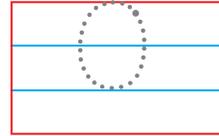
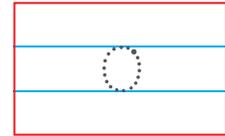
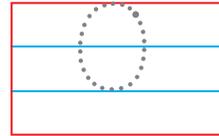
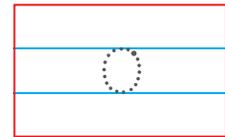
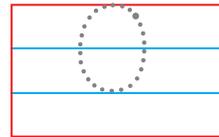


ostrich



orange

Trace and write Oo.



## Additional Vocabulary

octopus, olives



## Skill Focus

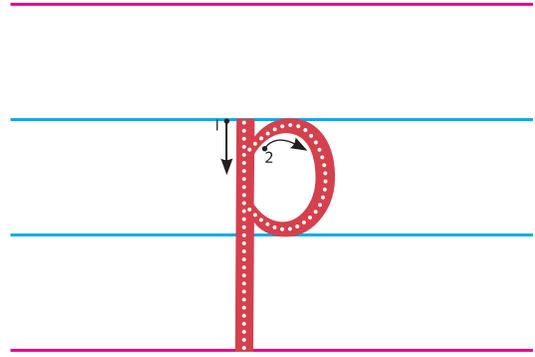
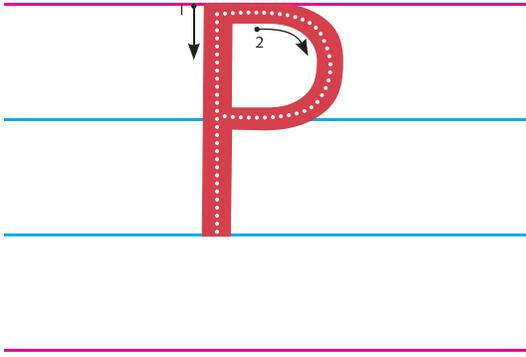


- » Recognition of the sound of the letter Oo
- » Observation
- » Vocabulary development



# Letter Pp

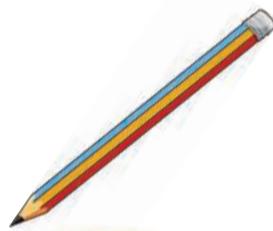
Trace the capital and small letter Pp.



The names of the given pictures begin with the sound /p/.



pot



pencil



pink

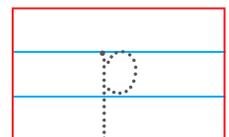
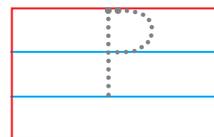
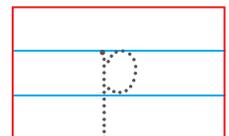
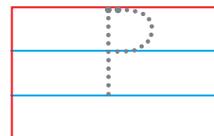
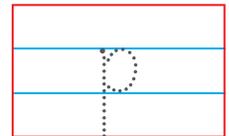


postman



pomegranate

Trace and write Pp.



## Additional Vocabulary

parrot, pigeon, peacock



## Skill Focus

- » Recognition of the sound of the letter Pp
- » Observation
- » Vocabulary development

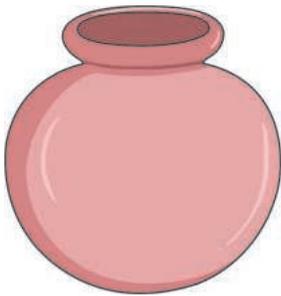
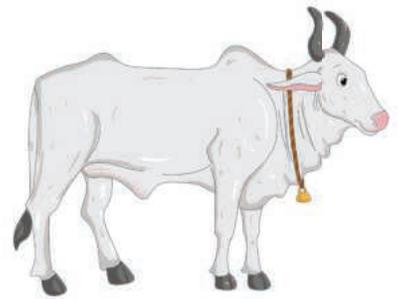




# Activity Time



Say the name of each picture and write its initial sound.

Tick (✓) the picture whose name starts with the given letter.

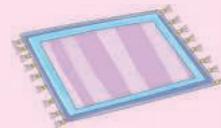
O



P



M

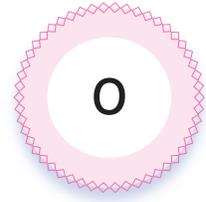
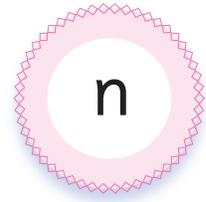
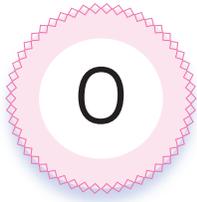
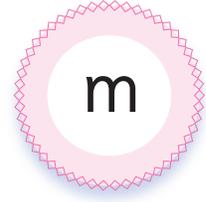
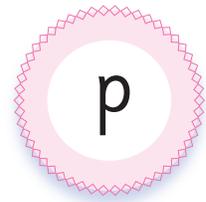


N

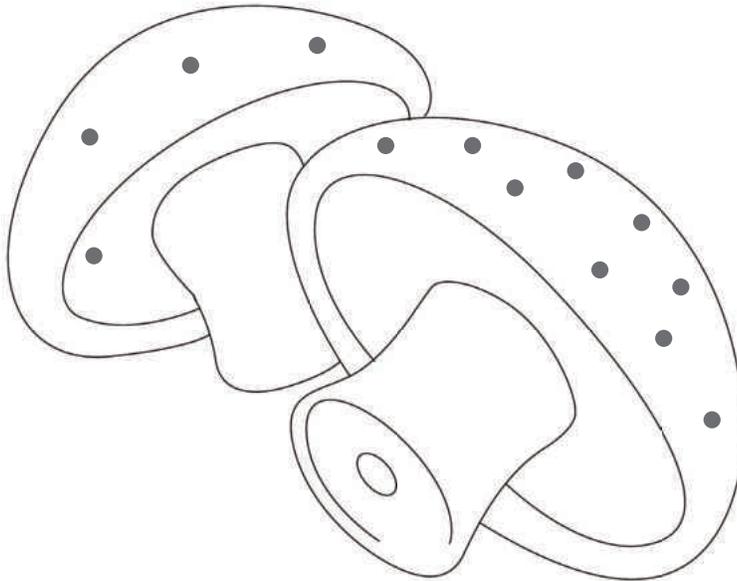




Match each capital letter with its small letter.



Colour the mushroom that has nine spots and complete the spelling.



\_\_ushroom  
\_\_ine

**Skill Focus**



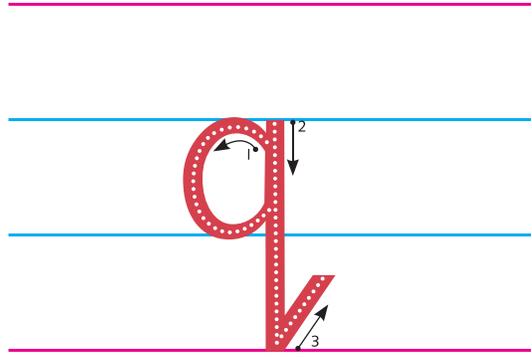
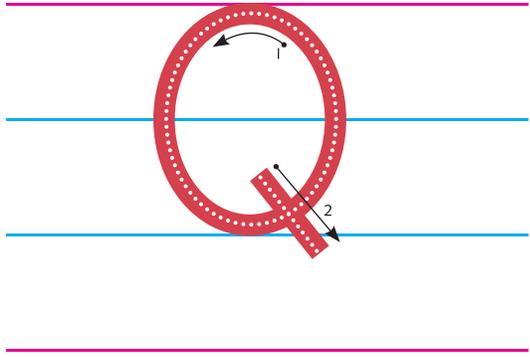
» Identification of letters from Mn to Pp • Observation • Thinking skills



# Letter Qq



Trace the capital and small letter Qq.



The names of the given pictures begin with the sound /kw/.

Trace and write Qq.



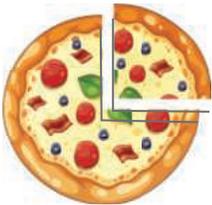
quilt



queen



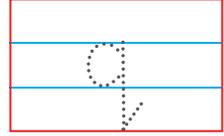
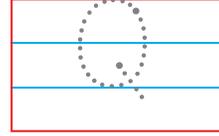
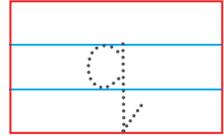
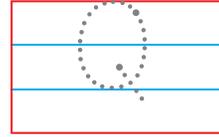
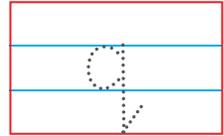
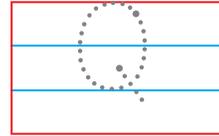
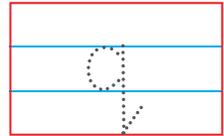
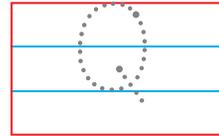
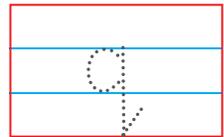
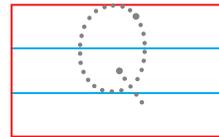
quail



quarter



question mark



## Additional Vocabulary

quill, queue, quiet



## Skill Focus

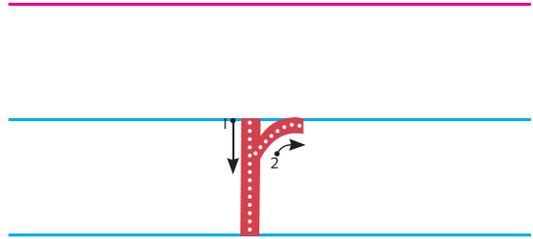
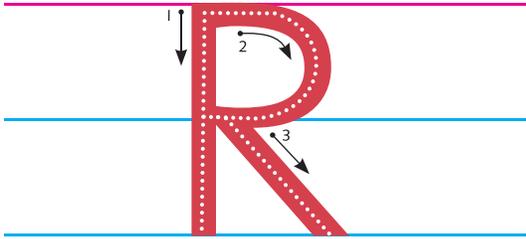


- » Recognition of the sound of the letter Qq
- » Observation
- » Vocabulary development



# Letter Rr

Trace the capital and small letter **Rr**.



The names of the given pictures begin with the sound /r/.



rat



rabbit



rain

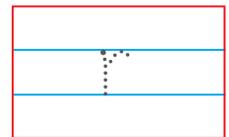
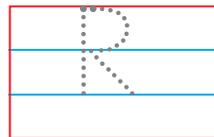
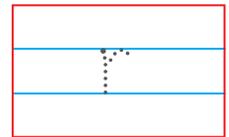
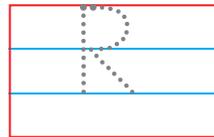
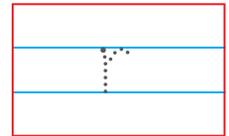
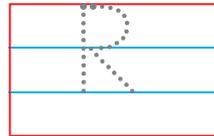
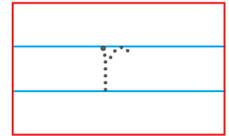
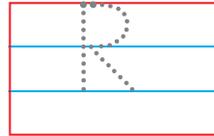
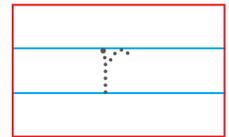
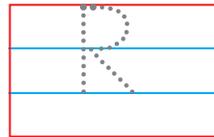


ribbon



rainbow

Trace and write **Rr**.



## Additional Vocabulary

ring, rose, rice



## Skill Focus

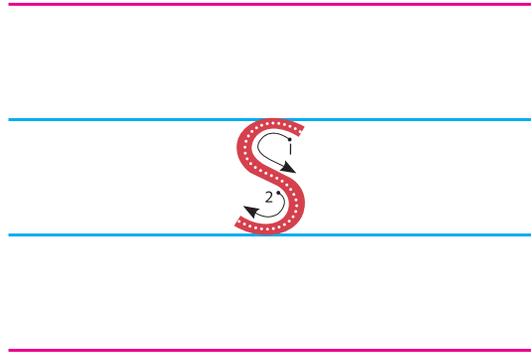
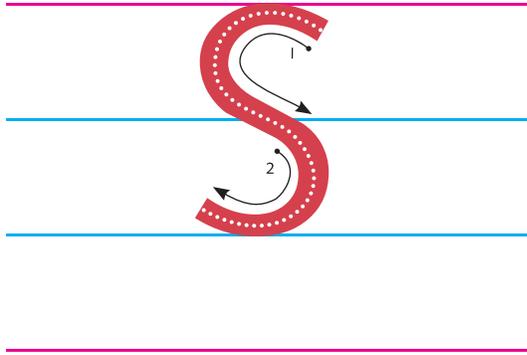


- » Recognition of the sound of the letter **Rr**
- » Observation
- » Vocabulary development



# Letter Ss

Trace the capital and small letter **Ss**.



The names of the given pictures begin with the sound /s/.



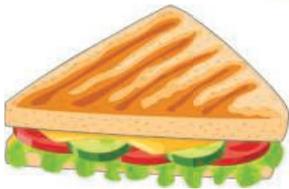
sofa



soap



socks

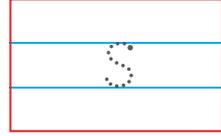
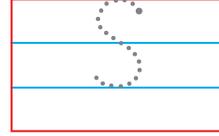
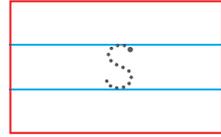
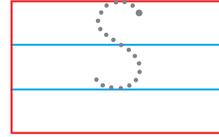
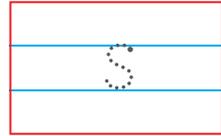
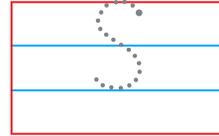
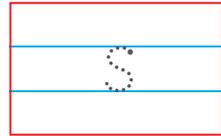
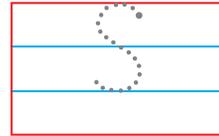
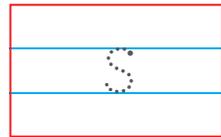
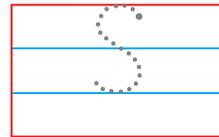


sandwich



sunflower

Trace and write **Ss**.



## Additional Vocabulary

squirrel, sun



## Skill Focus

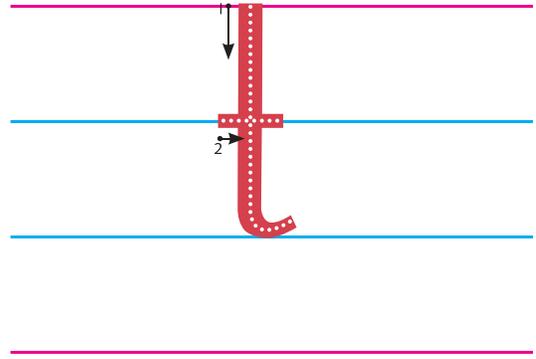
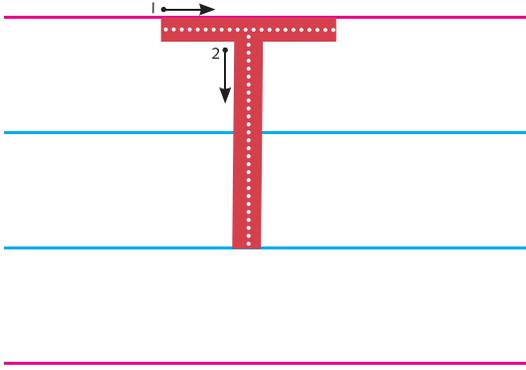


- » Recognition of the sound of the letter **Ss**
- » Observation
- » Vocabulary development



# Letter Tt

Trace the capital and small letter **Tt**.



The names of the given pictures begin with the sound /t/.



top



tree



tomato

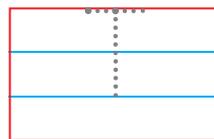
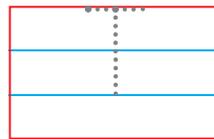


tortoise



tub

Trace and write **Tt**.



## Additional Vocabulary

turtle, tiger



## Skill Focus



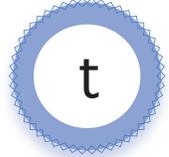
- » Recognition of the sound of the letter **Tt**
- » Observation
- » Vocabulary development



# Activity Time



Match the pictures with their initial letters.

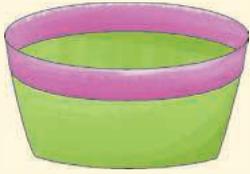


Say the name of each picture. Write its initial letter.





Circle the pictures that begin with the same letter sound.  
Write that letter in the blank.


Colour the picture of the teddy bear and complete the spelling.



\_\_eddy

Draw and colour a tomato and complete the spelling.

\_\_omato

**Skill Focus**

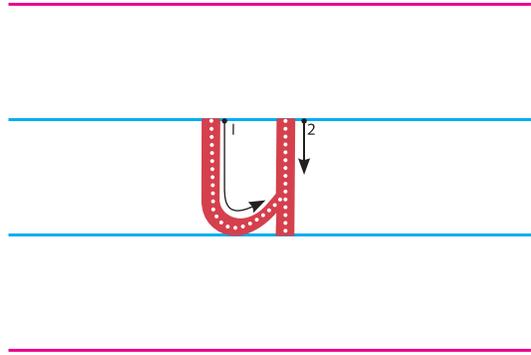
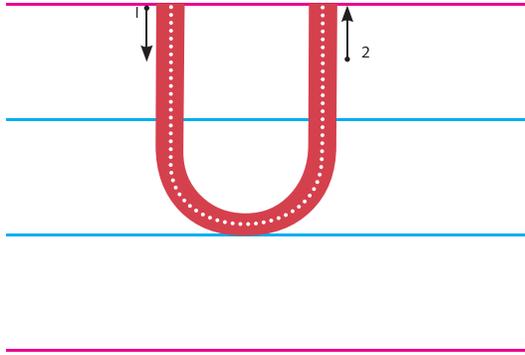


- » Identification of letters from Qq to Tt
- » Observation • Thinking skills



# Letter Uu

Trace the capital and small letter **Uu**.



The names of the given pictures begin with the sound /u/.



under



upset



uncle

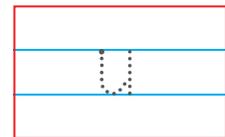
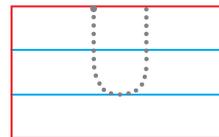
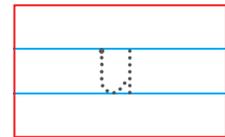
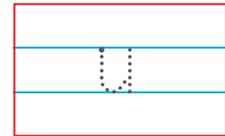
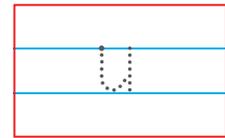
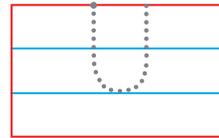
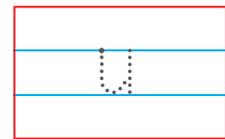
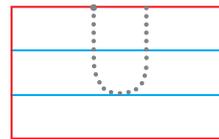


umbrella



untidy

Trace and write **Uu**.



## Additional Vocabulary

up, umpire



## Skill Focus

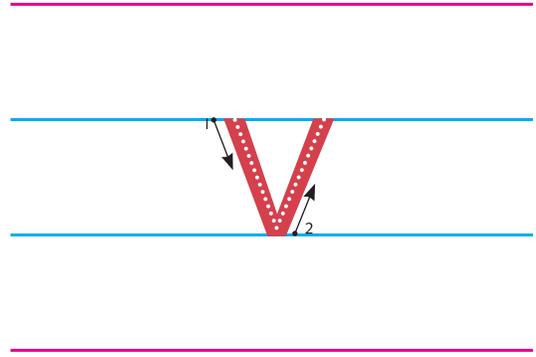
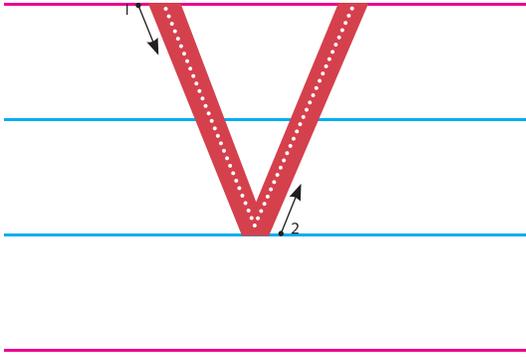


- » Recognition of the sound of the letter **Uu**
- » Observation
- » Vocabulary development



# Letter Vv

Trace the capital and small letter **Vv**.



The names of the given pictures begin with the sound /v/.



van



vest



violin

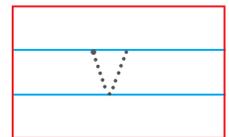
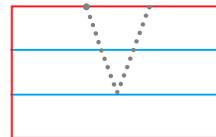
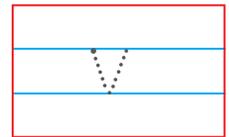
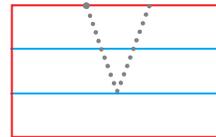
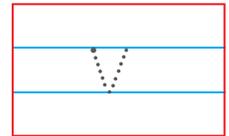
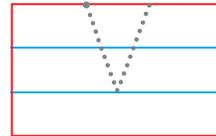
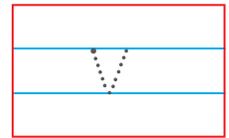
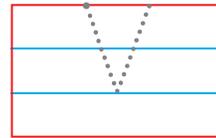
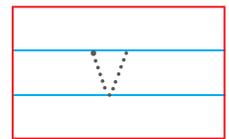
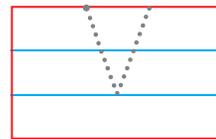


vulture



vegetables

Trace and write **Vv**.



## Additional Vocabulary

vase, violet



## Skill Focus

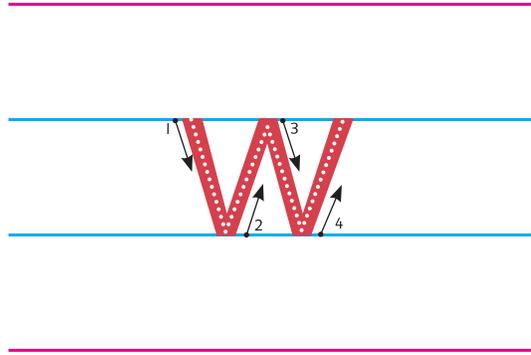
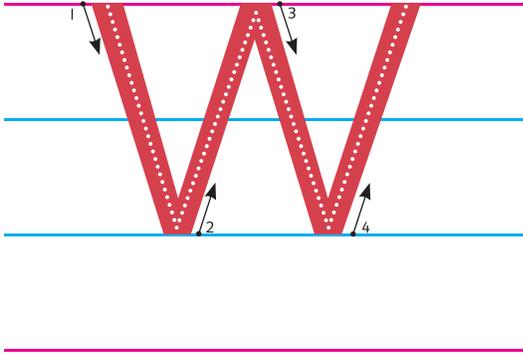


- » Recognition of the sound of the letter **Vv**
- » Observation
- » Vocabulary development



# Letter Ww

Trace the capital and small letter **Ww**.



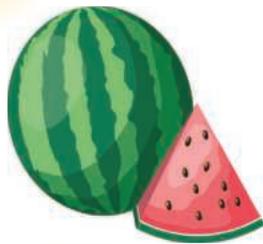
The names of the given pictures begin with the sound /w/.



wall



wool



watermelon

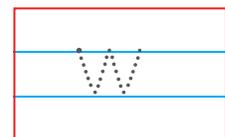
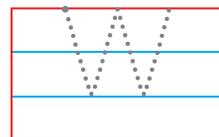
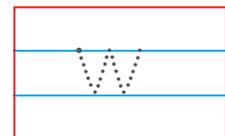
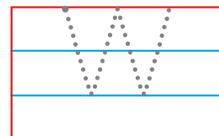
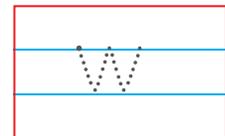
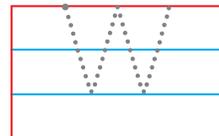
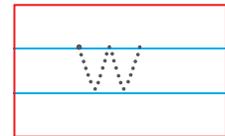
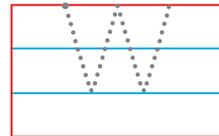
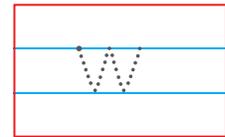
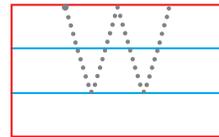


wheel



windmill

Trace and write **Ww**.



## Additional Vocabulary

walrus, watch, water



## Skill Focus

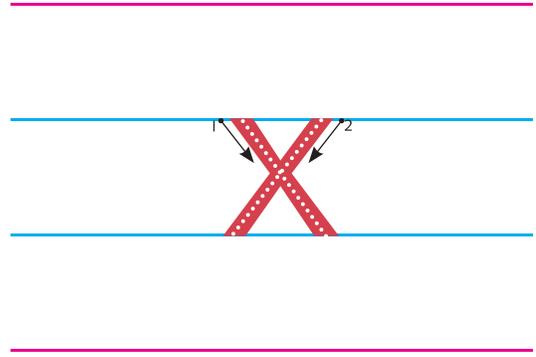
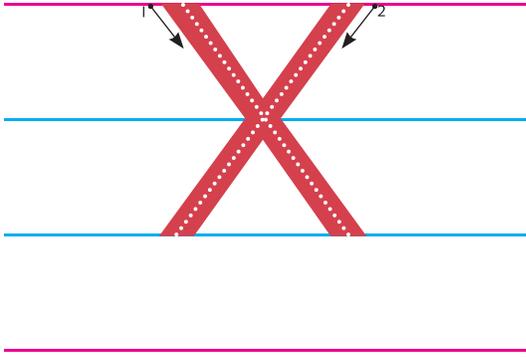


- » Recognition of the sound of the letter **Ww**
- » Observation
- » Vocabulary development



# Letter Xx

Trace the capital and small letter **Xx**.



The names of the given pictures have the sound /ks/.



ox



box



fox

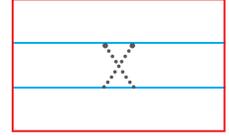
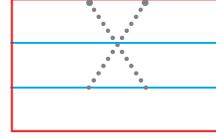
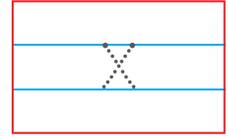
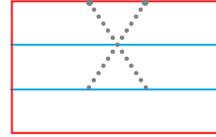
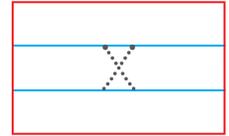
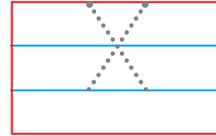
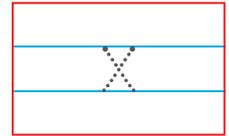
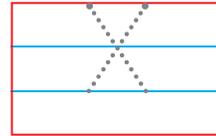
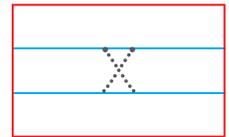
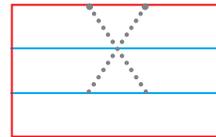


wax



six

Trace and write **Xx**.



## Teacher's Corner



Narrate the story—The fox and grapes—to the children.

## Skill Focus



- » Recognition of the sound of the letter **Xx**
- » Observation
- » Vocabulary development



# Activity Time



Cricle the name of each picture and write its initial sound.

u

v

w

x

v

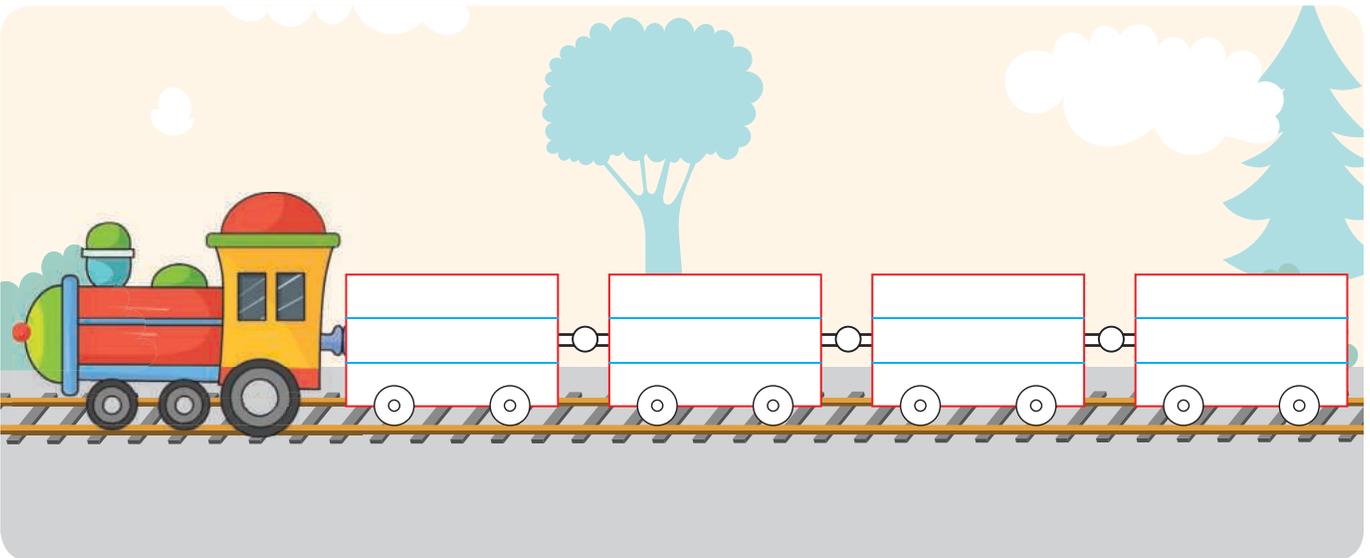
x

x

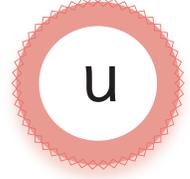
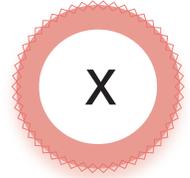
u

Write the letters from **u** to **x** on the alphabet train.

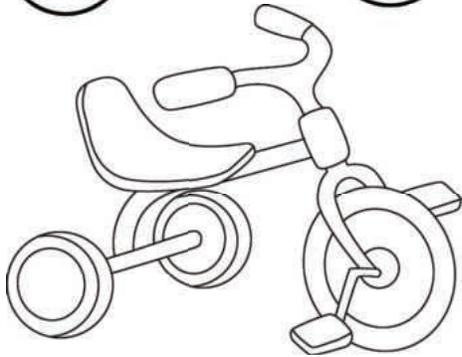
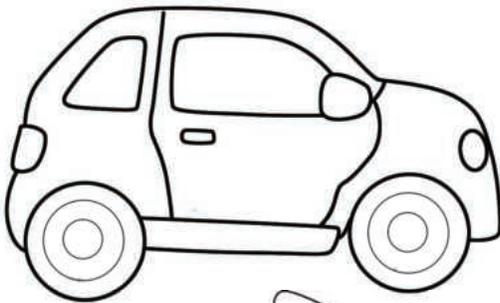




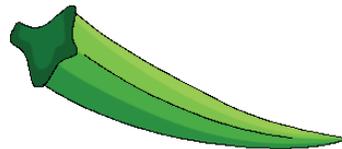
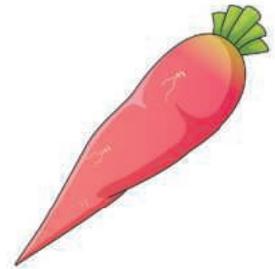
Match each capital letter with its small letter.



Colour the vehicle that has four wheels.



Circle the pictures of vegetables and complete the spelling.



\_\_egetables

**Skill Focus**

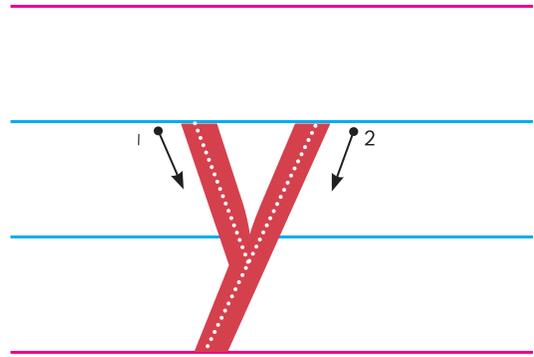
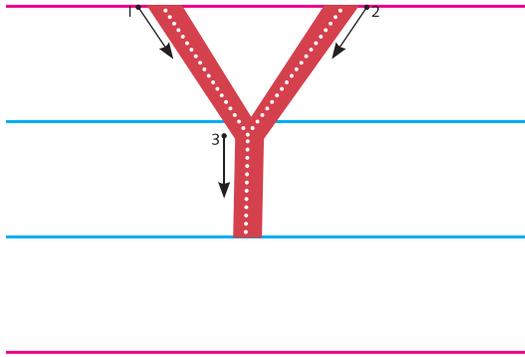


» Identification of letters from Uu to Xx • Observation • Thinking skills



# Letter Yy

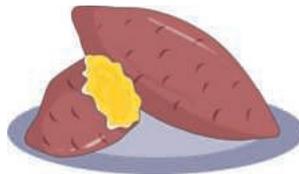
Trace the capital and small letter **Yy**.



The names of the given pictures begin with the sound /y/.



yarn



yam



yoga

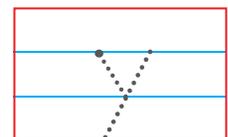
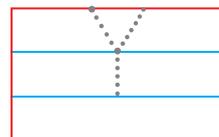
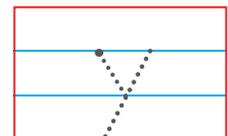
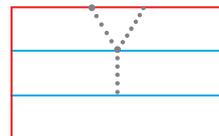
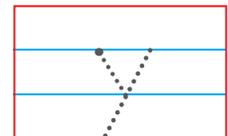
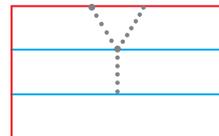
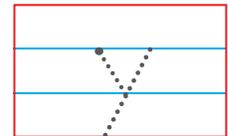
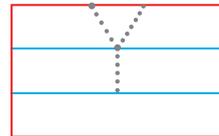
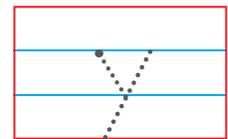
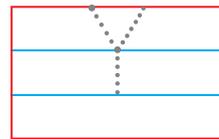


yawn



yellow

Trace and write **Yy**.



## Additional Vocabulary

yo-yo, yolk



## Skill Focus

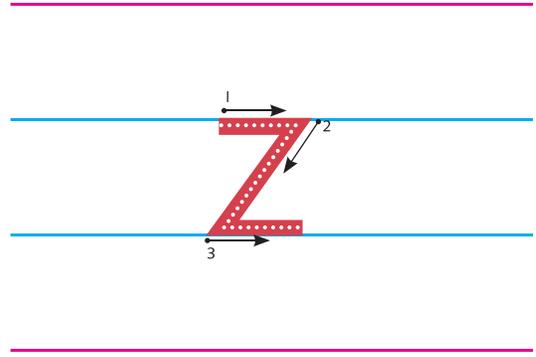
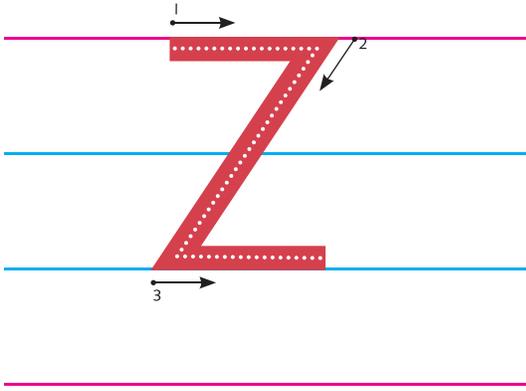


- » Recognition of the sound of the letter **Yy**
- » Observation
- » Vocabulary development



# Letter Zz

Trace the capital and small letter **Zz**.



The names of the given pictures begin with the sound /z/.



zoo



zero



zebra

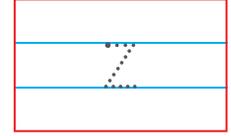
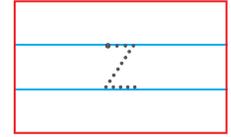
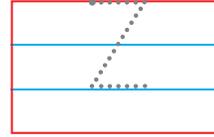
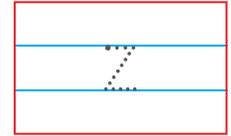
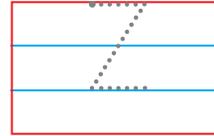
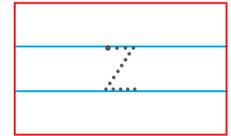
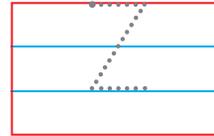
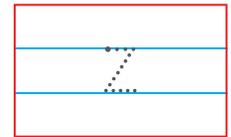


zigzag



zebra crossing

Trace and write **Zz**.



## Teacher's Corner



Tell the children to cross the road using the zebra crossing.

## Skill Focus



- » Recognition of the sound of the letter **Zz**
- » Observation
- » Vocabulary development



# Activity Time



Match each capital letter with its small letter.

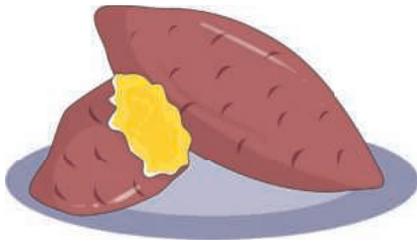
Y

x      y      w

Z

t      x      z

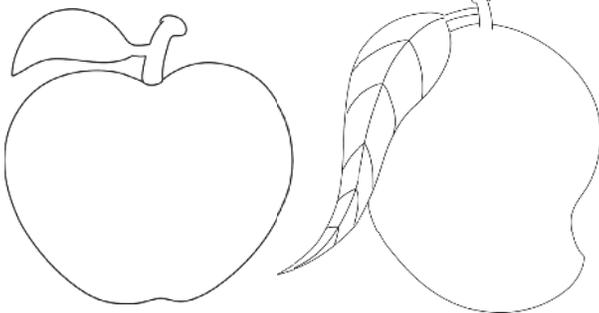
Write the initial sound of each picture.





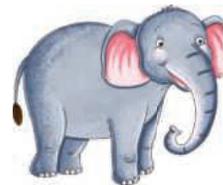


Colour the fruit that is yellow in colour and complete the spelling.



\_\_ellow

Circle the animals that we see in a zoo.





# Let's Revise



## Letters Aa to Zz

Help Pratik to reach his home by writing missing letters.



Aa

Blank handwriting box with three lines.

Ff

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Mm

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Tt

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Pp

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Blank handwriting box with three lines.

Xx

Blank handwriting box with three lines.

Zz





Look at the pictures and write their initial letters.

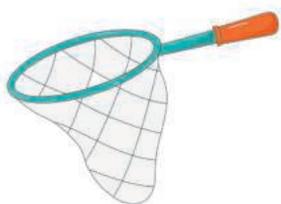

  
  


**Skill Focus**



» Identification of letters Aa to Zz » Observation



# Super Sight Words

Say aloud the super sight words.

of

is

so

to

it

was

may

as

who

are

go

in

he

at

on

for

the

I

she

or

we

by

an

be

were

my

if

do

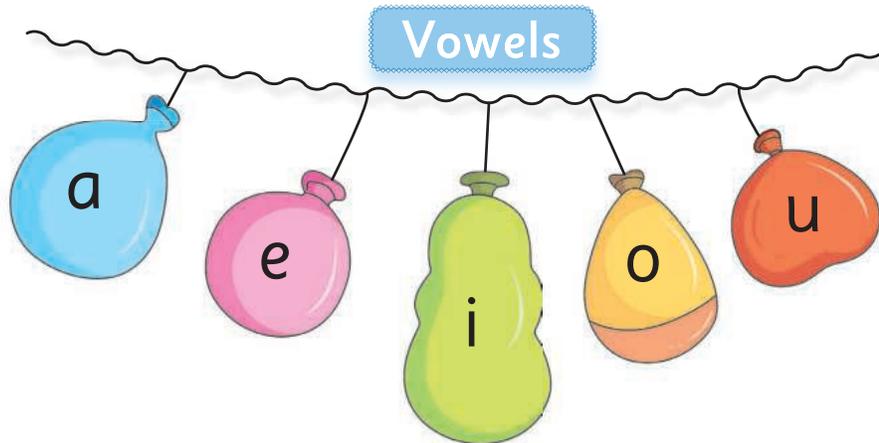
am

you



# Special Letters

There are 26 letters in English alphabet. English alphabet is divided in two parts: 1. Vowels 2. Consonants



The letters **a**, **e**, **i**, **o** and **u** are called **vowels**.  
They are five in number.

## Consonants



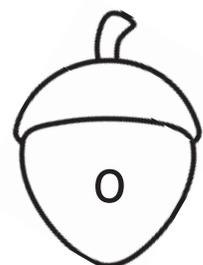
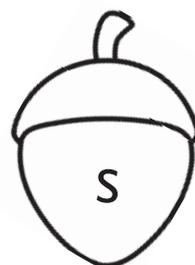
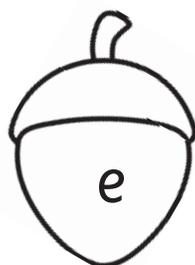
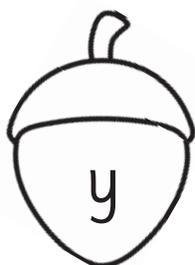
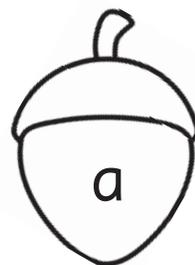
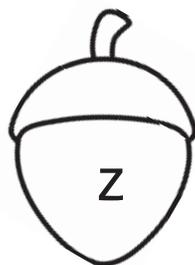
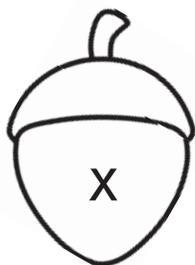
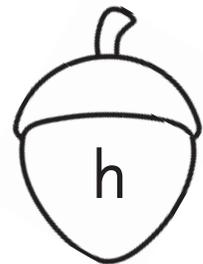
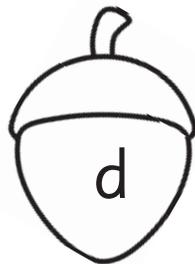
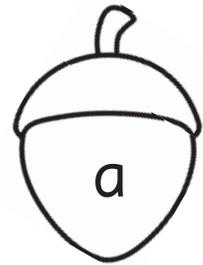
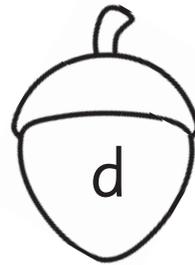
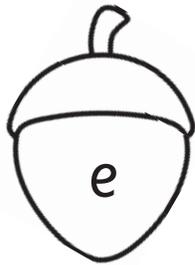
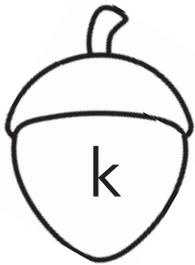
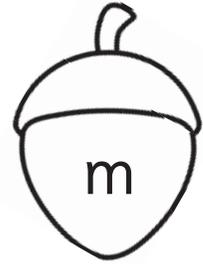
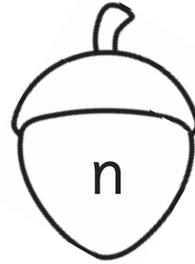
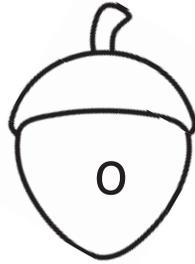
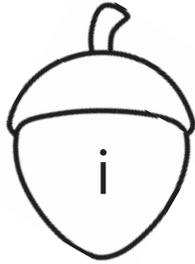
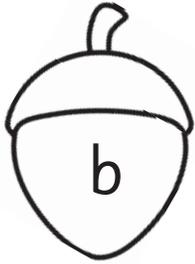
The remaining twenty-one letters are called **consonants**.



# Activity Time



Colour the vowels orange and the consonants brown.





# Short vowel sound /a/



Repeat after your teacher.

ab	bab	cab	dab	lab	tab
ad	dad	lad	mad	pad	sad
ag	bag	lag	tag	wag	rag
am	dam	jam	mam	ram	yam
an	can	fan	man	ran	van
ap	cap	lap	map	sap	tap
at	bat	cat	fat	mat	rat

Look and read aloud.



A man sat on a mat.



Sam has a van.

## Teacher's Corner



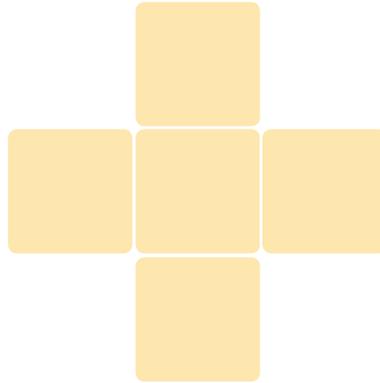
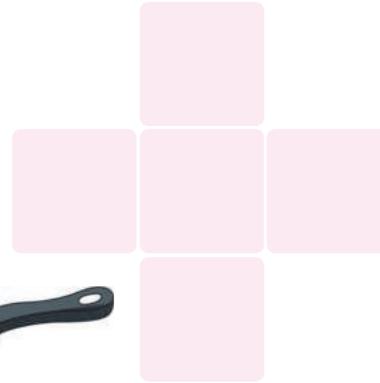
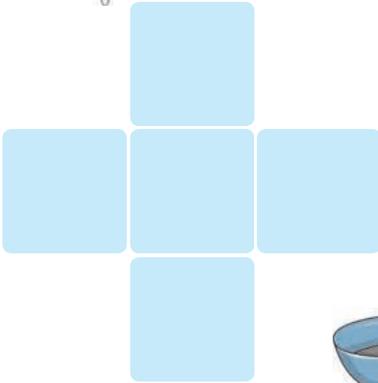
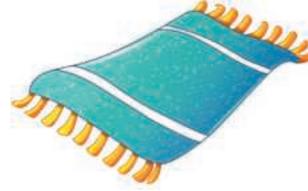
Encourage the children to say the words with short vowel sound /a/.



# Activity Time



See the pictures and write their names in crosswords.



Write two more rhyming words in each set.

Gap

Rag

Can

Sat



# Short vowel sound /e/



Repeat after your teacher.

ed — bed — fed — red — ted — wed

eg — beg — keg — leg — peg — reg

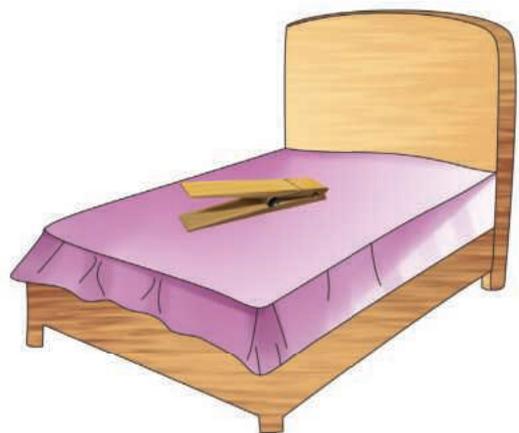
en — den — hen — men — pen — ten

et — jet — net — met — pet — wet

Look and read aloud.



Two men are near a jet.



A peg is on a bed.

### Teacher's Corner



Show the pictures with short vowel sound /e/ to the children and ask them to say their names.



# Activity Time



Pick the odd one out and write it in the box given.

jet, net, cat, set

dew, tap, few, new

fell, hell, well, wall

Look at the pictures and complete the words.



d \_ \_ n



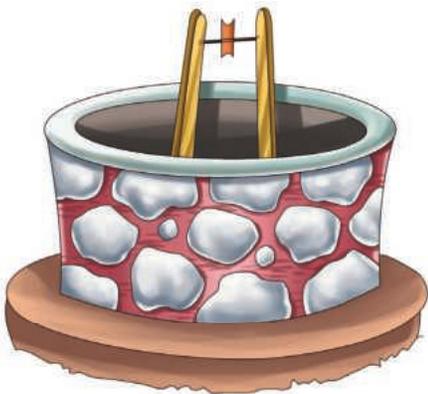
b \_ \_ ll



\_ \_ gg



p \_ \_ t



w \_ \_ ll



h \_ \_ n



# Short vowel sound /i/



Repeat after your teacher.

ib	bib	fib	jib	nib	rib
ig	big	dig	gig	wig	fig
in	bin	fin	sin	tin	pin
ip	tip	sip	zip	hip	lip
it	bit	fit	hit	kit	sit
ix	fix	pix	six	mix	tix

Look and read aloud.



Tim had a pin.



The tin is big.

### Teacher's Corner



Encourage the children to say the words with short vowel sound /i/.



# Activity Time



Match the words with their pictures.

tin



zip



nib



lid



Put the missing vowel in the blank space.

1. I will give you a p\_\_n.



2. This is a b\_\_n.



3. I have a n\_\_b pen.



4. Give me the l\_\_d.



5. I will s\_\_t.





# Short vowel sound /o/



Repeat after your teacher.

ob — bob — mob — rob — sob

od — cod — nod — rod — pod

og — dog — fog — jog — log

op — mop — nop — top — hop

ot — cot — dot — hot — pot

ox — box — fox — dox — pox

Look and read aloud.



The pot is on the cot.



The top is on the pot.

## Teacher's Corner



Ask the children to say the rhyming words of dog, mob, hop and box.



# Activity Time



Look at the pictures and complete the words.



T \_ \_ p



R \_ \_ d



C \_ \_ w



C \_ \_ mb

Write two more rhyming words in each set.

Log

Pot

Rod

Job



# Short vowel sound /u/



Repeat after your teacher.

ub	dub	rub	tub	cub	hub
ud	dud	cud	bud	mud	pud
ug	bug	jug	hug	mug	rug
un	bun	run	nun	fun	sun
up	hup	pup	sup	cup	yup
ut	cut	gut	nut	hut	rut

Look and read aloud.



A jug is on a rug.



A pug is on the hut.

### Teacher's Corner



Encourage the children to say the words with short vowel sound /u/.



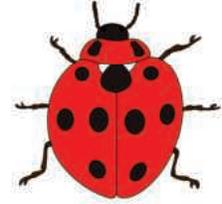
# Activity Time



See the pictures and match them with their correct words.



Gun



Nut



Bug



Gum



Tub



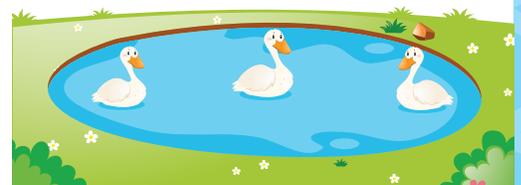
Mug

Look at the pictures and complete the sentences.

1. Bob lives in a h\_\_t.



2. Aadi has a P\_\_p.



3. This pond has d\_\_cks in it.



# Use of 'And'

'And' is used for joining two words.

Look, speak and learn.



a bat



a ball



a bat and a ball



a dog



a puppy



a dog and a puppy



a lock



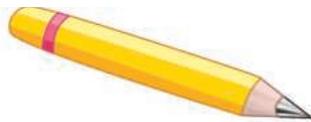
a key



a lock and a key



a pen



a pencil



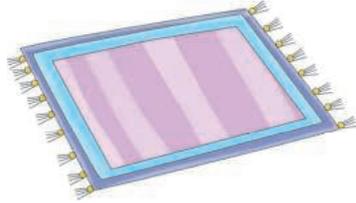
a pen and a pencil



# Activity Time



Look at the pictures and fill in the blanks using 'and'.



a cat \_\_\_\_\_ a mat



a bat \_\_\_\_\_ a ball



an ant \_\_\_\_\_ an apple



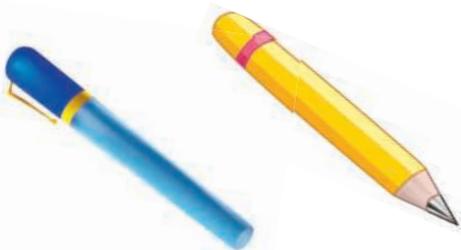
a tub \_\_\_\_\_ a mug



a lion \_\_\_\_\_ a cub



a boat \_\_\_\_\_ a ship



a pen \_\_\_\_\_ a pencil



a lock \_\_\_\_\_ a key



# Use of 'A' and 'An'

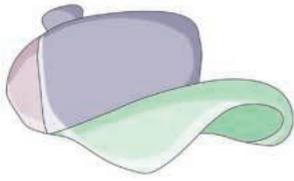


## Use of 'a'

We use 'a' before the name of one person, place, animal or thing. The word should begin with any sound except a, e, i, o or u.

For example:

a cap



a face



a cake



a rope



a key



a duck



a book



a gift



a lemon



a fish



### Teacher's Corner



Write more words on the blackboard and help students understand the use of the article 'a'.



## Use of 'an'

We use 'an' before the name of one person, place, animal or thing. The word should begin with the sound a, e, i, o or u.

For example:

an apple



an egg



an igloo



an axe



an orange



an umbrella



an insect



an ant



an ice cream



an olive



an eye



an ox



### Teacher's Corner



Write more words on the blackboard which need 'an' before them. Help the children understand the use of 'an'.



# Activity Time



Tick (✓) the correct use of 'a' and 'an'.



An owl



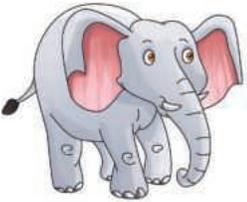
A hen



A ball



An ice cream



A elephant



An book

Put **A** or **An** before the following naming words.

\_\_\_\_\_ iron

\_\_\_\_\_ shirt

\_\_\_\_\_ duck

\_\_\_\_\_ orange

\_\_\_\_\_ apple

\_\_\_\_\_ bat

\_\_\_\_\_ key

\_\_\_\_\_ shoe

\_\_\_\_\_ eye

\_\_\_\_\_ ox



# Opposites

Look, speak and learn.



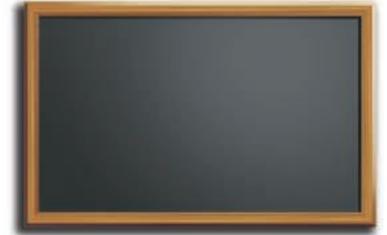
Tall tree



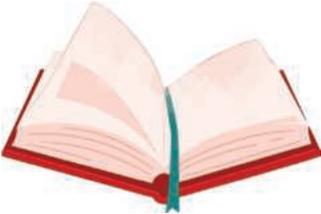
Short plant



Small duster



Big board



Open book



Closed book



Happy



Sad



## Activity Time



Write the opposite for the following.



\_\_\_\_\_ boy



\_\_\_\_\_ girl



\_\_\_\_\_ girl

\_\_\_\_\_ boy