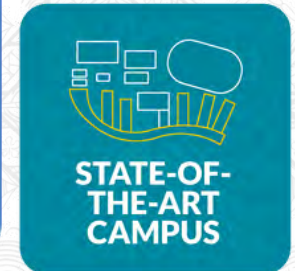




THE INTERNATIONAL  
SCHOOL OF  
KUALA LUMPUR



**A Learning Journey**  
TO FIND YOURSELF AT ISKL



# ELEMENTARY SCHOOL FUTURE-READY PATHWAYS

## WHERE IT ALL STARTS, THE FOUNDATION of FUTURE-READINESS



### ISKL'S VISION:

- TO TRANSFORM CONDITIONS for THE SELF, OTHERS, AND THE ENVIRONMENT.  
WE PROVIDE LEARNING THAT IS...
- PERSONAL
  - LEARNER-DRIVEN
  - TECHNOLOGY RELATIONAL
  - AUTHENTIC

WE BELIEVE IN CREATING A CULTURE THAT EMBEDS 3 KEY COMPONENTS:

EMPATHY & CARE

COLLECTIVE EFFICACY

HIGH EXPECTATIONS

ALL of OUR STUDENTS ARE the RESULT of THE CULTURE WE CULTIVATE (WE HOPE YOU JOIN US!)

### LEARNING DESIGN:

- DESIGNING for LEARNER AGENCY & SELF-DIRECTEDNESS
- DIFFERENTIATION, EQUITY & INCLUSION
- CULTURALLY RESPONSIVE ENGLISH LANGUAGE LEARNING
- SOCIAL EMOTIONAL LEARNING
- TECHNOLOGY INTEGRATION
- INTERDISCIPLINARY AND PROBLEM-BASED
- INQUIRY BASED LEARNING
- COLLABORATIVE PROCESS
- SERVICE LEARNING AND SUSTAINABILITY FOCUS
- LEADERSHIP
- COACHING & MENTORSHIP
- DESIGN THINKING (HUMAN-CENTERED)



### HEAD of SCHOOL & PARENTS IN PARTNERSHIP PROGRAM:

- AGILITY & ADAPTABILITY - 21ST CENTURY SUPERPOWERS
- PUTTING the PIECES of the PUZZLE TOGETHER
- HOW the 2021-2024 STRATEGIC PLAN AFFECTS YOUR CHILD
- FUTURE-FOCUSED SCHOOL, FUTURE-READY STUDENTS

## 6 KEY ELEMENTS of FUTURE READINESS:

### DISCOVERY

- PLAY-BASED, IMAGINATIVE, CREATIVE, & CAN LOOK MESSY
- EACH STUDENT IS CHALLENGED, & THEIR CURIOSITY IS SPARKED
- STUDENTS CONSTRUCT MEANING IN A SOCIAL ENVIRONMENT



### INNOVATION

- DESIGN THINKING STEM CODING ACTIVE LEARNING
- ENCOURAGES STUDENTS to EXPLORE NEW CONCEPTS
  - LOOK AT CHALLENGES from ALL SIDES
  - EMBRACE FAILURES AS OPPORTUNITIES to TRY AGAIN



### AGENCY

STUDENTS INITIATE ACTIONS that DRIVE THEIR LEARNING

SELF-DIRECTED ACTIONS AIMED AT PERSONAL GROWTH

DEVELOPMENT BASED ON SELF-CHOSEN GOALS



### INCLUSION

- 3 MAIN ASPECTS:
- BELONGING
  - DIVERSITY
  - ACCESS
- ACCESS to ALL REGARDLESS of RACE, GENDER OR NEED
- INCLUDE ALL through COLLABORATIVE EXPERIENCE
- LEARN that EQUITY DOESN'T ALWAYS MEAN EQUAL



### EMPATHY

- UNDERSTAND & SHARE the EMOTIONS & EXPERIENCES of ANOTHER
- HELPS STUDENTS REALISE HOW their ACTIONS IMPACT OTHERS
- BUILDS OPENNESS for COLLABORATION with OTHERS
- DEVELOP SELF REGULATION SKILLS
- DEVELOP SELF AWARE-NESS



### ACTION

- GLOBAL CITIZENSHIP IS REFLECTED IN STUDENTS ABILITY to DEVELOP & SYNTHESISE THEIR ATTITUDE, SKILLS & KNOWLEDGE
- ACTION CAN TAKE MANY FORMS:
- GARDENING & COMPOSTING
  - COLLECTION DRIVES
  - FUNDRAISING & ADVOCACY for CHARITY GROUPS





# EMPOWERING LIFELONG LEARNERS

ESTABLISHED IN 1965

55<sup>th</sup> ANNIVERSARY

WHAT'S OUR **PURPOSE?**

TO **PREPARE** OUR STUDENTS TO BE **SUCCESSFUL** IN THEIR LIVES

ISKL VISION:

WE EMPOWER STUDENTS TO TRANSFORM CONDITIONS FOR SELF, OTHERS & THE ENVIRONMENT

ISKL IS NURTURING STUDENTS TO BE FUTURE-READY BY ENGAGING OURSELVES IN UNDERSTANDING THE FUTURE AND OUR STUDENTS

WE MAKE DECISIONS BASED ON OUR MISSION, RESEARCH AND OUR DATA FOR THE BENEFITS OF OUR STUDENTS

TRANSFORMING CONDITIONS FOR SELF - KIDS DISCOVERING THEIR IDENTITY IN MIDDLE SCHOOL

- INQUIRY BASED INTERNATIONAL CURRICULUM
- HIGHLY QUALIFIED FACULTY
- FOCUS ON SOCIAL & EMOTIONAL LEARNING
- INCLUSION/EAL/LEARNING SUPPORT
- INCREDIBLE ARTS PROGRAM
- ACCESSIBLE DESIGN & ROBOTICS PROGRAM
- ENORMOUS CO-CURRICULAR PROGRAM
- RICH & VARIED SPORTS OPPORTUNITIES
- MALAYSIA WEEK
- STUDENT AGENCY

THE MIDDLE SCHOOL EXPERIENCE

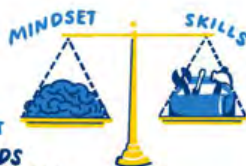
HERE ARE A FEW THINGS THAT MAKE THE MS EXPERIENCE **UNIQUE:**

## 1 STUDENT AGENCY

AGENCY IS THE DRIVE & CAPACITY TO TAKE INITIATIVE;

TO SEEK LEARNING OPPORTUNITIES THAT ARE DRIVEN BY INTEREST

WE WANT TO HELP KIDS UNDERSTAND WHO THEY ARE!



## 2 WIN TIME

KIDS CAN WORK ON WHATEVER THEY NEED TO DO STUDENTS DECIDE WHAT THEY NEED

THE WHOLE SCHOOL IS ENGAGED WITH WIN TIME



GROWTH vs ACHIEVEMENT?  
ISKL STUDENTS HAVE BOTH!  
93% HAVE HIGH ACHIEVEMENT  
89% SHOWED GROWTH

**HOME PARTNERSHIP!**  
INCREASE INDEPENDENCE,  
SAFE & SUPPORTIVE

## STUDENT TESTIMONIALS

RISA S. ('23)

"I THOUGHT THAT BEING A LEADER WAS TELLING PEOPLE WHAT TO DO. BUT WITH THE SLRS, I REALIZED BEING A LEADER IS GUIDING PEOPLE AND LISTENING TO THEIR NEEDS."

ZHAO YANG K. ('24)

"MS CURRICULUM OFFERS CHOICES EVERY STEP OF THE WAY, IT'S A SUPPORTIVE ENVIRONMENT THAT ALLOWS YOU TO TRY & FAIL."

CHAN ZHI H. ('25)

"ONE OF THE BEST & MOST MEMORABLE LEARNING EXPERIENCES WAS AGENCY. THROUGH THIS I LEARNED TO UNDERSTAND PEOPLE & THE NEEDS OF THE ENVIRONMENT."

GRETA B. ('26)

"I LEARNED HOW TO SELF-LEARN, ADVOCATE & SPEAK UP FOR MYSELF & ASK FOR HELP."



RAMI MADANI



PETER CASEY



DOUG WOODWARD



TANYA HAWKES



# REDEFINING A SCHOOL'S PURPOSE:

## FORGING INNOVATIVE PATHWAYS TO MEET THE NEEDS OF EVERY STUDENT



WHEN CHOOSING AN INTERNATIONAL SCHOOL AND THE EDUCATIONAL CURRICULUM FOR YOUR CHILD, WE, AT ISKL, BELIEVE THAT EVERY STUDENT LEARNS DIFFERENTLY AND OUR MISSION IS TO EQUIP THEM WITH THE **SKILLS, COMPETENCIES AND PASSIONS** SO THEY CAN DETERMINE THEIR PATHWAYS FOR THEIR LIFE.

THE ABILITY TO BE *resilient, agile* AND POSSESS *critical thinking skills* IS PARAMOUNT IN PREPARING OUR STUDENTS FOR LIFE AFTER HIGH SCHOOL

ISKL OFFERS A RANGE OF HIGH QUALITY, TRANSDISCIPLINARY PATHWAYS THAT ENABLE EVERY LEARNER TO CHOOSE THE CURRICULUM BEST SUITED TO THEIR

ABILITIES → INTERESTS → ASPIRATIONS

— A 'Best fit' APPROACH

GRADE  
9  
PATHWAYS



"CONVENTIONAL" CLASSROOM SETTING  
EACH SUBJECT IS TAUGHT ON A STANDALONE BASIS

\* WHICHEVER OPTION STUDENTS CHOOSE:  
ALL STUDENTS LEARN AT THE SAME HIGH STANDARD

PRAXIS

INNOVATIVE, INTERDISCIPLINARY PROGRAM THAT REIMAGINES THE CLASSROOM EXPERIENCE



FOSTERS CREATIVE EXPLORATION & EFFECTIVE COLLABORATION

STUDENTS REFLECT DEEPLY to MAKE a POSITIVE DIFFERENCE in OUR WORLD!



OFFERS REAL-WORLD CHALLENGES

EMPOWERS STUDENTS - PUTS them in THE DRIVER'S SEAT

PROMOTES PROBLEM-SOLVING: SEARCH for a SOLUTION with INPUT GIVEN by the CURRICULUM and TEACHERS



GRADE  
11 & 12  
PATHWAYS

ALL STUDENTS WHO MEET ISKL'S GRADUATION REQUIREMENTS RECEIVE AN ISKL HIGH SCHOOL DIPLOMA, THIS INCLUDES STUDENTS WHO COMPLETE PURSUITS PROGRAM OR THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME.

IB DIPLOMA PROGRAMME

CHALLENGING 2-YEAR PRE-UNIVERSITY CURRICULUM



INTERNATIONAL-MINDEDNESS IS WOVEN THROUGHOUT



6 SUBJECT AREAS + THE CORE

THEORY OF KNOWLEDGE

CREATIVITY, ACTION & SERVICE

EXTENDED ESSAY

PURSUIITS PROGRAM

PERSONALIZED LEARNING

BUILT UPON 3 PILLARS

AREA OF DISTINCTION

SELF-DIRECTED LEARNING

PURSUIITS PRACTICUM



IT ENCOURAGES CAREER-READY DEVELOPMENTAL AND ADVANCED SKILLS THAT BUILD UPON CONFIDENCE AND SELF-ESTEEM.

STUDENTS ARE AFFORDED THE OPPORTUNITY TO COMBINE INDIVIDUAL IB COURSES TOGETHER WITH ADVANCED PLACEMENT (AP) AND THE HIGH SCHOOL DIPLOMA COURSES TO CURATE THEIR OWN STUDY PROGRAM.



WITH AN ISKL EDUCATION, STUDENTS ARE WELL-POSITIONED IN CHOOSING PATHWAYS THAT WILL ENABLE THEM TO BE POSITIVE GLOBAL CITIZENS

