



# KTJ PRIMARY SECONDARY KOLEJ TUANKU JA'AFAR



## Secondary

P R O S P E C T U S



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.



**Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.**

## Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

## Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

## Values

Integrity    Empathy    Mutual Respect

# History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education ecosystem and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 24 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of co-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



# The Founders' Vision



**YAM TUNKU NAQUIYUDDIN IBNI**



**YAM TUNKU DARA TAN SRI NAQUIAH**



**YAM TUNKU TAN SRI IMRAN IBNI**

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10<sup>th</sup> Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030. We are also mindful of our impact on the environment, and aim to become carbon neutral by 2025.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive co-curricular activities, particularly in our broad range of sports options.

Tunku Dara Naquiah is a leading practitioner in the field of public relations. This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.

# Welcome

from the Principal



## Welcome to KTJ

KTJ is a premier choice for education in South East Asia, boasting over 30 years of experience in delivering first-class education.

We are renowned for offering our students an exceptional day and boarding school education that is British in style with an international perspective, yet firmly rooted in the South East Asian context and culture.

Much like the top UK schools, our teachers have experience teaching in the UK, Europe, and other regions. They bring a wealth of knowledge and diverse perspectives to KTJ, and are dedicated to making a significant impact on our students' lives. Many of our teachers have been with the school for over a decade, providing stability and continuity for our students.

At KTJ, we firmly believe that academics are a key element of student success. Equally important, however, is laying the foundation for our students to become well-rounded, confident leaders of the future.

To this end, KTJ has invested heavily in co-curricular activities and sports, allowing our students to pursue their

interests and passions. This holistic approach to education, character-building, and leadership has enabled KTJ to create pathways for our students to gain entry into elite universities worldwide.

Our school is nestled in the beautiful, green Malaysian countryside, 60 kilometers south of Kuala Lumpur. I encourage prospective students and their families to visit us in person or take a virtual tour of our campus on our website. I would be delighted to welcome you and look forward to meeting you soon.

**Dr Glenn Moodie**

*Principal*

*Member of the Heads' Conference (HMC)*

# Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.



Learning for a  
Global Future



Belonging to a Unique  
and Diverse Community



Extending  
Our Reach



Developing Inspiring  
Environments



Championing  
Sustainability



# Message

from the Head of Secondary



## KTJ makes it happen!

**Our holistic approach to learning allows students to develop important skills and nurture new and existing talents.**

**Our curriculum is proudly academic and well-balanced to ensure the holistic development of students both inside and outside of the classroom.**

KTJ Secondary encompasses Year 7 to 11 and the Sixth Form. Year 7 to 9 students follow a bespoke syllabus based on the English National Curriculum, framed in a Malaysian context. This promotes essential life-long learning skills and builds a platform of knowledge to springboard the students into the future. Students in Year 10 and 11 study IGCSE courses, alongside lessons in PSHEE and PE. Our focus on the future success of KTJ students continues in the Sixth Form through British education's gold-standard A Levels, IELTS and university preparation.

Our academics are underpinned by the KTJ values of integrity, empathy and mutual respect. KTJ provides integrated support for our students' academic, emotional and physical needs. This includes English language and learning support for those who require it. Counselling services and health services are also readily available. Each student has their own mentor, who teaches content to support the healthy development of our students. This is all complemented by a wide range of inspiring and challenging co-curricular activities which develop the whole student and ensure they stand out as an individual when applying to university. Parents can see the success of the KTJ approach through our students who are happy, caring, considerate and reach their full potential academically.

In line with our holistic approach to education, we believe that apart from

focusing on academic achievements, our students also need to nurture and build on attitudes and habits we call the KTJ Learner Attributes. These attributes develop students as global citizens and internationally-minded individuals so that they can be life-long learners. Boarding in our wonderful 80 acre campus adds an extra opportunity for students to gain independence, learn important life skills and discover different cultures. The house parents and tutors support the students in the organisation of their school and prep work; helping them to become confident learners.

When students enter KTJ Secondary, I can honestly say that they are in for an experience of a lifetime. I look forward to welcoming you to our KTJ family soon!

**Mrs Sarah Chesworth**  
*Head of Secondary*



## KTJ LEARNER ATTRIBUTES

# Attitudes

Students have a positive and active attitude to learning

Students complete work to the best of their ability

Students communicate with adults and their peers respectfully

Students show empathy

Students act with integrity

Students seek opportunities to represent the school and are role models for others

# Habits

Students stick to deadlines and plan their time effectively

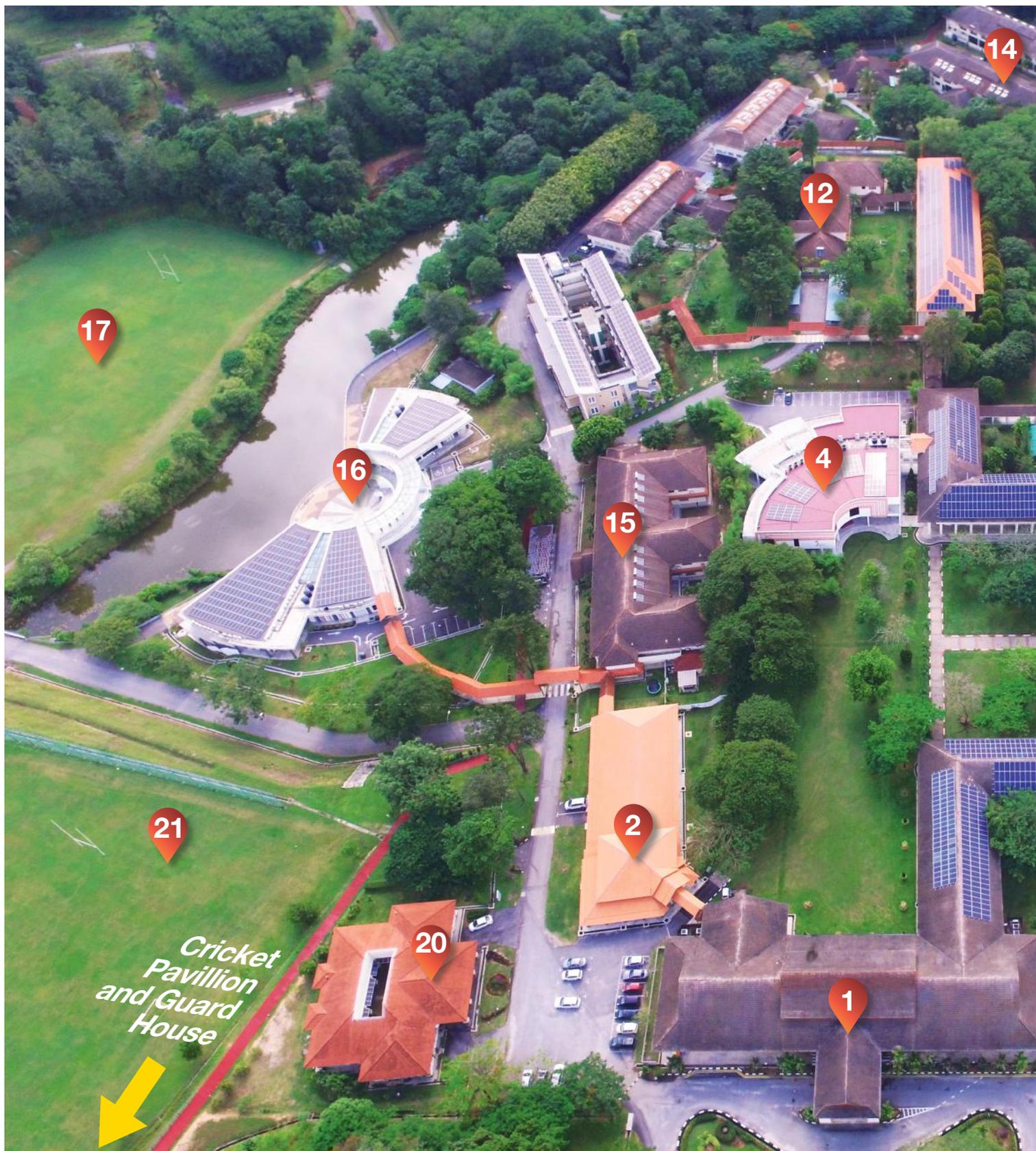
Students embrace creativity, use their initiative, take the lead and actively listen

Students actively seek out and understand diverse cultural views of the world

Students engage safely, responsibly and skilfully with technology

In KTJ Secondary, we are proud to have constantly evolving priorities for students' attitudes and habits depending on the individual and on current global affairs.

# The Secondary Campus





- 1 The Foyer
- 2 Junior Day House
- 3 Classrooms
- 4 Senior Day House, Cafe and School Shop
- 5 Dance and Drama Studios
- 6 Tuanku Ja'afar Auditorium
- 7 Tunku Najihah Hall
- 8 The Squash Courts and Gym
- 9 Athletics Field
- 10 Netball Court
- 11 Dining Hall
- 12 Sixth Form Centre
- 13 The Library and Conference Space
- 14 Senior Boarding Houses
- 15 Junior Boarding House
- 16 The Waterfront
- 17 Lower Rugby Field
- 18 Hockey Field
- 19 Swimming Pool
- 20 The KTJ Klink
- 21 Upper Rugby Field
- 22 Textbook Store and Tuck Shop

# KTJ Secondary

Years 7 to 9



Years 7 to 9 marks a pivotal phase in our students' education as they transition from Primary to Secondary school.

For students advancing from our Primary School, we work closely with Year 6 teachers to ensure a smooth transition, both in the months leading up to and during the start of their secondary journey. For new students joining KTJ, we gather comprehensive information from their previous schools to provide the care, attention, and guidance needed for a seamless adaptation to life at KTJ.

**In Years 7 to 9, all students study:**

- Art
- Chinese
- Computer Science
- Design Technology
- Drama
- English
- Geography
- History (including Local History)
- Mathematics
- Malay
- Music
- Personal, Social, Health and Economic Education (PSHEE)
- Physical Education
- Science
- Swimming
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims as a CCA)



Our rigorous curriculum spans a wide array of subjects, from Art and Music, to Computer Science and Physical Education. This broad exposure allows students to explore various fields of study, helping them make informed choices when selecting their IGCSE subjects.



# IGCSE

Years 10 and 11

The IGCSE years equip students with the skills to achieve success in their academic studies and prepare them for the next stage in their lives.



In Years 10 and 11, students dive into their IGCSE courses with an international syllabus led by innovative teachers who tailor their approach to meet each student's unique needs.

Students are required to study the core subjects: English, Mathematics, and Science (Biology, Chemistry, and Physics). We believe that exploring all three sciences offers a solid scientific foundation, keeping future study and career options wide open.

Beyond the core subjects, Year 10 students have the freedom to choose four optional subjects. We encourage them to pick subjects they are truly passionate about. Full details of the subjects are available in the IGCSE Subject Choices Handbook. The IGCSE examinations are held in May and June of Year 11.

While we prioritise academic excellence at KTJ, we equally value our students' ability to learn beyond the traditional classroom setting. That's why we're always on the lookout for the latest classroom innovations to enrich their learning experience. We encourage our students to explore both group and independent knowledge acquisition, fostering a well-rounded educational journey.

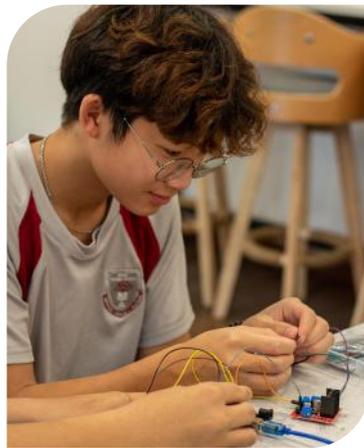
#### **The compulsory subjects are:**

- English
- Mathematics
- Physical, Social, Health and Economic Education (PSHEE)
- Science (Biology, Chemistry and Physics)

In Years 10 to 11, students engage in a Physical Education lesson once every two weeks.

#### **The optional subjects are:**

- Accounting
- Additional Mathematics
- Art and Design
- Biology
- Business Studies
- Chemistry
- Chinese
- Computer Science
- Dance
- Design and Technology
- Drama
- English as an Additional Language
- Economics
- Food and Nutrition
- French
- Geography
- History
- Malay and Local History
- Music
- Physical Education
- Physics
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims as a CCA)



### **Sport**

Sport plays a central role in the School's mission to encourage the development of independent and well-balanced individuals. We believe that Physical Education enhances our students' self-confidence and resilience to help foster a positive attitude towards physical activity and leading a healthy lifestyle. Students in Years 7 to 9 have a weekly Physical Education lesson and swimming lesson. Students in Years 10 and 11 take part in a Physical Education lesson once every two weeks.

# Co-curricular Activities

KTJ has an extensive programme of co-curricular activities (CCAs). With over 100 to choose from, our students are able to discover lifelong interests and develop essential skills to help them

## Make It!

Our purpose-built campus is situated on 80 acres of lush greenery and provides ample space for students to indulge in their interests.

The skills acquired in our CCA programme are an extension to classroom learning, and we encourage students to reflect upon how one enriches the other.

### **An extensive CCA programme**

We cater for a broad spectrum of talents and interests. Our excellent facilities provide students with an opportunity to participate in a vast array of after-school activities that range from sports clubs to learning an instrument to building robots.

Students in Years 7 and 8 participate in at least two sports and one non-sport activity per week. Year 9 and above are only required to do a minimum of two CCAs a week in view of their academic responsibilities.

By participating in CCAs, many of our students will have an opportunity to compete in competitions in Malaysia and around the world.





**Below is a list of some of the most popular CCAs we offer:**

**SPORTS**

- Basketball
- Football
- Golf
- Netball
- Rugby
- Swimming
- Table Tennis
- Track & Field
- Volleyball
- Wall Climbing
- Yoga

**ARTS**

- Arts Club
- Dance
- Drama
- Fibre Arts
- Guitar Ensemble
- Orchestra
- School Production
- Woodwork

**SCIENCES AND TECH**

- Robotics Club
- STEM Club
- Tech Club

**OTHER INTERESTS**

- Chess
- Culinary Club
- Debate Union
- Duke of Edinburgh Award
- Environmental Sustainability Club
- Interact
- Model United Nations
- Politics Club
- SEA Forensics
- Social Media Club



# Facilities

KTJ has continuously invested in its facilities and resources over the past 30 years, to encourage our students to explore and develop their unique interests and talents whilst inspiring a love of learning.

Our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability. The School facilities underscore KTJ's holistic approach to academic learning and support the artistic, emotional, intellectual, and spiritual development of our students.

## Academic

**Sixth Form Centre:** This dedicated building enables our Sixth Form students to work in a purpose-built environment with the facilities they need to prepare for their A Levels and university applications. Complete with discussion areas, interview rooms, study nooks, and a pantry, the Sixth Form Centre is also where students are able to meet with staff and tutors if they need any assistance.

**The Library:** This newly renovated spaces provides areas for independent reading on cosy armchairs or beanbags, group study work and research. The new Conference Room is a large, multi-functional space used for events and university talks, and is equipped with the latest technology.

## Sports

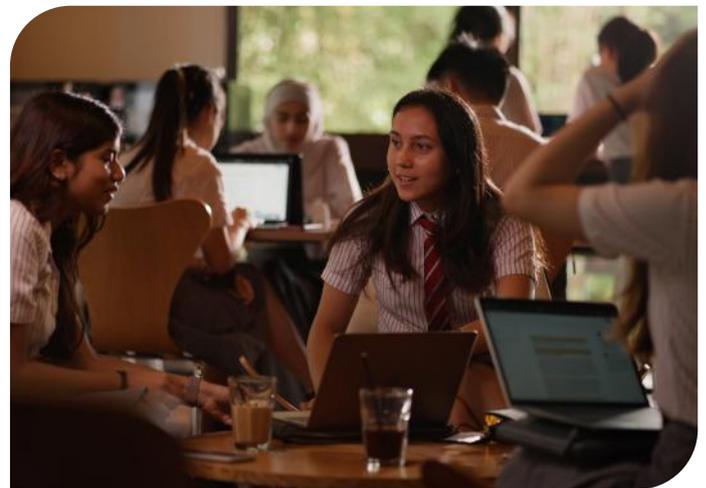
We have purpose built facilities, both indoors and outdoors, for a wide range of sports such as athletics, badminton, basketball, cricket, netball, football, hockey, squash, tennis, swimming, wall climbing and much more.

## Expressive and performing arts

KTJ's Waterfront Building is a purpose-built space dedicated to art, design technology, and music. Our newly renovated dance and drama studios offer versatile spaces that accommodate various staging opportunities for drama. These studios are equipped with a LED lighting and lighting board, and bluetooth PA system.

## Communal areas

The dining hall, where all meals are served, offers students Asian, Western and vegetarian options. Café Diem, which serves drinks and snacks, is a popular hangout spot for students to enjoy some downtime and to catch up with friends. The Tuanku Ja'afar Auditorium which seats 700 people is the location for assembly, events and student performances.

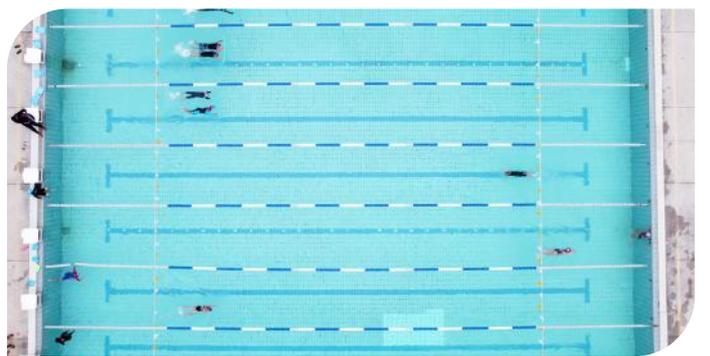


## Health and safety

There is an on-campus health centre staffed by a doctor and four nurses. Attached to the health centre is a quarantine centre with separate rooms for boys and girls.

## Environment

3,200 solar panels have been installed at KTJ, generating free and renewable energy to power our classrooms and boarding houses. Additional energy generated is sold to the national grid. Throughout the School, there are recycling bins to encourage students to recycle paper, plastic, metal and glass wherever possible.



# Boarding

Boarding is a key feature of KTJ. It is undoubtedly one of the most rewarding aspects of school life.



Through boarding, students gain independence, learn essential life skills, and experience diverse cultures. This creates a strong foundation for these young global citizens as they progress towards university and their professional lives.

Our dedicated Houseparents and House Staff are available to support students with their schoolwork and homework, guiding them towards greater independence and helping them develop good study habits and discipline. Parents can have peace of mind knowing that their children are well-prepared for classes and have the necessary support to tackle any challenges.

Additionally, parents can rest assured that their children are well-nourished, have comfortable and well-appointed bedrooms, and are engaged with school, homework, and co-curricular activities (CCAs) in their 'home away from home.'

Our boarding houses offer modern bedrooms with space for studying and relaxing. Lower Sixth students share with up to two students and our Upper Sixth students are in single or double rooms.

Students enjoy socialising in the communal spaces within the boarding houses. These include a cinema room, communal kitchen, a gym and private rooms for study and academic discussions.

After school each day and during weekends, students enjoy a wide range of activities. These include more than 100 CCAs, house activities, competitions, enrichment events.

Each evening (apart from Saturdays) students are supported to complete their prep work in the houses by experienced boarding staff, all of whom have specialist subject knowledge that allows them to advise and guide those under their care.

Weekends at KTJ are extremely busy and eventful, with lots of house activities and competitions for students to enjoy, while developing their abilities and stretching their skills. There will be opportunities for them to take part in sporting competitions during the day, as well as dance, drama and music on Saturday evenings.

Scan the QR code to learn more about boarding from our student leaders...



### A day in the life of a boarding student

Example weekday schedule:

TIME	ACTIVITY
06.30 - 07.00	Wake up and have breakfast
07.00 - 07.45	CCA session 1
08.00 - 08.45	CCA session 2
09.00 - 13.30	Morning lessons
13.30 - 14.30	Lunch
14.30 - 16.00	Afternoon lessons
16.00 - 16.10	Lessons end and pick-up
16.30 - 17.30	CCA session 3
18.15 - 19.30	Dinner
19.45 - 20.45	Lesson prep for junior and senior students
21.15 - 22.00	Second prep for senior students
21.45 - 00.00	Bedtime (year group dependent)

Example Saturday schedule:

TIME	ACTIVITY
07.30 - 12.30	Brunch
08.30 - 13.00	Activities, house events, sports event, etc.
13.00 - 14.00	Lunch
14.00 - 14.15	Roll call
14.30 - 18.15	Free time
18.15 - 19.30	Dinner
19.45 - 21.30	Evening event
22.15 - 00.00	Bedtime (year group dependent)

Example Sunday schedule:

TIME	ACTIVITY
10.00 - 12.30	Brunch
13.00 - 13.30	Roll call and house meeting
14.00 - 18.00	House activities, house competitions and free time
18.15 - 19.15	Dinner
20.00 - 20.45	Lesson prep for junior and senior students
21:45 - 00:00	Bedtime (year group dependent)



### Weekend activities

These include: Academic projects, competition preparation and workshops.

### House Nights

Each term, the boarding houses organise House Nights which feature activities that bring our new and current students together to create bonds and boost camaraderie. Examples of these activities include bowling, cookery classes, high ropes, karaoke, trampolining, and a visit to a waterpark!

# Student Support

At KTJ, the wellbeing of your child is our top priority.

Our approach to helping students thrive and flourish at School is led by our ethos of providing a family-like environment with caring and experienced staff to nurture each child to their full potential.



## STUDENT SUPPORT SERVICES

We provide a holistic approach to student wellbeing to ensure a rich and fulfilling experience while at KTJ. The following is available to all students:

- **English as an Additional Language (EAL) Support**  
Students who do not speak English as a first language or who need extra English language support can receive EAL help through taught group classes, in-class subject assistance and, when necessary, one-to-one classes.
- **Learning Support**  
Students with special learning requirements are supported by our Learning Support Team. We believe that students learn best when they are integrated in the classroom. Thus, support is planned collaboratively with classroom teachers and carried out predominantly in the classroom.
- **Counselling**  
At KTJ the mental health and emotional welfare of our students are a priority for us. We have professionally-trained counsellors on campus to assist our students. Students are encouraged to make use of this service as no worry is too small or insignificant to be shared.

## PASTORAL CARE

- **Mentoring**  
Every student at KTJ is designated a Mentor who helps students develop holistically. The Mentor supports students in developing life-long skills and careers aspirations, monitors the student's academic progress and works with the student to develop an individual learning plan.
- **Buddy**  
Every new student is buddied up with a student of the same year group who has been here for some time. This facilitates friendship and helps with settling in. Buddies assist new students in navigating their first few weeks around campus.
- **House Staff**  
At KTJ, Houseparents work together with House Tutors, Matrons and the Assistant Heads of Secondary to support the emotional, social and general wellbeing of our boarders. Houseparents are usually the first point of contact for students and parents with any questions or concerns.

## STUDENT COUNCIL

The KTJ Student Council represents all KTJ students and communicates their ideas on enhancements within the School to School Leadership and plays an active role in implementation of agreed changes.

# A Word from Our Students



**Hinako**

Year 7

"I am having the best time as a student in KTJ Secondary!

The teachers have been incredibly kind, which has made my transition from the Primary School to the Secondary School very smooth. As part of the Transition Day, we had a full day in the Secondary, so now I don't get lost.

I like the freedom I have during break and lunchtimes in the Secondary School. I have time to connect with my friends and take on new responsibilities.

My favourite thing about Naquiah Day House is I get to spend my break relaxing on the bean bags or playing ping pong with my friends. "



**Adelia**

Year 9

"I first stepped foot in KTJ in 2019, and it was one of the best decisions I have ever made. My teachers and peers are very kind and friendly.

For the past four years, I have been able to take part in many different activities, such as the School Play and Music Night. These activities have helped me to gain more self-confidence and enhance my dramatic movements. This has been very useful for my Ice Skating, which I do outside of School.

During the Music Night performance, I also had the opportunity to sing with higher sopranos and play a long piano piece.

I'll forever be grateful to KTJ."



**Cedric**

Year 11

"Being in KTJ for almost two years now has really changed me. I have enjoyed every moment and experienced a lot along the way.

Our KTJ community is very diverse, which has contributed to the broadening of my perspectives and understanding of different cultures. The staff work hard to help us feel like we are one big family, and they go out of their way to support every student.

What really makes KTJ stand out is the endless opportunities for students to take on leadership roles. I am the Secretary of the Student Council Board and a member of the Safeguarding Ambassador Team. I am also a board member of the Psychology Club and the KTJ TedX Club.

Holding these responsibilities has taught me to balance my daily schedule and develop key interpersonal skills which will prepare me for life in the future."

Testimonials provided in 2023-24 academic year.



If you have an enquiry or would like to arrange for an appointment, please contact us on



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