

carevuniversity.org

CAREY INTERNATIONAL
UNIVERSITY OF THEOLOGY

ACADEMIC CATALOG

2023 - 2028

TRAINING LEADERS FOR THE GLOBAL CHURCH



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The Carey International University of Theology (CIUT) seeks to bring its students face to face with the glory of God – Coram Deo. Our mission is to serve indigenous church networks around the world in order to enrich, encourage and equip their spiritual leaders through the teaching and proclamation of Biblical truth.

Our methodology is a “top-down” approach. In other words, at the invitation of church networks, we send lecturers to train their appointed pastors and church leaders. Rather than train potential pastors we train actual pastors. In order to do this, CIUT sends seasoned pastors with academic credentials drawn from USA, Canada, UK and other countries to “train the trainers.”

By God’s grace, we currently serve in Cuba, Egypt, Lebanon, Uganda, Tanzania, Madagascar, Myanmar, the Philippines and other locations. We are actively exploring new ventures in cooperation with other church networks.

Most courses are taught on-site, usually through week-long modular sessions, four times per year at each teaching location. Our Global Campus is an inductive reading program for master’s and doctoral student-pastors facilitated through Zoom. It is our joy and passion, through solid theological education, to:

***Train men of God,
In the Word of God,
For the people of God,
To the glory of God.***

Partner with Carey International University of Theology in awakening as many believers as possible to the glory of God and Reformed truth!

Soli Deo Gloria,

A handwritten signature in black ink, appearing to read "J. Penhearow".

Dr. Bob Penhearow



Vision

Our vision is to serve the global church of Christ through the training of spiritual leaders to encourage, enrich, empower and embolden them to fill others through Biblical preaching and teaching to the glory of our sovereign, sacred God – *Soli Deo Gloria!*

Mission

Our mission is to *go to the ends of the earth, passionately* preaching, teaching, and training indigenous pastoral leaders, within their church networks, with the beauty and truth of God’s Word. We seek to ‘train-the-trainers’.

Core Values

- Biblical Integrity with Servant Hearts
- Experimental Piety with Helping Hands
- Supporting indigenous Church Networks
- Willingness to Serve Wherever Needed
- Free Tuition Whenever Possible

Carey was birthed when Bob Penhearow accompanied a Canadian mission team to Constanta, Romania in 1994. Whilst there, Bob interacted with various theological students and quickly realized the paucity of their theological education. This gave rise to the idea of bringing qualified pastors from the West **to teach and train men of God, in the Word of God for the people of God, to the glory of God.** From the outset it was decided that Carey would not seek to plant independent Bible Institutes but rather would serve existing pastoral networks and denominations by offering to become their theological education provider. In 1996 Carey sent its first team of four lecturers to teach in Romania: Constanta and Timisoara. In 1997, Carey Outreach Ministries was recognized by the province of Ontario in Canada as a charitable theological teaching institution, with the authority to grant Certificates and Diplomas in theology.

Carey was later asked by church networks to provide training leading to Bachelor and Master degrees. As Canada would not permit the establishment of additional degree granting institutions, Carey International University of Theology, Inc. was established as a non-profit corporation in the State of Florida in 2005, as a member institution of the Florida Council of Private Colleges. We have now been a member in good standing for over 15 years. Carey is now also a member of, and Certified by, the Council of Private Colleges of America, and an Affiliate member of the Association of Reformed Theological Seminaries. Since that small beginning in 1996 the Lord has richly blessed in and through Carey. In 2023, Carey is serving thirteen Church Networks globally, and approximately 800 pastor-students in ten countries.



1. Theology to Doxology

All teaching must be exegetically based on Scripture with the goal of bringing glory to God.

2. Christ-Centered

All teaching must be Christ-centered, recognizing that all Scripture points to our Lord Jesus Christ.



3. Authority Base – Sola Scriptura (Rule/conduct)

The basis for all doctrine, conduct, and practice is the inerrant and infallible Word of God.

- **Exegesis**— Authentic Biblical teaching begins with serious exegesis of key passages in both the Old and New Testaments. Most important is what the Biblical text says (exegesis), rather than what others might think it says (eisegesis). This is foundational in the pursuit of Biblical and theological truth.
- **Doctrine**— The teachings gleaned from the process of Biblical exegesis are then systematized into a clear doctrinal expression so that the Biblical threads which span the entire Bible—from Genesis to Revelation—can be seen.
- **Historical Theology**— Beneficial to the understanding of Biblical doctrines is tracing their development and application of the Scripture have always been believed, everywhere, and by all, and how they were similarly or variously applied throughout the long history of the Church.
- **Pastoral Application**— God’s truth is living, relevant, and applicable to mankind today. CIUT encourages its students to boldly and faithfully apply the efficacious and transformative truth of Scripture to their personal lives and ministries, while trusting God’s Spirit to bring the increase.

4. Teaching: Interactive, with small group dynamics

All teaching is to be instructive, interactive, and made applicable through small group interactions.

5. Aim : Our desire is to BUILD minds, NOT simply to fill minds

Teaching is not a matter of filling a student’s mind with information, but rather the building and developing of his mind for the furtherance of the Kingdom.

6. End Result: Expository Preachers

The end result of all CIUT teaching is the training of expository preachers, who can accurately teach the truths of Scripture, build up their local churches, and shape the nations.





More complete statements of the doctrines believed and taught are found in the historic Baptist Confessions known as the *First London Baptist Confession (1644)*, and the *Second London Baptist Confession (1689)*. Though primarily of sovereign grace Baptist persuasion, we welcome, both at Board and lecturer level, believers of similar Reformed faith.

1. The Bible

We believe the Bible – the sixty-six books of the Old and New Testaments - to be the complete. Word of God: as originally written, they were verbally inspired by the Spirit of God, and therefore entirely free from error. The Bible is the final authority in all matters of faith and practice. *2 Pt. 1:20-21; 2 Tim. 3:16; Ro. 15:4; 1 Th. 1:13; 1 Tim. 3:13.*

2. God

We believe in one God, creator of all; holy, sovereign, eternal; perfect in all his ways; existing in three distinct, equal persons: the Father, the Son and the Holy Spirit. *Ge.1:1; Is. 6:3; Ro. 11:36; Jo. 1:1,14, Jo. 14:9-11.*

3. Christ

We believe in the full deity and humanity of our Lord Jesus Christ; in His eternal existence with the Father in preincarnate glory; in His virgin birth, sinless life, substitutionary death, bodily resurrection, triumphant ascension, mediatorial ministry and personal return. *Jo.1:1,14; He. 4:14-15; Lu.1:35-37; Ro. 5:6-10; 1 Co. 15:3-8; He. 9:26-28.*

4. The Holy Spirit

We believe in the full deity and personality of the Holy Spirit, who convicts of sin, regenerates, sanctifies, illuminates, comforts and indwells those who believe in Jesus Christ. *Jo.14:15-17, Jo. 16:7-11; Jo.3:5-8; Ro. 8:9; 1 Co. 6:19-20.*

5. Satan

We believe that Satan exists as an evil personality, the originator of sin, the archenemy of God and man. *Mt. 4:1-11; Ge. 3:1-4; Job 1:6; 2 Co. 11:14; Re. 12:9.*

6. Man

We believe that Adam and Eve were divinely created in the image of God: that they sinned, becoming guilty before God, and plunging the whole human race into sin: that the human race is now depraved in all their faculties: they cannot please God of themselves, and can only be saved by the grace of God. *Ge. 1:27, Ge.3; Ro. 3:9-18; Ep. 2:8-9.*

7. Salvation

We believe that salvation is by the grace of God, through faith and not by works: that by the appointment of the Father, Christ suffered a substitutionary death for sinners: that salvation is by faith alone in the all sufficient sacrifice and resurrection of the Lord Jesus Christ: and that those whom the Father saves shall be divinely preserved and finally perfected in the image of the Lord. *Ep. 2:8-9; Ac. 2:23-24; Ro. 5: 1-2, 18-19, 8:30, 37-39; Jo. 10:25-30.*

8. Holiness of Life

We believe that those whom the Father has saved will show that their faith is genuine by walking in obedience to the commands of the Lord: that although perfection is not attainable in this life, the desire of the believer is to be conformed increasingly to the likeness of Christ. *Ep. 1:4; I Co.1:2; He. 12:14; I Pt.1:14-16, 2:9-12; Re. 1:5-6.*

9. Future Things

We believe in the personal, bodily and glorious return of the Lord Jesus Christ: in the bodily resurrection of the righteous and the wicked: in the judgment of all: in the eternal blessedness of the redeemed, and in the eternal conscious punishment of the wicked. *Mt. 24; 1 Th. 4:13-17; Re. 20: 11-15, Re. 21:1-8.*

10. The Local Church

We believe the church is a company of baptized believers, called out from the world, separated unto the Lord Jesus Christ, voluntarily associated for the ministry of the Word of God, the mutual edification of its members, the propagation of the faith and the observance of the ordinances.

We believe it is a sovereign, independent body, exercising its own divinely appointed gifts, precepts and privileges under the Lordship of Christ the Head of the church. We believe that its officers are pastors (elders) and deacons. We also believe there is great benefit in fellowship with other churches of like beliefs. *Mt. 28:18-20; Ac. 2:41-47; 1Co.11:23-26; Ep. 4:1-3, 11-16; 1Tim. 3:1-13; 1 Pt.2:9.*

11. Ordinances

We believe that there are only two ordinances for the church regularly observed in the New Testament. They are commanded by the Lord but have no efficacy in themselves.

- Baptism is a public testimony of faith in Jesus Christ and identification with Him in his death, burial and resurrection. *Mt. 28:18-20; Ac. 2:37-39; Ro. 6:1-4.*
- The Lord's Supper, which is a unique nourishing of the believer by faith, as well as a memorial wherein believers partake of bread and wine symbolizing the Lord's body and shed blood, proclaiming his death until he comes. *Lu. 24:28-32; Jo.6:28-36; 1 Co.11:17-34.*

12. The Lord's Day

We believe that the first day of the week is the Lord's Day, given by the Lord specifically for public worship. It is the believer's privilege and duty to attend the regular meetings of the church on that day. *Lu. 24:1; Ac. 20:7; 1Co. 16:2; He. 10:24-25.*

13. Church and State

We believe that civil government is of divine appointment, for the benefit of society. We believe that leaders, lawmakers and those who enforce the laws are to be prayed for and conscientiously honored and obeyed, except in any matter opposed to the will of our Lord Jesus Christ, who is the only Lord of conscience and the King of all earthly rulers. We believe that every person has the right to practice and propagate their beliefs. *Ex.22:28; Mt. 12:13-17; Ac. 23:5; Ro. 13:1-7; I Tim. 2:1-4.*

14. Cultural Mandate

We are a community concerned about our world and we embrace the cultural mandate seeking to bring through Christ light, salt, and wholeness to a darkened world. *Ge. 1:26-28; Mt. 28:19- 20.*

15. The Solas of the Reformation

We believe in the 5 SOLAS of the Reformation: The Scriptures, being the only source of divine revelation (Sola Scriptura), teach us that salvation is by Grace Alone (Sola Gratia), through Faith Alone (Sola Fide), in Christ Alone (Solus Christus), to the Glory of God Alone (Soli Deo Gloria). *2 Tim. 3:14-17; Ep. 2:8-9; Ro. 10:1-4; He. 9:11-15, 23-28; 1 Co. 10:31.*



BOARD OF DIRECTORS

President

Dr. Bob Penhearow

Secretary

Dr. Ronald Barnes

Treasurer

Rev. Paul Hudson

Director

Dr. Ray Martin

Director

Rev. Jim Poppell

Advisors

Dr. Jonathan Bayes

Dr. Timothy Beavis

Dr. Paul Engle

Dr. Earle Lee

Rev. Gang Wang

ADMINISTRATION

VP International

Dr. Tim Beavis

VP Administration

Rev. Paul Hudson

Registrar

Christina Arnold

ACADEMICS (Pastoral Experience)

President

Dr. Bob Penhearow, D.M.S., M.Div., D. Min., D. Min., D. Th. (Can). (30+yrs)

Systematic & Biblical Theology

Dr. Jonathan Bayes, B.A., M.A., M.Phil., Ph.D. (27+yrs)

New Testament

Dr. Douglas Buckwalter, B.A., M.A., Ph.D. (30+ yrs)

Applied Theology & Counselling

Dr. Bob Penhearow, D.M.S., M.Div., D. Min., D. Min. D. Th. (Can) (30+yrs)

Dr. Ray Martin, B.Th., M.A., D. Min., D. Th. (22+yrs)

Rev. Jim Poppell B.A., M.A., J.D., D. Th. (Can)

Church History

Dr. Perry Edwards, B.R.E., M.T.S., D.A.R. (22+yrs)

Pastoral Theology

Dr. Tim Beavis, B.A., M.Div., M.A., D. Min. (20+ yrs)

Dr. Gareth Crossley, M.A., Ph.D. (42+ yrs)

Rev. Carl Muller, B.A., B.Th. (27+yrs)

Rev. Craig Thompson, B.A., M.Div. (20+yrs)

Adjunct Faculty

Rev. Paul Alexander, B.A., M.Div. (17+yrs)

Dr. Ronald Barnes, B.A., M.Div., D. Min. (22+yrs)

Dr. Paul Engle, B.A., M.Div., D. Min. (22+yrs)

Dr. Michael Ghiz, B.A., M.Div., D. Min. (12+yrs)

Rev. Paul Hudson, B.Sc., M.D.S., M.Div. (12+yrs)

Dr. Ray Martin, B.Th., M.A., D. Min., D. Th. (32+yrs)

Rev. Warlito Monsalud M.T.S. (22+yrs)

Dr. Ramiaraka Rabenja, B.Th., D.D. (42+yrs)

Rev. Jonathan Rabenja, M.B.A., M.Div., Th.M. (2+ years)

Rev. David Robinson, B.A., M.Div. (17+yrs)

Rev. Ruben Sanchez, B.T.S., M.Div. (12+yrs)

Dr. Shawn Sun, M.Div., D. Min. (18+yrs)

Rev. Ray Tibbs, Diploma, M.A. (27+yrs)

Rev. Gang Wang, B.Sc., M.Sc., M.Div. (7+yrs)

Dr. Steve West, B.A., Th.M., Ph.D. (17+yrs)

Carey International University of Theology, Inc. (CIUT) is recognized in the State of Florida as a faith-based institution operating independently and awarding undergraduate and graduate theological degrees.

CIUT is a member in good standing of:

The Florida Council of Private Colleges (FCPC)

41 N. 20th Street, #17
 Haines City, Florida, 33844-4638, USA.

Dr. Earle E. Lee, President
 Telephone: 850-633-4080
 Website & E-mail



Carey International University of Theology, Inc., is a Sustaining Member with the Florida Council of Private Colleges, Inc. (FCPC), which represents its private, faith-based, educational institutions before any individual, private or government educational organization within the scope of FCPC’s service, namely the State of Florida. FCPC sustaining members are required to enroll in their legacy excellence of faith-based education through the CPCA Certification Commission’s Certification process [here](#). The CPCA has awarded CIUT a ten-year Advanced Certification (2023-2033).

The Council of Private Colleges of America (CPCA)

41 N. 20th Street, #17
 Haines City, Florida, 33844-4638,
 USA

Dr. Larry Moulds, Ph.D. CPCA Executive Director
 Website & E-Mail



CIUT has been accepted as an Affiliate Member of:

The Association of Reformed Theological Seminaries (ARTS)

8326 Woodland Ave E
Puyallup, WA 98371
USA



Dr. Glenn C. Hoyle Executive Director for ARTS COA

Website:

Email:

As an Affiliate institution of the Association of Reformed Theological Seminaries, Carey International University of Theology participates in and contributes to collegial and professional development activities of the Association and is committed to the quality of education ARTS promotes. Affiliate status does not, however, constitute, imply, or presume ARTS accredited status at present or in the future.

Working Relationships:

Carey International Pastoral Training

London Seminary (UK)

Toronto Baptist Seminary (CA)



Admissions Policy

Non-discriminatory policy:

Carey International School of Theology admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Financial Aid

It is our vision to give an outstanding theological education to spiritual leaders globally. Some of these pastors, elders, deacons and lay men and women have no financial resources. Carey International University of Theology is committed to raising the necessary funds to subsidize the education of these leaders.



Academic Policies

Effective Date

This policy comes into effect on 1 October 2023. It supersedes all previous policy documents, including the **CIUT Academic Catalog 2020-2025**, and the **CIUT letter, “Academic Policy 2018-2025.”** Students enrolled in programs which have been amended by this Catalog may be required to continue in the program as described in the Academic Catalog which was in effect at the time of their enrollment.

Evaluation

Letter Grade	Numerical Value Grade	Grade Point
A+	95-100	4.0
A	86-94	4.0
A-	80-85	3.7
B+	77-79	3.3
B	73-76	3.0
B-	70-72	2.7
C+	67-69	2.3
C	60-66	2.0
F	Fail	
W	Withdrew	
IP	In Progress	
IN	Incomplete	

A This grade represents outstanding academic achievement on the part of the student. This grade indicates consistency of excellence for work in the given course. It reflects the student’s ability for independent work, thoroughness, creative and effective use of knowledge, and the ability to view the subject matter with discernment.

B This grade represents academic achievement well above the accepted standard. Reception of this grade points to the ability to understand, evaluate, retain subject matter, and the ability to apply the knowledge gained with above average initiative.

C This grade represents a satisfactory degree of academic achievement. A “C” is the minimum standard for graduating with a degree from the Carey International University of Theology. It indicates that the student has fulfilled the basic requirements of the course including understanding of the material, and adequacy in assignments.

F This grade represents an unacceptable level of work. The student has not met the minimal requirements and standards of the course. A student receiving this grade may retake the course for the purpose of grade improvement up to a “C” only with administration approval.

Progression

All students may repeat failed courses in their entirety. A student who fails two courses within an undergraduate degree program will be placed on academic probation with further failures leading to a transfer to a non-degree certificate or diploma program. Students failing two courses in any program may be dismissed from the program.

Mature Students

Students who have not earned a High School Diploma or who do not meet the normal admission criteria for the Certificate program may be considered for admission as a mature student provided the following conditions are met:

1. The applicant must be at least 21 years of age and have been away from formal education for at least two years.
2. The applicant may receive conditional acceptance and be placed on probation for three courses.

Program Applications

One official academic transcript from each secondary and post-secondary institution that the student has attended must be submitted with the application to any academic program. Transcripts must show all courses, marks received, and the awarding of degrees.

Transcripts should be forwarded directly from the institution in a sealed envelope. Faxed transcripts are not accepted.



If the transcript is not in English, a certified translation (signed and stamped/sealed) must also be included. All documents and transcripts submitted to the Carey International University of Theology become the property of the University and will not be returned.

Supplementary Admission Requirements

Some programs may ask for supplementary information such as a student profile, resume, statement of interest, and references.

English Competency

While the majority of CIUT's courses are taught through translators in the language of the students, should a student seek to pursue higher graduate and post graduate degrees in English, the following English Competency standards would apply:

1. Unless a student has completed three or more years of post-secondary work at an institution in which English was the language of instruction or has been employed for a similar period of time in a position in which English was the primary language of communication, the student is required to demonstrate competency in English.
2. The usual means of proving English competency are by taking one of the following examinations:

Test	Minimum Score
International English Language Testing System (IELTS)	7.0
Michigan English Language Assessment Battery (MELAB)	90
Test of English as a Foreign Language (TOEFL) <i>AND</i> Test of Written English (TWE)	550- 4.0

3. Test results should be sent directly to the Registrar's office from the original source. All students will be evaluated on an individual basis. The Registrar reserves the right to require any student whose first language is not English to take non-credit ESL courses, tutoring or training as part of graduation requirements.

Transferability of Credits

Credits from the Carey International University of Theology may be transferred to other colleges; however, every college retains its sovereign right to determine what credits it will accept. Therefore, credits earned at the CIUT and their transferability to another academic institution is at the sole discretion of the receiving institution.

Credits for Previous Studies

Carey International University of Theology is not able to grant credit for individual courses based on studies at other institutions. We make every effort to assess previously completed undergraduate and graduate programs in order to place new students in the appropriate CIUT program of studies.

Academic Dishonesty/Plagiarism

Plagiarism is defined as: “an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author’s work as one’s own, as by not crediting the original author.” [Random House Unabridged English Dictionary, “Plagiarism.” Random House Publishers, 2019.]

Simply put, when one quotes from a source, or uses ideas derived directly from a source, without properly footnoting the source and listing it in the Bibliography, it is plagiarism. Any student whose work shows evidence of Plagiarism will receive an automatic failure for their research paper or thesis.



If a student receives a failing grade for Plagiarism, the Academic Dean or Thesis Advisor will have the following options:

1. The student may be permitted to re-write portions of their research paper or thesis and receive a 25% grade reduction on their final submitted work.
2. The student may be required to submit a new research paper, or choose a new thesis topic and therefore start the entire research and writing process from the beginning.
3. The student may be removed from the degree program and issued a Diploma only.

Graduation Requirements

1. Satisfactory completion of all courses and assignments with a minimum grade of 60%.
2. Payment of all course fees (if applicable)

Transcripts

Transcripts are produced for every student after the completion of each level and each program upon request.

Proctor

For successful completion of Carey International University of Theology courses, each student requires a proctor. A proctor may be a pastor, church leader, teacher, or other person unrelated to the student. The proctor supervises the examination, assures that the student completes the exam in the allotted time, assures that only a Bible (non-study) is used, and that memory work is written without external aides, attests to its integrity by his/her signature, seals it in an official envelope, and mails it directly to the Registrar's office. The student should provide postage as a courtesy. The proctor receives all exams directly from the Registrar's office. All examinations are taken in the presence of the proctor.

Student Records

A student's record is considered confidential. Only directory information may be released by the institution without the consent of the student. Directory information includes the following: student's name, address, telephone number, birthplace and date, field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational institution attended. Portions of directory information may be withheld from a third party at the written request of the student. The administration maintains a permanent record on any student who has attended the Carey International University of Theology. The student record currently includes the following: student's name, student number, address, birthplace and date, sex, admission classification, credits transferred, all courses taken at the Carey International University of Theology with credit hours, grades, and grade point averages, academic probation, academic suspension, academic dismissal, major field of study, degrees earned, and dates of graduation. Transcripts of student's record are released only on the student's written authorization.

Program Information

CIUT courses are offered in one of two modes, depending upon the program and location of instruction. **In-Country Programs** (Certificate through MTS) are offered via in-person or group video classroom course delivery.

Carey Global Campus Programs (BTS, MTS, M.Div., Th.M., D.Min., and D.Th.) are directed reading/research courses with online real-time video and offline components. For students in majority-world countries, CIUT's **In-Country Programs** are heavily subsidized by our donors. For the **Global Campus Programs**, costs (application fees, internet access, tuition, library, course textbooks, etc.) are borne by the students to a much greater extent.

Scholarships are made available to students based upon ongoing pastoral ministry in certain geographic location and/or ongoing partnership with Carey International University of Theology.

In-Country Programs

General Description

Courses at the **Certificate** and **Diploma** level generally include:

- 25 hours of classroom interaction, including exams, offered in one-week teaching modules.
- 25 hours of "Practicum," where the student consciously and deliberately applies the material of the course in pastoral ministry (preaching, teaching, and/or counselling).

Courses at the **Undergraduate (Bachelor)** level add the following requirements:

- Required course readings (300 pages).
- A Research Paper (6-8 pages).

Courses at the **Graduate (MTS)** level add the following requirements:

- Required course readings (400-500 pages).
- A Research Paper (8-12 pages).

Completion of the course reading and Practicum requirements is verified through the student signing a statement of affirmation on the cover of their Research Paper.



Certificate in Theological Studies:

Minimum entry requirements: High School Diploma, GED, or equivalent.

Course Requirements	Credit Hours
10 Courses	3 Credit hours per course
3 units Practicum	3 Credit hours per unit
	Total: 39 Credit Hours

Diploma in Theological Studies:

Minimum entry requirements: CIUT Certificate or equivalent prior theological studies.

Course Requirements	Credit Hours
10 Courses	3 Credit hours per course
3 units Practicum	3 Credit hours per unit
	Total: 39 Credit Hours

A student may be admitted to the Diploma in Theological Studies program with advanced standing at the discretion of CIUT (see note above). At minimum, such a student must complete 10 courses at the 100 level.

Carey Global Campus Programs

General Description

The Carey International University of Theology **Global Campus Programs** (BTS, MTS, M.Div., Th.M., D.Min. and D.Th. degrees) are taught through CIUT's internet based **Global Campus**; currently only in English. These are facilitated programs of study rather than taught programs. The emphasis is on *mind-building* rather than *mind-filling*. In other words, class discussion, student presentations, case study analyses, etc. are combined with individual and group presentations to create a rich, varied, and stimulating learning environment which draws from the varied academic backgrounds and life experiences of the course mentors and students.

Master in Divinity and doctoral programs are advanced professional degrees designed to empower and enrich pastors academically and practically for leadership roles in the national and global church.

Students in all Global Campus programs are grouped into **cohorts** who continue together until the completion of the degree program. The timing of entry into a program is designed to coincide with the beginning of the next cohort.

Therefore, in addition to minimum entrance requirements listed by program below, **fundamental requirements** for the Global Campus are as follows:

- Excellent oral and written capabilities in English.
- Access to stable and reliable broadband internet.
- Tablet, laptop or desktop computer (smart phone will not be adequate).
- Ability to engage in course activities at times which will vary dependent upon the time zones of participants.

Bachelor in Theological Studies (BTS)

Minimum entry requirements:

- CIUT Diploma or equivalent prior theological studies.
- A sample of academic writing or written book review may also be required to evaluate the student's ability to interact at the appropriate academic level.
- Cost of BTS program (2023 cohort 1): \$375 USD per course (10 courses) plus additional fees for application (\$25 USD), library access (\$100 USD annually), and dissertation (\$2000 USD) (scholarships may be available).
- Contact the office for future enrollment dates.

Course Requirements	Credit Hours
10 Courses	3 Credit hours per course
8 units Practicum	3 Credit hours per unit
Thesis (25-30 Pages)	6 Credit hours
	Total: 60 Credit Hours

Graduate Programs

Master in Theological Studies (MTS)

Minimum entry requirements:

- Minimum of 3 years in Christian Ministry (pastor, elder, Bible teacher, missionary).
- A CIUT Bachelor in Theological Studies or other undergraduate program approved by CIUT.
- Submission of an academic paper (previously written paper, minimum 5 pages).
- Cost of MTS program (2023 cohort 1): \$375 USD per course (16 courses) plus additional fees for application (\$25 USD), library access (\$100 USD annually), and dissertation (\$2000 USD) (scholarships may be available).
- Contact the office for future enrollment dates.

Course Requirements	Credit Hours
16 Courses	3 Credit hours per course
6 units Practicum	3 Credit hours per unit
Thesis (50-70 Pages)	6 Credit hours
	Total: 72 Credit Hours

Master in Divinity (M.Div.)

Minimum entry requirements:

- Minimum of 3 years in Christian Ministry (pastor, elder, Bible teacher, missionary).
- A CIUT Bachelor in Theological Studies or other undergraduate program approved by CIUT.
- Submission of an academic paper (previously written paper, minimum 5 pages).
- Cost of M.Div. program (2023 cohort 1): \$375 USD per course (22 courses) plus additional fees for application (\$25 USD), library access (\$100 USD annually), and dissertation (\$2000 USD) (scholarships may be available).
- Contact the office for future enrollment dates.

LANGUAGE STUDIES: 2 courses in foundational Greek or Hebrew are required

Course Requirements	Credit Hours
22 Courses	3 Credit hours per course
6 units Practicum	3 Credit hours per unit
Thesis (80-120 Pages)	6 Credit hours
	Total: 90 Credit Hours

Postgraduate programs

The following Master in Theology (Th.M.), Doctor in Ministry (D.Min.) and Doctor in Theology (D.Th.) programs are designed to empower and enrich pastors academically and practically for leadership roles in the national and global church. Graduates will, by the grace of God, be confident and articulate expositors of the Word of God, able and eager to equip others, leaders who will guide and shape their church through the challenges of the 21st century, for the glory of God.

Minimum entry requirements:

- Minimum of 3 years in Christian Ministry (pastoral, missions).

¹ At present, CIUT does not offer Greek or Hebrew courses. Therefore, these courses must be taken through an approved institution, with the student demonstrating completion of the language courses prior to graduation.

Master degree which includes a minimum of one-year Greek (6-Credit Hours).

The minimum standard for direct entry is an 86-credit hour M.Div. Those with programs of fewer credit hours will be required to complete a “bridge program.”

Submission of an academic paper (previously written paper, minimum 5 pages).

Cost of programs (2023 cohort 1): \$1000 USD per course (4 courses Th.M., 8 courses D.Min., 10 courses D.Th.) plus additional fees for application (\$25 USD), library access (\$100 USD annually), and dissertation (\$2000 USD) (scholarships may be available).

Contact the office for future enrollment dates.

Program Requirements:

- Th.M.: 4 courses plus a dissertation (150-200 pages)
- D. Min.: 8 courses plus a dissertation (150-250 pages)
- D.Th.: 10 courses plus a dissertation (200-300 pages)

Course Design:

- Cohort Structure with five-online group discussion sessions per course (typically 1½ hrs).
- Reading requirement – average of 5 books per course.
- Completion of research paper(s) for each course (typically 15 pages).

² As with the MTS and M.Div. programs described above, the Biblical language requirement can be met through studies at an approved institution, with the student submitting proof of the completion of language studies prior to graduation.

In-Country Course Offerings

Biblical Studies:	Historical Theology:	Applied Theology:
<ul style="list-style-type: none"> • OT Intro & Survey I, II • NT Survey • OT Biblical Theology I, II • NT Theology Centuries • Life of Christ 	<ul style="list-style-type: none"> • Early Church/Creeds • Reformation Theology • Revivals 18th-20th Centuries • History of Missions 	<ul style="list-style-type: none"> • Homiletics I, II, III • Pastoral Theology I, II • Worship • Biblical Leadership • Biblical Counselling I, II • Church Planting
Exegesis:	Christian Life:	Systematics:
<ul style="list-style-type: none"> • Hermeneutics/Bible Study Methods • Exegesis Genesis • Exegesis Romans • Exegesis Ephesians • Exegesis Hebrews • Exegesis Pastoral Epistles 	<ul style="list-style-type: none"> • Apologetics • Ethics • Spiritual Life and Ministry 	<ul style="list-style-type: none"> • Systematics Foundations • Systematics I, II, III
Language Studies:	Occasional Courses:	Thesis:
<ul style="list-style-type: none"> • Greek I • Greek II • Greek Analysis 	<ul style="list-style-type: none"> • Offered on an opportunity basis. (Cr. Hrs. based on course specifics) 	<ul style="list-style-type: none"> • Academic Research Writing Workshop (0 Cr. Hrs.) • Thesis (6 Cr. Hrs.)
	Practicum:	
	<ul style="list-style-type: none"> • Degrees require a certain number of credit hours of practicum as noted in the program descriptions. 	

Course Numbering Key:

Each Course is labelled with a Course Code, based on the name of the course within the category, and a Number. The first number indicates the level at which the course is taught (100 for Certificate and Diploma, 200 for Bachelor, 300 for Master, with 900 post-graduate courses), the second number indicates the number of a course in a series, and the third number indicates the number of credit hours assigned to the course (in most cases, 3).

Note that while the basic course descriptions below are the same for courses taught at Bachelor and Master levels, there are different requirements. These differences are reflected in the different course syllabi for Bachelor and Master levels. In general, the differences are in the required readings for the course and in the length of the research papers required for each course. Additionally, students are not given credit at the Master level for courses taken at the Bachelor level.

Biblical Studies:

Course/Description	Course Code	Cr.Hrs
<p>Old Testament Survey I</p> <p>This course gives an overview of the historical books of the Old Testament, from Genesis to Esther. The course includes insight into the Author, Themes, Dates, Outline, Characters and Theology.</p>	BibSv 113, 213, 313	3
<p>Old Testament Survey II</p> <p>This course gives an overview of the Old Testament books of poetry and prophecy, from Job to Malachi. The course includes insight into the Author, Themes, Dates, Outline, Characters and Theology.</p>	BibSv 123, 223, 323	3
<p>New Testament Survey</p> <p>An overview of the New Testament, with stops in each book focusing on the Author, Themes, Dates, Outline, Characters and Theology. It also teaches the Chronology of the New Testament.</p>	BibSv 133, 233, 333	3
<p>The Life of Christ</p> <p>This course focuses on the four Gospel accounts of Jesus' life and ministry. The course includes insight into the Author, Themes, Dates, Outline, Characters and Theology</p>	BibSv 143, 243, 343	3

Course/Description	Course Code	Cr.Hrs
<p>Old Testament Biblical Theology I</p> <p>This course focuses upon the unfolding Christ-centered redemptive plan of God from Genesis to Esther. Special emphasis is placed upon the various Covenants: Creation; Noahic; Abrahamic; Mosaic; and Davidic.</p>	BibTh 113, 213, 313	3
<p>Old Testament Biblical Theology II</p> <p>This course focuses upon the theology and Christology of the poetic and prophetic books in the united and divided kingdoms, as well as the second temple period.</p>	BibTh 123, 223, 323	3
<p>New Testament Theology</p> <p>This course is an overview of the theology of the New Covenant with an emphasis on Soteriology and Ecclesiology.</p>	BibTh 133, 233, 333	3

Historical Theology:

Course/Description	Course Code	Cr.Hrs
<p>Early Church/Creeds</p> <p>This in-depth study of the theological and literary history of the Patristics and Mediaeval Church which takes the student from the end of the Apostolic era, circa A.D. 100, through the Middle Ages (leading up to the Reformation). Special attention is given to the development of the creeds (Apostolic, Nicene, Chalcedonian), and the formation and articulation of the doctrines of the Trinity and Christology</p>	CHist 213, 313	3
<p>Reformation Theology</p> <p>A detailed study of Reformation History with a special focus upon the life, ministry and theology of three key Reformers: John Wycliffe (14th Century, England); Martin Luther (16th Century, Germany); and John Calvin (16th Century, Switzerland).</p>	CHist 223, 323	3

Course/Description	Course Code	Cr.Hrs
<p>Revivals 18th-20th Centuries</p> <p>This course discusses the history of Evangelicalism since the eighteenth century with particular emphasis on the phenomenon of revivals. Persons and events discussed include Jonathan Edwards, George Whitefield and the Wesleys, the Holiness Movement and the emergence of Pentecostalism, C.H. Spurgeon and the evangelical response to liberalism, and the contribution of D. Martyn Lloyd Jones to the discussion of Christian unity.</p>	<p>CHist 133, 233, 333</p>	<p>3</p>
<p>History of Missions</p> <p>A survey of missions and mission principles from the Apostle Paul to the “Golden Age of Missions” in the 18th and 19th centuries. A number of missionary pioneers and their strategies will be examined, including William Carey, Robert Morrison, Hudson Taylor, John Patton, Adoniram Judson, David Livingstone, and C.T. Studd.</p>	<p>CHist 143, 243, 343</p>	<p>3</p>

Applied Theology:

Course/Description	Course Code	Cr.Hrs
<p>Homiletics I</p> <p>This fundamental course moves the student from the Biblical text to the basic structure and components of an expository sermon based on a variety of genres. And emphasis is also placed upon the man and the message.</p>	<p>Hom 113, 213, 313,</p>	<p>3</p>
<p>Homiletics II</p> <p>This course builds upon the foundation laid in “Fundamentals”. Greater emphasis is placed upon the art of shaping the sermon for clear explanation, illustration and application.</p>	<p>Hom 123, 223, 323</p>	<p>3</p>

Course/Description	Course Code	Cr.Hrs
<p>Homiletics III Skills are honed through audio/visual evaluations of contemporary preaching, as well as the student’s own sermon construction and delivery.</p>	<p>Hom 133, 233, 333</p>	<p>3</p>
<p>Pastoral Theology I This course focuses on the pastor/elder himself, including his servant’s heart and the development of gifts and skills necessary to serve as the undershepherd of Christ’s flock. The identification and development of the leadership team is next addressed, including mentoring and discipleship of elders and deacons, the functioning of elders in a plurality, and the roles and functions of deacons. The issues of church polity, membership and church discipline (identifying and confronting sin leading to repentance, forgiveness and restoration) are also addressed with the use of case studies.</p>	<p>PaTh 113, 213, 313</p>	<p>3</p>
<p>Pastoral Theology II This course focuses on the activities of the church, both in its regular and occasional life. The pastor/elders’ role in the shaping of the church’s worship; its regular assemblies and special services such as weddings, baptisms, funerals and the ordinances (The Lord’s Table and Baptism) is addressed. Key functions of the pastor/elder in the “shepherding of the flock” are also addressed, including pastoral and hospital visitation, ministry to children, men and women, the elderly and the lost are also discussed. Role play and case studies are employed extensively.</p>	<p>PaTh 123, 223, 323</p>	<p>3</p>
<p>Biblical Leadership A Biblical theology of servant leadership centered on the study of key Biblical leaders including Moses, Joshua, David, Nehemiah – with special reference to Christ Jesus and the Apostles.</p>	<p>SLead 123, 223, 323</p>	<p>3</p>

Course/Description Course	Course Code	Cr.Hrs
<p>Worship In this course we will explore the theology, history and practice of Christian worship, as well as current trends. The focus is on the development of techniques for leading dynamic and expressive worship.</p>	<p>Wors 113,213, 313</p>	<p>3</p>
<p>Biblical Counseling I An introduction to the theory and practice of personal counselling in the context of Christian pastoral ministry, with critical analysis from a Biblical point of view of trends in contemporary secular and Christian approaches to counselling.</p>	<p>Couns 113,213, 313</p>	<p>3</p>
<p>Biblical Counseling II The practice of Biblical Counselling is further examined with case studies and role-playing activities, with emphasis on marriage and family issues.</p>	<p>Couns 123,223, 323</p>	<p>3</p>
<p>Church Planting Principles are gleaned from the Book of Acts as a Biblical/theological foundation for church planting in the 21st century. Practical strategies are developed and discussed.</p>	<p>ChPlt 113,213, 313</p>	<p>3</p>

Exegesis:

Course/Description	Course Code	Cr.Hrs
<p>Hermeneutics/Biblical Study Methods This course is designed to help you to interpret and apply the Biblical text in a responsible and informed manner through an understanding of methods, skills, research tools, important concepts and values necessary for interpretation and application. The emphasis is on practical application of these skills in the study of a New Testament epistle.</p>	<p>Herm 113, 213, 313</p>	<p>3</p>

Course/Description	Course Code	Cr.Hrs
<p>Exegesis Genesis</p> <p>No book of the Bible is more formative for the Biblical narrative than Genesis. Key themes are emphasized, including: epochal events (Creation, Fall, Flood); the Sovereignty of God; His Providential guidance of history; covenants; the redemptive framework of the Biblical narrative, with practical applications.</p>	<p>Gen 113, 213, 313</p>	<p>3</p>
<p>Exegesis Romans</p> <p>This exegetical course focuses on the themes, theology and practical application of what is known as the Magna Carta of the Christian, faith. Special attention is paid to the doctrines of sin, justification by faith, sanctification, the Christian life, and glorification.</p>	<p>Rom 113, 213, 313</p>	<p>3</p>
<p>Exegesis Ephesians</p> <p>This course examines the Apostle Paul’s beautifully compact exposition of the gospel of grace and its practical outworking in the lives of individuals and Christ’s bride, the church.</p>	<p>Eph 113, 213, 313</p>	<p>3</p>
<p>Exegesis Pastorals</p> <p>This course examines the Pastoral Epistles in order to provide an exegetical/theological framework as foundational for the pastoral role in the 21st century.</p>	<p>PaEp 113, 213 . 313</p>	<p>3</p>
<p>Exegesis Hebrews</p> <p>Hebrews is the New Testament book that most clearly shows the continuity and discontinuity between the Old and New Covenants. The overarching theme is the supremacy of Christ over angels over Moses and over prophets as the mediator of the New Covenant. Hebrews’ warnings of apostasy and encouragements to persevere, have powerful applications for today.</p>	<p>Heb 113, 213, 313</p>	<p>3</p>

Christian Life:

Course/Description	Course Code	Cr.Hrs
<p>Apologetics An introduction to reformed apologetics, with a special focus on analysis and critique of contemporary religious and philosophical worldviews, including foundationalism, scientism, atheism, postmodernism, Islam and New Age thought. The course offers specific procedures for thinking out, presenting and defending the Christian faith in a twenty-first century cultural setting.</p>	<p>Apol 113, 213, 313</p>	<p>3</p>
<p>Ethics Flowing from the Christian worldview, this course addresses a number of current, practical, life issues: family ethics; sexual ethics; abortion; end of life; societal ethics; the ethics of war; environmental ethics; and the ethics of church leadership.</p>	<p>Eth 113, 213, 313</p>	<p>3</p>
<p>Spiritual Life and Ministry This course seeks to help the student to become conversant with Biblical spirituality and the spiritual traditions of the Church, and to be committed to and involved in the practice of spiritual disciplines as rooted in the Scriptures.</p>	<p>SpLM 113, 213, 313</p>	<p>3</p>

Systematics:

Course/Description	Course Code	Cr.Hrs
<p>Systematics Foundations This course is a survey of the major doctrines in Systematic Theology. There is an emphasis on the practical rather than the speculative. There will be an exposition of the doctrines of grace and the five Solas of the Reformation.</p>	<p>Found 113, 213, 313,</p>	<p>3</p>
<p>Systematics I: Revelation, God, Trinity, Decrees, Providence, Creation This in-depth course examines the doctrines of general and special revelation; the doctrine of God and Trinity; the doctrines of creation and providence, to establish foundations for life and ministry.</p>	<p>SysTh 113, 213, 313</p>	<p>3</p>
<p>Systematics II: Anthropology, Christology, Atonement and Soteriology This in-depth course examines such topics as: the depravity of man; the person and work of Christ; the nature of the atonement; and the many facets of soteriology including regeneration, faith, repentance, justification, adoption, assurance, sanctification.</p>	<p>SysTh 123, 223, 323</p>	<p>3</p>
<p>Systematics III: Holy Spirit, Ecclesiology, Eschatology, Angels/Demons This in-depth course examines such selected topics as: the person and work of the Holy Spirit; the nature of the Church. Views of eschatology will be considered as well as the subject of angels and demons</p>	<p>SysTh 133, 233, 333</p>	<p>3</p>

Language Studies:

Course/Description	Course Code	Cr.Hrs
Greek I This course introduces the student Biblical Greek, focusing on nouns, their declensions, prepositions, adjectives and pronouns.	GR 313	3
Greek II This course continues the study of Biblical Greek, focusing on verbs and participles and their tenses.	GR 323	3
Greek Analysis The object of this course is to combine the understanding of the basics of the Greek language and the use of digital tools in analyzing the Greek text of the New Testament in teaching and preaching.	GR 333	3

Practicum:

Course/Description	Course Code	Cr.Hrs
Practicum All students are expected to be actively engaged in Christian Ministry. Credits are awarded based on hours of ministry, in units of 3 hours. BTS and MTS degrees require 24 and 12 credit hours of practicum respectively.	PRA 103, 203, 303	3

Thesis:

Course/Description	Course Code	Cr.Hrs
Academic Research Writing Workshop This workshop is offered to help develop writing skills for Research Papers and Theses.	Writ 110, 210, 310	0

<p>Research/Thesis Writing Workshop This class seeks to equip students with advanced library research skills, enabling them to get hands-on experience in locating, evaluating, and choosing different kinds of materials for written theological presentations. It also focuses on thesis preparation.</p>	<p>Rrsch 210, 310</p>	<p>0</p>
<p>Thesis Students will work with under the supervision of a mentor to prepare an academic thesis on a selected topic</p>	<p>Thesis 216, 316</p>	<p>6</p>

