

# VIKING CONNECTION

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*A newsletter for the District 233 community*



**2022-23 Unified Soccer State Champions!**



## ***Inside this issue:***

- Award-Winning Unified Program • Campus Safety
- Alumni News • Fall Athletics • Strategic Plan Update
- Student Accomplishments • Honor Roll

# NOTES FROM THE PRINCIPAL

## Vision Statement

Let here prevail the greatest expectations in academics, civil responsibility and personal growth within a diverse community.

## Mission Statement

The quality of each student's life improves through the educational experience at Homewood-Flossmoor Community High School. The institution upholds the highest standards of intellectual growth, and ethical, aesthetic, occupational, emotional, social and physical development in an expanding global society. With belief in the fundamental worth and dignity of all individuals and recognition of diversity of backgrounds, abilities, interests and aspirations, individuals will learn to respect the rights of others.



## 1st Semester Reflections

As the conclusion of my first semester as your H-F principal quickly approaches, I have taken time to reflect on the excitement of academic excellence, growing school spirit, a sense of collective belonging and many firsts for myself. I believe in our collective ability to leverage our expertise to influence, inspire and empower our students to be the best version of themselves. This first semester has proven that to me time and again! Here are my top four reflections so far.

**#1. Academic Excellence:** Despite the pandemic, we have reconnected with our students while engaging them in rigorous coursework. In the academic excellence category, we celebrate seniors **Fatima Hernandez** and **Faye Wettstein** as National Merit Commended Scholars, placing them in the top two percentile in the country on the PSAT/NMSQT! And, we have 64 Vikings who qualified as Illinois State Scholar Finalists!

**#2. School Spirit:** Students who love their school and feel connected perform better academically and build important relationships and social skills to be successful in life. This sense of belonging is high as we had the most kids attend Homecoming within the last 20 years with nearly 1,600 students attending the dance. As we look forward to two incentive-based social events encouraging students to consistently arrive to class on time and perform well academically, there is great enthusiasm and commitment from students. These include a freshman-only social and a school-wide evening event.

**#3. A Sense of Belonging:** Coupled with school spirit, high expectations and support create a sense of belonging and reduce disciplinary issues. Compared to the same time frame last school year, major discipline incidents have decreased by 65%. This is a testament to the connections among our students, staff and families!

**#4. Communication:** A major focus for H-F is enhancing communication to assure students, families, staff and community have the information they need and are engaged in our school community. Initial results of the *Your VOICE Matters* survey conducted indicate our students, families and faculty feel like communication is substantially improving. We are putting the finishing touches on a strategic communication plan based on the findings from the survey and focus groups, which will be rolled out in the second semester.

None of these accomplishments would be possible without the continued support and partnership between home, community and school. I am grateful for the support of all who care for our students as they build the core competencies of our **Profile of a Viking!** Go, Vikings!

— Dr. Clinton Alexander, Principal



▲ School spirit is on the rise, as shown at a volleyball game this fall.





## Meet the Profile of a Viking

In my first year as superintendent for Homewood-Flossmoor Community High School District 233, our work has been keenly focused on implementing the district strategic plan as we prepare students for whatever path they choose upon graduation. Building upon H-F's legacy of excellence, it is an honor to serve our students, staff, families and community. You can read more about the goals and objectives of that plan in this edition of the *Viking Connection*.

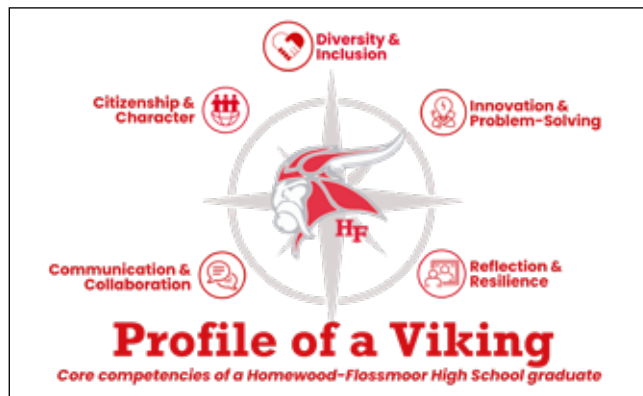
A key focus this year is the **Profile of a Viking**, which outlines the competencies we believe are important for every Viking to uphold. No matter our role, each of us who is part of the Homewood-Flossmoor community is a Viking. The adults in our community — be they staff, parents, guardians, neighbors, business owners or taxpayers — can model the **Profile of a Viking** for our students each day as we strive to help them build these characteristics. The profile and the indicators of what each means were developed with the input of staff, students, families and the community beginning last school year and continuing through the start of this school year. Collectively, H-F defines the **Profile of a Viking** in this way:

**DIVERSITY & INCLUSION:** *Valuing and engaging people of all backgrounds and social-cultural identities.* We recognize oppressive social forces and take action against them. Having self-awareness regarding bias, privilege and power. Analyzing issues through the lens of diverse values and worldviews. Understanding our responsibility as local and global citizens. Committing to continued growth in understanding cross-cultural differences.

**INNOVATION & PROBLEM-SOLVING:** *Experimenting, reflecting and leading to take action on ideas in the real world.* Having a mindset of curiosity and

inquiry. Having an “entrepreneurial eye” for economic and social opportunities. Considering and pursuing novel ideas and solutions. Evaluating information and arguments. And making connections and identifying patterns.

**REFLECTION & RESILIENCE:** *Fostering hope and optimism.* Demonstrating tenacity, perseverance and resilience. Growing to be flexible and adaptable in an ever-changing world. Taking risks, utilizing feedback and learning from failed attempts. Identifying and leveraging personal strengths. And utilizing effective coping skills.



**COMMUNICATION & COLLABORATION:** *Communicating effectively through various styles, modes and tools for different audiences.* Reflecting on and using the process of listening and feedback to improve communication. Working independently and collaboratively in groups. Managing group dynamics and challenges. Applying social, emotional and intercultural skills. Learning from and contributing to the learning of others.

**CITIZENSHIP & CHARACTER:** *Connecting to a purpose beyond oneself.* Demonstrating accountability, integrity and self-regulation. Using social media and digital tools responsibly. Taking a genuine interest and solving ambiguous and complex real-world problems that impact human and environmental sustainability. Exhibiting compassion, empathy and concern for others. And advocating to impact positive change.

I am proud to be part of a school community that strives to instill and grow these competencies in ourselves and in our students. These characteristics will help Vikings in every aspect of their lives upon graduation.

— Dr. Scott Wakeley, Superintendent

## 2X National Banner Champion School

Because of its commitment to inclusion, H-F was renamed a **National Unified Champion School** by Special Olympics this fall. H-F is one of only two schools in the state of Illinois to receive this status.

Special Olympics Unified Champion Schools is a program for preschools through universities that intentionally promotes meaningful social inclusion

by bringing together students with and without intellectual disabilities to create accept-

ing school environments, utilizing three interconnected components: Special Olympics Unified Sports, inclusive youth leadership and whole-school engagement.

H-F was first named a Champion School during the 2018-19 school year. The school's status was recently renewed as H-F has maintained its commitment to inclusion and for consistently meeting the 10 standards of inclusion, set forth by Special Olympics North America.

The Unified program at H-F includes four competitive sports — Unified Soccer, Unified eSports Unified Basketball and Unified Track & Field — and a physical education course: *Unified PE*. The program is led by **Katie Rice**, instructional assistant; **Gail Smith**, director of Activities; **Dr. Angela Taylor**, director of Special Education; and **David Dore**, Special Education department chair. ●



## Unified Soccer: 2022-23 State Champions



On Nov. 5, H-F celebrated its first **Special Olympics Unified Soccer State Championship**, then quickly celebrated its second! Both the **H-F Red Unified Soccer** and the **White Unified Soccer** teams finished in 1st Place in their divisions at the state tournament, held in Schaumburg.

The White team defeated Andrew High School 3-2, then faced Hoffman Estates High School for the final game, besting them 4-3. In another set of close matches, the Red team beat Matea Valley High School 5-4, then topped Neuqua Valley High School in the final 3-2. The teams were led back to campus with an escort by Flossmoor's police and fire departments and greeted by a cheering crowd at the North Building.



Congratulations to all of our athletes and their coaches (Red: **Katie Rice**, **Brian Garland** and **Tiffany Mucha**; White: **Katie Nieckula**, **Jen Olumstad** and **Aimee Veal**). Red team players are: **Peter Beele**, **Tyler Dean**, **Naomi Fry**, **Michael Gordon**, **Alyson Harris**, **Nolan McNellis**, **Eliakim Taylor**, **Jair Taylor**, **Bruno Terrazas**, **Zion Willis**, **Ana Maria Zambrano** & **Samuel Zin-aich**. White team players are: **Braylen Baptiste**, **Jada Barr**, **Gianna Bucci**, **Jade Harris**, **Jasmin Harris**, **Clinton Holmes**, **Ireland Kelly**, **Anaya McCoy**, **Quinn McNellis**, **Morgan Mollett**, **Beverly Nwachukwu** & **Xavier White**.



While this is H-F's first Unified Soccer state championship, our Unified Basketball teams have been state champions three times: in 2016-17, 2017-18 and 2018-19. For more information about our Unified program, contact Activities Director **Gail Smith** at [gail.smith@hf233.org](mailto:gail.smith@hf233.org) or 708-335-5525. ●



**Holiday Happenings**



**WINTER BAND CONCERT**

Sunday, Dec. 18 • 2 p.m. • Mall Auditorium



**WINTER CHOIR CONCERT**

Sunday, Dec. 18 • 6 p.m.  
Mall Auditorium



**WINTER ORCHESTRA CONCERT**

Thursday, Dec. 15 • 7 p.m.  
Mall Auditorium



**WINTER JAZZ CONCERT**

Wednesday, Dec. 14 • 7 p.m. • Performing Arts Center

**Welcome,  
New 22-23 Teachers!**

- Hailey Baumstein — Social Science
- Monica Bell — World Language
- Benjamin Brandt — Permanent Substitute
- Daniel Brown — CTE
- Billy Bundy — PE/Health/DE
- Deena Cassady — Fine Arts
- Jeffrey Corso — English
- Amie Day — English
- Nick DeBenedetti — PE/Health/DE
- David Dore — Department Chair of Special Education
- Savannah Doyle — English / Permanent Substitute
- Amanda Fieramosca — Social Science
- Daniel Gould — English
- Janet Hicks — Occupational Therapist
- Heithon Hurdle, Jr. — Social Worker
- Hailey Jones — Social Science
- Khayla Kelley — CTE
- Shauna Kuester — Special Education
- Lindsey Kulma — Speech & Language Pathologist
- Jeannette LaPlante — Science
- Charles McDermott — Fine Arts
- Nathaniel Nesbit — Science
- Jasmine Ogunleye — English
- Dr. Kimberly Peterz — Reading Specialist
- Karen Roundtree — Fine Arts
- Adam Vogel — Department Chair of PE/Health/DE
- Robert White — Department Chair of Math
- Beverly Woods — Reading Specialist
- Sara Youssef — Social Science
- Corinne Zimmerman — Science

## A Safe & Supportive Learning Environment



**P**roviding a school environment where students and staff feel safe to learn, to take academic risks, and to feel supported by their teachers and peers is paramount to success at Home-wood-Flossmoor High School. It's a responsibility that H-F leaders take very seriously.

Over the summer, an internal safety audit was conducted that led to the enhancement of a number of safety protocols for the 2022-23 school year including:

- the addition of two Deans' Assistants to be present in hallways;
- an increase in pay for Police Liaison officers to remain competitive in attracting and retaining these important safety staff members;
- analysis of the physical plant, including the placement of security cameras; and
- the review of safety procedures resulting in a revised visitor's protocol, requiring a single-entry point procedure for visitors at the South Building.

H-F has strong relationships with local law enforcement. Working together, both the school and local police departments regularly review the school's safety plan, which includes implementing required safety drills and debriefing after security exercises.

In addition to the physical safety of the school environment, H-F is committed to the psychological safety of our students and staff. Social workers, school counselors and school psychologists work closely with students, staff and families to assure the behavioral health needs of students are tended to. The newly

implemented **H-F Resiliency Project** focuses on proactive intervention to identify and address students' at-risk indicators before they become severe problems, while also increasing their protective factors.

In addition to covering the standard social- and emotional-learning indicators, the **Terrace Metrics** tool that H-F uses also measures risk factors (i.e. depression, anxiety, victimization, ostracism) and protective factors (i.e. resiliency, grit, hope). Measuring both is critical: reducing even one risk indicator can improve academic performance by 20%; strengthening one protective factor can cut those risks by half.

Through this year's *Viking Compass* advisory periods, social workers administer the Terrace Metrics assessment for each of our nearly 3,000 students. From that assessment, a report is generated that shows how the students are doing in each of the protective and risk factors. Tiered services and lessons are then implemented to meet the unique needs of each student.







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**Tier 1** interventions involve focused lessons in *Viking Compass* class to address indicators that appear on the reports of the majority of students in the class, as well as school-wide focus on specific topics that are universal. Each parent also receives the report for their child, along with a library of videos and articles to help the parent understand and work with their child to address the indicators. Social workers and school counselors are also available to speak individually with parents to assist them in helping their children.

**Tier 2** interventions focus more closely on small groups of students whose reports indicate similar indicators and are organized by school social workers who lead discussions and teach lessons. Individual sessions with social workers and school counselors are also available to assist students.

**Tier 3** interventions — for students who present needs beyond the scope of school resources — are referred to outside behavioral health providers for more acute support.

The **H-F Resiliency Project** is aimed at improving all students' academic performance and expanding all students' resiliency, positively impacting their personal growth. This team of highly qualified staff has seen the behavioral health needs of our students and has stepped up to make a true difference in their lives through thoughtful, compassionate and researched-based interventions. ●

**H-F Resiliency Project Contact:**  
**Jennifer Rudan**  
**Directory of Student Supports**  
**708-335-5725**  
**[jennifer.rudan@hf233.org](mailto:jennifer.rudan@hf233.org)**

## H-F FINANCES BY THE NUMBERS

### 2022-23 Budget

The 2022-23 school district budget is balanced with projected revenue of \$63,495,588 and projected expenditures of \$62,312,909. This represents a slight surplus.

**\$63.5M**  
PROJECTED REVENUE

**\$63.3M**  
PROJECTED EXPENDITURES

Highlights include instructional enhancements in technology and renovation construction to enhance science, culinary, and fashion design programs as we prepare students for future career paths. Roofing projects, resurfacing of the indoor track, and an increase for contractual purchased services including utilities, transportation, cleaning services, professional development, and field trips are included in the budget.

### Property Tax Abatement

H-F has abated property taxes for the past 5 years as part of the state's Property Tax Relief Grant. This grant allows the district to receive additional Evidence-Based Funding from the state while abating taxes to the taxing body. Since 2018, H-F has abated \$12.1 million, anticipates abating another \$3.8 million and recently applied for another grant that would allow us to abate another \$2.1 million if approved.

**\$12.1M**  
PROPERTY TAX ABATEMENT TO TAXPAYERS SINCE 2018

**\$3.8M**  
ANTICIPATED ADDITIONAL PROPERTY TAX ABATEMENT FOR 2022

**\$2.1M**  
ADDITIONAL PROPERTY TAX ABATEMENT IF GRANT APPLICATION IS APPROVED

**\$18M**  
ANTICIPATED PROPERTY TAX ABATEMENT SINCE 2018 TO THE TAXING BODY

Detailed information about finances can be found on the Business Office webpage at [www.hfhighschool.org](http://www.hfhighschool.org)

# STUDENT ACCOMPLISHMENTS



## Two H-F seniors recognized by National Merit Corp.

**Fatima Hernandez** and **Faye Wettstein** have been named Commended Students in the 2023 National Merit Scholarship Program. A letter of commendation from the school and National Merit Scholarship Corporation, which conducts the program, were presented to the two H-F seniors in October.

Approximately 34,000 Commended Students across the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2023 competition for National Merit Scholarship awards, Commended Students placed among the top 50,000 out of 1.6 million students who entered the 2023 competition by taking the 2021 PSAT/NMSQT last school year.

Both seniors are studying as part of H-F's Class of 2023 International Baccalaureate cohort. Fatima also takes *Project Lead the Way* classes, and Faye also studies *AP Art History* and *Ceramics/Sculpture* at H-F. ●



## SEPTEMBER STUDENTS OF THE MONTH

Andrea Morton (Fine Arts - Visual Art) • Quinn Hanna (World Language - French) • Christopher Albert (World Language - Spanish) • Anthony Mancha (Social Science) • Duane Thompson, Jr. (Career & Technical Ed) • Wahab Akanni (Social Science) • Shawntavion Harris (Student Services) • Amari Day (Math) • Bryce Christian (Science) • Madison Harley (Fine Arts - Theatre) • Shiloh Quintana (Science) • Aaliyah Anderson (PE/Health/DE) • TSION Epley (Math) • Julian Grisius (World Language - Chinese) • Jillyan Overton (English & Reading)



## OCTOBER STUDENTS OF THE MONTH

Kayden Bracey (Social Science) • Kindrick Estes (Math) • Kennedy Fargo (Math) • Tristan Harris (PE/Health/DE) • Adeyemi Kasali (World Language - French) • Kya Kellogg (World Language - Chinese) • Nate Locker (Fine Arts) • Eunice Nnaemeka (World Language - Spanish) • Ayron Stewart (Student Services) • Tylan Taft (Reading) • Ashna Thomas (Social Science) • Gorge Torres (Science) • Kendall Wilson (PE/Health/DE)



It was a very successful 1st quarter for hundreds of H-F students, as the school year resumed a more normal post-pandemic pace. Congratulations to these students on a great start to the school year!

**2022 AP SCHOLARS WITH DISTINCTION** — Average scores of at least 3.5 on all AP exams taken and scores of 3 or higher on 5 or more of those exams.

Drew Bingham • Peyton Black • Lucas Bouchie • Joshua Bray • Kyla Emory • Anthony Fanelli • David Gibek • Mark Gislason • Dyllan Hanna • Fatima Hernandez • Madison Jones • Carter Langston • Sofia Magan • Kaylin Matthews • Sullivan Matthys • Rowan Moxley • Korey Mulling • Charles Niemiec • Undra Pillows • Jack Piros • Larson Prokop • Jenna Rechsteiner • Umar Ryan • Jaden Sharp • Samuel Starckenburg • Emma Steiner • Keisha Toguem • Faye Wettstein • Elizabeth Wojcikowski



**2022 AP SCHOLARS WITH HONOR** — Average scores of at least 3.25 on all AP exams taken and scores of 3 or higher on 4 or more of those exams.

Asia Bing • Alyssa Brigham • Gabrielle Brown • Avery Calhoon • Emmet Conaway • Athena Davis • Chito Emechebe • Kiera Flanigan • Naomi Fry • Kevin Gibek • William Goldberg • Maura Hanley • Georgia Holt • Peyton Jackson • Evelyn Malvestuto • Nicolette Parrott • Kade Reid • Addison Sextonson • Eva Van Til

**2022 AP SCHOLARS** — Average scores of at least 3 on 3 or more AP exams.

Cyndi Adams • Charles Anderson • Ari Bauer • Jason Bennett • Cameron Cage • Michael Castady • Alain Cawley • Lucas de la Torre • Declan Dolan • Naima Douglas • Alexander Ekstrom • Kamsi Emechebe • Alessia Faso • Samantha Gorton • Mya Guyton • Andrew Hale • Sophia Hinich • Eliya Hobson • Makiya Knazze • Aaron Latman • Emma Leak • Titus Lee • Taylor Leslie • Nathaniel Locker • Catherine Madden • Jered Maltbia • Jaxon Mason • Hannah McGowan • Michael McGrory • Aaron McIntyre • Ella Michel • Isaiiah Mitchell • Anyachinedu Obioma • Sinniyah Parks • Chandni Patel • Justen Pippens • Lola Pohrte • Jazmin Rhodes • Alexandria Rickabaugh • Alexander Rojas • Diego Rosales • Bryanna Rush • Nataleigh Russell • Grace Ryan • Charlotte Sampson • Claire Schneider • Caroline Schoen • Samantha Sextonson • Khalil Spight • Amelia Wachtel • Hailey Walker • Andrew Warner • Vivian Werner • Andrew Wettstein • Erin Williams • Lorin Wright • Ella Zeman • Sani Zinnerman • Sari Zinnerman

## Students of the 1st Quarter

These students gathered with their parents and teachers for a special breakfast at H-F in November. Congratulations to: **Kindrick Estes** (Science); **Kathleen Karner** (English); **Matthew Mayton** (Fine Arts); **Anthony Fanelli** (Math); **Giahoanh Le** (PE/Health/DE); **Peter Beele** (Reading); **Jair Taylor** (Student Support); **Alyssa Ford** (CTE); **Naomi Tolbert-Rias** (Social Science) and **Sofia Garcia** (World Language).



# — 2019-2024 Strategic Plan Update —

In 2019, the District 233 Strategic Plan was established, utilizing data-based research and community input. As we emerge from the pandemic and transition administrative leadership, we are committed to the beliefs and hopes embedded in the original plan with an eye on the evolving needs of our students, staff and community. Our Strategic Plan is in line with the school district's long history of serving a diverse, vibrant community and its tradition of academic excellence. The updated goals & objectives are below:

## Goal 1: Future Ready

*Students will graduate college-, career- and life-ready.*

### Indicators of Success

- By the end of the 2023-24 school year, 66% of students will have a minimum 2.8 GPA.
- By the end of the 2023-24 school year, increase the number of students attending 95% of the time from 77.3% to 82%.
- Increase the percentage of students meeting the ISBE ELA indicator by 5% (from 33% to 38%).
- Increase the percentage of students meeting the ISBE Math indicator by 3% (from 95.8% to 98.8%).
- Increase the percentage of students meeting at least three ISBE career indicators by 8% (from 1% to 9%).
- 90% percent of students will complete their freshman year with five full credits and no more than one F in a subject.

**Objective 1:** Implement equity-centered curriculum and instructional programming that prepares students for post-secondary success.

**Objective 2:** Ensure that all students reach their maximum potential and are college- and career-ready for the development of career pathways.



## Goal 2: Student Supports

*Students will be supported academically, behaviorally and socially-emotionally throughout their high school journey.*

### Indicators of Success

#### *Academic Intervention Indicator*

- 75% of students in academic interventions will accelerate their learning annually.

#### *Behavioral Intervention Indicator*

- 75% of students in behavioral interventions will show an increase in resiliency indicators and a decrease in risk indicators.

**Objective 1:** Provide a Multi-Tiered System of Support (MTSS) for all students to meet or exceed the expectations of the core curriculum and the H-F College and Career framework.

**Objective 2:** Strengthen the school community through building positive relationships and personal social-emotional competencies.

## Goal 3:

### Professional Excellence

*Students will engage with culturally competent staff in an inclusive learning environment, characterized by innovation, collaboration and high expectations.*

### Indicators of Success

- The Equity Committee is established, represented by individuals from a diverse set of backgrounds and experiences and meets on a regular basis to focus on the 4 goals of the equity plan.
- Professional learning related to Equity Education is occurring during Institute Days, professional learning communities and summer professional learning.
- Pathways to becoming an educator have been reviewed, and a new process has been developed that includes: (1) formal relationships with university partners for student-teacher placements; (2) development of an educational pathway for high school students; and (3) development of an H-F IA/SS pathway, which supports adult learners through the certification process.

**Objective 1:** Recruit, develop and retain a culturally competent staff to further advance the achievement of all students.

**Objective 2:** Actively recruit to hire a high-quality, diverse faculty that reflects all aspects of the diversity within our community.



## Goal 4: Communication & Engagement

*Students will benefit from strong relationships and shared understanding with the school community.*

### Indicators of Success

- By the end of first semester of 2022-23, a comprehensive communication plan, based on results of communication audit, is established that includes goals, measures, timelines and feedback mechanism.
- By the end of first semester of 2022-23, baseline data is established regarding communication satisfaction by stakeholder group for reassessment following implementation of the strategic communication plan.
- By third quarter of 2022-23, a Community Relations Committee is established with a clear direction and objective, based on results of communication audit to support the strategic communication plan.

**Objective 1:** *Enhance communication between Homewood-Flossmoor High School and all school and community stakeholders.*

**Objective 2:** *Enhance partnerships between Homewood-Flossmoor High School and its parents, community and other stakeholders.*



## Goal 5: Optimal Facilities

*Students will learn and interact in a safe, supportive and innovative learning environment.*

**Objective 1:** Proactively create a safer and more secure campus-wide environment.

**Objective 2:** Leverage technology to improve efficiencies within the school.



## Goal 6: Finance

*Students will engage in high-quality learning experiences, supported by effective resource allocation and management.*

### Indicators of Success

- By the end of the 1st quarter, a balanced budget will be established and communicated to the District and community.
- By the end of the first semester, a 5-year projected budget will be established, and communicated to the District and the community.
- By the end of the first semester, a levy will be created, submitted to the Board for approval, and submitted to the county for extension and collection.
- By the end of each quarter, budgetary spending will be justified and if necessary, adjusted.
- By the end of the 3rd quarter, informational technology needs will be realized and communicated to the Board.
  - By the end of the 4th quarter, department needs will be realized and communicated at the August Finance Committee meeting.

**Objective 1:** Strengthen plans for long-term financial stability.

**Objective 2:** Foster the development of school finance literacy within the community through various means of communication. ●

## News from the Alumni Office

As H-F emerged from under COVID restrictions, there was a resurgence of interest in gathering in person. We saw a phenomenal 50th reunion extravaganza from 1972 and solid turn-outs from all the other classes. Alumni visits and drop-ins have returned, and we invite you to reach out to the Alumni Office if you'd like to plan one during normal school hours. Planning for 2023 reunions has begun, so check in at [www.HFHighSchool.org](http://www.HFHighSchool.org) for more information on 1965, 1973, 1976, 1993, 2003 & 2013 reunions. It is abundantly clear that classmates are anxious to see each other face-to-face again!

*Stay in touch! Contact Ann Cherry, Director of Alumni Relations & Development, at 708-335-5530, [acherry@hf233.org](mailto:acherry@hf233.org).*



▲ Class of 2002



Michelle Dooley ▶

## Reunion Recap



CLASS OF 1972



CLASS OF 2012

The **CLASS OF 1972** officially launched their Groovy Summer of Love Reunion in August. Success came under the expert planning by reunion committee members: **Carl Jacobson** (Chair), **Jim Tiernan**, **Rich Verson**, **Leslie Greene-Novinger & Brooke Thrall**. The Friday night reception at the beautiful LaVoute Bistro set the vibe. Saturday saw the group reunite on campus for a school tour. Some classmates then went on a yellow school bus to revisit H-F neighborhoods ending with a cone at — where else? — Dairy Queen. Music played a big part of Saturday's dinner at Idlewild Country Club with attendees getting a chance to hear H-F's own Jazz Band, followed by post-dinner entertainment by a group of H-F alumni including **Dale Powers**, **Michael Delnegro & Rich Verson**. Special guests at the Saturday dinner included retired H-F staff **Don Laketa**, **Butch Diewald**, **Jim Chasey & Tom Sweeney**. Shout out to **Bobbie Biolchin-Fiedler**, '71, & **Karla McKechnie Oost** for the spectacular decor. The party went into the wee hours, finally finishing up with Aurelio's pizza and White Castle sliders.

About 20 members from the **CLASS OF 1982** visited H-F during their alumni weekend in September. H-F track star **Lou Calloway** was surprised to discover that his high jump record of 6'10" still stands!

Shout out to **Beth Hackett & Angelica Willingham** for all their hard work in reaching out to former classmates to bring the **CLASS OF 2002** together in September.

There was an amazing turn out for the **CLASS OF 2012's** first reunion over Labor Day weekend. More than 100 alumni showed up for a school tour and the fun included stops at neighborhood watering holes and a family friendly picnic. Kudos to **Kaiya Brown & Eric Hewlett** for all the organizing.

On the very fun side, classmates from the **CLASS OF 1985** in July put together a road-rally event of their childhood memories of the H-F area. Teams raced around the neighborhoods, gathering clues and solving puzzles as they went. The rally included a stop at H-F and ended at Aurelio's.

◀ **Michelle Dooley** and her committee closed out this year's reunion cycle by choosing Homecoming as the reunion date for the **CLASS OF 1992**. Classmates enjoyed a pre-game reception and a chance to see H-F Football win a nail-biter against Bradley-Bourbonnais High School. ●



## Amazing Alumni Accomplishments

Our H-F alumni have been doing some amazing things!

- Congratulations to **Michael Calloway**, '13, on receiving his First Officers pilots wings from United Airlines. Michael's interest in aviation was evident back in high school, when he was instrumental in inviting members of the Tuskegee Airmen to visit **Jon Elfner's** Social Science class back in 2011.

- **Kenneth Choi**, '89, has become H-F's first alum to be named a Sexiest Man Alive! He was featured in *People Magazine's* 2022 Sexiest Man issue this fall, as part of the Fox TV's *9-1-1* cast. Ken — who has been a cast member since the show debuted in 2017 — portrays firefighter/paramedic Howie "Chimney" Han.

- **Mike Day**, '68, joins the list of H-F alumni authors with the recent publication of his book, *The World Has a Big Backyard*, which is about his travels around the world. Mike retired in 2019 as executive vice president of the Science Museum of Minnesota.

- Former H-F Football Coach & Athletic Director **John Wrenn** will be inducted into the National High School Association Coaches Hall of Fame in July 2023. During his 10 years at H-F, Coach Wrenn had a 99-18 winning record; his 23-year high school coaching career overall record is 223-46!

- Perhaps most notable of all this fall is the Class of 1987's **Michelle Chen**. As an engineer at the Applied Physics Lab at Johns Hopkins U., Michelle led a team of scientists and engineers for the past 10 years to develop the autonomous navigation techniques for NASA's DART Mission, which successfully tracked and changed the course of an asteroid on Sept. 26. The mission is one of NASA's Planetary Defense Coordination Office's goals to protect Earth from a future asteroid disaster. In media interviews after the successful event, Michelle credited her H-F Calculus teacher, **Jack Wayne**, with nurturing her inquisitiveness in math and science. Her other past projects include developing electro-mechanical prosthetic limbs and using image processing of X-rays to detect prostate tumor cells and to measure the bone density of astronauts returning from outer space. ●

FALL 2022



◀ Michael Calloway



Kenneth Choi ▶




▶ Mike Day


John Wrenn ▶



◀ Michelle Chen



**Homewood-Flossmoor High School**



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GET IT ON **Google Play**

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## Student-Athletes Sign with Colleges



On Nov. 9, 13 of this year's top senior student-athletes — plus for their families and coaches — gathered in the Mall Auditorium as they publicly announced their college plans for studying and pursuing athletics for next year. Congratulations to: **Emma Dieringer** (Volleyball) — U. of St. Francis; **Dyllan Hanna** (Volleyball) — Cornerstone U.; **Alyssa Latham** (Basketball) — Syracuse U.; **Vince Robinson** (Wrestling) — North Carolina State U.; **Caroline Schoen** (Cross Country) — Columbia U.; **Ana-Liese Torian** (Track & Field) — Auburn U.; and several H-F Baseball players: **Carter Green** — Wabash Valley College; **Dillon Head** — Clemson U.; **Joshua Moore** — Olive-Harvey Community College; **Evan Nieter** — McHenry County College; **Vince Waterman** — Kent State U.; **Christopher Webb** — Joliet Junior College; and **Isaiah White** — Highland Community College. ●

## Fall IHSA State Competitors

*Thank you to these Vikings for representing the H-F community so well this fall at IHSA State competitions:*



**Tennis:**  
*Amina Kendrick,  
Brooklyn Aldridge &  
Eliya Hobson*



**Swimming & Diving:**  
*Tiffani Curry*



**Cross Country:**  
*Caroline Schoen &  
Habtamu Epley*

## FALL AWARDS

Congratulations to the following student-athletes who were presented with the following awards on Nov. 16 in the South Gym:

### MOST VALUABLE PLAYERS

- **Brooklyn Aldridge** (Tennis)
- **Kamrin Cox** (Football)
- **Tiffani Curry** (Swimming)
- **Habtamu Epley** (Cross Country)
- **Julia Henry** (Golf)
- **Jack Keigher** (Golf)
- **Nolan McNellis** (Soccer)
- **Chidera Ozoh** (Volleyball)
- **Lola Pohrte** (Field Hockey)
- **Caroline Schoen** (Cross Country)

### MOST IMPROVED PLAYERS

- **Ryan Castady** (Cross Country)
- **Chloe Cleland** (Swimming)
- **Logan Cogswell** (Golf)
- **Ella Dedo** (Cross Country)
- **Margaret Doane** (Golf)
- **Cory Edwards** (Football)
- **Ava Loudon** (Tennis)
- **Nicolas Haywood** (Soccer)
- **Leslie Orozco** (Field Hockey)
- **LaDonna Trantham** (Volleyball)

### SPORTSMANSHIP AWARDS

- **Lucy Bolling** (Swimming)
- **Moises Contreras** (Soccer)
- **Dyllan Hanna** (Volleyball)
- **Zahavah Hodges** (Cross Country)
- **Dane Ivancevic** (Cross Country)
- **Amina Kendrick** (Tennis)
- **Kendall Laven** (Golf)
- **Trenton Rosebourgh** (Football)
- **Tim Van Etten** (Golf)
- **Amelia Wachtel** (Field Hockey)



# 1st Quarter 2022-2023 Honor Roll

## CLASS OF 2026

**High Honors:** Jackson Alsberry • Alison Ashton Walker • Amadis Ayala • Eric Baker, Jr. • Jordyn Bates • Maki'a Begay • Max Benitez • Cheyenne Boronda • Johanna Bristol • Bryce Christian • Chloe Cleland • Isaiah Cole • Lesley Contreras • Nasia Cowan • Luke DeBruin • George Ezech • Frenchie Ford • Caylum Ganshirt • Sofia Garcia • Valentina Gonzalez • Julian Grisius • Quinn Hanna • Clinton Holmes • Henry Humes • Shayla Hunt • Yanietta Irvine • Anika Izenbart • Alaina Johnson • Kathleen Karner • Camryn Kelly • Jack Kinsella • Kathryn Krupa • Amanda Latham • Nikolai Lawrence • Mikaela Lockwood • Luc Loudon • Lucia Magan • Eryn Mason • Sophie McManus • Ruby Mikulski • Gregory Mitchell • Courtney Moore • Anaya Mootry • Ava Morales • Grace Morrison • Alice Nguyen • Eunice Nnaemeka • Beverly Nwachukwu • Brynn Quirke • Mahal Reyes • Annabelle Rudan • Ariana Salas • Cormac Saunders • Mia Selsor • Jayden Singleton • Joseph Solomon • Caleb Stamps • Ayrton Stewart • Charlotte Such • Brooklyn Thomas • Dakota Weglarz • Alexander Wettstein • Michael Williams • Tyler Williams • Ruby Zeman

**Honors:** William Adams • Erick Adkins • Angelena Alborn • Taylor Alexander • Aeneas Allen • Jerald Henry Allen • Dewayne Anderson • Paige Anderson • Isabelle Asche • Jaciel Austin • Hayden Baker • Nia Banks • Grace Barry • Khalia Beard • Tristan Bell • Ma'Kel Blakely • Joseph Blissett • Javoris Bohannon • Rocco Bonanotte • Siniya Boswell • Kayden Bracey • Jared Bray • Antonio Brown, Jr. • Shamari Brown • De'Aunta Burns • JeNya Burns • Gabrielle Carrillo • Leila Chambers • Jazmin Coleman • Makenzie Coleman • Makayla Cooper • Sheyenne Countee • Sophia Cross • Riley Curtis • Maxwell Cutshall • Aunayi' Deere • Erik Dennis • Sarah Dilworth • Marvin Douglas • Roan Dukes • Laila Dyer • Daniel Ekstrom • Benjamin Faoro • Payton Felder • Angel Fernandez • Deenah Fitzpatrick • Alayna Frangella • Amy Garcia • Maxwell Garcia • Hilton Garrett II • Kathleen Gleason • Zeldia Golland • Henry Grant IV • Alaina Greene • Aaron Greep • Ethan Greer • Isaac Griggs • Douwe Groen • Harper Groves • Addison Hall • Macy Hamer • Sydney Hamilton • Thomas Harris • Hayden Hayes • Mariah Haynes • Morgan Haynes • Xavier Haynes • Emily Hendrickson • Savon Hendrix • Vincent Hicks • Freja Hill • Ky Hinton • Dakota Hoekstra • Noelle Holt • Caleb Hughes • James Hur • Emmanuel Ibe • Obehi Ihaza • Marissa Jackson • Adrienne Jenkins • Elhanan Jenkins • Kanema Johnson • Kiersten Johnson • Layla Johnson • Raniya Johnson • Connor Jones • Griffin Jury • Cole Kennerly • Caleb Kenyatta • Declan Klyn • Harry Komorowski • Jacob Larue-Stewart • Aiden Laxton • Kyra Levi • Kyah Lloyd • Farrah Lofton • Jaliyah Long • Kamarion Mason • Londyn Maury • Kaydon Mayo • Matthew Mayton • Sanai McBride • Ariana McDaniel • Kimarri McDaniel • Keri McElroy • Nia McGowan • Maliyah McKinney • Shaun Moses Mercado-Toliver • Quinn Michel • Holland Minkens • Makenzie Moore • Myia Moore • Sumayyah Mustafa • Isabelle Norder • Joseph Olison • Alexa Orozco • Ihuoma Ozoh • Kennedy Parks-Spearman • Viviana Pascarella • Aaron Peck • Eleazar Penn • Reyhana Phelps • Mollie Philbin • Saima Phillips-Ross • Julianne Posey • Zannia Prince • Ashton Pryor • Mallory Radosta • Amariyah Raickett • Jamir Ratliff • Matthew Reed • Anthony Reynoso • Nazir Rhea • Benita Robinson • Violet Rodriguez • Layla Rogan • Maria Romero • Danner Rose • Akayla Ross • Heaven Rouse • Darnell Rudolph, Jr. • Grace Russell • Sumayyah Ryan • DaMya Sams • Madison Schneidewind • Kymora Scott • Taj Scott • Zavier Scott • Isabella Searcy • Elijah Shipp • Jordyn Simmons • Joslyn Simmons • Mariana Sivels • Cheyenne Smith • Abdul-Wahab Sokoya • Alexander Soleim • Angelo Spezza • Martin Suchor IV • Amaiya Taylor • Grace Taylor • Paige Taylor • Aaliyah Thomas •

Lance Thompson III • Isabella Thurman • Lauryn Tolefree • Lilliana Trinidad • Cayla Tucker • Symone Valentine • Isaac Villanueva • Charles Wachtel • Cyanna Wasniowski • DeAnna Williams • Kamiyah Williams • Auctaveon Wilson • Emmanuel Wright

## CLASS OF 2025

**High Honors:** Araceli Adams • Gianni Alberico • Gianna Bucci • Aubrie Camp • Issac Castaneda • Samantha Chalmers • Summer DeNeal • Noelle Dolan • Owen Eaheart • Dominic Fanelli • Rachel Griggs • Veronica Hamaguchi • Ayden Harris • Kendra Hoskins • Yadin Isaacs • Raena Kaminski • Adeyemi Kasali • Alivia Kessler • Mason Kleinfelder • Jamaya Lee • Bria Levant • Leigha Lickert • Amarijon Lifschultz • Pedro Lugo • Vianney Martinez • Kyla McAlister • Jemiyah McDonald • Rylee Miller • Shareef Minter • Mitchell Niemiec • Sommer Owens • Kendall Pace • Ahmad Powell • Jovohn Ratliff • Samya Sissac • Skylar Skinner • Frances Smith • Everett Van Til • Mia Wallace • Tabitha Werner • Zachery Westerhoff

**Honors:** Micaiah Abramczyk • Yasin Adebayo • Naomi Adeyemo • Bryan Ahrendt • Akintunde Akinde • Jzyia Akins • Saraiha Allen • Hallie Anderson • Londyn Anderson • Sophia Arellano • Jason Aronson • Ewan Atkins-Trimnell • Caitlyn Aytch • Tolani Babawale • Josiah Bailey • Ruby Baker • Braylen Baptiste • Clarke Barnett • Ava Beamon • Nevani Bell • Davan Benion • Zachary Bernath • Jarve Bey, Jr. • Nyla Bishop • Haley Bockstruck • Lucy Bolling • Camille Brooms • Jabari Brown • Khamari Brown • Terrynce Brown • Anne Bruner • Jayden Byrd • Grace Cairo • Adrian Cano • Kendall Carter • Ryan Castady • Ofelia Castanon • Vivian Clark • Timothy Clayton • Jonick Coleman • Mikyla Coleman • Roquem Conley • Amare Corbin • Mauriah Cornelious • Brandon Courts • Nasim Cowan • Jason Cunningham • Leon Danta • Peter Davis, Jr. • Ajani Dean-DeJesus • Catherine Denmark • Naima Dodson • Aryona Dyson • Vivian Ebom • Jordan Edgcombe • Alexia Espinoza • Stephanie Fakorede • Jayden Finley • Sawyer Fogarty • Niah Foley • Nathan Ford • Jabari Gates III • Justin Gill • Jackson Grage • Kaylee Grage • Ammar Graham • Hiroshio Haddon • Anjeliena Hamm • Jacob Harris • Jenesys Harris • Madison Harris • Marissa Harris • Laniyah Haslett • Morgan Henderson • Lauren Hines • Zahavah Hodges • Josiah Hoehn • Theodore Holloway, Jr. • Ardyn Hopman • Justin Horbrook • Janelle Huerta • Victor Hutson • Brooklyn Iovovskis • Andre Isaac • Javiyah Israel • Kaila Jackson • Micah Jackson • Peter Jinau • Aniyah Johnson • TeLeah Johnson • Tai Jordan • Tivalee Kennedy • Henry Kyei-Dompim • Benjamin Labno • Annelise Latham • Haliya Lawal • Nicholas Lemmon • Lauren Lesimple • Caden Levy • Rickie Lockett II • Thomas Losh • Nellie Lucien • Tamia Mack • Rei Mackowiak • Ashlynn Magee • Kayla Manzera • Flannery Marak • Justin McCain • Maeve McGrory • Maya McNeil • Milana Miller • Jermire Moore • Zion Moore • Mateo Morales • Michael Moreno • Modupeola Mustapha • Rhaigan Myles • Kaitlin Neal • Jamesha Nellums • Eric Nickerson • Comfort Nnaemeka • Imani Nunn • Eryn Odom • Tessa O'Keefe • Chukwufumanya Okoji • Autumn Papiez • Chyna Parker • Lauryn Parker • Terrianna Patrick-Rowe • Chloe Pease • Jukhi Peebles • Maya Perkins • Nicholas Piotrowski • Ashtyn Polk • Bryce Pollard • Mila Ponce • Joshua Pope • Lyndon Proby • Xiiyaire Pulliam • Penelope Quirke • Cristina Ramirez • Jordyn Richardson • Kaymen Robertson • Alahsandra Rogers • Ja Veon Rudolph • Michae Rush • Salsabeel Salah • Madeline Sampson • Ma'Hagony Saterfield • Amya Saunders • Finn Schmidt • Casey Siengo • Tracey Skinner • Mary-Kathleen Stalling • Cornell Stevenson • Oliver Stickney • Lucas Straczek • Elodie Sullivan • Alanna Taylor • Jalissa Taylor • Lailah Taylor • Kiersten Thomas • Niah Tibbs-Turner • Danielle Toney • Ross Torian • Josiah Tribble • Arielle Tyson • Nora Vargo •

Kaylee Vitolka • Kennedy Walker • Analeese Weber • Donte West • Paris Whalum • Darrius White, Jr. • Joshua Wicks • Arel Wiggins • Caitlyn Williams • Cameron Williams • LaChez Williams • Leilani Williams • Peyton Williams

## CLASS OF 2024

**High Honors:** Jordyn Abercrombie • Natalie Banks • Ari Bauer • Cameron Cage • Markos Camarena-Rosales • Chito Emechebe • Asha Garrett • Kevin Gibek • Nestor Gomez • Maura Hanley • Tarendran Heyward • Marcus Hincks • Amani Johnson • Emma Leak • Madison Leathers • Ava Loudon • Evelyn Malvestuto • Stephanie Martinez • Moriah McGowan • Jalyn Mitchell • Jaeda Murphy • Maleko Myers • Eniola Opakunle • Undra Pillows III • Shiloh Quintana • Jazmin Rhodes • Juan Romero • Chayse Selvie • Addison Sextonson • Emma Steiner • Makayla Taylor • Aubrey Trestroet • Emily Thompson • Eva Van Til • Amy Ward • Lorin Wright • Max Zeman

**Honors:** Carmella Abramczyk • Olusoga Adeyiga • Jazaria Akins • Christopher Albert • Nichelle Alexander • Ademide Alli • Aaliyah Anderson • Ariel Arrieta • Jaelin Ayala • Vasilios Bakachi • Drake Barton • Miki Bassey • Amira Bates • Slyniah Beard • Amaiya Bell • Asia Bell • Peyton Bell • Julian Bertand • Madison Bijak • Camrin Billingsley • Louis Bloomberg • Kailah Brooks • Lorenzo Brooks • Asha Brown • Nyleah Brown • Carson Brownfield • Destinee Bunkley • Elijah Burr • Riley Burruss • Caiden Campbell • Stephanie Chatman • Konnor Christmas • Caleb Cole • Kamaura Coleman • Alice Crema • Alyssa Daley • Abigail Dean • Ella Dodo • Madysin Dickens • Erin Donaire • Naima Douglas • Caleb Eddy • Chukwuemeke Ejechi • Alanah Ellis • Habtamu Epley • Alejandro Espinoza • Joshua Fajardo • Troy Farmer • Isabella Figueroa • Jordan Flowers • Joshua Fondren • Armando Fonseca • Nicholas Fuller • Michael Gaughan • Kimberly Gordon • Kayla Green • Thacianna Greene • Nathan Greep • Braeden Greer • Christopher Hamm • Gian Hassell • KeVonna Henderson • Joshua Herman • Ryan Hill • Nyla Huddleston • Jacqui Hunter • Zainab Ibrahim • Deonte Jefferson • Eleanor Jenkins • Andrew Johnson • Jordan Jones • Jabari Jordan • Tyon Julius • Jack Keigher • Kya Kellogg • Autumn Kimbrough • Kolapo Kolawole • Kherra LaNier • Kendall Laven • Sofia Leal • Titus Lee • Sydni Levenson • Jayden Lewis • Lani Lewis • Joshua Lindsey • Ethan Mangram • Kirsten Manley • Saada Marvel • Eva Mathis • Nyla McGowan • Janyiah Merrill • Aniyah Miller • Ariel Miller • Mya Miller • Gabrielle Miranda • Morgan Mollett • Noah Morgan • Isaac Morrow • Ruby Moxley • Valacyia Muhammad • Cade Noble • Sami Obaidat • Inioluwa Odumosu • Anthony Okafor • Awele Okoji • Symbiah Oni • Aubrey Ooms • Jose Ortiz • Anayah Patterson • Jack Piros • Victoria Plummer • Mia Potts • Monee Potts • Jahira Quintanilla • Mars Randle • Jalen Roberts • Joseph Robertson II • Luke Romans • Trenton Roseborough • Mackenzie Runnels Weather-spoon • Connor Ryan • Matthew Schab • Delani Scheutzwow • Kai Scott • Caleb Searles • Brandon Sims • Jacob Sline • Kyla Smith • Preston Stephens • Jordyn Stewart • Kaiden Stine • Madysen Stine • Lane Sunley • Eliakim Taylor • Degan Tucker • Sydney Valentine • Sydney Villanueva • Madison Vitolka • Jasmen Walker • Tamyia Walker • Quincy Washington • Jamari Webster • Tristan White • Xavier White • Andrew Wilson • Austin Wilson • Kendall Wilson • Tiana Young • Sani Zimmerman • Sari Zimmerman • Audrey Zirbel

## CLASS OF 2023

**High Honors:** Cydni Adams • David Anderson • Jason Ballard • Desiree Barnett • Sidney Bester • Asia Bing • Gabriel Blankenship • Tate Bowers • Avery Calhoun • Madison Clarke • Lucas de la Torre • Emma Dieringer • Miranda Douglas • Caroline Elfner • Anthony Fanelli • Melissa Fateen • Naomi Fry • Samantha Gorton • Dyllan Hanna • Fatima Hernandez •

Emilia Hilgen • Eliya Hobson • Timothy Hoekstra • Jaelynn Holman • Kendall Holmes • Georgia Holt • Anna Hutson • Peyton Jackson • Layla Kedjour • Makiya Knazze • Giahoanh Le • Nathaniel Locker • Graham MacLeod • Catherine Madden • Jada Marsh • Kaylin Matthews • Sullivan Matthys • Michael McGrory • Isley Mitchell • Lia Montgomery • Bilal Muhammad • Korey Mulling • Hannah Napue • Charles Niemiec • Temilayo Omomo • Ucheoma Onwueyi • Daija Pearson • Lola Pohrte • Larsen Prokop • Anne Rechsteiner • Jenna Rechsteiner • Alexandria Rickabaugh • Alexander Rojas • Diego Rosales • Grace Ryan • Caroline Schoen • Sofia Searcy • Caleb Strong • Morgan Tate • Ashna Thomas • Saniyah Thomas • McKenzie Toler • Lance Tunstall • Amelia Wachtel • Michael White, Jr. • Alexander Williams • Jaiden Williams • Kaylah Willis • Kaleb Yarbrough • Kerou Zhou

## Honors:

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'85



Vice President  
/ Secretary  
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Berman, '84



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Michelle  
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Nathan  
Legardy,  
'89



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Dr. Scott  
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# COMMUNITY CALENDAR

### DECEMBER 2022

- 14.....Winter Jazz Concert, 7 p.m.
- 15.....Winter Orchestra Concert,  
7 p.m.
- 18.....Winter Band Concert, 2 p.m.
- .....Winter Choir Concert, 6 p.m.
- 20-22.....Semester 1 Final Exams
- 20.....D233 Board of Education  
Meeting, 7:30 p.m.
- 23.....Marking Day: *No Classes*
- 26.....Winter Break begins

### JANUARY 2023

- 9.....Classes Resume
- 11.....Pursuing the Dream, 7 p.m.
- 16.....Dr. MLK, Jr. Day: *No Classes*
- 17.....D233 Board of Education  
Meeting, 7:30 p.m.
- 21.....SSHRA Job Fair, Noon
- 25.....Student of the Quarter  
Breakfast, 7:30 a.m.
- 26.....College Planning for Juniors,  
6:30 p.m.
- 28.....Summer School Registration  
Begins

### FEBRUARY 2023

- 2.....Speech Regional Showcase,  
6:30 p.m.
- 3.....Institute Day: *No Classes*
- 13.....Lincoln's Birthday /  
Presidents' Day Observed:  
*No Classes*
- 18.....Turnabout Dance, 8 p.m.
- 21.....D233 Board of Education  
Meeting, 7:30 p.m.
- 23-25.....New Faces Theatre: *Scapin*,  
7 p.m.

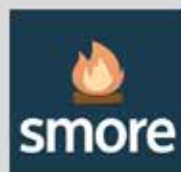
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