

EAST HARLEM TUTORIAL PROGRAM

Since 1958



2025 ANNUAL REPORT





EAST HARLEM TUTORIAL PROGRAM

831-0650

East Harlem Scholars Academy

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LETTER FROM THE CEO

MARINA COFIELD

Dear Friends,

I'm delighted to share East Harlem Tutorial Program's 2025 Annual Report with all of you. This report tells the story of a year of great progress for our organization. It was a year when we continued to provide supportive, affirming learning environments that challenged our scholars to deepen their skills, explore their interests, and build their confidence, both during and beyond the traditional school day. Whether in our charter school classrooms, after-school programs, community engagement activities, or teaching residency, all of our work was focused on expanding access to educational opportunity for the young people of East Harlem.

We are proud to share that last year we also deepened the impact of our work, ensuring that our activities both nurtured our scholars' social-emotional well-being and accelerated their learning in meaningful ways. You will see the impact of our work in the substantial gains our scholars made on standardized assessments and, just as importantly, in the personal testimonies of young people whose lives have been transformed through their connection to EHTP.

None of this work would be possible without the enduring dedication and generous support of all of you: our Trustees, Leadership Council, donors, community partners, family members, volunteers, and other supporters. We are grateful for your unwavering belief in the limitless potential of the children of East Harlem and your shared commitment to delivering them an outstanding education that builds ladders to opportunity and to empowering them to pursue their dreams.

Warmly,

A handwritten signature in blue ink that reads "Marina".

OUR STORY



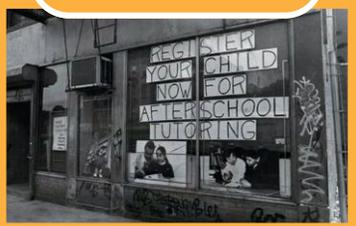
East Harlem Tutorial Program began in 1958 as a children's reading group and has since grown into a multifaceted educational nonprofit that creates rich learning opportunities during the traditional school day, after school, and in the summer, for East Harlem youth from grades Pre-K through college. Rooted in East Harlem, we work in partnership with scholars and families to ensure every child can access a great education in their own community. Our mission is to prepare scholars with the academic skills, strength of character, and emotional well-being to thrive in college, career and, ultimately, as leaders in their respective communities. Today, we reach more than 1,992 young people annually through our schools, after-school programs, summer camps, and postsecondary supports, while also cultivating diverse, community-rooted educators through a teaching residency. Together, these programs seek to build a more just and equitable future for the children of East Harlem.

OUR TIMELINE

If I succeed, we succeed. If we succeed, I succeed.

1958

East Harlem Tutorial Program (EHTP)
Children's Reading Group Began



AUGUST 2013

East Harlem Scholars Academy II
Elementary School Opened



AUGUST 2018

East Harlem Scholars Academy II
Middle School Opened



AUGUST 2011

East Harlem Scholars Academy
Elementary School Opened



AUGUST 2016

East Harlem Scholars Academy
Middle School Opened



AUGUST 2019

East Harlem Scholars Academy High School
High School Opened



OUR VISION FOR IMPACT 2030

East Harlem Tutorial Program (EHTP) is dedicated to ensuring every child we serve has access to an excellent education that leads to college success, fulfilling careers, and long-term prosperity. Resulting from a comprehensive strategic planning process, shaped by the voices and feedback of our staff, families, and community partners, our five-year vision is to leverage the transformative power of education to create opportunity for young people through our East Harlem Scholars Academies and Out-of-School Time Programs.

*BY 2030, OUR SCHOLARS WILL
UNLOCK THEIR POTENTIAL BY:*

- Consistently being challenged and supported to achieve excellence in core academic areas and extracurricular enrichment activities.
- Being seen and valued for their individual gifts and talents, as well as being supported socially and emotionally.
- Learning from a team committed to a culture of collaboration and growth.
- Partnering meaningfully with families and community members who bring considerable strengths to East Harlem.

Together, we will foster a community that values joy, belonging, and excellence. Through strong partnerships and a shared belief in the brilliance of our scholars, EHTP will continue to build pathways for success, ensuring our young people are equipped to thrive and lead.



S

SERVICE

We embrace opportunities to help others. We appreciate and learn from our community and the world in which we live.

C

COURAGE

We challenge ourselves to take risks, to persevere, and to question the status quo.

H

HUMILITY

We apologize for our mistakes and seek to improve ourselves and our shortcomings.

O

ORIGINALITY

We embrace and celebrate the radical individuality among us.

L

LEADERSHIP

We seize opportunities to lead and always demonstrate strong moral character. We treat others as we wish to be treated.

A

ACHIEVEMENT

We expect the best of ourselves at all times. We pursue knowledge and excellence.

R

REFLECTION

We cherish moments to step back, consider our actions, and plan for a better tomorrow.

OUR LEADERSHIP

EAST HARLEM TUTORIAL PROGRAM BOARD OF TRUSTEES

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EAST HARLEM SCHOLARS ACADEMIES



EAST HARLEM SCHOLARS ACADEMIES

East Harlem Scholars Academies (EHSA) were created to ensure that young people in East Harlem have access to the high-quality education they deserve without having to leave their community. We prepare our scholars with strong academic foundations while nurturing their confidence, leadership, and social-emotional growth. This empowers them to thrive in college and other postsecondary pursuits and achieve their goals.

STUDENT ENROLLMENT AND DEMOGRAPHICS

ENROLLMENT: **1,244**
TOTAL SCHOLARS

were enrolled in 2024-2025 across our three campuses.

87%

OF ENROLLED SCHOLARS

were economically disadvantaged.

13%

OF ENROLLED SCHOLARS

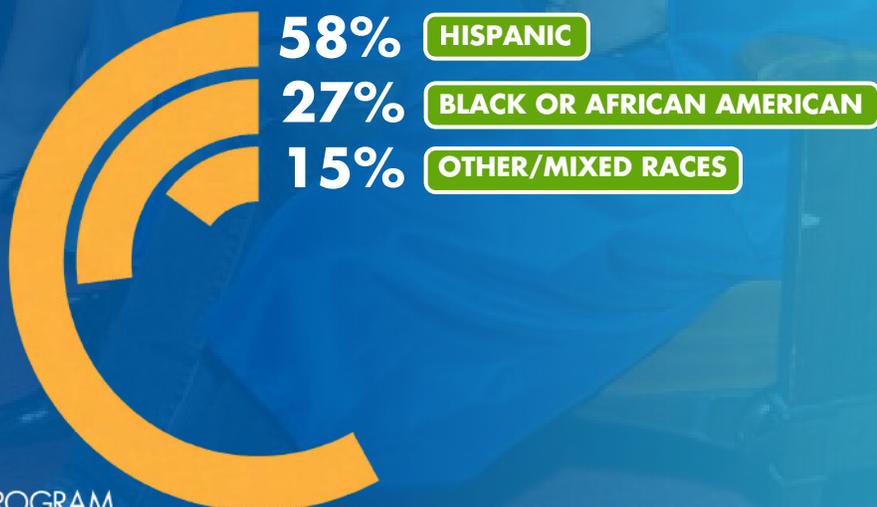
experienced housing insecurity.

68%

OF ENROLLED SCHOLARS

lived in East Harlem.

ETHNICITY:



EAST HARLEM SCHOLARS ACADEMIES

ACADEMIC OUTCOMES

To deepen our understanding of each scholar's academic progress and accelerate growth in reading and math, EHTP uses i-Ready, an adaptive online program that provides both assessment and personalized instruction. By administering the i-Ready assessments for all scholars in grades K-8 at the beginning, middle, and end of the school year, we are able to track student proficiency and growth over time. Last year, scholars across our network demonstrated meaningful academic gains in both English Language Arts (ELA) and math.

OUR 2025 i-READY DATA SHOWS:

ELA

Proficiency increased by



MATH

Proficiency increased by



-15%

ELA

-23%

MATH

DECREASE IN SCHOLARS
two or more grade levels behind.

This data confirms that **our most academically at-risk students continue to make gains** and are moving closer to meeting grade-level expectations.

i-Ready Annual Typical Growth measures the median growth of students at specific grade and placement levels. A score of 100% indicates that a student has **achieved one year's worth of academic growth** relative to their starting point, serving as a standardized baseline for annual progress.

Annual Typical Growth

of scholars in grades 3-8.

EAST HARLEM SCHOLARS ACADEMY

150%

ELA

130%

MATH

EAST HARLEM SCHOLARS ACADEMY II

172%

ELA

162%

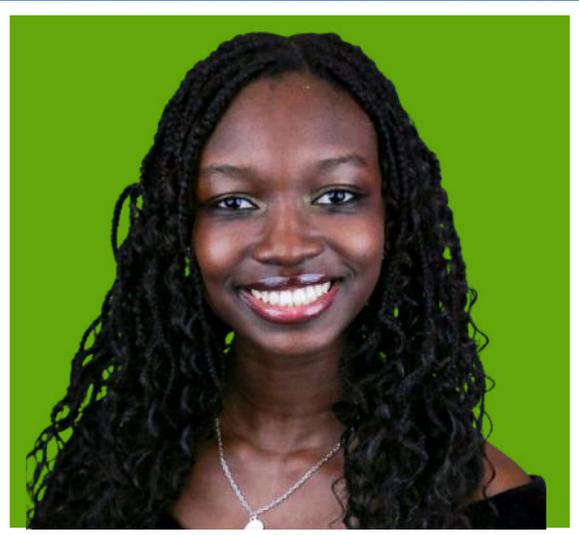
MATH

In other words, the academic progress our scholars made at both schools and across both content areas far exceeded the typical growth that students make in a single school year.

SCHOLAR SPOTLIGHT

AMY SEYE

Valedictorian, East Harlem Scholars Academy High School,
Class of 2025



Amy Seye, the 2025 valedictorian of East Harlem Scholars Academy High School, embodies East Harlem Tutorial Program's mission. Her journey with us began in first grade, spanning 12 years that saw her blossom into a driven, successful young woman.

As an East Harlem resident, Amy has always been at the center of our community. "EHTP has been a place where I have been supported and have always felt a sense of belonging," she shared.

In her valedictory speech, she spoke excitedly about her senior year in EHTP's new high school building—a "dream come true" that provided the perfect capstone to her time with us. Amy's hard work, supported by her family and her EHTP community, earned her a full scholarship to NYU. As she begins her college career, EHTP's OST College Success program will continue to support her every step of the way.

We wish Amy and her younger sister, who currently attends East Harlem Scholars Academy High School, much success.



SCAN HERE



To hear Amy in her own words, watch her interview [here](#), where she reflects on her time at EHTP and what is in store for her bright future.

STAFF SPOTLIGHT

SHABEHA HAQUE

East Harlem Scholars Academy Grade 4 Teacher
and 2025 Teach of the Year

Shabeha Haque's journey to the classroom began long before she stood in front of her own scholars. Growing up in Atlanta as the daughter of Bangladeshi immigrants, she often shouldered the responsibility of translating for her parents and navigating complex systems on their behalf. Those early experiences fueled her dream of becoming someone who could advocate for children like her. After earning her degree at George Washington University and beginning her career in Fort Worth, Texas, Shabeha discovered her gift for building culturally relevant classrooms filled with both rigor and joy.

While studying at the Harvard Graduate School of Education, she learned about EHTP's mission and was drawn to its commitment to anti-racism and holistic scholar support.

One of Shabeha's proudest moments at EHTP came during Asian American and Pacific Islander Heritage Month, when she shared stories and traditions from her Bangladeshi culture with her scholars. What began with a read-aloud of *The Rickshaw Girl* blossomed into a school-wide celebration of South Asian music, dance, and dress. In the classroom, her intentional approach to culturally relevant pedagogy helped the fourth-grade math team increase the number of scholars performing on grade level from just 9% to 60%.

Shabeha hopes to expand her impact by supporting multi-lingual learners and immigrant families through leadership roles in education. "EHTP has taught me how to lead with both rigor and love," she reflects. "Here, the community isn't just part of the mission—it is the mission."



EAST HARLEM TUTORIAL PROGRAM



OUT-OF-SCHOOL TIME

EHTP's Out-of-School Time (OST) Program served more than 918 scholars ages 5 through 24, providing after-school academic support, project-based enrichment activities, summer camps, and guidance through college and early employment. Approximately 95% of the scholars OST supported lived in East Harlem.

SUMMER 2024

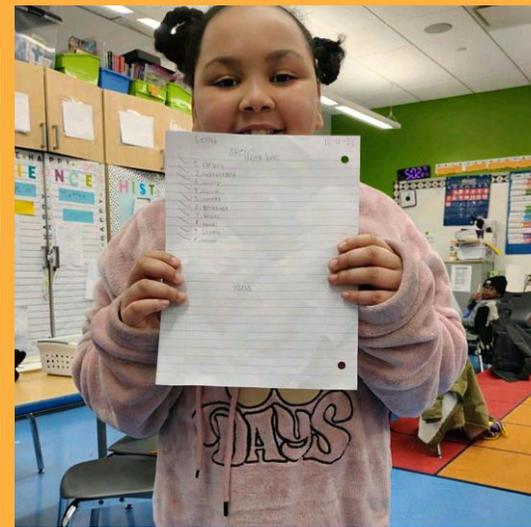
EHTP provided a four-week summer program for 140 grade K-10 scholars from both EHSA and the East Harlem community. From 7:30 a.m. to 4:00 p.m., scholars engaged in enrichment activities in sports, science, technology, engineering, math, arts, creative writing, and culinary arts. Our high school scholars also participated in a beautification project at EHSA High School, where they planted, tended to, and harvested fresh vegetables in various gardens in and around the school grounds, providing fresh and healthy options for the community. Scholars enjoyed weekly field trips to destinations including the Crayola Experience, Governor's Island, Thrillz Indoor Trampoline Park, and Nickelodeon at American Dream Mall.



OUT-OF-SCHOOL TIME

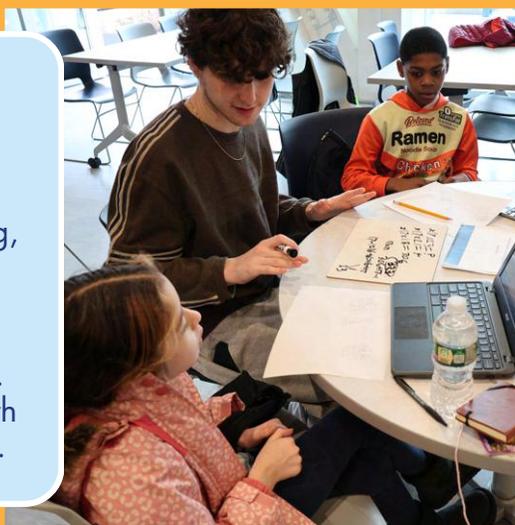
ENRICHMENT OPPORTUNITIES FOR ELEMENTARY AND MIDDLE SCHOOL SCHOLARS

Our OST team provided vibrant opportunities for scholars to build positive relationships with peers and staff, while supporting both their academic and social-emotional learning. Scholars in grades K-2 enjoyed learning using art, culinary arts, and sports to reinforce literacy and math concepts through project-based learning. K-2 scholars also received high-impact literacy tutoring through a partnership with Read Alliance, where scholars were paired with a high school student tutor four days a week to enrich their reading skills.

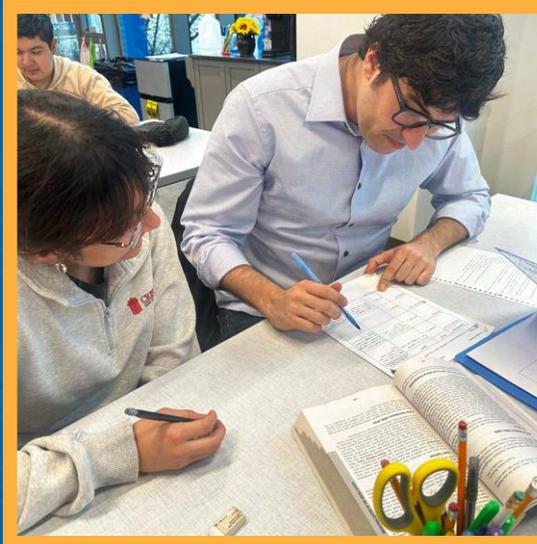


Meanwhile, scholars in grades 3-8 explored STEM, arts, and sports through various clubs, such as:

- **Culinary Arts:** knife cuts, sautéing, plating, and baking.
- **Dance:** West African dance, hip hop, and majorette/step.
- **Fine Arts:** sculpture and painting.
- **Math Tutoring:** in partnership with The Nightingale-Bamford School.



OUT-OF-SCHOOL TIME



HIGH SCHOOL

OST's High School programming for grades 9-12 offered academic support, including:

- 1:1 tutoring to ensure high school graduation within four years.
- Enrichment activities, such as robotics, coding, digital media, photography, creative writing, theater, and a running club.
- Other services, including in-house internships and support for finding summer enrichment programs or employment.

We also provided college readiness for freshmen and sophomores and college access for juniors and seniors that included college research, SAT prep, writing seminar, and in-person trips.

ROBOTICS

Our OST STEM programs have seen incredible growth, innovation, and recognition. Our FIRST Robotics Competition teams, which included 40 high school and 48 middle school scholars, began the year strong with pre-season tool training and safety sessions to ensure they were confident and capable in the lab. Scholars learned to use advanced equipment, such as 3D printers, laser cutters, and Computer Numerical Control milling machines, and they gained hands-on experience with fabrication processes while deepening their understanding of the engineering design process. Last year also marked the launch of a new Computer-Aided Design pathway, allowing scholars to design parts digitally before manufacturing them. The team achieved remarkable success, earning the Hudson Valley Regional Impact Award. And, for the second year in a row, our robotics team was invited to the FIRST Robotics Championship in Houston, Texas, winning the Engineering Inspiration Award, demonstrating not only technical skill but also leadership, teamwork, and community impact.



OUT-OF-SCHOOL TIME

POSTSECONDARY PROGRAM

EHTP's postsecondary team empowers East Harlem youth to reach their college and career goals by providing the guidance, mentorship, and resources needed to thrive beyond high school, both academically and personally. Through the College Mentoring and College Scholars programs, scholars receive individualized support from their senior year in high school through college graduation, ensuring they not only gain access to higher education but also persist and succeed in earning their degrees.



COLLEGE ACCESS AND SUCCESS

100% OF SCHOLARS

in the College Mentoring Program were accepted to at least one four-year college.

97% OF SCHOLARS

matriculated directly to college.

40% OF SCHOLARS

attended a private college.

60% OF SCHOLARS

attended CUNYs and SUNYs.

- Private college acceptances included two scholars to NYU, and one each to Northeastern University (Oakland campus), Fordham University, Hampton University, The New School, and Syracuse University. We also had early acceptances to the College of the Holy Cross and Lafayette College, and a Questbridge scholar was accepted to Wesleyan University. EHTP College Scholars have matriculated at seven of the eight senior CUNY colleges.
- We continued our partnership with Basta and launched a new partnership with Braven, both of which provide career readiness support and programming for College Scholars.
- Two College Scholars alumni joined the East Harlem Teaching Residency in Summer 2025.



POSTSECONDARY SPOTLIGHT

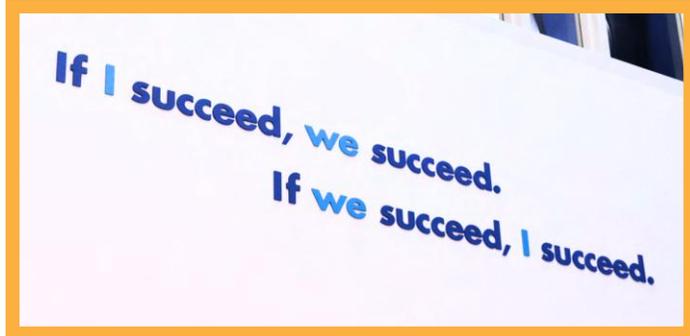
SHAILA CUELLAR

East Harlem Tutorial Program Alumna
Class of 2020

Shaila Cuellar grew up in East Harlem and first joined our OST program in kindergarten after her sister experienced significant academic growth through the program. She remembers spending her afternoons in the blue building where she received homework help, participated in enrichment activities, and learned lessons that stayed with her, including EHTP's motto: "If I succeed, we succeed. If we succeed, I succeed."

Throughout her time at EHTP, Shaila took part in a wide range of academic and enrichment opportunities, from MedAchieve with Touro College to NYU Dentistry's Saturday Academy, Robotics Team, SAT prep, and pre-college workshops. As the first in her family to apply to colleges outside New York City, she relied on the OST team's support to navigate the FAFSA, the Common App, and the college application process. She was accepted to her top choice, Syracuse University, after visiting the campus on an EHTP college tour, and graduated in 2024 with a degree in biomedical engineering.

Shaila credits the program with providing the guidance and opportunities that shaped her path. She encourages current scholars to make the most of every opportunity, stay focused on their goals, and keep moving forward even when challenges arise.



**"EHTP HAS ALWAYS BEEN A
HOME AWAY FROM HOME.
EVERY OPPORTUNITY I
RECEIVED THERE BECAME
A STEPPING STONE
TOWARD MY FUTURE."**

-SHAILA CUELLAR

EAST HARLEM TEACHING RESIDENCY



The East Harlem Teaching Residency continues to grow as a cornerstone of our educator pipeline, preparing passionate and diverse aspiring teachers to lead inclusive, high-quality classrooms in our network of schools. In partnership with Hunter College School of Education, the program combines graduate coursework, hands-on experience, and individualized coaching to develop the next generation of excellent educators.

Last year, our Elementary Teaching Residency offered a 15-month accelerated program in childhood education. Residents learned through a gradual release model, co-teaching alongside mentor teachers during the school day while providing small-group intervention and academic support to scholars. At graduation, residents received a master's degree and New York State certification in Childhood Education.

Additionally, our Inclusive Learning Fellowship, a two-year program for grades 5-12, prepared special education teachers to lead inclusive classrooms at the middle and high school levels. Fellows served as full-time teachers of record, managing individualized caseloads, collaborating with co-teachers, and receiving targeted, job-embedded coaching from East Harlem Teaching Residency staff.

PROGRAM DATA & DEMOGRAPHICS

103 TOTAL RESIDENTS
AND FELLOWS

trained across 12 cohorts since 2015
(93 alumni and 10 current
residents/fellows).

86% OF CURRENT
RESIDENTS
AND FELLOWS

identify as people of color.

50%

OF CURRENT RESIDENTS AND
FELLOWS

are first-generation college students.

97% OF ALUMNI

remain in education.

75% OF ALUMNI

identify as people of color.

85% OF ALUMNI

are still classroom teachers.

100%

OF GRADUATES

secure teaching positions
post-program.

EAST HARLEM TEACHING RESIDENCY

IMPACT

Data from the 2024-2025 school year reflected what we saw every day in our classrooms: residents transforming learning outcomes for East Harlem scholars. Their focused, data-driven interventions helped scholars build foundational literacy skills and achieve meaningful academic growth.

Our residents used the CORE Phonics Survey as a supplemental measure alongside the i-Ready diagnostic tool to identify scholars who would benefit from targeted phonics intervention and to monitor their growth throughout the instructional period. This combination allowed them to provide more precise, skill-specific support to help scholars build strong early literacy foundations. By the end of the school year, all scholars receiving resident-led intervention showed measurable growth in phonics proficiency, with an average growth of 21 percentage points across assessed domains.



In particular:

- Resident-led phonics intervention reached 53 scholars in grades 3–5 through targeted small-group instruction, resulting in improved i-Ready reading scores for 94% of participating students by the end of the school year.
- With the support of resident intervention, one third-grade scholar nearly doubled their phonics proficiency, improving from 34% to 74% over the school year, as measured by the Core Phonics Survey.

These results demonstrated the tangible instructional impact of our residents' interventions and the effectiveness of the East Harlem Teaching Residency's coaching and preparation model.

RESIDENT SPOTLIGHT

JEWELL SMITH

East Harlem Teaching Residency
Class of 2023-2025



Jewell Smith grew up in East New York, Brooklyn. She was inspired to pursue a career in education by her grandmother Gloria Bushel, an elementary school teacher who showed her "the true definition of a hard-working, educated, and caring woman who could achieve anything that she put her mind to."

After graduating with a psychology degree from Brooklyn College during the pandemic, Jewell worked at Whole Foods Market but felt unfulfilled. "I felt as if I wasn't doing all I could to help people," she recalls. That revelation led her to an opportunity that would change everything: joining the East Harlem Inclusive Learning Fellowship and teaching at East Harlem Scholars Academy High School.

Jewell's own struggles with reading and writing in school shape her teaching approach. After-school tutoring transformed her experience, and now she brings that same understanding to her scholars as an Inclusive Learning Algebra I teacher.

Her favorite memory captures why she teaches: While tutoring a scholar, she said, "Step by step. First you do this, then you do this, then you do that." When the scholar approached the next problem, he repeated her words back and solved it independently. "At that moment I knew I [had] helped him learn something."

Through the East Harlem Teaching Residency, Jewell earned her master's degree while learning to tailor lessons for each individual scholar. "EHTP is more than just a school community; it's a place where scholars, families, and educators grow together," she reflects. "Joining EHTP means becoming part of something meaningful and powerful."



PUBLIC ENGAGEMENT

Our Public Engagement team deepened EHTP's connections across East Harlem by bringing together families, scholars, and community partners through meaningful programs and service initiatives. Their efforts extended beyond the classroom, providing essential resources for our families and creating experiences that celebrate learning, leadership, and community care.

PUBLIC ENGAGEMENT INITIATIVES

Through ongoing partnerships and events, our team fostered opportunities for both enrichment and support across East Harlem.



CENTRO La Meriendita:

In partnership with the Center for Puerto Rican Studies at Hunter College, scholars met author Nathalie Alonso and illustrator Rudy Gutierrez to discuss *Call Me Roberto* and learn how baseball legend Roberto Clemente inspired change on and off the field.



Alpha Kappa Alpha Sorority Inc., Partnership:

The sorority's Childhood Hunger Initiative Power Pack (CHIPP) Program distributed 200 bags of nutritious food each month to East Harlem families.



Youth Leadership Program:

This program engaged 20 fifth- and sixth-grade students in sessions on goal setting, civic awareness, and career exploration, building confidence and leadership at an early age.



Turkey Distribution:

Our annual holiday event provided 500 families with turkeys and fresh produce, ensuring that every household could celebrate the season with dignity.

PUBLIC ENGAGEMENT

The Open Door Partnership:

More than 20 adults attended free English-as-a-Second-Language classes twice a week, gaining communication skills and expanding access to new personal and professional opportunities.



New York Common Pantry Partnership:

Each month, 200 families received bags of nonperishable food through our partnership with New York Common Pantry, supporting consistent access to nutritious meals.



East Harlem Community Organizations Active in Disasters:

Families participated in workshops that equipped them with emergency preparedness resources and training, helping to build a safer, more informed East Harlem.

Mount Sinai Saturday Clinics:

Scholars participated in hands-on activities, such as gardening, soccer, running club, chess, arts and crafts, and dance.



VOLUNTEERS & INTERNS



THANK YOU TO OUR 250 VOLUNTEERS! Tutor | Mentor | Homework Helper | Role Model

Volunteers and interns continue to be an essential part of our mission, bringing energy, expertise, and care to our schools and programs.

From July 2024 to June 2025, **250** volunteers and interns contributed **12,770** hours of service across East Harlem Scholars Academies and Out-of-School Time Program. They supported tutoring, small-group intervention, college mentoring, operational tasks, and classroom assistance.

Through our Saturday Tutoring Program, **22** volunteers worked with **50** scholars to prepare for state tests in math and ELA.

In partnership with The Nightingale-Bamford School, **21** high school scholars provided weekly math tutoring to **25** sixth- and eighth- graders from January to May.

At our Career Exploration Event in May 2025, professionals from fields, such as medicine, law, engineering, and finance, shared their career journeys with high school scholars, helping them practice networking skills and explore new possibilities for the future.

CORPORATE VOLUNTEER ENGAGEMENT

Corporate partners also played a critical role in advancing our work by dedicating time and resources to support our schools and programs.

- BrainPop: For the third consecutive year, 18 volunteers supported school operations by organizing, cleaning, and taking inventory to prepare for the upcoming academic year.
- PwC: Volunteers led Algebra I Regents prep sessions for 20 high school scholars over six weeks and facilitated a financial literacy workshop for 18 scholars in the EHTP Service Corps, our in-house internship program.

Together, these efforts showcase the power of collective action. From community events to corporate engagement, every volunteer and partner helps strengthen East Harlem's network of opportunity, ensuring that our scholars, families, and neighbors continue to learn, grow, and thrive.

VOLUNTEERS SPOTLIGHT



RACHEL LEVIN

Rachel Levin is not only the wife of our longtime board member Jimmy Levin but also deeply connected to our scholars through her volunteer work. A former teacher, Rachel dedicated time every week to working one-on-one with two first-grade scholars, providing small-group ELA support that helped strengthen their reading skills and confidence. Through her patience, care, and consistency, one scholar advanced from an emerging kindergarten reading level to an early first-grade level, while another built a stronger foundation for continued learning. Rachel's commitment shows the powerful impact that individual volunteers can have on scholar growth, demonstrating how personal attention and encouragement can build academic confidence and a sense of belonging in school and spark lasting academic progress.

When Triton Oh first reached out to EHTP in 2021, he wanted to find a way to give back during the challenges of virtual learning. Moved by the educational disparities he saw during the pandemic, he began volunteering as a math tutor twice a week and quickly became a familiar face in EHTP's after-school and summer programs. Over the years, he has taught English and math to middle school scholars and, most recently, launched a chess program for scholars in the Saturday program to give them an opportunity to learn something new and think strategically.

Triton's journey as a volunteer started with a simple desire to make a difference, but it has grown into something much more profound. He recalls being nervous during his first virtual lesson, unsure of how his scholars would respond to him. To his surprise, they immediately connected with him because of their closeness in age, which made learning feel more like a conversation between peers than a formal lesson. That connection helped his scholars open up, participate more actively, and gain confidence in their math skills.

For Triton, volunteering at EHTP has been as rewarding as it has been impactful. "Whenever I help a scholar understand a concept they struggled with, I can see how proud they feel," he says. "It makes them enjoy learning more—and that's the most important part."

TRITON OH



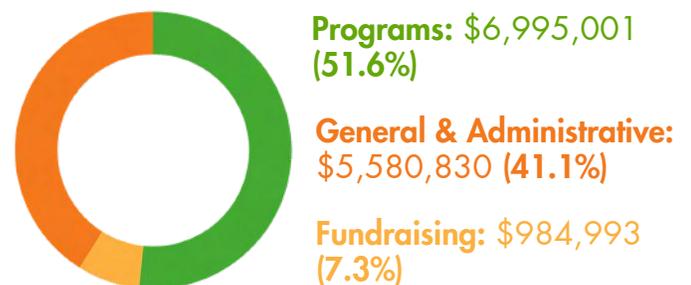
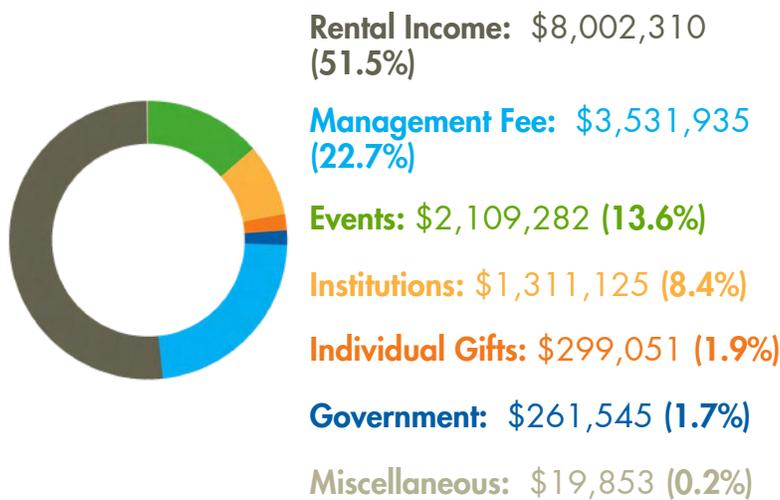
FINANCIAL AND FUNDRAISING IMPACT

Our community of generous donors and institutional partners provided essential support that kept East Harlem Tutorial Program and East Harlem Scholars Academies financially healthy and ready to serve scholars with excellence in school year 2024-2025.

EHTP & SUBSIDIARIES

Income Analysis FY25: \$15,535,101

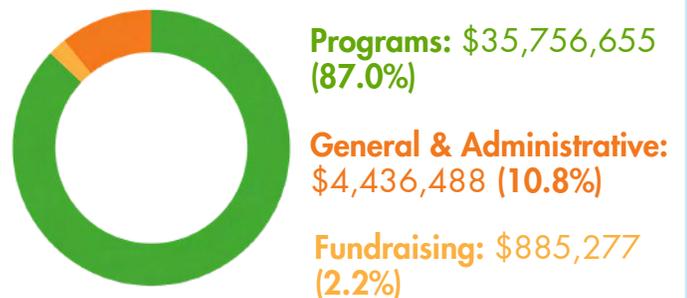
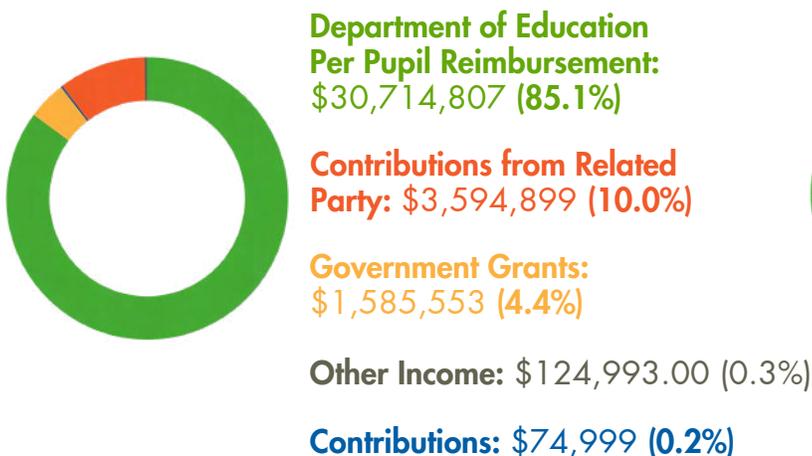
Expense Analysis FY25: \$13,560,824



EAST HARLEM SCHOLARS ACADEMIES

Income Analysis FY25: \$36,095,251

Expense Analysis FY25: \$41,078,420



CELEBRATING OUR COMMUNITY



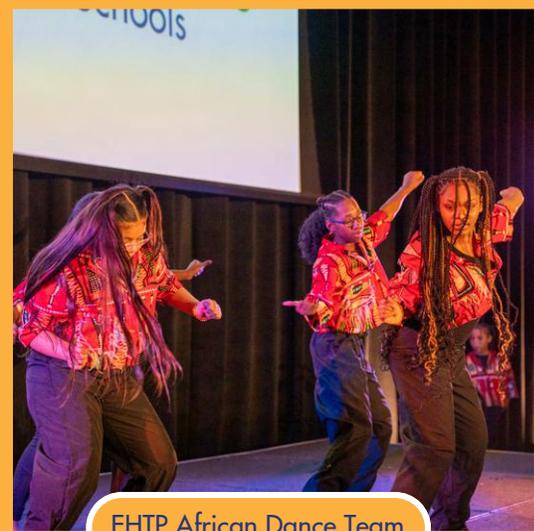
In December, our community came together for the 3-on-3 Holiday Basketball Classic, reviving an annual EHTP tradition that had lapsed during the COVID pandemic. The event included teams from 10 companies and raised \$142,000 in support of EHTP scholars, families, and programs. The evening was filled with energy, spirited competition, and a shared commitment to educational equity. Congratulations to PwC for claiming first place and to Blackstone Tactical Opportunities for an impressive second-place finish.

The event's highlight was the involvement of our scholars, from their exciting free-throw competition to their enthusiastic presence. Their joy and pride reminded us all why we gather for moments like these—to celebrate community, create opportunities, and champion the limitless potential of our young people.

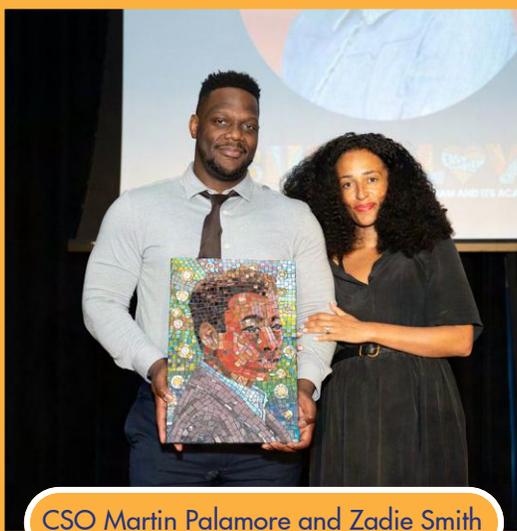




Our annual Build Love spring fundraiser celebrated the power of education, community, and opportunity. In May, our supporters came together to raise \$1.98 million in support of East Harlem scholars and families.



EHTP African Dance Team



CSO Martin Palamore and Zadie Smith



CEO Marina Cofield

Build Love 2025 honored EHTP board member David Schnadig and his wife Lori Roth. David and Lori first engaged with EHTP as volunteers almost thirty years ago, tutoring elementary school children in the after-school program. David deepened his impact by joining our Board of Trustees in 2017 and then co-leading our Fund Development Committee. Lori has been a volunteer in EHTP's College Mentoring Program for nearly a decade, guiding each of her mentees through the college application and selection process and continuing to pour her wisdom and love into each of them through their college years and beyond. The Schnadigs' generosity and leadership have made a lasting impact by consistently providing their time, resources, and advocacy to ensure scholars can pursue their dreams and reach their full potential.

We were also proud to present the James Baldwin Award to Zadie Smith, acclaimed author of *White Teeth* and other works of literature. As a storyteller and cultural voice, her work challenges and inspires readers while grounding their understanding of identity, history, and the human experience. These themes reflect EHTP's mission to provide young people with an affirming and holistic education that prepares them to lead with confidence and vision.



Lori Roth, Lizbeth Flores, and David Schnadig

DONOR SPOTLIGHT



EHTP is proud to spotlight PwC for their outstanding partnership and years of volunteer service to our scholars and community. Thanks to the leadership and dedication of former Trustee and current Leadership Council member Mark Casella and longtime current Trustee Oscar Teunissen, both of whom have been with PwC for more than 30 years, this partnership has flourished into one of the most impactful direct award and corporate volunteer collaborations at EHTP.

Through the PwC Charitable Foundation, EHTP has been awarded significant, continuous funding to support our Out-of-of-School Time's STEM and postsecondary programming, ensuring that our scholars have access to cutting edge technology and pathways for successful futures. In addition, PwC volunteers have gone above and beyond in their commitment to our scholars. In school year 2024-2025, they led Algebra I Regents prep sessions for 20 high school scholars over six weeks and facilitated a financial literacy workshop for 18 participants in the EHTP Service Corps internship program, helping scholars strengthen academic skills and prepare for real-world success. Beyond the classroom, PwC continues to show up for our community, from supporting our annual Build Love event to bringing their competitive spirit to our Holiday Basketball Classic, where they took home the championship title in December 2024.

We are deeply grateful to Mark, Oscar, and the PwC team for their continued generosity, energy, and belief in our mission. Their partnership demonstrates what it means to build meaningful connections between the corporate and nonprofit sectors and inspire scholars to dream big and aim higher.

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