### **Tech Code of Conduct & Ethics**

**Tech Code of Conduct & Ethics** is a thoughtful and practical presentation designed to guide individuals and organizations in responsible technology use. This session explores the ethical implications of emerging technologies, digital citizenship, and professional standards in tech environments. Participants will learn about key principles such as data privacy, responsible Al use, transparency, and the importance of inclusive and equitable practices. Whether you're a tech user, educator, or developer, this presentation offers foundational knowledge to help you navigate today's digital landscape with integrity and awareness.



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## Al in Education: Navigating Ethical Challenges

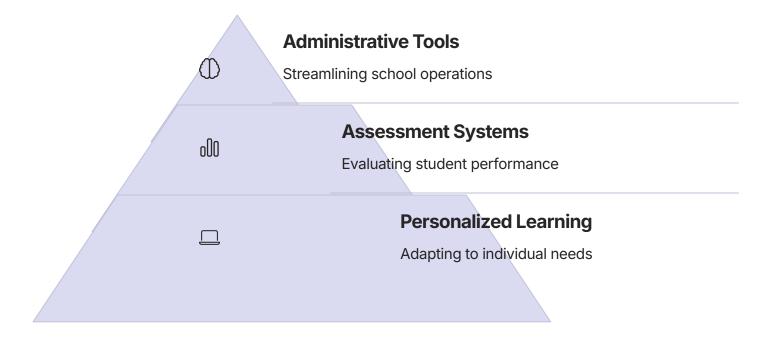
Educational AI tools present both opportunities and ethical dilemmas. This presentation explores key considerations for students and teachers using AI responsibly.



by Ty Davis-Turcotte



## **Understanding AI in Educational Context**





## Privacy and Data Security

#### **Data Collection Concerns**

Al systems gather extensive student information. Many users share metadata without understanding implications.

### **Storage and Access Risks**

Questions persist about who can access student data. Privacy breaches represent significant dangers.

#### **Consent Challenges**

Many educational platforms have inadequate consent processes. This undermines personal privacy and agency.

## **Accessibility and Equity**

### **Benefits**

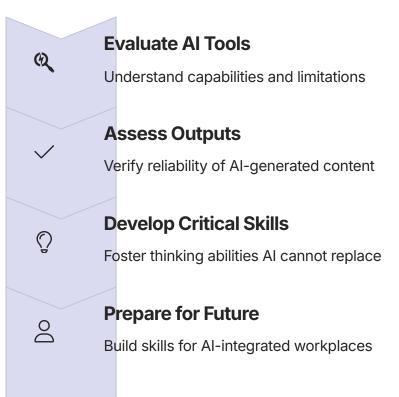
- Personalized learning experiences
- Remote education opportunities
- Assistance for students with disabilities

### Challenges

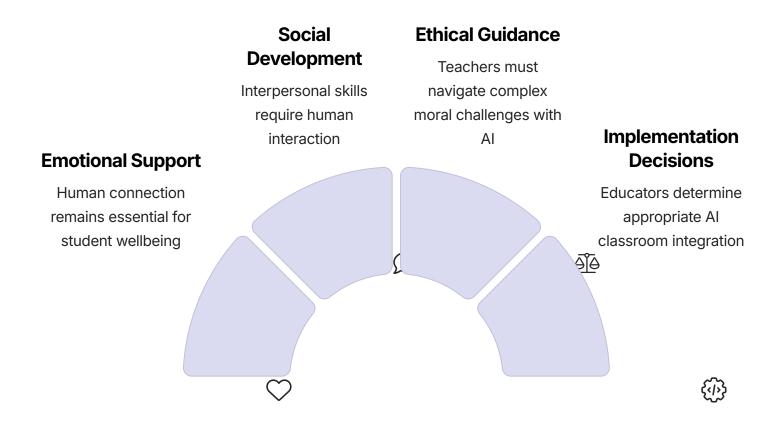
- Digital divide limits access
- Some populations face greater risks
- Al may reinforce existing biases
- Technology gaps widen inequalities



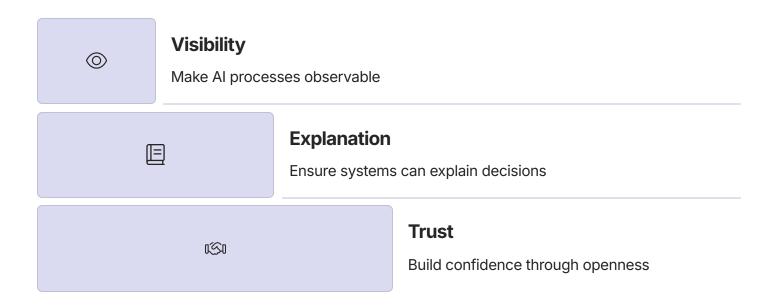
## Academic Integrity and Learning



### **Teacher-Student Relationship**



## **Transparency and Understanding**





## Moving Forward Responsibly



#### **Balance Benefits and Risks**

Maximize advantages while minimizing potential harms.



#### **Include All Stakeholders**

Involve students, teachers, and parents in decisionmaking.



### **Continuously Review**

Regularly update policies based on emerging evidence.



### **Prioritize Protection**

Safeguard vulnerable populations and sensitive data.

## The Ethics of Al in Writing: Navigating a **New Creative** Landscape

Al is transforming media by automating processes like writing, data analysis, and content personalization.

These advancements raise critical ethical concerns about privacy, bias, and transparency that must be addressed.



by Ty Davis-Turcotte



# Copyright Challenges in Al-Generated Content

### **Ownership Questions**

Who owns Al-generated essays, music, or art?

### **Prompt Creator**

0

Person who crafted the AI instructions

### **Training Data Sources**

Original creators whose work trained the Al

### **Legal Status**

US Copyright Office: Al-generated images not copyright protected



## **Legal Landscape of Al Authorship**

	~?~	Copyright Protection
		Should Al outputs receive legal protection?
	Ç	Derivative vs. Original
		Are Al outputs new works or derivatives?
	ΘĜ	Fair Use Questions
	210	Is training with unlicensed works fair use?
	(O)	Author Compensation
		How should original creators be compensated?

## **Ethical Guidelines for Al Writing Identification**

### **Transparent Disclosure**

Clearly state when AI tools were used in content creation.

### **Specific Attribution**

Name the specific AI tool that assisted in the work.

### **Author Responsibility**

Human authors remain fully accountable for all content.

### **Ethical Liability**

Authors are liable for any publication ethics breaches.



### **Potential Misuse and Risks**

#### **Misinformation**

Al can create convincing fake news at scale.

#### **Unrestricted Use**

No inherent limits on what users can request.



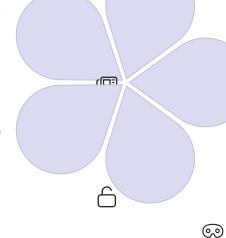
Al may generate harmful of inappropriate material.

#### **Social Unrest**

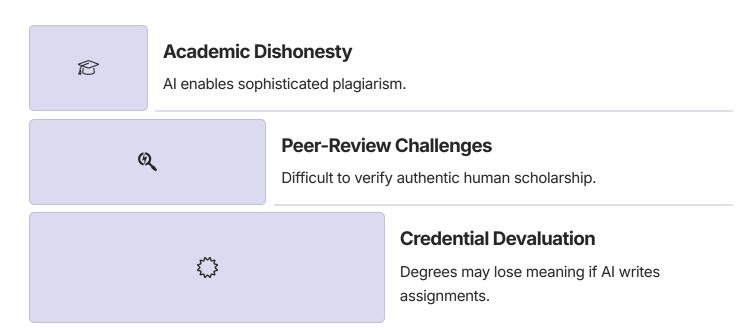
Potential for creating division through targeted messaging.

## Impersonation

Al can mimic writing styles of real people.

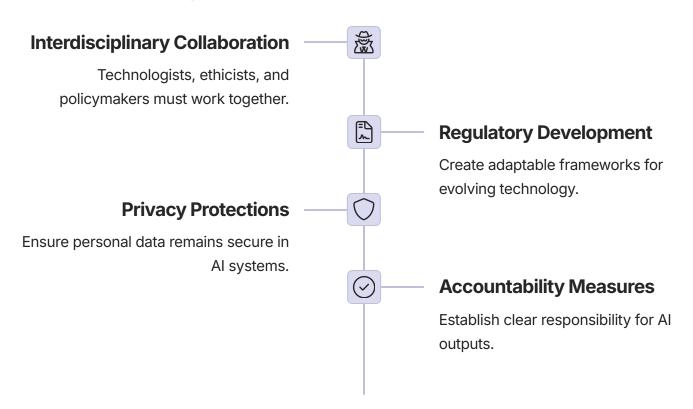


## **Academic and Professional Integrity**





### **Developing Responsible Al Frameworks**



## **Conclusion: Balancing Innovation and Ethics**



### **Ethical Balance**

Innovation must be weighed against societal impact.



### **Collective Responsibility**

All stakeholders must participate in ethical frameworks.



### **Positive Potential**

Al can enhance creativity without compromising standards.



### **Future Guidance**

Ethics must evolve alongside technological advancement.



## The Dark Side of Al Imagery

Visual AI technologies present growing ethical challenges in our digital landscape. Their impact on privacy, consent, and trust spans globally.

By 2025, Al-generated content could have a \$500 billion economic impact.





### **Understanding Al Visual Generation**

### **Hyperrealistic Creation**

Al can now create images and videos indistinguishable from reality. These technologies can fabricate realistic scenes that never occurred.

### **Concerning Statistics**

95% of deepfakes target women's identities. This raises serious concerns about gender-based technological exploitation.

### **Advanced Technologies**

Tools like DALL-E and Midjourney can generate convincing imagery from simple text prompts. This capability creates significant ethical challenges.

## Deepfake Technology: The Threat Landscape

H.D.	National Security  Potential for misinformation campaigns targeting governments
ĥĤ	Criminal Exploitation  Used for fraud, blackmail, and organized disinformation
١٩	Reputation Damage  Can destroy careers and relationships instantly
	Non-consensual Content  96% of deepfakes created without permission



## Consent and Personal Image Rights



### **Privacy Violations**

Al image manipulation violates fundamental individual rights to control personal likeness.



### **Legal Gaps**

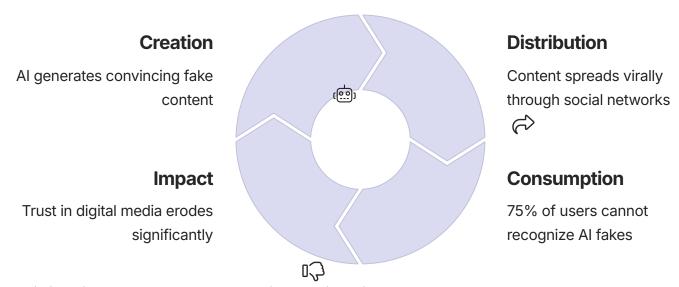
No comprehensive framework protects against Al image abuse. Current laws lag behind technology.



### **Psychological Impact**

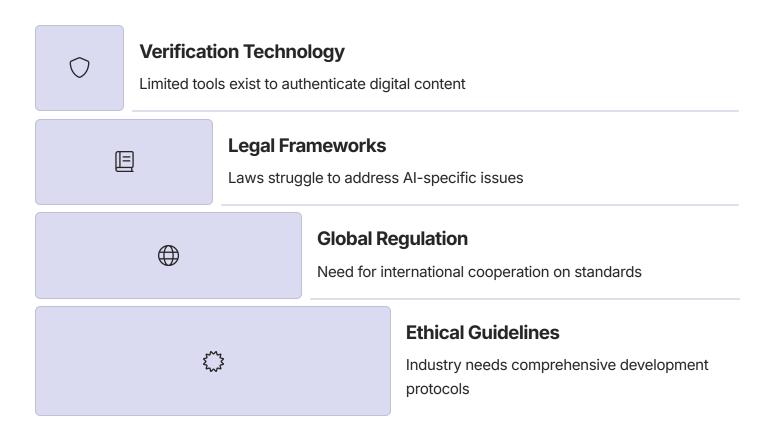
Victims experience significant trauma. Marginalized communities face disproportionate targeting.

### **Social Media and Misinformation**



Realistic AI imagery enables psychological manipulation at unprecedented scale.

## **Technological and Legal Challenges**



## Potential Solutions and Mitigation

### **Detection Technologies**

- Al watermarking systems
- Neural fingerprinting
- Anomaly detection algorithms

### **Verification Systems**

- Blockchain content authentication
- Digital provenance tracking
- Tamper-evident metadata

### **User Protection**

- Strict consent requirements
- Digital literacy education
- Accessible verification tools



## Protecting Humanity in the Al Era

### **Ethical Innovation**

Balance technological advancement with human values.

#### **Human-Centric Focus**

O Prioritize people's rights over technological capabilities.

### **Shared Responsibility**

Everyone must participate in creating responsible Al systems.

### **Action Required**

Tech companies, lawmakers, and users must act now.



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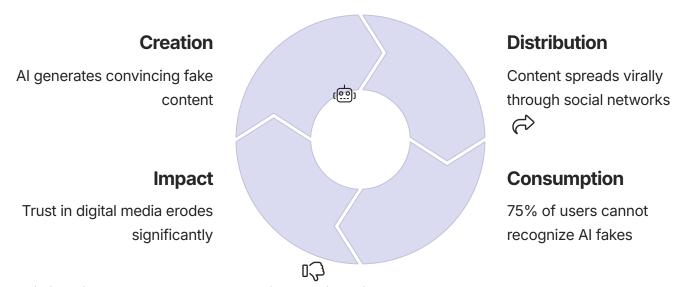
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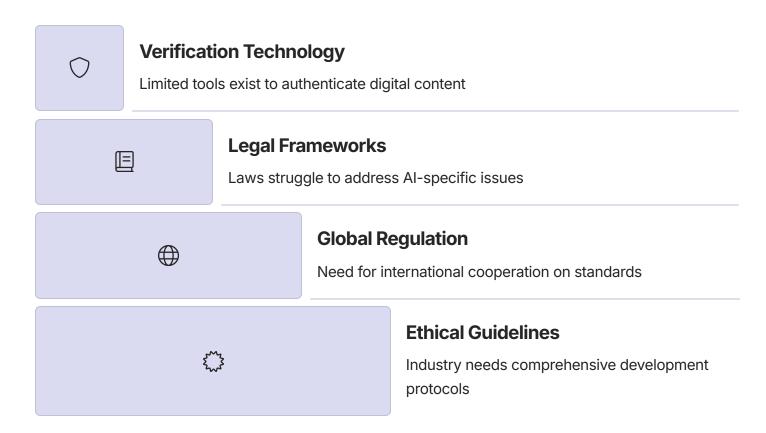
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## **Ethical Challenges of Al in Libraries**

Libraries now sit at the intersection of tradition and innovation. As Al transforms library services, ethical considerations become paramount.

We must balance technological advancement with core library values of equity, privacy, and intellectual freedom.



### **Understanding Al in Library Context**

### What is AI?

Programs performing humanlike tasks through perception, learning, reasoning, and decision-making.

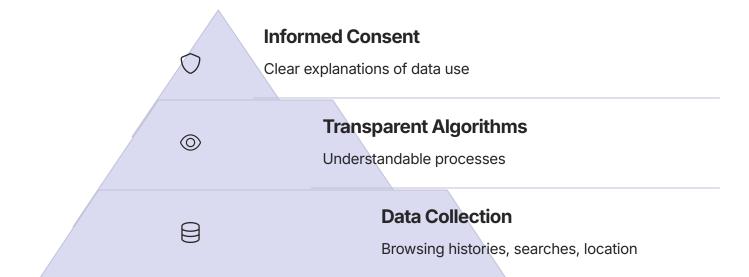
### **Library Applications**

Automated cataloging, personalized recommendations, chatbots, and predictive resource allocation.

### **Key Risks**

Bias in algorithms, privacy violations, lack of transparency, and workforce displacement.

## **Privacy Concerns**



Without proper safeguards, personal data could be misused. Libraries must prioritize protection to maintain public trust.

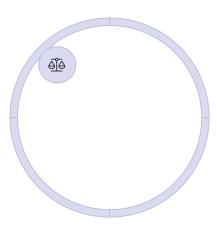
### **Bias and Fairness**

### **Inherited Bias**

Al systems reflect biases in training data

### **Core Values**

Fairness as organizational priority



### **Diverse Teams**

Multiple perspectives reduce bias

### **Ethics Training**

Regular education on diversity issues





### Transparency and Accountability

## Identify "Black Box" Issues

Recognize when AI decisions can't be explained. Question systems with limited interpretability.

## **Establish Clear** Responsibility

Define who's accountable when Al makes errors. Create frameworks for addressing mistakes.

### **Develop Explainable Al**

Invest in technologies that provide clear reasoning.
Prioritize understandable decision processes.

## **Human Oversight and Control**

Al Implementation
Deploy systems with careful boundaries

Monitoring
Continuous review of decisions

Human Review
Critical evaluation of Al outputs

Multi-stakeholder Collaboration
Technologists, ethicists, and users





### **Developing Ethical AI Frameworks**

## Fairness-aware Algorithms

Design systems that detect and mitigate bias. Implement regular testing for discriminatory outputs.

#### **Routine Audits**

Schedule regular reviews of Al systems. Examine both code and real-world impacts.

### **Continuous Vigilance**

Maintain ongoing monitoring processes. Adjust systems as new ethical challenges emerge.



### **Conclusion**



### **Powerful Tool**

Al offers transformative potential for library services when implemented thoughtfully.



### **Guided by Values**

Ethical principles must steer all Al implementation decisions.



### **Human-Centered Focus**

Technology should enhance, not replace, human judgment and connection.