

# IMMERSE YOURSELF

A-LEVELS | T-LEVELS | VOCATIONAL | FOUNDATION LEARNING | POST-18 EDUCATION

**NCP**  
College

**Ofsted**  
Good  
Provider

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# HOW TO USE OUR INTERACTIVE COURSE GUIDE

**This course guide has pretty much everything you need to know about life at USP College. Towards the back, you'll find a full list of our courses, including entry requirements, making it easier for you to choose the right path for you.**



Keep an eye out for this robot! When you see it, grab your phone and scan the QR code - it'll launch an Augmented Reality (AR) experience - some of these are even interactive! Make sure you enable camera permissions when asked to enjoy the AR experience.



If you spot this symbol, it means the AR experience will work best if you turn your phone to landscape (sideways) view.

# WELCOME

**Hi, I'm Dan Pearson, I'm the CEO here at USP College. Welcome to our unique course guide and our unique College!**

We focus on Career-Focused Education, which means that you'll leave USP College with a wide set of skills. You'll get the skills from your qualification, but you'll also get something more important than that – you'll get the skills that employers are saying that they want from future employees.

Scan the QR code to hear from our CEO, Dan Pearson.



**“During CPD (Continued Professional Development) days, you’ll get to work with industry professionals who may set you a brief, you’ll get a chance to work in some of our exciting campuses, like our XTEND Digital Campus – a world first for XR (Extended Reality) Technology.”**





Scan the QR code to hear from our Principal, Clare White.



**Hello, my name is Clare White and I'm proud to be the Principal of USP College.**

I invite you to explore our interactive course guide, visit us at one of our open evenings or get in touch to find out more information about what makes USP College such a great place to learn.



**"I have dedicated time to ensuring that USP College is a supportive and welcoming environment where everyone can thrive. I'm so proud this has been recognised by Ofsted in our recent inspection where we were graded 'Outstanding' for Personal Development."**



# WHY CHOOSE USP COLLEGE?



“USP College was the best choice for me, not only because of its size and facilities but also because I didn’t have to wear a uniform, which gave me a sense of independence.”

Oluwatosin Toluloju  
Level 3 Health and Social Care Alumni



Ofsted visited us in 2021 and again in 2024 and graded us 'Good' with 'Outstanding' features both times!



Did you know, you can study a full degree with us? Whether you’re a college or Sixth-Form leaver, or looking to get back into education, we’ve got something for everyone!



During your time at USP College, you will have access to state-of-the-art Industry Environments that will get you ready to start your career.



Our award-winning Student Services and Wellbeing Team are on hand at all of our campuses to help and support you during your time at USP College.



T-Levels are a great way to kick-start your career! You'll gain at least 315 hours of Industry Experience whilst studying, putting you a step ahead of other job applicants!



We're proud to have strong links with local and nationwide employers (even giants like Amazon!) who help us ensure you leave USP College with all the skills you need for a successful career in your chosen field.



Of course, we have our own app so students can stay in the loop - MyUSP gives you access to your live timetable, attendance rating and college news at your fingertips!



Our Enrichment Teams are based at our campuses to ensure you have the best possible time at USP College! With clubs, trips and celebrations on campus, they certainly know how to bring a buzz to the College!

# CAREER FOCUSED LEARNING

**At USP College, we have a career-focused learning strategy which is all about helping you gain the skills and experience you need to stand out in an exciting career.**

**We've done our research and work closely with local and national employers to understand exactly what they're looking for.**

Employers also contribute to the design of our programmes, offer work experience and masterclasses, and provide valuable industry insights. Our goal is to provide you with the skills and experience to make you stand out from the competition and excel in the career of your dreams.

You'll have opportunities to gain real-world experience through our innovative College Companies, where you'll work on live projects set by employers.

At USP College, we're committed to your future success, offering clear progression routes to university, apprenticeships, and employment.

We also emphasise the importance of developing strong digital, English, and Maths skills, as these are fundamental for success in any career.

Our overall aim is to develop your aspirations and help you achieve success by providing you with the relevant skills and experiences to thrive in your chosen field.

We also focus on developing essential digital & employability skills and provide access to industry-standard facilities that feature cutting-edge resources, simulating real workplaces.



Where you see the this logo, you can see how it is incorporated in that sector area!







# BUILD YOUR OWN CAREER

## ① Start by choosing one of our four sector areas



**Creative Industries**  
**P14**



**Financial & Professional Services**  
**P22**



**Medical Technologies & Life Sciences**  
**P32**



**Sport & Healthcare Professionals**  
**P38**

## ② Next, think about the career pathway you want to follow

These can be found on pages 16-45.

## ③ Decide which qualifications you want to take

↳ **A-Levels**

↳ **Vocational**

↳ **T-Levels**

↳ **Post-18**

## ④ Pick your subjects

If you're choosing a T-Level or Vocational course, you only need to pick one subject.

If you are taking the A-Level route, you should pick three subjects, including at least one subject from the 'Mandatory' section on your chosen pathway. Core Maths or our Extended Project Qualification (EPQ) make a great fourth subject.



## Not sure what to study? Get advice from our Careers Advisors.

We understand that leaving school or returning to education can be daunting, and with hundreds of careers and courses to choose from, we know it can be a tough decision. That's why our experienced and qualified team are here to help!

Careers guidance is available on demand for all current and prospective USP College students, across all our campuses. Come and visit us at an Open Evening or email [careers@uspcollege.ac.uk](mailto:careers@uspcollege.ac.uk)



USP College is proud to hold a Matrix Accreditation ensuring the information, advice and guidance (IAG) our Careers team give is of high quality, enabling our students to reach their full potential.





# SPECIALIST SECTOR AREAS

**As a career-focused college, our aim is to get you into the job of your dreams, and we know what qualifications and skills you need to get there.**

Within the College, we have four specialist sector areas which represent industries in the real world of work. Within each sector area, we work with boards of local employers, industry experts and Higher Education institutes to ensure our curriculum is changing in line with developments in the industry.

On the coming pages, you can find out more about each sector, the jobs available within them and what qualifications to study in order to secure the job of your dreams.



**Creative  
Industries**



**Financial &  
Professional  
Services**



**Medical  
Technologies &  
Life Sciences**



**Sport &  
Healthcare  
Professionals**



# CREATIVE INDUSTRIES

**If you're excited by the power of design, innovation, and storytelling to shape the way we live and connect, the Creative Industries sector could be for you.**

This exciting area covers a wide range of courses including Art, Architecture, 3D Design, Fashion & Textiles, Virtual Reality (VR) and more - all designed to help you turn your creative talents into a career.

You'll get to work with local employers and industry experts who can share their experience and help you stay up to date with this fast-changing world - whether you want to create cultural experiences, design new products, or be part of the next big digital trend.

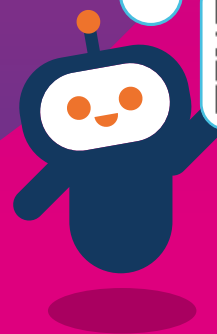


You'll learn in amazing art studios and high-tech spaces at our XTEND Digital Campus, where you can experiment with the latest tools in film, production and VR.





Scan the QR code  
to see what the  
Creative Industries  
sector has to offer!





# Creative Industries

## 3D, Fashion & Textiles Design

This career pathway is designed to give you the skills and experience to succeed in a career in the Design & Styling industries. There are 2 routes you can take on this pathway which are Vocational courses and Post-18 Education.

### Potential jobs

- Fashion & Textiles Designer
- Interior Designer
- Stylist
- Visual Merchandiser

### ↳ Vocational

- Level 1 Art, Design & Media
- Level 2 Visual Design
- Level 3 Illustration & Graphic Design
- Level 3 Textiles & Fashion
- Level 3 Visual Arts
- Level 3 Visual Design & Architecture

### ↳ Post-18

- Level 4 Art & Design
- Level 4 Creative Enterprise



“I chose to study at USP College because of its strong focus on creativity and its reputation for providing practical, hands-on experience. The College helped me develop both the skills and the confidence to pursue my goals, which laid the groundwork for my journey in the creative industry”.

**Bernard Koomson**

USP College Alumni and founder of deadHYPE



## Architecture

This career pathway is designed to give you the skills and experience to succeed in a career in the Architectural sector. There are 3 routes you can take on this pathway which are A-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- Architect
- Environmental Consultant
- Landscape Designer
- Town Planner

### ↳ A-Levels

#### Mandatory

- 3D Design & Architecture

#### Optional

- Computer Science
- English Literature
- English Language & Literature
- Film Studies
- Fine Art
- Geography
- Graphic Design
- History
- Maths
- Media Studies
- Sociology

### ↳ Vocational

- Level 1 Art, Design & Media
- Level 2 Visual Design
- Level 3 Visual Arts
- Level 3 Visual Design & Architecture

### ↳ Post-18

- Level 4 Art & Design

Necati Akyol studied at our Palmer's Campus and graduated from University for the Creative Arts, achieving a First-Class Honours degree in Architecture. He was also awarded the Royal Institute of Architecture (RIBA) South East Student Prize 2024 and was nominated for the RIBA Bronze Medal 2024.

Necati credited USP College for helping him 'start his journey in architecture'.







# Creative Industries

## Digital & Visual Design

This career pathway is designed to give you the skills and experience to succeed in a career in the Art & Design industries. There are 3 routes you can take on this pathway which are A-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- Art Therapist
- Curator
- Gallery Manager
- Writer/Critic

### ↳ A-Levels

#### Mandatory

- 3D Design & Architecture
- Film Studies
- Fine Art
- Graphic Design
- Media Studies
- Photography

#### Optional

- Computer Science
- Core Maths
- English Language & Literature
- Geography
- Information Technology (Applied)
- Maths
- Performing & Production Arts (Applied)
- Sociology
- Sustainability

### ↳ Vocational

- Level 1 Art, Design & Media
- Level 1 Information Technology
- Level 2 Creative Digital Media Production
- Level 2 Visual Design
- Level 3 Illustration & Graphic Design
- Level 3 VFX & Virtual Production
- Level 3 Visual Arts

### ↳ Post-18

- Level 4 Art & Design
- Level 4 Creative Enterprise



In 2024, Year 1 Illustration & Graphic Design students designed a float for Southend City's annual Halloween Parade, which attracts over 20,000 visitors!

The float had to be illuminated, family-friendly and a little bit scary! The winning design, by Shannon, was then built by students, with support from staff, and used as part of the Halloween Parade.





## Games & Interactive Design

This pathway is designed to help you progress to a career in the Gaming and Software sectors. There are 2 routes you could take on this pathway which are Vocational and Post-18 Education.

### Potential jobs

- DevOps Engineer
- Games Designer
- Programmer
- UX Architect

### ↳ Vocational

- Level 1 Information Technology
- Level 2 Games Development
- Level 3 Games Development
- Level 3 VFX & Virtual Production

### ↳ Post-18

- HNC/HND Games Development
- BA (Hons) Games Art (Top Up)

Michael Doggett completed our HND Games Development course last year and has secured a job at USP College's XTEND Digital Campus as a Digital Learning Designer!

**"In HND Games Development, I learned soft skills and hard skills that are really useful. I now use these to make educational technology learning materials for the college".**





# Creative Industries

## Media & Broadcasting

This career pathway is designed to give you the skills and experience to succeed in a career in the Set Design, Cartoon & Screenwriting industries. There are 4 routes you can take on this pathway which are A-Levels, T-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- Broadcast Journalist
- Cinematographer
- Motion Graphics Artist
- Screenwriter

### ↳ A-Levels

#### Mandatory

- 3D Design & Architecture
- Film Studies
- Media Studies
- Photography

#### Optional

- Computer Science
- English Language & Literature
- English Literature
- Fine Art
- Performing & Production Arts (Applied)
- Sustainability

### ↳ Vocational

- Level 1 Art, Design & Media
- Level 2 Creative Digital Media Production
- Level 3 Content Creation
- Level 3 VFX & Virtual Production

### ↳ T-Levels

- Content Creation in Social Media

### ↳ Post-18

- Level 4 Creative Enterprise
- Level 4 Performance



A group of our Media Studies students were recently interviewed by BBC Radio Essex. They experienced some behind the scenes of radio production and made an appearance on air speaking about the rise of parasocial relationships amongst young people.



Our students have access to Green Screen, Motion Capture and Virtual production studios, all on our College campuses! Find out more on page 62-65.



## Performance & Production

This career pathway is designed to give you the skills and experience to succeed in a career in the Production, Acting & Presenting industries. There are 3 routes you can take on this pathway which are A-Levels, Vocational courses and Post-18 Education.

### Potential jobs

- Actor (Film/Stage/Radio)
- Podcaster
- Presenter
- YouTuber

### ↳ A-Levels

#### Mandatory

- Film Studies
- Media Studies
- Performing & Production Arts (Applied)
- Photography

#### Optional

- 3D Design & Architecture
- English Language & Literature
- English Literature
- Fine Art
- Graphic Design
- Sociology

### ↳ Vocational

- Level 3 Performing & Production Arts
- Level 3 VFX & Virtual Production

### ↳ Post-18

- Level 4 Creative Enterprise
- Level 4 Performance

This year, our Performing & Production Arts students brought the Immersive Theatre to life with a fantastic performance of Oliver!

Scan the QR Code to see our Immersive Theatre in all its glory!



The latest addition to our facilities is the Immersive Theatre at our Seevic Campus, which has the ability to connect users with guests around the world! Find out more on page 62-65.



# FINANCIAL & PROFESSIONAL SERVICES

**Are you interested in how businesses work, how money moves around the world, or how marketing shapes what we buy? The Financial & Professional Services sector could be the perfect place to start.**

You'll explore exciting subjects like Business, Finance, Marketing, Law and Social Sciences and discover how these skills open the door to thousands of different careers.

You'll get the chance to learn from guest speakers, go on work placements, and get real-world experience with local businesses and industry experts. With millions of people already working in this fast-moving sector, and lots of new jobs being created all the time, you'll have plenty of opportunities to find a path that's right for you!



This is a broad sector and students have been able to experience opportunities only capable through the use of digital technology. Including students virtually preparing for mock interviews using our VR body swaps platform where they can get instant feedback on their responses or our Classical Civilisation students being able to get up close and personal with historical artefacts, or Psychology students experiencing what it feels like to have a phobia through immersing themselves in someone else's experience.





Scan the QR code to see what the Financial & Professional Services sector has to offer!







# Financial & Professional Services

## Banking

This pathway is designed to help you progress to a career within the Risk Management, Hedge Fund Investment & Analyst industries. There are 2 routes you can take on this pathway which are T-Levels and Vocational courses.

### Potential jobs

- Banking Consultant
- Hedge Fund Investor
- Investment Analyst
- Risk Management

### ↳ Vocational

- Level 1 Business
- Level 2 Business
- Level 3 Business

### ↳ T-Levels

- Management & Administration



As part of their Continued Professional Development (CPD) Day, students on our Banking career pathway went to the Bank of England (BoE) to investigate the role of the BoE in economic development.

# Financial & Professional Services



## Business & Enterprise

This pathway is designed to help you progress to a career in Business, Marketing or Finance. There are 3 routes you can take on the Business & Enterprise Pathway which are A-Levels, Vocational courses and T-Levels.

### Potential jobs

- Business Analyst
- Chief Executive Officer
- Insurance Underwriter
- Stockbroker

### ↳ A-Levels

#### Mandatory

- Business
- Business (Applied)

#### Optional

- Accounting
- Computer Science
- Core Maths
- Economics
- English Language & Literature
- English Literature
- Financial Studies (Applied)
- Further Maths
- Geography
- Graphic Design
- History
- Information Technology (Applied)

### ↳ Vocational

- Level 1 Business
- Level 2 Business
- Level 3 Business
- Level 3 Global Logistics with Business
- Law
- Maths
- Media Studies
- Photography
- Politics
- Sustainability

### ↳ T-Levels

- Management & Administration

Students from our Financial & Professional Services sector were lucky enough to be invited to CCLA in London, a prestigious investment management firm to help students better understand different business models.





# Financial & Professional Services

## Finance & Accounting

This pathway is designed to help you progress to a career in the Accounting sector. There are 4 routes you can take on the Finance & Accounting Pathway which are A-Levels, T-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- Forensic Accountant
- Chartered Accountant
- Financial Advisor
- Tax Advisor

### ↳ A-Levels

#### Optional

- Accounting
- Business
- Business (Applied)
- Core Maths
- Economics
- Financial Studies (Applied)
- Law
- Maths
- Politics

### ↳ Vocational

- Level 1 Business
- Level 2 Business
- Level 3 Business

### ↳ T-Levels

- Accounting
- Management & Administration

### ↳ Post-18

- Level 2 AAT Accounting
- Level 3 AAT Accounting
- Level 4 AAT Accounting



Some of our Financial & Professional Services students were invited to attend a 'Women in Business' networking event with the Bank of New York Mellon (BNY Mellon) for International Women's Day.

# Financial & Professional Services



## Global Affairs & Social Impact

This pathway is designed to help you progress to a career in Social Media Management, Communications, Research, and Social Policy. There are 3 routes you can take on the Global Affairs & Social Impact Pathway which are A-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- Charity Director
- Foreign Correspondent
- Humanitarian Aid Officer
- Political Journalist

### ↳ A-Levels

#### Mandatory

- Geography
- History
- Politics
- Psychology
- Sociology

#### Optional

- Biology
- Business
- Business (Applied)
- Classical Civilisation
- Criminology (Applied)
- English Language & Literature
- English Literature
- Law
- Maths
- Media Studies
- Photography

### ↳ Vocational

- Level 2 Public Services
- Level 3 Uniformed Protective Services

### ↳ Post-18

- HNC/HND Public Services
- Access to HE: Social Science

“I had some great Psychology teachers that made our classes very interactive and informative which inspired me to take psychology further at university and specialise in this field! I will always be grateful for my USP College experience and for igniting that passion in me to study Psychology”.

Iustina Popa  
USP College Alumni





# Financial & Professional Services

## Human Resources

This pathway is designed to help you progress to a career in HR analysis, Recruitment Consultant & Training and Staff Development. There are 2 routes you can take on the Human Resources (HR) Pathway which are T-Levels and Vocational courses.

### Potential jobs

- Equality, Diversity & Inclusion Officer
- HR Auditor
- Human Resources Officer
- Recruitment Consultant

### ↳ Vocational

- Level 1 Business
- Level 2 Business
- Level 3 Business

### ↳ T-Levels

- Management & Administration



On their Continued Professional Development (CPD) Day, students on our Human Resources career pathway had the opportunity to take part in mock interviews with our very own Human Resources team.



Prior to completing their real-life mock interviews, students were able to practice in Virtual Reality using our Body Swaps app. Students received instant feedback on the way they answered questions and were provided with helpful tips on how to improve going forward.



# Financial & Professional Services



## Law & Governance

This pathway is designed to help you progress to a career in the Civil Service or Local Government. There are 2 routes you can take on the Law & Governance Pathway which are A-Levels and T-Levels.

### Potential jobs

- Civil Service
- Intelligence & National Security
- Local Government
- Media & Communications

### ↳ A-Levels

#### Optional

- Accounting
- Business
- Business (Applied)
- Classical Civilisation
- Core Maths
- Criminology (Applied)
- Economics
- English Language & Literature
- English Literature
- Fine Art
- Further Maths
- Geography
- History
- Information Technology
- Law
- Maths
- Media Studies
- Performing & Production Arts (Applied)

### ↳ T-Levels

- Legal Services
- Management & Administration



USP College students can also join the European Parliament Ambassadors Scheme (EPAS) where students have travelled to London & Brussels to engage in discussions.



Using our immersive classrooms students on the EPAS programme also connected with EPAS students from across Europe!



# Financial & Professional Services

## Marketing

This pathway is designed to help you progress into employment within the Advertising, Communications, & Social Media industries. There are 3 routes you can take on the Marketing Pathway which are Vocational and T-Level courses and Post-18 Education.

### Potential jobs

- Advertising
- Marketing Executive
- Public Relations Manager
- SEO Specialist

### ↳ Vocational

- Level 1 Business
- Level 2 Business
- Level 3 Business
- Level 3 Content Creation

### ↳ T-Levels

- Marketing

### ↳ Post-18

- Level 4 Creative Enterprise



Faith Chindanya was awarded USP College 'Marketing Student of the Year'. She joined USP College after moving to the UK from Zimbabwe, where she had been homeschooled. She progressed rapidly from Level 1 to Level 3 Business with Financial Studies, achieving GCSEs in Maths and English along the way. When Faith left USP College, she had secured offers from four universities and two degree apprenticeship programmes.



## Retail Management

This pathway is designed to help you progress to a career in Customer Service, Sales and Operations Management. There are 3 routes you can take on the Retail Management Pathway which are T-Levels, Vocational courses and Post-18 Education.

### Potential jobs

- Account Management
- Customer Service
- Merchandising
- Operations Management

### ↳ Vocational

Level 1 Business  
Level 2 Business  
Level 2 Fashion Business & Retail  
Level 3 Business  
Level 3 Fashion Business & Retail

### ↳ T-Levels

- Management & Administration

### ↳ Post-18

- Level 4 Creative Enterprise
- Level 4 Level 4 Fashion Business & Retail

Fashion, Business & Retail students headed to the Vogue: Inventing the Runway immersive exhibition in Lightroom, Kings Cross on their Student CPD Day.

They had an inspiring visit with an insightful look into the evolution of runway fashion and its influence on the industry.



# MEDICAL TECHNOLOGIES & LIFE SCIENCES

**Are you interested in helping people, caring for animals, or discovering how science and technology can improve lives? The Medical Technologies & Life Sciences sector could be the perfect fit for you.**

This sector covers exciting subjects like Science, Medicine, Animal Care, Engineering and IT - all areas where you can make a real difference in the world.

You'll learn in brand-new science labs and hands-on engineering workshops, working with the latest tools and technologies. Our teachers have real industry experience, so they can share what it's really like to work in these careers, from hospitals and veterinary practices to cutting-edge tech companies. If you've got a caring nature, a curious mind and a passion for helping others, this sector can help you turn that into an exciting future career.



You'll learn in brand-new science labs and get hands-on in our engineering workshops, working with the latest tools and technologies such as Robotic Arms and Virtual Reality surgery training.





Scan the QR code to  
see what the Medical  
Technologies & Life Sciences  
sector has to offer!







# Medical Technologies & Life Sciences

## Digital, Computing, Programming & Gaming

This pathway is designed to help you progress to a career in the Digital, Computing, Programming and Gaming sectors. There are 4 routes you can take on this pathway which are A-Levels, T-Levels, Vocational courses and Post-18 Education.

### Potential jobs

- Data Analyst
- Game Designer
- Network Engineer
- Website Designer

### ↳ A-Levels

#### Mandatory

- Computer Science
- Information Technology (Applied)
- Maths

#### Optional

- 3D Design & Architecture
- Further Maths
- Graphic Design
- Physics

### ↳ Vocational

- Level 1 Information Technology
- Level 2 Creative Digital Media Production
- Level 2 Games Development
- Level 2 Information Technology
- Level 3 Games Development
- Level 3 VFX & Virtual Production

### ↳ T-Levels

- Digital Production, Design and Development

### ↳ Post-18

- HNC/HND Games Development
- BA (Hons) Games Art (Top Up)



Katie South studied the Level 2 BTEC in Information Technology before progressing onto our Level 3 Course.

Katie achieved a Triple Distinction and secured a 3-year Software Development apprenticeship with NatWest.

# Medical Technologies & Life Sciences



## Engineering & Physical Sciences

This pathway is designed to help you progress to a career in the Surveying, Chemical, Electrical and Electronic Engineering industries. There are 3 routes you can take on the Engineering & Physical Sciences Pathway which are A-Levels, T-Levels, and Vocational courses.

### Potential jobs

- Aerospace Engineering
- Chemical Engineering
- Mechanical Engineering
- Production Engineer

### ↳ A-Levels

#### Mandatory

- Chemistry
- Maths
- Physics

#### Optional

- 3D Design & Architecture
- Computer Science
- Engineering (Applied)
- Further Maths
- Geography
- Graphic Design
- Maths
- Sustainability

### ↳ Vocational

- Level 1 Engineering
- Level 2 Applied Science
- Level 2 Engineering
- Level 3 Engineering

### ↳ T-Levels

- Engineering, Manufacturing, Processing & Control
- Science

### ↳ Post-18

- HNC Engineering

Our brand new Engineering Suites opened last year and feature industry standard equipment such as Welding Suites, Robotic Arms, Lathes and even a Virtual Reality Welding Suite, so you can practice in VR!

Scan the QR Code to see our Engineering Suites for yourself!





# Medical Technologies & Life Sciences

## Medical, Veterinary & Dentistry

This pathway is designed to help you progress to a career in the Paramedic, Pharmacy & Veterinary industries. There are 4 routes you can take on the Medical, Veterinary & Dentistry Pathway which are A-Levels, Vocational courses, T-Levels and Post-18 Education.

### Potential jobs

- Doctor
- Paramedic
- Surgical Technician
- Veterinary Technician

### ↳ A-Levels

#### Mandatory

- Biology
- Chemistry

#### Optional

- English Literature
- English Language & Literature
- Further Maths
- Geography
- History
- Maths
- Psychology
- Sociology

### ↳ Vocational

- Level 1 Animal Care
- Level 2 Animal Care
- Level 3 Animal Management

### ↳ T-Levels

- Animal Care & Management

### ↳ Post-18

- Access to HE: Health Professions
- Access to HE: Health Science Professionals
- HNC/HND Public Services



After studying with us, Nicola Piwowarczyk secured a place at the University of East Anglia to study Biomedicine. She said:

“The teachers were really supportive, they would always explain any problems instantly and the extra revision sessions also helped, even if it was just to calm my nerves.”

# Medical Technologies & Life Sciences



## Life & Environmental Sciences

This pathway is designed to help you progress to a career in the Biochemistry, Environmental Science & Microbiology industries. There are 4 routes you can take on the Life & Environmental Sciences Pathway which are A-Levels, Vocational courses, T-Levels and Post-18 Education.

### Potential jobs

- Biochemist
- Biomedical Scientist
- Environmental Scientist
- Microbiologist

### ↳ A-Levels

#### Mandatory

- Biology
- Chemistry
- Maths

#### Optional

- Computer Science
- Further Maths
- Geography
- Maths
- Medical Science (Applied)

- Physics
- Psychology
- Sociology
- Sport (Applied)
- Sustainability

### ↳ Vocational

- Level 1 Animal Care
- Level 2 Animal Care
- Level 2 Applied Science
- Level 3 Animal Management

### ↳ T-Levels

- Animal Care & Management
- Science

### ↳ Post-18

- Access to HE: Health Professions
- Access to HE: Health Science Professionals

Not only do we have the latest equipment in our physical classrooms but our integration with the latest tech means you could even act as a surgical nurse in our virtual reality app where you will prepare the surgery room with tools and sterilised equipment!

Scan the QR Code to see our science facilities in action



# SPORT & HEALTHCARE PROFESSIONALS

**Do you enjoy keeping active, helping others stay healthy, or working with children? The Sport & Healthcare Professionals sector could be the perfect choice for you.**

You'll explore exciting subjects like Sport, Healthcare, Early Years Education and more - giving you the skills to support people's health, wellbeing and development.

You'll also get advice and insight from industry experts, helping you understand the latest trends and opportunities in this growing sector. If you're passionate about fitness, caring for others, or making a positive difference in your community, this sector can help you turn that passion into a career.



You'll learn through hands-on experience in our brand-new Hospital Simulation Suite, Nursery Environment and Rehabilitation Labs, giving you a real feel for what it's like to work in this sector.







Scan the QR code to see what the Sport & Healthcare Professionals sector has to offer!





# Sport & Healthcare Professionals

## Early Years Professional

This pathway is designed to help you progress to a career in the Teaching, Youthwork and Nursery industries. There are 3 routes you can take on the Early Years Professional Pathway which are T-Levels, Vocational courses and Post-18 Education.

### Potential jobs

- Early Years Lead Practitioner
- Family Support Worker
- Nursery Manager
- Youthwork

### ↳ Vocational

- Level 2 Early Years Practitioner

### ↳ T-Levels

- Education & Early Years

### ↳ Post-18

- Foundation Degree in Early Years
- BA (Hons) Education Studies & Early Years (Top Up)
- Access to HE: Education & Teaching



On our Early Years Professional pathway, students undertake a work placement in a local Early Years setting.

**“We are delighted to work with USP College supporting young adults starting off their career in Childcare. We feel together that Georgie Porgie Nursery and USP College give young people the best start to a great career in Early Years.”**

**Georgie Porgie Nursery**  
Hadleigh

# Sport & Healthcare Professionals



## Health Professional

This pathway is designed to help you progress to a career in the Nursing, Midwifery, Social & Care work industries. There are 4 routes you can take on the Health Professional Pathway which are A-Levels, T-Levels, Vocational courses and Post-18 Education.

### Potential jobs

- Healthcare Assistant
- Nursing
- Radiologist
- Optometrist

### ↳ A-Levels

#### Mandatory

- Biology
- Health & Social Care (Applied)
- Medical Science (Applied)

#### Optional

- Chemistry
- Core Maths
- English Language & Literature
- English Literature
- Psychology
- Sociology

### ↳ Vocational

- Level 1 Health & Social Care
- Level 2 Applied Science
- Level 2 Health & Social Care

### ↳ T-Levels

- Health

### ↳ Post-18

- Access to HE: Health Professions
- Access to HE: Health Science Professionals

Students on the Health Professional pathway are taught in our Hospital Simulation Suite, which features industry standard equipment. This means they can get to grips with using equipment such as ECGs, look after patients and familiarise themselves with a hospital.

Scan the QR Code to view our Hospital Simulation Suite.





# Sport & Healthcare Professionals

## Social Care, Wellbeing & Support

This pathway is designed to help you progress to a career in the Social and Community Support, Mental Health, Elderly and Disability care sectors. There are 4 routes you can take on this Pathway which are A-Levels, T-Levels, Vocational courses or Post-18 Education.

### Potential jobs

- Family Support Worker
- Mental Health Nurse
- Substance Abuse Counsellor
- Occupational Therapist

### ↳ A-Levels

#### Mandatory

- Biology
- Health & Social Care (Applied)
- Psychology
- Sociology

#### Optional

- Core Maths
- English Language & Literature
- English Literature
- Politics
- Sustainability

### ↳ Vocational

- Level 1 Health & Social Care
- Level 2 Health & Social Care

### ↳ T-Levels

- Health

### ↳ Post-18

- Access to HE: Health Professions
- Access to HE: Health Science Professionals



Sheree O'Neill, one of our brilliant Access to HE students, won a prestigious Keith Fletcher Award, awarded at the House of Commons!

This award celebrates Sheree's Outstanding Commitment to Study during her time on the Access to HE Course. Sheree has since gone on to pursue a career in nursing.

# Sport & Healthcare Professionals



## Sport, Exercise & Rehabilitation Sciences

This pathway is designed to help you progress to a career in Sports Development, Sports Therapy and Strength & Conditioning Coaching. There are 3 routes you can take on the Sport, Exercise & Rehabilitation Sciences Pathway which are A-Levels, Vocational courses, and Post-18 Education.

### Potential jobs

- High-Performance Coach
- Nutritionist
- Physiotherapist
- Sports Journalism

### ↳ A-Levels

#### Mandatory

- Biology
- Sport (Applied)

#### Optional

- Business
- Core Maths
- English Language & Literature
- English Literature
- Maths
- Media Studies
- Psychology
- Sociology
- Sustainability

### ↳ Vocational

- Level 1 Sport
- Level 2 Sport
- Level 3 Sport & Exercise Science
- Level 3 Sports Coaching & Development

### ↳ Post-18

- HNC/HND Sport & Exercise Science
- BSc (Hons) Sport & Exercise Science (Top Up)

Our Sports students were lucky enough to embark on the trip of a lifetime to Rio de Janeiro, funded by the government's Turing Scheme. The trip was designed to enhance social mobility and the career aspirations of our learners, alongside personal and social development.







# Sport & Healthcare Professionals

## Uniformed Protective Services

This career pathway is designed to give you the skills and experience to succeed in a career in the Emergency or Uniformed Services. There are 2 routes you can take on this pathway which are Vocational and Post-18 Education courses.

### Potential jobs

- Army Officer
- Royal Marines Commando
- Soldier
- Youth Justice Worker

### ↳ Vocational

- Level 2 Public Services
- Level 3 Uniformed Protective Services

### ↳ Post-18

- HNC/HND Public Services



Our Uniformed Protective Services students work closely with the Police Service, having had sessions delivered by the Chief Inspector of the Metropolitan Police.

Students also conducted a 4-day work placement with the Metropolitan Police.

# Sport & Healthcare Professionals



“The Hospital Simulation Suite prepared me for working in a real Hospital - It was amazing to have the hands-on experience and not just study from a textbook! I was then able to put those skills into practice on my Industry Placement at Basildon University Hospital.”

Fortune Durojaiye,  
T-Level Health Student



Scan to see the Hospital  
Simulation Suite in action!

# EMPLOYER ENGAGEMENT

**Our career-focused approach means engagement with employers is at the heart of all students' studies.**

It doesn't matter which of the sector areas you are studying in, you will engage in a range of activities that will help you develop the skills and attributes that employers in the industry you aspire to work in are looking for.

**“Students benefit from the involvement of employers and other stakeholders in the design of courses. This involvement ensures that course content is relevant and up to date. Employers also provide live briefs and masterclasses for students that help to bring topics to life.”**

Ofsted, 2024







Some of our Uniformed Protective Services students completed a placement with the London Metropolitan Police Force! During their placement, they toured the station, engaged in a stop and search, and even paid a visit to 10 Downing Street.

**“The students have been absolutely fantastic. They’ve been a genuine pleasure to work with - engaged, inquisitive, and enthusiastic throughout every session. Each of them has shown the potential to become an outstanding police officer, and they’ve truly done the College proud.”**

Chief Inspector Gould,  
London Metropolitan Police

A young man with long brown hair tied back, wearing a black jacket and a blue lanyard, is focused on a task in an art studio. He is leaning over a workbench. In the background, wooden shelves are filled with various art supplies, including paint tubes, brushes, and finished artworks. A large yellow circle and a teal circle are overlaid on the image, along with diagonal white lines.

# COLLEGE COMPANIES

We believe the best way to prepare for the world of work is to be immersed in industry as early as possible.





**Each of our specialist sectors have created what we call College Companies. These offer a partnership with real employers who set live briefs for our students.**

This means that our students get to work on real world problems in real time alongside people who are already working in the industry. Students get a chance to step up, build a network with potential future employers whilst employers get to benefit from the fresh ideas and minds of the next generation.

Our Level 3 Visual Arts Students worked on a Live Brief with Southend-on-Sea City Council and Southend Museum Service as part of the City Day celebrations.

Southend Museum Service set our Creative Industries Students the challenge of creating an artistic response to the historic Prittlewell Priory building – a Grade 1 Scheduled Monument – or its grounds.

The students had to prepare detailed proposals and were interviewed by the Lead Curators of the Museum and Art Gallery to assess their work. The work they produced was displayed in an exhibition in the historic Priory itself.



**“Setting up an exhibition within a Grade 1 Scheduled Monument is no easy task but they rose to the challenge and there was some fantastic work in a wide variety of themes and media on display.”**

Dave Taylor,  
Level 3 Visual Arts Teacher

# CPD DAYS

**Every year, we hold Continuous Professional Development (CPD) Days. For these days, students' timetables are replaced with a programme that focuses on the world of work through engaging with employers and developing new skills.**

**Employers visit our students in college or invite them into their offices, factories, warehouses, studios – or wherever else they conduct their business.**

It is an opportunity for young people to sample the profession they are striving to build a career within, to meet people who are a few steps ahead of them on the career ladder, and to pick up tips, skills and contacts along the way.





In 2024-25, students had mock interviews with representatives from Fortnum & Mason, worked on art installations for the Estuary Festival and had a training session from Hashtag United, among many other exciting activities!

**“I really enjoyed working with USP College students at their CPD Day. It’s great to meet people with such a range of ambitions and different things they engage with in the media and the world around them!”**

**Pat Higgins,  
Screenwriter and Feature  
Film Director**





# WORK EXPERIENCE

Get Career-Ready with Real Work Experience.

► Engineering students on work experience at The Paddocks in Canvey Island, working on a renovation project in collaboration with Dulux.



**At USP College, we believe learning goes beyond the classroom. That's why every Vocational and T-Level student takes part in a work placement – a key part of your course that helps prepare you for the world of work.**

We partner with a wide range of employers, from local businesses to top firms in London, to give you access to exciting, real-world opportunities. Whether you're interested in a career in business, health, tech, or something else entirely, we'll help you find the right fit.

You'll get the chance to step into a real workplace, build your confidence, learn new skills, and see what your future career could really look like. Many of our students even go on to secure job offers from their placements!

Our experienced Work Experience team will work with you every step of the way, supporting you to find a placement that suits your goals and helping you build a CV that makes you stand out.

In the 2024-2025 academic year, there were...

> **2,467**

placements, with...

> **179,189**

placement hours, over...

> **700**

different employers.



**“Leaders and managers provide a highly effective careers programme that includes work experience, careers fairs and guest lectures.”**

Ofsted, 2024



# INDUSTRY PLACEMENTS

If you're studying a T-Level, you'll spend at least 315 hours (that's 45 days!) working with an employer in your chosen industry, giving you a taste of what your future career could look like.

This is your chance to put your learning into practice, gain valuable experience and build connections to help you kick-start your career.

Whether you're interested in a career in healthcare, engineering, business or another exciting field, we'll support you every step of the way.



Plus, you'll get to learn in our new specialist T-Level learning spaces which include a Hospital Simulation Suite, Nursery, Science MegaLab and Engineering Workshops, giving you the best possible start to your career.

## T-LEVELS





Since 2023, our T-Level Health students have completed their Industry Placements with local NHS hospitals to experience working life in the Healthcare Industry.

“I chose to study T-Level Health at USP College because of the opportunity to gain experience while I study. I conducted my placement at Basildon Hospital, it was a really eye-opening experience, and has set me up well for a career in the healthcare sector! I’m now off to Anglia Ruskin University to study Paediatric Nursing.”

Kirsty Lynch,  
T-Level Health Student

# ENRICHMENT

**We offer enrichment activities throughout the day, similar to extra-curricular or after school clubs. So, whether you want to improve your debating skills, keep fit in our on-site gym or play sports, we have something for you.**

We also have a number of societies who meet regularly to discuss their passions and interests, including debate team, book club, dungeons and dragons and LGBTQIA+. All of our societies and clubs are student lead, so if there's something you're interested in, why not start up a new society?



**“Rated outstanding by Ofsted for Personal Development”**

Ofsted, 2024



Could you be the next winner of the Jack Petchey Foundation Outstanding Achiever award?



Have your say – take part in MyUSP Question Time and ask our Senior Management Team anything that's on your mind!





“There is a positive and professional culture at the College... Students are polite, helpful and welcoming and as a result, the College is an inclusive, supportive and friendly place.”

Ofsted 2024



Join our Student Union and become the voice of your peers!



Join one of the many amazing trips on offer – like this one to Brighton with our LGBTQIA+ Society!



Enjoy the open gym, available to you when you're on campus!



# GET MORE OUT OF COLLEGE LIFE

College is more than just lessons, it's a chance to discover who you are.





### **Want to make a difference? Join the Student Union.**

Being part of the Student Union is the best way to speak up, share your ideas, and help shape life at USP College. You'll team up with other students who care about making things better and you'll have a real say in the decisions that matter!

### **Become a Student Governor**

If you're part of the Student Union, you can apply to be a Student Governor in your second year. You'll join meetings with the College Governors and Senior Management Team, helping shape big decisions that affect the whole college. Your voice matters and we're ready to listen.

# STUDENT SUPPORT

**We want you to feel happy, confident and supported throughout your journey with us.**

**Our friendly student support teams are ready to listen and offer guidance on anything from mental health and wellbeing to financial support and learning needs.**

No matter what challenges you face, you don't have to go through them alone – we've got your back!

## **Safeguarding and Wellbeing**

Our specialist Wellbeing Advisors and Counsellors are here to support you when you need it. Your safety and wellbeing are our top priority, which is why we have dedicated Safeguarding Teams based in Student Services at our campuses. If you're ever worried about yourself or a friend, you can talk to any member of staff – they're all highly trained and happy to help.

## **Additional Support**

Our Learning Plus team is on hand to offer support to those who need it. We will work with you using a 'person-centred' approach to identify the nature of support you may need. You can then work with us to build your personalised support plan, whether that's additional support in classes, study skills or exam arrangements. Alongside the support from the team, you will learn strategies to build on your strengths so you can reach your full potential.

## **Progress Coaches**

A-Level students are all assigned their own Progress Coach to guide them through their studies. Like your tutor at school, you will meet with your Progress Coach to discuss your progress, agree targets and make sure you are getting the support you need. You can look back on these conversations and targets in your MyUSP app, designed to help you stay on track.



**“Students feel safe at the College. They know to whom they should report concerns and are confident that staff will respond quickly and appropriately if they do so.”**

Ofsted, 2024

### Accessibility

We're here to help everyone reach their full potential. At USP College, we offer specialist support, including on-site communicators, caretakers, and adapted facilities, to make sure all students have what they need to succeed.

### Careers Support

From picking the right course to planning your next steps, we're here to help you make the best choices for your future. You can book a meeting with our Careers Team any time for advice and support. Plus, throughout the year, we bring in employers, universities, and training providers, run exciting trips and visits, and hold workshops to help you explore your options and feel confident about your next move.

### Financial Support

Worried about the costs associated with going to College? We offer bursaries to help cover expenses like travel, course materials, and essential trips, ensuring finances never hold you back.



In 2024, our Student Services Team were awarded NAMSS Student Services Team of the Year for all the fantastic work they do!





# INNOVATION & TECHNOLOGY

We take an innovative and flexible approach to learning.



**We believe that when students leave USP College they should be prepared for the world of work, this includes being familiar with any technology they may encounter.**

### **Transforming Education**

We're excited about blending technology into your College life. Across all our campuses, you'll experience outstanding educational technology, diving into real-world situations as you learn. Our teachers love our innovative style, with access to all our groundbreaking tech, teachers deliver interactive lessons online and offline. You'll not only learn to use this technology but also see it enhance your learning.

### **Immersive Classrooms**

Our immersive classrooms are where cutting-edge technology meets education. Our teachers take advantage of four 84-inch interactive screens and seamless connectivity, giving you access to the best teachers and most engaging lessons wherever you are studying.





### Content Capture Suite

In our Content Capture Suite, we've brought historical artefacts to life with 360° images, allowing experts to study them safely. Plus, students can now dive into intricate details that were once out of reach!

### Virtual Reality (VR)

VR in education enhances learning and supports diverse study approaches. Recently, Psychology students participated in a VR phobia exposure lesson, allowing them to understand fear responses. They then engaged in a theoretical lesson to study their findings.



### Motion Capture Studio

Our Motion Capture Studio is where animation and avatars come alive, replicating human motion. A must for Creative Media and Games Development students, to develop industry ready skills.

### Augmented Reality

Utilising Augmented Reality within the classroom we bring learning to life. For example, in Maths when calculating the volume of a cube, we can transform the 2D image to a 3D object so students could analyse the cube to support their workings out.



Check out the Immersive Theatre for yourself by scanning the QR Code

### Industry Skills Days

Our teachers come from diverse backgrounds, some from industry and others with unique teaching expertise. All teachers participate in 'Industry Skills Days,' connecting them with top employers, learning about the latest trends and sought-after skills, ready to inspire and guide you even better!

### Immersive Theatre

At our Seevic Campus, we recently invested in a new state-of-the-art Immersive Theatre. The theatre has capacity to host 200 in-person attendees while connecting with virtual participants worldwide! It also has state-of-the-art features including an impressive 32:9 ultra-wide format screen for lectures, performances, workshops, and virtual conferences.

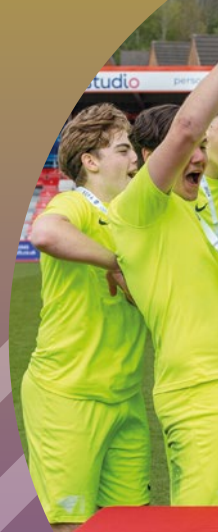
# STORM SPORTS ACADEMY



**For over 10 years, USP College's Storm Sports Academy has been competing at the top of college sport, and you could be part of it.**

## **How does becoming a league champion sound?**

Many of our Storm Sports Academy members had that feeling whilst competing at the College, and you could too!



## **Did you know?**

**You can train with Storm Sports Academy alongside any course you choose to study at USP College – it doesn't have to be one or the other!**



## Success Stories from 2024/25:

Storm's Pan-Disability Football earned a bronze medal at the AoC Nationals, showcasing great skill and teamwork.

This year, our Rugby 7's Team took the crown at the Association of Colleges (AoC) National Championships in Nottingham, coming home as national champions!



**“Whether you dream of competing with the best or you use sport as the break you need from your studies, you can find it all here.”**

**Danny Cleare,**  
Storm Sports Academy Coordinator



Become the best athlete you can be. Our new MedTech & Sports Sciences Building means that we can support with rehabilitation tests, performance analysis testing and you can even utilise our motion capture studios to perfect your technique!



## How do I join?

The Storm Sports Academy host try out days throughout the year for those in Year 11, keep an eye on the website or Storm Sports Academy's socials for the upcoming dates.

Follow them on Instagram **@uspstorm**



# WHAT COURSE IS RIGHT FOR YOU?

**We offer a wide range of career-focused courses designed to help you smash your goals and future ambitions. It can be tough to know what course type is right for you, but don't worry - we're here to help!**

## Academic Courses (A-Levels)

Our A-Level courses allow you flexibility in what you choose to study - you will pick three subjects and study these for two years.

You can use our career pathways to select a combination of subjects that suits you. A-Level courses are typically exam-based and Core Maths, or our Extended Project Qualification, can be a great additional fourth subject.

## Vocational Courses

Available from Levels 1 to 3 (with Level 3 equivalent to three A-Levels), you can study one subject in immense detail to really hone in on this sector. The duration of these courses depends on the level of study which can be found on the next few pages or on our website.

## Foundation Learning

If you have a learning difficulty, disability, an EHCP (Education, Health & Care Plan), or few formal qualifications, our Foundation Learning courses offer a supportive learning environment to assist your progress to further education or employment.





## T-LEVELS

T-Levels are equivalent to three A-Levels and are two year courses which you can take after your GCSEs. T-Levels combine classroom teaching with practical experience gained from being directly in a workplace. With the focus on vocational skills, the courses have been developed with employers to ensure the qualification you gain meets the needs of industry.

### **What is the Industry Placement?**

While studying a T-Level qualification you'll spend 80% of your time in the classroom and 20% on a 45-day industry placement with an employer meaning you will have already gained invaluable experience in your chosen field when you leave the College.

## Post-18 Education

Whether you are a sixth-form leaver or are returning to education, we offer a range of qualifications to suit you. Some of our courses, such as our GCSEs can be studied for free, and our degree courses could help you save thousands on tuition fee costs whilst giving you the knowledge to progress in your career. We pride ourselves on providing tailored support to all students at this level.



| COURSE                   | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--------------------------|-------|--------|---|
| 3D Design & Architecture | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>• Grade 4 or above in an Art &amp; Design or Creative Media GCSE subject is preferred.</li> <li>• If you haven't taken a GCSE in Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul>                                     |
| Accounting               | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above.</li> <li>• Grade 5 or above in GCSE Maths.</li> <li>• Grade 6 or above in GCSE English Language.</li> <li>• Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>   |
| Biology                  | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 5 or above including GCSE Maths and English Language.</li> <li>• Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science, you will need a minimum of grade 6 in Biology and grade 6 in either Chemistry or Physics.</li> <li>• It is recommended you take Core Maths alongside this course if you are not taking A-Level Maths.</li> </ul>                             |
| Business                 | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above.</li> <li>• Grade 5 or above in GCSE Maths.</li> <li>• Grade 6 or above in GCSE English Language.</li> <li>• Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>   |
| Business (Applied)       | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including English and Maths.</li> <li>• An interest in Business is essential.</li> </ul>  |
| Chemistry                | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 5 or above including English Language.</li> <li>• Grade 6 or above in GCSE Maths.</li> <li>• Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science, you will need a minimum of grade 6 in Chemistry and grade 6 in either Biology or Physics.</li> <li>• It is recommended you take Core Maths alongside this course if you are not taking A-Level Maths.</li> </ul> |
| Classical Civilisation   | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>• Grade 4 or above in GCSE English Literature (if taken) or another subject demonstrating essay writing skills.</li> </ul>   |

# A-Levels

CAMPUS



Palmer's



Seevic



XTEND Digital



Amazon



Distance

| COURSE                               | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--------------------------------------|-------|--------|---|
| Computer Science                     | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above including English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> </ul>   |
| Criminology (Applied)                | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>At least two grade 4s in GCSE written subjects. One of these must be English Language. Other written subjects include History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul> |
| Economics                            | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 6 or above in GCSE Maths.</li> <li>Grade 6 or above in GCSE English Language.</li> </ul>  |
| Engineering (Applied)                | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> </ul>  |
| English Language & Literature        | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>                    |
| English Literature                   | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>                    |
| Extended Project Qualification (EPQ) | ③     | P S    | <ul style="list-style-type: none"> <li>Grade 4 or above in GCSE English Language and Maths.</li> </ul>  |
| Film Studies                         | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |
| Financial Studies (Applied)          | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language and Maths.</li> <li>A keen interest in Banking, Investment or Insurance.</li> </ul>   |

| COURSE                           | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|----------------------------------|-------|--------|--|
| Fine Art                         | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including Maths.</li> <li>• Grade 5 or above in GCSE English Language.</li> <li>• Grade 5 or above in an Art &amp; Design or Creative Media GCSE subject is preferred.</li> <li>• If you haven't taken a GCSE in Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul> |
| Geography                        | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above.</li> <li>• Grade 5 or above in GCSE English Language and Maths.</li> <li>• Grade 6 or above in GCSE Geography.</li> </ul>   |
| Graphic Design                   | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>• Grade 4 or above in an Art &amp; Design or Creative Media GCSE subject preferred.</li> <li>• If you haven't taken a GCSE in Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul>                                     |
| Health & Social Care (Applied)   | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including GCSE English Language or Maths.</li> <li>or</li> <li>• A Level 2 BTEC Diploma at grade Merit or above and GCSE English Language or Maths at grade 4 or above.</li> </ul>   |
| History                          | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including Maths.</li> <li>• Grade 5 or above in GCSE English Language.</li> <li>• Grade 5 or above in GCSE History (if taken) or another GCSE written subject eg. History, Geography, Humanities, English Literature or Religious Studies (full course).</li> </ul>  |
| Information Technology (Applied) | ③     | P S    | <ul style="list-style-type: none"> <li>• Four GCSEs at Grade 4 or above.</li> <li>• Grade 5 or above in GCSE English Language.</li> <li>• Grade 6 or above in GCSE Maths.</li> </ul>   |
| Law                              | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including Maths.</li> <li>• Grade 5 or above in GCSE English Language.</li> <li>• Grade 6 or above in a Humanities subject.</li> </ul>   |
| Maths                            | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 5 or above including English Language.</li> <li>• Grade 7 or above in GCSE Maths.</li> </ul>  |
| Maths (Core)                     | ③     | P S    | <ul style="list-style-type: none"> <li>• Five GCSEs at grade 4 or above including English Language.</li> <li>• Grade 5 or above in GCSE Maths.</li> </ul>  |



| COURSE                                 | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--|-------|--------|---|
| Maths (Further)                        | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 8 or above in GCSE Maths.</li> <li>This subject must be taken in combination with A-Level Maths.</li> </ul>   |
| Media Studies                          | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>  |
| Medical Science (Applied)              | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in at least two Science GCSEs (or equivalent).</li> </ul>   |
| Performing & Production Arts (Applied) | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in GCSE Drama.</li> <li>If you have not taken Drama at GCSE but have extensive experience in Drama, this will also be accepted.</li> </ul>   |
| Photography                            | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in English Language.</li> <li>Grade 5 or above in an Art &amp; Design or Creative Media subject is preferred.</li> </ul>   |
| Physics                                | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 7 or above in GCSE Maths.</li> <li>Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science you will need a minimum of grade 6 in Physics and grade 6 in either Biology or Chemistry.</li> <li>To study A-Level Maths alongside your Physics course.</li> </ul> |
| Politics                               | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>  |

| COURSE          | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|-----------------|-------|--------|--|
| Psychology      | 3     | P S    | <ul style="list-style-type: none"><li>• Five GCSEs at grade 4 or above.</li><li>• Grade 5 or above in GCSE English Language and Maths.</li><li>• Grade 5-5 in GCSE Science Combined or Triple.</li><li>• Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li></ul> |
| Sociology       | 3     | P S    | <ul style="list-style-type: none"><li>• Five GCSEs at grade 4 or above including Maths.</li><li>• Grade 5 or above in GCSE English Language.</li><li>• Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, or Religious Studies (full course).</li></ul>  |
| Sport (Applied) | 3     | P S    | <ul style="list-style-type: none"><li>• Five GCSEs at grade 4 or above including English Language and Maths.</li></ul>   |
| Sustainability  | 3     | P S    | <ul style="list-style-type: none"><li>• Five GCSEs at grade 4 or above including GCSE Maths and English Language.</li><li>• Grade 5-5 or above in GCSE Combined Science.</li></ul>   |



Study traditional A-Level subjects taught with a modern twist to support your learning!

Whether students are studying in our immersive classrooms, utilising VR to explore topics more in depth, such as uncovering historical artefacts or using AR to bring real scenarios and problems to life.

| COURSE   | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--|-------|--------|---|
| Accounting                                       | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths. This May also include an appropriate Level 2 Qualification.</li> <li>Grade 5 or above in GCSE English Language.</li> </ul>   |
| Animal Care & Management                         | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>or</li> <li>A relevant Level 2 Diploma.</li> </ul>  |
| Content Creation in Social Media                 | 3     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at Grade 9 to 4 or equivalent including English and Maths and, ideally, a creative subject.</li> </ul>  |
| Digital Production, Design & Development         | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>or</li> <li>A relevant Level 2 Diploma.</li> </ul>  |
| Education & Early Years                          | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4-5 in GCSE Science.</li> <li>or</li> <li>Level 2 Diploma in a relevant course eg. Childcare at level Merit or above.</li> </ul> |
| Engineering, Manufacturing, Processing & Control | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above. This may also include a relevant level 2 qualification.</li> <li>Grade 5 or above in GCSE Maths &amp; Science.</li> </ul>  |
| Health   | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4-5 or above in Science.</li> <li>or</li> <li>Level 2 Diploma in Health &amp; Social Care at grade Merit or above.</li> </ul>    |
| Legal Services                                   | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |
| Management & Administration                      | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>A keen interest in business.</li> </ul>  |
| Marketing  | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |
| Science  | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above include English Language or Maths.</li> <li>Grade 4-5 in GCSE Science.</li> <li>or</li> <li>A relevant Level 2 Diploma.</li> </ul>  |

| COURSE              | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|---------------------|-------|--------|---|
| Animal Care         | ①     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths (or equivalent).</li> <li>Aged 16-17 years.</li> <li>You will need to show an enthusiasm for the course as well as a genuine love of animals.</li> </ul>   |
| Animal Care         | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| Animal Management   | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in any GCSE Science (or equivalent).</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above and GCSE English Language and Maths at grade 4 or above.</li> <li>Grade 4 or above in any GCSE Science (or equivalent).</li> </ul> |
| Applied Science     | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English, Maths and Science.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>   |
| Art, Design & Media | ①     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> <li>You must present examples of your art, design or media work which demonstrate your enthusiasm for working creatively.</li> </ul>   |
| Business            | ①     | S      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths (or equivalent).</li> <li>Aged 16-17 years.</li> <li>Applicants should have a keen interest in a career in the Business sector and be prepared to, at times, take part in practical based activities.</li> </ul>   |
| Business            | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language or Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>Grade 2 or above in GCSE English Language or a Foundation Learning course in a related area along with Level 1 in English for Functional Skills.</li> </ul>   |
| Business            | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 4 or above in GCSE English Language.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above and GCSE English Language at grade 4 or above.</li> </ul>  |



| COURSE                            | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|-----------------------------------|-------|--------|--|
| Creative Digital Media Production | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>Grade 3 or above in an Art &amp; Design or Creative Media subject is preferred.</li> <li>If you haven't taken a GCSE in Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul> |
| Content Creation                  | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include s appropriate Level 2 Qualification.</li> <li>Students will be required to present a portfolio or sketchbook of artwork as part of the interview process to demonstrate commitment and potential.</li> </ul>   |
| Early Years Practitioner          | ②     | S      | <ul style="list-style-type: none"> <li>Three GCSEs at grade 3 or above including English Language or Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>A Level 1 qualification in a related field.</li> </ul>  |
| Engineering                       | ①     | S      | <ul style="list-style-type: none"> <li>GCSE grade 2 maths and English (or equivalent).</li> <li>Age: 16-17 years.</li> </ul>   |
| Engineering                       | ②     | S      | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language or Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| Engineering                       | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 4 or above in GCSE English Language.</li> <li>Grade 5 or above in GCSE Maths.</li> </ul>   |
| Fashion Business & Retail         | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths. At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| Fashion Business & Retail         | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs grade 4 and above including English Language.</li> </ul>   |
| Games Development                 | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>Grade 3 or above in an Art &amp; Design or Creative Media subject is preferred.</li> </ul>  |

| COURSE                         | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--------------------------------|-------|--------|---|
| Games Development              | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>Grade 4 or above in GCSE Art, Media or ICT is preferable.</li> </ul>  |
| Global Logistics with Business | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 4 or above in GCSE English Language.</li> </ul> or <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above and GCSE English Language at grade 4 or above.</li> </ul>   |
| Health & Social Care           | ①     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths (or equivalent).</li> <li>Age 16/17 years.</li> <li>Applicants should have a keen interest in a career in the healthcare sector and be prepared to, at times, take part in practical based activities.</li> </ul>  |
| Health & Social Care           | ②     | P S    | <ul style="list-style-type: none"> <li>Three GCSEs at grade 4 or above including English Language or Maths.</li> <li>A Level 1 qualification in a related field.</li> </ul>   |
| Illustration & Graphic Design  | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> </ul> or <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above in a relevant creative subject and GCSE English Language or Maths at grade 4 or above.</li> <li>You will be required to present a body of your artwork to demonstrate your skill and commitment.</li> </ul> |
| Information Technology         | ①     | S      | <ul style="list-style-type: none"> <li>Grade E/2 or above in GCSE English Language and Maths.</li> <li>A genuine interest in IT.</li> </ul>   |
| Information Technology         | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| Performing & Production Arts   | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths and Dance.</li> </ul> or <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma in Performing Arts.</li> <li>GCSE English Language or Maths at grade 4 or above.</li> </ul>  |

| COURSE                        | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|-------------------------------|-------|--------|--|
| Public Services               | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English Language. Maths also would be an advantage.</li> <li>At least one GCSE must be grade 4 or above.</li> <li>Grade 3 or above in any public service-related GCSE.</li> </ul>                               |
| Sport                         | ①     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths (or equivalent).</li> <li>Aged 16/17 years.</li> <li>Applicants should have a keen interest in a career in sport and be prepared to, at times, take part in practical based activity also.</li> </ul> |
| Sport                         | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English Language. Maths and/or any Science would also be an advantage.</li> <li>At least one GCSE must be grade 4 or above.</li> <li>Grade 3 or above in any sport-related GCSE.</li> </ul>                     |
| Sports Coaching & Development | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>or</li> <li>A Level 2 BTEC Diploma in a related subject and grade 4 or above in GCSE English Language or Maths.</li> </ul>   |
| Sport & Exercise Science      | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language, Maths and Science.</li> <li>or</li> <li>A Level 2 BTEC Diploma and GCSE English Language or Maths at grade 4 or above.</li> </ul>  |
| Textiles & Fashion            | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>or</li> <li>A Level 2 Diploma or above in a relevant creative subject and GCSE English Language &amp; Maths at grade 4 or above</li> </ul>                                   |
| Uniformed Protective Services | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>or</li> <li>A BTEC Level 2 Diploma or above and GCSE English Language and Maths at grade 4 or above.</li> </ul>   |

| COURSE                       | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|------------------------------|-------|--------|--|
| VFX & Virtual Production     | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> </ul> or <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above in a relevant creative subject and GCSE English Language or Maths at grade 4 or above.</li> </ul>  |
| Visual Design                | ②     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language or Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>You will be required to present a portfolio of artwork to a member of our team as part of the interview process.</li> </ul>  |
| Visual Arts                  | ③     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>Grade 4 or above in an Art, Design or Media based GCSE is preferred.</li> </ul> or <ul style="list-style-type: none"> <li>A Level 2 BTEC Diploma or above and GCSE English Language or Maths at grade 4 or above.</li> <li>Grade 4 or above in an Art, Design or Media based GCSE is preferred.</li> </ul> |
| Visual Design & Architecture | ③     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include a appropriate Level 2 qualification.</li> </ul>  |



| COURSE                                  | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|---|-------|--------|--|
| Pathways                                | E     | P S X  | There are no formal qualifications required for this programme. It is designed for young people with a recognised learning difficulty and/or disability who have been in receipt of an Educational Statement. 19+ learners will need an Education Health & Care Plan (EHCP).   |
| Skills to Employment Progression (STEP) | E     | P      | There are no formal qualifications required. <ul style="list-style-type: none"><li>• Ready to work.</li><li>• You must be 16-18 at the start of your course.</li></ul>   |
| Supported Internship                    | E     | P A    | This Supported Internship is designed for young people with a recognised learning difficulty and/or a disability who are eager to continue their studies and prepare them for adulthood and paid employment. You will need: <ul style="list-style-type: none"><li>• Good attendance and commitment</li><li>• Good work ethic</li><li>• An Education Health and Care Plan (EHCP).</li></ul> |

E = Entry Level

Our Supported Internship students from our XTEND Digital Campus have been working closely with Castle Point Golf Course. The staff at the golf course spoke to students about all the jobs involved in keeping the course running from greenkeeping to marketing.

Some of our students have undertaken their work placement with the club and have even gained part-time employment with Castle Point Golf Course!

Here, they are pictured at a celebration event where they were invited to play a round for themselves.



| COURSE   | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|--|-------|--------|--|
| Access to HE:<br>Education &<br>Teaching         | ③     | S      | <ul style="list-style-type: none"> <li>You must be aged 19 or over at registration.</li> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> <li>As some of the units require practical application of the theories and skills taught, it is desirable that you obtain a placement in an education/training setting alongside your Access to HE course.</li> </ul> |
| Access to HE:<br>Health Professions              | ③     | S      | <ul style="list-style-type: none"> <li>You must be aged 19 or over at registration.</li> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul>   |
| Access to HE:<br>Health Science<br>Professionals | ③     | D      | <ul style="list-style-type: none"> <li>You must be aged 19 or over at registration.</li> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English.</li> <li>It is desirable that you also have GCSE/L2 Maths but if not, then a commitment to study it alongside your Access course is required as most universities require both English and Maths. We offer GCSE Maths as a face-to-face evening course or alternatively if you want to study online we recommend Academy Online as one of our partners.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul>  |
| Access to HE:<br>Social Sciences                 | ③     | S      | <ul style="list-style-type: none"> <li>You must be aged 19 or over at registration.</li> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul>   |

| COURSE                                    | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|---|-------|--------|---|
| Accounting (AAT) Level 2                  | ②     | P S    | <ul style="list-style-type: none"> <li>Level 1 Bookkeeping or Level 1 Sage.</li> <li>If you do not hold the above qualifications you must be numerate with good reading and writing skills.</li> <li>All Accounting students must register for AAT membership.</li> </ul>   |
| Accounting (AAT) Level 3                  | ③     | S      | <ul style="list-style-type: none"> <li>You must have successfully completed the AAT Level 2 Diploma, or equivalent.</li> <li>All Accounting students must register for AAT membership.</li> </ul>   |
| Accounting (AAT) Level 4                  | ④     | S      | <ul style="list-style-type: none"> <li>Successful completion of AAT Level 3 Diploma.</li> <li>At least two years of work experience in a relevant Accountancy role.</li> <li>All Accounting students must register for AAT membership. Contact AAT on 0845 8630 800 for details.</li> </ul>   |
| Art and Design Foundation Diploma         | ④     | S      | <ul style="list-style-type: none"> <li>Level 3 qualification in an Art, Design or Creative Media subject.</li> <li>You will be required to present a portfolio of artwork as part of the interview process.</li> </ul>  |
| Creative Enterprise                       | ④     | S      | <ul style="list-style-type: none"> <li>You will need a Level 3 qualification in a relevant subject.</li> <li>It is recommended that you have GCSE grade 4/C or above, or an equivalent Level 2 qualification, in both English and Maths.</li> </ul>   |
| Early Years Foundation Degree             | ⑤     | X      | <p>Alongside access to suitable work-related experience in an Early Years setting for around 200 hours per year, you will also require:</p> <ul style="list-style-type: none"> <li>80 UCAS points in a relevant Level 3 BTEC qualification or A-Levels.</li> <li>A successful interview with a subject tutor.</li> </ul>  |
| Education Studies & Early Years BA (Hons) | ⑥     | X      | <ul style="list-style-type: none"> <li>Level 5 Foundation Degree (or equivalent) in Early Years.</li> <li>GCSE Grade C or above in English and Maths.</li> </ul>  |
| Engineering HNC                           | ④     | S      | <ul style="list-style-type: none"> <li>GCSE Maths grade 5 or above, English Grade 4 or above and MMM from Extended Diploma in Engineering or a GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Other related Level 3 qualifications such as an Access to Higher Education Diploma from an approved further education institution or an international equivalent to the above qualifications.</li> </ul> |

# Post-18

CAMPUS



Palmer's



Seevic
















XTEND Digital



Amazon



Distance

| COURSE                           | LEVEL | CAMPUS  | ENTRY REQUIREMENTS  |
|----------------------------------|-------|---|---|
| ESOL Level 1                     | ①     |   | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>   |
| ESOL Level 2                     | ②     |   | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>   |
| Fashion Business and Retail      | ④     |    | <ul style="list-style-type: none"> <li>1 A-level/ Five GCSEs grade 4 and above including English and Maths.</li> </ul>  |
| Games Art BA (Hons)              | ⑥     |    | <ul style="list-style-type: none"> <li>Level 5 Foundation Degree (or equivalent) in Games Development or a related subject.</li> <li>GCSE English and Maths at Grade 4 or above.</li> </ul>   |
| Games Development HNC/HND        | ⑤     |    | <ul style="list-style-type: none"> <li>96 UCAS Points from A-Levels (preferably with a creative course) or a BTEC Level 3 programme in Games Development or Creative Media.</li> <li>GCSE English and Maths at Grade 4 or above.</li> </ul> |
| GCSE English Language            | ②     |   | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>   |
| GCSE Mathematics                 | ②     |   | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>   |
| Performance Professional Diploma | ④     |    | <ul style="list-style-type: none"> <li>Pass on Level 3 Qualification or 3 A Levels</li> </ul>   |
| Public Services HNC/HND          | ⑤     |    | <ul style="list-style-type: none"> <li>96 UCAS points.</li> <li>Maths and English GCSE Grade C/4.</li> </ul>  |



| COURSE                                 | LEVEL | CAMPUS       | ENTRY REQUIREMENTS  |
|--|-------|--------------|---|
| Sport & Exercise Science<br>BSc (Hons) | ⑥     | <div>S</div> | <ul style="list-style-type: none"><li>• Pass in HND Sport and Exercise Science.</li><li>• Potential for APEL from a previous institution to be decided by course leader and Head of HE.</li></ul> |
| Sport & Exercise Science<br>HNC/HND    | ⑤     | <div>S</div> | <ul style="list-style-type: none"><li>• 96 UCAS points.</li><li>• Maths and English GCSE Grade C/4.</li></ul>   |

Local Higher Education Courses with access to UK first equipment and technology.

Benefit from studying in smaller class sizes with tailored learning, combined with uncompromised modern facilities. Create the perfect animation through our motion capture studio, or perfect your sporting technique through our virtual production studio or sports rehabilitation centre.



# HOW TO JOIN USP COLLEGE

We've made applying to USP College as straightforward as possible. Simply complete our online application form at [uspcollege.ac.uk](https://uspcollege.ac.uk)

## ① Application

As soon as we've received your application, we'll email you to let you know it's arrived safely. Our Admissions team will then process it. It's important to use your personal email and not your school email address so we can stay in touch with you.

## ② Application Meeting

Next, we'll invite you for an informal chat, either in person or virtually, about your application. This is a chance to discuss your options and course choices and tell us about any support you might need. We'll tell you there and then whether we're able to offer you a place and what courses you can take.

## ③ Offer

After your application meeting, we'll send you your official offer by email.

## ④ Welcome Day

We'll invite you into college at the end of June/ beginning of July, where you will have the opportunity to find out more about the course(s) you've chosen. You'll be able to look around, explore our college facilities, and ask questions.

## ⑤ Enrolment

If your course starts in September, we'll send you details of when you need to enrol during the summer. Enrolment starts from the day GCSE results are released, normally the third week in August. Please be aware of this when planning your holidays.

### Tuition fees

Courses are free if you are a UK citizen and have lived in the UK for the past three years and are under 19 on 31 August 2026 at the start of your course. If you are an EU citizen, please contact our Admissions team at [admissions@uspcollege.ac.uk](mailto:admissions@uspcollege.ac.uk)

### Maths and English GCSEs

As a college, we are committed to giving our students every chance to succeed. If your Maths and English grades aren't quite what you were expecting, you will continue to study these subjects alongside your main course enabling you to gain fundamental skills that can open doors to countless opportunities.

### Resources and course costs

With some of our courses we'll charge you for some of the resources you use. You may also go on some exciting trips as part of your course which you will have to pay for. However, if you have low household income you may be eligible for assistance with these costs.



# OPEN EVENINGS

## Seevic Campus

2 October  
19 November  
22 January

Runnymede Chase  
Benfleet SS7 1TW  
**01268 756 111**

## Palmer's Campus

16 October  
5 November  
29 January

Chadwell Road  
Grays RM17 5TD  
**01375 370 121**

## XTEND Digital Campus

25 September  
25 February

Meppel Avenue  
Canvey Island SS8 9RZ  
**01268 882 688**



Scan the QR Code to book



**uspcollege.ac.uk**  
**info@uspcollege.ac.uk**

