The background of the image is a teal-colored door with a vertical light strip in the center. The door has a traditional panel design with a handle and lock mechanism on the left side. The text is overlaid on this background.

THIS COUNTRY IS
~~TOO BROKEN~~ TO FIX.
OURS

**JOIN TEACH FOR PAKISTAN,
A MOVEMENT OF LEADERS
WORKING TOWARD BUILDING
AN **EQUITABLE, SAFE, AND**
JOY-FILLED FUTURE FOR ALL
OUR CHILDREN.**





Meet Amna Akhtar and her 4th graders



In a small fishing village of Ibrahim Hyderi, Karachi, stands a government school that had not seen a parent walk through its doors since 1989. It was within this often-overlooked school that Amna began her Fellowship journey.

Amna, a business & finance graduate from IBA Karachi, faced a big decision in 2012. Should she follow a traditional career in finance, or should she join the Teach For Pakistan Fellowship? Despite the political instability and uncertainty in Karachi, Amna chose to teach a group of 4th graders in a community facing many challenges that made education hard to access.

Amna's time in the classroom showed her students' struggles, both with their learning and with challenging realities outside of school. Many faced significant barriers to learning, including limited foundational skills and inadequate access to educational resources. Yet, within each child, Amna saw potential waiting to be realized.

The challenges Amna's students faced reflected broader systemic issues affecting countless children across Pakistan.

In a country where 25 million children are out of school, and 95% of those who are in school receive sub-par education, the question arises:

How do we come together as one to build an equitable Pakistan, for all our children and all our people?

Teach For Pakistan harnesses the energy of the best young minds in Pakistan - mind like yours - to do just that.

Teach For Pakistan Model: Building a movement of leaders

Ending educational inequity requires fixing lots of pieces of problems across the education system, as well as the social, economic, and political systems that influence education. So, instead of building a school, a teacher training institute, or an advocacy platform, Teach For Pakistan is building a movement of leaders who work from all fields and develop diverse solutions to our education crisis.



RECRUIT

Recruit accomplished university graduates to a two-year, full-time, paid Fellowship



TRAIN

Train Fellows in teaching, leadership and community mobilization



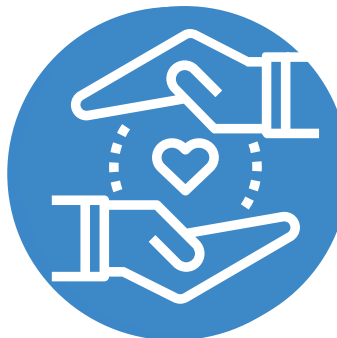
MATCH

Match Fellows with struggling classrooms in under-resourced communities



EMPOWER

Empower Fellows to lead their students to transformative academic and personal growth



SUPPORT

Support Fellows in grassroots initiatives to build school and community capacity



BUILD

Build an Alumni-led movement to tackle educational inequity



Teach For Pakistan

A national non-profit organization on a mission to build movement of diverse and capable leaders committed to ending educational inequity



Khadija Shahper Bakhtiar
CEO & Founder,
Teach For Pakistan

"We look for new graduates and young professionals who imagine a different future for Pakistan and are inspired by the challenge to create it. Our Fellows and Alumni prove every day that change is not only possible but inevitable as everyone is affected by the challenges facing us, and we must join hands for the collective good. I have watched them mobilize schools, communities, and organizations to respond to myriad challenges, from pandemics to economic meltdowns, and my faith has been reaffirmed. From teaching in open fields to starting WhatsApp schools to reimagining the curriculum to rewriting the textbooks, Teach For Pakistan's people have innovated, adapted, and persevered to continue the journey toward quality education for every child.

If you are ready to join their ranks and lead the movement to end educational inequity, apply for the Fellowship today."

452
top graduates
trained & recruited

30k+
children
taught & inspired

132
schools
impacted

02
Placement sites:
Islamabad & Karachi



Teach For All

Teach For Pakistan is a partner in the Teach For All global network of independent national organizations



Wendy S. Kopp
CEO & co-Founder,
Teach For All

"All over the world, across the Teach For All network, organizations are calling upon the most promising future leaders in their countries to channel their energy into the arena of working with their country's most marginalized kids. I have the incredible privilege of seeing first hand the impact these folks are having in the lives of kids growing up today and at the same time seeing the powerful leadership force that these people become working collaboratively with each other and other allies in the communities where they are working. They are advocating for the fundamental changes in the system that will ultimately benefit so many future generations of kids."

I hope so much that you will join the movement here in Pakistan and the global movement to ensure that all the children have the opportunity to fulfill their potential."

60+

network
partners

100k

network
Alumni

15k

current
teachers

1.1m

current
students

The Fellowship:



TRAINING INSTITUTE

Your Role

- Participate and successfully complete the pre-placement training.

Teach For Pakistan's Support

- Intensive six-week training in the theory and practice of teaching and leadership.



FELLOWSHIP YEAR 1

Your Role

- Hone your teaching skills, build relationships with the school community, and set ambitious goals for change.

Teach For Pakistan's Support

- Classroom observations and coaching sessions.
- Skill-building workshops and learning sessions.
- Group reflections.
- Regular formal and informal group meet-ups for support.
- Connection and global learning opportunities with Teach For All.



SUMMER INTERNSHIP

Your Role

- Work with non-profit, corporate, or public sector organizations to explore fields you are passionate about.
- Step back to plan the year ahead.

Teach For Pakistan's Support

- Leadership coaching sessions.
- Support with securing internships.

A Leadership Journey



FELLOWSHIP YEAR 2

Your Role

- Accelerate your efforts and implement new solutions to challenges you now understand.

Teach For Pakistan's Support

- Peer feedback on teaching practice.
- Classroom observations and coaching sessions.
- Learning sessions and Group reflections.
- Regular formal and informal group meet-ups for support.
- Connection and global learning opportunities with Teach For All.



COMMUNITY PARTNERSHIP PROJECT

Your Role

- Collaborate with the community to identify a local barrier to education and lead a project to address it.

Teach For Pakistan's Support

- Training in collective action, community mobilization and project management.



ALUMNI NETWORK

Your Role

- Join a community of leaders working across government, business and non-profits to build a movement to end educational poverty.

Teach For Pakistan's Support

- Leadership coaching to identify your niche in the broader movement.
- Exposure to, and networking with, people and organizations in diverse pathways that affect education.
- Local and international events to connect Alumni and amplify your impact.

Fellowship Facts

The Fellowship is a full-time, paid professional commitment for two years



In Islamabad, Teach For Pakistan partners with the **Federal Directorate of Education (FDE)**, which places Fellows in government schools in keeping with their needs. In Karachi, Fellows will be placed in public schools according to **School Education & Literacy Department, Sindh's** needs.



Fellows will be assigned a combination of grades and subjects as per the schools' needs. In Islamabad & Karachi, primary and middle school placements will be for **English, Math, Science, and Social Studies**; Fellows will also teach **Urdu** in Karachi.



Each Fellow has an assigned Coach who works closely with them and provides **mentoring and coaching**.



At least **two Fellows** are placed in each school, working together to strengthen school culture and support students in their learning journey.

Professional Benefits

Training and coaching in internationally acclaimed models of teaching and leadership



Access to **Teach For All's global network** of social innovators, leaders and educators



Experience designing and managing a **Community Partnership Project**



International **learning and networking** with our corporate and development partners, and with Teach For Pakistan's Alumni



Work recognition from top local and international graduate schools



Who do we look for?

Teach For Pakistan is looking for recent graduates and young professionals from all backgrounds, who understand how educational inequity affects our collective future, and have the desire and ability to tackle it

Competencies Assessed

- Proven record of academic success
- Demonstrated leadership through co-curricular, volunteer and professional activities
- Willingness and ability to build relationships in diverse settings
- Perseverance and resilience in challenging environments
- Ability to motivate themselves and others
- Strong organizational and communication skills
- Demonstrated commitment to social change
- Alignment with Teach For Pakistan's core values

Eligibility Requirements

We encourage individuals from all academic and professional backgrounds to apply

- At least a Bachelors degree from an accredited university, completed by June 2025 (minimum 16 years of education)
- Pakistani citizenship or a valid National Identity Card for Overseas Pakistanis (NICOP) or Pakistan Origin Card (POC)
- Fluency in English and Urdu
- Successful completion of the pre-placement Training Institute in July and August 2025
- Two-year commitment to the Fellowship with placement in Islamabad or Karachi.

The Fellowship:

Application & Selection Process

STEP 1 - Online Application

Complete the Registration and Application forms on our website: www.iteachforpakistan.org



STEP 2 - Assessment Center

Short-listed applicants will be invited to an assessment center comprising a sample teaching lesson, group activities, and problem solving exercises



STEP 3 - Final Interview

Applicants who clear the assessment center will be invited for a final interview with a member of Teach For Pakistan team



STEP 4 - The Offer

Candidates who meet our rigorous selection criteria will be offered a spot in the 2025-2027 cohort



STEP 5 - Summer Training Institute

(July- August 2025)

Incoming Fellows attend, and successfully complete a full-time six-week training prior to school placement in mid-August 2025.



Previous Fellowship Cohorts

University Background of our Fellows & Alumni



47%

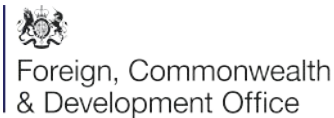
of Fellows & Alumni come from leading universities in Pakistan like LUMS, NUST, IBA, GIKI and Quaid-i-Azam University.



5%

average selection rate in the past.

Our Alumni are hired by pioneering organizations



Alumni access further learning opportunities at leading graduate schools



Many Alumni have won prestigious scholarships to study abroad including the Fulbright, Chevening and Erasmus Mundus

Meet Our Alumni

Aqeel Ashraf 2014 - 16 Cohort

Before Fellowship:

BE, NUST

After Fellowship:

Consultant, Bain & Company

Research Analyst, McKinsey & Co

MBA, LUMS



"For me, the Fellowship was about filling your heart with empathy, and then putting your mind to solve complex real-life problems. I now employ the same set of skills in my professional endeavors."

Aan Asif Cheema 2013 - 15 Cohort

Before Fellowship:

Bsc. (hon.), LUMS

After Fellowship:

Channel Development Manager,
PepsiCo.

Safety Operations Manager, UBER

Consultant, McKinsey & Co.

MBA, LUMS



"The classroom experience changes you — forever. Though you're there to teach, it's your students who teach you more; about resilience, empathy, and problem-solving. These lessons continue to shape how I lead and grow in my current work."

Maria Mohyuddin 2020 - 22 Cohort

Before Fellowship:

Bsc. (hon.), LUMS

After Fellowship:

MPP, Duke University

Senior Associate -
Development & Partnership,
Teach For Pakistan



"The Fellowship helped me see that real change does not come from deciding on behalf of the communities we want it for but by working in partnership with them. Problems are best understood from their lived experiences, and the best solutions also emerge through their support."

Usman Khawar 2021 - 23 Cohort

Before Fellowship:

BE, NUST

After Fellowship:

MSc. Education
(Digital & Social Change),
Oxford University

Education Technology
Consultant, Fab Inc.

Project Lead,
Education for All



"Teach For Pakistan changed the course of my life, turning a mundane engineering career into a fulfilling journey in education. My Fellowship completed in 2023, but its mission continues to inspire me in everything I do today."

Meet Teach For All Global Alumni



Marcia Rivas
Enseña Perú, 2013 Cohort

Director of Special Education,
Ministry of Education, Peru

"Transitioning from my background in law to education, I now lead the Special Education in my country, striving to make schools inclusive spaces where every student, regardless of their abilities, finds the support they need to thrive."



Fatema Basrai
Teach For America, 2012 Cohort

Managing Director,
Health & Education Innovation, Yale University

"The Fellowship experience made me realize that I could have a bigger impact by extending systems of change beyond the confines of the classroom."



Sam Waldo
Teach For China, 2010 Fellow

Co-Founder & Director,
Education In Sight

"My Teach For China Fellowship ignited my passion for education leadership. Using those lessons, I founded an organization addressing uncorrected vision problems among rural students, impacting over 42,000 lives."



Pablo A. Salinas
Ensena Chile, 2009 Cohort

Founder and Executive Director
EDElab, Chile

"My experience as a teacher has been the great inspirer of EDElab. My experience in remote parts of Chile taught me that though talent is distributed homogeneously - without distinction of race, social class or geographical location - opportunities are not."

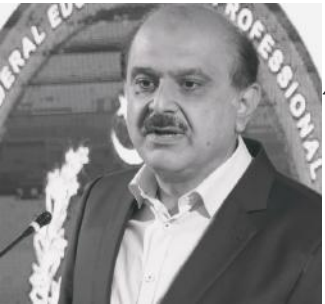
Meet Our Supporters



Asaad Ayub

President and CEO, The Citizens Foundation (TCF)

"Teach for Pakistan offers a remarkable opportunity for young adults to discover purpose and meaning in their lives. I have a personal connection with TFP through my daughter, whose TFP experience led her to choose a career in Education. Furthermore, my association with TFP extends through TCF. Over the years, numerous TFP Alumni have joined TCF, and I am happy to say they have performed very well. TFP has created not just leaders in Education but also helped shape lives."



Mohyuddin Ahmad Wani

Secretary, Ministry of Federal Education and Professional Training

"At the Ministry of Federal Education and Professional Training, we are dedicated to improving the quality of education. Teach For Pakistan stands out as a powerful catalyst in this mission. Its achievements so far have been inspiring, and I am convinced that for lasting, meaningful change, we need to see this movement scale nationwide."



Saad Amanullah Khan

Founder, Alamut Consulting; Former CEO, Gillette, Procter & Gamble Pakistan

"Teach For Pakistan is a program that go for the jugular of the educational inequity in Pakistan. This is a two-year Fellowship program, where the brightest graduates from Pakistan commit to working closely with children in low-income and underserved communities. I have met and interacted with many of the Fellows and Alumni of Teach For Pakistan, and I am touched and impressed with their deep understanding of our education challenges; they stay engaged to help reshape Pakistan's education landscape."

Our Partners



Meet Our Current Fellows

Two cohorts of Teach For Pakistan Fellows are currently serving in **four rural sectors** of Islamabad and **three districts** of Karachi. Fellows hail from over 50 hometowns to learn alongside their students and achieve their full leadership potential. They bring with them diverse life experiences and knowledge from the country's leading universities.



Janice Farzam Gondal, 2024 Fellow
BSc. (hon.), LUMS

"The Fellowship has immersed me in the toughest challenges of our education system, pushing me to confront the complexities head-on. Yet, every day, it teaches me to uncover hope and joy in the most unexpected places, inspiring me to see possibilities where others see obstacles."



Muhammad Wasiq Imran, 2024 Fellow
BSc. (hon.), Habib University, Karachi

"Stepping into classrooms where change feels urgent, Teach For Pakistan challenged me to step beyond my comfort zone, revealing the dedication, resilience, and empathy it takes to drive meaningful impact. It's an experience that redefines what it means to lead and inspire change."



2024 Cohort



2023 Cohort

Impact on Schools & Communities

The average student in a TFP classroom experiences

4.4
YEARS GROWTH

in two years

*Internal assessments conducted by Teach For Pakistan, 2021 Cohort

88%

of Principals say parent involvement in academic affairs is up since Fellows' placement

*Survey with partner school principals, May 2023

“

"Teach For Pakistan Fellows not only teach the textbook lessons but also instill values that will guide my child to become a compassionate individual."

Nousheen Bibi, mother of a grade 8 student from Bhara Kahu

”

“

"My teachers have taught me that there is nothing you cannot do, and it helps me stay focused toward all the big goals I have set for myself and my community."

Malaika, grade 9 student from Tarnol

”

“

"Teach For Pakistan Fellows' impact on students, teachers, and the community is unprecedented. The amount of dedicated effort that Fellows put into their students has never been seen before."

Ms. Musarat Majeed, Principal, IMCG Rajwal

”

“

"Teach For Pakistan Fellows are not only well-trained and qualified but are also committed and dedicated to their work. Their work for both schools and students has been remarkable."

Dr Ehsan Mahmood, Area Education Officer, Tarnol

”

Impact on the System

302

Alumni are lifelong champions for every child's right to participate in quality education

70%

of Alumni are working to uplift marginalized communities & expanding opportunities for children in Pakistan



Inclusive Learning

2014 Alum Fatima Jamil Khan is currently the Head of Programs at NOWPDP, a leading disability inclusion initiative in Pakistan. In her role, she oversees the organization's efforts in promoting inclusive education and identifying children with disabilities.

Shaping Policies

Mamoon Ur Rehman, a graduate of LUMS and Columbia University, is currently working with Impetus, a social sector consulting firm. He is involved in the Sindh government's polio project, collaborating with key stakeholders like WHO, UNICEF, and the Bill & Melinda Gates Foundation to shape policy and strategic initiatives in public health.



Academia and Research

Bisma Tahir, a PhD candidate in Education Policy at Stanford University, focuses her research on addressing systemic challenges in education to ensure every child can reach their full potential. Through her academic work, Bisma advocates for transformative policy solutions that foster inclusive and equitable educational systems.

Students and Fellows: Together on a path to lead change

Samreena and her 3rd graders: Journey toward academic excellence



"When I began teaching my Grade 3 students in 2022, I quickly realized that they struggled to understand even basic English sentences — a challenge shared by many students across classrooms in Pakistan. Driven to address this, I developed a four-stage language acquisition plan: starting with letter recognition, moving to sounds, then forming words, and finally building sentences. Alongside this structured approach, I focused on showing my students why learning English mattered for their futures. Through after-school remedial classes, storytelling, and exposure to storybooks, the students slowly began to see English not as a foreign task but as a way to express themselves and work toward their dreams. This shift from rote learning to purpose-driven learning sparked motivation and confidence across the class."

A significant turning point came when the students began setting their own goals, tracking their progress, and even teaching younger children in the community. Collaborations with organizations like Teach For Nigeria and Student Voice Accelerator opened doors for them to connect globally, and some students even advocated for girls' education and empowerment. By the end of the year, the impact of their hard work and self-belief became evident in their board results—the class average rose from 24% to 75%, with every student achieving a GPA of 3.75. This journey showed the powerful transformation that happens when learning is rooted in purpose and belief."

Ashas and Mehboob: Collective Leadership for Student Success



"When I began teaching Math and Science to Grade 4 at a public school in Chatha Bakhtawar, I was struck by the classroom's state: students frequently fought over small differences and showed little interest in academics. My co-fellow Mehboob and I realized we couldn't create change alone; we needed the whole school community. Together, we introduced classroom rules, set visions, and built a management system. Students started engaging with lessons, and we involved parents through WhatsApp updates. Students even led goal-setting sessions with other teachers, igniting a collaborative spirit. Our efforts paid off; Math and Science mastery rose from 6% to 62%, and students began aspiring for brighter futures as doctors, artists, and scientists."

In April 2023, we worked with teachers across grades to implement a school-wide Classroom Management System. Our principal strengthened parent relationships by regularly updating them on student progress, increasing engagement. We celebrated students' achievements with 80% attendance of parents on result day. Teachers shared best practices, collaborating on classroom visions and goals; a movement took hold. This journey showed us that lasting change in education is possible when the whole village - teachers, students, and parents - works together."

Meet Amna, a few years on



Amna's Fellowship not only altered the trajectory of her students but also transformed her future. After two years of unwavering dedication and perseverance, her students achieved remarkable academic milestones, demonstrating that success is attainable even in the face of adversity.

Through the Fellowship experience, Amna recognized that to drive systemic change in education, we need to address the interconnected challenges faced by our communities. After the Fellowship, Amna engaged in various roles to create meaningful and sustainable change. She played a key role in the Government of Sindh's legislative efforts, advocating for the Rights and Recognition of Women Agricultural Workers Bill, which passed in 2019. This experience deepened her understanding of community complexities and fueled her passion to continue working to uplift marginalized communities.

To further her impact, Amna pursued a Master's in Public Administration at Columbia University on a Fulbright scholarship, equipping her with critical skills to continue the important work. Upon returning to Pakistan, she worked to confront broader issues and engaged with communities, facilitating conversations that empowered individuals and amplified their voices in education and social equity discussions.

Currently, Amna works as the Monitoring, Evaluation, Reporting, and Learning Manager at UNDP Pakistan. In this role, she focuses on systemic transformation in the merged districts of Khyber Pakhtunkhwa, applying insights gained from her Fellowship and beyond.

Amna's story shows how determination can challenge the status-quo and inspire a brighter future for our people and communities.

Are you ready to join the movement?

One day,
all of Pakistan's children
will participate in an education
that nurtures them to become
LOVING,
THINKING *and*
ENGAGED
CITIZENS.



APPLY NOW.

APPLICATION DEADLINES

December 29, 2024

March 16, 2025

APPLY ONLINE:

www.iteachforpakistan.org

CONTACT US:

recruitment@iteachforpakistan.org



@TEACHFORPAK



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