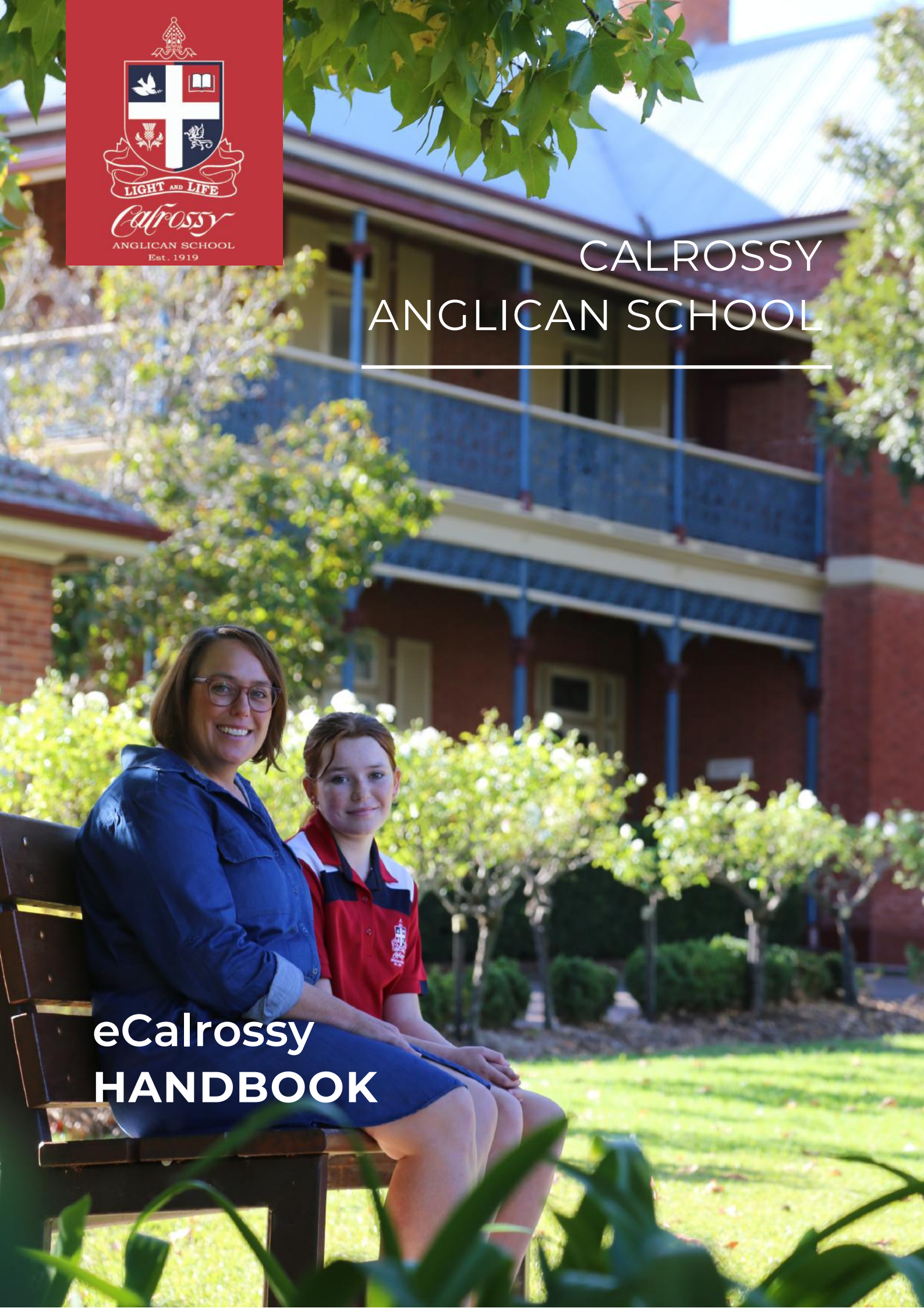
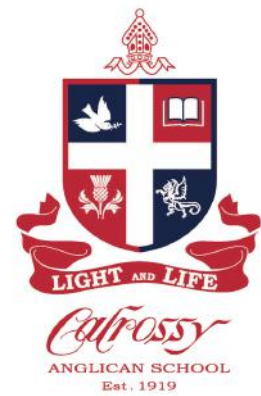




CALROSSY ANGLICAN SCHOOL

eCalrossy
HANDBOOK





eCalrossy at Calrossy

Calrossy has an innovative distance education program which is breaking new ground delivering quality education into homes across Australia.

eCalrossy was designed to help bridge the gap between students wanting access to educational excellence and opportunities. eCalrossy provides a supported and connected environment for those who are unable to attend traditional school for any reason, be it working on the farm, geographical isolation, demanding extra curricular activities or needing more time at home before moving to boarding school.

What is eCalrossy?

- Full-time distance education for students from Years 5 - 9, based on the NSW Curriculum.
- Students are in almost 100% of school time in contact with their teachers and fellow distance education students. This allows online interaction between students with facilitated discussions and group work.
- Learning is technology based, with a MacBook and IT support provided by the school. This is not a distance education model based on the physical mailing of learning materials to/from school.
- eCalrossy is a dedicated distance education class where the teachers' focus is purely on the distance education students during that lesson.
- Students follow a typical school timetable within the hours 8.40am to 1:25pm, with four lessons daily in secondary, and are taught by Calrossy specialist teachers for each subject.
- The eCalrossy classes are co-educational.
- There are three compulsory residential sessions throughout the year, where students carry out essential practical components of learning, as well as access wellbeing and co-curricular activities, optional activities include annual year group excursions, sporting carnivals and representative pathways.

Why eCalrossy, what are the advantages?

- Access to a quality independent education earlier than might otherwise be possible.
- Students are taught by Calrossy's specialist teachers at all stages of the program, including Years 5 and 6.
- Access to instant feedback and academic/learning support in a dedicated virtual classroom.
- Interaction with classmates, promoting social and emotional learning.
- Calrossy has the consistent record of the best HSC outcomes of any school in the New England/North West of NSW.
- Students have the opportunity to experience Calrossy boarding, as well as expeditions, sporting carnivals and pathways alongside internal students.
- Access to all Calrossy's facilities including a dedicated IT support team.
- Forward-thinking use of ICT for distance education and potential home schooling options.
- Easy progression to Calrossy Boarding. Students will already be used to Calrossy's expectations and have developed some peer and teacher relationships.

What is required of students & parents?

- A suitable physical environment and supportive situation in which your child can participate in the Calrossy distance education program.
- Appropriate supervision of your child. Each eCalrossy student must have appropriate adult supervision at the venue where the student undertakes lessons.
- A commitment to enabling your child to attend all three residential weeks at Calrossy.
- A suitable internet connection to enable the video conferencing. Access to a printer/scanner setup. Support is also offered by Calrossy's internal IT Department.
- A commitment to the child 'attending' their distance education lessons 8:40am to 1:20pm (NSW time) each school day.
- Payment of the eCalrossy School fees, as per the fee schedule, payment of costs for the listed sports, uniform items and travel to Tamworth for all the residential sessions.
- An enrolment interview to assess mutual suitability and expectations of the distance program from the school, the student and the family.
- Full enrolment conditions can be found here.

Please scan the Enrolment QR code



What's included?

- Each distance education student at Calrossy will be issued with a school set-up MacBook and be instructed into its use in the January residential week.
- It is required students also have access to a printer and scanner, to allow them to have hard copies of worksheets to help supplement their learning.
- Learning resources for subjects are provided at the first residential session including items such as art supplies, text books, instruments, backpack, calculator etc as required for each year group.
- There are no additional charges for Residential weeks, participations in swimming, cross country or athletics carnivals. An additional cocurricular amount will be charged for attendance at the optional major excursions each year.

Optional Extra IT resources;

- An extra monitor may be helpful with multi-tasking, for example the class Zoom could be open on one screen and a document on the second.
- Headphones make it easier for students to hear the teacher and classmates. A microphone attachment can help eliminate background noise or echoing.
- A Tablet/iPad with pen. If the student prefers, they could open a worksheet on an iPad or tablet and write the answers in using an Apple or compatible pen. This could then be saved or Air-dropped back eliminating the need to print off some worksheets that are distributed digitally.
- Laptop Stand. This can elevate your computer to eye level, providing for better posture and comfort. Any stand capable of holding a 13 inch or larger laptop is preferred.

Subjects – Stage 3, 4 and 5 and Year 9 electives

Stage 3 Subjects

English
Mathematics
History
Geography
Science

Stage 3 specialist subject teachers for Japanese, PDHPE, Creative and Performing Arts and Christian Studies

Year 7 and Year 8 Subjects

English
Mathematics
Science
History/Geography (in Term rotation),
Technology
Music
Art
Yr 8 Language (German/Japanese)
Christian Studies

Year 9 Subjects and Electives

English
Mathematics
Science
History/Geography (in Term rotation)
Christian Studies

Two electives (feedback from group around choice). For example, in 2023 the electives were Food Tech and Agriculture

Sample Yr 9 Timetable showing electives

	MON A	TUES A	WED A	THUR A	FRI A	MON B	TUES B	WED B	THUR B	FRI B
Mentor Group 8:40am–8:55am	Year 9 eCal (MENT47) eCal Rm29 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm12 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm29 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm11 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm11 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm29 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm11 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm11 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm29 Mr Nicholas Gatenby	Year 9 eCal (MENT47) eCal Rm11 Mr Nicholas Gatenby
Period 1 8:55am–10:00am	FOOD TECHNOLOGY (9FTE2) eCal Rm29 Mrs Casey Fenton	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	9PDH7 (9PDH7) eCal Rm29 Mr Nicholas Gatenby	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	FOOD TECHNOLOGY (9FTE2) eCal Rm29 Mrs Casey Fenton	9ENG6 (9ENG6) eCal Rm29 Mrs Stephanie Heywood	9SCI6 (9SCI6) eCal Rm11 Miss Shae Williams	FOOD TECHNOLOGY (9FTE2) eCal Rm29 Mrs Casey Fenton	9SCI6 (9SCI6) eCal Rm11 Miss Shae Williams	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery
Period 2 10:00am–11:00am	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	9PDH7 (9PDH7) eCal Rm12 Mr Nicholas Gatenby	9SCI6 (9SCI6) eCal Rm29 Miss Shae Williams	AGRICULTURE2 (9AGR2) eCal Rm29 Ms Erin Blake	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	FOOD TECHNOLOGY (9FTE2) eCal Rm29 Mrs Casey Fenton	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	9ENG6 (9ENG6) eCal Rm11 Mrs Elspeth Rixon	9ENG6 (9ENG6) eCal Rm29 Mrs Elspeth Rixon
Period 3 11:20am–12:20pm	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	9SCI6 (9SCI6) eCal Rm29 Miss Shae Williams	AGRICULTURE2 (9AGR2) eCal Rm29 Ms Erin Blake	9ENG6 (9ENG6) eCal Rm12 Mrs Stephanie Heywood	9ENG6 (9ENG6) eCal Rm29 Mrs Elspeth Rixon	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan	AGRICULTURE2 (9AGR2) eCal Rm29 Ms Erin Blake	9ENG6 (9ENG6) eCal Rm29 Mrs Stephanie Heywood	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	9AMH6 (9AMH6) eCal Rm29 Mrs Lisa O'Callaghan
Period 4 12:20pm–1:20pm	9SCI6 (9SCI6) eCal Rm11 Miss Shae Williams	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	9ENG6 (9ENG6) eCal Rm12 Mrs Stephanie Heywood	FOOD TECHNOLOGY (9FTE2) eCal Rm29 Mrs Casey Fenton	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	9PDH7 (9PDH7) eCal Rm29 Mr Nicholas Gatenby	MATHEMATICS6 (9MAT6) eCal Rm29 Mr Patrick Bradbery	AGRICULTURE2 (9AGR2) eCal Rm12 Ms Erin Blake	9PDH7 (9PDH7) eCal Rm29 Mr Nicholas Gatenby	AGRICULTURE2 (9AGR2) eCal Rm29 Ms Erin Blake

Communication and Support

Our distance education families are welcomed into the wider Calrossy community. Parents and students have access to the school's internal system of communication, The Hub, where all class and subject information can be found. The logins and passwords for The Hub are supplied to students and parents when the enrolment process is complete.

The Hub also provides all families with access to Newsletters, Photo Galleries and a Parent Portal, where financial information, parent teacher interviews and school reports can be accessed.

Our eCalrossy students have access to the full resources of Calrossy this includes our academic and learning support staff. Where required our distance education students are supported by learning support staff who will work virtually alongside these students and assist them with identified needs.

The students also follow the same structure as our internal pupils, with each secondary day starting with their Mentor group. These sessions are designed to update them on important information, as well as provide social opportunities and the chance to touch on relevant Wellbeing issues.

Stage 3 students also receive parenting updates through SeeSaw.



Pathways for our students?

eCalrossy has been carefully designed to ensure there is a focus on providing opportunities and diverse pathways for our distance education students. These include;

- eCalrossy students may attend and compete in the School's swimming, athletics and cross country carnivals.
- Our distance education students also have access to representative sporting pathways through Calrossy, which is HRIS (Hunter Region Independent Schools), CIS (Combined Independent School), All Schools and State Representation, should they qualify.
- eCalrossy students may choose to join the annual Year group expedition with the internal students. (This will have associated costs).
- These students have the opportunity to join with co-curricular activities and represent the School at events, such as the North West Equestrian Expo.
- During the residential sessions, the students will also access wellbeing and social activities that are designed to build connections with peers and strengthen their social and emotional learning.



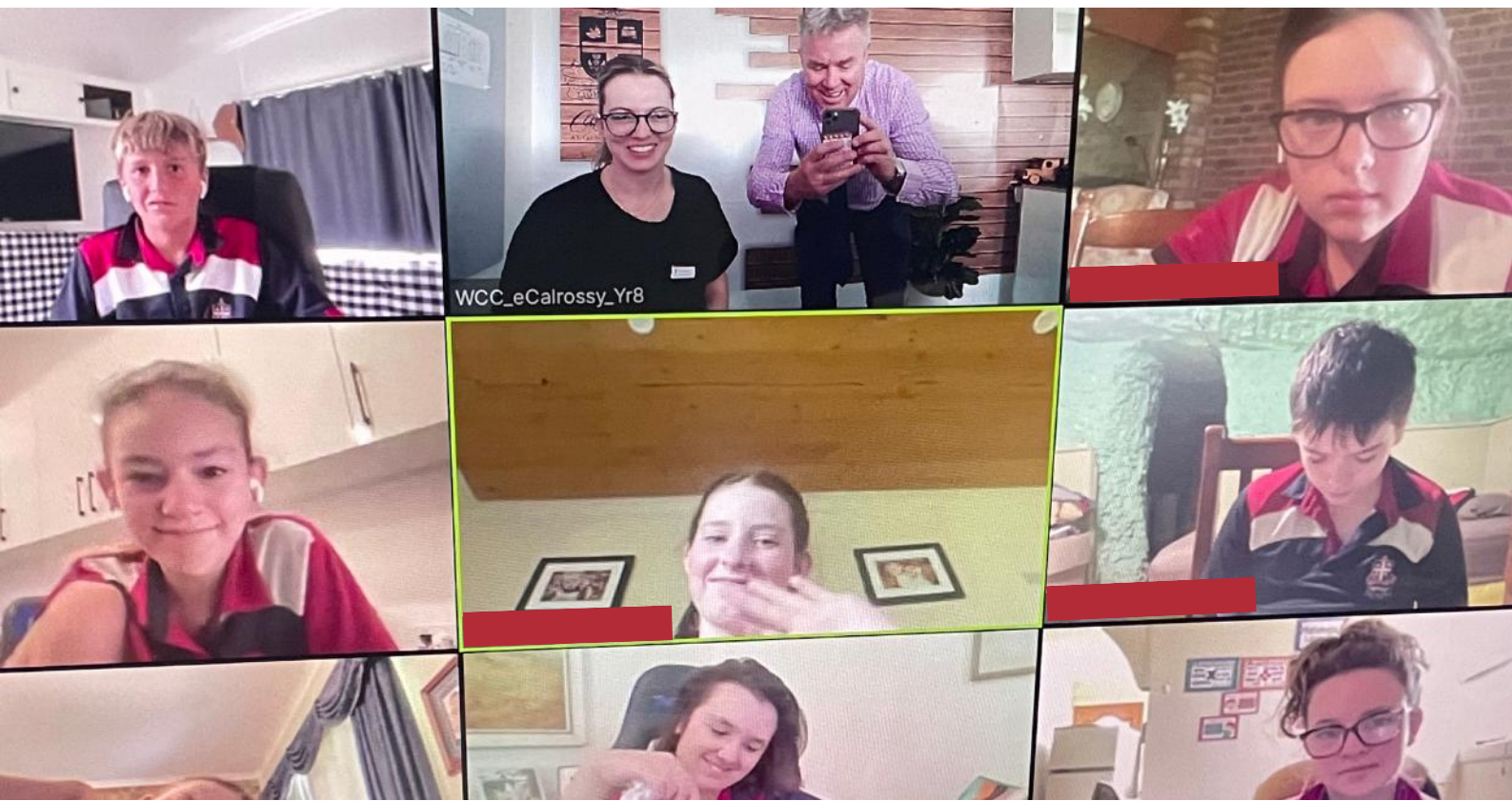
UNIFORM

Our eCalrossy students are required to wear the Calrossy sports uniform during the school day and during residential sessions. It is believed that this helps instil in the students a sense of pride in their school and belonging as a cohort.

From Prep to Year 12 the Calrossy sports uniform remains constant, delivering affordability and brand recognition. The Calrossy sport uniform consists of a red/navy polo shirt and navy Calrossy crest shorts or skirt.

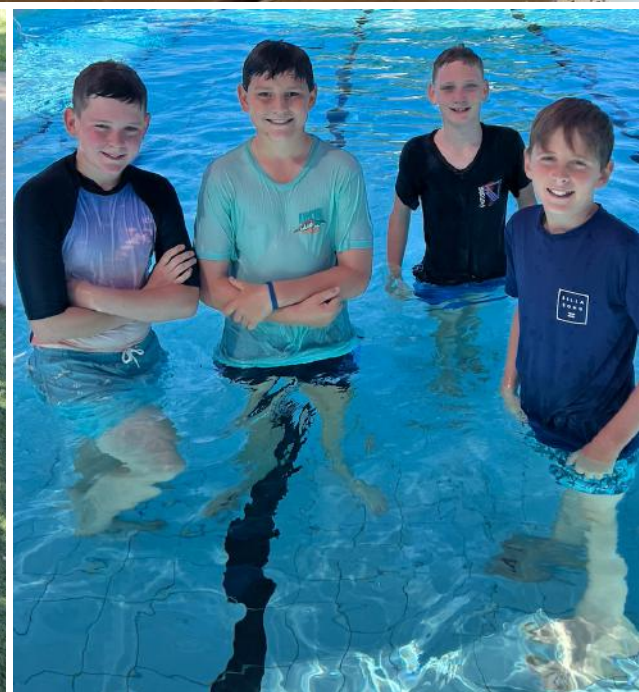
Trackpants, jersey and soft-shell jackets can be worn in the cooler months. Junior School students have a bucket hat for sport, while Secondary students have the option of a bucket hat or a navy, red or white Calrossy crest cap.

The Calrossy Uniform Shop is based on our Brisbane Street Campus and orders can also be made online at noone.com.au. They can also be contacted by phoning 02 5776 5194.



RESIDENTIAL SCHOOLS

- There are three compulsory residential sessions in which distance education students stay in Calrossy's boarding houses located in Tamworth. The students participate in educational and social experiences to supplement their distance learning.
- The residential sessions are required by NESA in order for Calrossy to meet educational requirements so that students can work towards a Record of School Achievement (issued by NESA) in later years.
- Residential sessions will involve Science practicals, practical PDHPE, Drama, Dance, fieldwork, Art, Technology or elective practical work, hands-on experiences and social opportunities.
- The residential session costs are covered within the school fees paid by distance education families (apart from transport to and from).
- The three residential sessions will take place in mid-January, late June and late September (when other Calrossy students are on holidays), each requiring attendance from Sunday afternoon until Friday afternoon.
- The residential weeks are proving to be a valuable time for the students bonding as a group. This means they are far more comfortable with each other in the online lesson environment.
- Residential weeks provide a valuable taste of living in a boarding school
- Stage 3 students also receive parenting updates through SeeSaw.



RESIDENTIAL INFORMATION

Key Contacts

House/ Title	Staff	Phone	Email
Deputy Principal	Mr Mark Doran	02 5776 5100	mark.doran@calrossy.nsw.edu.au
Boarding House	Mr Geoff Chambers	02 5776 5161	boardinghouse@calrossy.nsw.edu.au
Health Centre	Mrs Katya Thomas	02 5776 7190	health.centre@calrossy.nsw.edu.au

eCalrossy BOARDING STRUCTURE

CALROSSY HOUSE – Girls Boarding for eCalrossy students

Calrossy House is the original Patterson Homestead and has a long history within the school community. Calrossy House boarders are accommodated on two floors situated over the school Dining Room. Boarders share accommodation in larger rooms which are light and airy and have a wonderful view overlooking Tamworth.

ASHTON HOUSE – Boys Boarding for eCalrossy students

Ashton House was opened in 2001 and is a two-storey home with boarders sharing rooms of up to 4. Ashton House is situated along Raglan Street and is connected to both Sims House and Chapman House. Ashton House also has capacity for disabled access accommodation.

FAIRBROTHER HOUSE - Health Centre

Located in close proximity to both Ashton and Calrossy House, Fairbrother houses our Health Centre and is where our nurses will operate daily clinics and be on-call for our eCalrossy boarders.

Please note that while Calrossy House and Ashton House are the planned locations for eCalrossy students' Boarding, this can change due to maintenance requirements, availability, etc.



The A - Z of Residential Boarding at Calrossy Anglican School

BANKING

Boarders are advised to have a key card account in their name before coming away to school.

All boarders are advised to not have large amounts of cash in their personal keeping – if a boarder requires pocket money we will advise prior to the residential school.

BEDDING

Boarders should bring a Doona/Bedcover along with their own pillow. Sheets are provided to all boarders – these are changed weekly and sent to an external laundry service.

BREAKAGES & DAMAGES

We expect that boarders treat the school facilities with respect and as if they were their own. Any breakages or damages to school property may be added to school accounts.

BULLYING

Bullying in any form – such as physical or verbal intimidation - will not be tolerated within our community. Early intervention is key in addressing this issue and we ask that both boarders or families who have concerns should contact staff if they have any concerns.

CATERING

All meals are prepared by our committed catering team. Menus are designed in consultation with our School Chef, an external dietician, boarding & nursing staff. Each day boarders are provided with breakfast, morning tea, lunch, afternoon tea, dinner & supper. In addition to this fruit is always available for boarders to access along with drinking water. Boarders will be able to collect their meals at the appropriate times and there is no need for lunch boxes!

All meals in the boarding house are compulsory. It is important that you are on time and appropriately dressed. At weekday breakfast Boarders must be in full uniform, at other times it is important that you remember that we are coming together as a community and that respect must be shown for each other and ourselves within the Dining Room. Special dietary requests must be accompanied by a doctor's certificate and forwarded to the Health Centre for discussion.

COMMUNICATION

Parents and Boarders are reminded that if they have any questions regarding communication within the Boarding House please contact the relevant Boarding Office or Head of Boarding. Mobile Phones (Please see the information listed in this handbook under MOBILE PHONES). Email- A student's email account consists of: firstname.lastname.student@calrossy.nsw.edu.au

CONCERNS or COMPLAINTS

We encourage boarders and families to raise concerns or complaints with the Deputy Principal, Mr. Mark Doran by phone, email or please feel free to make a time to discuss in person.

CONDUCT

Along with the benefits of being a Calrossy boarder comes a responsibility to be co-operative, compassionate and communicative with those who are caring for you and your fellow boarders.

The A – Z of Residential Boarding at Calrossy Anglican School

We:

- Communicate positively and thoughtfully with everyone. Course, crude language, swearing, rudeness and unkind words have no place here at Calrossy.
- Each boarder shows respect to others, treats others kindly and takes time to get to know all, even though they may be different to us.
- Everyone is included so that all feel they belong to our large community.
- Belongings are kept in a tidy manner.
- We respect the belongings of others, never borrowing or using what is not ours unless we have the permission of the owner.
- Others' privacy is respected, and gossip is not a part of our way of life.
- School property and facilities are used as if they were our own.
- We recognise that we are at school to receive a quality education and therefore do our best to keep organised and up to date with our commitments.
- Most importantly we recognise that asking for help is not a sign of weakness but rather one of maturity. We aim to help each other as much as we can.

DISCIPLINE

"The aim of Calrossy Anglican School's approach to discipline is to maintain a safe, nurturing, learning environment and to assist students in the School's care to develop into mature adults. At the centre of the School's practices lie the principles of mutual respect between all members of the School community, safety for all, allowing the teaching/learning process to be conducted effectively and maintaining effective working relationships." – Calrossy Anglican School Discipline Policy

In the boarding house this means that where breaches of the school expectations of behaviour are concerned they may be dealt with primarily by the staff directly involved and may be referred onto the Deputy Principal where necessary.

DRESS CODE

Calrossy Anglican School expects all boarders to dress in a modest and appropriate manner. Girls and boys must be dressed appropriately and neatly at all times. Enclosed shoes are vital within the boarding house.

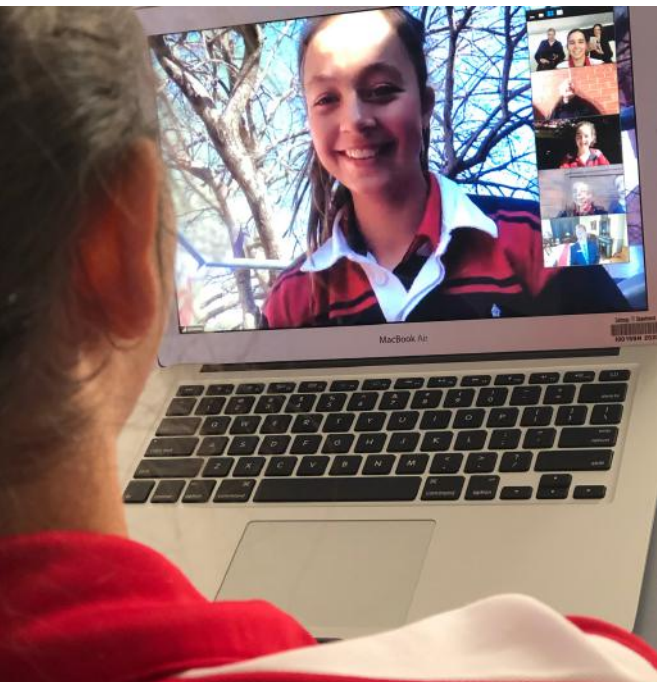
ELECTRICAL SAFETY

Power points are installed in all boarder areas. We ask that boarders and families are aware that there is a limit to the electrical equipment which is safe and appropriate. Power points should not be overloaded.

All electrical items which are brought to school must have been tested by a licensed electrician and be appropriately tagged.

FIRE ALARMS

All boarding houses are equipped with an early warning system for smoke and heat. The local fire brigade is notified automatically when an alarm is activated, and the brigade attends promptly. Regular fire drills and education regarding fire safety is done within the boarding community. Some substances such as aerosol from deodorant, hair spray etc... may trigger the fire alarm. Consequently, all aerosol products are banned from all boarding houses. If a boarder has been found to set off the alarm by using aerosol or deliberate harm the call-out charge will be added to school accounts. The current charge from the fire department is just under \$2000 +GST – so please leave all aerosol items at home!



The A - Z of Residential Boarding at Calrossy Anglican School

...Continued

HEALTH & WELFARE

The Health Centre is staffed by school nurses who work a mix of On-Duty and On-Call Hours. Clinic hours will be held each day during a residential school period.

The School Nurses may be contacted on 02 5776 5190 when on duty. At other times, it may be best to contact Mark Doran on 0459 527 833.

All medication for Boarders is to be handed to the Nurses or Boarding Staff upon arrival into the house and we ask that written instruction for these items also be included if you are unable to speak with a nurse. All medication – including vitamins and over the counter treatments - will be dispensed by staff. Boarders are able to carry Asthma medication and Epi-Pens with staff knowledge.

INSURANCE

Calrossy Anglican School does not cover any loss or damage to personal items, and we recommend that boarding families contact their individual insurance agency to discuss coverage of boarders' personal items whilst at school.

KEYS

Boarders are encouraged to collect wardrobe keys from their respective house staff to secure their personal belongings. Keys are to be returned and any loss or breakage will be added to school accounts.

Alternatively, some boarders bring with them a 'toolbox' with a padlock in which to place all of their personal items such as wallet, phone etc.... Boarders are more than able to do this however we do recommend that you give a copy of the key for the padlock to your house staff - although we do have bolt cutters!

LAUNDRY

Boarding is equipped with full laundry facilities and there will be the opportunity to wash uniforms and clothes during the residential school. Students do not need to bring any laundry supplies with them as it will be provided by the school.

TECHNOLOGY

Boarders are issued with school MacBooks as part of the school wide MacBook Programme. These are stored and charged overnight in designated areas in each house. Boarders may connect to the school WiFi which is through all boarding houses. We ask that boarders bring only their school issued MacBook and personal phone if required.

MOBILE PHONES

Boarders are able to bring a mobile phone to school with them. Boarders may use their phones at specified times and must hand in their mobile before lights out each evening. We consider a mobile phone to be a privilege, not a right. As such boarders are to be responsible in the use of their phone and are ultimately accountable for any material sent or received via this media. Mobile phone cameras are not to be used in bedrooms, bathrooms and dorms within all Boarding Houses.

Students who do not have a mobile phone may be able to make brief calls home at appropriate times from the Boarding House.

The A – Z of Residential Boarding at Calrossy Anglican School

....Continued

You may be asking, “What do I need to bring?” Families are asked to use the following information as a guide for what may be needed. The list is by no means exhaustive and we ask that all boarders remember that ‘less is more’.

- 1 bath towel and face washers
- 1 beach towel in Summer (Terms 1 & 4)
- 1 pillow and 1 cover
- 1 Doona/bedspread and 1 cover · Coat hangers
-

Personal Items

- Small torch
- 1 mug and 2 drink bottles

Toiletries

- A breathable toilet bag and toiletries

Clothing

- Underwear
- Socks
- Swimmers
- Shoes – joggers, shower thongs
- Pyjamas
- Uniform items- 3 Sports Shirts, 2 pairs of shorts, 5 pairs of socks, hat/cap, tracksuit as required
- Work jeans, work boots, hat for Year 9 Agriculture
- Enclosed leather shoes (for Technology and Food Technology)
- An apron (for Year 9 Food Technology)
- A pair of long pants and a long sleeve shirt which can be swum in (for Stage 3 lifesaving)
- Casual clothes – t-shirts, shorts, jeans, tracksuits for winter etc..
- Jumpers – especially in winter.

Learning Material

- A basic pencil case (blue/black pens, red pen, pencil, eraser, ruler)
- Earphones which will fit a MacBook
- School MacBook and charger (after it has been issued in the first Residential Week)
- Workbooks and display folders for Science and Technology (after the January Residential Week)

What not to bring

- Aerosol cans eg: deodorant, hairspray – please use roll-on or pump
- Pocket knives, bullets etc...
- Matches, Lighters
- Any potentially dangerous or offensive item
- Most importantly - not too much

The A – Z of Boarding at Calrossy Anglican School ...Continued

ROUTINES

Time	Detail
6:30am	Morning Bell, get dressed and ready for breakfast
7:00am	Breakfast in Dining Room, Christian devotion then return to dorms to make beds and prepare for class
8am - 10:30am	Session 1
10:30 - 11am	Recess
11am - 1:30pm	Session 2
1:30 - 2pm	Lunch
2pm - 4:30pm	Session 3
4:30 - 5pm	Return to Boarding House - Change clothes, free time
5pm - 6pm	Dinner
6pm - 8pm	Evening Activity: This may be a social, physical or wellbeing based activity either on School site or off site at a local location - eg: ten pin bowling or sport etc
8pm - 9pm	Evening showers and getting ready for bed
8:30pm	Bed time and lights out for Primary students
9pm	Bed time and lights out for Secondary students

SECURITY

Calrossy Anglican School engages a local security company for all school security issues. In addition, all boarding houses are fitted with external door alarms which are operated by the boarding staff on duty each evening. These are audible alarms and quickly alert the staff on duty.

SHOPPING

Uniform items may all be purchased at school through Noone Uniform. Basic toiletries may be purchased at the Health Centre in cases of emergency. There will not be activities which involve shopping excursions or require pocket money.

VALUABLES/ PERSONAL ITEMS

All boarders are able to collect a key for their personal wardrobe, these may be collected from the appropriate staff members. Boarders are reminded that they are responsible for all personal items and that the school does not cover any loss or damage to any item which is brought to school. As such we recommend that boarders bring only what is needed on a day-to-day basis and that valuable items be left at home unless absolutely necessary.

VISITORS

All visitors are to be arranged prior with the Deputy Principal – Mr. Mark Doran.



*“The strength of a school comes from its stories and traditions,
but the future depends on relevance
and a willingness to adapt and innovate.”
- Calrossy Principal, Mr David Smith*