



# Ignatian

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**Saint Ignatius' College**  
RIVERVIEW

#### EDITORIAL STAFF

**Marketing and Communications Manager  
(Editor)**

Ashleigh Kingston

**Administration**

Brooke Hillsdon

**Design and Layout**

Danielle Fairhurst

**Alumni and Special Events Manager**

Christine Zimbulis

(02) 9882 8595

cszimbulis@riverview.nsw.edu.au

#### CONTRIBUTIONS

**Please forward to**

advancement@riverview.nsw.edu.au

Saint Ignatius' College, Riverview  
Tambourine Bay Road,  
LANE COVE, NSW 2066

#### ON THE COVER



The cover image was taken at the Campion House Mass and Dinner. The candle ceremony is symbolic of the connected relationship between staff, parents and students here at the College and although these young men and their families leave our grounds at the end of the year, they will always be part of our Community.

The flame is symbolic for each young man to keep their passions alive, and the responsibility for each of us to ensure that no friend ever loses their flame for life. Finally, the Cover represents the festive seasons we are about to embark on. May each of our Riverview families and friends stay safe this holiday season.

# A Shared Love

I would like to thank everyone who has contributed to the Ignatian magazines this year. Would you believe there have been over 114 individual contributors! Thank you.

We have chosen the 2017 student motto 'My Brother's Keeper' as our theme for this edition. The motto supports family-like bonds within our community leading to powerful and purposeful relationships. Nurturing a culture which promotes personal excellence while celebrating individuality and diversity.

Reflecting on the second semester of 2016, there is overwhelming support for this theme, including the successful four part Colloquium series led by College Executive, the announcement of the OIU men's mental health initiative 'The Banksia Project' and the incredible fundraising efforts of our P&F for our bursary boys to name a few. Initiatives such as these continue to build our collaborative, strong and connected community while caring for each individual.

The cover image of this Ignatian, taken at the Campion House Mass earlier this year, represents a change of pace, a moment of pause where students and parents alike can reflect on their own chapter at Saint Ignatius' College, and contemplate new chapters yet unwritten.

In recent weeks the College has recognised and acknowledged our graduating year. This time of year is a period of transition, where we collectively honor the educational accomplishments of our graduating students, and celebrate the formal and informal teaching and learning they have experienced here at Saint Ignatius' College, Riverview. But their journey does not end here. As our students become alumni, let us consider how they will use their Riverview education to become 'men for others.' And let us consider how many parents will continue their relationship with the College, as past parents, as current friends, as the parents of Old Boys.

It is within this paradigm of evolving relationships that we understand that whatever label - parent, student, alumnus, past parent, staff - we are all members of one Riverview community.

**ASHLEIGH KINGSTON**



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# Who Cares? We Do!

**Teachers are to love their students, knowing them personally...  
living a respectful familiarity with them**

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The former Dean of Westminster Cathedral, Michael Mayne, once wrote, “The opposite of love is not hate, but indifference, the failure to care.” He was suggesting how easy in our busy lives it is to overlook those who, in their need, have a claim on our care.

The culture or ethos of a Jesuit school is measured by many parameters. A characteristic and tangible spirituality (“finding God in all things”). A formation in character as well as intellect (“joining virtue with letters”). A looking beyond ourselves (justice and service). A contemplative exploration of experiences and choices (reflectiveness, discernment, the magis). And being cared for.

This last hallmark is regularly spoken of and written about by employing the Latin phrase *cura personalis* (“care of the person”). So common is it in our parlance that one could easily think the expression was one of Ignatius’ own terms, or is to be found in the first plan of studies for our schools, the *Ratio Studiorum*, in 1599. But not so. The phrase was first used by Superior General, Fr Wladimir Ledóchowski SJ, when writing to Jesuits working in education in the United States in 1934. There he spoke of the *cura personalis* of students, “by which [Jesuits], beyond the teaching and example provided in the classes, endeavor to direct and help individuals by means of good counsel and exhortation.”

A half century later, in 1986, when *The Characteristics of Jesuit Education* was

drafted, we find a lengthy but very rich description of this central quality:

Teachers and administrators, both Jesuit and lay, are more than academic guides. They are involved in the lives of the students, taking a personal interest in the intellectual, affective, moral and spiritual development of every student... They are ready to listen to their cares and concerns about the meaning of life, to share their joys and sorrows, to help them with personal growth and interpersonal relationships... They try to live in a way that offers an example to the students, and they are willing to share their own life experiences. *Cura personalis* (concern for the individual person) remains a basic characteristic of Jesuit education.

If we claim our style of education is holistic, then it means we must attend to the spiritual, the moral, the physical in addition to the intellectual formation of those given to our care. It means we are to be respectful of the unique needs and identity of each student, remembering that their dignity comes from being made in the image and likeness of God, and being loved by God.

Personally, I have a preference to translate *cura personalis* as “the care for the individual person, in all his or her dimensions”. Some might think that a tad long-winded. But I believe it firstly underscores the individual. Yes, we have to care for the school, the year cohort, the class or the team. But the collective must not crowd out the claim of the

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**If we claim our style of education is holistic, then it means we must attend to the spiritual, the moral, the physical in addition to the intellectual formation of those given to our care.**





individual. Secondly, I would add “in all his or her dimensions” because there is an all-too-easy trap of enquiring after someone’s achievements and progress in their obvious strengths. We have a conversation about soccer because that is the one student’s forte. We ask about another student’s life in the boarding house because it is a big part of his day. These are important dimensions of their lives. But they are perhaps “openers” to deeper, conversations about other areas to explore, and maybe more challenging ones to touch upon – their social struggles, their academic limitations, and so on. All the dimensions. Richer concerns.

A decade ago, our then Fr General, Peter Hans Kolvenbach, wrote on cura personalis. He grounded the relationship between teacher and student to that between a retreatant undertaking Ignatius’ Spiritual Exercises and their director. For the educational apostolate, he reminded us of Ignatius’ approach in not ‘talking down’ to people but conversing with them, as person to person. He recalled the Ratio Studiorum which “takes this personal

solicitude to heart with respect to the vocation of each pupil, the personal history of each one. ... [Where] teachers are to love their students, knowing them personally ... living a respectful familiarity with them.”

He pointed to how such personal knowledge would allow teachers to employ that Ignatian characteristic of freedom in adapting the times, programmes and methods to the needs of each student. It envisions a “personal pedagogy” in the face of “the weight of all that is imposed on our institutions from outside by states and markets”. He suggested that “in an impersonal environment where only credits and results count towards recognition by the state and support from the market, cura personalis is more necessary than ever, because ... it is not ideologies which move humanity forward but persons, touched by the love of Christ.”

This care of which we speak begins here and we would like to believe it is part of our fabric here. But it ought also be a mantle that extends to all as we move beyond this campus. Centuries ago, Cicero reminded us that “We are not born for ourselves

alone.” So, caring for oneself or one’s community is just a starting point. In our Ignatian Service programmes, the Immersions, the Year 10 Service Week, the St Ignatius’ Day projects and the many collective outreaches of the Houses are all grounded in this attitude. The stories and reminiscences in this edition of this Ignatian underscore this quality.

Fr Jerónimo Nadal SJ, a contemporary of St Ignatius and his best interpreter, once asserted,

The Society has the care of those souls for whom either there is nobody to care or, if somebody ought to care, for whom the care is negligent. This is the reason for founding the Society. This is its strength. This is its dignity in the Church.

I would like to believe it is our strength and our dignity, too.

**FR ROSS JONES, SJ**

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From the Principal

# Cura Personalis

To the many who embrace the mission of the College – to a generous and supportive community, this edition of *The Ignatian* is devoted to you.

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**We are indeed fortunate and graced to have the support of so many who give so much to respond to the primary impulse of cura personalis. In a word – thankyou.**

There are many prisms that comprise the Riverview community, each of which owes its origin to a spirituality that developed in the Basque region of northern Spain back in the late 15th Century with the birth of St Ignacio de Loyola. Part of that mission as it moved across the world evolved into a phenomenon called cura personalis, or care for the individual. It is that which resonates throughout the expansive community of past and current parents, students, staff, Old Boys and the extensive network of generations that have come to regard the College as something of a second home.

Most obviously the breadth of the enrolment profile spans the better part of 1600 students – approximately 1,250 day boys and 350 boarders, as well as their immediate families. In the case of the former the demography is mostly drawn from the north shore, but increasingly families who reside in the south and east use the ferry to commute to the College via the Lane Cove River. In the case of the latter, Riverview boarding embraces many country regions of New South Wales, every state and territory across Australia (with the sole exception of Tasmania) and 40 boys from 11 different countries throughout the world including, England, Japan, Indonesia, Vanuatu, Singapore, Hong Kong and mainland China. And throughout the course of 2016, the first boarders to enrol from Dubai have registered for 2018 and 2020, respectively. It is an expansive and expanding demography, fully in accord with an Ignatian impulse for new and changing frontiers that speak to the foundational story of the Jesuits, who chose the Far East – Goa, Malacca, Japan and China, as part of their evangelising mission in the world. Despite the diverse circumstances of the boys, the respective school mottos over the last two years present a compelling insight into how the boys perceive their community: Strength in Unity, and, My Brother's Keeper. The impulse towards community and support is palpable.

The immediate school community is complemented by the work of the Parents and Friends (P&F), the Old Ignatians Union (OIU) and the Past Parents Association (PPA), each of which bring distinctive and important contributions and gains to the College.

In 2016, the P&F have worked assiduously to support all manner of school initiatives: providing morning teas, assisting at sporting events, coordinating masses and dinners, not to mention the extravaganza that was RioView, which contributed to \$200,000 raised to support





**Above** Cheque presentation from Cheryl Leotta, P&F President

the Bursary Program. Over recent years the P&F have contributed generously to a wide variety of causes including the purchase of a school bus, upgrading the scoreboard on First Field and funding new buggies for boarding and the Health Care Centre. Each of these brings appreciable and lasting benefits to the community at the College.

Another momentous year has seen the OIU continue to evolve and find new ways to support the Old Boys and the key priorities of the College during the year. Old Boys stepped up to the breach in all manner of areas: turning the barbeques on Saturdays, volunteering in a wide raft of social justice activities, acting as Mentors for the boys in the First Nations Program, as well as coordinating perennial programs such as the Cana Camp which treats the homeless in Sydney to a week of residential living and special care. In addition, The Banksia Project was launched to provide special assistance to Old Boys who have fallen on hard times – a social ministry that speaks to the heartland of Jesuit spirituality and a very tailored form of pastoral care for those who are in most need of it.

Far from being a community of the past, the PPA has grown significantly over recent years under the leadership of Anne Dalton

and the Executive. What were once small gatherings every so often now include hundreds of parents from eras distant and recent. It includes past parents, grandparents, those who have lost partners and those for whom Riverview was and remains an important part of their family and community network. For funds raised that support College initiatives, for dinners that build a sense of community and for attendance at school events and celebrations, the College acknowledges and thanks those past parents who maintain their active and ongoing association.

To the many who embrace the mission of the College – to a generous and supportive community, this edition of the Ignatian is devoted to you. Sincere thanks for those many visible and invisible acts of kindness and selfless giving that enables the College to undertake the ambitious activities that contextualise Jesuit education in a unique way at Riverview, one that has been felt down the generations but one that continues to find new and contemporary expression. We are indeed fortunate and graced to have the support of so many who give so much to respond to the primary impulse of *cura personalis*. In a word – thank you.

May you enjoy the vignettes contained in this edition.

**DR PAUL A HINE**

## From the Council

# Custodians of Community



**Front row:** Mr Greg Mackay, Mrs Jennie Hickey, Fr Ross Jones SJ, Mr John Wilcox (OR75) Chair, Dr Paul Hine, Dr Elisabeth Murphy, Mr Tim Morse (OR85) **Back row:** Mr Harvey Gaynor, Fr Peter L'Estrange SJ, Ms Anne McDonald, Fr Jack McLain SJ, Mr Richard Pegum **Absent:** Ms Miriam Stiel, Mr Michael Ryan SJ



Saint Ignatius' College is fortunate to have the wisdom and expertise of highly trained personnel who give generously of their time to provide the best advice which positions the College to attend to its compliance regime and strategically pursue its future.

As Chair of Council, I am fortunate to have the support of a diverse group of professionals – lawyers, accountancy, financiers, market analysis, agronomists and education to assist in the governance of the school. Added to this are four Jesuits who work in different ministries across Australia to ensure that the Ignatian charism is at the forefront of each and every matter that is considered by Council.

On behalf of the Saint Ignatius' College community, I wish to publicly express my thanks to the members of Council for their time, generosity, expertise and commitment to ensure that the College is best placed to respond to a complex and changing educational landscape.

I also wish to thank the Provincial of the Society of Jesus for the trust that he invests in the College Council to undertake its work with great zeal and integrity.

**JOHN WILCOX**



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## From the Province Ministries

# Sixty-Five Years of Community Spirit

**The community's generosity will enable Jesuit Mission to help vulnerable communities build better futures.**

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In 1952, the families and friends of young Australian Jesuit missionaries in India came together to run a Bazaar, to support the Jesuits' work with the most marginalised communities in Hazaribag province.

This year's Indian Bazaar, the sixty-fifth of its kind, raised funds for Jesuit Mission's support for vulnerable communities in more than 13 countries. It featured many innovations and a much wider circle of helpers than the first Bazaar, but it was also marked by the strong community spirit evident at the original event.

Bazaar Committee Chair, Anne Nesbitt affirms this: "The success of the Indian Bazaar this year is a result of the community spirit of our generous sponsors and our many volunteers, who worked hard and with enthusiasm in the lead-up to the Bazaar, and on the day. Thanks to all the students, their parents and teachers, school alumni, parish members, and other

community members who contributed so enthusiastically before and at the event, as well as the Jesuit Mission staff."

More than 5000 people flocked to Saint Ignatius on 17 September for a day of family fun, enjoying the offerings of a record 71 different stalls and activities. St Aloysius and Saint Ignatius music departments collaborated to offer staged performances throughout the day, which included talented students from Loyola Senior High School Mt Druitt. Busking was a new feature this year — and so was a spirited Rugby Sevens competition. Saint Ignatius and St Aloysius' Old Boys teamed up together to play for the JOB (Jesuit Old Boys) Cup.

Another first was Kidzone, an activities space geared for younger children. "The popularity of Kidzone was heightened by the wonderful support of the St Ignatius House helpers," said Helen Forde, CEO of Jesuit Mission.

She added, "By all accounts, this year's fete saw the greatest involvement to date from St Ignatius' Houses, a result of the strong leadership of the Heads of House. We also saw an extremely high level of participation from the whole Jesuit school community in Sydney."

"Thanks also to the collaboration and support of the amazing Indian Bazaar Committee. It was a wonderful day, with exceptional results in terms of both funds raised — more than \$200,000 — and community goodwill generated," said Meg Morrison, Jesuit Mission's Community Engagement Coordinator.

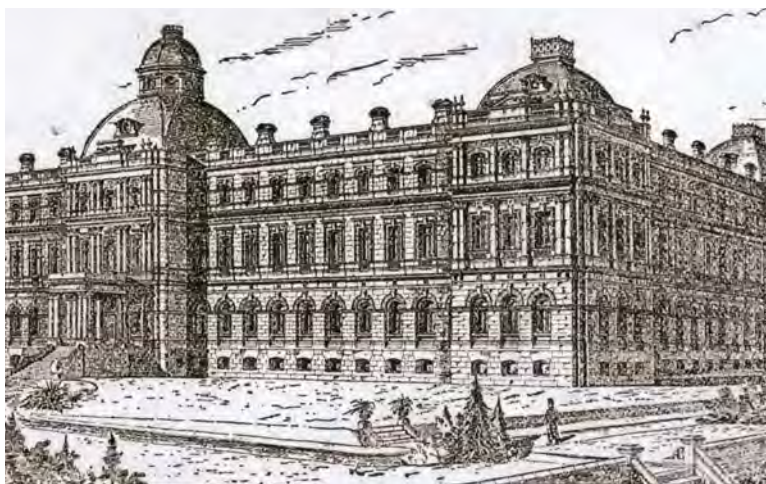
As Helen Forde notes, "The community's generosity will enable Jesuit Mission to help vulnerable communities build better futures."

For more about Jesuit Mission's work and how you can support it, see [www.jesuitmission.org.au](http://www.jesuitmission.org.au)

# The Arrupe

**After almost 130 years of simply being referred to as “The Main Building” this significant College building has been named, “The Arrupe”**

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What is the history of this old sandstone building and why has it been named The Arrupe?

When Saint Ignatius' College, Riverview began in 1880 with an enrolment of twelve pupils, the only building on the site was the original sandstone cottage. Meals, sleeping quarters for Jesuits, pupils, and one lay master, classes and chapel were all accommodated in the small cottage. Consequently, only a few months after the College opened its doors, increasing enrolments and the cramped conditions of the cottage necessitated the construction of St Michael's House.

The College continued to grow, fulfilling a need for a Catholic boarding school. By the beginning of 1885, enrolments had increased to such an extent that accommodation had again become inadequate and it was decided to “erect a building that would be sufficient for many years to come”. A master plan was drawn up for the College – a vast building of four identical fronts enclosing a quadrangle. The original plan could not be realised in one grand operation; in fact, with the construction of other buildings, some temporary, others permanent, alterations were made to the original concept and only the south front was completed according to plan. The original grand design of the College became known as the “Architects Dream”.

The main building of the College was constructed in three stages between 1885 and 1930. Sandstone for the construction was quarried from the grounds near the river and on 15 December 1885, Cardinal

Moran, Archbishop of Sydney laid the foundation stone. In the original contract, it was intended that the entire south front be completed, but after four years of industrial strife by builders, only the west end was carried to its full height. Cardinal Moran declared this portion open in November 1889. The boys' refectory has occupied the ground floor since this date. The central block, known as the Dalton Wing, of which only the basement was completed in 1889, was raised in 1906 as a memorial to Father Joseph Dalton SJ, foundation Rector of the College. Although called the Dalton Wing, the name never became common usage and was quickly overshadowed by the building of the Dalton Memorial Chapel, the heart of the College. When Cardinal Moran visited Riverview on 7 December 1906 to open the central block of the main building, he also blessed the foundation stone of the new chapel. The Dalton Memorial Chapel is the official memorial of the Old Ignatians to Father Joseph Dalton SJ, founder of Saint Ignatius' College, whose remains lie beneath the floor of the sanctuary.

The eastern end of the building was completed in 1928-1929 as a memorial to Riverview servicemen who died during the Great War with the War Memorial Hall occupying the ground floor. The classical portico was also added during this period.

Archbishop Kelly laid the foundation stone for the Doyle Wing in August 1929 with construction being completed in 1930. On completion, the Doyle Wing contained classrooms on the ground floor and Jesuit quarters in the two floors above. These consisted





of masters' residences, Jesuit rooms and rooms for the scholastics studying for the priesthood, with the first floor corner room at the intersection of the eastern extension and the Doyle Wing being the Jesuit common room.

In 1992, major works were carried out on the main building, converting the Jesuit residence in the Doyle Wing into new dormitories for 4th division. The middle floor of the old building was upgraded, including new Year 12 classrooms, common room and Chapel. After sixty years in the Doyle Wing, the Jesuit community moved into the newly refurbished Jesuit house, named Casa Loyola and the Jesuit Common Room in the corner of the Main Building, near the Doyle Wing, became a Chapel for senior students.

The previous year, on the 5th February, Father Pedro Arrupe SJ, the twenty-eighth Superior General of the Society of Jesus from 1965 until 1983, passed away. He is principally regarded as the person responsible for restoring the Society's focus on social justice. In 1973, Father Arrupe SJ, known as "the second Ignatius", set a new direction for Jesuit education when he challenged all Jesuit educational institutions:

"Today our prime educational objective must be to form men and women for others; men and women who will live not for themselves but for God; men and women who cannot even conceive of love of God which does not include love for the least of their neighbours; men and women completely convinced that love of God which does not issue in justice for men and women is a farce."

Pedro Arrupe was much loved and admired by the Riverview community. The College responded to Father Arrupe's challenge, and the phrase, "men for others" has become synonymous with a Riverview education. When searching for a name for the Senior Chapel in 1992, it seemed the "Arrupe Chapel" was the obvious choice. Now, in 2016, the College again honours the memory of Father Pedro Arrupe SJ and his ultimate goal for a Jesuit education and prime educational objective by naming the main building, "The Arrupe".

**CATHY HOBBS, ARCHIVIST**

# Learning to Serve, Serving to Learn

**Every boy who bleeds blue and white has been called to serve, and by doing so, helping those without the many privileges that you and I have.**

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**Charlie Hoffman -  
Student Mass October 2016**

Supporting boys who are in our own friendship group comes naturally and easily to pretty much all of us. However, the motto, 'my brother's keeper,' and the readings we have heard from today go a lot further than that. They are a call to action that is a lot harder than simply looking out for your own close friends.

Our motto directs us to be brothers to those who aren't necessarily our own mates. In fact it tells us to love and support those that are different to us, and those that we find annoying and frustrating.

That will not be easy. In fact it will be very difficult. Our first reaction when dealing with people that frustrate us will not be one of love and concern.

I feel as though that is a pretty natural response. In the story of Cain and Abel, Cain reacts to his dislike of Abel by killing him. Something about us drives us to be mean to those that get under our skin, that are different, that are weird.

But our faith, and our motto for this year, call us to be better than that. They call upon us to fight the urge to be cold, the urge to be scathing, the urge to lash out. They call upon us to replace what is often our first instinct – judgement and criticism – with something more noble, more selfless – brotherhood.

**Nicholas O'Sullivan -  
College Assembly November 2016**

Every boy who bleeds blue and white has been called to serve, and by doing so, helping those without the many privileges that you

and I have. Personally, I have participated in both Night Patrol and Loaves and Fishes, both with direct interaction with the homeless.

These two experiences have made me appreciate how lucky I really am, and that I mustn't take this for granted. For now, I am challenged daily to reach out and help my brother in need.

My "Brother" extends further than the gates of Riverview. My brother has been the homeless man who I shared a simple conversation and a cup of tea with.

Another opportunity I have been presented with is the Starlight Room. Seemingly simple, but playing video games with children with various illnesses is another time where I have been called to serve, and by taking their minds off where they were, I felt I was enabling the kids and their families a sense of happiness.

Through Starlight, Night Patrol, Special Olympics, and the various other forms of Ignatian Service I have participated in, I have not only learnt a lot about the people I have served but I learnt a lot about myself.

"Learning to serve, serving to learn" is a phrase we have heard often during our time at Riverview and looking back I can see that all of my service experiences have been learning experiences.

Finally, I want to leave you with this. Service is a privilege. Not everyone at this school is presented with a First XI cap. Not everyone is placed on the honor board. However, we are all united by our commitment and willingness to serve.



**Top** Charlie Hoffman

**Bottom** Nicholas O'Sullivan



# Celebrating Generosity

**By working together in pursuit of our shared passions we can make a difference, both now and in the future.**

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On Saturday, 13th August, the Riverview College Foundation hosted the inaugural Companions of the Foundation luncheon to recognise members of a growing society of people who have an indelible effect on who we are today.

The unparalleled support of the Companions of the Foundation ensures we continue to be a place of exceptional scholarship and care, with excellent facilities and brilliant students.

During the luncheon the Foundation inducted a new Companion – the late David Brendan Gorman (OR71) – whose bequest of \$208,000 to the Riverview College Foundation Bursary Program will educate young men in necessitous circumstances to become men of ‘competence, conscience, compassion and commitment’.

Student leaders presented Companions with a gift as a small token of our appreciation. In addition the Companions were invited to a sneak preview of the Ignis Project.

Philanthropy has touched every one of our buildings; it has given us a library and classrooms, built sporting facilities, purchased equipment and refurbished the spiritual heart of the College, Dalton Chapel.

It has also established bursaries, changing people’s lives by providing access to education for those who need it most. We have built upon these gifts, and they are now an integral part of our College community.

Today, our donors are creating new legacies and philanthropy continues to assist our mission of creating young men who are going to make a difference in this world by their generosity, service and justice.

The Companions of the Foundation honours donors of lasting influence who share in our vision for the future. Named in honour of the first companions of Saint Ignatius of Loyola, the society is a unique group of benefactors who form the foundation of our success. This success drives us to provide excellence in all that we do, whether with head, heart or hands.

On behalf of all of our teachers and students, thank you to the Companions of the Foundation for the confidence and the belief in our work. By working together in pursuit of our shared passions we can make a difference in this world by their generosity, service and commitment to justice.

**ALEKS DURIC, DIRECTOR (ADVANCEMENT)**

# Gratitude

**It's about raising awareness and teaching young people to help where they can. Riverview taught me to open my eyes and give people a chance. Don't judge..**

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On Monday 7th of November I had the pleasure of meeting William Gordon (OR97) at his place of work, The Wayside Chapel. The Wayside Chapel has offered unconditional love, care and support to those who are on and around the streets of Kings Cross since 1964. As I walked across the road towards the Chapel, I immediately felt a sense of admiration for the work William and the Wayside family undertake.

William, who was on a first name basis with every client we walked past, has a presence which makes the place feel inviting and approachable. As we talked, it was clear to see William's passion for his career.

"Until I was 12, I grew up in 'the block' down in Redfern which is Australia's largest Aboriginal housing project, then we moved to Waterloo."

William continues with a contagious smile,

"I had a good childhood, you know, we didn't know any different."

Knowing William was the fourth Aboriginal student to have ever attended the College, I was widely curious how he found the transition into College life,

"You know, coming to a school with only Caucasians, I was nervous and hesitant at first. But all the boys from there had really good hearts. I was an angry fella - I was angry at the world for being a black guy and not getting a fair go, but I never suffered from discrimination at Riverview and by Year 12, I realised life was alright."

I asked William where he thought he might be if it wasn't for the chance of a Bursary at the College and for the first time since we had sat down together, William lost his smile. After some time he said

"90% of my friends in the community are either dead, drug dependent or homeless..... by going to Riverview I was able to be a part of the 10% that got the opportunity to make something of myself."

William went on to say





"I have such good memories ... I still remember John McDonald the head of Athletics welcoming me to the College, I remember Mr Thomson's science classes and I always had so much fun in drama, but most of all I'll never forget the Salter family."

William broke into laughter,

"I remember when Andrew Salter (OR97) asked to come and stay at my house.... When I told him he would have to sleep on the floor, he was ok with that - I was shocked that this white kid would want to stay at my house! The Salter family opened my eyes and changed my perspective on life."

William continued by saying

"You know, as the Aboriginal Project Manager I have a caseload of 300 Aboriginals and 80% of them are homeless.... society forgets about these people..... regardless of their colour, that's why I love what I do, I just want to talk to people."

William graduated from UTS with a Bachelor of Adult Education and recalls always being involved in the community either as a teacher's aid or coach. As a former Randwick Rugby and ACT Brumbies player, it was clear to see why William has chosen to combine his passions for the greater good,

"My uncle and I started a Rugby team - the Waterloo Storm, I'm proud of that. We have over 100 players and we participate in the Aboriginal Rugby League Knockout which is a campaign to give back to the community."

Regardless of the direction our conversation went, William had a way of bringing it back to community.

"For me, it's about raising awareness and teaching young people to help where they can. Riverview taught me to open my eyes and give people a chance. Don't judge."

I asked William if there was any advice he wished to give to our students, William quickly responded saying

"It's about having a go and don't have regrets",

It was clear to me that inadvertently William had just surmised our College motto *quantum potes tantum aude* - As much as you can do, so much dare to do.

No two days are the same for William who sees up to 30 clients a day. William enjoys teaching clients Aboriginal art along with running drama, boxing and fitness classes throughout the week. William is an incredibly inspiring and humble individual. In the days following our meeting I found myself feeling extremely grateful. Grateful that someone had given William a chance. Grateful for our donor community who continue to make these opportunities available to young men here at the College so that they, like William, may become Men for Others..

**ASHLEIGH KINGSTON**

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## Colloquium

# Meaningful Conversations - The Colloquium Series

**The hope being that families could then have meaningful discussions about their responses to what they had learnt and in turn promote behaviours that bred wellness.**

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At the end of 2015 the College sought to further recognise the needs of the Riverview Community in terms of being better informed of the needs of young men, and the challenges they face as their identity emerges in a world where they are inundated with contrasting messages through a variety of technology platforms.

To address this the College identified four key areas of support: Digital Citizenship; Resilience; Mental Health and Wellbeing; and Adolescent Engagement with Drugs and Alcohol.

The Colloquium series was born from the Jesuit tradition of meaningful conversation. It was the hope of the College that each issue was addressed implicitly by providing students and their families with information so that they were then best placed to make good decisions and feel empowered by up to date, well-

researched, relevant information. To ensure a holistic approach was adopted, each term of the school year was linked to one of the issues identified. It was addressed at a College Assembly, discussed in mentor groups, and parents were then informed through the Colloquium evening. The hope being that families could then have meaningful discussions about their responses to what they had learnt and in turn, promote behaviours that bred wellness. The Riverview community is diverse and widespread with many families living across the state, the nation and indeed overseas. This was identified as an issue as many of our families are unable to attend evenings at the College. The decision was therefore made to film each evening and source software that allowed a live stream of the Colloquiums to be sent to all families who could not attend. This proved to be very successful initiative given

the significant number of online viewers and the question they were able to pose through the interactive online posts that were posed to the moderator and our panel of speakers.

In Term One the College identified the need to be well informed on how the use of technology can impact one's identity and relationships whilst identifying the civil expectations of all citizens when using technology. On Wednesday the 24th of February the College hosted its first Colloquium for the year titled Developing an Adolescent Identity in a Digital Age. The evening addressed issues that parents and students encounter in the digital world. The three guest speakers were Ms Melissa Sevil, Project Officer; Cyber and Child Safety, Australian Federal Police; Mr Brett Houghton, Head of Technology and Innovation at Saint Ignatius' College and Mrs Lisa Wood, Senior College Counsellor





and School Psychologist. The speakers delivered a very informative presentation in their field of expertise with the hope that parents were better informed on rights and responsibilities as digital citizens, software and technology initiatives that counter addictive, anti-social behaviours, and how identity of an adolescent can form in coalescence with technology.

In Term Two the notion of resilience and how one can embrace failure as an opportunity for growth and development was the primary pastoral focus. House Captains led discussion at a school level by sharing with students in their house those moments where they had experienced failure and the traits they drew upon to grow from the experience. The School Captain Bennett Walsh addressed the importance of resilience at a College Assembly and mentors used the time in mentor groups to examine what qualities were required to bounce back from setbacks. The second colloquium worked in unison with initiatives at a school level. It was titled 'Parenting Teenagers and the Formation of Good Relationships with Young Men'. The aim of the evening was to provide valuable information about parenting and living with an adolescent. Ben Moffatt, College Counselor, addressed The Resourceful Adolescent Program and what the Year 7 students covered in the program while identifying the challenges for Year 7 and beyond. He also outlined how parents are important in supporting teenage development by outlining developmental issues and the neuroscience behind adolescence to help understand this important stage.

The evening concluded with parenting tips and strategies that enabled positive relationships, increased self-esteem and wellbeing for everyone in the family, and finding ways to prevent, manage and move on from family conflict when it arises.

In the third term the focus of the College turned to adolescent mental health and wellbeing. At a College level this is acknowledged with the annual 'Friends Listen' assembly. At the assembly students are encouraged to challenge ill conceived notions of male identity that suggest men should not talk about how they feel. The Senior Theatresports team performed an array of scenarios developed by the students themselves, demonstrating effective moments when friends had been a vital support in promoting the wellness of their peers by simply having a meaningful presence. This was then supported through mentor groups where students were made aware of all the agencies available to them should they encounter mental health issues, including a Friends Listen resource card, so the information can be taken with them. The Colloquium titled Promoting Mental Health and Wellbeing for Adolescents, and was both an informative and evocative evening. The panel of speakers was comprised of Mrs Cay Camden Accredited Mental Health Social Worker with a Graduate Diploma in Psychology, Mrs Tara Eales, mother of Xavier, College Captain 2015, and Mr Patrick Lowe Deputy Principal Students of Saint Ignatius' College Riverview. The panel explored recent statistical trends in cases of mental health, ways for parents to support their sons, starting conversations

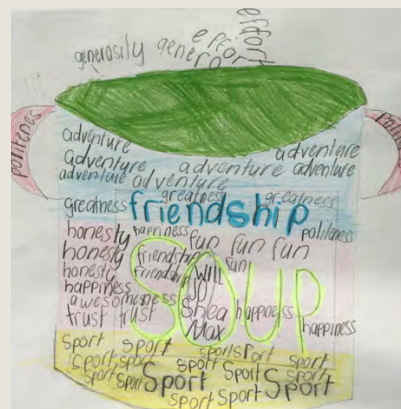
and where to find help. Undoubtedly the openness and honesty of Mrs Tara Eales in sharing her experiences of parenting was as much heart warming as it was informative. As one audience member put it, her speech was brave and heartfelt that brought tears to our eyes. The hope was that all parents felt better prepared to meet the rising demands of mental health issues and how they could best support their children.

In term four the College sought to promote healthy habits for day to day life. A particular focus was on older adolescents and their potential engagement with drugs and alcohol. The College invited renowned speaker, Mr Paul Dillon to address Year 10, Year 11, staff and parents throughout the course of a day. Paul Dillon has been working in the area of drug education for the past 25 years and continues to work with many school communities across the country to ensure that they have access to good quality information and best practice drug education. Titled Teenagers, Alcohol and Other Drugs Paul spoke candidly to parents on adolescent behaviours, tips for parenting, recent research and recommended readings. The open, challenging and candid speaking style of Mr Dillon was well received by the variety of audiences he spoke to throughout the day.

Looking to 2017 the College will continue the Colloquium series by continuing to monitor the needs of male adolescents and sourcing speakers that can enliven an awareness in all members of the College community.

**PATRICK LOWE**

# Pastoral Care



Cura Personalis or ‘concern for the individual person’ is at the heart of pastoral care in an Ignatian School. This concept underpins the work of teachers at the Regis Campus and guides our pastoral care system.

At Regis the pastoral care system uses elements of positive psychology, Restorative Justice and the Method of Shared Concern in order to build a cohesive, unified and inclusive campus. Student well-being is a high priority and the staff employ practices to ensure boys gain skills and strategies to be resilient and adaptable in an ever changing world. Reflection on one’s actions is central to this process.

This year, in addition to an ongoing system of pastoral care, Regis has launched a more structured program in which all students participate. In designing this program we looked carefully at the issues our students are faced with at each stage of their development at Regis.

The program we have launched this year is based largely on the popular “Bounce Back” program by Toni Noble and Helen McGrath, however, in writing the course, we have drawn from a number of other resources including current research and programs such as the “Resilience Doughnut” program, the “Kids Matter” initiative and Sydney University’s “Anxiety Management” course. Students cover up

to six pastoral care lessons each term with their Homeroom teacher.

As we develop the program further, there are plans to include guest speakers and related parent information sessions to maximise a holistic approach to the program. Fostering conversations in the classroom, on the playground and in the home allows essential time for reflection on feelings, strengths, hopes, goals and choices.

The Pastoral Care program at Regis will assist our students in transitioning to the Senior Campus and help set them on the path to being men of discernment, conscience and compassion.



# Sport Success

2016 was a fantastic year for Regis Campus in sport. We played 2 rounds of Summer Sport in Term 1 and 4 competing in Basketball, Cricket and Tennis with Regis Basketball teams 3 and 5 being undefeated throughout the year.

Week 3 saw the Regis Campus Swimming Carnival at the Gartlan with great enthusiasm and involvement from all boys. The Class Champions were 5.4 and 6.2.

The Regis Campus Cross Country was held at 1st Field in Term 1. The distance was 2km and 2.5 km. Age Champions were William Brown in 10 years, William Hayes in the 11 years and William Perkins in the 12 years division.

We also add several representative Swimming Carnivals including the BPSSA Carnival at Regis Campus and the IPSHA Swimming Carnival at Homebush, which is the pathway to State Championships in which William Kalkanas represented NSW CIS with distinction.

Students also competed in the IPSHA and NSW CIS Cross Country Carnivals at Eastern Creek.

Finally, in Term 1 Regis boys trialed for selection in AFL, Football and Rugby Teams.

In the first weekend of the holidays, Regis Rugby teams traveled to "The Armidale School" to compete in the TAS Rugby Tournament. Two teams trained hard throughout term 1 in preparation for this tournament with the Blue team winning the Division 2 Championships and the White team placing 3rd in Division 3.

Term 2 continued our busy year of sport. Our AFL, Football and Rugby Teams competed strongly with the 11B and 11C Football teams remaining undefeated after the 12 game competition.

Representative Honors in the following sports included:-

- / NSW CIS Rugby - William Perkins
- / NSW Touch - William Perkins, Archie Moore, Archie Ekert and Samuel Mulhearn
- / NSW CIS AFL - William Tanner
- / NSW AFL to Australian Championships - William Tanner
- / NSW Basketball to Australian Championships - William Tanner

The Regis Campus Athletics Carnival was held in the last week of Term 2. The Class Champions for 2016 were 5.4 and 6.4.

In Term 3 the winter sport competition continued in AFL, Football and Rugby. Then the Athletics Season was underway with students competing in the BPSSA Athletics Carnival at Riverview as well as invitation carnivals at Barker in preparation for the IPSHA selection Carnival and the NSW CIS Carnivals at Homebush.

Term 4 saw the completion of Summer sport fixtures as well as students competing at the St Patricks' College Invitation swimming Carnival.

The highlight of the sporting season is always the Summer and Winter Co-curricular Awards Ceremonies. This year the Regis Campus Sportsman of the Year was awarded to William Tanner who represented the College in Basketball, Cricket, Rugby and AFL. He also competed at the NSW CIS Athletics Carnival. William represented IPSHA, NSW CIS and was selected in the NSW Team in two separate sports - AFL and Basketball.



Archie Ekert



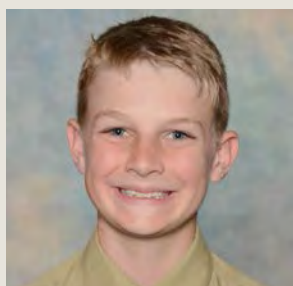
Archie Moore



Samuel Mulhearn



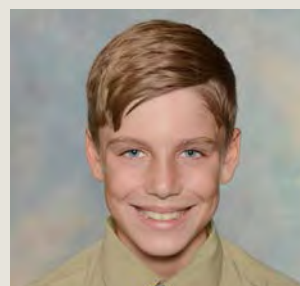
William Brown



William Hayes



William Kalkanas



William Perkins



William Tanner

# Regis STEM

This year has set Riverview at the forefront of STEM education and integrated learning. The importance of increasing engagement in STEM (Science, Technology, Engineering and Mathematics) has been identified as an international focus, as the majority of future jobs will need the flexible skills associated with STEM subjects. With the launch of STEM as a subject at Regis in Years 5 and 6, and the proposed STEM units for 2017, we are leading the way in the transition from teacher-centred learning environments to student driven activities that foster the collaborative and innovative skills needed for the future workforce.

## Regis

Students from Years 5 and 6 at Regis have been working collaboratively over the year on a variety of STEM projects. The STEM projects have included:

- / Humanitarians without Borders
- / Little-Bits
- / Animation Studio
- / The Mission to Mars
- / Code Academy
- / 21st Century Sport
- / Transportation Challenge
- / Master Planning

The focus of these STEM challenges has been working within the Engineering Design Process, where the boys are given a

problem and must design and develop an appropriate solution.

Humanitarians without Borders allows students to develop an understanding of the types of problems currently facing developing communities, with a specific focus on the locations visited by Riverview students as part of the Immersion Program. The boys have explored how engineering can be used to support service and social justice initiatives, developing an understanding of their regional context with some directed exploration of Cambodia, Timor Leste, Micronesia, Nepal and some remote Australian Aboriginal Communities. They have been challenged to consider the humanitarian problems faced by these communities and form engineering solutions to solve these problems.

An essential component of STEM education is exposing students to a range of STEM careers, which emphasise the importance of flexible skills in the jobs of the future. 70% of all jobs in the next 30 years will require critical thinking, collaboration and innovation, so we invited some special guests in STEM careers to speak to Year 5 and 6 boys. The boys and teachers were absolutely buzzing with excitement afterwards and were inspired to think about innovative STEM jobs as something they might consider into the future.

All of the STEM projects have showcased Regis' innovation and creativity in a range of areas, while also developing students' collaboration, reflection and communication. The boys presented their final projects at the Regis STEAM Exhibition on the 18th November, which was a huge success! We are looking forward to seeing more exciting projects from STEM at Regis!

## STEM Week

During STEM Week at Riverview, we ran a number of exciting and fun STEM activities. Our theme this year was Drones, Droids and Robots! The activities throughout the week were hands-on with an emphasis on innovation. Activities included Sphero robot programming, Lego Balloon Cars, 'Who stole BB-8?' Forensics challenge, Drone shows and some engineering challenges run by the University of Sydney Engineering and IT Faculty.

We loved the boys' enthusiasm and excitement throughout STEM Week, and are looking forward to more STEM activities at Riverview. It was a great opportunity to try out our new prototype flexible learning labs in Science, with great success!

**VANESSA PETERSEN AND  
KATE ANDERSON**



**Above** STEM at Regis



# My Brother's Keeper

## What is Leadership to you?

### Explain what your role is in the College?

The role of a **House Captain** involves being an approachable and caring person to not only students and staff, but also College visitors and surrounding communities when representing the College externally. Within the College however, our role is to organise and execute house meetings, house activities and new initiatives introduced by the executive team. The executive team includes the 'top three' and house captains who meet once a week to collaborate and discuss issues and ideas at the College. Some ideas may include the coordination of the various inter-house competitions and also environmental and social justice motions. All in all, it's an awesome role at the College that I feel honoured to have.

**College Proctor**, in other words, boarding prefect, is a role at the school that is definitely underestimated and is a prime example of 'serving leadership'. As a College Proctor we supervise and control breakfast and dinner in the refectory for all years. Additionally, Proctors tend to wait and serve at College functions, parent socials, and oversee school dances whether they'd be internal or external. Furthermore, Proctors are kind hearted and supportive men as we take care of the younger boarders, who aren't in a good place. With homesickness being a recurrent theme for some. This notion of 'serving leadership' that Proctors uphold is very rewarding and definitely makes it an enjoyable roll.

### Do you have a favourite quote or saying that sums up what leadership is to you?

"This is what we are about: We plant the seeds that one day will grow. We water seeds already planted, knowing that they hold future promise."- Archbishop Oscar Romero (my house patron)

**WILLIAM DOUGALL**

### What does the new student Motto "My Brother's Keeper" mean to you?

Riverview's new school motto for 2017, "My Brother's keeper", is a call to action for all students to be there for their fellow view boys and the broader community outside of the school gates. The motto is inspired by Genesis 4:9, where the Lord calls Cain to be his brother's keeper. With the motto comes the mindset of service and regard for the well being of others. This framework is applicable in many areas including mental health and wellbeing, the Colleges Ignatian Service Program, and support for boys co-curricular endeavours. Above all, it is a call for boys to go beyond their immediate friendship group and embrace all the boys who pull on the blue and white.

**BEN SULLIVAN**

### Do you have a favourite quote or saying that sums up what leadership is to you?

One of my favourite Jesuit quotes would have to be the following quote by Pedro Arrupe.

"The ideal of our (Jesuit) schools is not to produce little academic monsters, dehumanised and introverted. Neither is it to produce pious faithful, allergic to the world in which they live, incapable of responding to it sympathetically. Our ideal is much closer to the unsurpassed model of the Greeks, in its Christian version: balanced, serene, and constant, open to whatever is human."

My housemaster sent this quote to me and I believe that it truly embodies what an Ignatian leader should strive to be. This is because it encourages the formation of well-rounded young men and 'Cura personalis' (care for the whole person). In terms of leadership this quote reminds me to do much as I can do in all facets of school life and to also step back when I'm overwhelmed by looking at the bigger picture of a Jesuit education. For a leader this is important to better understand themselves and their purpose at Riverview and to be able help others.

**ANDY DUPONT**

### What advice would you give to anyone that would like to be a future leader in the College?

It is important to remember that leadership is an obligation to your fellow students. True leaders must understand those around them to be able to represent them. If leadership is something you aspire to, know that you need to put in the hard work required of you day in, day out. Get to know everyone around you, and embrace the culture of the school.

**THOMAS GARNSEY**

# 2016/2017 College Leaders



**COLLEGE  
CAPTAIN**  
**JESSE GRAY**



**COLLEGE  
VICE-CAPTAIN  
(DAY BOY)**  
**BENJAMIN  
SULLIVAN**



**COLLEGE  
VICE-CAPTAIN  
(BOARDER)**  
**ANDREW  
DU PONT**

# 2016/2017 House Leaders

## **CAMPION HOUSE**

**CAPTAIN:**  
**THOMAS GLASCOTT**

**VICE-CAPTAIN:**  
**DOUGLAS BOLGER**

**VICE-CAPTAIN:**  
**CHARLIE HOFFMAN**

## **CHESHIRE HOUSE**

**CAPTAIN:**  
**ROHAN COSTELLO**

**VICE-CAPTAIN:**  
**MACINTYRE BIRD**

**VICE-CAPTAIN:**  
**SAMUEL HUNTER**

## **CHISHOLM HOUSE**

**CAPTAIN:**  
**HUGO HOSIE**

**VICE-CAPTAIN:**  
**MAX GAYNOR**

**VICE-CAPTAIN:**  
**NICHOLAS GREENE**

## **CLAVER HOUSE**

**CAPTAIN:**  
**JACK DE HENIN**

**VICE-CAPTAIN:**  
**JACK DUFFY**

**VICE-CAPTAIN:**  
**LACHLAN RAPER**

## **DALTON HOUSE**

**CAPTAIN:**  
**WILLIAM HAYES**

**VICE-CAPTAIN:**  
**JACK ALLSOPP**

**VICE-CAPTAIN:**  
**JAKE POLLARD**

## **FERNANDO HOUSE**

**CAPTAIN:**  
**NICHOLAS STACK**

**VICE-CAPTAIN:**  
**ALEXANDER KALOGEROU**

**VICE-CAPTAIN:**  
**ANGUS PUGH**

## **GONZAGA HOUSE**

**CAPTAIN:**  
**JOSHUA GAZZARD**

**VICE-CAPTAIN:**  
**ALEXANDER ISKANDER**

**VICE-CAPTAIN:**  
**HAMISH WILLIAMS**

## **MACKILLOP HOUSE**

**CAPTAIN:**  
**JACK CALDERAN**

**VICE-CAPTAIN:**  
**WILLIAM HANCOCK**

**VICE-CAPTAIN:**  
**THOMAS LUNN**

## **MORE HOUSE**

**CAPTAIN:**  
**SAMUEL RIGNEY**

**VICE-CAPTAIN:**  
**RHYS HOPE**

**VICE-CAPTAIN:**  
**CHARLIE MORAHAN**

## **OWEN HOUSE**

**CAPTAIN:**  
**DANIEL NOLAN**

**VICE-CAPTAIN:**  
**POLAIN BYIMIRA**

**VICE-CAPTAIN:**  
**LUKE ROSSI**

## **RICCI HOUSE**

**CAPTAIN:**  
**RORY BOLGER**

**VICE-CAPTAIN:**  
**DOMINIC EDWARDS**

**VICE-CAPTAIN:**  
**CONNOR LANGFORD**

## **ROMERO HOUSE**

**CAPTAIN:**  
**WILLIAM DOUGALL**

**VICE-CAPTAIN:**  
**CHARLES DIMOFF**

**VICE-CAPTAIN:**  
**LACHLAN THOMAS**

## **SMITH HOUSE**

**CAPTAIN:**  
**TIMOTHY ROSS**

**VICE-CAPTAIN:**  
**THOMAS BEAUMONT**

**VICE-CAPTAIN:**  
**ANTHONY SIMMON**

## **SOUTHWELL HOUSE**

**CAPTAIN:**  
**MAXIMILLAN BOOTH**

**VICE-CAPTAIN:**  
**HARRISON COOK**

**VICE-CAPTAIN:**  
**DANIEL JOHNSTON**

## **TERESA HOUSE**

**CAPTAIN:**  
**JAMES BENNETTS**

**VICE-CAPTAIN:**  
**SAM LEE-STEER**

**VICE-CAPTAIN:**  
**CAMERON MARKEY**

## **XAVIER HOUSE**

**CAPTAIN:**  
**NICHOLAS O'SULLIVAN**

**VICE-CAPTAIN:**  
**BENJAMIN LEOTTA**

**VICE-CAPTAIN:**  
**XAVIER PEGUM**

# 2016/2017 Boarding Leaders

**BEADLE**  
**THOMAS GARNSEY**

**SACRISTAN**  
**LIAM HURLEY**

**ASSISTANT SACRISTANS**  
**CHARLES BEATTY**

**CHARLES MORAHAN**

## **PROCTORS**

**CHARLES BEATTY**  
**RORY BOLGER**  
**IGNACIO BONSEMBIANTE**  
**JACK BRADY**  
**MATTHEW BRADY**

**POLAIN BYIMIRA**  
**CHARLES DIMOFF**  
**WILL DOUGALL**  
**WILL DRUCE**  
**DOMINIC FISHER**

**ANGUS GARRAWAY**  
**MAX GAYNOR**  
**FERGUS GRADY**  
**SAM LEE-STEERE**  
**CAMERON MARKEY**

**CONAL MEEHAN**  
**CHARLIE MORAHAN**  
**LUKE ROSSI**  
**NICHOLAS STACK**  
**LACHLAN THOMAS**



# Congratulations Graduates of 2016

The end of term brings with it the rites of passage associated with Valete and graduation; ceremonial events that have seen thousands of young men over the years being honoured as they fulfil the requirements for certification and henceforth move to a new designation – OR 2016. The Valete week will remain emblematic of their education and be as significant a point of recall when they convene for their 10th Reunion in 2026 as it will be for those who gather to celebrate their 50th Reunion in 2066. While their limbs may not be as nimble or their eyes as sharp over the decades ahead, they will hold indelible and rich memories of their schooling that will intensify over the years in the same proportion to their friendship, which will no doubt be strengthened by the crucible of life experience.

Significant events that have been shaped by the forces of history are re-enacted through the process of graduation, which begins with Memoriale Assembly to acknowledge meritorious and noteworthy contributions to the year level. Awards such as the Richard Herlihy and Mark Robinson, named in honour of boys

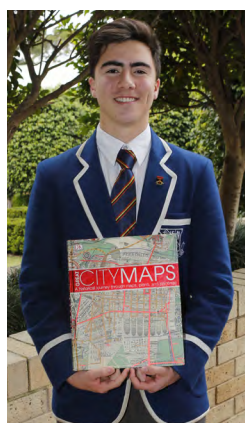
who died many decades ago, were presented to students who have shown character and integrity across their schooling, while other perennial awards were presented to graduates who had served their year level well. Graduates then gathered with staff in the Rose Garden for their final morning tea, followed by the Co-curricular Assembly for the Winter Season which saw presentations to all students whose contributions to their chosen activity was distinctive.

The ritual of the 'Long Tables' was upheld with the Year 12 boarders sharing dinner with their parents followed by a final liturgy in the Dalton Chapel. The high points of Graduation Week include the Valete Assembly, the Graduation Mass and the Graduation Dinner. In the case of the former, major awards are presented to those who have made very special, enduring and valued contributions to the College.

Congratulations are extended to the boys who were recipients of the following:



The Insignis 2016  
**Elijah Eales**



The Dr James L'Estrange  
Prize for Ignatian Service  
**Joseph Mamo**



The Michael Cunich Memorial  
Prize for Excellence of Character  
**Bennett Walsh**



Prizes for Outstanding  
Academic Achievement  
**Jack Carlson**



Prizes for Outstanding  
Academic Achievement  
**Elvis Gleeson**



Prizes for Outstanding  
Academic Achievement  
**Max Mills**



Prizes for Outstanding  
Academic Achievement  
**Mark Rothery**



Prizes for Outstanding  
Academic Achievement  
**Jack Winterbottom**



The Shore School Centenary  
Prize for a Senior Day student  
**Tom Osborne**



The Gordon Oxenham Memorial  
Prize for Year 12 Division boarders  
**Elvis Gleeson**

# Companions in Formation

## MR JOHN GILLES - DIRECTOR OF RELIGIOUS FORMATION

Contemporary Jesuit Education seeks to ensure that 'the Global Citizen' is added to the vocabulary of schools around the world. The triumvirate relationship between Fordham Preparatory School, Boston College High and ourselves was brought to fruition during the reciprocal visit of 13 students to both of these Jesuit schools in October of this year. Boys rekindled friendships from the June visit of their American brothers. For the young men around whom this program revolved, the hope is that new horizons will have been revealed to them - horizons that fully transcend their own schools - as great as those schools may be. The hope is also that a horizon larger than that of their own nations may have been glimpsed, so that they might grasp that there is far more to life than what they might know or be used to. And most importantly, we hope that the horizons of each individual boy have been recalibrated - that the journey of continual self-transcendence is continued. It seems clear that the world needs young men and women who can look farther than their own self-interest, and look towards the ultimate horizon of the greatest good. In our tradition this is, as St Ignatius would have us say, *Ad Majoriorem Dei Gloriam*. It is the hope of the Exchange that this experience be a precious stepping stone in that direction.

## NICHOLAS JONES, YEAR 10 ROMERO HOUSE

This year's September/October holidays saw thirteen Year 10 Riverview students embark on the college's inaugural 'Companions in Formation' United States exchange program. Along with marking the establishment of what looks to be a fruitful relationship between Riverview and Jesuit schools Boston College High School of Boston, and Fordham Preparatory of New York, the three week exchange saw each Riverview student immerse themselves within the culture of American high school, as they reunited with their host brothers after their visit to Australia in June.

Upon reflection on the trip, I found it to be an incredibly unique experience. The opportunity to enter an entirely new environment over 15,000km away from home was something to behold. Each individual that we met welcomed us with open arms, and it was interesting to note that by the end of each ten day leg in Boston and New York, the households that we stayed in felt like our own homes, with deep relationships built with our host families that will transcend the weeks that we spent together. The itinerary of the program was also jam packed, with days at school complemented by city tours and world class sporting events such as a New York Yankees game. However, it was the service experience at POTS in the Bronx that separated this from an ordinary tour, as we were able to fulfil one of the program's primary objectives of gaining a global perspective through service and action. After such a

rewarding personal formation experience, my sincere gratitude goes out to those from Riverview, BC High's Hyde Centre for Global Education, and Fordham Preparatory who all went to extraordinary lengths to prepare such a high quality exchange program.

## TOMAS BROWN, YEAR 10 OWEN HOUSE

From the 18th of September to the 10th of October, I embarked on the Companions in Formation trip to Boston College High and Fordham Prep, both Jesuit schools on the East Coast of America with 12 other boys and 4 teachers. The trip was to help us experience a new way of Ignation Teaching in a totally different environment. The trip was also a mini exchange program, in which I stayed with two families, one in Boston and one in NYC, who were both from different cultures and backgrounds. I went to school with their sons and spent time with them in their classes and their wonderful cities. The schools also gave us amazing experiences of the cities, taking us on tours, to sporting games, and teaching us on aspects of American life. My favourite and most memorable part of the trip was our retreat to the White Mountains in New Hampshire. Here we hiked and stayed over night at a lovely lakeside cabin. We reflected in many ways, through talking as a group as well as silent walking. We reflected on our trip, as well as ourselves and how we would be different people when we arrived home. This was also a memorable part as we were able to connect with our teachers in a different way than at school.





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# Inter House Chess Tournament

The Inter House Chess Tournament has been the second house event following the most recent House Swimming Carnival for the 2016/2017 year. The tournament was run over the entirety of Term four, Week three with round one entailing single representatives from each house battling an opposing house in a sudden death timed match. Winners then proceeded to the next match hosted each lunch, until only two houses remained. The student final took place on Thursday within the schools amphitheatre. Nick Greene (year 12) representing Chisholm House battled it out against young gun Matt O'Dea (year 9) on behalf of Moore House. The hotly anticipated match was predicted from round one with many students tipping this final. Over 150 spectators cheered war cries and support, creating a vibrant atmosphere that was enjoyed by all. Nick Greene eventually won in a rematch, after the first match resulted in a stalemate. Congratulations to both Nick and Matt

for helping both Chisholm and Moore House tremendously with regards to their rank on the House Cup leader board.

The following lunchtime concluded the Inter House Chess Tournament with student winner, Nick Greene, opposing a teacher's representative, Mr. Lowe. A giant chess court was created adjacent to the canteen to ensure maximum viewing experience. The lads flocked to watch the spectacle, which was accompanied by a barbeque to raise money for East Timor. Overall it was a great success with Nick Greene winning on behalf of the students. Who would of thought chess could draw such crowds and create such atmosphere.

**BENJAMIN SULLIVAN**  
**YEAR 11, OWEN HOUSE**



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# Hot Potato Shop

On Tuesday 18th of October, Old Boy Noah Vaz (OR2013) came and spoke to the Riverview Community about the ongoing devastating humanitarian crisis that is occurring in Syria. Noah has been commissioned by the Jesuits to research the issues that are fuelling this conflict, which as he explained, has lasted longer than World War 1. Noah spoke about the different regions in Syria and who they are controlled by and most importantly gave us an insight into the influence of USA, Russia and European nations, and how they are all supplying different warring factions. Noah challenged the Riverview community to have a voice and try to stop governments, including our own (who support the US), to stop arming the factions as there is no end in sight. He encouraged students to write to their local members and lobby them to take a stand on the unethical response of other nations to the war in Syria. We appreciate Noah giving up his time to speak to the Riverview Community.

**XAVIER PEGUM**  
**YEAR 11, XAVIER HOUSE**



**Above** Hot Potato Shop with Noah Vaz (OR2013)

# 2016 HSC Bodies of Work: "My Brother's Keeper"

This year's HSC bodies of work displayed aspects of the personal truths that each of our HSC Visual Arts students formed as they worked with concepts and art materials throughout the year. The works were spiritual artifacts. Each was highly significant to the student who made it and had been formed from sustained processes of ongoing reflection. Each represented the artmaker's psychological attachment to a concern or particular interest in the world. Our 2016 HSC bodies of work thus revealed that many of our Year Twelve Visual Arts students had readily accepted the responsibility of being in the world as "My Brother's Keeper". Impressive artworks that evidenced a year of deep spiritual growth and connectedness to the focus of "My Brother's Keeper" are now commented on by the HSC student who made the work.

## MAIA TAMARIKI DOWD

In my work 'Wairua/Wandabaa' I wish to portray my spiritual and cultural origins. I welcome you to look at both sides of my spirituality, the Māori and the Aboriginal, and how these ancient cultures and their beliefs are so similar in spiritual focus but so different in their interpretive sense and art style. My mixture of Aboriginal and Maori works show vivid imagery, but with my own contemporary additions. I have left some works unfinished or incomplete to represent the ideals of these stories and the possible images that they evoke. The stories and their connected images are still to be finished. Maori philosophy presents the beliefs that of these three things - the body, the mind and the spirit - the most important is the spirit. The body is the vehicle for the spirit. The mind shows the world what the spirit of the person is like. Aboriginal philosophy presents the beliefs that there is an intrinsic connection between the spirit, the land and the person. First Nation people believe that care and respect

for the land and others is the most important of all beliefs.

## JONATHON CROUCH

My artwork depicts the fervent and contrasting elements of the personal relationship between my twin brother Michael and myself. I have used vibrant and contemporary colours as a metaphor to display how our personalities, despite our fraternalism, are incongruent and often clash. This discordance is exhibited in the centre canvas, where our demeanour creates an atmosphere of belligerence when together, which generates a polarity with the more animated guise of the side panels. However, what is suggested by facial expression is differentiated by colour. Whilst each singular portrait is unique in colour scheme, the centre canvas is a conglomeration of luminous colour to suggest both chaos and equilibrium. The paints have been applied by expressive brush strokes and palette knife to further enhance this sense of entropy.

## HENRY HELMS

My artwork is a contemporary exploration of values and virtues associated with refugees and asylum seekers. The left canvas represents the seemingly structured lives of those who are not necessarily caught up in the crossfire of conflict. There is a sense of movement into the next canvas where it becomes clear that things aren't getting any easier for refugees and asylum seekers. The middle canvas really focuses on my experience with the neglected and forgotten in our society and especially those in our midst whom we don't seem to accept nor welcome. The far right canvas explores racial and gender inequality and stereotypes through the interpretive depiction by of the two figures. Those who question the decision makers and seek positive action in relation to refugee and asylum seeker concerns face much criticism



**Top** Maia Tamariki Dowd, "Wairua/Wandabaa (Spirit)". Media: Watercolour

**Middle** Henry Helms, "Box me up, place me round" Media: Charcoal and Acrylic on canvas and cardboard.

**Bottom** Jonathon Crouch, "There are two things in life for which we are never truly prepared: twins". Media: Acrylic on canvas.



# HSC Major Works - Technology and Applied Studies

## ANGUS FRAWLEY POKER TABLE

For my year 12 Timber Project I decided to design and make a Poker Table. I would be able to showcase my wood working skills by deciding to put the table on a pedestal and creating the design of the legs to be aesthetically pleasing. This project tested both my time, patience and skills while creating my Poker Table. The timber I used for my project was Brushbox.

The reason for the large design was so it wouldn't look out of place in the location that it is going as well as being able to seat 8 people comfortably in which I have achieved. I am very proud of what I have produced.

## JOSEPH D'ARCY CAMPAIGN CHEST

For my 2016 HSC major work I designed and constructed a 19th century style Campaign Chest. Traditional campaign chests were designed to be able to withstand the wear of travel and so have developed traits specific to this style. The compact design lends to easy mobility whilst the brass corner brackets and inset handles aid in protecting the timber and reducing chances of catching on anything. It is made entirely of recycled Oregon timber with brass

hardware additions and was produced to store clothes and other household objects and will be placed in either the bedroom or living room. Joinery such as dovetails, housing and mitres were utilised as well as hardware like drawer handles and corner brackets. For finish I used Sanding Sealer to lock in the grain and then Carnauba Wax as a decorative and protective layer, 7-8 coats were applied to the top to create the matte finish.

## WILLIAM HARTWIG COFFEE TABLE

For my HSC major work, I have created a contemporary coffee table for the living room at my family home. The timber that I have chosen is Tasmanian Blackwood which is a beautiful dark, hardwood that in conjunction with the Tung oil finish will perfectly compliment the room to which it has been constructed for. For the completion of my job I have used a variety of different joinery and finishing techniques such as a through housing joint and rebate joints. The finished product of my major consists of a three layered table with four drawers making up the top half of my table. These drawers have been fitted with four stainless steel handles, which again perfectly compliment the colour and texture of the wood.

Overall this construction has met its requirements and overall design.



**Top left** Joseph D'Arcy, Campaign chest made entirely of recycled Oregon timber with brass hardware additions.

**Top right** Angus Frawley, Poker Table showcase Angus' wood working skills by deciding to put the table on a pedestal

**Bottom left** William Hartwig, Coffee Table made from Tasmanian Blackwood

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## Performing Arts

# The Lion King Jr

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The leads were outstanding, with Rafiki (Jude Paddon-Row) opening the show with a stirring rendition of 'The Circle of Life'. He was ably supported by the brilliant Young Simba (Will Austin) and convincing Zazu (James Whiteing) in the upbeat 'I just can't wait to be king'. From that moment on the menacing Scar (Paddy O'Brien) and his henchmen hyenas (Matthew Mildren, James Wilson and Christopher Martin)

played havoc with the proud but gentle Mufasa (Oliver Murrie) and young Nala (Eloise Spencer). Fortunately, the comic duo of Timon and Pumba (Jude Egerton-Warburton and Joe Calleia) provided enough laughs to take the edge off the gripping action. As is the case with Disney productions the changed Simba and feisty Nala (Tom Sheridan and Natalie Verschuer) saved the animals from devastation and

everyone lived happily ever after. Spoiler alert! Too late!

The Junior Musical is more than a group of performers taking the stage on three nights, it is a community event where everyone involved receives a sprinkle of the magic that is called theatre.

**MARTIN COLLINS, DIRECTOR**

# Peter Pan

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The Year 9 and 10 Co-curricular play for 2016 was performed in late October.

J. M. Barrie's 'Peter Pan' was a great success, selling out before the performances even began. This certainly put pressure on the cast and crew to live up to expectations. There were some magic moments, including four of our students 'flying' across the London skyline. Suspended from the roof of O'Kelly Theatre, they were a sight to behold. This was one of the favourite scenes for many of our audience members.

We are so proud of all our boys and the girls from our sister schools, each one of them is a very special young person; full of creativity and delight. They were wonderful to work with and we are certain that they will hold very fond memories of their time working on this very special play.

**ALICE OSSOWSKI AND NATALIE BAINES**



## Sport

# College Sport 2016

## Athletics

The day is unique on the GPS calendar, in that all boys from Years 7 to 12 participate for equal points over the 3 divisions. The fantastic support from our senior boys leading the war cries and cheers for Year 7 and 8 boys is a sight to remember. The day is truly a “whole school” affair.

There were some outstanding performers from Riverview boys across every age group; including Nicholas Woolley winning the open Championship 400m final, Lachlan Raper u17 800m, Malu Nona u17 Shot Putt, Tom Glascott u16 100m and 200m, Rory Barkley u16 Hurdles, Lachlan Dalton u14 Hurdles. It's not all about finishing first, it is getting the best possible place and running personal best times.

**LUKE DORAN, MIC ATHLETICS**



## Australian Rules Football

It was a stellar year for the code with all College teams contesting the inaugural season of the Independent Schools Competition. And it was a season of great success for the College with our Year 9/10 team undefeated across 10 rounds of competition, and Year 9 student Jackson Barling voted by umpires as the Outstanding player of the competition. The highlight of the season though was the performance of our 1st XVIII as the team won both the Independent Schools Competition, and defended the Leo Barry Trophy in competition with Knox Grammar. And to cap a brilliant season, Year 12 student, Matthew Drew, was also voted Outstanding Player of the competition.

**CHRIS BAXTER, MIC AUSTRALIAN RULES FOOTBALL**



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## Cricket 1st XI

Congratulations to our GPS Premiership winning 1st XI Cricket team who won the NSW Schools Cricket Cup against St Gregory's College, Campbelltown. This is only the 2nd time Riverview has succeeded in the state knockout.

In the Final, Riverview arrived at Blacktown International Sports Park knowing a tough game was ahead against St Gregory's College Campbelltown. After losing the toss and being sent in to field, early wickets were crucial.

Chasing 85, Riverview lost 3/10 in the first three overs. Conor Fahey (39) and Elijah Eales (28) then steadied the ship with a 63 run partnership before Elijah hit a four to win the NSW Schools Cricket Cup for 2016. Congratulations to Mr James Rodgers for the efforts put into preparing this team to compete at this hugely successful level.

**JESSE KEHOE (OR2015),  
1ST XI ASSISTANT COACH**



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## Football

During this term Captain Ned Lindsay and Angus Pugh were selected in the GPS representative team. During the holidays the senior team participated in the Jesuit Schools Football Carnival, hosted by St Aloysius' College. Riverview finished third overall and first among the Sydney based Colleges. These holidays also saw a three-day clinic held for younger players at Riverview.

The GPS rounds recommenced in Term Three with the Second XI going through the rounds undefeated and winning their Premiership for the ninth time since 1999.

**PETER STEFFAN, MIC FOOTBALL**



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## Martial Arts

The Riverview Martial Arts squad enjoyed a successful Semester Two season with many participants grading and advancing in rank. The Winter Season Captain, Euan Smith impressively achieved 1st Dan Black Belt and confidently represented and led the SIC squad at the All Schools TKD Championship Tournament where Callum Smith, Weiyin Zhang and Patrick Egger won Gold Medals in their respective divisions.

**MARYANNE HUMPHREY,  
MIC MARTIAL ARTS**



# Rugby

2016 Rugby season was a highly successful season once again.

Right across the school from under 11 through to 1st XV boys fully enjoyed their Rugby this season. The senior opens squad started the year with a completely new outlook and culture of giving back. There is a realisation that once boys reach those

teams it is a responsibility to look after and support the younger years, this was most evident on Saturdays with many boys running water for junior teams and giving encouragement on the sidelines. Both the 1st and 2nd XV ended up a close 2nd place to Scots College in their respective GPS competitions. A couple

of thrilling last minute wins and losses will be remembered for years to come. Congratulations to all boys who made higher representative team at GPS and NSW levels, particularly Charlie Rorke and Tom Osborne for representation at Australian Level.

**EXPO MEJIA, MIC RUGBY**



# Snowsports

Our biggest team ever contested the Sydney Interschools, with 14 students qualifying for the NSW Interschools. The Sydney Interschools also saw the College pick up the Bronze Medal in the Secondary Schools Category. Ultimately, seven boys made it all the way to the Australian Interschools; Will Crowe, Charlie Dimoff, Sam Minton, Tom van Dongen, Harry Zekulich, Taffy Jackson and Archer Gunning.

The end of a long season saw Tom van Dongen crowned National Moguls Champion Division 2 (Yr 9 and 10 students). The Silver Medallist in Sydney, and again at State, and finally, Gold at the Nationals. A fitting reward for a very talented skier. Tom had accepted an invitation to take part in an eight week elite moguls camp in Winter Park, Colorado last northern winter. Clearly all that hard work paid off. Well done Tom, and well done everyone who represented the College on the slopes this winter.

**MR CHRIS BAXTER,  
MIC SNOWSPORTS**



**Left** Tom van Dongen **Right** Jack Fordham

# I Stand Here For You Too

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**Above** Malarndirri McCarthy with the First Nations students at Parliament House Canberra

Elation spilled throughout the College earlier this year as the news that our colleague, teacher, mentor and friend Malarndirri McCarthy had been elected to the Senate for the Northern Territory. Ms McCarthy initiated the Borroloola immersion, taking students to the

Territory where the traditional beliefs of her people fit comfortably beside the Ignatian pedagogy of experience, reflection and action.

Ms McCarthy holds a fervent commitment to the tradition of her people, along with a

prosperous future for all Australians: “My kujika has allowed me to see both worlds—that of the Western world view and that of the Yanyuwa/Garrawa world view. I am at home in both. I am neither one, without the other.”

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## 1st and 2nd for the GPS Gold Challenge

On the October long weekend, more than 600 old, fat, bald blokes (and a handful of quality athletes) from the Classes of 1983 and 1984 participated in the GPS Gold Challenge, an event in its 20th year designed to raise money for RedKite, the Children’s cancer charity. Across the two days, all the GPS schools competed against each other in shooting, golf, rowing, cricket, touch footy, basketball, tennis, athletics, swimming and debating, reliving past glories and rewriting some history. Riverview’s 1984 team lifted the trophy

to win their competition, and 1983 came a very credible second place. The event culminated in a gala dinner, where more than \$70,000 was raised for the charity, proving that not only are these Old Boys great blokes and superb athletes, but they are also very generous! A fantastic event, and a wonderful way to catch up with current mates and old foes from other schools. And RedKite was very pleased with the result too!

**DAMIAN TYNAN (OR1984)**





# OIU Indigenous Mentor Program - 11 Years and Still Going Strong!

The objective of the Mentor Program being focussed on support for the boys post-HSC required an intensive effort to coordinate the various areas of employment, tertiary admissions, scholarship applications and accommodation. This spawned the Year 13 Support Committee in 2011.

This year, we have placed our first two Indigenous boys into carpentry apprenticeships with a major building and construction firm, A W Edwards. We have also established strong partnerships with Career Trackers, focused on internships for Indigenous Uni students, as well as employers such as CBA, Westpac, Harris Farm Markets and Lend Lease.

The magnificent staff in the Learning Support Centre at Riverview individually assess and tailor educational support and tutoring for each of the Indigenous and African boys.

## Handing Over

It is with great confidence that I hand over the Mentor Program to my great friend, Richard Larkins (OR73). Richard has been involved with the Program as a trained mentor for the past few years and is an active member of the OIU General Committee. He has an extensive background in Indigenous community causes, having worked for the Indigenous Land Corporation on several projects over many years.

I will still be involved in the training of mentors and will be an active supporter of the Program. However, my time will be largely devoted to Redfern Jarjum College, where I have recently taken on the role of Chair of Council. This important Ignatian work will hopefully continue to thrive and further our overall common goal of improving the lives of our First Peoples through advancement in education.

I wish to thank Ants Reilly for his support of the Program, in addition to Farnsie before him. Most of all I wish to thank my wife, Jenny and three sons Josh (OR09), Nick (OR11) and Tim (OR14) for supporting our journey in this work over the past 11 years.

## JOHN ALLEN (OR1981)



## Richard Larkins (OR1973) Profile

I am married to my wife Pauline and have 2 daughters and a son. My son John is currently in Year 10 at Riverview. I am in the property and construction industry. In recent times I worked for 6 years with Indigenous Land Corporation which is a property organisation owned by Australian Government. I worked on numerous developments to create employment and training facilities for indigenous people. These included National Centre of Indigenous Excellence at Redfern, Ayers Rock Resort at Uluru, Mossman Gorge Visitors Centre and Western Cape Residential Campus at Weipa in North Queensland.

I joined the OIU Indigenous Mentoring Program in 2012 and became a mentor in 2013. I look forward to taking over the management of this program in 2017.



# Taking on New Challenges

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Twelve years after leaving Riverview, Patrick Wall finds himself in Geneva working as a consultant on refugee and migration issues. He moved to Switzerland in 2015 to study international law at the Graduate Institute of International and Development Studies, with the assistance of the Sir Ninian Stephen Menzies Scholarship in International Law. He graduated summa cum laude and first in his class.

Although he has been interested in refugee and migration issues for some time, this is Patrick's first professional foray into the field. Since his final year at the College

in 2004, he has obtained bachelor's degrees in law and political science, as well as a Master of Diplomatic Studies.

"Over time, I realised that the people who had the most interesting careers and who had the widest range of experiences were not the ones who had progressed along a pre-planned path. The people who seemed to have the best experiences were those who were always open to pursuing new, interesting and unexpected opportunities. That's what I think I'd like to do and it's what I'd advise boys who are leaving the College in the next few years to do, too".



Above Patrick Wall (OR2004)

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## Will Ryan (OR2006) Wins Silver!

After the 10 rounds of the competition, the Australian crew of Mat Belcher and Will Ryan were in third place, assured of the Bronze Medal at least, with a good chance of Silver and an outside chance of Gold. By beating the Greek crew in the Medal Race they were able to claim the Silver Medal.

Rio's Olympic Silver Medal puts the icing on the cake for Will. He noted: "It's hard to be disappointed with silver but the hunger is still there for more."

**PAUL COLLINS, MIC SAILING**



Above Will Ryan with crew member Mat Belcher win a Silver medal at the Rio Olympic Games

### EDITORIAL CORRECTION

A correction to an image that was published alongside the article 'Denis Rowe (OR58)... a personal reflection' which appeared in the December 2015 Edition | Vol 24 of the Ignatian. The trumpet player pictured was not Denis, but David Rowe (OR67), his younger brother by 9 years. Our sincere apologies to the Rowe family for the error, and many thanks to our readers for providing their feedback.

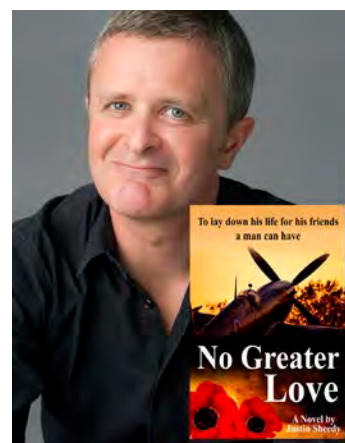


# No Greater Love

Justin Sheedy (OR86), author of *Goodbye Crackernight* and *Memoirs of a Go-Go Dancer* (both fondly featuring his time at Riverview) is delighted to see the publication of his fifth and latest book. Taking its title from the Gospel of St. John, *No Greater Love* is the final chapter of Justin's gripping Australian World War II historical fiction trilogy which he began with *Nor the Years Condemn* and *Ghosts*

of the Empire. Bringing to life the amazing true saga of the young Australians who flew as combat pilots in World War II, *No Greater Love* highlights the ultimate heroism as displayed by such shining young men: the courage to lay down their lives for their friends.

**No Greater Love is now available in stores in time for Christmas.**



## Queen's Birthday Honours

Our congratulations to the following people within our Riverview family who have received recognition for their community and public service in the Queen's Birthday Honours this year:

The late **Mr John Atten DUNNICLIFF** (OR39) awarded a Medal of the Order of Australia (OAM) for service to the livestock cattle industry.

**Dr Marian Pam BAIRD** Awarded a Member of the Order of Australia (AM) is a

past parent and mother of Edward (OR2006) and Simon Grey (OR2005). She was honoured for distinguished service to higher education, and to women, particularly in the areas of workplace gender equality, parental leave policy and industrial relations, and to social justice.

**Mr John William KALDOR** (OR53) Awarded a Member of the Order of Australia (AM) for distinguished service to contemporary visual art, as a supporter of public art projects, to the development

of education programs for children, and through philanthropic contributions to cultural institutions.

**Mr Alfred George MOUFARRIGE OAM** NSW (Friend of the College) Awarded a Member of the Order of Australia (AM) for distinguished service to the community through philanthropic contributions and charitable support, and to business and commerce as an industry leader and company director.

## Australia Day Honours

We extend a warm congratulation to all members of the Riverview community who have been recognised as part of the Australia Day Honours List for their outstanding contributions in a broad range of fields.

### **Julian McMahon (OR81)**

A human rights advocate and fierce opponent of the death penalty, barrister Julian McMahon has a personal and passionate commitment to represent Australians in capital punishment cases abroad. Julian is on the board of Jesuit Social Services and is now President of Reprieve Australia.

### **Nathan Basha (OR2009)**

A social entrepreneur pushing boundaries, Nathan Basha is living proof that disability does not limit possibilities. Nathan might happen to have Down syndrome but, as he says, "that's not who I am". As a motivational

speaker, Nathan has presented at national and international conferences and political forums, universities and schools to share his insights into the possibilities when people are encouraged to reach their potential.

Other members from the Riverview community to receive Australia Day honours include:

**Emeritus Professor Robert Ouvrier**, past parent and father of Richard (OR85) For eminent service to medicine particularly to the discipline of paediatric neurology, through pioneering efforts in neuromuscular research, to a range of medical professional organisations at the national and international level, and as an author and educator.

### **Mr Lionel Robberds QC**

Past parent and father of Craig (OR89) and Mark (OR92). For significant service to the law, to rowing and to the community.

### **Mr Michael Rose (OR79)**

Past parent and father of Hugo (OR2014) and Felix

### **Mr Brendan Patrick O'Connell**

Past parent and father of John (OR83). For service to the community through a range of organisations.

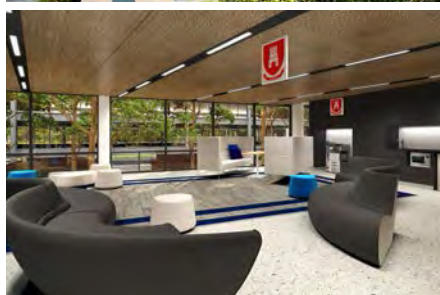
### **Mr Gregory Keith Trevaskis**

Past parent and father of Carl (OR99) and David (OR2001) and Jacob. For outstanding public service to local government in Western Australia, and to the community.

We apologise for any omissions to these lists. Please notify the College if you know of any changes that need to be made to our records.

## The Ignis Project

# The New Therry Building



Following an extensive period of consultation and planning, it is with great enthusiasm and excitement that Saint Ignatius' College, Riverview has unveiled the design of the new Therry Building (visit [ignisproject.riverview.nsw.edu.au](http://ignisproject.riverview.nsw.edu.au)). The design facilitates learning while supporting pastoral care of our students and celebrating our Ignatian foundations. Containing new, porous spaces that blend natural light and flexible working areas for both students and teachers, the new Therry Building will offer the best facilities for the agile, interactive and collaborative learning environment of today and tomorrow.

Teaching capacity will increase from 14 to 24 learning areas, accommodating multiple formal and informal learning

settings allowing for combined classes. All of this consistent with modern 21st century teaching approaches. Six house areas ensure complementarity between teaching and pastoral care. Facilities for support, counseling, learning and socialising, provide a place to call home for every boy. And, in the Ignatian tradition of education it will facilitate and encourage reflection and action as part of the learning process.

Graphic and striking in form, the design follows an energy efficiency hierarchy, harnessing renewable energy and passive building systems to provide a comfortable and healthy learning environment.

We look forward to working with our architectural partner, PMDL, and building partner, QUASAR Group, to deliver

an exceptional learning and teaching environment for our students, staff and extended College community.

Operational in 2018, the new Therry building marks the beginning of the Ignis Project, an exciting new era at Saint Ignatius' College, Riverview.

### FOLLOW OUR JOURNEY

 [SaintIgnatiusCollegeRiverview](https://www.facebook.com/SaintIgnatiusCollegeRiverview)

 [SICRiverview](https://www.instagram.com/SICRiverview)

 [SICRiverview](https://twitter.com/SICRiverview)

[ignisproject.riverview.nsw.edu.au](http://ignisproject.riverview.nsw.edu.au)



The Ignis Project  




# The Banksia Project: Beyond Awareness

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Mental health and wellness has never been more at the front of conversations and awareness. This year's student motto "My Brother's Keeper" is a powerful reminder that we must look out for each other now and into the future.

Bryan Coleman (OR2006) has brought together a group of old boys to found The Banksia Project and is the Project's Chairman. The Banksia Project, as Bryan explains, is challenging us to go beyond awareness: "A couple of years ago I was travelling in regional Australia as part of an organisation raising awareness of mental health. What I realised was that while awareness campaigns such as "Are you ok?" are amazing and get the exposure on that day, what was missing was the next step into daily mental wellness.

"Society accepts when you have a broken arm, you can see it, you know how to fix it. So what does it mean in your day-to-

day life to be mentally well? What's the difference of being sad and disappointed to being depressed and needing support? As a man, are you allowed to ask for help?

"To move beyond awareness, we have based The Banksia Project around two key rooms, the Garden Rooms and Growth Rooms. The Garden Rooms are designed to bring together members of the community to hear from speakers about their experience while also hearing from industry professionals on wellness strategies and where to get help.

"The Growth Rooms are monthly facilitator led community support groups which have a focus on mental health prevention and recovery. These rooms are currently being developed with leading professional bodies including the UTS Health and Psychology Unit, The Black Dog Institute and Batyr, and we are excited to launch these rooms early next year.

"I am really proud of the committee which is made up of Old Boys that care about our community. These men are volunteering their time in addition to their professional commitments and I must thank them for their commitment.

"The Banksia Project wants to encourage men to achieve happiness and fulfilment in all aspects of their own humanity, which will in turn help foster greater communities, families and workplaces," Bryan said.

The next Garden Room will be held in February at the University of New South Wales. For more information on The Banksia Project please visit [thebanksiaproject.com.au](http://thebanksiaproject.com.au) or search for "The Banksia Project" on Facebook.

**LUKE O'DONNELL (OR2006)**

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## Past Parents' Association

# Each Other's Keeper

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Greetings to all Past Parents,

The motto set by College Students for 2017 "My Brother's Keeper" called for some careful reflection. We have chosen to observe this motto as "Each Other's Keeper", as indeed this represents who and what we are in the Past Parents' Association. Yes, we hold three great social events each year, and through the generosity of past parents we donate 700+ pairs of work socks to the men of the Matthew Talbot Hostel as part of their Christmas parcels. Any monies raised are donated to the College Bursary Fund, BUT most of all, we are there for each other.

The Past Parents' Association was formed in 1984 by parents who so valued the friendships made whilst their sons were

at Riverview, they decided to form a group which would nurture and maintain those friendships throughout the years ahead. Today, we continue to maintain our friendships and to visit and support each other during times of joy and times of sorrow which life sets on our path. We are guided spiritually by Fr Ross Jones SJ, Rector of the College and Fr Jack McLain SJ. We are indebted to the College Principal, Dr Paul Hine, for including the Past Parents' Association in the ongoing community life of the College.

Our first function for 2017 will be held on Monday 13 February with Mass in the Dalton Memorial Chapel at 11.30am followed by a Light Luncheon at 12.15pm in the Memorial Hall. Invitations will follow

early in the New Year. If you are a 'new' past parent, or would like to simply touch base with the College again, please contact me any time.

[Eannedalton@aapt.net.au](mailto:Eannedalton@aapt.net.au)

P (02) 9922 8108

We would love to hear from you.

May we take this opportunity to wish you all a joyous Christmas and a peaceful New Year in the real hope that you may share these blessings with those you love wherever they may be.

With love and respect for Riverview,

**ANNE DALTON  
PRESIDENT**



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## Parents and Friends' Association

# A Connected Community

**We have strived this year to build on what is already a vibrant parent community, as well as in partnership with the College, to make the whole college community feel more connected.**

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The P&F's main focus for 2016 has been to create a connected community by providing opportunities for the Riverview Family to gather socially and as a faith community. We have strived this year to build on what is already a vibrant parent community, as well as in partnership with the College, to make the whole college community feel more connected.

Social events began with the first day of school Mass and Morning tea. We also hosted our annual Charity morning tea with a record attendance of over 200. Record numbers attending brought a record donation to the National Breast Cancer Foundation of \$19,200.

Our Major gala event, RioView, gained unprecedented support resulting in the event selling out at lightning speed. A record attendance of 564 created a night to remember and a testament to the strong community ties we have within the college. We were thrilled to raise \$150,000 through ticket sales, silent auctions & pledges for the Bursary Foundation.

We also hosted the Annual City/Country mothers luncheon late in Term 2. We had another sold out event with around 326 mothers descending upon Roseville Golf Club. With special City & Country guest

speakers keeping the room in stitches, we all felt privileged and proud to be part of a schooling community such as Riverview.

In keeping with promoting a connected community, we launched the Riverview B&B. With many country mothers making the journey to Riverview for the lunch and the infamous Riverview vs Joeys rugby game, some families offered their hearts and homes to a country mother. Their generosity and hospitality is a true reflection of Riverview community spirit.

We have also encouraged greater faith participation by inviting specific Year groups to participate in monthly masses held in Arrupe & Dalton Chapels.

All these events are just a highlight of how we have approached this year to create a connected community. The Year Co-ordinators have been instrumental in creating events and opportunities at the Year level, making Riverview a smaller and more inclusive community.

Aside from social outings, Year groups also take responsibility for the numerous community focused events held at the college, for example, The Gold Cup, Winter Canteen, The Indian Bazaar (with all funds going to the Jesuit Missions), The Blue & White Ball pack up and the Valette



Preparation and serving at the dinner. Our parent body are extremely generous not only with their time but also with their creative talents and baking skills.

We are delighted that our efforts in creating a connected community have also produced a substantial donation to the Bursary Foundation and the College this year.

- / \$190,000 to the College Bursary
- / \$10,000 to the College for the ongoing Family Counselling initiative

A significant donation of \$200,000 is the result of many working towards a common goal. The gift of a Riverview education has the ability to not only change the lives of young boys, but also their families. If our efforts have a positive influence on them, then we can deem it to be a success.

The Executive Committee, alongside the hardworking Year, House and Class parents who all work together for the simple purpose of creating a close and connected Riverview family, deserve tremendous thanks for their commitment, dedication and hard work throughout 2016. This result would not be possible without their support and hard work.

**CHERYL LEOTTA**



# Saint Ignatius' College RIVERVIEW

## Roadshow 2017



<b>WED-THU</b> 29-30 Mar	<b>1</b> ICPA Bourke
<b>FRIDAY</b> 31 Mar	<b>2</b> Riverview in Nyngan information session and Dinner
<b>FRI-SAT</b> 5-6 May	<b>3</b> Goondiwindi Boarding Expo
<b>FRI-SAT</b> 19-20 May	<b>4</b> Dubbo Boarding Expo
<b>SATURDAY</b> 20 May	<b>4</b> Riverview in Dubbo Dinner
<b>SUNDAY</b> 21 May	<b>5</b> Riverview in Warren Lunch
<b>MONDAY</b> 22 May	<b>6</b> Orange information session
<b>TUESDAY</b> 23 May	<b>7</b> Forbes information session
<b>WEDNESDAY</b> 24 May	<b>8</b> Cowra information session
<b>THURSDAY</b> 25 May	<b>9</b> Young information session
<b>FRIDAY</b> 26 May	<b>10</b> Riverview in Tumut information session and Collac Dinner
<b>FRIDAY</b> 2 Jun	<b>11</b> Coffs Harbour Pop Up Expo
<b>FRI-SAT</b> 14-15 Jul	<b>12</b> Mudgee Field Day
<b>SATURDAY</b> 15 Jul	<b>12</b> Riverview in Mudgee Dinner
<b>FRI-SAT</b> 28-29 Jul	<b>13</b> Tamworth Boarding Expo
<b>FRI OR SAT</b> 28-29 Jul	<b>13</b> Riverview in Tamworth Dinner
<b>TUE-THU</b> 22-24 Aug	<b>14</b> Aq-Quip Gunnedah
<b>SATURDAY</b> 26 Aug	<b>15</b> Riverview in Newcastle information session and Dinner
30 Oct - 9 Nov	Hong Kong, Singapore and Shanghai
TBA	<b>16</b> Riverview in Melbourne

For more information please go to  
[www.riverview.nsw.edu.au/news-events/#news-and-events](http://www.riverview.nsw.edu.au/news-events/#news-and-events)



## Reunions

# The Loyola Association



The Loyola Association honours the family name of the Jesuit Founder, Saint Ignatius of Loyola and each year friends of the College whose husbands had passed away; many being wives of old boys, are invited to the Loyola Mass and lunch. It is an opportunity for us to thank and acknowledge these women as special to the Riverview family.

Last Thursday 20 October, 40 guests attended Mass in the Dalton Chapel followed by lunch in Memorial Hall. Volunteers from Ignatian choir (years 7 – 11) lead by Mrs Christine Moriarty, sang at Mass and Sam Rigney (year 11) performed for our guests at lunch. A number of year 10 students were present at lunch, all showing such maturity and graciousness

in hosting their table. All of these students contributed to making the day a very special one for our guests.

**CHRISTINE ZIMBULIS, ALUMNI  
& SPECIAL EVENTS MANAGER**

## 2017 Events

DATE	EVENT	LOCATION
<b>Wednesday 15 March</b>	Class of 1957 60 year reunion Mass and Lunch	Dalton Chapel/Parlour
<b>Monday 29 May</b>	OIU Golf Day	Pymble Golf Club
<b>Thursday 25 May</b>	Nostalgia Mass & Lunch for the class of 1936 – 1966	Dalton Chapel/Ramsay Hall
<b>Saturday 7 October</b>	Class of 1955 – 1958 Reunion Mass and Lunch	Boathouse
<b>Monday 9 October</b>	OIU vs Joeys OBU	Pymble Golf Club
<b>Thursday 19 October</b>	Loyola Mass and Lunch	Dalton Chapel/Memorial Hall
<b>Friday 15 September</b>	Class of 1967 50 Year Reunion Mass and Lunch	Dalton Chapel/Cova Cottage
<b>Sunday 17 September</b>	Class of 1967 50 year reunion family BBQ*	Fr Mac and First Field

\*For further details, contact Bill Quinn  
[billquinn9@bigpond.com](mailto:billquinn9@bigpond.com)

1972 Reunion is being organised by Andrew Maclurcan, please contact him on [amaclurcan@bigpond.com](mailto:amaclurcan@bigpond.com) for more details.

For any assistance with your 2017 reunions please contact:

**Christine Zimbulis, Alumni & Special Events Manager**  
E: [cszimbulis@riverview.nsw.edu.au](mailto:cszimbulis@riverview.nsw.edu.au)  
P: 02 9882 8595

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## Family Celebrations

### Weddings 2016

#### JANUARY

Hugh Twomey (OR2001) and Vanessa Christie

#### FEBRUARY

Philippe Dei (OR2006) and Clare Richards

#### MARCH

Ben Schindler (OR2003) and Lauren Smith

Ben Tregoning (OR2000) and Annelise Cleary

#### APRIL

Richard Higgins (OR2000) and Anna Skellon

Nicholas Andrijic (OR96) and Marijana Briel

James Falzon (OR2000) and Keely Simpson

Mark Fonseka (OR2005) and Abirami Jatheerdran

David Gordon (OR2006) and Samantha Trieu

Matthew Martin (OR2006) and Katherine Watt

#### MAY

Stuart Robertson (OR2005) and Caroline Taylor

Alexander Ng (OR2008) and Mrithula Shanker

Tryon Bicknell (OR2006) and Claudia Liegl

#### JULY

Rohan Gett (OR89) and Rachael Knoblanche

#### SEPTEMBER

Timothy Whybourne (OR2003) and Anna Black

#### OCTOBER

Robert Heyer (OR2007) and Carly Graham

Daniel Green (OR2006) and Shirley Greathead

#### NOVEMBER

Daniel Aquilina (OR2003) and Elysia Mcmillan

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### Baptisms 2016

#### JANUARY

**Anthony** son of Christine and Thomas Clark (OR94)

**Charles** son of Natalie and Andrew Lukas (OR97)

**Gisele** daughter of Tarli and Michael Santo (OR 2000)

#### FEBRUARY

**Edward** son of Ailsa and Hamish Hosking

**Lara** daughter of Marcela and Richard Bailey (OR92)

**Philippa** and **Georgina** daughters of Leisa and Aaron Grant

**Harvey** son of Nathalie and Michael Zaia (Staff)

#### MARCH

**Charles** son of Rachel and Dominic Hogan (OR2003)

**Thomas** son of Natasha and Anthony Reilly (Staff)

**Alric** son of Alice and Eric Luk

**William** son of Claudia and David Walker (OR2002)

**Zach** son of Fiona and Paul Haycraft (OR98)

**Bonnie** daughter of Ailsa and Hamish Hosking

#### APRIL

**Olive** daughter of Caddie and Graeme Gibson (Staff)

#### MAY

**Grace** daughter of Erin and Simon Nesbitt (OR2000)

**Elizabeth** daughter of Emma and Timothy Knapp (OR2000)

#### JUNE

**Daniel** son of Alissa and Thomas Malone (OR97)

#### AUGUST

**Lucas** and **Olivia** son and daughter of Bianca and Robert Zaaour (OR99)

**Theodore** son of Bonnie and Oliver Ryan (OR2002)

**Lachlan** son of Leslie and Michael Ellis

**Tommy PJ** son of Petrea and Nicholas Bedford

#### SEPTEMBER

**Brayden** son of Katelyn and Joshua Morris (Staff)

**Iris** daughter of Emily and Samuel Manion (OR97)

#### OCTOBER

**Samuel** son of Prudence and Christopher Lovejoy (OR90)

**Edward** son of Lucinda and Paul Langtry (OR98)

**Harriet** and **Matilda** daughters of Amy and Aaron Hickey

**Zoey** and **Mazy** daughters of Cassandra and Matthew Nott (OR97)

**Edward** son of Elizabeth and Benjamin Stack (OR97)

**Francesca** daughter of Nora and Marcus Fazzolari (OR2000)

**Xavier** son of Laura and Sebastian Ugarte (OR95)

**Larry William** son of Nadja and Kevin Lynch (OR91)

#### NOVEMBER

**Juliette** daughter of Anne and Andrew Cheney (Staff)

**Archie Brendan** son of Natasha and Brendan Allen (OR97)

**Ella Millie** daughter of Katrin and Thomas Hughes (OR99)

**Thomas Morton** son of Fiona and Timothy Brewer (OR94)

#### DECEMBER

**Oliver Charles** son of Anne David and Nesbitt

**Thomas Geoffrey** son of Jacqueline and Brian Shanahan (OR87)



# Transitions 2016

## WELCOME TO NEW STAFF SEMESTER 2, 2016

Eugenie Houghton	Accounts Payable
Alyce Muldoon	Coordinator of Office Administration for the Ignatian Centre
Daniel Lane	GAP Student
Evan McDermott	GAP Student
James McKeown	GAP Student
Matthew Murchan	GAP Student
Jack Scaffardi	GAP Student
Cian Galvin	GAP Student
Troy Martin	Sports Centre Sup/Comp Co-ordinator
Luke Fisher	Teacher - Religious Education
Daniel O'Brien	Property Maintenance Administrative Assistant

## FAREWELL & THANKS

Jacqueline McCallum	Teachers Aide (2014 - 2016)
Emily Nagel	Stage 3 Classroom Teacher (2016)
Audrey Bannantyne	Admin Asst-Facilities Manager (2016)
Jack Savage	GAP Student (2016)
Pratheepan Kumarasamy	Strength & Condition - Morning (2007 - 2016)
Malarndirri McCarthy	SAsst to Indig Student Coord (2013 - 2016)
Corinne Akhurst	Assist - Director Rel Form (2012 - 2016)
Emma Whiteman	Head of ICT Database Administrator (1999 - 2016)

### PETER CHARLES JOSEPH

As a community volunteer and advocate Peter has chosen to address our most pressing needs.

Peter was at the vanguard in 2002 when the treatment of mental illness undertook a profoundly positive change with the establishment of the Black Dog Institute. Peter was also the inaugural Chairman of the Saint Ignatius' Riverview College Council. Peter was awarded a Member of the

Order of Australia in the 2010 Australia Day Awards – for his service to the community. Previously he had received an Order of Australia medal and a Centenary Medal. We pay respect to Peter Joseph's service in the community and his role as a business leader. In particular to recognise his outstanding contribution and commitment to the area of mental health and to the many areas of need benefiting from his great and gifted leadership.



## Requiescant in Pace

### Ian Lees (OR51)

Died on 26 June 2016.

### Francis Clifford (Frank) Harding (OR51)

Died on 9 July 2016.

### Brian Gallagher (OR52)

Died on 10 July 2016.

### John Stuart (Stu) Baalman (OR50)

Died on 26 July 2016.

### Colin McPhee (OR43)

Died on 3 August 2016.

### Graham Connolly (OR52)

Died on 26 August 2016.

### Fr John Cowburn SJ (OR43)

Died on 6 September 2016.

### Greg Lenehan (OR73)

Died on 12 September 2016.

### Chris Taylor (OR66)

Died on 14 September 2016.

### Paul Carew (OR52)

Died on 27 September 2016.

### Jim Parnell (OR43)

Died on 5 October 2016.

### Fr Raymond Armstrong (OR45)

Died on 5 November 2016.

### Ashley Don (OR77)

Died on 20 November 2016.

### Fr Peter Quin, SJ

(Former Headmaster 1974 – 1981)

Died on 22 November 2016.



# Saint Ignatius' College

## RIVERVIEW

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### Ignatian December 2016 Edition

VOL 26

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T +61 2 9882 8222

Tambourine Bay Road , Lane Cove NSW 2066

[stignatius@riverview.nsw.edu.au](mailto:stignatius@riverview.nsw.edu.au)

[riverview.nsw.edu.au](http://riverview.nsw.edu.au)