

**"An Outstanding
School"**

OFSTED 2015, 2010 & 2007



**Cheam High
Sixth Form**

PROSPECTUS 2024



**CHEAM
HIGH SCHOOL**



Our aims

Our aim is the pursuit of excellence for all. We strive for the development of individual potential in a stimulating and inspiring school that is at the heart of the local community.

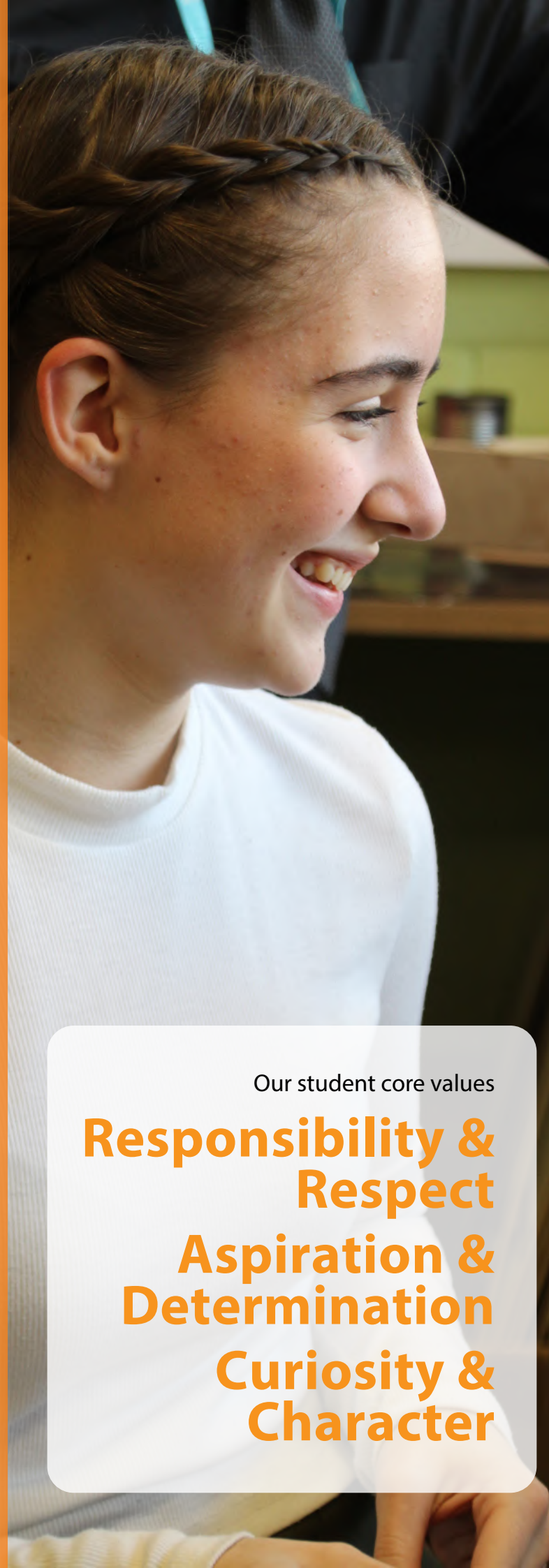
Cheam High School aims to create a welcoming and exciting learning environment where we:

- Provide a rich, diverse and challenging education through excellent and innovative teaching and learning
- Celebrate success, promote a 'can do' attitude and inspire each student to achieve their best
- Support personal development, social responsibility and a sense of self-worth
- Develop the attitudes and skills that support a healthy and fulfilled life together with the confidence for a lifetime of learning
- Work as partners in learning with students, parents/ carers and the community
- Provide a safe, supportive and well-ordered environment where students and staff are happy and confident as they aspire to achieve.

Cheam High Sixth Form values each unique individual, offering suitable courses to meet the needs of these individuals.

We aim to create an environment that allows all students to reach their full potential. We expect students to dress smartly, be on time and be well behaved.

We want our students to value their education and be good citizens, making the most of all available opportunities at Cheam High School.



Our student core values

**Responsibility &
Respect
Aspiration &
Determination
Curiosity &
Character**

Welcome

to Cheam High Sixth Form

We are incredibly proud of our Sixth Form.

We strongly believe that our students thrive in an environment that is challenging, supportive and fun, as well as offering the necessary monitoring to ensure that students have all the skills and support to achieve their potential.

With around 500 students we believe that we provide an incredibly flexible and large curriculum with high standards, high achievement and innovative learning together with a caring, family community that ensures students enjoy coming here.

We very much look forward to receiving your application and welcoming you to Cheam High Sixth Form in September 2024.



Mr Brewis
ASSISTANT HEADTEACHER;
POST 16



Mrs Pridding
DEPUTY HEAD
OF SIXTH FORM

Your Sixth Form team



Miss Bishop
YEAR 12 LEADER



Miss Costard
YEAR 13 LEADER



Ms Westbrook
YEAR MANAGER



Miss Irvine
SIXTH FORM SUPPORT
OFFICER



Mrs Collins
SIXTH FORM
ADMINISTRATOR



Mrs Harvey
POST 16 MENTOR



Ms Surender
POST 16 MENTOR



Mr Lee
POST 16 MENTOR



Mrs Selves
POST 16 MENTOR



Ms Kita
POST 16 MENTOR

Admission information

Admission to the Sixth Form

Candidates for the Sixth Form may be in Year 11 at Cheam High School or attending other schools. For acceptance into the Sixth Form and onto a particular course, candidates would be expected to meet the minimum requirements for the course. For some courses, there is a limit to the number of students that can be accepted. In these instances, alternative course options that have available places will be offered.

INTERNAL CANDIDATES

Cheam High School students must notify the school during Year 11 if they wish to stay on at Sixth Form by completing an application form by the deadline date.

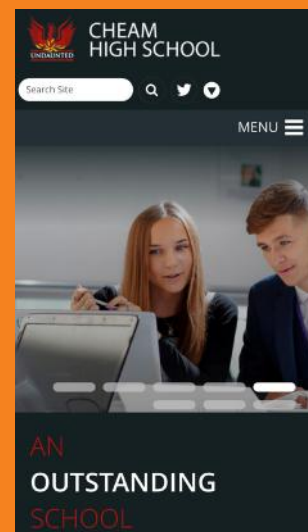
EXTERNAL CANDIDATES

Applications from external candidates are considered on receipt of the completed application form by the deadline date. A reference from their previous school including predicted grades would be sought to provide information on the suitability of their chosen courses.

Closing date for applications is
**Friday 9th
February 2024**

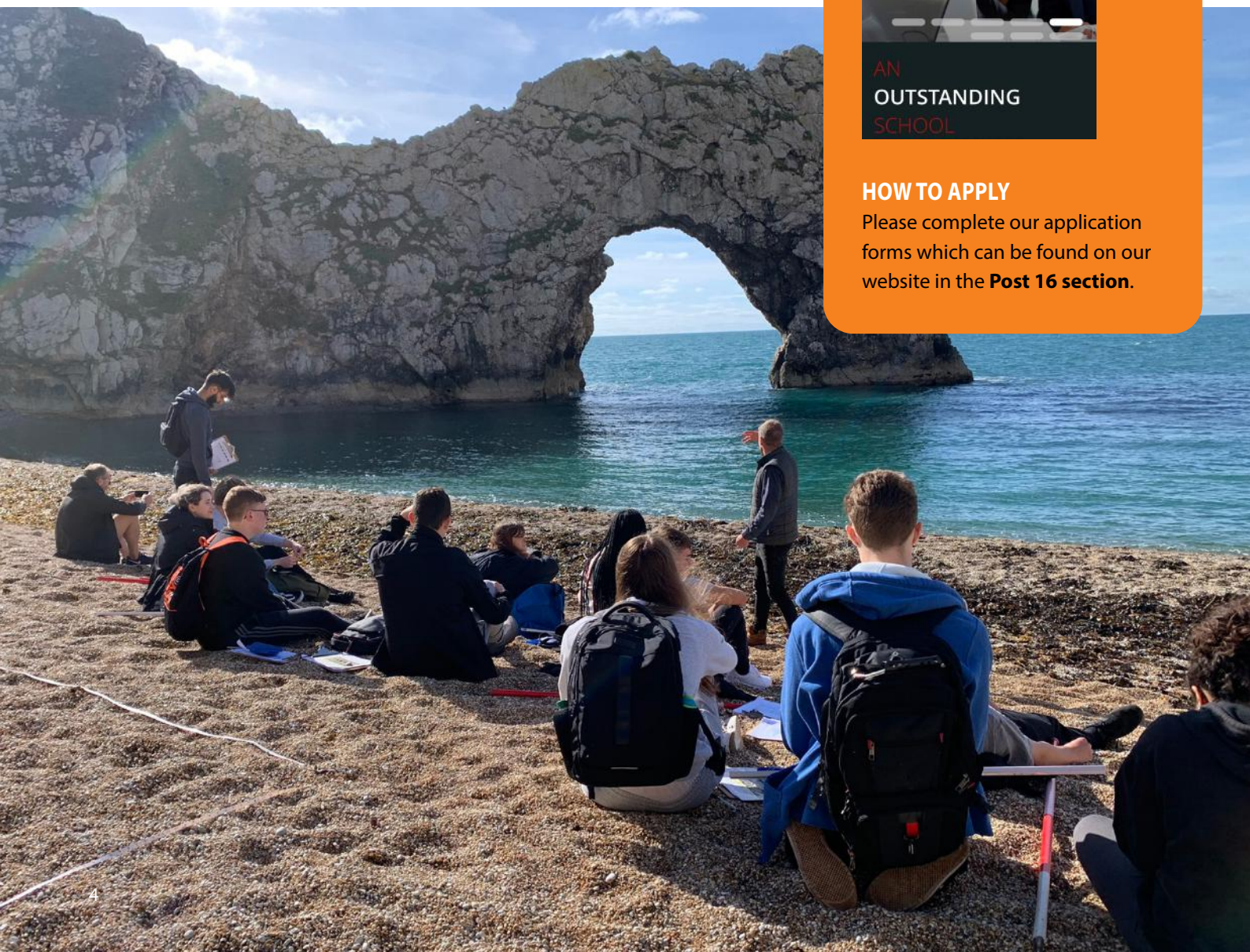
OUR WEBSITE

For further information please check out our website at www.cheam.sutton.sch.uk



HOW TO APPLY

Please complete our application forms which can be found on our website in the **Post 16 section**.



Exam results information

Exam Results 2023

We are very proud of our students who work very hard from a range of academic starting points. They make very good progress over their time in the Sixth Form and their results reflect this. The school offers both traditional academic A Level courses in 28 subjects as well as Vocational Level 3 courses in 14 different areas. Students are able to take either all A Level courses, all vocational courses or a combination of both.

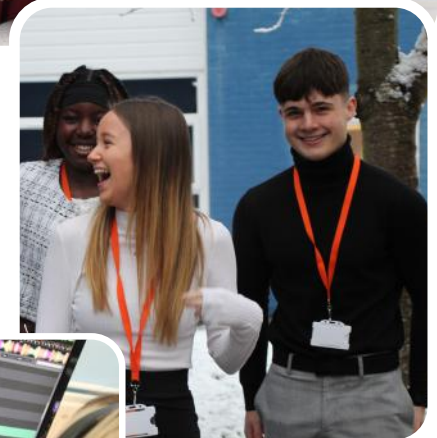
Results in 2023 were very strong once again, following a successful year in 2022. Highlights include:

- 11% of entries graded at the highest possible ie A* or Distinction*
- 30% of entries graded at the top grades ie A or A*; Distinction or Distinction*
- 61% of entries graded at B grade or higher (A Level) or Merit or higher (Vocational)
- Pass rates exceeding national averages at A Level and Vocational Level 3

SUBJECT ACHIEVEMENTS

There are many excellent subject achievements and the table below indicates these outcomes with top grades achieved across the range of curriculum areas.

Curriculum Area	A or A* or equivalent
Arts	16
Business	17
English / Humanities	62
ICT	17
Languages	16
Mathematics	27
PE / Sport	18
Science	22



“Results in 2023 were very strong once again following a successful year in 2022.”

What our students say...

Here at Cheam, we are provided with numerous opportunities to learn, socialise and interact with teachers. The guidance we receive from teachers, learning mentors and the Sixth Form Team helps us to achieve our best on our journey through Sixth Form.

All of the facilities and learning zones are extremely beneficial and suitable to the demands of our education. Alongside support with our studies, there is also always someone there if you want to talk, whether it's about schoolwork or something personal. Cheam High also aims to make the Sixth Form as exciting as possible by holding events such as 'I'm a Sixth Former, get me out of here!'

Cheam welcomes all students with open arms and we are excited to meet the new students of 2024.

MAX, YEAR 13



"Cheam Sixth Form has given me so many opportunities and preparation for the future. Whether it be the support provided with my personal statement or recommendations to different universities, I am always encouraged to be the best I can be. The year team are all extremely down to earth which makes them approachable so I never hesitate to ask for help when I need it."

DANIEL, YEAR 12



"The beginning of Sixth Form can be a challenge with all the new room changes, teachers and people. The amount of support that is available and that has been given has been incredible. All of the teachers and year team are very supportive, understanding and are always available when you need help."

ALEESHA, YEAR 13



"Starting out in Year 13, it has been difficult as you have a larger workload and big decisions to make. However, there is so much support available. All members of the Sixth Form management team are very supportive and kind."

ANDRIANA, YEAR 12



"Being part of Cheam High Sixth Form is a wonderful experience. We are supported by our teachers, tutors and the year team to try our best and to never give up. Through amazing experiences, Cheam High has increased my confidence to always aim for success."

MARIAM, YEAR 13



"The Sixth Form Team have provided tremendous support, especially in helping us to make our post-sixth form decisions."

ALLISON, YEAR 13



"As an English as Second Language learner and a migrant, writing essays might seem challenging but with the brilliant help and support from the teachers, I was able to learn well and I do find this subject fascinating as part of understanding the culture"

PETER, YEAR 12



"Sixth Form is a great way to make friends and socialise. Everyone is friendly and welcoming to each other and there are a mixture of students who went to Cheam in lower school as well as external students."

*Cheam
welcomes
all students
with open
arms*





Challenge: Pick an exotic fruit of your choice and propose a garment to contain it. You could be allowed to create the garment to contain it.

Item	Material	Color	Texture	Shape	Size	Weight	Volume	Temperature	Humidity	Light	Sound	Smell	Taste	Touch	Other
Apple	Red	Smooth	Round	Medium	150g	100cm ³	20°C	65%	Indoor	Soft	Sweet	Crisp	Crunchy	Smooth	
Dragon Fruit	Pink	Bumpy	Oval	Large	1000g	1000cm ³	25°C	80%	Indoor	Bumpy	Sweet	Juicy	Slimy	Bumpy	
Star Fruit	Yellow	Smooth	Star-shaped	Small	50g	50cm ³	20°C	65%	Indoor	Smooth	Sweet	Crisp	Crisp	Smooth	

Challenge: Pick an exotic fruit of your choice and propose a garment to contain it. You could be allowed to create the garment to contain it.

Student Leadership Team

HEAD STUDENT



"Hi I'm Sanjay and my role as one of the Head Students is being a role model to others in the Sixth Form. I give a number of speeches and talks at open evenings to give lower school students an idea of what it is like as a Cheam High Sixth Former within this "outstanding" school. I am also the person you can come to for any advice or questions if you have any concerns. In addition, I help around the school working on events such as the Carol service."

DEPUTY HEAD STUDENT



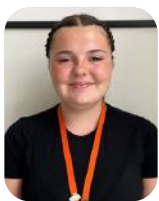
"Hello I'm Rishika and my role of Deputy Head Student is to be part of the Student Leadership Team. I aid the Head Students by sharing ideas, participating in events and producing speeches. My role is to help the whole school community by being involved in lower school and Sixth Form open evenings and represent the Sixth Form Team. If you have any suggestions as to how we can improve the Sixth Form you can always come and speak to me."

DEPUTY HEAD STUDENT



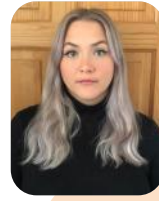
"Hello, my name is Ayman, and I'm one of the Deputy Head Students. My role is to be an ambassador for the school and a role model to students, as well as filling in for Sanjay, whenever needed. My favourite part of the job is taking on suggestions from students, which this year, have included more male mental health awareness at school and some incredible charity ideas. I trust that you will enjoy your time studying at Cheam High School. Please feel free to reach out to me for support if there is anything you need, I will be happy to help!"

CHARITY AMBASSADOR



"Hello, I am Anna and I am the Charity Ambassador for Cheam High Sixth Form. I oversee the charity events and also come up with ideas in order to be able to raise money for our charity. Each year as a Sixth Form we pick a different charity to raise money for. This year our charity is Survivors of Bereavement by Suicide (SoBS). This is a charity which is particularly close with some students and staff within the Sixth Form. This is an amazing charity which helps individuals who have lost someone to suicide across the UK. We know that the work which they do makes such a difference in people's lives which is why we think that it is vital that we help to raise money for this charity. Everyone within the Sixth Form has an opportunity to suggest charity events and help us to raise money."

ENVIRONMENT AMBASSADOR



"Hello, my name is Lily-Beth and I am the Environment Ambassador here at Cheam High. As part of the Sixth Form Leadership Team, I work with members of leadership across the school to come up with ways to make the school more eco-friendly. We have an eco-committee that has been working hard to plant small gardens around the school which grow wildflowers and even vegetables to be used in our canteens. Additionally, we have painted a mural on one building with carbon dioxide-absorbing paint and have adopted several other methods across the school to mitigate our carbon footprint. At every open evening, we run an eco-stall where we help to educate others on ways to be more environmentally friendly, while also providing resources to help people do so. My aim as Environment Ambassador is to continue to help introduce methods alongside school leadership members to make Cheam High as eco-friendly as possible."

STEM AMBASSADOR



"I am Arani and I am the STEM Ambassador. STEM is a great opportunity to inspire others about Science, Technology, Engineering and Maths. I learnt how to transfer and apply my skills across various subjects and showcase scientific discipline. There is a STEM club that runs across all year groups where we work together to challenge ourselves and encourage others to do so too. As the world is becoming more inclusive and diverse, we can encourage more young girls to pursue their passion in this field."

EAL AMBASSADORS



"As EAL ambassadors (Thalia & Natalia), we know just how difficult it is to adapt and ultimately embrace new environments, whether it be in a different country or school. Our goal within Cheam High School is to encourage, and be there to support external students from any background or culture from around the world. We aim to not only aid external students in feeling comfortable, but most importantly encourage them to live their life to the fullest and strive within their school environment and everyday life."

**OUR STUDENT LEADERSHIP TEAM
CONTINUES ON PAGES 10-11 >**

Working with you

We believe that the extra freedom and additional responsibility that Sixth Form students receive requires supervision from us and also importantly from parents/carers. It is about finding a balance between the commitments of school work, extra curricular activities and a social life. With this in mind we believe communication between home and school is vital. Parents/carers will receive reports each academic year as well as opportunities to meet school staff to discuss progress and targets.

Pastoral Support

Year 12 Sixth Form students are divided into approximately 15 tutor groups for daily registration. These groups are a mixture of internal and external students with a spread of abilities and interests. Tutor time is very important as the tutor will monitor students' attendance, progress and general well-being in school. Ultimately the tutors write

references to support university and job applications so it is imperative that students attend and contribute.

We also have a very experienced Pastoral Support Team whose responsibility it is to ensure students are looked after during their time with us. We have access to a School Nurse and Support Workers to whom we can refer students if necessary.

We have an open door policy in the Sixth Form where students are welcome to pop in at any time to talk to us. The team are committed to ensuring students achieve and make the most of every opportunity they are given.

The Sixth Form also have a number of contacts with external companies who offer wellbeing services specifically to our students. We focus on mental health and equip students with information needed to reach out, ensuring they are supported.



SAFEGUARDING

Ms Westbrook is the Year Manager, located in the Sixth Form Office, and is the Designated Safeguarding Lead. Her role consists of supporting students and liaising with teachers and parents/carers to ensure each student is supported and valued as an individual.

WELLBEING AMBASSADOR



"I am Keira, the wellbeing ambassador for Cheam High Sixth Form. The Sixth Form is very supportive of students' mental well-being both internally and externally through companies such as Kooth. Mental wellbeing support is promoted throughout the school community through assemblies, tutor presentations and posters around the school. We often have external people talking in assembly on serious topics such as knife crime and drug safety and our charity of the year, which is Survivors of Bereavement by Suicide who we raise money for. As I am part of the Student Leadership Team, the school community can come to me with ideas for wellbeing improvement ideas which I can then put forward."



Education Bursary Scheme

The Cheam High School Sixth Form Bursary Fund is designed to help and support any student who faces financial barriers to participation in education and training. Further details and information on eligibility and applying for this scheme can be obtained from the school website: www.cheam.sutton.sch.uk/230/welcome-to-the-sixth-form.

Tutor Time

It is compulsory that students attend tutor time every morning between 8.30am – 9.00am. During tutor time, we cover a range of topics within the tutor programme from PSHE to progression. Students can discuss a range of topics and issues and take part in the weekly quiz. Tutor time is crucial to building strong relationships with peers and staff.

Workshops

Within the Sixth Form we run a number of workshops for students, focusing on important topics including drug and alcohol awareness, knife crime and relationships. These are all organised by external companies in order to provide students with a clear understanding and awareness of these issues.

Black Lives Matter

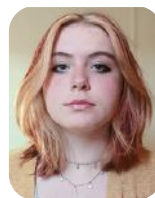
The Black Lives Matter committee is an opportunity for students to share their thoughts on how the school can go further in its commitment to equality. The group regularly collaborates with the LIFE department on how they can encourage acceptance and respect towards those of all backgrounds.

Pride Club

Cheam High Pride Club is a group of allies and people in the LGBTQ+ community, open and accepting to everyone who wants to attend. Each week we find new ways to celebrate the people that history has often forgotten, making posters of famous artists and authors, doing kahoot quizzes and working together between year groups to have fun and feel safe. We don't forget the rewards either! Different things take place each week, open to everyone, and we encourage people to come and open their minds, enjoy some cake, some juice and learn about the dazzling and fabulous world of the LGBTQ+ community.



EQUALITY & INCLUSION AMBASSADOR



My name is Henry and I am the Equality and Inclusion Ambassador. A crucial part of my role is ensuring that all members of the Sixth Form are treated fairly and with respect, regardless of their cultural or class background. We have a highly diverse range of students in our school and it is important to create a welcoming environment for everyone. Across the school, we have many young equality ambassadors collaborating in order to achieve this; there are also several meetings among the Pride Club, where students can get involved in activities and challenges themed around LGBTQ+ icons and events, discussions regarding the community, or simply have an enjoyable time with their friends.

It is about finding a balance between the commitments of school work, extra curricular activities and a social life.

Support and facilities

Study/Duo Zones and Learning Mentors

We are very fortunate to have dedicated Learning Mentors available all day in the Study/Duo Zones to work with students on either a 1:1 basis or in small groups. The Learning Mentors also support EAL and SEN students. We want you to succeed and will do all we can to keep you supported throughout your time here. Sixth Form students have exclusive use of the Sixth Form Study and Duo Zones.

These zones can be used for private study before, during and after the school day. Both areas are fully equipped as a learning resource centre, with access to laptops and other ICT facilities. They are both wifi connected and students are expected to work silently in the Study Zone but may work in pairs in the Duo Zone.

If you feel as though you would benefit from a Learning Mentor you can request this during enrolment. Alternatively, we are available throughout the year so please come and find us in the Duo and Study Zones.

Social Zone and Other Facilities

In addition to our study facilities we also provide Sixth Form students with their own social area with 'The Hot Spot Café' serving hot and cold food throughout the day. Large covered outdoor patio areas allow students to sit and enjoy their free time or work in groups. The Social Zone also has television and wifi access and there are table tennis tables and table football outside. It is the hub of social life at break and lunch times.

Sixth Form students can also use the school's fitness suite every evening for a small joining fee each term. The suite is fully equipped with rowing machines, treadmills, weights and cross trainers. A qualified gym instructor is present at every session to offer advice and tips on the best training methods.

We also offer a Sixth Form Art/Photography suite allowing students to work on their portfolios using the latest computer technology during any of their study periods. Students can also access a purpose built music studio and music practice rooms.



MAGT

More Able, Gifted and Talented

At Cheam High Sixth Form we recognise that our More Able, Gifted and Talented (MAGT) students need access to a broad, balanced and challenging curriculum. We aim to give them the very best opportunities in order for them to fulfil their potential. Mrs Watson is responsible for the further development of our MAGT students.

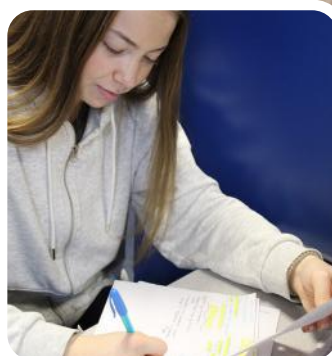
We have a number of ways in which we identify our MAGT students. Each year students in Year 12 will be identified by looking at the top 5% of the cohort in terms of GCSE point scores. These students are recognised as the more able students for the cohort across all their subjects and are able to access the full MAGT programme. For the current academic year we identify these students with a 7.5 average GCSE points score or above from their best eight full GCSEs.

Also, the departments are able to recognise students who are demonstrating higher ability within their specific subject. As a result, these students will have access to a more challenging programme within

the department and benefit from being stretched within an area of high ability.

In the Autumn Term, if your child is identified as MAGT across all their subjects, you will receive a letter informing you of this. If they are identified as MAGT within the department this will be communicated directly to the student during data collections.

For further information about our MAGT Programme please speak to a member of the Sixth Form Team.



We want you to succeed and will do all we can to keep you supported throughout your time here

Expectations

The Dress Code

We are very proud of our Sixth Form students and expect them to act as role models for the lower school. Our dress code is designed to promote a positive and respectable image of the school. It allows freedom whilst ensuring that everyone is smart. Students are also issued with a cashless card and lanyard which they must wear at all times; this card also allows movement in and out of school.

Students should wear smart trousers/skirt/dress, collared shirt/smart top, jumper or cardigan and smart black shoes (Vans/canvas shoes may be worn if all black).

Post 16 Course Enrolment and Continuation (CEC) Policy

Students' attitude to work, performance and attendance are monitored regularly by subject teachers and the Year Team. Students who repeatedly fail to meet our expectations and raise a concern will be placed on the CEC policy. Students placed on this policy will be given extra support through subject department clinics and support from a Learning Mentor to help them reach the required level in their subjects.

This is a three tiered system which can result in a student being removed from a subject and alternative courses discussed. Full details of this policy can be found in the Sixth Form area on the school website.

Behaviour Policy Information

The school has high expectations for student behaviour and a clear policy which states:

- the expectation of behaviour for students
- the ways in which the school supports and develops good behaviour
- the steps that parents/carers can take to support their child's progress in the school.

A full copy of the policy is available from the school or on the school's website.

The Student Learning Agreement, indicating expectations of behaviour, is available on the school website and in the Welcome booklet.

Attendance

We want students who are committed to their studies and want to achieve. We believe that all students are only able to achieve their potential if they attend school regularly and punctually. We expect students to aim for 100% attendance and punctuality. Registration at 8.30am is compulsory for all Sixth Form students.

Parents/Carers will be contacted each day if a student fails to attend registration. Students failing to meet attendance targets will be placed on the Sixth Form CEC Policy. Individuals and tutor groups are regularly rewarded for excellent attendance.

Our student core values

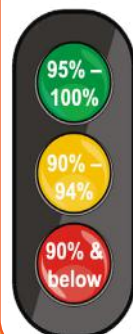
**Responsibility &
Respect**
**Aspiration &
Determination**
**Curiosity &
Character**



Year 12 Sixth Form Day

TIME	ACTIVITY
8.30 – 9.00am	Registration/Assembly
9.00 – 10.00am	Period 1
10.00 – 10.20am	Morning Break
10.20 – 11.20am	Period 2
11.20am – 12.20pm	Period 3
12.20pm – 1.00pm	Lunch
1.00pm - 2.00pm	Period 4
2.00pm - 3.00pm	Period 5
3.00pm – 4pm	Period 6

Attendance



This is brilliant
 Keep up the good work!
 This will be recognised and rewarded.

Improvement needed
 You will be monitored by your tutor.

Action will be taken
 Meeting with Ms Westbrook and a letter will be sent home. You will also be put onto the CEC Stage 1, depending on your reasons/circumstances for absence.

Enrichment

Rewards

We acknowledge the achievements of students both in their studies and in extra curricular activities. The formal reward system is as follows:

KOOL KATS

Students are nominated by staff for weekly Kool Kat rewards and receive prizes in assembly.

SUBJECT AWARDS

At the end of every term, each subject nominates 'Students of the Term/Year'. These students receive a certificate and tutor points.

COMMUNITY CUP

Points are collected through a variety of activities which can include raising money for charity, good deeds, Kool Kats and attendance. The tutor group with the most points at the end of the year wins the Community Cup and a day out during the summer term.

STUDENT OF THE WEEK

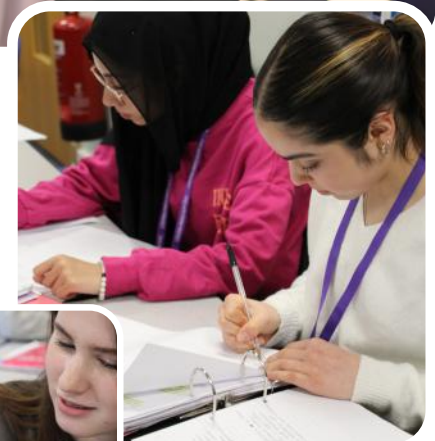
This is awarded to students who do something positive for the school community. Winners so far include students who have found lost wallets and a student who helped an ill student get home safely. The winner has their name shown in assembly and receives Community Cup points.

Prefects

Prefects make a valuable contribution to the school community, taking on important leadership roles, assisting staff, liaising with students and visitors as well as acting as excellent role models for their peers and the younger students. Being a Sixth Form Prefect is very rewarding and will also look great on your CV, personal statement and University application.

Prefecting encourages Sixth Form students to use their skills and strengths helping out and assisting younger students in a wide range of activities in the school environment. Volunteering in a variety of different areas can be extremely rewarding for the volunteer but also very beneficial to the students with whom they are working.

Prefects need to complete a minimum of two hours volunteer work per week in school. Prefects will be given a prefect lanyard and will be rewarded with pizza lunches.



Extra curricular

Sports

We are pleased to be able to offer a wide range of competitive and fun sporting activities to all Sixth Formers. These can include: football, netball, cricket, badminton and basketball. In the past we have entered teams into football's Surrey Cup, Sutton Schools Netball Competition and Rugby 7s. Competitions are also run throughout the year which provide more light-hearted activity but are nevertheless fiercely competitive!

Tutor Activities

Various competitions and fund raising events are planned throughout the year for students to earn points for the Community Cup and to raise money for their chosen Sixth Form charity. Competitions include pumpkin carving, the Five Day Challenge and Easter and Christmas decoration making! The tutor group with the most points wins the Community Cup and a day out in the summer term.

Trips

There are numerous trips in the Sixth Form. Recent trips have included an RS trip to Rome, Geography field trips to Swanage, Flatford and Iceland, Invest20/20 Business Trip, The National Apprenticeship Show and a physics trip to CERN. Also Public Services students visit High Ashurst to develop their team building and leadership skills.

Sixth Form Council

The School Council allows students to communicate their views about the Sixth Form and how it can be improved. Meetings are held monthly and any student can attend. This year, for example, the Council have suggested improvements to the Social Zone and voted for the Sixth Form charity.

F1 in Schools

F1 in schools is a worldwide school STEM (science, technology, engineering and mathematics) Competition, in which students design and manufacture a miniature 'car' out of the official F1 Model Block, using CAD/CAM design tools. This is a fantastic opportunity for anyone looking to pursue a STEM career which is recognised by Universities and employers.

Being part of Cheam High Sixth Form is a wonderful experience. We are supported by our teachers, tutors and the year team to try our best and to never give up. Through amazing experiences, Cheam High has increased my confidence to always aim for success.



Next steps

Working with you

We are here to support students every step of the way in making their Next Steps choices. This could be going to University, gaining a job or apprenticeship or taking a gap year. Whatever your preferred option, we have a very experienced team to help you.



MRS PRIDDING

Mrs Pridding is **Deputy Head of Sixth Form** and is responsible for co-ordinating our progression provision. She can help with UCAS (including BMAT, LNAT, Oxbridge), Apprenticeships and Gap Year Advice.



MISS IRVINE

Miss Irvine is the **Sixth Form Support Officer** supporting students with university and apprenticeship applications, helping them prepare for interviews and working with them to create CVs and cover letters.



MISS COSTARD

Miss Costard is **Post 16 Leader for Year 13** and supports progression by leading the UCAS process. Miss Costard also runs the F1 in schools competition and supports students looking for careers within science, technology, engineering and mathematics.



MISS BISHOP

Miss Bishop is **Post 16 Leader for Year 12** and supports progression by leading Unifrog and working with Miss Irvine on apprenticeships. Miss Bishop leads the work experience process, helping students find placements and liaising with companies to support applications.



UCAS

UCAS is the platform used by all students in the UK to apply to university. UCAS will then send the students' completed application to their chosen universities.

We provide comprehensive support for the whole of the UCAS process. All the Sixth Form staff and tutors are highly experienced and can advise students every step of the way. We start UCAS during Year 12 although students are advised to begin researching their courses and universities as soon as they start Sixth Form, if not before. It is vital that students choose the correct A Level courses for their chosen career paths, so research is very important.

See: www.ucas.com

Apprenticeships

We have experienced staff who can advise and guide students through the apprenticeship process. There are a number of levels of apprenticeships however students are encouraged to apply for Level 6 Degree Apprenticeships. These are fantastic opportunities which allows students to experience working full time, earning a wage and coming out with a degree at the end of the three years. This qualification is equivalent to a University degree, but comes with three years work experience and no student debt.

Gap Year

Many students prefer to take a Gap Year before starting university or their career. This can be a great way to spend a year and is looked on favourably by both universities and prospective employers. However, you need to make sure that whatever you choose to do will support your chosen university course or career option. We have many resources available to help you with this decision. We also have speakers in assemblies to talk about these options.

See: www.volunteering.org.uk

Employment

Some students choose to go into full time employment after leaving Sixth Form. This is to give them the opportunity to have experience working within a certain field or area before committing to a degree or apprenticeship. Many students then apply for apprenticeships within the company or apply to go to university for the following year.



MRS FRANCIS & MISS O'BRIEN

Mrs Francis is available in the LRC to help Sixth Form students with work shadowing or work experience. She is the person to contact for Next Steps appointments.

Miss O'Brien is a highly experienced independent advisor who provides information about Further/Higher Education, employment and apprenticeships.

Work Experience

During the Summer Term of Year 12 students take part in Work Experience week. Students liaise with companies and businesses who offer placements within the field they are interested in. This week enables students to be able to talk about their experience within their CV and personal statement as well as giving them an insight into the field they are interested in. Previously, students have gained full time employment following their placements as well as some even securing apprenticeships with the companies at the end of Year 13.

Unifrog

Unifrog is used by students throughout the sixth form and is excellent for researching university courses as well as apprenticeships. The UCAS process starts in Year 12 when students start to research courses and universities but the application process starts in the summer term of Year 12 and into Year 13.

Next Steps Higher Education/Career Fair

Cheam High School Sixth Form offer an excellent Higher Education/Careers Fair each year where over 50 universities/companies/apprenticeship and gap year providers attend and offer students advice and guidance. It is a very enjoyable and informative evening for parents/carers and students. We also run additional trips to external Higher Education and apprenticeship fairs.

2023 progression

UNIVERSITY DESTINATIONS

ACM	Loughborough
Anglia Ruskin	Manchester
BIMM	Newcastle
Birmingham City	Nottingham
Bournemouth	Nottingham Trent
Brighton	Oxford Brookes
Bristol	Portsmouth
Buckinghamshire New	Queen Mary
Cambridge	Queen's University Belfast
Canterbury Christ Church	Roehampton
Cardiff University	Reading
Chichester	Royal Holloway
City, University of London	St Mary's, Twickenham
East London	Swansea
Essex	Sheffield
Exeter	South Wales
Goldsmiths	Southampton
Greenwich	Stirling
Hertfordshire	Surrey
Kent	Sussex
King's College London	Warwick
Kingston	West London
Lancaster	Wolverhampton
Leicester	York
Liverpool	UCFB
London South Bank	UCL

OTHER DESTINATIONS

COMPANY	TYPE OF APPRENTICESHIP
AWE	Manufacturing
Rolls Royce	Production Planning
Vodafone	Information Technology
Reach Separations	Chemistry
Best Practice Network	Early Years Educator
Surbiton Dental Practice	Dental Nursing
David Lloyd	Club Management
Discover The World	Sales Support

OUR STATISTICS

187 UCAS Applications sent in total

156 students obtained places

29 students gained a place at a Russell Group university

1 student obtained a place at Cambridge

STUDENTS	TOP FIVE SUBJECT CHOICES
16	Psychology
10	Accounting and Finance
9	Law
9	Business Management
8	Biomedical Sciences



CHOOSING YOUR COURSE

Tips for choosing the right course

- Choose a course you will enjoy, not because your friends have chosen it.
- Meet the entry requirements.
- Choose a course you will be successful at.
- Look at www.ucas.co.uk and search for any special requirements for university courses.
- Look at apprenticeship.com to see if any apprenticeships require anything specific.
- Find out all the assessment methods. Do they fit your skills?
- Speak to subject staff or the Sixth Form Team.
- For most courses all you need is three good grades to secure a university place.
- For medicine at university some courses require an additional test eg: BMAT, LNAT, UKCAT
- All courses require a minimum of five hours study outside of lessons per week. There are NO easy Level 3 Courses!





Cheam High School

"An Outstanding School"

OFSTED 2015, 2010 & 2007

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