



THE HOMESCHOOLING INTERACTIVE MAGAZINE

JULY-SEPTEMBER

Impacting the World Through **Home-Based Learning**

SUMMER-FALL EDITION

Planner-Journal-Book-Resources

Engaging Learning *Experiences*

Affirmations & Motivation

ASK DR. LYDIE

The POWER and
LEVERAGE of
KNOWING YOUR
HOMESCHOOLING
LAWS

8 TIPS

HOW DO
I GET STARTED
HOMESCHOOLING?

What I Realized

OUR FOUNDER

Dr. TINA J. RAMSAY

Feature

How to HOMESCHOOL
without Teaching one
Subject?

*THE
POWER
OF A
PARENT*

3 MONTH

HOMESCHOOL
PLANNER &
PRINTABLES

INSIDE





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BY DR TINA J. RAMSAY

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**" Today, I am going to choose
to be present and positive
because**

**Today is an excellent day to
CREATE A GREAT DAY. "**

PLEASE REMEMBER THIS

**" You are strong. You are
beautiful. You are capable;
Smart; You are enough:
You Will Succeed. "**



Editor's Note

How to Navigate our Magazine



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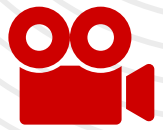
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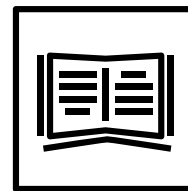


Mental Health



Video

Our surroundings quickly change, and we expand on the various ways we choose to grow and learn. I hope this magazine instills the will to **cross leaps and bounds**. Understand that you have everything you need to succeed. The only thing that can stop you is YOU. So, start with your mindset first. **Create the Life for you and your family that you deserve** by Impacting your Home-Based Learning Experience.



Resources



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Gift

In this issue of **The Homeschooling Interactive Magazine**, you will see QR Codes, identifying symbols, and note areas throughout this magazine. **Connect, engage, and interact** with our content to absorb the information thoroughly. We wanted to **create an enjoyable learning experience for you**.

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~ The Homeschooling Interactive Magazine Team

THE HOMESCHOOLING INTERACTIVE MAGAZINE

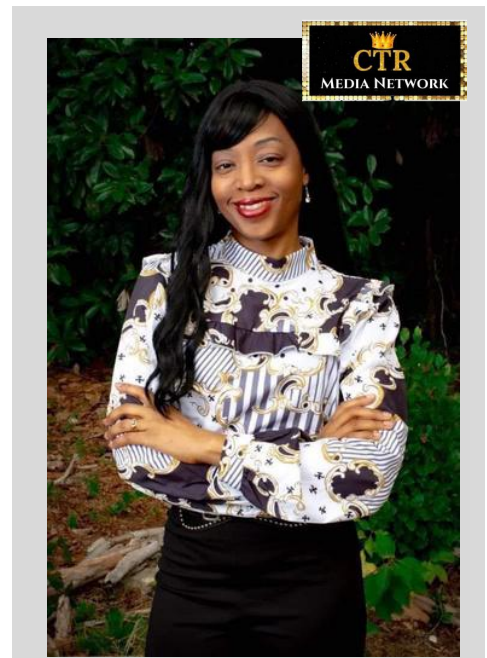


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Dr. Tina J. Ramsay
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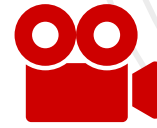
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- 1. READING WITH PICTURES**
- 2. AUDIO**
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- 4. WRITING-JOURNALING**
- 5. DIGITAL SCANNING**
- 6. PROMPTED PLANNER & RESOURCES**
- 7. GUIDED MINDSET WELLNESS**



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The Homeschooling Interactive Magazine is Special. Why? Because we bring together All Types of Homeschoolers, Educators, Entrepreneurs, Experts, and Thought Leaders. They share their experiences and knowledge with you. In addition, we allow our Contributor Writers to share and be transparent about their personal opinions on their Homeschooling Experience within their writings. Therefore, some of the viewpoints and expressions discussed within the contributor writers' articles may not reflect the views of The Homeschooling Interactive Magazine. But, we feel that everyone deserves to be authentic to themselves and share their genuine opinion as long as it doesn't infringe on the rights of others.

Our Motto:

We may agree to disagree, but we will keep all interactions respectful.



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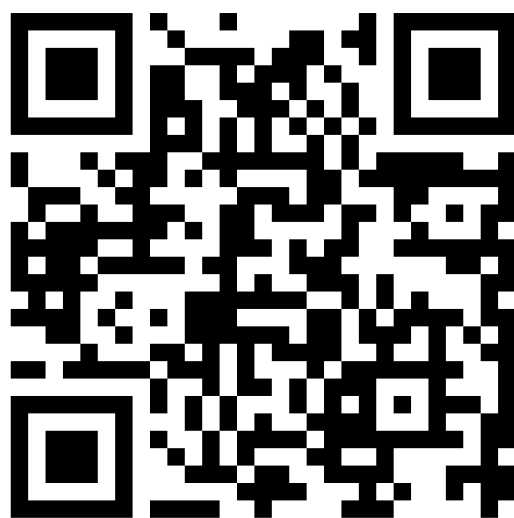
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contents



explained



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The Power of a Parent

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Years Count*

TEACHER JADE

*"8 Tips- How do I get started
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*Stop the confusion:
Find Your Homeschool Tribe*

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What I Realized

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*5-tips to help guarantee
our family has a happy
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HOMESCHOOL: MAKING THE EARLY YEARS COUNT

Taylor C. Liddell



SCAN ME



It takes courage, discipline, and faith to make the decision to homeschool your children. The current climate of our nation is beginning to make it an easier decision but aside from the fear of your child falling victim to yet another mass shooting or being heavily influenced by other children and their lack of parental guidance, to say you will homeschool not only becomes a new teaching experience for your child, but for you as a parent/guardian as well.

Contrary to what I have found many to believe, starting right out with homeschooling at pre-school age is not easier than deciding to homeschool halfway through your child's grade school education and here is why: with preschool, all you have to build their learning on is your school experience (which is likely not homeschooling). Up to this point, your child only knows what you expose them to so you do not have the burden of living up to their expectation by way of comparison to traditional school. You are it!

That said, the battle primarily becomes against what you know school to be, feel, and look like. Today, we are not necessarily held to the standard of sending our children out to learn core curriculum as society is becoming welcoming to homeschooling families. For my family, homeschooling our children began with unschooling ourselves as parents. Simply put, this refers to the process by which we forget everything we know "school" to be and focus on the interests of our children, letting this be the guiding light thus, building a curriculum around what already captures their attention.

Early learners (ages 3-4 years) can have an attention span ranging anywhere from 6 to 20 minutes. This means that homeschooling parents have to make every moment count when guiding their child(ren)'s learning. After completing my first full year of homeschooling with my son (who is now 4, we began pre-school when he was 3), I have found three solid tips to help maximize each day:

1. Teach lessons during your child's most attentive hours of the day to maximize their engagement
 - the school doesn't always have to start early in the morning.
2. Take frequent breaks to minimize boredom and maximize focus.
3. Be with your child at the moment. They will show interest and get excited about what you show interest and excitement about.

Of course, these tips are just a surface layer to all of those that homeschooling entails but when you're just starting out, they will for sure guide you in the right direction as you make this new experience your own.

Meet Taylor C. Liddell

The oldest of two children, Taylor C. Liddell grew up in Saginaw, Michigan. She currently owns and operates two businesses: P2 & You, which is a gentle skincare brand for children with dry, sensitive skin, and Kickstart Your Craft which is an education-and-service-based business where she teaches aspiring authors how to become self-published. Taylor has always had a knack for teaching/tutoring and a love for education and school in general. This innate love guided her path to Central Michigan University where she discovered her lifelong commitment to learning as a pre-medical student, thereby obtaining a bachelor's degree in biomedical sciences, and even further to the University of Florida where she earned a Master of Science degree in Applied Physiology & Kinesiology as well as Fitchburg State University, where she earned a Master of Business Administration degree. Today, she resides in Metro Detroit where she and her husband raise their two young children. Taylor has found it both easy and enjoyable to transfer her skill set of teaching and tutoring students ranging from primary school to college, to homeschooling her own children.

Personal philosophy:

"Don't work hard to plant a garden if you never take a moment to stop and smell the roses."

Business: P2 & You, LLC / Kickstart Your craft, LLC

"8 TIPS- HOW DO I GET STARTED HOMESCHOOLING?"

BY: TEACHER JADE

Homeschoolers know that is a loaded question because there are so many ways to get started. Even after we get started, we are still on a journey. So, after getting asked this question countless times, I made my list, stored it in my phone notes, and any time I received a DM, this was my response.

1

CHECK YOUR STATE LAWS
WWW.HSLDA.ORG

2

DESCHOOL
STEP AWAY FROM WHAT YOU THINK SCHOOL IS SUPPOSED TO LOOK LIKE. MOST CHILDREN ONLY NEED 1-2 HOURS OF ACTIVE INSTRUCTION PER DAY

3

JOIN HOMESCHOOLING GROUPS AND COMMUNITIES ON SOCIAL MEDIA & IN PERSON

4

LEARN ABOUT DIFFERENT TYPES OF HOMESCHOOLING

(unschooling, worldschooling, homeschooling, hybrid, co-ops, Montessori, etc)

5

CHOOSE A CURRICULUM OR BUILD YOUR OWN

6

Create a schedule that you and your children can agree to

7

Find out your teaching style and your children's learning style



8

**DON'T BE SCARED TO ASK
QUESTIONS, TAKE BREAKS,
SCRAP IT ALL AND START ALL
OVER**

**This is not a comprehensive list of steps.
There is much information to sift through,
and it can feel like it's TOO MUCH.
Be patient with yourself.**

Homeschoolers, What would you add?



JADE W.
COACHING AND CONSULTATIONS
WWW.TEACHERJADE.COM

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Meet Jade Weatherington

Jade Weatherington, M.Ed. is a homeschooling single mother of one. She is in her 7th year of homeschooling and started this journey when her daughter asked to be homeschooled. This led to her entrepreneurial journey as she started teaching courses online in order to stay home with her daughter.



**"You don't have to be great to start,
but you have to start to be great."***



HOW TO HOMESCHOOL WITHOUT TEACHING ONE SUBJECT?

By: Dr. Tina Ramsay

CERTIFIED HOMESCHOOLING CONSULTANT

INTERACTIVE VIDEO ARTICLE SERIES

Directions:

Simply scan the QR Code in order starting with number 1, and move through the series. Each Video or Audio will have a Title with a brief description. Every video or audio will go Deeping into the subject to explain the point.

The Note Pages is for you to write the points that stood out to you so that you can implement them in your Homeschool or for any questions that you would like to send into the Homeschooling Magazine Team

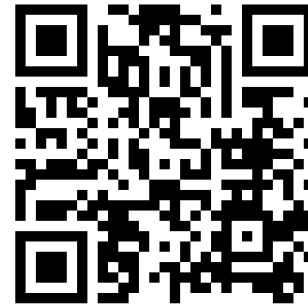
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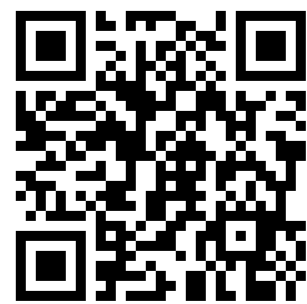
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The Problem



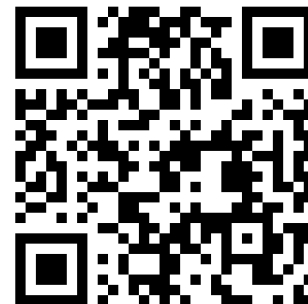
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The Solution



video 4

Conclusion



FEATURE

BY

DR

TINA

J

RAMSAY



Resource 1

Online School



Resource 2

Connections Academy



Resource 3

Power Homeschool



YouTube Channel



Book your Consultation



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BOOKS

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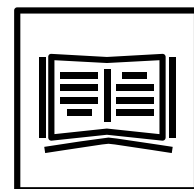


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The Power of a Parent



by: **TaNesha Bryant**

Parents are Superheros. Maybe there are days you do not feel like you have any powers but I want to share how that is exactly what you have. Let me give you ways to activate those powers. So often we feel we are just keeping up with the day-to-day and never doing enough. Allow these words to settle into your spirit. Showing up even when you do not have all the answers will always mean more to your child than words can express. Give yourself grace for the mistakes and not enough moments.

It was when my son was in Elementary School there was a lot that I did not understand. I worked in the school system and still felt like I was not knowledgeable enough. He struggled with the basic aspects of turning in work but was brilliant. There were two teachers who spoke down all the time to him. I wish I knew then what I know now. As parents, we have the right to ask for change. Our children do not have to be treated poorly.

How can you find out? Ask your children about their day.

What was their best part and the worst part?

Hack for the children that do not like to talk:

- Write them Letters and they Respond
- Talk Via Text
- Have a Chart (Likes and Dislikes of the day)

This creates an environment of communication and understanding. That is the secret to your power. When you can communicate with your children then you can have the knowledge you need to address any issues at school. Your child matters. Whether they know everything or if they are struggling or have behaviors. It is your choice to keep your child in public school or homeschool or private. What works for your child and your home is important.

When I struggled as a parent with the school system I was determined to learn how to do my best to advocate for my child and also for other children. As parents, we have the power to create change. We have the power to create an environment that our children love. Whether it is at school or at home. God continues to remind us that our children are important and that what we do/say matters. No longer are we required to struggle alone.



THE POWER OF A PARENT

It is time to activate our Power as Parents. Use our voice and make a change!

During the Pandemic, it felt like everything was out of our control but God gave us an opportunity to Pause and appreciate. What I learned as a parent helped me truly see our ability

- School can be flexible
- One on One and smaller classes work better for the majority of the students
- Being in school all day does not equal understanding

What do you do with this information? No matter what you choose to do with your children's education you have the power for success. So often we feel like our voices are muffled by the system but the truth is that you have the most powerful voice in the room. You know your child. You know what they need. Even if you are unsure you know how to ask for help to see what can be done. The power is truly in your tongue. Stop accepting what is being told about your children and find someone to help you navigate the system. The village is part of our strength. This can not be done alone.

We mainly spoke about the education aspect, but there is also power in using your voice to ensure your child is supported outside school. Children need mentors and support systems other than us. I know we are superheroes, but we sometimes need to share the task. So often, we feel we fail when our children struggle with behaviors. Use your voice! Ask for help.

Ways to Activate your Parent Power:

- Use your Voice
- Communicate with your child
- Communicate with anyone involved in their life
- Find a village to help support you
- Seek God in it ALL!

It is time to activate our Power as Parents. Use our voice and make a change!



STOP THE CONFUSION: FIND YOUR HOMESCHOOL TRIBE

By: Yolanda Newton, Director of Education Revolution

Have you ever dropped into an online or in-person homeschool community and asked a simple question that resulted in an overload of conflicting responses? Home educators are often overwhelmed by the amount of advice available to them. The problem is that much of this advice is unusable in their situation. I'm sorry, but advice from a family of traveling performers with daughters who are gifted in physics may not be the best place for me, personally to get curriculum advice. My kids are much different, as is our lifestyle. It might be great advice, just useable to us. Social studies curriculum suggestions from a person with diametrically different political or social beliefs probably won't be useful at all. I learned early that there are certain styles of homeschooling groups that don't work well for our family.

In order to find like-minded homeschool families, home educators need to be aware of their unique needs and look for advice that is specific to them. Doing so will help save time, frustration, and a headache. Here are three ideas that can help you find the right "tribe" to seek information from.

Be very clear in your own mind about why you're homeschooling

This is a very important first step. Are you homeschooling so you can expose your student to your family's religious beliefs? Is your student gifted, and you found that the more traditional approach wasn't challenging them? Are they homeschooling so they can follow some passion? Is it for another reason? No matter what it is, this should affect your choice of a tribe. A family that is homeschooling because they travel a lot probably won't have the same challenges or questions as one that homeschools so that the kids can learn how to work on the family farm. Find people who are homeschooling for similar reasons to you, and avoid looking in places that have a high concentration of people who are gathered for a reason that moves against your own. For example, if your family absolutely doesn't want religious influences on their schooling, avoid groups for religious homeschoolers or religious homeschool curriculum.

Search online for forums and groups that focus on your values

Now, this does not mean searching for "homeschool" on Facebook and joining all the groups that come up. That's counterproductive. Go back to that first suggestion and search for a combination of homeschooling AND something about your reason for homeschooling. A search of "homeschool + homesteading" will yield much better results closer to your tribe. Also, don't think that your homeschool tribe must be found in a homeschooling group or forum. For example, I love anime and all things nerdy. I've made some connections in geek-mom groups. It just took a bit of bait, like a post about using Dragon Ballz during my homeschool lessons for other homeschool moms to pop their heads out. I run my own business. You best believe that I have some challenges that only other work-from-home solopreneurs who homeschool would understand. I found these members of my tribe not in a homeschool group, but in entrepreneur's groups. Again, a post about juggling appointments between lessons did the trick.



Check out your local homeschool group



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While this might be easier said than done, it can be extremely helpful to have some local folks in your tribe. They may know the ins and outs of dealing with the local homeschool department, a cool free program offered at the local library, or might be willing to go in with you on purchasing group. There are some somethings that a local will just want to talk to another local about.

The last step to building your tribe might make your tribe is actually making connections. Did someone respond to your post? Converse back with them. Someone pops their head out in a non-homeschool group and mentions their journey? Show them some love! Swap numbers with a local family you met at the park whom you got along with, and see if they want to meet up at the park another day?

Building a tribe doesn't mean that it needs to be formal. It doesn't mean that you need to form a team, get matching shirts, or get a mascot. I mean if you want to, go for it! In fact, your "tribe" doesn't even have to know each other. They just need to be someone you stay in contact with.

In other words, you make a bit of effort. It will be completely worth it when you build up a tribe of people who "get" where you're coming from. Their words will be encouraging, and their advice is much more likely to be useful to you.

Meet Yolanda Newton

Yolanda Newton is an educational consultant, course creator, author, and portfolio evaluator. She's also the homeschool educator of two wonderful boys. Over the last 15 years, she has been able to work with children and teenagers, as well as students with various needs, challenges, and goals--and has gained extensive experience teaching online and in a traditional classroom setting. She enjoys teaching challenging Humanities courses and has done so exclusively online since 2018. Her goal is to help homeschooled students find educational opportunities that meet their needs and exceed the status quo. Yolanda works to help educators and students have a homeschool journey that is stressless and successful. You can stay in contact with Yolanda on Facebook @educationrevolt, on Twitter @EdRevolt or Educationrevolt.org



Yolanda Newton, Director of Education Revolution
Email: director@educationrevolt.org
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change the address."**



WHAT I REALIZED

By: Korreain Johnson

“How can I learn if I can't talk about anything?”



SCAN ME



I just realized something about my own experience with traditional school : about 85-90% of the whooping's I got growing up, were simply due to the fact that I went to traditional school. Now this post isn't about my parents and their parenting style, it's mainly to focus on something potentially problematic for children who attend traditional school.

Growing up, I was a pretty good kid. I didn't fight, bully, and I wasn't disrespectful (most of the time). Usually the main reason I got into trouble was for talking in class. I was a social child who was in a room with 20-30 other children who I wasn't allowed to talk to. My classwork wasn't very challenging in my younger years so I finished early, got bored, and wanted to talk. Even when I figured out that talking too much would get myself or classmates in trouble, I attempted to pass notes or talk to my teachers who were busy grading papers or helping another student. I always had my name on the board, my desk pushed in a corner, and even sent to the office for talking. And when I got home, my mother who was fed up with my disobedience whooped me so I would learn to obey and respect my teacher.

Now regardless of parenting style and how whooping was viewed then compared to now, I just wanted to point out how traditional schooling that leaves very little room for children to really socialize and be seen as an individual can lead to children being labeled as disobedient, disrespectful, and just plain bad.

I look at my 6 year old today and she is almost like a carbon copy of my 6 year old personality. She loves to talk to me and her sisters all day. And she has time to do that, so much so, that when it's time for her to work, she's focused and doesn't talk and play during those times. Rather than spend all day silent and only socializing for a few minutes here and there, she's able to socialize all day and only has to be quiet for a few minutes here and there. She's a good girl and never really gets into trouble, but if she were in traditional school, I feel like she'd be in trouble every day just for talking. In her own words she said "School sounds horrible. How can I learn if I can't talk about anything? I remember what I talk about. How can you show people that you love them if you only talk to them a little bit? My teacher would think I'm bad if I went to school because I would talk."

5-TIPS TO HELP GUARANTEE OUR FAMILY HAS A HAPPY HOMESCHOOL EXPERIENCE

By Leza Chandler

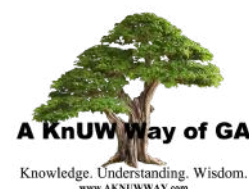
It took a long time for my family to adapt to the freedom of homeschooling. My excitement for homeschooling quickly turned to anxiety when I began educating my children at home. Initially, I didn't see the harm in following a similar schedule to that of the school system, implementing similar curricula, or enforcing similar consequences for my children when they were non-compliant. But it didn't take long for me to realize that just as these practices led to conflicts at school, they inevitably would lead to creating conflicts in our home.

My experience is not unique. Many first-time homeschooling families face difficulties in adapting to the freedom of homeschooling and fall into the trap of recreating the compulsory school experience in their homes. And when conflicts arise, it is easier for us to believe that homeschooling is the problem and conclude that the kids are better off in public school. The problem, however, is not that we parents are unqualified to teach our own child, that our child is incapable of learning, or that homeschooling doesn't work. The problem is that the design of the school system is fatally flawed and any attempt to incorporate any part of it into our home education program will produce the same results as if our children had remained in that system.

Believe it or not, our homeschool experience should be a happy one where we love our children as we live and learn together. After almost a decade of homeschooling, I've discovered these 5-tips to help guarantee our family has a happy homeschool experience.

Tip 1: Trust yourself. Many of us accept the idea that we are unqualified to educate our children at home because it is the job of professionals with degrees and state certifications. If we consider things more closely, however, we see that while professional educators may be experts in their academic field, they are not an expert in your child. So, whenever you begin to feel that anyone is more knowledgeable about your child than you are, or more committed to the success of your child than you are; take a deep breath and push the thought from your mind. Then replace it with the affirmation that you are the most qualified person to guide your child through their life and prepare them for adulthood.

Tip 2: Trust your child. We are led to believe that our children do not want to learn and that educating them is one of the most difficult jobs on the planet. If we consider things more closely, however, we see that our children are naturally curious and can learn incredibly quickly when it is a task that is meaningful to them. It is only when they are placed in an unnatural learning environment where they are forced to learn material that is irrelevant to them or that they cannot see the value of, that we observe difficulty in learning. So, whenever you begin to feel that your child is not capable of learning what they need to fulfill their own destiny in life; take a deep breath and push the thought from your mind. Then replace it with the affirmation that your child has everything they need to be successful in life already within them.



Tip 3: Socialize and build a community of support. One of the biggest concerns parents have about homeschooling is that their children will no longer have friends when they enter homeschool. But our children are not the only ones in need of socialization and support. If parents are not deliberate in their efforts to build a supportive homeschooling community, we will find ourselves alone, focusing solely on academics to the exclusion of anything else. The homeschooling experience is better for everyone when we are a part of a loving and supportive village. And that means making the effort to find or create that community. So, whenever you start to feel alone, take a deep breath, and get connected by attending homeschool-friendly events. Exchange contact information with other homeschooling families and schedule meetups. Because if we want to make sure our children have friends, we first need to model for them how to be friendly.

Tip 4: Prioritize self-care. We all know how important it is to raise well-educated children who are prepared for life. But when we place our children's needs above our own, we create a reality where our cup is being emptied faster than it can be refilled. It is not unusual for a homeschooling parent to experience burn-out because we equate doing everything for our children as a sign of our love for them. Unfortunately, our helpfulness can handicap our children into people who are unable to do anything for themselves. To ensure a happy homeschool we will have to make sure that we are happy first. And that means doing the things that we enjoy, allowing our children to contribute to the family workload, and enforcing our boundaries so that we are not exhausting ourselves. So, when you find yourself doing everything for everyone; take a deep breath and remember that giving them the most is not the same as giving them the best.

SCAN ME



Tip 5: Be flexible and adaptable. One of the most common reasons a homeschool parent will experience conflict is because our expectations do not always match our reality. When that happens, we will feel disappointed in ourselves and others because things did not turn out the way we planned. The easiest way to avoid this is to break the habit of having expectations of anyone except ourselves. It is near impossible to control the actions of others and to do so would in effect be enslaving them to our will. And even when we gain their compliance in our presence, they will no doubt behave differently in our absence. If we can break the habit of control and replace it with a spirit that is flexible and open to adventure, we would discover immeasurable happiness in homeschooling.

Meet Leza Chandler

Mrs. Leza Chandler is a veteran homeschooler of 3 children, published author of "The Leap of Faith: A Guide to Homeschooling for African-American Families", host of the WRUU-LP 107.5FM radio show "The Happy Homeschooler", and program manager for A KnUW Way of Georgia LLC. She and her husband Cory created A KnUW Way in 2017 to support homeschooling families of Black and Brown children in Savannah, GA. Their mission is to prepare our children to take our place through knowledge, understanding, and wisdom.

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**"There is no need for you to
feel guilty for needing a
self-care day off from
Homeschooling. It's okay to
take time off.
It's healthy to do so to avoid
burnout."**

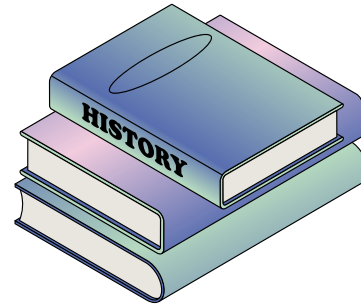


Learning History Together

By Nichelle Nelson, M.S. Ed



**Warp & Weft
History**



Having been raised in a military town, I felt fortunate to have been nurtured in a multicultural society. My early friendships were with children whose parents were from other parts of the world. I was blissfully unaware that my multicultural environment did not manifest into a multicultural education. My history education was very white, although my mother tried to supplement what she knew about black history. I did not know what I did not know. In The Equity and Social Justice Education, veteran educator Baruti K. Kafele stated that he overcame his academic struggles after “discovering African-American history and learning how to learn.” Homeschooling created a classroom for my children and me.

When we began homeschooling in 1993, the only curricula available to us were from Anglo-centric evangelical Christian sources. At the time, we did not have a problem with our sources being Christian, but because we thought that they would give a fair and balanced summary of historic events. In our eyes, that is what it meant to be Christian. After trying ABeka, I was disappointed in the extreme lengths they went to in order to characterize historical figures who were either all good or all bad. By labeling someone a Christian one could completely overlook any negative or racist character traits.



While stationed in Okinawa, we were introduced to Sonlight. It was described to me by my white friend as a literature-based history program that was multicultural because it was originally created for missionary family use. To defray extensive overseas shipping costs, I never did order the accompanying curriculum. I just used the catalog's reading lists and checked the books out of our local military libraries.

We loved the literature-based approach and immediately noticed a central theme in the list of books. They centered on children who had been left to fend for themselves and had to learn self-preservation. Our readings eventually erupted into discussions of what choices our children might make under similar circumstances. Long before YouTube, we extended our learning by checking videos out of the library that showed us the process of various handicrafts that were discussed in the books. We watched film adaptations only after completing our reading and had conversations about how the film compared with the book, what actors we would have cast for starring roles, and eventually, I would overhear reenactments involving Barbie dolls and other toys. Sonlight's historical fiction books did not seem to hide or excuse the racist treatment of whites toward African or indigenous people. They did not create any steps toward anti-racism, but at least they did not hide its existence. We could freely discuss the nasty words and the negative attitudes depicted in even the beloved principal characters.



One of the first Sonlight titles we read, *Walk the World's Rim* by Betty Lou Baker, introduced us to Esteban, the first recorded African to explore the southeastern gulf coast region of North America. I was able to help my children follow the thought processes of the main character's cognitive biases toward the idea of enslavement, of both African and indigenous people, from a perspective that would not have been evident in a textbook. I could see where Sonlight was subtly attempting to center humanity on the topic of slavery. It was an opening.

There were no other African featured characters but several book titles with American indigenous names. Most were not available at our military libraries, except *Squanto, Friend of the Pilgrims*, and *Pocahontas and the Strangers* by Clyde Robert Bulla. Through additional research, I learned that Squanto is a great example of the concept of the "noble savage," an idealized native who has not been corrupted by the white man's civilization. A noble savage will freely and sacrificially share with their white neighbors, but the moment they begin to defend their life, liberty, or pursuit of happiness, they are labeled as a problem that needs to be eradicated. Squanto is considered a "good Indian" because out of the goodness of his heart he kept the ignorant white colonists from starving. Similarly, Pocahontas nobly throws herself at her father's mercy to save the white Capt. John Smith.

In 1999, we settled in Texas and continued to use Sonlight, although we were able to supplement with what the much larger Austin Public Library system. One title from the list that did spark inspiration in the eyes of my early elementary-aged son through *Wagon Wheels* by Barbara Brenner. After having read the entire *Little House* series as well as *Caddie Woodlawn*, I had been completely unaware of African American pioneer families and certainly had never heard of all-black Exoduster towns like Nicodemus, Kansas. He wanted to know more about them but unlike white pioneer stories, which were plentiful, I could not locate any more for him either in the libraries or online.



In later grades, Sonlight introduced us to Ida B. Wells. I am certain that she was never mentioned in any of my government textbooks in the 1980s. When we read that the Memphis public school system intentionally omitted her from their textbooks, I began to wonder how many other African American heroes and heroines had been intentionally omitted in attempts to erase them from history. Like Baruti Kafele, learning African American history changed the way I learned and helped me help my children.

This article's purpose is not to praise or critique any one curriculum source, but to illuminate that homeschooling opened the door for me to learn right along with my children. The acknowledgment of the gaps in my learning became the catalyst for more learning. Sometimes we commit to a curriculum or a homeschool methodology and are blinded by the fact that there is more to the story than what that resource is able or willing to give. It is important to recognize that our purpose as homeschooling parents is not to teach a curriculum, but to model a love of learning within our children.

Meet Nichelle Nelson, M.S. Ed

Nichelle has been married to her husband Alvin for 35 years. As a veteran homeschool mom, they homeschooled their children for 25 years, from birth to Baylor. When their youngest enrolled in community college for dual enrollment classes, Nichelle enrolled as well to let her education catch up to her experience. She holds an AA and BA in History. She earned her BA from an HBCU and graduated summa cum laude. She recently earned a M.S. Ed in Multicultural Studies with an emphasis on Social Justice. In 2020, she and her daughters launched Warp & Weft History, offering virtual history and government education to homeschooled teens.





AUTISM

Unable to speak, or maybe speaking too much
Hugging everyone, or disliking touch
Escaping outside,
Or trying to hide
Excitedly flapping
Inappropriate clapping
Autism varies so much
Won't wear a coat, or wears one all year round
Fussy eater, or would eat dirt from the ground
Screaming or humming
Annoyingly drumming
Toys in a line
The same way every time
Autism varies so much
Struggling to learn, or has wonderful gifts
Obsessions of numbers, trains, films, or lifts
Spinning around
Throws things on the ground
Constantly spitting
Aggressively hitting
Autism varies so much
Alone without friends, or controls every game
Always looks different, always dresses the same
Swinging on doors
Head banging on floors
Freaks at the dryer
Keeps climbing higher
Autism varies so much.
Can't answer questions, won't do as their told
In their own world or bossy and bold
Over prepared
Anxious and scared
A spectrum so wide
But they all bring us pride
When autism touches our lives.



By Anonymous Writer

SHIRLEY RUMPH

Safe Hearts Book Selection

ON A MISSION TO EMPOWER WOMEN, CHILDREN, AND MEN WITH SAFETY

My name is Shirley Riley Rumph. I am on a mission to empower women, children, and men with safety. I am proud to be an independent representative of Damsel. In defense, my goal is to educate and bring awareness to how we can help protect ourselves and our families. I would love the chance to share our mission and products with you. Also, being a grandmother of three grandsons, I am super excited about our safety health collection books which bring knowledge to your children.



SAFE Hearts stands for Sharing Awareness for Family Empowerment. This family education line is designed to help adults and children navigate the most important, yet difficult conversations; to empower children to take ownership over their own hearts and bodies, raise their awareness, and give them the ability to protect themselves against anyone who may try to harm them.

This educational line focuses on prevention just as much as it does on healing and restoration. Learn more or download free resources at safehearts.com



SAFE HEARTS BOOK SELECTION

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"Change is gradual, trying to change too many things at once is what leads to frustration and failure - instead, pick any one particular trait or characteristic that you would like to change and start working specifically on that."

- Michael Andrews





Are We Ready for a Transformational Era in Education?



Dr. Shauli Mukherjee

The present world inhabited by us is undoubtedly a VUCA world – a volatile, uncertain, complex, and ambiguous world where we regularly face difficult and unprecedented challenges. These unusual circumstances, accelerated by the global pandemic, have caused significant disruptions in almost all sectors, including Education, as the four essential VUCA components of volatility, uncertainty, complexity, and ambiguity often tend to intersect with each other in chaotic as well as inconsistent manner. Can we deny the essential fact that the Pandemic had ushered in major positive disruptions to our traditional thought patterns concerning education? It has propelled us to think and act out of the box, accept reasonable flexibility and adaptability, and work out innovative strategies to address the emerging complexities concerning the sphere of education poignantly. Had it not been for the global pandemic, these transformational changes would have taken another fifteen to twenty years to be made visible and tangible, considering our uncanny allegiance to the ‘industrial factory model of education, which continues to foster a one – size – fits - all educational paradigm.

Understanding and acknowledging the essential fact that we will not get back to our traditional form of education in the post-pandemic era is pretty pertinent. In the broad sense of the term, education will undoubtedly be re-defined and re-imagined in terms of a seemingly reasonable and well-thought-out blend of physical and digital, which could be best termed as the PHYGITAL mode of education.



his re-imagined mode of education would open new vistas of possibilities and opportunities for both the educators as well as the learners. The learners would evolve into self-motivated and self-directed learners possessing increased ownership and responsibility for their own learning. In fact, if we want to raise a generation of dynamic and creative problem solvers who are confidently equipped to address the emerging global complexities of an ever-changing workforce, we have to allow the learners the complete independence of any time and anywhere learning – a thoughtfully and the well-crafted blend of synchronous and asynchronous modes of learning, which can only be a viable reality once we, as responsible educators wholeheartedly embrace, internalize and facilitate technology and ICT integrated teaching-learning ecosystem.

There can be no doubt that in the re-imagined scenario of education, the young learners must have both choices as well as voices to decide what, where, and how they would want to learn. The focus will be more on learning how to learn. They would have the freedom to study and complete their assignments from anywhere and at any time that would better suit their availability and schedule. They would be able to access their assignments, watch teacher presentations, join student discussions, interactions, quizzes, and other activities, conduct surveys and research, and receive timely and personalized feedback. With the help of an enhanced and sophisticated virtual interface, the learners will be able to effectively collaborate with other learners from any part of the world. This would open up excellent opportunities to collaboratively work on group projects and connect with the geographically distant student community at various levels of the learning process. Their insights into other cultures, attitudes, and problem-solving approaches would definitely inform our learners' approaches to problems and opportunities.

This is going to be the future of Education – a happy, productive, creative, and personalized learning experience for our young learners which would help them to evolve into their highest, truest and best versions of themselves. As progressive educators, let us not hold ourselves back anymore and resist the favorable change in the domain of education and learning which had been long overdue. Rather, let us all come together in order to make it a viable reality for our present as well as future generations.

Dr. Shauli Mukherjee
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Adamas University, India
Former Founder Principal of Adamas World School
& STEM World School India
Global Thought Leader Internationally
Acclaimed Inspirational Speaker
Email : meetingdrmukherjee@gmail.com



4 STEPS TO BUILDING A BUSINESS WITH YOUR PODCAST

There is no doubt that Podcast's popularity keeps on growing since its inception in 2005. Accordingly, there are over over 48 million total episodes.; over 424 Million homes are podcast listeners, while smartphones are the most common devices used for watching, listening, or downloading a podcast stated statista.com. Given these numbers, many business owners, entrepreneurs, and marketers have been interested in capitalizing on this form of media. By utilizing podcasts, you can leverage your competitive position in the market, providing you with authority in a specific topic or field of interest. Also, Podcasts are a cheaper way to promote and market your products or services. It strengthens your credibility to your target audience and enables you to grow your network by collaborating with other experts in the field.



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by

Dr. Tina Ramsay

So, you may be wondering how you can monetize from your Podcast? How can you utilize it to grow your business?

Here are 4 steps in building a business with a podcast:



#1 Podcast Specialist





1.

START WITH A GOAL

This may sound basic, but it's essential. You can't start anything without a clear goal or vision. Ask yourself, what is it you're looking for to grow your business? Knowing what you want and why enables you to understand what you want to accomplish; therefore, it helps you come up with concrete decisions regarding what your podcast show would look like.

3.

LAUNCH AND PROMOTE

First, plan your Podcast by getting a domain name and creating a clear theme or format for your show. Then outline the content and start preparing your script. The next step is to identify music (royalty-free) that you want to use for the intro and outro, including other essential brand collateral such as cover art, logo, a backdrop for your show, etc. When everything is ready at your end, it's time to launch and promote your Podcast. Combine podcasting with other old-school marketing strategies such as downloadable pdfs for your audience. This way, you can enable them to subscribe to your email list and other social media platforms. Also, you can use discount codes that are uniquely available for your listener to track the effectiveness of your product or service advertisement. It not only navigates traffic to your website but also creates a funnel for your future marketing campaigns.

2.

IDENTIFY YOUR TARGET AUDIENCE

Treat your Podcast as a business. Identify your target audience and try to make it as specific as possible. Create an audience persona as you like; that would help you have a clear picture of your ideal client or listener. Visualize what your ideal audience looks like. What is their age? What is their income level? What are their interests? How familiar are they with your brand? Using segmentation to identify your ideal audience will help you develop a clear concept about the content of your show.

4.

CONDUCT INTERVIEWS

One way to establish your podcast credibility is to interview guests on your show. However, keep in mind that your interview should be full of value and not fluff. If your 30-minute show looks like a commercial promoting someone, that will affect how your audience perceives you as a podcaster. As much as possible, try to make a list of potential guests for an interview, assess their expertise in a particular field, and create a meaningful and focused flow of interview with them. Produce a quality episode that your guest can also share on their media platforms; thus, it's a win-win situation.



PODCAST



Dr. Tina asked if I would join the staff of The Homeschooling Magazine as The Legal Expert and Legal Editor. I did not hesitate.

I said, "Oh yeah!" Because I know what it is like not to have anyone to talk to or help with legal issues that we don't fully understand but must respond to quickly. I want you to have access to legal information that can change your life and those you care about.

This is the POWER and LEVERAGE of THE LAW.

I have been a global legal expert dedicated to empowering our global legal knowledge, know-how, and legal insights about homeschooling, starting a business, operating a business, getting money for our business, credit repair, insurance, estate planning, saving on taxes, insurance, getting money back from the state, protecting your intellectual property, monetizing your intellectual property, reviewing contracts for the past 22+ years.

ASK DR. LYDIE

IP Master| NYC Lawyer| Professor|
Venture Capitalist| Musician|
Columnist| CryptoDiva|
Philanthropist

If you are beginning to get the idea that I care about you and your loved ones and that I might know a little something, something about how to leverage THE LAW to your advantage?

You're right. Because I do.

I have been a New York City lawyer for the past 22+ years and a law school and business professor for the past 20 years. A member of the U.S. Supreme Court Bar for the past 20 years and the proud and humble owner of my boutique law firm "Louis & Hamilton" for the past 18 years. Just like Alexander Hamilton, I was born in the Caribbean and raised in New York City!



ASK DR. LYDIE

The Homeschooling Interactive Magazine's
Global Legal Expert and Legal Editor

I am often asked to speak at conferences and to train executives to be more legally mindful of their business transactions. I am also asked to train small businesses by the U.S. Small Business Administration and The United Nations.

Yet my greatest honor is the ability to financially support three girl orphanages in Honduras, the Dominican Republic, and South Africa. When asked, "what drives me to help so many people?"

I smile, laugh a little, and say, "but for the grace of God, go I. I am humbled and blessed to be able to serve in the special way that I do." Because I was once homeless as a young girl, and the kindness of strangers helped me become the person I am today. I owe a debt that I can never fully repay.

I am a woman of faith, purpose, love, and strength. I consider myself a warrior for small businesses and parents around the world.

**You can learn more about the work that I
do by going to
DrLydieLegalFinancialWarrior.com**

If you like the work that I am doing in the world, please support the work that I am doing to empower parents and business owners to leverage the power of THE LAW by subscribing to my ever-growing YouTube Channel.

**PLEASE CONNECT WITH ME ON LINKEDIN
DR. LYDIE LOUIS, ESQ. PH.D**

**I AM THRILLED THAT DR. TINA ASKED ME
TO SERVE AS**

**LEGAL EXPERT AND LEGAL EDITOR
SHARE MY INSIGHTS AND KNOWLEDGE WITH THE
READERS OF THE HOMESCHOOLING
MAGAZINE!**

" I want to provide the readers of The
Home-schooling
Magazine the ability to get their
legal questions answered! "

Dr. Lydie Louis, Esq. Ph.D

Do you have Legal Questions?

Please send your questions about legal issues concerning home-schooling, business, taxes, intellectual property, crypto, insurance, etcetera!
Email your question(s) to ask@DrLydie.com.

We will select two questions for every issue to answer right here in the ASK DR.

LYDIE, LEGAL EXPERT - LEGAL EDITOR Column

It is my way of sharing legally loving knowledge to empower your life and the lives of your loved ones.

To schedule a complimentary meeting with me or a member of my team, please go to:



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Dr. Lydie
Legally Loving



**"Identify your most positive
qualities. You are not your traumas
or weaknesses; you are so much
more!"**



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YOUTUBER:
Leza Chandler

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**"Maturity is the ability to think,
speak and act your feelings within
the bounds of dignity. The measure
of your maturity is how well you can
maintain your calmness
during your most frustrating
situations."**



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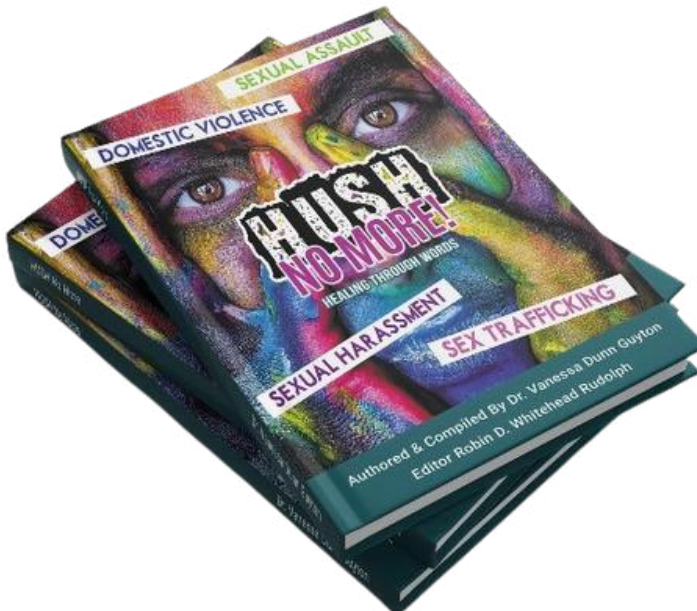
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MONEY-SAVING HACKS

DR FELICIA GOLDEN GRIMES



As you aim to reach your financial goals, focusing on keeping your spending low and saving as much money as possible is essential. Getting out of debt as soon as possible is vital for people who want to face the future with financial security.

However, saving money or cutting costs can be challenging if you don't know how to start or manage your finances well. Good thing there are some simple hacks you can use every day to help you learn how to lower your spending and maximize savings.

Start by using apps. These handy tools allow you to easily track your spending and even help you find discounts on everything from movie tickets to that fancy candle scent you've been dying to try out. Mint, Zeta, and Trim are some of the best budgeting apps you can try.

Try switching to a cash-only budget. If you're having trouble figuring out how to cut back using this approach, you will only be able to spend what money is in your wallet, eliminating unnecessary purchases.

Another way to save money is by looking into improving your energy efficiency. Installing more efficient appliances enables you to save monthly money on monthly bills, money the quality of life.

Moreover, one of the best ways to reach your financial goals is to save money on interest. If you have credit card debt, a debt payoff plan is one of the strategies you can employ to get that balance to zero faster. There are two types of debt-payoff projects: snowball and avalanche programs debt snowball method pays off debts from smallest to largest and then rolls any unpaid money from the first debts into paying off the next highest ones. The debt avalanche method focuses on the highest-interest obligations and then works duties down to smaller ones.



If you're trying to save money on food, one of the first things to consider is your restaurant and takeout habits. Most people don't realize how much eating out costs them each month, which can add up if you're not careful. One strategy for dealing with this is to pre-plan and prepare your meal in advance (for a week) and then package it into individual portions that you can reheat or eat cold.

Finally, separate your money - just because it's the same account doesn't mean it should be treated as one lump sum. Use separate accounts for different purposes: a checking account for day-to-day expenses and a savings account with automatic transfers. Split your savings account into sub-accounts for emergency savings and retirement fund contributions. That way, if one of those accounts dips too low, you can take action to replenish it rather than risk having to pull from the other accounts and risk overdrawing them.

Money-saving hacks are not the hardest things to do, but they let you save a nice amount of money if you do them daily and want to save more of your monthly budget, using these money-saving hacks is a great way to get started with your financial start



DR FELICIA GOLDEN GRIMES

OFFICIAL FOR(BES) THE CULTURE
MEMBER/ PROFESSOR/ IMDB TV
PRODUCER/ BUSINESS COACH/
FINANCIAL EDUCATOR

MONEY SAVINGS TIPS



 **SCAN ME**



DR. YULANDA KING

Hope Psychiatric Consultants

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“HANDING OUT POSITIVE ENERGY”



SCAN ME



"Normalization
of seeking
Professional
help for
Mental Health"

From a registered nurse serving on transplant, PCU, and ICU units to a Nurse Practitioner who is a board-certified Psychiatric Mental Health Nurse (PMHNP-BC), I have done various roles that have contributed to my extensive expertise in the field of mental medicine! In addition to my specialist title as a mental health nurse, I hold titles of Doctor of Nursing Practice (DNP), Certified Registered Nurse Practitioner (CRNP), and Adult-Gerontology Acute Care Nurse Practitioner- Board Certified (AGACNP-BC). It is my pleasure to serve all patients ranging from four to one hundred years old with mental disorders such as, but not limited to, Generalized Anxiety Disorder, Bipolar Disorder, Post-Traumatic Stress Disorder (PTSD), and all forms of Addiction.

TELEHEALTH

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**Transforming trauma into triumph one affirmation at a time.
Breaking the stigma on mental health.**

How did she get her name? Lunacorn is a nickname I gave my granddaughter Baby Luna. She loves unicorns. One day, I was singing the words Lunacorn Unacorn as I picked up Baby Luna into my arms and the name clicked. Baby Luna gave me a brush to comb her hair. I styled her hair in her usual afro puffs. My hair had locs. I was standing in the mirror holding her and giving her kisses on the cheek. At that moment, I was blessed with the idea of the Lunacorn Unacorn being a brown-skinned unicorn who has afro puffs, locs, and coarse hair. Overtime Lunacorn evolved into an animal that protects, supports, and encourages children impacted by trauma.

What is a Lunacorn Unacorn? She is a beautiful brown unicorn who realizes her power is speaking life into children. I like to compare Lunacorn to a splint. A splint is a supportive device that protects broken bones. Lunacorn is a support animal that protects broken children who are impacted by trauma. As a teacher, I would spend the first 20 minutes of the day dedicated to social emotional learning to my students who have experienced trauma and or living through it. Students would choose affirmations to speak into themselves and their classmates. Then we would listen to a motivational video and students would have to share what parts of the video that inspired them or they had a connection with. Speaking life into children started in the classroom with my students.

**Please know there is no substitute for speaking with a
licensed mental health professional.**

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Charese MUNOZ

LUNACORN UNACORN

is a brown-skinned unicorn who has afro puffs, locs and coarse hair. She is an emotional support animal that speaks life into children impacted by trauma.

Lunacorn encourages children by speaking positive affirmations to them.

Proverbs 15:4 Kinds words bring life.

Go SHOP



on-line boutique

<https://www.lunacornunacorn.com/>

1- 312-600-8972

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STRESS MANAGEMENT



TECHNIQUES WHILE WORKING FROM HOME

BY ANONYMOUS WRITER

Are you anxious about what's going on, especially with the new normal and the social distancing caused by Covid 19 pandemic? Are you stressed out with overwhelming tasks and sleepless nights resulting from remote working?

Don't fret; you are not alone. Many people all over the globe are experiencing the same. They also feel burnout due to workplace stress and the strong emotions linked to fear and anxiety about the new disease. Your ability to cope with these emotions and pressure is essential for it impacts your overall health and well-being. It also affects your relationship with other people at home, your workplace, and even in your community. This is why it is crucial to learn how to recognize stress and manage it properly.

Taking charge of your thoughts and emotions dramatically impacts your ability to prevent and cope with stress. Therefore, stress management initially begins with identifying the source. Sometimes it is not visibly evident compared to apparent stressors such as job, financial issues, and relationships. Some catalysts often overlooked may be clutter, busy schedules, actual job demand, or procrastination. However, identifying alone the cause of stress does not change anything. Acceptance of responsibility is essential to activate the locus of control. Otherwise, you can't do anything.

After recognizing that you have the power to control stress, then what's next? Well, it's time to learn how to cope with those stressors. There are many ways or techniques to manage stress. The following are some recommended strategies to cope better at workplace stress during this new normal:

WRITE A JOURNAL

I love journaling. It keeps me sane from all the pressures at home and work. So what is Journaling? This is often associated with a Diary because journaling is writing your thoughts and emotions throughout the day- exploring the events that happened and how you reacted. Expressing your deep-seated beliefs and emotions through writing provides catharsis or some sort of psychological relief, feelings according to medical science. In short, the therapeutic effect is one benefit of journaling. Some people prefer colorful notebooks to write their journals as this reflects their personality.

SET A SCHEDULE

One way to manage pressure, even if you're working from home, is to have a routine on how you start and end your day. There should be a regular schedule, so no time is wasted. Priorities are listed and managed accordingly. Therefore, at the end of the day, you feel accomplished. This also prevents you from procrastinating.

EXERCISE REGULARLY

Exercise can serve as an outlet to release negative emotions or energy. Turning these high negative emotions (i.e. fear, anger, frustrations) into high-energy forms of exercises (i.e. martial arts, boxing, or weight training) is one strategy to de-stress. Science backs this up because exercise helps decrease stress hormones in the body, known as cortisol while increasing the "feel good" chemicals or endorphins. Even while working at home, maintain an active lifestyle like scheduling your exercise (i.e. pre or post-work jog on the treadmill), getting up every hour, and moving to avoid being sedentary for long periods. You can walk through each room in the house or jog in your place to stimulate your blood in the body, improve mood and enhance health and productivity.



MAINTAIN A HEALTHY DIET

One challenge of working from home is that you are affronted with many distractions. Often this can be food as you try to cope with work-life distress. Many people complained that they had gained weight while working from home. Well, this is understandable. Emotional eating is one way to deal with stress for other people, but this is unhealthy. The impact on health will only trigger more pressure on the person. That is why maintaining a healthy diet while working from home is essential. Getting good nutrition is one effective technique to manage stress because food essentially contributes to your physical and emotional well-being. So instead of a bag of chips, a slice of pizza, or a can of soda, next time try some healthy snacks like energy bars or fresh fruits that are nutritiously delicious.



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2
Bedroom

\$115

3
Bedroom

\$120

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**"When you remain positive, you
notice the opportunities in
everything. "**



**"You are free; you are
powerful, you are good, you
are love, you have value, you
have a purpose. All is well. "**

-Abraham Hicks





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In a world of unique individuals, we guide families in how to create and maintain a nontraditional and innovative learning environment that gives them the creative freedom to realize their highest potential.



uThinkIndigo

A GLOBAL LEARNING SERVICE PROVIDER



WHAT WE OFFER

Customized Academic Solutions Skill Universe

- Designed for Homeschooling Families
- Customized Family Learning Strategies
- Vetted Premium Courses in Core Subjects including Electives
- Weekly Family Support Circles

Twinkling Playhouse

- Designed to train Parents of Early Learners
- Family Learning Kits with printables, flashcards, etc
- Detailed Learning Roadmap

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- Build New Relationships with Friends Around the World!
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- Let us connect you to homeschool co-ops near you.

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Homeschooling General Terminology Glossary

Accidental Homeschooler: Someone who “ends up” homeschooling unexpectedly, sometimes suddenly, in order to do what is best for a child

Deschooling: A period of adjustment when a child transitions from a traditional school setting to homeschooling

Faith-Based Homeschool: A homeschool that focuses on faith-based curriculum and may have been formed for religious reasons

Homeschool Association: A usually private, state-wide organization that provides homeschool families with legal information and paperwork, sometimes offering conferences or other events

Homeschool Cooperative (Co-op): A group of homeschool families who share resources and support and may meet for classes or programs

Homeschool Curriculum: An organized system (generally online or boxed) that provides homeschool families with both scope (content to be covered) and sequence (order in which content is to be covered)

Homeschool Electives: Courses, generally for high school, that are provided outside of the core curriculum (i.e., business, public speaking, music theory)

Homeschool Enrichment: Outside courses, offered by public/private schools or community/homeschool groups, that can be used to supplement a homeschool curriculum



Homeschooling General Terminology Glossary

Homeschooling Methods: Different approaches to homeschool curriculum based on philosophies about education (e.g., Classical, Eclectic, School-At-Home/Traditional)

Home School Legal Defense Association (HSLDA): An organization whose mission is to bring homeschool families together in order to provide a low-cost legal defense (membership-based)

Homeschool Unit Studies: Collections of learning activities grouped by themes that can be used as a whole or partial approach to homeschooling

Secular Homeschool: A homeschool that—regardless of whether the family participates in religious activities—was not formed for religious reasons

Umbrella School (Cover School): An entity that provides support and legal protection and/or oversight and even curriculum for homeschooling (definition and requirements vary by state)

Homeschooling Curriculum Approaches

Charlotte Mason Homeschooling: An approach to homeschooling that was developed by British-born educator, Charlotte Mason, and focuses on the Charlotte Mason Approach (a method involving the use of narrative literature known as “living books” and education of the whole child)

Classical Homeschooling: An approach to homeschooling that teaches students how to learn and think through three stages of learning—the grammar stage, the logic/dialectic stage, and the rhetoric stage—known as the trivium (originating from early Greek and Roman civilizations)

Homeschooling Curriculum Approaches

Eclectic Homeschooling: An approach to homeschooling that involves parents choosing from a variety of homeschool resources rather than following a set curriculum

Montessori Homeschooling: An approach to homeschooling that uses child-directed Montessori Learning methods such as discovery and exploration

School-At-Home Homeschooling: see Traditional Homeschooling

Traditional Homeschooling: An approach to homeschooling that recreates what typically happens in a traditional school setting (sometimes called School-At-Home)

Unit Studies: An approach to homeschooling that groups learning activities across subject areas into themes

Waldorf Homeschooling: An approach to homeschooling that uses the Waldorf Approach (popularized by Rudolf Steiner in the late 19th-early 20th centuries), which focuses on age-appropriate learning through three developmental periods and does not separate learning by traditional subjects

Homeschooling Curriculum Options

Afterschooling: Supplementing traditional school with homeschooling after school hours

Boxed Curriculum: A curriculum that comes with all materials needed for a year in a single package

Carschooling: The use of time spent in the car for academics (i.e., using audiobooks and other audio resources)

Homeschooling Curriculum Options

Build your own Curriculum: The process of collecting and combining multiple educational resources in order to create the over theme and topic for your homeschool planning. You can use books, magazines, poster, video to build around your Childs learning style, age, and grade level.

Correspondence School: A school that teaches students who are not residents of the school by mailing materials and assessments to students, who then mail completed work back to the school

Distance Learning: A method of education where lessons are conducted via mail or over the Internet for students who do not physically attend the classes

Dual Enrollment: A program that allows homeschool students (and traditional students) to take college courses for credit while still completing high school coursework

Online Curriculum: A curriculum that is available entirely online (e.g., Time4Learning, Khan Academy, MobyMax, etc

Roadschooling: Homeschooling that is accomplished while traveling within the “Road School” (i.e., when visiting each of the 50 states)

Worldschooling: Homeschooling that focuses on travel with destinations guiding education throughout the world (i.e., the “World School”)

Unschooling: Homeschooling that uses student interests and motivations to guide learning rather than a set curriculum

Year-Round Homeschooling: An option that allows homeschool families to spread the required 180 days of instruction over the entire year, allowing for less work each day and more frequent, shorter breaks (which can eliminate “summer slide” and other learning regression due to longer intervals)

Popular Homeschooling Learning Theory

Learning Styles: A popular term used to describe the way a person learns (now controversial because of its categorical, fixed nature and being replaced by more fluid ideas like multiple intelligences and learning preferences in educational circles)

Multiple Intelligence Theory: An approach to learning that is based on Howard Gardner's Multiple Intelligence Theory stating that we have eight individual bits of intelligence rather than just one

- **Bodily/Kinesthetic Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to use one's whole body or parts of one's body to learn, problem-solve, etc.
- **Interpersonal Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to interact effectively with other people socially
- **Intrapersonal Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to understand one's own self
- **Logical-Mathematical Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to think logically about the relationships among symbols or actions
- **Musical-Rhythmic Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to understand the components of music
- **Naturalistic Intelligence:** Intelligences identified in Multiple Intelligence Theory referring to the ability to understand the world of nature
- **Verbal-Linguistic Intelligence:** intelligences identified in Multiple Intelligence Theory referring to the ability to understand language
- **Visual-Spatial Intelligence:** One of eight intelligences identified in Multiple Intelligence Theory referring to the ability to visualize objects in space

Popular Homeschooling Learning Theory

VARK Model of Learning: An approach to learning based on the work of Neil D. Fleming and Coleen E. Mills (1992) that considers four VARK modalities preferred by students—visual, auditory/aural, reading/writing, and kinesthetic

- **Aural Learner:** One of four VARK learning preferences, characterized by students who prefer to learn information that is heard or spoken (e.g., explanations, discussions, podcasts); also known as Auditory Learner
- **Kinesthetic Learner:** One of four VARK learning preferences, characterized by students who prefer to learn information that is presented through the senses in a realistic way (e.g., hands-on, case studies, field trips); also known as Tactile Learner
- **Read/Write Learner:** One of four VARK learning preferences, characterized by students who prefer to learn information that is in printed form (e.g., books, handouts, bulleted lists); also known as Linguistic Learner
- **Visual Learner:** One of four VARK learning preferences, characterized by students who prefer to learn information that is presented visually/symbolically (e.g., pictures, diagrams, charts, graphs)

Homeschooling Record-Keeping

Homeschooling Portfolio: A collection of student work and academic records that documents progress and mastery and that can be used for readmittance to traditional schooling or college

Individual Home Instruction Plan (IHIP): A plan that is sent to a school district outlining subjects to be taught and curriculum/resources that will be used (required in some states)

Homeschooling Record-Keeping

Homeschooling Portfolio: A collection of student work and academic records that documents progress and mastery and that can be used for readmittance to traditional schooling or college

Individual Home Instruction Plan (IHIP): A plan that is sent to a school district outlining subjects to be taught and curriculum/resources that will be used (required in some states)

Individual Service Plan (ISP): Related to an Individualized Education Plan/Program (IEP) in traditional schooling but focusing on services provided to students with special needs in private schools or homeschools

Lapbook: A file folder containing a variety of materials about a particular theme or book (often including a series of “mini-books”)

Letter of Intent (LOI): A letter or form that is generally sent to a school district in order to notify administration that you are planning to homeschool your child

Progress Report: A written quarterly or annual report showing a child’s progress (i.e., topics completed, assessments, grades) that may be a required submission to the school district in some states

Standardized Testing: Testing that requires uniform administration and scoring in order to determine a student’s performance relative to his/her peers (required for homeschoolers in some states)



Please Note:

All Homeschooling State Laws are Different, and we encourage you to research your laws to ensure that you comply with the Laws in your Area.

If your child is currently enrolled in public school and you desire to Homeschool your child(ren), please make sure that you Formally withdraw your child or children in writing from the public school system with proper documentation and keep a copy of all documents for your records.

Sample Letter for Withdrawing Your Child from Public School:

Principal's Name
Local Public School
Address
City, State, Zip
Date

Dear [Principal's name]:

This is to inform you that as of [date], our child, [Sidney Smith] will be withdrawing from attendance at [school's name]. [Sidney] will be enrolled in a private school in accordance with the applicable law.

[You may wish to include a brief paragraph here expressing your appreciation for any programs, staff, teachers, or experiences of particular excellence.

Sincerely,
[signatures]
Your Typed Names

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BUSINESS DIRECTORY

MATH ADVANTAGE CAMP

Dr. Derrick Robinson is a veteran educator with more than 27 years in public and higher education. Dr. Robinson is currently a lead consultant for MyEdVantage Career and Consulting Services LLC. He provides educational courses and coaching for teachers and graduate students. Now, Dr. Robinson, and a group of educational leaders, have formed the Math Advantage Camp to provide rising 4th, 5th, and 6th-grade students early exposure to math concepts. The camp focuses on math micro-skills and mathematical thinking in an age-appropriate way. While the camp starts in the summer, students and parents can access the material for a full year. Further, while the camp has a suggested 30-day curriculum, the camp is fully online and self-paced to the needs of the student. The camp also contains strategies for parents to engage with math teachers, counselors, and administrators.



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THE HOMESCHOOLING INTERACTIVE MAGAZINE 3 MONTH PLANNER

July, August, September

2022

Good Things, Take Time To Grow

**Feel free to make copies of the
planner sheets if you need more.**



Calendar 2022

JANUARY

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
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FEBRUARY

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MARCH

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OCTOBER

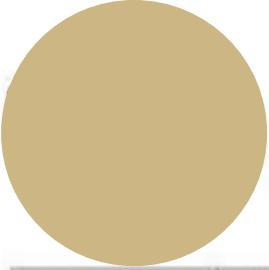
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NOVEMBER

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DECEMBER

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July 2022

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31						

NOTES

monthly goals

Date : _____



Mind Goals

- _____
- _____
- _____

Body Goals

- _____
- _____
- _____

Work Goals

- _____
- _____
- _____

MONTH _____

MONTHLY BUDGET

INCOME	date	amount

TOTAL AMOUNT:

EXPENSES	date	amount

TOTAL AMOUNT:

NOTES

Monthly Meal Planner

MON

TUE

WED

THU

FRI

SAT

SUN

[illegible]

Monthly Clients Checklist

Month:

CLIENT	SERVICE	AMOUNT	
TOTAL			

PAYMENT GATEWAY PAYPAL, STRIPE, OTHER

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

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WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

- ☐
- ☐
- ☐
- ☐
- ☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

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WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

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WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

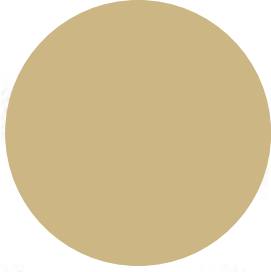
GOALS

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Month_____

Month_____

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August 2022

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28	29	30	31			

NOTES



monthly goals

Date : _____



Mind Goals

- _____
- _____
- _____

Body Goals

- _____
- _____
- _____

Work Goals

- _____
- _____
- _____

MONTH _____

MONTHLY BUDGET

INCOME	date	amount

TOTAL AMOUNT:

EXPENSES	date	amount

TOTAL AMOUNT:

NOTES

Monthly Meal Planner

MON

TUE

WED

THU

FRI

SAT

SUN

[illegible]

Monthly Clients Checklist

Month:

CLIENT	SERVICE	AMOUNT	
TOTAL			

PAYMENT GATEWAY PAYPAL, STRIPE, OTHER

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

- ☐
- ☐
- ☐
- ☐
- ☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

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WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

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WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

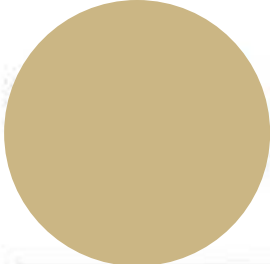
GOALS

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- ☐

Month_____

Month_____

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September 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOTES

monthly goals

Date : _____



Mind Goals

- _____
- _____
- _____

Body Goals

- _____
- _____
- _____

Work Goals

- _____
- _____
- _____

MONTH _____

MONTHLY BUDGET

INCOME	date	amount

TOTAL AMOUNT:

EXPENSES	date	amount

TOTAL AMOUNT:

NOTES

Monthly Meal Planner

[illegible]

Monthly Clients Checklist

Month:

CLIENT	SERVICE	AMOUNT	
TOTAL			

PAYMENT GATEWAY PAYPAL, STRIPE, OTHER

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

- ☐
- ☐
- ☐
- ☐
- ☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

- ☐
- ☐
- ☐
- ☐
- ☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

- ☐
- ☐
- ☐
- ☐
- ☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

☐

☐

☐

☐

☐

WEEK OF:

WEEKLY PLANNER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

GOALS

☐

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☐

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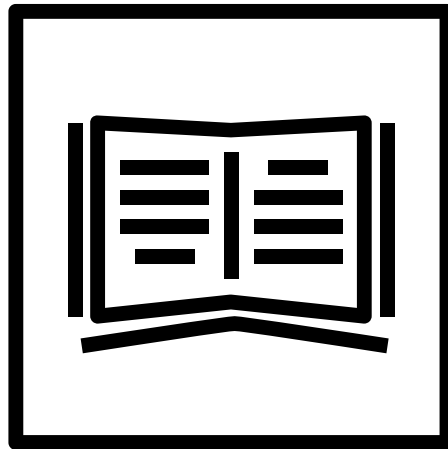
Month_____

Month_____

[illegible]

Resources

Printables



**Feel free to make additional copies of these
Printables if you need to.**

[illegible]

Grade Tracker

YEAR: _____ SEMESTER: _____

SUBJECT	MARK	GRADE
TOTAL		

YEAR: _____ SEMESTER: _____

SUBJECT	MARK	GRADE
TOTAL		

YEAR: _____ SEMESTER: _____

SUBJECT	MARK	GRADE
TOTAL		

YEAR: SEMESTER:

SUBJECT	MARK	GRADE
TOTAL		

YEAR: _____ SEMESTER: _____

SUBJECT	MARK	GRADE
TOTAL		

YEAR: _____ SEMESTER: _____

SUBJECT	MARK	GRADE
TOTAL		

UNIT STUDY PLANNER

SUBJECT:

TODAY'S TOPIC

IMPORTANT LIST

-
-
-
-
-
-
-
-
-
-

REMINDER

NOTES

READING LOG

DATE:

NAME:

BOOK:

AUTHOR:

START DATE:

END DATE:

BOOK:

AUTHOR:

START DATE:

END DATE:

BOOK:

AUTHOR:

START DATE:

END DATE:

BOOK:

AUTHOR:

START DATE:

END DATE:

Facebook Homeschooling Groups Resources Tracker

[illegible]

Facebook Support Groups Resources Tracker

[illegible]

Facebook Business Groups Resources Tracker

[illegible]

Facebook Wellness Groups Resources Tracker

[illegible]

Facebook Free Advertisement Groups Resources Tracker

[illegible]

Password Tracker

[illegible]

Password Tracker

[illegible]

Podcast Resources Tracker

[illegible]

Self-care & Journaling Printables



Mental Health



Wellness

30-DAY SELF-CARE *Challenge*

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Go on a Leisurely Walk Alone	Declutter 10 Items	Create a Vision Board	Be Good to Someone You Love	Start a New Inspiring Book
DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
Get a Massage	Detox From Social Media	Do a Random Act of Kindness	Hydrate with 8 glasses of water	Commit to a Day of Eating Healthy
DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
Try Something New	Find a Quiet Spot and Read or Listen to a Podcast	Get an Extra Hour of Sleep	Create a Fitness or Financial Goal	Meditate for 10 Minutes
DAY 16	DAY 17	DAY 18	DAY 19	DAY 20
Create a Morning Routine	Unplug for 12 hours	Do something spontaneous	Skip the Added Sugar	Write 3 Intentions for Yourself
DAY 21	DAY 22	DAY 23	DAY 24	DAY 25
Create a Bedtime Routine	Start Your Day With Gratitude	Identify Three Stressors	Send a "Thank You" Note	Engage in Self-Reflection
DAY 26	DAY 27	DAY 28	DAY 29	DAY 30
Take a personal day	Call a friend	Give Yourself a Daily Facial	Watch sunset or sunrise	Make a Wish

Morning Journaling

TODAY I AM FEELING...

TODAY I AM GOING TO...

TODAY I AM LOOKING FORWARD TO...

MY AFFIRMATION TODAY

Evening Journaling

TODAY I HAVE...

I AM GREATFUL FOR...

I GO TO BED FEELING...

TOMORROW I WISH TO...

My Favorite **Affirmation**

1

2

3

My Favorite **Affirmation**

1

2

3

My Favorite Scriptures

1

2

3

My Favorite Scriptures

1

2

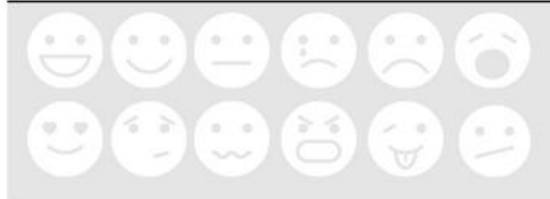
3

Mental health check in

DATE _____

HOW ARE YOU FEELING TODAY?

HOW ARE YOU FEELING TODAY?



HOW CAN YOU IMPROVE YOUR MENTAL HEALTH?

WHAT HAVE BEEN YOUR THREE DOMINANT EMOTIONS THIS WEEK?

☐

☐

☐

WHAT DO YOU FEEL GOOD ABOUT RIGHT NOW?

THINGS THAT TRIGGERS NEGATIVE EMOTIONS

☐

☐

☐

☐

MY RANKING OF MY MENTAL HEALTH THIS WEEK



Full body check in

DATE _____

HOW DOES YOUR BODY FEEL
TODAY?

THINGS I LIKE ABOUT MY BODY _____

○

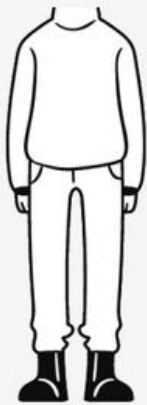
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○

○

WHAT CAN YOU DO TO MAKE
YOUR BODY HEALTHIER?

MARK IF YOU FEEL ANY PAIN



FRONT



BACK

HOW DOES YOUR BODY MAKE
YOU FEEL?



WHAT FOOD IS GOOD FOR YOUR
BODY?

○

○

○

HOW DOES YOUR BODY FEEL
TODAY?



[illegible]

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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DR. TINA J. RAMSAY
MONDAY'S AT 7:30 PM EST



BE OUR FEATURED GUEST

HOST