



Center for Bioethics and Humanities
UNIVERSITY OF COLORADO **ANSCHUTZ MEDICAL CAMPUS**

Bioethics & Humanities in Health Graduate Certificate Program

2025–2026 Course Guide



www.coloradobioethics.org/certificate-program



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BEHH 5911: Medicine, Nazism & the Holocaust: Study Abroad

This study abroad course in Poland examines the historical roles of health professionals during the Holocaust through site visits to Krakow, Plaszow, and Auschwitz-Birkenau, organized around an international conference produced with the Auschwitz-Birkenau Memorial Museum. Students engage in place-based learning to explore how this history influences contemporary healthcare while developing critical thinking and ethical reasoning skills for health professionals.

3.0 credits/optional
Matthew Wynia
Study Abroad
9/14/25-9/17/25



BEHH 5210: The Art of Observation

Observation is designed to sharpen participants' perceptual and analytical skills, which are essential for excellence in clinical practice in dentistry, medicine, and other professional fields. The goals are to increase compassion and empathy, encourage tolerance for ambiguity and diversity, recognize biases in interpretation and foster reflection and honest communication using the arts to gain these skillsets.

1.0 Credit
Catherine Flaitz &
Kathryn Rhine
In Person
9/8/25 - 9/29/25
Mondays, 5:30-7:00pm



BEHH 5311: Moral Distress in Healthcare

Moral distress occurs when healthcare professionals know the right ethical action but face institutional, role-based, or legal barriers to implementation, creating conflicts between personal values, policies, patient wishes, and resource limitations. Through case studies and group discussions, this course helps participants recognize and address moral distress while developing resilience, ethical decision-making skills, and strategies to promote moral well-being in healthcare settings.

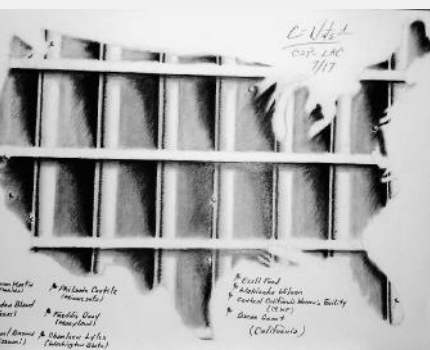
1.0 Credit
Gabriella Agostaro
Asynchronous Online
10/27/25 - 12/15/25



BEHH 5350: Narrative Principles & Practices in Healthcare

This course introduces students to narrative work in healthcare through theoretical foundations and practical applications, including the growing field of narrative medicine. Students will develop skills in close reading and writing through structured workshops. The course aims to help healthcare professionals understand the impact that stories and narratives have on them, patients, and society.

1.0 Credit
Nancy Sharp
In Person
10/8/25-10/29/25
Wednesdays, 5:00-6:45pm



BEHH 5213: Reflections on Incarceration & Well Being

This course examines incarceration as a structural determinant of health, exploring how the carceral system impacts individual, community, and societal well-being through writings from incarcerated authors, critical theories, and empirical texts. Students explore healthcare delivery, conditions of confinement, and challenges faced by diverse incarcerated populations, developing understanding of how mass incarceration intersects with public health through discussions, reflections, and a policy letter.

2.0 Credits
Katherine LeMasters
In Person
8/26/25-12/16/25
Tuesdays, 5:00-6:30pm

Fall 2025



BEHH 6655: Public Health Ethics

This course offers an introduction to public health ethics, covering fundamental concepts and the ethical challenges arising from public health's core functions, while also providing practical tools and diverse case studies to help learners analyze and resolve ethical dilemmas in public health practice and policy.

1.0 Credit
Daniel Goldberg
Synchronous Online
8/25/25-10/20/25
Mondays, 12:00-1:50pm

CU Denver Courses



ANTH 5063: Ethnographic Methods: Principles, Ethics & Critiques

Ethnography is considered the best method to capture the perspectives of various groups, subjective meanings attached to behaviors and identities, and the reasons for patterns of collective behavior. This course will introduce students to the principles of ethnography and will consider the ethics, politics, and critiques of the methodology.

3.0 Credits
Marty Otañez
In Person
8/18/25-12/13/25
Mondays, 2:00-4:50pm
CU Denver Auraria Campus



ANTH 5650: Disability Anthropology

This course explores how communities recognize and make sense of disability globally and locally, examining its relationship to racial, gender, and class inequalities in contexts of war, colonialism, and capitalism, while investigating who claims disability and through what politics. Drawing from anthropology, disability studies, and broader social sciences, the course uses ethnography, novels, films, podcasts, and social media to develop a holistic understanding of disability as a form of human diversity across time and space.

3.0 Credits
Christine Sargent
In Person
8/20/25-12/13/25
Wednesdays, 2:00-4:50pm
CU Denver Auraria Campus

Winter 2026



BEHH 5910/PUBH 5910/ANTH 4995/ANTH 5995: Race, History & Health in Brazil: Study Abroad

This winter break study abroad program in Salvador, Brazil examines the intersection of race, health, and history through Afro-Brazilian communities, combining homestays with local families, field experiences, and expert guest lectures. Students explore Brazil's complex therapeutic landscape from universal healthcare to traditional medicine while examining how historical legacies of slavery and colonialism continue to impact health in Afro-Brazilian communities.

Visit our program's website and application portal [here](#).

3.0 credits
Kathryn Rhine &
Chelsey Patten
Study Abroad
1/2/26-1/18/26



BEHH 5010: Foundations of Bioethics & Humanities in Health

This course weaves together two areas of study to illuminate the complex landscape of health and health care. The first half introduces the foundations of narrative practice in medicine, engaging with stories, art, and other materials to explore how meaning is created through experience. The second half examines bioethics frameworks, applying them to diverse cases. Students will see how narrative and ethics inform and enrich one another—how stories shape ethical questions, and how ethical frameworks guide the ways we understand and respond to those stories.

3.0 credits
Chelsey Patten &
Mark Kissler
Synchronous Online
1/20/26-5/15/26
Wednesdays
6:00-8:00pm



BEHH 5212: Pain & Dentistry in the History of Western Art

This interdisciplinary course explores the intersection of pain and dentistry through the lens of Western art history since 1500, examining how dental pain has been uniquely represented in artistic works while investigating broader themes of human suffering, inequality, and medical practice.

1.0 Credit
Daniel Goldberg
Synchronous Online
2/2/26-3/1/26
Mondays
5:00-6:30pm



BEHH #: Art, Advocacy & Healthcare

The course will explore the intersection of arts, advocacy and research to create a health care experience that is equitable, safe, and compassionate for all.

1.0 Credit
Carey Candrian
In Person
2/4/26-3/4/26
Wednesdays
12:00-1:00pm



BEHH #: Reflecting Writing and Practice

Reflective writing is an essential component of narrative medicine, the practice of using storytelling, close reading and listening to understand a patient's experience and provide empathetic, whole-centered care. This 1-credit course allows health care professionals to study some of the tenets of narrative medicine and turn an idea into a story.

1.0 Credit
Nancy Sharp
Synchronous Online
3/2/26-3/24/26
Tuesdays
5:00-6:30pm



BEHH 5310: Ethical Care in Patients Living with Dementia

This course examines the ethical considerations in caring for patients living with dementia, addressing the growing challenges of an aging population where nearly 55 million people worldwide live with the condition. Through case studies and interactive discussions, participants explore key concepts like autonomy, informed consent, and decision-making capacity.

1.0 Credit
Gabriella Agostaro
Asynchronous Online
2/16/26-4/6/26

Spring 2026



BEHH #: Clinical Ethics Case Consultation

This course will introduce students to the work of case consultation via practicing working through clinical cases. It will require reading, writing, and group discussion.

1.0 Credit
Amy Martin

Synchronous Online
1/20/26 - 2/3/26
Tuesdays and Thursdays
5:00-7:00pm



BEHH #: Medical Improv

This course will introduce students to medical improv—a training technique that uses improvisational theater exercises to help healthcare professionals develop better communication skills, empathy, and adaptability when interacting with patients and colleagues.

1.0 Credit
Deb Seymour &

Alex Reed
In Person
4/14/26-5/5/26
Tuesdays, 5:15-7:15pm



BEHH 5410: Research Methods in the Health Humanities

This immersive course explores the intersections of humanities and healthcare through methodological inquiry, focusing on three core methodologies: narrative methods, visual and material methods, and ethnographic methods. Its central goal is to foster a deeper understanding of how humanities-based research methods can illuminate the complex experiences of health, illness, and healing in contemporary society.

1.0 Credit
Kathryn Rhine
Asynchronous Online
1/20/26-2/22/26



BEHH #: Behind the Data: Methods for Ethical and Equitable Human Research

This course will focus on selected topics in the practical and ethical dimensions of conducting meaningful and actionable empirical research in human health. Students will learn to develop more robust surveys, use mixed methods to incorporate storytelling, and learn about the importance of community connection. They will be exposed to methods designed to address policy issues, and will develop a clear understanding of why it matters how we recruit and who makes it into our studies.

1.0 Credit
Kelly DeBie
Synchronous Online
3/19/26-4/30/26
Thursdays, 5:00-
6:30pm

CU Denver Courses



ANTH 5090: Psychedelic Anthropology

Psychotropic drugs, both legal and illicit, are a predominant part of our everyday lives. This course examines their use and meaning within cultures of health and wellness, and the plant medicine, spiritual, social, political and economic issues that surround their production, use and misuse. Course activities focus on ethnographic research strategies and arts-based approaches to public scholarship.

3.0 Credits
Marty Otañez
In Person &
Synchronous Online
1/20/26-5/16/26
Thursdays, 2:00-4:50pm
CU Denver Auraria Campus

2025–2026 Instructors

Matthew Wynia, MD, MPH/MSPH, FACP

Director, Center for Bioethics & Humanities, Professor of Medicine, Division of General Internal Medicine, CU School of Medicine, Professor of Public Health, Colorado School of Public Health

Matt is a father of 3 boys, and 2 of them are getting married this year. So be kind to him.

Over 2025-2026, he will teach Medicine, Nazism & the Holocaust (Study Abroad) and Ethics of Research in Health Sciences.

Catherine Flaitz, DDS, MS

Professor (C/T) Chair, Division of Diagnostic Sciences & Surgical Dentistry, CU School of Dental Medicine

Cathy is an oral and maxillofacial pathologist and pediatric dentist who enjoys sharing her expertise using visual imagery, relatable language, and storytelling to explain complex topics to both students and patients for improved understanding and retention. Hiking and gem collecting are her favorite hobbies – both fuel her curiosity and gratitude for natural beauty.

Over 2025-2026, she will teach The Art of Observation.

Kathryn Rhine, PhD, AM

Director, Arts & Humanities in Healthcare Program, Associate Professor of Medicine, Division of General Internal Medicine, CU School of Medicine

Katie is trained as a medical anthropologist, which means she is a professional busybody who embraces “hanging out” as a research method. She has traveled solo across six continents and once starred in a Nigerian movie.

Over 2025-2026, she will teach: The Art of Observation, Race, History & Health in Brazil (Study Abroad), and Research Methods in the Health Humanities.

Gabriella Agostaro, PhD, HEC-C

Director of Clinical Ethics, Novant Health, Adjoint Instructor of Medicine, Division of General Internal Medicine, CU School of Medicine

Gabriella is an avid New York Mets fan. She has elbowed her way through the crowd to get many of the players autographs and was once solicited to help prank retired Met’s player Mike Piazza.

Over 2025-2026, she will teach: Moral Distress in Healthcare and Ethical Care in Patients Living with Dementia.

Nancy Sharp, MFA

Author, Essayist, Story Coach, Adjoint Instructor of Medicine, Division of General Internal Medicine, CU School of Medicine

Nancy not only teaches GAB (Guided Autobiography), but she has the gift of GAB. Which is to say that she is a true people person. She is also a serious foodie and dreams of living and writing in Italy. She once got to spend a day with Audrey Hepburn at the Plaza Hotel in New York.

Over 2025-2026, she will teach: Narrative Principles & Practices in Healthcare and Reflecting Writing and Practice.

2025–2026 Instructors

Katherine LeMasters, PhD, MPH

Assistant Professor of Medicine, Division of General Internal Medicine, CU School of Medicine

Kate is a social epidemiologist studying the intersection of mass incarceration and health equity. She began this work after visiting a loved one in prison and realizing that mass incarceration—a pervasive cause of poor health—was missing from her training in structural health determinants. She's also an avid ultramarathoner who makes questionable decisions running through mountains overnight while avoiding moose.

Over 2025-2026, she will teach: [Reflections on Incarceration & Well Being](#).

Daniel Goldberg, JD, PhD

Director of Education, Center for Bioethics & Humanities, Director of Education, Farley Health Policy Center, Director, CU Public Health Ethics & Law Program, Professor of Medicine, Department of Family Medicine, CU School of Medicine

Daniel's latest hobby is collecting fountain pens, so if you see him with inky fingers it's most likely not related to dissection. Most likely.

Over 2025-2026, he will teach: [Public Health Ethics](#) and [Pain & Dentistry in the History of Western Art](#).

Marty Otañez, PhD, MA, MS

Associate Professor of Anthropology, University of Colorado Denver

Marty is a medical anthropologist and filmmaker who enjoys doing arts-based and policy-influential ethnographic research and creative work. His hobbies are biking, doing jigsaw puzzles and long walks on ocean beaches.

Over 2025-2026, he will teach: [Ethnographic Methods: Principles, Ethics & Critiques](#) and [Psychedelic Anthropology](#).

Christine Sargent, PhD, MA

Assistant Professor of Anthropology, University of Colorado Denver

Chris is trained as a cultural and medical anthropologist, which means she is very good at remembering names, faces, and comments made off the cuff. She has a soft spot for judgmental small dogs who look like they disapprove of the world (and especially your choices).

Over 2025-2026, she will teach: [Disability Anthropology](#) and [Medical Anthropology](#).

Chelsey Patten, DBe, HEC-C

Director of Clinical Ethics, Center for Bioethics & Humanities, Assistant Professor of Medicine, Division of General Internal Medicine, CU School of Medicine

Chelsey is the Director of Clinical Ethics and an outside-the-box thinker with more ideas than anyone asked for. When she's not running with those ideas, she doubles as the Center's fun committee, keeps the snack cart stocked, and binge-listens to true crime.

Over 2025-2026, she will teach: [Race, History & Health in Brazil \(Study Abroad\)](#) and [Foundations of Bioethics & Humanities in Health](#).

2025–2026 Instructors

Mark Kissler, MD, MS

Assistant Professor of Medicine, Division of Hospital Medicine, CU School of Medicine

Mark has a degree in narrative medicine from Columbia University and is passionate about health humanities and writing. He trained in combined internal medicine and pediatrics and works as a hospitalist in Aurora.

Over 2025-2026, he will teach: Foundations of Bioethics & Humanities in Health.

Carey Candrian, PhD, MA

Associate Professor of Medicine, Division of General Internal Medicine, CU School of Medicine

Carey directs the Science and Communication Lab at the University of Colorado School of Medicine, as well as serves as a health and aging policy fellow with the Committee on Ways and Means, Subcommittee on Health, Minority Staff with the U.S. House of Representatives. She is also the creator of Eye to Eye: Portraits of Pride, Strength and Beauty (a photo exhibit of older LGBTQ women) and director of the documentary, "Just Us: The Longing and Hope of LGBTQ People."

Over 2025-2026, she will teach: Art, Advocacy & Healthcare.

Deb Seymour, PsyD

Assistant Dean of Student Affairs, Associate Professor of Medicine, Department of Family Medicine, CU School of Medicine

Deb is a clinical psychologist who has been teaching at CUSOM for 33 years. Teaching medical Improv has been her second favorite approach to teaching and learning in all those years.

Over 2025-2026, she will teach: Medical Improv.

Alex J. Reed, PsyD, MPH

Director of Behavioral Health Education, University of Colorado Family Medicine Residency, Associate Professor, Department of Family Medicine, Department of Obstetrics and Gynecology

Alex is a clinical psychologist and educator who loves collaborating and connecting with others. He enjoys way too many activities, including wing foiling, fly fishing, golf and snow sports. Alex is now focused on the next stage of his life as an empty nester, or more positively, a free birder.

Over 2025-2026, he will teach: Medical Improv.

Amy Martin, DBe, MA, MJ

Vice President; Clinical and Organizational Ethics; Executive Director, Fairbanks Center for Medical Ethics, Indiana University Health, Adjoint Instructor of Medicine, Division of General Internal Medicine, CU School of Medicine

Amy has been has a background in philosophy, clinical and organizational ethics, and health policy – and has enjoyed her 20 years in the space of clinical ethics. She also loves TV – almost an inappropriate amount.

Over 2025-2026, she will teach: Clinical Ethics Case Consultation.

2025–2026 Instructors

Kelly DeBie, PhD, JD, MS

Adjoint Instructor of Medicine, Division of General Internal Medicine, CU School of Medicine

Kelly is a legal epidemiologist who specializes in studying the connections between policy, politics, and population health. When she isn't doing research or teaching, she can be found hiking in the mountains, taking pictures, working in her garden or happily floating in the middle of a lake somewhere.

Over 2025-2026, she will teach: [Behind the Data: Methods for Ethical and Equitable Human Research.](#)

Abigail Rolbieki, PhD, MPH, MSW

Associate Professor of Family Medicine, CU School of Medicine

Abigail is a clinical social worker who treasures deep listening and narrative work as ways to build connection. Originally from Honolulu, Hawaii, she runs ultramarathons and finds joy in caring for her menagerie of animals: a dog, cat, bearded dragon, and horse.

Over 2025-2026, she will teach: [Digital Storytelling for Professional Identity & Moral Resilience in Healthcare.](#)

Heather Straub, MD

Associate Professor of Clinical Practice, Department of Obstetrics & Gynecology, Division of Maternal-Fetal Medicine, CU School of Medicine

Heather had a liberal arts undergraduate education where she was convinced by her professors that flying to St Petersburg in Jan to study Russian, go to art museums, attend the ballet and symphony while staying with a former Soviet rock star's mother was more important than studying for the MCAT. Все хорошо, что хорошо кончается. (*All's well, that ends well!*).

Over 2025-2026, she will teach: [Contemporary Topics in Reproductive Ethics.](#)

About the BEHH Certificate Program

Why This Program

What you'll learn: Throughout the program, you'll develop tools to:

- Analyze ethically complex situations from multiple angles
- Navigate difficult conversations with confidence
- Build more equitable and inclusive practices
- Make decisions that balance competing priorities
- Foster meaningful engagement in your work
- Apply humanities and ethics research methods to health-related questions
- Deepen your understanding of systemic inequities in health

Why this matters: People working in health professions today face complex challenges that require diverse perspectives and innovative approaches. Whether you are navigating difficult conversations, making policy decisions, researching sensitive topics, or teaching the next generation, you need ways to engage thoughtfully with the human dimensions of this work.

Bioethics and Humanities in Health equips you with practical and critical approaches that blend ethical reasoning with humanistic insights. You'll learn to recognize ethical challenges in your daily work, understand diverse perspectives on illness and wellbeing, discover new ways to address burnout and moral distress, and deepen your understanding of health equity and social justice. Through a combination of real-world cases, reflective practices, and research approaches that bridge humanities and ethics, you'll become more effective in your current role while opening doors to new opportunities.

Who we are: This graduate certificate program is offered by one of the nation's leading centers bridging bioethics and health humanities. Our renowned faculty draws on their expertise in clinical and *public health ethics*, empirical research and community-engaged scholarship to address local and global health challenges. You'll join a group of professionals deeply connected to Colorado's diverse health landscape, building on CU Anschutz's long-standing commitment to inter-professional education. Our flexible program structure and competitive tuition rates — including qualifying for CU's tuition assistance benefits program for eligible employees — make it possible to advance your career while maintaining work-life balance.

How it works: We understand the demands of professional life. Our program is designed to meet your professional needs and goals:

- *Flexible options:* Choose from course formats including asynchronous options and varying credit loads (1-3 credits).
- *Flexible timing:* Take one course or complete the full certificate and complete it at your own pace.
- *Collaborative Environment:* Learn alongside colleagues from diverse health professions and apply concepts directly to your current work.
- *Financial Value:* \$558 per credit hour (in-state tuition), with tuition assistance available for University of Colorado System employees through the TAB program, and free tuition and fees for School of Dental Medicine faculty, staff, and students.
- *Career Advancement:* Earn up to 12.0 credit hours to apply toward a Master's degree in health humanities, medical anthropology, and other graduate programs at CU Denver.

About the BEHH Certificate Program

Program Requirements:

To take a course in our program: Students must successfully apply and be accepted into the BEHH Certificate program by the Graduate School at the University of Colorado Anschutz.

Graduate students from the Colorado School of Public Health and the Graduate School at CU Anschutz, as well as the University of Colorado Denver may enroll in courses as electives in their respective programs without separately enrolling as a certificate student. There must be at least five BEHH students in these courses and instructor permission may be necessary.

To take multiple courses in our program: While students are not required to enroll in courses every semester, contact [Laurie Munro](#) to discuss options if you plan to take a break from coursework for more than one semester.

Options may include a Leave of Absence of up to one year. Students who do not enroll in a BEHH course for more than a year will need to reapply to the program.

To receive a certificate: Students must take one required foundations course (BEHH 5010: Foundations of Bioethics & Humanities in Health) and complete a total of 12.0 credits in the certificate program with a 3.0 GPA.

How to Apply:

Step One: Contact our Senior Education Coordinator

Contact [Laurie Munro, Senior Education Coordinator](#) in the Center for Bioethics & Humanities to notify her that you are interested in our program.

She can assist you with:

- Detailed guidance on completing each component of your application
- Information about program requirements and expectations
- Details about available tuition assistance programs
- Course scheduling and curriculum structure
- Faculty profiles and areas of expertise
- Program timeline and important deadlines

Step Two: Create a University Account

1. For those who have never been a student or employee at CU, [create a university account](#).
2. Once you have completed the information and clicked Create Account, an email with a username will be sent to you within 24 hours, if needed.

About the BEHH Certificate Program

Step Three: Begin on the Graduate School Website

Follow the link to “[Begin Application](#)” on the Graduate School’s website for Non-Degree Graduate Applications (CU Anschutz). Information required to complete this form will include:

- 1. Personal Information:** You will need to submit biographical information including citizenship and visa type (if applicable).
- 2. Academic Interest:** *You must designate your academic interest in the Graduate Certificate in Bioethics and Humanities in Health program (please note that while many of our courses are offered online, you must select “in-person” to see our certificate program listed.)*
- 3. Academic History:** You will be required to submit an unofficial transcript from the institution where you received your highest degree. When you enroll in our program, you will also need to submit an official transcript.
- 4. TOEFL/IELTS Scores:** International Students must submit their scores for the “English Language Proficiency” test, either TOEFL or IELTS. The University of Colorado Denver’s institutional code is: 4875.
- 5. Academic Conduct:** You will be asked a series of questions related to academic misconduct. *Please note that The University of Colorado values the success of every student as well as providing a safe environment for the university community.*

Step Four: Submit a Statement of Purpose and Resume

Your Statement of Purpose is your opportunity to share why you're interested in bioethics and humanities in health, and how this aligns with your professional goals.

A strong statement typically includes:

- Your background and current role and/or plan to enter a health-related field
- What draws you to studying bioethics and health humanities
- How you plan to apply what you learn in your work
- Any specific areas of interest within the field (such as clinical ethics, narrative medicine, or health equity)

Keep your statement concise (1-2 pages) while clearly conveying your motivations and aspirations. This helps us understand how our program can best support your educational goals and professional development needs.

About the BEHH Certificate Program

Step Five: After Acceptance

After acceptance, please complete a background check and vaccination screening.

The university has partnered with American Databank (ADB) to provide you with a secure account to submit and manage your immunization requirements. The Graduate School access link for American DataBank/Complio is <http://cuanschultzmedicalcampuscompliance.com/>.

A User Guide for American Databank can be found [here](#).

You will need to select “Graduate School” as the School and then select your program. For the User Group on the next page, please select “Graduate School – semester, year.”

You will need to purchase both the Compliance Tracking Package and Background Check.

- It can take some time to become compliant. Please begin the process ASAP.
- For specific questions regarding immunization compliance, please contact ADB at: (800) 200-0853 or complio@americandatabank.com.
- If you are not compliant by ADB, you will not be allowed to register or attend classes. This may mean that you will need to defer to a future term. A hold is placed on your account until the process is completed.
- Your materials will be reviewed within 5 business days of receiving compliance. If you have not heard from us by then, please feel free to email for an update.

*****For additional help, follow our [Visual Guide to the Application Process](#).***

Tuition at the University of Colorado Anschutz

Tuition costs can change year to year. Be sure to review the University of Colorado’s [Student Fianance website](#) for the most up-to-date information:

2025 – 2026 Tuition Rates:

Colorado Resident Tuition per credit hour: \$558.00

Non-Resident Tuition per credit hour: \$1150.00

Colorado Residency:

An individual must have been domiciled in Colorado for one calendar year before they are entitled to in-state tuition. Please see [Residency Information for Future and Current Students](#) for more information.

Please also note that the Bioethics and Humanities in Health Graduate Certificate Program participates in the [Western Regional Graduate Program \(WRGP\)](#), which is a tuition-reciprocity arrangement with 15 participating states and 1 Commonwealth.

Tuition Assistance Benefits:

CU Employees may be eligible for [tuition assistance benefits](#) to cover tuition for this program. Full-time employees can receive up to 12 credits at any CU campus per academic year.

About the BEHH Certificate Program

CU School of Dental Medicine Benefits

Through the generous support of the School of Dental Medicine at CU Anschutz, most students, faculty, and staff are eligible to enroll and take classes in the certificate program for free.

School of Dental Medicine Faculty and Staff:

All faculty and staff who are eligible for the Tuition Assistance Benefits program for CU Employees will have all admission and matriculations fees, as well as program fees waived. This includes:

- *Application Fees*: \$50 for domestic applicants and \$75 for international applicants
- *Background Check Fee* (If SDM has not administered a background check for you within the past 12 months): \$32.95
- *Immunization Confirmation Fee* (If SDM cannot provide us a record of record of you meeting the required immunizations or titers): \$32.00
- *Online Course Fee*: \$100.00
- *Matriculation Charge* (one-time charge for incoming students): \$140.00

Faculty and staff should follow the steps to access tuition assistance benefits from the University of Colorado. If you do not qualify for TAB and wish to request an exception, please contact: Laurie Munro, Senior Education Coordinator,

School of Dental Medicine Students:

All full-time SDM students and residents are eligible to have tuition, admission and matriculation fees, and program fees waived.

Please notify Laurie Munro, Senior Education Coordinator, that you intend to apply to the certificate program and she will provide you the necessary codes and steps.

***Please note that study abroad course credits do not qualify for tuition assistance benefits, nor can we cannot cover its associated program fees or travel-related costs.*

About the BEHH Certificate Program

Frequently Asked Questions

Do I have to be a current CU student, faculty, or staff member to apply?

No, our program is open to everyone who holds a Bachelor's degree and meets the Graduate School's application and matriculation requirements. While we welcome CU affiliates, you do not need any current connection to the University of Colorado to apply. All qualified applicants who successfully complete the application process are eligible for admission to the program.

Can I take individual courses without enrolling in the certificate program?

Most students must apply and be accepted to the BEHH Certificate program first to take our courses. Exceptions exist for graduate students currently enrolled in the Colorado School of Public Health, the Graduate School, and CU Denver Graduate Programs, who may be eligible to receive elective credit from their respective degree programs. If you're interested in taking courses, please start by emailing our team to discuss the application process.

Can I start the program in any semester?

Yes, you can begin the program in the fall, spring, or summer semester. Applications are accepted during three windows: late summer/early fall for spring semester enrollment, mid-spring for summer semester enrollment, and late spring for fall semester enrollment. Contact [Laurie Munro](#) to discuss timing that works best for you.

Can I complete the program online?

Yes, most courses, including our required course, BEHH 5010, Bioethics and Humanities in Health are offered online.

How long does it typically take to complete the program?

The program is designed to be flexible with your schedule. You can take courses at your own pace, and complete the 12.0 required credits (including the foundations course) based on your availability and professional commitments. Our goal is to offer at least 6.0 credits worth of courses per semester, and more if there is demand. However, we require a minimum enrollment of five students to offer a course. Most students can complete the program within 2-3 years, but you can take longer if needed.

Are there any prerequisites for specific courses beyond the general program requirements?

No, once you are accepted into the BEHH Certificate program, you can enroll in any of our courses. While we do have one required foundations course (BEHH 5010) for completing the certificate, you are not required to take it before enrolling in other courses.

How intensive is the workload for each course?

The workload varies by credit hours. Our 1-credit courses typically require about 37 total hours of work spread across the semester or the designated window of time for course, including all course activities (readings, assignments, class time, and discussions). For 3-credit courses, you can expect approximately three times that workload. This structure allows you to choose course options that best fit your schedule and other commitments.

For more FAQ's, please visit [our program website](#).

Contact

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