



**76<sup>th</sup> OMEP World  
Assembly and Conference**



**Right from the Start for ECCE :  
Step Beyond All Together  
July 15-19, 2024  
Bangkok, THAILAND**





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# SCIENTIFIC AND ORGANIZATIONAL BOARD

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The World Organisation for Early Childhood Education (OMEP) is an NGO founded in 1948 operating in more than 70 countries that works to defend Human Rights of girls and boys since they are born until they are eight years of age (Early childhood). OMEP advocates for early childhood education and care as a right and a tool to attain other rights: integral development, citizenship, wellbeing, and dignity for all the girls and boys in the world.

## Political Advocacy

OMEP seeks to influence public policies, their implementation, and decisions regarding allocation of resources within political, economic, social and institutional systems, aimed at protecting the right to education and early childhood care.

- OMEP World Declarations
- Influence on Local and Regional Policies
- Networks with Civil Society

## Knowledge Generation

OMEP serves as a specialized advisor in Early Childhood Education and Care (ECEC), gathering and sharing good practices, collecting reports and position papers for constructive discussions, and offering consultancy and technical support to governments in developing public policies.

- Young Researchers Award
- OMEP Theory in Practice (TIP) Journal
- International Journal of Early Childhood (IJEC)

## BLOG "Rights from the Start"

OMEP spreads its message to public officials, politicians, educators, families, and stakeholders interested in early childhood, promoting knowledge and commitment. The blog, "Rights from the Start", refers to a 2018 initiative with CLADE and the EDUCO Foundation, advocating for human rights in Early Childhood Education.

- Blog Rights from the Start

## Communication

OMEP acknowledges the importance of communication as a tool to place important issues on the political agenda. For this reason, we develop communication campaigns and we also join organisations alike in their quest to safeguard children rights.

## Education

OMEP undertakes initiatives such as training educators, professionals, and officials, and organizing events like congresses, seminars, courses, awards, and incentives to address the training needs of Early Childhood Education and Care stakeholders in different educational and social contexts.

- World and Regional Conferences
- Wash From the Start
- Colour your Rights
- International Commemorations

## Education for Sustainable Development (ESD)

Since 2008, OMEP has been researching and training on Education for Sustainable Development to enrich teaching experiences, broaden perspectives, and strengthen teachers' strategies.

- Education for Sustainable Development (ESD)
- Education for Sustainable Development (ESD) award

## Children Rights

OMEP helped draft the Convention on children's rights to life, health, education, play, family, and protection from violence and discrimination. It actively supports enforcement through its special consultative status with UN ECOSOC, collaborating with UN members.

- OMEP in the UN system/UNESCO
- Representatives in the United Nations and UNESCO

**OMEP** is divided into five regions – Africa, Asia Pacific, Europe, Latin America and North America and the Caribbean. Each region is led by a Regional Vice President. Each National Committee belongs to a region of OMEP.

# WELCOME ADDRESS



**Professor Dr. Wilert Puriwat**  
**President of Chulalongkorn University**

Distinguished guests, esteemed colleagues, and honored participants of the 76th OMEF World Assembly and Conference of the year 2024.

On behalf of Chulalongkorn University, it is with immense pride to welcome you all to Bangkok, Thailand. This vibrant city not only holds a special

place in our hearts but also carries historical significance for our gathering today. Seventy-six years ago, OMEF was founded laying the groundwork for global advocacy in Early Childhood Education and Care (ECEC).

Chulalongkorn University recognizes the vital role that OMEF has played in shaping the global discourse on ECEC. Over the years, OMEF has championed the democratic exchange of ideas, ensuring that the voices of children, parents, and caregivers are heard at the highest levels. As we stand at the precipice of the future, the world faces unprecedented challenges. Poverty, inequality, conflict, and the dominance of ideologies that may not prioritize the well-being of our youngest citizens pose significant threats to a peaceful and justice world. However, I stand before you today brimming with optimism. This distinguished assembly, a collective of brilliant minds and passionate advocates, represents a beacon of hope. Through collaboration and open dialogue, we have the power to not only address these challenges but to forge a new vision for a world where all children can thrive.

The importance of ECEC in this endeavor cannot be overstated. High-quality early childhood education lays the foundation for lifelong learning, social mobility, and a more equitable society. This conference presents a crucial opportunity to strengthen the global consensus around this fundamental truth. Chulalongkorn University is firmly committed to advancing the field of ECEC. Our esteemed faculty members are actively engaged in research that pushes the boundaries of knowledge and informs best practices. We are also dedicated to training the next generation of educators, equipping them with the skills and knowledge to nurture young minds and empower future generations.

I am confident that the discussions held over the coming days will be both stimulating and productive. Let us use this platform to share our knowledge, learn from each other's experiences, and forge a united front in advocating for the well-being of all children. I wish you all a successful conference and a truly unforgettable experience in Thailand.

Thank you



**Associate Professor Dr. Siridej Sujiva  
Dean of the Faculty of Education,  
Chulalongkorn University**

Distinguished participants and dear colleagues,

Thank you for joining us at the 76th OMEP World Assembly and Conference. It is a particular pleasure to be here in Bangkok, a city that holds such significance for OMEP-Thailand. It was here, seventy-six years ago, that OMEP was founded, with a mission

to promote children's right to high-quality Early Childhood Education and Care.

Since then, OMEP has played a vital role in shaping global discussions about ECEC. Our democratic tradition has allowed us to amplify the voices of children, parents, and caregivers, ensuring that their needs are heard.

Looking to the future, the world faces many significant challenges, from poverty and inequality to conflict and the influence of neoliberal ideology. However, I have a strong confident that we assembled here today will contribute to meaningful discussions about these interconnected issues. Together, we can renew our vision for a peaceful and democratic world, where all children have access to high-quality ECEC.

This conference is a crucial opportunity to strengthen the global consensus around the pivotal role of early childhood education. I and we, all here look forward to a stimulating and productive conference, and to working together to make a positive difference in the lives of children around the world.

By incorporating these elements, we shall create a more engaging and informative speech that celebrates OMEP's achievements, acknowledges the challenges of the future, and inspires attendees to work together for a better future.





**Associate Professor Dr. Udomluck Kulapichitr  
President of OMEP Thailand**

Distinguish guests and honorable delegates and attendees in the 76<sup>th</sup> OMEP World Assembly and Conference

Welcome to Thailand - the land of smile and the motherland of “Education for All” Declaration!

Today, on behalf of the OMEP Thailand National Committee, it is my honour and pleasure to welcome you from both far and near regions around the world to the 76<sup>th</sup> World Assembly and International Conference in Bangkok. The first event ever exists in Thailand.

I heartily salute all of you for your determination to be here up to the last minutes much beyond our expectation and this makes the event seem to be very promising. Young children, now who become our world rare asset, must be very happy when they know there are someone here who, with care and compassion, eagerly devote themselves and thrive to fix all the things for their better lives.

Let this event becomes the right time for looking through, discussing and sharing that cover the whole spectrum of ECCE in search for the excellence and to create window of opportunities for the actualization of child right with morality, for the best of peaceful early childhood with equity and quality in both education and care, and most of all, for the bright future of our little citizen.

Some of you might have already recognized our mascot “Pla Ta Pian” - Thai-style wind mobile in the shape of carp fish, a symbol for good health and prosperity. It is one of Thailand’s cultural heritages and used as baby mobile since ancient time.

Look closely at the weaving pattern of the adult fish - it represents the cooperative, intertwined mission efforts exerted by all adult stakeholders in early childhood care and education on carrying young ones across the wave of developmental challenges both now and then and further beyond into the future.

May this auspicious symbol strengthen our intertwined mission that should be started as early as possible and empower us to step beyond challenges all together.

I wish all of you happiness during staying in Bangkok and please realize that you are now surrounded by happy minds in “the Land of Smiles” ...



**Ms. Mercedes Mayol Lassalle,  
the World President, World Organization for Early  
Childhood Education (OMEF).**

Distinguished guests, esteemed colleagues, and dedicated advocates for early childhood care and education (ECCE),

It is with immense pleasure and honor that I welcome you to the World Assembly and Conference 2024 of the World Organization for Early Childhood Education (OMEF), graciously hosted by OMEF Thailand. This significant gathering brings together passionate professionals, educators, and policymakers from across the globe, all united by a common goal: to advance and transform ECCE.

At the outset, I would like to extend our heartfelt gratitude to our hosts, OMEF Thailand, and the Faculty of Education at Chulalongkorn University. Your tireless efforts and unwavering commitment have made this event possible. We are also deeply grateful for the invaluable support and partnerships provided by the Ministry of Education, the Equitable Education Fund (EEF), Suan Sunandha Rajabhat University, Yala Rajabhat University, the Faculty of Education at Chulalongkorn University Senior and Retired Professors Association, and the Preschool Education Association of Thailand Under the Royal Patronage of Her Royal Highness Princess Maha Chakri Sirindhorn.

Furthermore, we acknowledge and appreciate the collaboration and support of international organizations, including the UNESCO Headquarters and the Multisectoral Regional Office in Bangkok, UNICEF East Asia and Pacific, the Asia-Pacific Regional Network for Early Childhood (ARNEC), and the Global

Campaign for Education. Your partnerships are vital in our collective efforts to ensure every child's right to quality early childhood education.

We are privileged to convene in the vibrant city of Bangkok, a city rich in culture and history. Known for its magnificent temples, bustling markets, and exquisite cuisine, Bangkok is a city that seamlessly blends tradition and modernity. From the grandeur of the Grand Palace to the tranquility of Wat Arun, Bangkok's cultural heritage offers a unique backdrop for our conference. The city's historical significance as a center of learning and culture makes it a fitting venue for our discussions on the future of early childhood education.

As we gather here today, we are acutely aware of the numerous challenges facing ECCE worldwide. The ongoing global pandemic has exacerbated existing inequalities and highlighted the urgent need for resilient and inclusive education





systems. Issues such as inadequate funding, lack of access to quality education, and insufficient support for educators remain significant obstacles. However, these challenges also present opportunities for innovation, collaboration, and transformative action.

Thailand has made remarkable strides in the field of early childhood education. The country's commitment to improving the quality and accessibility of ECCE is evident in its policies and programs. The Ministry of Education's initiatives to integrate early childhood education into the national curriculum, along with substantial investments in teacher training and infrastructure, have significantly enhanced the learning experiences of young children. Programs like the Equitable Education Fund (EEF) aim to reduce disparities and ensure that all children, regardless of their background, have access to quality early education.

We are honored to have the presence and support of important experts of UNESCO, UNICEF, ARNEC, the Global Campaign for Education, Right to Education Initiative, ECDAN, OMEP's five Regional Vice-presidents, OMEP National Committees, and so many colleagues and activist from all over the world.

Your dedication and expertise are invaluable in realizing and promoting the rights and well-being of young children. Your contributions and insights will undoubtedly enrich our discussions and drive forward our collective agenda.

Together, let us seize this moment to reaffirm our commitment to equitable and quality early childhood care and education for all. Let us harness our collective strength, knowledge, and passion to create a world where every child can thrive and reach their full potential.

Thank you once again for being here and for your unwavering dedication to the cause of early childhood education. I look forward to a fruitful and inspiring conference.



# KEYNOTE SPEECHES



## Phra Anil Sakya

**Assistant Secretary to His Holiness Supreme Patriarch of Thailand**

Venerable Phra Anil Sakya received his MPhil from Cambridge University and later obtained a PhD in Social Anthropology from Brunel University in the UK with a royal scholarship from the late King Bhumibol Adulyadej of Thailand. Since 2000, he has been lecturing in various capacities. While serving as a Vice-President and lecturer at Mahamakut Buddhist University, he was also a visiting professor at numerous leading universities in Thailand, as well as at Santa Clara University in the USA and Oxford University in the UK. In addition to his university lectures, he has been frequently invited to speak to top Thai government administrators and the business community, and to address global issues at UN organizations.

### Annotation:

#### **Educating for Humanity: Planting the Seed of Enlightenment from the Start**

Education stands as the cornerstone of societal progress, molding individuals to become assets to their communities and beyond. Yet, amidst a surge in regional, ethnic, and religious conflicts, humanity finds itself embroiled in internal strife. Additionally, the pillars of modernism, such as education, have succumbed to narrow economic interests, leading to a widening chasm between the affluent and the disadvantaged, a decline in cultural richness, and the erosion of sustainable livelihoods. An insatiable drive for economic expansion jeopardizes environmental conservation efforts and, in turn, threatens our very existence.

As we navigate deeper into the third decade of the twenty-first century, it's evident that a significant disparity exists between the activities within schools and the realities of the world outside their confines. The rapid emergence of new technologies has revolutionized both work and social dynamics, reshaping the fabric of our daily existence. However, despite these profound changes, schools seem entrenched in tradition, holding fast to a curriculum designed for a past era with vastly different demands and aspirations. This misalignment is starkly apparent in the conflicting messages conveyed by what schools teach and value versus the upbringing provided by families. The disruption in society has been tremendous. The children attending our schools today, born at the dawn of the twenty-first century and those born after 1996, are known as the 'centennial generation.' Their lives are deeply intertwined with digital technology and AI, and they communicate through various modes using materials composed of bits and bytes. Current education reduces the quality of being a human. The traditional way of communication between parents and children has also changed. Nowadays, many parents lack the patience to answer their children's inquiries and often resort to raising them with cellphones or tablets. Children, in turn, spend much of their time playing various games and watching TikTok, resulting in reduced human interaction. Both the traditional curriculum in schools and the digital upbringing at home stifle the creativity of centennials. They are living in a virtual world rather than engaging with the real human world.



Consequently, we are raising our centennials with increased anxiety, depression, and impatience. We are hindering their natural capacity for enlightenment and true humanity. This paper explores holistic education for humanity and the concept of planting the seed of enlightenment from the start. By examining current educational practices, proposing innovative approaches, and discussing the long-term benefits of an enlightenment-focused education system, we aim to provide a comprehensive framework for educators and policymakers.



**Tuenjai Kongsombat**  
**Inspector General of the Ministry of Social Development and Human Security**

Mrs. Tuenjai Kongsombat, currently serving as the Inspector General of the Ministry of Social Development and Human Security since March 19, 2024, has experience and knowledge about social work, especially regarding children and youth under the Ministry of Social Development and Human Security. Her extensive career includes roles such as Deputy Director General of the Department of Children and Youth Affairs and Director of the Division of Development and Welfare for Children, Youth, and Families. Her educational qualifications include a Bachelor of Arts in Psychology, a Master of Social Work, and a Bachelor of Laws from Thammasat University. Additionally, she has completed several training programs focusing on leadership and governance.

**Annotation:**  
**Ministry of Social Development and Human Security Policy on Child Right and Population Crisis**

All humans are born free, with equal dignity and rights. Children, classified as persons under the age of 18, have specific protection and rights under the Convention on the Rights of the Child, which Thailand signed on February 12, 2535 (1992). This commitment binds the government to guarantee that all children in the country, without discrimination, have equal rights under the Convention. The Convention on the Rights of the Child includes four key components: 1) Right of Survival 2) Right of Development.3) Right of Protection 4) Right to Participation These rights are based on the principles of non-discrimination, the best interests of the child, and the child's right to survival and development Given the current situations of dropping birth rates and an aging population, the Ministry of Social Development and Human Security has adopted the program "Enhancing the Quality and Productivity of Children and Youth: 'The young but High in Quality'. The policy seeks to improve population quality using reforming education, tackling problems such as curriculum quality, teacher standards, resource allocation, and fair teacher distribution. It emphasizes lifelong learning systems that constantly support knowledge and skill development, with a focus on the role of the local community in creating learning opportunities. Ultimately, the objective is to create a high-quality workforce capable of utilizing knowledge and skills for personal and social growth while remaining ethical and civic-minded. Presently, children's right to development ensures children's education and holistic development from prenatal care to quality early childhood education and higher education is critical, as they represent the nation's future.



For example, the "5x5 Policy" initiative by MSDHS aims to elevate primary school standards through collaborative efforts with all sectors, including government, private, and local communities in Nihom Krasiao Sub-district, Dan Chang District, Suphan Buri Province. The setting has been created to be child-friendly, with activities geared toward child growth.



**Rokhaya Fall DIAWARA**  
**UNESCO Headquarters, Paris**

Rokhaya Fall DIAWARA is an education Programme Specialist and Global Early Childhood Care and Education specialist at UNESCO Headquarters in Paris. She has more than 17 years of experience, including work at government, UN agencies, and international Organizations in education, particularly in Early Childhood, Literacy, and non-formal education in different parts of the world. She has been successively a teacher, an educational researcher, a policy maker, and a project manager in the field of education. She was the coordinator of the African working group on ECCE for seven years, a member of the Early Childhood Global Consultative Group, and a member of the advisory Group of the Early Childhood Development Action Network. She initiated and implemented several education projects in curricula, educational reforms, school evaluation, and textbooks. Ms. Diawara is co-editor of several national strategies and policy documents and author of several publications on Early Childhood Development, 10 Years Basic Education in Africa, "Transformative Gender and Leadership," schoolbooks, and extra-curricular series such as Bouba & Zaza. Ms Diawara is the coordinator/organizer of the World Conference on Early Childhood Care and Education, Tashkent, November 2022, where 155 UNESCO Member States adopted the Tashkent Declaration and Commitments to Action for Transforming Early Childhood Care and Education. In 2021, She initiated the Global Partnership Strategy for Early Childhood, adopted by 45 international organizations.

**Annotation:**

**From Commitment to Action: Advancing the Tashkent Declaration**

The Tashkent Declaration, adopted during the World Conference on Early Childhood Care and Education (ECCE) in 2022, marks a significant milestone in the global commitment to enhancing the quality of education and care during the formative years of life. This essential document consolidates a series of commitments aimed at ensuring that every child has access to inclusive, quality, and equitable ECCE services. The declaration highlights the critical importance of the early years for cognitive, emotional, and social development, and how investing in ECCE not only improves educational outcomes but also fosters more just societies.

However, transitioning from commitment to concrete action presents significant challenges that require international collaboration, adequate funding, and a localized approach tailored to the specific needs and circumstances of each community.

There is a need for awareness from all stakeholders, from governments and civil society organizations to local communities and families, to turn the commitments of the Tashkent Declaration into a tangible reality that benefits all children worldwide.



**Myo-Zin Nyunt**

**Deputy Regional Director, UNICEF East Asia, and the Pacific Regional Office, Bangkok, Thailand**

Myo has more than 26 years of experience with UNICEF in development programmes as well as humanitarian support in South Asia, Eastern and Southern Africa, and East Asia and the Pacific regions with progressive programme management and leadership responsibilities. Before joining UNICEF Regional Office in Bangkok, Myo worked as UNICEF Representative to Democratic People's Republic of Korea (DPRK) between 2019 and 2021. He worked for UNICEF country offices in Myanmar, Tanzania, Namibia, Lao PDR and UNICEF Regional Office for South Asia in Kathmandu, Nepal. Prior to UNICEF, Myo worked with international NGOs – Save the Children and Médecins du Monde focusing on health and HIV programmes.

**Annotation:**

**ECCE in East Asia and Pacific: Progress, Challenges, and Future Directions**

The keynote address will explore the progress, opportunities, and challenges in Early Childhood Care and Education in the East Asia and Pacific region. It will highlight the significant strides made in recognizing the critical importance of ECCE, leading to substantial evidence generation and policy reforms, with a focus on ASEAN deceleration. Despite these advancements, there are still vast opportunities to strengthen efforts in ECCE, particularly concerning inequities in access, the need for a well-trained workforce, and the prevalence of violent disciplining of young children. Additionally, the significant impact of climate change on young children will be highlighted. The speech will emphasize the potential for significant improvements and call for a collective commitment to ensure every child in the region can reach their full potential.



**Mercedes Mayol Lassalle**  
**OMEPE World President**

Ms. Mayol Lassalle is the World President of OMEPE since 2020 and elected member of the Coordination Group of the Collective Consultation of NGOs on EDUCATION 2030 -CCNGO/ED 2030, to 2024. Graduated in Educational Sciences, University of Buenos Aires. Currently, she is Professor on Public Policies for Early Childhood in the master's in early childhood education at the University of Buenos Aires. She has been Professor of the Regional Training Program in Educational Policies, of IIEP-UNESCO for Latin America; Professor in Teacher Training on Early Childhood Education, in the National University of Lomas de Zamora and Santiago del Intermember of the Regional History Team of the National University of La Pampa and the Research Program, Higher Normal School N° 9, Buenos Aires.

**Annotation:**

**The meanings of transformative ECCE: the right to inclusion, equity, and quality**

The Tashkent Declaration and Commitments to Action 2022, propose to transform early childhood care and education (ECCE) by providing a set of guiding principles and strategies around four areas: quality, equitable and inclusive services for all; ECCE staff, innovation, and governance and financing policies. It has become necessary to define the meanings and orientation of the efforts and political and pedagogical decisions for placing young children at the center of the transformation agenda.

The United Nations Early Childhood Decade is a beacon in promoting and protecting the rights of children from birth, laying the foundation for equitable and sustainable development around the world. In this horizon, the transformation of Early Childhood Care and Education (ECCE) stands as a fundamental pillar, vindicating the principles of inclusion, equity, universality, and quality. Equity means ensuring that all children, regardless of their socioeconomic or geographic background, have access to quality services from the moment of birth. Inclusion, on the other hand, advocates the extension of these services to all corners of the planet, closing gaps and dissolving barriers that perpetuate inequalities. Quality must be assured at this crucial stage of life, where every interaction, every stimulus, every learning environment shapes children's future.

It is in this context that ECCE becomes a catalyst of opportunities, a space where childhood citizenship is developed, knowledge, skills and creativity are promoted, and human and humanizing bonds are built and strengthened.

Therefore, the transformation of ECCE is multidimensional and complex, not only involving the provision of more services and infrastructure or expanding coverage but also cultivating a culture that recognizes the vital importance of the early years and our societies are committed to the comprehensive and holistic development and well-being of each child as a citizen.



**Betzabe' Butron**  
**Former WHO Advisor on Child's Health**

Betzabé Butrón is a Peruvian pediatrician and public health professional with more than 25 years of experience working to advance the wellbeing of children in Latin America and the Caribbean. She retired from the Pan American Health Organization (PAHO), the office of the World Health Organization (WHO) for the Americas, in Set 2023 after 20 years of working with Ministries of health in policy formulation and uptake of evidence-based interventions. As PAHO regional advisor on child health, she was an active contributor to WHO's work on early childhood development and the child health redesign agenda at global level. She also contributed to the promotion of health and wellbeing throughout the first two decades of life by creating partnerships and convergence of actions across governmental sectors, civil society, and UN agencies. She led various initiatives to develop evidence-based regional products on parenting interventions, fatherhood and men's engagement in caregiving, and integration of responsive caregiving and learning opportunities in healthcare services. Before working at PAHO, she worked for the Ministry of Health in Peru and the Nutritional Research Institute where she participated in various studies on young infant nutrition, vaccine safety and efficacy, and the implementation, monitoring, and evaluation of community-based projects.

**Annotation:**

**Unlocking the power of collaboration between the education and health sectors**

The education and health sectors have long recognized the centrality of cross sector collaboration. This recognition has been ratified in several global forums where commitments were made by countries to advance an effective engagement and collaboration. The reality is that progress has been slow due to a wide range of factors. Given the lessons of the COVID-19 pandemic and the increasing advocacy to accelerate the implementation of the 2030 Agenda, this presentation will make a call to accelerate actions for effective collaboration between education and health sectors and offer some suggestions for moving from commitments to actions. Blending together the knowledge and expertise of each sector will not only multiply the benefits for each sector, but also create opportunities to engage other sectors and relevant institutions responsible for changing the roots causes of poor education and health outcomes.





**Kyungah Bang**  
UNESCO Bangkok

Kyungah Kristy Bang is a programme officer responsible for UNESCO Bangkok's regional programmes on early childhood care and education and equity and inclusion in education including children with disabilities and mother tongue-based multilingual education. She is also the coordinator of the Asia-Pacific Multilingual Education Working Group (MLE WG). She holds a M.Sc. from the National University of Singapore and Hon. B.A. from the University of Toronto.

**Annotation:**

**Empowering ECCE Teachers with social-emotional learning (SEL) skills**

Focusing on the development and increasing the understanding of social and emotional learning (SEL) competencies can help teachers, practitioners as well as policy makers navigate the varied and complex causes of educational inequity and work to close these gaps. Teachers are the engine that drives social and emotional learning (SEL) programs and practices in schools and classrooms, and their own social-emotional competence and wellbeing strongly influence their students. Classrooms with warm teacher-child relationships support deep learning and positive social and emotional development among students. It is important to prepare teachers to create and maximize opportunities for children's SEL in the classrooms. The presentation will share UNESCO Bangkok's experience equipping ECCE teachers with knowledge and skills to ensure that children develop pro-social and emotional skills and positive peer relationships from the early stage of the learning process.





**Mathias Urban**  
**University of Dublin**

Mathias Urban, PhD, is Desmond Chair of Early Childhood Education, Director of the Early Childhood Research Centre (ECRC) at Dublin City University, Ireland, and Professor (II) of Pedagogy at the University of Stavanger, Norway. He works on questions of integrated early childhood systems, diversity and equality, social justice, and professionalism in diverse socio-cultural contexts.

Mathias is the lead author of the 2018 (Argentina), 2019 (Japan), 2020 (Saudi Arabia), 2021 (Italy), 2022 (Indonesia), and Brazil (2024) G20/T20 early childhood development, education and care policy briefs. He is a member of the European Commission expert working group on Early Childhood Education and Care, of the Global Advocacy Group with the global Right to Education initiative, and a board member of the Think Tank for Action on Social Change (TASC).

**Annotation:**

**Be realistic, demand the impossible: reclaiming early childhood education for the times we are in**

In his 1925 book *Sisyphus or the limits of education* Austrian psychoanalyst Siegfried Bernfeld defined education as the 'sum total of societal reaction to the fact of ontogenetic development'. This suggests education begins at birth, education is more than schooling, and education is political. One century on, as we approach the second quarter of the 21st century, those propositions still hold. However, the world has changed profoundly with young children being most affected by a perfect storm of mutually reinforcing, self-inflicted, existential crises: Climate catastrophe, loss of biodiversity, pandemics, displacement and forced migration, war and violence, poverty, erosion of democracy, and the general disastrous consequences of global capitalism and neoliberalism.

The world we live in today is characterised by complexities, contradictions, and uncertainties of unprecedented scale. Yet, the very foundations of our professional educational engagement with the youngest children, their families and communities appear stuck in a time-loop of 20th century certainties—about 'best' practices, 'effective' policies and predetermined, 'measurable' outcomes.

In my presentation I suggest we, early childhood educators—must urgently interrogate what we hold for true in our educational work with young children, in practice, policy, and research. What does 'society' and 'community' mean in our world, 'development', or 'learning'? How can we, collectively, and in solidarity, work to not just react to a dramatically changing world, but to proactively bring about change for the better, for justice, equity, and sustainability? I explore these questions drawing on recent and ongoing research. Together we must—and can—, I argue, fundamentally re-think, and re-claim the purpose of early childhood education for our times from a radical position of concrete hope and capability.



## Sheldon Shaeffer

### ARNEC-Asia Pacific Regional Network for Early Childhood

Sheldon Shaeffer is Chair of the Board of Directors of the Asia-Pacific Regional Network for Early Childhood (ARNEC), a member of the Executive Leadership Council of the Early Childhood Development Action Network (ECDAN), and regional coordinator of the World Forum Foundation's Global Leaders programme in Asia and the Pacific. A citizen of Canada, he was educated in history (B.A.), anthropology (M.A.), and comparative international education (Ph.D.) at Stanford University. He has taught, done research, and worked in development programmes in Southeast Asia for over 35 years including as the regional education advisor for UNICEF in Bangkok. Prior to his retirement in 2008, he was Chief of UNICEF's global education programme in New York and then Director of UNESCO's Asia and Pacific Regional Bureau for Education in Bangkok. His professional interests include early childhood development, language policy in education, inclusive education, teacher development and management, and the impact of COVID-19 and climate change on the wellbeing of children.

#### Annotation:

#### Preparing Young Children of Today for the Future They Will Face Tomorrow

The world is facing a “polycrisis” — a conjunction of COVID-19, environmental degradation, and climate change along with the mass population displacement and more frequent and severe conflict which will likely be its result. This polycrisis will make the future which children of today experience as adults very different from the present they live in today. ECCE systems and educators must clearly understand this difference and help provide young children with the skills and knowledge not only to mitigate the impacts of this polycrisis but also to survive and thrive within it.



**Asiya Foster**

**OMEF VP for North America and the Caribbean, 2024-2026**

Dr. Foster is an early childhood education specialist with extensive experience in policy and program development. She holds an EdD in Educational Leadership and Policy Analysis from the University of Missouri-Columbia as well as certifications in TESOL for Very Young Learners, CELTA, Education Diplomacy, and Early Childhood Sustainable Development. She is also a former Fulbright Senior Scholar. Currently, she is serving as the Early Learning Program Manager at Mid-America Regional Council. Dr. Foster's areas of expertise include Early Childhood policy, workforce development, teacher training, curriculum development, and advocacy. Moreover, Dr. Foster has also sat on numerous local, national, and international boards related to early childhood development and has advised several ministry offices regarding programs and policies which impact young children.

**Annotation:**

**Early Childhood Sustainable Development: Planting Seeds for the Future**

In today's rapidly evolving world, the significance of early childhood protective factors in shaping sustainable futures cannot be overstated. By exploring the intersection of environmental advocacy, social equity, and economic resilience; and creating initiatives that foster sustainable values from the earliest years, the seeds for a more resilient future for young children can be established. These holistic approaches to early childhood development that prioritize environmental consciousness, promote social justice, and foster economic empowerment, should be based on established best practices and the lived experiences of children and families. Innovative strategies that empower young children to become stewards of their communities and champions for a sustainable future, embody the core tenets of sustainable development.

Through collaborative efforts among policymakers, educators, families, and communities, we have the power to cultivate a generation of environmentally aware, socially responsible, and resilient individuals who will in turn be equipped to address the complex challenges within our global ecosystem. By investing in early childhood sustainable development practices today, the seeds for a flourishing future where every child thrives can be planted.





# Program Schedule

| Date             | Venue                                          | Activity                                                                            |
|------------------|------------------------------------------------|-------------------------------------------------------------------------------------|
| 15-16 July, 2024 | Faculty of Education, Chulalongkorn University | World Assembly and Dinner on the Cruise                                             |
| 17 July, 2024    | Faculty of Education, Chulalongkorn University | Registration for School Visit                                                       |
|                  | Faculty of Education, Chulalongkorn University | Opening World Conference                                                            |
| 18-19 July, 2024 | Centara Grand Hotel at Central World           | World Conference                                                                    |
|                  | The Ancient City                               | Gala Dinner                                                                         |
| 20-21 July, 2024 | Faculty of Education, Chulalongkorn University | Post Conference: Damnoen Saduak Floating Market and Ayutthaya (World Heritage Site) |



# Timetable

| World Assembly                                                    |                                                                    | World Conference                                                                                       |                                                                                           |                                                                        |
|-------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Monday<br>July 15, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall) | Tuesday<br>July 16, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall) | Wednesday<br>July 17, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall)                                   | Thursday<br>July 18, 2024<br>(Centara Grand Hotel at Central World)                       | Friday<br>July 19, 2024<br>(Centara Grand Hotel at Central World)      |
|                                                                   |                                                                    | <b>School Visit Registration</b><br>At Faculty of Education, Chulalongkorn University<br>(6:30 - 7:00) |                                                                                           |                                                                        |
| <b>World Assembly Registration</b><br>(8:00 - 8:30)               |                                                                    | <b>School Visit</b><br>(7:00 - 12:00)                                                                  | <b>Conference Registration</b><br>(8:00 - 8:30)                                           |                                                                        |
| <b>World Assembly</b><br>(8:30 - 10:00)                           | <b>World Assembly</b><br>(9:00 - 10:30)                            |                                                                                                        | <b>Keynote Speeches</b><br>Betzabe' Butron, Kyungah Bang, Mathias Urban<br>(8:30 - 10:00) | <b>Keynote Speeches</b><br>Sheldon Shaffer, Asia Foster<br>(8:30-9:30) |
| <b>Coffee Break</b><br>(10:00 - 10:30)                            | <b>Coffee Break</b><br>(10:30 - 10:50)                             |                                                                                                        | <b>Coffee Break</b><br>(10:00 - 10:30)                                                    | <b>Coffee Break</b><br>(09:30-09:45)                                   |
| <b>World Assembly</b><br>(10:30 - 13:15)                          | <b>World Assembly</b><br>(10:50 - 12:35)                           |                                                                                                        | <b>Parallel Session 1</b><br>(10:30 - 12:00)                                              | <b>Parallel Session 4</b><br>(09:45-11:15)                             |
|                                                                   |                                                                    |                                                                                                        |                                                                                           | <b>Parallel Session 5 and Poster Session 1</b><br>(11:15-12:45)        |



| World Assembly                                                    |                                                                    | World Conference                                                                                                            |                                                                       |                                                                   |
|-------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------|
| Monday<br>July 15, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall) | Tuesday<br>July 16, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall) | Wednesday<br>July 17, 2024<br>(Poonsapaya Navawongs na Ayudhya Hall)                                                        | Thursday<br>July 18, 2024<br>(Centara Grand Hotel at Central World)   | Friday<br>July 19, 2024<br>(Centara Grand Hotel at Central World) |
| <b>Lunch</b><br>(13:15 - 14:40)                                   | <b>Lunch</b><br>(12:35 - 13:45)                                    | <b>Lunch</b><br>(12:00 - 13:00)                                                                                             | <b>Lunch</b><br>(12:00 - 13:00)                                       | <b>Lunch</b><br>(12:45 - 13:30)                                   |
|                                                                   |                                                                    | <b>Conference Registration</b><br>(11:00 - 13:00)                                                                           |                                                                       |                                                                   |
|                                                                   |                                                                    | <b>Conference Opening Ceremony</b><br>At Poonsapaya Navawongs na Ayudhya Hall<br>(13:00 - 14:00)                            | <b>Parallel Session 2</b><br>(13:00 - 14:30)                          | <b>Parallel Session 6 and Poster Session 2</b><br>(13:30 - 15:00) |
| <b>Word Assembly</b><br>(14:40 - 17:05)                           | <b>Word Assembly</b><br>(13:45 - 16:10)                            | <b>Keynote Speeches</b><br>Phra Anil Sakya, Tuenjai Kongsombat, Rokhaya Diawara, Mercedes Mayol Lassalle<br>(14:00 - 16:30) | <b>Parallel Session 3</b><br>(14:30 - 15:30)                          | <b>Parallel Session 7 and Poster Session 3</b><br>(15:00 - 16:30) |
|                                                                   |                                                                    |                                                                                                                             | <b>Coffee Break</b><br>(15:30-15:45)                                  |                                                                   |
|                                                                   |                                                                    |                                                                                                                             | <b>Gala Dinner</b><br>At Ancient City Samut Prakan<br>(15:45 - 21:30) | <b>Coffee Break</b><br>(16:30-16:45)                              |
| <b>World Assembly Photo</b><br>(17:05 - 17:30)                    | <b>Dinner on the Cruise</b><br>(16:30 - 21:30)                     | <b>ESD and NSA Award Ceremony</b><br>(16:30 - 17:00)                                                                        | <b>World Declaration</b><br>(16:45- 17:00)                            |                                                                   |
| <b>Tree Planting</b><br>(17:30-18:00)                             |                                                                    | <b>Welcome Reception</b><br>(17:00 - 18:30)                                                                                 |                                                                       | <b>Conference Closure</b><br>(17:00- 17:30)                       |

# DAILY PROGRAM

**MONDAY, 15<sup>th</sup> July** | 08.00 – 17.30 | Poonsapaya Navawongs Na Ayudhaya Hall at Faculty of Education, Chulalongkorn University

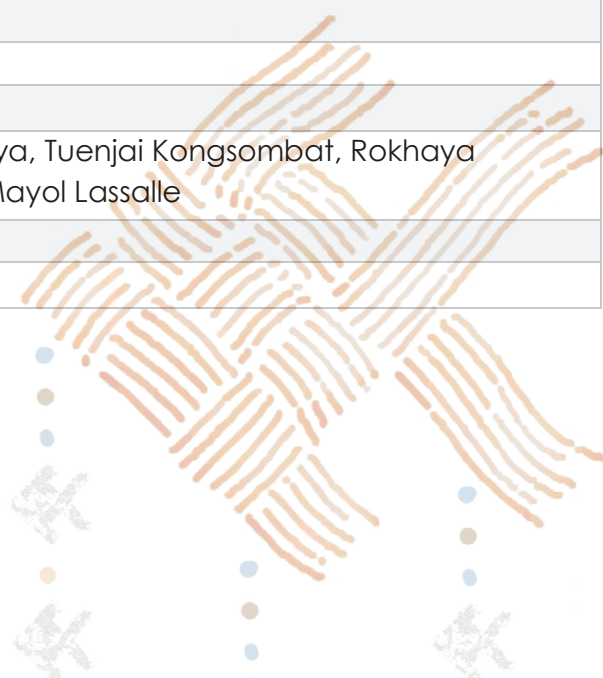
|                      |                             |
|----------------------|-----------------------------|
| <b>08.00 – 08.30</b> | World Assembly Registration |
| <b>08.30 – 10.00</b> | World Assembly              |
| <b>10.00 – 10.30</b> | Coffee Break                |
| <b>10.30 – 13.15</b> | World Assembly              |
| <b>13.15 – 14.40</b> | Lunch                       |
| <b>14.40 – 17.05</b> | World Assembly              |
| <b>17.05 – 17.30</b> | World Assembly Photo        |
| <b>17.30 – 18.00</b> | Tree Planting               |

**TUESDAY, 16<sup>th</sup> July** | 09.00 – 21.30 | Poonsapaya Navawongs Na Ayudhaya Hall at Faculty of Education, Chulalongkorn University

|                      |                                   |
|----------------------|-----------------------------------|
| <b>09.00 – 10.30</b> | World Assembly                    |
| <b>10.30 – 10.50</b> | Coffee Break                      |
| <b>10.50 – 12.35</b> | World Assembly                    |
| <b>12.35 – 13.45</b> | Lunch                             |
| <b>13.45 – 16.10</b> | World Assembly                    |
| <b>16.30 – 21.30</b> | Dinner on the cruise at Asiatique |

**WEDNESDAY, 17<sup>th</sup> July** | 06.30 – 18.30 | Poonsapaya Navawongs Na Ayudhaya Hall at Faculty of Education, Chulalongkorn University

|                      |                                                                                                                     |
|----------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>06.30 – 07.00</b> | School Visit Registration at Faculty of Education, Chulalongkorn University                                         |
| <b>07.00 – 12.00</b> | School Visit                                                                                                        |
| <b>11.00 – 13.00</b> | Conference Registration                                                                                             |
| <b>12.00 – 13.00</b> | Lunch                                                                                                               |
| <b>13.00 – 14.00</b> | Conference Opening Ceremony                                                                                         |
| <b>14.00 – 16.30</b> | Keynote Speeches (1) - Phra Anil Sakya, Tuenjai Kongsombat, Rokhaya Diawara, Myo-Zin Nyunt, Mercedes Mayol Lassalle |
| <b>16.30 – 17.00</b> | ESD and NSA Award Ceremony                                                                                          |
| <b>17.00 – 18.30</b> | Welcome Reception                                                                                                   |



# DAILY PROGRAM

| THURSDAY, 18 <sup>th</sup> July   08.00 – 21.30   Centara Grand Hotel at Central World |                                                                     |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 08.00 – 16.00                                                                          | ART Exhibition: Colour Your Rights with the Rainbow of Peace        |
| 08.00 – 08.30                                                                          | Conference Registration                                             |
| 08.30 – 10.00                                                                          | Keynote Speeches (2) - Betzabe' Butron, Kyungah Bang, Mathias Urban |
| 10.00 – 10.30                                                                          | Coffee Break                                                        |
| 10.30 – 12.00                                                                          | Parallel Session 1                                                  |
| 12.00 – 13.00                                                                          | Lunch                                                               |
| 13.00 – 14.30                                                                          | Parallel Session 2                                                  |
| 14.30 – 15.30                                                                          | Parallel Session 3                                                  |
| 15.30 – 15.45                                                                          | Coffee Break                                                        |
| 15.45 – 21.30                                                                          | Gala Dinner at Ancient City, Samut Prakan                           |

| FRIDAY, 19 <sup>th</sup> July   08.30 – 18.30   Centara Grand Hotel at Central World |                                                              |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------|
| 08.30 – 17.30                                                                        | ART Exhibition: Colour Your Rights with the Rainbow of Peace |
| 08.30 – 09.30                                                                        | Keynote Speeches (3) - Sheldon Shaffer, Asia Foster          |
| 09.45 – 11.15                                                                        | Parallel Session 4                                           |
| 11.15 – 12.45                                                                        | Parallel Session 5 and Poster Session 1                      |
| 12.45 – 13.30                                                                        | Lunch                                                        |
| 13.30 – 15.00                                                                        | Parallel Session 6 and Poster Session 2                      |
| 15.00 – 16.30                                                                        | Parallel Session 7 and Poster Session 3                      |
| 16.30 – 16.45                                                                        | Coffee Break                                                 |
| 16.45 – 17.00                                                                        | World Declaration                                            |
| 17.00 – 17.30                                                                        | Conference Closure                                           |

| SATURDAY, 20 <sup>th</sup> July   07.00 – 18.00   Damnoen Saduak Floating Market |                      |
|----------------------------------------------------------------------------------|----------------------|
| 07.00 – 18.00                                                                    | Post Conference Tour |

| SUNDAY, 21 <sup>st</sup> July   07.00 – 18.00   Ayutthaya (World Heritage Site) |                      |
|---------------------------------------------------------------------------------|----------------------|
| 07.00 – 18.00                                                                   | Post Conference Tour |



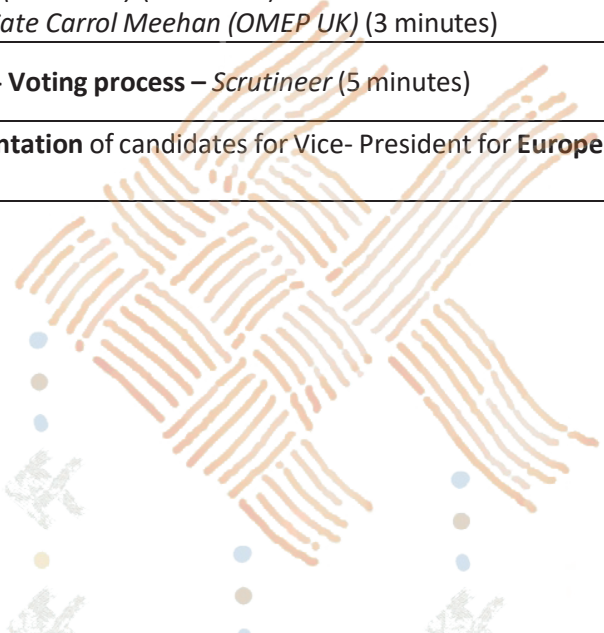
# WORLD ASSEMBLY AGENDA

| MONDAY 15          | FACULTY OF EDUCATION, CHULALONGKORN UNIVERSITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:00-8:30          | <b>World Assembly Registration</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8:30-8:45          | <b>Opening session</b><br>Welcome greeting – <i>Udomluck Kulapichitr</i> (5 minutes)<br>Welcome greeting – <i>Sandie Wong</i> (5 minutes)<br>Welcome greeting – <i>Mercedes Mayol Lassalle</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8:45-8:50          | <b>Appointment of Chair of the Assembly, Scrutinisers and Secretary to draft the minutes</b> (Constitution Art. 6.4) – <i>Mercedes Mayol Lassalle</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 8:50-9:00          | <b>Roll call and Proxies for voting</b> - <i>Soon Hwan Kim</i> (10 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 9:00-9:05          | <b>Adoption of agenda</b> - Voting process - Approval - <i>Nyamikeh Kyiamah</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                    | ANNUAL REPORT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 9:05-9:25          | <b>2023 OMEP Annual Report</b> - <i>Mercedes Mayol Lassalle</i> (20 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                    | REPORT OF THE STRATEGIC PLAN BY AREAS/PROJECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 9:25-9:45          | <b>1- Political advocacy</b><br>Representatives UN – <i>Dina Castro</i> (5 minutes)<br>Representatives UNESCO - <i>Gilles Petreault</i> (5 minutes)<br>CCNGO & GCE - <i>Mercedes Mayol Lassalle</i> – <i>Cecilia Soriano</i> (10 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9:45-10:00         | <b>2- Knowledge</b><br>International Journal of Early Childhood (IJEC)– <i>Ali Kemal Tekin</i> (5 minutes)<br>OMEP: Theory into Practice 2023 - <i>Eliana Espinosa</i> (5 minutes)<br>New Scholar Award – <i>Soon Hwan Kim (OMEP Korea)</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>10:00-10:30</b> | <b>COFFEE BREAK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 10:30-11:25        | <b>3- Education</b><br>ESD Project and awards - <i>Ingrid Engdhal and Adrijana Višnjić-Jevtić</i> (10 minutes)<br>ESD UNESCO Participation Programme & TIP Special Issue – <i>Nyamikeh Kyiamah</i> (10 minutes)<br>ESD Latin America – <i>Desireé López de Maturana Luna</i> (5 minutes)<br>WASH - <i>Udomluck Kulapichitr</i> (5 minutes)<br>Color your rights - <i>Maria Vassiliadou</i> (5 minutes)<br>Toy Library - Play and resilience - <i>Lilian Okal - Nyamikeh Kyiamah</i> – <i>Jarka Kreskociova</i> (10 minutes)<br>Commemorative Days: International Day of Play (June 11 <sup>th</sup> ) – UN Art.31 – <i>Mercedes Mayol Lassalle</i> (5 minutes)<br><b>Voting process:</b> International Day of Play (5 minutes) |
| 11:25-11:55        | <b>4- Organisation</b><br>Administrative guide – <i>Effrosyni Katsikonouri, Christiane Bourdages Simpson</i> (15 minutes)<br>Youth OMEP – <i>Adrijana Visnic Jevtic - Matteo Corbucci</i> – <i>Carolina Semmoloni</i> (15 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 11:55-12:00        | <b>5- Communication</b> – <i>Gonzalo De la Cuadra</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                    |                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                    | <b>CONSULTATION AND VOTING PROCESS FOR APPROVAL</b>                                                                                                                                                                                                                                                                                                                          |
| 12:00-12:10        | <b>Minutes 2023 Virtual World Assembly</b><br>Discussion and voting process for approval – <i>Scrutineer</i> (10 minutes)                                                                                                                                                                                                                                                    |
| 12:10-12:40        | <b>Memberships – Presentation</b><br>New Preparatory Committees:<br>Congo (3 minutes)<br>Morocco (3 minutes)<br>Nepal (3 minutes)<br>Senegal (3 minutes)<br>Malawi (3 minutes)<br>Honduras (3 minutes)<br>India (3 minutes)<br>Togo (3 minutes)<br>Dominican Republic (3 minutes)                                                                                            |
| 12:40-12:50        | <b>Memberships – New Preparatory Committees - Voting process – <i>Scrutineer</i></b> (10 minutes)                                                                                                                                                                                                                                                                            |
| 12:50-13:00        | <b>Change of Status – to National Committees</b><br>Democratic Republic of Congo (3 minutes)<br>Jamaica (3 minutes)                                                                                                                                                                                                                                                          |
| 13:00-13:05        | <b>Change of Status - Voting process – <i>Scrutineer</i></b> (5 minutes)                                                                                                                                                                                                                                                                                                     |
| 13:05-13:10        | <b>Memberships – Presentation – <i>Soon Hwan Kim</i></b> (5 minutes)<br>Loss of membership Status:<br>Guatemala<br>Liberia<br>Lithuania                                                                                                                                                                                                                                      |
| 13:10-13:15        | <b>Memberships – Loss of membership Status - Voting process – <i>Soon Hwan Kim</i></b> (5 minutes)                                                                                                                                                                                                                                                                           |
| <b>13:15-14:40</b> | <b>LUNCH BREAK</b>                                                                                                                                                                                                                                                                                                                                                           |
| 14:40-14:55        | <b>Memberships – Presentation</b><br>Honorary members:<br>Tokunbo Doherty – <i>Adefunke Ekine (OMEP Nigeria)</i> (3 minutes)<br>Christiane Bourdages-Simpson – <i>Helene Larouche (OMEP Canada)</i> (3 minutes)<br>Diti Hill Denee – <i>Charlotte Robertson (OMEP NZ)</i> (3 minutes)<br>Special Words for Dorothy Selleck – <i>Cate Carrol Meehan (OMEP UK)</i> (3 minutes) |
| 14:55-15:00        | <b>Memberships – Honorary members - Voting process – <i>Scrutineer</i></b> (5 minutes)                                                                                                                                                                                                                                                                                       |
| 15:00-15:05        | <b>Nominations EXCO members - Presentation</b> of candidates for Vice- President for Europe<br><i>European Committees</i> (5 minutes)                                                                                                                                                                                                                                        |

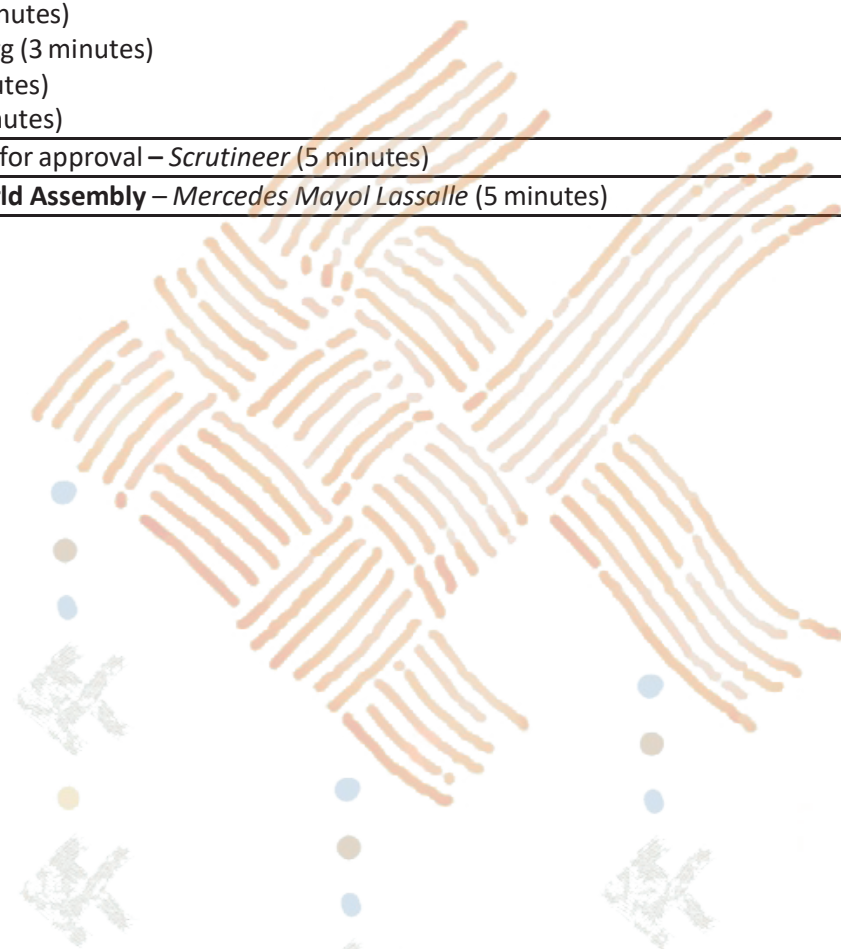


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|-------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 15:05-15:10 | <b>Nominations EXCO members - Presentation</b> of candidates for Vice- President for <b>Africa - African Committees</b> (5 minutes) |
| 15:10-15:15 | <b>Nominations EXCO members VP EUROPE - Voting process – Scrutineer</b> (5 minutes)                                                 |
| 15:15-15:20 | <b>Nominations EXCO members VP AFRICA - Voting process – Scrutineer</b> (5 minutes)                                                 |
|             | WORLD DECLARATION                                                                                                                   |
| 15:20-15:30 | <b>Presentation of the Draft Declaration – Sandie Wong and Mercedes Mayol Lassalle</b> (10 minutes)                                 |
| 15:30-15:40 | <b>Defining a Working group</b> for the writing of the final version (10 minutes)                                                   |
|             | REGIONAL MEETINGS                                                                                                                   |
| 15:40-17:00 | Regional meetings – breakout rooms                                                                                                  |
| 17:00-17:05 | <b>Closure Day 1 of World Assembly – Mercedes Mayol Lassalle</b> (5 minutes)                                                        |

|                    |                                                                                                                 |
|--------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>TUESDAY 16</b>  | <b>FACULTY OF EDUCATION, CHULALONGKORN UNIVERSITY</b>                                                           |
| 9:00-9:10          | <b>Opening World President Mercedes Mayol Lassalle</b> (10 minutes)                                             |
| 9:10-9:20          | <b>Treasurer’s report (2023) – Soon Hwan Kim</b> (10 minutes)                                                   |
| 9:20-9:30          | Discussion and voting process for the approval of the 2023 Treasurer’s report (10 minutes)                      |
| 9:30-9:40          | <b>OMEF World Budget (2024) – Soon Hwan Kim</b> (10 minutes)                                                    |
| 9:40-9:50          | Discussion and voting process for the approval of the World OMEF 2024 Budget (10 minutes)                       |
| 9:50-10:05         | <b>Presentation – Fundraising &amp; Financing – Asiya Foster</b> (15 minutes)                                   |
| 10:05-10:15        | <b>Presentation – Working group on Fundraising &amp; Financing – Asiya Foster &amp; EXCO</b> (10 minutes)       |
| 10:15-10:30        | Discussion and voting process for the approval of the Working group on financing (15 minutes)                   |
| <b>10:30-10:50</b> | <b>COFFEE BREAK</b>                                                                                             |
| 10:50-11:05        | <b>Presentation – Francophone Working Group – Gilles Petreault &amp; francophone working group</b> (15 minutes) |
| 11:05-11:15        | Discussion and voting process for the approval of the Francophone Group (10 minutes)                            |
| 11:15-11:35        | <b>Presentation – Tashkent Follow up / ECCE Decade – Mercedes Mayol Lassalle</b> (20 minutes)                   |
| 11:35-11:45        | Special guest – Rokhaya Diawara UNESCO (10 minutes)                                                             |
| 11:45-11:55        | Discussion – Q&A (10 minutes)                                                                                   |
| 11:55-12:05        | Special guest – Shekufeh Zonji ECDAN (10 minutes)                                                               |
| 12:05-12:15        | Discussion – Q&A (10 minutes)                                                                                   |
| 12:15-12:25        | Special guest – Rajakumari Michaelsamy RTE (10 min)                                                             |
| 12:25-12:35        | Discussion – Q&A (10 minutes)                                                                                   |



|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12:35-13:45 | <b>LUNCH BREAK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|             | PARALLEL SESSIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 13:45-14:25 | <p><b>Parallel sessions on:</b></p> <ul style="list-style-type: none"> <li><b>A-</b> Financing (Asiya Foster and Soon Hwan Kim)</li> <li><b>B-</b> Administrative Guide (Désirée Lopez de Maturana Luna, Effrosyni Katsikonouri, Christiane Bourdages Simpson)</li> <li><b>C-</b> Tashkent Follow up (Mercedes Mayol Lassalle, Gilles Petreault, Rokhaya Diawara, Rajakumari Michaelsamy)</li> <li><b>D-</b> ESD (Adrijana Višnjić Jevtić)</li> <li><b>E-</b> Play (Nyamikah Kyiamah)</li> <li><b>F-</b> World Declaration (Sandie Wong)</li> </ul> |
| 14:30-14:35 | Parallel sessions – A- Financing report (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 14:35-14:40 | Parallel sessions – B - Administrative Guide report (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 14:40-14:50 | Parallel sessions – C - Tashkent Follow up report (10 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 14:50-14:55 | Parallel sessions – D - ESD report (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 14:55-15:00 | Parallel sessions – E - Play report (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 15:00-15:10 | <b>WORLD DECLARATION PRESENTATION - Sandie Wong (10 minutes)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 15:10-15:15 | Voting process for approval of the World Declaration – <i>Scrutineer</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 15:15-15:25 | Special guest – Betzabé Butron Riveros (10 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 15:25-15:35 | Discussion – Q&A (10 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|             | FUTURE MEETINGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 15:35-15:45 | <b>Presentation: 2025 World Assembly &amp; Conference: Bologna, Italy – Matteo Corbucci (5 minutes)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 15:45-16:00 | <p><b>Presentation: 2026 World Assembly &amp; Conference</b></p> <ul style="list-style-type: none"> <li>Liverpool (3 minutes)</li> <li>Saint Petersburg (3 minutes)</li> <li>Poznan (3 minutes)</li> <li>Yaoundé (3 minutes)</li> </ul>                                                                                                                                                                                                                                                                                                             |
| 16:00-16:05 | Voting process for approval – <i>Scrutineer</i> (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 16:05-16:10 | <b>Closure of World Assembly – Mercedes Mayol Lassalle (5 minutes)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |





## PROGRAM OF PARALLEL SESSIONS

### THURSDAY, 18 July Parallel Session 1

#### Self-Organized Symposium 1

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| THU, 18<br>July | 10:30 - 12:00 | <p>Chair: Mercedes Mayol Lassalle<br/>OMEP Argentina<br/>Authors: Rokhaya Diawara<sup>1</sup>, Rajakumary Michaelsamy<sup>2</sup>, Jessica Essary<sup>3</sup>, Gilles Petreault<sup>3</sup>, Shekufeh Zonji<sup>4</sup></p> <p><sup>1</sup>UNESCO<br/><sup>2</sup>Right to Education Initiative (RTE)<br/><sup>3</sup>OMEP<br/><sup>4</sup>ECDAN</p> <p><b>TITLE: TASHKENT FOLLOW UP: HOW TO WORK WITH GOVERNMENTS, PARTNERS AND CIVIL SOCIETY ORGANIZATIONS TO MOVE FORWARD</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Rooms:<br>Lotus Suite<br>3 |
| THU, 18<br>July | 10:30 - 12:00 | <p>Chair: Mie Oba<br/>Fukuyama City University, OMEP Japan<br/>Authors: Mie Oba, Charlotte Helen Robertson, Kym Simoncini, Zhang Li, Soon Hwan Kim, Amelia Lee, Jiraphorn Munsettavith<br/>Fukuyama City University, OMEP Japan<br/>OMEP Aotearoa New Zealand, OMEP Australia, OMEP China, OMEP Hong Kong-China, OMEP Japan, OMEP Korea, OMEP Thailand, Other Asia-Pacific Countries and Regions</p> <p><b>TITLE: RESPECTING THE RIGHT OF THE CHILD TO ENGAGE IN PLAY AND RECREATIONAL ACTIVITIES : CHILDREN'S CULTURE IN THE ASIA-PACIFIC REGION</b></p>                                                                                                                                                                                                                                                                                                                                                                               | Rooms:<br>Lotus Suite<br>4 |
| THU, 18<br>July | 10:30 - 12:00 | <p>Chair: John Siraj-Blatchford<br/>OMEP UK<br/><b>TITLE: PROGRESS AND PLANNING WITH THE EARLY CHILDHOOD EDUCATION FOR SUSTAINABLE CITIZENSHIP (ECESC) AWARD SCHEME</b><br/>Author: Naiyana Locke<br/>OMEP Thailand<br/><b>Title: 1. The implementation of the Early Childhood Education for Sustainable Citizenship Award Accreditation Scheme in the UK and Thailand</b><br/>Author: Udomluck Kulapichitr<br/>OMEP Thailand<br/><b>Title: 2. Weaving Sustainability Citizenship with Sufficiency Economy Philosophy and Quality Assurance for ECE Program</b><br/>Author: Wanyada Budhtranon<br/>OMEP Thailand<br/><b>Title: 3. Implementing a Thank You Water, We Love You Day Camp On Loy Krathong Day for Supporting ESD Through Thai Culture in Jantasirivittaya School, Bangkok, Thailand</b><br/>Author: Sandra Hesterman<br/>OMEP Australia<br/><b>Title: 4. Liveable Futures: Exploring Synergies between ECE and ESD</b></p> | Rooms:<br>Lotus Suite<br>5 |
| THU, 18<br>July | 10:30 - 12:00 | <p>Author: Zhang Ziyang<br/>University of Macau, China<br/><b>TITLE: RESEARCH ON THE RELATIONSHIP BETWEEN KINDERGARTEN TEACHERS' WORKING ENVIRONMENT QUALITY AND PROFESSIONAL HAPPINESS</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rooms:<br>Lotus Suite<br>6 |
| THU, 18<br>July | 10:30 - 12:00 | <p>Chair: Ingrid Engdahl<br/>OMEP Sweden<br/><b>TITLE: SUSTAINABILITY FROM THE START</b><br/>Author: Ingrid Engdahl<br/>OMEP Sweden<br/><b>Title: 1. Sustainability from the Start – an online resource for ECEC Educators</b><br/>Author: Erica Strand<br/>OMEP Sweden<br/><b>Title: 2. Implementing the course Sustainability from the start in a thematic way in mixed groups of 1-5-year olds</b><br/>Author: Adrijana Višnjić -Jevtić<br/>University of Zagreb, Croatia, OMEP ExCom<br/><b>Title: 3. Empowering Education for Sustainability Through Collaborative Learning</b></p>                                                                                                                                                                                                                                                                                                                                                | Rooms:<br>Lotus Suite<br>7 |

## Individual Paper Presentations 1

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| THU, 18<br>July | 10:30 - 12:00 | Author: Matteo Corbucci<br>OMEP Italy<br><b>Title: Intangible Cultural Heritage Education from The Early Years</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Room:<br>Lotus Suite<br>1  |
|                 |               | Authors: Larisa Shevchenko and Marina Yanvareva<br><b>Title: Pedagogical skills: dolls as keepers of a living heritage</b>                                                                                                                                                                                                                                                                                                                                                                                                     |                            |
|                 |               | Author: Qian Liu<br>Faculty of Education, East China Normal University, China<br><b>Title: Characteristics and Risk Prevention of Kindergarten Sports Injury Based on the Analysis of 227 Civil Judgments</b>                                                                                                                                                                                                                                                                                                                  |                            |
|                 |               | Author: Xiaoyan Hu<br>Faculty of School of Education Science Jiangsu Normal University<br><b>Title: Exploring the Subtle Effects of Picture Books on Early Mathematical Skills Development: An Interventional Study Utilizing Functional Grammar Theory and Metaphor Analysis</b>                                                                                                                                                                                                                                              |                            |
| THU, 18<br>July | 10:30 - 12:00 | Authors: Emine Hande Aydos <sup>1</sup> and Bahar Özet <sup>2</sup><br><sup>1</sup> Faculty of Education, İstanbul Kültür University<br><sup>2</sup> Faculty of Health Sciences, İstanbul Aydın University<br><b>Title: Reflection of the Relationship between Color and Emotion in Children's Drawing</b>                                                                                                                                                                                                                     | Room:<br>Lotus Suite<br>2  |
|                 |               | Author: Biagio Graziano<br>OMEP Italy<br><b>Title: Music From the Start: From Educational Singing to Continuous Fluid Motion</b>                                                                                                                                                                                                                                                                                                                                                                                               |                            |
|                 |               | Authors: Xinyi Liu <sup>1,2</sup> and Jian Gao <sup>3</sup><br><sup>1</sup> Faculty of Education and Human Development, Saint Joseph's University<br><sup>2</sup> Faculty of Education Science, Hunan Normal University<br><sup>3</sup> Faculty of Education, Shandong Normal University<br><b>Title: Reliability and Validity of the Project Joy Playfulness Scale</b>                                                                                                                                                        |                            |
|                 |               | Author: Jugdernamjil Khurelkhuu<br>Mongolian National University of Education, Mongolia<br><b>Title: Challenges Faced by Parents Raising Young Children</b>                                                                                                                                                                                                                                                                                                                                                                    |                            |
| THU, 18<br>July | 10:30 - 12:00 | Authors: Wenhui Zhong and Limin Zhang<br>Faculty of Education, Guangzhou University<br><b>Title: Action Research on Adaptation of First-Time Enrollment Middle Class Students to Kindergarten in China</b>                                                                                                                                                                                                                                                                                                                     | Rooms:<br>Lotus Suite<br>8 |
|                 |               | Authors: Chen Du <sup>1</sup> and Jin Huang <sup>2</sup><br><sup>1</sup> Faculty of Education, East China Normal University<br><sup>2</sup> School of Education Science, Nanjing Normal University<br><b>Title: "Why I Sketched a Monkey on My Test Paper": Exploring the Learning Experience of Chinese Children Transitioning into Elementary School</b>                                                                                                                                                                     |                            |
|                 |               | Author: Ammar Saeed Al Raisi<br><b>Title: Abu Dhabi's Holistic Strategy to Advancing the Early Childhood Agenda Globally</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                            |
|                 |               | Authors: Mengjie Fan <sup>1</sup> , Yaping Yue <sup>2,3</sup> , Beijia Tan <sup>2,3</sup><br><sup>1</sup> Master Student of Department of Early Childhood Education, Henan University<br><sup>2</sup> Faculty of Department of Early Childhood Education, Henan University<br><sup>3</sup> Research Center for Early Childhood Education of Henan Province, China<br><b>Title: The Effect Of Parents' Marital Quality On Children's Communication Ability: The Chain Mediating Effect Of Parenting Pressure And Attachment</b> |                            |
| THU, 18<br>July | 10:30 - 12:00 | Authors: Wang Yingying <sup>1,2</sup> and Cheng Xiulan <sup>1</sup><br><sup>1</sup> Faculty of Education, Shaanxi Normal University<br><sup>2</sup> 1st kindergarten of Xindu district<br><b>Title: Kindergarten Constructive Play Based on STEAM Concept</b>                                                                                                                                                                                                                                                                  | Rooms:<br>Lotus Suite<br>8 |
|                 |               | Authors: Sevcan Yağan <sup>1</sup> , Emine Hande Aydos <sup>1</sup> , Erhan Alabay <sup>2</sup> , Gul Demir <sup>1</sup><br><sup>1</sup> Faculty of Educational, İstanbul Kültür University<br><sup>2</sup> Faculty of Health Science, İstanbul Aydın University<br><b>Title: Observing Child Benefit in Nature Disasters: Experiences of Preschool Teachers and Child Developers Related to Earthquakes</b>                                                                                                                   |                            |

# PROGRAM SCHEDULE

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| THU, 18<br>July | 10:30 - 12:00 | Authors: Kazuhito Umeno and Kumiko Koiso<br>Shitennoji university<br><b>Title: The Survey About Changes In Student's Environment Awareness And Behavior Through Outdoor Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Rooms:<br>Lotus Suite<br>9  |
|                 |               | Author: Chien-Huei Hsu<br>Department of Child and Family Studies, Fu Jen Catholic University<br><b>Title: Applying Case Teaching Method to Infant and Toddler Institution Administrative Management Courses</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |                             |
|                 |               | Authors: Jessica Helen Corraya and Sharika Tasnim<br>Faculty of BRAC University<br><b>Title: The Humanitarian Play Lab</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |
|                 |               | Author: Jingjia Yang<br>Faculty of Education Science, Nanjing Normal University<br><b>Title: Research on Aesthetic Education in Nursery Rhymes Taking Nanjing Nursery Rhymes as an Example</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             |
|                 |               | Authors: Kang Dan, Zhang Ying-Jie, Zhang Xiang-Yi<br>Department of Preschool Education, School of Education Sciences, Hunan Normal University<br><b>Title: Can Early Intervention in Children's Spatial Ability Improve Their Mathematical Abilities? - Evidence From Meta-Analysis Based On Experimental Research</b>                                                                                                                                                                                                                                                                                                                                  |                             |
| THU, 18<br>July | 10:30 - 12:00 | Author: Francesca Truppa<br>OMEP Italy<br><b>Title: Growing with Picture Books, The Importance of Being Represented</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Rooms:<br>Lotus Suite<br>10 |
|                 |               | Authors: Peng Chen and Chunxin Yu<br>Faculty of Educational Science, Jiangsu Normal University<br><b>Title: Exploring the Future in Occupational Experience: A Case Study on the Development of a Labour Curriculum in a Chinese Kindergarten</b>                                                                                                                                                                                                                                                                                                                                                                                                       |                             |
|                 |               | Authors: Jun Wan <sup>1</sup> and Nianli Zhou <sup>2</sup><br><sup>1</sup> Shanghai Wunan Kindergarden<br><sup>2</sup> Faculty of Education, East China Normal University<br><b>Title: A study on the development status and improvement strategies of preschool children's nature connectedness</b>                                                                                                                                                                                                                                                                                                                                                    |                             |
|                 |               | Authors: Fong Mani, Yifei Chu, Minyi Li<br>Faculty of Education, Beijing Normal University<br><b>Title: A Case Study of the Pedagogy of Play in Transition to Primary School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |
|                 |               | Authors: Wu Junyi <sup>1</sup> and Liu Hao <sup>2</sup><br><sup>1</sup> Faculty of Education, Southwest University<br><sup>2</sup> Preschool Education College, Capital Normal University<br><b>Title: The Value Dimension of Preschool Curriculum Evaluation under Dewey's Value Theory</b>                                                                                                                                                                                                                                                                                                                                                            |                             |
| THU, 18<br>July | 10:30 - 12:00 | Authors: Rabiya Khatun and Sajid Imtiaz Sharry<br>Faculty of BRAC University<br><b>Title: The BRAC Play Lab</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rooms:<br>Lotus Suite<br>11 |
|                 |               | Authors: Midori Mitsuhashi <sup>1</sup> , Ikuko Gyobu <sup>2</sup> , Saomi Sugiyama <sup>3</sup> , Akemi Miyasato <sup>4</sup> , Shoka Utsumi <sup>5</sup><br><sup>1</sup> Faculty of Core Research, Ochanomizu University<br><sup>2</sup> Faculty of Child studies, Ochanomizu University<br><sup>3</sup> Graduate School of Humanities and Science, Ochanomizu University<br><sup>4</sup> Academic Production, Ochanomizu University<br><sup>5</sup> Institute for Education and Human Development, Ochanomizu University<br><b>Title: Japanese Food Culture 'Itadakimasu' and ECE for Sustainability: From The Practice of A Forest Kindergarten</b> |                             |
|                 |               | Authors: You Hongmiao <sup>1</sup> , Yu Hui <sup>2</sup><br><sup>1</sup> Faculty of Education, East China Normal University<br><sup>2</sup> Faculty of Education, South China Normal University<br><b>Title: Professionalization of Parenting in the UK: Underlying Logics, Policy Tools, and Multiple Dilemmas</b>                                                                                                                                                                                                                                                                                                                                     |                             |
|                 |               | Authors: Yonggang Wei <sup>1</sup> , Hong Deng <sup>1,2</sup> , Yijie Ma <sup>1,3</sup> , Yu Wu <sup>1,4</sup><br><sup>1</sup> Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University<br><sup>2</sup> The Third Kindergarten of Jinniu Government Institutions in Chengdu<br><sup>3</sup> The First Kindergarten of Chengdu City                                                                                                                                                                                                                                                            |                             |

# PROGRAM SCHEDULE



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|                 |               | <p><sup>4</sup>The Twelfth Kindergarten of Chengdu City<br/><b>Title: Special Attention to Children with Special Needs in the Construction of Child-Friendly Cities</b></p> <p>Authors: Fu Qianqian<sup>1</sup>, Zhao Fangfang<sup>2</sup>, Qin Jinliang<sup>1</sup><br/> <sup>1</sup>College of Child Development and Education, Zhejiang Normal University<br/> <sup>2</sup>School of Early-Childhood Education, Nanjing Xiaozhuang University<br/> <b>Title: Perspectives on EC Development in China: Key Dimensions and Contextual Contributions</b></p> |                             |
| THU, 18<br>July | 10:30 - 12:00 | <p>Author: Cristina Chiappa<br/>OMEP Italy<br/><b>Title: Intercultural Pedagogy for Diversity Education</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                              | Rooms:<br>Lotus Suite<br>12 |
|                 |               | <p>Authors: Xue Yu<sup>1</sup> and XiaoLi, Su<sup>2</sup><br/> <sup>1</sup>School of Educational Sciences, Chongqing Normal University<br/> <sup>2</sup>Chengdu No. 37 Kindergarten<br/> <b>Title: The promoting impact of nap willingness and habit on sleep quality</b></p>                                                                                                                                                                                                                                                                                |                             |
|                 |               | <p>Authors: Jing Wu and Jiang Shu<br/>Xi'an Jiatong University Kindergarten<br/><b>Title: The Practice and Exploration of the 'Four Stage' Teacher Training</b></p>                                                                                                                                                                                                                                                                                                                                                                                          |                             |
|                 |               | <p>Author: Jun Hao<br/><b>Title: The Relationship Between Parent-Teacher Relationship</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
|                 |               | <p>Authors: Peng Xu<sup>1</sup>, Jenny Ritchie<sup>2</sup>, Elisabeth Jacob<sup>3</sup><br/> <sup>1</sup>School of Education Science, Nanjing Normal University<br/> <sup>2</sup>Te Puna Akopai-School of Education, Herenga Waka Victoria University of Wellington<br/> <sup>3</sup>Department of Educational Sciences, University of Quebec in Chicoutimi<br/> <b>Title: Towards A Power-Sharing Pedagogy: The Mobilisation Of Indigenous Culture In Children's Play In Early Childhood Settings In Aotearoa New Zealand And Quebec (Canada)</b></p>       |                             |





## THURSDAY, 18 July Parallel Session 2

### Self-Organized Symposium 2

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| <p>THU, 18<br/>July</p> | <p>13:00 - 14:30</p> | <p>Chair: He Yunzhu<sup>1</sup>, Liu Haidan<sup>2</sup><br/> <sup>1</sup>Mianyang Garden Experimental Kindergarten, China<br/> <sup>2</sup>Shaanxi Normal University, Shaanxi, China<br/> <b>TITLE: BUILDING A PARADISE FOR CHILDREN'S GROWTH ON EARTHQUAKE LAND — UTILIZING TEACHER-CHILD INTERACTION TO SUPPORT CURRICULUM DEVELOPMENT</b><br/>                 Author: Liang Juan<br/>                 Anchang Kindergarten in Beichuan Qiang Autonomous County, China<br/> <b>Title: 1. Inheritance in Embroidery Joy: Generating Curriculum Stories of K3 Classes in Kindergartens Based On Children's Life Experiences</b><br/>                 Author: Lin Fang<br/>                 Mianyang Garden Experimental Kindergarten, China<br/> <b>Title: 2. Little Pomelo: Big Playmate - Unveiling Children's Creativity in Kindergarten Curriculum Development</b><br/>                 Author: Wang Zhili<br/>                 Mianyang Garden Experimental Kindergarten, China<br/> <b>Title: 3. Water Wonderland in The Garden: Guiding Children's Analysis and Reasoning to Drive Curriculum Development</b><br/>                 Author: Zhu Qian, Hu Xiaolu<br/>                 Mianyang Garden Experimental Kindergarten, China<br/> <b>Title: 4. Little Inspectors in The Garden: Supporting Independent Leadership in K3 Curriculum Stories</b><br/>                 Author: He Yunzhu<br/>                 Mianyang Garden Experimental Kindergarten, China<br/> <b>Title: 5. Exploring A Flipped Teaching And Research Model Focused On Teacher-Child Interaction In Curriculum Stories</b></p> | <p>Rooms:<br/>Lotus Suite<br/>1</p> |
| <p>THU, 18<br/>July</p> | <p>13:00 - 14:30</p> | <p>Authors: Jing Zhou<sup>1</sup>, Yibin Zhang<sup>1</sup>, Wenqin Gu<sup>2</sup>, Yanping Wang<sup>2</sup>, Rong Shen<sup>3</sup>, Yaoqin Jiang<sup>4</sup>, Li Zhang<sup>1</sup>, Haihong Shi<sup>5</sup>, Yuanhai He<sup>6</sup>, Wei Tao<sup>6</sup>, Xuefei Wang<sup>6</sup>, Xian'e Ning<sup>6</sup><br/> <sup>1</sup>East China Normal University<br/> <sup>2</sup>Hongxi Experimental Kindergarten<br/> <sup>3</sup>Zizhu Kindergarten Affiliated to East China Normal University<br/> <sup>4</sup>Punan Kindergarten<br/> <sup>5</sup>Dehong Teacher College<br/> <sup>6</sup>Mangshi Kindergarten, Dehong Prefecture<br/> <b>TITLE: NURTURING EARLY PROJECT CURRICULUM THROUGH THE THEME-CLUSTER READING MODEL OF PICTURE BOOKS</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Rooms:<br/>Lotus Suite<br/>2</p> |
| <p>THU, 18<br/>July</p> | <p>13:00 - 14:30</p> | <p>Chair: Nyamikeh Kyiamah<br/>                 OMEP Ghana, Africa<br/> <b>TITLE: OMEP WORLD PROJECTS: PLAY, PEACE, COLOUR YOUR RIGHTS</b><br/>                 Authors: Jarka Kreskociová<sup>1</sup>, Nyamikeh Kyiamah<sup>2</sup>, Lillian Oloo Okal<sup>3</sup><br/> <sup>1</sup>Slovak Slovakia, Europe<br/> <sup>2</sup>OMEP Ghana, Africa<br/> <sup>3</sup>OMEP Kenya, Africa<br/> <b>Title: 1. Toy Library - Sharing the Joy of PLAY Across Continents</b><br/>                 Authors: Danièle Perruchon and Mie Oba<br/>                 OMEP-France<br/>                 OMEP-Japan<br/> <b>Title: 2. Culture of peace: from words to action</b><br/>                 Author: Maria Vassilidou<br/>                 Frederick University, CYPRUS<br/> <b>Title: 3. Colour your Rights with the Rainbow of Peace</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Rooms:<br/>Lotus Suite<br/>3</p> |
| <p>THU, 18<br/>July</p> | <p>13:00 - 14:30</p> | <p>Chair: Linhui Li<br/>                 Faculty of Early Childhood Education, Shanghai Normal University; Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China<br/> <b>TITLE: ADVANCING HIGH-QUALITY PRESCHOOL TEACHERS: INSIGHTS FOR BELIEFS, COMPETENCES, LEARNING AND NURTURING</b><br/>                 Authors: Baogen Liu, Zixin Wang, Lu Wang, Feifei Li<br/>                 OMEP China<br/>                 School of Child Development and Education, Zhejiang Normal University, Hangzhou, China</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Rooms:<br/>Lotus Suite<br/>4</p> |





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|                 |               | <p><b>Title: 1. Chinese Teachers' Belief on the Early Literacy Teaching in the Preschool Classroom</b><br/>Authors: Xiaofen Wang, Yangbing Liu<br/>School of Education Sciences, Nantong University, Nantong, China</p> <p><b>Title: 2. A Study on the Competence of Chinese Kindergarten Teachers in Family Education Guidance</b><br/>Author: Jieying Tang<br/>Shanghai Changning Institute of Education, Shanghai, China</p> <p><b>Title: 3. Behavioral Analysis of the Learning Process of Outstanding Teachers: A Case Study Based on the TKFA Theory</b><br/>Authors: Lan Liu and Feifei Li<br/>School of Child Development and Education, Zhejiang Normal University, Hangzhou, China</p> <p><b>Title: 4. Improving the Attitude to Children with Disability of Pre-service Preschool Teachers: The Role of Imagined Contact and Information</b><br/>Authors: Linhui Li<sup>1,2</sup> and Qiuyan Xie<sup>1</sup><br/><sup>1</sup>Faculty of Early Childhood Education, Shanghai Normal University<br/><sup>2</sup>Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China</p> <p><b>Title: 5. Digital Technology Empowerment in Professional Development of Preschool Teachers: Paths, Methods and Effects</b></p>                                                                                                           |                            |
| THU, 18<br>July | 13:00 - 14:30 | <p>Chair: Jun Wang<br/>East China Normal University, Shanghai, China</p> <p><b>TITLE: APPROACHES TO GROUP-MANAGED KINDERGARTENS FOR DEVELOPING DIVERSIFIED NEW-QUALITY EDUCATION</b><br/>Authors: Hu Xiaoyue and Li Xiangli<br/>Minhang Yongde Experimental Kindergarten of East China Normal University</p> <p><b>Title: 1. Constructing Diverse Inquiry Scenarios to Promote Deep Learning in Young Children</b><br/>Author: Yan Zhu<br/>Yiyang Experimental Kindergarten, East China Normal University, Jiangxi, China</p> <p><b>Title: 2. Promoting Rural Revitalization Through High-Quality Education</b><br/>Author: Zhen Xu<br/>Zizhu Kindergarten, East China Normal University Affiliated, Shanghai, China</p> <p><b>Title: 3. Empowering Curriculum Innovation Through Deep Museum-School Collaboration</b><br/>Author: Feng Yang<br/>Shanghai Jiading Huaxu Kindergarten, Shanghai, China</p> <p><b>Title: 4. Cultivating Global Awareness In A Local Bilingual Kindergarten With The Support Of An Educational Group</b></p>                                                                                                                                                                                                                                                                                                                        | Rooms:<br>Lotus Suite<br>5 |
| THU, 18<br>July | 13:00 - 14:30 | <p>Chair: Kejian Li<br/>Zhejiang Normal University, China</p> <p><b>TITLE: ADVANCING EARLY CHILDHOOD EDUCATION QUALITY IN CHINA IN THE NEW ERA: A MULTIFACETED EXPLORATION</b><br/>Author: Ying Liu<br/>Nanjing Normal University, P. R. China</p> <p><b>Title: 1. A Study On Preschool Management Quality in China: Current Status and Its Relationship with Curriculum Quality</b><br/>Author: Liu Yiwen<br/>Faculty of Education Northeast Normal University, P. R. China</p> <p><b>Title: 2. The Era's Requirements and Implementation Strategies for High-Quality Development of Preschool Teacher Training in China</b><br/>Authors: Kejian Li and Yanli Chen<br/>Zhejiang Normal University, P. R. China</p> <p><b>Title: 3. The Impact of Interaction Quality On Child Development: A Dual Perspective On Classroom Level and Individual Child Level</b><br/>Author: Haidan Liu<br/>Shanxi Normal University, P.R. China</p> <p><b>Title: 4. Promoting Preschool Instructional Quality Through a Coaching-Based Professional Development Program in China: A Randomized Controlled</b><br/>Authors: Li Zhang and Pingping Xia<br/>Nanjing Experimental Preschool, P. R. China</p> <p><b>Title: 5. Advancing Early Childhood Education Development Through Quality Evaluation – The Path To Elevating Integrated Curriculum Quality In Preschools</b></p> | Rooms:<br>Lotus Suite<br>6 |



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| THU, 18<br>July                           | 13:00 - 14:30 | <p>Chair: Daniele Perruchon<br/>OMEP France</p> <p><b>TITLE: HOW CAN EARLY CHILDHOOD EDUCATION POLICIES FOSTER INCLUSIVE AND QUALITY EDUCATION?</b> (Symposium in French Language)<br/>Authors: Lucien Hien<sup>1</sup> and Olivier Ze Nchoutnsu<sup>2</sup><br/><sup>1</sup>OMEP Burkina-Faso<br/><sup>2</sup>OMEP-Cameroon</p> <p><b>Title: 1. Challenges for Preschool Education in Two African Countries</b><br/>Authors: Majda Zbat and Soumaya Es-Saouabi</p> <p><b>Title: 2. The Evolution of Educational Programs: Innovation, Challenges and Impact On Learning</b><br/>Author: Audyl Corgelas</p> <p><b>Title: 3. The Right to Education in Times of Conflict: What Practices Are Needed to Promote the Development, Learning and Success of Children Aged 0 to 8?</b><br/>Authors: Manon Boily and Brigitte Racine</p> <p><b>Title: 4. Challenges for Inclusive Education in Canada</b><br/>Authors: Mercedes Mayol Lassalle and Gilles Pétreault</p> <p><b>Title: 5. Draft principles for inclusive early childhood education systems</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rooms:<br>Lotus Suite<br>7 |
| <h2>Individual Paper Presentations 2</h2> |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                            |
| THU, 18<br>July                           | 13:00 - 14:30 | <p>Authors: Anita Puncuh and Zdenka Keuc<br/>Kindergarten at the Kungota Primary School<br/><b>Title: Sustainable Safari for Little Ones</b></p> <p>Authors: Eun young Gwak and Chaisun Oh<br/>Faculty of Early Childhood Education, Korea National University of Education<br/><b>Title: Education for the Transition from ECE and Care to Primary School in South Korea</b></p> <p>Authors: Wenhui Zhong<sup>1</sup>, Shumin Zhong<sup>2</sup>, Limin Zhang<sup>1</sup><br/><sup>1</sup>Faculty of Education, Guangzhou University<br/><sup>2</sup>Faculty of Education, Yili Normal University<br/><b>Title: An Investigative Study on the Satisfaction of Chinese Migrant Parents towards Inclusive Community Childcare Services</b></p> <p>Authors: Zhihong Zuo<sup>1</sup>, Ting Xia<sup>1</sup>, Tingting Zhou<sup>2</sup><br/><sup>1</sup>Faculty of Education, East China Normal University<br/><sup>2</sup>Ningbi Street Primary School, Luoyang City of Henan Province<br/><b>Title: Knowledge Basis Or Approaches To Learning: A Longitudinal Study Of Chinese Children Based On Latent Class Analysis</b></p> <p>Author: Aqsa Mehmood<br/>The University of the Punjab Lahore<br/><b>Title: Effective Use Of Screen On Child Development</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rooms:<br>Lotus Suite<br>8 |
| THU, 18<br>July                           | 13:00 - 14:30 | <p>Author: Nefise Özok Bulut<sup>1</sup> and Serap Erdoğan<sup>2</sup><br/><sup>1</sup>Faculty of Health Sciences, Istanbul Gedik University<br/><sup>2</sup>Faculty of Education, Anadolu University<br/><b>Title: Reflections of the Early Childhood STEM Professional Development Program on Teachers, Children and Families</b></p> <p>Author: Eleni Paschalidou<br/>Education Consultant in Primary Education<br/><b>Title: Building Intercultural Understanding Through Wordless Picture books</b></p> <p>Authors: Yu Min Lye<sup>1</sup>, Hui Hui Voon<sup>2</sup>, Joy Jiayu Luo<sup>3</sup>, Jing Chea<sup>1</sup><br/><sup>1</sup>Child Development Department, NTUC First Campus Limited, Singapore<br/><sup>2</sup>Information Technology Department, NTUC First Campus Limited, Singapore<br/><sup>3</sup>Corporate Development &amp; Data Analytics, NTUC First Campus Limited, Singapore<br/><b>Title: Using Data Science To Optimise Learning Support And Resource Allocation In Early Childhood Education</b></p> <p>Authors: Yangchun Cheng<sup>1,2</sup> and Jin Huang<sup>2</sup><br/><sup>1</sup>College of Preschool Education, Yuzhang Normal University<br/><sup>2</sup>Faculty of Education, East China Normal University<br/><b>Title: Socioeconomic Status On Children's Early Math Interest</b></p> <p>Authors: Yue Hu<sup>1</sup>, Li Jin<sup>1</sup>, Min Liang<sup>2</sup><br/><sup>1</sup>Hangzhou Victoria Kindergarten, Victoria (China) Educational Group<br/><sup>2</sup>Department of Curriculum and Instruction, Faculty of Education and Human Development, The Education University of Hong Kong<br/><b>Title: STEAM Education in China: Development and Implementation of C-STEAM Curriculum in the Kindergarten</b></p> | Rooms:<br>Lotus Suite<br>9 |



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| THU, 18<br>July | 13:00 - 14:30 | <p>Authors: Lai Ping Wong and Tak Shun Tsin<br/>School of Education and Languages, Hong Kong Metropolitan University<br/><b>Title: A Survey on the Implementation of Creative Teaching Strategies in Hong Kong Chinese Language Classroom: From the Perspective of the 6Ps for Creative Teaching Strategy-Based Class</b></p>                                                                                                                                                                                                                                            | Rooms:<br>Lotus Suite<br>10 |
|                 |               | <p>Authors: Qi Zhang<sup>1,3,4,5</sup> and Xinyi Liu<sup>1,2</sup><br/><sup>1</sup>Faculty of Education Science, Hunan Normal University<br/><sup>2</sup>Faculty of Education and Human Development, Saint Joseph's University<br/><sup>3</sup>Cognition and Human Behavior Key Laboratory of Hunan Province<br/><sup>4</sup>Institute of Interdisciplinary Studies, Hunan Normal University<br/><sup>5</sup>Institute of Psychology, Chinese Academy of Sciences<br/><b>Title: The Effect of Social Norms Types and Models on Young Children's Helping Behavior</b></p> |                             |
|                 |               | <p>Authors: Daisuke Tajima<sup>1</sup>, Makoto Izumi<sup>2</sup>, Zhang Lin<sup>3</sup><br/><sup>1</sup>Faculty of Humanities Department of Child Development, Wayo University<br/><sup>2</sup>Codomoart<br/><sup>3</sup>Guangdong Oupeng Cultural Development Co, Ltd<br/><b>Title: Development from Environmental Setting and Children's Awareness: From the Practice of Trial and Error for Both Children and Caregivers in Childcare that is Created Through the Environment.</b></p>                                                                                |                             |
|                 |               | <p>Authors: Zhang Lin<sup>1</sup>, Makoto Izumi<sup>2</sup>, Daisuke Tajima<sup>3</sup><br/><sup>1</sup>Guangdong Oupeng Cultural Development Co, Ltd<br/><sup>2</sup>Codomoart<br/><sup>3</sup>Faculty of Humanities Department of Child Development, Wayo University<br/><b>Title: Development from environmental setting and children's awareness 2: From what I have learned through the process of trying and failing at the Great Wall of China project</b></p>                                                                                                    |                             |
|                 |               | <p>Author: Xiaohong Liu<br/><b>Title: To Go or to Stay? The Inducing - Hindering Factors Affecting The Career Choice Of ECE Teachers</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |
| THU, 18<br>July | 13:00 - 14:30 | <p>Author: Ingrid Engdahl<br/>OMEP Sweden<br/><b>Title: Fostering the Health and Wellbeing of Young Children, their Families, and their Communities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                              | Rooms:<br>Lotus Suite<br>11 |
|                 |               | <p>Authors: Chiraphorn Munsettavith<sup>1</sup> and Cheewala Baddklang<sup>2</sup><br/><sup>1</sup>Faculty of Education, Yala Rajabhat University, Thailand<br/><sup>2</sup>Faculty of Humanities and Social Sciences, Yala Rajabhat University, Thailand<br/><b>Title: Developing Early Childhood Materials to Enhance Children's Peace Competencies, "Little Peacebuilder of Southern Border of Thailand" Series: A Valuable Tool for Early Childhood Teachers</b></p>                                                                                                 |                             |
|                 |               | <p>Authors: Yanjun Wang, Danyan Chen, Minyi Li<br/>Faculty of Education, Beijing Normal University<br/><b>Title: An Intervention Study on the Improvement of Parenting Competencies Through Online Positive Parenting Program</b></p>                                                                                                                                                                                                                                                                                                                                    |                             |
|                 |               | <p>Authors: Fang Mu and Wanzhen Feng<br/>Faculty of Education, Beijing Normal University<br/><b>Title: Evaluation Of The Training Effect Of Middle-Level Managers In X District Based On The Kirkpatrick Model</b></p>                                                                                                                                                                                                                                                                                                                                                   |                             |
|                 |               | <p>Authors: Zhishang Zhu, Xiaoyan Hu, Yaqin Hu, Shuhan Meng<br/>Faculty of School of Education Science Jiangsu Normal University<br/><b>Title: Assessment of Class Literacy Environment Quality from the Perspective of Kindergarten-Primary Connection</b></p>                                                                                                                                                                                                                                                                                                          |                             |
| THU, 18<br>July | 13:00 - 14:30 | <p>Author: Kyung June Min<br/>Korea National University of Education<br/><b>Title: Exploring the meaning of parents' 'workplace daycare center' experience: Focusing on the experience of spending ages 0-6 in a workplace daycare center</b></p>                                                                                                                                                                                                                                                                                                                        | Rooms:<br>Lotus Suite<br>12 |
|                 |               | <p>Author: Gabriela Etchebehere Arenas<br/>OMEP Uruguay, University of the Republic (Udelar)<br/><b>Title: The Letter Color Your Rights</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                          |                             |
|                 |               | <p>Author: Xue Yu<br/>School of Educational Sciences, Chongqing Normal University<br/><b>Title: Sleep Duration and Quality of Preschool Children in Chengdu</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      |                             |

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|  |  | <p>Authors: Jiyun Wang<sup>1</sup>, Lianqi Chen<sup>2</sup>, Xinwen Hu<sup>3</sup>, Xiaomeng Wu<sup>4</sup>, Siying Han<sup>5</sup><br/> <sup>1</sup>Faculty of education, Guangzhou University<br/> <sup>2</sup>Liangjiaci Kindergarten, Liwan District, Guangzhou<br/> <sup>3</sup>Haiou Kindergarten, Haizhu District, Guangzhou<br/> <sup>4</sup>Faculty of education, Beijing University<br/> <sup>5</sup>Faculty of Pharmacy, Xi 'an Jiaotong-Liverpool University<br/> <b>Title: The Bodily Labor and Knowledge Characteristics of Kindergarten Teachers: Situation-Based Teacher-Child Interaction</b></p> |  |
|  |  | <p>Authors: Yonggang Wei<sup>1</sup>, Junyue Su<sup>1,2</sup>, Yi Tang<sup>1,3</sup><br/> <sup>1</sup>Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University<br/> <sup>2</sup>Jiangbei Xincun Kindergarten of Chongqing Normal University<br/> <sup>3</sup>Chengdu Jinniu Jinxi Kindergarten in Sichuan<br/> <b>Title: Child-Friendly Rural Development: Implication And Implementation</b></p>                                                                                                                                                        |  |

## THURSDAY, 18 July Parallel Session 3

### Workshop 1

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| THU, 18 July | 14:30 - 15:30 | <p>Author: Mie Oba<br/>         Fukuyama City University, Japan<br/> <b>Title: Paper Cranes Workshop - Experiencing a Step toward Collaboration and Solidarity for Peace</b></p> | Rooms:<br>BCC 1 |
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### Individual Paper Presentations 3

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| THU, 18 July | 14:30 - 15:30 | <p>Authors: Qingyun Li and Kimberley Kong<br/>         Faculty of Education, University Sains Malaysia<br/> <b>Title: Shaping Preschoolers' English Attitudes: The Influence of Parental Beliefs and Home Literacy Environment</b></p>                                                               | Rooms:<br>Lotus Suite 1 |
|              |               | <p>Authors: Kyungchul Kim and Yesol Jang<br/>         Korea National University of Education<br/> <b>Title: An Analysis of Error Sources And Reliability Using PIPPS Based on Generalizability Theory</b></p>                                                                                        |                         |
|              |               | <p>Author: Long Zhengyu<br/>         Institute of Early Education, Beijing Institute of Education Sciences<br/> <b>Title: Pathways and Strategies to Discover and Support Young Children's Meaningful Learning</b></p>                                                                               |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Authors: Saraswatee Rajiah and Deewakarsingh Authelsigh<br/>         Early Childhood Education Unit, Mauritius Institute of Education<br/> <b>Title: Practices To Promote Inclusion In Early Years - A Case Study In Mauritius</b></p>                                                            | Rooms:<br>Lotus Suite 2 |
|              |               | <p>Author: Xu Pin<br/>         Faculty of Shanghai Hongkou District Education College<br/> <b>Title: Transition from Kindergarten to Primary School</b></p>                                                                                                                                          |                         |
|              |               | <p>Author: Yang Tingting<br/>         Faculty of Shanghai Hongkou District Education College<br/> <b>Title: Children's Perspective on the Dilemma and Demand When They Transfer from Kindergarten to Primary School</b></p>                                                                          |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Authors: Cao Yuecheng and Ye Hui<br/> <b>Title: Promoting children's health and well-being: A case study of kindergarten-based curriculum in Nanjing, China</b></p>                                                                                                                               | Rooms:<br>Lotus Suite 3 |
|              |               | <p>Authors: Supaluck Suthongsa, Piyanan Hirunchalothorn, Pattamavadi Lehmongkol,<br/>         Oraphan Butkatunyoo<br/>         Faculty of Education, Kasetsart University<br/> <b>Title: Exploring Parental Engagement in Promoting Toddlers' Sensory Skills through Nature-Based Activities</b></p> |                         |



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|              |               | <p>Author: Lulu Cai<br/>Faculty of Education, Beijing Normal University<br/><b>Title: A Current Situation Survey and Promotion Strategies of Preschool Normal Students' TPK</b></p>                                                                                                                                                                                                                                     |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Vassiliki Pliogou<br/>Department of Early Childhood Education, School of Humanities and Social Sciences<br/>University of Western Macedonia, Florina, Greece<br/><b>Title: Transformation Curriculum and Gender Equality in Greek ECE</b></p>                                                                                                                                                                | Rooms:<br>Lotus Suite 4 |
|              |               | <p>Authors: Gayoung Hu, Jinyoung Park, Soonhwan Kim<br/>Department of Early Childhood Education, Ewha Womans University<br/><b>Title: The Experience Of Shared Reading With Picture Books Among Multicultural Mothers Of Young Children</b></p>                                                                                                                                                                         |                         |
|              |               | <p>Authors: Di Mo<sup>1</sup>, Zhaocun Li<sup>1</sup>, Huinan Shi<sup>3</sup><br/><sup>1</sup>Faculty of Education, East China Normal University<br/><sup>2</sup>Qingshan Ethnic Kindergarten<br/><b>Title: Support or Oppose: The Realization and Opposition of Children's Agency in Exceptional Learning Activities</b></p>                                                                                           |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Authors: Kym Simoncini<sup>1</sup> and Vicki Christopher<sup>2</sup><br/><sup>1</sup>School of Early Childhood &amp; Inclusive Education, Queensland University of Technology<br/><sup>2</sup>School of Education, University of Southern Queensland<br/><b>Title: Empowering EC Educators: Bridging Knowledge &amp; Practice for Sustainable Futures</b></p>                                                        | Rooms:<br>Lotus Suite 5 |
|              |               | <p>Authors: Anastasia Kountouroudi<sup>1</sup>, Georgia Akritopoulou<sup>2</sup>, Zoi Kokinou<sup>1</sup>, Maria Gouli<sup>1</sup>, Paraskevi Akritopoulou<sup>1</sup><br/><sup>1</sup>The Center of Preschool Education "Nipiakos Kipos"<br/><sup>2</sup>University of Western Macedonia<br/><b>Title: Artificial Intelligence – STEM for the Public Benefit for Sustainable Development/ Emergency Assistants</b></p> |                         |
|              |               | <p>Authors: Ithipong Lokutrapol and Cattleeya Chakkuchan<br/>The Institute for the Promotion of Teaching Science and Technology (IPST)<br/><b>Title: Framework and Guidelines for Integrated Learning Experiences in Science, Technology and Mathematics for Early Childhood Education in Thailand</b></p>                                                                                                              |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Miyoshi Shirot<br/>Faculty of Education, Waseda University<br/><b>Title: Parents' Image of Nursery School Teacher in the Early Stages</b></p>                                                                                                                                                                                                                                                                | Rooms:<br>Lotus Suite 6 |
|              |               | <p>Authors: Jin Teng and Lin Li<br/>Faculty of Experimental Kindergarten, Beijing Normal University<br/><b>Title: Introducing Chinese Traditional Classics into Kindergartens: A Case Study of "Journey to the West"</b></p>                                                                                                                                                                                            |                         |
|              |               | <p>Author: Jun Hao<br/><b>Title: The relationship between young children's temperament and risk-taking behavior: The mediating role of father involvement across family socioeconomic status</b></p>                                                                                                                                                                                                                    |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Authors: Andrea Otero, Consuelo Velaze-de-Medrano and Eva Exposito-Casas<br/>Universidad Nacional de Educación a Distancia (UNED), Spain<br/><b>Title: NSA award: Understanding Key Factors in Quality Early Childhood Education Care for Children under 3: Insights from Spanish Centers</b></p>                                                                                                                    | Rooms:<br>Lotus Suite 7 |
|              |               | <p>Authors: Kuai Song<sup>1</sup> and Li Hou<sup>2</sup><br/><sup>1</sup>School of Preschool Education, Hubei Preschool Teachers College, Ezhou, China<br/><sup>2</sup>Hubei Experimental Kindergarten, Wuhan, China<br/><b>Title: NSA award: The Impact of Parenting Burnout on Electronic Media Use of Preschoolers: The Serial Mediating Role of Parental Phubbing and Parent-Child Attachment</b></p>               |                         |
|              |               | <p>Authors: Lynette Cheng and Sara Powell<br/>Macquarie University, Australia<br/><b>Title: NSA award: Critical Multimodal Literacy in Early Childhood Education: Exploring the Role of Visuals in Representing Child Refugees in Australian Children's Picture Books</b></p>                                                                                                                                           |                         |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Cheung Yan Yi<br/><b>Title: Parents' Stress Management</b></p>                                                                                                                                                                                                                                                                                                                                               | Rooms:<br>Lotus Suite 8 |
|              |               | <p>Authors: Yaping Yue<sup>1,2</sup>, Beijia Tan<sup>1,2</sup>, Haojie Yuan<sup>3</sup><br/><sup>1</sup>Faculty of Department of Early Childhood Education, Henan University<br/><sup>2</sup>Research Center for Early Childhood Education of Henan Province, China</p>                                                                                                                                                 |                         |

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|              |               | <p><sup>3</sup>Doctoral Student of School of Education, Northeast Normal University<br/><b>Title: Relationship of Maternal Involvement and Support and Preschooler's Empathy</b></p> <p>Authors: Fatma Yalçın<sup>1</sup> and Feyza Tantekin Erden<sup>2</sup><br/><sup>1</sup>Faculty of Education, TED University<br/><sup>2</sup>Faculty of Education, Middle East Technical University<br/><b>Title: Exploring the Parents' Knowledge of Forest Pedagogy in Forest Kindergartens</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                             |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Yin Chen<br/>China Welfare Institute Kindergarten<br/><b>Title: Bilingual Education for Young Children in the Home Environment</b></p> <p>Authors: Ying Zhou and Xiaowei Li<br/>Faculty of education, Beijing Normal University<br/><b>Title: Raising Young Children in the Digital Era: Identifying Digital Parenting Patterns Via Machine Learning</b></p> <p>Author: Changmeng Dong<br/><b>Title: Artificial Intelligence In Early Childhood Education: Opportunities And Challenges</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rooms:<br>Lotus Suite<br>9  |
| THU, 18 July | 14:30 - 15:30 | <p>Authors: Xuan Wang and Qing Liu<br/>Yew Chung College of Early Childhood Education<br/><b>Title: Advancing Early Childhood English Education in Hong Kong Local Setting</b></p> <p>Authors: Ali Kemal Tekin<sup>1</sup>, Stasė Ustilaitė<sup>2</sup>, Lina Pečiulienė<sup>2</sup>, Asta Januškevičiūtė<sup>2</sup>, RitaVirbalienė<sup>2</sup><br/><sup>1</sup>Department of Pedagogy, Religion and Social Studies, Western Norway University of Applied Sciences, Bergen, Norway<br/><sup>2</sup>Department of Education, Faculty of Pedagogy, Vilnius Kolegija/Higher Education Institution<br/><b>Title: Barriers Of Parent Involvement In Early Childhood Education In Lithuania</b></p> <p>Authors: Wang Liqun, Cui Ying, Zhang Limin<br/>Faculty of Education, Guangzhou University<br/><b>Title: Research on Quality of Evaluation Index System for Joint Edu: of Families, Kindergartens, and Communities</b></p>                                                                                                       | Rooms:<br>Lotus Suite<br>10 |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Chang Chen<br/><b>Title: Modeling the Relationships Between Parental Expectations, the Home Literacy Environment, Emergent Literacy Skills, and Early Reading Comprehension in Chinese Children</b></p> <p>Authors: Lulu Wang<sup>1</sup>, Zhaocun Li<sup>1</sup>, Diyue Liu<sup>2</sup>, Beibei Zhang<sup>3</sup><br/><sup>1</sup>Faculty of Education, East China Normal University<br/><sup>2</sup>Faculty of Education, Zhejiang University of Technology<br/><sup>3</sup>Department of Preschool Education, Hebei Normal University<br/><b>Title: Parental Educational Expectations and Approaches to Learning of Chinese Children</b></p> <p>Authors: Shan Huang<sup>1</sup> and Xingfang Xu<sup>2</sup><br/><sup>1</sup>Beijing Normal University Kindergarten<br/><sup>2</sup>Training Center of Beijing Normal University Kindergarten<br/><b>Title: Construct The Multi-Level Professional Development Community Of Kindergarten Teachers</b></p>                                                             | Rooms:<br>Lotus Suite<br>11 |
| THU, 18 July | 14:30 - 15:30 | <p>Author: Zhao Yongling<br/>China Chengdu Golden Apple Preschool Education Group<br/><b>Title: Shared Forest School: Providing Nature's Nurturing Environment for 40 Urban Kindergartens</b></p> <p>Authors: Yang Hu<sup>1,2</sup> and Yiying Wang<sup>2</sup><br/><sup>1</sup>Faculty of Preschool Education, Hubei Preschool Teachers College<br/><sup>2</sup>Faculty of Psychology, Central China Normal University<br/><b>Title: "Exploration And Practice Of "College-Government-Kindergartens-Teachers Learning Center" Collaborative Education Model Based On The OBE Concept</b></p> <p>Authors: Xiaohong Liu<sup>1</sup>, Hanbo Che<sup>2</sup>, Gang Wu<sup>3</sup><br/><sup>1</sup>Faculty of Education, Science, Guizhou Education University<br/><sup>2</sup>Faculty of Education, Liaoning, Normal University<br/><sup>3</sup>Faculty of Education, Science, Huizhou University<br/><b>Title: The Impact Of Parental Involvement On Early Childhood Development: The Moderating Role Of Demographic Factors</b></p> | Rooms:<br>Lotus Suite<br>12 |

## FRIDAY, 19 July Parallel Session 4

### Self-Organized Symposium 3

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| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chair: Julie M. Davis<br/>Queensland University of Technology, Australia<br/><b>TITLE: GLOBALLY DIVERSE AND INCLUSIVE ECE FOR SUSTAINABILITY</b><br/>Author: Julie M. Davis<br/>Queensland University of Technology, Australia<br/><b>Title: 1. Early Childhood Education for Sustainability (ECEfS)</b><br/>Author: Sylvia Almeida<br/>Monash University, Australia<br/><b>Title: 2. Non-Western Ways of Thinking About and Doing ECEfS</b><br/>Author: Ingrid Engdahl<br/>OMEP Sweden<br/><b>Title: 3. How Preschool Education in Sweden Contributes to Cultures for Sustainability: Rights and Equity at The Core of ECEfS?</b><br/>Author: Mia Christensen<br/>Queensland University of Technology, Australia<br/><b>Title: 4. Children’s Understandings of Sustainability</b><br/>Author: Susan Elliott<br/>University of New England, Australia<br/><b>Title: 5. Leading Educators Implementing ECEfS: Five Australian Case Studies</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Rooms:<br/>Lotus Suite 1</p> |
| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chair: Manon Boily<br/>Authors: Manon Boily, Nathalie Goulet, Sara Lachance, Nathalie Anwandter-Cuellar, Patrizia Villotti, Marie-Christine Allaire, Lyne Goulet, Minh-Nhi Tran, Tamie Jean-Baptiste, Jade Élyane-Nault<br/><b>TITLE: PROMOTE THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN, PROMOTE QUALITY INCLUSIVE EDUCATIONAL ENVIRONMENTS AND RESPECT THE RIGHT TO EDUCATION OF ALL CHILDREN</b><br/>Authors : Manon Boily et al.<br/><b>Title: 1. Promoting Quality Inclusive Educational Environments and Respecting the Right to Education of All Children Aged 0-5: The Challenges to Be Met in Quebec</b><br/>Authors: Marie-Christine Allaire and Manon Boily<br/><b>Title: 2. The Establishment of Inclusive Educational Environments Promoted by The Pedagogy of Education Through Sport</b><br/>Author : Nathalie Goulet<br/><b>Title: 3. Professional Skills: Importance of Awareness of Their Development for The Benefit of Children’s Educational Success</b><br/>Authors: Jean-Baptiste, Manon Boily and Patrizia Villotti<br/><b>Title: 4. The Contribution of Sensitivity Gestures in Establishing a Meaningful Relationship for The Educator in Providing an Inclusive Educational Environment</b><br/>Authors : Minh-Nhi Tran, Manon Boily and Nathalie Goulet<br/><b>Title: 5. Ensuring Educational Continuity For Students: What Means Are Proposed To Promote Collaboration Between Teachers And Educators?</b></p> | <p>Rooms:<br/>Lotus Suite 2</p> |
| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chair: Gilles Pétreault<br/>OMEP France<br/><b>TITLE: IMPROVING TRAINING FOR EDUCATORS AND PRESCHOOL TEACHERS</b><br/>Author: Michel Otto<br/>OMEP Democratic Republic of Congo<br/><b>Title: 1. Implementing A Structured Training Program for Preschool Teachers</b><br/>Author: Catherine Pascual<br/>OMEP France<br/><b>Title: 2. An In-Service Training Plan for Improving Preschool Teachers’ Practice</b><br/>Author: Lysanne Denicourt<br/>OMEP Canada – Cégep Gérald Godin Sainte-Geneviève<br/><b>Title: 3. Practices Conducive To The Inclusion And Retention Of Male-Identifying Students In Childhood Education Techniques Training</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Rooms:<br/>Lotus Suite 3</p> |



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| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chair: Fang Chengjii<br/>Victoria (China) Education Group<br/><b>TITLE: HIGH QUALITY AND EFFECTIVE ASSESSMENT PRACTICES OF THE INTEGRATED EARLY YEARS</b><br/>Author: Fang Chengjii<br/>Victoria (China) Education Group<br/><b>Title: 1. Assessment Plan &amp; Content - What Does the Localized Comprehensive Assessment Plan Include?</b><br/>Author: You Junxia<br/>Victoria (China) Education Group<br/><b>Title: 2. Assessment Methods - How to Implement Assessment Methods and Strategies That Are Student-Centered, Comprehensive, And Diverse?</b><br/>Author: Wei Manli<br/>Victoria (China) Education Group<br/><b>Title: 3. Assessment Methods - How Can Assessments Help Children Become Self-Regulated Lifelong Learners</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Rooms:<br/>Lotus Suite<br/>4</p> |
| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chair: Lily Wong<br/>OMEP Singapore<br/>Authors: Xiu Wen Kok<sup>1</sup>, Liane Shaw<sup>1</sup>, Alfred Chong<sup>2</sup>, Lily Wong<sup>3</sup><br/><sup>1</sup>OMEP Singapore/Shaw centre<br/><sup>2</sup>OMEP Singapore/Wat Patthar Educare Centre<br/><sup>3</sup>OMEP Singapore/Advent Links- SAUC<br/><b>TITLE: TRANSFORMING PRACTICES FOR YOUNG CHILDREN IN SINGAPORE</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Rooms:<br/>Lotus Suite<br/>5</p> |
| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Chairs: Tinsiri Siribodhi<sup>1</sup> and Pimporn Surakittidamrong<sup>2</sup><br/><sup>1</sup>UNICEF Thailand<br/><sup>2</sup>Equitable Education Fund (EEF) Thailand<br/><b>TITLE: MULTI-SECTOR COLLABORATION: ENHANCING AREA-BASED EARLY CHILDHOOD DEVELOPMENT IN THAILAND</b><br/>Author: Pimporn Surakittidamrong<br/>Equitable Education Fund (EEF) Thailand<br/><b>Title: 1. Area-based Approaches to Strengthen Local Early Childhood Development</b><br/>Authors: Chitchanuwat Maneesrikhum and Khamron Nimanong<br/>Sangsan Banya Company Limited, Thailand<br/><b>Title: 2. Catalyzing Local Resources for Early Childhood Development - Experiences from Samut Songkhram</b><br/>Authors: Suthisak Pedphung<sup>1</sup>, Sunee Bunpitak<sup>2</sup>, Rongrit Kraikijrat<sup>3</sup><br/><sup>1</sup>Sukhothai Provincial Education Office, Thailand<br/><sup>2</sup>Faculty of Education, Naresuan university, Thailand<br/><b>Title: 3. Area-based Initiatives on Early Childhood Development - Sukhothai Province</b><br/>Authors: Kritsana Semhira, Uthairat Anusurent, Nutpavee Banyongsiwakul<br/>Khon Kaen Provincial Education Office<br/><b>Title: 4. 4-3-3-1 Khon Kaen Model in Early Childhood Development</b><br/>Author: Wiyada Lemmtrakul, Supaporn Machaiwong<br/>Faculty of Education, Lampang Rajabhat University<br/><b>Title: 5. Collaborative Area-based Approaches to Early Childhood Development - Lessons from Lampang</b></p> | <p>Rooms:<br/>Lotus Suite<br/>7</p> |

## Individual Paper Presentations 4

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| <p>FRI, 19 July</p> | <p>09:45-11:15</p> | <p>Authors: Nobuko Kamigaichi<sup>1</sup> and Kuniko Yoshida<sup>2</sup><br/><sup>1</sup>IED, Ochanomizu University<br/><sup>2</sup>Department of Child Welfare Department, Izumi Junior College<br/><sup>2</sup>OMEP Japan KODOMO Fund Steering Committee 2020-2022<br/><b>Title: Lessons Learned from the FUKUSHIMA ECEC Forums Held in 2021-2022</b></p> <p>Authors: Li Hongni and Wang Xinghua<br/>Faculty of Education, Beijing Normal University.<br/><b>Title: Sustained Shared Thinking in Museums: How does Parent-Child Interaction Support Children's Exploratory Behavior?</b></p> <p>Authors: Anastasia-Maria Karsioti<sup>1</sup>, Kalliopi Theodoraki<sup>1</sup>, Theodoros Pintzopoulos<sup>1</sup>, Evangelia Skoufou<sup>1</sup>, Michail Kalogiannakis<sup>2</sup><br/><sup>1</sup>Crete-Greece<br/><sup>2</sup>Department of Special Education, University of Thessaly, Greece<br/><b>Title: Science Education And Family Involvement Through Play In Early Childhood: A Case Study From Greece</b></p> <p>Authors: Michael Gaffney<sup>1</sup> and Kate McAnelly<sup>2</sup><br/><sup>1</sup>University of Otago, Dunedin, New Zealand</p> | <p>Rooms:<br/>Lotus Suite<br/>6</p> |
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|--------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|              |             | <p>2Tūranga mō ngā Mokopuna, Dunedin, New Zealand<br/> <b>Title: The Importance Of Fun To Rights-Oriented Inclusive EC Curriculum</b></p> <p>Author: Sandra Hesterman<br/>                 Faculty of Education, Murdoch University<br/> <b>Title: Culturally Responsive Literacy Learning: Multiliteracies Pedagogies And Play-Based Approaches In Aboriginal Supported Playgroup</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| FRI, 19 July | 09:45-11:15 | <p>Authors: Josselyne Gonzales, Rubén Bustillos, Percy Macavilca, Betty Cusihamán<br/>                 Faculty of Education Federico Villarreal University<br/> <b>Title: Public Spaces And Children's Learning In Children aged 2 To 8 Years Old in Metropolitan Lima, 2023</b></p> <p>Authors: Li Yujia, Lin Xiaohan, Wang Xinghua<br/>                 Faculty of Education, Beijing Normal University<br/> <b>Title: Investigating the Effects of Different Programming Tools on Children's Computational Thinking: A Comparative Study of Plugged and Unplugged Programming Activities</b></p> <p>Author: Ye Bei<br/>                 Faculty of Education, Beijing Normal University<br/> <b>Title: Study on Peer Interaction in Music Area of Top Class Children</b></p> <p>Author: Li Yun-shu<br/> <b>Title: On the development of Tayal national culture curriculum in Taiwan</b></p> <p>Authors: Yiqiao Liang and Shirong Xiong<br/>                 Kindergarten of Xindu District, Chengdu, Sichuan Province<br/> <b>Title: Thoughts On The Life Science Curriculum In Kindergartens In The New Era</b></p>                                                                                                                                                                                                                                                                                                                                                             | Rooms:<br>Lotus Suite 8  |
| FRI, 19 July | 09:45-11:15 | <p>Authors: Anastasia Kountouroudi<sup>1</sup>, Maria Kopalidou<sup>1</sup>, Danai Trigoni<sup>1</sup>, Paraskevi Akritopoulou<sup>1</sup>, Georgia Akritopoulou<sup>2</sup><br/> <sup>1</sup>Center of Preschool Education "Nipiakos Kipos"<br/> <sup>2</sup>University of Western Macedonia<br/> <b>Title: Designing learning environments, based on the various subjects of the new curriculum for preschool education in Greece</b></p> <p>Authors: Soonhwan Kim<sup>1</sup> and Kyoryoung Kim<sup>2</sup><br/> <sup>1</sup>Faculty of Early Childhood Education, Ewha Woman's University<br/> <sup>2</sup>Faculty of Early Childhood Education, The Catholic University of Korea<br/> <b>Title : Comparing Teachers' and Parents' Perspectives on Early Childhood Literacy Education</b></p> <p>Authors: Shan Jiang and Tie Yuan Li<br/>                 Faculty of Education, The College of Arts and Sciences Kunming<br/> <b>Title: Research on Preschool Teacher Resource Allocation in OECD Countries under Low Fertility Rates: An Analysis Based on Their Index</b></p> <p>Author: Shen Yanfeng<br/> <b>Title: Inheritance and Innovation: Practical Exploration of Integrating Folk Games into Kindergarten Curriculums</b></p> <p>Author: Yang Xue<br/>                 Xindu District Government Kindergarten in Chengdu City<br/> <b>Title: Practical Research: Focusing on Children's Scientific Inquiry Behaviors to Enhance Teachers' Observation Skills</b></p> | Rooms:<br>Lotus Suite 9  |
| FRI, 19 July | 09:45-11:15 | <p>Author: Aqsa Mehmood<br/>                 The Islamia University of Bahawalpur<br/> <b>Title: Aggravated Emotional Behaviors In Early Childhood</b></p> <p>Author: Andrea Otero<br/> <b>Title: Inclusive Early Childhood Education, Promoting Diversity Acceptance</b></p> <p>Author: Mengmeng Chen<br/> <b>Title: Cultivating, Assessing, and Reflecting: A Holistic Approach to Enhancing Scientific Literacy in Early Childhood Education</b></p> <p>Author: Asiya Foster<br/>                 Education Development Center (EDC)<br/> <b>Title: Early Childhood Refugee Resettlement: Using Home Visitation as a Framework for Integration within the United States</b></p> <p>Authors: Yee Kei Chan and Jessie Ming Sin Wong<br/>                 School of Education and Languages, Hong Kong Metropolitan University<br/> <b>Title: A Comparative Analysis of Changes in Communication Channels and Parental Involvement in Home-School Collaboration during the COVID-19 Pandemic and Post-Pandemic Normalcy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rooms:<br>Lotus Suite 10 |

# PROGRAM SCHEDULE

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| FRI, 19<br>July | 09:45-11:15 | <p>Authors: Wenjuan Li<sup>1,2</sup> and Jin Huang<sup>1</sup><br/> <sup>1</sup>Faculty of Education, East China Normal University<br/> <sup>2</sup>Normal School of Early Childhood Education, Lanzhou City University<br/> <b>Title: What Kind of Parents Would Choose It? Potential Profile Analysis Of Early Parenting Intentions In Western China And Its Influencing Factors</b></p> | Rooms:<br>Lotus Suite<br>11 |
|                 |             | <p>Author: Jisun Mok<br/>           Research Teacher of Ewha Kindergarten, Ewha Womans University, Korea<br/> <b>Title: Developing an Online Manual for Early Childhood Teachers to Support Children's Play through the Use of Digital Media</b></p>                                                                                                                                       |                             |
|                 |             | <p>Authors: Xuanying Lin and Ying Liu<br/>           Faculty of Education Science, Nanjing Normal University<br/> <b>Title: Exploring ECE Educators' Turnover Intentions with Q Methodology</b></p>                                                                                                                                                                                        |                             |
|                 |             | <p>Author: Renata Michalak<br/>           The Faculty of Educational Studies, Adam Mickiewicz University in Poznań<br/> <b>Title: Polish Primary Teachers' Knowledge and Experiences of Working with Gifted Pupils</b></p>                                                                                                                                                                 |                             |
| FRI, 19<br>July | 09:45-11:15 | <p>Authors: Taslima Begum and Sajia Salam<br/>           Faculty of BRAC University<br/> <b>Title: A Learning &amp; Healing Through Play</b></p>                                                                                                                                                                                                                                           | Rooms:<br>Lotus Suite<br>12 |
|                 |             | <p>Author: Wenhan Yao<br/>           Faculty of Education, East China Normal University<br/> <b>Title: Preschool Family Education Guidance Curriculum In China: Realistic Dilemma, Dimension Reconstruction And Practice Pattern</b></p>                                                                                                                                                   |                             |
|                 |             | <p>Authors: Larisa Shevchenko and Nasonova Ekaterina<br/> <b>Title: Modern Childhood: Opportunities And Advantages Of Using IT Technologies In Preschool Education</b></p>                                                                                                                                                                                                                 |                             |
|                 |             | <p>Author: Yuen Tung Wong<br/>           School of Continuing Education, Hong Kong Baptist University<br/> <b>Title: HK Kindergarten Teachers' Attitudes and Professional Knowledge towards Music Edu</b></p>                                                                                                                                                                              |                             |



## FRIDAY, 19 July Parallel Session 5

### Self-Organized Symposium 4

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| <p>FRI, 19 July</p> | <p>11:15-12:45</p> | <p>Chair: Manon Boily<br/>                 Authors: Isabelle Deshaies, Océanne Éthier, Marilyn Dupuis Brouillette, Charline St-Jean, Naomie Fournier Dubé, Robert Landry, Fanny Bédard, Aimée Gaudette-Leblanc, George M. Tarabusly, Jessica Pearson, Mélissa di Sante.<br/> <b>TITLE: SUPPORT FOR DEVELOPMENT AND LEARNING: WHAT APPROACHES TO ADOPT TO SUPPORT CHILDREN'S SUCCESS AND UPHOLD THEIR RIGHTS?</b><br/>                 Authors: Isabelle Deshaies and Océanne Éthier<br/> <b>Title: 1. A Model of Orthopedagogical Support in Mathematics for 5-Year-Old Preschool Education; Direct Service Outside the Classroom and Within the Child's Free Play.</b><br/>                 Authors: Marilyn Dupuis Brouillette et al.<br/> <b>Title: 2. Didactic Analyses Related to Spatial Reasoning: Tasks and Techniques Based On Two Puzzle Devices</b><br/>                 Authors: Charline St-Jean and colleagues<br/> <b>Title: 3. Mathematics in Preschool Education: Reflections On Adidactic Situations in The Context of Free Play</b><br/>                 Authors: Gaudette-Leblanc et al.<br/> <b>Title: 4. Participation In A Musical Education Program And Support For Toddler Development: Presentation Of A Research Protocol</b></p>                                                                                                                                      | <p>Rooms:<br/>Lotus Suite 2</p> |
| <p>FRI, 19 July</p> | <p>11:15-12:45</p> | <p>Chair: Gilles Pétreault<br/>                 OMEP France<br/> <b>TITLE: SCIENCE AND TECHNOLOGY IN A COMPREHENSIVE APPROACH TO EARLY CHILDHOOD EDUCATION</b> (Symposium in French Language)<br/>                 Author: Danièle Perruchon<br/>                 OMEP France<br/> <b>Title: 1. Science and Technology in French Preschool Education: A Main Challenge for an Informed and Involved Citizen</b><br/>                 Author: Joy Tunamau Kiese<br/>                 OMEP Democratic Republic of Congo<br/> <b>Title: 2. A Preschool National Curriculum to Support Quality of Teaching and Learning</b><br/>                 Author: Ihsane Dahane<br/>                 University of Rabat (Morocco) Fondation Marocaine pour la Promotion de l'enseignement préScolaire. FMPS<br/> <b>Title: 3. New Technologies in Pre-School: Feedback On Educational Robotics</b><br/>                 Author: Isabelle Therrien<br/>                 OMEP Canada<br/> <b>Title: 4. Integrating Digital Technologies into Preschool Education in Quebec: Reflections On the Ministerial Digital Action Plan and Proposed Resources</b></p>                                                                                                                                                                                                                                                   | <p>Rooms:<br/>Lotus Suite 3</p> |
| <p>FRI, 19 July</p> | <p>11:15-12:45</p> | <p>Chair: Xianbin Xu<br/>                 Ningbo Childhood Education College, China<br/> <b>TITLE: PRESCHOOL TEACHER EDUCATION IN THE PERSPECTIVE OF INTEGRATION OF PRE-SERVICE AND IN-SERVICE TRAINING IN CHINA AND THAILAND</b><br/>                 Author: Xianbin Xu<br/>                 Ningbo Childhood Education College, China<br/> <b>Title: 1. Research on the Psychological Capital of Rural Preschool Teachers and Strategies for Improvement: A Case Study in Ningbo City</b><br/>                 Author: Jianhong Hu<br/>                 Ningbo Society of Early Childhood Education, China<br/> <b>Title: 2. Transformative Action Supported by Professional Development for Kindergarten Teachers</b><br/>                 Author: Chenghong Yu<br/>                 Xichang Minzu Preschool Normal College, China<br/> <b>Title: 3. Construction of excellent rural preschool teacher talent training model in minority areas</b><br/>                 Author: Qingfeng Wang<br/>                 Xuzhou Kindergarten Teachers College, China<br/> <b>Title: 4. The Xuzhou Model of Training Male Kindergarten Teachers</b><br/>                 Author: Phansa Trakulbangkla<br/>                 Early Childhood Education Program, Faculty of Education, Bansomdejchaopraya Rajabhat University, Thailand<br/> <b>Title: 5. Early Childhood Education in Thailand</b></p> | <p>Rooms:<br/>Lotus Suite 4</p> |

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| <p>FRI, 19<br/>July</p> | <p>11:15-12:45</p> | <p>Chair: Udomluck Kulapichitr<br/>OMEP Thailand<br/><b>TITLE: WASH: EARLY CHILDHOOD EDUCATION FOR SUSTAINABILITY</b><br/>Author: Betzabe Butron-Riveros<br/>Independent expert on child health, Peru<br/><b>Title: 1. Expanding our understanding of WASH to achieve better health and education outcomes</b><br/>Authors: Udomluck Kulapichitr<sup>1</sup> and Atthaneeya Sajjapattthanakul<sup>2</sup><br/><sup>1</sup>OMEP Thailand<br/><sup>2</sup>Kampaeng Phet Rajabhat university, Thailand<br/><b>Title: 2. WASH Survey on OMEP Five Points of Action</b><br/>Authors: Elin Ødegaard and Aihua Hu<br/>Western Norway University of Applied Sciences, Norway<br/><b>Title: 3. Children's Engagement with Water in Norway, New Zealand and Tanzania - Encouraging Global Awareness and Children's Access to Clean Water</b><br/>Author: Wanyada Budhtranon<br/>Jantasirivittaya School, Thailand<br/><b>Title: 4. Implementing a CLEAN-WE-CAN Camp on Global Handwashing Day for supporting ESD at Jantasirivittaya School, Bangkok, Thailand</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Rooms:<br/>Lotus Suite<br/>5</p> |
| <p>FRI, 19<br/>July</p> | <p>11:15-12:45</p> | <p>Chair: Xueyun Su<br/>East China Normal University, P. R. China<br/><b>TITLE: EARLY CHILDHOOD INCLUSIVE EDUCATION IN CHINA</b><br/>Authors: Li Zhang and Xingyu Chen<br/>Faculty of Education, East China Normal University<br/><b>Title: 1. Enhancing Social Skills in Autistic Children: A Case Study of Combined Intervention Using Picture-Book Reading and Social Stories</b><br/>Authors: Xueyun Su, Sixuan Liu, Xiaomei Peng<br/>Faculty of Education, East China Normal University, P. R. China<br/><b>Title: 2. Preschool Teachers' Perceived Social Support and Influential Factors in Inclusive Settings</b><br/>Authors: Chang-Jiang Yang and Jia-Qi Jing<br/>Faculty of Education, East China Normal University<br/><b>Title: 3. The Proficiency and Influencing Factors of Inclusive Education Knowledge Among In-Service Preschool Teachers</b><br/>Authors: Xiaomei Peng, Sixuan Liu, Xueyun Su<br/>Faculty of Education, East China Normal University, P. R. China<br/><b>Title: 4. Preschool Teachers' Mental Well-Being and Influential Factors in China: With A Focus On Early Inclusive Education Settings</b><br/>Authors: Chang-Jiang Yang and Si-Jia Jia<br/>Faculty of Education, East China Normal University<br/><b>Title: 5. The Mastery Level and Influencing Factors of Inclusive Education Knowledge Among Pre-Service Preschool Teachers</b><br/>Authors: Chun Sun and Lei Cai<br/>Qisehua Kindergarten, P. R. China<br/><b>Title: 6. The Exploration and Practice Of Early Childhood Inclusive Education At Qisehua Kindergarten In Henan Province, China</b></p> | <p>Rooms:<br/>Lotus Suite<br/>6</p> |
| <p>FRI, 19<br/>July</p> | <p>11:15-12:45</p> | <p>Chair: Weerachart T. Kilenthong<br/>Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand<br/><b>TITLE: CHILD ASSESSMENT AS ESSENTIAL TOOLS FOR EARLY CHILDHOOD DEVELOPMENT</b><br/>Author: Warabud Suppalarkbunlue<br/>School of Economics at the University of the Thai Chamber of Commerce (UTCC), Thailand<br/><b>Title: 1. School Readiness</b><br/>Author: Weerachart T. Kilenthong<br/>Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand<br/><b>Title: 2. Learning Losses from School Closure Due to The COVID-19 Pandemic for Thai Kindergartners</b><br/>Author: Weerachart T. Kilenthong<br/>Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand<br/><b>Title: 3. A Randomized Evaluation of an On-Site Training for Kindergarten Teachers in Rural Thailand</b><br/>Author: Arbthip Suwaluk<br/>Research Center for Neuroscience, Institute of Molecular Biosciences, Mahidol University, Thailand<br/><b>Title: 4. Factors Influencing Early Childhood Development As Measured By The Denver Developmental Screening Test, The Study In Thai Households</b></p>                                                                                                                                                                                                                                                                                                           | <p>Rooms:<br/>Lotus Suite<br/>7</p> |



## Individual Paper Presentations 5

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| FRI, 19 July | 11:15-12:45 | Author: Jarka Kreskociova<br>OMEP, Slovakia<br><b>Title: Enhancing Psychosocial Development in Preschool Children through Preventive Programs and Healthy Lifestyles</b>                                                                                                                                                                                                                                                                                                                                                                                                  | Rooms:<br>Lotus Suite 1 |
|              |             | Author: Yuewen Chen<br><b>Title: Profiles of Young Children's Home Environment and Association with Their Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
|              |             | Authors: Beijia Tan <sup>1,2</sup> , Leyao Ma <sup>3</sup> , Yaping Yue <sup>1,2</sup> , Yu Ren <sup>4</sup><br><sup>1</sup> Faculty of Department of Early Childhood Education, Henan University<br><sup>2</sup> Research Center for Early Childhood Education of Henan Province, China<br><sup>3</sup> School of Education, Northeast Normal University<br><sup>4</sup> Kaifeng Experimental Kindergarten<br><b>Title: Exploration Of Children's Experience Of Worry Through Narrative Inquiry</b>                                                                      |                         |
|              |             | Authors: Soonhwan Kim <sup>1</sup> and Minyeong Jang <sup>2</sup><br><sup>1</sup> Faculty of early childhood education, Ewha Woman's University<br><sup>2</sup> Faculty of early childhood education, Kangnam University<br><b>Title: A Study of Teachers' Perceptions of Early Childhood Language and Literacy Education</b>                                                                                                                                                                                                                                             |                         |
|              |             | Authors: Xiaolei Sun <sup>1</sup> , Qian Tao <sup>2</sup> , Wen Chen <sup>3</sup> , Xiaoli Meng <sup>4</sup><br><sup>1</sup> Meisha Kindergarten of Liangqing District, Nanning, China<br><sup>2</sup> Moonshot Academy of Chaoyang District, Beijing, China<br><sup>3</sup> Meisha Kindergarten of Huli District, Xiamen, China<br><sup>4</sup> Meisha Kindergarten of Gaoxin District, Nanning, China<br><b>Title: Research and Development of Children's Critical Thinking through Project-Based Learning</b>                                                          |                         |
| FRI, 19 July | 11:15-12:45 | Author: Jianyu Wu<br>Jiaxing Nursing Care Service Association, China<br><b>Title: Four-Domain Connectivity: Case Study of Integrated Preschool and Childcare Implementation in Preschool Education Group</b>                                                                                                                                                                                                                                                                                                                                                              | Rooms:<br>Lotus Suite 8 |
|              |             | Authors: Sayoko Hayashi <sup>1</sup> , Aika Shimizu <sup>2</sup> , Yoshie Shiraishi <sup>3</sup><br><sup>1</sup> Nagoya Shinsei Welfare Association<br><sup>2</sup> Nagoya Shinsei Welfare Association Shinsei Nursery School Aika Shimizu<br><sup>3</sup> Aichi Shukutoku University<br><b>Title: Shokuiku (Food And Nutrition Education) In Japanese Nursery Schools Based On The Concept Of SDGS</b>                                                                                                                                                                   |                         |
|              |             | Author: Vilas Wuwongse<br>Suandek Suddhavej, Faculty of Medicine, Mahasarakham University<br><b>Title: Awe As A Science For Early Childhood Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
|              |             | Author: Tian Yang<br>Center for Educational Science and Technology, Beijing Normal University<br><b>Title: Pre-Service Teachers' Understanding of the Implementation of Information and Communication Technologies in ECE</b>                                                                                                                                                                                                                                                                                                                                             |                         |
| FRI, 19 July | 11:15-12:45 | Authors: Mari Mori <sup>1</sup> , Hiroaki Kurihara <sup>2</sup> , Ikuko Gyobu <sup>3</sup><br><sup>1</sup> Faculty of Education, Kobe Shinwa University, The Japanese National Committee of OMEP<br><sup>2</sup> Seishin Yochien Certified Centre for ECCE<br><sup>3</sup> Faculty of Child Studies, Ochanomizu University<br><b>Title: Valuing Sustainable Living and Slow Pedagogy at Japanese Kindergarten</b>                                                                                                                                                         | Rooms:<br>Lotus Suite 9 |
|              |             | Authors: Parisa Tadi <sup>1</sup> , Diti Hill-Denee <sup>2</sup> , Andrea Delaune <sup>3</sup> , Charlotte Robertson <sup>4</sup> , Ngaroma Williams <sup>3</sup><br><sup>1</sup> Faculty of Culture and Society, Auckland University of Technology<br><sup>2</sup> Faculty of Education and Social Work, University of Auckland<br><sup>3</sup> Te Kaupeka Ako   Faculty of Education, University of Canterbury<br><sup>4</sup> OMEP Aotearoa New Zealand<br><b>Title: Teachers' Experiences Of Children's Rights In Early Learning Settings In Aotearoa New Zealand</b> |                         |
|              |             | Author: Carrie Ho<br>School of Education, Anglia Ruskin University, UK<br><b>Title: An Integrative Pedagogical Expedition towards Transformative Sustainable Education in Higher Education</b>                                                                                                                                                                                                                                                                                                                                                                            |                         |

# PROGRAM SCHEDULE

|                 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                             |
|-----------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                 |             | <p>Author: Zhang Junli<br/>China Chengdu Golden Apple Preschool Education Group<br/><b>Title: The Beauty of the World for Whole Children</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             |
|                 |             | <p>Author: Effrosyni Katsikonouri<br/>National and Capodistrian University of Athens<br/><b>Title: The Inclusive School Is A School For All Children</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |
| FRI, 19<br>July | 11:15-12:45 | <p>Authors: Teiichi Arao<sup>1</sup>, Yoshiya Higashi<sup>1</sup>, Takashi Saito<sup>1</sup>, Tomosa Mine<sup>2</sup>, Mihoko Endo<sup>3</sup><br/><sup>1</sup>Faculty of Comprehensive Human Sciences, Shokei Gakuin University,<br/><sup>2</sup>Department of Early Childhood Education and Care, Musashino University<br/><sup>3</sup>Seiai Chiiroba Nursery School<br/><b>Title: Qualitative Development In Childcare From The Restricted To The Recovery After The Fukushima Nuclear Power Plant Accident</b></p>                                                                                                                                                                    | Rooms:<br>Lotus Suite<br>10 |
|                 |             | <p>Authors: Yoshiya Higashi<sup>1</sup>, Mihoko Endo<sup>2</sup>, Emiko Takahashi<sup>3</sup>, Keiko Ishigaki<sup>4</sup>, Yutaka Yamazaki<sup>1</sup>, Hideshige Komatsu<sup>1</sup>, Chizu Konno<sup>1</sup>, Takeshi Takeda<sup>5</sup>, Sam Murchie<sup>1</sup>, Masaki Iwakura<sup>1</sup><br/><sup>1</sup>Faculty of Comprehensive Human Sciences, Shokei Gakuin University<br/><sup>2</sup>Seiai Chiiroba Nursery School, <sup>3</sup>Sayuri Kindergarten<br/><sup>4</sup>Sendai Baptist Church Kindergarten, <sup>5</sup>Miyagi Gakuin Kindergarten<br/><b>Title: The Great East Japan Earthquake and Radiation Contamination: A Tale of Resilience and Inclusive ECE</b></p>     |                             |
|                 |             | <p>Author: Yingyan Wu<br/>Soong Ching Ling Kindergarten<br/><b>Title: STEAM Approach to ESD in Early Childhood Education</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             |
|                 |             | <p>Authors: Keerti Hasija Kauffman and Suzana Spina<br/>Teaching Strategies<br/><b>Title: National Identity And Democratizing Your Play-Based Classroom: Cases from Bermuda and Abu Dhabi</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                             |
|                 |             | <p>Authors: Yang Yao<br/>Chengdu 12th Kindergarten<br/>Title: Building A New Model of "Mutual Visits" Between Homes Based On "Partnership"</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |
| FRI, 19<br>July | 11:15-12:45 | <p>Author: Eleni Alifieraki<br/>OMEP, UK<br/><b>Title: Intercultural Education: A Challenge or an Opportunity? Accessibility and Quality of ECCE in A Multicultural Context</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Rooms:<br>Lotus Suite<br>11 |
|                 |             | <p>Authors: Zhen Zeng<sup>1</sup> and Juncen Lu<sup>2</sup><br/><sup>1</sup>Wunan Kindergarten, Shanghai<br/><sup>2</sup>Faculty of Education Science, Nanjing Normal University<br/><b>Title: Unleashing Potential: Exploring Autonomy in Kindergarten Teacher Development</b></p>                                                                                                                                                                                                                                                                                                                                                                                                       |                             |
|                 |             | <p>Authors: Rajakumari Michaelsamy and Delphine Dorsi<br/>Right to Education Initiative<br/><b>Title: Monitoring Early Childhood Care And Education From A Human Rights Perspective</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |
|                 |             | <p>Authors: Chiraphorn Munsettavith<sup>1</sup>, Srisompob Jitpiromsri<sup>2</sup>, Sittawat Munsettavith<sup>3</sup><br/><sup>1</sup>Faculty of Education, Yala Rajabhat University<br/><sup>2</sup>Institute for Peace Studies, Prince of Songkla University<br/><sup>3</sup>Faculty of Management Sciences, Yala Rajabhat University<br/><b>Title: A Developing an Educational Policy Prototype Based on Experiences Learning Processes to Enhance Peace competencies Appropriate for EC in the Southern Border Provinces of Thailand</b></p>                                                                                                                                          |                             |
|                 |             | <p>Author: Long Zhengyu<br/>Institute of Early Education, Beijing Institute of Education Sciences<br/><b>Title: The Practical Approach and Promotion Strategy of Integrating Traditional Culture into ECE</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                             |
| FRI, 19<br>July | 11:15-12:45 | <p>Authors: Rathdow Phisalaphong<sup>1</sup>, Paripas Srisomboon<sup>2</sup>, Wanpen Waelveeraku<sup>3</sup>, Jaruwan Sasungnoen<sup>4</sup>, Sophon Mahajaroen<sup>5</sup><br/><sup>1</sup>Faculty of Education, Nakhon Pathom Rajabhat University<br/><sup>2</sup>Faculty of Science and Technology, Nakhon Pathom Rajabhat University<br/><sup>3</sup>Faculty of Nursing, Nakhon Pathom Rajabhat University<br/><sup>4</sup>Faculty of Education, Nakhon Pathom Rajabhat University<br/><sup>5</sup>Faculty of Science and Technology, Muban Chombueng Rajabhat University<br/><b>Title: The Development of An Artificial Intelligence Learning Kit For Early Childhood Pupils</b></p> | Rooms:<br>Lotus Suite<br>12 |

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|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>Author: Yuanfang Guo<br/>Faculty of Child Development and Education, Zhejiang Normal University, Jinhua, China<br/><b>Title: The Bidirectional Relationship between Supportive Parenting and Social Skills: A Longitudinal Study among Chinese Preschoolers</b></p>                                                                                                                                                                                                                                                                                                                 |  |
|  | <p>Authors: Jiyun Wang<sup>1</sup>, Zhitong Huang<sup>2</sup>, Xiaomeng Wu<sup>3</sup>, Hongyin Ding<sup>4</sup>, Simin Han<sup>5</sup><br/><sup>1</sup>Faculty of education, Guangzhou University<br/><sup>2</sup>Xiangxueshan Kindergarten, Huangpu District, Guangzhou<br/><sup>3</sup>Faculty of education, Peking University<br/><sup>4</sup>Guangdong Province First Kindergarten, Gaozhou<br/><sup>5</sup>Faculty of business administration, Jiangxi University of Finance and Economics<br/><b>Title: Evaluating the Professional Competency of Kindergarten Teachers</b></p> |  |
|  | <p>Authors: Lin Zhu, Sijie Zhao, Xiumin Hong<br/>Faculty of Education, Beijing Normal University, China<br/><b>Title: The Mediating Effect of Mental Resilience and Caregiving Sensitivity in Relationship between Organizational Support and Socialization Competence among CN Childcare Center Teachers</b></p>                                                                                                                                                                                                                                                                      |  |
|  | <p>Author: Vicky Zou<br/>Victoria (China) Education Group, Victoria Kindergarten (Hi-tech South), IBEN<br/><b>Title: Extending Early Childhood Education Classroom to the Community - A New Approach to Promoting Community Integration</b></p>                                                                                                                                                                                                                                                                                                                                        |  |

## Poster Presentations 1

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|--------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| FRI, 19 July | 11:15-12:45 | <p>Authors: John Siraj-Blatchford and Jayde Davies<br/>OMEP UK<br/><b>Title: Exploring Early Years Partnerships on Embracing and Valuing Children's Authentic Voice through Existing Tools and Frameworks</b></p>                                                                                                                                                                                                                                                                                                            | Hallway Area |
|              |             | <p>Authors: Vassiliki Pliogou<sup>1</sup>, Sophia Tromara<sup>1</sup>, Harilaos Zaragas<sup>2</sup>, Maria Sofologi<sup>2</sup><br/><sup>1</sup>Department of Early Childhood Education, School of Humanities and Social Sciences, University of Western Macedonia, Florina, Greece<br/><sup>2</sup>Department of Early Childhood Education, School of Education, University of Ioannina, Ioannina, Greece<br/><b>Title: Fast Fashion: The Monster in Our Closet: Promote Gender, Equality and Sustainability in ECE</b></p> |              |
|              |             | <p>Authors: Jooyeon Ryu and Youngmi Han<br/><b>Title: The Difference in Health Promotion Behaviors According to Health Literacy of Early Childhood Teachers</b></p>                                                                                                                                                                                                                                                                                                                                                          |              |
|              |             | <p>Author: Ayako matsuyama<br/>Graduate School of Practitioners, SEISA<br/><b>Title: Criteria for the Selection of Picture Books by Caregivers: Criteria Among Child Care Providers</b></p>                                                                                                                                                                                                                                                                                                                                  |              |
|              |             | <p>Author: Lisa Vodola<br/>Florida Gulf Coast University<br/><b>Title: The CLEAR Approach to Early Childhood Pedagogical Interaction: A Framework for Differentiated Instruction</b></p>                                                                                                                                                                                                                                                                                                                                     |              |
|              |             | <p>Author: Wong Cheuk Yin<br/><b>Title: The Impact of Stress on the Kindergarten Teachers in HK</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
|              |             | <p>Author: Ye Shaoning<br/>Faculty of Educational Science, Nanjing Normal University<br/><b>Title: Research on the Current Situation of Sharing or Exchanging Curriculum Resources Among Kindergartens in Multiple Regions</b></p>                                                                                                                                                                                                                                                                                           |              |
|              |             | <p>Authors: Mutita Takomsane, Oraphan Butkatunyoo, Pattamawadee Lehmongkol<br/>Early Childhood Education, Kasetsart University, Thailand<br/><b>Title: A systematic Literature Review and Analysis of Characteristics and Strengthening Persistence of Young Children</b></p>                                                                                                                                                                                                                                                |              |
|              |             | <p>Authors: Shin, Mi-young, Heo Song-yeon, Kim Sun-mi, Do Myung-hee, Song Hoi-jung, Kim Sung-hee, Lee Young-jin, Bae Myung-ja<br/>The Plus Study Community<br/><b>Title: Connecting books. Absorbing in play. Enjoy learning (Practice Carbon Neutrality)</b></p>                                                                                                                                                                                                                                                            |              |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <p>FRI, 19<br/>July</p>                                                                                                                                                                                                                                                                                                                                                                | <p>11:15-12:45</p> | <p>Author: Fei Wang<br/>China Welfare Institute Kindergarten<br/><b>Title: Study on Current Situation of Online Teacher-Child Interaction in the Age of Digitalization and Intelligentization</b></p>                                                                                                                                                                                                                                                | <p>Hallway<br/>Area</p> |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Authors: Zhixin Wang, LuoJia Song, Xinlin Feng<br/>Faculty of Education, East Normal China University, Shanghai, People's Republic of China<br/><b>Title: A Curriculum Intervention to Improve Emotional Competence among 5-6 Years Old Children from the Perspective of Chinese Traditional Culture</b></p>                                                                                                                                      |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Yi Zhou<br/>Faculty of School of Education Science, Nanjing Normal University of Special Education<br/><b>Title: A Systematic Review of Pre-Service and In-Service Early Childhood Teachers' Attitudes Toward Inclusive Education In China</b></p>                                                                                                                                                                                        |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Tsendsuren Tumee<br/><b>Title: Teacher with Tablet Program: Expanding ECE to Remote Rural Areas</b></p>                                                                                                                                                                                                                                                                                                                                   |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Elissavet Kontou<br/><b>Title: Outdoor Playing and Activities in Preschool</b></p>                                                                                                                                                                                                                                                                                                                                                        |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Yuko Suzuki<br/>Faculty of Education, Aichi University of Education<br/><b>Title: How Does Physical Contact Between Young Children Affect Their Bodies and Expressions?</b></p>                                                                                                                                                                                                                                                           |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Xiaolei Sun<sup>1</sup>, Jianmin Li<sup>2</sup>, Songtai Li<sup>2</sup><br/><sup>1</sup>China-ASEAN Collaborative Innovation Development Center for Early Childhood Education, Guangxi College for Preschool Education, China<br/><sup>2</sup>Meisha Kindergarten of Liangqing District, Nanning, China<br/><b>Title: Understanding and Exploring Zhuang Culture in China with the Framework of Children's Project-Based Learning</b></p> |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Jill Xiao<br/>Faculty of Shenzhen Victoria Kindergarten (Le Parc)<br/><b>Title: How to Design and Build a Mindfulness School?</b></p>                                                                                                                                                                                                                                                                                                     |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Elaine Liu<br/><b>Title: Agency and International Mindedness in Education</b></p>                                                                                                                                                                                                                                                                                                                                                         |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Feng Yang<br/>Shanghai Arete Bilingual Kindergarten<br/><b>Title: Stimulating Inquiry-Based Learning in Kindergartens Through Local Resource Utilization</b></p>                                                                                                                                                                                                                                                                          |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Min Li<br/>Yungu Kindergarten, Hangzhou<br/><b>Title: Deep Learning Strategies in Preschoolers' Thematic Activities</b></p>                                                                                                                                                                                                                                                                                                               |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Authors: Xinwei Li and Min He<br/>Faculty of Education, East China Normal University<br/><b>Title: Teachers' Responses To Crying Behavior Of 3-4-Year-Old: A Comparative Analysis Of Teachers In Chinese And Brazilian Public Kindergartens</b></p>                                                                                                                                                                                               |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Author: Yiqiao Liang<br/>Xindu District Government Kindergarten in Chengdu City, Sichuan Province<br/><b>Title: Evaluation Mechanism and Practice Path of Kindergarten Science Curriculum Based on CIPP Evaluation Model - Taking the "Exploration and Creation" Science Curriculum as an Example</b></p>                                                                                                                                         |                         |
|                                                                                                                                                                                                                                                                                                                                                                                        |                    | <p>Authors: Chenxin Liang and Li Zhang<br/>Faculty of Education, East China Normal University<br/><b>Title: Exploring the Impact of Digital Reading on Young Children's Literacy: A Meta-Analysis of Two Decades of Research</b></p>                                                                                                                                                                                                                 |                         |
| <p>Authors: Yongjia Yu<sup>1</sup> and Zhiyi Han<sup>2</sup><br/><sup>1</sup>Faculty of education, The University of Hong Kong<br/><sup>2</sup>Department of Curriculum and Instruction, The Chinese University of Hong Kong<br/><b>Title: Evaluating the Professional Competency of Kindergarten Teachers: A Model Based on Competency Characteristics in the Chinese Context</b></p> |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |

## FRIDAY, 19 July Parallel Session 6

### Self-Organized Symposium 5

|                     |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
|---------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <p>FRI, 19 July</p> | <p>13:30 - 15:00</p> | <p>Chair: Manon Boily<br/>                 Authors: Mie Oba, Paul-Yves Weizineau, Minh-Nhi Tran, Brigitte Racine, Nawel Hamidi<br/> <b>TITLE: PROMOTING RESILIENCE, ADDRESSING THE CHALLENGES OF THE 21ST CENTURY, AND FOSTERING THE DEVELOPMENT OF SKILLS THAT EMPOWER YOUNG CHILDREN TO BECOME ENGAGED CITIZENS</b><br/>                 Author: Mie Oba<br/> <b>Title: 1. Training Early Childhood Educators in Skills That Enable Them to Share Thoughts and Feelings Based On the Physical Expression of Young Children Across Languages and Cultures</b><br/>                 Authors: Paul-Yves Weizineau and Minh-Nhi Tran<br/> <b>Title: 2. The Paths of Modern Childhood Education Through Indigenous Culture, Particularly The Attikamek Community</b><br/>                 Authors: Paul-Yves Weizineau and Minh-Nhi Tran<br/> <b>Title: 3. Through Legends and Traditional Tales, Focusing On Their Relevance and Impact in Early Childhood Education.</b><br/>                 Author: Brigitte Racine<br/> <b>Title: 4. The Development of Empathy in Preschool Children: What Approaches to Take?</b><br/>                 Author: Nawel Hamidi<br/> <b>Title: 5. The Importance of Educator-Parent Communication Via the Child's Educational File</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Rooms:<br/>Lotus Suite 2</p> |
| <p>FRI, 19 July</p> | <p>13:30 - 15:00</p> | <p>Authors: Lilian Okal and Nyamikeh Kyamah<br/>                 OMEP, Kenya<br/> <b>TITLE: TOY LIBRARY - THE BEST START IN LIFE</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Rooms:<br/>Lotus Suite 3</p> |
| <p>FRI, 19 July</p> | <p>13:30 - 15:00</p> | <p>Chair: Rong Li<br/>                 Suzhou Early Childhood Education College, China<br/> <b>TITLE: EXPLORING LANGUAGE DEVELOPMENT AND EDUCATIONAL PRACTICES FOR PRESCHOOLERS ACROSS DIVERSE CULTURAL AND SOCIOECONOMIC BACKGROUNDS</b><br/>                 Author: Rong Li<br/>                 Suzhou Early Childhood Education College, China<br/> <b>Title: 1. Learning-Skill Stories Completion: A Study On the Development of 3-6-Year-Old Children's Narratives</b><br/>                 Author: Chuanjiang Li<br/>                 College of Child Development and Education, Zhejiang Normal University, China<br/> <b>Title: 2. Impact of Shanghai Dialect Learning On Neural Bases of Cognitive Control: An fNIRS Study Among Preschooler</b><br/>                 Author: Xiyu Dai<br/>                 Faculty of Curriculum department, Qisi Kindergarten, Shanghai, China<br/> <b>Title: 3. The Impact of Classroom Language Environment Quality On Children's Vocabulary Development: A Study Across Different Classroom Quality in Chinese Kindergartens</b><br/>                 Author: Jing Li<br/>                 Suzhou Early Childhood Education College, Suzhou, China<br/> <b>Title: 4. Supportive Strategies for Children's Deep Learning in Picture Book Reading Activities in Kindergarten-based on the Research of Picture Book Teaching Activities in Chinese Kindergartens</b><br/>                 Author: Benjawan Likityingwara<br/>                 East China Normal University, China<br/> <b>Title: 5. A Study of Factors Influencing Chinese Language Learning as A Second Language in Thai Preschoolers</b><br/>                 Author: Haiyan Kang<br/>                 Dongchen Township Centre Kindergarten, Ningbo City, China<br/> <b>Title: 6. Picture Books Support the Development of Thematic Activities: Take "Hello, Tree Friends in My Hometown" As an Example</b></p> | <p>Rooms:<br/>Lotus Suite 4</p> |
| <p>FRI, 19 July</p> | <p>13:30 - 15:00</p> | <p>Chair: Adrijana Višnjić-Jevtić<br/>                 University of Zagreb; OMEP Croatia<br/> <b>TITLE: SEEDING SUSTAINABILITY: ESD WORLD PROJECT</b><br/>                 Author: Ingrid Engdahl<br/>                 OMEP Sweden<br/> <b>Title: 1. The OMEP ESD Rating Scale</b><br/>                 Authors: OMEP in each country<br/> <b>Title: 2. OMEP ESD Award Projects</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Rooms:<br/>Lotus Suite 5</p> |



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| <p>FRI, 19<br/>July</p>                   | <p>13:30 - 15:00</p> | <p>Chair: Nirmala Rao<br/>The University of Hong Kong, China<br/><b>TITLE: MEASURING CHINA'S PROGRESS TOWARDS SUSTAINABLE DEVELOPMENTAL GOAL TARGETS RELATED TO EARLY CHILDHOOD DEVELOPMENT AND EDUCATION</b><br/>Authors: Stephanie W. Y. Chan, Zeyi Li, Nirmala Rao<br/>The University of Hong Kong, China<br/><b>Title: 1. Measuring Progress Towards Sustainable Developmental Goal Target 4.2.1: Comparing Caregiver Report and Direct Assessment</b><br/>Authors: Zeyi Li and Nirmala Rao<br/>The University of Hong Kong, China<br/><b>Title: 2. Measuring Participation in Early Childhood Education Programmes in China: Progress and Challenges</b><br/>Authors: Jing Gong and Hechunzi Wang<br/>The University of Hong Kong, China<br/><b>Title: 3. Young Children's Experiences of the Early Home Learning Environment in China</b><br/>Authors: Shuyang Dong and Nirmala Rao<br/>The University of Hong Kong, China<br/><b>Title: 4. The Double Burden of Malnutrition Among Young Chinese Children</b></p>                                             | <p>Rooms:<br/>Lotus Suite<br/>6</p> |
| <p>FRI, 19<br/>July</p>                   | <p>13:30 - 15:00</p> | <p>Chair: Desirée López de Maturana Luna<br/>EXCO, Chile<br/><b>TITLE: EARLY CHILDHOOD EDUCATION AND CARE (ECCE) ON THE TASHKENT ROUTE. VIEWS FROM LATIN AMERICA</b><br/>Author: Dina castro Burgos<br/>OMEP, Peru<br/><b>Title: 1. Interculturality, bilingualism and equity in Latin American early childhood education: Reflections within the framework of the objectives for sustainable development</b><br/>Author: Gabriela Etchebehere Arenas<br/>OMEP, Uruguay<br/><b>Title: 2. "It Grows from The Foot." Setbacks and Challenges for Early Childhood Education and Care in Today's Uruguay</b><br/>Author: Ulina Mapp<br/>OMEP, Panamá<br/><b>Title: 3. Analysis of Social Relations in The Preschool Education Center After the Covid-19 Pandemic</b><br/>Author: Desirée López de Maturana Luna<br/>EXCO, Chile<br/><b>Title: 4. Emerging Educational Contexts and Cultural Intelligence in Early Childhood</b></p>                                                                                                                                      | <p>Rooms:<br/>Lotus Suite<br/>7</p> |
| <h2>Workshop 2</h2>                       |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |
| <p>FRI, 19<br/>July</p>                   | <p>13:30 - 15:00</p> | <p>Author: Lily wong<br/>Education Centre Singapore<br/><b>Title: Learning Begins at Infancy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Rooms:<br/>BCC 1</p>             |
| <h2>Individual Paper Presentations 6</h2> |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |
| <p>FRI, 19<br/>July</p>                   | <p>13:30 - 15:00</p> | <p>Author: Anette Hellman<br/>University of Gothenburg, Sweden<br/><b>Title: Teachers and Children Views on Preschool Children Integrity</b></p> <hr/> <p>Authors: Sorajja Meesupmun, Kornsit Meesupmun, Sawansawad Nanna<br/>Supervision Unit Department of Education BMA<br/><b>Title: Online Organizing Experiences for Early Childhood Children in New Normal</b></p> <hr/> <p>Authors: Dai Yi<sup>1</sup>, Zhang Jie<sup>2</sup>, Wang Jia<sup>3</sup>, Zhang Haiwen<sup>4</sup>, Zhou Bo<sup>1</sup><br/><sup>1</sup>Anji Play Research Center<br/><sup>2</sup>Anji Teaching &amp; Learning Research Center<br/><sup>3</sup>Anji Jiguan Kindergarten<br/><sup>4</sup>Anji Shuxiangmingyuan Kindergarten<br/><b>Title: Innovation Project: The Kindergarten Education Curriculum Model In China (The Theory And Practice Of Anji Play)</b></p> <hr/> <p>Author: Yang Tian<br/>Faculty of Education Science, Nanjing Normal University<br/><b>Title : Chinese Preschool Instructional Coaches At Their Work: Recording Workday Practice Through ESM Logs</b></p> | <p>Rooms:<br/>Lotus Suite<br/>1</p> |

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|-----------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                 |               | <p>Authors: Yu QingEn and Tian Fei<br/>Faculty of Teacher Education, Lishui University<br/><b>Title: A Relationship Between Teachers' Job Satisfaction and Career Development</b></p>                                                                                                                                                                                                                                                                                                                                                               |                             |
| FRI, 19<br>July | 13:30 - 15:00 | <p>Author: Cui Huan<br/>Chengdu City Xindu District Government kindergarten<br/><b>Title: Kindergarten-Family-Community share science education resources to build a new pattern of collaborative education: Inspiration Based on Overlapping Spheres of Influence</b></p>                                                                                                                                                                                                                                                                          | Rooms:<br>Lotus Suite<br>8  |
|                 |               | <p>Authors: Shamiah Bafadhhal, Valerie Cheng, Vishadlini Vasanthanathan, Evonne Yeoh, Julia Ong, Menaga D/O Ganesan, Suhailah Binte Mohd Ishak, Vaishnavee D/O Thanabal<br/>Child Support Services, NTUC First Campus<br/><b>Title: Sustaining Inclusive Education by Helping Teachers Cope and Manage Differently-abled Children in Mainstream Classrooms</b></p>                                                                                                                                                                                  |                             |
|                 |               | <p>Authors: Kevin Kien Hoa Chung<sup>1,2</sup> and Alfred S. Y. Lee<sup>3,2</sup><br/><sup>1</sup>Department of Early Childhood Education, The Education University of Hong Kong<br/><sup>2</sup>Centre for Child and Family Science, The Education University of Hong Kong<br/><sup>3</sup>Department of Rehabilitation Sciences, The Hong Kong Polytechnic University<br/><b>Title: Supporting Preschool Teacher Well-Being: How to Enhance In-Service Preschool Teachers' Psychological Well-being in Early Childhood Education Settings</b></p> |                             |
|                 |               | <p>Author: Han Zhang<br/>Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security<br/><b>Title: Are Childcare Care Teachers in Vocational Colleges Satisfied with Teacher Enterprise Practices?</b></p>                                                                                                                                                                                                                                                                                                           |                             |
|                 |               | <p>Authors: Yuxiao Wang<br/>Faculty of Educational Science, Nanjing Normal University<br/><b>Title: Promoting Collaboration Among Kindergartens, Families And Communities In Rural China Through Action Research: Based On The Educational Community Perspective</b></p>                                                                                                                                                                                                                                                                            |                             |
| FRI, 19<br>July | 13:30 - 15:00 | <p>Authors: Eleonora Glavina<sup>1</sup> and Ninoslava Pecnik<sup>2</sup><br/><sup>1</sup>OMEP Croatia<br/><sup>2</sup>Center for Parenting Support "Growing up Together"<br/><b>Title: Family Support Program For Parents Exposed to Adverse Circumstances And Their Preschool Children</b></p>                                                                                                                                                                                                                                                    | Rooms:<br>Lotus Suite<br>9  |
|                 |               | <p>Authors: Prisana Aranyanart and Pasut To-ying<br/>Kehachumchon Latkrabang School, Latkrabang District Office, Bangkok<br/><b>Title: A Book Series for Developing Vocabulary and Pronunciation Skills in Children with Aphasia</b></p>                                                                                                                                                                                                                                                                                                            |                             |
|                 |               | <p>Author: Mengmeng Chen<br/><b>Title: Children's Everyday Lives: Pervasiveness of Short Video Media</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |
|                 |               | <p>Author: Gan Chai Woon<br/>Faculty of Education Science, Nanjing Normal University<br/><b>Title: Impact Of Policies' Exclusion On Inclusive Education Of Children With Special Needs</b></p>                                                                                                                                                                                                                                                                                                                                                      |                             |
|                 |               | <p>Authors: Junlin Wu and Runke Huang<br/>Faculty of Humanities and Social Science, The Chinese University of Hong Kong, Shenzhen<br/><b>Title: Exploring Beliefs Among Chinese Preschool Teachers And Their Associations With Perceived Practices And Process Quality: A Latent Profile Analysis</b></p>                                                                                                                                                                                                                                           |                             |
| FRI, 19<br>July | 13:30 - 15:00 | <p>Authors: Jiang Ailing, Li Lin<sup>1,2</sup>, Huang Jin<sup>1,2</sup>, Xie Wei<br/><sup>1</sup>Faculty of Education, East China Normal University<br/><sup>2</sup>China Institute of Infant and Early Childhood Education, East China Normal University<br/><b>Title: Evolution and Reflection on Shanghai's Universal Childcare Service System from the Perspective of Policy Tools-Based on the Textual Analysis of 27 Policies Since the End of the 20<sup>th</sup> Century</b></p>                                                            | Rooms:<br>Lotus Suite<br>10 |
|                 |               | <p>Authors: Juncen Lu and Yongping Yu<br/>Faculty of Education Science, Nanjing Normal University<br/><b>Title: A Study on Parent-Child Reverse Socialization in Families with 3-6-Year-Old Children</b></p>                                                                                                                                                                                                                                                                                                                                        |                             |
|                 |               | <p>Author: Wu Jianglin<br/>Victoria (China) Education Group<br/><b>Title: Crafting Inclusive Curriculum for Early Childhood Education</b></p>                                                                                                                                                                                                                                                                                                                                                                                                       |                             |
|                 |               | <p>Authors: Charinrat Tongpenyai and Dhirapat Kulophas<br/>Faculty of Education, Chulalongkorn University<br/><b>Title: Strategy to Promote Parental Engagement Towards Fostering Resilience in Preschoolers in Thailand: Findings From Literature</b></p>                                                                                                                                                                                                                                                                                          |                             |

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|-------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|                               |               | Author: Feng Yang<br>Shanghai Arete Bilingual Kindergarten<br><b>Title: Principal Leadership Style and Teacher Retention in China's Bilingual Kindergartens</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| FRI, 19 July                  | 13:30 - 15:00 | Authors: Magister Idayra Cooper <sup>1</sup> and Magister Maglene Rodriguez <sup>2</sup><br><sup>1</sup> United Way Panamá ONG/OMEP Panamá/ISAE Universidad<br><sup>2</sup> OMEP Panamá/ISAE UNIVERSIDAD/Centro de educación inicial Walter k: Reitz<br><b>Title: Strengthening of Parenting Skills and Psycho-Pedagogical Support to Families with Children from 0-6 Years Old</b>                                                                                                                                                                                                         | Rooms:<br>Lotus Suite 11 |
|                               |               | Authors: Ting Yang and Xiaoxiao Chen<br>Yungu Kindergarten, Hangzhou<br><b>Title: Empowerment of Preschool Teachers through Artificial Intelligence (AI)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|                               |               | Authors: YiZheng Liu, Kyung June Min, Kyungchul Kim<br>Korea National University of Education<br><b>Title: Exploring Pre-Service Early Childhood Teachers' Perceptions of Home Education</b>                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|                               |               | Authors: Hui Qiao and Jin Huang<br>Faculty of Education, East China Normal University<br><b>Title: : Navigating The Transition From Kindergarten To Primary School: Children's Adaptation To Online Education</b>                                                                                                                                                                                                                                                                                                                                                                           |                          |
|                               |               | Authors: Serap Erdoğan <sup>1</sup> , Kamile Mutlu <sup>1</sup> , Hazal Koç <sup>2</sup> , Sema Karanfilci Cüçük <sup>3</sup><br><sup>1</sup> Faculty of Early Childhood Education, Anadolu University<br><sup>2</sup> Vocational School of Child Development, Kütahya Dumlupınar University<br><sup>3</sup> Vocational School of Child Development Beykent University<br><b>Title: Supporting the Professional Development of Preschool Teachers and Preservice Teachers in the Context of Mentoring</b>                                                                                   |                          |
| FRI, 19 July                  | 13:30 - 15:00 | Author: Kei Kihara<br>Oikeashita Nursery school Kyoto, Japan<br><b>Title: A Non Consumable Toy for Future Well-Being: Self Realization in Early Childhood as the Basis for Life-Long Learners</b>                                                                                                                                                                                                                                                                                                                                                                                           | Rooms:<br>Lotus Suite 12 |
|                               |               | Author: Yoonjung Hwang<br>Ewha Womans University<br><b>Title: Understanding Korean Kindergarten Teachers' Curriculum Implementation: Focusing On 'Figured Worlds'</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
|                               |               | Author: Yashi Wu<br>Shenzhen Longhua District Education Institute Early Childhood Education Group, Jincheng Kindergarten, Guangdong Province China<br><b>Title: Inclusion Classrooms Unveiled: Exploring Children's Reaction To Challenging Behavior Of Special Needs Peers</b>                                                                                                                                                                                                                                                                                                             |                          |
|                               |               | Author: Farouq Abdulla Al Sulaimi<br><b>Title: A Temporary Public Space Intervention to Test and Learn How Addressing Behavioral Changes Through Urban Design Can Lead to A More Healthy and Family Friendly Abu Dhabi</b>                                                                                                                                                                                                                                                                                                                                                                  |                          |
|                               |               | Author: Wang Hanlu<br>Shanghai Qingpu World Foreign Language Kindergarten<br><b>Title: The Approach to A High-Quality ECEC Kindergarten for 0-6 Years Children</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| <b>Poster Presentations 2</b> |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| FRI, 19 July                  | 13:30 - 15:00 | Authors: Angeliki Vellopoulou <sup>1</sup> , Sofia Saiti <sup>2</sup> , Effrosyni Katsikonouri <sup>2</sup> , Vassiliki Matzouratou <sup>2</sup> , Eleni Paschalidou <sup>3</sup><br><sup>1</sup> OMEP Greece, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece<br><sup>2</sup> OMEP Greece, Ministry of Education<br><sup>3</sup> OMEP Greece, Directorate of Primary Education of Achaia, Department of Cultural Affairs, Ministry of Education<br><b>Title: Incorporating Interesting Real Objects and Tools into Children's Free Play</b> | Hallway Area             |
|                               |               | Authors: Soonhwan Kim <sup>1</sup> and Seonhye Park <sup>2</sup><br><sup>1</sup> Faculty of early childhood education, Ewha Woman's University<br><sup>2</sup> Faculty of early childhood education, Kangnam University<br><b>Title: A Study of Teachers' Perceptions of Early Childhood Language Teaching Methods</b>                                                                                                                                                                                                                                                                      |                          |

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| FRI, 19 July                                                                                                                                                                                                                                           | 13:30 - 15:00 | <p>Author: Saomi Sugiyama<br/>Graduate School of Humanities and Science, Ochanomizu University/ School of International Education, Seirei Christopher University<br/><b>Title: Developing ECCE Practicum Journal Formats In Japan: Preschool Teachers' And Pre-Service Students' Perspectives</b></p>                                                                                                                                    | Hallway Area |
|                                                                                                                                                                                                                                                        |               | <p>Author: Bibi Karlsson<br/><b>Title: Toy Library as A Shared Economy</b></p>                                                                                                                                                                                                                                                                                                                                                           |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Seiai Gakusha, Mayumi Ueda, Yuki Oguri<br/>Social Benevolence Organization<br/><b>Title: Hands-On Initiatives That Connect Children And The Local Community</b></p>                                                                                                                                                                                                                                                          |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Suksil Han<sup>1</sup> and Juhee Park<sup>2</sup><br/><sup>1</sup>Department of Early Childhood Education, Yuwon University<br/><sup>2</sup>Department of Child Studies &amp; Social Welfare, Andong National University<br/><b>Title: Preservice Early Childhood Teachers' Perception And Intention To Use AI (Artificial Intelligence) In Education Field</b></p>                                                          |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Ye zixuan and Li Zhang<br/>Faculty of Education, East China Normal University<br/><b>Title: Exploring Children's Written Narrative Abilities: A Study of First-Graders in China</b></p>                                                                                                                                                                                                                                      |              |
|                                                                                                                                                                                                                                                        |               | <p>Author: Takeshi Kurihara<br/>Faculty of Social Welfare, Kumamoto Gakuen University<br/><b>Title: Children's Physical Activity and Health in the Novel Virus Pandemic</b></p>                                                                                                                                                                                                                                                          |              |
|                                                                                                                                                                                                                                                        |               | <p>Author: Meng Fan<br/>Faculty of Education, East China Normal University<br/><b>Title: A Comparative Study: Impact of Childcare Enrollment on Children's Social-Emotional Competencies, Parenting Stress and Parent-Child Dysfunctional Interactions</b></p>                                                                                                                                                                           |              |
|                                                                                                                                                                                                                                                        |               | <p>Author: Kuniko Yoshida<br/>Department of Child Welfare, Izumi Junior College<br/><b>Title: Students Feel Fukushima "Now" - Izumi Junior College Minamisoma City "Hope Tourism" Practical Report</b></p>                                                                                                                                                                                                                               |              |
|                                                                                                                                                                                                                                                        |               | <p>Author: Ching Wing Sze<br/><b>Title: Full Day or Half Day Program</b></p>                                                                                                                                                                                                                                                                                                                                                             |              |
|                                                                                                                                                                                                                                                        |               | <p>Author: Xiaojing Yang<br/>Yungu Kindergarten, Hangzhou<br/><b>Title: Research on Cultivating 3-4-year-olds' Autonomous Consciousness</b></p>                                                                                                                                                                                                                                                                                          |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Masako Yoshizu<sup>1</sup>, Hirotsugu Tazume<sup>2</sup>, Satomi Washiyama<sup>3</sup><br/><sup>1</sup>Department of Social Welfare, Kumamoto Gakuen University<br/><sup>2</sup>Department of Education Affiliate, Kyoto University of Education<br/><sup>3</sup>Keisui Kindergarten<br/><b>Title: SDGs-oriented Education in a Japanese Kindergarten: From Learning about Biodiesel Fuel to Disaster Relief Support</b></p> |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Yuko Inoda, Mari Mori, Hiroyuki Sumasu<br/>Faculty of Education, Kobe Shinwa University<br/><b>Title: Exploring Multiple Roles of 'SUKUSUKU' The Child-Family Support Centre at University Campus in Japan</b></p>                                                                                                                                                                                                           |              |
|                                                                                                                                                                                                                                                        |               | <p>Authors: Xingyu Chen and Li Zhang<br/>Faculty of Education, East China Normal University<br/><b>Title: The Relationship Between Teachers' Instructional Support And The Development Of Children's Approaches To Learning (ATL) In Individualized Learning Activities</b></p>                                                                                                                                                          |              |
| <p>Author: Zhixin Wang<br/>Faculty of Education, East China Normal University<br/><b>Title: Teacher Praise in the Eyes of 5-6 Years Old Children: Based on an Ethnographic Survey in Two Kindergartens</b></p>                                         |               |                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| <p>Author: Yaoxuan Yang<br/>Faculty of Education, East China Normal University<br/><b>Title: The Relationship Between Parenting Distress And Social-Emotional Development Among Chinese Toddlers: A Cross-Lagged Panel Analysis</b></p>                |               |                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| <p>Author: Si-Jia Jia, Jia-Qi Jing, Ai-Ling Li<br/>Faculty of Education, East China Normal University<br/><b>Title: The Impact of Gross Motor Skills on Executive Function Among Preschool Children: The Mediating Role of Attention Stability</b></p> |               |                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |

# PROGRAM SCHEDULE



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| FRI, 19<br>July | 13:30 - 15:00 | <p>Author: Kun Liu<br/>Faculty of Education, East China Normal University<br/><b>Title: The Factors Influencing Preservice Preschool Teachers' Intention to Teach: An Explanatory Sequential Mixed Methods Study</b></p>                                                                                                 | Hallway<br>Area |
|                 |               | <p>Authors: Zhiyi Han<sup>1</sup> and Yongjia Yu<sup>2</sup><br/><sup>1</sup>Department of Curriculum and Instruction, The Chinese University of Hong Kong<br/><sup>2</sup>Faculty of Education, The University of Hong Kong<br/><b>Title: Sustained Demand for Preschool to Primary Transition Classes in China</b></p> |                 |
|                 |               | <p>Author: Kiwi Huang<br/>Victoria Kindergarten<br/><b>Title: City Walk: We are Inquirers</b></p>                                                                                                                                                                                                                        |                 |
|                 |               | <p>Author: Selina Tan<br/><b>Title: How do you integrate IB inquiry with native culture?</b></p>                                                                                                                                                                                                                         |                 |
|                 |               | <p>Authors: Yutong Hou and Danfei<br/>Education Bureau of Heping District, Shenyang City, Liaoning Province, Shenyang Normal University, China<br/><b>Title: From Challenge To Implementation: The Dilemma And Countermeasures Of Self Evaluation In Kindergartens</b></p>                                               |                 |
|                 |               | <p>Author: Shirley Tan<br/>Catholic Preschool Education (Singapore) Ltd<br/><b>Title: Inter-Generational Bonding Programme in Connection to Mindfulness in Natural Environment</b></p>                                                                                                                                   |                 |





## FRIDAY, 19 July Parallel Session 7

### Self-Organized Symposium 6

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| <p>FRI, 19 July</p> | <p>15:00 - 16:30</p> | <p>Chair: Manon Boily<br/>                 Authors: Crystel Bizier, Gabrielle Gaudreault, Isabelle Deshaies, Océanne Éthier, Mariane Chiasson-Roussel, Lysanne Denicourt, Ai-linh Vo, Manon Boily<br/> <b>TITLE: SUPPORTING THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN AND THE WELL-BEING OF STAFF</b><br/>                 Authors: Crystel Bizier et al.<br/> <b>Title: 1. Content Validation of an Observation Tool for The Development of Mathematical Thinking in Preschool Children; A Promising Avenue for Providing Support</b><br/>                 Authors: Gabrielle Gaudreault et al.<br/> <b>Title: 2. Utilizing A Developmental Continuum of Children's Mathematical Thinking in Preschool Education: A Supportive Intervention Within Their Educational Daily Life</b><br/>                 Authors: Mariane Chiasson-Roussel et al.<br/> <b>Title: 3. Supporting Children's Classroom Engagement in 5-Year-Old Preschool Education: Links Between Areas of Child Engagement and Areas of Quality of Teacher Interactions</b><br/>                 Authors: Océanne Éthier and Isabelle Deshaies<br/> <b>Title: 4. Supporting Development and Learning: How Can We Support Children's Success and Promote Their Rights?</b><br/>                 Author: Lysanne Denicourt,<br/> <b>Title: 5. Favorable Practices to The Inclusion and Retention of Students Identifying with The Male Gender in Early Childhood Education Program</b><br/>                 Author: Ai-linh Vo<br/> <b>Title: 6. Two Pedagogies Promoting Risky Play: Anji Play And Education Through Nature</b></p> | <p>Rooms:<br/>Lotus Suite 2</p> |
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### Individual Paper Presentations 7

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| <p>FRI, 19 July</p> | <p>15:00 - 16:30</p> | <p>Authors: Ningning Gao and JingJie Bian<br/>                 China Welfare Association Nursery<br/> <b>Title: Practical Exploration of Reading Environment Creation in Nursery Class Base on The Standpoint of Children</b></p> <hr/> <p>Author: Yuxia Gao<br/>                 Faculty of Educational Science, Nanjing Normal University<br/> <b>Title: The New Vernacular Early Childhood Education: A mutual nurturing co-parenting model among kindergartens, families and communities</b></p> <hr/> <p>Authors: Sukanda Puntaeak and Voranuch Ninkhet<br/>                 Faculty of Education and Education Innovation, Kalasin University<br/> <b>Title : Teachers' Roles in Promoting the Organization of Multi-Grade Classroom Learning Experiences for Early Childhood at Practicum Schools</b></p> <hr/> <p>Authors: Menghan He<sup>1</sup> and Beijia Tan <sup>1,2</sup><br/> <sup>1</sup>Faculty of Department of Early Childhood Education, Henan University<br/> <sup>2</sup>Research Center for Early Childhood Education of Henan Province, China<br/> <b>Title: The Effect of Mindful Parenting on Preschool Children's Problem Behavior: The Mediating Role of Parenting Pressure and Child-Parent Relationship</b></p> <hr/> <p>Author: Jinxi Zhu<br/> <b>Title: Covert Reproduction: A Study on Electronic Media Usage Preferences of Preschool Children From Different Classes of Urban and Rural Families</b></p> | <p>Rooms:<br/>Lotus Suite 1</p> |
| <p>FRI, 19 July</p> | <p>15:00 - 16:30</p> | <p>Author: Elida Campos<br/>                 OMEP México<br/> <b>Title: The Fallacy of Mandatory Preschool Education in Mexico</b></p> <hr/> <p>Authors: Matea Pintarić<sup>1</sup> and Adrijana Višnjić-Jevtić<sup>2</sup><br/> <sup>1</sup>Kindergarten Cvrčak, Čakovec, Croatia<br/> <sup>2</sup>Faculty of Teacher Education, University of Zagreb, Croatia<br/> <b>Title: Exploring STEM with Toddlers: Nurturing Curiosity from an Early Age</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Rooms:<br/>Lotus Suite 3</p> |



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|--------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|              |               | <p>Authors: Lei Zhang and Xiuhua Han<br/>QiYing kindergarten, Minhang, Shanghai, China<br/><b>Title: A Study on the Current Status of Self-determination Ability of Preschool Hearing-impaired Children in China</b></p> <p>Author: Jiaying Tan<br/>Yulei Kindergarten, Guangzhou city, China<br/><b>Title: The Curriculum Construction of the Responsive Children's Autonomous Activities</b></p> <p>Author: Mincong Li<br/>Soong Ching Ling Kindergarten<br/><b>Title: Pathways to Effective Integration of Artificial Intelligence in Project-Based Learning Activities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                            |
| FRI, 19 July | 15:00 - 16:30 | <p>Authors: Gabriela Etchebehere Arenas<sup>1</sup>, Javier Alliaume Molfino<sup>2</sup>, Alejandra Rodríguez Cammarano<sup>2</sup><br/><sup>1</sup>Faculty of Psychology, University of the Republic (UdelaR)<br/><sup>2</sup>Education Training Council, CFE-ANEP<br/><b>Title: Representations on Early Childhood And Education, From Students Starting And Graduating From The Early Childhood Teacher Career at Two Training Institutions</b></p> <p>Author: Hui-Yun Sung and John Siraj-Blatchford<br/><b>Title: An Exploration of Classification And Categorization In Early Childhood</b></p> <p>Author: Maiko Tatsuta<br/>Oikeashita nursery school<br/><b>Title: Developing Co-Agency Through Evacuation Role-Play</b></p> <p>Authors: Min Li and Feng Wanzhen<br/>Beijing Normal University<br/><b>Title: Evaluation, Maintenance and Enhancement of Teacher-Child Relationship</b></p> <p>Authors: Cai Hong-mei<sup>1</sup>, Wang Qian, Lv Fang<br/><sup>1</sup>Faculty of Education Science, Chongqing Normal University<br/><b>Title: The Influence of Job Stress on Digital Literacy of Preschool Teachers in Western China: The Regulatory Role of Emotional labor</b></p>                                                                                                                                 | Rooms:<br>Lotus Suite<br>4 |
| FRI, 19 July | 15:00 - 16:30 | <p>Author: Jessie Ming Sin Wong<br/>School of Education and Languages, Hong Kong Metropolitan University<br/><b>Title: Hong Kong Kindergarten Practitioners' Professional Identity Under The Free Quality Kindergarten Education Reform: Results Of A Large-Scale Survey</b></p> <p>Authors: Haoyue Wei and Li Zheng<br/><b>Title: The Effect of Dialect on Children's Early Literacy: The Mediating Role of Meta-Linguistic Awareness</b></p> <p>Authors: Yiwen Chen and Zaoming Ma<br/><b>Title: Study On The Evaluation Of Kindergarten Labor Education Curriculum Based On CIPP Evaluation Model</b></p> <p>Author: Changhai Liu<br/><b>Title: Commonweal Funded Program Promoting Language Ability among Young Children in Minority Rural Areas of China: The Evidence from Randomized Controlled Trial Study in Education</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Rooms:<br>Lotus Suite<br>5 |
| FRI, 19 July | 15:00 - 16:30 | <p>Author: Joana Ramos<sup>1</sup>, Lara Neves<sup>1,2</sup>, Filomena Moreira da Silva<sup>3</sup>, António Ponces de Carvalho<sup>3</sup>, Joana Miguel<sup>1,3,4</sup><br/><sup>1</sup>Núcleo de Investigação e Desenvolvimento (NID) - Centro de Apoio e Intervenção no Desenvolvimento Infantil (CAIDI);<br/><sup>2</sup>Unidade de Investigação Aplicada em Ciências do Desporto (UNICID) - Escola Superior de Educação de Coimbra (ESEC)<br/><sup>3</sup>Centro de Investigação e Estudos João de Deus (CIEJD)<br/><sup>4</sup>Centro de Linguística da Universidade NOVA de Lisboa (CLUNL) – NOVA FCSH<br/><b>Title: Child Psychomotor Stimulation Program (ProEPI) – Efficacy Analysis</b></p> <p>Authors: Liping Guo and Aiqin Sun<br/>College of Education Science, Northwest Normal University<br/><b>Title: A Study on the Current Status of Digital Literacy Among Kindergarten Teachers in Western China and Its Relationship with Principals' Digital Leadership</b></p> <p>Authors: Yang Guo<sup>1</sup> and Qiong Guo<sup>2</sup><br/><sup>1</sup>Faculty of Future Education, Beijing Normal University<br/><sup>2</sup>Faculty of The Sociology of Education, Shanghai Academy of Social Sciences<br/><b>Title: Transition from External-Assessment to Self-Evaluation: Reform and Practice of</b></p> | Rooms:<br>Lotus Suite<br>6 |



|              |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |
|--------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|              |               | <p><b>the Evaluation Mechanism in Chinese Public Preschools</b></p> <p>Author: Shen Yanfeng<br/>Hengshan Kindergarten, Wujiang District, Suzhou<br/><b>Title: Inheritance and Innovation: A Practical Exploration of Integrating Folk Games into Kindergarten Curriculum</b></p> <p>Authors: Jun Du and Li Lin<br/>Beijing Normal University Kindergarten<br/><b>Title: Child-Oriented Approach To Environmental Education For Nurturing Growth</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |
| FRI, 19 July | 15:00 - 16:30 | <p>Author: Benjamín Rodríguez Castillo<br/>Facultad de Ciencias de la Conducta UAEMéx, Universidad Pedagógica Nacional Unidad<br/><b>Title: The Importance of Governance in the Citizenship Process of Preschool Children</b></p> <p>Authors: Guirong Luo, Yiqiao Liang, Shirong Xiong<br/>Kindergarten of Xindu District, Chengdu, Sichuan Province<br/><b>Title: Strategies for Utilizing Community Resources in Children's Science and Technology Crafting Activities</b></p> <p>Author: Siridhara Soottanon<br/>Faculty of Education, Nakhon Phanom University, Thailand<br/><b>Title: Creative Thinking in the Loykrathong STEAM Education</b></p> <p>Authors: Shan Huang and Zijuan He<br/>Faculty of Beijing Normal University Kindergarten<br/><b>Title: Digital Transformation of Kindergarten Organizational Management: Information Tech Application and Transition Mechanism</b></p> <p>Authors: Cuifeng Xu and YueHu<br/>Beijing Normal University Kindergarten<br/><b>Title: Under the Guidance of the "Guidelines for the Quality Assessment of Kindergarten Childcare Education", A Practical Exploration of Using the Mentorship System to Play the Professional Leading Role of First-Level Teachers</b></p> | Rooms:<br>Lotus Suite<br>7 |
| FRI, 19 July | 15:00 - 16:30 | <p>Author: Eleni Kontou<br/>Hellenic College of Thessaloniki, Founta, Ioanna Kontou Founta<br/><b>Title: First Steps in Programming</b></p> <p>Authors: Saraswatee Rajiah and Jyotsana Thaunoo<br/>Early Childhood Education Unit, Mauritius Institute of Education<br/><b>Title: Professionalisation Of The Early Childhood Education Sector In Mauritius: Policy To Practice</b></p> <p>Author: Xiaoxiao Chen<br/>Yungu Kindergarten<br/><b>Title: Teachers as Programmers: AI-Driven Education for the Intelligent Reconstruction of Educational Processes</b></p> <p>Author: Grace Selzing-Musa, Katrina Ashley Korb, Utek Grace Ishaku, &amp; Nanmah Ngwodo<br/>Early Years Nigeria Initiative, Nigeria<br/><b>Title: Tarbiyya: Developing Resilience In Young Children Through Culturally-Rooted Character Education Curriculum In Nigeria</b></p>                                                                                                                                                                                                                                                                                                                                                                       | Rooms:<br>Lotus Suite<br>8 |
| FRI, 19 July | 15:00 - 16:30 | <p>Authors: Li Liu, Xiuying Liu, Siqi Wang<br/>Capital Normal University<br/><b>Title: A Study on the Impact of Work Performance of Kindergarten Teachers in Different Regions of China: Based on a Multi group Structural Equation Model</b></p> <p>Author: Futaba Nishiwaki<br/>Faculty of childhood education, Hosen College<br/><b>Title: Japan's First Practice of Teacher Training Based on Tong-Buddhism Philosophy</b></p> <p>Authors: Rajakumari Michaelsamy and Silke D'Helff<br/>Right to Education Initiative<br/><b>Title: Early Childhood Care And Education As A Gateway To Inclusive Education: An Analysis Of Un Special Rapporteurs' Report</b></p> <p>Author: Ying Cui<br/>Faculty of Education, Guangzhou University<br/><b>Title: The Relationship Between Family Media Ecology And Children's Screen Time Based On Network Analysis Methods</b></p> <p>Author: Haiyan Yang<br/>Beijing Normal University Kindergarten<br/><b>Title: Practice and Exploration of Patriotism Education for Preschool Children in the New Era</b></p>                                                                                                                                                                       | Rooms:<br>Lotus Suite<br>9 |

# PROGRAM SCHEDULE

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|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| FRI, 19<br>July | 15:00 - 16:30 | Author: Kimberley Kong<br>Universiti Sains Malaysia<br><b>Title: Bridging Developmental Gaps: The Impact of Early Childhood Education on Refugee Children in Malaysia</b>                                                                                                                                                                                                                                                                            | Rooms:<br>Lotus Suite<br>10 |
|                 |               | Author: YuanYuan Wu<br>Beijing Normal University Kindergarten<br><b>Title: Research on the Curriculum Practice of Integrating Fine Traditional Chinese Culture into Role-playing Games in Preschools</b>                                                                                                                                                                                                                                             |                             |
|                 |               | Authors: Wu Junyi <sup>1</sup> , Chen Shijian <sup>2</sup> , Liu Hao <sup>3</sup><br><sup>1</sup> College of Teacher Education, Southwest University<br><sup>2</sup> Faculty of Education, Southwest University<br><sup>3</sup> Preschool Education College, Capital Normal University<br><b>Title: Perspective On Curriculum Evaluation By Chinese Preschool Principals: Foundational Stance, Practical Contradictions, And Influencing Factors</b> |                             |
|                 |               | Author: Shou Qiu<br>Beijing Normal University Kindergarten<br><b>Title: Using The Opportunity Of Quality Supervision And Evaluation To Enhance The Quality Of Preschool Education: Taking XX Kindergarten In Being As An Example</b>                                                                                                                                                                                                                 |                             |
| FRI, 19<br>July | 15:00 - 16:30 | Author: Junjun Wang<br>Nanjing Experimental Kindergarten<br><b>Title: The Value and Organizational Strategy of Outdoor Mixed-Age Construction Games Under The Concept of Whole-Person Education</b>                                                                                                                                                                                                                                                  | Rooms:<br>Lotus Suite<br>11 |
|                 |               | Authors: Chen Meng <sup>1</sup> , Caroline Cohrssen <sup>1,2</sup> , Carrie Lau <sup>1</sup><br><sup>1</sup> Faculty of Education, The University of Hong Kong<br><sup>2</sup> Faculty of Humanities, Art, Social Sciences and Education, The University of New England<br><b>Title: Listening To Children' Voice During Transition To School: A Mixed-Method Study In Mainland China</b>                                                            |                             |
|                 |               | Authors: Chaoyi Wang <sup>1</sup> and Yuan Tian <sup>2</sup><br><sup>1</sup> School of Child Development and Education, Zhejiang Normal University<br><sup>2</sup> Tieshan Kindergarten, Hubei<br><b>Title: Designing and Implementing an Intangible Cultural Heritage-based STEAM Curriculum in Preschool Education: A Case Study in China</b>                                                                                                      |                             |
|                 |               | Author: Yihua Gao<br>Beijing Normal University Kindergarten<br><b>Title: Integrate Developmental Assessment into Observation to Promote Teachers' Professional Growth</b>                                                                                                                                                                                                                                                                            |                             |
|                 |               | Author: Obaldia Zuleika<br><b>Title: Training In Active Methodologies For Preschool Teachers And Promoters</b>                                                                                                                                                                                                                                                                                                                                       |                             |
| FRI, 19<br>July | 15:00 - 16:30 | Author: Wenhan Yao<br>Faculty of Education, East China Normal University<br><b>Title: "Love Born By The Heart" Or "Play Spirit Possessed"?: The Connotation Mechanism And Optimization Path Of Kindergarten Teachers' Emotional Involvement In The Classroom</b>                                                                                                                                                                                     | Rooms:<br>Lotus Suite<br>12 |
|                 |               | Authors: Kei Kihara <sup>1</sup> , Yoshie Shiraishi <sup>2</sup> , Ingrid Engdah <sup>3</sup> , Sofia Granqvist <sup>4</sup><br><sup>1</sup> OikeAshita nursery school, Kyoto Japan<br><sup>2</sup> Aichi Shyukutoku University<br><sup>3</sup> OMEP Sweden<br><sup>4</sup> Ringarstigens preschool, Stockholm Sweden<br><b>Title: A Twinning Project Between Japanese And Swedish ECEC Setting</b>                                                  |                             |
|                 |               | Authors: Yingjun Xiao <sup>1</sup> and Han Zhang <sup>2</sup><br><sup>1</sup> Faculty of Shanghai Institute of Early Childhood Education, Shanghai Normal University<br><sup>2</sup> Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security<br><b>Title: Are Parents Satisfied with Current Community Childcare Services? Investigation on Inclusive Community Childcare Services</b>                            |                             |
|                 |               | Author: Xiaomei Peng<br><b>Title: Preschool Teachers' Mental Well-Being And Influential Factors Inclusive Education Settings</b>                                                                                                                                                                                                                                                                                                                     |                             |
|                 |               | Author: Huaying Xia, Lin Li<br>Faculty of Experimental Kindergarten, Beijing Normal University<br><b>Title: Parental Participation in Evaluation: Enhancing Children's Narrative Abilities</b>                                                                                                                                                                                                                                                       |                             |



## Poster Presentations 3

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <p>FRI, 19<br/>July</p>                                                                                                                                                                                                                                                                                                             | <p>15:00 - 16:30</p> | <p>Authors: Shoka Utsumi<sup>1</sup>, Ikuko Gyobu<sup>2</sup>, Akemi Miyasato<sup>3</sup>, Hiroe Yamazaki<sup>4</sup>, Saomi Sugiyama<sup>5</sup>,<br/> <sup>1</sup>Institute for Education and Human Development, Ochanomizu University<br/> <sup>2</sup>Faculty of Core Research Human Science Division, Ochanomizu University<br/> <sup>3</sup>Academic Production, Ochanomizu University<br/> <sup>4</sup>Faculty of Education, Tokyo Gakugei University<br/> <sup>5</sup>Graduate School of Humanities and Science, Ochanomizu University<br/> <b>Title: Cultivating Diversity Through Rhizome-Based Childcare Management: Exploring ECCE Curriculums Based On “Kurashi” And Creativity In Japan</b></p> | <p>Hallway<br/>Area</p> |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Authors: Mairi Baker, Linda Harrison, Belinda Davis<br/>                 Macquarie University<br/> <b>Title: Reflecting Responsiveness: Educator Reflections On Emotion In Montessori Infant-Toddler Education And Care</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Author: Ban Kong<br/> <b>Title: Designing An Outdoor Preschool Program Can Be A Fantastic Way To Foster Children's Physical, Social, And Cognitive Development While Connecting Them With Nature</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Author: Hirotsugu Tazume<br/>                 Kyoto University of Education<br/> <b>Title: Executive Functions and Nursery Teacher Efficacy: Developing the Competency of Pre-Nursery Teacher Students in Practical Training</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Author: Xiaoheng Xi<br/>                 Faculty of Social Work, New York University<br/> <b>Title: Preschool Education Practices of the Jino Ethnic Group</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Authors: Shizuko Matsunaga<sup>1</sup>, Hirofumi Murakami<sup>2</sup>, Satoka Minamoto<sup>3</sup>, Yoshirou Mizoguchi<sup>4</sup>, Yuki Sawai<sup>4</sup><br/> <sup>1</sup>Institute of Child Study, Shiraume Gakuen University<br/> <sup>2</sup>Faculty of Child Study, Shiraume Gakuen University<br/> <sup>3</sup>Child Education and Welfare, Shiraume Gakuen College<br/> <sup>4</sup>Japan Child Upbringing Conference<br/> <b>Title: The Current State of Child Care and Education For 0 Year Old in Japan</b></p>                                                                                                                                                                                 |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Authors: Qiong Guo<sup>1</sup> and Yang Guo<sup>2</sup><br/> <sup>1</sup>Faculty of The sociology of Education, Shanghai Academy of Social Sciences<br/> <sup>2</sup>Faculty of Future Education, Beijing Normal University<br/> <b>Title: Exploring the Practical Implementation of Kindergarten Teachers' Self-Evaluation Mechanism</b></p>                                                                                                                                                                                                                                                                                                                                                              |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Authors: Tomosa Mine and Junko Minowa<br/>                 Department of Early Childhood Education and Care, Musashino University<br/> <b>Title: The Current State of ECEC Research on Social Capital: A Literature Review</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Author: Yutong Hou<br/>                 Northeast Normal University<br/> <b>Title: Self-evaluation of kindergarten process quality in the digital era: dilemmas, solutions and the way forward</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |
|                                                                                                                                                                                                                                                                                                                                     |                      | <p>Authors: Zhiyi Han and Oi-lam NG<br/>                 Department of Curriculum and Instruction, The Chinese University of Hong Kong<br/> <b>Title: A Multimodal Discourse Analysis of Teacher Discourse Practices in Preschool STEM Activities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |
| <p>Authors: Masashi Sumiya<sup>1</sup> and Enji Okuda<sup>2</sup><br/> <sup>1</sup>Hanazono University<br/> <sup>2</sup>Shiga University<br/> <b>Title: The Changing Roles in the Process to Children-Centers Society in Japan</b></p>                                                                                              |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |
| <p>Authors: Yuling Yan<sup>1</sup>, Lan He<sup>1</sup>, Xuefeng Qiao<sup>2</sup><br/> <sup>1</sup>Wuxi Experimental Kindergarten<br/> <sup>2</sup>School of Education Science, Nanjing Normal University<br/> <b>Title: Exploring the Practice of Inclusive Edu: in Kindergartens Through the Lens of Experiential Learning</b></p> |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |
| <p>Authors: Kazuyo Tachibana<br/>                 Yamamura College, Department of Children's Studies, Japan<br/> <b>Title: The Effects of Daily Newspaper Play between Parents and Children</b></p>                                                                                                                                 |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |



# PROGRAM SCHEDULE

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| FRI, 19<br>July                                                                                                                                                                                 | 15:00 - 16:30 | <p>Authors: Song Qing and Wenjuan Li<br/>Hehuachi Kindergarten in Shanghai<br/><b>Title: Evidence-Based Research on Improving The Learning Quality of Children Aged 3-6 Years Old In The Little Club Art Activity Course</b></p> | Hallway<br>Area |
|                                                                                                                                                                                                 |               | <p>Author: Nan Ding<br/>Faculty of Education, East China Normal University<br/><b>Title: Influences of Teacher-Child Relationships on Development in 2-3 Year Olds: The Mediating Effect of Parent-Teacher Relationships</b></p> |                 |
|                                                                                                                                                                                                 |               | <p>Author: Lynn Zhang<br/><b>Title: How to Create Effective Learner Communities</b></p>                                                                                                                                          |                 |
|                                                                                                                                                                                                 |               | <p>Author: Kazumi Higuchi<br/>Fukuoka Women's Junior College<br/><b>Title: Play and Language that begin with Materials in Children's Environments</b></p>                                                                        |                 |
|                                                                                                                                                                                                 |               | <p>Author: Jing Liu<br/>Nanjing Experimental Kindergarten, China<br/><b>Title: The Diverse Values and Supporting Strategies of Children's Graffiti Games</b></p>                                                                 |                 |
|                                                                                                                                                                                                 |               | <p>Authors: Shaowen Zheng and Chienhuei<br/><b>Title: Co-Creating a Brand for Municipal Childcare Services through a Public-Private Partnership Model</b></p>                                                                    |                 |
|                                                                                                                                                                                                 |               | <p>Authors: Yongjia Yu and Carrie Lau<br/>Faculty of Education, The University of Hong Kong<br/><b>Title: "What, When, How" Exploring the Intentional Teaching Practices of Chinese Kindergarten Teachers</b></p>                |                 |
|                                                                                                                                                                                                 |               | <p>Author: Chen Minli<br/><b>Title: Inquiry Cycle: What is Inquiry?</b></p>                                                                                                                                                      |                 |
|                                                                                                                                                                                                 |               | <p>Author: Ricqle Wei<br/><b>Title: Self-help and Breakthrough: Non-government Funded Kindergartens in Mainland China under Strong Supervision of the Local Government</b></p>                                                   |                 |
|                                                                                                                                                                                                 |               | <p>Author: Suki Liu<br/><b>Title: Ruminations on the Influence of Chinese Excellent Traditional Culture on Early Childhood Learning</b></p>                                                                                      |                 |
| <p>Author: Shelley Ding<br/><b>Title: The Application and Practice of Integrating Chinese Excellent Traditional Culture into the Art Theme Inquiry Curriculum for 5-6 Year Old Children</b></p> |               |                                                                                                                                                                                                                                  |                 |



# SCHOOL VISIT

| Name                   | Address                                                                          | Web                                                                                                             |
|------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Thawsi School          | 10232/46 Pridi Banomyong 41,<br>Khleng Tan Nuea, Watthana,<br>Bangkok 10110      | <a href="http://www.thawsischool.com">www.thawsischool.com</a>                                                  |
| Teparak Kindergarten   | 855 M4 Theparak Road, Theparak,<br>Muang, Samutprakarn 10270                     | <a href="http://www.facebook.com/teparackindergartenschool">www.facebook.com/<br/>teparackindergartenschool</a> |
| Maneerut Kindergarten  | 9 Naradhiwat Rajanagarindra 18<br>Alley, Chong Nonsi, Yan Nawa,<br>Bangkok 10120 | <a href="http://www.maneerut.com">www.maneerut.com</a>                                                          |
| Plearnpattana School   | 33/39-40 Suan Phak Road, Sala<br>Thammasop, Thawi Watthana,<br>Bangkok 10170     | <a href="https://plearnpattana.ac.th">https://plearnpattana.ac.th</a>                                           |
| Jittamett Kindergarten | 36/103 Thungmangkorn Road,<br>Taling Chan, Bangkok 10170                         | <a href="http://www.jittamett.ac.th">www.jittamett.ac.th</a>                                                    |
| Tubtong School         | 104 Paholyotin 32 Road, Chan<br>Kasem, Chatuchak, Bangkok 10900                  | <a href="https://tubtong.ac.th">https://tubtong.ac.th</a>                                                       |
| Siam Saamtri School    | 87 Sukhumvit 89/1 Alley, Bang Chak,<br>Phra Khanong, Bangkok 10260               | <a href="http://www.siamsaamtri.ac.th">www.siamsaamtri.ac.th</a>                                                |

## Special thanks

Special thanks to the scientific board members, organizing board members, to the schools, the students from the Faculty of Education, Chulalongkorn University and other volunteers.

Thanks to the sponsors, partners and the exhibitors.

Very special thanks to Camila Hirsch Romerstein, OMEP World Assistant.

# GALA DINNER

**Date:** 18<sup>th</sup> July 2024

**Venue:** Ancient City Samut Prakan

**Time:** 16:00 - 21:30

We would like to invite you for Gala Dinner which will be held at Ancient City Samut Prakan. You will enjoy great meals and the beautiful scenery of historical structures.

**The evening's highlight:** performances by the Ancient City's staff

**Transportation** from Centara Grand Hotel to the venue will be arranged by buses. The buses will be waiting in the front of the main entrance to the hotel at 16:00.

## Ancient City

Ancient City is a museum park constructed by Lek Viriyahbhun and occupying over 200 acres (0.81 km<sup>2</sup>) in the shape of Thailand.

Ancient City is dubbed as the world's largest outdoor museum. Close to the Crocodile Farm in Samut Prakan Province, the 320-hectare "city" features 116 structures of Thailand's famous monuments and architectural attractions. The grounds of Ancient City correspond roughly to the shape of the kingdom, with the monuments lying at their correct places geographically. Some of the buildings are life-size replicas of existing or former sites, while others are scaled down. Still others are "creative designs," and not replicas of any historical structure.

The replicas were constructed with the assistance of experts from the National Museum to ensure historical accuracy. Outstanding works include the former Grand Palace of Ayutthaya (destroyed in the Burmese invasion of 1767), Phimai Sanctuary in Nakhon Ratchasima, and Wat Khao Phra Viharn on the Cambodian border.





### **Built from Historical Evidence**

The important building in Ancient City that ensures this is not just a theme park is the Royal Sanphachen Throne Hall, from the Ayutthaya Period. It is an archaeological site with extremely limited evidence and data to support what the throne hall actually looked like in the past.



Today, the only thing left are some ruins in Ayutthaya Province, therefore it is extremely difficult to recreate, since it requires a lot of research and detailed evidence. Through intensive works, Mr. Lek Viriyabhun along with a team of professionals, scholars, research archeologists successfully built the Royal Sanphachen Throne Hall with all family members' support.

Later, the Royal Sanphachen Throne Hall in the Ancient City was chosen by King Rama IX of Thailand to be a welcoming site for Queen Elizabeth II of the United Kingdom during Her Majesty's royal visit in 1972.

### **Keeping Thai Culture Alive**

Lek Viriyabhun's previous work all speaks of his strong passion in keeping Thai Culture alive. Throughout his life, his principle was clearly seen. He wishes to preserve Thai culture for future generations to see, going against the mainstream Western Culture.

All his life works can be seen as a relentless effort to educate people about the authentic Thai way of life.



Even today after his passing, the Ancient City is still standing, carrying on his wish to make the Ancient City a place for the future Thai generations to learn about themselves, to see and to be proud of their own culture.





# POST-CONFERENCE TOUR

## Damnoen Saduak Floating Market

**Date:** 20<sup>th</sup> July 2024

**Time:** 07:00 – 18:00

One of Thailand's most renowned floating markets is Damnoen Saduak Floating Market in Ratchaburi. This market attracts numerous Thai and foreign tourists daily who come to shop, dine, and experience the vibrant atmosphere of Thailand's water markets, which have existed for over a century.

The centerpiece of Damnoen Saduak is the Damnoen Saduak Canal, Thailand's longest and straightest canal, stretching 32 kilometers with over 200 branches. Initiated by King Rama IV to connect the Mae Klong River with Chinese river routes for transportation and trade, the canal was completed during the reign of King Rama V after more than two years of construction.

The market's popularity soared in 1971-1973 when it bustled with farmers selling their goods from boats, a tradition that continues to this day, showcasing the enduring trade practices of the region.





## Ayutthaya (World Heritage Site)

**Date:** 21<sup>st</sup> July 2024

**Time:** 07:00 – 18:00

The Historic City of Ayutthaya, established in 1350, served as the second capital of the Siamese Kingdom. From the 14th to the 18th centuries, it thrived as one of the world's largest and most diverse urban centers, renowned for its global diplomacy and trade. Situated on an island surrounded by three rivers, Ayutthaya was strategically positioned to connect inland trade routes with maritime trade, shielded from sea attacks and seasonal floods.

However, in 1767, the city was devastated and burned to the ground by the Burmese army, leading to its abandonment.

Today, it is preserved as an extensive archaeological site in Phra Nakhon Si Ayutthaya Province, covering a total area of 289 hectares.





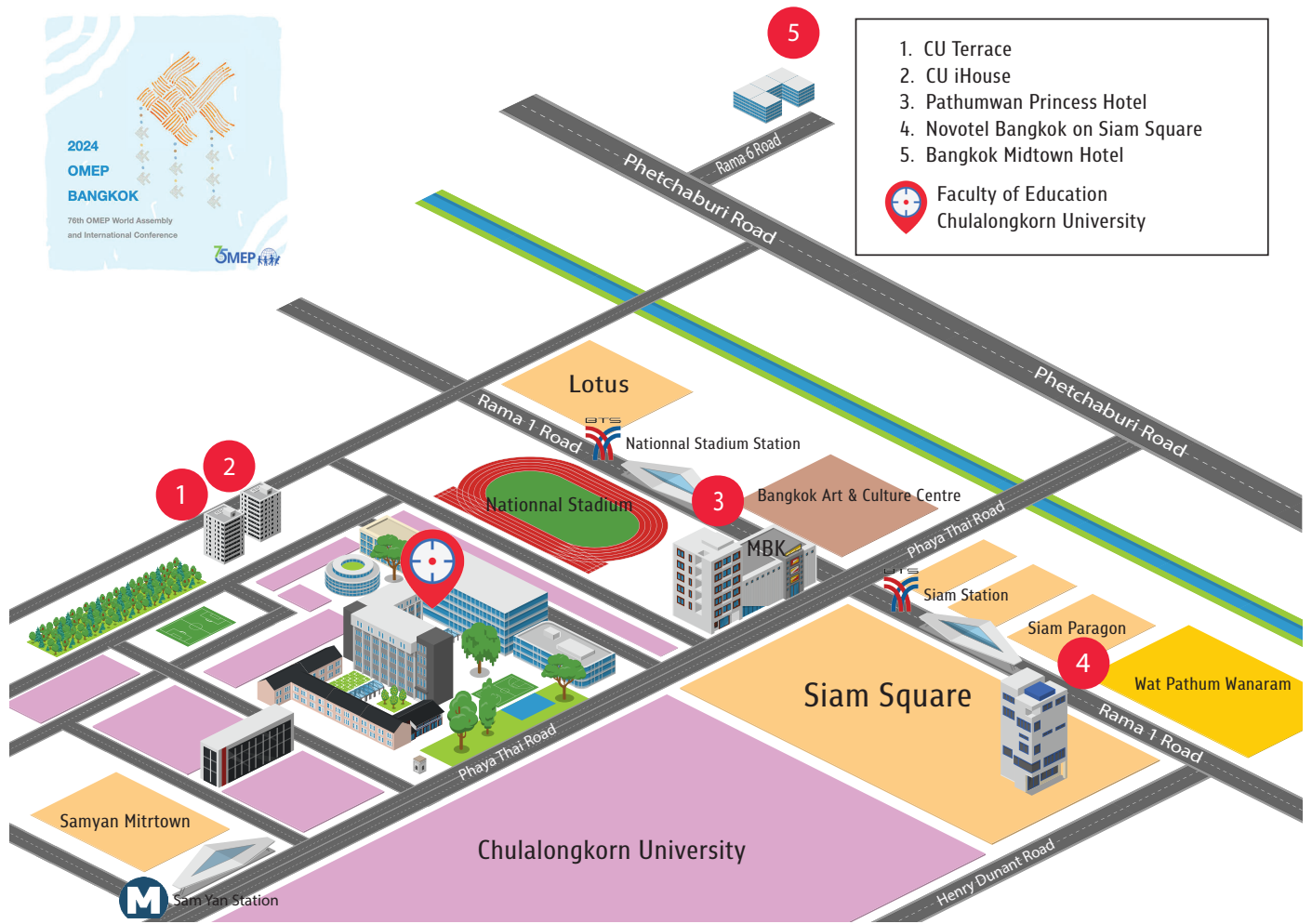


## Map

Faculty of Education, Chulalongkorn University

254 Phayathai Rd, Wang Mai, Pathum Wan

District, Bangkok 10330



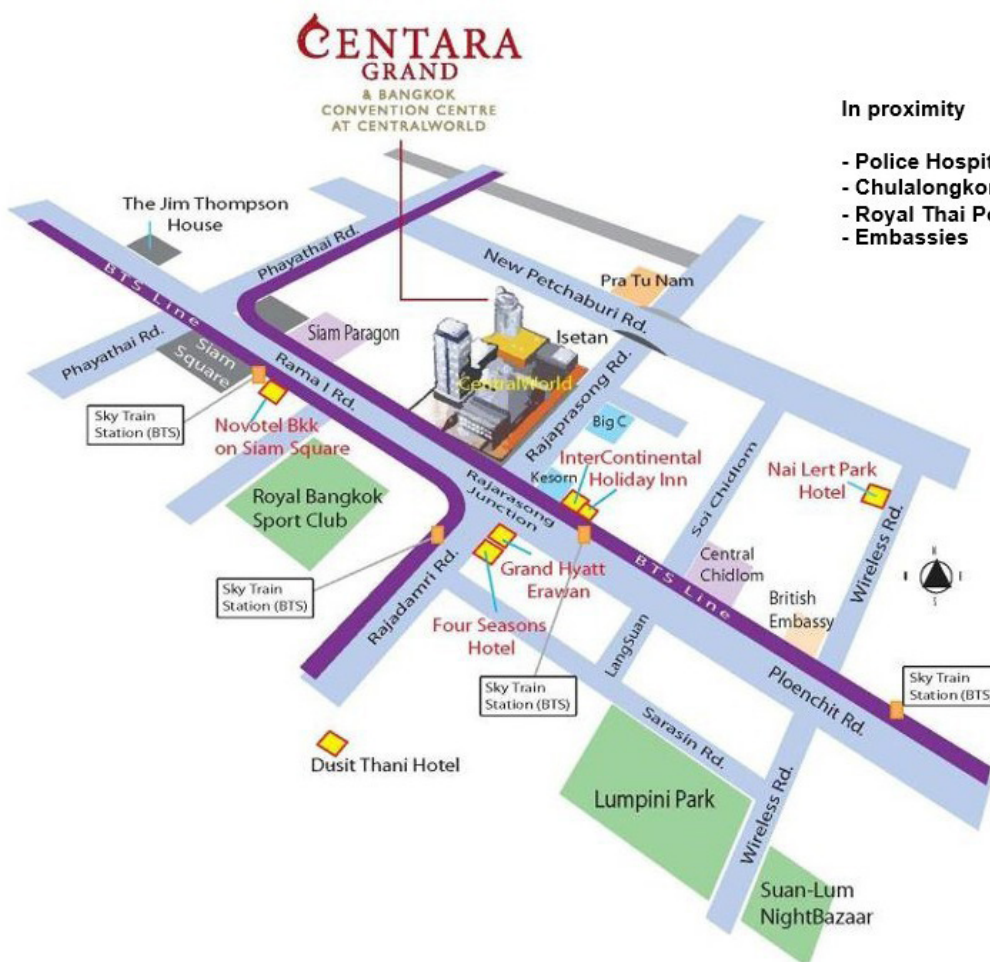
- 1. CU Terrace
  - 2. CU iHouse
  - 3. Pathumwan Princess Hotel
  - 4. Novotel Bangkok on Siam Square
  - 5. Bangkok Midtown Hotel
-  Faculty of Education Chulalongkorn University



# Map

Centara Grand & Bangkok Convention Centre at CentralWorld – Bangkok

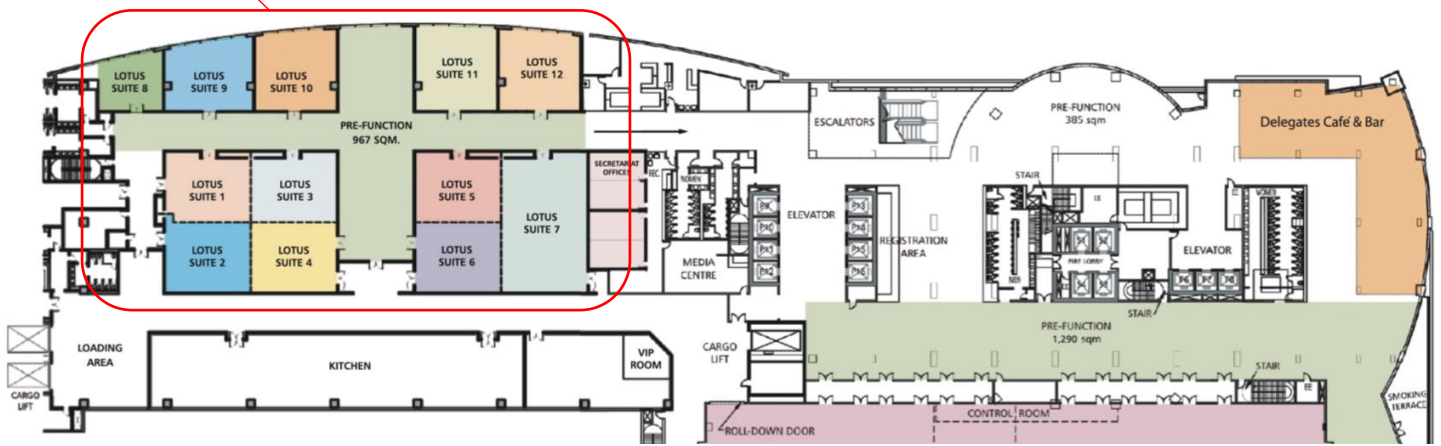
999/99 Rama 1 Road, Pathumwan  
Bangkok 10330, Thailand



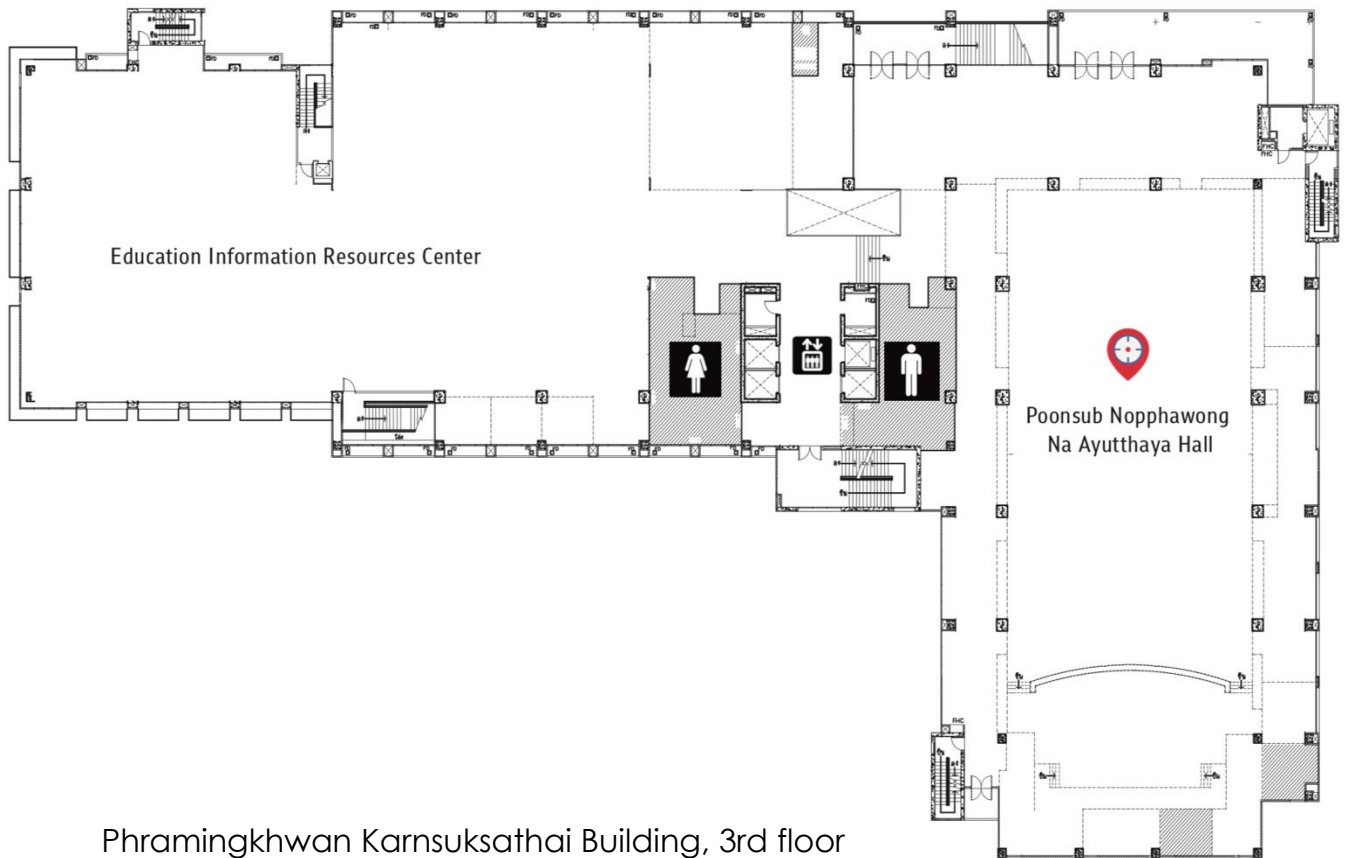
# CONFERENCE VENUE PLAN

Conference area

## CONVENTION CENTRE LEVEL



Centara Grand Hotel & Bangkok Convention Centre at Central World, 22nd floor



Phramingkhwan Karnsuksathai Building, 3rd floor

# USEFUL INFORMATION

## TRANSPORTATIONS

**Air-conditioned buses and minibuses** are regularly run from 5.00 a.m. – 11.00 p.m. A bus route map is available at most hotels, bookshops and the Tourism Authority of Thailand's office. For more information, please visit [www.bmta.co.th](http://www.bmta.co.th).

**Subway The city's subway system (MRTA) and Bangkok Mass Transit System (BTS)** run daily from 6 a.m. to midnight. For more information, please visit [www.mrta.co.th](http://www.mrta.co.th) and [www.bts.co.th](http://www.bts.co.th).

**Taxis** Hotel taxis have set rates. Street taxis known as "Taxi Meters" charge a minimum of 35 baht for the first 2 kilometers and 5 baht for every following kilometer. For services, call 1661, 1681.

## WEATHER

In July, Thailand is in the rainy season, and temperatures are normally ranging from 21.9 °C (71.4 °F) to 38.4 °C (101.1 °F).

## CURRENCY

Thai Baht (฿) only

## TIME ZONE

UTC+07:00 (ICT)

## LANGUAGE

The official language is Thai. English is a foreign language.

## ELECTRICITY

All power sockets in Thailand provide a standard voltage between 220-240V with a standard frequency of 50Hz. The plug types are A, B, C and O.

## BANGKOK'S TOURIST ATTRACTIONS

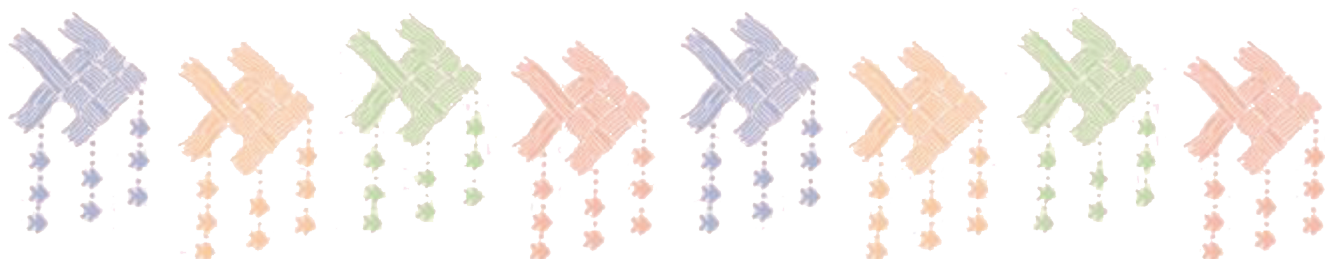
Temple of the Emerald Buddha and the Grand Palace

Siam Square

Bangkok's Chinatown (Yaowarat Road)

## EMERGENCY NUMBERS

|                           |      |
|---------------------------|------|
| Ambulance                 | 1669 |
| Emergency hotline         | 191  |
| Fire department           | 199  |
| Immigration police        | 1178 |
| Tourist assistance center | 1672 |
| Tourist police            | 1155 |





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Preschool Education Association of Thailand  
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Highness Princess Maha Chakri Sirindhorn



Association of Retired Faculty of Education, Chulalongkorn University



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YEARS OF OMEP  
1948-2024

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