

K-8 GRADE
CHERRY
VALLEY
COURSE
CATALOG

2025 - 2026 SCHOOL YEAR

#SPRINGSREAMTEAM

LEARNING CENTER MISSION & VISION STATEMENT

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

CURRICULUM KEY

After each of our class descriptions, you will see a KEY like this: **s, m, e**

All of our classes have elective content, and many include core content.

See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum

LEARNING CENTER POLICIES



When you enroll your child in a Learning Center class you will be asked to agree to the following:

[Learning Center Parent Agreement](#)

Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113

Additional Helpful Links:

[Photo Release](#)

Cherry Valley [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2025-26 Learning Center Calendar](#)





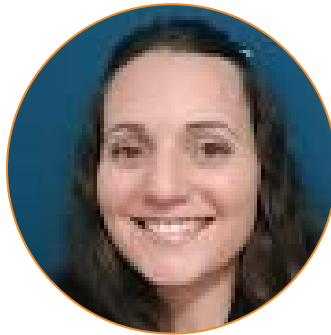
CHERRY VALLEY LEARNING CENTER STAFF



EMILY FESMIRE
TEACHER



LINDA NADZIEJKO
TEACHER



RAQUEL LOPEZ
TEACHER



TARA YOUNG
TEACHER



TAMMY SLATEN
PRINCIPAL



LORI LOUCKS
HOMESCHOOL LC DIRECTOR



JESSICA BATTLE
ADMINISTRATIVE ASSISTANT



TERRI MAY
LEARNING CENTER CLERK



LASHON SAMUEL
SITE FACILITATOR

CHERRY VALLEY LEARNING CENTER INFORMATION

Our Cherry Valley Learning Center provides enrichment and core academic classes for K-8 Homeschool, Montessori Voyage, and Venture students. The Learning Center helps families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Cherry Valley location participates in activities such as school pictures, open houses, kindergarten and 8th-grade promotions, as well as other fun school events. Through events, outreach, activities, and guest speakers, learning center students use the community as the classroom throughout the year.

The Learning Center schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals.

Please continue through the pages of this book to see the class offerings and descriptions for the 2025-26 school year.

***Venture and Montessori Voyage students are limited to one block per week.**

Classes are offered for K-8th grades on Monday & Friday.

Morning Classes ~ 9:00 AM - 11:30 AM

Lunch ~ 11:30 AM - 12:00 PM

Afternoon classes ~ 12:00 PM - 2:30 PM

**For more information or to register for classes,
go to [Springs Marketplace](#) on your MySprings Apps page.**



Located at:

10257 Beaumont Ave
Cherry Valley CA 92223
(951) 225-7450

The Cherry Valley Learning Center is run by Principal Tammy Slaten, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the student center.

Learning Center offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact:
Jessica Battle, Learning Center
Administrative Assistant-
jessica.battle@springscs.org
Lori Loucks, K-8 Homeschool Director-
lori.loucks@springscs.org

KINDERGARTEN CLASS CHOICES- MONDAY ONLY

MONDAY

9:00 AM - 11:30 AM

Game Time Tales
AND
All-Star Artists

12:00 PM - 2:30 PM

The STEAM Team
AND
Sensory Explorers

KINDERGARTEN STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR BOTH BLOCKS.

REGISTER IN
SPRINGS MARKETPLACE

ONE PAGE SCHEDULE

KINDERGARTEN CLASS DESCRIPTIONS



GAME TIME TALES AND ALL-STAR ARTISTS

In this fun and creative class, students will dive into seasonal reading adventures and art exploration, meeting kindergarten standards in language arts and visual arts. In Game Time Tales, students will read books about seasons, holidays, and historical events such as Autumn trees, Thanksgiving, and Earth Day. As they explore these stories, they'll practice important reading skills like comprehension, sequencing, and vocabulary development. In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- Seasonal Storybook Creation – Create a storybook with illustrations and a short narrative about a favorite holiday or season.
- Holiday Celebration Project – Work together to design a class display that celebrates the books and crafts explored.
- Hall of Fame Artist Portfolio – Research a famous artist, create a report, and make art inspired by their style.
- My Favorite Things Collage – Create a collage with pictures and materials that represent favorite things, like colors and activities.

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THE STEAM TEAM AND SENSORY EXPLORERS

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Add in the aspect of Sensory Explorers, and students will have opportunities to express themselves through math-based art, tactile activities, and storytelling using textures, sounds, and movement. This class is designed to ignite a love for learning while meeting kindergarten science standards in a fun, cross-curricular way.

Major Projects:

- STEAM Showcase – Design and build a simple machine, musical instrument, or bridge/tower using STEAM principles.
- STEAM Storybook Challenge – Solve a problem from a favorite story, like building a sturdy house for "The Three Little Pigs".
- My Sensory Journal – Create a journal with drawings, photos, and reflections on hands-on experiences like color mixing and fingerprint counting, and a textured alphabet book.

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1ST & 2ND GRADE CLASS CHOICES

MONDAY

9:00 AM - 11:30 AM

The Sound Squad Phonics
AND
Full Court Press Writing

12:00 PM - 2:30 PM

Math MVPs
(Most Valuable Problem Solvers!)
AND
Musical Playbook

FRIDAY

9:00 AM - 11:30 AM

Game Time Tales
AND
All-Star Artists

12:00 PM - 2:30 PM

The STEAM Team
AND
Big League News

REGISTER IN
SPRINGS MARKETPLACE

1ST & 2ND GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5-HOUR BLOCKS PER DAY.

ONE PAGE SCHEDULE



1ST & 2ND GRADE MONDAY CLASS DESCRIPTIONS

THE SOUND SQUAD PHONICS AND FULL COURT PRESS WRITING

In the dynamic Sound Squad Phonics class, students will build strong reading and writing skills through a phonics-based approach and engaging writing activities. Using the well-loved Letterland curriculum, they'll explore letter-sound relationships through fun characters and stories that make learning come alive. The interactive characters help reinforce the sounds of each letter, making it easier for students to connect the written word to its sound, which strengthens their reading, spelling, and phonics foundation.

As beginning writers, students in the Full Court Press Writing class will practice writing simple words, sentences, and stories, developing essential skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing, and developing their creativity. They'll also work on organizing their thoughts and using proper letter formation, punctuation, and capitalization, giving them the tools to communicate effectively. The class will emphasize the joy of writing and reading as students gain confidence in their abilities to tackle new writing challenges and grow as independent learners.

Major Projects:

- Letterland Character Booklet – Illustrate and write simple words for each Letterland character to reinforce phonics skills.
- Phonics Word Wall – Contribute word cards to a class phonics wall, showcasing learned vocabulary.
- My Story Book – Create a simple personal storybook, drawing pictures and writing a few sentences to tell a story.
- Opinion Draw & Tell – Choose a favorite thing and draw a picture, writing a sentence about why they like it.

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MATH MVPS (MOST VALUABLE PROBLEM SOLVERS!) AND MUSICAL PLAYBOOK

In this fun, interactive class, Math MVPs will develop essential math skills through hands-on activities, games, and creative projects that bring math concepts to life. They will explore foundational math concepts like counting, addition, subtraction, number recognition, shapes, and patterns through engaging problem-solving tasks and math-based games. Students will also practice math in real-world contexts, such as measuring, sorting, and organizing objects. By tackling math challenges with their peers, they'll build confidence and develop a solid foundation that meets grade-level math standards, preparing them for more complex concepts in the future.

Alongside their math exploration, students will tap into their creativity through music in the Musical Playbook class. Students will learn about rhythm, tempo, and composition through singing, dancing, and playing instruments. They'll engage with music by exploring different sounds and rhythms, while also developing their coordination and motor skills. Students will express themselves through musical storytelling and work on creating their own melodies and rhythms, fostering a love for both music and movement.

Major Projects:

- Math Board Game Creation – Design a math game using the skills learned in class.
- Math Adventure Storybook – Write and illustrate a math-themed story, solving problems along the way.
- Musical Performance – Collaborate to create a musical performance, combining singing, dancing, and/or instruments.
- Classroom Music Parade – Students will create simple instruments (like shakers or tambourines) and perform a group parade to showcase their rhythm and music skills.



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1ST & 2ND GRADE FRIDAY CLASS DESCRIPTIONS

GAME TIME TALES AND ALL-STAR ARTISTS

In this fun and creative class, students will dive into seasonal reading adventures and art exploration, meeting grade-level standards in language arts and visual arts.

In Game Time Tales, students will read books about seasons, holidays, and historical events such as Autumn trees, Thanksgiving, and Earth Day. As they explore these stories, they'll practice important reading skills like comprehension, sequencing, and vocabulary development.

In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- Seasonal Storybook Creation – Create a storybook with illustrations and a short narrative about a favorite holiday or season.
- Holiday Celebration Project – Work together to design a class display that celebrates the books and crafts explored.
- Hall of Fame Artist Portfolio – Research a famous artist, create a report, and make art inspired by their style.
- My Favorite Things Collage – Create a collage with pictures and materials that represent favorite things, like colors and activities.

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THE STEAM TEAM AND BIG LEAGUE NEWS

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills.

In Big League News, students will step up to the plate and explore the world through Scholastic News Magazines! In this nonfiction reading class, students will dive into timely, seasonal articles covering science and social studies topics. They will develop critical thinking and comprehension skills while making real-world connections to current events. Each class includes interactive activities, debates, and hands-on projects that help students analyze text features, identify key ideas, and engage with nonfiction in a meaningful way.

Major Projects:

- STEAM Challenge Fair – Work in teams to create a project that blends at least two STEAM fields and present it at a funfair-like event.
- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles, and present it to the class.
- Breaking News Broadcast – Teams will create a fun video or live broadcast based on a Scholastic News article, acting as reporters and anchors.
- Big League News Magazine – Students will create a class magazine and write articles on current events, interviews, or seasonal topics, incorporating headlines and visuals.

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3RD - 5TH GRADE CLASS CHOICES

MONDAY	9:00 AM - 11:30 AM	The Literacy Lineup AND Full Court Press Writing
	12:00 PM - 2:30 PM	Performance Playmakers AND Behind the Curtain
FRIDAY	9:00 AM - 11:30 AM	A History Playbook: The Golden State AND All-Star Artists
	12:00 PM - 2:30 PM	The STEAM Team AND CODE Champions

REGISTER IN
SPRINGS MARKETPLACE

3RD - 5TH GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5-HOUR BLOCKS PER DAY.

ONE PAGE SCHEDULE

3RD - 5TH GRADE MONDAY CLASS DESCRIPTIONS

THE LITERACY LINEUP AND FULL COURT PRESS WRITING

In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

In Full Court Press Writing, students will practice writing longer sentences, detailed stories, and personal narratives, building skills in organizing their ideas and expressing them clearly. They'll engage in creative writing prompts and use illustrations to enhance their stories. Students will focus on improving their writing structure, including proper paragraphing, punctuation, capitalization, and grammar. The class will emphasize the joy of writing and reading as students gain confidence in their writing abilities and develop their skills as independent writers.

Major Projects:

- Genre Exploration Presentation – Students will choose a genre (e.g., mystery, biography, science fiction) and create a multimedia presentation showcasing key elements, examples, and their favorite texts from that genre.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.
- Personal Narrative Collection – Students will write and refine personal narrative pieces, showcasing storytelling skills.
- Informative Research Presentation – Students will research, write, and present an informative essay with visual aids.

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PERFORMANCE PLAYMAKERS AND BEHIND THE CURTAIN

In Performance Playmakers, students will be introduced to the art of performing, develop an appreciation of the art, and understand how various acting techniques may be used to heighten one's awareness and as a tool for self-realization. Performing Arts offers students the chance to experience the excitement and rewards of theatre arts while developing poise, social skills, confidence, and the ability to work with others. If you want to find your place on the stage, this is the class where the performing arts will bring out the theater muse in you! Downstage, Upstage, Rightstage, and Backstage! This course will introduce the basics of acting and improv, vocal music, and basic choreography, including some technical and backstage workings. Behind the Curtain Creations is calling all our innovative students who want to design costumes, make accessory props, and learn to exaggerate a character by applying makeup. This workshop will help students learn basic skills to paint murals and backgrounds, design costumes, create masks, and add prop accessories to their designs. Together, we will learn how to upcycle and recycle simple discarded items and create useful theatrical art. Students may have the opportunity to create costumes, props, and do makeup for the learning center's musical theater performances. This workshop is sure to be a creatively fun experience for our students!

Major Projects:

- Culminating Performance – Students will prepare and present a full live performance in front of an audience.
- Theatrical Design Showcase – Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

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3RD - 5TH GRADE FRIDAY CLASS DESCRIPTIONS

A HISTORY PLAYBOOK: THE GOLDEN STATE AND ALL-STAR ARTISTS

In this dynamic class, students will explore the rich history of California, journeying through key moments from the Indigenous peoples and Spanish missions to the Gold Rush and the rise of agriculture, technology, and entertainment. They'll learn about California's diverse cultures, significant historical events, and how the state has evolved over time. Students will explore how local history in their county connects to broader statewide developments through project-based learning. Using primary sources, maps, and interactive activities, they will analyze how local geography, culture, economy, and government have contributed to the state's growth and transformation. ***This class is part of a three-year social studies cycle that will include Early America and the Revolution as well as Building a Nation and Westward Expansion.**

Alongside their historical studies, All-Star Artists will unleash their creativity in an art class designed to develop their skills through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn how to convey their personal interpretations and creativity through their artwork.

Major Projects:

- California History Interactive Map – Create a map highlighting key historical events, locations, and people with drawings and interactive elements.
- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.

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THE STEAM TEAM AND CODE CHAMPIONS

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills.

In addition, CODE Champions will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- STEAM Challenge Fair – Work in teams to create a project that blends at least two STEAM fields and present it at a funfair-like event.
- Innovation Showcase – Design and build a simple machine, musical instrument, or robot, using STEAM principles and present it to the class.
- Interactive Game Creation: Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation: Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

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***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

6TH - 8TH GRADE CLASS CHOICES

MONDAY	9:00 AM - 11:30 AM	Performance Playmakers AND Behind the Curtain Creations
	12:00 PM - 2:30 PM	The Literacy Lineup AND Full Court Press Writing
FRIDAY	9:00 AM - 11:30 AM	Grand Slam Science AND CODE Champions
	12:00 PM - 2:30 PM	Classical History & Arts Club (The Middle Ages)

6TH - 8TH GRADE MONDAY CLASS DESCRIPTIONS

PERFORMANCE PLAYMAKERS AND BEHIND THE CURTAIN CREATIONS

In Performance Playmakers, students will be introduced to the art of performing, develop an appreciation of the art, and understand how various acting techniques may be used to heighten one's awareness and as a tool for self-realization. Performing Arts offers students the chance to experience the excitement and rewards of theatre arts while developing poise, social skills, confidence, and the ability to work with others. If you want to find your place on the stage, this is the class where the performing arts will bring out the theater muse in you! Downstage, Upstage, Rightstage, and Backstage! This course will introduce the basics of acting and improv, vocal music, and basic choreography, including some technical and backstage workings. Behind the Curtain Creations is calling all our innovative students who want to design costumes, make accessory props, and learn to exaggerate a character by applying makeup. This workshop will help students learn basic skills to paint murals and backgrounds, design costumes, create masks, and add prop accessories to their designs. Together, we will learn how to upcycle and recycle simple discarded items and create useful theatrical art. Students may have the opportunity to create costumes, props, and do makeup for the learning center's musical theater performances. This workshop is sure to be a creatively fun experience for our students!

Major Projects:

- Culminating Performance – Students will prepare and present a full live performance in front of an audience.
- Theatrical Design Showcase – Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

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THE LITERACY LINEUP AND FULL COURT PRESS WRITING

In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

In Full Court Press Writing, students will develop their writing skills by crafting longer, more detailed stories, personal narratives, and essays. They will focus on structuring their writing with clear organization, proper paragraphing, and correct punctuation, capitalization, and grammar. Creative writing prompts will allow them to expand their imagination and storytelling abilities, while peer collaboration will help them refine their skills. The class will emphasize building confidence in writing, helping students develop as independent writers capable of expressing complex ideas.

Major Projects:

- Genre Exploration Presentation – Students will choose a genre (e.g., mystery, biography, science fiction) and create a multimedia presentation showcasing key elements, examples, and their favorite texts from that genre.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.
- Personal Narrative Collection – Students will write and refine personal narrative pieces, showcasing storytelling skills.
- Informative Research Presentation – Students will research, write, and present an informative essay with visual aids.

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6TH - 8TH GRADE FRIDAY CLASS DESCRIPTION

GRAND SLAM SCIENCE AND CODE CHAMPIONS

In Grand Slam Science, students will explore a range of exciting scientific topics, including earth and life sciences, oceanography, and space, through engaging lessons, interactive activities, and BBC Channel videos. They'll study complex topics like the solar system, plant and animal life cycles, and the forces of nature, connecting these concepts to real-world applications. Students will deepen their understanding through Kahoot challenges, teamwork, and hands-on experiments. Critical thinking activities will encourage them to ask questions, make predictions, and test hypotheses while fostering their scientific curiosity and problem-solving skills.

In addition, CODE Champions will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- Science Exploration Journal – Document discoveries, experiments, and reflections.
- Group Science Challenge – Research and present a scientific topic with a hands-on project and Kahoot quiz.
- Interactive Game Creation – Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation – Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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CLASSICAL HISTORY & ARTS CLUB (THE MIDDLE AGES)

Explore the Middle Ages through history, philosophy, and the arts using classical methods. Students will study key events, rulers, and cultural movements while analyzing medieval philosophy, architecture, music, and visual arts. Through Socratic discussions, primary sources, and hands-on projects, they will gain a deeper understanding of medieval civilization. Students will study major historical events and cultural shifts, analyze medieval philosophy, art, and architecture, engage in Socratic discussions and primary source analysis, and create hands-on projects inspired by medieval craftsmanship.

Major Projects:

- Illuminated Manuscript – Students will create a decorative manuscript page, using period-appropriate materials like parchment, gold leaf, and vibrant colors. They will learn about the history and significance of illuminated manuscripts while practicing calligraphy and intricate design techniques.
- Living History Presentation – Students will research and portray a historical figure or event from the Middle Ages, preparing a monologue, costumes, and props to present their chosen subject with accuracy and flair. This project develops research, presentation, and performance skills.
- Gothic Architecture Design – Students will sketch a medieval cathedral or structure, incorporating Gothic elements like flying buttresses, pointed arches, and stained glass. This project helps students explore architectural features while practicing design and mathematical principles.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

****This class is designed to be a supplement to your ELA & Social Studies curriculum.**

*****This class is part of a three-year cycle that includes the study of the Ancients and Early Modern Times to the Modern Age.**

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