

Footprints

St John's Anglican College
DECEMBER 2020



Footprints

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Kirby Studios

OPEN DAYS

Junior School
Prep to Year 6
3 March 2021

Kindergarten
6 March 2021

**MARCH
OPEN DAYS**

Register
Online





Mrs Maria McIvor
Principal

From the Principal

It has been a remarkable and challenging year for all Australians, not least we at St John's, a year which has been characterised by unpredictable change.

We have found ourselves using the language of unprecedented, new normal, iso, COVID safe, hot spot, locked-down borders, social distancing and the list goes on. We have experienced school closure, learning at home, online learning, blended learning, and transitions to and from face-to-face learning. We have tried various ways of communicating with our community including by video and live-streaming, and witnessed our community's resilience and robustness. To quote Reuben Reid our Year 9 student, *"Tough times don't last, tough people do!"*

What has been achieved by our people at this unusual pace during 2020 has been extraordinary. Many have said they are just ordinary people doing their job, but what we have witnessed, is they have been doing extraordinary things. We have drawn on the collective wisdom of our community, allowing strengths in various fields to flourish, stability and certainty for our children, and have kept a sense of fun alive in our learning.

By far the largest part of our nurturing, the influence that more than anything else defines who we are, comes from our parents. Our parents are the ones who would watch us while we slept year after year and feel their hearts almost bursting with love. It is our parents who have made extraordinary sacrifices to give us the best start in life that they could. It is our parents who will continue to stand by us however we might let them down (and we always do).

Whatever success our College enjoys, it is not just because of our results (as good as they are) or our facilities (impressive though they may be); it is because we have a staff who are personally invested in their work. Teaching for us is a vocation. We take our work and ourselves very seriously indeed. We are good, decent, kind people. Imperfect of course, we don't always get it right, but, surprising as it might seem, we are human too.





Someone special in our community, whom we farewell, has loved generously, and has been that kind, benevolent influence on so many of our children. Mrs Sandra Hawken, Deputy Principal - Head of Primary retires from St John's at the end of 2020 after seven years of dedicated service. It has been an immense honour to work with Sandra for the last two years in what has been a most illustrious career in education - 40 years no less, and 25 of those years in Anglican Schools.

Sandra has been instrumental in leading the primary year levels through a series of positive changes, improving teaching and learning programs, building the primary community and culture, and increasing enrolments. I know she has loved every moment working with a fabulous team of people and she will miss her time as Head of Primary.

I speak for the whole St John's community when I extend our sincerest thanks to Sandra for all you have given our College and offer our profound good wishes for your future. I know that Robert, your parents, children and grandchildren are very happy to have you back on your agricultural property in NSW.

We are blessed also with a courageous School Council – prepared to take risks on behalf of the College they serve, in their search for rich and deep teaching and learning opportunities. It is this same foresight and wisdom which will hold us in good stead into the future. I acknowledge the leadership, mentoring and guidance which the College Council Chair, Mr Stephen Scott, has provided us.

I also extend our sincere thanks to Mr James Mason OAM, who has given dedicated service to our College, as a Board Director and

Council member for six years. The tireless efforts, with such humility, and the wisdom James has brought to the collective, has been outstanding.

So as influences go, I think we can all feel very blessed to be in a College where the stewards of learning are so passionately committed to their cause. And that cause is our students. That behind all the rules that exist, behind every lesson plan, every camp, every assembly, behind all of our endeavours there lies a very simple message, one that I hope has

burrowed its way into their hearts. It is that each one of our students is important and extraordinarily precious.

My commissioning candle was once again lit for the graduating senior Class of 2020. The faint glow begins to emanate, slowly but surely this light will spread. The light within every one of the students. Their flame, their passion, their determination to be decent and kind and loyal will awaken these same desires in others.

And as we remember our graduating Class of 2020, we will, with one accord, feel profoundly grateful for the many ways in which they have allowed their light to shine in the College. It is now time to take their light beyond St John's to go forward and shine. To go forward with hope for the world and with confidence. To the Class of 2020, go forward together, and may God go with you every step of the way.

To all in our community, may I take this opportunity to wish you a meaningful and joyful Christmas.

Maria L. McIvor

Mrs Maria McIvor
Principal





Innovation is at the Heart of St John's

St John's Anglican College for the first time has been recognised nationally as a Winner of the Innovative School Award by the Educator Magazine. This award is in recognition of St John's innovative and progressive approach to the delivery of teaching and learning not just in 2020 but well beyond.

For the sixth annual Innovative Schools report, The Educator invited submissions from K-12 schools across Australia during a four week period in August and September 2020. Over 300 entries were received from a diverse range of schools around the country representing both public and independent, single sex and co-educational, urban and regional/rural communities. Submissions were reviewed by an internal editorial panel with St John's featuring in the top fifty schools being recognised as an Innovative School in 2020.

The Educator Innovative Schools report seeks to showcase those schools at the forefront of change and innovation. From new learning spaces to curriculum design, use of technology and more, these schools are trying new approaches to teaching and learning that are shaping the educational landscape of the future.

The Educator reported *"this year, the COVID-19 pandemic forced Australian schools to implement massive changes to their existing models as face to face classes shifted online. While this no doubt posed enormous challenges across all areas of education, parental engagement and student wellbeing, some schools saw some unique and exciting opportunities to innovative and improve the way they deliver teaching and learning, not just in 2020 but well beyond the pandemic."*



Meet the 2021 College Captains

Benjamin Dunkley
Commenced at St John's: 2009
House: Bow Qing Tian

Lochani Amarasinghe
Commenced at St John's: 2016
House: Bow Qing Tian

WHAT TYPE OF A LEADER DO YOU WANT TO BE AT ST JOHN'S IN 2021?

I will endeavour to be a leader who not only leads from the front but leads from within. By becoming involved in a range of activities and clubs, I hope to be able to encourage other students to further involve themselves in the College and our community.

I wish to be a leader that acknowledges each student's individuality and seeks to assist them in their journey to find their passions – just as past leaders have done for me. I hope to be a leader that carries out the St John's legacy, while paving a path for future students.

WHAT INSPIRED YOU TO APPLY FOR THE POSITION OF COLLEGE CAPTAIN?

I was inspired by the many past leaders of the College who I looked up to throughout my schooling journey. I hope to live up to this expectation and to become the type of leader for others that they were for me.

I've had the privilege of watching my classmates mature from young Year Seven students into strong, passionate leaders, and with this, I was inspired to be a leader that worked hard for them.

AT THE END OF 2021, HOW DO YOU WISH TO BE REMEMBERED?

I wish to be remembered as a supportive leader who encouraged others to achieve goals they never thought they could. By forming personal relationships with students, I would love to be remembered not only as a leader but as a friend who inspired others.

I wish to be remembered as a leader who upheld the College values and was always eager to meet new faces. By the end of 2021, I hope I can leave a mark on this College as a senior who formed friendships with students of all ages and as a supportive leader.

WHAT ADVICE WOULD YOU GIVE TO NEW STUDENTS AT THE COLLEGE?

My advice to new students is to get involved in extra-curricular activities, to make new friends and to help balance out the stresses of school life.

As someone that was once reluctant and shy asking for help, my advice to new students is to know that asking for help is not a sign of weakness and that constantly being self-reliant may not produce the best outcome.



Equipping our Students for the Future

Mr Andrew Landroth
Deputy Principal - Curriculum and Innovation

The events of this year have acted as a catalyst for change and innovation in many aspects of life, and this is certainly true at St John's. The College has embraced the challenges of 2020 and taken the opportunity to demonstrate how we are continuing to develop as an educational leader well into the future.

Building on St John's new strategic direction, launched in January 2020, we have witnessed the commencement of many exciting ventures aimed at enhancing the educational experience for every single student who calls St John's home.

Two enterprises which have seen exciting developments during the year are Personal Learning and Success, and Faith Mission and Wellbeing. Following on from the decision to discontinue the International Baccalaureate Middle Years Program, staff have been busy developing a new Teaching and Learning Framework, a new Wellbeing Framework, and a new Middle Years Program aligned with the Australian Curriculum and the QCAA 21st Century skills.

The Teaching and Learning Framework is a plan that describes how teaching takes place, the rationale behind it, and links to the learning outcomes that follow. Likewise, the Wellbeing Framework outlines the College's approach to wellbeing; what and why. The Middle Years Program describes what is being taught in Years 7 to 9, how it will be assessed, and how we will report the outcomes to students and families.

There are several motivations driving the development of these frameworks and programs. An important aspect of St John's strategic vision is the preparation of students to become lifelong learners who contribute meaningfully to society. Contingent on this is the fostering of the 21st Century skills such as communication, collaboration and personal and social skills. St John's believes that whilst these skills can be developed within the curriculum, the wellbeing program plays a crucial part in not only academic success, but also the nurturing of these skills. We believe that academic success does not stand apart from student wellbeing; instead, one is wholly dependent on the other. For that reason, the Teaching and Learning framework and Wellbeing Framework are being developed simultaneously, in consideration of each other, and using a common language.

A further development in the Personal Learning and Success Enterprise during 2020 was the roll-out of St John's SOAR program. In 2021, students in most year levels will have the opportunity to express interest in participating in SOAR; initially in English and Mathematics, and as the year progresses, in most other subjects including Music, Chinese and Science. The SOAR program is one of St John's initiatives aimed at customising the learning experience to suit the individual needs of our students. SOAR classes will allow students to work at a faster rate in subjects for which they demonstrate aptitude. There will be enrichment opportunities as well as the capacity to engage in projects, undertake university studies or participate in additional programs such as the College's ATAR preparation program.

As a result of these innovations, St John's students in 2021 and beyond will be even better prepared to become lifelong learners and their learning experiences will better equip them for the challenges of any future.

SOAR - Preparing for 2021

Mrs Fiona Gunthorpe
SOAR Program Coordinator

This year has been one of development, trial and preparation for the commencement of St John's SOAR Accelerated Learning and Enrichment Program for Middle and Senior School.

The SOAR program is an initiative aligned with St John's Strategic Enterprise Model and the associated Personal Learning and Success Enterprise.

In Term Three 2020, a pilot SOAR English and Mathematics program commenced for St John's Year 10 students. With an array of individual successes across the two classes, there has also been several innovative pedagogical approaches that have been invaluable in the development of the 2021 program.

With the pilot concluded and the program fine-tuned, the official application process was conducted in Term Four with students in Years 7 to 10 receiving offers for SOAR classes in Mathematics and English for the 2021 academic year. Those successful applicants will be required to demonstrate dedicated effort and sustained commitment to improving and maintaining high academic standards to retain their place in the SOAR program.

Early in 2021, students from the pilot program will be invited to discuss Bespoke Personalised Programs that align with their future ambitions, needs and interests. This may include opportunities to enrol in tertiary study units, extension subjects, engagement in internships, research projects, and 'Master Class' scenarios. Whilst these

Bespoke Personalised Programs link effectively for SOAR students, they will be available for all St John's students.

With the Middle and Senior School program now underway, our attention turns to the Junior School which will roll out the SOAR program throughout 2021, initially focusing on English and Mathematics and adding other subjects later in the year.

The aim of the Junior School program is to identify and invite students commencing in Years 5 or 6 to express interest in participating in SOAR. The Junior School SOAR program will involve providing students in those classes with access to specialist teachers from the Senior campus on a regular basis and to attend some classes on the

Senior campus. As we progress through the year, students will also have access to the Senior specialist facilities such as the Science labs, Design lab, Sports Complex and Performing Arts Centre of Excellence.

The long-term goal is to provide SOAR opportunities for students in most if not all subject areas. Each one of our students has a unique combination of talents; our challenge is to provide each student with a customised learning experience which allows them to nurture those talents. It is a work in progress; however, the objective is to provide every student with the opportunity to participate in a SOAR class for which they display talent and aptitude.



Pilot SOAR English Program Student Feedback

"The SOAR program has allowed me to challenge myself and has opened up many exciting opportunities."

"The SOAR program has been a highly rewarding yet challenging experience, giving me an avenue to think above and beyond."



Oracy is Blossoming at St John's

Mrs Sandra Hawken
Deputy Principal - Head of Primary

An empowering parent engagement project has been seeding growth at St John's Junior School, which has had a successful impact on literacy and student learning in the early years.

The project, now in its second year, began in 2019, following observations of significant declines in the oracy skills of early years students. At the same time, student demographics were changing at the College with increasing numbers of students with English as an Additional Language.

St John's values the partnership in learning between home and school across our culturally diverse school community. Parents, with the right support, can have a direct impact on the whole child through simple experiences, conversations and routines.

Research shows that students do not just naturally acquire tacit oracy skills. Oracy is the foundation that underpins all learning and reaches across the curriculum. While we acknowledge that our parents are doing their very best, there is a greater need for deeper conversations, questions and simple opportunities to create the communication required to grow those much-needed oracy skills. Enter - St John's Talk Time Keys.

Following on from the highly-successful Blossom Bags, the College developed Talk Time Keys, a series of simple coloured keys containing questions for parents to ask their children, thereby promoting deeper, more meaningful conversations and assisting in stimulating their children's cognitive development.

The open-ended questions are based on different topics to expand children's curiosity and ability to reason, their creativity, thinking ability and independence. They have no right or wrong answers, instead, they help to broaden children's thinking processes, develop their speech and language skills, and build confidence in their ability to express themselves more succinctly.

Families have responded with enthusiasm and praise as the growing number of key sets distributed climbs to 145. The impact of this project can be seen in the blossoming and growth of oracy across the College.



Farewell to Mrs Sandra Hawken

As we farewell Mrs Sandra Hawken, Deputy Principal - Head of Primary from St John's Anglican College, she shares with us, in her own words, memories of her time at the College.

Winnie the Pooh once said, *"How lucky am I to have something that makes saying goodbye so hard."*

It is so hard for me to say goodbye to something I love so much, but what a privilege it has been leading the Primary School during my time at St John's. I have loved every minute, even the challenges as they were times to learn, grow and improve. And grow we did, not only in enrolment numbers but in community spirit, in knowledge, in understanding of others, in international mindedness and in maturity as a College.

We can be disappointed that we are missing out on something we can no longer have or cannot attend during this COVID year, but life is so much better when we turn our eyes to what we have, rather than what we don't have.

I have the most wonderful memories:

Memories of the many students of St John's and their desire to grow into people of influence – doing good for the world.

Memories of the St John's parents, grandparents and families working in partnership with us – doing good for the College.

Memories of the teachers and support staff, working with dedication and joy – doing good for the students.

Teachers choose to teach out of love, because they want to make a difference in the lives of others. There are many professions that allow people to make a positive difference in the world but there are very few that have as direct an impact as teaching.

The teachers and students at St John's have certainly had a direct impact on me. I thank them for being an important part of my life and I will forever hold them in my heart. I wish them all and their families every blessing for the future.

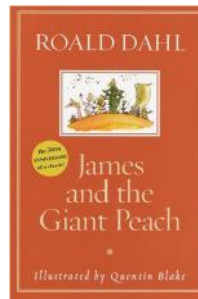


SUMMER READING



During the summer break, children often don't get as much reading practice as they do during the school term. However, with some fun and interesting books, your child might be inspired to read over the summer break.

The team in St John's Information and Resource Centre have put together ideas for some great summer reads for students and their families.

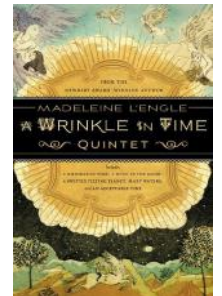


James and the Giant Peach Roald Dahl

James and the Giant Peach is a story of a young English orphan who enters a gigantic, magical peach and sets on an adventure in which he makes new friends, discovers the joys of freedom and friendship. It is an ideal book to read-a-loud and share with children of all ages. Recommended for Ages: 6+

A Wrinkle in Time Madeleine L'Engle

The first book in the fantasy, science fiction Time Quintet series, this is the story of Meg Murray, a high-school girl who is transported on an adventure through time and space with her younger brother and her friend to rescue her father, a gifted scientist, from the evil forces that hold him prisoner on another planet. Recommended for Ages: 11+

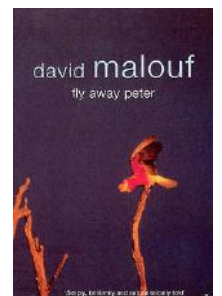


Akarnae Lynette Noni

The first of the five-part Medoran Chronicles, Akarnae offers a new look at magical parallel worlds. With just one step, 16-year-old Alexandra Jennings's world changes. Dreading her first day in a new school, Alex is stunned when she walks through a doorway and finds herself stranded in a fantasy world full of impossibilities. Recommended for Ages: 11+

Fly Away Peter David Malouf

Young Jim Saddler has lived all his life next to a quiet, bird-filled estuary on the Queensland coast. However, it is 1914 and Jim, almost against his will, gets drawn into the horrors of trench warfare in France. This short, but complex novel explores two very different cultural landscapes and the effect that the environment has on consciousness. Recommended for Ages: 15+



Moving Forward with

Ms Rebecca Wright
College Psychologist

We made it – 2020 is almost done! As we wave off the year that nobody expected, it is important we don't focus on all the negativity.

Despite the disappointments and devastation of 2020, it's important to recognise that the year has also presented us with a valuable opportunity for learning and growth. Here are some tips that you can start right now to move forward with hope and optimism into 2021.

1. Focus on what you can control

If 2020 taught us anything, it is that we cannot control much except ourselves. We have the choice to wallow in the lost opportunities of the year or move forward to 2021 with positivity. So, we need to alter our expectations of what 'should be' and focus on how things are.

People have spent a lot of time worrying about so many different things that are out of their control, like when the vaccine will come out, or what happens with the economy. Worrying about things out of our control for prolonged periods stops us from enjoying the moment we are in and we miss the possibilities and opportunities the future holds. For 2021, focus on what is within your control, learn from 2020 and move toward a hopeful future.

2. Set goals

It is important to set goals even though we don't know what is going to happen. Be realistic and flexible in your goal setting, a three-month trip to America is probably not going to be a reality in 2021 but turn your attention to things closer to

home. Reflect on your experiences this year and ask yourself questions like, 'What did I miss?' 'What could I go without?' 'What would I like more of in my life?' 'What would I like less of in my life?'

Accept what you can do now and create a vision of what you want your life to look like in 2021.

3. Spend time in nature

Spending some time in nature is one way to move forward with hope. Current research has connected our environment to an increase in stress levels, specifically the stress of an unpleasant environment can cause you to feel anxious, sad, or helpless. Further, nature deprivation or lack of time in the natural world has been associated with depression.

Research indicates that being in nature heals and restores people by improving mood, reducing blood pressure, muscle tension and increases feelings of connection with ourselves and others.

4. Connect with people

As a result of COVID-19 we have spent an increasingly large amount of time on technology. We have used this to our advantage to stave off loneliness and to connect with our loved ones near and far. However, this ongoing technological connection can have some negative impacts, not only can it impact our physical health but it also impacts our mental health.

Humans thrive on connection. Social connection is complex and requires us to read the situation, voice tone, words, and facial expression. When we connect face to face, we can see someone's body language, build trust, create memorable experiences, and connect on a physical level – a hug emoji will never replace a real hug. So, it is very important to remember that next time you plan a catch up with family or friends, make it in person if possible.

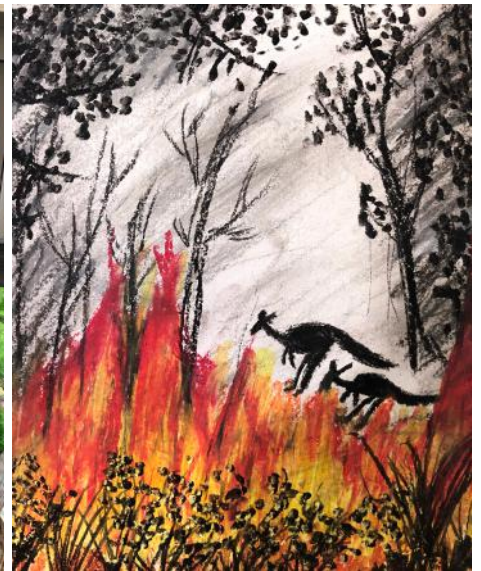


College Creations

The challenges of 2020 did not stop our students and staff delivering St John's highly anticipated annual art show College Creations to the community.

Our talented students in Prep to Year 12 showcased an outstanding array of artwork created during the year and curated by the Junior, Middle and Senior School staff.

One highlight of the art show was Pop Art produced by St John's Year 8 students. So much so, a new thank you card has been produced for the College featuring a selection of Pop Art as the front cover.





Foundation DAY

There was no stopping the students this year as they participated in the annual Courtyard run as part of the College's Foundation Day celebrations.

Students in Years 5 to 12 enjoyed the fun with cupcakes and house activities with house Braithwaite crowned the winner receiving the coveted Courtyard Run Trophy!

Many of the Foundation Day events this year had to be reimaged with Principal Mrs Mclvor delivering the Foundation Day message in the new Sports Centre amongst a group of students.

The traditional Junior School Fancy Dress Ball took on a new format this year with students in Prep to Year 6 performing their year level dances for their fellow students during the day.

With the support of St John's AV team, parents could still share in the Foundation Day celebrations with all the dances and Mrs Mclvor's message shared with the St John's community.

Above all, St John's House and community spirit remains well and truly alive.

Year of Celebration 2020

There was much to celebrate in 2020! While we may not have marked our College achievements this year in Brisbane City Hall, the College community still came together to recognise and rejoice in our Year of Celebration at venues across the College.

Students in Years 3 to 6, Middle and Senior Schools welcomed family to individual awards and graduation ceremonies at St John's Performing Arts Centre with our younger year's students in Kindergarten to Year 2 in the Living Faith Chapel at the Junior School.

Congratulations to all the St John's students of 2020.





Duke of Edinburgh Award

Charles Smith - Gold Award Recipient

Class of 2020, Year 12 student Charles Smith was successful in completing all five sections of the Gold level of the Duke of Edinburgh International Award. This included voluntary service, physical recreation, practical and social skills, an adventurous journey and a Gold residential project.

Charles tells us more about his Duke of Edinburgh experience:

Why a Duke of Edinburgh Award?

It seemed like a good opportunity to develop myself and learn new skills. I just wanted to be involved in as many things as I could and use the opportunities afforded to us at St John's.

What inspired you to aim for a Gold Award?

I enjoyed the challenge and wanted to complete before I graduated from the College. I had a lot of fun undertaking my bronze and silver level and thought that the prestige and international recognition was worthwhile.

How have you benefited from the Duke of Edinburgh program?

I have fostered new friendships and further developed my communication skills. I also gained time management skills which has helped me in Years 11 and 12.

What did you do to complete your Gold Award?

My Service involved volunteering for Bushcare, the St John's Leo's Club and supporting the many initiatives and events at St John's.

My Physical Recreation included volleyball, basketball, athletics, and fitness training.

My Skills which focuses on unleashing talents and broadening personal interests were singing and learning to drive.

My Community Project was completed in Nepal as part of St John's Antipodeans expedition. As part of a team I helped build a toilet block for students with disabilities in a local Nepalese school.

For my Adventurous Journey, I canoed the Noosa River and Upper Brisbane River.

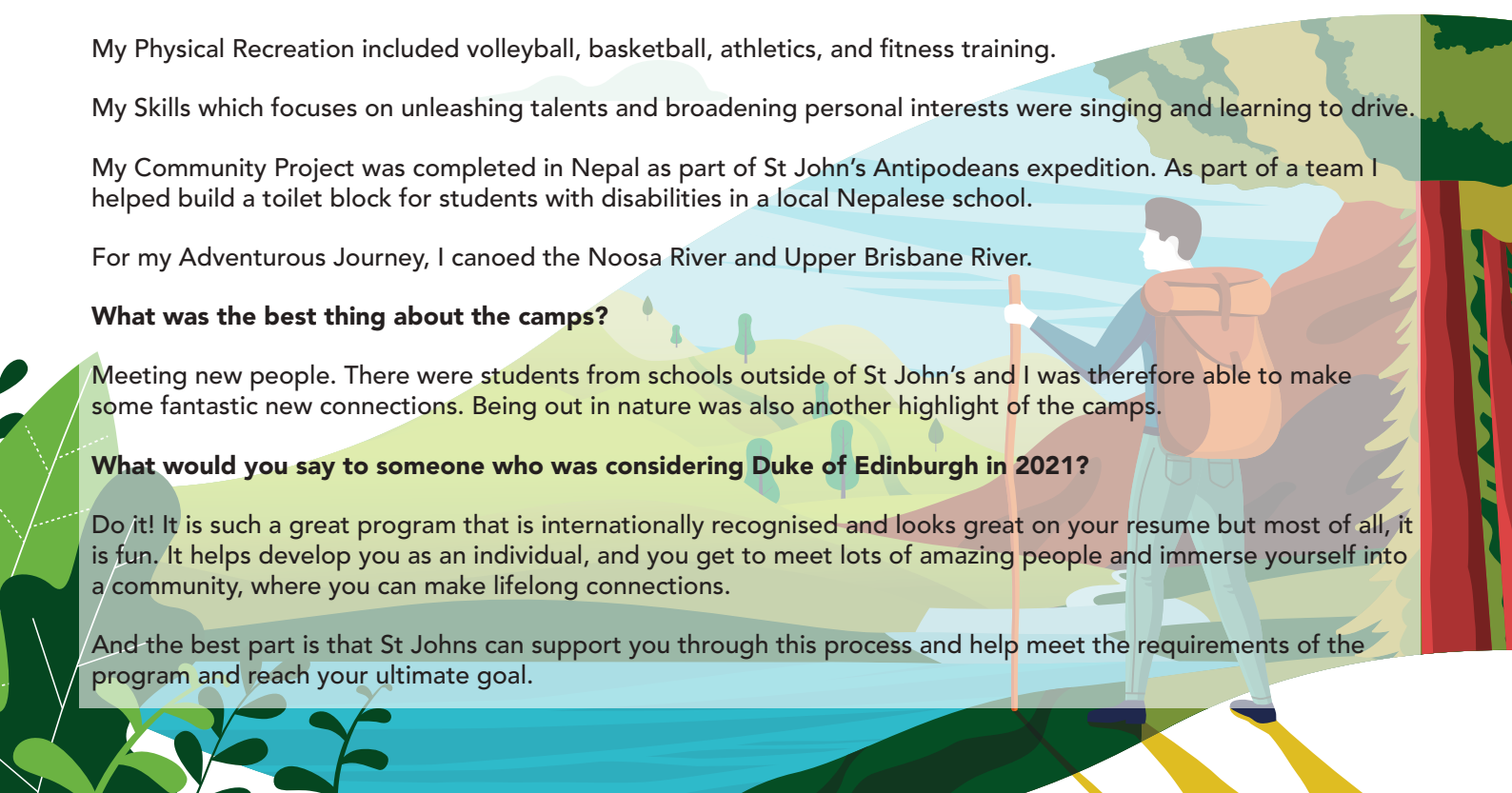
What was the best thing about the camps?

Meeting new people. There were students from schools outside of St John's and I was therefore able to make some fantastic new connections. Being out in nature was also another highlight of the camps.

What would you say to someone who was considering Duke of Edinburgh in 2021?

Do it! It is such a great program that is internationally recognised and looks great on your resume but most of all, it is fun. It helps develop you as an individual, and you get to meet lots of amazing people and immerse yourself into a community, where you can make lifelong connections.

And the best part is that St Johns can support you through this process and help meet the requirements of the program and reach your ultimate goal.





Let's Talk About... Middle School

On Thursday 5 November St John's hosted the latest in the Let's Talk About series focussed on Middle School.

Over three sessions, current, enrolling and prospective families joined senior staff of the College to learn more about St John's Middle School program and opportunities.

The evening explored St John's Accelerated Learning Program SOAR, student wellbeing, the new St John's Sports Development Program RISE, core subjects and St John's innovative teaching practices.

Head of Middle School, Mr Braydon Giles said

"we are developing our students to become people of influence in this ever-changing world. Our Middle School offers a sense of belonging, ensuring our students are positively connecting with peers and teachers and have an understanding and commitment to learning pathways which lay before them."

Held in the new sports centre classrooms, families had the opportunity to experience this new facility on the night.

To find out more about St John's Middle School and how to enrol please contact the College Registrar at enrolments@sjac.qld.edu.au

St John's Let's Talk About Series will recommence in 2021 bringing together members of the College community to explore topical ideas and share valuable experiences in an informal environment.

Gabriella Montez



Iris McKenzie
(Year 11 2021)

What do you love about High School Musical?

I love the message it delivers to just be yourself and not let anybody else define your happiness, which I think is a very important message that all high school students should know.

What is awesome about being in the show?

Meeting people from different grades and groups and getting out of your comfort zone.

What is your highlight of rehearsals so far?

Practicing the dances all together as a cast and seeing it all come together.

'Make sure you grab your tickets because it's a crazy fun show that you will never forget!'

TROY BOLTON



Lincoln Maufoe
(Year 10 2021)

What do you love about High School Musical?

The love story between Troy and Gabriella. I grew up watching it.

What is awesome about being in the show?

I love doing the show with friends & making new friends who I hadn't met before.

What is your highlight of rehearsals so far?

Learning the choreography has been lots of fun – love the basketballs.

'This year has been tumultuous and so I want families and friends in the audience to feel the happiness and joy we are creating'

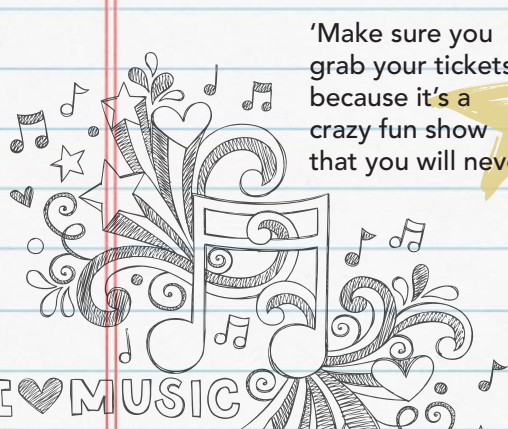
Meet
The
Cast

Dis

HIGH SCHOOL MUSICAL

ON STAGE

Tickets go
on sale
Term 1 2021...



Sharpay Evans



Molly Porter
(Year 12 2021)

What do you love about High School Musical?

I love how over the top the scenes and characters are as it creates so much humour throughout the musical.

What is awesome about being in the show?

I think it's awesome that I've been given the chance to play such a mean and sassy character, it's been really fun to take on such a big personality.

What is your highlight of rehearsals so far?

I've really enjoyed doing the bigger scenes with the cast. It's so fun bouncing off the other character's personalities.

'I believe that after such a big year this musical is exactly what we all need to spread some love and laughter'



Isabella Dewitt
(Year 11 2021)

What do you love about High School Musical?

The amazing soundtrack! It's so upbeat and lots of fun to sing along to.

What is awesome about being in the show?

Being part of an amazing production with some really amazing people.

What is your highlight of rehearsals so far?

Watching all the big chorus numbers slowly come together.

'I think this show will be an unforgettable experience for the cast, crew and audience. I'm really excited to show everyone our talents and hard work'

Gabriella Montez

NEP
HIGH
SCHOOL
MUSICAL
STAGE!

©Disney



A Snapshot of Sport in 2020

Congratulations to the following students who set New School Records in 2020.

ATHLETICS						
RECORD HOLDER	AGE GROUP	EVENT	RECORD	PREVIOUS RECORD		YEAR
Mason Revelly	9	1500m	6:04.41	Matthew Gates	6:32.07	2019
Acacia Wohlson	11	100m	13.89	Hannah Joye	14.17	2007
Acacia Wohlson	11	Long Jump	4.46m	Demi Wynyard	4.20m	2011
Aliyah-Rose Barber-Logo	12	Shot Put	7.38m	Lara Roberts	7.17m	2015
Aliyah-Rose Barber-Logo	12	Shot Put	8.18m	Aliyah-Rose Barber-Logo	7.38m	2020

SWIMMING (50m)						
RECORD HOLDER	AGE GROUP	EVENT	RECORD	PREVIOUS RECORD		YEAR
Zoe Guthrie	8	Breaststroke	58.06	Zoe Atley	63.72	2018
Zoe Guthrie	8	Freestyle	42.50	Sarah Fordham	44.10	2008
Kingston Joy	10	Backstroke	44.57	Cameron Mitchell	44.83	2013
Kingston Joy	10	Backstroke	43.03	Kingston Joy	44.57	2020
Kingston Joy	10	Backstroke	40.30	Kingston Joy	43.03	2020
Kingston Joy	10	Butterfly	40.89	Nicholas Descy	42.57	2012
Kingston Joy	10	Butterfly	40.63	Kingston Joy	40.89	2020
Kingston Joy	10	Freestyle	34.82	Callum Behr	35.50	2013
Kingston Joy	10	Freestyle	33.73	Kingston Joy	34.82	2020
Aliyah-Rose Barber-Logo	12	Backstroke	37.96	Maddie Newham	38.53	2019
Aliyah-Rose Barber-Logo	12	Backstroke	37.17	Aliyah-Rose Barber-Logo	37.96	2020
Aliyah-Rose Barber-Logo	12	Backstroke	36.58	Aliyah-Rose Barber-Logo	37.17	2020
Sarbani Maitra	12	Breaststroke	43.94	Angeline Yorke	44.19	2019
Sarbani Maitra	12	Butterfly	37.14	Maddie Newham	37.28	2019
Aliyah-Rose Barber-Logo	12	Butterfly	36.90	Sarbani Maitra	37.14	2020
Aliyah-Rose Barber-Logo	12	Butterfly	36.65	Aliyah-Rose Barber-Logo	36.90	2020

*There were no Secondary School Record Breakers in 2020





Introducing St John's Home Boarding



St John's new Home Boarding program was launched in Term Four offering a unique alternative to traditional boarding.

The program offers students from regional and rural Australia access to an exciting and joyful co-educational learning experience in private boarding with St John's long established and trusted homestay families.

It was early in 2020 that St John's launched its new bold and innovative strategic direction focused on building the reputation of the College as a Global Learning Institute. Underpinned by eight enterprises highlighting the strategic intention for St John's, the new direction sought to create opportunities to respond to the challenges of today and initiatives to anticipate future change.



Principal, Mrs Maria McIvor said *"the global pandemic of COVID-19 has presented St John's with scope to be more flexible in its educational delivery, explore diversification and create opportunities within these enterprises. St John's Home Boarding is one such initiative within the Global Enterprise that has been created from this current climate. St John's Home Boarding allows families in regional and rural areas to have a choice of independent co-educational schooling. With students immersed in the St John's way of life, involved in some of the College's many co-curriculum activities and supported through the student positive wellbeing structure, St John's Home Boarding offers a very affordable alternative to traditional boarding."*

Flexibility and convenience are important factors for many families when deciding on a boarding school. The St John's Home Boarding program offers five or seven night private boarding with our homestay families for students in Years 7 to 12, while having the option for the students to return home at weekends or for their own families to join our community at weekend sporting fixtures or events.

St John's Student Accommodation Coordinator, Mrs Kylie Brunell said *"St John's has been operating a homestay program for over 20 years and we are very fortunate to have established a network of trusted families. Our home boarding families are very carefully screened and are either a St John's family or a family within our community ensuring easy access for our students to the College by foot, car or on our St John's buses."*

St John's Home Boarding offers a wonderful opportunity for students and their family to develop lifelong friendships with fellow students and home boarding families while enriching the culture of our College community. From the moment the home boarding student joins St John's, they will become part of a special, inclusive community with the courage to soar in school and in life.

For more information on St John's Home Boarding Program or how to become a home boarding family visit St John's website.



APPLY NOW FOR 2022 SCHOLARSHIPS

St John's Anglican College offers a small number of Scholarships each year for excellence in Academic, Sporting or Performing Arts pursuits. Scholarships are now open for students commencing Years 7 to 10 in 2022.

FIND OUT MORE AND
REGISTER ONLINE
stjohnsanglicancollege.com.au

ST JOHN'S FOUNDATION

Mr Norm Jefferies
Chair, St John's Foundation Board

The St John's community has remained strong despite what has been a disruptive year. It was with great joy that the Sports Centre Redevelopment was completed, and the new sporting complex officially opened in July.

The St John's Foundation is privileged to have played a small part in this project through the Sports Centre Redevelopment Appeal and we give thanks to the kindness and generosity of our families and the wider community in supporting this initiative. A beautiful new donor recognition wall now takes pride of place in the new sports centre.

While the much-anticipated Foundation Community Dinner did not proceed this year due to COVID-19 restrictions, plans are already in place to bring the community together once again in 2021.

The St John's Foundation continues to work collaboratively with the College with one agreed priority for the year ahead being the installation of retractable seating in the new sports centre.



The additional new seats will build on the current capacity of this sports hall, enhance the spectator experience and provide further opportunities for the community to participate and enjoy sporting fixtures in this facility.

The St John's Foundation will therefore embark on this new and exciting fundraising project in 2021 inviting families to mark their place in the College's history and dedicate a seat in the Sports Centre Seat Naming Campaign.

NAME A SEAT IN OUR NEW SPORTS CENTRE



Released in early 2021,
visit St John's website to
find out more and to
make your donation.

[stjohnsanglicancollege.com.au/
community/st-johns-foundation/
giving-to-st-johns](https://stjohnsanglicancollege.com.au/community/st-johns-foundation/giving-to-st-johns)

Parents and Friends Association

This was quite a different year for the Parents and Friends Association. However, while many of the planned events were unable to proceed, the P&F still focused on moving forward with planning and supporting the College and the Foundation Board in the opening of the new Sports Centre.

One of the main priority areas in 2021 for the P&F is to complete the kiosk in the St John's Sport's Centre for home games and to recommence many of their events.

As COVID-19 restrictions began to ease closer to the end of the year, the P&F were able to resume their regular meetings with the final gathering in December. It was a wonderful opportunity for the P&F community to acknowledge Mrs Sandra Hawken, Head of Primary for her contribution and support of the P&F over the years.

P&F President Mr Roscoe Revelly also gave thanks to the P&F Executive Committee and all sub committees: Friends of the School (FOS), Supporters of Sport (SOS) and Friends of the Arts (FOTA) with a special mention to Mrs Kerrie Nissen for her many years of service as Sport's Kiosk Coordinator.



OLD COLLEGIANS' NEWS

Old Collegian Chace Eldridge Soaring to Great Heights in Aviation.

St John's Old Collegian Chace Eldridge (Class of 2017) and Griffith University, Bachelor of Aviation student was awarded the inaugural H.C. Brinsmead Scholarship, funded by Archerfield Airport Corporation (AAC).

The \$4000 scholarship that Chace received was awarded to a Griffith University student who reflects Brinsmead's values of commitment and teamwork in the establishment of Australia's Civil Aviation Safety Authority.

Chace, in his final year of studies, is focused on a career as a commercial pilot in Australia and was recently accepted into the QANTAS Group Pilot Academy flight training program which he hopes will provide a direct pathway to achieving his career goal.

In addition to his studies, Chace is a Coordinator for Griffith University's Aviation Mentoring Program, a leader in Griffith University's MATES Program for aviation students and the Legal Officer on the National Committee of the Australian Youth Aerospace Association.



2020 Old Collegians' Awards

OLD COLLEGIAN OF THE YEAR – PRINCIPAL'S AWARD

Dr Joshua Sansom (2007)
General Medicine Registrar

ACADEMIC EXCELLENCE AWARD

Weifan Ethan Gao (2007)
Investment Bank Senior Associate, Citi

SERVICE AWARD

Rebecca Quick (2015)
Project Manager, Excite Media

Engagements

Amanda Dunster (2007) to Justin Mayberry

Brittany Carradine (2008) to Brendan Watson

Amy Christoforou (2006) to Nathan Rawlings

Thomas Connell (2006) to Juliette Ebert

Joshua Forrest (2008) to Anna Marmion

David Gordon (2007) to Adele Emma

Thomas Kendall (2007) to Ronni Maciejowski

Brittany McDonald (2014) to Joshua Hanlon

Leo Mylonas (2010) to Tessa Mary

Hannah Nicol (2015) to **Hayden McComb (2015)**

Amy Price (2009) to Blake Hafner

Alice Reardon (2009) to Benjamin Sewell

Laura Renger (2005) to Kevin Path

Marriages

Jessy Dominik (2009) and Andrew Barnes
19 July 2020

Ryan Grady (2009) and Shannon Southwell
20 August 2020

Petah Ritson (2005) and Sam Garnham
21 August 2020

Hayden Rodwell (2006) and Conny Buchler
27 August 2020

Fareesha Deen (2014) and Rizwaan Mohammed
1 October 2020

Hannah Turner (2011) and Sam Pearce
4 October 2020

Luke Donaldson (2007) and Lisa Donaldson
10 October 2020

McKenzie Sutherland (2014) and Trent Podlich
17 October 2020

Madeleine Weeks (2014) and **Nathan Reid (2013)**
24 October 2020

Katherine Hart (2008) and Christopher Gray
5 December 2020

OLD COLLEGIANS' FEATURE

Working in Melbourne as a General Medicine Registrar, this year's recipient of the Old Collegian of the Year - Principal's Award, Dr Joshua Sansom (Class of 2007) shares with us his journey since graduating the College.

Why did you choose to go into medicine?

The first spark was simply an advertisement for a radiologist position which I saw while doing a job search as part of an English assignment in Year 9.

Beyond that, it was the mix between applied and theoretical science. There's something very enjoyable about having the challenge and surmounting it in day to day practice.

What are some highlights of your career so far?

I have moved many times for my career and enjoy the environment change and making new friends, including meeting my partner Yi at medical school in 2014.

I have also worked in rural and regional hospitals of Swan Hill, Dubbo and Grafton which gave me an appreciation of the different healthcare systems in rural Australia.

What is the most rewarding aspect of your profession?

Day to day there is obviously the reward of seeing a patient improve, recover or just having answers. But I think I enjoy propelling my colleagues towards their goals even more. Seeing them succeed is extremely rewarding.

What are your future plans or goals?

At the moment I'm on the road to completing Physician training but I am open to experiencing different paths. There's a push to always finish and get out the other side but I want to enjoy whatever lies ahead and, if I can, enjoy the journey. My partner Yi and I are planning a move to the UK next year to complete further training.

Births

Nikki Lower (2011) and Bradly Teunissen welcomed Ruby Eve Teunissen on 11 June 2020

Tameika Greenaway (2008) and John Anderson welcomed Alice Ellen Anderson on 20 June 2020

Benjamin Andersen (2007) and Jessica Beverley welcomed Thomas Michael Andersen on 1 July 2020

Haydn Andrews (2011) and Ashleigh Andrews welcomed Xavier Jude Andrews on 21 July 2020

Matthew Way (2005) and Hannah Way welcomed Ethan Charles Way on 3 September 2020

Tony Nguyen (2007) and Mikaela Nguyen welcomed Oakah Jackson Nguyen on 14 September 2020

Nerissa Campbell (2004) and David O'Donnell welcomed Saoirse Lee O'Donnell on 2 November 2020

Reece Boyd (2007) and Charmaine Boyd welcomed Haidyn Alexis Boyd on 20 November 2020

James Whiteman (2007) and Katrina Whiteman welcomed Evie Jayne Whiteman on 7 December 2020

Welcoming Reverend Juliana Bate to St John's

St John's will welcome Reverend Juliana Bate to the College community from Term One 2021 as the new College Chaplain.

Reverend Juliana was always "spiritually and intellectually curious", which led her to become an altar server at her Catholic School when she was 10 and served in churches in various roles until high school.

Originally from New Zealand, Reverend Juliana and her husband Reverend Christopher moved to Australia in 2006, where she worked in business and account management in both the retail and service sectors. Before entering Formation, the Bate family worshipped at the Anglican parish of Waterloo Bay, Brisbane.

During this time, Reverend Juliana felt a call to ordained ministry. Over the last few years, she has been incredibly fortunate to have been part of supportive faith communities, and is thankful for the guidance, mentoring and friendship of many great clergy.

Reverend Juliana served as a trainee Chaplain during 2018 alongside our previous Chaplain, Reverend Susan and more recently at West Moreton Anglican College.

Joining Reverend Juliana at St John's will be her two children Connor and Victoria who are enrolled to attend the College.



OPEN DAY

Middle and
Senior School
Years 7 to 12

9 March 2021
9am - 12pm

REGISTER ONLINE





ST JOHN'S Anglican College

St John's Anglican College

Kindergarten to Year 6
Alpine Place, Forest Lake QLD 4078
07 3372 0888

Years 7 to 12
College Avenue, Forest Lake QLD 4078
07 3372 0111

PO Box 4078 Forest Lake QLD 4078
ABN 14 060 936 576 CRICOS Provider #01406C

stjohnsanglicancollege.com.au

Connect with Us



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