

# KING'S



## The Easter Issue

2024-2025





Dear Students, Parents, and Carers,

What a short but packed term this has been! It feels like only yesterday when we returned from Half Term, and already the Easter Vacation period is upon us.

This moment is particularly poignant for me as the Year 13 students prepare to leave. They joined the school seven years ago, alongside me, and have grown into amazing individuals. We wish them every success in their examinations and future endeavours.

The term has been filled with great opportunities and events. As you will read in the following pages, there have been remarkable sporting achievements, wonderful departmental successes, and academic excellence. The House Awards were another occasion where we came together to celebrate the ideals we promote. It was incredible to read the stories and accomplishments of students who were celebrated for their demonstration of the school values.

The Easter concert was a stunning tribute to the musical excellence on offer. I am always astounded by how the standard of music continues to rise in the school, with an remarkable range of musical talent.

One of the highlights of the term was the renowned mathematician Professor Nira Chamberlain OBE CMATH FIMA CSC, who gave two inspirational talks for this year's Newton Lecture. In his morning lecture, Professor Chamberlain enthralled A-level students with a talk entitled "Can Mathematics Prevent an AI Catastrophe." He discussed how mathematical modeling enables the building of AI systems and how strategic modeling can halt the behavior of AI-driven companies through clever mathematical rules.

In the afternoon, Professor Chamberlain wove a series of mathematical models and life experiences into his lecture on "Why Mathematics Is." Professor Chamberlain was the highest entrant in the 2018 PowerList at Number 5. This was the first time a mathematician has made it into the Top 100 of Britain's most influential people of African and African-Caribbean heritage. He is also listed by the Science Council as one of the UK's top 100 scientists.

This year, we have been working with Elevate Education, who have delivered revision workshops to Year 10 and Year 11. In addition to the student workshops, they also run a free Parent Webinar Series. If you are interested in these sessions, please register at [Elevate Education Parent Webinar](#). Webinar recordings are also available for parents who might not be able to attend.

This term also saw the introduction of the First Junior Honours Award. The first-ever recipients are:

Pranav Babukumav (11B)

Dylan Gray (11C)

Rhys Eaton (11F)

Kai Zheng (11N)

Daniel Grace (11F)

Jamie West (11N)

Owen Weinberg (11S)

Harry Orme (11M)

Thomas Mitchell (11C)

Morgan Lee (11S)

Year 11 and Year 13 students will be preparing for their formal examinations in May, and we wish them the best of luck.

Thank you to Jim Gleed, assisted by Edward McDermot and Charlie Hatchman, the Student Leadership team, and all of the prefects who have been a superbteam representing the students at the highest level. Their contribution to the school community is a credit to everyone at the school.

Have a very Happy Easter.

Simon Pickett - Head Master





# PTFA

*Happy Easter from the PTFA. As the Head Master has already written about we are delighted to be supporting the development of the new 'garden' area. We hope that the alfresco dining area and potential performance space, as well as a sensory garden is an exciting project for us all to get behind.*

The 'Parents, Teachers, Friends Association' actively supports the school and the staff by organising events to raise funds for the school community, specifically the 'fun stuff' which wouldn't otherwise be easily funded. Items that the PTFA funds have helped fund include:

- ◇ Outdoor table-tennis tables
- ◇ Languages Competition Entry Feeds
- ◇ The Library
- ◇ Warhammer club for additional kit
- ◇ Chess Club for clocks and chess sets
- ◇ Benches for Year 7s in Head Master's Garden

Every parent/carers is automatically a member of the PTFA and is welcome to attend any or all of the

meetings and contribute to the decision-making process. All members of the PTFA are volunteers with Committee members volunteering for the roles and elected at the AGM. Without being a Committee member, there are still plenty of opportunities throughout the academic year to work alongside the Committee or to attend PTFA events, and we would be delighted to welcome you as an active 'Friend' at any of our events.

## SAVE THE DATE

We are delighted to announce the date of the PTFA Dinner this year. The evening will no doubt be a fantastic affair with music provided by the amazing King's School Band.

## DATE: 11 OCTOBER 2025

### KEEPING IN TOUCH

You can look up information on what is happening or get in touch with the PTFA via:

Facebook – @KingsPTFA

E-mail – PTFA@kings.lincs.sch.uk

We look forward to seeing you at one of the meetings or events and would like to thank you again for your support.



# THE NEWTON LECTURE

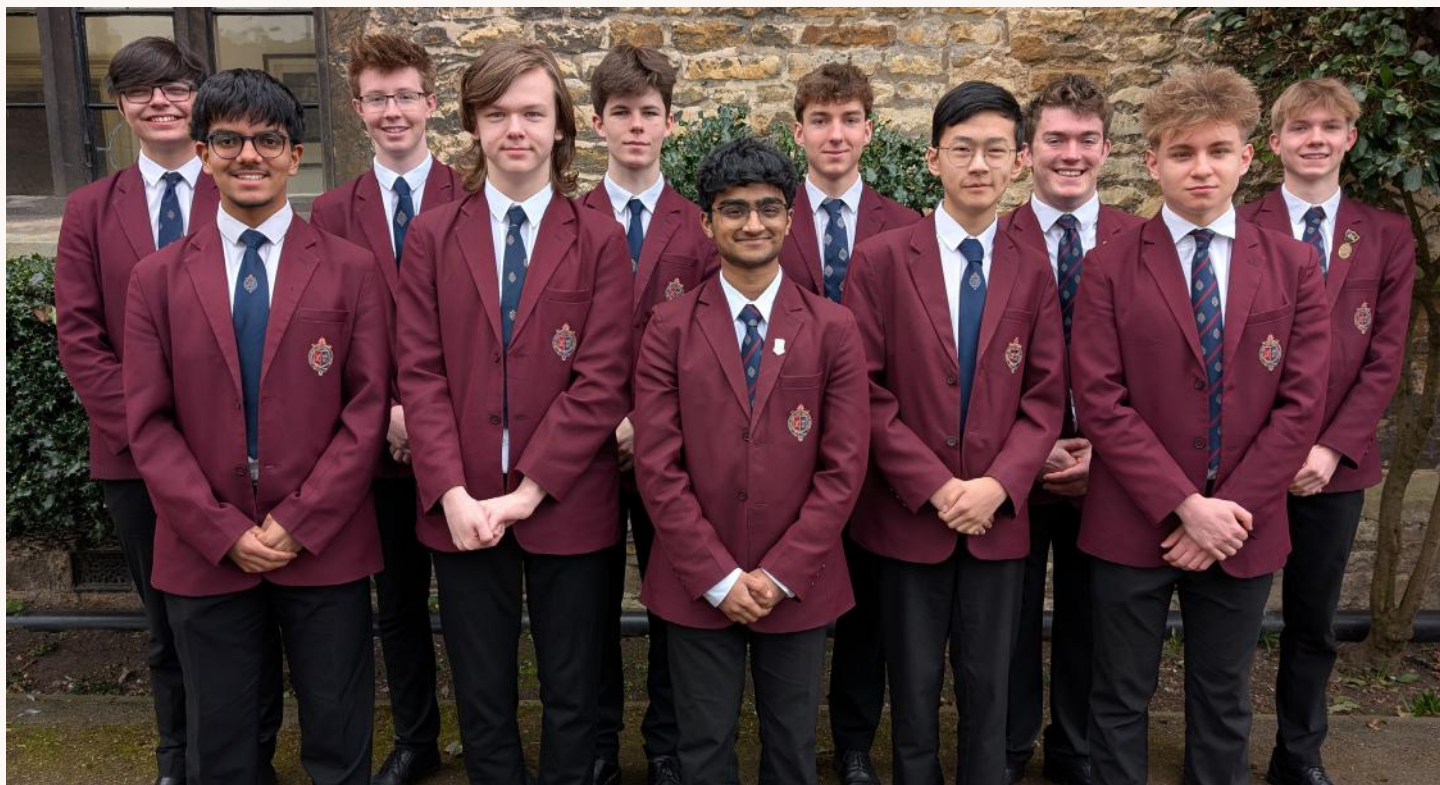








# The Sixth Form



## RECORD OXBRIDGE SUCCESS

The 2023/24 record of 10 successful Oxbridge offers has been beaten by the 2024/25 cohort with 11 successful applications this year. This is a fantastic achievement and is underlines the level of aspiration and commitment to learning from the King's School Sixth Form community.

Surname	Forename	Provider name	Course name
Lygo	Max	University of Cambridge	English
Mijal	Jakub Edmund	University of Cambridge	Engineering
Thompson	Samuel Gray	University of Cambridge	History
Koro	Noah	University of Cambridge	Linguistics
Hatchman	Charles	University of Cambridge	Law
Yue	Angran	University of Cambridge	Computer Science
Lamb	Charles William	University of Cambridge	Medicine
Ravichithiran	Sriram	University of Cambridge	Medicine
Gleed	James	University of Cambridge	Education
Garg	Evan	University of Oxford	Engineering
Carroll	Luke	University of Oxford	Medicine





## RECORD MEDICS SUCCESS

I am delighted to report that we have enjoyed record success from our medical applicants this year. Eight students are currently holding at least one offer from medical school (2 Oxbridge). I look forward to reporting their final destinations after they have confirmed their Firm and Insurance choices.

## HONOURS AWARDS

As Year 13 complete their last full term of teaching, I am delighted to have awarded a record number of Honours Awards this year. The award is given to students who excel both inside and outside of the classroom, achieving strong outcomes in lessons and working beyond the curriculum. They are committed members of the school community who have completed a range of roles including mentoring, volunteering, prefecting, school representation, supporting whole school events and acts of kindness. The Honours Award is an embodiment of all the School values and all of these young people act as exemplary role models for the entire School community.

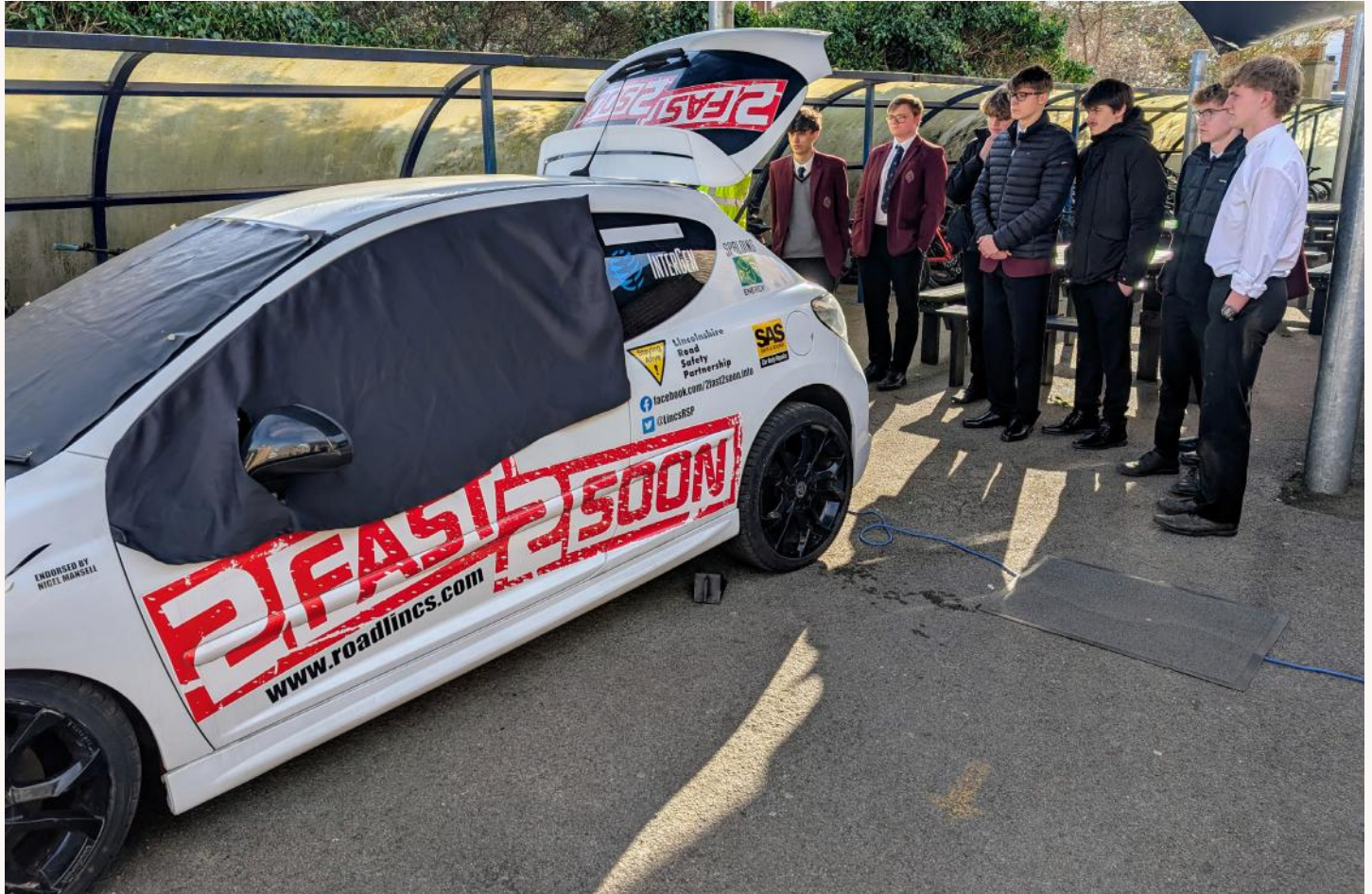




# Too Fast Too Soon

*Year 13 students were reminded of the dangers associated with driving thanks to the Lincolnshire Road Safety Team and their Too Fast Too Soon Campaign.*

Students were shown the dramatic consequences of a road collision from within the car simulator or video screens in the rear of the car. Students reported positively about this timely reminder to think carefully when they are either the passenger or a driver in their cars.



## HIGHER EDUCATION & CAREERS ADVICE

Term 4 has welcomed career talks from:

- ◇ Law advice from Mrs Conron of Bird & Co Solicitors (Top right opposite)
- ◇ Engineering advice from Mr Ismail (Middle Right Opposite)
- ◇ Nottingham University to discuss Engineering and their Why HE Talk (Top left opposite)
- ◇ A very welcome return visit from Archie Burford who in his final Year at Newcastle to share his valuable insights of Higher Education and memories of study habits during Year 12 & 13 (Middle left opposite)
- ◇ We have also held collaborative sessions between Year 13 Oxbridge offer holders and aspiring Year 12 applicants to share tips and stories of their successful applications (Bottom opposite)

Year 12 students will be receiving Careers Guidance throughout Term 5 which will be very helpful to them considering they are now beginning to think about their plans for when they finish school. On Wednesday 30 April, Parents and Carers are invited to attend a talk in the Main Hall at 17:00 regarding Higher Education and how the school manages future UCAS applications.

Students will then partake in a week of work experience from Monday 30 June until Friday 4 July. When students have found their placement, they should enter the relevant details onto the Placement Tool on Unifrog.







# Departmental News

## PHYSICS

*In February, our Year 12 Physics students completed the British Physics Olympiad Senior Online Challenge set by Oxford University.*

They had to complete two 30-minute tests comprising of 20 physics questions in each part; the questions covered all areas of Physics that the students covered as part of their GCE course. The results are now in, and our students have gained 8 Bronze Awards, 7 Silver Awards, and 8 Gold Awards.

All students should be congratulated on their effort and for taking part but special mention should be given to the Gold Award students shown in the photograph: Hariharan Balamurugan, Morgan Arrowsmith, Oliver Fawke, Alfie Hoskins, Ravish Lamabadu, James Beard, Benjamin Szekely and Maksim Krasnov.



*During the second week in February, a group of Year 11 students took part in the national competition run by Oxford University, the Intermediate Physics Challenge.*

This is an online competition comprising of two 30-minute tests containing 20 physics questions in each test. The questions covered all areas of Physics that the students cover as part of their GCSE course. We have now received the results and our students gained 2 Bronze Awards, 23 Silver Awards and 9 Gold Awards. All students should be congratulated on

their effort and for taking part but special mention should be given to the Gold Award students shown in the photograph Y11 missing are Dhiraj Vijayaraj, Theo Cozens, Maciej Baran, Hussain Kazmi, Jacob Perry, Oscar Chow, Pranav Palla, Mrinal Bhargava and Nathan John.



*After their success in the BPhO, seven of our Year 13 students were invited to take part in the BAAO (British Astronomy and Astrophysics Olympiad). This consists of two papers, each an hour long.*

Archie Westaway, Tom Farrington, Evan Garg, Ethan Wakefield and Ellis Weinberg achieved a Bronze and Alex Bellamy gained a Commendation. Toby Sharpe (pictured) attained a Gold award. All students should be congratulated especially when the nature of the questions is as follows:

*An astronomer on an island at the equator accidentally falls into a cylindrical pit, which is 2 m in diameter and 3 m deep, on their walk home during sunrise after a late night observing.*

*Just as the Sun's rays first reach the bottom of the pit, another person walks past and sees the astronomer's predicament. They promise they will try and get help before the bottom of pit is again fully in shadow. How long do they have? Give your answer in hours and minutes, rounded to the nearest minute.*

*(Assume the Sun is a point source and passes from East to West via directly overhead.) [3 marks]*

Miss S Jones Head of the Physics Department



# Departmental News



## COMPUTER SCIENCE

*Year 9 students took part in the European Space Agency's Mission Zero, project.*

Students wrote a small python program, which will be transmitted to the International Space Station in May, where it will run on a small computer called an AstroPi. The code will display an image, designed by the student, on an 8x8 LED screen. It also accesses a colour sensor, built into the AstroPi, which will pick up the colour in the space station at the time of execution. When the code is executed, students will receive a map showing the date, time and where the space station was when it was run. It is amazing to think the astronauts on board the ISS may see an image designed by our students!

34 students from Year 9, 10 and 11 have also taken part in Perse Coding Challenge this term. Students worked in teams to solve ten coding challenges in forty minutes. The competition is fairly challenging so it was great to see so many students putting themselves forward to take part, especially considering many of those students are relatively new to the Python programming language. 18 students achieved a distinction (top 25% in the country) and a special mention goes to Oliver Wicks, Ben Foster, Emelis Sulma, Oscar Chow, Pranavkiruthik Babukumar, Daniel Ng, James Ling, Josh Lashbrook and Ollie Redmond-Blow who took part in Round 2 last week. Finally, on Saturday 1 March, Joshua Cotter in Year 12 took part in the UK Olympiad in Artificial Intelligence. This required a significant amount of preparation and self-study leading to a three-hour exam. Well done Joshua!



## ENGLISH

*On Wednesday, 6 March, A Level English Literature students had the privilege of immersing themselves in the world of William Shakespeare with a visit to Stratford-upon-Avon. With the sun shining over this historic town, we explored the places that shaped the Bard's life and work, gaining a deeper appreciation of his enduring impact on our language and literature.*

Our journey began at Shakespeare's Birthplace. From there, we visited his old Tudor grammar school and were transported back to the 16th century for a lesson with none other than Thomas Jenkins, Shakespeare's schoolmaster. Reciting Latin verbs proved challenging, but the highlight was watching Jim Glead and Sam Rowson bring "Julius Caesar" to life.

Next, we made our way to Holy Trinity Church to see Shakespeare's grave. Standing before the final resting place of the man whose words still shape literature today was a humbling experience.

The day ended with a breathtaking performance of "Hamlet", our A Level Shakespeare text. We all left inspired and in awe of the play's timeless themes.

The day was filled with history, literature, and drama. It's safe to say we left Stratford with a newfound appreciation for the Bard.

Mr McLauchlan, Head of the English Department

# Departmental News

*We left school at 07:05 and therefore arrived at Stratford early which gave us time to check out their breakfast catering facilities, fuelling up ready for the day ahead.*

The first stop on our tour of Shakespeare's ancestry was his family home, the now iconic building where Shakespeare is alleged to be born. I say alleged because, as we found out, there is no solid proof Shakespeare was even born there, except for the comments of a family member. Even so, the bucolic weather complimented the house and its gardens well, and purchases were made in the gift shop.

We then went to Shakespeare's original place of education. After being introduced to the context of the building during Shakespeare's time, we were offered a lesson by a costumed Latin teacher who claimed to have taught the Bard himself, though Mark confided that he 'thought he was lying'. We all avoided the birch, a whipping stick, but came close after some dreadful acting on Julius Caesar's death with the stabbing followed by the infamous line: 'Et tu Brute', Sam nearly colliding with one of the school benches in his dramatic fall. Afterwards, we tried out signing our names using an ink and quill however this provided rather messy results.

We then descended on Holy Trinity Church to trace Shakespeare's journey's end, viewing his burial site inside the church. Remarks on the church were

somewhat overshadowed though by the fantastic climbing trees in the churchyard, made even more magnificent by the beautiful sunshine.

Finally, it was time for the main event. We arrived at the RSC theatre and our expectations were high for a performance delivered by the 'greats' of drama, including actors from EastEnders, Justice League and The Boxrolls. Initial prejudices aside, the play kicked off in a fashion described as 'good vibes but different vibes' by eloquent linguist Max. For anyone fortunate enough to know the play, 'Hamlet' is usually set in a castle, but this rendition switched locations to a ship. The climax of the play with (spoiler) literally everyone dying occurred rather comedically, since the ship (making up the stage) had tilted to steep angle now, and so after characters died, they slid down the ship and under the stage into an airbag. As the curtain fell though, class feedback pitted the performance as 'riveting' a 'shipwreck' and 'well worth the two-and-a-half-hour drive'. Considering the three-hour runtime, we concluded we'd done well though and each left the theatre more enlightened on the creativity of Shakespeare's craft.

After one final scramble for McDonalds, fighting off fellow student theatre goers, we headed back to the bus. The obligatory English Literature class karaoke soundtracked our slow drive home and we rolled back into King's just before 19:00. A fun day for all.

Jim Gleed (13F)





# Departmental News

## HISTORY

*On the 13 and 14 March Year 9 had a fantastic day out at the Royal Armouries Museum in Leeds.*

Groups got to independently tour the museums



amazing collection of artifacts, including some items as Henry VIII's armour, before enjoying a fantastic Army Drill session where they were 'trained' up for combat. The students also got to handle a wide array of WWI weaponry and items to flesh out their understanding from our curriculum. A fantastic day out for Year 9.

Mr C Martin, Teacher of History and Politics

*On Friday 21 March, Y12 historians visited Bishop Grosseteste University for an NEA Study Day. The day aimed to support students with their independent coursework writing, an aspect of the A-level History course. Current Y12s have chosen to write about a range of topics this year, from the causes of the English Civil War to American independence, the French Revolution, the collapse of the Roman Republic, the collapse of the Incan Empire and the*

*conquest of Wales!*

Academics at Bishop Grosseteste University presented sessions to help students analyse historical sources, improve their academic writing and understand the complexities of historiography as well as supporting students to navigate academic websites to gather resources for their particular areas of study. A fabulous day and huge thanks to staff at Bishop Grosseteste University!

## RELIGIOUS EDUCATION

*Year 7 and Year 10 students enjoyed an insightful visit to St Wulfram's Church in Grantham to see the replica of the Turin Shroud, hosted by the Knights Templar.*

The exhibition featured a full-scale linen copy of the famous relic, believed by many to be the burial cloth of Jesus. We learned about the shroud's fascinating history, scientific studies, and the mysteries surrounding its image. Despite radiocarbon dating in 1988 suggesting the shroud is medieval, some researchers argue that neutron emissions from an earthquake in 33 AD may have affected the results. A huge thank you to Brother Adam and Brother John for their engaging talks and for sharing their knowledge with us.

The other Year 7 classes enjoyed trips to St Wulfram's this term, where they explored the historic building





# Departmental News



and had the opportunity to roam around.

Several visits to local places of worship have made our classroom learning tangible. The Year 10 GCSE class visited St Wulfrum's Church, Grantham. After a guided tour of the Church Fr Stuart Craddock eloquently linked the church's features to Christian worship and belief. We ended our visit with a Q&A where the students asked intelligent questions that covered our syllabus and things which piqued their interest. The boys enjoyed their time and gained insights.

Our Year 12 A level class also enjoyed a visit and

learned about baptism, communion, stewardship and mission. The great benefit of opportunities like this one is the way that it unpacks learning and nourishes the student's own thinking, knowledge and understanding.

Year 10 were invited by Minister Rob McGibbon, to visit Grantham Baptist Church just after a baptism had taken place so that we could see the open baptistry. This accompanied our learning on adult baptism in Christian worship. The students enjoyed entering the baptistry and then learning about Baptist worship and Christian beliefs. Our A level class also enjoyed a visit to learn about adult baptism and the Lord's supper.

The RE department would like to thank both church leaders for their time, teaching and interest in our school and students.

Year 12 and 13 RS A-level students enjoyed a trip to the cinema to see the new Bonhoeffer film. This film is particularly significant for RS A-level studies as it explores the life and theological beliefs of Dietrich Bonhoeffer, a key figure in Christian ethics. His resistance to the Nazi regime and his views on moral responsibility provide valuable insights into the relationship between faith, ethics, and political action, which are central themes in the curriculum.

On the 24 March, A-Level Religion, Philosophy, and Ethics students from The King's School and KGGS embarked on a joint excursion to the University of Cambridge for an enriching A-Level Study Day.

The day began with an insightful lecture on studying at this prestigious institution, accompanied by valuable advice on achieving higher A-Level grades. This was followed by three engaging lectures





# Departmental News



delivered by our textbook author, Libby Ahluwalia. The topics explored included: Religious Experience – Is religion best explained as a genuine encounter with the divine?; Conscience – Should we always let conscience be our guide?; and Christianity and Pluralism – How should Christians respond to the challenges of a multi-faith society?

The study day concluded with a guided tour of Selwyn College. It was a marvellous day, thoroughly enjoyed by all who attended.

Mrs C Cunningham, Head of Religious Education and Sociology Department

## PHILOSOPHY CLUB

*Open to Years 10-13, Philosophy Club met every Wednesday lunchtime in Term 4. No prior knowledge was needed—just curiosity and an open mind. Discussions followed a Socratic circle format, using a conch to share thoughts or*

*simply listen.*

This term, we discussed: 'Where does yesterday go?', 'What makes us human—and could AI ever become "human"?', 'The Butterfly Effect' and 'Does an objective moral code exist?'

Students developed critical thinking and listening skills in a welcoming environment.

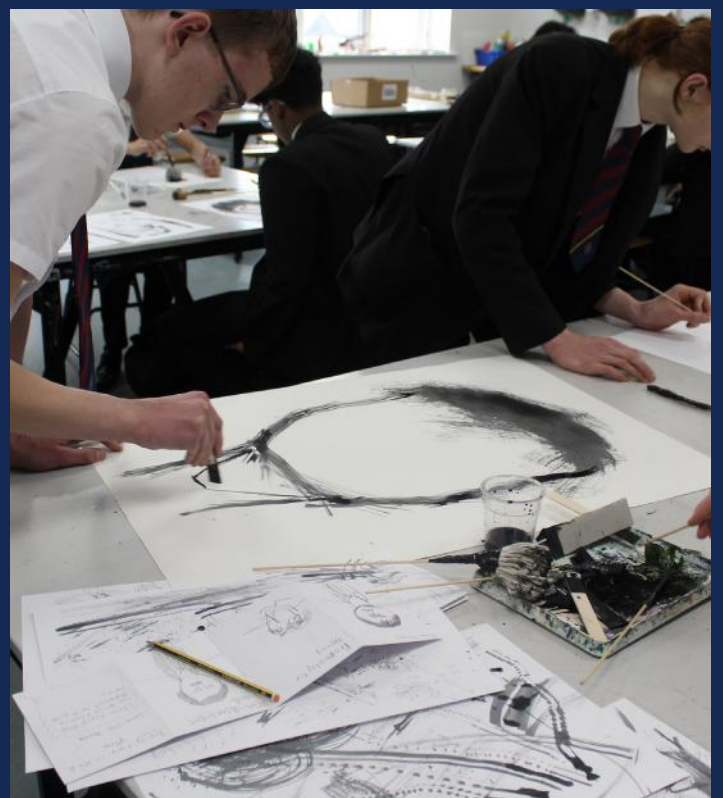
Mrs Rebecca Chesson, Teacher of RE

## ART

*On Friday 21 March, the Art department hosted visiting Artist and creative practitioner Sarah Jane Mason for two 2-hour drawing workshops.*

Students were encouraged to expand on their traditional drawing skills with a series of exercises focusing on expressive drawing, pushing them out of their comfort zones and challenging them to be more experimental with time, tone and form. Students produced several pieces ranging from quick sketches to longer pieces of work utilising ink and handmade tools. The workshops were a huge success and a brilliant contribution to the students GCSE coursework portfolio's.

Mrs Stephanie Warley, Head of the Art Department





# Debating

*K* GGS and King's Debating Showcase at the Council Chambers in Grantham.



On Monday 24 February, the King's and KGS competitive debating teams had the privilege to showcase our skills in front of an audience at the South Kesteven Council Chamber. With parents, teachers, and fellow students watching, we took on two stark, issue-of-the-day motions in British Parliamentary-style debates. The audience witnessed not only compelling arguments, but also passion for both subjects raised.

The first debate tackled the motion: "This House Believes that democracy is the 'least- worst' form of government." On the government side were Josephine Cobb, Ella White, Matthew Holmes, and Ollie Fawke, while Naomi Williams, Sophie Thomas, Oli Calder, and James Diamond took up the opposition. Both sides made strong arguments, discussing the political complications we have witnessed not only in history, but the moral quandary of present dictatorships, nationalists, and theocracies that divide the global spectrum.

The second debate plunged us into a technologically dependent society with the motion: "This House Proposes a world with widespread access to the Emotion Chip." ("Emotion Chips" are a dystopian technology that allow people control over the intensity by which they feel all their emotions). Arguing in favour were Martha Cunningham, Rania Ali, Jaitra Raja, and Max Lygo, while Lwandi Gama, Lola Kenny, Alex Gleed, and Will Gray took the opposition. The debate was intense, with both teams tackling ethical and philosophical questions about free will, human nature, and technology's role in society, noting even its consequence upon the sporting scene. It was great to see how much we've all improved over the past few months. A massive thank you to Mrs Cunningham and Liz Tibbett for their training, support, and the constant feedback to develop our skills and perspectives. Overall, it was an amazing night full of lively debate, quick thinking, and passionate arguments.

Matthew Holmes (12F)





# THE KING'S SCHOOL GRANTHAM ADVANCES TO SCHOOLS' MACE FINALS

*On 17 March 2025, The King's School Grantham took part in the English-Speaking Union's MACE competition, the oldest and largest debating competition for schools in England and Wales.*

Organised by the English-Speaking Union (ESU), the competition reflects the belief that providing young people with opportunities to develop communication skills helps prepare them for life. Now in its 67th year, the Schools' Mace sees 350 schools competing annually across the UK.



The King's School Grantham emerged victorious in the regional finals. Oli Calder, Alex Gleed, and James Diamond, with Arun Ratcliffe acting as Master of Ceremonies and Will Gray as timer, led the team to success. Competing against St Mary's Catholic High School, they successfully debated the motion: "This House Would ban the use of animal testing in scientific research." Their triumph showcased their skill in argumentation and public speaking. They will now join 12 other schools on Finals Day on 30 April in London.

Mrs C Cunningham, Head of Religious Education and Sociology Department



# SUCCESS AT THE CAMBRIDGE UNIVERSITY REGIONAL SCHOOLS DEBATING COMPETITION

*On the 8 March, our teams (Charlie Hatchman and Evan Garg, Oli Calder and James Diamond, Alex Gleed and Will Gray and Noah Koro and Max Lygo) shone at the Cambridge Schools' Regional Debating Competition in Cambridge. Oli and James finished first out of seventy two teams, securing a spot in the Cambridge Finals. Charlie and Evan finished 14th, Alex & Will: 28th and Max & Noah, 34th.*



We each had four debates, including motions on implementing employee voter systems and the morality of para-social relationships. Our performances kept us all excited and made for an excellent day. Thinking back to my debating journey at Kings, I am sure the support from the amazing debating teachers and mentors have helped me in ways I never imagined. From honing my public speaking skills, which allowed me to lead the implementation of a School Society System, to giving me the confidence that helped in my university applications. I am glad for having been part of debating at Kings and could not recommend it more.

Evan Garg (13M)

This term, The King's School were able to debate at Cambridge University, which was an amazing moment for all who went especially when some people of the team have received an offer from Cambridge whilst others are Year 12 Cambridge hopefuls. It was a full day of debate, ranging from the likes of "If evidence of a method to gain eternal life were found, The House Would destroy it" to "The House Would stay in a committed monogamous relationship with the worm." We all achieved great success, with one of our four teams breaking first and one only just missing out on breaking. Everyone was a credit to the school, doing the best with what was given to them and leaving with a deeper understanding of the question, "Would you still love me if I was a worm?" As always, we give all our thanks to Mrs. Cunningham and Liz Tibbett, as none of this would be possible without them.

Alex Gleed (12C)



# The Cambridge Finals

*On 22 March, James Diamond and I had a thrilling day competing at the finals of the University of Cambridge Schools' Debating competition. With Arun's moral support, we engaged in four intense debates on topics ranging from immigration to K-Pop.*



In the end, we were delighted to rank twenty-ninth out of seventy-six talented teams. Additionally, our Kings team missed out on the state school final by just three points, finishing 5th among state school teams. We are already looking forward to next year!

Oli Calder (12C)



# Oxford Regional



*Year 12 students Oli Calder, James Diamond, George Dury, Will Gray, Matthew Holmes, Arun Ratcliffe, Jaitra Raja, and Year 13 student Max Lygo competed in the University of Oxford Schools' Debating Competition on Wednesday 12 February.*

The teams debated two motions in British Parliamentary style:

'This House Prefers a world where adult children take in their elderly parents rather than supporting them to live separately'

'This House Believes that companies should implement policies that require management to work entry level jobs periodically.'

After having claimed the bottom of the Tower Block, we began debating our two motions. The first debate discussed the economic, moral, and logistical aspects of elderly parents living with their adult children. The second debate involved the impacts that such periodical policies would have on companies.

The competition was tough, with schools from across the country debating our teams. Despite this, much to our delight, two of our teams (Will and Max and Oli and James) managed to secure a spot in the prestigious 'Oxford Finals'.

The night was an amazing experience, and a huge thanks to our coaches Mrs Cunningham and Liz Tibbett on behalf of the debating team.

Will Gray (12F)



# The Oxford Finals

*On March 15 2025, two teams (myself and Will Gray, James Diamond and Oli Calder) attended the finals of the University of Oxford Schools' debating competition. Hosted at the prestigious Union building itself, the day housed the best 228 speakers from 114 teams from regional rounds across the world. It was intensely nerve wracking, the idea of debating in such a hallowed hall, in front of representatives who debated on the international stage for their countries.*



The day itself was all rather impressive, as we all gave some great debates, and it was nice to see all of the most beautiful parts of Oxford. My last debate for the King's School alongside Will turned out to be our highest scoring performance, so it ended on a high.

It was an amazing way to cap off my debating experience at Kings. It was a great performance all round as shown by the statistics below:

Out of the Kings teams, I was the highest scorer (299), though all Kings scores were above 295 and in the top half.

Both teams were within one speaker point of each other, but because of the competition format, and the separate points system that orders you based on placement within debates, Oli and James got 16th whereas Will and I came 69th.

This was Will's best competition of the season in terms of points: a lovely way to cap off the season and an incredible partner to work with.

For King's as a whole, this was our best year of debating, with two teams qualifying for finals.

Debating with King's has been an incredible experience. I have been able to challenge (and in some cases, beat) some of the best debaters in the world, but makes me ever so slightly nervous for what's to come! Thank you to the incredible Mrs. Cunningham and Liz Tibbett for helping us get this far, to Will for being an incredible partner and for James and Oli for being stiff competition.

Max Lygo (13B)



# Physical Education



## Rugby 7s





# Physical Education



We have had another busy year of 7s Rugby. All teams played in at least one tournament against some tough opposition including Oundle, Culford, Stamford, Oakham and the Perse School to name a few. Results were as follows:

Leicester Grammar Invitational 7s:

Year 7 - 2nd place.

Year 8 - 2nd place.

Year 9 - 6th place.

Year 10 - 6th place.

Year 11 - 4th place.

Year 12/13 - 4th place.

Year 8 and the First Team as took part in tournaments hosted by Northampton Saints. Results were as follows:

Year 8 - 3rd in plate

Year 12/13 - lost in semifinal of the bowl competition.

Mr Lindsay - Head of Rugby





# Football

This term has seen many of our sides in action, with matches in local and also national competitions.



## LOWER SCHOOL

Year 7 are due to play their KSSA league matches in the last few weeks of the term and have been training hard with Mr Whales to be well prepared for these. In Year 8, one match has been played at time of writing, with the team recording a 4-4 draw against Sir William Robertson Academy in the KSSA league. The Year 9 team continue to work hard and have recorded successive 3-2 victories against Carre's in the KSSA league and Bourne Academy in the County Cup, progressing through to the semi-final. The semi-final was played on 18 March and King's were on the wrong side of a 3-2 scoreline.

## MIDDLE SCHOOL

The Year 10 team have also been in action in their County Cup recording a comfortable 7-1 win against Carre's progressing through to the Semi-Finals. The semi-final was played on 19 March against William Farr School, in a very close contest King's were the victors by 1 goal to nil, Josh Hall scored the decisive goal for King's. The County Cup final will take place after Easter. St Georges are still to play in the KSSA league as the team target a league and cup double. For the first time we have also played an U15B friendly match against Carre's in which the honours were shared in an exciting 3-3 draw.

The undoubted highlight of the football season has been the success of the Year 11 team in the National Cup, but having seen off Nottingham Academy, Brookvale High, West Bridgford School, Abbot Beyne and Boston Grammar the run finally ended in Newcastle, against an outstanding Walker Riverside Academy in the last 8 of this competition. To put this



# Physical Education



achievement into perspective, the National Cup started with 589 schools from across the country; reaching the last 8 is an outstanding effort from the team. We thank Mr Hinchcliffe and Mr Gilbert for their work with the boys this year and for the time they have given to run the fixtures.







## UPPER SCHOOL

The 1st XI have displayed perseverance in developing their play over the last half term. A friendly against QEGS Horncastle yielded a 4-3 victory, however the team subsequently let slip a 2-0 lead at half time to lose 4-2 against Carre's. A concession by Spalding Grammar has lifted the team slightly in the league standings but the final match against Boston sees the team fighting to avoid finishing in bottom position in the Lincolnshire Schools Senior Football A league.

The 2nd XI have had more success and have finished top of the South B division of the Lincolnshire Schools Senior Football B competition. They go through to the B league play-off against either KEVIGS or Carre's to decide the overall B league champions for this year. They have also made it through to the final of the B Cup, where they will face Boston Grammar on the first Wednesday back after Easter. We wish them all the best for both of these matches.

## SOCS – SUMMER SPORT

As we move into longer evenings and hopefully warmer weather, our summer sports programme will start after Easter. Cricket will take centre stage with several matches to be played across the age groups. We will also offer tennis and athletics clubs after school. Football, Rugby 7s, badminton, cross country and basketball will all now take a break until September of next academic year. Boys interested in attending clubs for the summer sports programme should ensure that they sign up on SOCS, the window is open from 31 March to 25 April. Students should ensure that they sign up prior to attending, if your son is experiencing issues with the SOCS platform please ask him to see me in school.

Mr M Hulme - Head of the Physical Educational Department





## Water Polo

Several matches have been played this half term with the standout being the London school's league finals.

On Wednesday 5 March, The Kings Water polo team took the long trip down to London for the London Schools Under 16 Division B Water polo final. Game 1 against Whitgift School resulted in a win for King's (2-1) with goals from Thomas Darby (10F) and Alfie Sharpe (10M). Game 2 against City of London School concluded with King's as winners (4-2) with goals from Max Horsfield (11M), Alfie Sharpe (10M), Thomas Darby (10F) and Sam Bellamy (10S). Exceptional goalkeeping skills were exhibited by Reuben Izod (10C) which kept the team in the game and provided an assist! Valuable contributions from other members of the team, Oscar Dutton-Lee (10C), Ethan Dachtler (11C), Henry Tasker (10C), Dan Ivemey (10C), and Callum Thomas (9B) took Kings to the first position on the podium. Congratulations to all who played.

Max Horsfield (11M)

Water polo continues to be a valuable part of our sporting programme, if you are interested in getting involved in this please speak to Mr Acs.

# THE GALLERY



ADVAIT NAVEEN

A4 Acrylic on paper

Observational painting.





## LUCA BANISTER

A1 Oil on paper

Portrait of a friend





## ISAAC SHAW

A0, Oil on board

Portrait of the Head Master



## KATIE COTTER

A1 Oil on paper

Portrait of a friend





## KACPER GORA

A1 Oil on paper

Portrait of a friend



# Chess



Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime.

The school plays both casual and competitive chess so all abilities are very welcome..

Black to move and mate in 4.

Mr Davies - Teacher of Mathematics and Psychology





# OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising, music adds immeasurably to our lives.

We thought it would be a great opportunity for you to listen to one of the following Grammy Award nominated albums,  
Mr Lond - Director of Music



## The White Stripes - Elephant

It's a wild way to make an opening statement. After three studio albums filled with a potent mix of garage punk and pure blues, The White Stripes had entered the upper echelon of the indie rock world that was on the ascent in the early 2000s. For most bands, this was where the first stumbling block comes into play. But then again, most bands didn't have 'Seven Nation Army' coming in hot to lead their first album where everyone was watching.



## Shaboozey - Cowboys Live Forever, Outlaws Never Die

This is a combination of genres that I that you would think would not work well, simply does.

Country rap has already been a thing, but not as well done as this. Country may not be your genre of choice, but to hear it in this context makes it way more accessible. You will love the vibes across this album. There are some really great, grand sounding songs, some of the best being "My Love" and "Sick As Hell".



## DeBarge - Rythem of the Night

Rhythm of the Night is the fourth studio album by DeBarge, released by Gordy Records, a subsidiary of Motown.

DeBarge continued their success streak with their third album, 1983's In a Special Way. They went back into the studio to record what became Rhythm of the Night.



## Deafheaven - Lonely People With Power

The album marks a triumphant return to their black metal roots, blending intense riffs with moments of haunting beauty. The album's opener, "Doberman," sets a fierce tone, while tracks like "Heathen" and "Amethyst" showcase their ability to balance aggression with melody. George Clarke's vocals are a stand out, oscillating between guttural screams and melodic croons. This album is a testament to Deafheaven's evolution, offering both longtime fans and newcomers a powerful, immersive experience.

# Music to listen to



# Library News

*World Book Day was the main highlight of this term in the Library with quizzes, competitions and treats to celebrate the biggest day of the book year!*

## WORLD BOOK DAY

Dozens of boys took part in the main event: the Treasure Island Book Character Challenge. By following the clues, students had to guess which book characters lived on each island. Characters included Percy Jackson, Paddington Bear, The Wicked Witch of the West and Gangsta Granny.

Well done to winner Thomas Cremer (11B) for getting all the book characters correct. He received a book and some sweets as a prize.

We also hosted a World Book Day Quiz which was made up of ten book-related questions. The winner was Sebastian Dell (8N) who also received a book and some sweets as a prize.

Another highlight of the day was a display of staff reading in unusual places. The most adventurous of all was Mr O'Connell who was pictured reading his book whilst rock climbing in South Wales!

Other staff were pictured reading in The Alps, whilst bell-ringing, dipping their toes in a pool, enjoying a café and on an exercise bike! Thank you to all those who took part.

Bookmark making and on-the-spot book questions, with sweets and stretchy men as prizes, were other activities on the day.

Thank you to all the Student Librarians and to Mrs Murray for helping out on such a busy day.



## ACCELERATED READER

Year 7 students have been avidly reading this term and have claimed hundreds of merits from the Library for completing quizzes and book reviews. 7S are still leading the way with over 28,000,000 words. We now have an amazing 21 Word Millionaires, each who have received certificates from the Library. Keep up the great work, gentlemen!

## DISPLAYS

As well as the World Book Day displays, we have featured LGBT+ Month, Ramadan, British Science Week, Pokemon and Engineering in our displays this term.

The students are always inspired by the fresh displays and it really encourages them to take out the associated books.



## NEW BOOKS THIS TERM

As usual we have been busy buying and processing new books this term, ready for the students to read. We have also welcomed a number of excellent donations from students.

We aim to stock a wide variety of fiction and non-fiction books for all ages, abilities and interests.

## FICTION

- ◇ The Bombs That Brought Us Together by Brian Conaghan
- ◇ Goodnight, Boy by Nikki Sheehan
- ◇ There's a Dragon in My Backpack by Tom Nicoll
- ◇ Small Robot, Big Adventure by Shane Hegarty
- ◇ Max and the Millions by Ross Montgomery
- ◇ The Cure for a Crime by Roopa Farooki
- ◇ The Last Dragon on Mars by Scott Reintgen

## NON-FICTION

- ◇ Danger is Everywhere: A Handbook for Avoiding Danger by David O'Doherty
- ◇ The Showman: Volodymyr Zelensky by Simon Shuster
- ◇ Shoe Dog: A Memoir by the Creator of Nike by Phil Knight
- ◇ Graeme Hall: Does My Dog Love Me? by Graeme Hall
- ◇ 100 Things to Know About Science by Alex Frith
- ◇ 100 Things to Know About Money by Alice James
- ◇ The Little Book of Palaeontology by Rasha Barrage

Mrs K Hobbs - Librarian





# Careers

## CAREERS TALKS

*Throughout the academic year, our Careers Team at King's organise for a variety of speakers to come into school to discuss their chosen career. We have had several stimulating talks in the first four terms which have been attended by students from all year groups.*

### AGRICULTURAL SCIENCE

In October 2024, Dr Richard Wynn gave a talk on Agricultural Science, an industry which helps to put food on our tables. He works in the animal feed industry, which is an exciting and dynamic industry. His company operates within a challenging global context; and like most sectors, are working to minimise its environmental footprint, whilst additionally meeting the food demands of a rising global population.



### ACC (ACCESS CREATIVE COLLEGE)

During December 2024, Vincent Ramsey from Access Creative College (ACC), the UK's largest national independent training provider, gave a careers talk in the Old School. ACC have over 30 years of experience in educating creative 16-18 and 19+ year-olds. The college has over 4500 learners studying at campuses in Birmingham, Bristol, Lincoln, London, Manchester, Norwich and Plymouth. ACC Lincoln offers full-time vocational courses in music, media, and games, with specialist industry support and employer engagement at the core of their curriculum design. The main courses offered are Level 3 courses, worth the same as 3 'A' levels. The majority of students' progress onto university. They also run Level 2 courses for those who may fall short of the entry criteria for the Level 3 courses, enabling students to progress onto a Level 3 course.

### INFLUENCE LANDSCAPE AND PLANNING DESIGN

In February 2025, a careers talk was given by employees of Influence Landscape Planning and Design Ltd. They are based in Newark on Trent and are Chartered Landscape Architects, urban designers and environmental planners.

Sara Bolland is their Managing Director, a Chartered Landscape Architect with 30 years of industry experience. She oversees the landscape planning side of the business. Sara studied Landscape Architecture at the University of Leeds at undergraduate and post graduate level. She took over the business in 2018 and recently was accepted into the Goldman Sachs 10,000 Small Businesses UK programme for high-growth small businesses. She is currently delivering a range of services focused on sustainable energy solutions within the landscape.





Shona Hatton is their Director of Design, a Chartered Landscape Architect with 30 years' experience and oversees the landscape design side of the business. Shona studied Landscape Architecture at the University of Greenwich at undergraduate and post graduate level. She is currently overseeing the delivery of the £14 million regeneration of Batley Town Centre and the £7 million creation of the National Trust's first new nature reserve at Sandilands, Lincolnshire. Shona is a mentor on the Landscape Institute's Pathway to Chartership and has studio tutored at the Universities of Sheffield and Lincoln.

Tierney was born and raised in Lincoln before leaving the city to study for her degree in Geography at The University of Cambridge. She is a Design Assistant and has recently applied to undertake a two year full time master's course in City Planning at University College London. She has decided to expand her planning and design knowledge with a view to a career in the built environment. Her stories gave students a snapshot into the path to making educational and career transforming decisions in the modern world of the built environment.

Jake is Influence's first apprentice. Jake left school after studying A levels in Geography, Product Design and Psychology. He has worked at Influence since he was 18 and now at 21 has commenced a Level 7 degree apprenticeship, studying for an MSc in Urban Planning at Sheffield Hallam University. This will lead Jake down the path of becoming a Chartered Town Planner. This is an employer funded course to equip him with the skills for a successful career in the built environment.

## YEAR 10 CAREERS FAIR

*The Year 10 Careers Fayre, which takes place in March, will be attended by a variety of local businesses and education providers including Grantham College, Lincoln/ Newark College, NHS Lincolnshire Talent Academy, Everlast Group, Access to Music, Barclays, Chattertons and representatives from the Army and RAF.*





# Student Welfare

## ASSEMBLIES

This term we have had a variety of assemblies and workshops from a number of external presenters to enhance our PSHE and RSE curriculum. Emma Lambert has delivered a series of assemblies on basic first aid including anaphylaxis; when to use the recovery position; severe bleeding and burns; and heart attacks and strokes. All year groups have also had an LGBTQ+ History assembly. Gina Abolins also delivered assemblies on Women throughout History, what sexism looks like; the meaning of feminism and gender stereotyping; sexism in behaviours, beliefs and policies; misogyny, sexual harassment and consent; sexual assault, consent and the law. Sally Bryant one of our careers advisors has also led assemblies on employability skills.



## ONLINE SAFETY ADVICE FOR PARENTS - GAMING

Useful advice for parents on gaming can be found at [Safe online gaming advice hub](#) | [Internet Matters](#)

## ATTENDANCE

Recent research by the Department for Education shows just how clearly attendance and attainment are linked. Nationally, Year 11 pupils attending over 95% of the time are almost twice as likely to achieve grade 5 in English and Maths GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by around 50%.

The research also highlights that missing school doesn't just affect examination results and a child's time in education – it can impact future earnings too. Persistently absent pupils in secondary school could earn £10,000 less at age 28 compared to pupils attending over 95%. For each additional day of absence between Years 7 to 11, the typical pupil could miss out on an average of £750 in future lifetime earnings.

Pupil attendance is categorised as:

Attendance (%)	Level of concern	Number of Days absent /190 days	Number of Lesson missed in a school year	Number of lesson missed in 5 year
100	Excellent	0	0	0
95	Good	10	50	250
90	Persistent absence	19	95	475
50	Severe absence	47	235	1175

## HOLIDAYS IN TERM TIME

The Local Authority has clearly instructed us to issue Penalty Notices for any unauthorised holidays where they meet the following threshold:

"The threshold for prosecution is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A session is a morning or afternoon registration session, meaning two sessions in an ordinary school day.

The threshold 'A school week' means any week in which there is at least one school session. This can be met with any combination of unauthorised absence (e.g. 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes all within 10 school weeks). These sessions can be consecutive (e.g. 10 sessions of holiday in one week) or not (e.g. 6 sessions of unauthorised absence taken in 1 week and 1 per week for the next 4 weeks). The period of 10 school weeks can also span different terms or school years (e.g. 2 sessions of unauthorised absence in the Summer Term and a further 8 within the Autumn Term)."

The Local Authority's Code of Conduct states: "It is unlikely to amount to an exceptional circumstance if it is merely claimed that: A holiday abroad can only be afforded in term time or that a parent is unable to take leave during school holidays. (This is a matter between the parent and their employer)."



# Healthy Minds

*Exam stress is something almost everyone goes through at some point, and it's completely normal to feel a bit overwhelmed when big tests are coming up. You might worry about remembering everything, doing well enough, or just feeling the pressure to succeed. But as Albert Einstein once said, "In the middle of difficulty lies opportunity."*

Every exam is a win/win scenario. When doing well in a difficult exam, that provides you with the confidence needed to repeat this performance again and again. Even if you didn't do as well as you hoped, you can take that opportunity to learn from your mistakes and improve for the next time. You will always learn more from your mistakes than your successes will ever teach you.

Stress doesn't have to hold you back—it can help you focus and push you to do your best if you manage it well. It can actually be a good fuel source for when motivation is low. Despite this don't use stress to overwork and burn out. The key is to stay organized, break your revision into small, manageable chunks, and avoid last-minute cramming. Remember, exams are important, but they don't define your entire future.

If you're feeling stressed, there are plenty of ways to keep things under control. Taking breaks, getting enough sleep, and making time for things you enjoy—like sports, music, or just hanging out with friends—can help you stay balanced. Your worth isn't measured by a test score. If things get overwhelming, don't be afraid to talk to someone—a teacher, a friend, or even a family member and no matter what happens, there are always opportunities to learn and grow.

Year 12 Healthy Minds Wellbeing Champions - Syed Jaffrey, Mason Oo and Vaed Tumurugoti

## CONGRATULATIONS

Congratulations to our Healthy Minds Wellbeing Champions, Vaed, Asad and Mason as they have all now successfully completed their Bronze award as part of their Wellbeing Champions work with NHS Healthy Minds



## SUPPORT IN SCHOOL

We are always mindful that some students will struggle with mental health issues. If you have any concerns, please contact Mrs Bond (Senior Mental Health Lead) or Mrs Clark (Pastoral & Wellbeing Support). They can organise support and ensure that all students enjoy their time at King's.

Their e-mail addresses are [miriam.bond@kings.lincs.sch.uk](mailto:miriam.bond@kings.lincs.sch.uk) and [catherine.clark@kings.lincs.sch.uk](mailto:catherine.clark@kings.lincs.sch.uk).



## ACCOUNTING AND PROFESSIONAL SERVICES



Gaining a degree in accounting and finance can open doors to a wide range of employment opportunities. As well as providing a route into the financial professions, a degree in accounting and finance develops skills that are useful in a range of sectors.

There are a wide variety of jobs directly related to a degree in accounting and finance including:

- ◇ External auditor
- ◇ Stockbroker
- ◇ Forensic accountant
- ◇ Company secretary
- ◇ External auditor
- ◇ Forensic accountant
- ◇ Chartered accountant
- ◇ Chartered certified accountant
- ◇ Chartered management accountant
- ◇ Chartered public finance accountant

In addition, there are many wider jobs where this type of degree could be highly valuable, for example:

- ◇ Actuary
- ◇ Arbitrator
- ◇ Data analyst
- ◇ Economist
- ◇ Licensed conveyancer
- ◇ Management consultant
- ◇ Mortgage adviser
- ◇ Procurement manager
- ◇ Retail banker
- ◇ Legal services
- ◇ Tax adviser
- ◇ Business development manager
- ◇ Advertising and marketing
- ◇ Logistics
- ◇ Project management
- ◇ Marketing consultancy
- ◇ Digital marketing
- ◇ Content marketing
- ◇ Event management.

### WORK EXPERIENCE

Gaining work experience is an important part of getting professional qualifications. Completing a finance internship or a work shadowing opportunity will show potential employers that you have the skills and practical experience they're looking for. If your course doesn't include a work placement, you can instead seek out an opportunity to gain experience through some part-time work. Look for a role in a field that interests you and try approaching a local accountancy firm or finance department of an organisation. Experience that shows you have office and administration skills, as well as the ability to work with numbers and budgets, will be helpful.



## TYPICAL EMPLOYERS

There are lots of job opportunities across the finance sector, with major employers such as:

- ◇ accountancy firms
- ◇ building societies
- ◇ high street banks
- ◇ insurance companies
- ◇ investment banks
- ◇ management consultancies
- ◇ public sector employers

The main graduate recruiters tend to be very large multinational accountancy firms. They use large-scale recruitment campaigns to attract the most promising graduates and have high minimum requirements. There are also opportunities in small to medium-sized enterprises (SMEs) that specialise in a particular type of work or local area.

Public sector jobs are available across the UK, with a concentration in central London.

Many businesses have finance departments, and you can find opportunities to use your finance and accounting skills within those across most sectors.



## SKILLS FOR YOUR CV

Accounting and finance degrees provide you with specialist knowledge of accountancy practices, commerce, industry and finance.

In addition to gaining this subject-specific and

technical knowledge, you'll also develop more general skills, including:

- ◇ knowledge and awareness of business organisations
- ◇ numerical and quantitative skills
- ◇ problem-solving and analytical ability
- ◇ oral and written communication skills
- ◇ ability to argue your case and negotiate
- ◇ knowledge of global business issues and language skills, particularly if you study European or international finance
- ◇ entrepreneurship

## FURTHER STUDY

Accounting and finance graduates often go into posts that require further finance qualifications for progression.

Popular choices include:

- ◇ Association of Accounting Technicians (AAT) qualification
- ◇ Association of Chartered Certified Accountants (ACCA) qualification
- ◇ Chartered Financial Analyst (CFA)
- ◇ Chartered Institute of Management Accountants (CIMA) professional qualification
- ◇ Professional Banker Diploma.

As an accountancy graduate, you may have an exemption from some of these examinations, depending on the modules and credits you've achieved in your degree.

Some postgraduate courses train you to work in a more specialised area of the financial industry, such as an MSc in actuarial science. It's also possible to study for a PhD in specific areas of finance, such as banking or trade statistics.

## WHAT DO ACCOUNTING AND FINANCE GRADUATES DO?

More than half (56%) of accounting and finance graduates are working as chartered and certified accountants (28%), finance and investment analysts and advisers (9%), financial administrative occupations (9%), bookkeepers, payroll managers and wages clerks (8%) and taxation experts (3%).

To find out more:

<http://www.aiaworldwide.com/>

<http://www.cipfa.org/>

[http://careers.icaew.com/?utm\\_source=prospects&utm\\_medium=copylink&utm\\_campaign=acaser](http://careers.icaew.com/?utm_source=prospects&utm_medium=copylink&utm_campaign=acaser)

<https://www.icas.com/>

# Eco-committe

*The King's School's Eco-Committee has been working with Tom Mitchell (11C) in his role on the South Kesteven Youth Council. The school signed up to be a recycling centre for Pringles cans with the company TerraCycle. Read on to find out more about this project from some of the Eco-Committee members.*

"To begin with, we reached out to form tutors to spread the word about recycling pringles cans. We set up two bins that were provided by Terracycle in the Lower Foyer. After a few weeks we realised that the interest was much greater than we had originally anticipated. We took advantage of this and organised a house competition as an extra incentive to get students and staff recycling their pringles cans. To collect Pringles separately for each house we took six standard recycling bins, painted the top and designed custom stickers to signify the house. We were very pleased with the recycling results as we collected over 8 kg of Pringles cans that otherwise are not easy to recycle. We are saving the environment Pringles can by Pringles can."



By Rory Mullally (9M) and William Laird (8M)

"After the success of collecting the Pringles cans, we then had the task of deciding which project to donate our points to within the TerraCycle scheme. Eco-Committee members researched the different options and presented to the rest of the group before voting to decide which project the school should support. We have decided to donate to funding orphanages for baby orangutans. These orphanages provide the parents the baby orangutans never had. Lots of orangutans have been saved, as they were taken in and housed until they reach maturity, then released back into the wild. This is very important as the orangutans are the greatest seed dispenser in the world which means this project will not only save orangutans but also increase biodiversity as these monkeys are very beneficial to the environment."

By Alex Corol (8C) and Callum Parnham (8F)

Please continue to deposit empty Pringles cans in the TerraCycle bins in the lower School Foyer as this link with TerraCycle is ongoing and we hope to be able to support more worthy projects in the future.

The King's Eco-Committee meets during the first half of Wednesday lunch each week in N204. Everyone is welcome.

Mrs Evans, Teacher of Geography





# Combined Cadet Force

*Dear Students, Parents and Carers,*

*We have had lots of successes following our winter training.*

The RAF CCF Section have achieved twenty First Class Cadet qualifications, three Leading Cadets and an RAF CCF Master Cadet. In addition to this the cadets have gained nine Flying Badges as flying and gliding is back on the training programme. Practical involvement together with our electronic flight simulators has meant that the cadets have been able to experience the 'full flying package' which is a first for the school.

The National RAF CCF Competition is due to be held at RAF Cosford on 23 March 2025 and as we achieved second place in the regional competitions, we have been invited to compete as one of the best fifteen RAF CCF units in the UK. Results will be published in the Term 5 newsletter so watch this space.

Our three Master Cadets (Thomas Farrington, Thomas Gaul and Alfie Stephens) have been entered into the Frimley Park Champion Cadet Competition in July 2025.

Euan Bremner-Harrison, part of the RAF CCF Section, is through to the last forty-four of Westminster award with the Cadet Vocational Office.

Euan has completed his BTEC level 2 and is now undertaking a BTEC Level 3 with no cost to himself as part of the competition. He also has a weekend in Somerset to look forward to.

Our "normal" training is carrying on as usual with seventy-five cadets experiencing a fieldcraft exercise at Stoke Rochford, during which we presented £150 to the Army Benevolent Fund.

Skill at Arms training is under way and Cadet Staff Sgt Lewis Sadler is scheduled to attend his Master Cadet course in April 2025.

As you can see the Contingent is flourishing with training and competitions.

A final request from SII Pulfrey to any students who have left the CCF return. Please could you return your loaned uniform to the CCF office so it can be used for other cadets.

R M Ogg BEM

Lt Col CCF Contingent Commander  
King's School Grantham













# STUDENT ACHIEVEMENT

**Jude Hemmings (7M)** was selected to represent Lincolnshire in the U13 boys Sports hall UK Regional athletics final held at Meres on March 1st. This is an England athletics annual event and Jude completed the try outs and secured a spot on the team. Last year, Jude suffered a patella fracture and has shown real determination to recover and get in the 2025 team. He competed on the day and gained second place in the under 13 boys obstacle relay but had to retire from the remainder of competition due to his knee. However, he is determined to make a comeback!



**Xavi Mistry (7F)** recently competed in the LTA 12U Grade 4 tennis tournament at Boston, and finished as runner up. He won his first two matches to reach the final, defeating a Lincolnshire county tennis teammate in the first round and then a Nottinghamshire county player in the semi-final. Xavi eventually lost in a very competitive final, to a player from Cambridgeshire



(4-2, 1-4, 4-10). Xavi has enjoyed being back on court playing singles, and putting his club training sessions into practice.



**Henry Dolan (7S)** completed the 'Mega Weekend' of the 2025 Lincolnshire County Swimming Championships in Louth. Henry was absolutely thrilled to retain his Champion titles winning a 'hat trick' Gold in the 50m, 100m and 200 Breaststroke races and a Silver in the 10-13 Boys 50m Medley Relay (alongside two of his King's Y7 classmates representing Grantham Swim Club). Henry has successfully qualified for the East Midlands Regional Swimming Championships at the end of April and will be training hard towards that.

**Jimmin Bao (7M)** competing in the 12-year age group, has achieved great success at the Lincolnshire ASA County Championship, winning a total of nine medals (1 gold, 5 silver, and 3 bronze).







**Bobby Short (7N)** played in the U13 Nottinghamshire County Championship table tennis tournament and won the title. He has now been selected to be party of the U15 County Cadet Team who play in the National Premier League.

**Fraser Buchanan (7B)** interviewed Maggie Aderin-Pocock, a dyslexic space scientist. Fraser is dyslexic too, and was invited by Newsround to go and interview her last summer, due partly to his interest in maths and science. He travelled to London for the day and met Maggie and the crew at The Royal Society in London on The Mall, a short walk from Buckingham Palace. Fraser composed all his own questions beforehand and overcame his nerves to interview Maggie in a prestigious setting.



**Nile Shade (7B)** plays the Cornet and is a member of Newark Town Training band and The King's School Concert Band. Nile performed at several events in the Autumn term starting with a workshop with the National Youth Orchestra working alongside other young musicians to compose a piece of music using Bizet's L'Arlesienne as Inspiration. Nile was chosen to do a small solo part in the performance back to the wider group and parent audience at the end of the day. Nile followed this with five community events around Newark (of which four included solo performances) and two school events.

**Oscar Fenner (7N)** has been selected to represent Nottinghamshire Under 13s at Hockey and has already scored 2 goals.





# STUDENT ACHIEVEMENT



**Will Phillips (8M)** recently graduated to become a First Class Cadet at 47F (Grantham) Sqn RAF Air Cadets after 6 months of commitment and hard work. Will can be seen collecting his certificate and badge from Flt Lt Knighton during the presentation ceremony held at The Priory Ruskin Academy.

**Zach Giltinan (10M)** entered both the Colsterworth Festival of Performing Arts and Grantham Music Festival. He won 1st prize for Composition, Self-accompanied Solo (Piano & Voice - 'No Time to Die' by Billie Eilish) and joint 1st prize for Instrumental Solo Contemporary (Le Onde by Einaudi) at Colsterworth. He also won 1st prize for Pop Music Solo and Piano Solo at Grantham and was invited back to perform 'No Time to Die' at the Trophy Winners' Presentation.



**Joshua Mandivheyi (9B)** met with Prince Edward, the Duke of Edinburgh, as part of a group of young people who have made a difference to their communities by taking part in the Duke of Edinburgh programme. The Duke recently visited Peterborough United's stadium and met Joshua who is part of the Peterborough Football Academy.

**Theo Bacon (9F)** completed his first winter ski mountaineering ascent over February half term, climbing (with skis) to the summit of Pointe de la Réchasse, 3212m.







In November, **Mateusz Dogiel (13M)** represented the Polish national rugby team once again, this time in the Under 20s. He played 3 matches in 8 days and spent more than 220 minutes on the pitch. He scored 6 tries and was therefore the player who scored the most tries in the entire tournament.





# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

Our PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain and the wider world. PSHE ensures that every student has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being, and to live long healthy lives. PSHE is split into six different themes. The key themes are covered in different terms throughout the academic year during form times, assemblies and with external speakers:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Financial Education	Careers	Health Education	Relationships and Sex Education (RSE)	Society	Future and Values

As you can see from the table this term students focused their learning on Sex and Relationships Education (SRE) which included age-appropriate material designed to support your child to understand a variety of topics related to emotional and physical relationships. These topics were selected to follow the statutory government guidelines related to the teaching of (SRE) and resources were carefully created to meet the needs of our students. The restructuring of this aspect of the PSHE resources took place following our full annual review of this aspect of the curriculum - which included the opinions gathered from stakeholders including: students, families and staff. This aspect of PSHE was also fully supported by expert speakers in assemblies and during drop down days which were hosted by external agencies throughout the year.

## SUPPORTING WITH SRE AT HOME:

You may find the following websites and resources useful to support with these topics at home:

<https://www.brook.org.uk/>

<https://fumble.org.uk/handy-guide-sexual-health-services/>

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education> <https://www.greaterlincolnshiresexualhealth.nhs.uk/>

<https://www.greaterlincolnshiresexualhealth.nhs.uk/>

## LOOKING FORWARD TO NEXT TERM IN PSHE

The Year 7 learning experience will focus on various social issues in our local community and the wider world in which we live. Students will look at diversity in the UK as well as the laws in place to keep everyone safe. Year 8 learning will introduce the role of the UN and the importance of looking after the environment. Charities and their role in society will also be considered. Year 9 learning will progress to look at UN children's rights and what these involve. The second lesson will look at The British Empire and how this impacted lots of different countries. Finally, this unit will finish with discussions on Brexit and its impact on society now and in the future. Throughout this unit, Year 10 students will be encouraged to celebrate the diversity and culture of Britain today. Students will look at Human Rights and how these are important to us as a society. Finally, students will look at environmental challenges faced in society today. Year 11 students will not participate in next term's PSHE curriculum due to their GCSE exams. Instead, time in forms will be spent preparing for GCSE examinations.

## SUPPORTING WITH SOCIETY AND CITIZENSHIP AT HOME:

[United Nations | Peace, dignity and equality <BR>on a healthy planet](#)

[NASA](#)

II PSHE Resources are available to access through students' school accounts [https://kingsgr.sharepoint.com/sites/KSG\\_Subjects\\_PD](https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD)

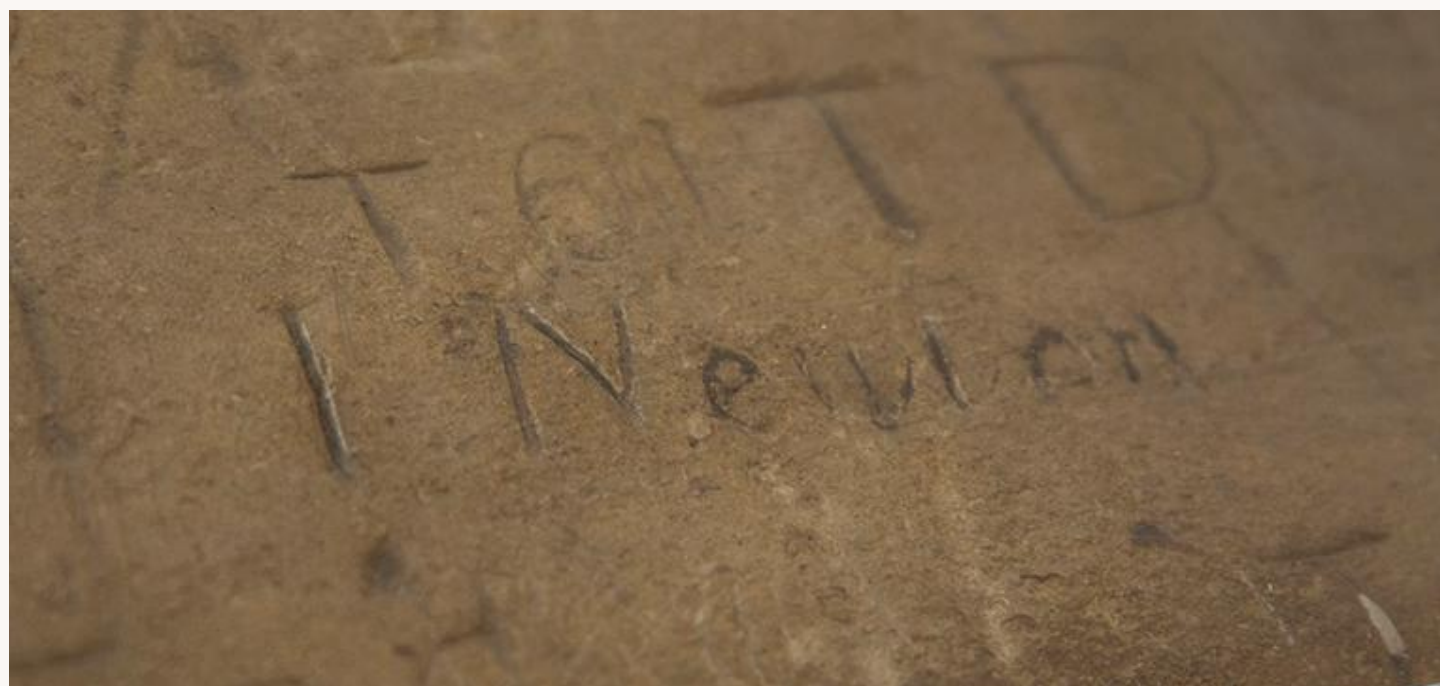
If you have any questions or comments about the PSHE Curriculum, please feel free to contact me: Mr Tom Deller – Head of PSHE [tom.deller@kings.lincs.sch.uk](mailto:tom.deller@kings.lincs.sch.uk)



# CO-CURRICULAR ACTIVITIES

## MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
GCSE History Revision Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 11
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS3
Clarinet Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Brass Ensemble	C204	1.00pm-1.30pm	Mr Cook	Invitation Only
Current Affairs Discussion Group (Week A)	B206	1.00pm-1.30pm	Mr Martin	Year 11, 12 & 13
Musical Theatre Society	T402	1.00pm-1.30pm	Ms Misquitta	All Year Groups
English Literature Club	T302	1.00pm-1.35pm	Mr Hollingworth	Year 13
Languages Club	N301	1.05pm-1.35pm	Emilie Hammoumou Mrs Roberts	KS3
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Cricket	Sports Field	4.00pm-5.00pm	Mr Gilbert Mr Whales	Under 13s
Inter-school Debating Society (One per term)	Alternates Old School – King's & Roberts Hall - KGGS	4.00pm-5.30pm	Mrs Cunningham	All Year 11, 12 & 13 welcome





# CO-CURRICULAR ACTIVITIES

## TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Basketball Club	Gym	12.40pm-1.30pm	Mr Hulme	KS3
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Warhammer	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
GCSE Biology Revision	B104	12.40pm-1.40pm	Mrs Haywood	Year 11
Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst Mr Rushall	Business Students
Economics Essay Writing	S201	12.50pm-1.30pm	Mr Anderson	Year 13 Economics Students
Concert Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
French Revision Club	N304	1.05pm-1.35pm	Mrs Woolerton	Year 11
Art – Studio Time	N302	3.45pm-4.45pm	Mrs Warley	KS4 & LS5 Students
Cricket	Sports Field	4.00pm-5.00pm	Mr Rowe Mr Plowman	Under 14s





# CO-CURRICULAR ACTIVITIES

## WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Fitness	Fitness Suite	12.50pm- 1.20pm	Mr Rowe	All Years
Knotso's	Rehearsal Room	12.40pm-1.00pm	Rehearsal Room	Invitation Only
Eco-Committee	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
Whist Club	N101	1.00pm-1.30pm	Mr Hill	All Year Groups
French and Biscuits	N305	1.05pm-1.35pm	Mrs Roberts	Invitation Only
Philosophy Club (Term 3 & 4)	S102	1.05pm-1.35pm	Ms Chesson	Year 10, 11, 12 & 13
Cricket	Sports Field	4.00pm-5.00pm	Mr Lindsay Mr Richardson	Under 15s





# CO-CURRICULAR ACTIVITIES

## THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Trebles	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Senior Choir - Tenors	Old School	8.30am-8.45am	Mr Cook	Invitation Only
A level English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 13
RPG, Magic the Gathering and Pokemon Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
RS GCSE Revision Clinic	S102	12.40pm-1.10pm	Mrs Cunningham Ms Chesson	Year 11
Homework Club	B101	12.40pm-1.35pm	6th Form Prefects	Year 7 & 8
A-Level Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst	Year 13
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
String Ensemble	C203	1.00pm-1.30pm		Invitation Only
Drama Club	T402	Lunchtime	Mrs Misquitta	KS3
Tennis	Grantham Tennis Club	4.00pm-.500pm	Mr Lindsay	All Year Groups
Cricket	Sports Field	4.00pm-5.00pm	Mr Hulme	Under 12s
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Year 9, 10, 11, 12 & 13 CCF
CCF BTEC	Classrooms	3.45pm-5.30pm	SS1 S Pulfrey	Year 13 CCF Only





# CO-CURRICULAR ACTIVITIES

## FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Altos	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Senior Choir - Basses	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Junior Choir	Old School	8.45am-9.10am	Mr Cook	Invitation Only
Computer Science Revision	N203	12.40pm-1.10pm	Mrs Fellows	Year 11 GCSE
Dungeons and Dragons Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Lego Club	Tombs	12.40pm-1.30pm	Mrs C Clark	Invitation Only
Geography Film Club		12.40pm-1.30pm	Mr Bufton	All Year Groups
Film Club	S201	12.40pm-1.40pm	Mr Rushall	All Year Groups
A Level RS Revision	S102	12.40pm-13.40pm	Mrs Cunningham Ms Chesson	Year 13
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS4 & KS5
Law Society	S101	1.00pm-1.35pm	Mr Evans & 6th Form Prefects	Year 12 & 13
Christian Union	S102	1.00pm-1.30pm	Pastor Rob, Mr McGibbon & 6th Form Prefects	All Year Groups
Saxophone Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
KS3 & KS4 Debating Society	B206	1.00pm-1.35pm	6th Form Prefects	Year 8, 9 & 10
Big Band	Rehearsal Room	3.45pm-4.45pm	Mr Lond	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13





# Calendar

Mon, 21 Apr	Easter Monday
Tue, 22 Apr	Term 5 Starts GCSE Drama Rehearsal
Wed, 23 Apr	Tim Ward Counsellor A level Art Examination Year 8 CAT2 Report issued to parents
Thu, 24 Apr	A level Art Examination PTFA Meeting - 18:30 - Library
Fri, 25 Apr	A level Art Examination Year 11 GCSE Drama Examination
Sat, 26 Apr	
Sun, 27 Apr	
Mon, 28 Apr	LIBF Multiple Choice Questions Examination this week GCSE French and German speaking examinations during the week Year 12 Careers Meetings Year 8 Head of Year Intervention Meetings Alumni Meeting - 19:00 - Library
Tue, 29 Apr	Year 12 Careers Meetings Year 8 SRE Workshop Year 12 Higher Education Talk ESSA Water polo Fixture Governor Meeting 7 - 18:00 - Library
Wed, 30 Apr	Tim Ward - Counsellor House Assembly during Form Period - Curteis ESU Mace Final - London Year 12 High Education Evening Talk for Parents - 17:00 - Hall
Thu, 01 May	
Fri, 02 May	Year 8 HPV Vaccinations
Sat, 03 May	CCF March Hare departs 08:10
Sun, 04 May	CCF March Hare returns 16:00
Mon, 05 May	Bank Holiday
Tue, 06 May	GCSE French speaking examinations during the week Year 12 Careers Meetings ESSA Water polo Fixture LIBF Written examination Year 11 GCSE PE Moderation



# Calendar

Wed, 07 May	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room House Assembly during Form Period - Burleigh & Foxe ESSA Water polo Fixture
Thu, 08 May	GCSE Examinations begin
Fri, 09 May	
Sat, 10 May	Bronze D of E - Practice expedition
Sun, 11 May	Bronze D of E - Practice expedition
Mon, 12 May	A level examinations begin A level French & German speaking examinations during the week Year 9 Examinations week - CAT2 Year 12 Careers Meetings 10B Geography Fieldwork - River Witham Old Trust Meeting - 18:30 - Bishop Foxe
Tue, 13 May	Year 12 Careers Meetings 10D Geography Fieldwork - River Witham Governor Meeting - 18:00 - Library
Wed, 14 May	House Assembly during Form Period - More & Newton 10A Geography Fieldwork - River Witham Year 8 Parents' Evening 16:15 - 19:15 - on line
Thu, 15 May	10C Geography Fieldwork - River Witham - All day
Fri, 16 May	
Sat, 17 May	
Sun, 18 May	
Mon, 19 May	Year 10 Examinations week 1 - CAT3 Year 12 Careers Meetings
Tue, 20 May	Year 12 Careers Meetings
Wed, 21 May	House Assembly during Form Period - School Year 7 Reports issued to parents
Thu, 22 May	
Fri, 23 May	End of Term 5 at 15:45



Bishop Richard Foxe  
1448 – 1528

Sir William Cecil  
1521 – 1598

John Still  
1543 – 1608

Dr Henry More  
1614 – 1687

Slr Isaac Newton  
1643 – 1727

Colley Cibber  
1671 – 1757

John Newcombe  
1684 – 1765

John Cust  
1718 – 1770

Frederick Barker  
1808 1882

Sir William Robertson  
1825 – 1889

Bernard Smith FRS  
1881 – 1936

Joseph Tombs VC  
1884 – 1966

William Walton CVO, PC  
1985 – 1977



Albert ...  
1896 – 1977

John ...  
1911 – 1977

Tudor ...  
1938 – 1977

Vernon ...  
1958 – 1977

Mark O'Neill  
1959 – 1977

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