



THE APOSTOLIC PROPHET

TEACHING MANUAL

FOR COURSE FACILITATORS

PROPHETIC RESOURCES FOR
TRAINING APOSTLES AND APOSTOLIC PROPHETS

PROPHETIC TRUTH SERIES VOLUME 4 – BOOK 2

DWANN HOLMES

THE APOSTOLIC PROPHET TEACHING MANUAL

For Course Facilitators

Prophetic Resources for Training Apostles and Apostolic Prophets

Prophetic Truth Series Volume 4 – Book 2

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By Dwann Holmes

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This book is designed to be a resource for use with the *GICMP The Apostolic Prophet* course. The module assignment pages may be reproduced for classroom and/or training use only.

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Books
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Permission to Grieve

The Global Call to Marketplace Ministry (Also available on Audible)

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Introduction



*Then answered I them, and said unto them,
The God of heaven, he will prosper us;
therefore we his servants will **arise and build**:
but ye have no portion, nor right,
nor memorial, in Jerusalem.
Nehemiah 2:20 KJV*

The Apostolic Prophet Teaching Manual is an instructional resource for facilitators who want to teach *The Apostolic Prophet* course as a part of their training program.

What makes this manual unique is **training sidebars** added to the course curriculum matrix. The training sidebars suggest different modules from other GICMP courses that can be taught with *The Apostolic Prophet* course. This cross-curricular approach builds a strong prophetic foundation and offers a framework for developing a prophetic training institute. It also helps facilitators to add the course modules to their *College of Apostleship* training program.

The teaching manual is organized in the following manner:

- **Course curriculum matrix** maps out each module by providing readings, key terms, training sidebars, assignments, and assignment outcomes.
- **Course objectives and discussion questions** explain what students are expected to learn in each module and offer questions to facilitate student engagement.
- **Course planning sheet and institute framework** prepare facilitators for instruction and give a suggested framework for a prophetic training institute.
- **Module overviews** contain teaching transcripts for the videos and assignment sheets. This course has a total of twelve (12) assignments and includes a prerequisite module that teaches the basic principles of what a prophet does.

The Apostolic Prophet Teaching Manual provides you with the tools needed to help students understand how this mantle is essential in building and executing visions for the glory of the Kingdom. So, let's begin!

The Apostolic Prophet Course Curriculum Matrix

TOPICS	MODULES	KEY VERSES	CONCEPTS	ASSIGNMENTS	ASSIGNMENT OUTCOMES
Building a Prophetic Foundation	Prerequisite Module The Prophet Training Sidebar: <i>This module can also be taught with Modules 1-2 of the Prophetic Bootcamp 101 course (includes a training manual).</i>	Eph. 4:8-13 Gen. 20:7 Eph. 2:20 1 Cor.12:1-10 Rom.12:6-8 1 Tim. 5:22	Accurate Times and Seasons Agent Defend Direct Discern Ecclesia Gift Gift vs. the Office Prophet Prophetic Spirit of Truth Truth	Application Exercise	Choose a prophet in the Bible and explain how he or she discerns, defends, and directs.
	Module 1 Apostolic Prophet Mantle Distinctives Training Sidebar: <i>This module can be taught with Module 4 and Module 5 of the College of Apostleship (includes a training manual).</i>	2 Chron. 20:20 Eph. 4:11-16 Dan. 2:48 Gen. 41:46-57 Judg. 4:4-14 Judg. 4:15-24 Judg. 5	Apostle/ Apostolic Distinctive Grace Mantle Order Prophet Rank Sent One Trust Factor	Application Exercise	Identify characteristics of Deborah, Joseph, and Daniel from natural and prophetic perspectives. Build a pattern of an apostolic prophet. Describe what it looks like. Determine whether they know how to identify an apostolic prophet.
	Module 2 The Fine Line Between the Apostolic Prophet and the Apostle Training Sidebar: <i>This module can be taught with Modules 4-5 of the College of Apostleship.</i>	Eph. 4:11 2 Chr. 20:20 Acts 19:11-17	Apostle Delegated Authority Dispensation & Distribution of Authority & Grace Full Authority Govern Guard Guide Hub Move/ Movement Plenipotentiary Tenacity	Application Exercise	Identify the characteristics of prophetic and apostolic movements or hubs using specific scriptural examples. Describe results of these movements and discuss their observations about ones in their regions.

Developing Divine Partnerships	<p>Module 5 The Prophet-Apostle Union</p> <p>Training Sidebar: <i>This module can be taught with Modules 1-2 and Modules 4-5 of The College of Apostleship.</i></p>	<p>Matt. 10:16 Col. 4:6</p>	<p>Apostolic Thrust Balance Communication Styles Connection Correction Deception Delivery Fear Offense Projection Prophet-Apostle Union Protection Reciprocity Responsibility Sober/Sobriety Zealous</p>	<p>Application Exercise</p> <p>Reflection</p>	<p>Build a prophetic-apostolic union by describing its characteristics and distinctives using examples from past experiences and the Bible.</p> <p>Discuss the manifestations or results of those relationships.</p> <p>Reflect on how they have served their apostle or senior leader by examining the relationship through reciprocity, responsibility, connection, correction, protection, and projection and assessing their areas of improvement.</p>
	<p>Module 6 Building Your Prophetic Team</p> <p>Training Sidebar: <i>This module can be taught with Module 4 of the GICMP Prophetic Bootcamp 101 course.</i></p> <p><i>Consider also pairing this module with Modules 5-6 of the GICMP Prophetic Bootcamp 201 course (includes training manual) and Module 5 of The Global Call to Marketplace Ministry course.</i></p>	<p>Ecc. 4:9-12 Eph. 4:11-12 1Sam. 10:5-11</p> <p>Additional Reading: Chapter 16 (esp. p.382) of <i>The Prophet's Handbook</i> by Dr. Paula Price</p>	<p>Company of Prophets Global Prophetic Ministry Order Prophetic Team Prophetic Company Prophetic Nature Prophetic Propensity Principles in Past or Current Building Assignments Regular Church Ministry Yield</p>	<p>Application Exercise</p>	<p>Identify 21st century prophetic companies, their leaders, their prophetic streams, and manifestations. Identify prophetic company patterns and distinctives.</p> <p>Describe the role of each member in their prophetic teams. Think about the roles mentioned in the module. Reflect on what their prophetic team/company needs and how it demonstrates the prophetic company pattern.</p>

<p>Transitioning into Divine Rank</p>	<p>Module 7 The Chief Prophet</p> <p>Training Sidebar: <i>This module can be taught with Modules 7-8 of the GICMP Prophetic Bootcamp 201 course.</i></p> <p><i>Through the discussion of prophetic philosophies, Apostle Dwann and senior prophets teach about the importance of prophetic consecration, suffering, and other foundational prophetic principles.</i></p>	<p>Ecc. 4:9-12 Eph. 4:11-12 1Sam. 10:5 Dan. 4:6-9 Heb. 13:16-17 1Chr. 29:29</p> <p>Additional Reading: Chapter 5 of <i>The Prophet's Handbook</i> by Dr. Paula Price</p>	<p>Administration Agabus Authority Chief Prophet Gad Intercession Rank Shift Spiritual DNA</p>	<p>Application Exercise</p>	<p>Examine the chief prophet in the Bible by comparing Agabus, Gad, Samuel, Isaiah, Elijah, and Elisha to Daniel.</p> <p>Explain whether the prophets fit into the pattern of a chief prophet.</p> <p>Share their reflections on their transition to becoming a chief prophet or their current experience in serving in this rank.</p>
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The Apostolic Prophet Course Objectives

Prerequisite Module The Prophet	<ul style="list-style-type: none"> • Distinguish between the <i>gift</i> and <i>office</i>. • Understand what <i>prophet</i> means. • Explain the three (3) things that a <i>prophet</i> does. • Discuss the twelve (12) responsibilities of an officer. • List words that would describe a 21st century prophet. • Identify a prophet in the Bible and explain how he or she demonstrates the principles from this module.
Module 1 Apostolic Prophet Mantle Distinctives	<ul style="list-style-type: none"> • Understand the meaning of these key terms: <i>mantle</i>, <i>distinctive</i>, <i>prophet</i>, <i>apostle</i>, and <i>sent one</i>. • Discuss the one distinctive that distinguishes an apostle from an apostolic prophet: grace. • Explain why they must understand rank and order as a sent one. • Recognize the importance of understanding what the assignment is. • Identify the apostolic prophet's mantle distinctives through the biblical examples of Deborah, Joseph, and Daniel. • List additional descriptors for apostolic prophets. • Establish a language or vocabulary to describe who they are and what they do. • Build the pattern of an apostolic prophet.
Module 2 The Fine Line Between the Apostolic Prophet and the Apostle	<ul style="list-style-type: none"> • Review key terms: <i>prophet</i>, <i>apostle</i>, <i>sent ones</i>, and <i>plenipotentiary</i>. • Identify what an apostle does: <i>guard</i>, <i>govern</i>, and <i>guide</i>. • Differentiate between apostolic prophets and apostles through comparison charts. • Understand the distinctions between <i>distribution</i> and <i>dispensation of authority</i>, <i>grace</i>, and <i>tenacity</i>. • Identify distinctives of prophetic movements or hubs vs. apostolic movements or hubs. • Describe the results of a prophetic movement vs. an apostolic movement. • Use scriptures to further explain these distinctives and results. • Discuss observations of hubs and movements in their regions.
Module 3 The Marketplace Mantle	<ul style="list-style-type: none"> • Understand what the terms <i>marketplace</i> and <i>gates</i> mean. • Differentiate between the level of authority and position of the <i>marketplace</i> and the <i>gates</i>. • Identify the distinctives of <i>marketplace ministries</i> and <i>marketplace mantles</i>. • Break the thought patterns and address the misconceptions regarding marketplace ministry. • Exemplify marketplace mantle distinctives through a discussion of PAQ results. • Compare and contrast the marketplace mantles of Joseph and Daniel. • Write a vision for one (1) – three (3) years, describe what it would look like, and explain what's needed for it to manifest.
Module 4 The Building Mantle	<ul style="list-style-type: none"> • Understand the <i>building mantle</i> distinctives of an apostolic prophet and the pattern of a builder. • Examine the <i>building mantle</i> distinctives in the lives of Joseph and Nehemiah. • Differentiate between the <i>capacity to build</i> and the <i>grace to interpret</i>. • Recognize <i>divine solutions</i> and <i>prophetic and apostolic wisdom</i> and <i>apostolic warfare</i> are intricate parts of the building mantle. • Envision prophetic prayer and an intimate relationship with God as building essentials.

<p>Module 5 The Prophet-Apostle Union</p>	<ul style="list-style-type: none"> • Understand the concept of <i>prophet-apostle unions</i>. • List the four (4) reasons why a prophet needs an apostle. • Explain how spirits of <i>offense, deception, and fear</i> as well as communication styles and personal proclivities can affect these unions. • Build a pattern of a <i>prophetic-apostolic union</i>. • Reflect on their relationships with their apostles and assess their areas of improvement.
<p>Module 6 Building Your Prophetic Team</p>	<ul style="list-style-type: none"> • Understand what a <i>company of prophets</i> means. • Dispel misconceptions about <i>prophetic companies</i>. • Examine biblical patterns and apply them to <i>21st century prophetic companies and team building</i>. • Build a pattern of a <i>21st century prophetic company or team</i>. • Reflect on the <i>prophetic company or team</i> that they are currently serving or building.
<p>Module 7 The Chief Prophet</p>	<ul style="list-style-type: none"> • Understand what a <i>chief prophet</i> is. • Discuss Daniel and Gad as biblical patterns of a <i>chief prophet</i>. • Examine PAQ results of a chief prophet to identify characteristics. • Explain the role of <i>spiritual DNA</i>. • Compare other biblical prophets to the chief prophet biblical patterns and assess whether they can be classified as a chief prophet. • Reflect on their possible transition to becoming a chief prophet or their service with a chief prophet.

The Apostolic Prophet Discussion Questions

<p>Prerequisite Module The Prophet</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • How would you define the word, <i>prophet</i>? • What do you think a <i>prophet</i> does? • How is a <i>gift</i> similar or different from an <i>office</i>? • How should a 21st century prophet respond to the current national and global events? <p>During the Video</p> <ul style="list-style-type: none"> • How are you a gift to those you serve? • What kind of character should an officer have? • What is the significance of an office having twelve (12) responsibilities? • Can you think of a biblical person who operated in a spiritual gift and another biblical person who operated in the office? How would you compare the way each one operated and the impact he or she made? <p>After the Video</p> <ul style="list-style-type: none"> • What words describe the 21st century prophet? • What are your major takeaways?
<p>Module 1 Apostolic Prophet Mantle Distinctives</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • In your opinion, what distinguishes a prophet from an apostolic prophet? • What role does rank and order play in serving as a prophet? <p>During the Video</p> <ul style="list-style-type: none"> • Who in the Bible struggled with being a sent one? • What is your assignment right now? Is it being received where you have been sent? • What is the pattern in which your prophetic mantle manifests? Does your mantle include any of the apostolic prophet mantle distinctives? <p>After the Video</p> <ul style="list-style-type: none"> • Do you think Deborah should be considered as an apostle or an apostolic prophet? Why? • What are your major takeaways?
<p>Module 2 The Fine Line Between the Apostolic Prophet and the Apostle</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • What do you think distinguishes an apostle from an apostolic prophet? • Discuss Acts 19:11-17. How does this passage reflect the dangers of operating outside of your grace or lane? • How should emerging apostolic prophets be taught this distinction so that they stay in their lanes? • Is there a difference between a prophetic movement and a prophetic hub? <p>During the Video</p> <ul style="list-style-type: none"> • Think of an apostolic prophet and an apostle from the Bible. How do they demonstrate the similarities discussed in the video? • What is your grace level? How does it differ from an apostle's grace? • What are the characteristics of a prophetic move or movement or even a prophetic hub? What did it look like in biblical times? • What are some examples that can show the difference between defending and guarding? <p>After the Video</p> <ul style="list-style-type: none"> • Describe your experiences in wrestling with transition in your mantle. • What are your major takeaways?

<p>Module 3 The Marketplace Mantle</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • How would you define marketplace ministry? • What does the marketplace mantle look like in action? • What are some misconceptions you have noticed about marketplace ministry? <p>During the Video</p> <ul style="list-style-type: none"> • What kind of influence did Boaz and Mordecai have when they sat at the city gates? Which gates do you influence with your mantle? • Can you manage others in the marketplace who may have a similar marketplace mantle but are unsaved? Can you do it well? What have been some of your experiences? • Should there be different coverings for your personal life and your apostolic prophet mantle? <p>After the Video</p> <ul style="list-style-type: none"> • What marketplace miracles have you experienced in your journey? • What do you need to fully manifest into the apostolic or prophetic voice you are destined to be? • What are your major takeaways?
<p>Module 4 The Building Mantle</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • What does the building mantle look like in action? • Have you ever helped a ministry, church, or business to build? What was that like? What did it reveal about your mantle? <p>During the Video</p> <ul style="list-style-type: none"> • How did Joseph's journey prepare him for his moment before Pharaoh? • What are some experiences where you were the solution? • What character traits do you need to operate as 2nd in command? • Do you think the church has fully embraced going into different spheres outside of the church? What can help cause this shift? <p>After the Video</p> <ul style="list-style-type: none"> • What ministries have brought divine solutions to their regions? • What are your major takeaways?
<p>Module 5 The Prophet- Apostle Union</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • Why do you think a prophet needs an apostle? Why do you think an apostle needs a prophet? • How would you describe the way apostles and prophets work together? • Why is this union so important to the body of Christ? <p>During the Video</p> <ul style="list-style-type: none"> • How do you successfully navigate the prophet-apostle union? • How can prophets guard themselves against the spirits of offense, deception, and fear and move forward in the union that God has placed them? • Would you consider Moses and Aaron to be a biblical example of a prophet-apostle union? <p>After the Video</p> <ul style="list-style-type: none"> • How would you describe the prophetic-apostolic unions that you have noticed in today's times? • What are your major takeaways?

<p>Module 6 Building Your Prophetic Team</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • What do you consider to be the characteristics of a strong, effective team? • What have been your experiences serving on prophetic teams? • How can serving on a team in an apostolic/prophetic ministry be different from serving on a team in a denominational church? <p>During the Video</p> <ul style="list-style-type: none"> • How is God using you to build a prophetic team? • What would a marketplace company of prophets look like in action? • What have been your observations of how denominations define apostolic/prophetic ministry? <p>After the Video</p> <ul style="list-style-type: none"> • What do you notice about the strengths and weaknesses of the prophetic company or team you are building or serving? • What are your major takeaways?
<p>Module 7 The Chief Prophet</p>	<p>Before the Video</p> <ul style="list-style-type: none"> • What does a 21st century chief prophet look like in a church or corporate setting ? • Why do you think there is such a debate over this rank? • If there is a rank for a chief prophet, can there be a rank for a chief apostle? <p>During the Video</p> <ul style="list-style-type: none"> • How do the relationship dynamics between Samuel and Saul & Saul and David relate to or differ from the chief prophet-apostle union? • What lessons can we learn from Daniel about how to operate as a chief prophet in 21st century corporate environments and in the seven (7) mountains? <p>After the Video</p> <ul style="list-style-type: none"> • How has this course made an impact in your prophetic journey? • What additional questions or topics would you like to discuss?

Course Planning Sheet

<p>PONDER</p> <ul style="list-style-type: none"> ❖ What is God revealing to you? ❖ Meditate, go on prayer walks with God, and write what you see and hear. 	
<p>PRAY</p> <ul style="list-style-type: none"> ❖ List three (3) to five (5) prayer points. ❖ Pray over your prayer points, students, and the course. 	
<p>PROPHECY</p> <ul style="list-style-type: none"> ❖ Declare and decree over your prayer points, students, and the course. ❖ Find scriptures to undergird your facilitation. 	
<p>PREPARE</p> <ul style="list-style-type: none"> ❖ <u>Mode of Instruction</u> (in-person meetings, Zoom/Microsoft Teams/ Facebook Group/other virtual meeting modes, hybrid-combination of in-person & virtual, or self-paced with monthly mentorship sessions) 	

<ul style="list-style-type: none"> ❖ <u>Meeting Time</u> (weekly, biweekly, monthly) ❖ <u>Submission of Assignments</u> (via email, website – SamCart, Kajabi, etc., in person; frequency and type of facilitator feedback; requirements for certificate of completion) ❖ <u>Team Building</u> (determine roles that include a co-facilitator to assist with instruction, teaching assistant to assist with grading, technology coordinator to help with technical issues, mentors or coaches to provide support and supplemental training, guest speakers to add more insight, and a prophetic intercessor to cover the course and everyone involved) 	
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<ul style="list-style-type: none"> ❖ Goals (list three goals for your course; think about why you are teaching this course and what you want to accomplish) 	
<p>IMPART</p> <ul style="list-style-type: none"> ❖ What kind of practicums or additional training, mentoring, or coaching can you provide? ❖ What can you share from your journey? ❖ Could you possibly create a prophetic symposium with guest speakers and additional training on prophetic intercession, foundational prophetic principles, mantles, prophetic companies, prophetic types, and other topics? ❖ How can you further support your students after this course? 	

**ADDITIONAL
NOTES**

Suggested Prophetic Training Institute Framework

(6 months)

<p style="text-align: center;">MONTH 1 PROPHETIC FOUNDATION Part One</p> <p><u>Complete weekly:</u> Prerequisite Module: The Prophet</p> <p>Modules 1-3 of <i>Prophetic Bootcamp 101</i></p> <p>Take PAQ & MAQ Take Strength Finder 2.0 & 5 Love Languages Quiz</p> <p>Participate in Monthly Mentoring Session</p>	<p style="text-align: center;">Your Insights</p>
<p style="text-align: center;">MONTH 2 PROPHETIC FOUNDATION Part Two</p> <p><u>Complete weekly:</u></p> <p>Module 4 of <i>Prophetic Bootcamp 101</i></p> <p>Modules 5-7 of <i>Prophetic Bootcamp 201</i></p> <p>Participate in Monthly Mentoring Session</p>	<p style="text-align: center;">Your Insights</p>
<p style="text-align: center;">MONTH 3 THE APOSTOLIC PROPHET Part One</p> <p><u>Complete weekly:</u> Module 8 of <i>Prophetic Bootcamp 201</i></p> <p>Modules 1-3 of <i>The Apostolic Prophet</i> course</p> <p>Participate in Monthly Mentoring Session</p>	<p style="text-align: center;">Your Insights</p>
<p style="text-align: center;">MONTH 4 THE APOSTOLIC PROPHET Part Two</p> <p><u>Complete weekly:</u></p> <p>Modules 4-7 of <i>The Apostolic Prophet</i> course</p> <p>Participate in Monthly Mentoring Session</p>	<p style="text-align: center;">Your Insights</p>

<p align="center">MONTH 5 THE MARKETPLACE PROPHET Part One</p> <p><u>Complete weekly:</u></p> <p>Modules 1-4 of <i>The Global Call to Marketplace Ministry</i> course</p> <p>Participate in Monthly Mentoring Session</p>	<p align="center">Your Insights</p>
<p align="center">MONTH 6 THE MARKETPLACE PROPHET Part Two</p> <p><u>Complete weekly:</u></p> <p>Modules 5-7 of <i>The Global Call to Marketplace Ministry</i> course</p> <p>Participate in Monthly Mentoring Session</p> <p>Confirm Certificate of Completion Requirements</p>	<p align="center">Your Insights</p>
<p align="center">ADVANCED STUDIES/TRAINING/ASSIGNMENT</p> <p><u>Suggest the following:</u></p> <p>School of Prophetic Intercession</p> <p>College of Apostleship</p> <p>College of Prophets</p> <p>Other Forms of Support</p> <p>Assignment/Commission</p>	<p align="center">Your Insights</p>

Prerequisite Module Overview

The Prophet

Teaching Transcript

1. Begin with prayer, introductions, and an overview of the course.
2. Start Prerequisite – The Prophet video.
3. Introduce foundational scriptures: Ephesians 4:8-13.
4. Distinguish *gifts* from *offices*. Discuss the meaning of *ecclesia*. Important note about Ephesians 4:11 officers: They are a gift to those they serve.
5. Discuss twelve (12) responsibilities of an officer.
6. Define and explain Hebrew lexicon for *prophet*: *nabi*, *roeh*, and *chozeh*.
7. Share the following resources:
 - *The Five-Fold Ministry Offices* – Dr. Paula A. Price
 - *Ministry Assessment Questionnaire (MAQ) & Prophet Assessment Questionnaire (PAQ)* <https://ppmglobalassessments.com/>
8. Define and explain Greek lexicon for *prophet*: *prophetes*.
9. Explain what a *prophet* is.
10. Explain what a *prophet* does: *discern*, *defend*, and *direct*.
11. Listen in on the Q & A session. You can also stop the video and answer any questions.
12. Discuss what words can be used to describe the 21st Century Prophet.
13. End with prayer.

Assignment 1

Application Exercise:
Examining the Prophet in the Bible

Choose a prophet from the Bible. Write a 1-page report in which you discuss how he or she discerns, defends, and directs. Use scriptural examples.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> Explains how the prophet in the Bible discerns using specific scriptural examples. 			
<ul style="list-style-type: none"> Explains how the prophet in the Bible defends using specific scriptural examples. 			
<ul style="list-style-type: none"> Explains how the prophet in the Bible directs using specific scriptural examples. 			
<ul style="list-style-type: none"> Meets the 1-page requirement. 			

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Module 1 Overview

Apostolic Prophet Mantle Distinctives

Teaching Transcript

1. Begin with prayer.
2. Start Module 1 video.
3. Listen to announcements and introductions.
4. Share suggested resources:
 - Key Word Study Bible
 - *The Prophet's Dictionary* Dr. Paula A. Price
 - *The Prophet's Handbook* Dr. Paula A. Price
 - *The Global Call to Marketplace Ministry* (Book, Manual, & Focused Journal) Apostle Dwann Holmes
 - *You Can Prophesy* Apostle Dwann Holmes
 - *Prophetic Reset: Restoring Authenticity and Balance to the Prophetic Office* by Katabia Henry
5. Define key terms: *mantle, distinctive, apostle/apostolic, prophet, and sent one.*
6. Discuss Ephesians 4:11-16.
7. Introduce Deborah (Judges 4-5), Daniel (Daniel 2:48), and Joseph (Genesis 41:46) as apostolic prophets.
8. Stop the video after Apostle Dwann answers a student's question and address any questions.
9. Read Genesis 41:46-57 and discuss Joseph's mantle distinctives.
10. Explain why it is important to understand your assignment as a sent one.
11. Read Judges 4:4-14 and discuss Deborah's mantle distinctives.
12. Identify four(4) descriptors for apostolic prophets: *Chief, Chief Prophet, Senior Prophet, and Lead Prophet.*
13. Explain the homework assignment.
14. Listen to the Q&A session and closing prayer.
15. Provide additional time for Q & A and end with prayer.

Assignment 2

Application Exercise: Building an Apostolic Prophet

Deborah, Joseph, and Daniel are biblical examples of apostolic prophets. Research each one in the scriptures and complete an apostolic prophet profile by answering the following questions. Assignment should be at least one (1) page, but no longer than two (2) pages.

Question 1: What are the characteristics of the apostolic prophetic mantle of Deborah, Joseph, and Daniel from your natural and prophetic perspectives?

Question 2: Build a pattern of an apostolic prophet. What does it look like?

Question 3: Can you recognize an apostolic prophet in your region? Explain how. Give an example of one.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> Explains the characteristics of Deborah, Joseph, and Daniel from natural and prophetic perspectives using scriptures as support. 			
<ul style="list-style-type: none"> Describes the pattern of an apostolic prophet using specific and scriptural examples. 			
<ul style="list-style-type: none"> Discusses how to recognize an apostolic prophet in the region and gives specific examples. 			
<ul style="list-style-type: none"> Meets the 1-page requirement. 			

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Module 2 Overview

The Fine Line Between the Apostolic Prophet and the Apostle

Teaching Transcript

1. Begin class with prayer.
2. Start Module 2 video.
3. Listen in to prayer led by Apostle Dwann.
4. Review key terms: *prophet*, *apostle*, *sent ones*, and *plenipotentiary* and discuss Acts 4:11.
5. Explain what an apostle does: *guard*, *govern*, and *guide*.
6. Discuss 2 Chronicles 20:20.
7. Compare the similarities and differences between apostles and apostolic prophets.
8. Explain *dispensation* and *distribution of authority*, *grace*, and *tenacity*.
9. Listen in to the discussion on the characteristics of a prophetic move or movement or even a prophetic hub and distinguishing them from ones that are apostolic. You can also stop the video at any time and conduct a class discussion.
10. Discuss distinctives of prophetic movements/hubs vs. apostolic movements/hubs: *seasons vs. staying power*, *regional vs. global*, and *pop-up vs. permanent* and give current examples of the prophetic/apostolic movements that demonstrate them.
11. Determine whether it is an apostolic movement or prophetic movement by considering the person's character, integrity, and sense of completion.
12. Listen in to the Q &A session. You may stop the video at any time to address questions.
13. Explain the homework assignment.
14. End with prayer.

Assignment 3

Application Exercise:
 Characteristics of Prophetic & Apostolic Movements
 or Prophetic & Apostolic Hubs

Answer the following questions. Be sure to include specific scriptural examples. Assignment should be at least one (1) page, but no longer than two (2) pages.

Question 1: What are the characteristics of prophetic movements or prophetic hubs?

Question 2: What are the characteristics of apostolic movements or apostolic hubs?

Question 3: What are the results of the prophetic move vs. the apostolic move?

Question 4: Find one in your region. What have you noticed about it?

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> Lists at least five (5) characteristics of prophetic movements or hubs and uses scriptural examples. 			
<ul style="list-style-type: none"> Lists at least five (5) or more characteristics of apostolic movements or hubs uses scriptural examples. 			
<ul style="list-style-type: none"> Describes the results of prophetic and apostolic movements. 			
<ul style="list-style-type: none"> Discusses their observations and reservations regarding prophetic/apostolic hubs in their regions. 			
<ul style="list-style-type: none"> Meets the 1-page requirement. 			

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Module 3 Overview

The Marketplace Mantle

Teaching Transcript

1. Begin with prayer.
2. Start Module 3 video.
3. Listen in as participants share their impactful moments from the Tulsa Prophetic Training Institute (TPTI) with Apostle Dwann.
4. Introduce the terms: *marketplace* and *gates*.
5. Discuss the *marketplace mantle*, *church prophets vs. marketplace prophets*, *prophetic grace*, and *biblical marketplace prophets* (Joseph & Daniel).
6. Address misconceptions of marketplace prophets and their mantles.
7. Listen in to the discussion. You can also stop the video and conduct a class discussion.
8. Review Apostle Dwann's PAQ as a case study to gain more understanding about marketplace ministry mantles. Encourage your students to take this assessment if they have not already done so. You may also want to stop the video and conduct your own discussion.
9. Introduce the homework assignments.
10. Listen to the closing discussion and prayer.
11. Go over the homework assignments.
12. Provide a Q & A session.
13. End with prayer.

Assignment 4

Reflection:

Personal Experiences with Marketplace Mantles

Write a 1-page reflection on the following questions. Include specific personal and scriptural examples. Assignment should be at least one (1) page, but no longer than two (2) pages.

Question 1: Can you manage others in the marketplace who may have a similar marketplace mantle but are unsaved? Can you do it well?

Question 2: How did Jesus handle the unsaved in the marketplace? What lessons from His ministry can you apply to managing diverse marketplace mantles?

Question 3: Do you think a different covering is needed for your personal life and your prophetic mantle? What types of covering or mentorship do you currently have and/or really need?

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> Discusses how they manage others who have similar marketplace mantles but are unsaved. Includes specific examples. 			
<ul style="list-style-type: none"> Reflects on whether they are doing it well. 			
<ul style="list-style-type: none"> Explains how Jesus managed others who operated in the marketplace and applies lessons learned from His ministry. 			
<ul style="list-style-type: none"> Reflects on whether different coverings are needed for their personal lives and their ministries or mantles and what types of coverings or mentorship they need. 			
<ul style="list-style-type: none"> Meets the 1-page requirement. 			

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Assignment 5

Comparative Case Study: Examining Joseph's and Daniel's Marketplace Prophetics

Think about what you have learned so far about the marketplace mantle distinctives. Conduct an extensive, biblical study of Joseph and Daniel:

- Compare and contrast them through the lens of the marketplace prophet.
- Examine their mantles. What made them unique or distinctive?
- Discuss how they benefitted their cities and those they served.
- Explain how they managed the marketplace mantles of the unsaved and evaluate how well they managed them.
- Compare and contrast how they operated in the marketplace to the way Jesus operated during His ministry.
- Share your revelations about the marketplace mantle after completing this comparative study.
- Include specific scriptural examples. Assignment should be at least one (1) page.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> • Compares and contrasts Joseph's and Daniel's marketplace mantles and ministries by using specific examples. 			
<ul style="list-style-type: none"> • Discusses how the prophets benefitted their cities and those they served by using specific examples. 			
<ul style="list-style-type: none"> • Explains how the prophets managed marketplace mantles of the unsaved and evaluates how well they did it using specific examples. 			
<ul style="list-style-type: none"> • Compares and contrasts their ministries with Jesus Christ's ministry using specific examples. 			
<ul style="list-style-type: none"> • Shares their revelations. 			
<ul style="list-style-type: none"> • Meets the 1-page requirement. 			

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Assignment 6

Vision Statement:
Envisioning and Planning
for Your Prophetic Future

Write a vision statement for one year, or even two or three years that includes the following:

- Describe what it would look like as an apostolic prophet or as one who works in prophet-apostle unions.
- Describe what it would look like in the church or the marketplace.
- Explain what your assignment is.
- Discuss what you need to manifest to the next level.
- Share with your instructor how you envision his or her role in this vision.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
• Writes a vision statement and indicates whether it is for one year, two years, or three years.			
• Describes what it looks like as an apostolic prophet or in a prophet-apostle union.			
• Describes what it looks like in the church or the marketplace.			
• Explain their assignment.			
• Discusses what they need to manifest to the next level.			
• Shares with their instructor how they envision his or her role in manifesting to the next level.			
• Meets the 1-page requirement.			

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Module 4 Overview

The Building Mantle

Teaching Transcript

1. Begin with prayer.
2. Start Module 4 video.
3. Share the following resource:
 - *The ABCs of Apostleship: Discipling Apostolic Christians* – Dr. Paula A. Price
4. Read Genesis 41:1-57 (MSG).
5. Listen in to the discussion on the patterns observed in the scriptures. You can also stop the video and conduct a class discussion.
6. Read Nehemiah 2:2-8 (MSG); 4:7-23 (MSG); Neh. 6:1-19 (MSG).
7. Listen in to the discussion on what was read. You can also stop the video and conduct a class discussion on revelations and patterns found in the book of Nehemiah.
8. Discuss the homework assignment.
9. Provide a Q &A session.
10. End with prayer.

Assignment 7

Comparative Case Study: Examining Nehemiah's and Ezra's Building Mantles

Think about what you have learned so far about the building mantle distinctives. Conduct an extensive, biblical study on Nehemiah and Ezra and include the following in your response:

- Compare and contrast them through the lens of the building mantle.
- What made them unique or distinctive? How did they complement each other? How did other prophets assist them?
- What role did prayer and a relationship with God play in their mantles? Research what an apostolic intercessor is and compare it to the apostolic prophet. Can apostolic intercessors have a building mantle?
- Discuss how Ezra and Nehemiah benefitted the exiled nation.
- Share your revelations about the building mantle after completing this comparative study.
- Include specific scriptural examples. Assignment should be at least one (1) page.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> • Compares and contrast the building mantles of Nehemiah and Ezra by using specific scriptural examples. 			
<ul style="list-style-type: none"> • Describes what made their mantles unique and how they complemented each other by using specific scriptural examples. 			
<ul style="list-style-type: none"> • Explains how they benefitted the people of Jerusalem (who were living in exile) by using specific scriptural examples. 			
<ul style="list-style-type: none"> • Discusses the role of prayer and a relationship with God in their mantles and the role of apostolic intercessors by using specific scriptural examples. 			
<ul style="list-style-type: none"> • Adds additional distinctives that give further insight into the building mantle. 			
<ul style="list-style-type: none"> • Shares their revelations. 			
<ul style="list-style-type: none"> • Meets the 1-page requirement. 			

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Assignment 8

Prayer Blueprint: Strategic Prayer Plan for Your Vision Statement

Nehemiah used strategic prayer and intercession throughout his whole assignment to rebuild the walls of Jerusalem. It kept him focused and anchored. Each time the enemy came with different types of opposition, he counterattacked with prayer. Read Nehemiah 1 & Nehemiah 6 again and examine the way Nehemiah operates in intercession.

Review your vision statement from the previous module. Think offensively and defensively. Create at least three (3) to five (5) prayer points and write declarations and decrees for each prayer point. Record your prayer and submit it to your instructor. Include your reflections on what you have researched and prayed. For this assignment, you will submit an audio recording and a 1-page written assignment that includes prayer points, declarations, decrees, and your reflection.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> • Lists three (3) to five (5) prayer points for vision statement. 			
<ul style="list-style-type: none"> • Makes declarations and decrees for each prayer point. 			
<ul style="list-style-type: none"> • Records their prayer and submits an audio recording to the instructor. 			
<ul style="list-style-type: none"> • Reflects on their revelations about the assignment. 			
<ul style="list-style-type: none"> • Meets the 1-page requirement. 			

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Module 5 Overview

The Prophet-Apostle Union

Teaching Transcript

1. Begin with prayer.
2. Start Module 5 video.
3. Listen in to the discussion of why students decided to take this course. You can also conduct a class discussion on this topic.
4. Introduce the concept of the prophet-apostle union by discussing a post that Apostle Dwann shares in the video.
5. List the four (4) reasons why a prophet needs an apostle: *connection, correction, protection, and projection*.
6. Discuss how prophets bring balance to the union and apostles help manage the prophet's zealously.
7. Share the following resources:
 - *Strength Finders 2.0 quiz* <http://hightest.com/strengthsfinder-free/>
 - *5 Love Languages quiz* <https://5lovelanguages.com/quizzes/love-language>
 - *A More Excellent Way to Cover Your Leader in Prayer: Prayer and Intercession for Your Leader* by Renee Jacob; Foreword by Dwann Holmes
8. Listen in to the discussion on what was taught. You can also stop the video and conduct a class discussion.
9. Listen to the prayer by Senior Prophet Renee Jacobs.
10. Discuss the homework assignments.
11. Address any additional questions.
12. End with prayer.

Assignment 9

Application Exercise: Building a Prophetic-Apostolic Union

Build the pattern of a prophetic-apostolic union and describe what it looks like by responding to the following questions:

- Think about how you have served an apostle or a senior prophet.
- How did it look and feel differently from serving a pastor, bishop, or an evangelist?
- What were some of the characteristics of those relationships?
- What were the manifestations or results of those relationships?
- What personal and scriptural examples can you use to describe this union?
- What revelations do you have about this union after completing this assignment?

Assignment should be at least one (1) page, no more than two (2) pages.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> • Describes the pattern of a prophetic-apostolic union and lists different distinctives by using personal and scriptural examples. 			
<ul style="list-style-type: none"> • Explains how this union looks and feels differently from serving a pastor, bishop, or an evangelist by using specific examples. 			
<ul style="list-style-type: none"> • Discuss the manifestations or results of the different types of relationships (prophet-apostle union, bishop-prophet, pastor-prophet, and evangelist-prophet relationships) by using specific examples. 			
<ul style="list-style-type: none"> • Reflects on their revelations about the assignment. 			
<ul style="list-style-type: none"> • Meets the 1-page requirement. 			

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Assignment 10

Reflection: Your Relationship with Your Apostle

Write a 1-page reflection in which you respond to the following questions:

- How have you been serving your apostle?
- What does reciprocity and responsibility look like in this union?
- How have you experienced connection, correction, protection, and projection in this union?
- How would you describe your communication styles?
- Conduct a self-assessment and allow the Holy Spirit to reveal areas that you need to improve. What are three things you can improve as you move forward in this union?

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
• Describes how they have been serving their apostle.			
• Demonstrates what reciprocity and responsibility look like in this union.			
• Explains how they have experienced connection, correction, protection, and projection in their union.			
• Discusses their communication styles in their union.			
• Conducts a self-assessment and lists three (3) things they can improve in the union.			
• Meets the 1-page requirement.			

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Module 6 Overview

Building Your Prophetic Team

Teaching Transcript

1. Begin with prayer.
2. Start Module 6 video.
3. Share the following resource:
 - *The Prophet's Handbook* – Dr. Paula A. Price
4. Provide a Q & A session.
5. Learn more about lifetime access, the affiliate program, ministry certification, and supplemental resources available for those interested in teaching Apostle Dwann's courses.
6. Challenge students to think about past regular church ministry and understand the importance of creating teams.
7. Explain what a true *global prophetic ministry* is and how it differs from the way *regular church ministry* defines it.
8. Read and discuss Ecclesiastes 4:9-12 & Ephesians 4:11-12.
9. Read 1 Sam. 10:5, discuss the distinctives of a *company of prophets*, and begin to unpack the pattern and dispel misconceptions.

*****Instructional Focus:** Walk through the patterns of the company of prophets in the Old Testament, explore how to implement those patterns in today's times, and examine the patterns from a team-building perspective.
10. Review pg. 382 in *The Prophet's Handbook*.
11. Read and discuss 1 Samuel 10:6-11.
12. Listen in to the discussion on what was taught about prophetic companies and prophetic teams. You can also stop the video and conduct a class discussion.
13. Listen to the closing prayer.
14. Discuss the homework assignment.
15. End in prayer.

Assignment 11

Application Exercise:

Identifying and Reflecting on 21st Century Prophetic Companies

Build the pattern of a 21st century prophetic company by describing its distinctives and responding to the following questions:

- Identify 21st century companies of prophets and their leaders. What prophetic streams and manifestations do you notice in the leaders and their teams? What does the Bible say about the sons of the prophets or prophetic companies?
- Think about your own prophetic company and describe its makeup and manifestation. Does your prophetic company have intercessors, seers, prophesiers, psalmists, apostolic prophets, chief prophets, scribes, etc. Are there roles missing that you need to include? If so, who is God leading you to choose? Have you asked your team to take the assessments mentioned in the module? What did you notice about the results?
- As a leader, what do you bring to the table for the assigned place and mandate God has given you in a corporate or church environment?
- How do you navigate the fine line between what you manifest as a leader and how you yield for the manifestation of the house or company?
- How is God using you to build a prophetic company or team?
- How does your prophetic company or team fit into the pattern you have just discussed?
- Share your revelations about prophetic companies or teams after completing this assignment. Assignment should be at least one (1) page.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> • Builds the pattern of a prophetic company or team by describing its distinctives using specific scriptural and 21st century examples. 			
<ul style="list-style-type: none"> • Provides detailed responses to the above questions related to their prophetic companies or teams. 			
<ul style="list-style-type: none"> • Demonstrates how their prophetic company or team fits into the pattern they have described. 			
<ul style="list-style-type: none"> • Reflects on their revelations about the assignment. 			
<ul style="list-style-type: none"> • Meets the 1-page requirement. 			

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Module 7 Overview

The Chief Prophet

Teaching Transcript

1. Begin with prayer.
2. Start Module 7 video.
3. Listen to the announcements.
4. Introduce the topic: The Chief Prophet.
5. Review scriptures from Module 6 and the four (4) reasons why a prophet needs an apostle.
6. Read and discuss a post on chief prophets that includes an excerpt from Daniel 4:6-9.
7. Listen in to the discussion on what was taught. You can also stop the video and conduct a class discussion.
8. Read and discuss Hebrews 13:16-17.
9. Review PAQ results to gain insight on the characteristics of a chief prophet.
10. Discuss Gad and 1 Chronicles 29:29.
11. Listen in to the Q & A session. You can also stop the video and conduct a class discussion.
12. Listen to the closing prayer.
13. Discuss the homework.
14. Provide a Q & A session, if needed.
15. End in prayer.

Assignment 12

Application Exercise: Examining the Chief Prophet in the Bible

Conduct a biblical study on Agabus, Gad, Samuel, Isaiah, Elijah, and Elisha. Compare them to Daniel. Discuss whether or not they fit the pattern of a chief prophet. If they do not fit the pattern, how would you describe their mantles? Use specific scriptural examples to support your answer.

Now think about where you are prophetically. Do you feel like you are transitioning into this divine rank? Are you currently the chief prophet? Share your revelations and reflections on this process. Share your experiences serving with a chief prophet. Assignment should be at least one (1) page, but no longer than two (2) pages.

Rubric			
Criteria	Met the Criteria (Y)	Did Not Meet the Criteria (N)	Facilitator's Feedback (Written or Verbal)
<ul style="list-style-type: none"> Explains whether Agabus, Gad, Samuel, Isaiah, Elijah, and Elisha fit the pattern of a chief prophet by comparing them to Daniel and using specific scriptural examples. 			
<ul style="list-style-type: none"> Identifies what type of mantle the prophets have if they do not fit the pattern of a chief prophet. 			
<ul style="list-style-type: none"> Shares revelations and reflections on the chief prophet and their process of transition or their experiences serving with a chief prophet. 			
<ul style="list-style-type: none"> Meets the 1-page requirement. 			

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THE APOSTOLIC PROPHET

TEACHING MANUAL
FOR COURSE FACILITATORS

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