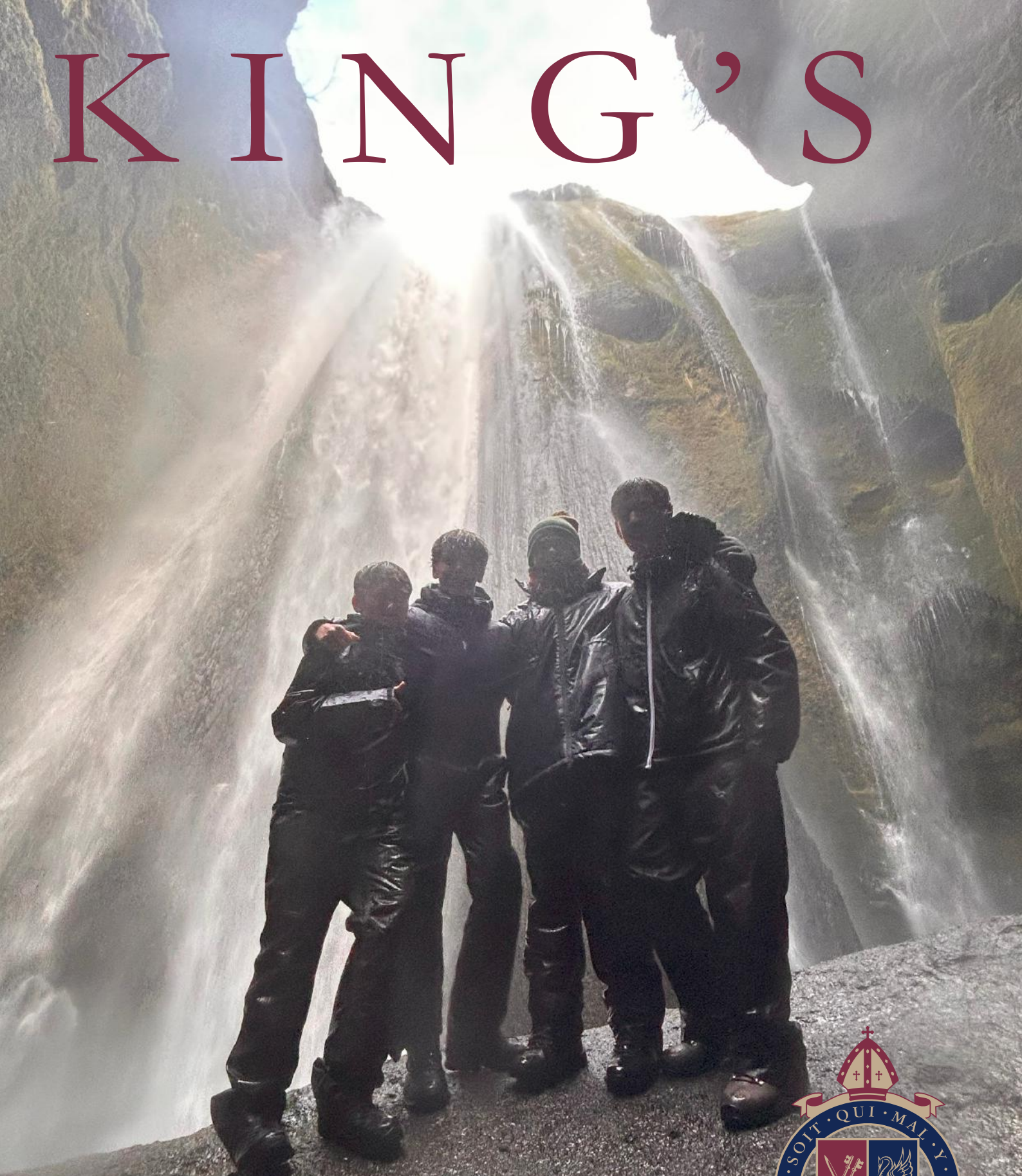


# KING'S



## The Trinity Issue

2024-2025





*Dear Students, Parents and Carers,*

It has been an event-packed term since the Easter vacation, and I hope that this issue of the Newsletter gives you a sense of the breadth of activity and achievement that has taken place across the school. The Trinity Term always brings with it a unique energy—one of culmination, celebration, and anticipation—and this year has been no exception.

Despite the unpredictable weather, our students have thrown themselves into every opportunity with enthusiasm and resilience, from the sports fields to the science labs, from the classrooms to the examination hall. I am incredibly proud of the way they have conducted themselves and grateful to the staff who continue to give so generously of their time and expertise to make these experiences possible.

The PTFA (Parents, Teachers and Friends Association) continues to be a vital part of our School Community. Their support has enabled a wide range of enrichment activities, including the new football shirts for all teams; cross country bibs for the extra curricular club; Dungeons and Dragons guides and adventures; Play Stations for House Social Space; Manga magazines for the library; War Hammer paints and models and prayer mats for the prayer room.

Our Year 13 students are now in the midst of their A level examinations. We wish them every success as they complete this important stage of their academic journey. Behind the scenes, preparations are well underway for their Leavers' Day; a moment to reflect on their time at King's and to celebrate all that they have achieved. It is always a bitter-sweet occasion, as we say goodbye to students who have contributed so much to the life of the school, but we do so with immense pride and confidence in their futures.

The GCSE examination season is well underway for our Year 11 students. Their focus and determination have been commendable, and we continue to support them through the final weeks of assessments. For both year groups, this is a time of transition, and we are committed to ensuring that they feel supported, valued, and prepared for the next steps in their education.

The new prefect team has already begun to make a positive impact on the daily life of the School. Their leadership, initiative, and commitment have been exemplary. They are building on the exceptional work of Jim and his team and I am very confident that Oli will take their role to even greater heights as they 'stand on the shoulders of giants'. I am already very excited by the idea of a King's Academic Journal - more to follow.

Beyond the classroom, our extracurricular programme has continued to thrive. The Duke of Edinburgh Award scheme remains a highlight, with students embracing the challenges of expeditions and service with characteristic determination. Our Combined Cadet Force (CCF) has also been active, providing students with valuable opportunities to develop leadership, discipline, and teamwork.

Sporting fixtures have resumed in full force, and it has been a pleasure to see our teams competing with such passion and sportsmanship. Although we will celebrate cricket and athletics in our next newsletter it has been great to see students taking advantage of the weather with a full fixture programme underway.

Departments across the school have contributed to this newsletter, showcasing the diverse and engaging learning experiences on offer. Highlights include the recent Geography trip to Iceland, which provided students with a unique opportunity to explore volcanic landscapes and glacial features first-hand. The photographs from the trip speak volumes about the impact such experiences can have on our students' understanding and appreciation of the world around them.

Next term, there is much to look forward to. Celebration events, Sports Day, and Founders Day will provide opportunities to reflect on the year's achievements and to recognise the contributions of students and staff alike. These moments of reflection are important, not only as a way of marking the end of the academic year but also as a chance to reaffirm our shared values and aspirations.

Mr. Simon Pickett

Head Master





# PTFA

*The PTFA continues to work diligently to support the school community and raise funds for key initiatives that enhance the experience of students across all year groups.*

The funds raised by the PTFA will help support a new project, the creation of a new garden area, which will include a sensory garden and alfresco dining area. This project aims to provide a calm, inclusive and engaging outdoor space that can be enjoyed by all students. Other items the PTFA have helped fund include outdoor table-tennis tables, additional kit for Warhammer club, chess sets and clocks for Chess Club and benches for Year 7s in Head Master's Garden.

Every parent/carer is automatically a member of the PTFA and is welcome to attend any or all of the meetings and contribute to the decision-making process. All members of the PTFA are volunteers with Committee members volunteering for the roles and elected at the AGM. Without being a Committee member, there are still plenty of opportunities throughout the academic year and we would be delighted to welcome you as an active 'Friend' at any of our events.

## WINTER BALL - SAVE THE DATE

We are currently preparing for our next major event, the Winter Ball, which will take place on 11 October 2025. As part of this event, we will be holding a raffle, and we are now seeking donations. If you or your business are able to contribute a prize – such as vouchers, products, or experiences – we would be most grateful. Raffle donations play a crucial role in helping us raise funds. If you can support this, please contact the PTFA via [ptfa@kings.lincs.sch.uk](mailto:ptfa@kings.lincs.sch.uk).

## PRE-LOVED UNIFORM

Our Pre-Loved Uniform Store continues to be well supported and provides an affordable and sustainable way for families to source school uniform items. If you have any items of uniform in good condition that your child no longer needs, we would greatly appreciate any donations. There is a yellow donation bin on site that students can access to place preloved uniform in. The location of this is outside W101.

Thank you to all parents, carers, and members of the School community who continue to support our efforts.

Your contributions, whether through volunteering, donating, or attending events, make a difference. If you can support this, please contact the PTFA via [ptfa@kings.lincs.sch.uk](mailto:ptfa@kings.lincs.sch.uk).

The PTFA Committee



# The Sixth Form

## THE NEW STUDENT LEADERSHIP TEAM

*In April 2025, we welcomed the new Student Leadership Team who will be replacing our current team who have embarked on their A level examinations. The Head Boy for 2025-2026, Oliver Calder along with Hadi Al Sheikh Ali and Oliver Fawke who are the Deputy Head Boys for 2025-2026 are pictured below with the team (Jim Glead, Charlie Hatchman and Ewardd McDermott) from 2024-2025.*



Before the new team make their introductions, the School would like to thank Jim, Ed and Charlie for all their hard work and support over the last year. They have embodied the King's School values of humility, responsibility, friendship, courage, honour, and perseverance throughout their tenure. We wish them every success in their examinations and their future careers.

'I'm Oli, the new Head Boy. I am currently studying English Literature, Politics, and History at A level, hoping to pursue a career in law or politics. I'm also passionate about debating and current affairs – interests that never leave me bored! I'm excited to work with students from across the school to enrich our school life and ambitious to see what we can achieve. I'm looking forward to the next year!'

'I am Olly Fawke, one of the Deputy Head Boys for next year. I am a keen member of the CCF and an aspiring medic, co-running the medicine society at the school. I am also a keen scientist: studying Biology, Chemistry, and Physics for my A levels. I am thrilled to have the opportunity to be a part of the Student Leadership Team and I am looking forward to what I'm certain will be a year of progress.'

'I am Hadi Ali, one of the two Deputy Head Boys of the King's School Grantham. I currently study Biology, Chemistry, Maths, and French A levels and I hoping to become a medic. I am the co-leader of linguistics society and I enjoy playing Chess. I would consider myself an open, empathetic, and mature individual who appreciates the value of consistent reflection. I look forward to working with the incredible members of the staff and Student Leadership Team to work for the development and growth of both the school and student body.'



# YOUNG ENTERPRISE

*On Tuesday 29 April, a team of Year 12 students took part in the South Lincolnshire and Northamptonshire County Final of Young Enterprise. The journey of Young Enterprise saw the team establish and run an enterprise off their own backs.*

The team developed the business "Peerless", an enterprise selling 100% organic cotton gym wear with the objective of bringing affordable high-quality gym wear to everyone whilst tackling the issue of fast fashion and sustainability. Along the way, the team were challenged in all aspects of business from effective leadership, communication, teamwork, financial management and problem solving.

Their hard work culminated in a Q&A session in front of a panel of judges comprising of local business leaders, with the team taking the challenging questions in their stride and providing in depth responses to their business plan. This was followed by a PowerPoint presentation of their business pitch.

The team were runners up in the South Lincolnshire district and they were highly commended on their presentation and able to turn a profit from their business. A huge congratulations to team "Peerless" comprising of Alfie Hoskins, Laurence Hildyard, George Iorio, Shourya Regmi, Will Hardy, Nick Kloukas, Lakshya Rathore and Finlay Strachan. The students made the following observations from their experience.

Alfie Hoskins, Managing Director commented that 'The transferable skills we developed—particularly in team management and communication—have proven invaluable, as they form the backbone of all successful businesses and teams. Facing and overcoming challenges such as being put on the spot during interviews, meeting legal and social requirements, and creating a product with real profit potential made the experience extremely eye-opening and rewarding. Running our own business was also not only fun but an invaluable experience that will benefit us in future ventures and personal development.'

George Iorio, Sales Manager said 'I have found YE an honestly really enriching and rewarding experience. Its taught me the value of persistence, seeing firsthand how much can be achieved when you don't give up. Even when things got tough and motivation dipped we kept going and in the end it definitely paid off.'

Lakshya Rathore, Web developer explained 'Young enterprise has helped me a lot to make new friends as an external member of the kings sixth form, a-swell as teaching me many skills such as coding some basic java script and html. This was an invaluable experience.'

Mr A Hirst, Teacher of Business and Economics



# INSPIRING THE NEXT GENERATION OF MEDICAL PROFESSIONALS

*Following the outstanding success of our Year 13 students, who collectively secured nine offers to study Medicine, our Year 12 cohort have begun their own journey towards a career in medicine. This term, we were pleased to welcome a representative from the University of Nottingham to speak to our aspiring medics.*

The session provided valuable insights into the application process, including the academic and personal requirements for Medicine, the significance of the UCAT admissions test, and the rigours of the interview process. Students came away with a clearer understanding of what lies ahead and how best to prepare for entry into this highly competitive field.

We look forward to following the progress of this ambitious group and sharing more good news as they begin to receive their own offers in the coming year.



## FORMER STUDENTS INSPIRE WITH DEGREE APPRENTICESHIP SUCCESS

*We were delighted to welcome back two recent leavers who returned to share insights into their successful journeys on degree apprenticeship programmes. Theo Milner and Tom Webb are currently thriving in their roles with UBS and HSBC respectively, and spoke passionately about their experiences.*

Both Alumni highlighted the many benefits of their chosen paths, including the opportunity to work within prestigious global firms, live in London, and earn a highly competitive salary — all while continuing their academic development. They emphasised how valuable it has been to learn directly from experienced professionals in fast-paced, high-performing environments.

We're incredibly proud of their achievements and grateful for their willingness to return and inspire the next generation of students as they consider their own post-18 pathways.





## YEAR 12 INTERVIEW WEEK: BUILDING CONFIDENCE AND FUTURE READINESS

*Year 12 students took part in a valuable interview experience this week, led by our Chair of Governors, Mr Paul Ross, and supported by Grantham Rotary volunteers. Each of the 50 students completed a CV and took part in a one-to-one interview, designed to boost confidence and prepare them for future university or career pathways.*

Students reported the experience as highly worthwhile, appreciating the challenge of speaking with unfamiliar adults and receiving constructive feedback on areas like body language, communication skills, and CV writing.

With thought-provoking questions and real-world insights, the initiative encouraged self-awareness and personal growth. A big thank you to Mr Ross and the Grantham Rotary team for supporting this important opportunity.

Mr N Whales, Assistant Headteacher and Head of Sixth Form



# Departmental News

## PHYSICS

*During March 2025, a group of Year 11 students took part in the national competition run by Oxford University, the Intermediate Physics Challenge.*

This is a written test comprising of multiple choice questions and longer written answers. 16 students opted to sit the paper and achieved 12 Bronze Awards and 3 Silver Awards. Hussain Kazmi (pictured right) achieved a Gold Award.

*In the same month, 20 A level Physics students took part in the Senior Physics Challenge. This is also a national competition run by Oxford University.*

There were 20 entries and the students achieved 1 commendation, 15 Bronze Awards and 4 Silver Awards. All students should be congratulated especially when the nature of the questions is as shown below.

Miss S Jones Head of the Physics Department



## ENGLISH

*On Saturday 29 March, our Year 12 English Literature students had the incredible opportunity to watch “A Streetcar Named Desire” live at the Crucible Theatre Studying Tennessee Williams’ Pulitzer Prize-winning*

### 3. Puppy and Toilet Roll



Figure 3

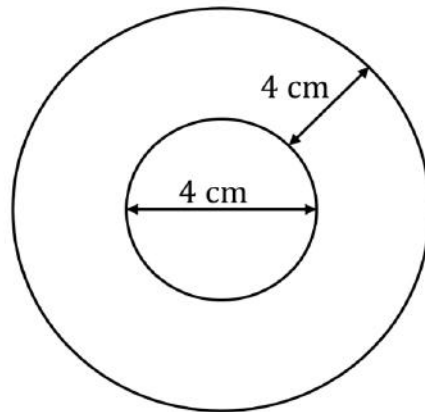


Figure 4

A playful puppy grabs the end of an unused roll of lavatory paper and runs off with it at  $1 \text{ m s}^{-1}$ . The thickness of the paper is  $0.2 \text{ mm}$ , the thickness of paper on the roll is  $4 \text{ cm}$  and the diameter of the inner cardboard tube is  $4 \text{ cm}$ . Approximately, how long does it take for all the paper to unwind?

A. 5 s

B. 20 s

C. 40 s

D. 1 minute



# Departmental News



masterpiece as part of their A Level course, students were enthralled by a gripping performance that brought the heat and tension of New Orleans to a chilly British afternoon. The production was electrifying, with a mesmerising clash between the brutish Stanley Kowalski and the fragile Blanche DuBois. The play's timeless themes of desire, identity, and human frailty felt as powerful as ever on stage. A fantastic day out for students and staff alike - and a vivid reminder of why live theatre remains one of literature's most thrilling experiences..

Mr M McLauchlan, Head of the English Department

## HISTORY

*On Thursday 3 April, Year 13 History students visited the National Holocaust Centre and Museum.*

The students participated and debated in a workshop led by one of the education team, before having time to explore the museum and a tour of the memorial garden. We also had the absolute privilege of listening to Arek Herse, a Holocaust survivor, who described his experiences of being in a labour camp, Lodz ghetto, Auschwitz concentration camp and a death march to Buchenwald concentration camp. The students asked thoughtful and sensitive questions about Arek's experiences. What an honour to have heard from one of the few remaining survivors. If you would like to learn more about Arek's life you can find his details here: <https://www.holocaust.org.uk/arek-hersh-profile>. Our students were a credit to the school, handling such a sensitive subject with maturity.

Mrs H Murray, Assistant Head and Teacher of History





# Departmental News

## FRENCH



*Throughout this year, students of the Sixth form and middle school have been participating in the new Languages Society. Headed by myself as a Year 13 leader, the society has seen weekly collective academic discussions over languages and linguistics, aiming to rekindle the popularity of languages as well as promoting linguistics as an upcoming field of study.*

The members have discussed various topics such as the history of the English and French languages, different writing systems across the world and even advanced linguistics topics such as the Sapir-Whorf hypothesis (something for the reader to look into!). There has also been participation in practice puzzles for the United Kingdom Linguistics Olympiad, something which members can hopefully enter themselves for next year. The club is soon to be handed over to the eager Year 12s who will no doubt do an excellent job in carrying the torch.

For any eager linguist readers, below are some sentences in various languages of the world - as a challenge, identify the language and find out what it means!

Questions:

1. Shoqëria e Gjuhëve është shumë argëtuese!
2. J'adore apprendre beaucoup de choses sur les langues du monde.
3. MFL zawsze jest świetną zabawą!
4. Bígí leis an gcumann inniu!

Answers printed after the Geography article.

Noah Koro (13B)

## GEOGRAPHY

We began the trip to Iceland early in the morning at school on 4 April. We boarded the coach before beginning the journey to London Stanstead airport. The journey was relatively short, and we arrived in Iceland around mid - afternoon. It was unlike any place I've ever been to, the volcanic landscape of basalt looked like the moon, and already I could see an array of geothermal power plants pluming out steam from the landscape. We pulled into the airport, and without delay we were on the Hopbilar coach on the way to our first destination, the Bridge between Continents.

This was a perfect introduction to the trip, as we were able to see the tectonic plate margins between the north American plate and the Eurasian plate. We learnt all about the landscape, how it is made of volcanic basalt. The landscape was covered in basalt sand, a deep black colour, with the harsh cold wind





# Departmental News



whipping it up into small tornados. It was like some sort of movie setting, and it seemed unreal.

After having the short stop at the bridge, we moved onto the next sight which was Gunnhver hot spring. It was majestic, a huge plume of steam billowed into the air, with small bubbling pools of boiling water. It was interesting to discover the geothermal activity of Iceland, and how these hot springs are found in abundance all over the volcanic island. The landscape itself was a mixture of colours. Deep red stains covered the landscape in the form of iron oxide, and white deposits of silica from the ground covered the basalt landscape.

We then hopped back onto the coach, making the journey to the lava show. The journey was long but was made incredibly engaging by our tour guide's stories and facts about the landscape of Iceland. We drove past vast lava fields of huge lava sheets. We learnt about how the nearby towns were protected by huge walls of land in order to protect them from the lava flows and drove past many dormant volcanoes. We arrived at the lava show towards the evening, and after listening to the stories of recent eruptions, I was ready to see some lava in action. The lava itself was made in a furnace from the very basalt sand found in Iceland, so resembled lava flows perfectly. After watching a brief PowerPoint showcasing the eruptions in Iceland, the lava flow started oozing out of the wall, down a run. It amazed me how fast the lava moved and how slowly it cooled. After having cooled for a couple of minutes, the lava looked as though it had hardened completely, until it had been opened up to

show that the lava can stay hot for years enclosed in a casing of glassy like material. The Lava show was the highlight of the day, and an amazing sight to end the day on.

We then began the journey to the hostel where Kristen made us at home with a delicious meal of lasagne. The hostel itself was on the side of a hill with mountains stretching as far as the eye could see. As night struck, we were notified that the northern lights would be visible from the hostel. It was a breathtaking experience, seeing the northern lights for the first time was incredible. The dancing green eerie lights filled the night sky, coupled with the freezing air was amazing.

The day started early with a continental breakfast. We emerged from the hostel into the cool sharp air of Iceland, and the view was breathtaking. Having not seen in properly in the dark the night before, we took a moment to take it in. The mountains were beautiful, with the morning sun reflecting of the icy peaks.

Our first stop for the day was the Lava Centre. After having visited the lava show the night before, it was interesting to learn about the geology of the landscape with an array of interactive activities. The whole island of Iceland was situated along a magma plume which was the reason for its frequent volcanic activity and earthquakes. It was interesting to learn about the history of the eruptions as well as how scientists can predict eruptions using a pattern of earthquakes.

The next stop was Dyrholaey, an incredible landscape



# Departmental News

which showcased just how powerful the waves in Iceland could be. This stop linked in with our geography curriculum perfectly, as we learnt about the formation of coastal landscapes, and were able to see the arches and caves across the coast. The landscape was incredible, and the waves, even on a peaceful day, were erupting nearly onto the area we were standing.



After this we visited Reynisfjara Beach. This was an incredible area of black basalt beaches, which is one of the main attractions of Iceland. We were able to see the basalt columns along the basalt cliffs, which were formed into large hexagonal pillars, which was spectacular. Again, the waves were huge, and luckily, we visited on a fairly peaceful day, so the traffic lights were only on amber, allowing us to visit the beach.

After having had a morning of incredible sights, we stopped at Vik for lunch. We were able to browse the shops and supermarket to get lunch for the day.

After having had lunch, we hopped back onto the coach for our next stop which was Solheimajokull Glacier Hike. For me, this was the highlight of the whole trip. To go on a glacier which was one of the last standing low altitude glaciers in the world was truly a once in a lifetime experience. The glacier itself was huge, with the nose of the glacier shaped into beautiful shapes and patterns. The whole glacier had stripes of volcanic ash through it which occurred from previous eruptions. We had a guide and were given our crampons and ice axes in order to scale the huge glacier. We walked along it in a line, scaling the nose

of the glacier, made of huge rivets and crevasses which were made of packed blue ice. After having made it past the nose, we arrived on the huge ice sheet of the glacier. This was filled with large piles of volcanic ash, streams of water, and huge crevasses. The view from the top of the glacier was incredible, allowing us to see how far the glacier had retreated over the years. We were also allowed the amazing opportunity to look into a moulin, a large crevasse which was filled with glacier water. The ice was magnificent and reflected the light in a beautiful way. It was a surreal experience and definitely the highlight of the trip.

After having visited the glacier, we visited Seljalandfoss Waterfall. This waterfall was situated upon a relic cliff and is one of the only waterfalls to occur in a sea cave. We were able to go behind the waterfall (after having put on our waterproofs), which was a striking experience. The volume of water cascading from the cliff was incredible, and the spray soaked us from head to toe. We then walked down the path of waterfalls to the secret waterfall. This was one of my favourite waterfalls. We walked into a small cave with a stream to be met with a huge waterfall cascading from above. It was an incredible experience, we were able to stand on top of the rock under the waterfall, being covered by the spray, in the surreal cave.

After having somewhat dried off, we began the journey back to the hostel for the night. The second day was incredible, and in my opinion was the





# Departmental News

highlight of the trip. It was amazing to see the abundance of waterfalls and scale a glacier.

Sunday started with a trip across to a powerplant, where we enjoyed a talk by a worker at the plant. He taught us about how the hot water and energy powers the southern Reykjanes Peninsula, with Iceland being 100% renewable. After the interactive experience, we headed over to Thingvellir National Park. Full of history and beautiful views, we learnt that the waterfall that runs through the park used to be a form of torture in medieval times. The group then made the short journey across to Geysir, where we experienced the hot springs first-hand. Despite the eggy smells of the sulphur dioxide, it was an exciting prospect to witness the eruptions, which occurred every 4-8 minutes. We then travelled over to Gulfoss, which is translated to 'golden falls' in Icelandic. It is a two-tiered waterfall that is roughly 32 metres, with the highest drop being 21 metres from one of the tiers. It was formed at the end of the last ice age, around 5000 years ago. It was truly awe-inspiring, and quite a humbling experience. After this, the Secret Lagoon, the country's oldest natural swimming pool. It was breath-taking and tranquil, with not many people there, therefore living up to its name. Before the rise in tourism not so many people knew about it, so it became the Secret Lagoon. The day ended with us returning to the accommodation, and although we didn't get the Northern Lights of Friday night, we were accompanied by a beautiful sunset overlooking the mountains.

For our last full day in Iceland, we were based in Reykjavik. We started at the church which was a great concrete structure, built between 1945 and

1986. Our first scheduled visit of the day was the 'Flyover Iceland' simulator. Despite giving some side effects of nausea, it was amazing, with us 'flying over' volcanoes, waterfalls and beaches. We were then afforded the chance for some free time in the city centre, where we explored the local cultures. We then left and headed east towards the lava tunnels. Full of rich history and every-changing features, the tunnels were created thousands of years ago in the aftermath of a volcanic eruption. One truly memorable event which occurred down in the tunnels, was when our guide turned off the lights in the tunnels, and we stood in total darkness, with us being unable to see our hands in front of our eyes. Our last stop of the day was the Kerid Crater, which ended an exciting day. Our evening at the accommodation consisted of an awards night, alongside dinner. The hosts also presented us with some national Icelandic dishes, including fermented shark and ox liver. Although not all indulged in these 'delicacies', they were thoroughly enjoyed by those who took part. Although everyone was shattered by the end, it was the experience of a lifetime. Thank you to Mr Bufton, Mr McLaughlan, Mr Hollingsworth, and everyone else for making it happen.

Oliver Jamieson (12M)

Answers to Lanaguage Quiz:

1. The Languages Society is very fun! (Albanian)
2. I love learning lots of things about world languages. (French)
3. MFL is always fun (Polish)
4. Join the society today! (Irish)



# Debating

*After months of preparation and debate, King's emerged as the ESU MACE East Midlands regional champions and travelled to London for National Finals Day. Held at Dartmouth House - the home of the English-Speaking Union since 1926 - this prestigious event welcomed just 12 teams from an initial 380. Schools such as Cheltenham Ladies' College, Radley College, and, most importantly, King's, gathered to compete in the UK's oldest schools debating competition.*

Throughout the competition, we had always tackled one prepared motion, such as our first round: "This House Would build homes on the Greenbelt." But for the Finals, we faced two more complex and nuanced motions. As Oli Calder put it, these debates gave us the chance to engage "with diverse topical issues." In the semi-final round, we opposed "This House Believes that public statues of controversial historical figures should be removed", followed by the final motion where we would oppose (had we progressed): "This House Believes AI-generated content weakens critical thinking and creativity."

Both motions seemed intuitively to favour the proposition, which challenged us to refine our arguments, test our logic, and consult a wide network - our Sixth Form debating group, teachers like Mrs McKenna, Mr Martin, and of course, Mrs Cunningham. One of our final preparations was a practice debate with our friends and fellow debaters from KGGS, who joined us as the proposition side.

Arriving at Dartmouth House was a moment in itself. The building's grandeur was striking, and we even saw the winners' Mace (featuring an owl), which, I was told, is insured to be shown just once a year. Beyond the debates, we connected with students from across the country. As Will Gray noted, they were "like-minded people," making conversation easy and energising.

Then came the debates. Oli, James, and I gave it everything, and debating our motion in the Churchill room - a name that aptly held relevance to our motion. Then the response was incredible, many parents, teachers, and even coaches from other schools approached us to praise our performance and tell us their surprise that we didn't progress. Ultimately, Radley College won the semi-final and later the final.

Despite this, the experience was unforgettable. We explored challenging motions, built skills, and gained confidence. As James Diamond said, "It's a great opportunity."

To conclude we give a huge thank you to Mrs Cunningham, Liz, and the incredible support from Year 12 and 13 students. We hope this experience encourages more students to get involved enriching their profile and helps debating thrive across the school.

Alex Gleed (12C)





## CELEBRATING A STANDOUT YEAR FOR KING'S DEBATING TEAMS

Well done to Oli Calder, Alex Gleed and James Diamond, supported by Will Gray and Arun Ratcliffe, who reached the national finals of the ESU Mace Debating Competition in London on 30 April after three tough regional rounds. They showed strong reasoning, clear speaking and great teamwork, placing King's among the country's top debating teams.

This was a fantastic way to end a debating season that also saw King's reach the finals of both the Oxford and Cambridge Schools' competitions. All our competitive debating teams have been outstanding this year, but a special thank you goes to Max Lygo for his invaluable support and leadership. The skill and experience he has gained and shared in training Year 12 students have made a lasting impact on the whole programme. Noah Koro also deserves a thank you for his commitment to supporting our Key Stage 4 training, which has been invaluable in developing younger debaters.

Thank you also to Liz Tibbett for her expert help in training our teams, and to Russ Baker for encouraging his KGS students to train with us and build friendships and experiences that will last well beyond the debating stage.

Mrs C Cunningham, Head of Religious Studies and Sociology Department





# House News

*On 1 April 2025, the annual House Awards Evening took place, celebrating the achievements of over 35 students, who were all nominated by their peers and teaching staff.*

The nominations were for endeavours inside and outside the School environment, which best reflect our six core values of Courage, Friendship, Honour, Humility, Perseverance and Responsibility.

All nominees received a certificate of recognition, and the winners of each category received a glass trophy in a presentation box.

These awards were presented to the winners by the heads of houses:

- |                          |                           |
|--------------------------|---------------------------|
| ◇ Mrs L Evans – Burleigh | ◇ Mr C Cook – More        |
| ◇ Mr A Hirst – Curteis   | ◇ Mrs H Meanwell – Newton |
| ◇ Mr J Davies – Foxe     | ◇ Mr T Deller – School    |

The winners were:

## NATHAN JOHN

Nathan organised and took part in a sponsored head shave, which Nathan has done previously, in order to raise money for Cancer Research. Along with a few of his peers, they all braved the shave and raised a grand total of £1,500 for charity.

## YOD FOWLER

Yod has been a superb ambassador for the school when working as part of a team in running the School Council "Movember" stall - he quickly learnt how to operate the equipment, set up the stall, managed the queue and helped raise £2200 for charity in just 24 hours. Yod has been mentioned by his peers and staff as a dedicated pupil and has helped numerous people.



## TOBIAS BRUCE

Tobias has now established himself at King's as all-rounder in the arts, He helps lead the King's School Drama club, which put on a performance for charity this year, and has represented the school in the carol service as lead soloist for 2 years running. He has also taken part in every single music concert and service since starting in Year 7, including his Jazz Nite debut this year.



## THOMAS MITCHELL

Thomas runs the Youth Debating Club. He takes extreme pride in what he does running the club with extreme courage and efficiency. He also helped run the pringles recycling project here at King's and he also been elected as the leader of South Kesteven Youth Council with around 70% of the vote.



## FERGAL GILTINAN

In May last year, Fergal attended the Leicestershire and Rutland County Athletics Association Track and Field Championships in Corby and won both the 100 and 200 metre races for the Under 13's category. Fergal has shown sheer determination in this area and has also dedicated himself to many areas within school life. His peers hold him in high regard.

## OKITHA JAYAKODY

Okitha, along with his family, volunteers once a month cooking full English breakfasts for the homeless charity, Grantham Passage. This takes place at St. Mary's church, just round the corner from King's. He also helps distribute tinned goods (like a food bank) to the people who drop in that day. Sometimes this can be up to 30 people a day.

## FAREWELL

In the same evening, we also said goodbye to our Year 13 House Captains and Deputies, as well as our current Head Boy, Jim Gleed, thanking them for the time and effort in their roles, before they embark on their examination period.

## THANK YOU

I'd like to personally thank these boys for their help in supporting the house events, rallying the troops when needed and showcasing to the younger boys what "Kingsmen" truly look like. I wish them good luck in their exams and all the best for their futures.

The evening also marked the moment where the house points year closed for 2024-25, marking More house this year's winners. Congratulations More house!

I finish by wishing everyone a most restful half term.

Mr C D Cook, House Coordinator and Teacher of Music



# Bronze Duke of Edinburgh

*Ninety eight Year 9 students completed their Bronze Duke of Edinburgh practice expedition on 10 and 11 May. They walked for two days, carrying all their equipment and camped overnight in the Vale of Belvoir.*

They learned a variety of skills, such as navigation, first aid and campcraft to prepare them for their qualifying expedition in June. They did amazingly well, despite the challenges of the very hot weather and sore feet!

Mrs K Hamblett and Miss C Price, Duke of Edinburgh Leaders









# Alumni Rugby Match ~The Scott Hubbard Cup



*Saturday 19 April 2025 saw the fourth instalment of the annual Hubbard Scott Cup Rugby Match at Newark Rugby Club.*

The match saw members of the King's School Alumni come together and play in the memory of two former students at the school who unfortunately lost their lives too early, Max Hubbard (Class of 2011-2018) and Ollie Scott (Class of 2012-2019). The Under 25 played in maroon and the over 25 in navy. The game was refereed by Tobias Whinney (Class of 2010-2017).

As well as being a fabulous spectacle of rugby, £1000 was raised for each of the charities - 'The Child Bereavement Centre, Newark' and 'The Brain Tumour Charity'. These two charities were chosen by the parents of the former student with the Hubbard family choosing 'The Child Bereavement Centre, Newark', and the Scott family choosing 'The Brain Tumour Charity'.

In a fiercely fought encounter the Over 25 dominated and continue to defend the Scott Hubbard Cup. We are all very excited for next year's fixture.



h  
ap~





## FOOTBALL

The start of this half term saw the culmination of the football season for the Year 10 and 2nd XI teams.

Year 10 lost out in the county cup final to Haven High, but responded well to beat Sir William Robertson Academy 4-2 which sees them crowned KSSA league champions.

The 2nd XI continued their fine form, which saw them crowned B League champions before Easter, with a 6-0 win in the Lincolnshire Schools Senior Football B Cup final. This caps a remarkable season where they have remained undefeated, congratulations to all involved.



## SOCS

SOCS will again go live for pupils to sign up for summer sports activities either side of the May half term. Boys should ensure they are signed up for any extra-curricular sport they want to be involved in.



# Physical Education





# Physical Education



## GOLF

The Lincolnshire County Golf Championships were held at Carholme Golf Club earlier this half term. Congratulations to Leo Price who was crowned champion with a score of 76. This is particularly impressive as this was a scratch event and Leo played against several older students on the day.





# Physical Education



## CRICKET

The cricket season is well underway, with matches being played against Worksop College, Trent College and Spalding. A full report of the season will be provided in the term 6 newsletter.

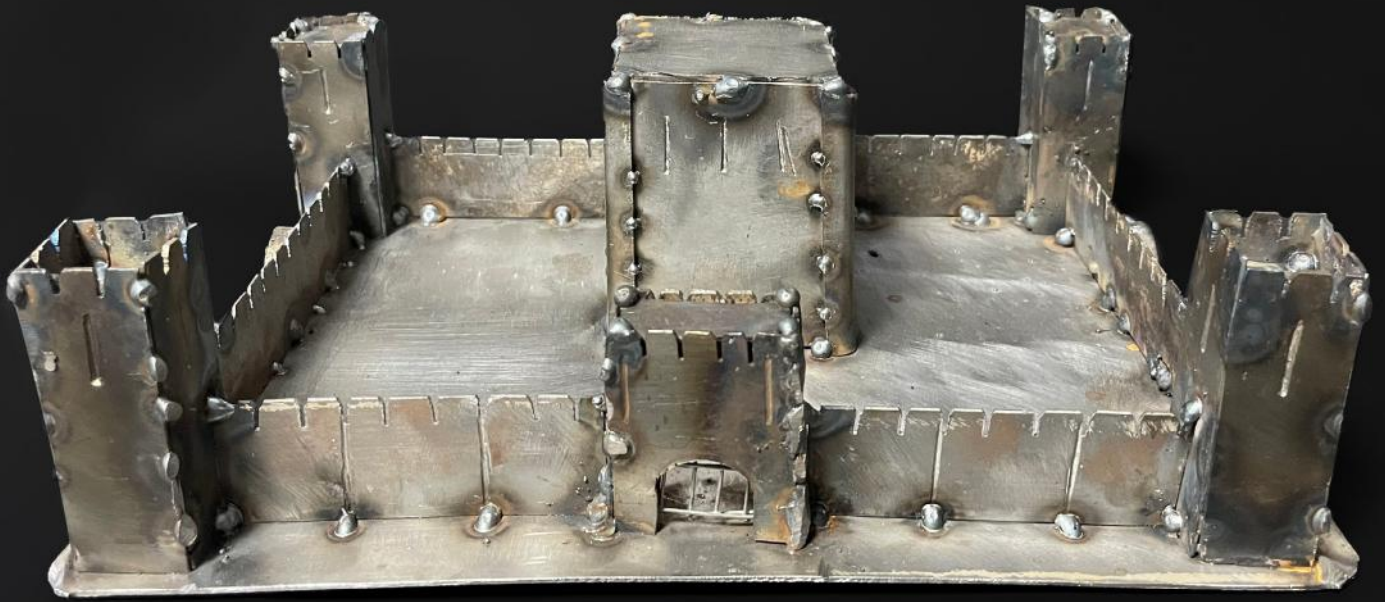
Mr M Hulme - Head of the Physical Educational Department



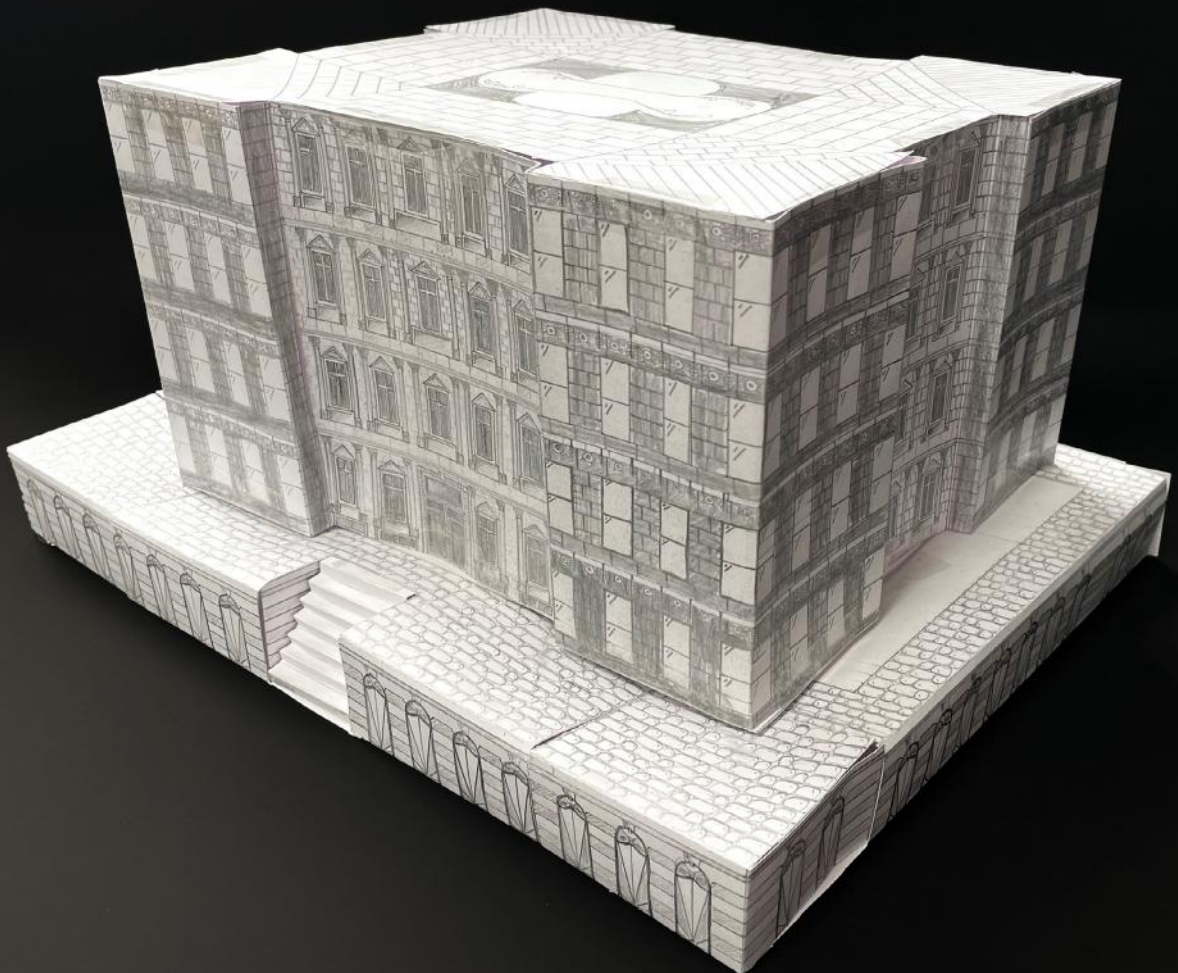
# THE GALLERY







Left - 3D sculpture, Taran Chiang 9f  
Above - 3D Sculpture, Daniel Connor 9N  
Below -3D Sculpture, Arthur Handley 9B

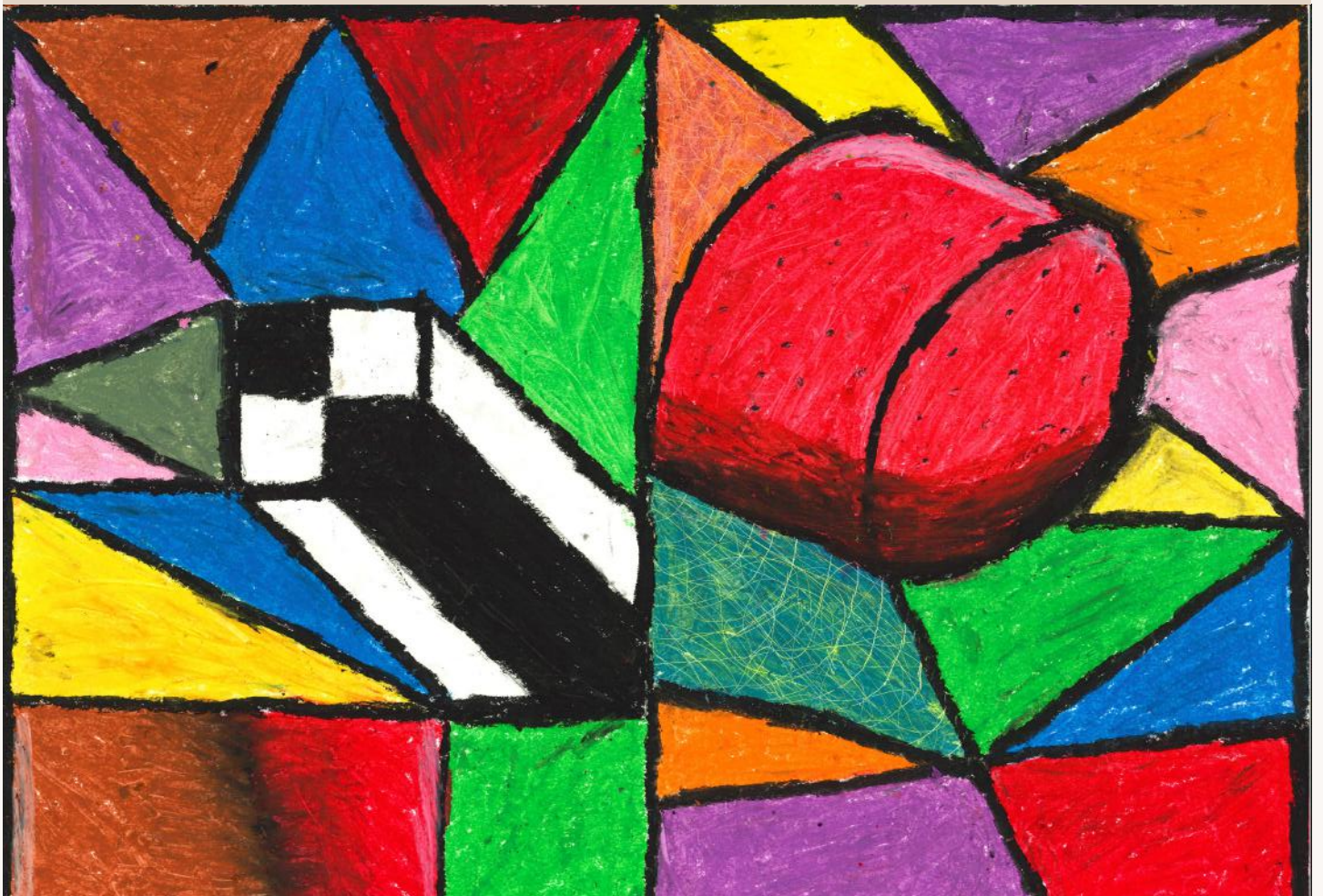






ABOVE - JOHAN JOSEPH (YEAR 8) - IN THE STYLE OF GEORGE BRAQUE

BELOW - VIKTOR HNATYEV (YEAR 8) - IN THE STYLE OF PABLO PICASSO

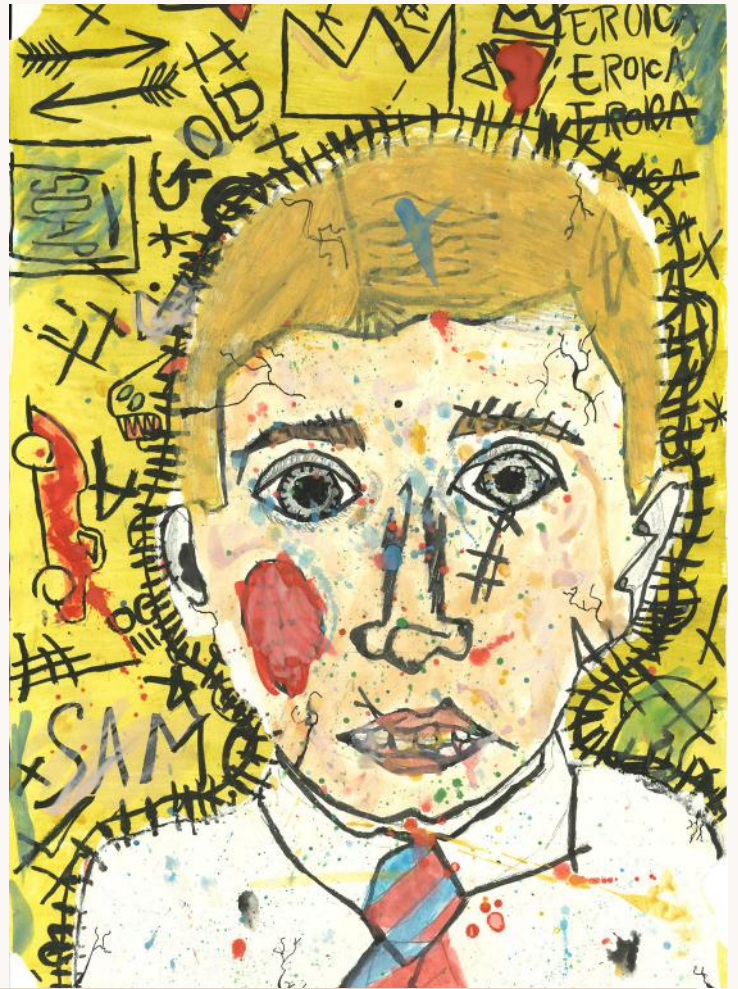






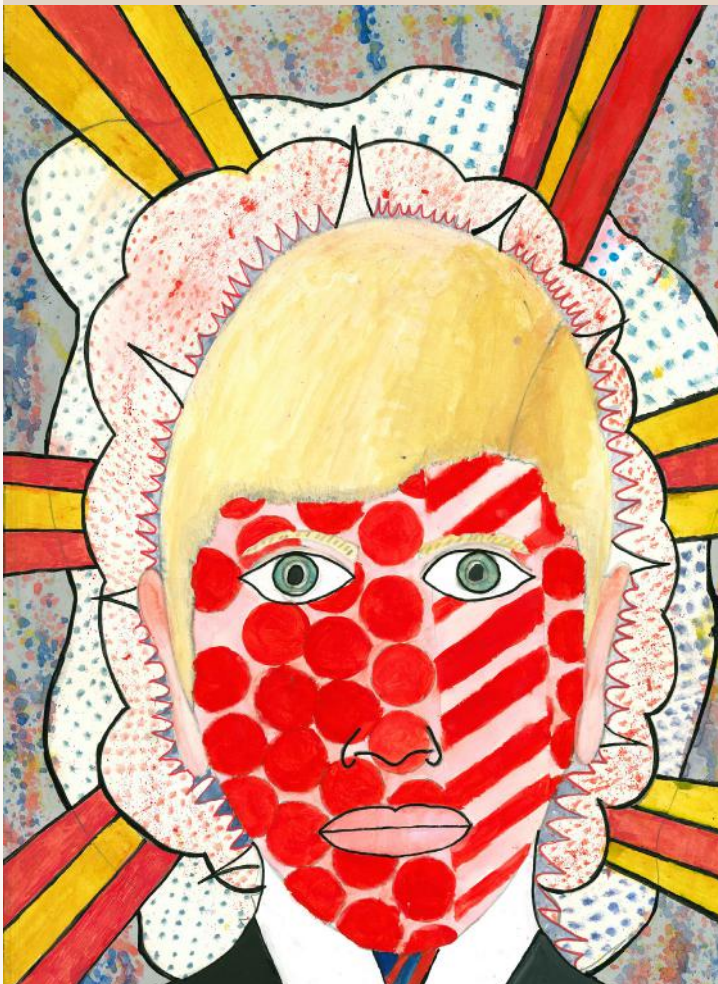
ZAYNE WRIGHT - 7N

JONAH BUTCHER - 7F



BADEN SHEPPARD - 7C

ARJUN AJANTHAN - 7S





# Chess



Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime. The school plays both casual and competitive chess so all abilities are very welcome..

Mr Davies - Teacher of Mathematics and Psychology

White to play: from Heberla-Ludvik, 2025

Black has just played ...Nf3.

What did white play to mate in 4?





# OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising, music adds immeasurably to our lives.

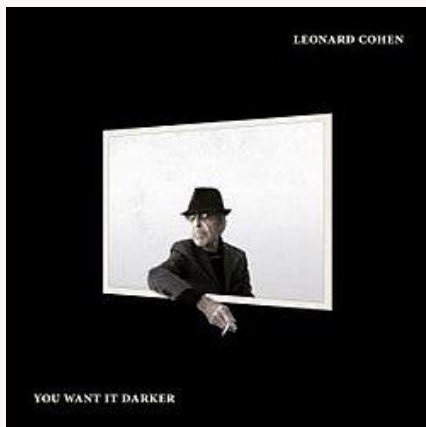
Take time to enjoy four of the greatest albums of this century so far.  
Mr Lond - Director of Music

# Music to listen to



## LORDE — MELODRAMA (2017)

Its opener, Green Light, is arguably the song of the century, but the rest of Lorde's tribute to youth and hedonism features some of the most sophisticated floor-fillers of recent times. There's a confidence in challenging pop formulas by asking, "Do we really need a verse to always follow a chorus?" and coming up with the answer: "Well, no."



## LEONARD COHEN — YOU WANT IT DARKER (2016)

Aged 82, the great, gloomy poet of the hippy era tackled his impending end with typically mordant wit, dismissing his inner demons as "middle class and tame" and undercutting the glorious backing of a synagogue choir with his own languorous croon. Shuffling towards the dying of the light at his own leisurely pace, Cohen's nonchalant approach was wise, funny and strangely reassuring.



## SUFJAN STEVENS — CARRIE & LOWELL (2015)

Delicacy is getting harder to come by in an industry that needs to sell hard — yet Sufjan Stevens manages it. When his mother died, the wispy balladeer worked through his grief with the kind of intimacy that would shock a diarist. At the same time it's too pretty to be sad — less a lament and more a necessary celebration of life.



## THE STROKES — IS THIS IT (2001)

Tapping into the history of New York bands from the Velvet Underground to Television, the Strokes kissed goodbye to the 20th century with the perfect album: taut, stylish, joyous, snarky, bittersweet ... just right in every way. As well as inspiring a garage rock revolution. Is This It evoked the insouciance of youth. They looked the part too — minimalist in a way that felt like the inspiration for Steve Jobs and his back-to-basics Apple aesthetic



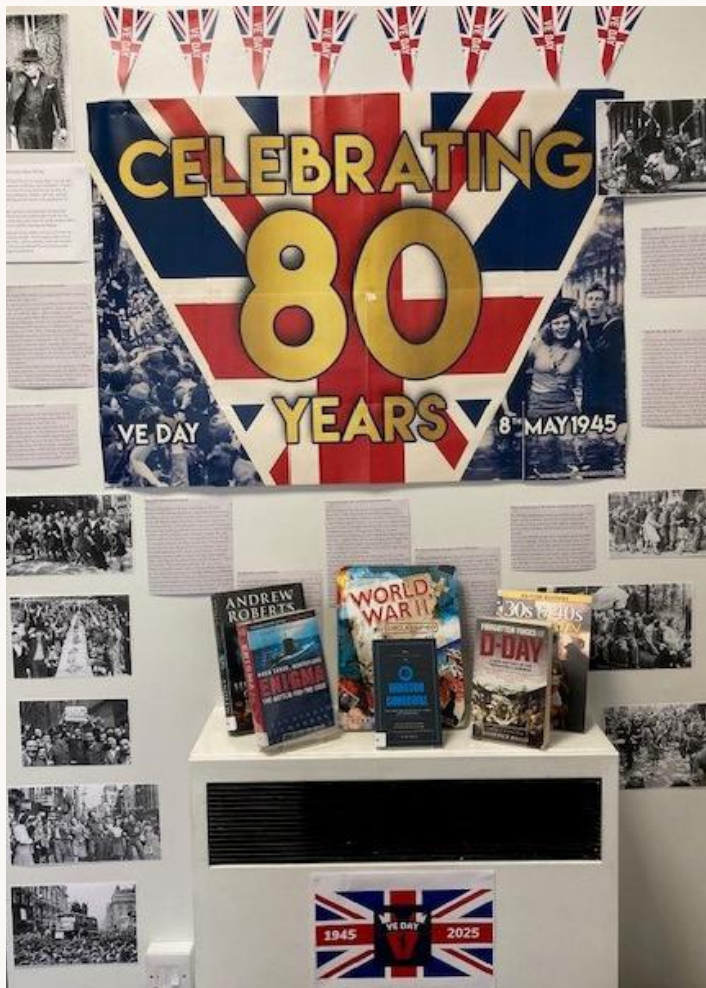
# News

*Mrs Hobbs, the Librarian, is working with departments to improve the non-fiction resources and include more relevant material for curriculum study.*

## CURRICULUM

Over the past few weeks she has liaised with the History Department and the Geography Department to find out what extra resources are needed for both. As a result, the Library has purchased a number of books on such subjects as:

- ◇ Rivers
- ◇ Maps
- ◇ India
- ◇ Africa
- ◇ Witchcraft
- ◇ The Silk Rads
- ◇ The Industrial Revolution.



## LIBRARY USE AND REVISION RESOURCES

The Library has been heavily used by Sixth Form students this term as they study for their impending A-levels.

The quiet, calm space has attracted those who wish to revise during their free periods.

Mrs Hobbs is building up a good stock of up-to-date revision guides for all subjects, to help students with their revision.

## ACCELERATED READER

Year 7 and 8 students have now read a combined total of over 106,000,000 words, since the start of the academic year.

They have passed nearly 2,500 book quizzes between them.

Well done to everyone involved.

## DISPLAYS

This term's displays have featured Revision, St George's Day, and the 80th Anniversary of VE Day.

Mrs Hobbs, School Librarian

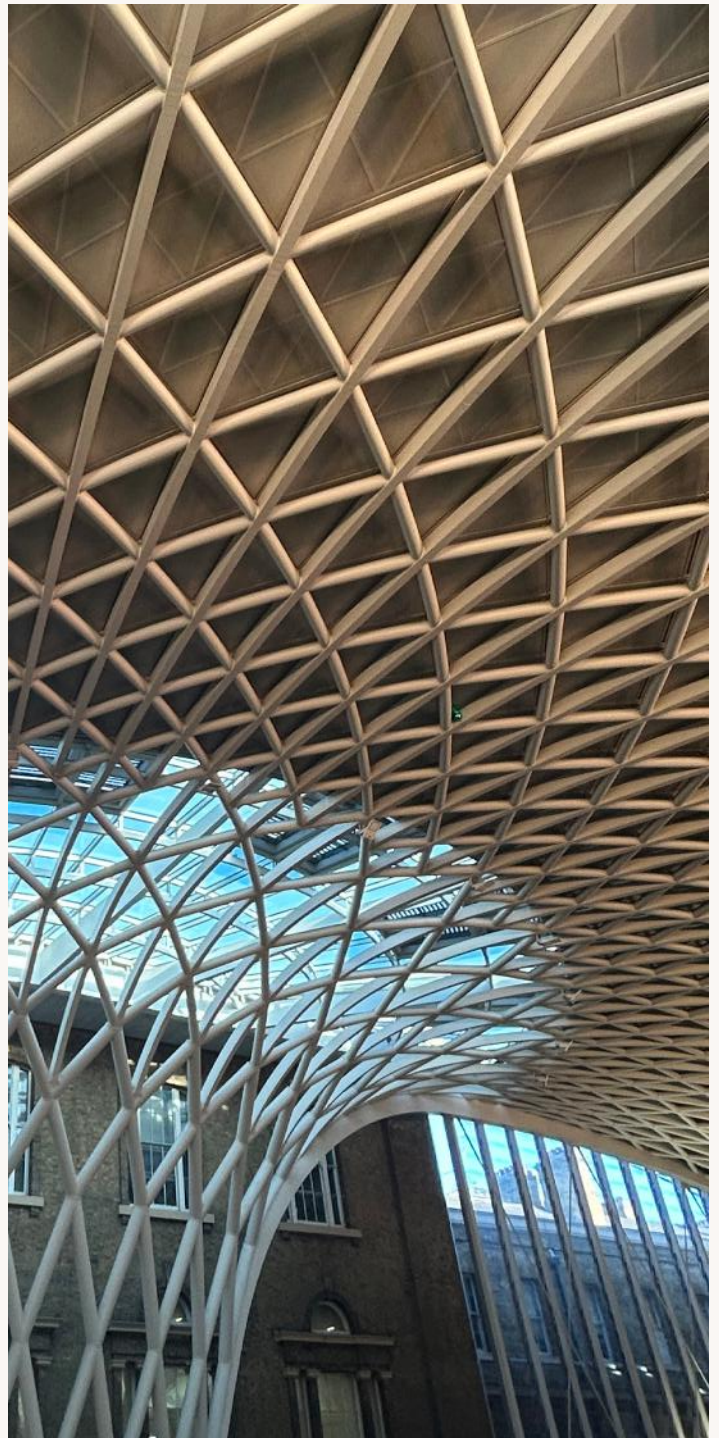
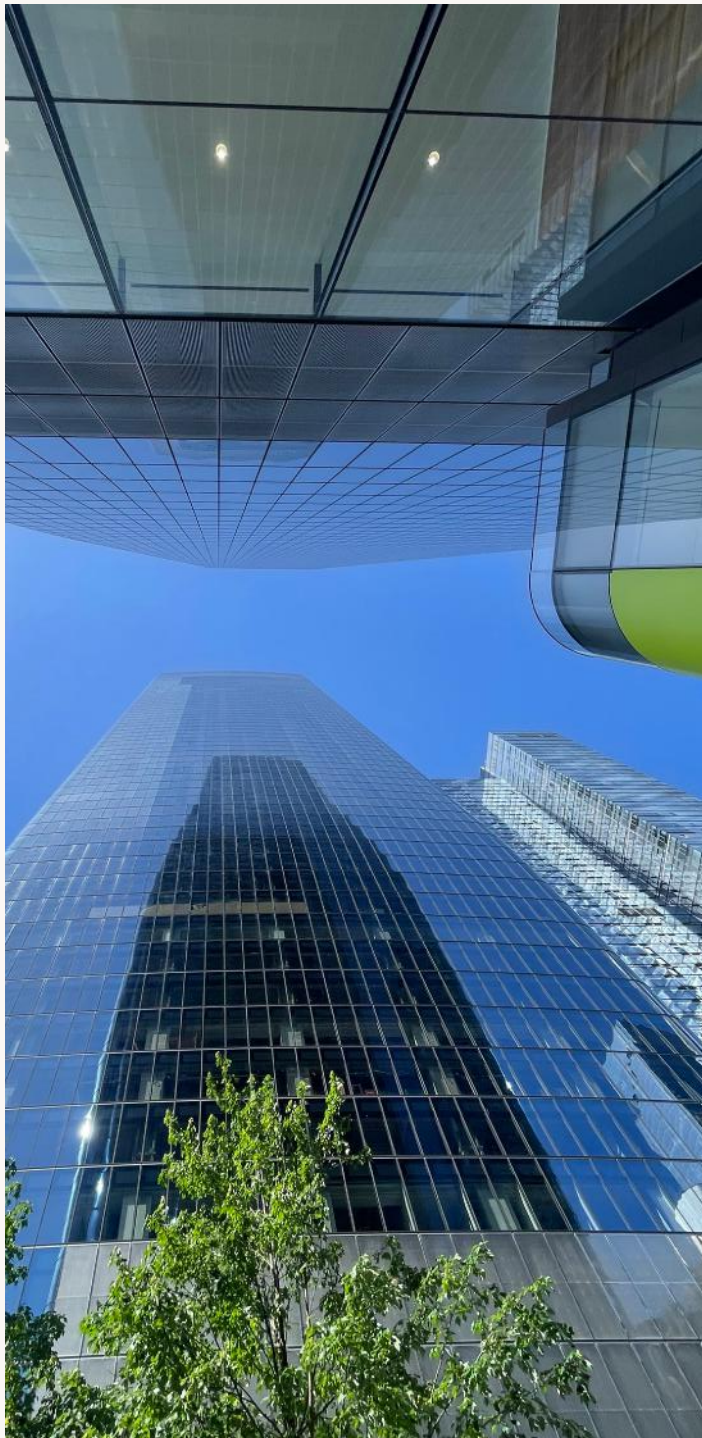


# Year 8 Photography Completion

*The latest Ogden Trust Physics competition across the Grantham Schools was aimed at Year 8 students and was a photography competition on the theme of 'Physics in everyday life'.*

All the entries we have received are of an incredibly high calibre and will be displayed in school. There were so many outstanding entries that we are awarding a number of prizes. The top photographs were taken by Charlie Bartlett (8F) and William Laird (8M) Thank you to all the students who have taken part.

Miss S Jones, Head of the Physics Department





# Student Welfare

## ASSEMBLIES

This term we have had a variety of assemblies and workshops from a number of external presenters to enhance our PSHE and RSE curriculum.

Andrew Williams has delivered a series of assemblies on what does E-safety mean?; data security and keeping safe online; and online versus the physical world. Peter Radford also delivered an assembly on politics and British Values. Sally Bryant, one of our careers advisors, led assemblies on green careers.



## ATTENDANCE

Recent research by the Department for Education shows just how clearly attendance and attainment are linked. Nationally, Year 11 pupils attending over 95% of the time are almost twice as likely to achieve grade 5 in English and Maths GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by around 50%.

The research also highlights that missing school doesn't just affect examination results and a child's time in education – it can impact future earnings too. Persistently absent pupils in secondary school could earn £10,000 less at age 28 compared to pupils attending over 95%. For each additional day of absence between Years 7 to 11, the typical pupil could miss out on an average of £750 in future lifetime earnings.

Pupil attendance is categorised as:

Attendance (%)	Level of concern	Number of Days absent /190 days	Number of Lesson missed in a school year	Number of lesson missed in 5 year
100	Excellent	0	0	0
95	Good	10	50	250
90	Persistent absence	19	95	475
50	Severe absence	47	235	1175

## HOLIDAYS IN TERM TIME

The Local Authority has clearly instructed us to issue Penalty Notices for any unauthorised holidays where they meet the following threshold:

"The threshold for prosecution is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A session is a morning or afternoon registration session, meaning two sessions in an ordinary school day.

The threshold 'A school week' means any week in which there is at least one school session. This can be met with any combination of unauthorised absence (e.g. 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes all within 10 school weeks). These sessions can be consecutive (e.g. 10 sessions of holiday in one week) or not (e.g. 6 sessions of unauthorised absence taken in 1 week and 1 per week for the next 4 weeks). The period of 10 school weeks can also span different terms or school years (e.g. 2 sessions of unauthorised absence in the Summer Term and a further 8 within the Autumn Term)."

The Local Authority's Code of Conduct states: "It is unlikely to amount to an exceptional circumstance if it is merely claimed that: A holiday abroad can only be afforded in term time or that a parent is unable to take leave during school holidays. (This is a matter between the parent and their employer)."



# Healthy Minds

## SUPPORT IN SCHOOL

We are always mindful that some students will struggle with mental health issues. If you have any concerns, please contact Mrs Bond (Senior Mental Health Lead) or Mrs Clark (Pastoral & Wellbeing Support). They can organise support and ensure that all students enjoy their time at King's. Their e-mail addresses are [miriam.bond@kings.lincs.sch.uk](mailto:miriam.bond@kings.lincs.sch.uk) and [catherine.clark@kings.lincs.sch.uk](mailto:catherine.clark@kings.lincs.sch.uk).

## HOW TO COPE DURING EXAMS

Feelings of the need to; push yourself harder, to review longer, sleep less, and power through are natural as the pressure of GCSEs and A-Level tests mounts. But in the middle of all this, you might easily forget something vital: your mental health.

Taking breaks is a necessary component of working successfully; it does not indicate weakness. Giving your mind the time to relax and rejuvenate helps it to absorb knowledge, remain focused, and better control stress.

Steering clear of revision for a quick stroll, a friend's conversation, or a quiet moment helps you to keep perspective and safeguard your wellbeing. While balanced effort with significant rest can result in improved performance and a better outcome, overworking can cause burnout. As Dwayne "The Rock" Johnson once said 'Success isn't always about greatness. It's about consistency. Consistent hard work leads to success. Greatness will come.'

Year 12 Healthy Minds Wellbeing Champions - Syed Jaffrey, Mason Oo and Vaed Tumurugoti





## GRADUATE OPPORTUNITIES IN THE PUBLIC SECTOR



### GRADUATE OPPORTUNITIES IN THE PUBLIC SECTOR

The public services sector includes areas of the economy that are owned and operated by the government, such as ministerial departments, agencies and public bodies. This is a vast sector and there are a wealth of graduate employment opportunities available.

### WHAT ARE PUBLIC SECTOR JOBS?

Organisations that are run by the government and funded by tax-payers money belong to the public sector. Public service careers span a range of roles, often overlapping with other job sectors. From working for central and local government, to careers in teaching, healthcare, social care, transport, law enforcement and security. Examples of public sector jobs include joining the armed forces or police, working within the NHS or emergency services, teaching in schools or higher education institutions and working as a social worker.

Below are some examples of public sector job roles:

- ◇ Civil Service Fast Streamer
- ◇ Diplomatic Service Officer
- ◇ Environmental Health Practitioner
- ◇ Intelligence Analyst
- ◇ Local Government Officer
- ◇ Political Risk Analyst

There are a number of ways to start a career in the public services sector, from direct entry roles, graduate schemes, internships and apprenticeships. Further details of each role can be found at <https://www.prospects.ac.uk/>.

### DO I NEED A PUBLIC SERVICES DEGREE?

A degree may help you to stand out in a pool of applicants, but for the majority of careers in the public sector, graduates of all degree disciplines are accepted. For example, most Civil Service graduate programmes on its Fast Stream accept any undergraduate qualification, although some organisations may prefer specific degrees and knowledge. For example, a degree in accountancy and finance, business, mathematics or economics is preferable for a career as a chartered public finance accountant. Qualifications in business and management and law are particularly useful for company secretaries. A degree in politics, legal studies or social administration and social policy may increase your chances of becoming a



local government officer. Aspiring facilities managers may find an undergraduate qualification in building management, construction, hospitality or surveying beneficial.

Other public service jobs such as NHS nurse or paramedic, police officer and social worker usually require subject-specific degrees.

For entry into technology-focused careers, it's likely that you'll need to have studied a STEM (science, technology, engineering or maths) subject.

Degrees in social science subjects, such as politics, are particularly sought-after by employers in public services. Degrees in IT, law, business, finance, economics, management or accountancy are also helpful for many administration jobs.

## WHAT SKILLS DO PUBLIC SECTOR EMPLOYERS WANT?

You'll need to show:

- ◇ adaptability and flexibility
- ◇ an interest in world affairs
- ◇ commitment to improve society or your local community
- ◇ communication and interpersonal skills
- ◇ creativity
- ◇ knowledge of the latest office technology
- ◇ the ability to work independently and meet deadlines
- ◇ strong organisational, planning and leadership skills
- ◇ teamwork
- ◇ the ability to interpret complex data
- ◇ time management skills, including the ability to prioritise and make decisions.



## WHAT PUBLIC SECTOR GRADUATE SCHEMES ARE AVAILABLE?

ECDO - this five-year, Diplomatic and Development Fast Stream scheme is typically split into two 12-month, UK placements (years one and two) before deploying you overseas in years three to five.

HM Revenue & Customs (HMRC) - the Tax Specialist Programme (TSP), HMRC's graduate scheme for tax professionals is open to graduates of any discipline who've achieved a 2:2.

HM Treasury - there are opportunities in policy adviser roles.

Legal Trainee Scheme (LTS) - this two-year scheme (for trainee solicitors and pupil barristers) can be carried out in a number of government departments.

MI5 - you can apply to the Intelligence Officer Development Programme (IODP), Intelligence and Data Analyst Development Programme (I&DADP), Technology Graduate Development Programme (TGDP) or the Business Enablers scheme.

MI6 - if you want to work for the Secret Intelligence Service (SIS), there are MI6 graduate schemes for operational officers, technology professionals and language specialists.

There are 15 Civil Service Fast Stream graduate programmes. These Civil Service graduate schemes require either a 2:1 or 2:2 grade, with the Commercial, Digital Data, Technology & Cyber, Diplomatic and Development, Government Policy, Human Resources, Operational Delivery, Project Delivery, Property and Houses of Parliament schemes all accepting a 2:2.

Another option is the local government National Graduate Development Programme (NGDP), a two-year management programme run by the Local Government Association (LGA) for graduates with a minimum 2:2 degree. You'll earn at least £28,371 a year and enjoy placements in key strategic areas across the council such as policy, social care or human resources.

The NHS also runs the Graduate Management Training Scheme which is available in six specialisms: ranging from Finance to Policy and Strategy.

The Bank of England runs a graduate development programme, and the National Audit Office (NAO) has its Chartered Accountancy Training Scheme.

To find out more about the different entry routes for police officers, including graduate schemes and apprenticeships

If you'd like to work in a local authority as a social worker you can join a fast-track graduate scheme such as Frontline, Think Ahead and the governments Step Up to Social Work initiative. You could also explore public health careers.



# Combined Cadet Force

*On Saturday 26 April and Sunday 27 April, several members of the CCF attended the Inaugural Silver Leadership Course run by the CCF Central and East Leadership Team at RAF Wittering. Cdt Sgt C Gacki, Cdt Sgt A Shelbourn, Cdt FS J Diamond and Cdt FS B Cunningham were exemplary in their behaviour, deportment, and attitude, and successfully passed the course. Each cadet has been awarded their all-important silver leadership badge. These cadets will now take their newly acquired knowledge, skills, and enthusiasm to develop and explore their leadership styles.*

The Contingent have recently made history as Staff Sgt Lewis Sadler has been made a Master Cadet meaning that we now have four Master Cadets in our ranks. In addition to this, eleven cadets have achieved their Flying Badges and we have two cadets who having already completed their ILM Level 3 in Teamwork and Leadership, are awaiting results from the Westminster Competition run by CVO. Three cadets of our Army section are awaiting decisions on their Certificates of Good Service from our Brigadier at Regional Command so next term's newsletter promises to be full of all these achievements.

Earlier this term saw Exercise March Hare. During the weekend, cadets lived on 24 hours ration packs and camped out in self built shelters. Twenty six junior cadets passed their Basic Testing and ten cadets achieved their Basic Weapon Handling. We were lucky enough to have three Royal Lancer Soldiers attending our weekend which broadened the Military Knowledge part of the syllabus we were testing.

Looking to the future, we have four senior cadets are booked on to the Master Cadet courses at Frimley Park in August 2025. Vacancies are available for Year 10 and 11 for Summer Camp so please see SSI Pulfrey if you are interested.





It is the Regimental Leavers Dinner in July and more information will be available soon. An invitation was extended to the King and a letter has been sent politely declining the invite but wishing the CCF contingent an enjoyable evening.

I am exceptionally proud of the Contingent and I would like to extend my sincere thanks to all the staff who support the CCF. Congratulations to all the cadets who are continuing to achieve badges to sew on their brassards.

R M OGG BEM

Lt Col CCF

Contingent Commander

The King's School CCF Grantham













# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

Our PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain and the wider world. PSHE ensures that every student has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being, and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year during form times, assemblies and with external speakers:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Financial Education	Careers	Health Education	Relationships and Sex Education (RSE)	Society	Future and Values

As you can see from the table, this term students focused their learning on the theme of Society and Citizenship.

The Year 7 learning experience focused on various social issues in our local community and the wider world in which we lived. Students looked at diversity in the UK as well as the laws in place to keep everyone safe. Year 8 learning introduced the role of the UN and the importance of looking after the environment. Charities and their role in society were also considered. Year 9 learning progressed to look at UN children's rights and what these involved. The second lesson looked at The British Empire and how this impacted different countries. Finally, this unit finished with discussions on Brexit and its impact on society then and in the future. Throughout this unit, Year 10 students were encouraged to celebrate the diversity and culture of Britain at that time. Students looked at Human Rights and how these were important to us as a society. Finally, students looked at environmental challenges faced in society.

## SUPPORTING WITH SRE AT HOME:

[United Nations | Peace, dignity and equality <BR>on a healthy planet](#) continues the discussion on the role of the UN and the different types of work they do. This page also focuses on climate change and how we, as citizens, can help combat climate change in society.

[NASA](#) further explores what is happening to Earth. This link, Images of Change - Climate Change: Vital Signs of the Planet (nasa.gov), shows some thought-provoking images of the earth before and after climate change.

## LOOKING FORWARD TO NEXT TERM IN PSHE

Next term, students will focus their learning on planning for the future and on lessons based around the six school values which are shown below.

**Courage:** Encouraging students to inspire change, challenge complacency and injustice, seize opportunities, and be open-minded.

**Friendship:** Building deep, lasting relationships based on mutual trust and support.

**Honour:** Upholding the highest values and standards, leading by example, and taking personal and group responsibility.

**Humility:** Recognizing that successes are due to the support and work of others.

**Perseverance:** Encouraging students to try their best in all aspects of life, staying the course despite challenges.

**Responsibility:** Taking responsibility for our own thoughts as well as actions; understanding when we are wrong and acting to correct this builds a respect for others and ourselves.

All PSHE Resources are available to access through students' school accounts [https://kingsgr.sharepoint.com/sites/KSG\\_Subjects\\_PD](https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD)

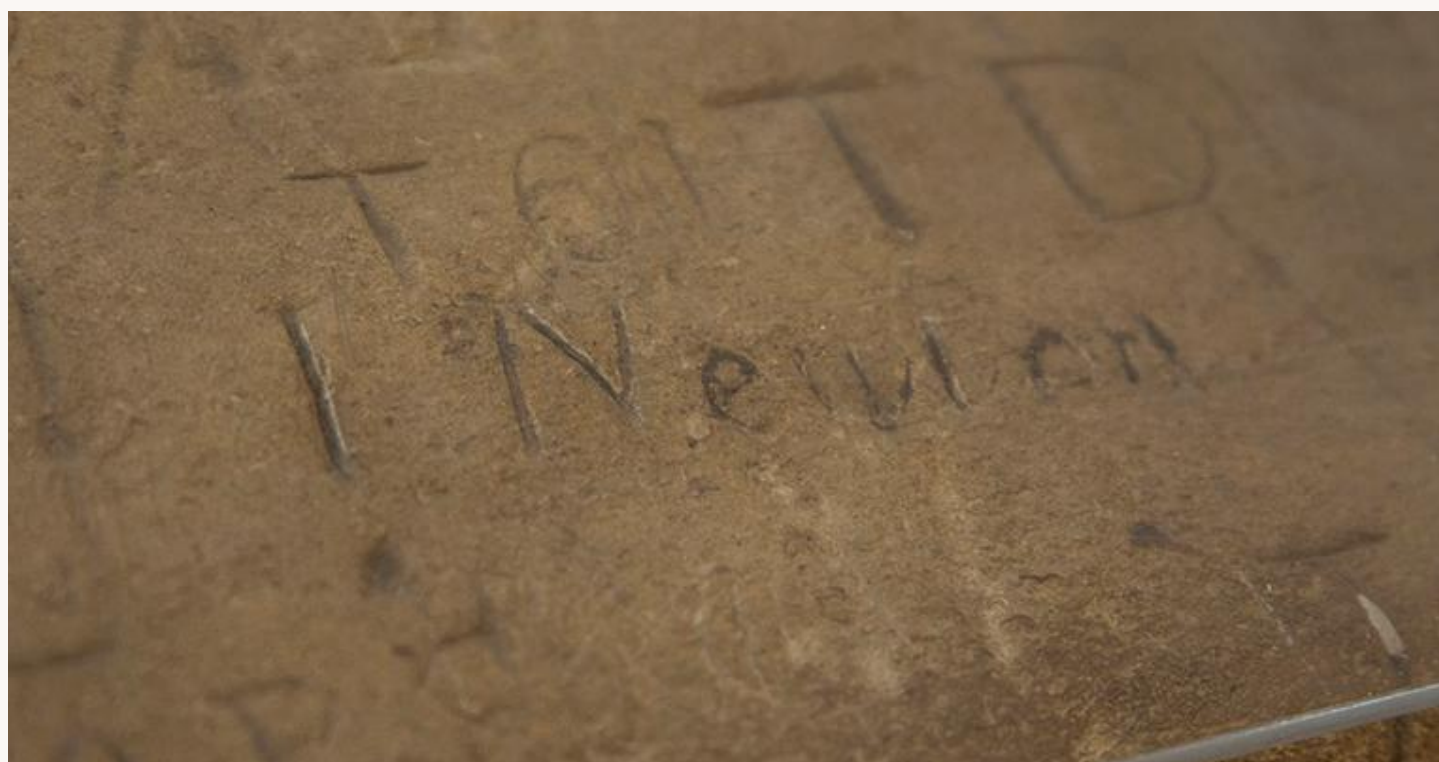
If you have any questions or comments about the PSHE Curriculum, please feel free to contact me: Mr Tom Deller – Head of PSHE [tom.deller@kings.lincs.sch.uk](mailto:tom.deller@kings.lincs.sch.uk)



# CO-CURRICULAR ACTIVITIES

## MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS3
Clarinet Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Basketball Club	Gym	12.40pm-1.30pm	Mr Pickett	KS4
Brass Ensemble	C204	1.00pm-1.30pm	Mr Cook	Invitation Only
Musical Theatre Society	T402	1.00pm-1.30pm	Ms Misquitta	All Year Groups
English Literature Club	T302	1.00pm-1.35pm	Mr Hollingworth	Year 13
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Cricket	Sports Field	4.00pm-5.00pm	Mr Gilbert Mr Whales	Under 13s
Athletics	Sports Field	4.00pm-5.00pm	Mr Collins	All Year Groups
Inter-school Debating Society (One per term)	Alternates Old School – King's & Roberts Hall - KGGS	4.00pm-5.30pm	Mrs Cunningham	All Year 11, 12 & 13 welcome





# CO-CURRICULAR ACTIVITIES

## TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Basketball Club	Gym	12.40pm-1.30pm	Mr Hulme	KS3
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Warhammer	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
GCSE Biology Revision	B104	12.40pm-1.40pm	Mrs Haywood	Year 11
Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst Mr Rushall	Business Students
Economics Essay Writing	S201	12.50pm-1.30pm	Mr Anderson	Year 13 Economics Students
Concert Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Art – Studio Time	N302	3.45pm-4.45pm	Mrs Warley	KS4 & LS5 Students
Cricket	Sports Field	4.00pm-5.00pm	Mr Rowe Mr Plowman	Under 14s





# CO-CURRICULAR ACTIVITIES

## WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Fitness	Fitness Suite	12.50pm- 1.20pm	Mr Rowe	All Years
Knotso's	Rehearsal Room	12.40pm-1.00pm	Rehearsal Room	Invitation Only
Eco-Committee	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
Whist Club	N101	1.00pm-1.30pm	Mr Hill	All Year Groups
Cricket	Sports Field	4.00pm-5.00pm	Mr Lindsay Mr Richardson	Under 15s
Touch Rugby	Sports Field	4.00pm-5.00pm	Mr Plowman	Year 9





# CO-CURRICULAR ACTIVITIES

## THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Trebles	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Senior Choir - Tenors	Old School	8.30am-8.45am	Mr Cook	Invitation Only
A level English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 13
Coding Club	N203	12.40pm-1.30pm	Mrs Fellows	All Year Groups
RPG, Magic the Gathering and Pokemon Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Homework Club	B101	12.40pm-1.35pm	6th Form Prefects	Year 7 & 8
A-Level Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst	Year 13
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
String Ensemble	C203	1.00pm-1.30pm		Invitation Only
Drama Club	T402	Lunchtime	Mrs Misquitta	KS3
Cricket	Sports Field	4.00pm-5.00pm	Mr Hulme	Under 12s
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Year 9, 10, 11, 12 & 13 CCF





# CO-CURRICULAR ACTIVITIES

## FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Altos	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Senior Choir - Basses	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Junior Choir	Old School	8.45am-9.10am	Mr Cook	Invitation Only
Computer Science Revision	N203	12.40pm-1.10pm	Mrs Fellows	Year 11 GCSE
Dungeons and Dragons Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Lego Club	Tombs	12.40pm-1.30pm	Mrs C Clark	Invitation Only
Geography Film Club		12.40pm-1.30pm	Mr Bufton	All Year Groups
Film Club	S201	12.40pm-1.40pm	Mr Rushall	All Year Groups
A Level RS Revision	S102	12.40pm-13.40pm	Mrs Cunningham	Year 13
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS4 & KS5
Christian Union	S102	1.00pm-1.30pm	Pastor Rob, Mr McGibbon & 6th Form Prefects	All Year Groups
Saxophone Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
KS3 & KS4 Debating Society	B206	1.00pm-1.35pm	6th Form Prefects	Year 8, 9 & 10
Big Band	Rehearsal Room	3.45pm-4.45pm	Mr Lond	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13





# Calendar

Mon, 02 June	Term 6 Starts Year 10 Examination all this week - CAT3 Year 12 Careers Meetings
Tue, 03 June	Year 12 Careers Meetings
Wed, 04 June	Year 07 Mini First Aid all day in the School Hall Year 07 Head of Year Intervention Meetings
Thu, 05 June	Year 07 Mini First Aid all day in the School Hall
Fri, 06 June	Year 07 Mini First Aid all day in the School Hall
Sat, 07 June	Bronze D of E - Assessed expedition
Sun, 08 June	Bronze D of E - Assessed expedition
Mon, 09 June	Year 12 Careers Meetings 8X1 & 8Y2 Geography Fieldwork - All day at Sherwood Pines Alumni Meeting - 19:00 - Bishop Foxe
Tue, 10 June	Year 12 Careers Meetings 8Y1 & 8Y3 Geography Fieldwork - All day at Sherwood Pines Londonthorpe Concert - 19:00 - 20:00
Wed, 11 June	Tim Ward - Counsellor in school - Counsellor in school 8X2 & 8X3 Geography Fieldwork - All day at Sherwood Pines
Thu, 12 June	Year 12 Geography Fieldwork - All day History Battlefields Trip Meeting - 17:30 - 18:30 - Main School Hall
Fri, 13 June	Year 12 Geography Fieldwork - All day School Council Meeting in the Old School
Sat, 14 June	
Sun, 15 June	
Mon, 16 June	Year 12 Careers Meetings Year 12 Art Assessment 3 (CAT3)
Tue, 17 June	Year 12 Careers Meetings 8Y Band Civil War Centre Trip - All day
Wed, 18 June	Year 12 End of Year Examinations Start (CAT3) Tim Ward - Counsellor in school Year 09 LCC Stay Safe Day - All day 8X Band Civil War Centre Trip - All day Year 09 Reports issued to parents Year 10 French Speaking Examinations
Thu, 19 June	Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations



# Calendar

Fri, 20 June	Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations
Sat, 21 June	Silver D of E Practice Expedition
Sun, 22 June	Silver D of E Practice Expedition
Mon, 23 June	Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations School Closes at 14:45 Silver D of E Practice Expedition LIBF Written Examination Open Evening - 18:00 - 20:30
Tue, 24 June	National Contingency Day in case of Examination disruption Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations Tailored Approach Transition morning Year 09 Head of Year Intervention Meetings
Wed, 25 June	Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations Sixth Form Induction Tim Ward - Counsellor in school
Thu, 26 June	Year 12 End of Year Examinations Start (CAT3) Year 10 French Speaking Examinations Sixth Form Induction Year 13 Leavers Meal - Old School
Fri, 27 June	Year 12 End of Year Examinations Start (CAT3) Year 10 World of Work Day MCC Cricket Match from 11:30 at The School Field
Sat, 28 June	
Sun, 29 June	CCF Camp departs to 5 July
Mon, 30 June	Year 12 Work Experience all week Year 09 Geography Fieldwork in Skegness CCF Camp Y6 into Year 07 Parents Evening - 18:00
Tue, 01 July	Y6 Taster Day Year 09 Geography Fieldwork in Skegness CCF Camp
Wed, 02 July	Tim Ward - Counsellor in school Year 08 HPV Mop Up Year 09 Geography Fieldwork in Skegness CCF Camp Year 07 LCC Stay Safe Day Year 10 Reports issued to parents
Thu, 03 July	CCF Camp Year 10 GCSE Food Practical Mock Examination



# Calendar

Fri, 04 July	CCF Camp Silver D of E Assessed Expedition Old Boys Cricket Match - 13:30 - School Field
Sat, 05 July	Silver D of E Assessed Expedition CCF Camp returns
Sun, 06 July	Silver D of E Assessed Expedition
Mon, 07 July	Art Exhibition in the Old School Year 10 German Speaking Examinations Year 12 Careers Meetings Year 10 Head of Year Intervention Meetings Summer Concert at 19:00 in the Main School Hall
Tue, 08 July	Art Exhibition in the Old School Year 10 German Speaking Examinations Year 07 Hindu Day School Council Mental Health Fund-raiser - Tour de Kings - Head Master's Garden
Wed, 09 July	Art Exhibition in the Old School Year 10 German Speaking Examinations Tim Ward - Counsellor in school Battlefields Trip - departs to 11 July School Council Mental Health Fund-raiser - Tour de Kings - Head Master's Garden
Thu, 10 July	Art Exhibition in the Old School Year 12 CAT 3 Report issued to parents Battlefields Trip CCF Dinner from 18:30 to 21:30 in The Old School School Council Mental Health Fund-raiser - Tour de Kings - Head Master's Garden
Fri, 11 July	Art Exhibition in the Old School School Council Mental Health Fund-raiser - Tour de Kings - Head Master's Garden Battlefields Trip returns
Sat, 12 July	
Sun, 13 July	
Mon, 14 July	House Activities Day
Tue, 15 July	House Winners Alton Towers Trip Year 12 Head of Year Intervention Meetings
Wed, 16 July	Sports Day at the Mere's Stadium
Thu, 17 July	
Fri, 18 July	Founders' Day Service End of Term 6 at 12:45
Sat, 19 July	
Sun, 20 July	







Bishop Richard Foxe  
1448 – 1528

Sir William Cecil  
1521 – 1598

John Still  
1543 – 1608

Dr Henry More  
1614 – 1687

Slr Isaac Newton  
1643 – 1727

Colley Cibber  
1671 – 1757

John Newcombe  
1684 – 1765

John Cust  
1718 – 1770

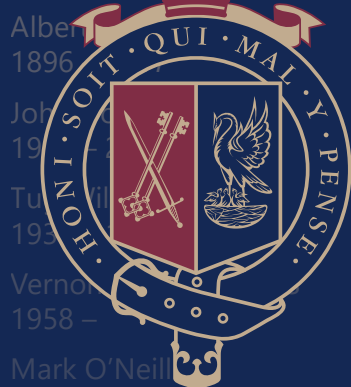
Frederick Barker  
1808 1882

Sir William Robertson  
1825 – 1889

Bernard Smith FRS  
1881 – 1936

Joseph Tombs VC  
1884 – 1966

William Warburton, DVO, PC  
1985 – 1971



Albermarle  
1896 – 1971

John Glynne  
1919 – 1971

Tudor  
1931 – 1971

Vernon  
1958 – 1971

Mark O'Neill  
1959 – 1971

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