

PARENT & FAMILY HANDBOOK

2024–2025



PARENT & FAMILY HANDBOOK

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WELCOME TO



XENIA

PRESCHOOL

GET TO KNOW US!


 425 Edison Blvd.
Xenia, OH 45385

 Office: 937-562-9706

Office Hours


The office is open Monday -
Friday during the school year
from 7:30 a.m. to 3:30 p.m.


First Student Transportation

 937-372-3876

Principal


Jennifer Benton


 937-562-9301

 jbenton@xeniaschools.org

Secretary


Marsha Jones


 937-562-9706

 mjones@xeniaschools.org

Director of Special Education

Dianna Alliod

 937-562-9050

 dalliod@xeniaschools.org

Preschool Teaching Staff

Alison Arwood
Stephanie Blunt
Abby Borondy
Emily Carroll
Ashleigh Collins

Heather DeLucia
Clay Doench
Kristin Dysinger
Kaitlyn Hiltbran
Michelle Fais

Natalie Reed
Kim Snyder
Emily Timmons
Jillienne Williams

Speech and Language Pathologists

Megan Taylor
Emily Mitchell
Jodi Newcomer
Jennifer Oppenheimer
Carrie Weir

Occupational Therapists

Emily Hanna
Braylie Spencer
Majorie Mahle

Physical Therapist

Michael Hoff

School Psychologist

Angela Nickell

School Nurse

Beth Huston

Custodians

Kay Robinson
Dustin Castle



2024-2025 CALENDAR

August 12	Staff Development Day - No School
August 13	Staff Development Day/Screening Day - No School
August 14	Staff Development Day/Screening Day - No School
August 15	Staff Professional Development Day - No School
August 16	Staff Professional Development Day - No School
August 19	Convocation/Teacher Meeting Day - No School
August 20	PRESCHOOL STUDENT/Parent Open House 5:00 - 6:00 p.m.
August 21	1st First Day of School for Preschool Students
September 2	Labor Day - No School
September 9 - 13	Book Fair
September 12	Pastries with Grandparents
October 17	Donuts with Dad
October 18	No School
October 31	H A L L O W E E N Class Parties
November 7	Fall Pictures
November 18	Report Cards Sent Home
November 19	Parent Teacher Conferences 3:30 - 6:30 p.m.
November 21	Parent Teacher Conferences 3:30 - 6:30 p.m.
November 25 - 29	Thanksgiving Break - No School
December 5	Literacy Night 4:00 - 6:00 p.m.
December 23 - January 3	Winter Break - No School
January 6	Staff Professional Development Day - No School
January 7	Students Return from Winter Break
January 20	Dr. Martin Luther King Day - No School
February 13	Class Valentine's Parties
February 17	Presidents Day - No School
March 3	Report Cards Sent home
March 6	Preschool Conferences 3:30 - 6:30 p.m.
April 14 - 18	Spring Break - No School
April 28 - May 2	Book Fair
May 1	Muffins with Mom
May 16	Staff Professional Development Day - No School
May 19	Report Cards Sent Home
May 21	Last Instructional Day
May 22	Graduation for Students going to Kindergarten
May 23	Teacher Work Day
May 27 - 29	Make up days, if needed



XENIA PRESCHOOL PROGRAM OVERVIEW

MISSION STATEMENT

At Xenia Preschool, our mission is to foster a supportive and enriching educational environment where every child's individuality is celebrated. We aim to empower each young learner with the knowledge, skills, and social-emotional competencies necessary for a successful transition to kindergarten and beyond.

VISION

At Xenia Preschool, we envision a nurturing environment where each child's unique potential is cultivated through individualized learning experiences. We are dedicated to providing small class sizes, delivering tailored instruction, and offering age-appropriate curriculum to establish a solid foundation for every young learner's path to kindergarten readiness. Through our commitment to excellence and innovation, we aspire to empower children with the skills, confidence, and enthusiasm for lifelong learning.

PROGRAM OVERVIEW

Our program, rated Five-Star by Step Up to Quality, offers high-quality academic experiences for children aged 3-5 residing in the Xenia Community School District. Licensed by the Ohio Department of Job and Family Services, we implement Creative Curriculum Gold to ensure that all lessons, activities, and studies meet Ohio's Early Learning Development Standards.



Each preschool classroom environment is dedicated to inclusivity, ensuring that all children's diverse needs are met, regardless of their ethnic heritage, social or economic background, gender, ability, or disability. It is designed to be safe and accessible, fostering a thriving atmosphere where every child's contributions are respected and valued. We prioritize honoring the uniqueness and differences among our students, recognizing individual personality, learning styles, family backgrounds, and cultural identities.

Activities in our classroom are carefully tailored to support the success of every child, including adaptations for those with special needs to ensure their full participation and achievement. We enrich our curriculum by integrating culturally appropriate traditions, and activities, enhancing the learning experience and promoting cultural understanding among our students.

At the heart of our approach is the recognition of the invaluable contributions of families in fostering equality and diversity understanding. We actively engage families and emphasize their role in enriching our educational environment. All classroom materials and activities are deliberately chosen to be non-stereotypical, celebrating the diversity within our community and promoting an inclusive learning environment where every child feels valued and respected.

For additional information about preschool licensing please visit:

<https://education.ohio.gov/Topics/Early-Learning/Preschool-Licensing>



SCHOOL-BASED PROGRAMS

EARLY CHILDHOOD EDUCATION

Admission requires meeting Federal income eligibility criteria.

Maximum of 48 students can be admitted.

Program operates for 12.5 hours per week, Monday through Friday.

- AM Session: 9:15 AM to 11:55 AM
- PM Session: 12:45 PM to 3:25 PM

SPECIAL NEEDS/TYPICAL PROGRAM

Class size limited to a maximum of 12 students.

Each class includes a mix of students with special needs and typically developing students (must be potty trained). Free Appropriate Public Education (FAPE) ensures that students with special needs receive education at no cost to their families.

Program operates for 10 hours per week, Monday through Thursday:

- AM Session: 9:15 AM to 11:45 AM
- PM Session: 12:45 PM to 3:15 PM

Speech/language therapy, occupational therapy, and physical therapy is provided for eligible students.

Transportation is available for qualifying students receiving Special Education Services. ESL (English as a Second Language) services provided as needed.

ITINERANT SERVICES

Itinerant services are available to students with an IEP. This service is typically four hours per month, unless the Individualized Education Program (IEP) specifies otherwise. This service is available in home, daycare, or private settings in Xenia, or at Xenia Preschool. It includes speech/language therapy, occupational therapy, physical therapy, and other related services for eligible students. Free Appropriate Public Education (FAPE) ensures that students with special needs receive education at no cost to their families

SPECIAL EDUCATION SERVICES

Each child attending the preschool with an identified disability receives an Individualized Education Plan in accordance with IDEA. The IEP serves as an individualized plan detailing the services and specific goals necessary for the child to participate in and benefit from developmentally appropriate activities. Parent(s), Intervention Specialists, and related service personnel collaborate to develop these goals, with other team members included, as needed, on a case-by-case basis. Parents play a crucial role in the IEP development process and are an important team member. IEPs are reviewed and updated annually to ensure they meet the evolving needs of the child.

POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)

Xenia Preschool follows the PBIS framework, in alignment with the district. Our school places a special emphasis on Super Friends.

A Super Friend is characterized by kindness, helpfulness, and friendship. Throughout the school year, our curriculum highlights these qualities.

Each week, children can earn tickets at school by exemplifying the traits of a Super Friend. Every Thursday, a ticket will be randomly drawn by the classroom teacher. The winner will have the opportunity to enjoy a popsicle or popcorn with the Principal while wearing the Super Friends cape.



Programs like Fire Safety Day and Farm Day mark the calendar for our students, teachers, and families.

CLASSROOM MANAGEMENT

Staff provide clear guidance, instruction, and positive role modeling to foster respectful interactions among children and with adults, ensuring a safe and supportive atmosphere.

At the start of the school year, class rules are introduced positively and consistently reinforced. Visual aids such as schedules and rule charts help children understand expectations.

Importantly, the following positive disciplinary practices are upheld:

- Encouraging positive behavior through praise and reinforcement.
- Using constructive techniques like redirection and discussions to guide behavior.
- Ensuring children feel supported and understood during challenging moments.

The preschool maintains a commitment to nurturing every child's development while respecting their individual needs and fostering a positive learning environment. Children may occasionally take a short break from activities. During this time, the child will remain under staff supervision, within sight and hearing, in a secure, well-lit, unlocked, and well-ventilated area. Discipline is never enforced for eating issues, toilet accidents, or to withhold rest.

ASSESSMENTS & REFLECTIVE PRACTICES

Required Preschool Assessments

- Brigance
- Ages and Stages Questionnaire
- Early Childhood Outcomes
- ELA (Early Learning Assessment)

Teachers utilize ongoing assessment data to plan, adapt instructional practices, and communicate with parents. Progress reports are sent home three times a year, and parent-teacher conferences are held in the fall and spring. Teachers engage in reflective teaching practices, which include developing an annual professional development plan and conducting self-assessments. They are observed at least once annually to support continuous improvement.

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DAILY OPERATIONS

DROP-OFF AND PICK-UP PROCEDURES

Drop-off

Students can be dropped off for the morning session between 9:05–9:15 a.m. and for the afternoon session between 12:35–12:45 p.m.

Please walk your child to the front door of the school. A preschool staff member will be waiting for them and monitoring students as they walk to their teacher in the quad area.

Parents are not permitted to walk students to their teacher.

Pick-Up

- Parents and guardians are required to carry a valid photo ID at all times.
- Substitute teachers must verify parent identification before releasing students, checking against the student contact sheet.
- Permanent changes to authorized pick-up lists can be made through Final Forms or a one-time change can be made by contacting your child's teacher.
- Please pick up your child at the designated door indicated in the chart (see p. 10) for their assigned time.
- To ensure safety, parents or guardians are not allowed to enter the building during dismissal.
- If you arrive after dismissal times, your child will be in the office, and you must show your ID to enter.
- Please ensure that anyone picking up your child is listed on the authorized pick-up list and has a valid ID.
- If there are changes to your child's transportation arrangements for the day, please contact your child's teacher or the office.
- For any questions, please contact the main office.

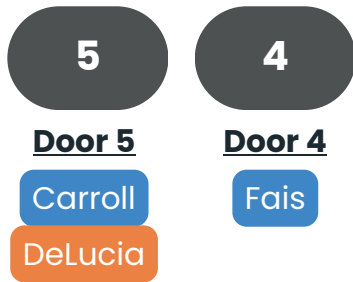
NOTE: Xenia Preschool may modify drop-off and pick-up procedures at any time for the safety and security of students, with parents promptly notified of any changes.

Late Arrival/Early Dismissal

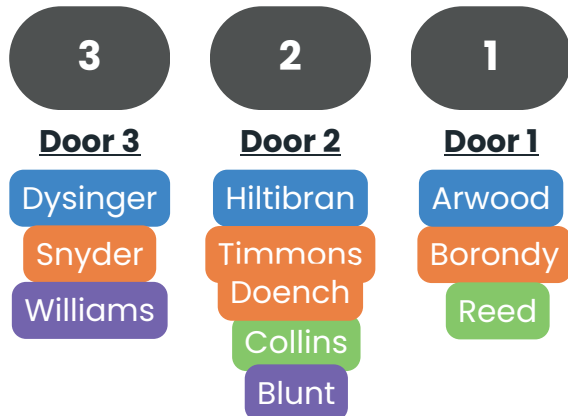
Parents and guardians are requested to present a valid ID to the camera at the school's front door for entry. A staff member will then assist with access to the building. For any arrivals after the designated time or early dismissals, parents must sign in at the main office.

STUDENT PICK-UP CHART

SIDE DOORS



MAIN ENTRANCE



KEY

- BLUE Teachers Pick-Up Time(s): 11:40 a.m./3:10 p.m.
- ORANGE Teachers Pick-Up Time(s): 11:43 a.m./3:13 p.m.
- GREEN Teachers Pick-Up Time(s): 11:45 a.m./3:15 p.m.
- PURPLE Teachers Pick-Up Time(s): 11:55 a.m./3:25 p.m.

TRANSPORTATION

Bus transportation is available for preschool children with disabilities enrolled in the program, as specified in their Individualized Education Plan (IEP). Bus drivers are responsible for adhering to all regulations outlined in the Ohio Pupil Transportation and Safety Rules, as well as the Rules of the Ohio Job and Family Services. Parents or another responsible adult must accompany students to and from the bus.

Transportation services are provided through First Student Transportation: 937-372-3876.

SAMPLE PRESCHOOL SCHEDULE

AM/PM

9:15-9:30/12:45-1:00
9:30-9:50/1:00-1:20
9:50-10:10/1:20-1:40
10:10-10:30/1:40-2:00
10:30-10:45/2:00-2:15
10:45-11:05/2:15-2:35
11:10-11:40/2:35-3:05
11:40-11:45/3:30-3:10
11:45/3:15

ACTIVITY

Student Arrival, Table Activities
Circle Time (Academic Skills, Calendar)
Free Play and Restroom Break
Center Time (Academics, Student Interests, Exploration)
Snack
Outdoor Play/Indoor Recess
Continuation of Weekly Theme Study and Free Play
Clean-Up/ Pack Up
Dismissal

SNACK

Xenia Preschool offers a variety of healthy snack choices to students. Snacks served by the program shall meet the requirements of Rule 5101:2-12-22. Students will often have a choice between several options each day.

Below you will see an example of the healthy options that may be available to our students on a given day:

PRESCHOOL SAMPLE SNACK MENU

MONDAY

Snack Mix or Cheese stick
Apple Juice

TUESDAY

Pretzels or Teddy Grahams
Apple Juice

WEDNESDAY

Graham Crackers or Goldfish
Apple Juice

THURSDAY

Cheez-Its or Yogurt
Apple Juice

FRIDAY (ECE only)

Goldfish or Cheez-its
Apple Juice

FITNESS

Xenia Preschool incorporates daily activities aimed at promoting physical fitness and fostering healthy habits among children. Families will receive regular information on health and fitness topics throughout the year. This approach ensures that both students and their families are equipped with the knowledge to support a healthy lifestyle.

PROPER ATTIRE

We suggest that students wear comfortable clothing to school each day, including closed-toe shoes. Please remain attentive to sudden weather changes and adverse conditions. We request that students use a regular-sized backpack that can accommodate a folder. Wheeled backpacks are discouraged. If your child is in need of a winter coat or backpack, please visit the office for assistance.



PARENT INVOLVEMENT

At Xenia Preschool, parents and families are integral to our academic journey, and we actively engage them at every step. We encourage parents to stay connected with teachers and staff through conferences, newsletters, special events, and Individualized Education Program (IEP) meetings for students with special needs.

To enhance involvement, we invite you to join our Parent Involvement Team (PIT Crew). For more information, visit our Facebook page, Xenia Preschool PIT Crew.

SCHOOL-TO-HOME COMMUNICATIONS: PARENTSQUARE

Xenia Community Schools now uses ParentSquare to communicate with our students and families!

ParentSquare is used for items such as newsletters, announcements, snow day notifications, group chats, calendars, conference appointments, volunteer sign-ups, and more. It *replaces* OneCall, and adds text and push notification options for those who prefer that to voice calls.



Note that phone calls will still be made for urgent messages!

ParentSquare automatically generates an account for each parent, using the email address and phone number associated with their child's information submitted through FinalForms. It is very important to make sure that you provide current contact information for your child, and keep that updated any time there are changes!

While it is not required, we highly suggest all parents/caregivers:

1. Download the ParentSquare app from the Google Play Store or Apple Store, and
2. Verify your ParentSquare account using the invitation link sent to the email address that you provided through the FinalForms.

Parents/caregivers will receive an initial invitation mid-July 2024 to activate their account, and follow-up invitations will be sent periodically. For families who enroll after the start of the 24-25 school year, you will receive an invitation after your enrollment is complete.

What is ParentSquare?

This online platform will allow you to:

- Receive messages from the school via email, text, or app notification
- You choose how often to receive notifications!
 - Choose to receive information as it comes or all at once with a daily digest at 6:00 p.m.
 - Urgent automated calls will ring to your phone *regardless* of settings.
- Communicate in your preferred language
- Comment on school postings to engage with your school community
- Direct message teachers and staff.
- Chat in group messages
- Sign up for parent-teacher conferences
- Sign up to volunteer

... and more all from your desktop or mobile device!

How Can I Learn More?

Visit the ParentSquare page at [XeniaSchools.org](https://www.xeniaschools.org/news/parent_square) to watch an introductory video, learn more in the FAQs section for families, download the app, and even take a brief ParentSquare 101 course online!

Visit online by clicking the link or scanning the QR code:

https://www.xeniaschools.org/news/parent_square



Download the App



The app is available for Apple and Android devices:

[Apple Store](#)

OR

[Google Play](#)

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POLICIES

ADMISSION

Required enrollment paperwork includes completed Final Forms, a legal birth certificate, proof of residency, custody papers if applicable, shot records including a physical examination within 30 days of enrollment, and dental screening within 60 days of enrollment. Children without current medical forms may not be able to participate.

Children must reside within the Xenia Community School District and be between 3 and 5 years old. Teacher requests and morning and afternoon class preferences will be considered based on availability. Enrollment for both Early Childhood Education (ECE) and typically developing students is handled on a first-come, first-served basis. Students may be placed on a waitlist if all spots are filled.

Typically developing children must be toilet-trained to enroll. Children who experience two or more toileting accidents within a month may be asked to take a one-month break from the program, with their spot reserved for their return.

Information shared with Xenia Preschool is treated as confidential. Personal records including admission details, progress reports, health information, Evaluations Team Reports (ETRs), and Individualized Education Programs (IEPs) are strictly confidential unless explicit written consent is provided by the parent or guardian for disclosure.

Parents have the right to access their child's records at any time. Student records related to identification, evaluation, and educational placement are securely maintained. A log is maintained of all parties who access education records under Part B of the Individuals with Disabilities Education Act (IDEA), except for parents and authorized employees of the participating agency.

Section 5



TUITION

Students with disabilities are eligible for free enrollment in the program. Tuition fees for non-disabled students are determined on a sliding scale according to household income, ranging from \$35 to \$140 per month. Qualifying for the ECE program may entitle students to a full 100% waiver of tuition fees.

Monthly tuition payments are due by the 10th of each month. Failure to submit payment for two consecutive months may prompt a review of the student's enrollment status. Parents will receive monthly notifications regarding any outstanding tuition payments.

Payments can be made using cash, check, or credit card. Please visit Marsha in the main office to arrange or make a payment.

ATTENDANCE

Consistent attendance is necessary for participation in our program, unless specified in a child's Individualized Education Program (IEP). If your child will be absent, please notify their teacher or the main office. Poor attendance may lead to dismissal from the program or a change in placement.

WHEN SHOULD I SEND MY CHILD TO SCHOOL?

If your child will be absent, please contact the school at 562-9706 and notify the school of symptoms. Ohio Department of Health guidelines are followed regarding notifying other students of possible communicable disease and illness.

This information is based upon recommended guidelines of the Center for Disease Control and American Academy of Pediatrics.

OTHER PARENT CONCERNS

If a parent wishes to report or discuss a concern regarding any aspect of the program, they should request a meeting with the Principal. The Principal will make every effort to promptly address the concern and will discuss the concern with relevant staff members.

SYMPTOMS AND ILLNESSES	SHOULD MY CHILD GO TO SCHOOL?
Chronic Diseases (Asthma, Diabetes, Sickle Cell, Seizures) - Chronic disease is a long-lasting condition that can be controlled but not cured.	YES - Your child should attend school. School personnel are trained to assist your child with their chronic disease and associated needs. Please make sure the clinic is made aware of your child's chronic diseases.
Cold Symptoms - Stuffy nose/runny nose, sneezing, mild cough	YES - If your child is able to participate in school activities send them to school
Conjunctivitis (Pink Eye) - The white of the eye is pink and there is a thick yellow/green discharge	NO - Your child should be seen by a health care provider and provide a note with a date when they are allowed to return to school.
Head Lice - Intense itching of the head; may feel like something is moving	YES - Your child may be in school if they have had an initial treatment and has no living lice in hair. (Nits are okay as long as child has been treated and is showing improvement-must be monitored daily through the clinic).
Strains, Sprains and Pains	YES - If there is no known injury and your child is able to function (walk, talk, eat) they should be in school. If pain is severe or doesn't stop, consult a healthcare provider.
Fever - Fever usually means illness, especially if your child has a fever of 100 or higher as well as other symptoms like behavior change, rash, sore throat, vomiting, etc.	NO - If your child has a fever of 100 or higher keep them at home until fever is below 100 for 24 hours without the use of fever reducing medication. If the fever does not go away after 2-3 days, is accompanied by other symptoms or is 102 or higher, you should consult a healthcare provider.
Diarrhea - Frequent, loose or watery stool may mean illness but can also be caused by food or medication.	NO - If your child has 3 or more loose or watery stools in 24 hours they need to remain home. If stool is frequent or bloody, or if the child has abdominal pain, fever or vomiting you should consult a healthcare provider.
Vomiting - Child has vomited 2 or more times in a 24 hour period or has vomited before school.	NO - Keep your child at home until the vomiting has stopped for 24 hours. If vomiting continues, contact a healthcare provider.
Coughing - Severe, uncontrolled, rapid coughing, wheezing, or difficulty breathing. <i>(If coughing is mild, please see cold symptoms)</i>	NO - Keep your child home and contact a healthcare provider. If coughing is related to asthma, provide treatment according to your child's Asthma Action Plan provided by their healthcare provider and when symptoms are controlled send your child to school.
Rash of unknown origin <i>(Specific return to school guidelines based upon diagnosis)</i>	NO - If a rash spreads quickly, is unknown in origin, is not healing, or has open weeping wounds, you should keep your child at home and have them seen by a healthcare provider.
Strep Throat - Sore throat, fever, stomach ache, and red, swollen tonsils	NO - Keep your child at home for the first 24 hours after an antibiotic is begun.
Vaccine Preventable Diseases - Chicken pox, Measles, Mumps, Rubella, Whooping Cough	NO - Keep your child at home until a healthcare provider determines that your child is not contagious. Must have a doctor's note to return to school.
Parent is sick, stressed or hospitalized <i>(Follow health department guidelines for contagious conditions in a household)</i>	YES - If you are sick, your child still needs to attend school. Your illness does not excuse your child from attending. We are all sick at times so plan ahead for unexpected days by having a neighbor, relative or friend take your child to school. Verify they are on your child's emergency card.
Child doesn't want to go to school - Frequent crying, fear, anger, not wanting to socialize, behavior change, general stomach ache, nausea	YES - You should keep your child in school but try to determine what is causing the changes. Talk to school personnel.

Welcome to Preschool

HOW WILL TEACHERS GET TO KNOW MY PRESCHOOL CHILD?



In order to ensure that all Ohio children have access to high quality opportunities to learn, Ohio has created the Early Learning Assessment for use in preschools. The Early Learning Assessment is aligned with Ohio's Early Learning and Development Standards.

Close monitoring of a child's growth and development while in preschool is necessary to ensure all children enter school ready to learn. In preschool, children learn to interact with others, follow rules, become independent and begin to understand the foundational concepts of numbers and letters. All these skills are necessary to be successful in school.

High quality child care includes access to a high-quality learning environment. Such an environment requires an appropriate curriculum and an assessment aligned to that curriculum to monitor progress. For young children, this looks like a safe, developmentally appropriate space with stimulating toys and other children. An assessment in this context is a set of research-driven observations that early education professionals use to learn where the children are in their growth and development.

All children develop differently and most children experience delays in some areas of development. Early education professionals can provide age-appropriate interventions to help children achieve their full potential. The Early Learning Assessment is a tool teachers can use to monitor the progress children are making and identify interventions.

Early education professionals will review Individual Student Reports with families, so that families will be able to support their children's growth and development at home.

WHO?	WHEN?	HOW?
Ohio's Early Learning Assessment is for all children enrolled in preschool.	Early education professionals collect information for the Early Learning Assessment throughout the year. Early education professionals use this information to ensure that children are on the path for kindergarten readiness.	The Early Learning Assessment is a research-based series of observations that early learning professionals use in the classroom every day. Your child may not even be aware that he or she is being assessed as the early education professional observes the child's typical activities throughout the day.

Early education professionals use the assessment to measure your child's skills, knowledge and abilities in Social Foundations, Mathematics, Science, Social Science, Language and Literacy, Physical Well-Being and Motor Development and Fine Arts throughout preschool.

WHAT ARE EXAMPLES OF THE ASSESSMENT ACTIVITIES MY CHILD WILL EXPERIENCE?

Your child's early education professional may choose to use the Early Learning Assessment with your child one-on-one or in a small group. The early education professional will also watch your child interact with other students in class or on the playground. Below are just a few examples of activities where your child may demonstrate their knowledge in the areas of Social Foundations, Mathematics, Language and Literacy, and Physical Well-Being & Motor Development.

Social Foundations

Joey and Sam decide together where and how to dig their "river." The early education professional standing nearby can observe their interactions with peers, planning skills, and cooperation.



Mathematics

Jamar demonstrates knowledge of number names, one-to-one correspondence, count sequence, and the relationships between numbers by counting the pennies as he puts them in the piggy bank.



Language and Literacy

Ms. Jones' class demonstrates an awareness of the sound structures of spoken language, including rhymes and syllables.



Physical Well-Being & Motor Development

Darcy demonstrates her ability to use small muscles to perform fine motor skills by painting different colors on both her hands.



WHERE CAN I FIND MORE INFORMATION?

To learn more about the Early Learning Assessment, talk with your child's child care/ school administrator or teacher. For additional resources to help understand how you can support your child's preschool success, visit www.education.ohio.gov and search the keywords "Early Learning Assessment," or send your question to ELSR@education.ohio.gov.



Healthchek

Healthchek services keep babies, kids and young adults healthy by finding and treating health problems early.

⬆️ **Prevention services - like these - are very important:**

- » Physicals
- » Hearing, vision, and dental check
- » Nutritional screenings
- » Mental health screenings
- » Developmental screenings
- » Vaccinations (if needed)

⬆️ **Looking for more information? Go Online:** <http://medicaid.ohio.gov/Healthchek>

Healthchek



Healthchek is Ohio's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) service package.

These services include a comprehensive health and developmental history to assess physical and mental health, and screenings for potential health problems - including vision, hearing, and dental screenings.

Babies, kids, and young adults younger than age 21 who are covered by Ohio Medicaid can receive Healthchek services.



When to schedule a Healthchek exam:

Babies: Should have at least 8 Healthchek exams by their first birthday. **Children:** should have Healthchek exams at 15, 18, 24, and 30 months. **After 30 months old until age 21:** one exam per year is recommended.



Where to get Healthchek services:

Any doctor that accepts Medicaid can provide Healthchek services. Ask your doctor at your next appointment for Healthchek services. Sometimes, a provider may refer a patient to a another doctor for specialized care. Some services require prior approval.



Covered by a Managed Care Plan?

Contact your plan for more information about Healthchek services.



Learn more:

Get in touch with your county's Healthchek Coordinator - call the Ohio Medicaid Consumer Hotline and ask for the Coordinator's contact information.



Ohio
 Department of Medicaid
John R. Kasich, Governor
 John R. McCortney, Director

Get Better. Stay Well.

Ohio

Department of Medicaid

fact sheet

OVERVIEW

Healthchek services are required by the federal government. These services include a comprehensive health and developmental history to assess physical and mental health, screenings for potential health problems – including vision, hearing, and dental screenings.

Healthchek also covers:

- » necessary laboratory tests,
- » vaccines,
- » blood lead screening, and
- » health education and nutritional advice.

Providers may make referrals to other health providers for more specialized care. Healthchek services are also available to individuals covered by a Medicaid managed care plan or who are on a Medicaid home and community-based waiver.

Additional Services

If a screening reveals a medical condition, Ohio Medicaid can be billed for any necessary follow-up services provided to treat the child's medical condition.

HEALTHCHEK: OHIO'S EPSDT PROGRAM

Healthchek is Ohio's Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) service package. These are comprehensive and preventative services for babies, kids, and young adults younger than age 21 who are covered by Ohio Medicaid.

A CLOSER LOOK AT HEALTHCHEK IN OHIO



WHEN SHOULD A CHILD GET HEALTHCHEK SERVICES?

Babies should have at least 8 Healthchek exams by their first birthday. Children should have Healthchek exams at 15, 18, 24, and 30 months. After 30 months, one exam per year is recommended until the age of 21.



HEALTHCHEK COORDINATORS

Every county department of job and family services has a coordinator responsible for informing Ohioans covered by Medicaid about available Healthchek services. The person supports the coordination of non-medical Healthchek support services when requests are made.

Examples of these services include:

- » assistance making appointments,
- » transportation,
- » referrals to food pantries, clothing, and heat assistance, and
- » referrals to lead-free housing options.

For a list of Healthchek Coordinators, visit: <http://medicaid.ohio.gov/Healthchek>



HEALTHCHEK PROVIDERS

Any doctor who accepts Medicaid can provide Healthchek services. Individuals can ask their doctors for Healthchek services at their next appointment. Sometimes, a provider may refer a patient for specialized care. Some services may need prior approval.



HEALTHCHEK AND MANAGED CARE

Healthchek services are a part of the benefit package every managed care plan offers its members. Managed care plans and county Healthchek coordinators work together to ensure Healthchek services are available.



PREGNANCY RELATED SERVICES

In many counties, the Pregnancy Related Services (PRS) and Healthchek coordinators are the same. The county's PRS coordinator can explain the importance of Healthchek services to a mother before a baby is born. They can also assist pregnant women with services like arranging transportation, making prenatal appointments and explaining the importance of attending these appointments to increase the likelihood of a healthy pregnancy and a healthy baby.



PARENT & FAMILY HANDBOOK

