



PROSPECTUS
College



Our community
is an inclusive
one: we know
that it takes all of
us, working closely
together, to support
every child to be
successful.

TĒNĀ KOUTOU!

A WARM WELCOME TO YOU

Welcome to Pinehurst School, a community that lives and breathes its values in pursuit of excellence. With a beautiful campus surrounded by nature, there is a deep connection to the land and the people. We are a school that is built on the strength of relationships between students, staff, and parents and we thrive because we all believe in the same thing; the young people who come here need to be equipped for the demands of a rapidly changing world.

Pinehurst is well known for its academic achievements, with our students attaining exceptional performances while following the Cambridge Assessment International Education programme. Cambridge provides a rigorous pathway, where learners develop a range of skills beyond the required knowledge and while it has a British basis, we contextualize our courses to reflect the heritage of New Zealand and the intercultural makeup of our community.

Academic success is just part of the story at Pinehurst, outside of the classroom our students are involved in a wide range of activities from the sports field to the stage, there is something for everyone. Students are deeply committed to the service of others beginning with peer support

between Year 2 and new entrants through to senior students leading a variety of projects that positively impact the wider community.

Our community's true nature is shown through the holistic care that is provided to every member of the school, students are known and cared for as individuals as they progress on their journey through Pinehurst. Our staff always go the extra mile to make sure that the children are safe and secure as they explore their sense of self, their boundaries, and their passion.

The exceptional staff at Pinehurst are dedicated to providing a nurturing, yet challenging environment, where students are encouraged to push their limits in order to unlock their potential. Staff are active well beyond the classroom and the relationships formed through a range of activities contribute positively to our school culture. The professional development offered ensures that we remain on the leading edge of teaching, and we are committed to being role models of lifelong learning.

Pinehurst students are true global citizens, they understand their place in the world and the impact they can have on the people around them. While some of our alumni go on to study at the

most prestigious universities in the world, we will never lose sight of the individual pathways that are made available to every child. We encourage students to find and pursue their passion both in New Zealand and abroad, knowing they are ready for the challenges beyond school.

Our values: respect for self, respect for others, and excellence are at the core of who we at Pinehurst and we are dedicated in our pursuit of them. From humble beginnings as a small school on what was then the edge of Auckland in 1991, to a leading provider of education in New Zealand, Pinehurst School continues its journey of offering an outstanding, holistic education.

Please visit us, one foot on the campus and you'll understand what makes our school so special.

Ngā mihi



MIKE WALLER

Executive Principal



PINEHURST MISSION AND VISION

AS ONE OF NEW ZEALAND'S LEADING SCHOOLS, PINEHURST EDUCATES ITS STUDENTS TO THE HIGHEST LEVEL POSSIBLE, ENSURING THEY ARE SUPERBLY EQUIPPED FOR AN OUTSTANDING FUTURE.

- Pinehurst provides each student with an excellent education in a safe, supportive environment that promotes self-discipline, leadership, motivation and excellence in learning.
- Pinehurst works with parents to guide students towards academic and behavioural excellence, sporting achievement and artistic recognition.
- Pinehurst employs and develops teachers and support staff who demonstrate excellence in their profession.
- Pinehurst is internationally recognised for its top academic achievement.
- Pinehurst provides a values-based learning environment which assists students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in the global community.

OUR CULTURE

What it means to be at our school:

Students will strive for individual excellence in not only academic subjects, but also sports, the arts and life skills.

Parents are encouraged to participate in their child's education and in the wider school community.

Lines of communication are always open, whether it be an informal breakfast with the Principal or a quick on-line survey, Pinehurst values the opinions of its students and their families.

THE PINEHURST TRIANGLE

When we were established, in 1991, the founding Board created the "Pinehurst Triangle", a way of describing the importance of the relationship between the child, the parent and the school. The Pinehurst Triangle matters to us: when parents join our community, they find they are asked to express their views perhaps more than they expect, and they find themselves invited to participate all the time. We really do listen and we think of our school as a place that belongs to all of us.



OUR VALUES

RESPECT FOR
SELF

RESPECT FOR
OTHERS

EXCELLENCE



OUR COMMUNITY

Nothing matters more than the relationship between a teacher and a young person. It's the foundation of learning and supports the happiness of the whole community.

The Pinehurst community extends a caring ethos towards one another; within our walls, we foster a sense of family. Like any family, diverse views and opinions abound, and we actively encourage the expression of these perspectives within the context of our mutual respect for each other. Nevertheless, amidst this diversity, there exist core values that underpin all our endeavours.

Embedded in Pinehurst's mission is the commitment to furnish each student with an outstanding education within a secure and supportive environment. This educational ecosystem is designed to cultivate self-discipline, leadership, motivation, and a commitment to excellence in learning. This mission is a shared belief that resonates throughout our community, and we anticipate the unwavering support of our entire community in its pursuit.

Our aspiration is for students to acquire the skills necessary to evolve into independent and self-sufficient adults, primed to succeed and responsibly contribute to the global community. At Pinehurst, our community is led by a bedrock of values, guiding us in our collective journey towards fostering well-rounded individuals.



PASTORAL CARE

Older students are actively encouraged to support younger students, a very special feature of our school. Our Progressive Ongoing Development System (PODs) are for students from Year 9 to 13, led by senior students who are trained to work with the younger children in the group. We pair our PODs with Homeroom and Primary classes as well, making connections between all ages in the school. We have an excellent peer tutoring scheme which involves many of our students, and our strong service leadership programme is always being further developed.

We have clear expectations of students' conduct, which are often exceeded. Our expectations are supported by our class teachers in the Primary School, our Homeroom teachers in Year 7 and 8, and our POD teachers in Year 9 to 13.

Every one of our young people and parents know who to turn to if they need support. Our Syndicate Leaders, Deans and Senior Leaders are always available.

We know that childhood is a period of many changes: when you join our community, you join a school where we work hard to make sure that every transition is supported and is as smooth as possible. We listen and we work with parents and students, using our experience, to ensure that each transition stage is seamless.

We have a School Counsellor who works with our students and parents when they need support. She also runs programmes to help our young people develop into more resilient children and young adults. We offer programmes aimed at supporting parents as well: we support the whole community.



COLLEGE CURRICULUM

We want our school to prepare our young people to enjoy life as well as to succeed, and that means we want to give every student the chance to take part in many activities, and to excel wherever they can.

CAMBRIDGE CURRICULUM

We teach Cambridge from Year 1-13. We were the first school in New Zealand to do so and have teachers who know how to make the assessment system work for every single child. That means that we have a secure, internationally recognised, stable and rigorous assessment framework. It is supported internally, nationally and internationally by other teachers; and it is welcomed by every one of the world's best universities.

All our College students sit the Cambridge Assessment International Education (CAIE) examinations exclusively as we believe these rigorous and well-structured qualifications best serve them to become successful global citizens. CAIE qualifications are internationally recognised and highly sought after. They cover a very large range of subjects from within the sciences, languages, humanities and career specific areas such as graphic design.

Our class sizes are generally up to 23 in the Primary school, between 15 and 25 in Years 7-9, and averaging around 15 in Year 10-13. In Year 12-13, it's not unusual to have classes of fewer than 10 students. Small classes lead to individual attention, and the time to devise approaches that address every student's learning.

INDIVIDUAL FOCUS

The Cambridge curriculum provides a wide range of academic and vocational choices, allowing each student to select and embrace courses that best match their individual talents.

The Cambridge International Programme starts in the Primary School and gives Pinehurst the framework to develop students' Mathematics, English and Science skills, complementing the New Zealand National Curriculum.

From IGCSE level (Year 10), the subject options, beyond the compulsory English and Mathematics classes, provide enough choices to cater for all fields of interests:

Accounting, Art and Design, Biology, Business Studies, Chemistry, Computer Science, Design Technology, Drama, Economics, Environmental Management, Geography, Global Perspectives, History, Mandarin, Music, Physical Education, Physics and Spanish.

In Year 12 and Year 13, our AS and A Level programme includes all of the IGCSE subjects and adds Psychology and Digital Media to the wide range of options.

YEAR 7 - 8

They join a community of positive, supportive young people as they begin their pathways into adulthood.

At Pinehurst, students commence their journey at our College at the onset of Year 7, immersing themselves in a community of optimistic and supportive young individuals as they embark on the initial steps of their paths to adulthood.

Throughout Years 7 and 8, students receive dedicated attention from their Homeroom teachers, predominantly having their lessons within the Junior College building, which serves as a welcoming abode for these pivotal two years. Their Homeroom teachers specialise in guiding Year 7 and 8 children, complemented by Deans who assume a distinct responsibility for their welfare. We foster close collaboration with parents, ensuring the happiness and confidence of the children under our care.

Commencing from Year 7, Pinehurst students undergo instruction from subject specialists, with distinct classes in English, Mathematics, Science, Social Studies, Spanish, Chinese, Digital Technology, Art, Drama, and Music, each taught

by experts in their respective fields, many of whom extend their teaching through to Year 13. All these subjects align with the Cambridge curriculum.

Integral to Years 7 and 8 is the Pinehurst Student Leadership programme, embodying a firm expectation that all our students will lead themselves and others responsibly and ethically. This ethos is reinforced by our Global Citizenship programme, where students explore their identity, enhance teamwork and problem-solving skills, and progress through the various stages of their Service Award.

Education Outside the Classroom (EOTC) assumes a pivotal role in nurturing these attributes, presenting numerous opportunities for our students to face challenges, both on a local and global scale.

Despite the considerable academic workload in the College, our overarching philosophy remains unchanged: the well-being and care of

every student take precedence above all else. This commitment encompasses ensuring that students not only excel academically but also enjoy their educational journey. Our extensive sports, music, and drama programmes exemplify our commitment to providing diverse and enjoyable experiences for our students.

To further support our students, we have a School Counsellor who collaborates with students and parents, offering assistance when needed. The Counsellor also conducts programs aimed at fostering resilience in our young people, aiding them in their development into resilient children and young adults.

As your child progresses through their education at Pinehurst, they will actively engage in personal goal setting, with a strong emphasis on cultivating leadership skills. A myriad of leadership and self-development opportunities awaits all students, reinforcing our commitment to their holistic growth.

YEAR 9 - 13

In Year 9 to 13, students join our Progressive Ongoing Development system (PODs), staying in these groups for five years. Our younger students are looked after by our older students, and our POD teachers help develop a family atmosphere.

In Year 9, our students take similar subjects to those they took in Year 7 and 8, preparing for their senior years. We make sure that we are developing the knowledge and skills they need to succeed in their examinations and in their futures beyond school.

In Year 10 and 11, students take their IGCSE subjects: we ask students to take eight separate subjects to keep as broad a range as possible, because we know that it's usually too early to decide what they want to do in their future. Our students achieve excellent results in their IGCSE exams at the end of Year 11, and then specialise in their AS and A Levels in Year 12 and 13, qualifications that can help young people to gain entry to universities anywhere in the world.

Our small class sizes and excellent resources mean that we can nearly always provide a choice of subjects, meeting the needs of every young person. Even though there is a lot of study to do in the College, our philosophy remains the same: looking after and caring for every student matters more than anything else. Looking after students includes making sure that they are having fun!







COLLEGE CO-CURRICULAR

The College takes great pride in fostering a holistic educational experience that extends beyond the traditional classroom setting. Our commitment to nurturing well-rounded individuals is reflected in the diverse range of opportunities we provide.

The Young New Zealanders' Challenge (Duke of Edinburgh's Hillary Award) serves as a cornerstone program, empowering students to develop essential life skills and bolster their self-esteem. In addition to leadership and character-building initiatives, our comprehensive sports program encompasses popular activities such as Netball, Basketball, Football, Hockey, Tennis, and Golf, ensuring that students have ample avenues to explore their physical potential.

Throughout the academic year, our students eagerly participate in a myriad of events, including the Arts Festival, engaging drama productions, soulful concerts, dynamic speech competitions, and thought-provoking debating sessions. These experiences not only enrich their academic journey but also contribute to the vibrant and inclusive tapestry of our College community.



SPORTS

At Pinehurst, we endeavour to develop the whole child and to develop an enjoyment in sports, the arts and other activities.

We have an extensive sports programme, run by dedicated sports staff and expert teachers, from Year 1 - 13. We usually run more than 15 basketball and netball teams throughout the school, and have well-organised programmes in other sports such as hockey, football, water polo, touch, tennis, athletics and cross-country, badminton, table tennis and orienteering. We have teams in lacrosse, cricket, volleyball and gym sports as well. Our golf team is one of the best in the country, regularly winning the Auckland Championships. Our programme is constantly developing and our approach is to encourage all our young people to get involved. Our students enjoy playing a host of sports where they take part in regular competitions or zone competitions.

Pinehurst runs the North Shore's largest netball competition, Kidzplay, entering numerous teams every year. We have two gymnasiums, large attractive playing fields, netball courts, and tennis courts. We also utilise the world class Millennium Centre, located within a ten minute drive of the school, and the Northern Arena Swimming Centre. Academies and high performance centres support exceptionally talented students across all year levels.

We promote positive attitudes in all aspects of sport and all students are encouraged to be involved in sport regardless of their ability. Fair play and sportsmanship are at the centre of everything we do.



THEATRE AND MUSIC

We have an impressive range of creative opportunities: we run productions in College, fusing music, drama and dance into a huge show. There are many other opportunities to perform, and we are proud of our growing musical programme. A third of our students have individual musical instrument tuition, and we have an orchestra, as well as bands, and choirs open to both Primary and College musicians.

We hold Informal Music concerts each term, these are designed to give all students at school a chance to perform in a more relaxed environment

and learn the art of presentation and performance. Formal Music Concerts are held in Terms 2, 3 and 4 showcasing the best of the best musicians from our Primary and College.

Classroom Music is an integral part of the curriculum right across the school, from our Primary School to our College. All students have Music as a subject in Year 7-9 level. From Year 10 students have the opportunity to enrol into the Music IGCSE course, and in Year 12 the AS and A level students are usually able to use their musical co-curricular involvement towards their course

assessments.

Pinehurst offers every student the opportunity to learn a musical instrument through our Itinerant Music Programme.

Our Pinehurst Theatre will showcase our students' musical and dramatic talents. It is a technically-sophisticated, modern auditorium with superb facilities in place.

We are proud of what we do, and we want to do even more creative and performance work that is led by our students.

CAMPS

Pinehurst runs camps from Year 7-13. Our camps challenge a young person on many levels, with a range of activities such as horse riding, archery, kayaking, flying fox, wall and rock climbing, overnight survivor activities, mud runs, water slides, tramping, and high ropes. It also teaches problem solving skills, by taking children away from home and out of personal comfort zones.

Our Year 9 'Out There' Camp, for example, is designed to build on and enhance essential life skills such as 'managing self', resilience and independence as well as working together in a team. The camp is split into two sections: half the week is spent on land at Ocean's Beach in

Whangarei Heads and the other half of the week is spent on water, sailing either North or South through the Hauraki Gulf. This is a fantastic camp and great experience for the students. Many of the students learn how to build their own shelters, catch their own fish and build their own fires either alone or in a group in a tough and challenging environment.

These immersive experiences foster a sense of self-reliance and adaptability, instilling in participants the confidence to navigate diverse situations and overcome obstacles, ultimately preparing them for the complexities of adult life.

PINEHURST'S CAMPS:

- Year 7 Camp - Camp Raglan
- Year 8 Winter Camp - Queenstown
- Year 9 'Out There' Camp
- Year 12 Great Barrier Camp



THE DUKE OF EDINBURGH'S HILLARY AWARDS

One of the enriching self-development opportunities available at Pinehurst College for our older students is The Duke of Edinburgh's Hillary Awards. The Bronze Award, an integral part of Year 10 at Pinehurst, serves as a compulsory component, fostering personal growth and resilience in our students. Currently, we organise two tramps for Year 10s – one on Waiheke Island and the other exploring the Pinnacles in the picturesque Coromandel region.

For those students aspiring to achieve the Silver and Gold Awards, we extend the challenge with 3-day hikes, once again in the captivating

landscapes of Waiheke Island and the scenic Waitakere Ranges. The pinnacle of this adventurous journey culminates in a 5-day Gold Expedition to Mt. Taranaki, nestled in the Egmont National Park.

This renowned Award, introduced in the UK in 1956 by Prince Philip, aims to motivate young people aged 14 and above to engage in a well-rounded programme of voluntary and self-development activities. In 1963, the Duke of Edinburgh formally recognised the establishment of the Award in New Zealand, further solidifying its global impact.

Today, The Duke of Edinburgh's Hillary Awards have left an indelible mark worldwide, with a presence in 140 countries. In New Zealand alone, there are 530 licensed Award centres, and Pinehurst School proudly stands among them. Our commitment to providing students with opportunities for growth, leadership, and self-discovery is exemplified through our active participation in this prestigious programme. Through The Duke of Edinburgh's Hillary Awards, Pinehurst continues to empower students, fostering resilience, leadership skills, and a sense of accomplishment that extends well beyond the classroom.



GUIDANCE ON THE ROAD AHEAD

Every year, some of our students achieve “Top in New Zealand” and “Top in the World” awards at the Cambridge awards ceremony.

CAREER COUNSELLING

Our Careers Counsellor spends time with every student from Year 9 onwards. As students progress through their academic journey, she invests extensive effort in guiding them toward informed decisions. Whether it’s assisting in selecting the right subjects for university entry or illuminating the optimal pathway, she ensures each student receives personalised support.

As you prepare to embark on your university journey, our Careers Counsellor stands ready to assist you in the application process. With a wealth of experience, she has successfully guided students in applying to universities globally, demonstrating particular expertise in the USA, the UK, Australia, New Zealand, and Korea. From the meticulous preparation of application documents to navigating the intricacies of admission procedures, she remains a steadfast companion at every step. Recent achievements of Pinehurst

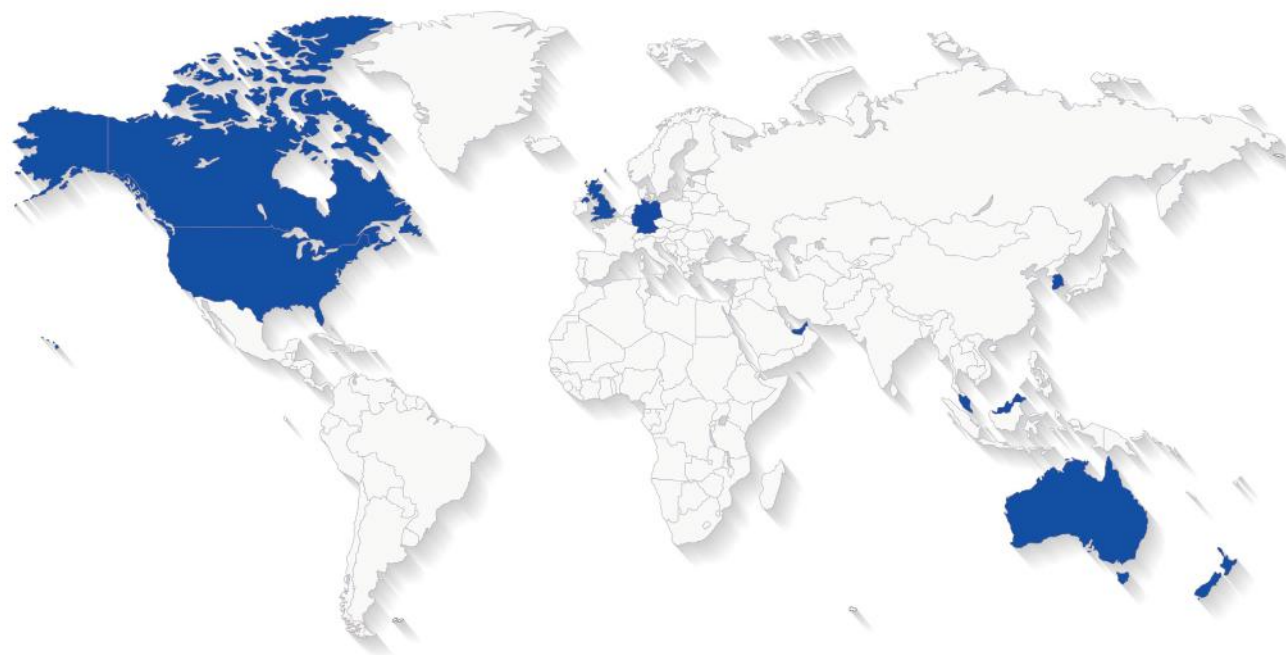
students gaining acceptance into esteemed institutions like Cambridge University, M.I.T., Sydney University, KAIST, and Yonsei University underscore her commitment to fostering academic success.

Furthermore, our school frequently hosts representatives from various universities, enriching our students’ experiences with insights into university life and offering additional educational opportunities. Our aim is to ensure your transition to university mirrors the seamless integration you experienced when joining our school.

To this end, we organise programs designed to equip students with the necessary skills and knowledge, fostering confidence as they embrace the exciting challenges of university life.

UNIVERSITIES ATTENDED BY PINEHURST GRADUATES

More than 90% of our students go to universities all around the world.



UNITED KINGDOM

University of Cambridge
Imperial College London
University College London (UCL)
University of Edinburgh
University of Manchester
King's College London
University of Bristol
University of Warwick
University of Bath
University of the Arts, London
Istituto Marangoni, London
Kingston University
Queen Mary University of

London
Liverpool John Moores
University
Ravensbourne University
University of St Andrews

USA

Massachusetts Institute of
Technology (MIT)
University of California, Berkeley
University of California, San
Diego
University of Pennsylvania
Missouri State University

Santa Clara University
Carnegie Mellon University
(Pittsburgh)
Northeast Community College
Parsons School of Design

AUSTRALIA

University of Melbourne
The University of New South
Wales (UNSW)
University of Sydney
Monash University
University of Queensland
Griffith University

NEW ZEALAND

University of Auckland
AUT University
Massey University
Victoria University of Wellington
University of Canterbury
University of Otago
Lincoln University
University of Waikato
Other Tertiary Providers

ASIA

Korea University, Korea
Yonsei University, Korea

Ewha Womans University, Korea
National University of Singapore

CANADA

University of Toronto

EUROPE

Hannover University of Music,
Drama and Media

UNITED ARAB EMIRATES

New York University (Abu Dhabi
Campus)



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Our place

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