

CBC T&L Staff CPD - 5 Strand Plan



Coláiste
Bhaile Chláir

Goal: Increase individual enjoyment, motivation and engagement with current best practice



Goal: Continual improvement of subject content delivery. Learning from each other. Increasing collaboration within departments



Strand 1 Whole School Priorities

Individual Teacher Opportunities

High-trust model
Teachers engage and document any 10 hours CPD of their choice.
Min 5 must be in some of the priority areas from here

Strand 4 Subject Department Opportunities

Termly 2hr meetings
Calendar shared Sept
Agendas planned and shared in advance with whole school, SSE and T&L priorities.

Strand 5 Staff CPD4Fun

Strand 2 Individual Approach

CBC Staff CPD map
Updated annually
Online and In-house delivery options

- Leadership
- Pastoral
- SEN
- T&L
- Subject Specific
- Wellbeing
- Digital Learning
- Other

Strand 3 Team Approach

Various T&L Teams
Termly Meet Ups
Staff Rotations

- Comharsana Individual T&L targets set, discussed and supported through conversation. Peer/self observation. Opt-in Instructional Coaching
- Magenta Principles ... NAPD Sponsored CPD with Mike Hughes 8 hour Programme with Discussions and Targets
- Research Team Working with UG to read, reflect and discuss new evidence based research on Teaching and Learning

Planning Time

Termly focus on specific T&L priority
Sharing practice
Updating digital resource to reflect priorities and best practice

Subject Knowledge Specific

Subject leaders receive CPD in T&L areas of the year
Time given to collaborate with other subject leaders and plan delivery within own subject area.

Research best practice and deliver instruction in specific Learning Outcomes to own department

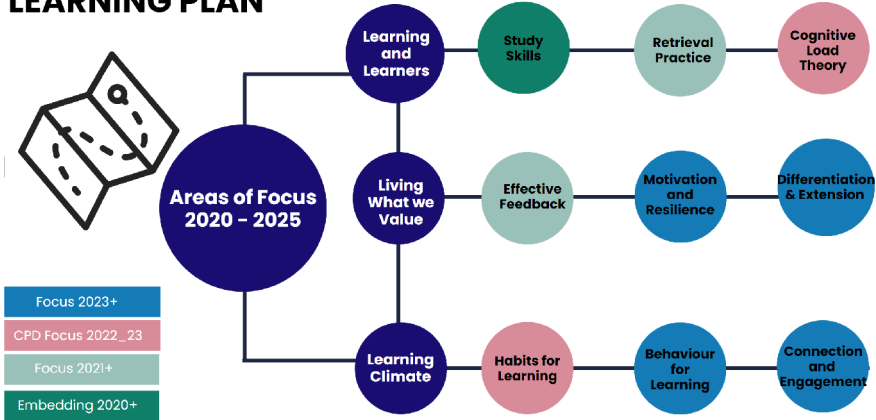
Sharing practice and Peer Observation opportunities.

Staff Led Non Curricular CPD

Volunteer based - Maybe Paid???
All options a possibility
Beekeeping / woodturning / Hip Hop/Carpentry/ Choir etc. Boost morale

CBC
TEACHING AND
LEARNING PLAN

The topics here are broad headings under which we have been working and will extend into the next few years - implementation is gradual and progressive. The goal is to continue to achieve T&L excellence through common language and staff discussions in these contexts



Strand 1

CBC T&L Whole School Priorities : A 5 Year Plan



Goal: Develop a sustained approach to teaching and learning in the classrooms in CBC to enhance the student experience and improve student outcomes.

Strand 1 Whole School Priorities

Three briefings a year

Termly focus in each area

Review progress end of year with evaluations staff, student and SLT

Learning and Learners

Staff CPD Summer 2020 - Exam Strategy Study Skills
Whole School Initiative 1 - "Teach them how" to study the Subject
Subject Dept Target 1 - Birdseye year plan shared with all students
Student Target: Using and assessing study techniques

Staff CPD Spring 2023:
Cognitive Load Theory

Living What We Value

Staff CPD Autumn 2021 - Do Now activities; Retrieval practice
Whole School Initiative 3 - Do Now Start of classes
Subject Dept Target 3 - Develop Do Now's and share within dept
Student Target: Settle quickly and practice retrieval regularly

Staff CPD Summer 2023:
Learning and Learners Review

Staff CPD Spring 2020 - Effective feedback
Whole School Initiative 2 - Cover Sheet Review and Edit
Subject Dept Target 2 - Agree on shorthand literacy feedback
Student Target: Review test corrections consistently

Staff CPD Autumn 2023:
Motivation and Resilience

Staff CPD Summer 2022 - Evaluating our assessment feedback
Whole School Initiative - Whole Class Feedback 20min class
Subject Dept Action - Share live feedback sheets amongst dept
Student Target: Reflect, Review and Retest after exams

Staff CPD Winter 2024:
Behaviour for Learning

Learning Climate

Staff CPD Autumn 2022 - Whole school consistency for class start
Whole School Initiative 4 - PREP Initiative
Subject Dept Action 4 - Establish subject specific routines
Student Target: Reduce time wasting start and end of classes

Staff CPD Spring 2024:
Differentiation and Extension