



THE
INDIAN
PUBLIC
SCHOOL



THE TIPSIAN WEEKLY

TIPS CBSE ERODE



The Indian Public School

VOLUME -3

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Healthy Mind, Healthy Body and Healthy Habits

Dear Students,

As we continue our journey through this academic year, I want to take a moment to emphasize the importance of maintaining a healthy mind, body, and habits. In our fast-paced world, it is crucial to recognize that our physical and mental well-being are interconnected and significantly impact our ability to succeed and thrive.

A healthy mind is nurtured through continuous learning and positive thinking. Engage actively in your studies, but also take time to explore new interests and hobbies. Remember, challenges are opportunities in disguise. Embrace them with a positive attitude and resilience.

Equally important is taking care of your body. Regular exercise, a balanced diet, and adequate sleep are fundamental to staying energized and focused. Physical activity not only strengthens our bodies but also helps reduce stress and anxiety, leading to improved mental clarity and overall well-being.

Healthy habits form the foundation of a successful life. Develop routines that promote discipline and balance. Prioritize your tasks, manage your time effectively, and always make room for self-care. Small, consistent actions can lead to significant, positive changes in your life.

Let's commit to making healthy choices every day. Together, we can create a school environment where everyone can thrive, both academically and personally. Remember, a healthy mind and body go hand in hand, and cultivating healthy habits will pave the way for a bright and fulfilling future.

Stay healthy, stay happy, and keep striving for excellence!

Warm regards,

Mr. Atul Runthala
Principal
TIPSE CBSE



GOAL SETTING

Dear Students,

Can you reach a destination without knowing where you are travelling to? You know it's absurd, right?

Well, then, how can you achieve something in life unless you have a clear, well-defined, purposeful goal and an achievable action plan to reach your target.

"If you want to reach a goal, you must "see the reaching" in your own mind before you actually arrive at your goal". - ZIG ZIGLAR

So, now comes the question, how to set goals?

Your Goals must be SMART:

1. SPECIFIC
2. MEASURABLE
3. ACHIEVABLE
4. RELEVANT
5. TIME BOUND

MAKE YOUR GOALS SMART –er

 Specific	"I will get fit run ..."
 Measurable	... more often twice a week...
 Achievable	...for at least 20 2 miles...
 Relevant	...so I can finish a marathon ...
 Timely	... one day by the end of 2024 ."

Knowing your strengths, you should be able to set goals that are specific and not vague. You should have the clarity to aim at a specific target. You cannot shoot an arrow in the air; you need to have a specific target. Similarly, you need to have a clear, specific goal to work towards or aim at.

Your goals should be measurable or quantifiable. Your progress towards your target should be measurable. For instance, if you aim to improve your performance in an examination from 50% to 60% or from 80% to 90%, then your progress towards your ultimate goal should be measurable in terms of your performance.

Next, goals should be achievable and not ambiguous or unachievable. Know your strengths and compete with your weaknesses to set a realistic and achievable goal.

Goals must be relevant to your potential. In other words irrelevant or unrealistic goals make you lose your purpose and vision due to underestimating or overestimating your strengths or potentials. So set relevant and realistic goals aligning with your identified strengths and potential.

Finally, you should be able to set an appropriate time-frame or time limit to achieve your goals. It should neither be too short nor too long. Appropriate time bound goals take you to your target smoothly.

So, set your goals in a SMART way and work towards it consistently.

S.SWARNALATHA
HEAD OF CAMPUS, (GRADES I - VIII)
TIPS, CBSE, ERODE.



Cultivating Leadership in School

Leadership in school is more than just a title; it's a valuable experience that shapes future leaders. By taking on roles like class representative, club president, or member of the student council, students learn essential skills such as communication, teamwork, and problem-solving. These roles teach responsibility and the importance of leading by example. Involvement in leadership activities helps students build confidence and resilience, preparing them for future challenges. It fosters a sense of initiative, encouraging them to step out of their comfort zones and make impactful decisions. The ability to inspire and guide peers during school years creates a foundation for effective leadership in adulthood.

Student council roles offer unique opportunities to organize events, further honing leadership capabilities. Leadership experiences in school also instill a sense of service and community. By working on projects that benefit others, students develop empathy and social awareness, crucial traits for any leader. Embrace leadership opportunities now, and you'll pave the way for a successful and influential future.

Being a student leader is an enriching and empowering experience. It offers a chance to develop crucial skills like communication, teamwork, and decision-making. Student leaders inspire and motivate their peers, fostering a positive school environment. They learn to handle responsibilities, manage time effectively, and solve problems creatively. These roles also teach empathy and social awareness, as leaders often work on projects that benefit the community. By stepping into leadership positions, students build confidence and resilience, preparing them for future challenges. Embrace the opportunity to lead, and you'll not only enhance your own growth but also positively impact those around you.

**Best Wishes to
the Candidates contesting for
Student Council Elections
2024-25**

Mrs. Radhai Shanmugam
Chief Editor



Enhancing Learning through the Integrated Curriculum

At TIPSE CBSE we offer two distinct educational systems: the non-integrated and the integrated curriculum. As the academic director for Grades 9 to 12, I am excited to share how our integrated program supports students not only in their regular CBSE lessons but also in preparing for competitive exams like NEET and JEE.

Our integrated curriculum is designed to blend the rigorous CBSE syllabus with comprehensive training for competitive exams. This approach ensures that students receive a well-rounded education, equipping them with the skills needed to excel in both board exams and entrance tests. Here's how the integrated curriculum benefits our students:

1. Dual Focus on Academics and Competitive Exams:

- The integrated curriculum aligns CBSE lessons with NEET and JEE preparation. This dual focus helps students understand the core concepts thoroughly while applying them to solve complex problems found in competitive exams.

2. Development of Critical Thinking and Logical Reasoning

- This program emphasizes critical thinking and logical reasoning. Through various problem-solving sessions and analytical exercises, students learn to approach questions methodically, enhancing their cognitive abilities.

3. Enhanced Learning Experience:

- Students in the integrated program are exposed to a variety of teaching methods, like interactive lectures. This diversified approach caters to different learning styles, making education more engaging and effective.

4. Competitive Exam Approach:

- Regular practice tests and mock exams simulate the actual competitive exam environment. This not only familiarizes students with the exam format but also helps them manage time efficiently and reduce exam-related stress.

5. Encouragement of Inquiry and Innovation:

- The curriculum encourages students to ask questions, explore various application based solutions, and think creatively. This fosters an environment of inquiry and innovation, crucial for success in today's competitive world.

6. Real-life Applications:

- By integrating real-life scenarios into lessons, students can see the practical applications of their knowledge. This makes learning more relevant and interesting, motivating them to delve deeper into subjects.

7. Support and Guidance:

- Our dedicated faculty members provide continuous support and guidance, ensuring that students stay on track. Regular feedback and personalized attention help address individual learning needs and challenges.

8. Student Experiences:

- Many students have shared positive feedback about the integrated curriculum. They appreciate the comprehensive preparation for competitive exams while staying grounded in their CBSE studies. This balanced approach has boosted their confidence and academic performance.

In conclusion, the integrated curriculum at TIPSE is a powerful blend of CBSE education and competitive exam training. It not only prepares students for academic success but also equips them with critical skills for future challenges. We are proud of the strides our students are making and look forward to sharing more success stories in future editions of this magazine.

Stay tuned for more updates and insights into the vibrant learning environment at our school!

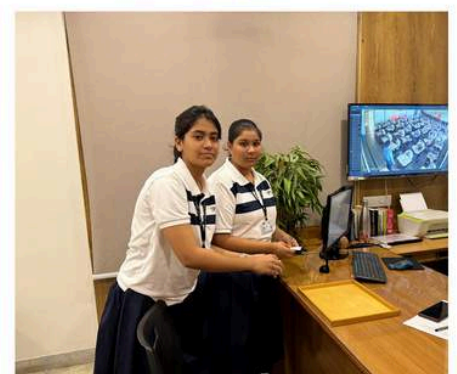
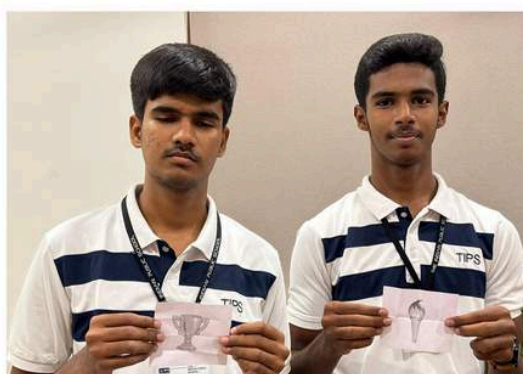
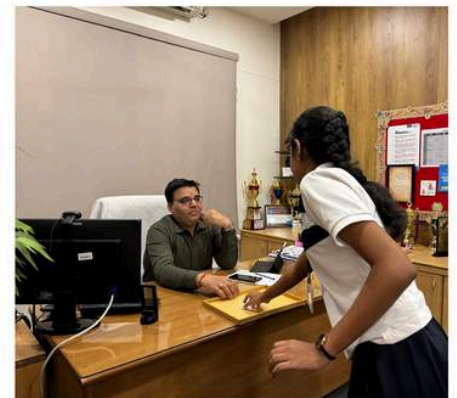
Warm regards,
Mrs. Latha Raja
Academic Director, Integrated Program



Student Council Election

The student council election process involves nominating candidates, campaigning, and voting. Candidates present their platforms to the student body, highlighting their goals and ideas. Students then cast their votes, ensuring a democratic selection of leaders who will represent their interests and work towards improving the school community.

On June 24, 2024, candidates submitted their nomination forms, which underwent thorough scrutiny. Following this, they were interviewed by a panel, and the selected candidates were announced. Each selected candidate was then allotted a symbol, marking the official start of their campaigning today. The code of conduct was clearly explained to all candidates



Felicitation Ceremony

Life doesn't get easier or more forgiving, we get stronger and more resilient. The felicitation ceremony to congratulate the CBSE board exam school toppers and Teachers was conducted on 28 June 2024. We take immense pleasure and pride in the exemplary performance of our students and dedication of our teachers. This day is an inspiration for tomorrow!





Beyond Boundaries: Women Entrepreneurs Shaping Tomorrow's Economy

In the ever-evolving landscape of the modern economy, the importance of entrepreneurship has become increasingly evident. As a group of aspiring young minds, students recently had the privilege of attending a conclave that delved deep into the world of entrepreneurship organized by the CII IWN wing. The conference was filled with successful and aspiring entrepreneurs and business personalities who have achieved and thrived in their line of work.

The recent women entrepreneurship conclave at Erode on 25th June, titled "Beyond Boundaries: Women Entrepreneurs Shaping Tomorrow's Economy," was a tremendous success. The event featured insightful discussions from esteemed panelists on various aspects of entrepreneurship, including finding entrepreneurial spirit, financing enterprises, and scaling for sustainability. Keynote speakers emphasised the crucial role of women in leadership and financial stability. Our students who participated gained valuable insights and practical knowledge, enhancing their understanding of entrepreneurship. The positive feedback from participants underscores the importance of such platforms in empowering and inspiring the next generation of entrepreneurs.



Kaleidoscope

11B

The students of Class 11B celebrated International Yoga Day with great enthusiasm and vigour. The assembly focused on the theme "Yoga for Self and Society", highlighting the holistic benefits of this ancient practice.

9C

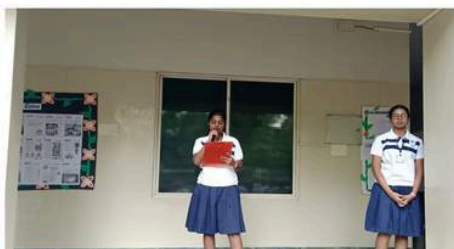
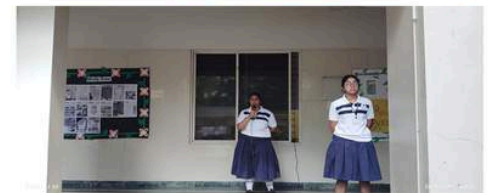
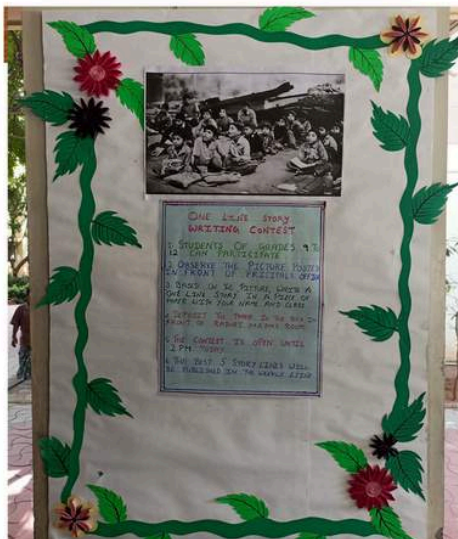
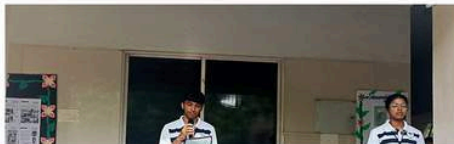
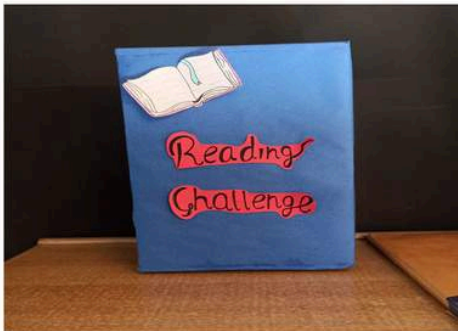
Grade 9 C conducted an assembly on United Nations Public Service Day. It is observed annually on June 23. Established by the UN General Assembly in 2003, this day highlights the value and virtue of public service to the community, recognizes the work of public servants, and encourages young people to pursue careers in the public sector. The day also aims to promote better delivery of public services globally and to acknowledge their role in the development process.

11C

Class 11C conducted their assembly on the topic gratitude. Sharada captivated the audience by presenting a poem on gratitude. They celebrated the importance of Reading on the auspicious of Reading Day. A reading challenge was organized as a part of the day.

11D&E

11 DE assembly Class 11DE conducted their assembly on the theme teamwork. The importance of teamwork was highlighted during the session through a poem by Radhika Lahoti, followed by a speech by Saloni and Sanskruti and news read by Udhantika. The gathering was dispersed after the national anthem.



International Yoga Day, celebrated annually on June 21, was established by the United Nations General Assembly in 2014. The idea was first proposed by the Prime Minister of India, Narendra Modi, during his address to the UN General Assembly in September 2014. The resolution received overwhelming support from 177 nations, reflecting the global recognition of yoga's universal appeal and benefits. TIPS organized a Yoga session led by ISHA foundation on the occasion of International Yoga Day, to instill healthy lifestyle.



Wall of Fame

Congratulations to Master Lalith Srivathsan for presenting his research paper at the World Food Prize Foundation and being selected as a Borlaug Scholar! This is an impressive achievement, and it's great that he will have the opportunity to represent his school on a global platform.

The World Food Prize Foundation is a prestigious organization that recognizes individuals who have made significant contributions to improving the quality, quantity, or availability of food in the world. Being selected as a Borlaug Scholar is a testament to the quality of Master Lalith's research and his potential as a future leader in the field of food security.

By applying for a 2-week internship in 2025, Master Lalith will gain valuable hands-on experience and exposure to the global challenges and solutions in food production and distribution. This experience will undoubtedly shape his future career and contributions to the field.

We wish Master Lalith all the best in his future endeavors and hope that his participation in the World Food Prize Global Youth Institute Conference will inspire other young researchers to tackle the pressing issues of food security and sustainability.



WORLD FOOD PRIZE FOUNDATION
VIRTUAL YOUTH INSTITUTE

Hosted by the World Food Prize Foundation on May 3rd, 2024

In recognition of your research and commitment to ending hunger, the World Food Prize Foundation proudly acknowledges

LALITHSRIVATHSAN MS

as a

BORLAUG SCHOLAR

As one of the most impactful scientists and anti-hunger leaders in history, Dr. Norman E. Borlaug believed that "food is the moral right of all who are born into this world". We hope you carry on his legacy and work towards a world without hunger.

Handwritten signature of Terry Branstad in black ink.

AMBASSADOR TERRY BRANSTAD
PRESIDENT



GRATITUDE A POSITIVE ATTITUDE

Thank, Thank, Thank
Thank each and everyone

From the bottom of your heart
That sets your stance apart
In a society where people assess
It's a quality that one should possess

Thank, Thank, Thank
Thank each and everyone

As it's a symbol of magnanimity
Without hampering your dignity
Just a poise to be cordially polite
To acquire the greatest height

Thank, Thank, Thank
Thank each and everyone

Even it's an unknown arboreal
'Cause the practice is historical
Feel grateful once a day
For learnings instilled all your way!

Thank, Thank, Thank
Thank each and everyone
In the journey of life
Still you rise...

Thank you

Sharada-XI-C



First Contact Protocol

Chapter -1

Icarus woke up with a huge sigh, struggling to open his eyes. The light from Staravia, his planet's star, fell on his face, making him feel lethargic. Sitting up, he stared at the mirror before him. A shadowy figure stared back. He was an oddball. For as long as he could remember, he had been different. The Glocians around him had greyish-blue skin, bright purple eyes, and towered over him. In contrast, his skin was pale brown, and his eyes were the deepest hue of brown. They even called him an outsider, a non-native, an alien.

Despite this, Icarus didn't feel estranged. He knew he was indeed an outsider, not from Glocia. It was the elephant in the room, yet never addressed. Icarus never bothered to inquire; it didn't affect his life by any means and he lead a happy one. He didn't have a family; his fellow astronauts were everything to him.

A faint voice from outside his window brought him back to his senses. A knock followed. Ravenna stood in the doorway.

"You're needed in Unit-3. The spaceship's assembling has begun. You know how important Mission Nero is. We can't let rookies handle it; the captain wants you overseeing everything," she said, masking her irritation.

"I'll be there in half an hour—" Ravenna shut the door before he could finish. She was always in a hurry. Icarus despised her impatience, but didn't have the courage to say that to her face. Ravenna wasn't all that bad otherwise.

He groomed himself and dressed up. The Glocian air was cold, and a faint smell of sulfur lingered in it. The towering creatures around made it hard to see Staravia. As he walked to Unit-3, he spaced out again, recalling Thalric's stories about Glocia after he lost his memory during the Mars mission.

Glocia was a planet that revolved around the star Staravia. The Glocians were incredibly smart and built a powerful empire in a very short period of time. Such a rapid growth for an empire meant exhausting fuels rapidly. With fuel far from enough left in their planet, they hunted others. After searching for months, the Glocians detected exploitable fuel. It was coming from a red planet with tall mounds of red sand and rocks. Along with it were 8-9 other planets, all revolving around a star much brighter than theirs. That planet was none other than Mars. They landed there and didn't leave a single stone unturned. Eventually they came across volcanoes and found lava inside. It was that very lava that set off their detectors. It didn't take long for the mighty Glocians to figure out a system to extract lava from Mars and transport it back to Glocia. Icarus had fallen from one of the volcanoes and had hurt his head badly, he had been unconscious for weeks and had gotten amnesia.

This explanation however, had holes. There were many unanswered questions about Icarus's past life, but he never spoke up, never asked the others. The truth was that he was terrified of them, he felt inferior and tiny before them.

A sudden startled scream loud as thunder, made him snap out of his thoughts.

(Contd in the next volume)

Smriti Sravanan-X A



Colours and Shades

Harshini-9C



WHO WAS BORLAUGH?

Norman Ernest Borlaug was an American agronomist who led initiatives worldwide that contributed to the extensive increases in agricultural production termed Green Revolution. Borlaug was awarded multiple honours for his work, including the Nobel Peace Prize, the Presidential Medal of Freedom and the Congressional Gold Medal, one of only seven people to have received all three awards.

Borlaug received his B.S. in forestry in 1937 and PhD in plant pathology and genetics from the University of Minnesota in 1942. He took up an agricultural research position in Mexico, where he developed semi-dwarf, high-yield, disease-resistant wheat varieties. During the mid-20th century, Borlaug led the introduction of these high-yielding varieties combined with modern agricultural production techniques to Mexico, Pakistan, and India. As a result, Mexico became a net exporter of wheat by 1963. Between 1965 and 1970, wheat yields nearly doubled in Pakistan and India, greatly improving the food security in those nations.

Borlaug was often called "the father of the Green Revolution", and is credited with saving over a billion people worldwide from starvation. During the mid-20th century, Borlaug led the introduction of these high-yielding varieties combined with modern agricultural production techniques to Mexico, Pakistan, and India. As a result, Mexico became a net exporter of wheat by 1963. Between 1965 and 1970, wheat yields nearly doubled in Pakistan and India, greatly improving the food security in those nations.

Later in his life, he helped apply these methods of increasing food production in Asia and Africa. In March 1962, a few of these strains were grown in the fields of the Indian Agricultural Research Institute in Pusa, New Delhi, India. In May 1962, M. S. Swaminathan, a member of IARI's wheat program, requested of Dr B. P. Pal, director of IARI, to arrange for the visit of Borlaug to India and to obtain a wide range of dwarf wheat seed possessing the Norin 10 dwarfing genes. The letter was forwarded to the Indian Ministry of Agriculture headed by Shri C. Subramaniam, which arranged with the Rockefeller Foundation for Borlaug's visit.

Borlaug continually advocated increasing crop yields as a means to curb deforestation. The large role he played in both increasing crop yields and promoting this view has led to this methodology being called by agricultural economists the "Borlaug hypothesis", namely that increasing the productivity of agriculture on the best farmland can help control deforestation by reducing the demand for new farmland.



Contemporary Stone Sculpting

Mamallapuram remains a vibrant centre for stone sculpting, where artisans continue to produce both traditional and contemporary works. The town hosts numerous workshops and studios where visitors can observe the sculpting process and purchase exquisite stone carvings.

Stone sculpting in Mamallapuram is not only an important cultural heritage but also a significant contributor to the local economy. The annual Mamallapuram Dance Festival, which showcases classical Indian dance performances against the backdrop of the town's ancient temples, attracts tourists from around the world, further promoting the town's sculptural heritage.

Mamallapuram's stone sculpting tradition is a testament to the region's rich cultural and artistic history, reflecting the skills and creativity of its artisans over centuries.

Mrs. Isabella K J

Department of English



सफलता बुला रही है।

धारा और पत्थर के बीच के संघर्ष में
धारा अंत में जीत जाती है।
वह अपनी ताकत से नहीं
बल्कि लगातार प्रयत्न से।
प्रयत्न करो..... करते रहो
अपने गंतव्य पहुँचने तक।

प्रिय छात्रगण,

हम में से कई लोगों को जिंदगी यानी कि झरने में नहाने के समान। कोई दूर खड़े-खड़े झरने का आनंद उठाएगा, कोई एक पैर पर दूसरा पैर डालते हुए हिचकिचाहट के साथ खड़ा रहेगा, कोई धीरे-धीरे झरने में पैर डालेगा और ठंड लगते ही दूर भाग जाएगा। किसी को तो धक्का मुक्की करके झरने के अंदर ले जाना पड़ेगा। बस एक बार झरने में कूद जाएँगे तो सब कुछ भूल जाएँगे और तन-मन दोनों प्रफुल्लित हो उठेगा। झरने के साथ एकाकार हो जाएँगे और क्या आनंद ही आनंद का अनुभव करने लगेंगे। हमारे जीवन यात्रा का गंतव्य निर्माण करने में दसवीं और बारहवीं शिक्षण काल निर्णय करता है। प्रिय छात्रगण! पहले एक कागज़ में लिखिए कि मेरा शिखर क्या है? वहाँ तक पहुँचने के लिए मुझे क्या-क्या करना है, और क्या नहीं करना है? अब आपको अपनी कमजोरी और योग्यता दोनों को परखना बहुत आवश्यक है और याद रखिए कि आप से बढ़कर हितकारी कोई नहीं हो सकता है। बस आपको धैर्य से अपने कमजोरियों को स्वीकृत कर उसे दूर करने में लगना और अपनी कौशलता का विकास कर छात्र जीवन को सशक्त बनाना।

फिर मिलेंगे इस यात्रा में

Mrs. Sayeera Banu
Department of Hindi



The most poisonous Bird- Hooded Pituhoi

Hooded Pituhois live in the tropical rainforests and jungles of New Guinea from the lower forests to sea level. Adult birds average 23 cm (9 in) in length and weigh about 65 g (2.3 oz).

Hooded Pitohui, members of the family Corvidae (crows, ravens, jays, etc.), are beautiful passerines, i.e., songbirds. Their wing, head, and tail feathers are black and their back and belly feathers orange. They have black legs ending in sharp claws and a black beak that is strong and sharp. Male and female birds have the same coloration. When threatened, these birds erect their head feathers to form a crest.

These birds are omnivorous, feeding on a variety of berries and insects such as ants. Scientists are currently studying whether the toxin also comes from a small beetle that the birds eat, (*Choresine* spp.). These New Guinea beetles are distant relatives of a family of beetles 15,289 km (9,500 mi) away in Central and South America, from which poison dart frogs get some of their toxicity.

These birds advertise their bad taste by emitting a strong, unique odor that may be a warning smell, and with bright colors. Striking color patterns and smells meant to warn off predators are called aposematic.

Some New Guinea tribes people believe that a Hooded Pitohui can be eaten if it is held in the hands and mourned as if it were a dead child. However, a 'mourner' must be certain to mourn long enough to make the bird palatable.

Some New Guinea native tribes call the Hooded Pitohui the 'Wobob', which refers to an itchy, uncomfortable skin disease that comes from contact with the bird, and also as "rubbish birds" because of their unique odor and the disagreeable sensations that result from touching them. Pitohui cannot be eaten without a great deal of preparation to rid the skin and flesh of the highly unpalatable and dangerous toxin.

Local traditional New Guineans led scientists to the tiny *choresine* beetles that Hooded Pitohui eat. They identified the beetles with the word 'nanisani', the name they use to describe the tingling and numbing sensation of the lips and face that result from contacting both beetles and bird feathers.

Mrs. Geetha

Department of Biology



Book Corner

Principal's Pick!

Rewire Your Habits

Author: Zoe McKey

Dear Students,

As we progress through this academic year, it's essential to reflect on our habits and how they shape our journey towards success. In this insightful book, "Rewire Your Habits," Zoe McKey emphasizes the transformative power of small, consistent changes in our daily routines. Her advice is particularly relevant to us as we strive to excel academically and personally.

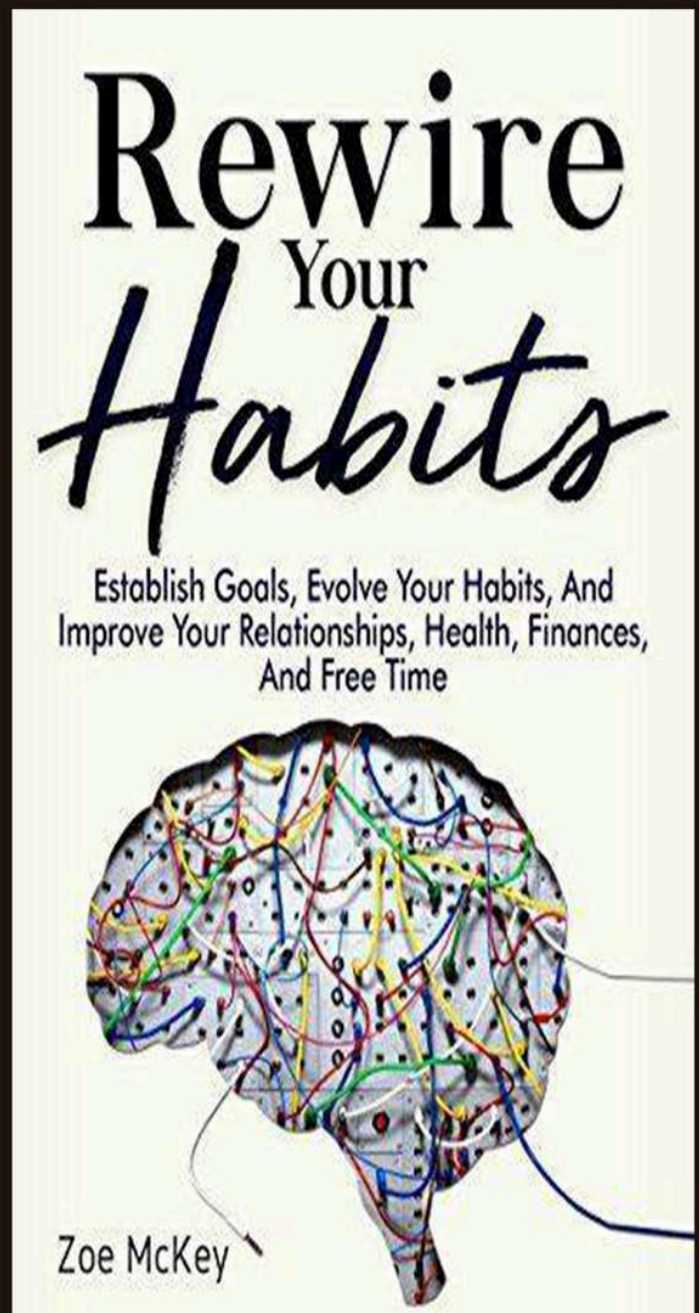
McKey's approach to habit formation centers around the idea that success is not the result of grand gestures but rather the culmination of simple, repeated actions. She suggests starting with manageable goals that can be easily integrated into our daily lives.

Whether it's dedicating just 10 minutes a day to focused study, committing to regular physical exercise, or practicing mindfulness, these small steps can lead to significant improvements over time.

Moreover, McKey highlights the importance of self-awareness and understanding the triggers that lead to unproductive habits. By identifying and addressing these triggers, we can replace negative patterns with positive ones that support our goals. This process requires patience and persistence, but the rewards are well worth the effort.

As we implement these strategies, let us support one another in creating an environment that fosters growth and success. Together, we can build a community where positive habits thrive, leading us all toward a brighter, more successful future.

Happy Reading!



Onomatopoeia - refers to words that phonetically imitate, resemble, or suggest the sound that they describe. These words are often used to create a vivid auditory experience in literature and everyday speech.

These words are particularly effective in poetry and storytelling because they can convey sounds more directly than descriptive language. They enhance the reader's or listener's sensory experience and can make descriptions more engaging and dynamic.

Examples

- Buzz - The sound a bee makes.
- Chirp - The sound a bird makes.
- Splash - The sound made when something hits water.
- Crash - The sound of a collision or something breaking.
- Rustle - The sound of leaves or paper moving.
- Tick-tock - The sound of a clock.
- Woof - The sound a dog makes.
- Meow - The sound a cat makes.
- Hiss - The sound a snake makes.
- Boom - The sound of an explosion or thunder.



Vocab Voyage

Quixotic: Extremely idealistic, unrealistic, and impractical, especially in the pursuit of ideals.

Parts of Speech: Adjective

Example in a Sentence: Her quixotic plans to start a utopian community were admirable but ultimately unfeasible.

Etymology -: The word quixotic originates from the character Don Quixote, the protagonist of the novel "Don Quixote" by Miguel de Cervantes, first published in 1605. Don Quixote is an idealistic but impractical knight who embarks on absurd adventures, driven by romanticized notions of chivalry. The term was adopted into English in the early 18th century to describe actions or ideas that are exceedingly idealistic, unrealistic, and impractical, mirroring Don Quixote's character. Thus, "quixotic" reflects the blend of noble intent and impracticality embodied by Cervantes' iconic character.



Birthday Bonanza

Sending you warm wishes and a big smile on your birthday. May it be a fantastic day!

1. Akshaya K 9A July 2
2. Pratheeksha SR 9A July 3
3. Shriti Sadh S 9C June 29
4. Keshini Nikitha R 9D June 30
5. Nikhil V 9D July 2
6. Akshara VS 9E July 5
7. Naresh Sanjay D 9E July 3
8. Sasmithaa J 9E July 2
9. Jeevasrivarshini M 9G July 4
10. Smrithi Saravanan 10A July 2
11. Rakshayan K 10B July 30
12. Ravi Balan K 10D July 1
13. Prakul SS 10F July 5
14. Thejas P 10F July 2
15. Senthurvel PA 11AI July 1
16. Priya Barathi P 11A2 June 29
17. Gurusaran 12A2 July 3
18. Suhit T 12AI July 5

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