



[eatthatfrog.ac.uk](http://eatthatfrog.ac.uk)

# POST 16

 2025 -26 

## POST-16 BROCHURE





# We are Eat That Frog!

## AND WE'RE DIFFERENT FROM ALL THE REST!

Founded in 2011, we are an Independent Specialist Provider (ISP), solely based around people, values and quality. We enable people to identify and overcome their barriers to live a more fulfilled life.

Our small groups, specialised instructors, 1:1 mentorship and bespoke curriculum offer personalised support that larger institutions cannot. Developing social skills and coping mechanisms to boost confidence, reduce anxiety and join small groups.

**"The personalised learning programmes are designed effectively to evolve in stages and enable learners to build on their skills and knowledge and develop their confidence to work in different settings."**

**February 2024 Ofsted**





# Transitioning to Eat That Frog

1

## Initial consultation

Initial consultation takes place with the Eat That Frog SEND Team.



2

## Ascertain requirements

Ascertain learners individual outcomes and needs from their Education and Health Care Plan.



3

## Create a transition plan

Create a unique transition plan for every individual learner. To help ease them into life at Eat That Frog.



4

## Mind map creation

Work directly with the learner to create a mind-map of their previous history, including likes, dislikes, family life, interests and hobbies.



5

## CEIAG

A detailed CEIAG (Careers, Education, Information, Advice & Guidance) is created.



6

## Collaborative curriculum

Parents/Carers are invited in with their young learner to meet the team and discuss needs and requirements.



7

## Bespoke curriculum creation

Creation of bespoke ICP (Individual Curriculum Plan) is created to meet their careers aspirations and in alignment with their EHCP outcomes and individual targets and needs.



8

## Start your journey

All learners develop at different rates and start with Eat That Frog at different levels. With this in mind, each learner takes part in a baseline assessment at the start of their journey in order to find their starting point. These assessments continue throughout their time at Eat That Frog to monitor their progression and what requirements are needed to prepare them for adulthood.



# Qualifications

Learners can be offered a range of vocational subjects through OCN and City Guilds:

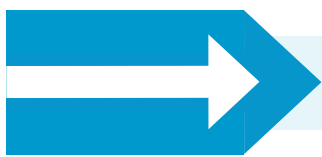
**Entry 2 to Level 2 vocational qualifications including Employability, Business, Catering, Hospitality, Creative and Digital Media**

**Functional skills in maths and English**

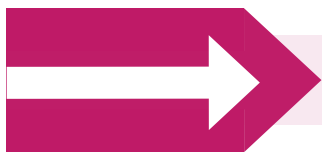
**GCSEs in maths and English**



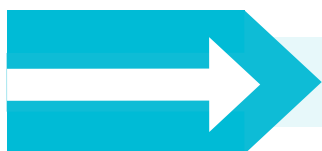
These are chosen with the learners and form part of the individual curriculum plan. The rest of their curriculum is contingent on their destination choices.



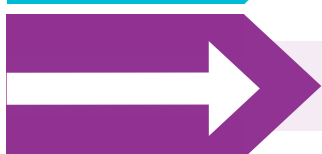
**EMPLOYMENT**



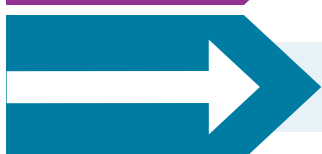
**SUPPORTED INTERNSHIP**



**APPRENTICESHIP**



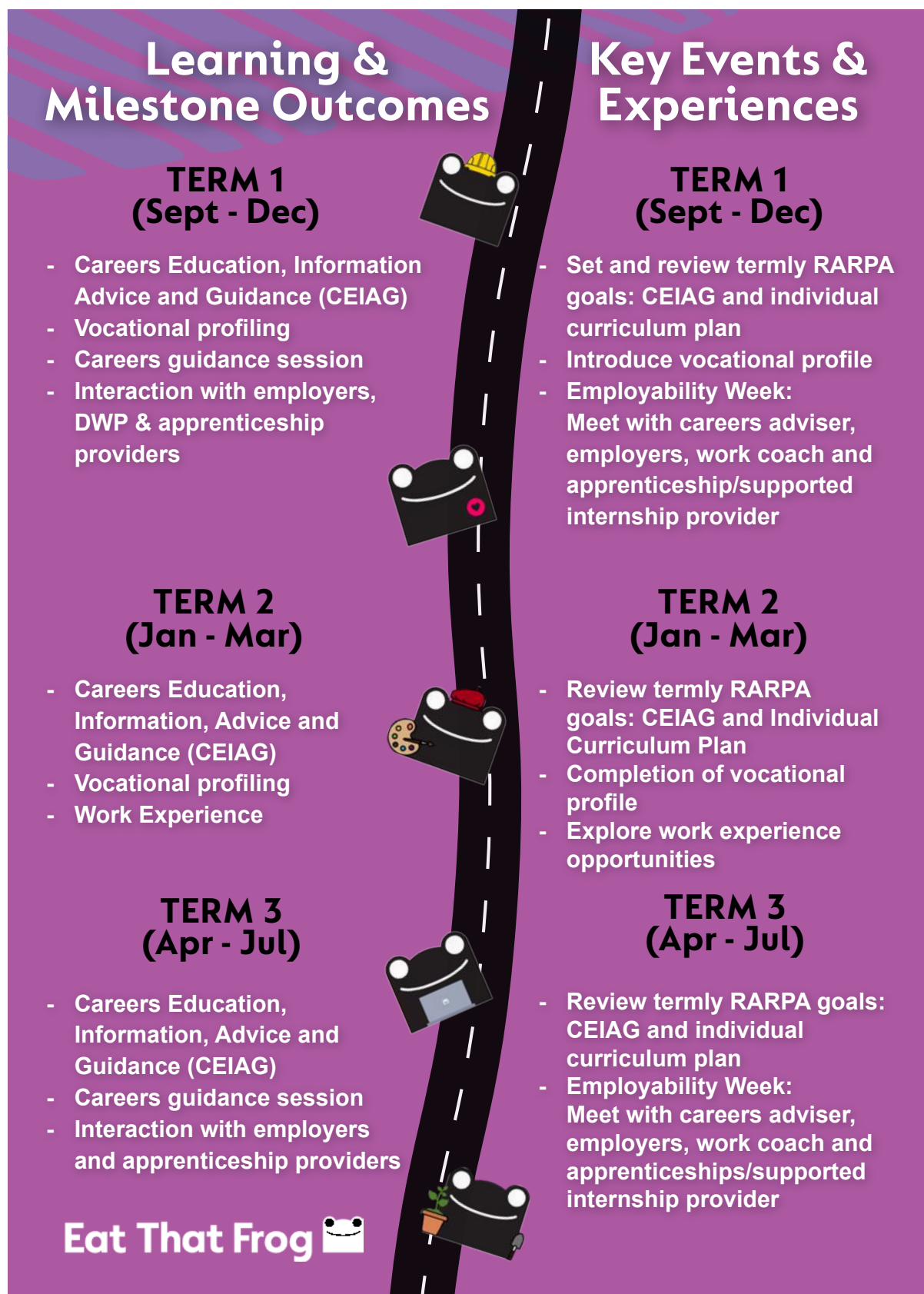
**COLLEGE**



**VOLUNTEERING**

# Careers Programme

A bespoke careers programme for Eat That Frog to provide good quality careers provision meeting the 8 Gatsby benchmarks as well as personalised advice and guidance from our in-house Careers Advisors.





# CORE CURRICULUM

**START**

**Preparing for adulthood (PFA)**

**Relationships & sexual education (RSE)**

**Prevent**

**British values**

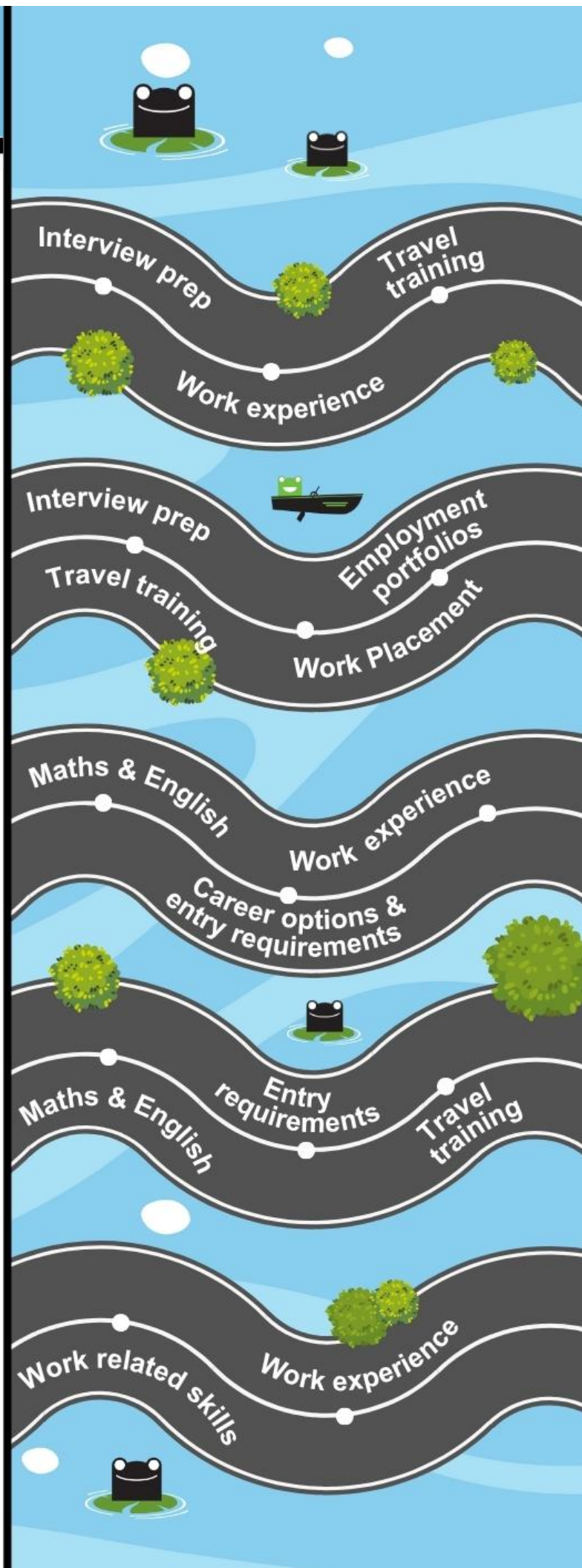
**ETF Employability Programme**

**Work experience**

**Maths**

**English**

**Vocational qualification**



# 2025 POST 16 CURRICULUM



## DESTINATIONS

**FINISH**

**EMPLOYMENT**

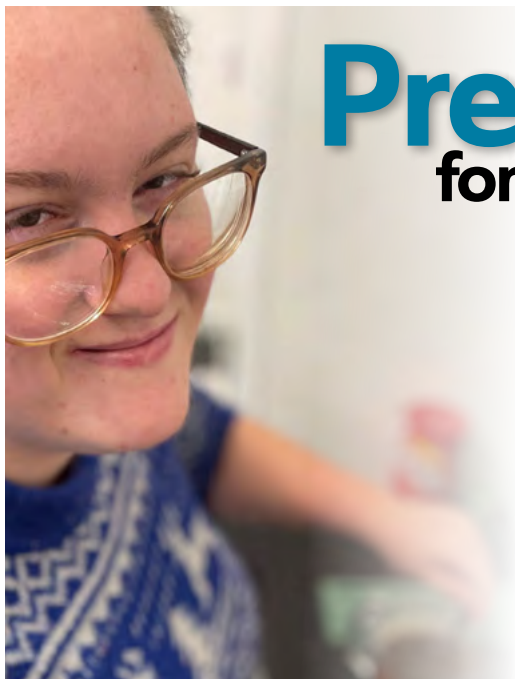
**SUPPORTED  
INTERNSHIP**

**APPRENTICESHIP**

**COLLEGE**

**VOLUNTEERING**





# Preparing for Adulthood

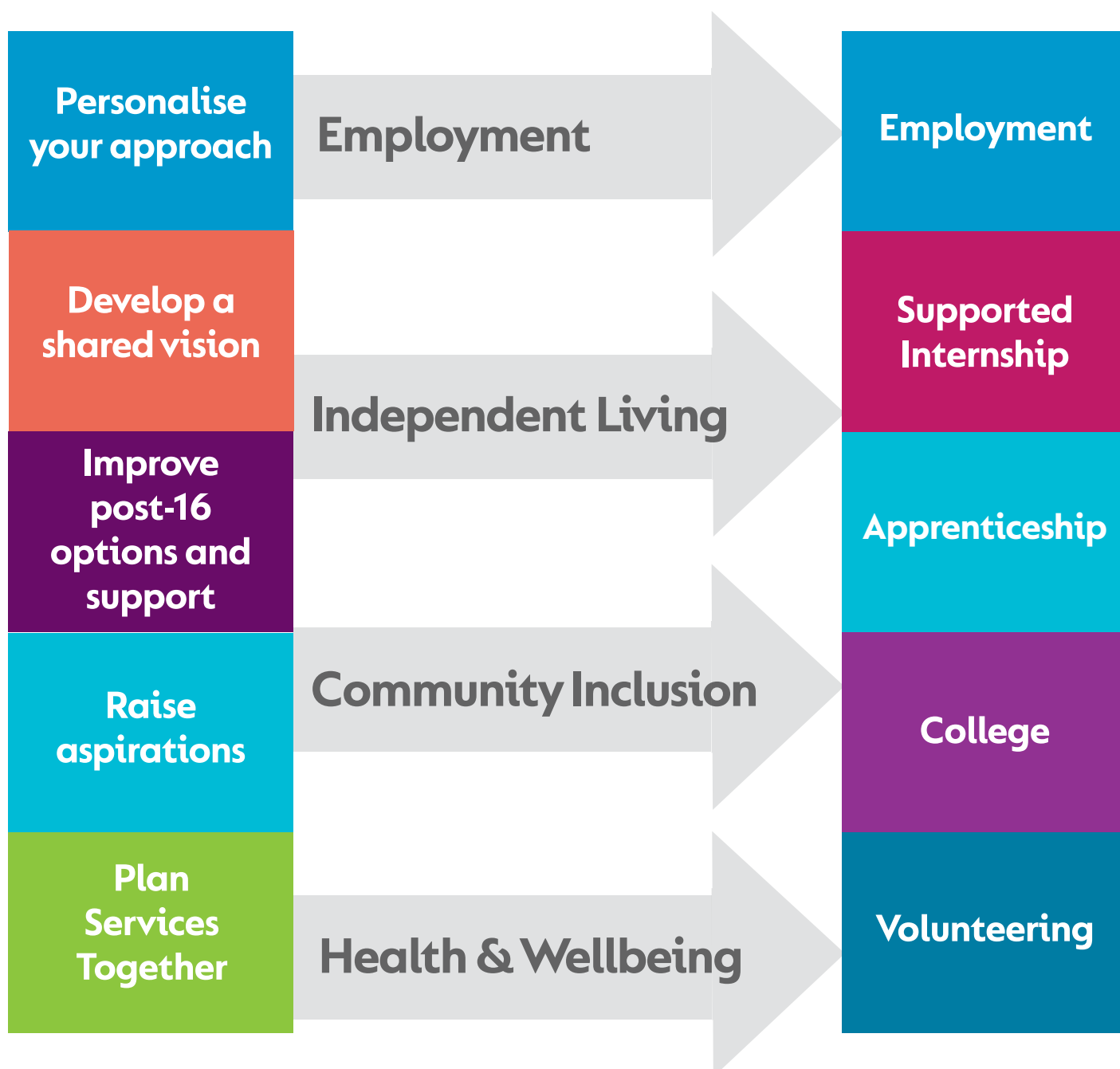
**5 Key Messages**

...

**4 Pathways**

...

**5 Destinations**





# Work Experience

Every learner at Eat That Frog is exposed to either internal or external work experience, not only as part of their final destination but also to prepare them for adulthood.







# Packages

Dependent on the young person's needs and situations, we can also offer the local authority different post-16 packages:

## GROUP MODEL

Provides small, tailored learning environments with 4 – 6 learners per class. Supported by both a teacher and a learning support assistant. This model ensures each learner receives the individual attention they need.

- **Small class sizes**
- **Tailored to individual needs**
- **Social skills development**
- **If successful, progression to education package**

## SUPPORTED INTERNSHIPS

Providing first steps into employment by building workplace skills, gaining qualifications and securing jobs. Learners receive education and job coaching in real working environment.

- **Enhance employability and social skills**
- **Progress into paid employment**
- **Develop real working skills**
- **Dedicated Job Coach**
- **Spend 15–20 hrs a week in a work environment**

## EDUCATION

Our standard educational package is for those who have either moved from a previous package or are immediately ready to start with ETF. *(Can be adjusted if required)*

- **New curriculum package**
- **Full time is 10 sessions**
- **Ideally hours should be standard from start to meet condition of funding and bands**
- **Use transition days to prepare for the package offered**



# SEND and Centre Information

For any SEND enquiries please contact  
Zoe Ellis - [sendinfo@eatthatfrog.ac.uk](mailto:sendinfo@eatthatfrog.ac.uk)

Our centres in Newton Abbot, Paignton, Plymouth, and Exeter accommodate post-16, while our Torquay centre is predominantly adult training and Kings Trust



## Newton Abbot

13 Courtenay St, Newton Abbot  
TQ12 2QH



## Paignton

89 Torquay Rd, Paignton  
TQ3 2SE



## Plymouth Pathways

Studio 5-11, Millbay Road  
Plymouth, PL1 3LF



## Exeter

60 South St, Exeter  
EX1 1EE



## Plymouth Futures

26 Lockyer Street,  
Plymouth PL1 2OW



## Torquay

91 Union St, Torquay  
TQ1 3DG



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Plymouth, Torquay, Newton Abbot, Paignton and Exeter 



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