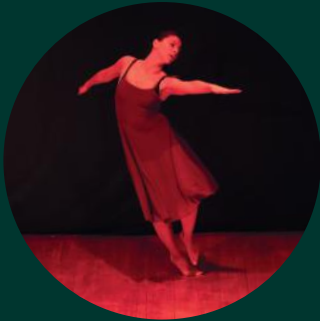


2022-2023

The Surbiton JOURNAL



SURBITON
HIGH SCHOOL

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WELCOME from the Principal

When you step into Surbiton High School, there is a buzz within the corridors. Pupils are engaged with their learning, excited about their extra-curricular opportunities and are lively, compassionate members of our thriving school. This energy is captured within the pages of this journal, and I am so pleased to share with you some of the ways in which a Surbiton High School education is so special.

Over the page, you will see our 2023 ISI Inspection report, within which we were found to be Excellent in all areas. The report illustrates our rich curriculum, the character of our pupils and the sense of community.

Our pupils have many different passions and we ensure that each individual is celebrated and nurtured. They are linguists, sports people, readers, performers, artists, scholars and much more, and at Surbiton High School, every pupil has the opportunity to engage and thrive in the activities they enjoy. You will find examples of this within this beautifully curated journal, which celebrates life within our Girls' Prep, Boys' Prep and Senior Schools. ■

Rebecca Glover
Principal



ISI REPORT

We were delighted to welcome the Independent School Inspectorate (ISI) into School in March 2023 for a Focused Compliance and Educational Quality Inspection. The Focused Compliance Inspection reports on the school's compliance with the regulatory standards; which are either 'met' or 'not met'. We were delighted that Surbiton High School 'met' the requirements across the eight key areas.

The Educational Quality Inspection reports on the quality of education with two key outcomes; 'achievement of pupils', including curriculum, teaching and pastoral care, and 'personal development of pupils'. A clear judgement is made on each aspect using the following grading: 'excellent', 'good', 'sound' and 'unsatisfactory'. Surbiton High School was graded as 'excellent' in all areas.

"Pupils throughout the School demonstrate exemplary attitudes to learning. They are deeply engaged in the learning process. They show a genuine appetite for learning and extremely high levels of motivation, whether working independently, collaboratively or when taking the lead."

There are many fantastic insights into the School that are highlighted in the report and we wholly recommend taking a look. ■



Attitudes to Learning

Pupils' attitudes to learning are excellent and they demonstrate strong initiative and independence.



“All pupils, including those with SEND and EAL, attain highly and demonstrate excellent subject knowledge and deep learning across the curriculum.”

“In lessons and discussions, pupils of all ages and abilities clearly demonstrated excellent knowledge, understanding and skills across all areas of learning.”

“Pupils demonstrate highly developed and sophisticated study skills which are interwoven throughout lessons.”

Academic Attainment

“...high levels of attainment are enabled by excellent academic leadership and teaching which demonstrates detailed knowledge of individual pupils and strong, mutually respectful relationships between staff and pupils.”



“Pupils make rapid progress in their knowledge, skills and understanding as they move through the school. Analysis of school data show that at both GCSE and A level all pupils attain grades significantly higher than expected for those of their ability, in line with the school's aim to enable pupils to achieve their potential academically.”

“Children in the EYFS make strong progress, which results in most of them meeting the Early Learning Goals. In both prep schools, data indicate that pupils attain high standards of numeracy and literacy.”

“Pupils are well prepared for the transition to the next stage of their education.”

“Results show substantial improvement beyond predictions for pupils in almost all subjects.”

“The numeracy skills and knowledge of pupils of all ages and abilities are strongly developed.”

“Work seen was of a standard beyond and, in some cases, well beyond age-related expectations.”

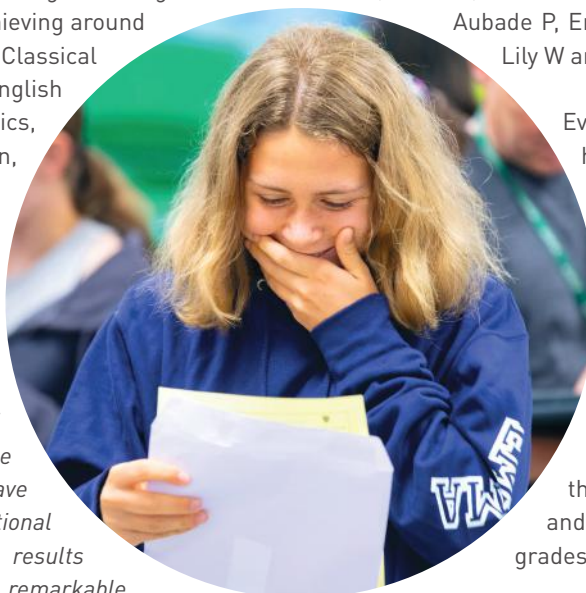
GCSE Results

GCSE results day was a day of celebration for our Year 11 pupils with 42% of all GCSEs at grade 9 and 88% at grade 9 to 7.

Every subject achieved over 70% of all grades at grade 9 to 7 with the following subjects achieving around 90%: Biology, Chemistry, Chinese, Classical Greek, Drama, English Language, English Literature, Further Mathematics, Geography, German, History, Italian, Mathematics, Physical Education, Physics, Religious Studies, Russian and Spanish. It is wonderful to see our STEM and language subjects thrive at Surbiton High School.


Mrs Glover, Principal, commented: *"In a remarkable display of dedication and commitment, the pupils of Surbiton High School have once again demonstrated their exceptional abilities by achieving outstanding results in their GCSE examinations. These remarkable achievements are not only a testament to their academic prowess but also to their unwavering commitment to enriching their education through active participation in the co-curricular life of the School."*

The School's highest achievers include Sophie G who achieved 11 grade 9 results with five of those being in languages! A further 18 pupils achieved at least nine grade 9s. Our congratulations go to Holly A, Isabella B, Anna C, Zoe C, Izzy C, Aoife D, Hannah I, Olivia L, Magdalena M, Phoebe M, Aubade P, Emma P, Ava R, Amelia S, Isabelle S, Lily W and Roxanna Z.



Every pupil has a story to tell and many have committed huge amounts of time to their studies, while also juggling busy co-curricular lives. We had four rowers achieving 24 grade 9s and 8s between them, while also rowing for GB! Two musicians combined their talents in achieving ABRSM diplomas and learning rare instruments with achieving 18 grade 9s between them! While three budding thespians and technical theatre crew achieved 29 grades at 9 to 7.

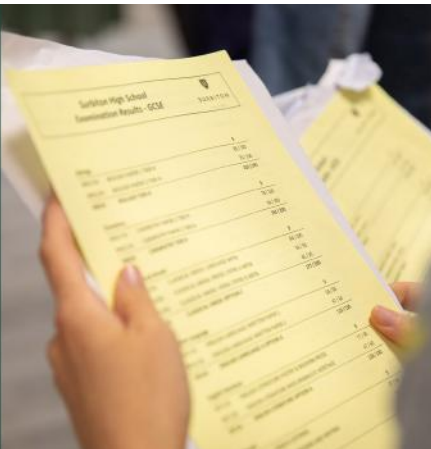
The majority of our GCSE Class of 2023 have gone on to enjoy their chosen A-level subjects, allowing them to explore their interests from the broad range of 32 A-level subjects on offer at Sixth Form. ■



SURBITON
HIGH SCHOOL

**42% of all GCSEs
at *Grade 9***

GCSE RESULTS 2023





SURBITON
HIGH SCHOOL

**18 pupils achieved 9 or
more *Grade 9s* at GCSE**

GCSE RESULTS 2023

A-LEVEL Results

A-LEVEL RESULTS 2023

Over
90%
of grades A* to B

SIXTH FORM
Surbiton High

A-LEVEL RESULTS 2023

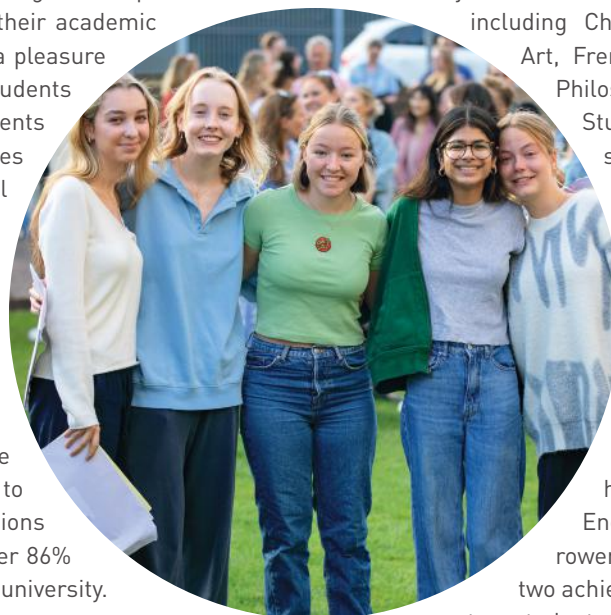
10
students achieved
3 or more straight A*
grades at A-level

SIXTH FORM
Surbiton High

Surbiton High School's A-level 2023 class are celebrating excellent results this year with over 25% of grades at A*, 64% of all grades A* to A and over 90% of grades A* to B.

These students leave Surbiton High School with the skills and qualifications they need to shape their futures and to make an impact on the world around them, and these results underline the holistic education they have received."

As a School that prides itself on being able help students to find their niche through both their academic and co-curricular activities, it is a pleasure to see the array of courses our students will be going on to study with students studying over 77 different courses at 41 different educational institutions. Biomedical scientists and neuroscientists, potential lawyers, mechanical engineers, medics, artists, musicians, linguists and vets are amongst the 89% of our students going on to study at Russell Group and Times Top Ten Universities, with the remaining students heading off to prestigious music and art institutions or to take up apprenticeships. Over 86% have achieved their first choice at university.



Mrs Glover, Principal, commented: *"I am so delighted for this cohort who have sat public exams for the first time in their lives and have been so dedicated to their studies. It is heartwarming to see their hard work rewarded through these results. My thanks go to our committed staff body whose unwavering support of our students has enabled these outcomes.*

13 subjects achieved over 70% of all grades A* to A, including Chemistry, Dance, Economics, Fine Art, French, German, Latin, Mathematics, Philosophy, Photography, Religious Studies, Sociology and Spanish. Ten students achieved three or more straight A* grades at A-level with 64 students being awarded with three or more A* to A grades. Four students also fulfilled their Oxbridge offers.

Our sporting students have seen many successes: Great Britain Elite Development Programme hockey players are going on to study English and Veterinary Medicine; GB rowers achieved fantastic results with two achieving straight As or A*s and we have two students heading to America - to Yale (Elite Hockey Programme) and Stanford (Rowing Scholarship).

The #Class of 2023 remain a part of our community through the Green & Silver Club, and we look forward to watching their futures unfold. ■





BOYS' PREP SCHOOL

WELCOME to the Boys' Prep School

A very warm welcome to our annual journal. What better way to showcase the incredible amount of activities, events, celebrations and hard work that happens in a given year here at the Boys' Prep School. The boys are expected to give 100% to everything they do here and the pages you see are just a snapshot of what a typical year will look like. We want the boys to do well academically - that is a given, but beyond that we want them to have a passion for learning that they will take with them through life. We carefully design an invigorating and innovative curriculum for them to love and lead. We encourage them to

**We carefully design
an invigorating and
innovative curriculum for
them to love and lead**

voice their opinions, sharing their ideas with staff and peers alike. Because we are all part of their journey with them, they go confidently into unknown territories, like playing a brass instrument as part of the instrumental programme for all pupils, enjoying a range of sports and positions in the games, leading on trip activities and singing incredibly in a collective ensemble. All of the following pages show what the boys do in a given year, immersing themselves fully in all parts of school life. ■

Tracey Chong

Head of Surbiton High Boys' Preparatory School





2022-2023 YEAR 6 11+ RESULTS

We are delighted to report another successful set of 11+ entrance examination results; our congratulations go to our Year 6 boys. 33 boys received 92 offers, 22 of which were scholarships. We are extremely proud of our boys' achievements, which is a result of their hard work and talent. In September, the Boys' Prep School hosted a Future School Event for our Key Stage 2 parents. We welcomed representatives from 13 of the senior schools that our pupils traditionally move on to. The evening is an invaluable insight into the next stage of their son's education. Surbiton Assembly Rooms was transformed and parents had the opportunity to speak on a one-to-one basis with the Heads and other representatives, gaining insightful knowledge and collecting marketing materials. ■

SCHOOL	OFFERS	SCHOLARSHIP
BISHOP WAND COFE SCHOOL	1	
CANBURY SCHOOL	1	
CITY OF LONDON	1	
CLAREMONT FAN COURT SCHOOL	8	3 ACADEMIC, 1 ALL-ROUNDER
CRANMORE SCHOOL	1	1 ACADEMIC
DOWNSEND	1	
EMANUEL	1	
EPSOM COLLEGE	3	
EWELL CASTLE	5	1 ACADEMIC
HALLIFORD SCHOOL	8	1 SPORT
HAMPTON SCHOOL	9	3 MUSIC, 1 ACADEMIC
HEREWORTH SCHOOL, NEW ZEALAND	1	
HOLLYFIELD SCHOOL	1	
ISTITUTO SCOLASTICO DI SORENGO SCUOLA ELEMENTARE	1	
KINGSTON GRAMMAR SCHOOL	7	2 MUSIC
KING'S COLLEGE, WIMBLEDON	4	1 ACADEMIC
LATYMER UPPER SCHOOL	1	
MOAT HOUSE	1	
KNELLER HALL	5	
REED'S SCHOOL	11	2 ART, 1 MUSIC, 1 SPORT
ROYAL GRAMMAR SCHOOL, GUILDFORD	6	1 MUSIC
ST GEORGE'S COLLEGE	3	
ST JAMES SCHOOL	2	
ST JOHN'S SCHOOL	2	1 ACADEMIC, 1 ALL-ROUNDER, 1 MUSIC
ST PAUL'S SCHOOL	1	
TEDDINGTON SCHOOL	1	
TIFFIN BOYS' SCHOOL	6	

ART

The Art Department at Surbiton High Boys' Prep School had a busy and exciting year! The pupils had the opportunity to explore a wide range of mediums and art techniques, fostering their self-expression and creativity.

In Year 3, the pupils delved into the history of art and learned about the first artists. They documented their skills and experiences in sketchbooks and experimented with various media such as charcoal, oil pastels, paints, and clay. They also explored Roman art, including mosaics and vases.

Alongside their Rainforests topic in humanities, Year 4 studied the renowned artist, Henri Rousseau, and his painting, 'Tiger in a Tropical Storm'. Pupils experimented with paint to create different tints, tones, and shades. Additionally, they engaged in a whole-class collaborative art project using a variety of media.

During Mental Health Week, Year 5 explored contemporary still life artists, with a particular focus on Yayoi Kusama's work. They also integrated their science topic on Space into their Art lessons, creating space-themed artwork and learning about artists inspired by space, such as Alma Thomas.



Year 6 began the year by celebrating black history and studying the work of African artists and designers. They explored digital repeated patterns, traditional clothing from different African countries, and even designed their own clothing lines. In addition, the pupils delved into surrealism and the artwork of Salvador Dali, followed by engaging in a debate on AI in the arts. Drawing inspiration from their English reading material, 'The Last Human,' they created half human and half robot self-portraits and honed their skills in monoprinting.

One of the most highly anticipated events in Surbiton Boys' Prep School's art calendar is the annual Art Showcase. This eagerly awaited exhibition serves as a platform to celebrate the artistic achievements of every boy in the School, granting each artwork its well-deserved moment to shine. The showcase not only recognises and honours the boys' accomplishments but also provides an opportunity for the entire community to come together and enjoy a remarkable evening filled with artistic wonder.

Our diverse and enriching art curriculum allows pupils to explore different artistic styles, techniques, and themes while nurturing their artistic abilities and self-expression. ■

BUDDIES

The Buddy System is one that all Year 6 boys look forward to in their final school year at Surbiton High Boys' Prep School and is a great honour for them to take on. The Year 6 boys take great pride in this wonderful leadership role, mentoring and guiding the new Reception pupils as they commence their school journey with us.

Before the new boys even arrive in September, Year 6 send out personal and heartfelt welcome letters to their designated Reception Buddy, taking care to tell them everything there is to look forward to at the Boys' Prep School and sharing some of the greatest experiences they have had themselves. This is just the beginning of a wonderful friendship and mutual respect that flourishes throughout the pivotal first and last school years with us.

The Year 6 boys take great pride in this wonderful leadership role

Every Friday, the Buddies come down to play. This always starts with the boys asking, "What time is it?", "Are the buddies here yet?" or "How long till the buddies get here?" followed by smiles on their faces when they see their buddies arrive. Some of the Year 6 boys even remember being in Reception themselves and laugh when they try to wear the dressing-up outfits!

In the Summer Term, the Year 6 boys came to teach the Reception boys a Maths lesson. They taught them all about shapes and how to 'add more'. Later in the Summer Term, we had a Teddy Bears' Picnic at Hinchley Wood together and of course, not forgetting seeing our Buddies at Sports Day!

It is a joy to see them all playing together and looking after each other, guiding the Reception boys through their first year of school. ■



CHARITY



Christmas activities!

In the Spring Term, we ran an afternoon for Battersea Cats and Dogs Home, and even had a visit from the Girls' Prep School dog, Kona! The boys had a great time baking animal biscuits and having discussions about animal cruelty, and the values you must hold to own a pet. On a sporty note, the Tuesday morning Running Club completed the 'KCAHBig30' challenge. The boys ran a total of 30 kilometres as a group along the river in aid of Kingston Churches Action Against Homelessness and felt a great sense of accomplishment and pride when they had finished.

Every year as a school community we come together to remember the sacrifices given by so many to protect the freedom that we enjoy today. The Boys' Prep School supports the Royal British Legion's annual Poppy Appeal by offering every child a poppy and raising incredible funds for such an important cause.

At Surbiton High School, we value the feeling of being in a community and being compassionate towards others. Being charitable is one way we aim to achieve these values, and each year, the boys volunteer for a variety of charities of their choice. This year, the boys have decided to support the following charities:

- Kingston Churches Action Against Homelessness (KCAH)
- Battersea Cats and Dogs Home
- Balance Support Charity
- SportsAid

Throughout the year, the boys have been taking part in activities and challenges across a wide variety of subjects in aid of these charities and have been digging deep to raise as many funds as possible.

The Autumn Term saw our yearly SportsAid Week, where the boys took part in a 'MyMiles' exercise challenge. They also took part in organising and running a Christmas fair, where they put on their festive hats and enjoyed an afternoon of



The money raised throughout the year is split evenly to all of our charities, and our charity representatives are always overjoyed with the School's efforts and share the great news with our local charities.■





CLUBS

We are committed to providing an outstanding all-round education and allowing boys to identify their strengths and passions are an important part of school life. Our co-curricular clubs are an excellent way for our boys to make new friends, interact with new ideas and connect with their interests.

Co-curricular opportunities are available across the spectrum of Art & Design, Dance, Drama, Languages, Music, Science and IT and from year group productions to bikeability, cooking and music and drama exams. A truly diverse range of activities designed to inspire.

Our co-curricular programme is designed for boys to learn



teamwork, leadership and life skills as well as enhancing resilience and perseverance. A broad range of activities include Book Club, Chess, Lego Engineering, Coding and take place alongside Drama, Streetdance and Music Technology and Quiz Club, to name just a few!

Our pupils are supported with phonics and ABC clubs and extended, stretched and challenged with a range of academic clubs.

By providing a comprehensive co-curricular programme, we strive to create opportunities for the boys to discover their talents, pursue their passions, and develop as well-rounded individuals. ■



COMPUTING

This year, the Computing Department at the Boys' Prep School have been focused on enrichment. School iPads continue to support and extend learning both inside and outside the classroom, with children demonstrating excellent digital literacy skills throughout the School.

New equipment has been purchased to further invigorate the curriculum, such as new laptops, BBC Microbit Computers and Crumble Controllers. We were also visited by Open Education, who delivered fantastic e-safety workshops to the whole of the Boys' Prep School. The children discussed real-world e-safety problems through the context of drama games.

In the Summer Term, Prime VR visited Key Stage 2 to deliver workshops using virtual reality headsets, giving the boys a taste of the topics that they will be learning about next year. They looked at pollution in Tokyo, threatened polar bears in

the Arctic, deforestation in Indonesia and endangered lions in Africa.

The children have fully immersed themselves in the Computing curriculum this year. Here are a few examples of what they have been learning about and creating:

- Programming floor robots (Dash) in Key Stage 1
- Block coding with Scratch in Year 3
- Programming their own step counter using the BBC Microbit in Year 6
- Designing and creating their own leaflets, animations, podcasts, and films - to name just a few

Overall, we have been blown away by the boys' extensive knowledge and enthusiasm with regards to Computing this year and look forward to their continued success in this curriculum area. ■





DAY TRIPS

E

ach year, the boys experience exciting and fun day trips to support what they are learning in their lessons at School.

The Look Out Discovery Centre in Bracknell

The boys had an exciting school trip to The Look Out Discovery Centre. The Bug and Beasties Workshop was a highlight, where they learned about minibeasts and their habitats. Armed with magnifying glasses, they explored outside and discovered spiders, beetles, and ladybirds. The instructors taught them how to handle the creatures and shared interesting facts. The trip deepened their appreciation for minibeasts' importance in nature and inspired a sense of responsibility for their conservation. The experience sparked their curiosity and passion for the environment, leaving a lasting impression and a desire to continue exploring the natural world.

Natural History Museum

Year 1 boys were introduced to the story of Sophie and how the fossil dinosaur was found. Linking to their curriculum, the boys constructed a 'Stego-jigsaw-rus' to learn how scientists piece together fossil finds. The boys examined different parts of Sophie's anatomy: head, plates and spikes. In an interactive plenary, the group used their new skills and knowledge to complete a poster about Sophie.

London Zoo

Year 2 had an exciting trip to London Zoo to support their current Humanities and Science topic, 'Africa', and learn more about animal life cycles. The boys visited many animals including hippos, giraffes, zebras and monkeys! The boys had a thoroughly enjoyable day, with all of them discovering new animal facts.

Chiltern Open Air Museum

Year 3 immersed themselves in Stone Age and Iron Age life through two tailored workshops of activities in line with their Humanities topic of 'Prehistory'.

'Matilda The Musical'

Year 4 experienced the professional West End musical before





auditioning and rehearsing for their own production in the Spring Term. The boys learned how to perform on stage and experience a production as an audience member.

Hampton Court Palace

Year 5 visited Hampton Court Palace to enrich the work they have been doing investigating the Tudors in Humanities. The boys got to explore the extraordinary palace and gardens, and imagine what life must have been like for the Tudors!

Bank of England

Year 6 visited the Bank of England Museum where they learned more about money, the economy and the history of the Bank of England. They then climbed all 311 steps of the Great Fire of London Monument and saw spectacular views of the city, followed by a walk across Tower Bridge and sightseeing some of London's best landmarks from the Thames Clipper. ■

DRAMA

Drama plays a crucial role in the holistic development of the pupils at Surbiton Boys' Prep School, helping them enhance their emotional intelligence, communication skills, confidence, creativity, and teamwork abilities. It provides a dynamic and enriching platform for self-expression and personal growth. One of the ways we accomplish this is by giving pupils the opportunity to perform a musical production in Year 4 and Year 6. This provides them with the opportunity to develop a character, acquire line memorisation skills, engage in on-stage performances, and interact with set design, props, and lighting.

Key Stage 1 - The Nativity

Years 1 and 2 took to the stage for the annual Nativity performance, retelling the story of the birth of baby Jesus. Year 2 dressed as their characters, Year 1 dressed as stars and Reception were cute little angels. The boys spoke their lines loudly and clearly as Mary and Joseph rode their donkey to Bethlehem. All boys sang the song 'Little Donkey' while using sign language to emphasise the lyrics. It was a beautiful performance of this traditional Christmas song.

Year 4 Production - 'Fleeced'

Every Spring Term, we give Year 4 the opportunity to experience performing their own full-length musical production on a theatre stage. This year, they took a trip to Ancient Greece for 'Fleeced', a comedy re-telling of the 'Jason and the Argonauts' story. Featuring a selection of fun, upbeat songs, the boys had an amazing time showing the audience their performance skills, which shone through with confidence and humour. One of the many highlights we always see are those boys who were able to step out of their comfort zone when playing a character and showing a totally different side of themselves on the stage.

Year 5 Debating Team

During Year 5, our emphasis lies on honing the boys' debating and public speaking skills, fostering the cultivation of their own viewpoints on specific subjects, and encouraging them to consider multiple perspectives. Notably, our Year 5 debating team emerged victorious in a recent local public speaking competition.

Year 6 - 'An Evening with Dracula'

The Year 6 boys enjoyed showing off their brilliant work and amazing talents when telling the story of 'Dracula'. Oscar and Tristan did a brilliant job of directing the boys and telling them where to go. This production was different from others, for it did not have a script which made it even harder to know what to say, but all the boys did so well and improvised, especially because we had only had three weeks to practise!

Year 6 Production - 'Oliver'

We were thrilled to have all parents join us for an enchanting evening as our School presented the timeless classic, 'Oliver Twist'. Our talented boys had dedicated many hours of hard work and passion to bring this classic production to life, ensuring an unforgettable experience for all who attended.

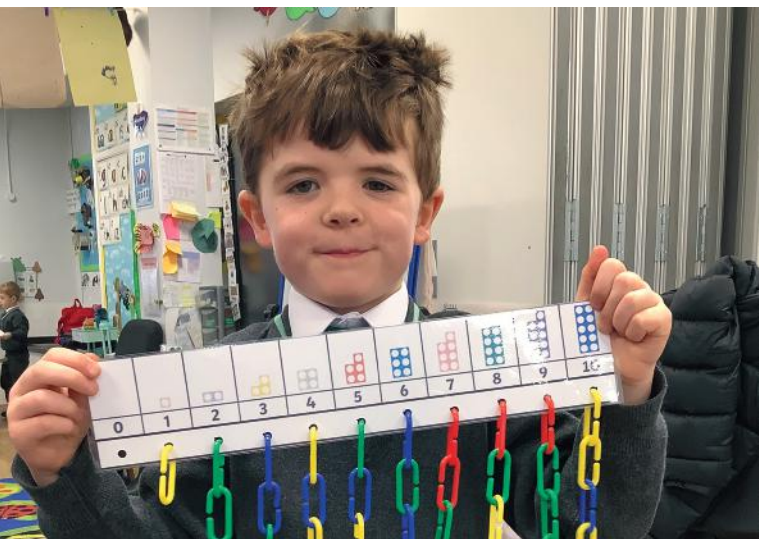
The vibrant world of Victorian London came alive through the wonderful sets, brilliant costumes and props, as well as the memorable music. The boys' performances breathed life into the unforgettable characters created by Charles Dickens. It was a remarkable production, celebrating the power of hope and resilience.

We were so proud of all the hard work and commitment every one of the boys put into the shows. No matter how big or small the role they played, they were all a key part of making it such a success. The knowledge and confidence they will take away from this experience will stay with them throughout their time at the School, culminating in a larger-scale production in Year 6. ■





EARLY YEARS FOUNDATION STAGE (EYFS)



In the Boys' Prep School, the Reception boys began their school journey by meeting each other for the first time, learning about their classrooms and their new routines. The boys thoroughly enjoyed their first topic, 'We're Going on a Bear Hunt', where they learned about different bears, their characteristics and what their habits are. They were fascinated by how bears have adapted to the world around us.

Another excellent highlight was when Reception visited the British Wildlife Centre. They learned about animals native to the British Isles and had a great time seeing animals in their natural habitats. They were lucky enough to see Scottish wildcats, foxes, red squirrels, deer and many more! As the term progressed, Reception enjoyed reading traditional tales and stories from around the world before embarking on the festive mini-theme of 'The Jolly Christmas Postman'. They had the chance to revisit familiar fairy tale characters through Allan and Janet Ahlberg's loveable story. To end the term, the boys had the most memorable time taking part in the annual Christmas production showcasing their musical talents and stage presence.

As Reception entered the cold, harsh winter in January, they were completely immersed in their new topic of 'Planet Earth'.



The boys learned about the polar regions, the wildlife and the people who survive in these parts. A particular highlight was the exploration of real ice frozen from the cold! The boys thoroughly enjoyed learning all about the Halley VI Station in Antarctica and researched all about how scientists work and live in the modules. The boys learned how important it is to look after their planet and about the dangers of plastic pollution particularly in our seas. During this term, the boys spent time at Hinchley Wood observing seasonal changes from winter to spring. They loved exploring the outdoors in all types of weather. They enjoyed going on a spring flower hunt and having a go at drawing bluebells from observation. Another highlight was when they learned about frogs and new life during the spring time. They were fascinated by the frog's lifecycle and watched tadpoles emerge from real frogspawn! This experience helped them understand how caterpillars metamorphose into butterflies, which they were able to observe in their own classroom.

As always, the Teddy Bears' Picnic is a highly anticipated event where our Reception pupils had a carousel of activities organised for them by their Year 6 Buddies during the Summer Term. The boys and their teddies sat down for a picnic together, creating a wonderful farewell event filled with lasting memories. ■

ENGLISH

The English Department at the Boys' Prep School has been buzzing with many events and achievements. Throughout the Autumn Term, Year 6 explored Gothic texts, including 'Dracula'. The work that the boys produced was imaginative, thought-provoking, and analytical. The boys celebrated their achievements in 'An Evening with Dracula'. This evening was a creative interpretation of the story through drama, poetry, music, and spoken word. The boys, staff, and parents all enjoyed it thoroughly.

We also entered United Learning's Story SLAM competition, which is a short story competition where the finalists perform their stories. Our entry made it to the final with a humorous story.

Just before Christmas, many boys in Year 5 bravely put themselves forward in the hope of gaining a place in a team of three that would represent the Boys' Prep School at the Epsom Public Speaking competition in March. The standard was impressively high, making the selection of the team extremely difficult. Ultimately, Owen M from 5RT and Rafe T and William P-P from 5HD were selected and began to work with great enthusiasm on their speech. William was the chairperson, Rafe the main speaker, and Owen gave the vote of thanks. All three remained committed to the competition and writing their presentation throughout a busy Spring Term, willingly giving up break times and practising their delivery at home.



They were rewarded, and when up against strong opposition from nine other schools, they managed to secure victory. As the boys grow and mature, the ability and confidence to speak in public is vital and it is clear there is a keen interest and real talent amongst our Year 5 cohort.

We were delighted to be crowned the champions of the Epsom Public Speaking competition. Our Year 5 boys spoke eloquently and with great passion. Well done!

In the spring, the whole of the Boys' Prep School celebrated World Book Day with a variety of literary activities throughout the week. Staff and pupils participated in our annual World Book Day parade and three costume winners won book tokens for their fantastic costumes. It was wonderful to see the passion the boys and staff have for reading across the School. Another highlight of the week was an author visit for EYFS and Key Stage 1 from Zehra Hicks. Zehra has written and illustrated books including 'Pug Hug', 'Cheeky Monkey', and 'The Worrying Worries'. The boys were excited about her books and enjoyed meeting her.

A highlight of the year was when we hosted a Book Fair in collaboration with Regency Books, which was a great success. The boys across the School relished the opportunity to choose their own books. There was a real buzz in the library as they selected their books. We look forward to hosting another fair in the future. ■



FOREST SCHOOL

Forest School at Surbiton High School strives to provide the children with inspired, hands-on experiences in the natural environment in our grounds at Hinchley Wood. Forest School encourages our pupils to explore the natural environment, be creative and increase their confidence as they problem-solve and learn to manage risks.

We are so lucky to have Hinchley Wood for Forest School, where we can explore the woods, walk among the bluebells and look for minibeasts hiding under the logs. In Key Stage 1, the children have regular visits and starting this year, we have introduced joint

sessions with the same year groups across the Girls' and Boys' Prep Schools from Reception to Year 6. This gives the chance for the boys and girls to collaborate whilst building dens and getting creative in the mud kitchen. Seeing the children run, laugh and play fills us with joy even if the rain is coming down and Jack Frost is nipping at our noses.

As part of Forest School, the children experience a range of activities including observational drawings of bluebells, swinging on the monkey swings, jumping on the stepping stones, making mud pies in the mud kitchen and building dens. There is so much to do and explore for everyone! ■



HUMANITIES



Year 5 kicked off their historical journey at the Boys' Prep School with a trip to Hampton Court Palace. What a resource to have right on our doorstep! We toured the kitchens – decided we wouldn't be keen to eat a heron or a badger and immersed ourselves in the lives and lifestyles of the Tudors. Did you know that privies were not very private at all? The Tudor bathroom was often just a piece of wood over a bowl or a hole in the ground alongside perhaps the worst job in the palace - the "gong scourer". No one could surely have wanted to volunteer for such a role. We wondered what our local area may have looked like in that time with questions such as how might Tudors have crossed the River Thames without a bridge and with so much to trade?

Year 3 adventures took them to The Chiltern Open Air Museum to discover early history and the opportunity to live past lifestyles and engage with activities essential to life in the past. The theme of the day gave the opportunity to engage with technology as it was in the distant past. Year 1 historians had the chance to compare toys from the distant (and not-so-distant) past. How were their toys different from their parents? What were toys like that didn't involve

technology? Such a fascinating insight into changes in time.

Budding archaeologists in Year 1 went digging for dinosaur bones. How could they use their fine motor skills to find and solve clues to where the dinosaurs may have been? What clues into the past can dinosaurs give us? The boys had so much fun exploring and discovering their archaeology adventures.



Year 3 were able to immerse themselves in all elements of Roman history. Embracing their inner Roman gladiators, they discovered more about mosaics, costumes, and battle formations during the day. They certainly looked like a magnificent site marching into lunch that day. Luckily, stuffed dormouse was NOT on the menu!

Geographers in Year 6 took part in debates and discussions about climate change answering how Greta Thunberg demonstrated that you are never too small to make a difference.

In all that we study in both Geography and History, we encourage our pupils to debate and discuss. The real voyage of discovery is seeking knowledge and inspiration from the wealth of opportunities our curriculum provides. ■

LEADERSHIP ROLES

There are so many opportunities for our boys to take up varying leadership roles throughout their time here at the Boys' Prep School, from Form Captains and School Councillors to Digital Leaders and Eco Warriors and even Stair Monitor. Roles and Responsibilities are not written in stone here at the Boys' Prep School; sometimes the boys are particularly passionate about something that they highlight themselves, may it be a subject or a belief that as a school we endeavour to encourage them in their passions. Leadership roles are often organically grown this way in different year groups. All our boys take their roles on with great pride, and they relish the experience as they move through the School.

Our Year 6 boys come to their final year with some very important and highly sought-after Head Boy Team shoes to fill and Prefect positions to hold, which they do so with real honour.

Autumn Term

- Head Boy - Archie B
- Deputy Head - Harry G & Rory T

Spring Term

- Head Boy - Vivaan K
- Deputy Head - Atharv J & Arjan A
- Senior Prefects - Evan P

Summer Term

- Head Boy - Leo S
- Deputy Head - Thomas B & Riyaan G
- Senior Prefects - Findlay H & Felix F



Reflections from the Head Boy Teams

Autumn Term We will remember the opportunity we were given and everything that we have learned while doing this role. These skills have prepared us for secondary school.

The Autumn Term Head Boy Team



Spring Term Being part of the Head Boy Team has been a huge honour for all of us. We have thoroughly enjoyed every single minute we have spent helping and inspiring our peers and watching them thrive. This has truly been an incredible journey and a once-in-a-lifetime experience for us. This has really opened us up to become more confident and courageous people.

The Spring Term Head Boy Team



Summer Term We have gathered so many great memories and enjoyed taking advantage of the many opportunities that have come our way. They mean that we are leaving the School with our heads held high, our confidence soaring, and ready for the next challenge.

The Summer Term Head Boy Team

LEARNING SUPPORT

The year began with an excellent training session for staff by the infamous Fintan O'Regan who gives strategies, tips and anecdotes around ASC (Autism Spectrum Condition) and ADHD (attention deficit hyperactivity disorder).

The first term for the boys is all about settling into their new environment/classroom. The Learning Support Department work alongside the Form Teachers to help with the transition and to support those who may need a helping hand. Further up the School, the team are kept busy in the Autumn Term with Year 6 11+ exams.

In the Spring Term, the focus on other aspects of learning support became the topic of some of the CPD/coaching

sessions. This included discussions on social stones, LEGO Therapy and ELSA (emotional literacy support) support.

We work with outside agencies for some of the specialist support required (speech and language therapists, for example) but also have a great, proactive team here at School. One of our very successful programmes is OT-style (occupational therapy) support for some of our boys by Mr Trigwell. He supports boys with balance, core strength, target setting, resilience and much more.

We then come full circle into June preparing the boys for their next transition. We are very proud of our team and the boys that benefit from their excellent work.■



MATHS



It has been an exciting year in the Maths Department and the boys have not only enjoyed maths inside the classroom but had plenty of opportunities to use maths outside the classroom. For example, Year 4 looked at the area and perimeter of different sports pitches and Year 6 related their learning about money to exchange rates, the economy and managing a budget and even visited the Bank of England. They have all been working hard on learning key facts such as multiplication and division facts and developed their reasoning and problem-solving skills.

The boys have been busy taking part in inter-school and national maths competitions. In November, the Year 4, 5 and 6 boys completed the Primary Mathematical Challenge, gaining 68 bronze, silver and gold

medals, a tremendous achievement. Participation in the Junior Mathematical Challenge, open to Year 8 and below, is always fierce competition but the boys in Years 5 and 6 achieved 42 medals and many qualified for the bonus round.

**The boys have
been busy
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inter-school and
national maths
competitions**

To celebrate International Pi Day on 14 March, the Year 6 Maths Ambassadors hosted a 'Pi Day Challenge' encouraging their peers to learn the digits of Pi in a fun competition. One boy managed to recite over 130 digits of this strange but interesting number!

Year 6 took their maths skills to their Buddies in Reception during the Summer Term to pass on their expertise in the subject. The Reception boys loved receiving a Maths lesson from their much-admired Year 6 Buddies. ■

MENTORING AND CRITICAL THINKING

At the Boys' Prep School, we prioritise a comprehensive education that extends beyond academic excellence. As pupils progress from Year 3 to Year 6, our mentoring programme becomes an integral part of their development, equipping them with essential life skills. With two mentoring sessions per week, we aim to foster their growth in key areas crucial to their overall well-being.

Throughout these sessions, our dedicated mentors focus on concepts such as character strengths, positive emotions, goal orientation, caregiving and community, creativity and imagination, and confidence and well-being.

To develop critical thinking and communication skills, pupils engage in activities like debates and team games, fostering cooperation, problem-solving, and effective teamwork. Research projects encourage analytical thinking and information literacy, while community service initiatives nurture empathy and social responsibility.

Creativity and imagination are fostered through artistic endeavours, such as drawing and storytelling. Pupils learn to express themselves creatively and think outside the box.

To boost confidence and well-being, pupils participate in public speaking exercises and learn stress-management techniques. These activities help them develop self-assurance and resilience.

Creativity and imagination are fostered through artistic endeavours, such as drawing and storytelling

In conclusion, our mentoring sessions from Year 3 to Year 6 focus on developing crucial life skills while nurturing critical thinking abilities. Through activities like debates, team games, research projects, community service, creative arts, and public speaking, pupils gain practical experiences that enhance their character strengths, emotional intelligence, goal setting, and well-being. These diverse activities empower our pupils to become well-rounded individuals, equipped with the skills necessary to thrive academically, socially, and emotionally. ■



MODERN FOREIGN LANGUAGES

Highlights

The boys enjoyed learning about language and culture through dance. In the Summer Term, we were delighted to welcome Maika to School. She ran several workshops throughout the day. The energy, enthusiasm and enjoyment in the room was contagious and the boys loved discovering about Spanish culture and dance. Through dance, they also learned some vocabulary: greetings, numbers up to eight, and the names of the dance steps in Spanish.

In the Spring Term, we welcomed the Onatti Theatre who performed a French play to all our Key Stage 2 pupils. This was a fun, interactive and creative way of bringing the language to life.

Early Years Foundation Stage

In the Autumn Term, as well as looking at some traditional tales in French, the pupils read 'La Chasse à L'Ours' story and played the board game.

In the Summer Term, we met all our Petites Bêtes friends with whom we stretched and prepared for their race. We were all surprised when Emile l'écargot won!

Key Stage 1

The pupils love getting creative! This year, they created and wrote a poem about autumn, a Mother's Day card, a Christmas card, and an Easter mini-book - all in French.

Year 1 learned about farm animals and read 'Cher Zoo' as well as using puppets to act out and make sentences. In the Summer Term, we have really enjoyed meeting all the sea creatures in the Sous L'Océan topic and reading 'La Baleine at L'Escagote' story.

Key Stage 2

All pupils enjoy a variety of different ways of learning

languages, including interactive games and activities, such as Kahoot, Quizlet, Linguascope, and Language Angels Pupil Games. The children enjoy taking part in competitions, the most recent one being to create a monster and label the body parts in Spanish.

This year, we have been very proud to have had some of the children's work being selected for publication in the 'Write Away!' magazine, which celebrates the work of language-learners.

All pupils in Years 5 and 6 have taken part in the Spanish Spelling Bee competition, and we are very proud that four of our boys have successfully got through to the national final in June at Cambridge University.

French phonics has been incorporated into the curriculum: Year 5 have been singing along and doing the dance moves to 'Une Glace à la Vanille' song - intercultural understanding is important in teaching a language.

Years 4 to 6 partake in weekly Duolingo competitions in both French and Spanish. Each week, there are winners in each class who are awarded House points, a certificate and a prize in the target language.

Coming Up

With Spanish being the world's second most widely spoken native language, spoken by over 460,000,000 people in the world, we have decided that, as of September 2023, it will be the Modern Foreign Language taught to all pupils in EYFS, Key Stage 1 and Year 3.

Pupils in Years 4, 5 and 6 will continue to learn both French and Spanish. We intend to provide broad linguistic and cultural experiences for our pupils that enable them to foster a love of languages and to develop their communication skills. ■





MUSIC

Music at EYFS & Key Stage 1

In EYFS Music lessons, we explored the use of sound through voice and instruments. The boys learned how instruments can be used to make different sounds and how sounds are made. The boys started their year learning how to read basic musical rhythms, perform them in a steady beat, and understand music vocabulary.

Music lessons in Years 1 and 2 focused on developing rhythmic and melodic performances. Year 1 have explored the musical elements, incorporating them into songs and graphic score compositions. Year 2 have learned to play the recorder while reading melodies on the music stave.

Music at Key Stage 2

Throughout this academic year, pupils in Key Stage 2 have worked on developing their composing skills. Years 3 and 4 performed and composed rhythms on percussion instruments, while learning about music in other cultures. Year 5 learned about the instruments of the orchestra before composing music based on 'The Planets' by Gustav Holtz, and Year 6 studied film and theatre music before ending their year preparing for their production, 'Oliver'. Termly topics are seen below:

- **Year 3** African Music, String Instrumental Programme, GarageBand Compositions
- **Year 4** Samba Music, Year 4 Production, Pulse & Rhythm (focusing on composing a piece of music based on the London Underground)
- **Year 5** Instruments of the Orchestra & 'The Planets' by Gustav Holtz, Brass Instrumental Programme, Musical Ladders
- **Year 6** Film Music, Music & Theatre, Year 6 Production

Key Stage 2 Body Percussion Workshop & Choral Concert

In October 2022, pupils in Key Stage 2 participated in a body percussion workshop lead by Alua from the company Beat Goes On. Leading up to the workshop, pupils learned one of the songs they were going to sing in the Spring Choral Concert during their choir rehearsals. While in the workshop, each choir worked with Alua to learn body percussion to use in their performance of the song. The workshops with each choir were full of energy, allowing the boys the opportunity to explore

new ways to create music. During the Spring Choral Concerts, each choir brought their song to life as they incorporated the precise rhythms taught to them by Alua.

Instrumental Programmes

Each year, pupils in Years 3 and 5 participate in our Instrumental Programmes. Pupils in Year 3 learned to play the violin or cello, while pupils in Year 5 learned to play the trumpet, French horn or trombone. Lessons were instructed by our amazing Visiting Music Teachers (VMTs) here at Surbiton High School. Throughout the term, they discovered how to hold the instrument, play the instrument properly, read music on the music stave and understand music theory. At the end of the term, pupils demonstrated the progress they made through a performance to parents.

Coffee Morning Recitals

It is always a highlight of the year to hear our pupils perform a solo on their chosen instrument in a formal setting. For many pupils who performed, it was their first time ever performing in front of a live audience. For those who have performed in these recitals before, hearing the progress they had made on their instrument was incredible! We are so proud of the hard work the boys put into learning their instruments outside of School and thrilled that they shared their talents with us through these recitals.

Outreach in the Community

The Boys' Prep Chamber Choirs sang their hearts out in the community over the Christmas season. From performing on the top floor of the Bentall Centre to on the stage in the Kingston Market Place, the choirs shared the holiday spirit with the Surbiton and Kingston communities.

We also had several boys participate in Music Making Days at local senior schools. It is always a pleasure to experience music in a different location with many other pupils.

Scholarships and Instrumental Exams

- 8 scholarship offers across 5 senior schools
- 10 ABRSM exams in School, all of whom passed



PHILOSOPHY AND RELIGIOUS STUDIES

We place great emphasis on Philosophy and Religious Studies (PRS). In Year 1, our pupils explored important topics such as a sense of belonging, the importance of family and family values, religious buildings, and even had the opportunity to visit a local synagogue. They have also learned about the rituals that hold significance in various religions and beliefs, and celebrated festivals like Diwali and the Nativity, with the Year 1 boys actively participating in the Nativity production.

Moving on to Year 2, our pupils have covered a wide range of philosophical concepts including the notions of right and wrong, rules and regulations, and moral teachings. Additionally, they have delved into elements of Hinduism and Sikhism, enriching their understanding of different faiths.

In Year 3, the focus has been on leaders, both religious and

non-religious, and the study of Buddhism and Judaism. As our pupils progress to Year 4, they continue their philosophical journey, exploring Islam, diversity within the Islamic faith, and gaining knowledge about the Bible and other holy books.

Year 5 takes a unique approach by linking AI to philosophy, while also exploring sacraments, and Christian figures from both the past and present. Finally, in Year 6, our pupils delve deep into the big question: "Who am I?" They examine their life journey, key milestones, and explore thought-provoking topics such as life and death, humanism, miracles, and lesser-known religions from around the world.

At Surbiton High Boys' Preparatory School, we empower our pupils with critical thinking skills, enabling them to question, discover, and ultimately acquire knowledge, ensuring they are well prepared to face the complexities of our diverse world. ■



PRIZE GIVING



On Wednesday 5 July, we celebrated the outstanding achievements of our Year 6 pupils. It was a wonderful occasion, where we recognised their hard work, dedication, and remarkable progress throughout their entire School journey at the Boys' Prep School.

We acknowledged their sporting ability, exceptional musical talents, creativity and personal growth and character development of our pupils. Each pupil has displayed resilience, kindness, and integrity throughout their journey. They have grown not only in their knowledge but also as compassionate individuals, exhibiting leadership and empathy in their interactions with others. Their personal accolades shared at Prize Giving are a testament to their growth, character, and the positive impact they have had on our school community.

We also had the pleasure of enjoying a delightful lunch, where pupils and parents came together to celebrate and savour the joyous moments shared throughout the academic year. The celebration concluded with a family cricket match

and barbeque, a relaxed and joyous atmosphere, allowing us to appreciate the moments of togetherness that make our community so special.

As we bid farewell to another academic year, we are confident that these outstanding pupils will continue to shine brightly, making a positive impact on the world around them. We extend our heartfelt congratulations to them once again and wish them continued success in all their future endeavours. ■



PSHCE

Personal, Social, Health, Citizenship and Emotional Education (PSHCE) serves as the golden thread running through our curriculum. Starting from Reception with Personal, Social, Health and Emotional Development (PSHED), all year groups explore topics within the three core areas of health and well-being, relationships, and living in the wider world. Additionally, each year group engages in Relationships and Sex Education (RSE), ensuring a comprehensive and holistic approach to education.

In Year 1, our pupils delve into topics such as understanding emotions, respect, self-worth, and the importance of communities. Building on this foundation, Year 2 extends the learning with areas such as choosing good behaviour, personal relationships, emotional awareness, financial literacy, and self-care.

Year 3 delves even further, exploring healthy lifestyles, self-respect, safety, personal growth, and development. In Year 4, pupils learn about the importance of sleep, being their best selves, understanding emotions, entrepreneurial skills, and further growth and development.

Year 5 covers rights and responsibilities, managing emotional

roller coasters, nutrition, safety, digital citizenship, and the physical and emotional changes of puberty. These lessons prepare our pupils for the transitions and challenges they will face.

Finally, in Year 6, we conclude the life-skills journey, equipping our pupils with the tools and knowledge they need for their transition to senior school. Topics include aspirations, self-improvement, economic awareness, positive thinking, healthy relationships, puberty and reproductive education, dispelling myths, and aligning with science curricula on the life cycle of a human.

While this report provides a brief overview, our lessons dive deeper into these areas, encouraging pupils to question, explore, understand, revisit, and build upon prior learning. All lessons are taught sensitively within the classroom, supplemented by visits from the NSPCC and local police to reinforce the importance of safety.

These crucial lessons underpin the values of Surbiton High Boys' Prep School, promoting respect for individuals, learning, and property. We are committed to nurturing well-rounded individuals who are equipped with essential life skills to thrive in an ever-changing world. ■







RESIDENTIAL TRIPS

Throughout Key Stage 2, the boys have the opportunity to take part in residential trips which traditionally take place during the Summer Term. The aim of each trip is to teach the boys new skills, and provide them with numerous and varying experiences and team building opportunities.

Year 3 - Juniper Hall

Our Year 3 boys had their first residential trip to Juniper Hall in Box Hill, Dorking. They learned bushcraft survival skills, semaphore signals and explored the village. After a hearty meal, they enjoyed cake and settled down for the night. In the morning, they made their own packed lunches and participated in shelter-building and an orienteering scavenger hunt. The staff on-site praised the boys' behaviour and enthusiasm. The boys had a fantastic time, representing the School admirably.

Year 4 - Marchants Hill

Year 4 had the pleasure of travelling to Marchants Hill in Surrey for their residential this year, to undertake a PGL course for three days and two nights. Activities included climbing, zip wire, archery and fencing as all the boys impressed with their efforts and best Robin Hood impressions! Most importantly, it was wonderful to see pupils bond over the few nights away and work together in both their 'day groups' and 'evening rooms'. We were extremely lucky with the weather and memories were created to last a lifetime!

Year 5 - Rockley

In May, Year 5 embarked on a thrilling residential trip to Rockley in Wareham, Dorset. Camping amidst nature, the boys demonstrated remarkable adaptability, settling into their tents efficiently and maintaining a tidy and organised living space, showcasing their growing teamwork skills. Engaging in an array of exciting activities, such as zip wire flying, kayaking, canoeing, and raft building, the boys also participated in the exhilarating Rockley, Buddens Challenge, competing against other schools to rescue a flag from the lake while navigating an obstacle course. Not only did they relish the delicious meals, particularly the breakfasts and lunches, but they also displayed responsibility by washing their own plates and cutlery. The trip proved to be a memorable experience, fostering resilience and emphasising the significance of collaborative effort among the pupils.

Year 6 - Kent

Year 6 went on an exciting bushcraft adventure in Kent, where they enjoyed a whole week of camping and taking part in bushcraft activities such as axe throwing, archery and shelter building. They learned some very important first aid and survival skills that will come in handy should they ever come across someone unconscious! They were shown a method called DR DRABS. The boys enjoyed a nature walk where they learned all about which wild plants you can and can't eat safely. Back at camp, the boys took great pleasure in making their own burgers and pizzas, and consuming some fantastic puddings each and every night! ■



SCIENCE

Science at the Boys' Prep School is an exciting and fascinating subject that allows the boys to explore the world around them in a hands-on and engaging way. It is taught through a combination of classroom lessons, practical experiments, and outdoor exploration. The boys are encouraged to use their natural curiosity to ask questions, investigate and make predictions about the world they live in. The great thing about Science is that it appeals to all learning styles and develops critical-thinking skills. The boys learn to analyse data, draw conclusions and communicate their findings. They also learn important skills such as teamwork, problem-solving, and perseverance, which will serve them well throughout their academic and personal lives.

STEAM Week 2023

All of these skills take centre stage once a year in our annual STEAM (Science, Technology, Engineering, Arts & Maths) Week. This year, we linked this special week with British Science Week 2023 and our theme was 'Connections'. Throughout the week, every boy had the opportunity to experience 10 different STEAM activities.

The activities were:

- Brain and Gut Connection
- Making a Moon Dial
- Maths Art Creation!
- Fantastic Fingerprints
- Immunotherapy Darts
- Yeast Growth and Bread Making
- Invent Like a Victorian
- Bridge Blunder
- Make Your Own Pantograph
- Sound Stories

Every day, the boys had the opportunity to collaborate with a variety of pupils from different year groups and were given the chance to take part in so many hands-on and exciting activities. It was wonderful to see the care and support that the older pupils gave to the younger pupils during challenging activities. Additionally, it was amazing to hear the enthusiasm and excitement every morning as the boys made their way to their next science station. This was a fun-packed week of engaging, creative, and exciting learning experiences. ■







SPORT

The Sports Department are delighted with the boys' progress in both PE and Games. It has been fantastic to see the boys' skill progression develop on the pitch and in a full, extensive fixture programme against local schools. It fills us with great pride how well the boys represent the School on and off the pitch acting not only as fantastic ambassadors for their sports, but also as ambassadors of excellent sportsmanship. Here are some of our highlights from the year.

Cardiff Sports Tour

Year 4 travelled to Cardiff for this year's autumn Sports Tour. The boys enjoyed football training sessions at the House of Sport, where boys were able to develop their skills with Cardiff City FC Foundation coaches. The boys even ventured to the main stadium to watch Cardiff City v Coventry City in the championship. The trip culminated in a tour of the famous Principality Stadium.

Holland Sports Tour

Years 5 and 6 had the exciting opportunity to go on the Annual Sports Tour to Holland. The boys arrived in Odijk for their first training session with the FC Utrecht coaches, before competing against three local rugby clubs in Amsterdam, where they really came together and recorded several wins. They had the fantastic experience of visiting the Amsterdam Arena for a behind the scenes tour, where they saw the changing rooms, press room and pitch side view from the technical area. Watching the FC Utrecht v Go Ahead Eagles was another thrilling addition to this jam-packed tour.

Boys' and Girls' Prep School Gymnastics

We won the Floor & Vault mixed group. They are the first Surbiton High Prep School team to ever win a medal in this category at a national final! A brilliant achievement - well done!

Swimming Programme

Pupils from the Boys' and Girls' Prep Schools recently competed together, taking third place overall, in the Kingston Borough Swimming Gala. The team displayed impressive skill and determination in the pool, with a true team spirit throughout the entire day.

Hockey Outreach Programme

Years 4 and 6 have enjoyed participating in hockey sessions during this year, where they have developed their skills, learned new techniques and improved their teamwork and communication. This practice has culminated in games and competitions against one another, which has further developed their confidence as well as building a healthy sense of friendly competition.

U8 Surbiton Tournament

Twelve teams from eight local schools joined two Boys' Prep School teams in the initial group stages of our U8 Football Tournament. Our U8B-team acquitted themselves superbly and managed to beat a couple of A-teams during the afternoon, the highlight being a 1-0 win over Willington. The U8A-team topped their group and made it through to the semi-finals of the cup where they faced Reigate St Mary's. A strong team performance resulted in a 2-0 victory and a path through to the final. Here, they faced a talented Milbourne Lodge outfit. A fierce competition between the two teams saw the match go to extra time; however, even then we couldn't separate the teams and the trophy was shared. Well done to all the boys.

Sports Scholarship Programme

The Boys' Prep School Sports Scholarship Programme continues to go full steam ahead, aiming to prepare the Year 6s for those looking to attain a sports scholarship at 11+. Sessions are designed to aid the boys in reaching their potential, and focus on improving endurance, strength and speed; all vital components of fitness. Well done to all our scholars who have worked so hard throughout this year.

Sports Day

In June, Key Stage 1 pupils from the Girls' and Boys' Prep Schools ventured to Hinchley Wood for the highly anticipated annual Sports Day. From the Egg and Spoon Race to the 50-metre sprints, the boys and girls pushed themselves to their absolute limits to win vital House points for their Houses in a bid to take home the trophy! Key Stage 2 boys enjoyed their Sports Day a couple of days later. After applying plenty of sun cream and filling up their water bottles, the boys took to the Hinchley Wood playing fields to battle it out to be the House to have their colours on our coveted trophy. ■

VISITS

'Buttons' Storyteller

The workshop based on a 'Button' book provided the boys with a tactile and sensory experience; allowing them to touch and feel the actual buttons from the stories, the watercolour paintbox and the original watercolour illustrations - really bringing the stories to life.

Zehra Hicks Author Visit

We were delighted that the children's author, Zehra Hicks came to visit Reception, Year 1 and Year 2 on World Book Day for an inspirational visit. Zehra has published books, such as 'Pug Hug' and 'The Problem with Problems'. The boys had the opportunity to ask Zehra about her work.



A Snake Visits Reception

As part of our 'Minibeasts' topic, Elmo the Californian Corn Snake from the Senior School Science Department came to visit the Reception boys. They learned about exoskeletons and how as some minibeasts grow, they shed all their skin, all at once! The boys were fascinated that some mammals are cold blooded. Some of the boys were even brave enough to let Elmo curl around their shoulders!

Pied Piper Theatre - Educational Theatre Visit

The Pied Piper Theatre Company delivered an excellent performance of 'Burglar Bill' for our Key Stage 1 children! The show is about a man who steals for a living and constantly makes the wrong choices. However, he eventually sees the



errors in his ways and is determined to make up for his wrongdoing! Burglar Bill returns each and every stolen item and becomes a better man. He meets a lovely lady called Betty and together, they are a super team who strive to become better people. The show was filled with brilliant songs from start to finish and the props and sound effects added to the excitement! It was all about recognising that even if you have made a wrong choice, it is never too late to change your ways.

Roman Day Workshop

The Year 3 boys were visited by Titus the Roman legionary soldier who had come to share his knowledge and expertise. Titus had a range of activities planned. The day started with the story of the growth of the Roman Empire. The boys then discovered how the Romans were so successful when invading and took part in some Roman Army drills and battle formations. It was fantastic to see so many pupils in costume and in roles. The boys learned about Boudicca's rebellion, played the Roman maths game; Delta, handled Roman artefacts and completed a research quiz. This was a wonderful day of exciting activities which enabled the boys to immerse themselves in Roman culture and history.

'Hello Space' Presentation

The Year 5 and 6 boys were very fortunate to benefit from the expertise of Liz Tinlin, a STEM Ambassador. She wowed the boys with all things space. From giving the boys an understanding of just how big the universe is, to amazing facts about the planets, it truly was an inspiring session and resulted in a myriad of questions. ■





A photograph of a schoolyard with a green circular graphic overlay containing the text "GIRLS' PREP SCHOOL". The background shows a paved area with yellow and white markings, and a person in a dark sweater and striped shirt in the foreground. A person in a black dress and yellow pants is visible in the background.

GIRLS' PREP SCHOOL

WELCOME to the Girls' Prep School

It is with great pleasure that I welcome you to this journal, which showcases every aspect of school life across the year. This has been a busy and exciting year at the Girls' Prep School, with a diverse range of experiences for our girls, and we are delighted to share some of these moments with you.

Our girls have truly embraced every area of school life, and we are proud of their achievements in both their academics as well as sports, art, music, trips, and visits, as well as their enthusiastic participation in special events that have

At the heart of everything we do at the Girls' Prep School are our core values, which are instilled in the girls from the moment they join us

taken place across the year. Whether on the sports field, in the art room, or on stage, our girls have shown exceptional commitment, enthusiasm, and talent.

At the heart of everything we do at the Girls' Prep School are our core values, which are instilled in the girls from the moment they join us. We are delighted to see how our girls live out these beliefs in all their interactions with their peers, teachers, and the wider community.

Our girls have developed strong relationships with both their teachers and friends, and they work hard to contribute to our wider school community. They have shown great compassion, kindness, and generosity towards others, which is a testament to their character and the values we instil in them.

It has been a privilege to watch our girls grow and develop throughout the year. We are immensely proud of all their achievements and the progress they have made in their





academic and personal lives.

Thank you for your continued support of our school, and we hope that this publication provides you with a glimpse into the exceptional school life that our girls experience every day. ■

Louise McCabe-Arnold

Head of Surbiton High Girls' Preparatory School



11+ SCHOLARSHIPS

We are delighted to report that all our Year 6 girls successfully completed their 11+ entrance exams and are thrilled that a total of 21 scholarships were offered. We are extremely proud of the girls' hard work and achievements.

SCHOOL	OFFERS	SCHOLARSHIP
SURBITON HIGH SCHOOL	10	ACADEMIC
	2	ART
	2	SKIING
	1	NETBALL
	1	MUSIC
	1	GYMNASTICS
	1	PERFORMING ARTS
	1	TENNIS
TORMEAD SCHOOL	1	MUSIC
KINGSTON GRAMMAR SCHOOL	1	MUSIC

ART

Reception to Year 6 have been honing their artistic skills to produce varied and exciting artwork.

Inspiration has come from all over the world to include African art in Reception, and outer space in Year 1. Year 2 has loved creating Klimt-style trees using collage as well as making self-portraits in the style of a flamboyant Frida Kahlo. Year 3 has made 'Roman' clay pots as well as trying their hand at printing and weaving. Year 4 has made Egyptian-style jars using Modroc. While Year 5 have discovered the work of the artist, John Piper, and have experimented with oil pastels and watercolours.

Finally, Year 6 has learned to draw and make clay figures inspired by Henry Moore's shelter drawings from World War 2. The whole School has showcased their wonderful 3D models, drawings, and paintings in our exciting Art Exhibition, raising money for our charities at the same time. ■



BUDDIES



Our Buddy scheme brings great delight at both ends of the School, both to those just starting their journey as well as those finishing their time at the Girls' Prep School. Having sent a letter of welcome in the Summer of 2022, Year 6 girls were delighted to finally meet their Buddies in September. Helping to settle new Reception pupils into life at the School, Year 6 took enormous pride in their role as mentors and friends.

During the Autumn Term, the girls had the first of many fun sessions together in the Reception play area. The younger girls delighted in showing Year 6 all their favourite activities, such as the sand, water, or construction toys. Some preferred to create prehistoric worlds with the dinosaurs, while others to simply sit and read a favourite picture book.



In the spring of 2023, the girls took their play into the main playground, enjoying active games of 'Duck, Duck, Goose' or 'Hide and Seek' in the greenery. Buddy reading time has become a favourite activity, relaxing together on the beanbags in the peace of the treehouse.

Year 6 have taken pride and pleasure in accompanying Reception pupils at many school-wide events – such as the colour run, or the Coronation "street" party – making sure that they had fun, giving support and encouragement in all the games. Culminating in a delightful collaborative musical performance at the end of year Prize Giving ceremony, both year groups have benefitted hugely from the Buddy scheme – Reception pupils had a ready-made friend on the all-important first day of School, and Year 6 developed essential skills not just of leadership, but empathy too. ■

CCT & DT

CCT - Creative and Critical Thinking – as well as Design Technology, has once again this year, provided many opportunities for girls in Key Stage Two to stretch their brain powers, think “outside the box”, and use their imaginations. Many projects have linked with other subjects, broadening both knowledge and skills even further.

For example, in the Autumn Term, Year 3 combined History and Science by exploring, and then making, their own Roman-inspired inventions which used different forces: catapults and aqueducts. Year 4 examined levers in Ancient Egyptian shadufs to help them design Christmas cards with levers and Year 5 investigated how to make the perfect kite using their scientific knowledge



of materials. The skill of sewing has also been developed across year groups, with Year 3 making a Christmas stocking and Year 6 making a rainforest-themed cushion.

As well as Key Stage 2's Design Technology endeavours, Reception, Years 1 and 2 were very excited to launch DT into their curriculum in the Spring Term. So much learning took place and fun was had exploring finger puppets, moving fire engines, and Mother's Day gifts. We look forward to seeing these skills progress into Key Stage 2!

Year 6 has also been learning about budgeting, and with a focus on 'make do and mend', set up a charity enterprise in the Summer Term. Everyone enjoyed perusing their stalls and much money was raised for our charity.

Food and nutrition have been another focus that the girls have embraced this year; with healthy sandwiches in Year 3 and some seasonal cookery in Year 4.

Both Year 4 and Year 5 have developed their understanding of electrical circuits and control, designing and making light boxes and moon buggies to race. Great fun was, of course, had by all! ■

CHARITY

Each year when a new Charity Committee is presented, we never know what we will be planning. This year has been an absolute delight. We've had a pyjama day, a Year 6 SPEAR sleepover, a sponsored Easter Reading Challenge, and a Shakespearean Dress Up Day! We raised awareness within our classes of the three charities



we have supported; SPEAR, The Shooting Star Hospice, and The British Dyslexia Association. The last half term saw a comeback of Dunk the Teacher and our Year 6 Enterprise Sale which is always lots of fun. We have raised over £7,000 this year to be shared between our charities - we cannot thank everyone enough for their generosity and kindness shown. ■





CLUBS

Giving our pupils the opportunity to find their niche is integral to our values at Surbiton High School and to our daily school life. The vast range of co-curricular clubs on offer means that there is something that caters to each individual's taste, with the pupil experience as the central focus of the programme. Whether your daughters are voracious readers, keen footballers, music fans, or thrive in a more relaxed environment enjoying arts and crafts, there really is something for everyone.

Co-curricular clubs are an integral part of the Girls' Prep School education and give the girls the chance to explore new hobbies and nurture their interests, as well as challenge themselves mentally and physically!

Our pupils have been keeping active through a wealth of sporting and activity clubs from Tap, I Got Soul Streetdance to Invasion Games and Playball. On top of this, the girls have



been developing their sporting experience through Athletics, Football, Cricket, Gymnastics, Judo, Hockey, Netball, Skiing and Tennis Clubs.

The girls have been unleashing their creative skills with arts and crafts, digital art, sewing, textile design, and specialist art sessions.

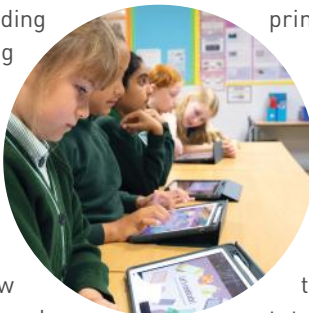
Enthusiasm for STEM continues alongside the curriculum with Coding, STEM, Programmable Robotics, and Architecture Design which all involve hands-on design and projects. Clubs such as Chill Skills, Magical Adventures, and Mindful Chess provide welcome opportunities to focus on well-being. Those pupils looking to extend beyond the curriculum have relished opportunities to join Book Clubs, Debating, Touch Typing, and academic sessions whilst our performers have enjoyed a variety of drama clubs, musical theatre, bands, choirs, orchestras, and ensembles to suit all ages and abilities. ■



COMPUTING

Computing lessons have given the pupils a wide experience in unplugged and digital activities. The recent purchase of new floor robots for Key Stage 1 has brought their coding work alive. The girls have been busy transferring their mathematical knowledge of position/direction and shape across both key stages, by programming Beebots and Dash robots to perform certain tasks. It has been a pleasure for the teachers to witness the girls' sheer delight as the robots followed their programmed routes correctly, spoke to them and even draw polygons by measuring and coding the external angles. Year 6 put their programming skills to the test by building and programming their own Piper computer, set in a Minecraft world. Pupils were required to programme buttons,

switches, buzzers, and LEDs to help complete more missions. Computer design was brought to life further in the Summer Term by Year 6 who designed a sports day medal and printed it using our 3D printer.



The Digital Ambassadors have been busy meeting and exploring their two interests this year: video tutorials for iPads and VR headsets. Pupils from across the School were able to explore the virtual world from trekking through the tropical rainforests in Thailand to embracing the polar winds in Antarctica. Creating video tutorials on how to connect to wifi, logging into apps, and connecting iPads to devices using Bluetooth are just some of the videos the Digital Ambassadors have served the School with. ■



DAY TRIPS

Pupils across the Girls' Prep School have had the opportunity to enrich their learning with a plethora of fun and exciting day trips, exploring the wider world beyond School, ranging from days in Bushy Park learning about minibeasts to visiting the grand Windsor Castle to learning about dinosaurs at the Natural History Museum. Pupils have gained new knowledge and a host of wonderful memories. With so much going on, particular highlights included:

Pupils in Reception visited Chessington Zoo on a day full of sunshine with the animals out playing in their droves! A special treat was watching a baby gorilla eat breakfast with its family!

Year 1 visited Winchester Planetarium in a trip which was truly "out of this world"! Supporting their 'Space' topic, girls quickly found themselves virtually transported into space and surrounded by the sun, north star and the star constellations in our solar system. Our intrepid explorers gained more and more facts about different planets before finally reaching the Milky Way!

Year 2 headed to the Sea Life Aquarium in London and

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discovered the fascinating underwater world of a huge range of aquatic creatures including sharks, seahorses and jellyfish! It also gave us time to thoughtfully reflect on the impact of human behaviour on the environment and sea life.

Year 3 transported themselves back in history spending a day visiting the beautifully preserved archaeological remains of Fishbourne Roman Palace. Walking around the largest Roman home in Britain gave the girls plenty of opportunity to imagine the lives of the people who, once upon a time, would have lived within its walls!

Year 4 travelled to the British Museum to dig deeper into the world of Ancient Egypt. This incredible day gave the girls plenty of opportunity to explore interesting artefacts from statues to hieroglyphics, as they learned more about how the important Egyptian Pharaohs and their people lived at the time.

Year 5 visited the National Maritime Museum in Greenwich on one of their trips, where they were able to learn about all things nautical and how our world has been shaped by this. Pupils were delighted by the range of things to explore in such a varied museum!

Year 6 were lucky enough to get the chance to visit Bletchley Park – the heart of British code-breaking during World War II. Pupils were astounded by the amount of time and effort put into deciphering German codes by the people who worked at Bletchley and the amount of lives that their important work saved. It was also hugely inspiring to discover that the majority of code breakers there were women.

While the trips might vary, with no one day being the same, the commonality across them all has been the standard of the pupils' behaviour while out and about representing the Girls' Prep School. They have been shining beacons of politeness while enthusiastic learners on every trip. We are so proud of each and every one of them. ■







DRAMA

Dance and Drama is integral at the Girls' Prep School. It forms an important part of pupils' education. The performing arts enable our girls to develop a host of transferable skills from public speaking to creativity to confidence in themselves. Girls can excel in Dance and Drama from a young age and with this all in mind, we have hosted a range of fantastic activities this year.

Nativity

This year's Nativity was 'Prickly Hay' a joyous Nativity hoedown. Performed by Year 2, the show took place just before Mary, Joseph, and a rather important guest arrived. Children worked to keep the stable tidy but were unappreciated by the adults in Bethlehem. Thankfully, the stable animals appreciated their efforts showing how much with a cheerful song.

Quickly, the children were surrounded by special visitors from shepherds and their sheep to Wise Men and camels. The moral was that the smallest act of kindness can have a profound impact on another person.

Year 2 were superb, ably supported by Reception as little donkeys. And to top off a magical performance, our Year 1 classes shone as the Wise Men in their song.

Year 4 - 'Oh What A Knight'

Year 4 gave families a real treat with musical adventure, 'Oh What a Knight!'. Filled with familiar characters, such as King Arthur, alongside the less-familiar, such as Sir Loinsteak, we journeyed through a story filled with precocious princesses, a talking dragon and, of course, Merlin – all whilst singing, dancing and acting! And, laughing!

Our cast worked tirelessly, from shining in auditions, to rehearsals, learning lines and giving their all during

performances! We even had pupils as part of our stage management crew working hard backstage! It was a huge team effort and we couldn't be prouder of everyone involved!

Year 6 - 'Annie Jr'

Never work with children or dogs – and definitely not at the same time – however, this is a Year 6 Girls' Prep School Production, so this advice was duly ignored and our school dog, Kona, with her able dog trainer, Orlaith, almost stole the show!

With equal measures of pluck and positivity, little orphan Annie charms everyone's hearts despite a next-to-nothing start in 1930s New York City. Annie is determined to find the parents who abandoned her years ago on the doorstep of an orphanage run by the cruel Miss Hannigan. Annie eventually foils Miss Hannigan's evil machinations, finding a new home and family in billionaire Oliver Warbucks, his personal secretary, Grace Farrell, and a lovable mutt named Sandy.

With our stage set to represent the orphanage and our Annies looking suitably forlorn, our parents were treated to a professional production where everyone took part.

The class of 2023 were transformed into two casts. The Miss Hannigans were terrifying, our orphans were truly memorable and the Annies reassured us that "the sun will come out tomorrow", with not a dry eye in the house.

Poetry

Girls explored the world of poetry with Our Poetry By Heart Festival. They either read a variety of poems exploring the theme of the environment or wrote and performed their own poem on a similar theme. This was a lovely event with girls challenging themselves by exploring a different performance style. ■

The performing arts enable our girls to develop a host of transferable skills

EARLY YEARS FOUNDATION STAGE (EYFS)

From September 2022 to July 2023 we cannot believe how quickly time has passed and how much our Reception pupils have learned and developed over this time.

They have received tremendous support from their Year 6 Buddies and returned the favour by joining them at the Year 6 Prize Giving, singing together with promises to keep in touch.

From workshops with dinosaurs to trips to Chessington Zoo and who can forget the famous 'Egg Cam' as we watched live arrivals of our chicks, learning about how chicks hatch and grow so quickly - a bit like us.

In the Autumn Term, the classroom was alive with visitors from the fire brigade, pilots, and NHS workers, all describing their important roles and giving us food for thought for the future. Who knew there was so much talent in our community!

We performed at the Nativity and stole the show with our costumes and dancing and had a visit from Father Christmas for our first festive season at School which was truly magical.



We made the most of our outdoor area as new resources arrived and we are so proud to be the first to join in with our eco project of growing our own vegetables and flowers, helped by teachers and parents alike.

Storytime is one of our favourite parts of the week and we welcomed in family members who read some favourites to us, including 'The Gruffalo'.

Science experiments, role play wearing our favourite character's costume and our first swim sessions have rounded off a magnificent year culminating in Sports Day where we cheered each other on, whatever House we were in.

Our Reception Family Day has been a highlight of our Summer Term. The Reception parents joined us at Hinchley Wood for a picnic and a beautiful performance sung by the Reception cohort. The girls had been working hard to rehearse their own renditions of 'Daddy Cool' and 'Just the Way You Are'. There were a few watery eyes! We played a game of 'Can you guess the baby picture?', and shared memories from throughout the year.

We are so excited to watch the progress of this amazing cohort and for them to welcome the Reception pupils of 2023. ■

ENGLISH

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his year has seen a vast array of exciting learning and enrichment opportunities for pupils at the Girls' Prep School.

In celebration of Black History Month and National Poetry Day, pupils took part in poetry workshops entitled 'Standing on the Shoulders of Giants'. They explored some of the key figures who stood up for the rights of black people and created clerihews to celebrate their achievements.

The beginning of the Spring Term saw the return of the much-loved United Learning StorySLAM competition for our Year 6 pupils; the aim of the initiative is to develop children's literacy, creative talents and confidence. We were so proud of the whole of Year 6 for creating such fantastic stories and a huge congratulations to Eva (6H) who came away with the Overall Winner Award.

Following this, a group of three Year 5 pupils attended the Epsom Public Speaking Competition. The girls chose to speak on the topic of fireworks; proposing to the audience that the private sale of fireworks should be banned, calling

their speech 'Fizz, Pop, Banned!'. They were praised for their measured pacing and commanding delivery. In addition to this, the judges also noted their excellent use of statistics to support their many powerful arguments. As a result, Corinna (5P) scooped the Best Main Speaker Award.

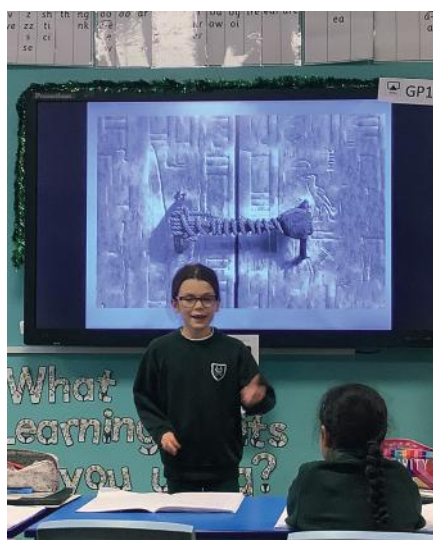
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To mark National Storytelling Week, we introduced a whole-school English project focusing on the book 'Matchbox Diary' by Paul Fleischman. The picture book was used as a springboard for superb story writing and storytelling, giving the girls the opportunity to create their own matchbox memories. Family members were then invited in to relive these memories with their daughters.

Further to this, we celebrated Shakespeare Week with workshops and English lessons based on 'A Midsummer Night's Dream'.

Much fun was had by both pupils and staff, exploring the various intriguing characters and intricate love stories!

It has been a fun-filled year in which the pupils' love of reading and writing has been enriched through the plethora of activities and learning opportunities on offer. ■



FOREST SCHOOL

It has been an exciting year of change for outdoor education at Surbiton High School, as we continue to make the transition from 'Learning Outside the Classroom', to 'Forest School'.

This year, we have spent lots of time evolving our Forest School site at Hinchley Wood, by creating new and exciting areas within the forest, to help the girls explore and develop their risk-taking, problem-solving, team-building, and creativity skills. The new 'swing tree' has been a favourite amongst the Key Stage 1 girls, as well as the 'climbing tree' for all year groups. We have even introduced a brand-new mud kitchen for the girls to role-play inside, making all things muddy and chocolatey! Finally, we have slowly introduced and trialled the new 'Slack Lines', where the girls have enjoyed practising their climbing, balancing, and bouncing skills, as well as developing their core muscles.



This year, for the very first time, the girls and boys have joined together once per term, for a joint Forest School session. Although the girls may have felt like they were diving into the unknown initially, it has been incredible to observe their growing confidence and self-esteem. We are thrilled to hear that these sessions have provided the girls with opportunities to build on their relationship with the outdoors and have given them space to be courageous, free, and inspired by the world around them.

Many different year groups have enjoyed trips to nearby areas such as Bushy Park, where they have learned all about life cycles and pollination and of course hunting for bugs! We are only just getting started with the development of Forest School at Surbiton High School and can't wait to see what next year brings - watch this space! ■



HUMANITIES

We have covered a broad range of locations and eras across the School through the year, aiming to further expand our curriculum to ensure the girls examine a diverse range of locations, cultures, historically significant people, and events as they progress through the School.



Some highlights this year include Year 1's 'Victorians at the Seaside' workshop and profile of the Space Race. Year 2 profiled renowned inventors, looking at both their achievements and the learning habits they demonstrated. Year 3's trip to Fishbourne Roman Palace included dressing



up in period costumes, examining artefacts, and trying activities from the era. Year 4 had a fantastic trip to the British Museum to look at Egyptian hieroglyphs and mummies and wrote rough guides to key towns and cities in Brazil, with



their year culminating in the fantastic Hooke Court Tudor residential trip which included feasting and even a beheading! Year 5's highlight was their fantastic Polar Explorers Week culminating in the girls pitching their ideas and preparations for an extreme environment trip in a Dragons' Den style competition. They also looked at our quest for knowledge from ancient civilisations to the Scientific Revolution. ■

KONA

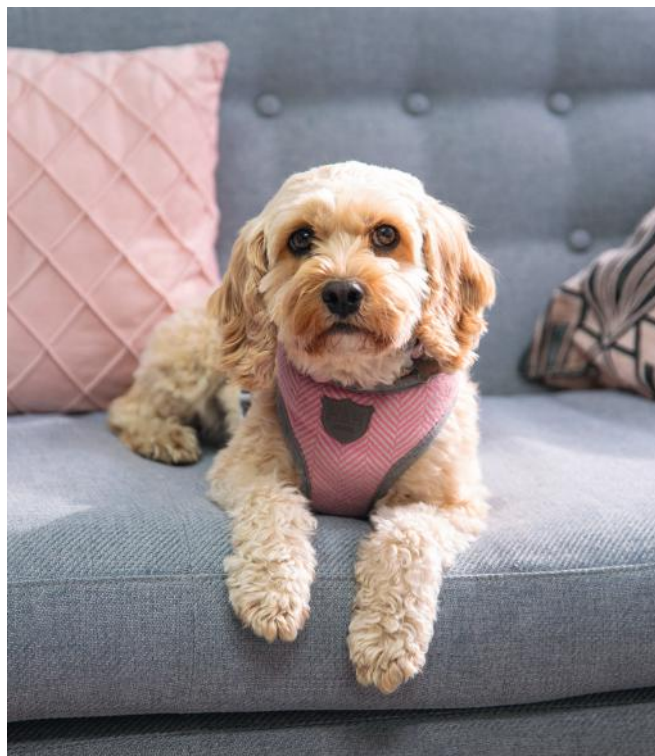
Our School Dog, Kona, is an apricot and white Cavapoochon, a wonderful cross breed (Cavalier King Charles Spaniel, Poodle, and Bichon Frise) renowned for being affectionate, friendly and loyal companions due to their calm nature and love of children. They are very intelligent and easy to train and Kona has been trained as a School Assistance Dog since she was eight weeks old. When at School, Kona is considered a working dog rather than a pet, and over the past year has become an integral part of our school community.

Kona's role at School is varied and continually evolving. She spends much of her time in Mrs McCabe-Arnold's office where she happily meets with girls, staff, and parents. At various points during the day, she works with groups of children either outside or in the classroom, takes part in the weekly Walk and Talk Club, joins in with Celebration Assemblies as well as visiting the library with classes where she will sit and "listen" to children read. During many lessons, however, she will be doing what dogs do best and sleep! Kona is fully accustomed to the busy comings and goings of school life.

Numerous research studies have shown the benefits of therapy dogs in schools. Therapy dogs have become increasingly popular at working in school environments in the UK but have been commonplace in schools across Australia and the USA for many years now.

Evidence indicates that benefits include:

- Cognitive – companionship with a dog stimulates memory, problem-solving, and game-playing.
- Social – a dog provides a positive mutual topic for discussion, encourages responsibility, well-being, and focused interaction with others.
- Emotional – a school dog improves self-esteem, acceptance from others and lifts mood, often provoking laughter and fun. Dogs can also teach compassion and respect for other living things as well as relieve anxiety.



- Physical – interaction with a furry friend reduces blood pressure, provides tactile stimulation, assists with pain management, gives the motivation to move, walk and stimulates the senses.
- Environmental – a dog in a school increases the sense of a family environment, with all of the above benefits continuing long after the school day is over.
- Empirical evidence has shown that therapy dogs can enhance children's psychological development, improve social skills, and increase self-esteem among other benefits. Dogs in the classroom can be used to calm fears, relieve anxiety, and teach skills.

Perhaps most importantly, however, Kona provides cuddles for girls, staff, and parents and is a much-loved part of our school community. ■

LEARNING SUPPORT

The year started with staff CPD across the Girls' and Boys' Preparatory Schools with excellent training on understanding and using strategies for ASC (Autism Spectrum Condition) and ADHD (attention deficit hyperactivity disorder) from Fintan O'Regan. We invited Fintan back again after he had a well-attended audience with parents from the whole School the previous year.

Following the Dyslexia Screener and/or recommendations from external reports in the Autumn Term, the Learning Support Department offered bespoke 1:1 lessons and support in the classrooms.

Many other learning support interventions ran during the year; some 1:1, some small groups to develop subject skills and confidence. Social Thinking groups in Years 3 and 5 were delivered by one of our highly trained teaching assistants. These groups support our pupils who struggle with their social communication.

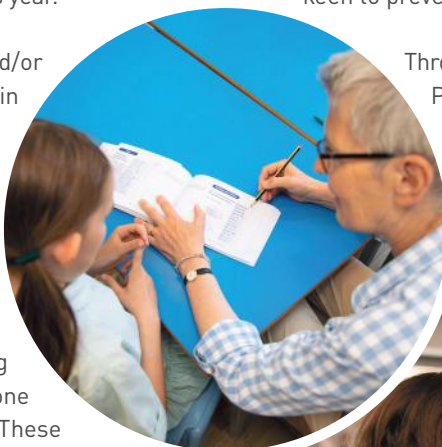
Kona the school dog is sometimes included in small reading sessions or whole lessons to support any feelings of anxiety.

The School continued to work closely with visiting Speech and Language Therapists (SALTs) and Occupational Therapists (OTs) during the year, offering assessments of children following concerns from staff and then tailored interventions and strategies to ensure they were accessing the curriculum fully. Some recommended resources were given to classes to support concentration, focus, and attention for those pupils who need more help with this.

The Summer Term focus is on residentials and successful transitions for our pupils. It was fantastic to see pupils with additional needs excel in the challenge of being away from home and strengthening their independence and resilience in different environments. Later on in the term, the focus is on ensuring smooth transitions. Whether for new starters to Reception from Nursery, the next year group, or making the

big step to senior school. The Learning Support Department invite pupils to transition groups and provide a space for pupils to discuss any worries they have about moving up and work together to find strategies and solutions to make them feel more confident and excited about the transition. Our learning support pupils receive more detailed transitions as we are keen to prevent any anxiety around this change.

Throughout the year, the Learning Support and PE Departments have worked closely to ensure inclusive PE, Sports Days and sporting events are all thoroughly accessible and enjoyed by the children and parents. ■





GP16

TIMES TABLES ROCK STARS

<http://www.online-stopwatch.com/full-screen-stopwatch/>



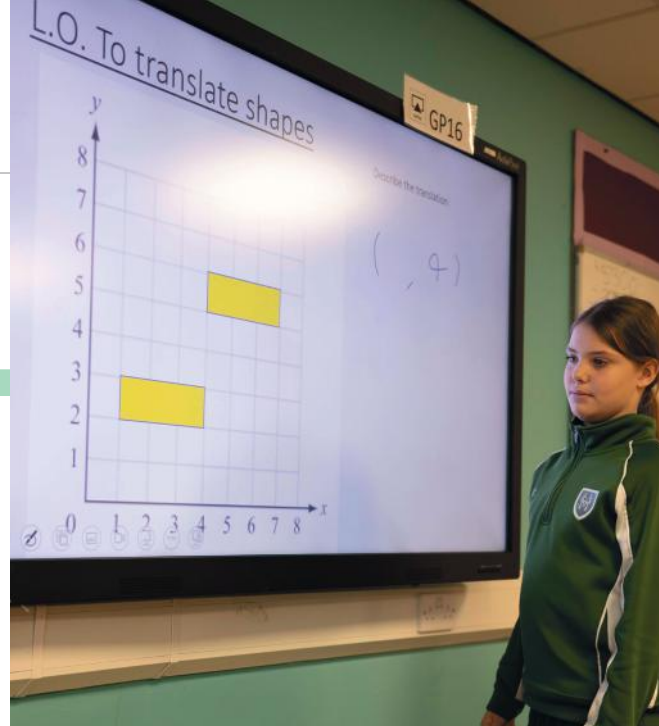
SURFON

MATHS

Transferring mathematical knowledge of position and direction to their programming lessons using floor robots, graphing temperatures in Polar Week, recording and displaying data in Science, and measuring/drawing bearings to sink WW2 boats and planes, are just some examples from the plethora of cross-curricular links Maths has made this year. Taking this approach ensures maths is based in the real world, makes it accessible, and helps create meaning.

26 of our Year 6s took part in the Primary Maths Challenge (PMC), created by the Mathematical Association, which is a fun and exciting challenge. It encourages enthusiasm and boosts confidence by exposing the pupils to a range of problem-solving and reasoning questions. Seven girls continued their journey to the bonus round, an invite-only opportunity for pupils who did extremely well in the first round to extend and challenge their maths skills. From there, they received four silver and one bronze award.

Summer Term brought two more maths challenges for Key Stage 2. Some of our Year 5 and 6s entered the UKMT Junior Maths Challenge, designed to make pupils think by providing additional challenges through mathematical reasoning, precision of thought, and fluency. As the paper is run for Year 8 and under, the level of challenge was higher and made it all the more competitive!



Years 3 and 4 entered the Mathematical Association's First Maths Challenge (FMC) – a paper of increasing challenge through multiple choice questions. It encouraged the girls to think outside the box and approach problems in a logical manner! We had some fantastic results from both year groups, who enjoyed their first experience!

Mr Peters and Mr Staines ran a programme with Year 6 and 10 pupils from the Girls' Prep School and Senior School. Year 10 pupils volunteered as Buddies whilst in Year 9. From September, the girls met weekly with their Buddies, which developed a range of skills in both year groups, including problem-solving, fluency, communication, and logical thinking, as well as huge reported increases in confidence.

"Everything has become much easier as I now know different techniques to work through." – Year 6 pupil

"Watching her succeed after finding it challenging is the most rewarding. You need to be able to systematically explain at a good pace. Teaching it to someone else is a great method of consolidation for yourself!!" – Year 10 pupil

Our multiplication and division facts teaching has had two healthy additions this year: '144 Club' and 'Sub-1 Club'. Key Stage 2 pupils are regularly tested on their facts and if they successfully answer 144 questions in the allotted time correctly, their name is added to the Roll of Honour board. For those super-speedy on the Times Table Rock Stars (TTRS) app, the Sub-1 Club welcomes those who can answer more than 60 right answers in a minute. Throughout the year, over 25 pupils joined the Sub-1 Club, and over 120 pupils joined the Roll of Honour board. ■

MODERN FOREIGN LANGUAGES

We started the year celebrating International Week and the languages and cultures within our school community. The girls enjoyed events and experiences, including a Treehouse Storytime, a global taster breakfast, researching South American countries, and even a language detective Escape Room challenge. Across the week, we heard Arabic, Chinese, Finnish, French, Japanese, Punjabi, Slovak, Spanish, and many more languages! The girls discovered more about themselves, their peers, the world around them, and the languages spoken – all while celebrating what makes each of us unique and special.

At Surbiton High School, we are proud to be part of such a diverse community. One of MFL's biggest projects this year was to update our map of the world showcasing the diversity and individuality of our pupils. Every girl in the School decorated a small picture with something that, for them, represented their country or heritage. Many girls drew flags or national animals. Numerous girls made two or three pictures in celebration of the different countries their families have links to. Incredible pieces of artwork were created ranging from leprechauns (Ireland) and



dragons (Wales), Big Ben and afternoon tea (England), tartan (Scotland), to tigers and the Taj Majal (India). We then grouped the girls' 300+ pictures into countries and pieced them together, resulting in a wonderful global tapestry.

In the classroom, girls throughout the School have been learning French, with Year 4 starting to learn Spanish this year. Year 1 celebrated Poisson d'Avril by making paper fish to play an April Fool's trick at home and Year 2 learned about the Legende des Cloches, the story of who delivers Easter eggs on Easter Sunday. In preparation for the return of the Year 6 French Trip, our outgoing Year 5 pupils have been developing their conversational French for a range of real-life scenarios. In Year 6, our focus has been on securing language foundations ready for Key Stage 3 with a range of transferable skills.

Finally, Summer Term saw the return of our Year 6 and Year 12 French Ambassadrice programme. The two year groups worked together to devise fun activities for their classmates, meanwhile developing their language skills. Novel creations included a new version of French Monopoly, an Eiffel Tower-shaped board game, and a French take on 'Snakes and Ladders'. ■



MUSIC

Music at EYFS & Key Stage 1

EYFS music lessons saw girls explore the use of sound through voice and instruments. They learned to read basic musical rhythms and perform them in a steady beat. They also learned how to describe music using simple vocabulary.

Music lessons in Years 1 and 2 focused on developing rhythmic and melodic performances. Year 1 explored the musical elements, incorporating them into songs and graphic score compositions. Year 2 learned to play the recorder while reading melodies on the music stave.

Music at Key Stage 2

KS2 pupils have developed composing skills. Years 3 and 4 performed and composed rhythms on percussion instruments, while learning about music in other cultures. Year 5 learned about the instruments of the orchestra before composing music based on 'The Planets' by Gustav Holtz, and Year 6 studied film and theatre music before ending their year preparing for their production 'Annie Jr'.

Key Stage 2 Body Percussion Workshop & Choral Concert

In October 2022, pupils in Key Stage 2 participated in a body percussion workshop led by Alua from the company, Beat Goes On. Each choir worked with Alua to learn body percussion. The workshop was full of energy, allowing pupils to explore new ways to create music.

Instrumental Programmes

Pupils in Years 3 and 5 participated in our Instrumental Programmes. Year 3 learned to play the violin or cello, while Year 5 learned the trumpet, French Horn, or trombone, including how to hold the instrument, play the instrument properly, read music on the music stave and understand music theory. At the end of the term, pupils demonstrated the

progress they made through a performance to parents.

Coffee Morning Recitals

A highlight of the year is hearing pupils perform a solo on their instrument in a formal setting. For many girls, it is their first time ever performing live in front of an audience. We are proud of the hard work the girls put in and thrilled that they share their talents with us through these recitals.

Outreach in the Community

Year 3 performed at Willow Grange Care Home with the famous hit, 'Dancing Queen', which was a delightful chance to connect with the wider community.

Reception had a Family Celebration where they sung their own versions of 'Daddy Cool' and 'Just the Way You Are' for their parents. The girls worked very hard to learn all their words and actions to express their gratitude for their parents and carers.

Scholarships and Instrumental Exams

- 3 scholarship offers across 3 senior schools, 1 of whom received a scholarship to Surbiton High School.
- 44 pupils passed their ABRSM exams.

Christmas Carol Service

Our Carol Service was a beautiful start to Christmas. Soloist, Anais, opened the service with confidence and flair, followed by readings professionally executed by our Year 6 pupils with music sung by each year group.

St Mark's Church were so impressed with pupils' behaviour and wanted the parents to know how amazing all of the girls were, supporting each other and celebrating together as a community. ■





PHILOSOPHY AND RELIGIOUS STUDIES



Kingston Insight invited Year 2 to join the Christmas Journey; an immersive, multi-sensory retelling of the Christmas story. The girls engaged with why the Christmas story is still so important to Christians today and were given a small craft activity.

Year 5 joined an Easter Experience, also organised by Kingston Insight. This took the girls back in time to meet characters, who were present at crucial events from the last days before Jesus' death and those after His resurrection. They asked questions and reflected on what they had learned about the Easter story.

Mr and Mrs Patel and their daughter, Aashima, told us about how their family celebrates Holi, an ancient Hindu festival, also known as the 'Festival of Colours' and the 'Festival of Spring'. Holi marks the arrival of spring, the end of winter, and the blossoming of love for many. It is a festive day to meet others, play and laugh, forget and forgive, as well as throw



lots of paint. We were joined by Senjuti, a professional Indian dancer. She explained how classical Indian dance incorporates two basic elements – expression, through rhythms and physical movements, and dance in its purest form, rooted in expression and emotion. Senjuti led a workshop, where we joined in with one of her stunning dance routines.

Year 6 visited the Kingston Liberal Synagogue (KSL) in Long Ditton. We were welcomed by Sandra, a lay service leader at Kingston Liberal Synagogue. She invited us inside the simply built structure, which was once a small primary school. Sandra talked about many aspects of Jewish life and culture. While talking from the bimah, the raised platform in the synagogue, Sandra highlighted the ark directly behind her. Girls helped open the screens to reveal the exquisite Torah Scrolls. Sandra invited the girls to look carefully at the handcrafted mosaic, made up of various Biblical symbols, such as a dove of peace and a Hebrew Torah scroll, as well as the synagogue's rainbow logo and a tree of life. ■

PRIZEGIVING

O

ur annual ceremony is a key day in our calendar, a celebration of the transition of our Year 6 pupils, most of whom joined us at the tender age of four.

Wonderful music, memories revisited, and for the first time, a song shared between our Reception pupils with their Year 6 Buddies.

We heard from Mrs Glover and Mrs McCabe-Arnold who both outlined the milestones our girls have gone through since joining the Girls' Prep School and the inspirational guest speaker, Megan Jones, hosted workshops for us as well as explaining the resilience and determination which had contributed to her success.



This year's group has experienced issues that Covid challenged us with; however, their skills and teamwork have been enhanced by the lessons learned when our community came back together.

Their enterprise event has also highlighted budding entrepreneurs in our form groups, preparing items to sell, and working with a budget – all adding to their life skills as well as their academic skills.

The range of experiences demonstrate the breadth of fun, laughter, and learning over the past six years and we will miss our Year 6 pupils more than they will know. However, they go with our motto 'May Love Always Lead Us' ringing in their ears and appreciation for being the best school ambassadors we could wish for. ■



PSHCE

Through our PSHCE focus, we have had such an enriching year, using our school values to underpin teaching and grow our curriculum. This occurs in our core PSHCE lessons, as well as through Form Time, Mentoring, Computing (internet safety), assemblies, PRS, and through the varied and diverse co-curricular opportunities and experiences held at the Girls' Prep School.

At the start of the year, roles of responsibility and expectations for the year ahead were a focus across all year groups. While voting for school leaders, we also noticed those in our wider communities who have responsibility for keeping us safe: nurses, doctors, firefighters, and the police. Year 5 had a chance to work with Kingston SCO's detecting drivers caught speeding and Reception invited key workers in their 'People Who Help Us' topic to share their learning journey.

We celebrated Anti-Bullying Week by wearing odd socks for a day; recognising that words and actions need to be kind. This value



of compassion was reinforced in our Kindness Fortnight where Years 2 to 6 were invited to challenge themselves to promote consideration for others within the school community and beyond.

Part of our health and well-being strand was covered by the PE team delivering an assembly on fitness and health. In lessons and mentoring we discussed what constitutes a healthy body; how we can keep our minds and bodies safe; learn what our brain needs to thrive and how to make healthy choices. Sometimes we practised scenarios and used picture books such as 'Ruby's Worries' to challenge our learning. Chartwells, our school caterers, also delivered a healthy eating workshop to Years 3 and 4.

To widen our teaching and learning we invited parents to attend a 'Celebrating Differences' workshop, which was a super opportunity to connect more with our parent body, providing opportunities for further discussion and enriching our PSHCE provision. ■



RESIDENTIAL TRIPS

At the Girls' Prep School, our residential trips are a rite of passage, sitting as a key highlight for pupils throughout the course of each academic year. These trips provide an opportunity for Key Stage 2 pupils to broaden their minds by taking them out of their usual everyday experiences and exposing them to new challenges – all in the spirit of fun and adventure.

Year 3 Thames Young Mariners

Year 3 spent two days enjoying a trip to the Thames Young Mariners Outdoor Activity Centre based in Richmond. Girls spent time participating in activities ranging from bushcraft to raft and shelter-building. They competed in an obstacle course and had the opportunity to enjoy many walks in the woods – enjoying being surrounded by nature and a healthy dose of fresh air. All of this gave each girl a number of personal challenges to tackle and the chance to develop their ability to work as a member of a team.

Year 4 Residential Trip to Hooke Court

Pupils in Year 4 were treated to a trip to Hooke Court. Based in Dorset, this is an educational centre in an old manor house surrounded by fourteen acres of beautiful grounds. They had the opportunity to cook Tudor recipes, learn about trading in Tudor times and build and sail a Tudor galleon. The highlight was attending a formal banquet in full Tudor dress with some of the girls acting as servants.

Year 5 Residential Trip to Swanage

Year 5 pupils thoroughly enjoyed their time 'glamping' at Land & Wave, based in Dorset. The centre is situated in Swanage at the World Heritage Jurassic Coast. From it, pupils can see Corfe Castle and the area is the perfect location for different adventure activities and curriculum-linked field studies. As well as visiting Old Harry Rock, pupils got to enjoy swimming and experience bushcraft and coasteering.

Year 6 Residential to the Isle of Wight

Year 6 spent their residential week in the Isle of Wight at the UK Sailing Academy (UKSA) in Cowes, a part of the island renowned for its sailing links. Pupils thoroughly loved trying out a whole host of different watersports including





kayaking, stand-up paddleboarding, windsurfing, dinghy sailing, and keelboating.

Skiing – brand new in 2023

The Girls' Prep School started a new adventure this Easter by undertaking the inaugural Ski Trip to Zauchensee in Austria. 48 girls from Years 4 to 6 flew to Austria for a skiing holiday in the Aki Amade region. Our skiing days were simply epic, the weather was favourable, almost a little too warm for the first half of the week, but ideal for us all to find our ski legs, and for the beginners, especially, to gain confidence. It was an absolute joy to see the girls thrive on and off the slopes all week, the year groups mixed beautifully, and supported each other in all our activities. It was an incredible trip from start to finish. ■



ROLES AND RESPONSIBILITIES



Being part of the Head Girl Team (HGT) at the Girls' Prep School is a privilege and a pleasure, providing vital roles to which all girls can aspire. The HGT relished being good role models, inspiring others with courteous behaviour. They demonstrated courage, publicly speaking at whole-school events, such as the Christmas Assembly. Consolidating our work during Kindness Week with a reminder that Christmas is about 'what you can give not get', the HGT's participation in this and other whole-school events developed important skills of compassion and confidence.

The HGT team honed their listening and empathy skills, collaborating with each other and the Prefect Team too. They contributed to a thoughtful Remembrance Assembly, with research into Commonwealth countries' participation in both world wars. In events, such as Sports Day or House Singing, the HGT were excellent role models, encouraging and celebrating participants.

Often acting as ambassadors for the School, by meeting with governors, as well as prospective or current parents at open mornings, the HGT developed their communication abilities. Regular meetings with the Head and Senior Leadership Team cemented organisation and leadership skills, working with pupils in all years and making a valuable contribution to school life.

At Prize Giving, the HGT led Year 6 in a wonderful celebration

of the Prep School leavers' many achievements, including delivering an entertaining speech to an audience of visiting speakers, parents, staff, and pupils. The 2022-23 HGT led fellow pupils with thoughtful maturity, now taking the next step on their exciting adventure.

Year 6 pupils Jessica, Hannah, Orlaith, Sophia, and Florence celebrated graduating from the United Learning Student Leadership Programme, after participating in a global social action initiative that included schools as far away as Thailand. Focusing locally, the girls worked with the Senior School Warmhub and undertook litter picks at the local dipping pond, aiming to clean and improve the area for families. Their whole-school assembly brought the rest of the Girls' Prep School into the project, inspiring us to keep our own Surbiton spaces sparkling.

The graduation took place at St Anne's College, Oxford, a co-educational college since 1950, with an interesting history of being one of the first colleges to offer women the chance to read a subject, sit exams and qualify. Listening to the other

teams summarise their social action project, the girls also discussed current challenges that many people face. We are very grateful for taking part in such a rewarding project and look forward to carrying on with our initiatives next year. ■

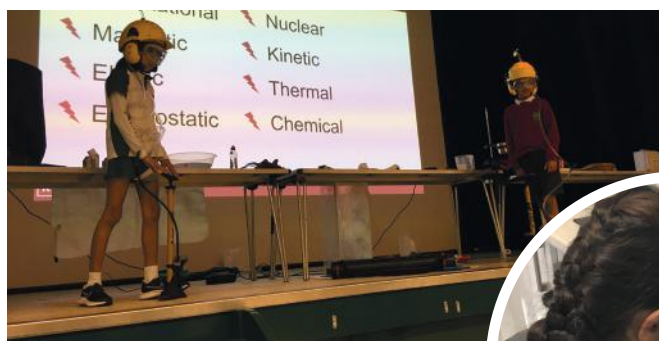
**Providing vital
roles to which all
girls can aspire**



SCIENCE

It has been another busy year with exciting learning opportunities inside and outside of the classroom and through co-curricular clubs.

Our first Science Week assembly celebrated the theme 'Connections' and was led by Year 5 and 6 STEM Club, who shared the scientific illusions created during their focus on 'Magic in the Movies'. The girls enthralled with their mind-bending moving of a compass needle, forced perspective photographs, and green screen illusions before sharing the



connections with Science, Technology, Engineering, and Maths behind some of the magic. Year 1 pupils confidently shared their investigation into the best materials to design a house with for the three little pigs when faced with a wolf trying to blow it down! In our second assembly, we ran a STEM edition of 'Who Wants to Be a Millionaire', where pupils from each year group represented their Houses to answer STEM-related questions. We were also enthralled by Mrs Moore from the Senior School showing us the corn snake, Elmo.

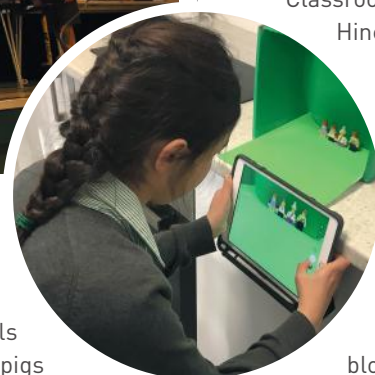
Years 3 and 5 ventured to Earth and beyond with a visit from STEM ambassador, Liz Tinlin, who took us to explore volcanoes, meteorite impacts, seas, giant ice sheets, mountains, and valleys before heading to the planets and their moons. Liz is a font of knowledge and the girls' questions kept her on her toes!

Years 5 and 6 were on the edge of their seats during the Royal Institution's Energy Live Show which included several rather



full of energy and loud experiments!

Trips have included a search for minibeasts at Bushy Park stockyard for Key Stage 1 pupils and a Learning Outside the Classroom (LOC) trip for Year 4 to explore habitats at Hinchley Wood.



In Science Club, Year 2 and Reception explored different scientific concepts. Favourites included the 'Bubble inside a Bubble' experiment, exploring surface tension, and the 'Blow up a Balloon' experiment exploring the reaction between an acid and a base to create carbon dioxide. Much laughter was had watching the balloons blow up! They experimented with capillary action in plants, fat molecules in milk, dissolving sugars, and magnetic force. They have developed a love of science and grown in confidence when it comes to carrying out new experiments at home. ■



SPORT

At Surbiton High Girls' Prep School, we believe in 'Sport for All' and provide opportunities for our girls to participate, and excel, in a range of sports.

Whether they are gifted sportswomen, keen to one day compete at the highest level, or those keen to develop much-loved hobbies that will keep them active throughout their life, the Girls' Prep School fosters a life-long love of sport and fitness. We encourage girls to participate in the variety of activities on offer and support their development through lessons, coaching, and Scholarship opportunities.

Pupils across Key Stages 1 and 2 participated and competed in a range of events held by the Borough. Notably, the pupils in Key Stage 2 won gold in the New Age Kurling competition, with the final game being decided by a kurl-off! The team proudly went on to represent Kingston at the London Youth Games. Pupils also came away winning bronze in sitting volleyball, representing Kingston at the London Youth Games. They trained hard before the event and surprised themselves on the day with how far they had come. So many

pupils have had the opportunity to engage in a range of new and exciting sports, and it has been wonderful for us to celebrate them all.

Our House Hockey, Netball, and Cricket competition continue to be as popular as ever. It is such a pleasure to see the girls come together in their Houses displaying a sense of community, determination, and sportsmanship in abundance. All of their hard work developing their skills in lessons was proudly shown in the fun-filled events!

In gymnastics, our U11 squad competed in the London Regional Acrobatic Competition. This event was made even more special by the fact that our team included two pupils from the Boys' Prep School who joined our four girls in the competition. The team outdid themselves winning gold in the group competition which got them a spot in the National Finals.

Prep School skiers participated in the Surrey Schools Ski Championship. A huge congratulations to the skiers who came away victorious in first place and our mixed team did themselves proud with a fantastic second place! Congratulations also go to the U12 team, where the Girls' Prep School came third at the Esskia British Indoor Ski Championships.

Undoubtedly, one of the highlights of the year is the annual Sports Day, which is an excellent opportunity for pupils to unite within their Houses for a friendly, if competitive, event where pupils compete in track and field events. It is a celebration of everything they have achieved in sport over the year and of the friends, and community, they have become! Much loved by pupils, parents, and teachers alike, it is so fulfilling to see the pupils volunteer themselves for events, keen to win extra points for their Houses.

Over the year, we have watched our girls grow in confidence and ability. Keep working hard – all of your efforts are worth it! ■

**Undoubtedly,
one of the
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Sports Day**





VISITS

We welcomed an array of visiting companies and speakers to the Girls' Prep School this year. They shared their knowledge and interactively enriched the girls' learning in imaginative ways.

Polar explorer, Adrian Hall, taught the girls about extreme environments and the essential elements needed to survive. We heard about the animals who survive in these conditions, and learned that, if we ever found ourselves there, that everything we packed must be as light as possible! Girls even learned to use a compass and develop map reading skills.

We were visited by the Metropolitan Police. Don't worry, no one was in trouble! Instead, girls learned about Road Watch. Pupils went out with a high-tech speed gun which showed at what speed the cars were being driven. If cars were speeding near School then they were stopped and offered two options by the police; to be questioned by the girls or to receive a fine. The girls asked challenging questions which got drivers thinking:

- Why are you speeding near our school?
- Are you aware of the consequences of speeding?
- Do you know what speed you were going at?

Girls explored the police van and put on the sirens. It was an



amazing introduction for many of the girls who didn't know about being in the police.

We met Liz from TinlinTalks.org who gave a tour of the solar system, where girls explored the whole universe. Girls were amazed by facts she shared with favourites including:


- That the sun is halfway through its life, with about 5 billion years to go.
- Two galaxies are going to collide at some point in the future.
- Perseverance has just landed on Mars and is looking for fossils to see if there was life on Mars a long time ago and if humans could live there.

Key Stage 1 pupils discovered Burglar Bill and Burglar Betty running amok in the Runcie Hall on one otherwise normal school day, courtesy of the Pied Piper Theatre Company! The story – loved by many of the girls – was brought to life as they watched naughty Bill search for stolen treasures. It was a morning of much enjoyment. The girls are eagerly awaiting Burglar Bill's return next year!

These few highlights are a taste of what the girls have enjoyed – a huge thank you to all those who have created wonderful learning opportunities – and memories – for our pupils. ■





A group of female students in green school blazers and grey skirts are walking outdoors. The image is partially obscured by a large green circle on the right side.

SENIOR SCHOOL

ART

Surbiton High School's vibrant art studio is always brimming with pupils and an array of co-curricular clubs; from set design and craft to photography and digital drawing. This year was no exception!

The Surbiton Showcase of Visual Arts exhibited exceptional work across all three schools. Having Prep School pupils and their parents alongside Sixth Form work was a fantastic opportunity as younger pupils couldn't help but be inspired by the older students' work. The atmosphere for this evening was a real feeling of celebration for all the pupils' achievements and amazing creativity.

On a Wednesday lunchtime, we ran a weekly art club where Year 7 pupils were encouraged to try out new mediums, materials and ideas! Over this year, they've experimented with drawing, sculpture, collaborative making and painting.

Year 8 went to the Natural History Museum to sketch the range of specimens there to inspire their 'Art and Environment' projects. They really enjoyed drawing from the collection and developed their observational drawing skills.

Year 11 artists visited the Tate Modern to begin their examination project with the theme, 'Lock'. They were hugely



inspired by the different artists' work and created some fantastic observational drawings in response to help with the development of their ideas.

The A-level students went on an amazing trip to Florence and Rome at the beginning of the academic year during October half term. The students saw some world-renowned architecture and artworks; there was a fantastic mixture of historical and contemporary work on view. The students enjoyed long days of autumn sunshine eating ice cream and looking at masterpieces.

Every Wednesday, our A-level students were invited to attend life drawing sessions as a co-curricular activity. Not only are these sessions a vital part of a portfolio application, but life drawing is also a tremendous discipline to learn, as well as one which provides a relaxing pastime.

Gifted and Talented

Another element of our diverse Art Department is our Gifted and Talented Art Programme. This year, pupils took part in various projects and collaborations with other departments within the School and also local galleries! Highlights include creating a 3D slotted sculpture, exhibiting at a music evening where the Music Scholars performed a piece written by Dave Webb, our Composer in Residence. The Art students responded to the piece in the style of Wassily Kandinsky, an artist who saw colour and pattern when listening to music.

Another highlight was the workshop day and exhibition at The Stanley Picker Gallery; pupils created in response to our Artist in Residence Lydia Moraitis. Lydia, who uses collage and



screen printing as her main mediums creates from her own experiences; writing poetry, she then forms screen printed sculptures with found imagery that relates to the lines in the poem. We asked the pupils to do the same but in response to a poem by David Whyte entitled 'Working Together' and encouraged the pupils to find imagery in response. During an all-day workshop within the gallery space, they then painted and printed from their images.



In our workshop, we listened to a staff member of Stanley Picker talk about the inner workings of a gallery and what it's like behind the scenes. Finally, we discussed what it means to curate a space and how to put work together in an interesting way, which resulted in a wonderful showcase of their work at The Stanley Picker Gallery!

Artist in Residence

Our Artist in Residence, Lydia Moraitis is an emerging artist who works primarily with screen printing. Lydia's work explores confessions of fear, love, loss, and an element of poetic humour. She uses imagery gathered from magazines before screen printing them onto MDF, subverting them alongside autobiographical iconography/symbology relating to her personal experiences. Reminiscent of their original form, the cut of the paper is mimicked in the shape of the MDF,



allowing for copycat tears and jagged scissor lines. Her debut solo show took place at TM Lighting Gallery in August.

GCSE and A-level Exhibitions

The GCSE and A-level exhibitions took place in June. They were excellent showcases of all the work produced by Year 11 and Year 13 at the end of their GCSE or A-level course. The Art Department turned the art studio into an amazing exhibition space for both these events. This not only showed the work at its best for the external moderator but was also a fantastic celebration of all the pupils' superb work.

We're looking forward to the creativity next year will bring! ■





ART HISTORY

As a dedicated A-level subject, students in Year 12 looked at two thematic topics this year, Nature and Identity, before focusing on two different time periods in Year 13 – Baroque and 19th century France and England. We had a fantastic trip in October where we were able to visit Florence and Rome, touring around fantastic sites such as the Uffizi, Piazzale Michelangelo, the Duomo, the National Gallery of Contemporary of Modern Art, the Colosseum and many more, soaking in the food, culture and plethora of art on display.

Throughout the year, we have also taken advantage of the galleries on our doorstep, including visits to the Victoria Miro Gallery, Tate Britain and more recently, the National Gallery, looking at works directly related to our course, such as 'Whistlejacket', 'The Arnolfini Portrait' and 'Bathers at Asnières'.

Students also entered the National ARTiculation competition, a public speaking contest where pupils present a seven to ten-minute speech on a work of art of their choice, answering questions from a live audience. Year 12 student, Nina H, successfully went through to the regional round with a fascinating talk on John Singer

Students have dedicated sessions looking at a vast array of works, focusing on a particular theme, such as nationality or landscape.



Sargent's 'Carnation, Lily, Lily, Rose' at The Lightbox in Woking. She received some excellent feedback from the adjudicators, and only narrowly missed going through the following round.

The Art History lecture series, as part of Community in the Classroom, continues to be ever popular, focusing on different themes each week looking at works of art history around the world, throughout time.



It is so fantastic that Art History is fully implemented into students' learning from Key Stage 3 through to GCSE where, within their Art lessons, they have dedicated sessions looking at a vast array of works, focusing on a particular theme, such as nationality or landscape. This not only hones their skills in visual interpretation, but also introduces students at a young age to the rich history of the world around us.

History of Art Club has become a wonderful environment for students to freely discuss any artworks, artists, artistic movements or indeed galleries they have been to, and is a fantastic time for some unstructured discussion with a huge variety of topics covered. ■

BUSINESS & ECONOMICS

The Business and Economics Department has continued to thrive with over 100 students taking the subjects across Years 12 and 13. This enthusiasm has been further backed up with over half of our Year 13 students intending to read Business or Economics-related degrees at university next year. In the classroom, we focused on ethical business behaviours, the cost-of-living crisis, gender equality, and climate change. As governments struggle to grasp the enormity of the climate crisis, it is clear our students have a vision for building a greener, more equitable global economy.

Surbi Sunrise, our Friday breakfast club, continues to be a huge hit. Over 30 pupils from our department, and Politics and Sociology, join Mr Fitch bright and early to digest the weekly news over coffee and croissants. This is an exciting, open forum where current affairs are explained, but also debated by students in a university seminar-style environment. We have covered topics ranging from Chinese influence in Africa to the political implications of the Coronation.

Our Year 13 economists were very generously hosted by the London Stock Exchange Group (LSEG) in their shiny head offices in London. We also visited the Bank of England Museum and had a tour of the heart of the city by Mr Fitch himself. The students learned about how financial markets first started up in London, the role the Bank of England plays in stabilising our economy, and even got to hold a solid bar of gold! The real highlight of the trip was to hear two successful women at LSEG discuss the opportunities for women today and gain a few tips on how to stand out and be successful. We have also



started a work experience programme with LSEG, shadowing a senior account manager and so far, it has been an enormous success. This year, we had three formal applications and we conducted job-style interviews to help choose the student who will gain the experience next year.

This year, we had external speakers illustrating the impacts our subjects have on the real world. Our economists were treated to a talk by the Chief Economist at Santander Bank, Frances Hague. The students engaged in a great Q&A session about the impacts of rising interest rates and the fear of banking instability with the failures of US banks such as SVB. Our Business students got to hear from Tara Hallam, a senior consultant at Accenture Song. Tara explained her role in helping businesses launch new products, deliver marketing strategies, and help target key client demographics. The students were amazed at how many of the A-level terms Tara used in her day-to-day job.

Our pupils have also taken part in many competitions throughout the year. We entered a team into the Wharton Business School KWHS Investment Competition, where students created an investment portfolio for a client to meet their specific financial and social needs. The teams traded in real time and learned invaluable lessons about investment theory and the stock market. We have also had great entries into essay competitions, where two students have earned distinctions for their well-researched and evaluated work.

This has been a busy and exciting year for the department and while we say a sad goodbye to our Year 13s, we look forward to what's in store next year! ■



CAREERS & WORK EXPERIENCE

New Morrisby Functionality

Over 400 pupils undertake Morrisby Psychometric Careers Profiling annually: an interest-based version in Year 7; a Year 9 re-test ahead of GCSE choices, and a fuller version in Year 10 including an interest's questionnaire, aptitude and personality tests. This year, we rolled out the Morrisby tracker system meaning we can better identify career interests and target pupils with relevant activities.

Gatsby Benchmarks and Essential Skills

Career-related activities accompany a review activity on Morrisby, connected to the eight Gatsby career excellence benchmarks such as employer encounters and personal guidance. These review activities also connect to the government's eight essential skills such as teamwork and communication.

Over time, we can track provision to make sure it covers the Gatsby benchmarks and essential skills. Pupils can also provide feedback. We're delighted that the vast majority of our careers activities have scored 4/5 or above, no mean feat given how careers provision has habitually been considered in schools!



Expanding Virtual and In-Person Career Guidance Interviews in Younger Year Groups

We use virtual interview software helping pupils practice employment interviews. We led the country in adapting the software to deliver career guidance interviews (emulated by other schools). In only a few years, over 1,000 Surbiton High School pupils have undertaken these interviews.

While a great innovation, there is no substitute for a live interview. Alongside 1-2-1 interviews in Years 11 and 12, we introduced Year 8 group career interviews, with a member of the careers or Sixth Form teams getting pupils thinking about what they can do to explore future options, e.g., GCSE choices.

Careers Department Interviews

Over 350 Year 11 and 12 career interviews with Morrisby feedback and write-ups. We also delivered an evening re-enacting interview formats used by medical, dental and veterinary schools.

Higher Education and Careers Fair

Over 40 universities and over 20 professionals provided consultation aiding career and university planning.

Career Talks

Including from: Alumna, Harriet, gave a talk on medical school and medical careers in the Army and RAF. Jen Sullivan in our

Development Department spoke to students about management consultancy and Frances Haque, Chief Economist at Santander, visited the School.

Application Support

The Careers Department supported many university applications and several apprenticeships applications.

PSHE

Each year group had at least one careers PSHE, including:

- Year 12 - five tutor periods for our award-nominated university small-group supervisions allowing students to explore super-curricular activities to confirm their degree subject choice and strengthen their personal statements.
- Year 10 - CV and Application Form Writing.
- Year 8 - The Step into the NHS/Future Factor Careers competitions. We are delighted to announce that Kate S, Sophia M and Isabel M-E won the 2023 London region award in 'The Step into The NHS Careers' competition for their video advert entry promoting a career as a haematologist.



WORK EXPERIENCE

Year 11 Work Experience Week is just the start of active career exploration. The many benefits include the opportunity to investigate a career and decide if it is the right choice. Pupils also start developing transferable skills. Over the week, they complete a journal created by us to reflect on and capture their career learning. Throughout Year 11, pupils attend PSHE lessons to help with career planning and preparation for work experience week, including:

- Networking to secure work experience.
- Inspiration from current Year 12 students who share their work experience stories.
- How to prepare and get the most of Work Experience Week.
- Work experience debrief, by sharing their learning with peers.





CLASSICS

Autumn Term

We kicked off the term by inviting pupils to join one of the many Classics Clubs we offer including Year 7 Myth Makers Club, Greek Stretch and Challenge Club, and the Senior Classics Society.

We enjoyed a brilliant trip to Greece to experience archaeological sites we've been studying. We started in Athens, ascending the Acropolis and admiring the beautiful Parthenon and its neighbouring buildings. We explored the rest of the city on foot and a highlight was the National Archaeological Museum in which there were many of the artefacts our GCSE and A-level students study. Next, we journeyed to Delphi and ascended Mount Parnassus to experience the wonderful atmosphere of this ancient sanctuary. We visited Olympia, the location of the first Olympic games well over 2,500 years ago and ran the original running race, which became very competitive! We spent our final days near Mycenae, the mythical home of infamous King Agamemnon. We were first at the site one morning and it was so atmospheric discovering it with no other tourists around. This trip was a huge success and meant that many classicists were able to form firm friendships across year groups and indulge in their enthusiasm for the ancient world.

Our passionate Sixth Formers enjoyed teaching an interactive session to Year 4 pupils from St Andrew's and St Mark's Primary School before Christmas, who visited us as part of their ancient world project. The children loved re-enacting a Roman sacrifice and learning some new Latin words in the process!

Spring Term

First, we had a small but extremely enthusiastic group of pupils enter the annual Greek and Latin reading competition where they were pitted against hundreds of local school pupils to compete for the prize of kudos alone: to be the best speaker of Latin or Greek in the southeast! Our pupils competed valiantly and Evelyn L in Year 12, came away with the senior Greek solo prize.

We ran an all-day workshop in ancient Greek theatre with the Actors of Dionysus theatre company as part of our Ancient

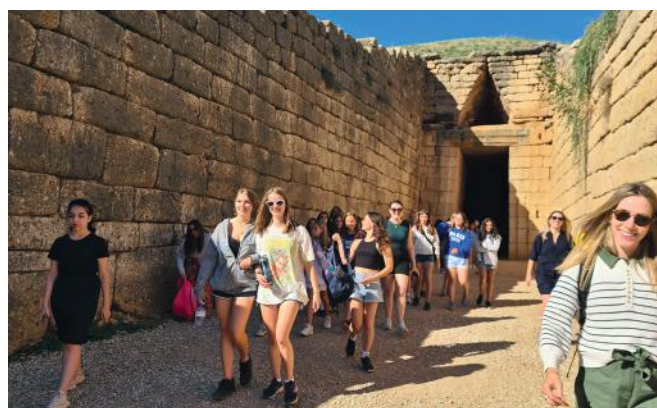
World Day for Year 7. Pupils donned costumes and masks and thanks to our wonderful catering team, even enjoyed a Roman-inspired lunch!

Our Senior Classics Society were busy recording revision podcasts on aspects of the A-level course and continued to build our classical community by attending a theatre trip together at the National Theatre; 'Phaedra' was an engaging take on the myth made famous by Euripides, Seneca and later the French writer, Racine. The pupils loved it and it's always brilliant to see the Classics inspiring modern literature and culture!

Summer Term

We hosted 60 pupils, parents and staff members for the Classics Quiz night - a pub quiz evening, with questions on general knowledge, but with a classical twist. Rounded off with a curry and some 'Taskmaster'-style games, it was a very fun evening and one that celebrated our wonderful Classics community!

For our final trip of the year, Year 9 pupils went to Oxford, to enjoy the amazing exhibition at the Ashmolean Museum: 'Labyrinth'. An exploration of the Mycenaean world through video reconstructions and beautiful artefacts. The pupils who have chosen Classical Civilisation as a GCSE option, came away excited for their courses to start in September! Topped off with a walking tour of Oxford and lunch at Pizza Express, all in all, it was a great day! ■



CO-CURRICULAR

We are committed to providing a broad and balanced curriculum, aiming to support pupils in achieving their best academic qualifications, while enriching their lives beyond the classroom. As Ken Robinson once said, *"Whether or not you discover your talents and passions is partly a matter of opportunity."* With this philosophy in mind, we strive to create ample opportunities for pupils to explore their interests and talents.

This year, we offered an impressive selection of over 157 co-curricular clubs covering various interests, including chess, archaeology, sports, drama productions, music classes, academic clinics, and stretch and challenge clubs. Each year, co-curricular clubs are seamlessly integrated into the School's daily activities, including the House system, charities, and enterprise initiatives. In September 2022, we hosted Co-Curricular Fairs where pupils had the opportunity to meet teachers and staff members to ask questions and sign up for the clubs they were interested in.

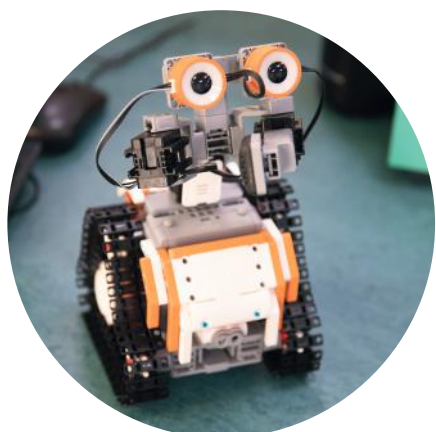
Drama, dance, music, and sports form the pillars of the co-curricular provision at Surbiton High School. The drama and dance clubs provided pupils with the chance to perform on stage or work behind the scenes as AV technicians. The Music Department offered various ensembles, choirs, and orchestras, while the Sports Department presented an extensive range of options such as athletics, cricket, football, equestrian, gymnastics, hockey, netball, rowing, skiing, and tennis.



Before
School

Lunch

After
School



Beyond recreational activities, clubs such as the Literacy Society, Amnesty International and the Astronomy Club were popular amongst pupils, providing new skills and knowledge, and incorporating elements from the academic curriculum, enriching their overall learning experience. Pupils engaged in charity and community projects such as Rag Week and the Green Agenda. These initiatives encouraged pupils to make a positive impact on their community and instil values of social responsibility.

There was great emphasis on leadership and volunteering, including the Duke of Edinburgh Award and various volunteering initiatives. We strive to create opportunities for pupils to discover their talents, pursue their passions, and develop as well-rounded individuals. In doing so, the School aligns with Ken Robinson's belief that uncovering talents and passions is, to a significant extent, a matter of opportunity. The School offered numerous educational trips and visits to enhance social and academic development. From Year 7's team building residential to the Sixth Form's Duke of Edinburgh Award trips, there was a wide range of fantastic opportunities. In the 2022-23 academic year, nearly 100 trips took place, led by enthusiastic staff from all departments. Pupils engaged in various activities such as volunteering locally, participating in competitions, and exploring other countries, including France, Greece, Italy, Costa Rica, Iceland, Argentina, Barbados, and the USA. Ultimately, every pupil left Surbiton High School with cherished experiences and lifelong memories. ■

COMMUNITY OUTREACH

The autumn kicked into gear with the Surbiton Festival and our Year 11 Student Leadership Team had immense fun as they decorated hundreds of fairy cakes with children in Claremont Gardens.

Surbiton Warm Hub, led by Sixth Form students, offered hot soup, conversation and a warm welcome to local families in need throughout the bleak, deep winter.

Our 'Warmer Winter' bags and Just One Tin appeals really showed the incredible generosity of our pupils as they supported the most vulnerable in our community with over 20 large crates of food and hygiene items, and essential winter survival kits.

Community Classrooms

On Wednesday evenings the library has been filled with adult learners soaking up our History of Art short course. On Thursdays, GCSE English Language students from all nations including immigrants and refugees work towards their national qualification for better opportunities.

Royal Institution Science Shows blew our minds in spring, inspiring and igniting passion for science in over 1,300 pupils from all around the borough, thanks to generous sponsorship from SHSPA. What an explosive experience for all.

As the sun shone through, tens of families joined together to clear and plant our Community Well-being Garden on the Thames riverside – a fantastic, ongoing initiative for everyone to enjoy!

Subject ambassadors have been sharing their enthusiasm and expertise. Year 12 Computing ambassadors inspired Year 4 pupils at St Luke's in Kingston; and Year 11 creative writers passed on their valuable knowledge at St Andrew's & St Mark's, Surbiton.

Our evening programme of educational and enriching POP! talks stepped up a gear this year

Our evening programme of educational and enriching POP! talks stepped up a gear this year. Firstly, with the world-renowned professor of Shakespeare Studies, Emma Smith, at Say It With Pride and then legendary educator, Peps McCrea, headlined Revision SLAM as we streamed live on YouTube to our biggest audience to date!

Soul in the Community: our hands-on, hearts in, helping out action days see us venture out around the area to renovate, paint, plant, care and connect and make a meaningful impact in positive, productive ways. Care homes, primary schools, children's centres, refugee venues, charities and green spaces all benefitted - and our Year 9 to 12 pupils benefit hugely as they care, connect and contribute. ■





- Gravitational
- Nuclear
- Magnetic
- Kinetic
- Elastic
- Thermal
- Electrostatic
- Chemical

Don't forget to check out the other resources on the website



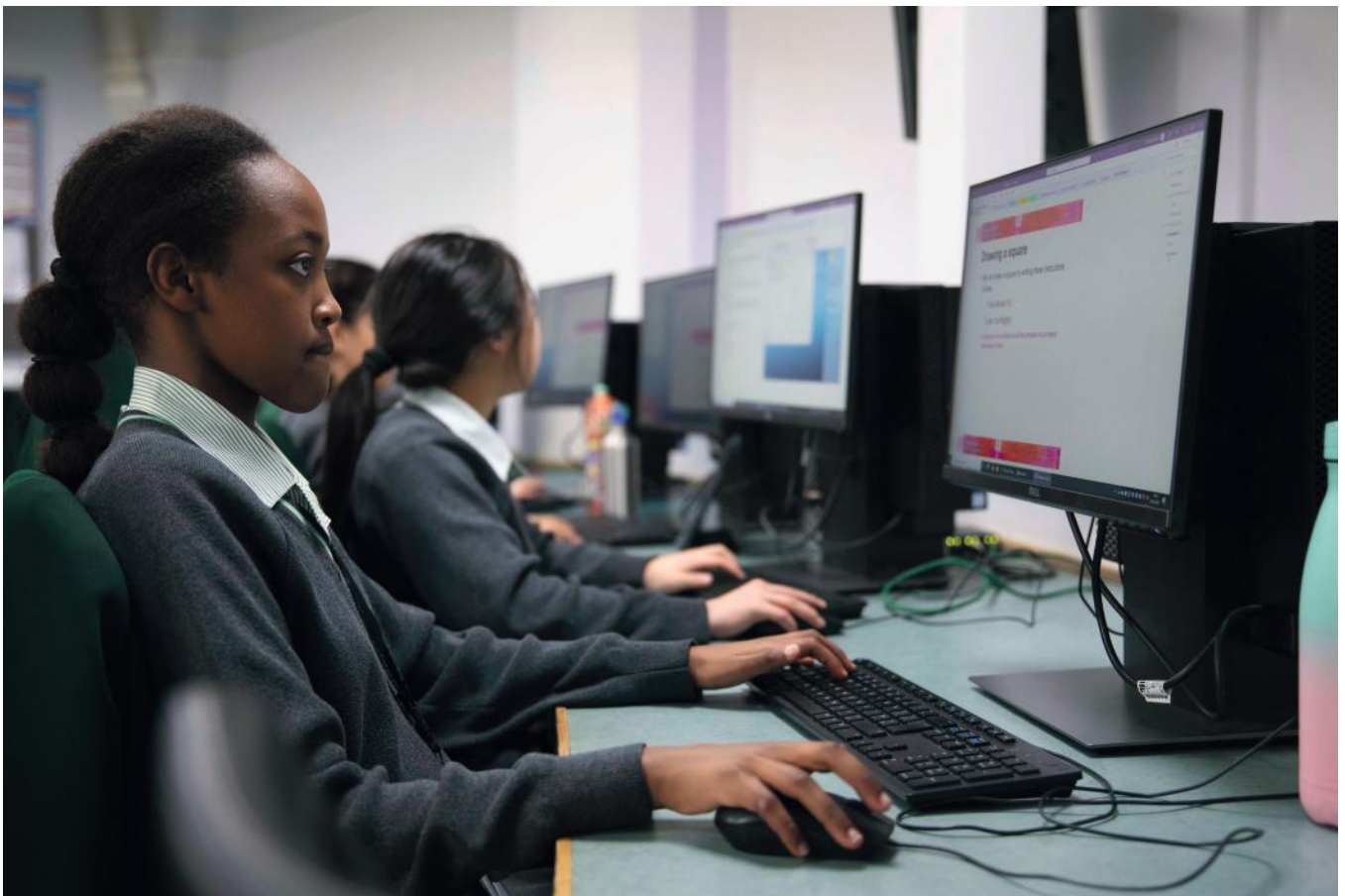
COMPUTING

In September, the Computer Science Department welcomed a visitor from Nigeria. Dr Ozak Esu, a multi-award-winning professional electronic and electrical engineer and STEM advocate, spoke to the Year 9 pupils about her journey through education and why it's important for women to consider seeking professions within STEM industries.

The pupils in the weekly Robotics Club completed a selection of exciting projects and were able to code their robots to interact with their surroundings. Through their iPads, they were able to send instructions for the robot to move, dance and wave its arms... all with a few lines of code. Some pupils even used the club as an opportunity to practise their coding. This year, we

had a record number of Year 8 pupils participate in the GCHQ CyberFirst Competition, a one-week challenge to find some of the brightest minds to help solve the problems of the future! The pupils worked very hard and achieved a record number of points in this year's competition.

Our Year 8 pupils embarked on a day trip to Bletchley Park, where they learned all about the history of encryption and even participated in a personal cybersecurity workshop. Our Year 12 students stayed much closer to Surbiton and taught Microbit coding to Year 4 pupils in a local primary school. We are looking to continue with many of these exciting projects and more next year. Watch this space! ■



DANCE

It has been another busy and exciting year for Dance at Surbiton High School. We have put on various productions throughout the year, showcasing the wonderful talent in the Dance Department.

GCSE and A-level Dance

GCSE and A-level dancers have been working hard throughout the year to complete their coursework for their examinations. They have produced some truly exceptional pieces of choreography, exploring lots of different stimuli from technological advances to stages of sleep. Pupils performed their work in our annual dance show 'Evolve', and received excellent feedback.

Dance Scholars

The Dance Scholarship Programme continues to build at Surbiton High School with 16 pupils from Years 7 to 13. They have taken part in workshops and been role models to other pupils. Recently, pupils visited a local care home and put on a cabaret performance for the residents. Dance Scholars showcased their talent in various styles such as Ballet, Irish Dance, and Contemporary.

Co-Curricular Clubs and Evolve Dance Show

Dance co-curricular continues to thrive at Surbiton High School, with clubs



continuing to have lots of members. All clubs performed in 'Evolve', our annual dance show with Flux Dance Company performing a dance choreographed by a dancer from Rambert Dance Company. Pupils were involved in six workshops where they generated and created movement, which then accumulated into a seven-minute dance. On 24 February 2023, over 200 audience members came to the SAR to watch the annual dance show. It was a sold-out event, with over 100 pupils participating from Year 7 through to Year 13. We were also joined by local dance companies too who performed an emotional contemporary piece and upbeat jazz dance. Pupils



performed dances that had been choreographed by teachers, but the vast majority of dances were choreographed by the pupils themselves - which was fantastic to see. You can watch the whole performance on our YouTube channel.

Trips

The department continues to offer pupils some amazing opportunities of watching live dance. This year, we took Year 9 and GCSE dancers to see Matthew Bourne's critically



acclaimed 'Sleeping Beauty'. Pupils were mesmerised by the immersion of ballet with theatrical dance. Year 7 to 13 dancers were also treated to a performance of the smash hit, 'Newsies!'; again, pupils were amazed by the acrobatic and fast-paced choreography.

In the summer of 2023, the Dance and Drama Departments embarked on a tour to New York City. This exciting trip allowed pupils to experience a taste of Broadway; train with and learn from experienced performers whose skills and techniques they can apply to their own practice to enrich future performances. Pupils also got the opportunity to watch Broadway shows and see the sights and bright lights of New York. ■

DESIGN & TECHNOLOGY

We are delighted that our pupils completed excellent outcomes in the Non-Examined Assessment projects, designing and developing a very wide variety of creative ideas, from dog beds to architectural models. Pupils excelled themselves, using traditional craft techniques combined with modern techniques such as 3D printing and laser cutting.

It has been a busy year for our co-curricular clubs. Costume Club worked on live projects within School and the wider community. In autumn, we researched, designed and made crinolines and bonnets for the Year 8/9 performance of 'A Christmas Carol', and helped with wardrobe backstage. Evie and Millie, two Year 12 Product Design students also made a Minotaur costume for the Year 7 play.

We worked on a project called 'Windows on the World' in association with The University of Edinburgh. The project involved displaced children in Ritzona camp in Greece. A team from Edinburgh University are working with performing arts and creative arts therapy to improve well-being and this will culminate in a production in Greece.

Costume club designed and manufactured part of the textile set, reusing materials and preparing specialist dyed fabrics for their costume. We were thrilled to collaborate with The Natural History Club experimenting with some natural dyeing techniques, reducing the environmental impact.

Year 12 and 13 Fashion and Textiles students visited the factory that makes the costumes for the Strictly Come Dancing series.



Students were thoroughly impressed by both the quality of the fabrics and the meticulousness and efficiency of the workshop. From stretchy Lycra to breathable mesh, they witnessed a variety of fabrics in vibrant jewel tones and the design sketches by the designer, Vicky Gill, and the manufacturing specifications for the different garments. They witnessed the workshop itself, full of talented seamstresses and tailors. They gained an invaluable insight for their A-level examination into both bespoke and batch productions.

We invited ex-pupil, Sophie G back to speak to the Fashion and Textile Year 12 students. Sophie is in her last year at The London College of Fashion and will start her MA in Fashion at The Royal Academy of Art in September. Sophie shared her work and brought in samples of different fabrics which she has created. She did an excellent Q & A session with the students, who were inspired and impressed with her work.

Year 12 students visited Kingston University's impressive product design studios and were treated to a tour of the department and its facilities, where they were able to gain an insight into further education and careers in this field.

Mrs Morito led a Bullet Journaling Graphics Club, where the pupils learned how to plan pages with month-to-view, mood trackers and playlists. The pupils enjoyed contributing their own ideas for page designs and themes. They learned about different fonts for different purposes and have practised brush lettering to create beautiful page headers.

Our new DT Technician, Mr Thomson, launched the Picture Book Club; a Friday lunchtime co-curricular activity appealing to budding illustrators. Pupils created artwork for a story and the book is going to be published and sold to raise money for Children in Need. ■



DRAMA

Year 8 & 9 Production

The Year 8 and 9 Production was the spookily titled 'A Christmas Carol – A Ghost Story,' written by Mark Gatiss. Pupils took on this iconic story both as actors onstage and as backstage crew working behind the scenes. Iris J successfully took on the challenge of playing Scrooge, ably supported by a large ensemble cast, who brought to life the many different characters within the world of the play. This production was a testament to the determination and dedication of our talented pupil company.

Year 7 Production

In the Summer Term we produced our first ever 'Year 7 Double Bill'. The SAR was transformed to create both a magical courtroom and a ruined Grecian temple. 'A Fairy Tale Courtroom', written by Dana Proulx, was comedic, light-hearted, and entertaining! The ensemble-driven piece of drama in the style of physical theatre brought to life the story of two, extremely mischievous villains. The show involved audience participation and the brilliant comedy allowed us to hear the testimonies of the villains who have prevented the public from living happily ever after. From the deep, dark forest, an enchanted castle, and the magical land of Oz we met with



some of our favourite fairy tale friends who shared with us their journeys and stories throughout the night. Guilty or not guilty, that is the question!



Half of our Year 7 actors ventured into the world of ancient Greek Mythology in Laramie Dean's moving play, 'The Gorgon Sisters'. This was an ambitious piece of character driven storytelling, following the eldest Gorgon sister, Stheno's, quest to bring her deceased sister, Medusa, back from the dead. The Gorgons may be monsters, the characters within the play fantastical, but the themes that the pupils explored and performed so beautifully and sincerely to our audiences are so very human and timeless.





Senior Drama Company

In March, our Senior Drama Company crashed a plane in the tropical island that was once the Main Hall. Pupils from across Years 10 to 13 emerged from the wreckage as a group of young 1950s girls. Soon, order turned to disorder, fires escape their control, the girls use masks of blood to dehumanize themselves, and their growing obsession with hunting and death leads them to murder and savagery.

In only six short weeks of rehearsal time, our older talented cast and crew worked with energy and passion in their creation of this bold and experimental performance. Their in-the-round audience were sensorially confronted with onstage fights, flashing lights, haze, dead bodies, and loud soundscapes. The audience watched with horror as our excellent actors performed



these well-behaved and disciplined schoolgirls and then altered their characters into increasingly darker versions of themselves. This experience has grown our pupils as character actors and the ensemble were highly committed. It was clear the pupils were having a fantastic experience and the audience were too.

An Evening of Musical Theatre

In May, pupils involved in the Senior Musical Theatre Ensemble performed in our second annual 'Musical Theatre Cabaret'. The pupils presented a range of musical theatre numbers that were contrasting, unique and dynamic, and challenged them. They shared their contagious energy and passion with the audience. The supportive, energetic, and creative nature of the pupils created a 'buzz of excitement' amongst the audience. ■

DUKE OF EDINBURGH

This year has been a busy one for Duke of Edinburgh, with two assessments for Bronze, a Silver training and a Silver assessment at the end of June.

Wrapping around these expeditions, we offered after-school training opportunities, covering aspects of expedition skills such as route planning and navigation, dealing with incidents and food planning, alongside some online content for our participants to access to reinforce their learning. Take-up has been good and we really hope it's made a difference to everyone who's accessed it.

A huge thank you goes to all the school staff who gave up weekends for training and assessed expeditions, manning checkpoints, providing much needed advice and encouragement - as well as tracking down the occasional 'geographically challenged' group - we're never lost, just temporarily misplaced...

In other outdoor education opportunities, Year 7 all went to PGL at Hindhead in September, where groups took part in climbing, giant swings, bushcraft, orienteering, blind trails

and more - a fantastic way for the new year group to get to know each other, make friends and start working in teams early in their Senior School journey with us.

Since September, Year 8 pupils have had the opportunity to do some Outdoor Adventure Activity lessons as part of their sports curriculum, which were well received. We've covered working as part of a team, the importance of insulation, shelter and hot drinks, and navigation and finished with a lesson on campcraft, featuring tents and hot chocolate! A really good lead into future DofE participants.

We also said goodbye to Mr Johnson who has moved on to pastures (and hills!) new; we wish him all the best in his next adventure. Our new Head of Outdoor Education is Mr Payne, who takes over the role in September and already has some really exciting ideas

about building on our current offering and expanding the outdoor learning opportunities at Surbiton High School.

We're all very much looking forward to new adventures in 2024. Follow us on Twitter at @dofe_sh■

**Covering
aspects of
expedition skills
such as route
planning
and navigation**







THE DEBATING SOCIETY



ENGLISH

The English Department has enjoyed another year celebrating the creativity of our wonderful pupils and staff, as well as availing ourselves of the delights of theatreland.

We began the year with our National Poetry Day competition; this year's theme was the environment. The topic struck a resonant chord with our pupils as they produced some thought-provoking poetry taking the theme in richly diverse directions. The annual celebrations in the Quad were well-attended with staff and pupils reciting their favourite poems, this year in a range of languages. We all enjoyed our librarian, Mr Humphreys, reading in Welsh as well as Mrs Goldsmith from our Admissions Department sharing some Spanish verse. The real highlight is the performances by our shortlisted poets. Winners this year were Denisha V with 'The Sedative Crescent', Isobel C and 'My Own Little Exhibition' and Coral H with her poem, 'Masked Strangers'. Thank you to all those who took part and supported the event, with special thanks going to Ms Huntley who reprised her role as MC and Mr Bird for his verve and organisational skills.

This year's Public Speaking Competition was a huge success, with the heats creating even more buzz in the corridors as we selected our chair-people, main speakers, and votes of thanks from across the whole of Key Stage 3. The House competition was fiercely fought and featured speeches on a range of topics close to the pupils' hearts: from young carers, the banking crisis, and the banning of sprouts! We had the privilege of being joined by Leah Wilkinson, Olympian, and Wales's most-capped sports star. Ms Wilkinson gave an inspiring speech about resilience using her hockey career as inspiration before joining the judging panel to make the final decisions. This year's winners were Pankhurst with individual prizes going to Manuela H, Jasmine B and Olivia R.

These special events were supplemented by the plethora of co-curricular clubs: from Lit Soc to Laureates, there is something for everyone and we are proud to support our

budding literati, writers and orators in their creative pursuits. Thank you to all the staff who offer their time and enthusiasm – particularly Ms Huntley, Mr Bird and Mr Sebastian.

This year we were lucky to have the opportunity to take our A-level Literature students to The Rose Theatre to see Oscar Wilde's 'The Importance of Being Earnest'. A fusion of the modern and the contemporary, this vibrant re-telling was an absolute joy. We visited the New Wimbledon Theatre to see 'An Inspector Calls'; the directorial choices provoked a lot of discussion on Priestley's intentions for his characters. And, back by popular demand, the English staff – under Mr Sebastian's directorship – once again performed our very own radio performance of the play to our Year 11. Pupils valued seeing their teachers in a different context, revising the text in

a collaborative and fun way. In addition, Mr Allan deftly navigated the train and tube strikes, determined to get our GCSE students to the highly acclaimed production of 'To Kill a Mockingbird' at the Gielgud. All those who attended were blown away by seeing Lee's masterpiece enacted on stage.

Mr Allan has been teaching adult learners this year, as we offered, for the first time, the IGCSE English Language as part of our outreach programme. Mr Allan guided learners through the complexities of the

Edexcel Specification B qualification. After the success of her English Language GCSE last year, Ms Huntley sat the paper alongside her own pupils!

In preparation for exams season, Miss Hajialexandrou and Mrs Goldhawk offered masterclasses for Year 11s; Mr Sebastian compiled a comprehensive range of online clinics and podcasts to assist our examination groups; and all English teachers were on hand to deliver surgeries and clinics.

I would like to take this opportunity to thank each member of the team for their expertise, energy and enthusiasm this year, and for the incredible support they offer to all our fantastic pupils. Here's to another year! ■

**This year's
Public
Speaking
Competition
was a huge
success**

GEOGRAPHY

This year, our Geography students have continued to enjoy getting back outside for fieldwork. In October 2022, Year 11 pupils investigated the characteristics of the River Tillingbourne at Juniper Hall FSC in Dorking. The pupils used the data they collected to support their understanding of river landscapes and flood management. This involved measuring velocity, width and depth and in some cases emptying rather waterlogged wellies!

In order to prepare for their A-level coursework, Year 12 geographers experienced both coastal and urban fieldwork techniques with a residential trip to Swanage in February. Despite some rather windy weather, the students had a great time, seeing many coastal and urban processes happening first hand. Year 12 students also travelled to Stratford in April, to investigate some of the various impacts of the sports-led regeneration that has taken place there since the Olympic Games in 2012.

The Year 7 geographers investigated some of the potential traffic issues in the local surrounding area of the School. Year 8 pupils travelled to Kingston to assess the impact of regeneration in the town centre. We are very much looking forward to more trips over the coming year to further broaden pupils' experiences of the natural and human world. ■





GREEN & SILVER CLUB

The Green & Silver Club is the Alumni Association of Surbiton High School and –as this quick review of some of the highlights of this year shows – so much more. Our Green & Silver Community of current and former pupils, staff and parents stand ready to support and inspire each other and members can access the collective knowledge and experience of the community throughout their lifetime.

Indeed, the key aim of the Club is to celebrate all that is Surbiton High School and to provide opportunities to rekindle and create new connections between members. In addition, we seek to raise funds for the Green & Silver Sixth Form Bursary Award and are enormously grateful to all those who have supported us this year.

In School

Alumnae returned to provide career talks, judge competitions such as the Fashion Show and Science Exhibition, mentor, and offered support by email. We continued to collaborate with our alumna, Joanna Maiden (1997), to support the Kujuwa initiative through fundraising and House events. Joanna spoke at our October SCOPE Day about her Kenyan company, SOKO, and charity, the Kujuwa Initiative, which produce and distribute reusable sanitary products. We also sponsored the Prep School Parents' Day Tea by providing sunflowers for each parent.



The Female Lead Society

We continued to engage pupils with the Female Lead Society, offering them the opportunity, through Edwina Dunn (1976), to research and hear from inspirational role models, such as 'Leading the Way for Women in STEM' at the Science Museum with Dr Maggie Aderin Pocock MBE (British Space Scientist and Educator) and 'Celebrating Women in Art' at the Barbican with Jennifer Higgle, former editor of Frieze Magazine.



Young Alumnae

In March 2023, our Green & Silver duck went on tour to visit our Young Alumnae at Durham, Newcastle, Edinburgh and St Andrew's Universities. The Green & Silver Club ensures current pupils can be linked with 'buddies', providing them with real insights into university life, both before pupils make those important decisions and after they arrive on campus to help them settle into university life.



Reunions, Visits and Events

In September, the long-awaited reunion for the Classes of 2020 and 2021 was held in the Quad to celebrate their achievements at the School - sadly, due to Covid, we had been unable to say farewell to these year groups. Our annual Festive Drinks at the In and Out Club in London, provided space to reminisce and reconnect across the years. We also welcomed back Sally Humphries, Rooie Nelson, Sheila Sheehan, Anne Roberts and Jenny Woodington (1968). These alumnae enjoyed seeing the significant transformation of the School since their days at Surbiton High School. A Summer Barn Dance topped off our events for the year.



To welcome new Senior School parents to the Green & Silver Community, we held a very enjoyable Cheese and Wine event in June in the Quad.



We welcomed our Year 13 leavers into the Green & Silver Club with a Leavers Drinks evening, where they were presented with their duck and a personalised mug of inspirational women as we wished them good luck in their exams and a fond farewell as they begin the next stage of their lives as alumnae.



During the year, we also supported our Green & Silver Community through newsletters, profession-specific interest groups, and the opportunity to advertise job vacancies and promote members' businesses. As we approach our 140th anniversary next year, we reflect on the breadth and depth of our community that stretches back to the origins of the School in 1884. Listen to an interview (scan QR code above) with Beryl Ba (1954) who continues to do valuable charity work in Senegal, even into her 90s! Becky Gardiner (1982) and her Green & Silver duck trekked up to Mount Everest Base Camp - what an adventure! Please stay in touch and do get involved at community.surbitonhigh.com.



Friendship Hour

Pupils completed a Creative Thoughtfulness Course through our Friendship Hour Club, with the help of the Kissing it Better Charity. Their new cross-generational communication skills were applied on trips to Willow Grange and the Home of Compassion in Thames Ditton. ■



HISTORY

Year 7s kicked off their voyage into the past by considering a big question – what did people around the world believe in the Middle Ages? Pupils travelled along the route of the historic Silk Roads, before arriving in England in 1066, ready for the Norman invasion and conquest. Year 8s investigated England's most infamous family, the Tudors – does Mary I deserve her 'Bloody Mary' reputation? How did Elizabeth I manipulate her image? Year 9 conducted a local history study of the women's suffrage movement. They handled sources describing the activities of local suffragettes which ranged from tea parties in the Assembly Rooms, to burning down a cinema in Kingston in an effort to reach a judgement on whether we agree with historian Fern Riddell's assessment of suffragettes as terrorists! This provoked lots of discussion and debate – the heartbeat of any history classroom!

Years 10 historians commenced learning about Germany 1890 to 1945. They followed the journey of how the German Empire became the Weimar Republic after the disaster of World War One as Germany embraced democracy, and then sudden economic crisis led to Hitler's dictatorship, and ultimately to World War Two. Pupils used the recent groundbreaking book, 'A Village in the Third Reich,' which examines the villagers of one mountain village through the rise of Nazism, to address questions of complicity and collective responsibility.

Year 13 historians put the finishing touches to their non-examined assessments – 4,500 word essays worth 20% of their overall A-level grade – which they started in Year 12. Unlike many schools, Surbiton High School students are given free reign over their topic of investigation. As always, the range of topics was outstanding: from the patterns of Victorian urban crime to American foreign policy and the reasons for the downfall of Tsardom in Russia.

Years 8 and 9 developed their collaboration skills with mini projects linked to their enquiry questions. Year 8 journeyed through the continent of Africa to research and establish aspects of art, culture, government and religion in different eras

and areas before the establishment of the transatlantic slave trade. This culminated in a cross-curricular mini marketplace activity during PSHE, where pupils set up their findings in the style of a museum exhibition, and invited pupils from other classes to visit. In a parallel project, Year 9 considered the impact of troops from the British empire in the First World War. In small groups within their classes, pupils researched why soldiers from as far away as India, Australia and Canada would fight in a war for a country they had never visited. This led to some insightful discussion and reflection on how the First World War is commemorated in each country, and whether the contributions of empire soldiers is adequate.

In March, Year 11 historians embarked on a trip to 17th century London. A mix of historical detail, promenade theatre, musical interludes and a coffee-tasting session, this trip was tailor made by the historian Dr Matthew Green in order to deepen pupils' understanding of the impact of Restoration coffee houses, which forms an essay question of the GCSE examinations. Despite the snowy weather conditions, the pupils left with smiles on their faces, in no small part to the interjections of Pasqua Rosée, the first coffee shop owner in London, who serenaded us around London! The group also visited St Paul's Cathedral to take in the majesty and brilliance of Wren's architecture.

Year 7 enjoyed a historical visit to Windsor Castle to gather evidence for their project on a castle's purpose – for defence, power, or as a status symbol. Pupils had a brilliant time exploring the site, from the ramparts to the staterooms, and even to St George's Chapel where they saw the resting places of Queen Elizabeth I and King Henry VIII. They also attended a highly enjoyable workshop, complete with dressing up costumes.

Year 12 historians had a glorious trip to London encompassing the Tower of London and a Tudor-style journey via water taxi to Westminster Abbey. The students took part in several tours and a workshop on the Mid-Tudor crisis. It was fantastic for them to be able to see and experience the sites where so many significant events of the Tudor period took place, and to walk in the footsteps of the kings and queens from over the centuries. ■



HOUSES & CHARITY

The House system brings a sense of vibrancy, community spirit and healthy competition to our School. Alongside this, it helps to promote our commitment to philanthropic giving and encourages the pupils to look beyond their own situations and actively support those in need.

Each Head of House works closely with their Year 12 House Leaders and Deputy Leaders to help plan, organise, and support all House events. Each House supports a local charity, voted for by the whole House. The charity gives a clear and dedicated focus to the House activities and fundraising events. This year, we have raised over £22,000 for our seven House charities and three main school charities, YuYo, KYGN and Kujuwa. We can only pass on our sincerest thanks to the parents, pupils, staff, and the whole community who have contributed and embraced the ethos of philanthropic giving.

Year 7/8 Team Building Day

The House Leaders started their tenure by helping to organise an exciting team-building morning for the new Year 7s and their buddies in Years 8 and 9. The event was introduced to solidify connections between year groups and develop a sense of community early in the school year.

The pupils had a wonderful morning, led by our Outdoor Learning expert, Mr Johnson, and took part in a huge scavenger hunt and a en masse game of Egg to Dinosaur.



Sports Aid Week

Sports Aid Week was a chance for pupils and staff to get stuck into some "organised chaos". Alongside the annual bike and ergo distance challenge, we also ran events ranging from sack races, bean bag toss and duck and spoon dash, to the hotly contested netball and staff vs pupils dodgeball. It was lovely to see so many of our community getting involved to raise awareness and funds for the Sports Aid charity.

House Public Speaking

In February, over 500 pupils from Years 7 to 9 created speeches on a topic of their choice, endured rehearsals, heats and judges to finally produce a House Team of three consisting of a proposer, a speaker and a vote of thanks.

We were delighted to welcome GB Olympian Leah Wilkinson as our guest speaker and Head Judge, and each House delivered moving and informative speeches; the competition was fierce.

Austen were victorious overall, with Manuela (Year 7), Jasmine (Year 8) and Olivia (Year 9) being highly commended for their roles.

Fashion and Arts Showcase

The highlight of the House calendar is the Fashion and Arts Showcase, with more than 800 pupils involved, making it the largest pupil-led event of the year. This year saw the introduction

of an increased 'Arts' focus with the challenging theme of 'Art and Diversity'. The Fashion Showcase provides an opportunity for all pupils to contribute towards a House piece and brings together so many leadership opportunities. There are creative outlets in outfit design, backstage organisation, make-up and accessory development, modelling, choreography, IT skills in video and music editing. The Fashion Show is also our biggest charity fundraiser and enables our constant support of our school charities; KYGN, which aims to support the education and welfare of young people in the Kilimanjaro region of Tanzania and YuYo, which provides education to all, including those impacted by disability, HIV and AIDS and Kujuwa, a period poverty charity supporting young girls in Kenya with their education. This event has raised over £97,000 in the last ten years.

RAG Week

During Raising Awareness and Giving (RAG) week, the Houses run a series of activities to raise funds and awareness for the seven main House charities. This year, the pupils participated in Sponge the Teacher, Penalty Shootout, Karaoke, Lucky Dip and Hook a Duck. We also welcomed representatives from the House charities into School to raise awareness and inform the pupils about the impact our donations will have on the lives of others.

Sports Day

The main House point event of the Summer Term is the House



Sports Day, which took place at the end of June. This is an exciting event where pupils competed in a variety of sports and gained points for their House. Points are awarded from 1st to 7th in each year group, emphasising the need to take part, as well as rewarding success. Congratulations to Austen for getting the most House points!

House Singing Competition

We are always excited to hear the vocal stylings of our Year 7 cohort, and this year in particular, the form groups have chosen a song which embodies the theme of community, friendship, and sustainability. House points were awarded for musicality, stage presence and choreography. Many thanks to the Music Department for their time and commitment to this fantastic event.

House Sports Events

Throughout the year, the wonderful Sports Department help keep the competitive spirit high by leading on House Netball, House Hockey and House Rowing. Thank you for your time and commitment to keeping the House sports competition running smoothly.

The wide variety of House events means that there is something for everyone to get involved in, to display their talents, try new things and have an input into the type of charities they want to support. ■

LEARNING SUPPORT

The start of the academic year is always a busy time for the Learning Support Department with dyslexia screenings sweeping across Years 7, 9 and 12, as well as starting our Transition Group for Year 7. This offers a safe space to help navigate the worries and practicalities of starting a new school and coping with the difficulties of moving from a small primary setting to a large and dynamic secondary one.

As we hurtled towards Christmas, the Autumn Term became more exciting and this year, the Year 7s and 8s in Learning Support relished the opportunity to share their Christmas stories with children from the Prep Schools. This was a wonderful opportunity to use skills learned in creative writing to share with eager listeners at story time.

During the Spring Term the Handwriting and Touch-Typing Club was well underway with pupils from all year groups polishing their technique and increasing speeds. In March, we



focused on Neurodiversity Week, promoting and celebrating difference, diversity and inclusion.

Finally, the term ended on a positive note with Neil MacKay, creator of the concept of dyslexia-friendly schools and author of 'Dyslexia: Taking the Hell out of Homework', joined us for an extremely popular online presentation which offered strategies for parents and teachers to help us support our neurodiverse learners.

In the Summer Term, Mrs Glover and the EAL teachers were thoroughly delighted to welcome parents to International Parents Coffee Morning. It was the perfect opportunity for international parents from the Senior School, and the Girls' and Boys' Preparatory Schools to meet one another, teachers and staff to discover the fantastic range of talent both in and out of the classroom. The event created a wonderful feeling of community that was enjoyed by all. ■



LIBRARY

The library continues to thrive as a space before, during, and after the school day, with its unique atmospheric buzz particularly prominent at break and lunchtimes, and during library lessons. From Lit Soc and our half-termly vlog 'Off the Shelf', to Reading Challenges and the sterling work of our pupil librarian team, there has been much to celebrate from week to week. However, there have been several events of note that are worth highlighting:

Sora

This year has seen the launch of our all-new eBook app, Sora. Hundreds of eBooks and Audio Books are at our pupils' fingertips, easily downloadable to their iPads. It is in its nascent stages, but it is already proving to be popular with our pupils.

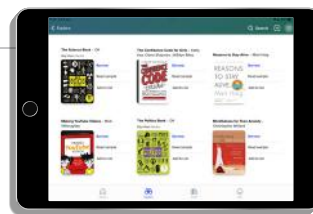
KYGN PSHE Project

Year 9 were once again involved in raising money for the KYGN School in Tanzania, where we built a library approximately five years ago. Fundraising endeavors included sponsored walks, making bookmarks, and a bingo session at a local care home, to name just a few. The cohort collectively raised an astonishing £7,102; a truly exceptional achievement that will make a tangible difference to KYGN, its library, and, most importantly, its children.

Read Up!

The Read Up! project involves all incoming Year 7 pupils being gifted a book by the School to read over the summer before they start with us in September. This year's book was 'The Girl Who Lost A Leopard' by Nizrana Farook, and after





SENIOR SCHOOL



participating in some lessons and competitions around the book earlier in the year, the project culminated with an enjoyable talk from Nizrana to the pupils in April. Thank you to Nizrana for agreeing to be our Read Up! author this year, and we look forward to welcoming a new author to the School for next year's equivalent project!

World Book Day

World Book Day proved to be another feast for the literary senses at Surbiton High School. A notable highlight of the day itself was, as ever, the sight of staff and pupils alike dressing up as their favourite book characters. It was a treat to then see some of these characters inhabit our cosy lunchtime corners and read to audiences at various locations across the School. Other events that spanned the week included a House Quiz that put the School's collective literary knowledge to the test and special assemblies led by Mr Humphreys, Ms Huntley, and a team of passionate Year 12 readers, which carried the all-important message that reading is transformational and life-changing, and for that reason, the School must continue to celebrate this all-important day. ■

MATHEMATICS

Our primary focus in the Mathematics Department is helping our pupils to improve their ability and confidence in maths, no matter what their starting position is when they join us.

This year, we worked to achieve this by offering support clinics and intervention sessions almost every day while also challenging our most able mathematicians with trips and competitions, not forgetting our Surbiton Ultra Mathematical Society (or SUMS Club).

SUMS has continued to be popular with Year 7 pupils who need an additional challenge – they have enjoyed working with physical puzzles such as the Towers of Hanoi, and also solving tricky Maths Challenge problems that will prepare them for the UKMT Team and Individual Maths Challenges.

In Individual Challenges, Year 12s and Year 13s took the Maths Olympiad for Girls, which consists of five long questions taken over two and a half hours. Students in this group won two Distinction and three Merit certificates. Sixth Form mathematicians were also offered the Senior Maths Challenge, in which our 63 students were awarded 24 Bronze, 13 Silver, and a Gold certificate. Our Gold certificate winner then progressed to the Senior Kangaroo round, where they



**It was a chance
to experience
the UK's most
inspiring maths
speakers
presenting
mathematics live**

were awarded a Certificate of Merit.

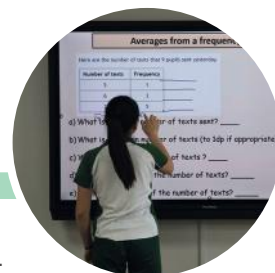
The Intermediate Maths Challenge is offered to pupils in Years 9 to 11 and was taken by 82 pupils, who won 10 Gold, 15 Silver, and 23 Bronze certificates between them. Two of the pupils were awarded certificates of Merit in their Kangaroo rounds. In the Junior Maths Challenge in April, our top sets in Years 7 and 8 won 22 Gold, 56 Silver, and 36 Bronze certificates; around 85% of the pupils who took it achieved a certificate. 13 of these pupils will go on to take the follow-up Kangaroo round later in the Summer Term.

We have run two enjoyable trips to hear talks by renowned maths communicators, to raise the aspirations of pupils and give a flavour of how maths is used in real-world contexts. In November, Year 11 pupils visited the Phoenix Theatre for a half day of Maths Inspiration talks. It was a chance to experience the UK's most inspiring maths speakers presenting mathematics live in the context of exciting, real-world applications, including crowd movement and dynamics, architecture, and

the maths of juggling!

In February, we took Year 12 students to the Royal Institution for a Maths Fest. This was an all-day extravaganza for Sixth Form students. It featured some of the best maths speakers in the UK, including authors Matt Parker and Rob Eastaway, and Enigma coding expert James Grime, as well as the opportunity to meet people who use maths every day at universities and in industry. It was a fantastic day out, leaving students inspired to extend their super-curricular reading in preparation for university.

In May, a team of four mathematicians from Years 8 and 9 travelled to Dunottar School to compete in a Team Maths Challenge. Having been excellently trained by Miss Reeves, they knew exactly what to expect from the four rounds and set about their work with gusto. They particularly excelled in the Relay Round, coming first in this. Overall, they came a highly commendable third and, as importantly, had great fun. ■





$$\begin{array}{r} 2.12 \times 5.2 \\ 9.21 - 2.8 \end{array}$$

Write down your answer to three significant figures.

#CORSETTUMS 2014



MODERN FOREIGN LANGUAGES

Academic progress has been wonderful, with pupils engaging in lessons with their customary enthusiasm and flair. The ISI visit sparked immense pride among the MFL team, particularly following their observation regarding pupils' fluent use of the target language in lessons. Our language ambassadors have supported younger pupils at the Girls' Prep School whilst pupils have embraced a myriad of clinics, 1:1 mentoring sessions, and Oxbridge tuition in all languages. We heartily congratulate Juliet who secured an offer to read French and English at Oxford and wish her well with her future studies - the MFL Department could not be happier!

The year started with European Week of Languages celebrations. Year 7 dressed up in a host of national costumes, or flags reflecting their heritage. Morning breaks provided a literal bun fight as pupils jostled to buy delicious treats from France, Germany, and Spain. To cap it all, we gathered for the MFL karaoke session. What joy to hear everyone sing their hearts out to contemporary French, German, and Spanish songs.

The French Exchange proved hugely popular with 40 Surbiton pupils matched to 40 pupils from Le Collège International in Fontainebleau. French pupils visited Surbiton in March and had a wonderful time visiting Windsor Castle, Hampton Court Palace and enjoying a host of activities with their Surbiton "corress". The return visit to France was a huge success with pupils visiting Paris (including the Eiffel Tower and a bateau mouche trip), Fontainebleau and spending a weekend in the homes of their French hosts.

The Spanish Department travelled to Costa Rica. We flew to San José, where pupils enjoyed Spanish lessons in the sun and visited a local orphanage which was an emotional but highly rewarding experience. We travelled to Reserva Pacuare, a seasonal nesting area for leatherback turtles where biologists, volunteers, and scientists work together to preserve the natural habitat of this docile animal. We spent

two days helping with important projects and discovering more about the turtles' habitat. Next was the Cahuita National Park, a terrestrial and marine national park. Pupils explored the marine life in the various aquatic forests and learned about the ecosystems of the Caribbean coast. We went on a boat trip to the Cahuita Coral Reef, where pupils snorkelled in the colourful coral reefs, followed by visiting a sloth sanctuary. We then departed for the rural area of La Fortuna, trekked into the Arenal Volcano National Park, enjoyed a canopy tour, and

relaxed at the mineral Baldi Hot Springs. We finished off the trip with a chocolate plantation tour and a visit to a local school back in San José.

The year started with European Week of Languages celebrations

Sixth Form Spanish students attended the British Film Institute to learn about filmmaker Pedro Almodóvar's themes and styles. Dr Miguel García and Professor Sarah Wright talked, mostly in Spanish, about the complexity of Almodóvar's characters, the effects of different camera angles, recurrent themes and how the social and political situation in Spain, both past and present,

are portrayed in his films. We watched the award-winning film, 'Volver' (2006). The vivid colours and poignant scenes did not leave any student (or teacher!) numb, but rather sparked debate, both on our walk back to Waterloo and in our subsequent lessons.

What a year 2022-2023 was, and strap in for 2024! ■



MUSIC

Practical music-making is at the heart of our KS3 curriculum, through which pupils explore the three main strands of music: performance, composition, and appraisal. Throughout KS3, pupils learn about a range of diverse musical topics, including Keyboard skills and learning to play either flute or clarinet in Year 7, African Drumming and Samba in Year 8, and Popular Music and Film Music in Year 9. Each topic encourages pupils to develop an appreciation of how music is constructed, produced, and influenced by different times and places.

Autumn, Winter, Spring and Summer Concerts

Our termly concerts have once again been a highlight in the calendar as a chance to show off all the hard work of our choirs and ensembles. All ensembles perform at least three times per academic year, with many ensembles additionally performing in assembly, Prize Giving, Carol Services and Founder's Day. We are proud to host over 25 rehearsals per week, with groups ranging from percussion to a cappella and everything in between!

St Andrew's – Awaking & Sleeping

The annual Spring and Choral Orchestral is the highlight of the Music Department calendar. Every year, pupils from Year 6 to Year 13 come together to create a combined choir of over 100 people. This year, the choirs and orchestra presented pieces of work around the theme of 'awaking and sleeping'. The finale performance was of Rutter's 'Mass of the Children' and featured four Senior School soloists – Inès, Katy, Molly and Alice.

'Legally Blonde'

The Music Department had another successful year with the School Musical in what was one of the most challenging musical scores yet! Pupils were challenged with the task of very little musical breaks and playing straight on from one number to the next in different tempos, styles, keys and quick instrument changes. It was a music-heavy musical and the pit band members, lead singers and chorus members handled it expertly. Auditions were held in the Spring Term, and we eagerly anticipated the rehearsals beginning after the Summer break. Before we knew it, show week was upon us and the cast and crew were residents of the New Wimbledon Theatre.

All the hours of dedication of Friday evenings, weekends and half term rehearsals were worth it, as our audience were transported to the hot pink world of Elle Woods. The combination of a professional set, music score and complex vocal harmonies were all delivered with what looked like ease, but were perfected by the incredibly hard work of Surbiton High School musicians.

Jazz and Pop Night

One of our annual highlights, this event took place in February 2023 and provided 30 soloists with the chance to perform alongside our Staff House Band to an audience of parents, staff and peers. The audience enjoyed refreshments served at their tables and, as well as the solo numbers, enjoyed performances from the School's Jazz Band and Vocal Ensembles. The event was so successful, we did it all over again in May!

Instrumental and Singing Lessons

- 474 lessons per week taking place across the Senior School, Girls' and Boys' Prep School

Instrumental and Singing Exam Successes

ABRSM in Autumn Term 2022

- Thirty entries
- Two Grade 8; two Grade 7
- Three Distinctions

Trinity in Spring Term 2023

- Fourteen entries
- Two Grade 8; three Grade 7
- Three Distinctions

ABRSM in Summer Term 2023

- Ninety entries
- One ARSM; one Grade 8; one Grade 7



OXBRIDGE

Research shows it has become about 50% more difficult for British independent schools to receive Oxbridge offers since 2017. Yet in the same period, Surbiton High School has almost tripled its offer rate. Our strongly embedded Oxbridge Programme is the foundation for this. With our 2023 offers, we reached 50 Oxbridge offers since 2017, an incredible achievement in the current climate. Furthermore, over 95% successfully met the conditions of their offer.

The following students begin at Oxford and Cambridge in 2023:

- Annabelle – Chemistry
- Lauren – Chemistry
- Juliet – English and French
- Ava (Class of 2022) – History

Cambridge:

- Ella (Class of 2022) – History
- Isobel (Class of 2022) – Asian and Middle Eastern Studies (Hebrew and Spanish)
- Lorna – Anglo Saxon Norse and Celtic Studies

What Students Say

Lorna, Anglo Saxon Norse and Celtic Studies, Cambridge, said: *"I'm totally over the moon to receive my Cambridge offer – continuing to pursue the passions which began at Surbiton High School, such as Latin and medieval history, will be such a privilege. I'll forever be grateful for the School's University Fair for introducing me to Anglo Saxon Norse and Celtic Studies as well as for the constant dedicated support I received throughout the application process that helped me both thrive academically and flourish in my other pursuits, such as being Deputy Head Girl and a keen writer and poet"*.

Sophie, 2019 leaver, Human Social and Political Science (HSPS) graduate, Cambridge 2022, emailed to say: *"I've been reflecting about how lucky I was that I got the opportunity to go to Cambridge, having now graduated after the best three years, and I just wanted to say a massive (belated!) thank you. Recently, I have had quite a few people asking for my help with applications and potential interview prep and it has made me realise how*

fortunate I was to have it all offered to me on a plate at School. I never would have applied if you hadn't pushed me to consider it, spent hours convincing me that I wasn't wasting my time, and worked with me on my application."

The Oxbridge Programme Saw Another Busy Year

Mr McDermott met over 80 Year 12 applicants to the programme, discussing a possible application and what subjects and universities to consider. Each student joining the programme was assigned a mentor to help with exploring prospective subjects, choosing subjects and institutions and application preparation. They undertook mock test and interview days, helping students assess their strengths and development points as applicants and helping refine institution and subject choice.

Inspiring the Next Generation of Oxbridge Applicants!

40 Year 11 pupils attended the Oxford University trip and were shown around Somerville College by Dina, a 2022 leaver, studying German. Julia, a 2022 leaver studying Philosophy, Politics and Economics (PPE), delivered a tour of Hertford College before a professional level admissions talk. Pupils also handled giant Madagascan hissing cockroaches and participated in a Brussels sprout tasting experiment during an evolution workshop at the University's Natural History Museum.

A large Year 9 group visited Cambridge University, exploring the Museum of Classical Archaeology, colleges, and an essential part of Cambridge: punting!

Oxbridge Outreach

Mr McDermott has shared the School's expertise with United Learning Schools, building capacity in United Learning Academies to run effective university and Oxbridge programmes. Elms Academy in Clapham saw four Oxbridge offers in 2023. Prior, they hadn't received an Oxbridge offer in 12 years. ■



£20

DRESS UP ENCOURAGED
NOT COMPULSORY

LAST CHANCE TO BUY
TICKETS FOR

80'S NIGHT

SATURDAY 24TH SEPTEMBER FROM 7:30PM

SURBITON
ASSEMBLY ROOMS

WELCOME DRINK &
BOWL FOOD
INCLUDED

OPEN TO ALL PARENTS (NOT JUST PREP)

SURBITON
SCHOOL

PARENTS' ASSOCIATION

NEARLY NEW UNIFORM SALE

12 MARCH 2023



Hinchley Wood Pavilion
10-12 noon

Save the dates

SURBITON
SCHOOL

PARENTS' ASSOCIATION

QUIZ Night

SATURDAY
MAR 18



SURBITON
SCHOOL

PARENTS' ASSOCIATION

CAMPING 2023

SAVE THE DATE

10/11
JUNE

DETAILS TO FOLLOW



PARENTS' ASSOCIATION

Looking Back

Our main aim as the Surbiton High School Parents' Association is to create a sense of community fuelled by fun whilst raising funds to make school wishes happen.

We feel that the past year has truly fulfilled this aim as we got off to a great start with our popular New Parent Suppers. Our toe-tapping 80's Night followed where parents and teachers got out their finest lycra, neon and even roller skates for the occasion.

This was followed by our spooky Halloween Disco where our little witches and werewolves danced the night away.

We then saw our popular Christmas Fair return in person filled with bustling stalls, an impressive Santa's grotto and lots of festive fun!

Our Quiz Night hosted by David Bodycombe followed in March with some very competitive parents attending to win the coveted prize of 'Brains of the Year'.

The Royal Prep School Disco then took place to celebrate the Coronation in May. The Assembly Rooms were transformed into a red, white and blue celebration where parents and children had a royally superb night out.

Lastly, our Prep School Camping event took place at Hinchley Wood with excited parents and children showing up for a weekend of water slides, football, BBQ, pancakes, bush crafts, geocaching and the annual toasting of the marshmallows!

We also hosted two very successful Nearly New Uniform Sales providing a second hand and sustainable option for parents across the School. Our new collection bin that is put out at the start of every half term has been a great success with donations flooding in.

Looking Forward

We have an exciting year to come filled with all the events you

love and some you might not expect. We will have the New Parent Suppers, Children's Discos, Quiz Night and the Christmas Fair with the possible addition of a Bonfire Night!

Our Nearly New Sales will continue while we also have plans to donate our old logo uniform surplus to an African school that desperately needs it, so we will keep you up to date with how this project unfolds and how you can support us in the donation.

Wishes Coming True

In the past year, we have made wishes come true around different areas of the School with the donation of diversity and inclusion books to the library, basketball hoops to the Boys' Prep School, ice creams at Sports Day and a new home for the

Biology labs pet snake, Elmo! We are excited to be working on some upcoming wishlist items, so stay tuned for more developments. If you have any ideas for how a part of the School could benefit from PA funding please reach out to the chair@shspa.org.uk.

The people behind the name and the bar!

All of these events are run by a dedicated group of volunteer parents who work tirelessly to ensure that our parent community continues to thrive socially while raising wishlist funds.

- Karl Fischer (Chair)
- Richard Burge (Co-Treasurer)
- Alan Waterman (Co-Treasurer and Bonfire Night Lead)
- Netty Williams (Secretary)
- Bianca Lorenzo-Perez (Communications)
- Sophie Day and Fauzia Tobias (Boys' Prep Liaisons)
- Kelly Williams and Nishat Bharwani (Girls' Prep Liaisons)
- Anna Harris and Sarah Greenberg (Nearly New Uniform Sales)
- Darshna Gorania (PA Member and Quiz Night Lead)
- Louise Enderby and Georgina Campbell (Event Co-ordinators)
- Alison Filkin (PA Member)

Thank you for all your support over the last year. We are always looking for new members to join our team so please email the chair@shspa.org.uk if you are interested. ■

PHILOSOPHY & RELIGIOUS STUDIES



This has been an exciting year in the Philosophy & Religious Studies Department (PRS).

We were thrilled to welcome a large Year 7 cohort, whose boundless enthusiasm and engagement in discussing philosophical topics such as “How can I know anything is real?” and “Can I trust my senses?” resulted in passionate discussions in every classroom. In spring, we began a critical study of the religion of Islam, including a trip to The Baitul Futuh Mosque in Morden, where they learned about the history and use of the building, and took a guided tour of the museum and prayer halls.

Year 8 began with an introductory study of Buddhist philosophy, exploring ideas such as suffering, attachment, and self. The whole year group visited the Buddhapadipa Temple in Wimbledon and were in awe of both the architecture of the building and grounds, and the practices of the community. The Spring Term followed with an exploration of the ethics of punishment, including the nature of moral responsibility and the philosophical concept of moral luck. Our year ended with an overview of minority truth claims, introducing the concept of truth, and belief systems such as Taoism, Baha’i, Jainism, and Rastafari, among others.

Year 9 began their studies with a challenging and thought-provoking study of medical ethics. We explored ideas around what we value alongside concepts including autonomy, quality of life, and personhood, then applied these to ethical scenarios including the treatment of animals, euthanasia, abortion, and fertility treatments. The Spring Term began by studying the core theological beliefs of Christianity, which provided a firm foundation for the GCSE Religious Studies course which we began with a unit on ‘Relationships & Families’.

Several Year 9 students have furthered their interest in philosophical concepts in Mr Cheal’s weekly co-curricular Philosophy Club.



Key Stage 3 pupils had the opportunity to submit an entry for the prestigious Independent Schools Religious Studies Association's (ISRSA) essay competition. Each year group could choose from three essay titles on Religion, Philosophy, or Theology, and this year we had the largest number of entrants for this competition.

GCSE classes have explored 'Religion, Philosophy, and Ethics in the Modern World' and theological beliefs and religious practices in Judaism and Christianity. Year 10 pupils visited the Jewish Museum in Camden in the Spring Term and participated in a workshop on 'The Nature of G-d through Jewish Festivals'. Some of the Year 10 pupils have also engaged in broader discussions on moral issues in the weekly co-curricular Ethics Discussion Group led by Ms Cameron,



where pupils had the opportunity to lead the discussion on a topic of interest to them. For our Year 11s, the key focus was the mock exams in January. We were impressed with the mature attitude they showed in preparation for both the mocks and their final exams.

GCSE classes have explored 'Religion, Philosophy, and Ethics in the Modern World' and theological beliefs and religious practices in Judaism and Christianity

Year 12 and Year 13 students relished their studies in either the Philosophy or Religious Studies A-level, exploring a variety of topics such as Epistemology, Philosophy of Religion, and Moral Philosophy, among others. Students attended the Academy Masterclass on Philosophy, Ethics, and Religion in London. The speakers are experts in their field and this year the programme included Professors Alister McGrath (Oxford), Keith Ward (London), and James Orr (Cambridge) exploring the question "Is Theism rationally defensible?". Student feedback was particularly positive about the talk given by Professor Daphne Hampson on 'God and Gender', a key strand in the Religious Studies A-level course. ■





PHOTOGRAPHY

Photography is not only an integral part of the Art curriculum, but also an important subject in its own right. We now have many pupils taking this for both GCSE and A-level, and numbers continue to grow thanks to the fantastic success of the course.

Kew Gardens Trip

To start off the A-level project, we took the Year 12 students on a trip to Kew Gardens. They were able to document the plant life as well as the amazing architecture.

Barbican Trip

In February, GCSE and A-level Photography students attended an exhibition of work by contemporary artist, Soheila Sokhanvari, at the Barbican. Students enjoyed the opportunity to view and interact with inspiring multimedia installations. The stimulating architecture of the gallery and surrounding area gave students the opportunity to practise their on-site photography skills and served as a springboard for new project ideas.

Florence and Rome

The A-level students went on an amazing trip to Florence and Rome at the beginning of the academic year during October half term. The students saw some world renowned

architecture and artworks; there was a fantastic mixture of historical and contemporary work on view. The students enjoyed long days of autumn sunshine eating ice cream and looking at masterpieces.

Mid-Year Show

The mid-year show was an opportunity to see Art and Photography work from a range of different year groups. The Year 10 photographs showed off their stunning images ranging from photographs of mould to grand architecture.

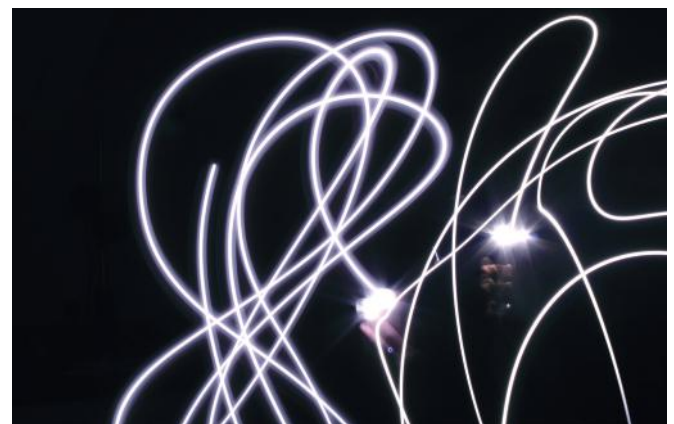
The A-level students went on an amazing trip to Florence and Rome

Shows

The GCSE and A-level course culminates in a show in the Art Department. We turn the space into an art gallery and display all the fantastic work that the students have made over the duration of the course. This year, there were some amazing pieces on show, from installation and film to photographic sculpture.

Photography Club

This year in Photography Club, pupils have learned about a range of photographic image making processes. Pupils have been learning about the magic of the darkroom, developing their own images. They have also been working on improving their digital photography skills using their iPad and Photoshop. ■



POLITICS

It's been another busy year for the Politics Department. Unprecedented national and global political events persist; the fascinating and ever-changing nature of the subject makes it one with which pupils are keen to engage. The department continues to educate pupils across the School about these events. We recorded podcasts on the fall of Liz Truss as well as a deep dive into the 2022 US midterm elections. The Politics and International Relations Club, run by our superb subject ambassadors, has kept pupils of all ages informed on the major political stories each week and generated lively discussions on a wide range of topics.

We have also been on several informative and engaging trips this year. The students in Year 13 attended a trip to the British Library where they heard a series of lectures from university professors on UK and US politics and had a question-and-answer session with two recently retired US congressmen. This gave them an interesting perspective on some live issues in the US which have been largely settled here in the UK, including gun control and a woman's right to an abortion.

The Year 12s have thoroughly enjoyed their first year and are making good progress. They have been on a trip to parliament, where they were able to have a tour of the Palaces

of Westminster and attend a workshop where they were very lucky to hear from Ed Davey, MP for Kingston and Surbiton and Leader of the Liberal Democrats. He gave students a unique insight into the role of a party leader and the connection between liberal philosophy and public policy. They have also been to the Supreme Court, where they were able to visit the very places where crucial constitutional decisions are made, discussed cases and watched a live court session in action.

The fascinating and ever-changing nature of the subject makes it one with which pupils are keen to engage

Students have also benefitted from two fantastic political outside speakers this year. In February, Baroness Sally Hamwee, a Liberal Democrat life peer, spoke with students about the work of the House of Lords and her background in London's local government. Then in April, Jess Phillips, Labour MP for Birmingham Yardley, spoke with pupils and staff from across the School about her role in parliament and her wider work as an activist. Her passion and energy served as a great inspiration for the pupils and her sharpness and good humour kept everyone thoroughly entertained!

With a UK general election and the prospect of a second Trump term both on the horizon in 2024, I'm sure the months ahead will provide ample opportunities for debate and discussion and to inform all our community of why politics really matters. ■







PRIZE GIVING

Our annual Prize Giving ceremony was held on 27 June 2023 at the Rose Theatre in Kingston. The evening celebrated a wide range of Achievement, Endeavour and Progress accomplishments together with many more prizes for our co-curricular activities across all year groups. As part of these celebrations, guests were treated to a clarinet solo by Nina and talented performances by Choralia and Flux Dance Company.

Our Principal, Rebecca Glover, gave an inspirational speech about the power of storytelling to help us find our way with meaning and purpose and educational myths. Traditional tales of slow and steady wins the race aren't always accurate in this fast-paced world. Technological progress is not all inherently good. She advised that we need to adapt story lessons *"to the realities of the present day"* and reminded pupils *"to evaluate our strategies and approach based on the specific circumstances and challenges we face."*

As we grapple with the complexities of the world, she encouraged pupils to share, listen and forge new connections that transcend boundaries. Her speech emboldened pupils to be the *"architects of a new story"*; their story, intertwining humans, nature and technology to inspire, empower and

**Our Principal,
Rebecca
Glover, gave an
inspirational
speech about
the power of
storytelling**



transform our future.

Our guest speaker, Local Governing Body member, Gerry Holden, inspired pupils with three life lessons. He reflected on how resilience is an *"attitude of mind"* and while tough to teach, it is acquired by reflecting on the challenges you have been given and your response to them. He described the importance of learning from adversity, reminding pupils that *"it's not how far you fall, it's how quickly you bounce back."* He closed by challenging the pupils to *"make the most of the opportunities that life throws at you",*

and to explore, dream and discover as they go forth onto the next chapter of their lives.

Outgoing Head Girl, Lily, summarised her unique Surbiton High School experience with tributes to amazing teachers, opportunities and friends she has made over seven years. She is confident that Surbiton High School has set her up well for whatever the future may hold. Holly, our incoming Head Girl, thanked Lily for being such a fantastic role model and the staff and organisers for creating a wonderful celebration of the pupils' achievements.

Our Prize Giving ceremony truly celebrates the Surbiton High School spirit. Congratulations to all who took part! ■



PSHE

Personal, Social, Health and Economic (PSHE) & Relationships and Sex Education (RSE)

Personal, Social, Health and Economic (PSHE) & Relationships and Sex Education (RSE) are central to every pupil's education at Surbiton High School. We pride ourselves in providing dedicated time for each year group to discuss a range of topics in weekly PSHE & RSE lessons as well as through one-to-one Form Tutor conversations, SCOPE days and inspirational speakers.

SCOPE Days

Our SCOPE days (Surbiton-Cope) are at the core of our PSHE & RSE curriculum. These drop-down sessions allow the pupils to hear high-quality speakers and have the time and space to reflect and respond with their form groups and Tutors.

The first SCOPE day of the year (October 2022) was based on the theme 'using your voice for positive change'. All pupils heard from Rebekah Pierre, a care-experienced author, journalist and social worker on her campaign to #KeepCaringto18. Pupils also took part in a variety of tasks to celebrate difference through a focus on the protected characteristics as well as fighting for change through 'dare to dream' and 'follow your heart' craftivism projects. Years 8 and 9 and the Sixth Form heard from ex-pupil, Joanna Maiden in Kenya, about her work for the Kujawa Initiative on period poverty. Years 10-13 heard from Debi Steven from Action Breaks Silence about her mission to educate and empower communities to fight against gender-based violence.

Our second SCOPE day (March 2023) focused on well-being. Pupils heard from a number of speakers on healthy lifestyles and relationships and they also took part in a range of activities including crafting, chair yoga, singing, pilates and using essential oils for positive mental health. We were delighted to welcome Fiona Spargo-Mabbs from The Daniel Spargo-Mabbs Foundation, an evidence-based drug and alcohol awareness charity to speak with Year 11. We also welcomed back a number of established speakers into School. These included IT Happens who gave age-appropriate talks to Years 7, 9 and 10 on healthy relationships and Henry Hudson, from 'People Change Minds', who spoke to Years 9 and 12 about his project on how to create a welcoming and supportive environment for LGBTQ+ people.

Community Work and Pupil Voice

As part of the PERMA framework, we encourage pupils to become involved in community work and we continue to listen to pupil voices through termly meetings with the Sixth Form Pastoral Team and the PSHE & RSE ambassadors.

This year:

- Year 11 were involved in a Soul in the Community project, running activities in local care homes, primary schools and Kingston Hospital.
- A number of Year 13s went to the Girls' Prep School to read with KS1.
- The Year 7 and 8 buddies met in the playground to get to know one another and exchange 'Top Tip' and 'All About Me' cards.





- Year 7 also took part in the Great Big School Clean campaign run by Keep Britain Tidy by litter picking and recycling at Kingston Riverside and Claremont Gardens to improve the local environment.



We have continued to run our parent and child self-defence workshops over two weekends this year, led by Debi Stevens and her team of instructors. In these sessions, Debi was able to deliver her inspirational message to over 130 people while providing valuable self-defence skills as well as raising funds for the charity, Action Breaks Silence.

Speakers

As well as our SCOPE day speakers, we integrate a variety of speakers into our PSHE & RSE curriculum over the year to help support and reinforce learning inside the classroom.

Many of our speakers come from inside our school community, including the School Nurses, Counsellors, the Careers Department and Mr Gibbons' highly-valued sessions on personal finance. In addition, each year group has heard from external speakers on topics such as internet safety, puberty, finance, vaping and consent.

This year, we are delighted to have further developed our partnership with Let's All Talk Mental Health, the online hub for parents and carers of teens with mental health difficulties. Surbiton High School is proud to offer these resources to its parents for free, under our school membership. The hope is that this will encourage conversations on PSHE & RSE themes to continue at home.

Thank you for your continued support and we are looking forward to further exciting PSHE & RSE events and SCOPE days in 2023-2024. ■



PSYCHOLOGY & SOCIOLOGY

We are so proud of our Year 12 and Year 13 cohorts in both Sociology and Psychology this academic year! August 2022 saw our first set of results in Sociology, with 62% of students achieving an A*. Equally impressive was that 52% of our Year 13 Psychology students achieved an A* respectively.

Our Year 13 Sociology students have impressed the department with their lively debates, their sense of social justice and pure enjoyment for the subject. They attended a trip to the Royal



Courts, in November, where they took part in a mock trial on stop and search. Both Mr Gunning and I were very impressed with the lines of argument that both sides of the court case argued.

The Psychology Department has been just as busy this academic year. Psychology Society has been growing in numbers, which demonstrates the Year 12 and 13s' eagerness to learn beyond the curriculum. They have been looking into





how the curriculum should diversify because most of the content on the specification is researched from a male perspective. Other topics that have been explored in Psychology Society have included body language, the history of delusions, photographic memories, and sleep deprivation.

Also, the Psychology Society undertook practical investigations such as using jelly beans to replicate Jenness' (1932) study on conformity to ambiguous situations and despite the study

taking place in 1932, the Psychology Society achieved the same results. Our Subject Ambassadors have been on hand to speak to Year 11s to help them in their A-level choices as well as being busy leading Scholar Lunches for Years 7 to 11. They have facilitated such topics as prejudice, aggression, and obedience. Finally, our Oxbridge applicants entered a competition at Royal Holloway where they researched and put a presentation together on, 'How Can Psychology be Used to Research the Misinformation Epidemic.' ■



SCHOLARSHIPS

Our Scholarship programmes help pupils to reach their potential and push their academic, physical, or creative limits in a challenging and rewarding environment. We are delighted to offer many Scholarship opportunities to our pupils, who have embraced the challenge and excelled in their chosen areas. Our pupils have achieved excellent academic outcomes, performed on London theatre stages, represented the School at regional and national competitions, and embraced the leadership opportunities that these programmes bring. ■

YEAR 7 SCHOLARSHIPS 2022-2023

Academic

Nicole B
Emeline C
Charlotte C
Claire C
Olivia D
Emilia F
Anika G
Julia G
Annabel G
Emma G
Jessie H
Jemima H
Sophie H
Rosalind H
Ciara L
Darcy M
Rosa M
Julia O
Tiwa O
Michelle O
Ellina P
Mia R
Elissa R
Amelie R
Grace V
Asha W

Art

Daisy K
Allie M

Dance

Ciara L
Anna L
Izzy N

Phoebe P

Iona P

Drama

Florence H
Ciara L
Sofia L

Music

Chloe B

Performing Arts

Ella C
Sophie K
Isabella L
Frankie M
Rosie S

Principal's Award

Julia G
Charlie J
Isabelle J
Audrina N

Sports

Megan A
Esme H
Charlie J
Isabelle J
Alice K
Audrina N
Ellina P
Anneli R
Elsa R
Minnie S
Greta V

SIXTH FORM SCHOLARSHIPS 2022-2023

Academic

Laura B
Emilie B
Margot C
Kate D
Niamh D
Cicely E
Esme G
Daisy G
Elizabeth H
Tillie I
Andrea I
Sophie L
Evelyn L
Izzy M
Raaniya M
Olivia M
Kate O
Alice O
Kari O
Farah O
Ria P
Hannah P
Amy P
Fatima R
Imogen T
Sakthy V
Teresa W

Art

Nina H
Claudia K
Holly L
Ciara L
Izzy S

Dance

Beatrice C

Drama

Jemima C
Kate O

Head Girl

Lily M

Music

Daisy G
Amaia K
Tallulah W

Performing Arts

Edie B
Emily C

Principal's Award

Allegra B
Isla B
Sophya D
Emma G
Rosie K
Anuli K
Isabelle L
Annie M
Libby P
Izzy S
Rosie S
Evelyn W
Yifei Y

Sports

Emilia A
Eesha A
Steffi B
Ede B
Emily C
Millika D
Emilie E
Leah F
Eli F
Kate G
Daisy G
Andrea I
Rosie K
Isabelle L
Izzy M
Catie P
Naoise S
Rosie S
Anna W
Phoebe W
Evelyn W

SCHOOL MUSICAL



Surbiton High School's 2022 Production of the dazzling 'Legally Blonde' was a phenomenal success. Over 2,400 audience members watched the four performances at the beautiful New Wimbledon Theatre which involved more than 150 pupils from Years 8 to 13 and countless staff. The School Musical comprised of staff from the Drama and Dance Department, the Music Department, Art Department, DT Department, AV Technicians and Communications and Marketing Team.

With rehearsals only beginning in September 2022, the company had to work incredibly hard to ensure that everything was prepared by the time show week rolled around. Unlike previous musicals, large sections of 'Legally Blonde' are

sung-through, which made rehearsals even more complicated than usual. However, the pupils involved rose to the challenge performing flawlessly on each occasion.

The wonderful community spirit that makes this event so special was once again in evidence. Whilst the week was long and tiring, the performances produced were superb, leading to countless compliments from audience members who were bowled over by the professionalism on display, with many audience members claiming that this was, once again, the best show that we've ever put on! The band included several pupils, whose performances matched those of the staff and professionals also present. ■





SCIENCE

The Royal Institution Science in Schools Show came to Surbiton High School with a focus on the topic of energy. Key Stage 3 pupils were amazed by exciting demonstrations on the different stores of energy and how they affect our lives. A Key Stage 2 show followed, attended by pupils from the Girls' and Boys' Preparatory Schools, and pupils from local primary schools as part of our outreach programme.

In March, the whole School participated in Science Week, coinciding with British Science Week. The week began with making slime and nylon in the Quad, and a Sixth Form debate on whether the internet has done more harm than good for connecting people. Science pop-up activities continued throughout the week with pupils making models of neurones from sweets and mobius strips from paper. Other activities included a fingerprints forensic session and explosive chemistry demonstrations. To finish off an outstanding week, we held a House Science Quiz.

In our inaugural Science Fair, pupils created their own projects on topics ranging from 'Do dogs display handedness?' to 'How will quantum entanglement provide more secure data transmissions?' Those attending commented that the standard was extremely high, including an ISI inspector! Rawan A and Keerthi A in Year 10 were crowned Senior winners, with Anika

G and Hannah B in Year 7 being crowned Junior winners.

Year 12 Science Ambassadors have worked incredibly hard to raise the profile of science in the school community and beyond. They communicated effectively at Year 6 marketplace events, the GCSE options evening and delivered the pop-up events during Science Week. They produced a half-termly Science magazine to encourage the school community to get involved in science beyond the curriculum, as well as supporting co-curricular STEM clubs. They also helped to deliver sessions for a taster day for Year 5 Girls' Prep School pupils.

During Activity Week, Year 7 pupils took part in a STEM day with the theme being sustainability. They participated in a STEM careers session, a practical competition, and a Dragons' Den session exploring ways to make the School more sustainable with the best ideas submitted to the Senior Leadership Team (SLT) for possible implementation. In July, a group of Year 7 and 8 pupils attended the Key Stage 3 STEM in Action event at the Emmanuel Centre with interactive sessions that explore a variety of STEM concepts. This was followed by an afternoon visiting the Science Museum.

Throughout the year, we have promoted diversity in science through celebrating female and BAME scientists on the science foyer screen. ■





Biology

In November, our A-level Biology students attended Biology Live in central London. They were inspired by lectures given by Professor Alice Roberts on how human domestication of species became central to our survival as a species, Professor Robert Winston as the pioneering expert in IVF treatment on the science of human reproduction, and the award-winning cognitive neuroscientist Professor Sarah-Jayne Blakemore on the adolescent brain. They also heard from the UK Deputy Chief Medical Officer during the pandemic, Professor Jonathan Van-Tam, on how science was able to respond to Covid and how this will help us fight future disease, and Dr Adam Rutherford on the genetic inheritance of European royal families. Year 10 pupils participated in a trip to the Natural History Museum in December to develop their understanding of the theories of evolution and speciation. They researched the evidence that has been collected to support these theories, broadening their understanding of the origin and variety of life on Earth. In October, we adopted a corn snake from the Escott family. We really appreciate their generosity in donating Elmo and her vivarium. Elmo has had a huge impact on pupil engagement in

ecology and there has been a marked increase in attendance at science co-curricular clubs. Pupils find her fascinating and many have reported her presence has helped them conquer their fear of snakes. In April, our chicks hatched. Pupils could watch the hatching process live from a web cam and their rapid development was studied by our Natural History Club, the Whizz Bang Pop! Club, and the Biology Stretch and Challenge Club. In June, our Year 12 biologists participated in a field studies residential trip in Exmoor. During the four-day trip, students learned about data collection, analysis of results, species diversity and conservation. They were given expert tuition and experience of being a "proper biologist" as they conducted their own investigations in grassland and freshwater habitats. Also in June, the Year 12 biologists took part in the Intermediate Biology Olympiad. Congratulations to all pupils involved!

Participation Eesha A

Commended Sophya D

Highly Commended Jessica F, Laura B, Maya KM

Bronze Alice O

Silver Yifei Y

Gold Allegra B – scoring in the top 5% of 14,000 pupils in the country

We wish all of our Year 13 biologists all the best in their future studies. ■

SCIENCE



Chemistry

The Chemistry Department have continued to provide a range of learning and enrichment opportunities in the laboratory and beyond. In November, a team of four pupils competed in the Royal Society of Chemistry's Top of the Bench competition regional heats, held at St Paul's School in Barnes. Katie S and Maisie H in Year 9, Lilia M in Year 10, and Emma P in Year 11, undertook a practical-based challenge and a multiple-choice question paper, answering questions on topics covered in the specification, and challenge questions beyond the curriculum. All performed to a very high standard by demonstrating a real aptitude in Chemistry, and while the team did not advance to the national finals, they had a thoroughly enjoyable time.

In January, several Year 12 chemists participated in the extremely challenging Royal Society of Chemistry's UK Chemistry Olympiad. Our students performed well, gaining two silver certificates (Allegra B and Yifei Y), four bronze

certificates (Andrea I-P, Bailey O, Laura B and Raaniya M), as well as two certificates of participation (Tilly I and Vaisika T).

In February, many of our future Senior School pupils currently in Year 6 participated in the Discover Science live event. After listening to guidance from Mrs Osmond and Dr Keaney, our budding new chemists carried out a series of experiments in their kitchens including making indicator solution from red cabbage, testing household substances for their pH, and separating the dyes in felt-tip pen ink by using chromatography. The Chemistry Department apologises for the chaos caused in numerous kitchens throughout south-west London!

In June, Year 12 students completed the Cambridge Chemistry Challenge despite having only just finished their Year 12 exams. Katie AV, and Yifei was awarded Gold certificate and Allegra B, Laura B, Maya KM, Phoebe W and Tillie I, were awarded Copper certificate and Natasha VC was awarded a participation certificate.

Many Year 13 students have offers from distinguished universities to study Chemistry related degrees, including two who have offers from Oxford to study Chemistry. We wish all our Year 13 chemists the best of luck in their future studies! ■

Physics

The Physics Department has been particularly active in entering Surbiton High School pupils for national competitions this year – a grand total of 260 entries from across every year group were made into eight different papers. One of our most inspiring successes was in the flagship British Physics Olympiad Round 1, sat by fourteen A-level physicists in November, where we provided the highest number of female entrants of any school in the country. Top performers were Esme G (Year 12) and Alex B (Year 13), with plenty of promise for the future. Astrophysics competitions, a new feature at Surbiton High School drew in twenty-six students in the Autumn Term, with Emilie B and Anuli K (Year 12) coming top in the Senior paper and Evie K (Year 9) impressing in the Junior paper placing her in the top 20% nationally.

In the main Physics Challenge papers, we go from strength to strength in both number of entrants and quality of results. Izzy S (Year 12) shone in the second round of the Senior competition, coming in the top 10% nationally, while Magdalena M (Year 11) dominated in the first round (despite sitting it a year early!) as well as being the top in the School in both rounds of the Intermediate paper. The Junior paper was sat in May by twenty-one pupils from Year 7 to Year

10 where all achieved at least a bronze, with Lilia M, Alice F and Sydney F all achieving gold, putting them in the top 15% nationally.

In May, fifteen of our Year 12 physicists put their hat in the ring to compete in the Isaac Physics Senior Physics Challenge. Katie A V was one of the top 50 entrants out of thousands from across the UK and so won a place at a four-day residential course run by the University of Cambridge, involving advanced lectures on quantum mechanics and undergraduate lab experiences. She is the first Surbiton High School student to make it to the camp and will hopefully be a trailblazer for those in the years below to follow in her footsteps.

Throughout the year, the Astronomy Club has been extremely well attended, with over forty pupils joining at the start of the year. Activities have included a virtual tour of the solar system, making models of the inside of the sun, making an icy dirty comet, considering the effects of supernovae and black holes, and making their own mini planetariums for studying the constellations.

The Sixth Form Further Physics Club have been learning some advanced Physics in an unashamedly mathematical way as preparation for external competitions and to give an insight into how Physics would be taught at university. Our Year 13 physicists have offers to study STEM degrees, including engineering and medicine. We wish them all the best in their future studies.■



SIXTH FORM

It has been another very busy year for our Sixth Form students, who have excelled in so many academic and co-curricular areas. The following are just some of the many highlights as there is not enough space here to celebrate all of our students' successes.

We are again immensely proud of our students' successes with their higher education applications. We are confident this will be another bumper year, with students gaining places on a diverse range of courses, including places at Oxbridge colleges, aerospace engineering, medicine and veterinary science, music, law, speech and language therapy, Anglo-Saxon, Norse and Celtic as well as business management degree apprenticeships and the most competitive art foundation courses. Students have also gained places at some of the world's most prestigious international universities, including Stanford and Yale.

On the sports field, our U18 football team continued to trailblaze as they competed in their first National Schools football final. This team has set the bar for future football teams to aspire to. There have also been great successes across a range of other sports, including Isabelle L becoming the UK U18 tennis champion. In the prestigious Championship WJ18 eight events, the rowing team won a



silver medal against the fastest eights in the country and not to forget Freya R, Hettie W and Elani S who were selected for England U21 Hockey.

With one eye on developing skills for future employment, our Young Enterprise programme goes from strength to strength

With one eye on developing skills for future employment, our Young Enterprise programme goes from strength to strength. Our teams have enjoyed developing their products and marketing strategies and competing and winning prizes at both borough and regional levels for this work.

Last November, five of our students joined students from across United Learning for a COP27 simulation event at the British Council. Our students confidentially negotiated with the other representatives on ways to reduce carbon dioxide emissions and their environmental impacts. Our students commented that they found the day challenging, enlightening and immensely rewarding.

Our students always appreciate hearing from people from a wide range of backgrounds and with a diversity of interests. In April, we were delighted to welcome Jess Phillips MP into School to speak to our students. Jess delivered an engaging talk on the challenges of being an MP and followed this with a Q&A session, giving our students an excellent opportunity to gain an understanding of how laws are proposed and refined, and the wider role of MPs in shaping our society. ■



SPORT Athletics

The weather hampered the start of the season's training programme but that did not stop a run of excellent performances in several competitions during the second half of the Summer Term. Our new outstanding facility at Xcel, which is used during athletics lessons, has no doubt enhanced the pupils' learning experience. In addition, training at Weir Archer has enabled pupils to specialise in field events to an even greater level.

The Guildford High and Claremont school meetings were well attended with strong competition from the other Surrey-based schools. The intersquad has had an excellent season.

Georgia G represented Kingston at the County Schools competition in the javelin event, finishing in third place after throwing a personal best. With their determination to improve their technique, and their commitment to the club, it has been no surprise Georgia G has deservedly done so well this year.

Allegra E is a talented multi-eventer and winner of the Athletics Cup. Their dedication to training, and willingness to participate in all events, has enabled the team to be very successful - together and individually. Allegra E won the sprint hurdles at Borough and continues to improve their performance in the longer 300m hurdles event at both County and National levels.





Rosa B produced the performance of the season with a personal best in the long jump. Hannah-Grace J's success in the discus, where they won a silver medal, was another key highlight. Our intersquad also includes Phoebe B (shot put and 200m), Izzy T (100m), Lilia M (1500m) and Lara D (800m) who won all of their events this season. This very talented group of senior athletes has pathed the way for our younger pupils.

The junior squad performed well throughout the season with stand-out performances from Charlotte G in the 1500m and javelin, Phoebe G and Seyi R in the sprint events, who continually produced winning performances, and Amelia R in

the high jump who achieved their lifetime best at Surbiton High School's Sports Day. Our U12 team also all won medals, and their age category, at Borough Sports Day. They all finished their events with smiling faces and didn't want the season to end.

The amazing thing about athletics is that it is the one sport where you perform individually and also as part of a team. With the Olympic Games due to take place in Paris next year, the torch is shining brightly, and nowhere more so than here at Surbiton High School. ■



SPORT Cricket

The winter cricket programme was an outstanding success, drawing remarkable attendance from passionate enthusiasts. Net sessions attracted a substantial number of participants highlighting cricket's growing popularity.

Exceptional attendance and positive feedback from the winter cricket programme validated its effectiveness in nurturing talent, promoting cricket as a year-round activity, and building a vibrant cricketing community at School.

We have a new partnership with the Rajasthan Royals at Reed's School with Cricket Scholars (Mayako D, Izzy H, Elana T, Minnie S) attending 1:1 sessions.

Pupils participated in closely fought matches, gaining valuable experience and pitch time. Our U15s showed resilience in a narrow defeat in the County Cup after putting up a tough opposition with spirited bowling. In the U14s, Izzy H and Mayako D displayed scholarly standard with excellent bowling. Our U13s were the epitome of good sportsmanship in a tough fixture. The U12s enjoyed an exciting game, with Isabelle J and Charlie J standing out with their excellent middle order partnership.

Having progressed to the National Cup's third round (where they won against Epsom College) the U15A side confidently faced Emanuel School. Batting first, the team were 23/3 off

seven overs. This brought a partnership of Izzy Y and Georgie C to the crease, that not only kicked on the scoring rate but couldn't be broken. By the time the breakthrough came, the score was 100/4 and the pair had added 77 runs in quick time. A cameo from Tilly G, assisted by continued scoring from Georgie C, meant Surbiton finished on 129/5 off their 20 overs. In the quarter finals, we started positively. The team faced a setback, but Tilly G showcased a spirited effort, leading Surbiton's fightback. Thanks to Tilly G's determined innings, Surbiton reached the 100-run mark. The U15s performed exceptionally, progressing further in the tournament than any other team from their school, showing great potential and talent.

The U13s journeyed to RGS for the highly anticipated six-a-side hardball competition and performed impressively against Dunottar School. Bowlers maintained a consistent line and length, consistently hitting the wickets, while batters chased the required score without losing a wicket, continuing their winning streak in their second game. Serena B and Layla E delivered outstanding performances with bat and ball, playing a crucial role in securing the win and advancing the team into the Cup competition.

In the first Cup game, Serena B and Layla E showcased batting prowess before the team successfully chased down the target. The final game saw Amelia B and Layla E bat the team to a competitive total of 43 runs in their allotted five overs and Izzy H took a wicket with the first ball of the innings. However, some lapses in fielding and a number of extras meant Reigate scored quickly. In a valiant effort to stage a comeback, Serena B took a runout and bowled two players in her over. Beatrice B bowled skilfully and was unlucky not to take the final wicket. The team's performance was outstanding. They displayed remarkable skills and teamwork, showcasing their potential. The U13s should be proud of their achievement, which will surely serve as motivation for future competitions.

At the end of the Summer Term, pupils enjoyed the U14/13 Manchester Cricket Tour, staying at the Hilton Hotel and touring the Lancashire Stadium. They watched a T20 game between Lancashire and Northants and competed against local clubs and Priors Field School in an indoor competition. ■







SPORT Football

2022/23 was a truly incredible season for football at Surbiton High School, with more pupils playing the sport than ever before. With a total of 14 teams from Year 7 to Sixth Form, we've had some fantastic memories and experiences, some of which included playing at Wembley, Stoke City, West Brom and St George's Park, lots of smiles, plenty of good football played, and a whole host of trophies and medals to go with it too! Our pupils enjoyed the following successes:

U12 Greens

- Surrey Cup Champions
- Town Cup Champions
- English Schools National Cup Quarter Finalists

U12 Silvers

- Surrey Cup Quarter Finalists
- Town Cup Runners-Up

U13 Greens

- English Football League Girls Cup Champions (the Final was played at Wembley!)
- Independent Schools National Runners-Up
- Surrey Cup Champions
- English Schools National Cup Semi-Finalists

U13 Silvers

- Town Cup Runners-Up
- Surrey Cup Quarter Finalists
- English Schools National B-Team Cup Semi-Finalists

U14 Greens

- English Schools National Cup Champions (back-to-back!)
- Surrey Cup Champions

U15 Greens

- English Schools National Cup Champions (back-to-back!)
- Independent Schools National Cup Champions
- Surrey Cup Champions

U15 Silvers

- English Schools National B-Team Cup Semi-Finalists

U16

- Surrey Cup Champions

1st XI

- English Schools National Cup Runners Up
- Independent Schools National Cup Runners Up
- Surrey Cup Champions

2nd XI

- Town Cup Champions
- Charterhouse Tournament Champions

Representative Honours

- Taylor W (Year 9) - England U15 National Talent Camp

While we all love trophies and medals, the most pleasing outcome was to see the development made, individually and collectively, from the start until the end of the season. We must mention our fantastic football tour to FC Porto, and that history was made in winning a clean sweep of Surrey Cup trophies from the U12 to U18 age groups, the first time in history this has been achieved by a school in the boys' or girls' section. A huge congratulations to all our footballers! ■



SPORT Gymnastics

It has been another amazing year for Surbiton High School Gymnastics. We have had gymnasts across all three Schools, Years 2 to 13, representing the School. This year, we brought home nine Regional titles, seven National medals and three National titles!

Liverpool Trip to World Championships

In October, we took 25 gymnasts to Liverpool to watch the Artistic World Championships. It was so nice to see ex-Surbiton High School's Gym Scholar, Danusia Francis hosting, along with meeting GB's own Georgia Mae-Fenton and even speaking with Olympic Champion rower, Katherine Grainger. The highlight was witnessing history being made, with Team GB taking their first ever Team medal.

Milano Qualifiers

- U16A - Annabel, Louisa, Maeve: 1st Regional Champions (Q to Nationals)
- U19A - Eesha, Rosa, Emmie: 2nd (Q to Nationals)
- U19B - Daisy, Sophie A, Sophie H, Amber: 1st Regional Champions

Borough Competition

In December, we took 70 gymnasts from Years 7 to 11 to Heathrow Gymnastics Club to compete in the Borough Championships hosted by Good Life Gymnastics. Surbiton High School took a clean sweep of medals. Well done to all those involved.

Floor & Vault Regional Finals

- U11A - Isa, Eva, Amber, Vivienne, Leo, Owen: 1st Regional Champions (Q to Nationals)
- U14A - Ava, Annabel, Maeve, Louisa: 1st (Q to Nationals)
- U14B - Lucy, Lilah, Sofia, Saskia: 4th
- U19A - Rosa, Eesha, Emmie, Eva, Allegra: 2nd
- U19B - Anna, Isabel, Sophie H, Amber: 2nd

Novice Competition

In February, we took seven teams of gymnasts from across all three schools to the London Novice competition. For most of them it was their first ever gymnastics competition, so they were feeling quite nervous, but excited to show off their hard work.

All of them performed brilliantly and most importantly they really enjoyed their first competition experience.

Acro Regional Finals

- U11 Girls Pair - Amber & Eva: 1st
- U11 Group - Amber, Eva, Vivienne, Tilly, Leo, Owen: 1st
- U14 Girls Pair - Annabel & Louisa: 1st
- U19 Girls Pair - Julia & Ava: 1st / Zara & Eva: 2nd
- U19 Group - Eva, Julia, Eesha, Emmie, Annabel, Louisa: 1st
- ALL Regional Champions (Q to Nationals)

Milano National Finals

- U16 Team - Annabel, Maeve, Louisa: 2nd
- U19 Team - Rosa, Eesha, Emmie: 2nd
- Both teams NATIONAL CHAMPION Regional trophy winners

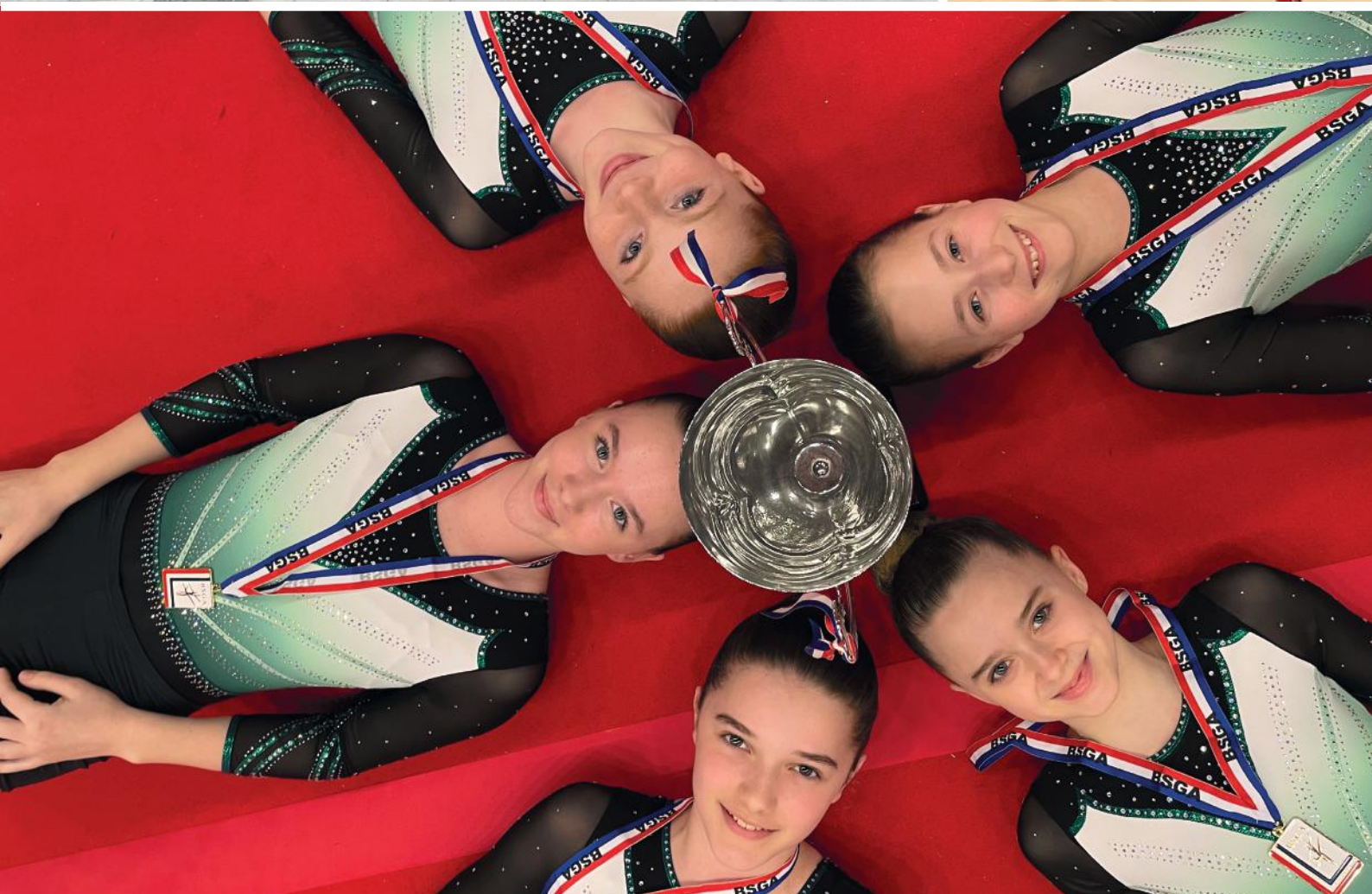
Acro and Floor & Vault National Finals

- U11 Girls Pair - Amber and Eva: 3rd
- U11 Acro Group - Amber, Eva, Vivienne, Tilly, Leo, Owen: 4th
- U14 Girls Pair - Annabel & Louisa: 1st National Champions
- U19 Girls Pair - Julia & Ava: 3rd
- U19 Acro Group - Eva, Julia, Eesha, Emmie, Annabel, Louisa: 3rd
- U11 F&V Team - Amber, Eva, Isa, Leo, Owen: 1st NATIONAL CHAMPIONS! With Eva as Highest Overall Scoring Girl!
- U14 F&V Team - Ava, Annabel, Maeve, Louisa, Saskia: 1st NATIONAL CHAMPIONS!

Surbiton Rainbow Acro

In June, we successfully hosted our inaugural acrobatics competition with 26 pairs taking part in this fun and friendly event.

- White - 3rd: Ava & Mia, 2nd: Elodie & Aniya, 1st: Meriel & Francesca
- Silver - 3rd: Charlotte & Emma, 2nd: Fae & Annabelle, 1st: Leila & Mathilda
- Green - 3rd: Zoe & Poppy, 2nd: Phoebe & Isabel, 1st: Saskia & Poppy
- Judges Choice - Charlotte & Emma
- Creative Choreography - Ciara & Bea
- Outstanding Effort - Manuela & Aimee
- Highest Scoring Pair - Meriel & Francesca



SPORT Hockey

We are thrilled to share with you the remarkable success of the 2022-2023 hockey season at Surbiton High School. We take immense pride in stating that this year has been yet another outstanding one for our School, with a total of 21 teams representing the School from Year 7 to Sixth Form. The dedication and hard work of our pupils, coaches, and staff have contributed to the tremendous achievements of our hockey programme. One of our highlights were the GK masterclasses with Maddie Hinch and James Mazarello. ■

Year 7

- Regional Tier 1 Cup Winners
- London Cup Winners
- Over 60 girls represented the School across 6 teams
- U12B and E were unbeaten

Year 8

- England Hockey Tier 1 National Winners
- Independent Schools Cup Champions
- Regional Tier 1 Champions
- Regional Tier 2 Champions
- Danes Hill Hockey Tournament Winners
- 60 pupils playing across 5 teams
- U13A had an unbeaten season

Year 9

- England Hockey Tier 1 National Champions
- Regional Tier 1 Winners
- U14A went unbeaten



Year 10

- U15 Independent Schools Cup Winners
- Reached the U16 England Hockey Tier 1 Quarter Finals
- 6th place at the England Hockey Indoor National Finals
- Regional Indoor Hockey Winners
- U15 B went unbeaten all season

Senior Teams

- England Hockey Tier 1 Quarter Finalists
- England Hockey Indoor Nationals Tier 1 Joint 3rd
- St George's Sixes Champions
- Regional Indoor Tier 1 Winners

Total
TEAMS

21

Total
WINS

148

Total
PLAYED

187

National
TITLES

4



REPRESENTATIVE

England Hockey Talent Academy

- Sophie O (Year 10)
- Darcey H (Year 10)
- Pheobe B (Year 10)
- Isabella F (Year 10)
- Cecily W (Year 11)
- Natalie B (Year 11)
- Izzy G (Year 11)

National Age Group Squads

- Amelie C (Year 9)
- Izzy Y (Year 10)
- Elani S (Year 13)
- Hetty W (Year 13)
- Freya R (Year 13)



England Development

- Charley W (Year 9)

National Titles

- U13 England Hockey
- U14 England Hockey
- U13 ISHC
- U15 ISHC

Coaching Staff

- Tim Nurse – GB & England
- Tyler Deas - O35s Scotland
- Jim Sayer – O45s Wales



SPORT Netball

Netball at Surbiton High School continues to grow from strength to strength. We are fully committed to providing opportunities for all our players to become the very best they can be. The coaching staff consists of experienced and qualified professionals who are passionate about netball and dedicated to helping pupils reach their full potential. We have 26 teams across seven age groups that compete in over 500 fixtures across the netball season. The provision for netball at Surbiton High School is extensive and allows pupils of all abilities to develop their personal skills at a recreational or elite level whilst ensuring they are in a nurturing and fun environment; this inclusive approach encourages our pupils to develop a lifelong love for netball. ■

The coaching staff consists of experienced and qualified professionals



Year 7 Achievements

- Quarter-finalists in the Sisters in Sport Plate

Year 8 Achievements

- County finals
- Semi-finalists in the Independent Schools Cup
- Final of the Harrodian Tournament

Year 9 Achievements

- Winners of the Ibstock Tournament

Year 10 Achievements

- Winners of the Ibstock Tournament
- Winners of the Harrodian Tournament
- County finals
- Final 8 in the School Sports Magazine Cup

Year 11 Achievements

- County finals
- Final 8 in the Sisters in Sport Cup

Senior Achievements

- 3rd place at the Ibstock Tournament
- County finals

Surrey County Players

- Sophie K
- Phoebe G
- Charlotte G
- Imogen H
- Izzy T

Franchise Pathways

- Sophie S (Pulse)
- Eden O (Pulse)
- Olivia N (Pulse)
- Sankara A (Pulse)
- Maya Z (Mavericks)

International Athletes

- Maya Z (Ireland)
- Eden O (Ireland)



SPORT Rowing

The end of last year's rowing season finished in triumphant success with our best ever racing season with 60 gold medals, 37 silver medals and 31 bronze medals. At the National Schools' Regatta, we topped the table for the leading girls' school in the country. At the Henley Royal Regatta, we made it through to the semi-finals. Eight pupils represented Great Britain. At the Junior World Championships, two of our athletes rowed in the eight winning a silver medal, while one athlete represented GB at the Coupe de la Jeunesse winning two gold medals. Five U16 pupils were selected to represent GB in the annual GB v France match.

2022/23 started with the largest contingent of rowers the programme has ever had, putting us as the biggest girls' rowing programme in the country.

The first two races were Kingston Small Boats Head and Teddington Head. Both raced over 5,000m and netting us a total of 14 1st, 13 2nd and nine 3rd place finishes. Next, was the prestigious Hampton Small Boats Head which attracts junior crews from across the country and is the first real test of racing at a national level in small boats. Our rowers hauled in three 1st, two 2nd and three 3rd places. Our first tideway head race this season was Quintin Head, which was raced only in eights and where we achieved three 1st and two 2nd places along with the winners of the Quintin Hogg Memorial Prize.

Our yearly Gala at Richmond Golf Club was a highlight, with 200 partygoers celebrating our Boat Club's success, raising funds, presenting awards, and dancing. Alumna, Lola Anderson, a full-time GB athlete, was our guest speaker.

Our rowers come up with the great tally of wins totalling four 1st places, seven 2nd places and one 3rd place in the Hampton Big Boats Head race. The first National event was The Schools Head on the tideway, where our rowers won two

gold medals and two silver medals. The Junior Sculling Head raced at Dorney Lake with over 3,000 competitors and the medals are hotly contested. We won four gold medals and one bronze medal.

During April, the J14, J15 and J16 squads qualified several boats to represent 'Thames London' at the Junior Inter-Regional Regatta. All our rowers medalled, winning gold for the J15 quad and J16 eight, and silver for the J14 quad. At Wallingford Regatta, a multi-lane race over 2,000m our rowers came away with one 1st place, two 2nd places and two 3rd places. Next on our roll call of races was the Junior Sculling Regatta where we sent along our J14 squad, and they won the A and B octuple event.

Three days of racing was next up on





the calendar, with the National Schools Regatta where 5,000 rowers compete over three days of racing. This year, we sent a large contingent of rowers to compete from J14 through to J18. The first day of racing had our J14 and J15 squads racing for the much-coveted medals - gold for the WJ14 second octuple; silver for the WJ14 first octuple, WJ15 second eight, WJ16 coxed four and WJ18 second eight; and bronze for the WJ14 third octuple. In the Prestigious Championship WJ18 eights event, we won a silver medal racing against the fastest eights in the country. This event bagged a total of 68 individual medals for the Surbiton High School rowers.

On an international level, Maddie and Izzie have raced for Great Britain at the Munich Regatta, where Izzie won a gold and bronze medal.

The summer break brought a wave of triumph for Surbiton High School rowers as they clinched multiple medals, including a World Championship title. Among the standout achievements, Izzie K emerged as a World Champion, securing four gold medals and three silver medals.

Our J16 4+ (Paloma C, Siobhan S, Emily S, Lucia K and Hannah J) were selected to compete for the U16 GB team in an annual

match against France - our girls won their race, one of only a handful of GB crews that came away victorious.

Steffi B competed for Team England at the Home International Regatta in the JW4+ and JW8+ - she gained a silver in the 4+ and an amazing gold in the 8+.

Emily S competed for Great Britain at the Coupe de La Jeunesse (Europeans) in Amsterdam. Emily won a gold in the JW8+ and a silver in the JW4+ on both days of the event - four international medals in total. Flo G, our own coach, was selected to coach these boats. A fantastic achievement for both of them.

Madeleine G (JW4-) and Izzie K (JW8+) competed for Great Britain at the U19 World Rowing Championships at the future Olympic Lake in Paris. Madeleine rowed fantastically to get a silver medal - narrowly missing gold. Izzie K became a World Champion in the 8+ - taking gold in a photo finish with Germany, Romania and the USA.

The rowing community takes immense pride in the accomplishments of these extraordinary athletes, who have not only showcased their skills but also represented the School and country on an international platform. ■



SPORT Skiing

After a successful regional qualifier, a five-team strong squad travelled to the English Schools National Finals. The U12 team consisted of Girls' Prep School pupils; it was noted the quality of this team, whilst finishing second in the female race, would have still been quick enough to win the boys' race. The U14 skiers, from Year 8, showed fantastic tenacity and effort to come away victorious.

The afternoon saw the U16 category. The A-team, with a wealth of experience, worked hard skiing to their full potential winning in a national title. The B-team was not outdone, and, for most, this was their first National Final. They did themselves proud winning 5th place amongst a mix of exceptionally strong teams.

The U19s, having qualified with a full complement of skiers a few weeks before, incurred a last-minute injury leaving the team with three skiers instead of four. The pupils did everything in their power against strong teams at full strength, coming away with the bronze; something they can be exceptionally proud of. Both open teams qualified for the British Schools Championships.

Before that race though, 30 pupils experienced the Surrey Schools Championships, where first-time racers mixed with Ski Scholars. This was a great day, where winning a plethora of team and individual medals across all age groups was the icing on the cake.

2023 saw the British School Girls Champs in France where skiers had two days training, before the Dual Slalom race. After three comfortable wins we were in the quarter finals against Reeds. With two ex-Surbiton High School pupils in their team, it would be a tough race. It was neck and neck, with us taking a small lead, Reeds then catching up. The final skiers started together battling throughout. The video was checked for the too-close-to-call-by-the-eye finish. Surbiton High School A-team had won! No time to celebrate; back up they went for the next race! After beating Aiglon in the semis, Wellington School was next. Our skiers had trained hard for this moment, and they completely delivered coming away as Dual Slalom champions!

A great start in the Giant Slalom race put the A and B-teams in a strong position for day two. It was a tense wait until the prize

giving for the overall combined results. We won the Eve Alcott memorial cup for the fastest combined B-team. With alumnae skier, Chemmy, presenting her mother's trophy to the Surbiton High School B-team, this was a special moment for all.

Then to Italy with 21 pupils for the Interschools Challenge Cup. Female and male skiers compete in this event, in races split by sex. Therefore, with no males competing within our team we could only pick up half of the points on offer – before we hit the slopes! What a phenomenal achievement it was finishing 3rd overall given other teams could compete in all of the races. Nothing stopped us picking up a plethora of individual age group medals and displaying talent, resilience and determination!

The British Schools Indoor Championships saw the ski team achieve the following:

- U15 Team – Winners (Immy M, Saskia S, Darcy D, Amy-Rose E)
- Individuals - 1st and 2nd for Darcy & Freya
- U19 Team – Winners (Jenna M, Ciara Mc, Ella B and Freya T – skiing up 2 years)
- Individuals – 3rd for Ciara

The ski team travelled to Welwyn Garden City for their final race of the year; the London Schools Champs. Each race is split into two sections to accommodate advance racers and those competing for the first time, which gives an excellent opportunity. As the largest running school ski programme in the country, this allows more pupils to compete. Support for those racing for the first time from their peers was excellent. The teamwork was truly fantastic and we came away with impressive results, including:

- Years 7-9: A-team winners, B-team 3rd. 1st and 3rd individuals for Freya and Darcy
- Years 10+: A-team winners & B-team 4th. Clean sweep of individual medals for Ciara 1st, Charlotte 2nd and Jenna 3rd

The team point calculation revealed that Surbiton High School was the overall school champions and fastest London school. And it hasn't just been about racing. The Ski Club's current expansion has seen 193 pupils ski for at least a term, if not weekly all year. We have lots of happy pupils engaging in a sport which isn't provided, to this level, at any other school. ■

SPORT Tennis

The Autumn and Spring Terms tend to be relatively quiet for our tennis players in terms of school competitions. However, after successfully coming through the county rounds, our U15 team had the opportunity to compete in the latter rounds of the Schools Team Tennis, a national event that extends beyond the school calendar. Despite a strong performance, they narrowly lost in the regional finals against a formidable team from Queenswood School. Nevertheless, their impressive achievement of finishing in the top 12 in the country greatly contributed to our year-end ranking.

Throughout the year, our scholarship training programme remains in full swing, supporting and guiding our players as they participate in various individual tournaments outside of School. This year, we are proud to have had seven players competing on the British Tour and four players in ITFs, all experiencing great success and witnessing continuous improvement in their national and international rankings. Undoubtedly, the highlight of the year thus far has been Isabelle L's triumph at the LTA U18 National Championships, securing her a spot at junior Wimbledon for the third consecutive year. At only 16 years old, her outstanding achievement also earned her a wildcard into the Wimbledon Women's qualifying draw - an exceptional feat.

On the topic of Wimbledon, our ball girl programme has once again proven successful. Surbiton High School is privileged to have the opportunity to train and nominate some of our pupils for the official Wimbledon ball girl trials. The selection process is rigorous, but this year we are proud to announce that three of our pupils successfully made it through and joined the two pupils who participated last year at the 2022 Championships. It is truly remarkable to have our pupils both competing and serving as ball girls at Wimbledon.

We have recently received the official LTA rankings for 2022, albeit with a slight delay in their publication this year. Following an exceptional year in 2022, Surbiton High School finished as the second-best-ranked tennis school in Great Britain, surpassing our previous third-place finishes over the past six years. These rankings take into account the school's performance in the U13, U15, and U18 National events. Our U18 team's victory in the event, coupled with our B-team's qualification for the finals, significantly contributed to our success.



As we moved into the Summer Term, our tennis clubs bustled with activity, open to all interested pupils. Alongside friendly fixtures, our focus shifted to the Surrey league event.

Special mention goes to our U13 pairs who had a fantastic run in the ISTA National Schools Doubles event held at Eton College. They both won through two qualifying groups to make it to the main draw. Anais and Darcey had a good run to the quarter-finals, despite giving away several years in age to the competition.

Sofia and Audrina also had a fantastic run, winning 10 matches in a row to reach the finals, but sadly, they lost to a very strong pair from Sevenoaks. Great job, team!

Our U18s were once again successful in qualifying for the U18 National Finals (Aberdare Cup). Due to our current players having such high rankings, we were pre-seeded along with the other top three schools in GB straight through to the finals. The team played unbelievably well all week, showing their typical fighting spirit in every round to reach the final. Despite their best efforts, they were outplayed on the day by a fantastic team from Queenswood School. The Queenswood team will now represent England at the World Schools finals in Bahrain next year. Good luck to them! ■



SPORTS DAY

Sports Day is a celebration of all that epitomises the values we share at Surbiton High School. A coming together and opportunity to represent each House colour. The pupils' sporting performances did not disappoint, with perfect weather conditions at our new venue to accompany the day. The track and field events demonstrated the best in our pupils as they strove to cross the finish line first. However, the most important thing of all was supporting each other to do their best. Everyone was involved, whether they were throwing a shot, sprinting down the long jump track, or taking place in the 'duck and spoon' relay races. Pupils cheered as School records were broken by Amelia R (Year 9) in the high jump, Allegra E (Year 10) in the 100m, Georgia G (Year 10) in the javelin and Bailey O (Year 12) in the 300m.

Sports Day is a highlight of the year for the PE department and an opportunity for staff to come together to take part too. It is a wonderful day, that lives long in the memories of all involved. ■



HOUSE	TOTAL POINTS
Austen	687
Curie	650
Fonteyn	661
Nightingale	655
Pankhurst	686
Parks	550
Teresa	516



MEDALISTS 2023

	YEAR/EVENT	GOLD	SILVER	BRONZE
A PIT	Year 7 100m	Sophie S	Amy B	Ashvita S
	Year 8 100m	Phoebe G	Iona W-R	Sophie B
	Year 9 100m	Seyi R	Riley E	Charley W
	Year 10 100m	Allegra E	Izzy T	Tilly G
	Year 12 100m	Amber H	Beth H	Ciara L
	Year 7 200m	Millie G	Charlie J	Carla E
	Year 8 200m	Mahira N	Sophie B	Phoebe W
	Year 9 200m	Amelia R	Tess F	Imogen H
	Year 10 200m	Phoebe B	Molly C	Fehintola R
	Year 12 200m			
	Year 7 300m	Sophie S	Isabelle J	Ashvita S
	Year 8 300m	Lucy C	Rosie P	Lara M
	Year 9 300m	Tess F	Amy-Rose E	Rosie D
	Year 10 300m	Allegra E	Maddie B	Darcey H
	Year 12 300m	Bailey O	Kate G	Zara P
	Year 7 800m	Megan A	Bea S	Isabelle J
	Year 8 800m	Coco W E	Iona W-R	Sophie L
	Year 9 800m	Amelie C	Katie S	Emily A
	Year 10 800m	Lilia M	Sophie O	Alexia B
	Year 12 800m	Bailey O	Phoebe W	Teresa W
B PIT	Year 7 1500m	Ellina P	Ivette W	Izzy S
	Year 8 1500m	Charlotte G	Charlotte N-M	Olivia R
	Year 9 1500m	Julia F	Imogen H	Izzy H
	Year 10 1500m	Lara D	Lilia M	Chloe H
	Year 12 1500m	Catie P	Kate D	Emilie B
	Year 7 Discus	Poppy L	Priya W	Keira M
	Year 8 Discus	Amelie R	Anastasia D	Sienna H
	Year 9 Discus	Erin H	Phoebe S	Ava G
	Year 10 Discus	Tilly G	Georgia G	Hannah-Grace J
	Year 12 Discus	Esme G	Mariella B	Floss L
	Year 7 Javelin	Emma G	Poppy M	Chloe P
	Year 8 Javelin	Tilly C	Mayako D	Madeleine H
	Year 9 Javelin	Georgie C	Annabelle M	Taylor W
	Year 10 Javelin	Georgia G	Abi S	Olivia N
	Year 12 Javelin	Evie W	Hannah M	Lily H
	Year 7 Shot	Esme H	Scarlett B	Lilac B
	Year 8 Shot	Coco W E	Lara M	Sienna H
	Year 9 Shot	Alexia B	Erin H	Anna S
	Year 10 Shot	Georgia G	Phoebe B	Sophia E
	Year 12 Shot	Katie M	Hannah M	Lillia A
C PIT	Year 7 Long Jump	Ellina P	Phoebe P	Mrinaalini M
	Year 8 Long Jump	Scarlett Q/Saskia M	Serena B	Isabel O V
	Year 9 Long Jump	Rosie D	Amelie C	Georgie C
	Year 10 Long Jump	Allegra E	Rosa B	Florence A
	Year 12 Long Jump	Nina H	Emma G-S	Izzy S
	Year 7 High Jump	Miri M	Tiwa O	
	Year 8 High Jump	Maggie O	Lana B/Ailsa L	
	Year 9 High Jump	Amelia R	Daisy D/Hana Q	
	Year 10 High Jump	Arwenna H	Florence A	Amelie B/Darcey H
	Year 12 High Jump	Emilia A	Amber H	Hannah P/Bea C
	Year 7 Long Jump	Sophie H	Saskia S	Greta V
	Year 8 Long Jump	Jemima M	Phoebe G	Kate P
	Year 9 Long Jump	Arabella T	Izzy H	Ying C
	Year 10 Long Jump	Annie B	Hannah E	Coco M

"GIRLS SHOULD NEVER BE AFRAID TO BE SMART"
-EMMA WATSON

"IF NOT ME- WHO?
IF NOT NOW- WHEN?"
-EMMA WATSON



Price list

Self-defence key chain	£12
Tote Bag	£5
Tote Bag & Self Defence Key Chain	£16



YOUNG ENTERPRISE

It was another very successful year for our Year 12 students participating in Young Enterprise - a charitable nationwide business programme which provides students with the opportunity to establish a business, create, design and market a product, sell it to customers, and (if all goes to plan) generate a profit. It is highly valued by universities and employers for developing leadership skills, creativity, an understanding of teamwork and commercial awareness. Many Surbiton High School alumni proudly reference Young Enterprise in their LinkedIn profiles.

As usual, a large number of students were keen to commit to this year's programme, enabling us to run two teams: Mode de Vie and Iris. Concerned about recent news reports around personal safety, Mode de Vie developed a self-defence key chain. They designed this themselves to differentiate it from similar products available on the market. Iris made "affirmation candles", their unique selling points being the addition of sustainable mini-crystals to the candle wax and a booklet to accompany the candle containing positive messages linked to particular crystals.

There is a role for everyone in a Young Enterprise company, be that management, social media, finance, design, marketing or sales. The teams met at their own formal board meetings after School once a week to discuss their product and to implement initiatives to raise capital to fund product development. The Year 7 disco, which the teams ran jointly in the Autumn Term, proved an excellent way of generating initial



funds and enhancing team spirit.

The selling season started with the School Christmas Fair and then continued into the Spring Term with opportunities to sell at a local trade fair in Kingston town centre and at a very large trade fair in Spitalfields Market in the City of London. These events selling products that the teams have created to members of the public are excellent for building confidence and communication skills. They are huge fun for the students too, taking them out of their comfort zone in an invigorating way. At Spitalfields, there were over 50 schools taking part so it was a remarkable achievement, amongst such competition, for the managing director of Iris to be awarded the 'Future Female Leader' prize.

Other competitions ran throughout the Spring Term and Mode de Vie excelled, winning a national award for their video advertising their keyring and being voted 'Second Best Company' at the Kingston Schools Area Final. The latter award enabled the company to progress to the South London Schools Final where they won the prize for best marketing.

Young Enterprise creates an environment where students discover strengths and skills that they were not aware they had. This year was no exception and Mode de Vie and Iris learned so much about themselves and about business, confirming that Young Enterprise is a fantastic way for students to put their foot on the first rung of the working ladder in a supportive, stimulating, and enjoyable environment. ■







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