

CLUB CATCHING

ISSUE NEWS Nº 2!



PHOTOGRAPHED BY HUDSON MULE

WHAT'S HAPPENING?

100 DAYS OF FUN!

BY JINEEN SALEH

Every year in PS.185 we celebrate the 100th day of school. This year we dressed up as 100-year-old ladies and men. It was really funny because of everyone's outfits! I had so much fun that I wanted to know more about the 100th day of school, so I searched for information about it.

According to the *Houston Chronicle*, the 100th day of school is important because it means students are half-way through the school year. The 100th day of school is also a great occasion to highlight how much children have learned since their academic year began.

According to Roots and Wings, a blog run by a kindergarten teacher, the 100th day of school dates back to 1979. Back in 1979, Lynn Taylor, along with her colleagues David Cooper and Mary Hurdlow, celebrated their first 100th

day of school. The idea grew from their experience with a program called, Math Their Way and an activity called, The Days of School Graph. Ms.Taylor published the idea two years later in a newsletter, and it all grew from there.

According to PBS, some kids run the 100-yard dash or collect 100 unusual items. Some classes even answer 100 questions. That's crazy right? The 100th day of school is also a time to think about time and try to imagine what will happen after 100 years!

When I asked a bunch of PS. 185 students what the 100th day of school means to them and how they would like to celebrate the 100th day of school, here's what they said:

It makes Zoe Howard think of older people. "In fact,

this year, 3rd graders dressed up as old ladies and old men!"

Clyde Roggencamp said it was "fun and enjoyable." When he was asked how he would like to celebrate the 100th day of school, he said: "With cupcakes!"

Tasso Elefterakis: "It means I'm 100 days smarter, and to do everything 100 times!"

Emma Rodriguez: "It means more fun and funny friends," and "having fun with my friends and being grateful!" 🐾

About the writer: Jineen Saleh is a 3rd grader from class 3-401. She joined the Cub Chronicle because she likes writing, and writing for a newspaper seemed interesting.

WHAT'S HAPPENING?

THE SPELLING BEE

BY DANI-MARIE RODRIGUEZ

Every year, P.S. 185 holds a spelling bee in hopes that one of our students will represent New York City in a national contest.

The Spelling Bee is important because it determines who the best speller is. When the kids go on the auditorium stage, they get asked many difficult words to spell and if they spell it wrong, there are no second chances — you are disqualified.

How does the bee work? Each fourth and fifth grade classes have their own classroom spelling bees, explained Ms. Spoto, the spelling bee coordinator. Then, the two winners from each classroom bee are invited to participate in the school bee, she said. From there, the first and second place school winners get to compete in the district bee. The top district winners represent New York City at the Scripps National Spelling Bee.

This year's fourth and fifth grade class winners included: Saqr Ahmed, Anes Bouchama, Elise Fahie, Benjamin Gamberg, Giovanni Guzman, Adnan Gutic, Johan Sosa, Eman Gaili, Micah Horowitz, Ryan Perez, Dani-Marie Rodriguez (this reporter), Antonio Rosario, Mia Wallace and Ryuko Zuniga.

Mia Wallace, a fifth grader, won the school spelling bee, and Eman Gaili, another fifth grader, came in second place.

"I was nervous and excited," Mia said. But at the end of the bee, she said she "felt better because I won and got more comfortable."

Before the contest, many kids said they were nervous because they didn't know if they were going to succeed. But once they got started, they felt more comfortable the more words they started to spell. The people who won the spelling bee were very happy, but those who lost were very depressed and sad, which I saw on their faces. I was one of the people that lost, but I didn't cry because all people lose at something.

The Spelling Bee was a great experience even though I lost, but for some people it was in the middle — and that's okay, because everyone wins and loses. Never forget everyone is good at something. 🐝

About the writer: Dani-Marie Rodriguez is ten years old. She likes the color purple, loves pasta and her favorite sport is swimming.



HOW WE WON THE BRAIN SHOW

BY LILLY BELLE ROGGENKAMP

Hey you! Yeah you! Come over here, I have some questions to ask you. I am a part of the *Cub Chronicle* newspaper and I would like to ask some questions... Were you in the Brain Show? What type of questions were you asked? Were they cool?

The Brain Show is an educational game show that came to P.S. 185 in January. Students are chosen to come up to the auditorium stage in groups to answer questions.

I got picked to go up on stage by the host running the questions! I was nervous at first, but got over it. One of the questions I answered correctly was: "How do you spell TRIANGLE?" I was in a group of five people in the third grade. And, guess what?! OUR GROUP WON! We won shiny medals from the Brain Show! They were awesome and so cool.

My mom was the organizer of the event! Some of you might know her as Lynette from the P.T.A., or Mrs. Roggie — or Clyde, Lexy May or Lilly Belle's Mom. So everyone give a round of applause to the P.T.A.

I interviewed some people and here is what they said about the Brain Show: Jineen said: "It was cool and there were funny questions." Frida said, "It was cool and they had cute decorations." Ella said: "I liked it even though I wasn't picked."

There were two assemblies during the day and a family fun event at night. They were both so much fun because everything we do at P.S.185 is too much fun! Don't you think that? I do.

I hope you enjoyed learning all about the Brain Show — and I hope it was fun for you, even if you weren't picked. 🐝

About the writer: Lilly Belle Roggenkamp, a third grader, has two brothers (one is older, the other is her triplet) and two sisters. Her favorite subject is writing and she likes to type. She wanted to write about the Brain Show because she found it interesting.

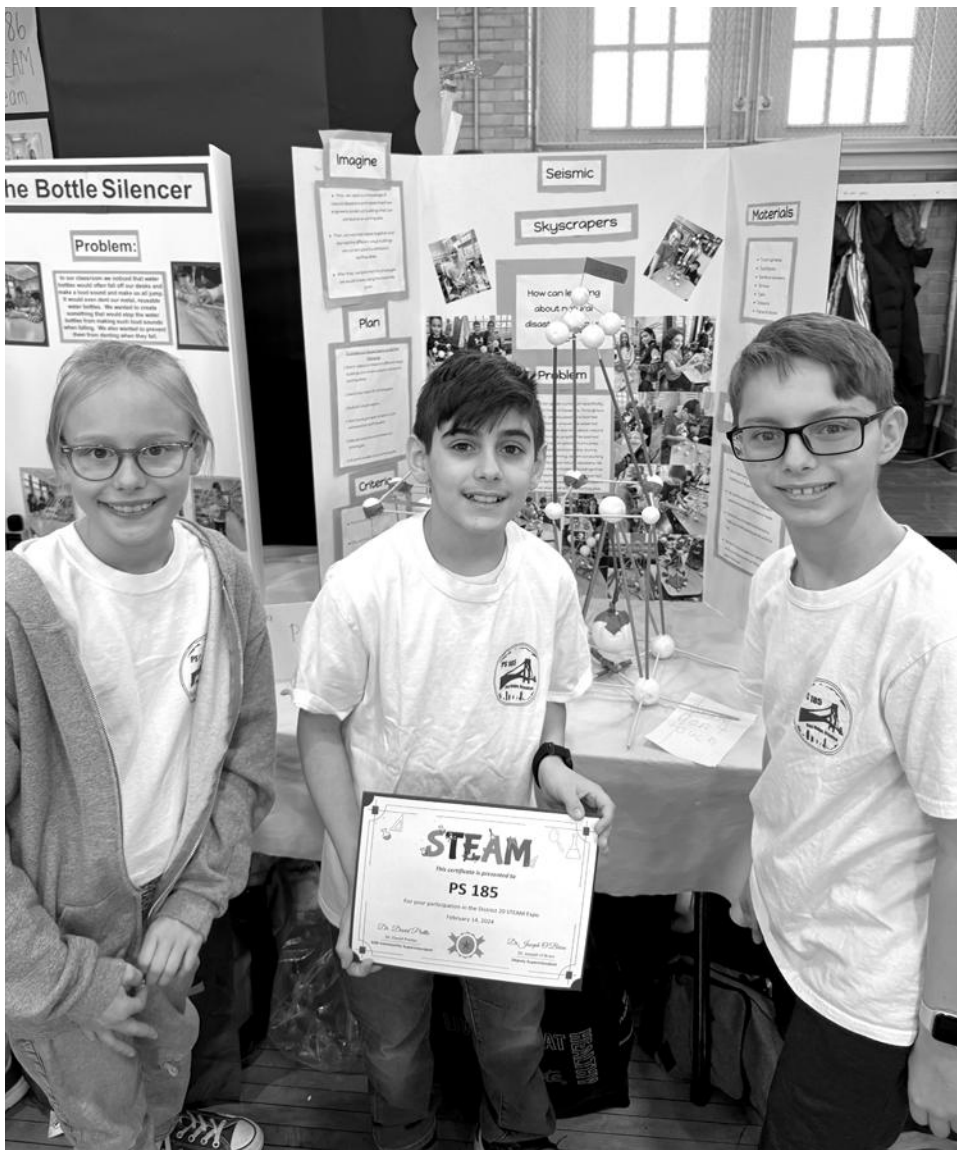


Mrs. Funaro, Eman Gaili, Mia Wallace, Ms. Spoto

WHAT'S HAPPENING?

S.T.E.A.M. FAIR BEHIND-THE-SCENES!

BY AYAH ISSA & CALINA CHEN



Clover Cheap, Andrew Atallah and Gregory LaPorte

The S.T.E.A.M Fair is a school event that showcases students' work in the areas of science, technology, engineering, art and math. On February 14th, some fifth grade students from Class 5-503 were chosen to participate in the S.T.E.A.M Fair. The students who attended the S.T.E.A.M fair were Andrew Atallah, Clover Cheap and Gregory LaPorte. Luckily, these students are in our class, so we interviewed them to learn more about their experiences.

Chronicle: Where was it?

Andrew: It was in another school.

Chronicle: What happened?

Andrew: We went in and looked around everywhere! After a bit, we went back to our stand where our project was.

Chronicle: What was your project?

Andrew: We made a building that can survive in an earthquake.

Chronicle: Was it crowded?

Andrew: Yes! There were a lot of people.

Chronicle: What did you do at the fair?

Clover: We presented our project from PBL, Project Based Learning, and we also looked at everybody else's projects.

Chronicle: What did you do in PBL?

Clover: We made a project about how to make an earthquake proof building.

Chronicle: How do you feel about the fair?

Clover: It was really fun, and I felt that it was a great learning experience.

Chronicle: What was your favorite part about the fair?

Gregory: My favorite part was learning about other schools and their creative ideas.

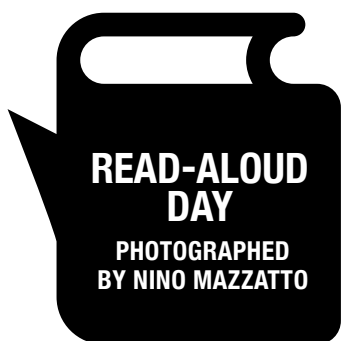
Chronicle: Why did you go there?

Gregory: I went because I won the PBL challenge which was to make a building that can withstand an earthquake. I won with Clover and Andrew.

Chronicle: Were you the first ones to present?

Gregory: We didn't really present our project, everybody just looked around the stands to look at the projects. 🐾

About the writers: Calina Chen, a fifth grader, loves art, and theater/acting. She also has a younger brother, Jared, who is in the third grade. Ayah Issa, a fifth grader, is a sweet and smart student. She loves to draw, too! She has a younger brother, Adem, who is in second grade.



AWESOME CHIP FRIDAY!

WRITTEN AND PHOTOGRAPHED BY NINO MAZZATTO

Chip Friday is a very fun day at lunch because you can buy lots of treats and enjoy them at your table. They sell M&Ms, gummy bars, chips like Talkies, Hawaiian Punch and Capri Sun. They also sell some toys, desk pets and even pencil sets. The last chip Friday was chaotic and everybody was running.

Grace Ng Rahmé, a Chip Friday volunteer and parent to a first grader and fifth grader described how busy it becomes. "It was absolute chaos because sometimes we didn't know if the kids paid us, and sometimes the kids gave us too much money and they would run off before we gave them their change," she said. "So we had to look for them after. But it is also super fun and I recommend any parent who has time to volunteer to sign up!"

Ms. Ng Rahme also said she was so surprised when she

saw someone with \$20 dollars. "I asked, 'What do you want?' And he said, 'Just five bags of chips, please.'" He received the chips. "Working at Chip Friday was fun," she added.

Christina Marasco, co-president of the P.T.A., explained why Chip Friday helps PS. 185 students: "It is raising money for 5th grade graduation." They typically raise about \$1,500 to \$2,000 every Chip Friday. She also loves to volunteer at the event. "I love to help the little kids," she said. "And yes, it makes me so hungry but I never buy the snacks – I wait till I get home and eat because we are so busy!" 🐾

About the writer: Nino Mazzatto, a fourth grader, wrote about Chip Friday because it's his favorite event and he likes to buy his favorite things like candy. It makes the day more fun.



WHAT'S HAPPENING?

新年快乐

(HAPPY NEW YEAR)

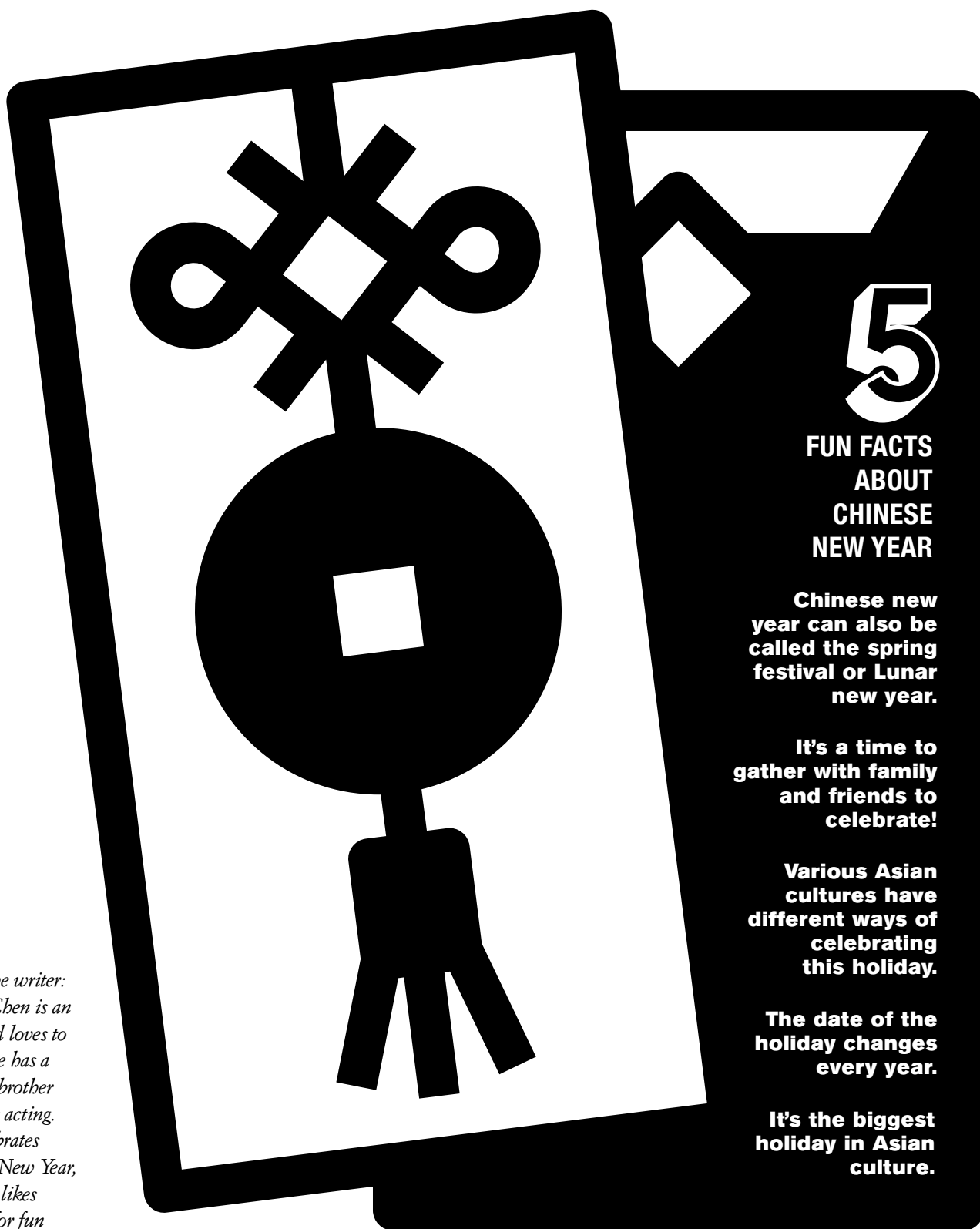
BY CALINA CHEN

Chinese New Year is a holiday in Asian culture that celebrates the New Year. Some of the traditional foods that are eaten on Chinese New Year include pork, fish, noodles, fruit and especially dumplings. Dumplings are traditional because, back in the old days, gold was shaped like dumplings – and that’s why people say that it will give you fortune in the future. Noodles are traditional because if you eat a long noodle, it represents having a long life ahead of you. But if you bite a noodle in half, apparently your life span gets shorter than it was before.

On Chinese New Year, red envelopes – called hong xin feng or 红信封 in Chinese – are traditionally given out. Red envelopes have money inside to represent luck! A lucky amount to put inside red

envelopes are \$200, \$600 and \$800. But not \$400, or anything related to the number four. That’s because four is considered a very unlucky number in Chinese because when you say death in Chinese, it sounds like the number four.

On Chinese New Year, you usually get new things and you wear them on that day, like new clothes or new utensils. On Chinese New Year, you can also wear a traditional Chinese dress called qipao or cheongsam. The difference between qipao and cheongsam is that they have different origins: Qipao is a Mandarin gown and cheongsam is Cantonese. Traditional colors to wear on Chinese New Year are red and gold. These colors in Asian culture bring you good luck and fortune for the new year! 🍀



About the writer: Calina Chen is an artist and loves to draw. She has a younger brother and does acting. She celebrates Chinese New Year, too! She likes writing for fun

5 FUN FACTS ABOUT CHINESE NEW YEAR

Chinese new year can also be called the spring festival or Lunar new year.

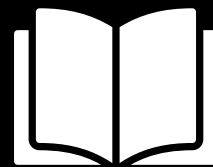
It's a time to gather with family and friends to celebrate!

Various Asian cultures have different ways of celebrating this holiday.

The date of the holiday changes every year.

It's the biggest holiday in Asian culture.

BOOK



EXCERPT

BY RUIZE CHEN

This is an excerpt from the book, *Restart* by Gordon Korman.

“I remember falling. At least I think I do. Or maybe I just because.

The grass is far away—until it isn’t anymore. Somebody screams. Wait—it’s me. I brace for impact, but it never comes. Instead, everything just stops. The sun goes out. The world around me disappears. I’m being shut down like a machine. Does this mean I’m dead? Blank.”

The main character is Chase Ambrose, a star football player and also a bully.

He somehow manages to drive a poor kid out of the school. But after he fell off of his roof and had amnesia, he became more dignified and polite. People still are afraid of him. I like this book because it is about trust, restarting life and being in trouble.

About the writer: Ruize Chen is in class 4-509 with Mrs. Megna. He likes reading, but when he’s into a good book, he can’t stop reading. He speaks Mandarin.

ENTERTAINMENT

TAYLOR SWIFT MANIA

AT P.S.185

QUIZ

BY ISABELLE RAHMÉ & JULIET MAIDA

LEVEL: YOU LIKE HER EASY



1. What is her lucky number?
 10
 13
 4
 5

2. How many albums has she released?
 11
 7
 8
 10

3. What's her favorite animal?
 Cats
 Dogs
 Foxes
 Turtles

4. What's Taylor Swift's latest album?
 Fearless
 1989
 Taylor Swift (Debut)
 Midnights

5. What is her newest tour?
 Red tour
 Lover tour
 Eras tour
 Reputation tour

Answers!!!

1. 13;
2. 10;
3. Cats;
4. Midnights;
5. Eras Tour

LEVEL: YOU'RE A FAN MEDIUM



1. What is Taylor Swift's first song?
 Tim Mcgraw
 Our song
 Forever & Always
 Better than revenge

2. What is her first album?
 Taylor Swift
 Fearless
 Speak Now
 Red

3. What's Taylor Swift's middle name?
 Abby
 Layla
 Abigail
 Allison

4. What do Taylor Swift fans call themselves?
 Taylor's fans
 Swifties
 Lovers
 Swift fans

5. What is her favorite color?
 Pink
 Blue
 Purple
 Red

Answers!!!

1. Tim Mcgraw
2. Taylor Swift
3. Abigail
4. Swifties
5. Purple

LEVEL: YOU'RE A HUGE FAN HARD



1. Who is her best friend?
 Selena Gomez
 Olivia Rodrigo
 Ice Spice
 Ed Sheeren

2. What is her favorite food?
 Pasta
 Cheese burgers
 Chicken tenders
 Pizza

3. How old was Taylor when she wrote her first song ever?
 20
 15
 18
 12

4. What album did she announce at the Grammys?
 The Tortured Poets Department
 Long Live
 Evermore
 Midnights

5. What is her most popular song?
 Blank Space
 Cruel Summer
 Shake it off
 Anti-hero

Answers!!!

1. Selena Gomez;
2. Chicken Tenders;
3. 12;
4. The Tortured Poets department;
5. Cruel Summer

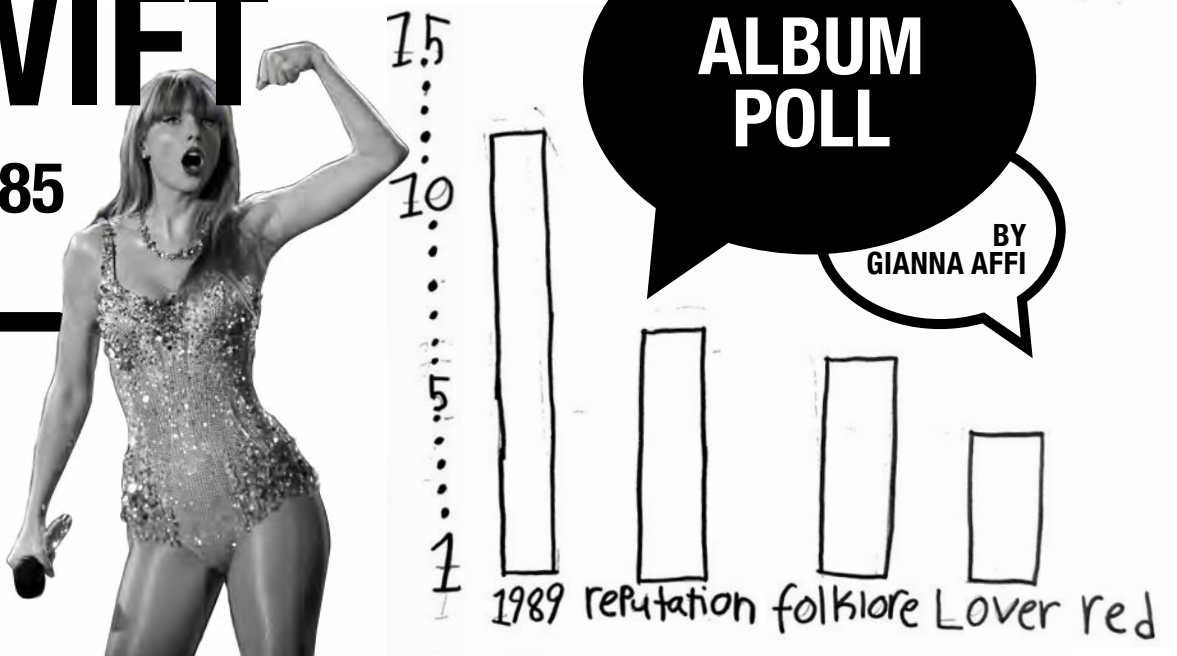
LEVEL: YOU'RE A STALKER EXTREMELY HARD



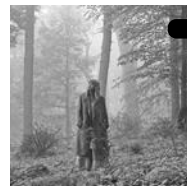
1. What is her cat's breed?
 Two Scottish folds, one Ragdoll
 Two Ragdolls
 One Scottish folds
 One Siamese cat
 One Russian blue, One Munchkin cat
 She has no cats

2. What is her shoe size?
 8 1/2
 7 1/2
 6 1/2
 5 1/2

3. What is her height?
 5ft, 9in
 6ft
 5ft, 11in
 5ft, 5in
- Answers!!!
1. Two Scottish Folds, one ragdoll;
 2. 8 1/2;
 3. 5ft, 11in



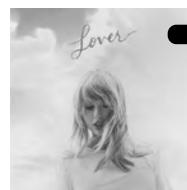
About the writers: Isabelle Rahmé, 10, is in the fifth grade. Some of her hobbies include dance, gymnastics, and making bracelets. She created this quiz because she's a HUGE Swiftie. She hopes to attend the Eras tour this summer, and started a bracelet business to raise money for it. Juliet Maida, 10, is in the fifth grade and lives with her mom, dad, brother and grandma. She has been a dancer for seven years, loves music and hanging with friends. She made this quiz because she's a massive Swiftie. Literally, she can't go an hour without talking about Taylor Swift.



FOLKLORE
This is the album Taylor is most proud of.

I took a poll of the most popular Taylor Swift albums at P.S. 185 and interviewed a student who voted for the most popular album.

Q: What is your name?
Jojo: Jojo Cheap



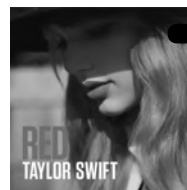
LOVER
This album has a pastel vibe.

Q: Why did you become a Swiftie?
Jojo: I became a Swiftie because I can like be in my own world and feel what she was feeling when she wrote the songs



1989
This album is full of pop songs

Q: What is your favorite song from this album?
Jojo: Shake it Off



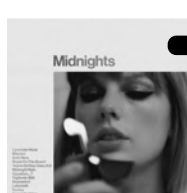
RED
This album is centered around the color red.

Q: Why is this your favorite or the best album?
Jojo: I think this is the best album because it sort of makes me happy and I can relate to these songs



REPUTATION
This album had its own tour.

Q: Where do you hear Taylor Swift songs most often when you don't play them?
Jojo: The supermarket at night



MIDNIGHTS
This album has the hit song Anti-Hero.

Q: When did you start listening to Taylor?
Jojo: I started listening to her when I was four years old.

About the writer: Gianna Affi is a fifth grade student in class 5-501 who lives with her sister and parents. She is ten years old and wrote this article because she is a Swiftie herself.



BY AYAH ISSA

Why Do We Celebrate Valentine's Day?

We celebrate Valentine's day to show our love and kindness to everyone! We show it by giving candy, sending gifts or cards and spending time with loved ones.

Did You Know?

Sweethearts candy, also called conversation hearts, started out as lozenges, a small candy with sugar and medical ingredients, first made in 1847. Then, by the early 1900's, the pharmacist who made the lozenges, along with his brother, saw the potential for a candy business. By the early 1900's the heart-shaped candy was introduced!

The tradition of giving out a heart-shaped box of chocolates for Valentine's Day started in the 19th century, by Richard Cadbury, according to History.com.

The first love note for Valentine's Day was reportedly written at the most unromantic place ever – a jail! Charles, the

Duke of Orleans, wrote the note to his wife. And, this was in 1415, according to the Presbyterian Historical Society.

The first ever Valentine's celebration was in the year 496 A.D. and took place in ancient Rome.

What did we do on Valentine's day?

On Valentine's day, my classmates gave out candy, and some gave out cards! We got chocolate, gummies, lollipops, and much more. My classmate and best friend, Calina Chen, gave out cards to all the students for Valentine's Day, and I gave out goodie bags.

Valentine's Day is a very exciting event, and you can get so much candy! But most of all, it is important to spend time with your loved ones, and of course – your friends! 🍬

About the writer: Ayah Issa is a fifth grader who loves to draw. She has a younger brother, Adem, who is in second-grade

JUST FOR FUN!



MAD LIBS

SUMMER TRIP MEMORIES

BY HUDSON MULÉ

Last summer my mom and dad took
 me and _____ on a trip to _____.
PERSON PLACE

The weather there is very _____!
ADJECTIVE

Northern _____ has many _____.
SOME PLACE PLURAL NOUN

The people that live there love to eat _____
PLURAL NOUN

and are very proud of their big _____. They
NOUN

also like to _____ in the sun and swim in the
ACTION VERB

pool. It was a really _____ trip!
NOUN

About the writer: Hudson Mulé is in 3-401. He loves Legos, his little baby brother, and video games. His favorite cereal is Lucky Charms.



BRAWL STARS!

BY RUIZE CHEN

Brawl Stars! is a mobile game. The point of this game is to win your match by either being the last survivor/team, killing six enemies or winning any type of match, getting trophies or XP (a currency), or to complete quests. There is more than one Brawler, but everyone starts the game with Shelly, a starting brawler. There are five groups of brawlers: Rare, Super Rare, Epic, Mythical and Legendary.

1 Who are the three epic brawlers that have a hypercharge?

- A Bo, Edgar, Pam
- B Griff, Colette, Gus
- C Edgar, Colette, Pearl

2 Who is the biggest brawler?

- A Meg
- B Frank
- C El Primo

3 Where do you get free items in Brawl Stars?

- A Offers
- B Starr Road
- C Daily Freebie

4 What is the newest brawler?

- A Kit
- B Larry & Laurie
- C Mico

5 What brawler has a twin?

- A Larry
- B Pam
- C Nani

6 How much damage does Bo's attack do?

- A 6400
- B 7000
- C 0

Answers:

1: C, 2: B, 3: C, 4: C, 5: A, 6: A

About the writer: Ruize Chen is in 4-509 with Mrs. Megna. He likes reading, but when he's into a good book he can't stop reading. He speaks Mandarin.

REAL-DEAL CAFETERIA

ILLUSTRATED BY DEMIAN KONSTANTINOV



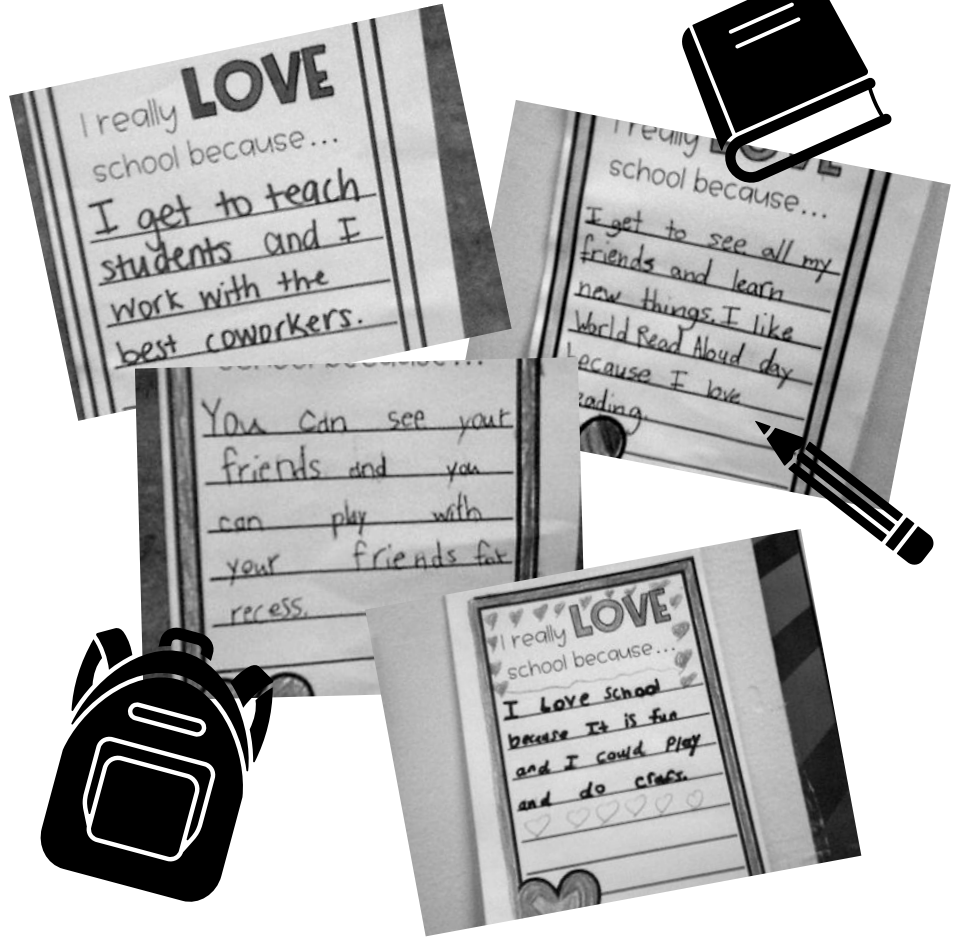
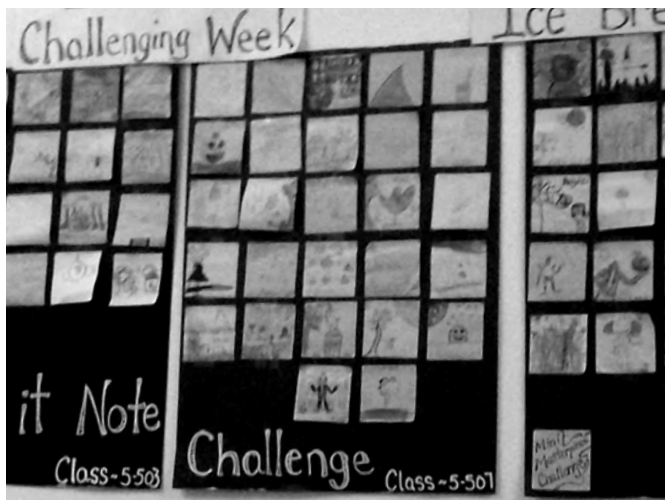
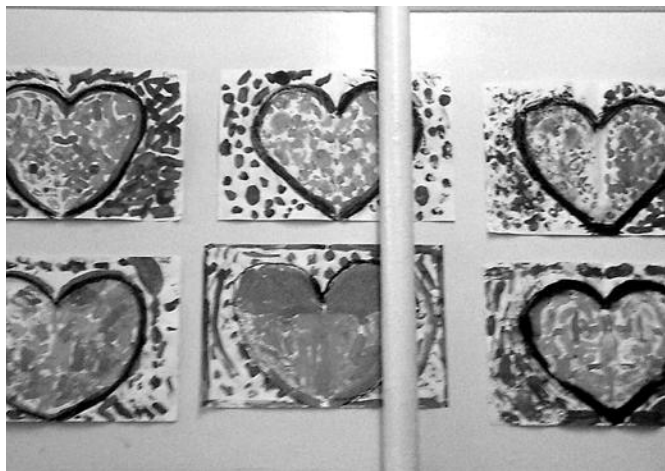
About the writer: Demian Konstantinov is in the third grade in class 3-401.

JUST FOR FUN!



ART AROUND 185

PHOTOGRAPHED BY HUDSON MULÉ & DEMIAN KONSTANTINOV



WINTER SCENE

ILLUSTRATED BY DAVIN HYDE



About the artist: Davin Hyde enjoys solving RUBik's Cube in his spare time and his favorite food is cheese.

OPINION



TESTING

BY ANTHONY BASHA

Personally, I hate testing for one reason: grades.

I think that testing is pointless because if a child misses one day of school they are almost guaranteed to not get 100 percent on a test.

Too many tests can be overwhelming for a single student. From my personal experience, once I had a math, science and music test all on the same day. I always stay up late studying for a test and feel very tired afterwards, which is a terrible feeling.

If a teacher assigns a lot of homework to catch up, the child is very tired every day and can't focus. Any time you have a test, it can scare you. Currently, I have a social studies test and social studies project.

To get an idea of how other students feel, I interviewed Dylan Zempoalteca, a student in class 5-503:

Q: What do you think about tests?

DZ: Waste of time. We should not have them.

Q: Do you think tests should count? Why or why not?

DZ: I don't think they should count because it could affect people negatively or in their future.

Q: What's your general experience with homework?

DZ: Homework makes me nervous sometimes. But if I know that I can ace it, it doesn't.

Q: Do you take a while for tests? If so, how long?

DZ: You try your best and go at a slow pace to do good. It typically takes 30 to 35 minutes.


Q: Do tests scare you? Why or why not?

DZ: From my personal experience, some kinds of tests are scary unless it's math, then no. 🤔

About the writer: Anthony Basha is in class 5-501. He likes math, walks and video games. He lives with his mom, dad and brother. Being told what to do is something that annoys him very much, which is why he chose to write an opinion on testing. He has six years of experience taking tests.



THE LUNCH & RECESS WARS



BY ANNA BOLNELI & PIPER VELEZ

Do you ever wonder what other kids think about recess and lunch? Well, our opinion on recess is that we should have more equipment to play with. And our opinion on lunch is that we should have more options on the menu.

Currently during recess, we do not have any equipment and feel recess could be more fun. Since we are not allowed to run around, we could be more active with equipment such as hula hoops and jump ropes.

Our friend Emma said having more equipment would give students more choices. "Kids should have equipment because people get bored and do not know what to do," she said. "Kids should not run during recess because they could get hurt."

In our opinion, we think school lunch menus should have more choices, and our friend Dori agrees. We interviewed Dori because she eats school lunch every day.

Her first suggestion is that they should add more drinks, like apple juice and lemonade, because the chocolate milk tastes too sweet. Also, when we drink the same beverages every day, it starts to get boring. If she could add more to the menu, she explained that there should be more fruit. We would love to have watermelon, pineapple or peaches. 🍓

About the writers: Piper Velez and is a student in class 4-509. She likes Taekwondo, art, dancing and writing. She wrote about recess and lunch to advocate for more recess equipment and better lunch options.

Anna Bolneli is a 4th grader. Her hobbies are art and dance. She also likes lemonade and the color turquoise



HOMEWORK

BY ZASHA HYDE & JACK LIGAMARRI

Have you ever experienced homework? Chances are you have! If you thought it was horrible, then we TOTALLY AGREE and so does most of the student population.

Researchers have found that about 70 percent of students agree with you and there is a good reason for that: Did you know too much homework can increase depression, anxiety and higher stress levels and physical health issues? It's true – several sources came to this conclusion. According to Sunshine Learning Miami, a home-schooling and online academy, multiple studies have found "that most students are getting too many extra assignments, leading to sleep deprivation, unhealthy levels of stress, as well as related health problems."

And according to the University of the People, an online university, many students are given more homework than the recommended amount. "On average, college

students spend as many as three hours per night on homework," the university said. "By giving too much homework, it can increase stress levels and lead to burn out."

If homework causes health problems in life, too much stress might take over the world and affect all humans. People who want homework could have their mental health affected, and amazingly, after this you might think of homework as a bad thing in a different way. If you do homework, you could. If you want homework, I mean you could have health problems. 🤔

About the writers: Zasha Hyde (they/them) is in class 5-501. They enjoy drawing and listening to music. Jack Ligamarri loves chicken nuggets from McDonald's. And he is always right. He likes writing and he hates homework like it's the end of the world.

WEATHER



CLIMATE CATASTROPHE

BY JACOB HANKIN-MCNEIL & MAHER IBRAHIM

Have you ever heard of climate change? This article is about the horrors of climate change, how it affects our planet and how to help stop it. The definition of climate change is long-term shifts in temperatures and weather patterns. These shifts may be natural, but since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels (like coal, oil, and gas) which produce heat-trapping gasses, according to the United Nations. If you want to learn all about this force that needs to be stopped, read on!

Climate change is very harmful. In fact, one-fourth of the U.S. population is vulnerable to this change of weather. Also, people suffering from heart problems are more vulnerable to increased temperatures, especially those living in already warm areas, as their cardiovascular systems must work harder to keep their body cool, according to the United Nations. On a positive note, many countries are starting to realize the grave consequences of climate change.

The 2015 temperatures continue a long-term warming trend, according to analyses by scientists at NASA's Goddard Institute for Space Studies (GISS) in New York (GISTEMP). Global warming can result in droughts that can worsen living conditions, particularly in Africa, says the United Nations. Also, more ways that global warming affects us is that there are more hurricanes, diseases, crops have trouble growing and life expectancy drops. Here are the causes of climate change:

- * GENERATING POWER
- * MANUFACTURING GOODS
- * CUTTING DOWN FORESTS
- * PRODUCING FOOD
- * POWERING BUILDINGS
- * CONSUMING TOO MUCH

We humans aren't the only ones affected by climate change. Climate change has a big effect on the animals, too. According to the New England Aquarium in Boston, Mass., seals have to leave their pups for a longer amount of time to find fish because the fish can't live in cold waters. This could be a serious problem because seals have to leave their pups for up to seven days at a time to find food for their pups – and that's not good for the pups.

Some other animals that suffer include: polar bears because their home is melting; penguins because, again, their home is melting; arctic fox because their home has to be cold; and snow leopards need the cold because of their thick coats. As you can tell, animals are just as or even more affected by climate change.

Even though most animals are affected by climate change some animals make it worse. According to an article from Reuters, governments from New Zealand to Europe are zeroing in on livestock, whose burps and farts help generate 15 percent of global greenhouse gas emissions each year, the United Nations estimates show. Greenhouse gasses are the main cause of global warming and cows produce some greenhouse gasses.

Climate change can't only harm us, but it can also greatly disappoint us. For example: When one of us went skiing for early winter recess in December, it didn't snow! Luckily the ski place made snow 10 days earlier, but barely any trails were open. And the ones that were had slushy, icy snow that was horrible. One of us wanted to play with the second snow of the year but NOOOOOO! It rained slush instead, and we were stuck at home because of it!

Climate change is a serious threat to society that needs to be stopped. Here are a couple ways you can help at home, according to the United Nations: Save energy at home; walk, bike, or take public transport; eat more vegetables (because of cows); consider your travel; throw away less food; reduce, reuse, repair and recycle; change your homes source of energy; or switch to an electric vehicle.

I hope that you try to help stop climate change and take it more seriously, especially cow farts! 🐮

About the writers: Maher Ibrahim likes baseball, making comics and playing video games. He joined the newspaper because he wanted to let everyone know about climate change and how important it is to care for the earth. He also really enjoys hanging out with his friends.

Jacob Hankin-Mcneil Likes skiing, playing Roblox and playing baseball. He joined the newspaper because he made an amazing story last year called "Where's The Beef?" and it was fun. He enjoys having fun with his friends.

OH, WEATHER!

WRITTEN & ILLUSTRATED BY LONDON GARELICK-DUPUY



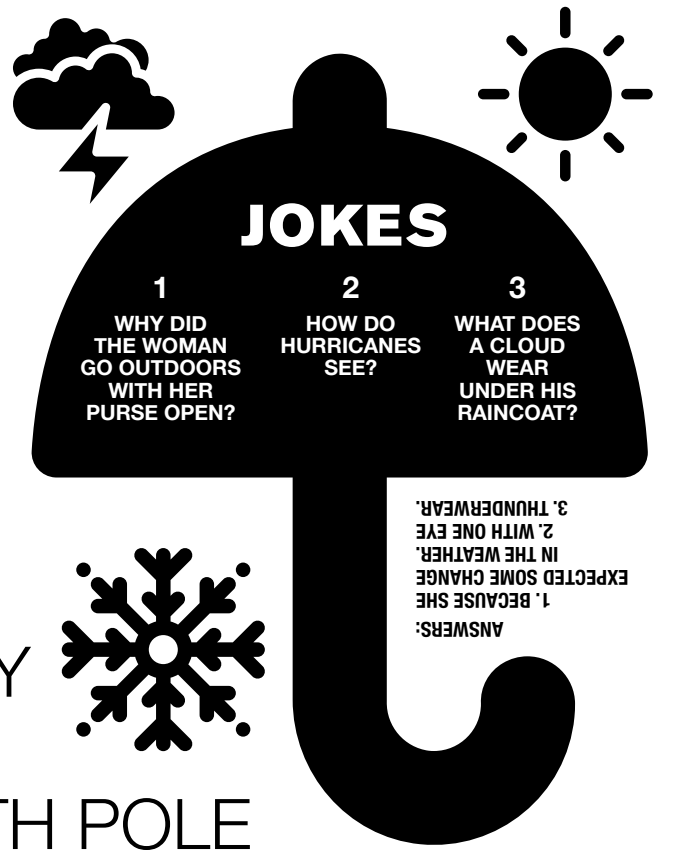
About the writer: London Garelick-Dupuy is nine years old and in the fourth grade class, 4-504. She loves to write and play soccer. Her best friends are Evelyn Slater and Ashley Hernandez.

RIDDLES

I'm hot, sandy, and blow in the desert. What am I?
A sandstorm.

I'm cold at night and have shorter days. What am I?
Winter.

I'm foggy in the mornings with poor visibility. What am I?
Misty.




ANSWERS:
1. BECAUSE SHE EXPECTED SOME CHANGE IN THE WEATHER.
2. WITH ONE EYE.
3. THUNDERWEAR.

WINDY
ICE
NORTH POLE
TRAIL OF SNOWFLAKES
EXTRA COLD!
RIDING WITH SKATES ❄️

PROFILES

LOG ON TO
PS185.ORG AND
PS185PTA.ORG
 FOR MORE INFORMATION
 ABOUT OUR SCHOOL AND EVENTS!




THE MOTHER- DAUGHTER DUO

WRITTEN & PHOTOGRAPHED BY ANTONIA MELLIS

The Grimaldis are a beautiful mother and daughter duo. Jordan Grimaldi is in the fifth grade and is our school’s student council president. Jordan’s mom is Mrs. Grimaldi, a third-grade teacher.

I watch them always and I can see they care for each other. Every morning Jordan will always come in and give her mom a big hug.

Have you ever wondered about our school president, Jordan Grimaldi? The Cub Chronicle interviewed her:

Q: What motivated you to be school president?

JG: My brother and dad were both school presidents, so I wanted to follow their footsteps.

Q: What activities do you do for fun?

JG: I play volleyball and I also do dance.

Q: What do you do as president?

JG: I decide what the school does with the money and I also choose what we can do to make the school a better place. I help students, too.

Q: What is your favorite book and why?

JG: Probably Winn Dixie. It was such a heartfelt story and it made me be a better person to other people.

The Cub Chronicle also spoke with Mrs. Grimaldi.

Q: How long have you been working at P.S. 185?

Mrs. G.: I’ve been working at P.S. 185 for 19 years.

Q: What’s your favorite book and why?

Mrs. G.: Tuck Everlasting because there are some mysteries and magic and the plot is surprising.

Q: What made you want to be a teacher?

Mrs. G.: My mother was a teacher and I loved coming to work with her. I also really like children and I want to help them because I’m really thoughtful and an independent learner.

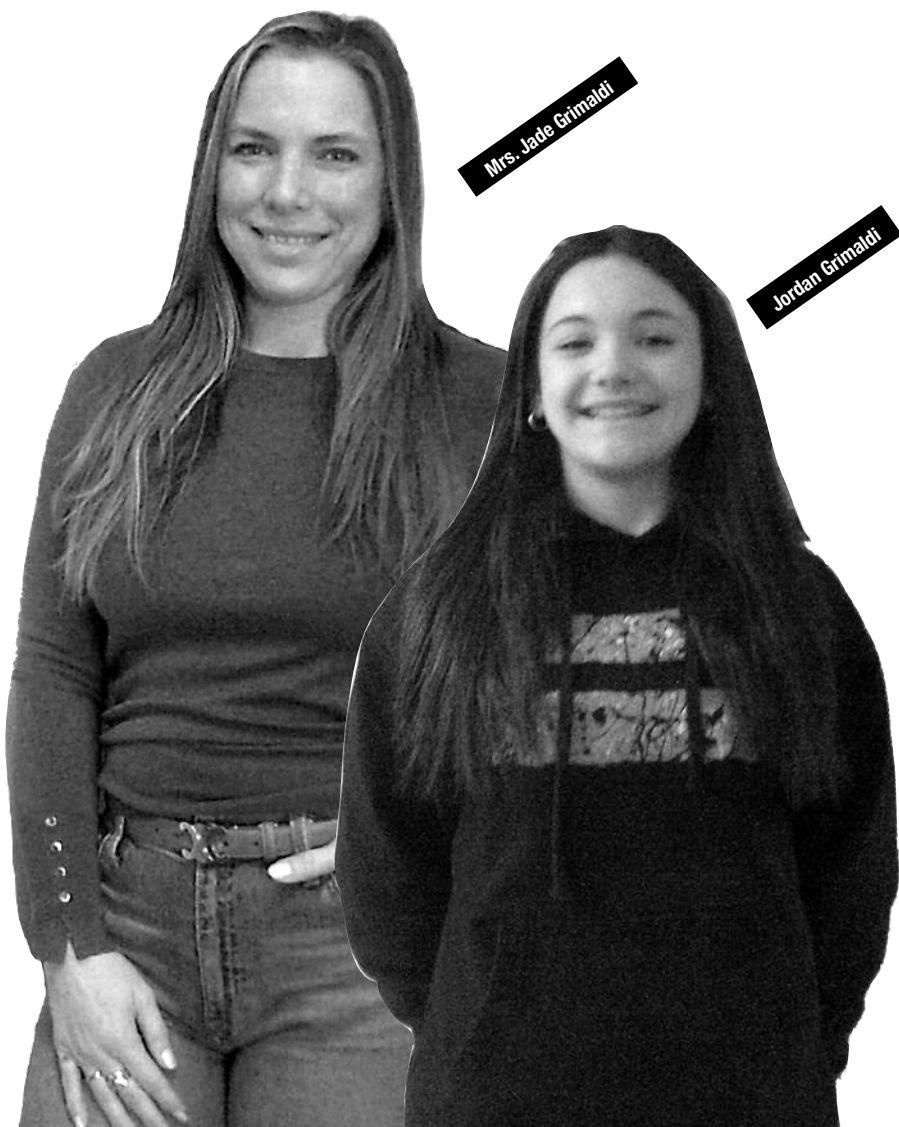
Q: What are your strengths and weaknesses?

Mrs. G.: My strengths are that I’m kind and compassionate and a good listener. I’m also really organized and structured. My weaknesses are that I can take too much on and move too quickly. Sometimes I need to stop and smell the roses.

Q: What’s your favorite thing about your school?

Mrs. G.: I love how the teachers work here. 🐾

About the writer: Antonia Mellis is an eight-year-old in the third grade who loves art. She wanted to join the newspaper because she loves to write.



PROFILES

BY FRIDA LOFF

Have you ever wondered about the first grade? Well, I'm going to tell you about one special teacher to me. Her name is Mrs. Vega.

I'm going to tell you a few questions I asked her. The first question I asked her was what school she taught at before this school. She said that she started working as a teacher at PS. 152 and then after taking childcare leave for a few years, she started to work at PS 185. Next, I asked her what her favorite book was to read to her class: *The Keeping Quilt*, by Patricia Polacco, which I read when I was in her class.

What's her favorite food? Homemade chicken cutlets. Her favorite color is purple, one of my favorite's too. The very last question I asked her was did you always want to be a teacher and if not what did you want to be. She wanted to be a teacher but went to college in business, but then she thought she was better off a teacher.

The next person I interviewed is Mrs. Goudelias. I picked her because she is one of the most important people in our school. If you have ever wondered about things you don't know about her, you might find them out now.

Her first name is Rena and she has worked at PS. 185 for 20 years. She has been the principal for nine years, and was the assistant principal for 11 years before that. Before coming to PS. 185, she worked at PS. 102 in northern Bay Ridge, where she was a literacy coach, academic intervention teacher and classroom teacher. She has two children. In her free time, she likes to read books and she likes to read them on the beach, too. Her favorite food is sushi.

Why did she decide to be a principal? She said she loves kids and loves to help them. What is she good at? Well, we all know she is a principal and that is one of her big strengths, of course. She is also really good at helping children learn. Lastly, I asked her about her favorite part of being a principal: Talking to the kids at lunch. 🍷

About the writer: Frida Loff, a third grader, wanted to write for the profile section of the Cub Chronicle because she wanted to learn more about the teachers and their daily lives. She wanted to be in the newspaper because it really interested her.

PRINCIPAL
GOUDELIAS

MRS. VEGA



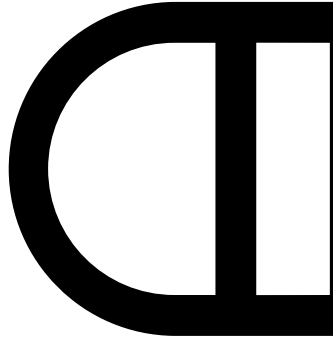
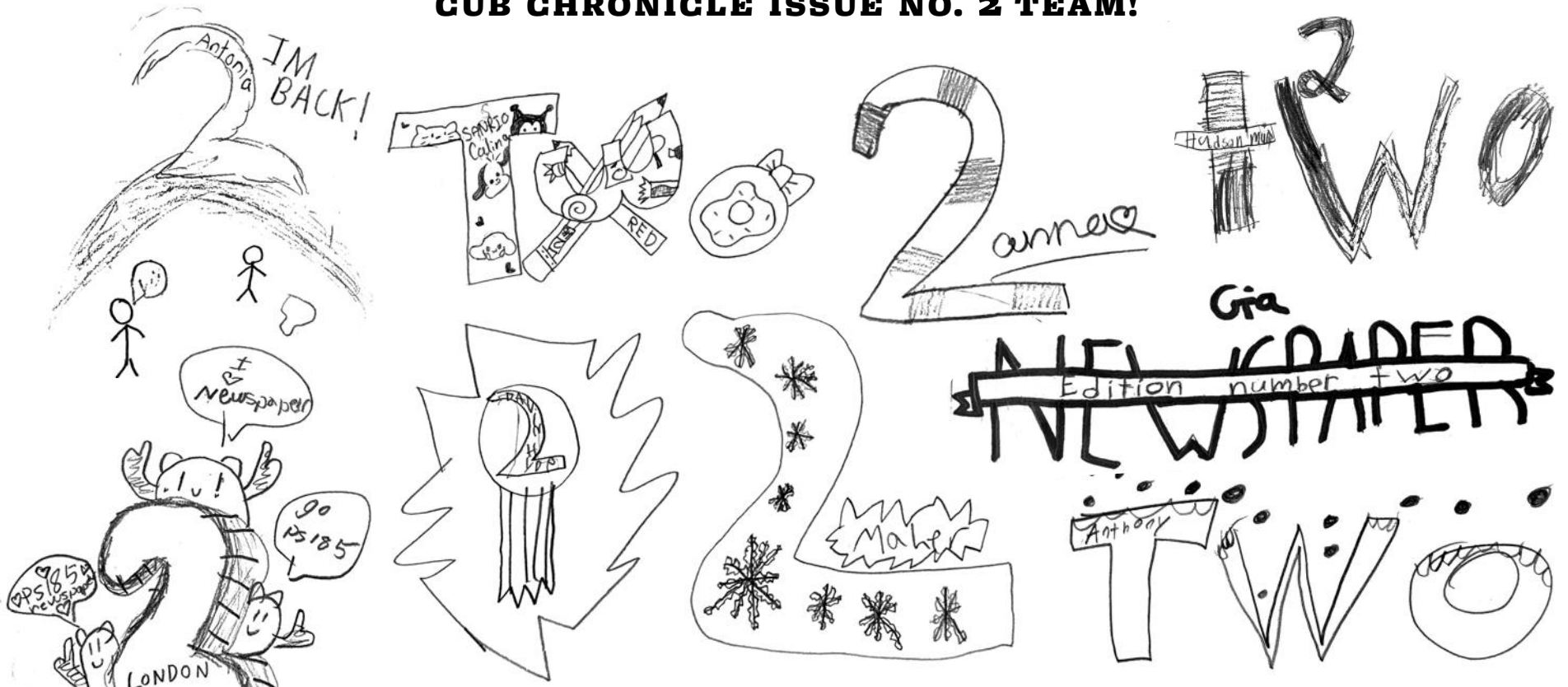
Mrs. Rena Goudelias

Antonia Mellis

Mrs. Lori Vega

Frida Loff

CUB CHRONICLE ISSUE NO. 2 TEAM!



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