

The CAT English Professional Network Group Competition

The CAT (Community Academies Trust) English Professional Network Group launched a trust-wide competition open to all students to tie in with **World Book Day** which took place this year on Thursday 7th March 2024.

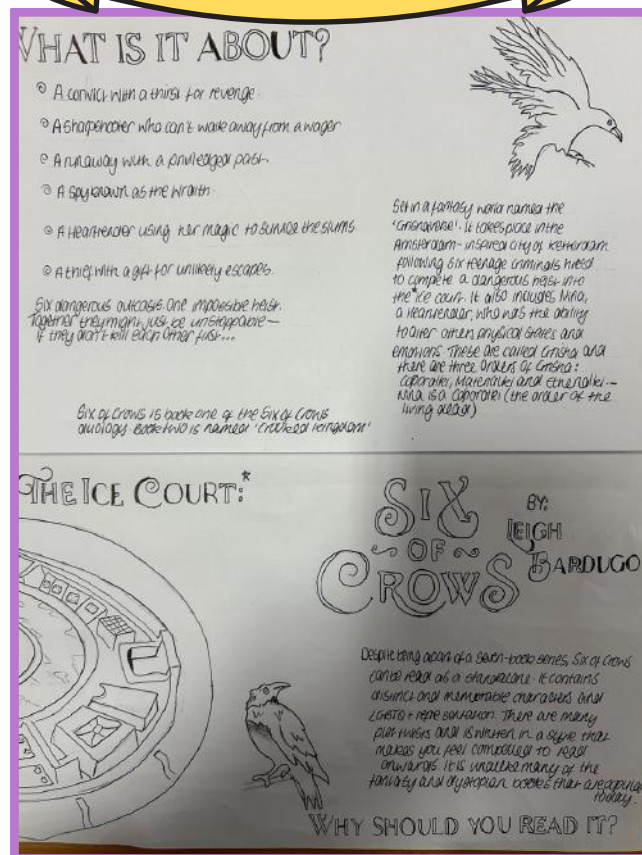
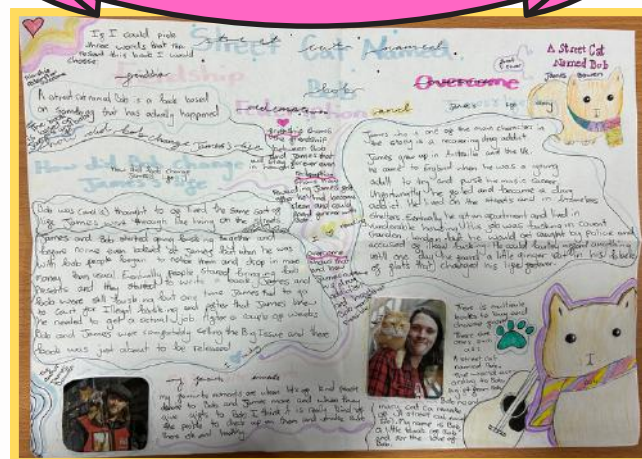
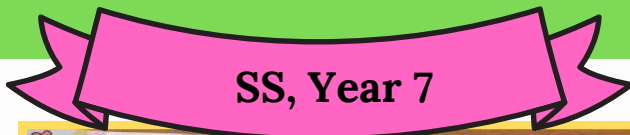
Students were asked to design a one-page, A3-sized document reviewing/promoting their favourite book.

The general idea was for students to make their posters as creative as possible and include information about their story of choice, such as a plot summary, character profiles, or a description of the book in three words.

The Network Group choose 1st, 2nd and 3rd place winners in their meeting on Wednesday 6th March and the winners were announced on World Book Day.

Congratulations to two of our students- SS in Year 7 and MP in Year 10 who were selected as winners of the whole competition, which had over 300 entries! SS came 1st and MP came 2nd. Top prize was a £30 book voucher which SS won and all entrants received a certificate of participation.

Please also see photos of the contributions we had from our students who entered the competition. Well done everyone!



The CAT English Professional Network Group Competition

BD, Year 8

JS, Year 13

The Boy in the Striped Pajamas

My favourite book is called The Boy in the Striped Pajamas written by John Boyne.

I love reading and have read lots and lots of books of all different types. The reason I love this book so much is that it made me feel so many different emotions.

I think the author does this on purpose to make the reader feel different ways about a very sad and tragic part of History, the Holocaust.

The two main characters are two 9 year old boys, one before and Shmuel who share a friendship. They meet at the fence of a concentration camp as Bruno is the son of a Nazi commander in charge of a doll camp and Shmuel is a Jewish boy being held prisoner in the camp with his family.

Members of the boys family understand the true reality of the situation. They are in a way with a love and respect for Shmuel.

I found reading this book to be the most interesting thing I have ever read. It made me think about the most obvious things to mention in the Holocaust and the events in the life of the boy relationship. It is my favourite book.

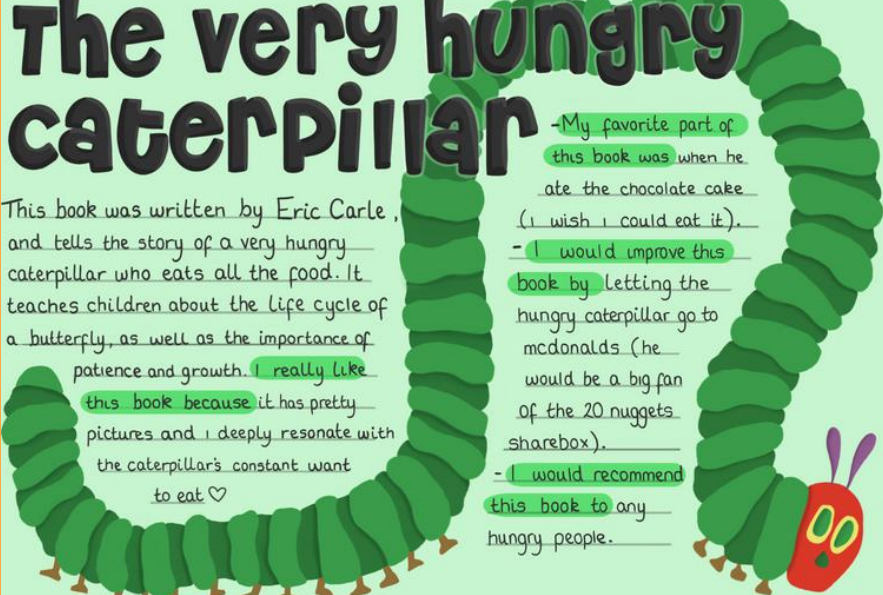
The very hungry caterpillar

This book was written by Eric Carle, and tells the story of a very hungry caterpillar who eats all the food. It teaches children about the life cycle of a butterfly, as well as the importance of patience and growth. I really like this book because it has pretty pictures and I deeply resonate with the caterpillar's constant want to eat.

- My favorite part of this book was when he ate the chocolate cake (I wish I could eat it).

- I would improve this book by letting the hungry caterpillar go to mcdonalds (he would be a big fan of the 20 nuggets sharebox).

- I would recommend this book to any hungry people.



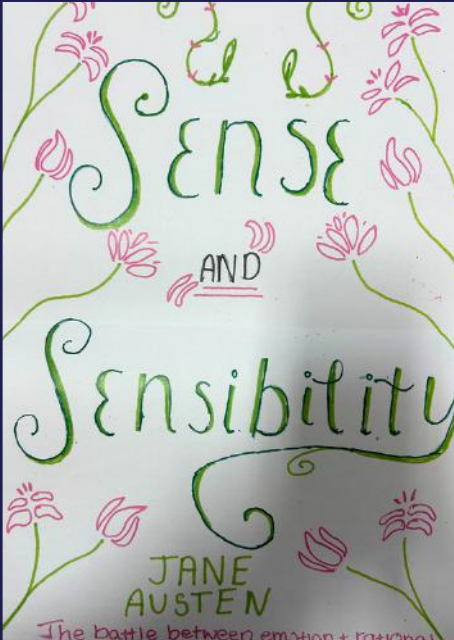
MR, Year 13

RLM, Year 7

Sense AND Sensibility

JANE AUSTEN

The battle between emotion + rational





DIARY of a Wimpy Kid



SH, Year 7

DEWEY

Dewey is a LIBRARY CAT in LAWRENCE, IOWA who sadly died to a stomach cancer he adapted to the public they well. his favorite things are, rubber bands, books, catnip, fox with a dual viki mirror.




Access Arrangements for Exams

Please take some time to have a look at the information below which refers to access arrangements for exams. Access arrangements are when we make special arrangements for exams and assessments, for example extra time, smaller rooms etc. As a school we have to follow the guidelines set by the exam regulatory body the JCQ and it is really important that you raise any concerns that you may have as early as possible to enable us to get the right things in place to best support your child.

If you have any questions please do not hesitate to get in touch with Mr Rosten-Smart our SENCO and Transition Coordinator by email: p.rosten@thepolesworthschool.com



Guidance for parents, carers and students about access arrangements

What are access arrangements?

- Access arrangements allow students with specific needs, such as special educational needs and disabilities to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.

How will the process start?

- Parents and carers should let the SENCO know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in Further Education should record their additional needs on the college's enrolment form.
- The SENCO will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working and concentration.
- Not all students with additional needs will require access arrangements. It depends on whether their difficulty affects their access to exams. Additional needs alone do not entitle a student to access arrangements.

Who will make the assessment?

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example, dyslexia, dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college in advance and received the necessary access arrangements paperwork.
- Specialists (for example, a medical consultant, a psychiatrist) are responsible for providing a formal diagnosis. They are not responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.

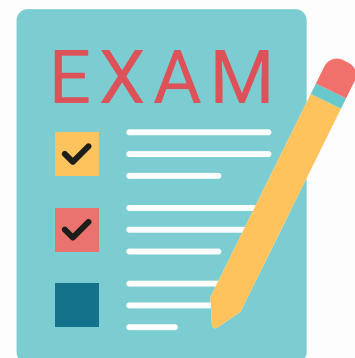
What else needs to be done?

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

Finally

Schools and colleges must follow the rules. They are inspected and if they are found to be breaking the rules, this will be malpractice.

If you have any questions about access arrangements, please speak to the school / college / SENCO.



Summer Festival



The Polesworth School's Summer Festival is Back!

We are currently looking for donations from students, parents/carers and members of the community:

- Unwanted Christmas gifts
- Confectionary (with at least 6 months expiry date)
- Games, puzzles, toys

For adults- parents/carers and members of the community: if any alcohol is donated, please drop into our Reception.

Students- please bring your donations to the Maths department in Editha.

Donations will be used as prizes for a tombola and to be sold at the festival.

Further details including dates and times will be announced in due course.

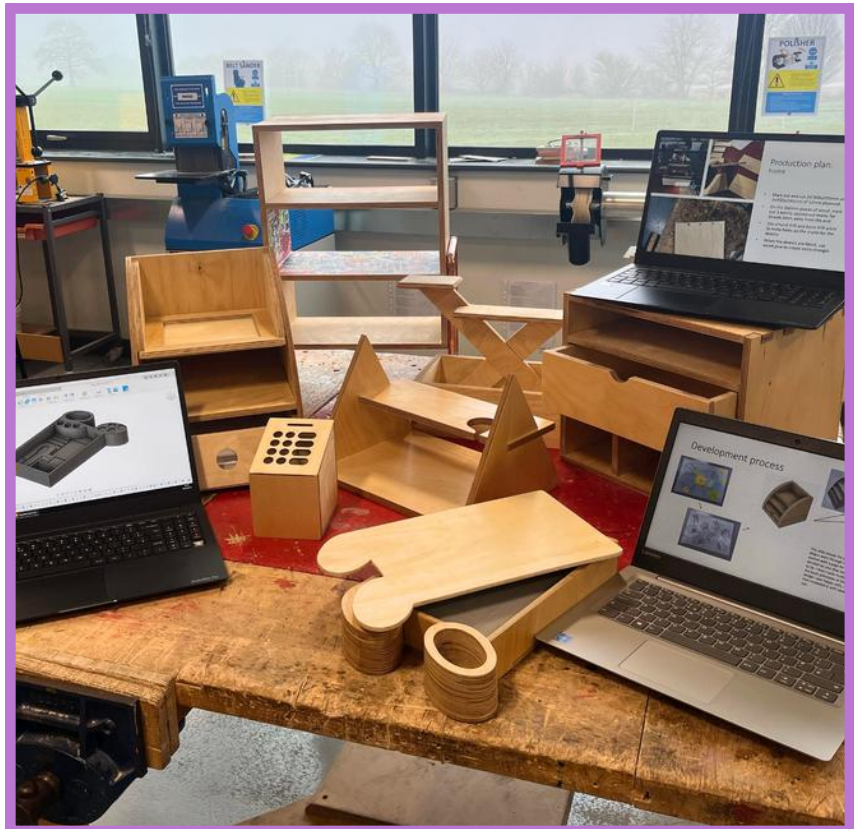
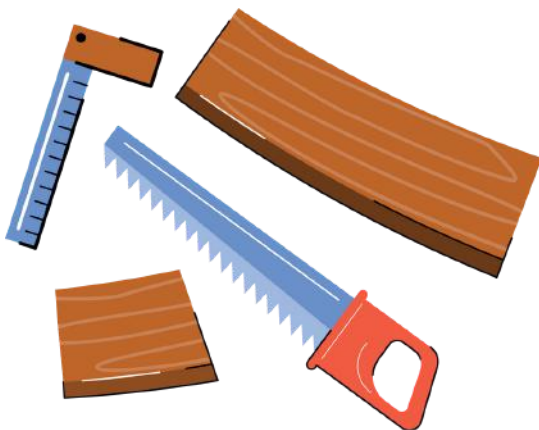


Year 12 Product Design with Mrs Wooding

Year 12 have been working on their mock NEA to design and make small storage solutions!

There were a fantastic variety of outcomes and it was another great opportunity to test their practical skills.

Well done Year 12!

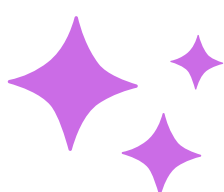
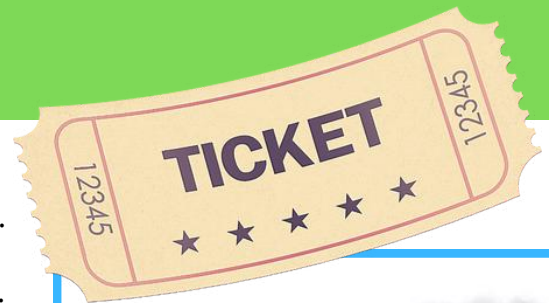


Year 11 Prom Tickets

Our **Year 11 Prom** will be held at Statfold Barn Railway on **Thursday 4th July**, arrival from 6:30pm and finish time 11pm.

If you have not purchased a ticket yet, here are some details:

The cost per ticket is £35.00 payable by instalments or as one payment via ParentPay. Further details regarding paying by instalments can be accessed via ParentPay.





**OUR ANNUAL SCHOOL
SHOW IS BACK!!!**



**AUDITION DATES
COMING SOON!!!**

PE Success

Well done to the Year 8/9 rugby team who on Tuesday 27th February played three hard fought and entertaining matches at Nuneaton Old Edwardians Rugby Football Club. Great commitment and sportsmanship throughout.

Here are the results:

10-5 George Eliot

0-5 St Thomas More

10-15 Higham Lane



Well done to the Year 9 boys football team who played at St Thomas More on Tuesday 27th February. They were victorious against St Thomas More and had two close defeats against Queen Elizabeth and Higham Lane.

The Year 7/8 football team played fantastic on Tuesday 27th February, with IS in Year 7 keeping a clean sheet throughout the 5 matches. The girls won one game and drew four.

Congratulations to the U13 boys and girls basketball teams winning the 3v3 tournament on Thursday 29th February against St Thomas More and Queen Elizabeth schools at The Queen Elizabeth Academy in Atherstone. They each played 4 matches and got better with every game. Well done to all players.



Well done the badminton teams this year. We have had 5 teams competing in the Nuneaton and District League. There have been some great matches and massive improvements from players as both individuals and teammates. We have had students from Year 7 to Year 11 playing. Results are as follows:

U14 boys A 1st

U14 boys B 3rd

U14 girls 1st

U16 boys 1st

U16 girls 1st



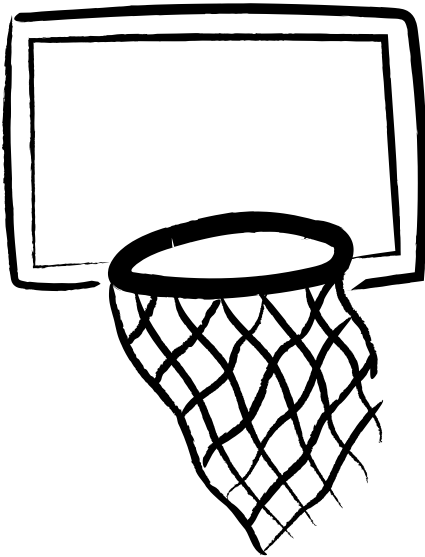
PE Success

Well done to Year 9 netball team who finished 4th overall in the Nuneaton and District League on Tuesday 5th March. They came into their own in their final fixtures of the season, performing brilliantly as a team, taking an early lead against Higham Lane, but suffering a narrow 3-1 loss which would have seen them placed equal 2nd. Lovely attitude and teamwork shown. Some new and developing players showing real progress and increasing confidence which is promising for next season.



Well done to U16 boys who beat George Eliot on Wednesday 6th March 3-0 in a good match with excellent play from both sides. Well done to all involved!

Well done to the Year 7/8 girls football team who played in the Northern Warwickshire School Games tournament which took place over the past two weeks. They played 10 games in total and finished 6th overall. They fought hard against some very competitive teams. A promising team for the future.



A fantastic effort on Wednesday 6th March from our Year 9/10 girls and boys basketball team. They played in the northern area 3v3 basketball tournament and finished 3rd overall as a combined score. The boys team showed great resilience against some strong players to finish 3rd in the boys competition and the girls grew in confidence as they progressed through the tournament to finish 2nd in their competition. Well done team!

Year 12 Parents Evening

Our **Year 12 Parents Evening** will be taking place on **Thursday 18th April** via video appointments using SchoolCloud as the online platform. This is an important evening that provides parents/carers with an opportunity to discuss the progress of their child with their teachers.

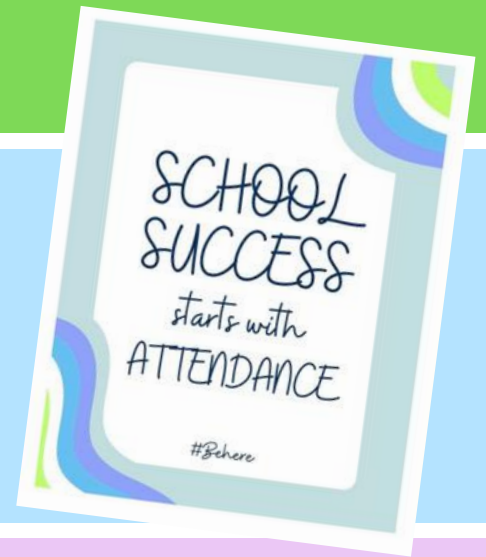
The appointment booking window will be open between 6.00am on Tuesday 9th April and 11.55pm on Friday 12th April.

Further details have been sent via My Child.



Attendance

All parents and carers want the best for their children and for them to get on well in life. Having a good education is important to ensure that they have the best opportunities in their adult life and that they have future success. They only get one chance at school, and your child's future may be affected by not attending school regularly.



Remember that $\frac{1}{2}$ day a week absent in Years 10 and 11 can mean the loss of one grade for every GCSE or vocational course taken.

Attending 4 and a half days a week means that your child's attendance would be calculated at 90% and this would mean that they have missed 4 weeks of schooling per year.

What can you do to help your child's attendance?

- You can now monitor your child's attendance and punctuality via My Child. This can help you support your child and provide you with an overall picture of your child's attendance record – especially if it is not where it is expected to be.
- If you suspect that your child is unhappy at school you should contact the school as soon as possible so that you can work with them to resolve any difficulties.
- Be on alert for any particular reasons for non-attendance, such as bullying or problems with school work and discuss these with the school.
- If your child is ill or absent for any other reasons, contact the school on the first day of absence. Get them back to school as quickly as you are able.
- Make sure your child arrives at school on time.
- Take an interest in your child's education. Ask them about their day and praise and encourage their achievements at school.
- Adopt a "give it a go" attitude if your child feels slightly under the weather – they may feel better as the day goes on!
- Don't keep your child off school if their symptoms are slight – encourage them to attend school and trust that the school will send your child home if they are too ill.

If you require support, please do not hesitate to contact your child's Head of Year or Tutor.

British Science Week 2024

To celebrate British Science Week 2024, which ran from 8th-17th March, **Year 11 Triple Science** students had a visit from a local engineer. Mr Pugh has worked on many different engineering projects for a variety of companies including involvement in Formula 1 and Formula E.

Students were able to ask questions and find out what engineering is like as a career as well as watch demonstrations.

These demonstrations included looking at the uses of electromagnets in industry, which is a recent topic that they have studied since Christmas.

A big thank you to Mr Pugh for visiting.



Year 13 Mock Results Day 2024

Wednesday 6th March



Well done!



SEND Coffee Afternoons

We are hosting a number of **SEND Coffee Afternoons** this academic year for current parents/carers for the opportunity to meet with members of the Inclusion Department in a more informal setting & to discuss your child's academic & emotional development.

If you are interested in attending one of these coffee afternoons, could you please contact the Inclusion Department by email: k.taylor@thepolesworthschool.com

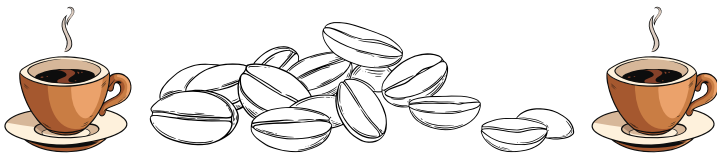
The dates of the coffee afternoons will be as follows:

Wednesday 24th April: 3:15pm-4:45pm

Wednesday 8th May: 3:15pm-4:45pm

Wednesday 19th June: 3:15pm-4:45pm

Wednesday 10th July: 3:15pm-4:45pm

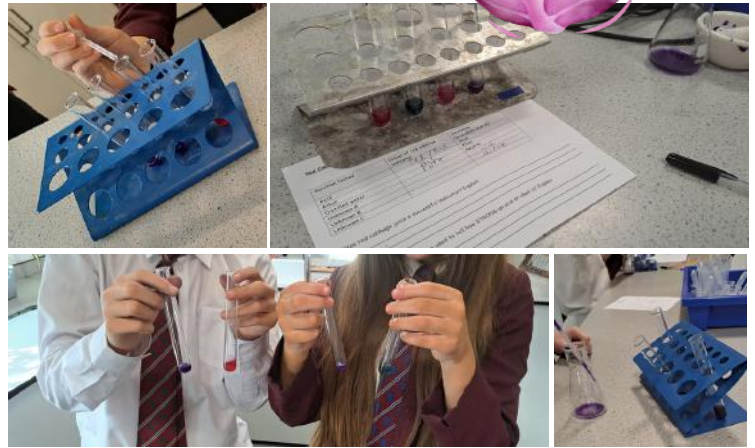


Year 8 Chemistry

Mrs Broome's 8G Chemistry class made their own indicator from red cabbage.

Indicators change colour depending on how acidic or alkaline a substance is.

We learnt red cabbage juice is purple in a neutral solution, pink in acid and green/turquoise in alkali.



Key Dates

Friday 22nd March

Break-up for Easter holidays



Friday 22nd March - Sunday 24th March

Duke of Edinburgh- Gold Practice

Saturday 23rd March - Monday 25th March

Year 10 Belgium History Battlefields Trip

Tuesday 2nd April - Saturday 6th April

Duke of Edinburgh- Gold Qualifying Expedition

Monday 8th April

Return to school

Thursday 11th April - Friday 12th April

Year 11 Art Examinations



Monday 15th April

Year 11 GCSE French and German Speaking Exam

Monday 15th April - Tuesday 16th April

Year 12 Pre-Public Art Mock Examinations

Wednesday 17th April - Friday 19th April

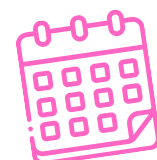
Year 13 Art Examinations

Thursday 18th April

Year 12 Parents Evening

Wednesday 24th April

SEND Coffee Afternoon



Job Vacancies

Are you looking for your next challenge? Would you like to join a school where relationships are key and contribute to an caring and nurturing environment where young people flourish under the guidance of a dedicated and professional team of staff?

Operational & Leadership Administrator

37 hours a week term time plus 2 weeks (41 weeks per year)

Grade G Points 11 – 17 – £23,700 – £26, 246 (actual salary)

We are seeking to appoint an experienced administrator to join us as our Operational & Leadership Administrator as soon as possible. This is a pivotal role within our support staff acting as Educational Visits Co-ordinator for the school along with administrative support for the Strategic Leadership Team.

Exams & Data Administrator

37 hours a week term time plus 1 week over the school holidays (40 weeks per year)

Grade F Points 6 – 11 – £21,266 – £23,122 (actual salary)

We are seeking to appoint a Data & Exams Administrator to join us as soon as possible. The postholder will, under the leadership of the Data & Exams Manager, create, oversee and develop the school's use of data for the Strategic Leadership Team and all the teaching staff.

What we offer:

We have a great deal of experience in the further development of our staff. Our appraisal approach is one of coaching under the banner of 'Growing Great People'. We offer a supportive and welcoming environment with an excellent induction programme. We pride ourselves on our relationships across our school community – 'Staff are proud to work at Polesworth and staff retention is high' (Ofsted, 2023). 'There is a respectful and caring culture across the school' (Ofsted, 2023).

What you offer:

We are seeking a passionate and driven individual with good communication and organisational skills and a desire to make a difference to the lives of our pupils and their communities.

Next Steps

If you have any questions about this opportunity please contact us via e-mail, n.holland@thepolesworthschool.com.

The Polesworth School is part of The Community Academies Trust, a multi-academy trust with the express purpose of transforming schools in community Hubs, through applying a holistic view of education.

Closing date for applications for both Administrator roles is: 9.00am on Monday 15th April 2024. Interviews will take place shortly thereafter. To apply:

<https://thepolesworthschool.com/vacancies/>

Job Vacancies

Temporary Teacher of History (1 year fixed term contract) Salary: M1 to UPS3

We are seeking to appoint dedicated Temporary Teacher of History to join us in September 2024 for a fixed term contract of 1 year. As a member of our staff you will be instrumental in the ongoing development of our outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

Closing date for applications is: 9.00am on Monday 15th April 2024.

Interviews will take place shortly thereafter. To apply:

<https://www.tes.com/jobs/vacancy/temporary-teacher-of-history-polesworth-north-warwickshire-2027518>

Teacher of Drama Salary: M1 to UPS3

We are seeking to appoint dedicated Teacher of Drama to join us in September 2024. As a member of our staff you will be instrumental in the ongoing development of our outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

Closing date for applications is: 9.00am on Monday 15th April 2024.

Interviews will take place shortly thereafter. To apply:

<https://www.tes.com/jobs/vacancy/teacher-of-drama-polesworth-north-warwickshire-2027742>

Teacher of Mathematics Salary: M1 to UPS3

We are seeking to appoint dedicated Teacher of Maths to join us in September 2024. As a member of our staff you will be instrumental in the ongoing development of our outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

Closing date for applications is: 9.00am on Friday 12th April 2024.

Interviews will take place shortly thereafter. To apply:

<https://www.tes.com/jobs/vacancy/teacher-of-mathematics-polesworth-north-warwickshire-2027100>