

# Les Voyages Extraordinaires #17

Learning snapshots, lesson visits and book studies for your iPad or tablet



## QUICK NEMO TIP #1

### For staff feedback

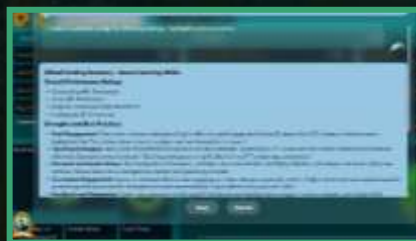
Provide quick and supportive feedback for your team by asking Nemo to 'create a supportive, one paragraph summary'. Add 'anonymous' to ensure confidentiality.



## QUICK NEMO TIP #2

### To support inspection

Create a summary to support inspection in seconds. Ask Nemo to 'Create a summary using the Ofsted gradings, highlighting best practice'. Adapt for a any inspectorate and gradings.



## QUICK NEMO TIP #3

### Update Your Content Live

Learn more from your insights by delving deeper. Ask Nemo to 'Create a detailed report about Maths'. Add year groups, key stages or work in books to learn more.



'Innovation distinguishes between a leader and a follower.'  
Steve Jobs

## Welcome to the Autumn 25 Nautilus Newsletter



Dear School Leader,

I hope that you and your team have enjoyed a restful summer and feel ready for the busy year ahead. This is the time of year when it's good to sit down and take another look at what we do, so that we can evaluate the time/impact of each observation, monitoring, or evaluation activity. Better to do it with a clear head to avoid pressure points later in the year.

It's also a good time to remember why we do these things. It can be easy to lose sight of what our learning walks, observations, and monitoring should actually achieve. The primary purpose should be professional development, school improvement, and curriculum impact. We've been derailed before now by the pursuit of evidence, accountability, or appraisal. These can be a critical by-product when using Nautilus, but anything that you do should always be for you. In the same way, the data on the dashboard is for *your* school improvement purposes. It's helpful for articulating standards, but it's even better for identifying what you do well, where you could do things better, whilst providing validation, recognition, and recommendations for your team.

As you take a closer look, you'll see these ideas and principles woven through the design. You'll also see lots of content and developments that have been provided by the schools we work with. It's become increasingly apparent since we launched that we're in the privileged position of talking and listening to school leaders all over the world. We now see that we can align ourselves to your workload and challenges, learning and developing as we go. This is a wonderful way to work. After all, you know your school much better than we do, and our job is to help you succeed.

Wishing you and your community a great school year.

David and the Nautilus team

Former Headteacher · LA SIP · Co-creator of Nautilus

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# Confidentiality Lock

Managing your feedback

**1** Presentation

**2** Pitch

Does the content reflect the appropriate programme of study?

☐ **Prioritise.** Priority area

☒ **Develop.** Area for development

☐ **Effective.** The content reflects the appropriate programme of study

☐ **Highly Effective.** The work is well pitched, adjusted and extended

Comments

☐ Commendation ☒ Next Steps

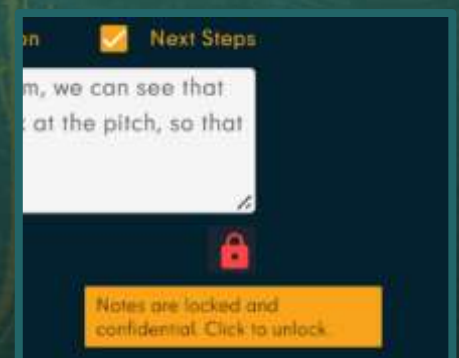
The lesson objective today seemed simple. When looking at the curriculum, we can see that this is evident in the previous year. It would be good to take a closer look at the pitch, so that you can build on prior learning.

221/4000 characters

Back Next N/A

We always recommend taking the time to develop skilled feedback collaboratively with your team. Moving into leadership is all about knowing your subject and enabling others to contribute to its development. For some reason, the way we give feedback can be overlooked—despite the fact that this is where real impact can be secured. Feedback etiquette is often a valuable area for discussion and development.

There's no doubt that, at times, comments will need to remain confidential and be managed with sensitivity. With the new Confidentiality Lock, you can now ensure that any comment is visible only to its author. This feature blocks the comment from appearing in any report, workflow, or dashboard analysis—unless you've submitted it personally.



## New Developments

# New Features

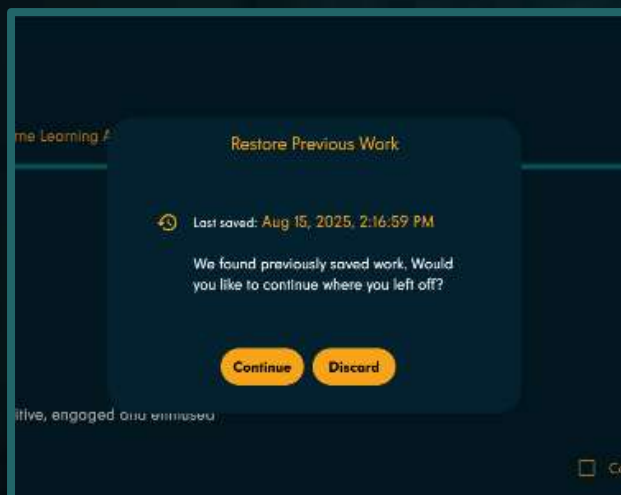


## Subject list

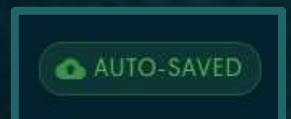
You can now edit the subject list to add and remove subjects. Create a neat and concise list of your curriculum, archive any subjects not provided.

## CSV import

Bulk upload your contacts to the system using our new CSV import. Import, export and edit your contact list. A great time saver, requested by our bigger schools.



## Autosave



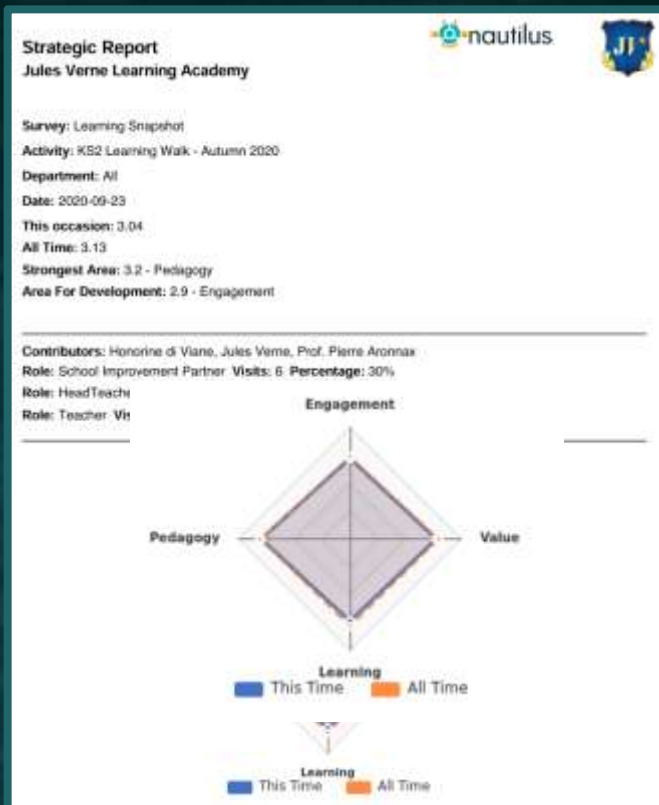
You'll see a small icon at the top right of your lesson visit, indicating the save status. This has been added for confidence, and to help to manage any connectivity issues. When opening an existing visit, you can also pick up where you left off.

## Styling

You'll find some rather nice icon and layout styling on the platform., to help to keep things fresh and to ensure a more intuitive experience.



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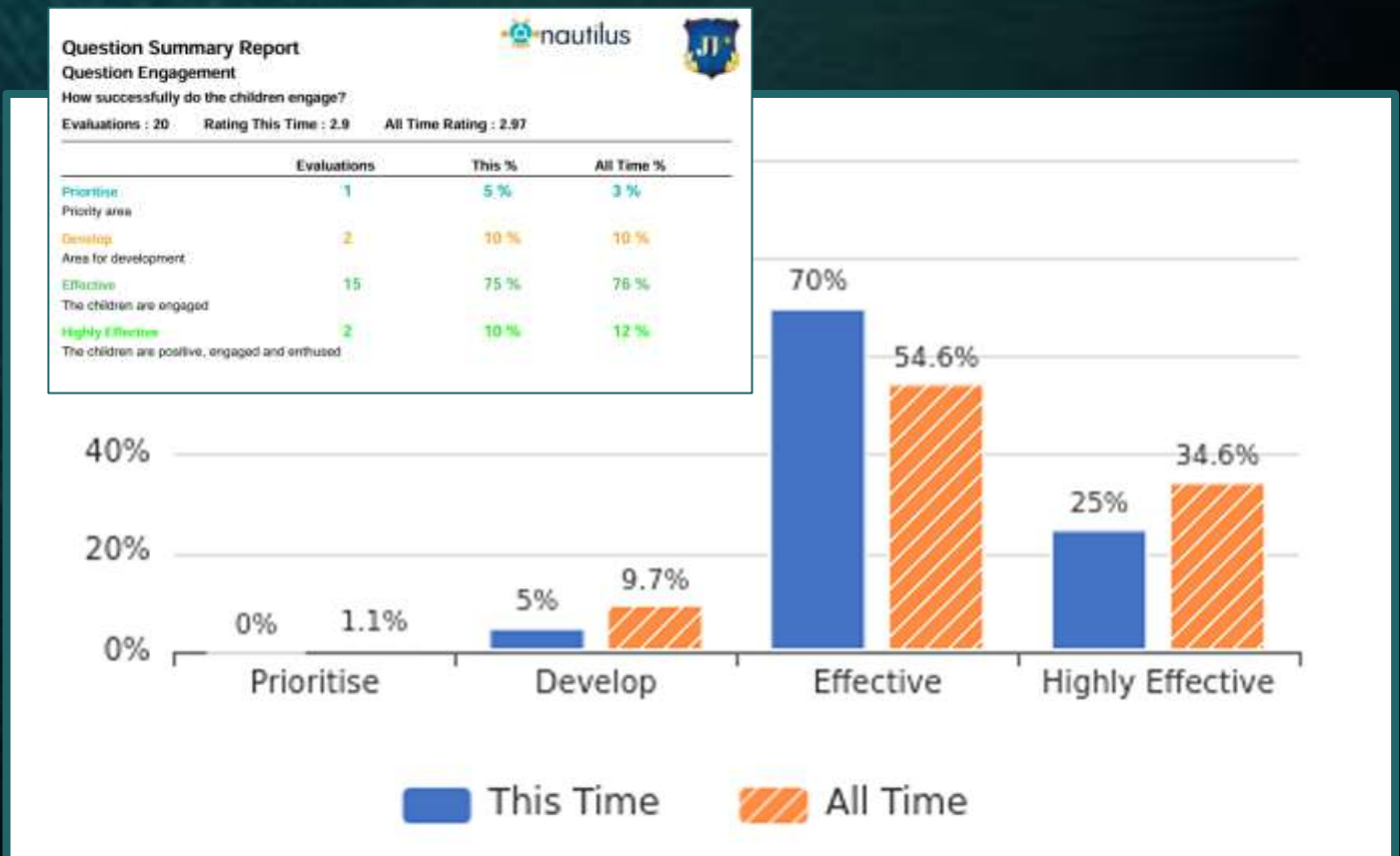


## New Look PDF Reports

The most important thing for us when designing PDF reports is ensuring they are quick and easy to read. This matters not only when sharing information with governors, external partners, or inspectors, but also for the staff who rely on them. That's why all our reports have a uniform design, while you choose the content.

Without this consistency, it's easy to end up with a raft of styles, grids, acronyms, and charts that take time to interpret. Our new report features are designed to give you instant clarity, showing how a particular activity compares with the wider school average at a glance. This highlights both strengths and areas for development on that occasion.

Importantly, it ensures the report isn't viewed in isolation—there's always a broader, more contextual picture building in the background.



Good to remember that all of the data in the system is for your school improvement purposes, helping you to identify what you do well, and what you could improve.



## Feature



# Nautilus 360°

## Collaborative Appraisal System



If you're looking to create a more meaningful professional development experience, you may want to take a look at our Nautilus 360°. This software was created to help teachers build their own portfolio of evidence across the year, rather than bookending the year with meetings.

After agreeing on the objectives for the year, the

teacher can then upload content to support each target, using Nautilus observations and evaluations, documents, images, and files. Teachers can also assign commendations from colleagues to demonstrate expertise.

After agreeing on the objectives for the year, the teacher can then proceed to upload any content to support each objective as the year unfolds. Your Nautilus observations and evaluations, documents, images, and files will provide credible evidence to acknowledge efforts. Teachers can also assign commendations from colleagues to demonstrate expertise.

The advisor and teacher can then drop into the portfolio at any point in the year to view progress.

**‘Teachers can also assign commendations from their colleagues to demonstrate expertise.’**

This helps to keep the process live flexible and aligned with the daily workload, avoiding the need to schedule meetings and reviews that create diary pressure points. At the end of the process, both parties can input their summaries, with final evaluations added by the advisor, before generating and download an AI summary report, removing the need to spend time writing it manually.

Executive users can oversee the entire process, who's advising whom, what the objectives are, and the outcomes. It's great for managing career stages and pay progression.

The 360° is a simple and efficient tool designed to keep CPD live and meaningful. You can add it to your existing Nautilus plan as an upgrade. Contact us to learn more or view our info page [here](#).

To upgrade your existing plan, adding our 360 tools, click [here](#).

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NEW - Support

## Masterclasses

Our short, focused masterclass sessions

# Nautilus Masterclass

Short, focused 15 minute sessions for busy school leaders

# LEVEL UP

One great Nautilus solution in each session



PHOTO AND VIDEO-CAPTURE LEARNING WALKS AND BOOK STUDIES FOR YOUR IPAD OR TABLET

In each short and focused session, we'll select one great feature and demonstrate exactly how to use it, from targeted surveys to AI reporting, instant feedback to onboarding governors, creating content to curating your Gallery, preparing walks with external partners to data analysis, focused book studies, and making the best use of leadership and management time.

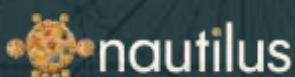
We think it's a great way to gradually develop your skillset, build strategic insights, and get the most from your subscription. We'll also be listening and covering the content you'd like us to include, and the chat will be open throughout each live session so you can ask questions directly.

Here's how to sign up

- Register (you only need to register once for all sessions)
- Sessions every Thursday, 3:45pm to 4pm (starting September)
- View the free recording afterwards

Pop the kettle on, close the door, and enjoy a little bit of leadership and management time. Each session runs at 3:45pm every Thursday afternoon. Register today to secure your seat. Why not share this email or the link with your team too. It's great for quick CPD and developing leadership, without the need to cascade.

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# Connecting School Leaders

We know that you'll be working closely with your partner schools. We can help you get the most out of your professional relationships. In this short article, we'll highlight five ways to utilise wider expertise, create together, and secure external validation.

## 1. Add Your External Partners to Your Platform

We're big on collaboration, and we don't charge per user. Add as many external partners to your system as you like to create opportunities to collaborate. Great for working with school improvement partners, colleagues, advisors, or connecting your SEND, subject, and aspect leaders with the school down the road. If your colleagues are Nautilus users, they can add you too.

## 2. Secure External Validation

Invite your colleagues in and perform peer reviews, moderation, and other activities. Once you begin to do this, the credibility of your reports shoots up. For example, if you invite 3 Headteacher colleagues in, and each performs three 10 minute lesson visits, you can create one report in an hour that includes 12 visits (including yourself), with analysis, Ai reporting and critical PDF reports to share.

## 3. Create Content Together

Use the Builder to create your own expert learning walks, observations, book studies, and surveys. Share them between your schools, focusing on common priorities and securing consistency. Compare the outcomes to identify areas for development.

## 4. Develop Expertise

We can provide bespoke training to develop skillsets across your leadership team. Book a one-hour session for your SENDCOs, English leaders, or any other role, and we'll present ideas and solutions to help them know their subject better and identify strengths and areas for development. It's also more cost-effective.

## 5. Invite Your Partner Schools to a Demo

Why not share this newsletter with your colleagues, book a tour, or join our new twenty-minute demo. We're also happy to present to groups, MATs, or federations. We can then begin planning some great ways to get the most out of your partnerships.





## Free School Leadership Webinars



### High Life – Featured Webinar

In this webinar we take a tour of our secondary platform. Useful to get to know the system, learn more about what you can achieve. A good session for any lead professional, new staff, future CPD or for any interested new schools.

Select the date that you would prefer, and if you can't make it, don't worry. We'll send the video link through to you afterwards.

### DON'T OBSERVE, CAPTURE!

**Who?** Teachers, leaders and new users

A one hour 'how to' workshop, walking you through the platform. [LEARN MORE](#) · [BOOK](#)

### SUPER SUBJECT LEADERS

**Who?** Subject Leaders, headteachers and Principals

Solutions and ideas for busy subject leaders. Introducing the subject leadership toolkit, learning snapshots, book studies and more. [LEARN MORE](#) · [BOOK](#)

### SMARTER SEND

**Who?** SENDcos, ALNcos and headteachers

Exploring ways to enable SENDcos to get back classrooms. How to capture and evaluate provision, advise and support colleagues. [LEARN MORE](#) · [BOOK](#)

### A CLEAR HEAD

**Who?** Headteachers, Principals and Executive Headteachers

Creating efficient and effective approaches for your teachers and leaders. Securing sustainable, distributed leadership. [LEARN MORE](#) · [BOOK](#)

### THE 10 MINUTE LEARNING WALK

**Who?** Teachers and school leaders

How to perform an effective, short lesson visit, packed with insight. Covering the process, design and principles as well as focusing on feedback opportunities and impact. [LEARN MORE](#) · [BOOK](#)

### HIGH LIFE

**Who?** High school leaders

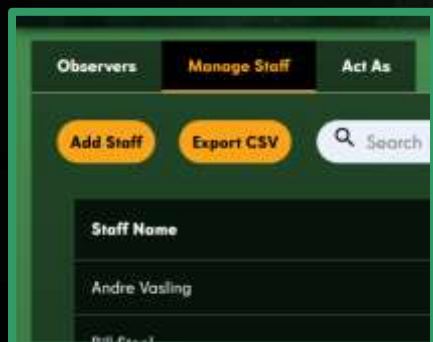
How to efficiently quality assure your secondary provision using your iPad or tablet. Using dashboard analysis and Ai reports to secure impact, providing same-day peer feedback. [LEARN MORE](#) · [BOOK](#)

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Steve Jobs

Get Ready!

## Managing Staff Changes and Data

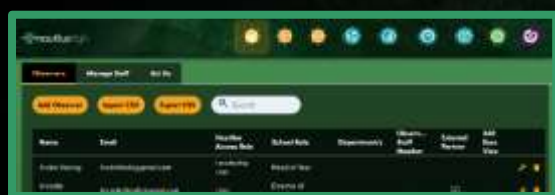
The most important thing to remember is that it's useful to ensure your dashboard reflects your current teaching profile. All of the data in the system is yours, designed to support school improvement. The fact that it serves as evidence is a byproduct. It's also important that you can accurately view your strengths and areas for development. You may want to allow for some overlap before removing staff who have left, but in the long term, you can control the outcomes. To support this, here are a few suggestions and solutions to help you ensure accuracy.



### Classroom Practitioners leaving

Remember, it's likely that your staff have been added as both an Observer and a class teacher. You can delete either role or both. In the Users area, under the Manage Staff tab, you can view all staff assigned to classrooms. From here, you can delete any member of staff who may have left. Note that this does not remove all of their observations.

### Observers Leaving



In the Users area, under the Observers tab, you can view all leaders on the system. To delete someone, click on the trashcan icon next to their name. This will not remove any observations they have completed. If a departing leader is listed as a Priority User, change their role to Leadership User before deleting them.

### Deleting Activities

If you would like to delete any specific walks or observations, this can be done in the usual way. In the Create area, click on All to view the full list. From here, you can select and delete any walk or activity directly from list view.



If you need to delete a single entry from a walk or study, go to the Dashboard. Open the activity, then click on the trashcan icon next to the entry you want to remove.



How you manage staff and data is a matter of preference. You may have a great teacher whose evaluations contribute significantly to your dashboard scores. When they leave, do you remove this content, or do you see it as part of your legacy—watching things evolve as you move forwards? It's the same when a staff member leaves who may have underperformed. You can remove them from the system, but do you remove their data? Does this reflect the quality of education up to now, subject to change as you recruit?

One way to manage this is to leave the data in the system, allowing it to reflect the journey the children have had and evolve naturally as your provision improves. It's worth remembering that once it's gone, it's gone. Staff can be removed over time, especially once their contributions are fully embedded in your data. It's also worth considering that you probably don't want to be managing the data of anyone who is no longer part of your current team.

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Featured School

**ae** AUTHENTIC  
EDUCATION

## St. Aldhelm's Academy

Over the previous year we've been working closely with the thirteen schools from Authentic Education, to help them to quality assure and collaborate. In this interview we fired a few questions at Connor Shenton, the Assistant Vice Principal at St Aldhelm's Academy. We were interested to learn about how he had introduced Nautilus into his school, as well as the wider potential and vision for the trust.

### Q. What makes your school special?

Our school is all about the community - ensuring we provide a safe environment for our students to flourish. We go the extra mile to support and care our students and are passionate in providing a brilliant curriculum to enable our students to make the next steps in their lives.

### Q. What does good school leadership look like?

Leadership is multifaceted and complex, balancing different people's priorities and being clear on the whole school direction. Good leadership is leading with compassion and high expectations, listening to the opinions of all staff and bringing them along the journey of school improvement. It's collating all the different inputs and delivering a clear output, at all levels of leadership.

### Q. What is the secret to sustainable school improvement?

A daily approach to improvement, one step at a time. Consistency in the approach, determined by the implementation. Bringing leaders at all levels together, to drive school outcomes higher.

### Q. Tell us about how you work in partnership with other schools?

We are part of a multi academy trust, so we work with colleagues across the county to support and challenge each other. Often, we share Nautilus content with each other where success has been made, and use it to improve areas of our school, reducing workload.

### Q. How does Nautilus support the work that you do?

Nautilus is a vital part of our QA process; it enables multiple areas of the school to be seen and use the right data to inform our decisions. It helps us triangulate the lesson observation to the student voice to the work scrutiny enabling our staff to know we will never judge them for one aspect of their teaching. It's also been valuable to set up our coaching model through the frameworks, so that staff can receive precise and accurate feedback to improve their practice.

If you work in a trust, federation, hub or any other partnership, why not [book a demo](#) in for your group? We'd be delighted to share ideas and solutions to help you to collaborate, utilise expertise, save money and evaluate together.

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Steve Jobs



## SEND Lesson Visit

Personalised · Supportive · Focused

Visit individual pupils, evaluate engagement, access and learning outcomes.

Provide recommendations and recognition for your colleagues. Evaluate your provision, capture and spotlight pupil progress.



Download today from our Facebook community

## DOWNLOAD TODAY!

- Visit 'Around the Moon', our [Facebook school leadership community](#)
- Click on the **FILES** tab, select and download.
- Go to the Builder and click 'Import Survey'.

This new framework is now ready to use or share. You can also update or amend the content once you've imported it.





# DON'T OBSERVE, CAPTURE!



INTRODUCING NEMO  
Ai Dashboard Assistant

PHOTO + VIDEO CAPTURE

## iPAD LEARNING WALKS book studies and surveys



Why not book a friendly demo for your team,  
or try our 30 day, fully functional free trail?

BOOK A  
DEMO

30 DAY  
TRIAL





'I attended your recent demo seminar online and think this system is brilliant!

Thank you so much'

Assistant High School Headteacher



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