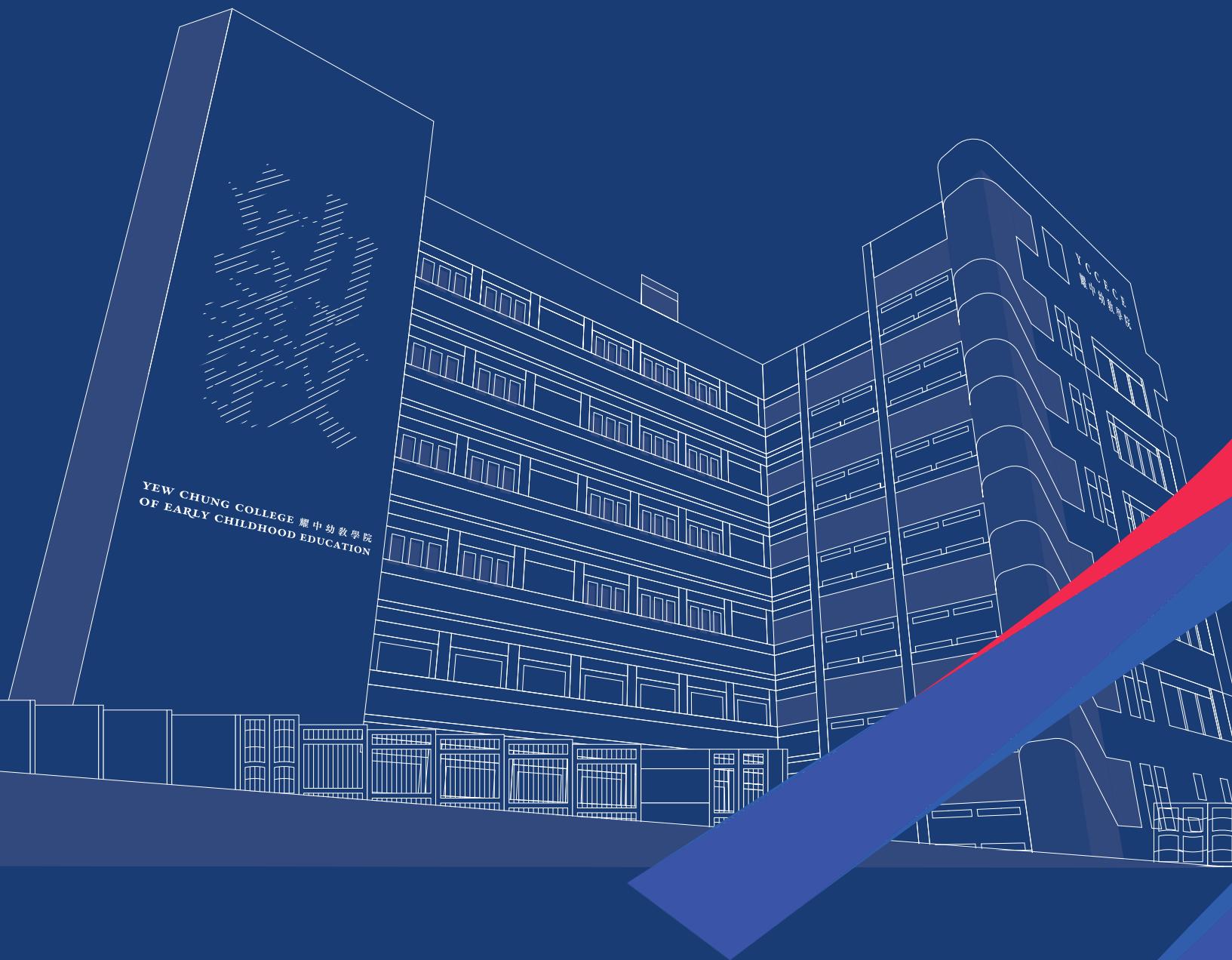


幼教引領未來

PIONEERING OUR FUTURE

Undergraduate Programmes 大專及學士學位課程



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION

耀中幼教學院

WHY YCCECE 認識耀中幼教學院



One-Stop Solution for Early Childhood Education
幼教領域服務全覆蓋

1st

and only tertiary institution specialising in ECE in Asia
亞洲首間及唯一專注幼兒教育的高等學院

1st

Self-financing institution offers ECE teachers' training programmes in Hong Kong
全港首間自資大專院校提供幼教教師培訓課程





4

ECE specialised concentrations*
4 個幼教專修範疇 *



4

Graduates could obtain 4 professional qualifications
required to be an ECE educator in Hong Kong^
畢業生可獲取 4 個幼教工作相關專業資格 ^



50+

Kindergarten as practicum partners
超過 50 間幼稚園實習夥伴



35%+

Annual budget spent on ECE researches and projects
每年超過 35% 預算用於發展幼教相關研究和項目

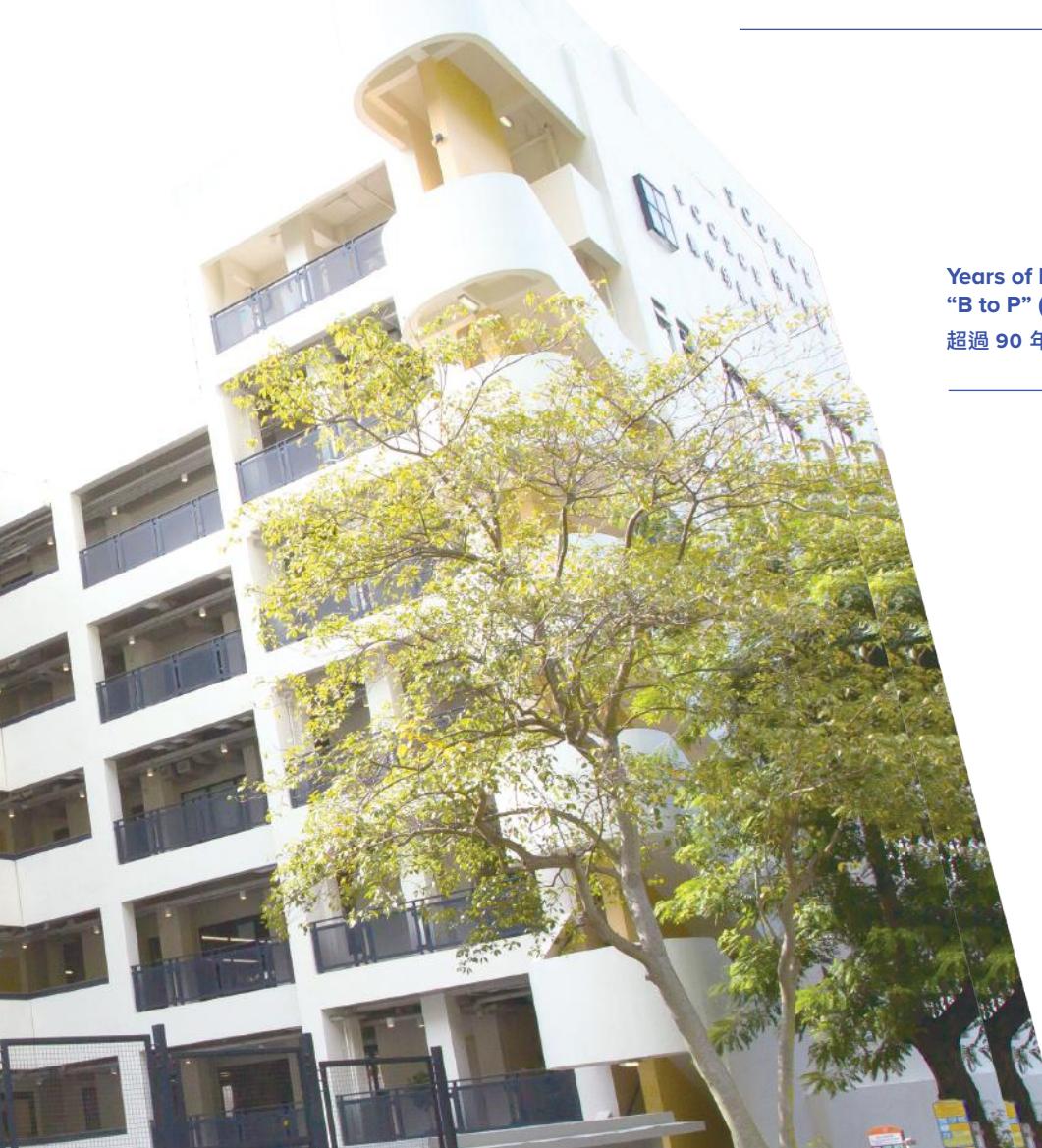


82%

Students awarded with scholarships
and awards for admissions
82% 學生獲得入學獎學金及獎項

28,000+

Children visited Pamela Peck Discovery Space (PPDS)
living laboratory annually
每年超過 28,000 名孩子體驗「耀學園」學習實驗室



90+

Years of history, with the completion of a novel
“B to P” (from Baby to Postgraduate) Pathway
超過 90 年歷史，從「嬰兒到碩士」全學段教育

30+

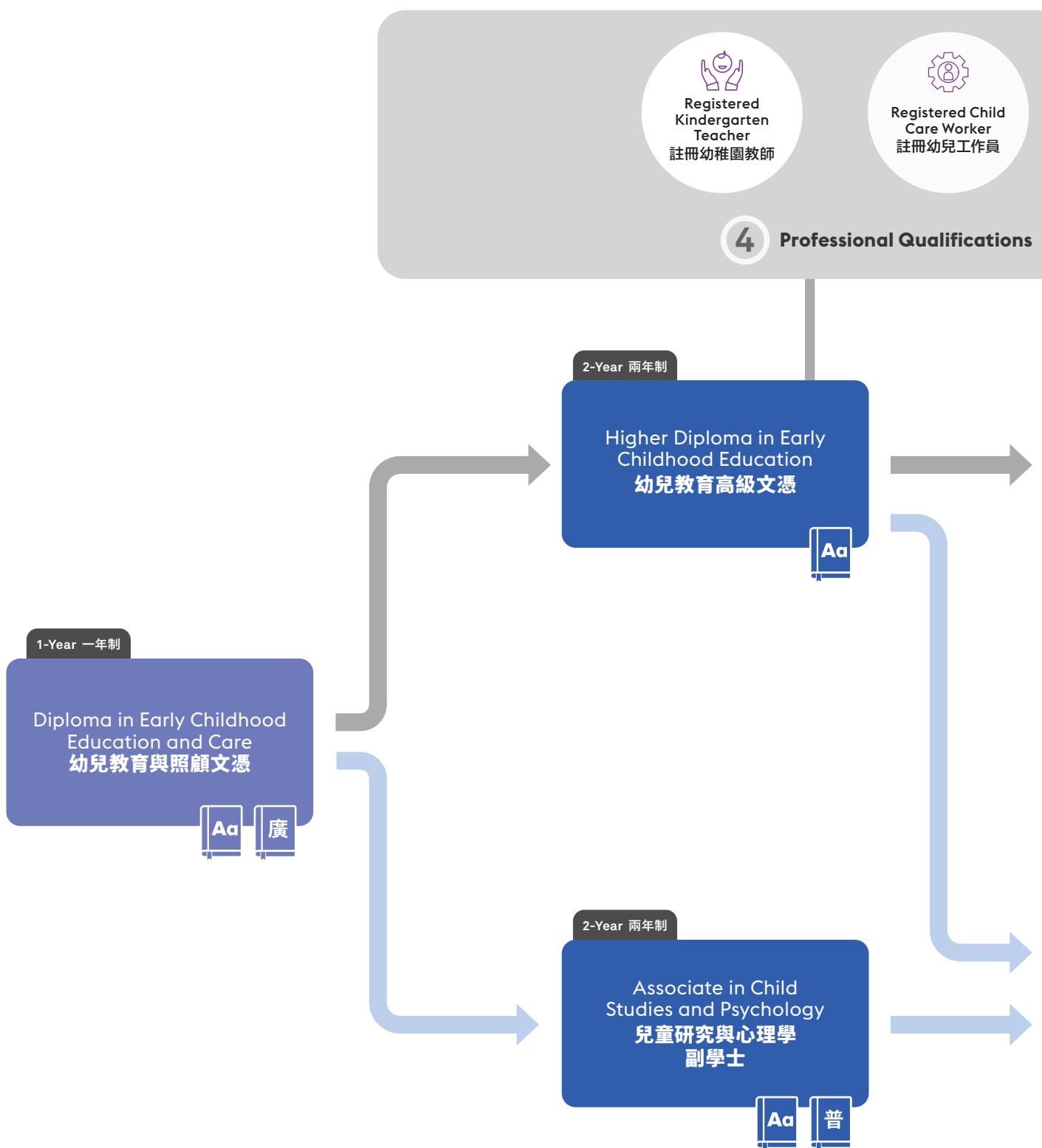
Years of Pioneering International
Education in Mainland China
引領中國內地國際教育領域逾三十年

* Applicable to Bachelor's Degree programme
* 適用於學士課程

^ Applicable to Postgraduate Diploma,
Bachelor's Degree and Higher Diploma
programmes

^ 適用於深造文憑、學士及高級文憑課程

Study Pathways in YCCECE 邁向專才之路



課程資訊將適時更新。請留意學院網頁 www.yccece.edu.hk。
Programme information will be updated in due course.
Please refer to the college website for the latest information www.yccece.edu.hk.

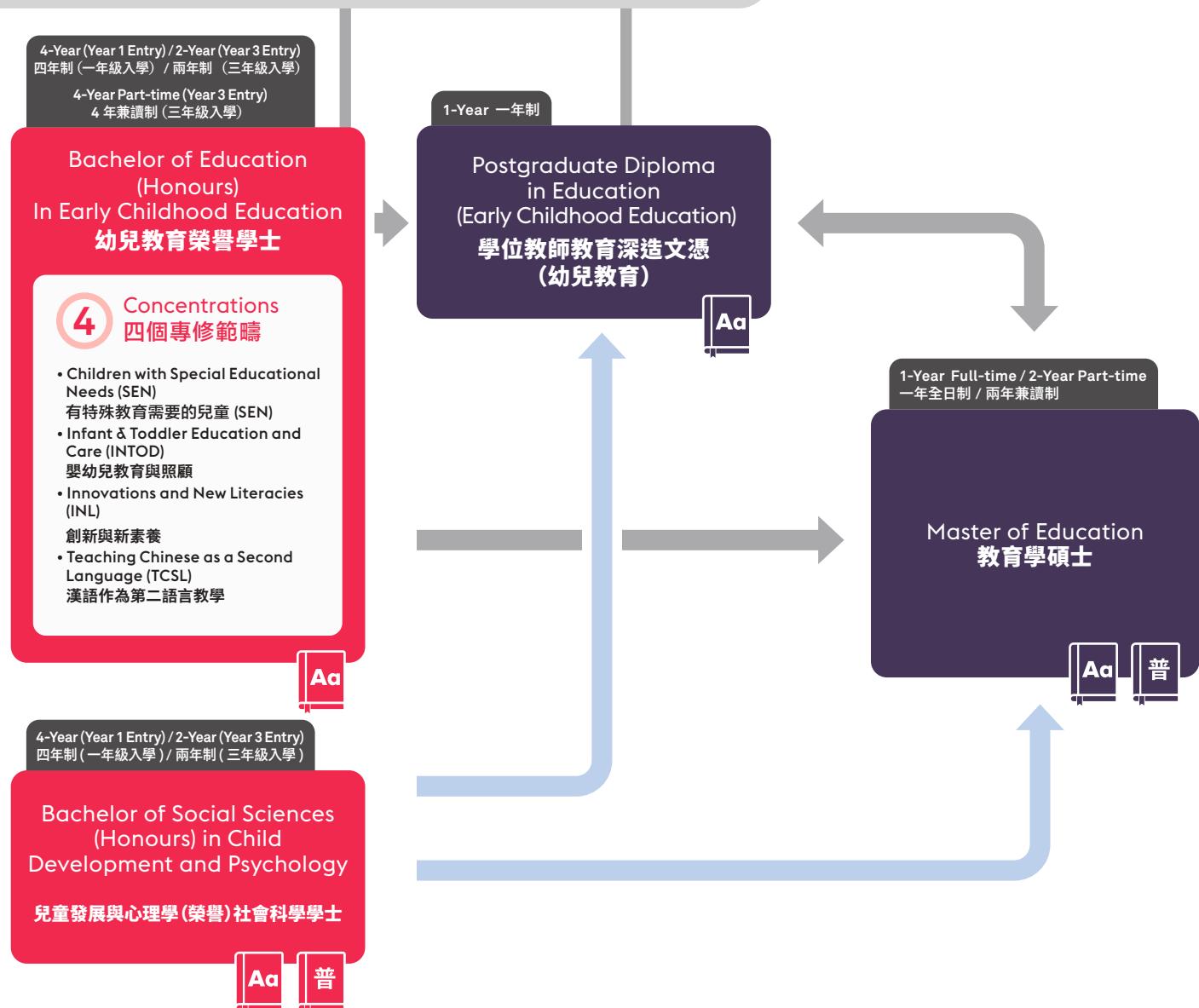


Registered Child
Care Supervisor
註冊幼兒中心主管



Qualified Special
Child Care Worker
認可特殊幼兒
工作員

四個專業資格認證



Medium of Instruction

授課語言

English
英語授課

廣
Cantonese *
廣東話授課 *

普
Putonghua *
普通話授課 *

* All assignments / papers in Chinese (Traditional or Simplified)
* 習作及論文以中文 (繁 / 簡體) 提交

Bachelor of Education (Honours) in Early Childhood Education

幼兒教育榮譽學士

4-Year (Year 1 Entry) / 2-Year (Year 3 Entry) / 4-Year Part-time (Year 3 Entry)
四年制 (一年級入學) / 兩年制 (三年級入學) / 四年兼讀制 (三年級入學)



The Bachelor of Education (Honours) in Early Childhood Education (BEdECE) programme aims to nurture world-class early childhood educators who are knowledgeable in contemporary and international ECE theories and practice and can be strong advocates for children and their families.

The BEdECE programme is a multi-entry and multi-exit programme, providing great flexibility to students and supporting lifelong learning. Those who require pre-service training will acquire all 4 ECE professional qualifications in Hong Kong, enabling them to register with both the Education Bureau (EDB) and the Social Welfare Department (SWD). Those who are already ECE practitioners in the field can also pursue in-service training via a top-up degree (Year 3 entry), paving the way towards Kindergarten Principal certification.

Programme Objectives

- ① Engage in lifelong learning with capability for independent learning and critical thinking
- ② Pursue career, further study and ongoing professional development
- ③ Enhance career objectives in ECE or related areas
- ④ Demonstrate ability to critically review, consolidate and extend systematic knowledge and skills about the holistic nature of child development
- ⑤ Function as effective team members of a multidisciplinary team and exercise appropriate judgment in the planning, design, evaluation, and management of activities in various areas of involvement
- ⑥ Demonstrate leadership and the ability to apply knowledge and skills in ECE to meet the increasingly diverse needs of children and families in Hong Kong, Mainland China, and the world

幼兒教育榮譽學士課程旨在培育世界級的幼教工作者。修讀本課程的學生將具備穩固的理論基礎，知識層面廣闊，在掌握現代及國際上最新的幼教理論及教育法之同時，更會成為他們家庭及下一代孩子的倡導者。

幼兒教育榮譽學士學位是一個多階進出課程，為不同需要的學生提供最適切的學習路徑，推動終身學習。本專業培訓課程，已獲教育局及社會福利署認可，畢業生可直接獲取於香港從事幼教工作者必備的四個專業資格。此外，註冊幼稚園教師可直接入讀學士學位課程的三年級，以便完成學士學位課程後，將來修讀幼稚園校長證書課程。

課程目標

- ① 參與終身學習，具備獨立學習和批判性思維的能力
- ② 追求事業、持續進修和專業發展
- ③ 提高幼教或相關領域的職業目標
- ④ 具有批判性地審查、鞏固和擴展關於兒童發展的整體性的系統知識和技能的能力
- ⑤ 作為多學科團隊的有效團隊成員，在各個參與領域的活動的規劃、設計、評估和管理中做出適當的判斷
- ⑥ 展示領導能力和應用幼教知識和技能的能力，以滿足香港、中國內地和世界各地兒童和家庭日益多樣化的需求

Year 1 Entry 一年級入學

4-Year Full-time
四年全日制

Year 3 Entry 三年級入學

2-Year Full-time
兩年全日制

Year 3 Entry 三年級入學

4-Year Part-time
四年兼讀制

Professional Qualifications

- Recognised by the Education Bureau (EDB) for the Certificate in Early Childhood Education [C(ECE)] qualification, and as meeting the requirement for registration as Kindergarten Teachers under the Education Ordinance
- Recognised by the Social Welfare Department (SWD) for registration as Child Care Workers and Child Care Supervisors
- Be qualified as Special Child Care Workers with the Social Welfare Department (SWD).

專業資格

- 符合教育局對「合格幼稚園教師」的培訓要求，及可註冊為幼稚園教師
- 獲社會福利署認可註冊為「幼兒工作員」及「幼兒中心主管」
- 獲社會福利署認可之「特殊幼兒工作員」資歷

“Throughout my journey at YCCECE, I have gained a comprehensive insight into Early Childhood Education. More importantly, I have developed my own teaching philosophy. I now understand that children are the leading role in their own learning. As educators, we should step back and allow children to be active participants, providing them with opportunities to try and explore.”

Yew Chung Yew Wah Teachers of Tomorrow Scheme Awardee,
working at YCIS-HK in 2025

2025 透過耀中耀華「明師計劃」任教於香港耀中國際學校

4-Year Full-time
四年全日制

Curriculum Components	QF Credits
Child Studies	30
Children with Diverse Needs	40
Curriculum in ECE	70
Educational Management and Sustainable Development of ECE Settings	20
Foundations of ECE	40
Parental Involvement in ECE	20
Practicum	112
Capstone Project	69
Common Core Curriculum	140

Specialised Concentrations	QF Credits
Children with Special Educational Needs (SEN)	
Infant and Toddler Education and Care (INTOD)	40
Innovations and New Literacies (INL)	
Teaching Chinese as a Second Language (TCSL)	
Total QF Credits	581

Career Opportunities
● Kindergarten Teacher / Child Care Worker
● Executive in early childhood education settings
● Kindergarten Principal / Child Care Supervisor
● Research opportunities in tertiary institutions or other organisations

「在耀中幼教學院的這段旅程中，我對幼兒教育獲得了全面的認識。更重要的是，我建立了自己的教學理念。我體悟到兒童才是自身學習的主角。身為教育者，我們應該退後一步，讓兒童成為積極的參與者，並為他們提供嘗試與探索的機會。」



Yeung Wing Tung Koey

楊穎童

Graduate of BEdECE in 2025
2025 幼兒教育榮譽學士學位畢業生

課程組成部分	資歷學分
兒童研究	30
多元學習需要兒童	40
幼兒教育課程	70
幼兒教育管理與可持續發展	20
幼兒教育基礎	40
幼兒教育中的家長參與	20
實習	112
專題研究項目	69
共同核心課程	140

專修範疇	資歷學分
有特殊教育需要的兒童 (SEN)	
嬰幼兒教育與照顧 (INTOD)	40
創新與新素養 (INL)	
漢語作為第二語言教學 (TCSL)	
總資歷學分	581

就業前景
● 幼稚園老師 / 幼兒工作員
● 幼兒教育機構行政主管
● 幼稚園校長 / 幼兒中心主管
● 於高等院校或其他機構從事學術研究



QF Level: 5
資歷級別: 5

Qualification Framework (QF) Information
QR Registration Number: 18/000441/L5
Registration Validity Period:
01/09/2018 - 31/08/2028

資歷架構
資歷名冊: 18/000441/L5
登記有效期: 01/09/2018 - 31/08/2028

Bachelor of Social Sciences (Honours) in Child Development and Psychology

兒童發展與心理學（榮譽）社會科學學士

4-Year (Year 1 Entry) / 2-Year (Year 3 Entry)
四年制（一年级入学）/ 两年制（三年级入学）



The programme aims to nurture world-class early childhood educators who are knowledgeable in scientific inquiry, critical thinking, and interdisciplinary collaboration to address the complex needs of children and families in diverse social contexts.

The programme is a multi-entry programme fostering professional competence, interpersonal communication, and community-building values, preparing graduates for advanced studies or careers in applied child development and psychology across local and global settings.

課程旨在培育具備世界級水平的幼兒教育工作者，使他們掌握科學探究、批判思維及跨學科協作的知識與技能，以應對多元社會背景下兒童及家庭的複雜需求。

本課程為多階入學途徑課程，致力於培養學生的專業能力、人際溝通技巧及建構社群的價值觀，為畢業生在本地及全球範疇內從事應用兒童發展與心理學的進階學術研究或專業事業做好準備。

Programme Objectives

- ① Identify and critically analyse theories and knowledge in the breadth of Child Development and Psychology, its history of thought and development, its local and global issues, its research methods, and its application.
- ② Apply scientific reasoning and critical thinking skills to interpret psychological phenomena within complex systems and organisations and demonstrate competence in integrating theoretical and scientific bases of child development and psychology to design, conduct, and interpret basic psychological research for children and families.
- ③ Enhance interpersonal communication skills and conduct professional communication and collaboration with multidisciplinary teams effectively with ethical and legal bases in professional practice.
- ④ Apply ethical standards and community-building values to evaluate psychological science and practice to meet the increasingly diverse needs of children and families in Hong Kong, Mainland China, and the world.
- ⑤ Demonstrate systemic knowledge and skills that allow students to pursue both professional training in applied aspects of Child Development and Psychology and advanced research training in all related research areas in Social Sciences.

課程目標

- ① 識別並批判分析兒童發展與心理學的理論和知識，包括其思想、歷史、發展、本地與全球議題、研究方法及應用。
- ② 運用科學推理和批判思維技能，解釋複雜系統和組織中的心理現象，並展現整合兒童發展與心理學理論與科學基礎的能力，以設計、實施和解釋針對兒童及家庭的基礎心理學研究。
- ③ 提升溝通技巧，在專業實踐中基於倫理和法律準則，與跨學科團隊進行高效的專業交流與合作。
- ④ 根據道德標準和社區建設價值觀，對心理學科學與實踐進行評估，以滿足香港、中國內地及全球兒童與家庭日益多元的需求。
- ⑤ 展現系統性知識和技能，能在兒童發展與心理學的應用領域追求專業培訓，或在社會科學相關研究領域進行高級研究訓練。

Career Opportunities

Graduates of the programme are well equipped for careers working with young children and their families, and in the civil service or charitable organisations, non-governmental agencies and other institutions such as research-based organisations, publishers, and hospitals. Some graduates may explore their own entrepreneurial initiatives too.

就業前景

此課程為畢業生做好投身幼兒及家庭服務相關的職業做好了充分準備，畢業生可加入公營機構、慈善機構、非政府組織及其他機構（如研究機構、出版社和醫院）工作；畢業生也可能會探索自己的創業機會。

Year 1 Entry 一年級入學

4-Year Full-time
四年全日制

Year 3 Entry 三年級入學

2-Year Full-time
兩年全日制

Professional Recognition

Graduates of Yew Chung College of Early Childhood Education's Bachelor of Social Sciences (Honours) in Child Development and Psychology programme are eligible to apply for Graduate Membership of the Hong Kong Psychological Society. Please refer to the latest application requirements on the official website:

https://www.hkps.org.hk/en/membership/membership_guide/

4-Year Full-time
四年全日制

Curriculum Components	QF Credits
Core Domains in Psychology	110
Child Development and Studies	70
Foundations of Sociology	10
Professional Integrated Learning	11
Research Methods in Psychology	30
Individual Research Project	61
Common Core Curriculum	150

專業認可

耀中幼教學院的兒童發展與心理學（榮譽）社會科學學士課程畢業生符合申請香港心理學會畢業生會員的資格，請參閱網站內最新申請條件：

https://www.hkps.org.hk/en/membership/membership_guide/

Specialised Concentrations	QF Credits
Children with Special Educational Needs (SEN)	
Infant and Toddler Education and Care (INTOD)	20
Biological Science	
Total QF Credits	462

專修範疇	資歷學分
有特殊教育需要的兒童（SEN）	
嬰幼兒教育與照顧（INTOD）	20
生物科學	
總資歷學分	462

Education Pathway

Graduate can pursue further study at Master Degree in Psychology, Child Development and related disciplines as the most direct extension and upgrading in their own area of specialism.

升學途徑

畢業生可在心理學、兒童發展及相關學科進一步攻讀碩士學位，以延伸和提升專業領域的發展。



QF Level: 5
資歷級別：5

Qualification Framework (QF) Information
QR Registration Number: 26/000044/L5
Registration Validity Period:
01/09/2026 - 31/08/2031

資歷架構
資歷名冊：26/000044/L5
登記有效期：01/09/2026 - 31/08/2031

Higher Diploma in Early Childhood Education

幼兒教育高級文憑

2-Year Full-time
兩年全日制



The 2-Year Higher Diploma in Early Childhood Education (HDECE) is a pre-service training programme aiming to provide high quality pre-service training in ECE with an international and contemporary focus, as well as with a foundation in General Education (including Languages). The Programme is to prepare students with solid knowledge and competency for further education and careers. Moreover, because of the College's policy of using 100% English as the medium of instruction (except for Chinese courses), it provides a particularly valuable opportunity to the Non-Chinese Speaking students. Graduates will gain all 4 ECE qualifications in Hong Kong, including Registered Kindergarten Teachers by the Education Bureau (EDB), Child Care Workers / Supervisors and Special Child Care Workers by the Social Welfare Department (SWD).

兩年制的幼兒教育高級文憑課程屬職前培訓課程，旨在為學生提供以國際化和現代化為重點的高質素幼兒教育職前培訓，以及通識教育（包括語言）的基礎。課程旨在為學生提供紮實的知識和能力，為他們繼續學習和未來的職業生涯做好準備。此外，學院採用100%英語作為教學語言（中文課程除外）的政策，為非華語學生提供了非常寶貴的學習機會。畢業生將獲取四個專業資格，包括：教育局認可之註冊幼稚園老師，社會福利署認可的幼兒工作員、幼兒中心主管及特殊幼兒工作員。

Programme Objectives

- ① Engage in lifelong learning with capability for independent learning and critical thinking
- ② Pursue further study, professional development and / or career in Early Childhood Education
- ③ Acquire and demonstrate knowledge and skills about children's development in the early years, both typical and atypical, and the role of contemporary teaching practices, culture, and the family as influences that shape children's development
- ④ Function as effective team members of a multidisciplinary team and contribute to and coordinate activities in various areas
- ⑤ Demonstrate competent language ability, IT, interpersonal and other generic skills as well as awareness of many issues of Hong Kong, China and the world, including professional standards and ethics guiding early childhood education and care

課程目標

- ① 具備獨立學習和批判性思維的能力，繼續終身學習之旅
- ② 在幼教領域繼續深造、專業發展及就業
- ③ 了解並展示有關兒童早期發展（典型或非典型）的知識和技能，以及現代化教學實踐、文化及家庭對兒童發展的影響
- ④ 在跨學科團隊中，有效地為不同領域的活動作出貢獻及協調
- ⑤ 展現良好的語言能力、資訊科技、人際交往和其他通用技能，以及對中國香港、內地和世界問題的認識，具備指導幼兒教育和照顧的專業標準和道德規範

Curriculum Components	QF Credits
Child Studies	24
Foundations of ECE	24
Curriculum in ECE	60
Children with Diverse Needs	48
Educational Management and Sustainable Development of ECE Settings	12
Parental Involvement in ECE	24
Practicum	42
Common Core Curriculum	106
Total QF Credits	340

課程組成部分	資歷學分
兒童研究	24
幼兒教育基礎	24
幼兒教育課程	60
多元學習需要兒童	48
幼兒教育管理與可持續發展	12
幼兒教育中的家長參與	24
實習	42
共同核心課程	106
總資歷學分	340

HDECE students will have practicum opportunities in selected premium international and local kindergartens, including exclusive placement at Yew Chung International School (preschools).

Students will have the opportunities to be taught by world-class visiting scholars and to attend international conferences to broaden their global perspectives in ECE.

幼兒教育高級文憑畢業生將獲安排到國際學校幼稚園、本地幼稚園及特殊教育機構進行實習，當中包括獨家耀中國際學校（幼稚園）的實習機會。

學生亦會獲世界知名的幼教專家親自教授，並有機會出席國際研討會，以加強在幼教方面的全球視野。

“As a mainland student, Yew Chung College of Early Childhood Education was my first home in Hong Kong. Its supportive environment helped me adapt quickly. Through theoretical learning, three practicums, and academic conferences, I gained invaluable experience — preparing me to become a reflective educator and a more mature individual.”

「在耀中幼教學院的這段旅程中，我對幼兒教育獲得了全面的認識。更重要的是，我建立了自己的教學理念。我體悟到兒童才是自身學習的主角。身為教育者，我們應該退後一步，讓兒童成為積極的參與者，並為他們提供嘗試與探索的機會。」



Tao Meixi Charlie

陶美熹

2025 HDECE Graduate

2025 幼兒教育高級文憑畢業生

Professional Qualifications

- ① Recognised by the Education Bureau (EDB) for the Certificate in Early Childhood Education [C(ECE)] qualification, and as meeting the requirement for registration as Kindergarten Teachers under the Education Ordinance
- ② Recognised by the Social Welfare Department (SWD) for registration as Child Care Workers and Child Care Supervisors
- ③ Be qualified as Special Child Care Workers with the Social Welfare Department (SWD).

專業資格

- ① 符合教育局對「合格幼稚園教師」的培訓要求，及可註冊為幼稚園教師
- ② 獲社會福利署認可註冊為「幼兒工作員」及「幼兒中心主管」
- ③ 獲社會福利署認可之「特殊幼兒工作員」資歷

Career Opportunities

- Kindergarten Teacher / Child Care Worker
- Executive in early childhood education settings
- Kindergarten Principal / Child Care Supervisor

就業前景

- 幼稚園老師 / 幼兒工作員
- 幼兒教育機構行政主管
- 幼稚園校長 / 幼兒中心主管



QF Level: 4
資歷級別: 4

Qualification Framework (QF) Information

QR Registration Number: 18/000466/L4
Registration Validity Period:
29/06/2018 - 31/08/2026

資歷架構

資歷名冊: 18/000466/L4
登記有效期: 29/06/2018 - 31/08/2026

Associate in Child Studies and Psychology

兒童研究與心理學副學士

2-Year Full-time
兩年全日制



The Associate in Child Studies and Psychology programme prepares secondary school leavers for further study to undergraduate programmes in Early Childhood Education and related areas. Students are prepared for assistant level roles in ECE settings and related services. Designed with a strong emphasis on critical thinking and lifelong learning, this programme equips students with essential knowledge and skills related to child development.

Students will explore contemporary child development and psychological practices, cultural influences, and family dynamics that shape children's growth. The curriculum fosters effective teamwork within multidisciplinary settings, encouraging collaboration across various fields. Graduates will gain proficiency in language, information technology, and interpersonal skills, essential for effective communication in diverse environments.

Key learning outcomes include the development of a solid understanding of foundational concepts in child studies, the ability to apply ethical principles in the provision of quality child and family support, and the competence to implement and support early childhood development programmes and family services. In addition, students will develop strong written and oral communication skills, enabling them to effectively engage with diverse audiences in professional and academic contexts.

兒童研究與心理學副學士課程專為中學畢業生而設，為其後升讀幼兒教育及其他領域的學士學位課程做好準備，亦培養同學任職幼兒教育機構及相關服務的助理崗位。課程設計著重批判性思維和終身學習，幫助學生掌握與兒童發展相關的核心知識與技能。

學生將探討當代兒童發展與心理學實踐、文化影響，以及影響兒童成長的家庭動態。課程旨在培養學生在多學科環境中的有效團隊合作能力，鼓勵他們開展跨領域協作。畢業生將熟練掌握語言、資訊科技及人際交往技巧，這些技能對於在多元環境中開展有效溝通至關重要。

主要學習成果包括：牢固掌握兒童研究的基礎概念、能夠在提供優質兒童及家庭支援服務中應用倫理原則，以及習得協助推行幼兒發展計劃及支援家庭服務的能力。此外，學生還將培養出色的書面與口頭溝通技巧，從而能夠在專業及學術場合中與各類受眾進行有效互動。

Programme Objectives

- Engage in lifelong learning with capability for independent learning and critical thinking.
- Pursue further study, professional development and / or career in Child Studies and Psychology.
- Acquire and demonstrate knowledge and skills related to children's development in the early years, encompassing both typical and atypical development.
- Explore the influence of contemporary psychological practices, cultural factors, and family dynamics on shaping children's development. Function as effective team members of a multidisciplinary team and contribute to and coordinate activities in various areas.
- Demonstrate proficiency in language, information technology, interpersonal skills, and other transferable competencies.
- Cultivate an awareness of key issues related to Hong Kong, China, and the global context, including the professional standards and ethical considerations that guide child studies and psychology.

課程目標

- 參與終身學習、具備獨立學習和批判性思維的能力。
- 追求幼兒教育及心理學相關之持續進修、專業發展及 / 或事業發展。
- 獲取並展示與兒童早期發展相關的知識和技能，包括典型與非典型發展。
- 探索當代心理學的實踐、文化因素和家庭動態對塑造兒童發展的影響。作為跨學科團隊的建效團員，貢獻並協調各個領域的活動。
- 展現語言、資訊科技、人際溝通方面強效技能及其他可轉移技能的熟練度。
- 培養對香港、中國及全球背景下的關鍵議題的認知，包括指導兒童研究和心理學的專業標準及倫理考量。

Programme Structure

The programme structure comprises of three components, namely (i) Specialised Courses, (ii) Common Core Courses and (iii) 10-day Professional Integrated Learning



本課程包括三類科目，(i) 專業課程、(ii) 共同核心課程 及 (iii) 10 天專業綜合學習

Curriculum Components	QF Credits	課程組成部分	資歷學分
Foundations of Psychology	12	心理學基礎	12
Introduction to Developmental Psychology	12	發展心理學導論	12
Child Development and Play	12	兒童發展與遊戲	12
Child Observation	12	兒童觀察	12
Understanding Children with Special Educational Needs	12	認識特殊教育需要兒童	12
Children's Literature and Art	12	兒童文學和藝術	12
Social Policy for Children and Families	12	兒童與家庭社會政策	12
Families and Psychological Services	12	家庭和心理服務	12
Educational Psychology	12	教育心理學	12
Research Methods in Psychology I	12	心理學研究方法 I	12
Professional Integrated Learning	11	專業綜合學習	11
Common Core Curriculum	180	共同核心課程	180
Total QF Credits	311	總資歷學分	311

Education Pathways

- Articulate to Year 3 of the full-time 2-year Bachelor of Social Sciences (Honours) in Child Development and Psychology Programme of the College.
- Articulate to other bachelor's degree programmes in Early Childhood Education and related fields offered in Hong Kong or overseas.

升學途徑

- 銜接本學院三年級入學的兩年全日制兒童發展與心理學（榮譽）社會科學學士課程
- 銜接香港或海外幼兒教育及相關領域的學士課程

Career Opportunities

Graduates of the programme are well-prepared for various roles, including Customer Service Executive, Psychological Services Provider for Children and Families, Public Relations Personnel or Assistant, and Teaching Assistant, among others.

就業前景

畢業生將為多種職位做好充分準備，包括客戶服務專員、兒童及家庭心理服務提供者、公關人員或助理，以及教學助理等職位。



Qualification Framework (QF) Information
QR Registration: 25/000836/L4
Registration Validity Period: 01/09/2025 - 31/08/2026

資歷架構
資歷名冊: 25/000836/L4
登記有效期: 01/09/2025 - 31/08/2026

Diploma in Early Childhood Education and Care

幼兒教育與照顧文憑

1-Year Full-time
一年全日制



The DECEC Programme is a foundational programme for all secondary school leavers to prepare for further study/work, and to provide balanced general education study and introductory knowledge and skills in the area of ECE.

YCCECE offers an immersive English learning environment that enhances students' language skills and boosts their academic and career prospects. To support diverse learners, the College has introduced a Chinese stream in the DECEC Programme, helping students transition into a multicultural setting while focusing on classroom learning.

Programme Objectives

- ① Engage in lifelong learning with the capability for independent learning.
- ② Pursue further study in local QF Level 4 programmes or in overseas programmes and/or work in various fields including Early Childhood Education and Care.
- ③ Function as an effective team member within a learning community.

Curriculum Components	QF Credits
Early Childhood Education and Care	60
Foundations of ECE	12
Placement	22
Languages	40
Total QF Credits	134

Graduation Pathways

- ① Articulate to full-time Higher Diploma programme of the College
- ② Articulate to Higher Diploma or Associate Degree programmes offered in Hong Kong or overseas countries

The Diploma in Early Childhood Studies (DECS) Programme* helped us build our ECE foundation through learning basic ECE theories and concepts. During my 2-week placement, I was truly inspired by the teachers who really live the life of an ECE educator. The experience motivated me to be a great ECE educator in the future.

* This programme is superseded by the current programme – “Diploma in Early Childhood Education and Care”.

* 該課程已被現有的「幼兒教育與照顧文憑課程」取代。

3
QF Level: 3
資歷級別 : 3

Qualification Framework (QF) Information
QR Registration: 24/000321/L3
Registration Validity Period: 01/09/2024 - 31/08/2026

資歷架構

資歷名冊: 24/000321/L3

登記有效期: 01/09/2024 - 31/08/2026

幼兒教育與照顧文憑為基礎課程，適合所有中六畢業生，並授予學生通用知識及有關幼兒教育範疇的知識和技巧，為進一步學習及 / 或工作做好準備。

耀中幼教學院提供全英語學習環境，提升學生語言能力，有助學術及職業發展。為照顧不同學生的需要，學院已於幼兒教育與照顧文憑課程中增設中文授課，協助學生專注課堂學習，逐步融入多元文化環境。

課程目標

- ① 具備獨立學習的能力，繼續終身學習之旅
- ② 銜接本地資歷架構第 4 級課程或海外課程，及 / 或在幼兒教育與照顧不同領域工作
- ③ 在學習社群中積極參與並有效地履行團隊成員的職責

課程組成部分

課程組成部分	資歷學分
幼兒教育與照顧	60
幼兒教育基礎	12
實踐	22
語言	40
總資歷學分	134

升學途徑

- ① 銜接本學院全日制高級文憑課程
- ② 銜接香港或海外高級文憑或副學士課程

修讀幼兒學文憑課程*，不但讓我認識幼教的基礎，於幼稚園考察的兩星期中更令我感受到一班現職幼稚園老師的熱誠，讓我更希望成為與他們一樣優秀的幼教工作者。



Sanna Batool Iqbal

2021 HDECE Graduate
2019 DECS* Graduate
2021 幼兒教育高級文憑畢業生
2019 幼兒學文憑畢業生 *

Admission Requirements 入學要求

Programme 課程	BEdECE 幼兒教育榮譽學士 / BSSCCDP 兒童發展與心理學 (榮譽) 社會科學學士	HDECE 幼兒教育高級文憑 / ADCSP 兒童研究與心理學副學士	DECEC 幼兒教育與 照顧文憑
	Year 1 Entry 一年級入學		
HKDSE 香港中學文憑試	<p>HKDSE 3.3.2.A.2 Including Level 3 in Chinese Language and English Language, Level 2 in Mathematics, "Attained" (A) in Citizenship and Social Development, plus Level 2 in one elective/ "Attained" in one Applied Learning subject</p> <p>香港中學文憑試達 3.3.2.A.2 包括中國語文科和英國語文科達 3 級、數學科達 2 級、公民與社會發展科取得「達標」(A) 成績、及一科選修達 2 級／應用學習科目取得「達標」(A) 成績</p>	<p>HKDSE 2.2.2.2.2 Level 2 in 5 subjects including Chinese Language and English Language. If the 5 subjects include Citizenship and Social Development / Applied Learning subjects, the minimum requirement is "Attained"</p> <p>香港中學文憑試達 2.2.2.2.2 5 個科目達 2 級，包括中國語文科和英國語文科；如該五科中包括公民與社會發展科／應用學習科目，必須取得「達標」成績</p>	Completion of Secondary Six or equivalent 完成中六或同等學歷
HKAL 香港高級程度會考	<ul style="list-style-type: none"> Grade E in 2 A-Level subjects or equivalent AS-Level subjects; and Grade E in Chinese Language and Culture and Use of English; and Grade E in 5 subjects in HKCEE including Chinese Language and English Language 2 科 A-Level 科目或同等 AS-Level 科目達 E 級；及中國語文及文化科及英語運用科達 E 級；及 香港中學會考 5 科達 E 級包括中國語文科和英國語文科 	<ul style="list-style-type: none"> Grade E in 1 A-Level subject or 2 AS-Level subjects; and Grade E in 5 subjects in HKCEE including Chinese Language and English Language 1 科 A-Level 科目或 2 科 AS-Level 科目達 E 級；及 香港中學會考 5 科達 E 級，包括中國語文科和英國語文科 	N/A 不適用 *3
IB Diploma IB 文憑	<ul style="list-style-type: none"> A score of 24; and Level 4 in English Language 總分達 24 分；及 英國語文科達 4 級 	<ul style="list-style-type: none"> Level 4 in 2 IB subjects; and Level 3 in English Language 2 科 IB 科目達 4 級；及 英國語文科達 3 級 	N/A 不適用 *3
GCE-A Level (AL)	<ul style="list-style-type: none"> Grade E in 2 A-Level subjects or 1 A-Level subject plus 2 AS-Level subjects, other than English Language and Chinese Language; and Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level / GCSE / IGCSE or Grade B in English (Second Language) in GCE-O-Level / GCSE / IGCSE 2 科 A-Level 科目達 E 級，或 1 科 A-Level 科目及 2 科 AS-Level 科目達 E 級，不包括英國語文科及中國語文科；及 A/AS-Level 英國語文科達 E 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科達 C 級或 GCE-O-Level / GCSE / IGCSE 英國語文科（第二語言）達 B 級 	<ul style="list-style-type: none"> Grade E in 1 A-Level subject, other than English Language and Chinese Language; and Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level / GCSE / IGCSE or Grade B in English (Second Language) GCE-O-Level / GCSE / IGCSE 1 科 A-Level 科目達 E 級，不包括英國語文科及中國語文科；及 A/AS-Level 英國語文科達 E 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科達 C 級，或 GCE-O-Level / GCSE / IGCSE 英國語文科（第二語言）達 B 級 	N/A 不適用 *3
Mainland China 中國內地	<ul style="list-style-type: none"> Meet the College's requirements for admission to the Mainland China's key universities in JEE; and Score of 100 in JEE English Language or English Language Proficiency comparable to IELTS score of 5.5 * 普通高等學校招生全國統一考試（高考）成績達學院要求的本科分數線；及 普通高等學校招生全國統一考試（高考）英語科達 100 分或英語能力相等於雅思 5.5 * 	<ul style="list-style-type: none"> Completion of Senior Secondary 3; and Satisfactory results in JEE (including English Language), or equivalent 完成高中三年；及 普通高等學校招生全國統一考試（高考）取得滿意成績（包括英語科），或同等學歷 	N/A 不適用 *3
Others 其他資格	<p>Successful completion of Year 1 of recognised Associate Degree / Higher Diploma or other acceptable alternative qualifications, including non-local qualifications obtained in or outside Hong Kong</p> <p>成功完成認可副學士學位或高級文憑一年級，或其他在香港或海外獲得之可接受的同等學歷</p>	<p>Successful completion of QF Level 3 programme e.g., Yi Jin Diploma, Diploma in Foundation Studies or other acceptable alternative qualifications, including non-local qualifications obtained in or outside Hong Kong</p> <p>成功完成資歷架構第三級課程，例如毅進文憑、基礎課程文憑，或其他在香港或海外獲得之可接受的同等學歷</p>	N/A 不適用 *3
	Year 3 Entry 三年級入學		
	Holders of Higher Diploma awarded in the Early Childhood Education area 持有與幼兒教育相關的高級文憑 *2		
Mature 成年學生	--	Age 21 or above 21 歲或以上	Age 20 or above 20 歲或以上

*1 Applicable to applicants who are holders of valid identity documents/entry permits issued by the HKSAR Government that allows them to study in Hong Kong without a study visa.
只適用於持有香港特別行政區簽發的有效身份證文件／簽證來港就讀，而不須申請學生簽證之人士。

*2 Holders of Higher Diploma awarded in the Early Childhood Education area must also be recognised as registered kindergarten teachers by the Education Bureau of the HKSAR Government and obtain registration to work as Child Care Workers and Child Care Supervisors by the Social Welfare Department of the HKSAR Government.
持有與幼兒教育相關高級文憑的申請人，必須獲香港特區政府教育局認可為註冊幼稚園教師並獲社會福利署認可為註冊幼兒工作員及幼兒中心主管。

*3 Subject to the actual circumstance of the student, please contact the College.
根據學生實際情況而定，請與學院聯絡。

Practicum 實習安排



All YCCECE programmes in the Early Childhood Education (ECE) stream—including the Postgraduate Diploma in Early Childhood Education, Bachelor of Education (Honours) in Early Childhood Education, and Higher Diploma in Early Childhood Education—feature structured practicum placements.

Students undertake supervised real-world experience in diverse ECE settings, developing and strengthening essential practical skills such as observation, teaching, interaction, curriculum implementation, and reflective practice. Placement locations include international preschools, local kindergartens, special education settings, child care centres, and nurseries. A distinctive exclusive advantage is the practicum placement at Yew Chung International School.

This practicum component effectively bridges academic theory with professional practice, equipping graduates to become confident, competent, and innovative practitioners in early childhood education and related fields.

耀中幼兒教育學院所有幼兒教育 (ECE) 相關課程，包括學位教師教育深造文憑 (幼兒教育)、幼兒教育榮譽學士，以及幼兒教育高級文憑，均設有結構化的實習安排。

學生將在督導下於多元幼兒教育場景進行真實環境實習，培養並強化關鍵實務技能，包括觀察、教學、互動、課程實施及反思實踐。實習地點涵蓋國際幼稚園、本地幼稚園、特殊教育機構、幼兒中心及托兒所等。其中更獨家包括在耀中國際學校的實習機會。

此實習環節有效銜接理論與實踐，全面裝備畢業生成為自信、稱職且具創新能力的幼兒教育及相關領域專業人士。

Field Experience & Overseas Exposure

幼教體驗及海外學習活動

What does it take to become a global practitioner in early childhood education? For YCCECE students, it means going beyond the classroom and experiencing different ECE approaches and cultures first-hand.

如何擴闊學生國際視野？對於耀中幼教學院的學生來說，這意味著超越課堂，親身體驗不同的幼兒教育方法和文化。



Participation in Pacific Early Childhood Education Research Association (PECERA) Annual Conference
參與太平洋區幼兒教育研究學會年度會議



Chengdu Research Exchange Programme
成都研究交流項目



Exchange Tour Fuji Kindergarten, Tokyo
東京富士幼稚園交流團



Exchange Tour to Deakin University, Australia
澳洲迪肯大學交流團

Yew Chung Yew Wah Teachers of Tomorrow Scheme 耀中耀華明師計劃



Under our unique Yew Chung Yew Wah Teachers of Tomorrow Scheme (TOT), PGDE (ECE), BEdECE and HDECE graduates can enjoy an exclusive employment opportunity at Yew Chung International Schools in Hong Kong or Mainland China. Students who have excelled academically can apply, and the employment duration is typically one-year, giving them the best start to their careers.

耀中教育機構特意設立「耀中耀華明師計劃」，為學位教師教育深造文憑（幼兒教育）
、幼兒教育榮譽學士及幼兒教育高級文憑畢業生提供獨一無二的事業起步機會，讓這些表現優秀且成功通過甄選的畢業生於香港或內地耀中、耀華幼稚園工作至少一年。

I am thrilled to be part of the Teachers of Tomorrow Scheme at Yew Chung International School of Shanghai (Puxi).

As a new teacher, I have encountered some challenges. While setting up my classroom and planning lessons for my students can be somewhat stressful, the guidance from the colleagues in the Teachers of Tomorrow Scheme has been incredibly helpful in addressing my various questions and concerns.

I truly appreciate this scheme, which has not only enriched my teaching journey but also allowed me to grow continuously as an educator.

我很高興能透過「耀中耀華明師計劃」，成為上海耀中浦西校區的一員。作為一名新教師，雖然設置教室和為學生規劃課程讓我感到一些壓力，但「耀中耀華明師計劃」的聯席老師們所提供的指導，幫助我有效地解決了各種問題和疑慮。我感謝這個計劃，它不但豐富了我的教學旅程，還讓我在教育者的道路上不斷成長。



**Wong Yuet Ka
黃玥珈**

2024 BEdECE Graduate
2024 幼兒教育榮譽學士畢業生

I am deeply grateful for Teachers of Tomorrow Scheme as it gave me the opportunity to work at Hong Kong Yew Chung International Kindergarten. This experience allowed me to explore the world of play-based and child-led learning, enriching my knowledge and inspiring new ideas in my teaching. It has profoundly impacted my career.

I also feel incredibly fortunate to have such supportive colleagues and principals. I look forward to applying everything I have learned in practice and continuing to grow in the field of early childhood education.

我非常感激「耀中耀華明師計劃」，因為它讓我有機會在香港耀中國際幼稚園工作。這段經歷使我深入了解「遊戲中學習」和以孩子為主導的學習世界，不僅豐富了我的知識，還啟發了我在教育上的新思維，對我的職業生涯產生了深遠的影響。

同時，我感到非常幸運，能擁有如此多支持我的同事和校長。我期待實踐所學，並在幼兒教育領域不斷成長。



**Kaur Harmanjit Harman
Kaur Harmanjit Harman**

2024 BEdECE Graduate
2024 幼兒教育榮譽學士畢業生

Tuition Fee (Academic Year 2026/27)

Local Students

Bachelor of Education (Honours) in Early Childhood Education (BEdECE)

&

Bachelor of Social Sciences (Honours) in Child Development and Psychology (BSScCDP)

Year 1 & 2
\$97,040/year

Year 3 & 4
\$109,160/year

Year 3 Entry (Full-time)
\$103,100/year

Year 3 Entry (Part-time)*
\$51,550/year

With NMTSS^
\$61,920/year

With NMTSS^
\$74,040/year

With NMTSS^
\$67,890/year

*Applicable to BEdECE only

Higher Diploma in Early Childhood Education (HDECE)

Year 1
\$92,120/year

Year 2
\$95,220/year

Associate in Child Studies and Psychology (ADCSP)

Year 1
\$80,940/year

Year 2
\$83,620/year

Diploma in Early Childhood Education and Care (DECEC)

One year
\$71,000/year

Non-Local Students

Bachelor of Education (Honours) in Early Childhood Education (BEdECE)

Year 1 & 2
\$117,040/year

Year 3 & 4
\$129,160/year

Year 3 Entry (Full-time)
\$123,100 /year

Year 3 Entry (Part-time)
\$60,690/year

Bachelor of Social Sciences (Honours) in Child Development and Psychology (BSScCDP)

Year 1 & 2
\$117,040/year

Year 3 & 4
\$129,160/year

Year 3 Entry (Full-time)
\$123,100/year

Higher Diploma in Early Childhood Education (HDECE)

Year 1
\$112,120 /year

Year 2
\$115,220 /year

Associate in Child Studies and Psychology (ADCSP)

Year 1
\$100,940 /year

Year 2
\$103,620 /year

Diploma in Early Childhood Education and Care (DECEC)

One year
\$91,000/year

[^] NMTSS - Non-means tested Subsidy Scheme is provided by the HKSAR Government for the eligible students. These students will receive subsidy amount of HK\$35,120 per year(2026/27).

學費 (2026/27 學年)

本地生

幼兒教育榮譽學士

▲

兒童發展與心理學(榮譽)社會科學學士

一年級和二年級
\$97,040/ 年

三年級和四年級
\$109,160/ 年

三年級入學(全日制)
\$103,100/ 年

三年級入學(兼讀制)*
\$51,550/ 年

扣除免入息審查資助計劃後學費 ^
\$61,920/ 年

扣除免入息審查資助計劃後學費 ^
\$74,040/ 年

扣除免入息審查資助計劃後學費 ^
\$67,890/ 年

* 只適用於幼兒教育榮譽學士

幼兒教育高級文憑

Year 1
\$92,120/ 年

Year 2
\$95,220/ 年

兒童研究與心理學副學士

Year 1
\$80,940/ 年

Year 2
\$83,620/ 年

幼兒教育與照顧文憑

一年制
\$71,000/ 年

非本地生

幼兒教育榮譽學士

一年級和二年級
\$117,040/ 年

三年級和四年級
\$129,160/ 年

三年級入學(全日制)
\$123,100/ 年

三年級入學(兼讀制)
\$60,690/ 年

兒童發展與心理學(榮譽)社會科學學士

一年級和二年級
\$117,040/ 年

三年級和四年級
\$129,160/ 年

三年級入學(全日制)
\$123,100/ 年

幼兒教育高級文憑

一年級
\$112,120/ 年

二年級
\$115,220/ 年

兒童研究與心理學副學士

一年級
\$100,940/ 年

二年級
\$103,620/ 年

幼兒教育與照顧文憑

一年制
\$91,000/ 年

^ 合資格學生可獲香港特別行政區政府提供的「免入息審查資助計劃」資助。該等學生每年 (2026/27) 將獲得港幣 35,120 元的資助金額。

Scholarships and Awards for Admissions

入學獎學金及獎項

2024/25 學年之入學獎學金及獎項

\$29,663

average scholarship /
award amount for each new student
每名新生的平均入學獎學金 / 獎項金額為 \$29,663

\$35,120

NMTSS for 2026/27 from the Government of
Hong Kong for BEdECE programme
2026/27 學年，香港政府為學士課程提供的
最高免入息審查資助為 \$35,120

82%

students awarded with scholarships /
awards for admissions
82% 學生獲得入學獎學金 / 獎項



QR code to Scholarships details
掃描二維碼了解更多

Career Path of Kindergarten Teacher

幼稚園教師就業晉升階梯



*Other Career Opportunities
其他就業可能性：

Government or Non-governmental
Organisations for children
兒童服務相關之政府或非政府組織

Teaching centre
教育中心

Publisher
出版機構

Average
employment rate of
YCCECE graduates:
平均就業率：
90%+

How to Apply 入學申請程序

1

Complete Application



- Apply via <https://apply.yccece.edu.hk/>
- Create a new account for submitting application
- Applicants are required to settle the non-refundable application fee

遞交申請

- 瀏覽 <https://apply.yccece.edu.hk/>
- 建立新帳戶以遞交申請
- 申請人須繳交報名費，取錄與否概不退還

2

Interview Arrangements



- Applicants will be invited to attend an admission interview
- Upon passing the admission interview, applicants will receive a conditional or confirmed offer

面試安排

- 學院將聯絡申請人安排入學面試
- 如申請人通過面試，將收到有條件／確認取錄

3

Offer Acceptance



Applicants are required to –

- Submit supporting documents (if any)
- Complete the registration procedures
- Settle the registration fee

確認學位

申請人必須 –

- 遞交證明文件 (如有)
- 完成註冊程序
- 支付註冊費

Yew Chung Approach to Early Childhood Education

耀中幼教教學法

The Twelve Values

The 12 Values of the Yew Chung Approach to ECE are at the heart of our Yew Chung Yew Wah Early Childhood Education. The 12 Values approach centres on strong relationships that encourage the inner transformation of young learners as they acquire knowledge, personal skills, and character traits of a global citizen. We embed the 12 Values in the design of the indoor and outdoor learning environments, as well as in the intentional daily interactions and routines of school life.

12 項信條

耀中幼教教學法的 12 項信條乃我們幼兒教育模式的核心，它以牢固的關係為中心，鼓勵學生掌握知識、個人技能和全球公民應有的品格，作出內在轉變。從室內外學習環境的設計至校園生活，12 項信條都貫穿於耀中耀華的教育之中。

Teachers make intentional connections to academic skills within child-led experiences

教師在兒童主導的學習經歷中，有意識地將兒童的學習經驗和學業技能聯繫起來

Children use language to solve both academic and social problems
兒童使用語言來解決學習和社交問題

Children are supported as emergent multilinguals
支持兒童自然地學習多種語言

Children are supported in the use of their home language
支持兒童使用家庭語言

Children initiate and lead activities
兒童發起並主導活動

Teachers and children construct learning together
教師與支持兒童共同建構學習

Children learn through an emergent curriculum
兒童通過生成課程學習

Teachers support relationships between children
教師要支持兒童之間建立關係

Strong relationships must be developed between teachers and children
教師和兒童之間必須建立穩固的關係

Members of the teaching team work together as equals
教學團隊成員一起平等工作

Children are capable and can be trusted
兒童是有能力和值得信任的

Children are worthy of our respect and admiration
兒童是值得我們尊重和欽佩的

"Defining A Yew Chung Approach: An Ongoing Project"
《定義耀中幼兒教育法：一個正在進行的項目》

Extracted from keynote address to the Yew Chung

85th Anniversary Conference

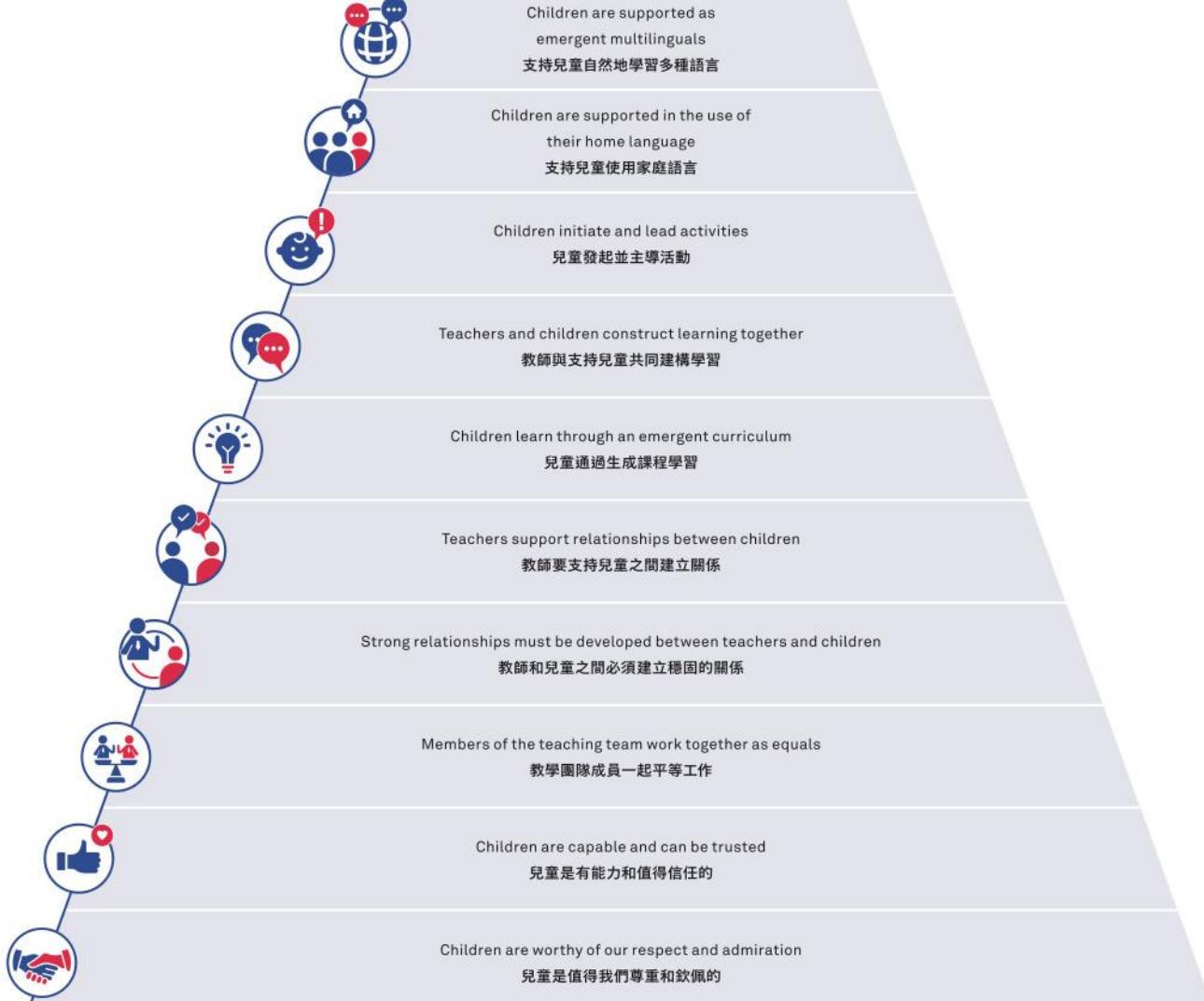
by Dr Stephanie Sanders-Smith, S.C.

(2018, March 16-17)

摘自：Stephanie Sanders-Smith 博士，S.C.

香港耀中 85 週年會議主題演講

2018 年 3 月 16-17 日耀中耀華的教育之中。





YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION
耀中幼教學院

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YCCECE is a member of the Yew Chung Education Foundation (YCEF),
both are registered non-profit organisations in Hong Kong

耀中幼教學院為耀中教育機構成員，兩者均為香港註冊非牟利團體

C-2026/01