# OCOLOGICA DISTRICT Volume 11 • 2022

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InSync: ReThink Reading

AHS'S LEGENDARY ART COLLECTION



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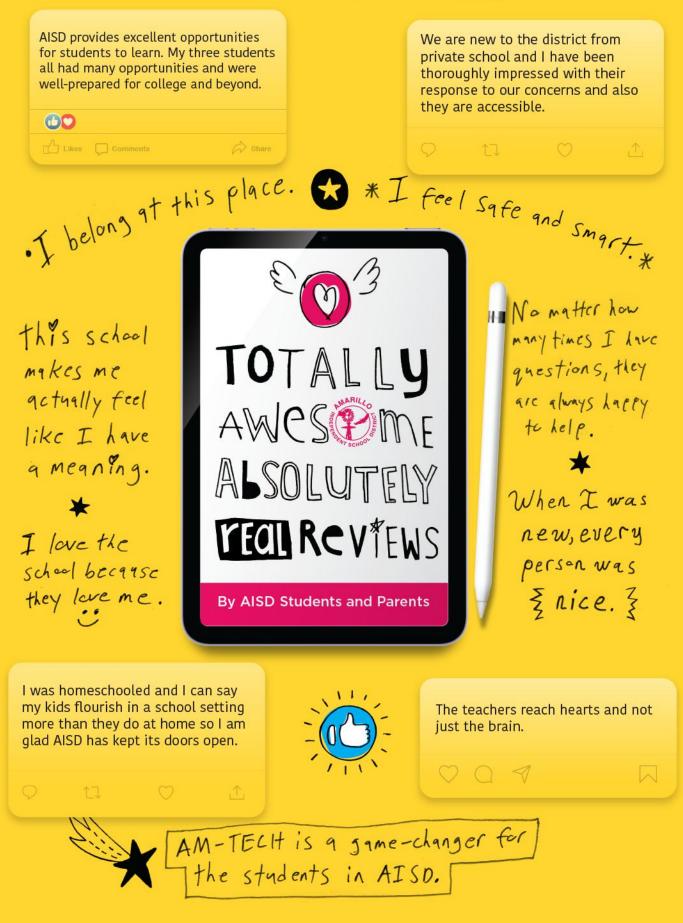
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#### Volume 11 • 2022

AISD Portraits, an award-winning magazine published by the AISD Communications Department, serves as an annual report to the community. The stories inside are intended to educate and inform readers of the district's ongoing efforts to graduate every student prepared for life and success.

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www.amaisd.org





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To graduate *every* student for life and success beyond high school.

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#### AISD PORTRAITS

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#### Inside AmTech: Amarillo ISD students are getting in high school what others pay for in college. With nine schools of study and 28 career pathways, AmTech is doing what no other school in the area, and in some cases, the state or the nation. can.



Letter From the Editor







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**History Mystery:** All paintings tell a story. But these tell quite the legend.



InSync & Entertained: It's one of the most important things we can do in our homes, yet it can feel like just another chore. Tips on how to bring the fun back into reading to our kids and learn how your family can get a fresh book in the mail every month for free.



Pre-K & Kindergarten Safari: Round up the youngsters and explore AISD's exciting early childhood education programs at your neighborhood elementary school.

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Emma Rodriguez inside the AmTech dental lab.

### THE AMTECH DIFFERENCE IS BIG TECHNOLOGY IN A BIG SPACE TO CREATE BIG OPPORTUNITIES

A year ago, Emma Rodriguez was in the middle of her junior year of high school with no idea what she wanted to do after graduation.

A year ago, the only thing Emma knew about AmTech Career Academy was that her dad was overseeing construction of the new school as the project superintendent for Southwest General Contractors.

A year later, at the end of every school day when she could be doing just about anything else, Emma is at AmTech taking a class she doesn't even need to meet graduation requirements just because she wants to.

A year later, Emma has a plan to pursue education toward a career as an orthodontist.

Emma is the first to admit a lot can change in a year. "My dad would ask me 'What are you going to do with your life?' And I had no idea," she says. One morning last summer, Emma had an epiphany.

"I woke up and I knew I had a dentist appointment that day and suddenly it hit me that I want to be an orthodontist," says Emma. She couldn't wait to tell her dad who followed it up by telling Emma about the dental program at the new school his team was building.

"Now I'm here," laughs Emma.

And that's how Emma went from not knowing to knowing to doing a year later.



#### A Different Time

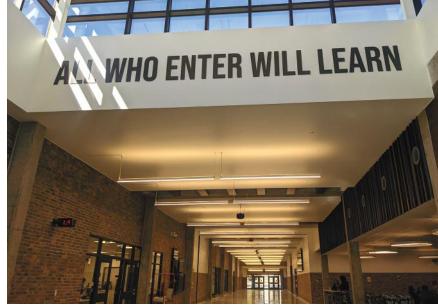
"I think I'm at 6,000 steps already," AmTech Principal Jay Barret glances at his wrist. "You can get a lot of steps in pretty quickly here."

It is an unseasonably warm day in November as Jay leads *Portraits* on a grand tour through AmTech. The enormous campus casts a long shadow in the afternoon sun, but that is true even on the cloudiest of days. The 235,000 square foot building sprawls 16.5 acres in west Amarillo's former Sunset Center area, its size not fully realized by visitors until they near the end of one of Jay's marathon tours.

"Today, a maximum-security prison cell has more square footage per inmate than the average American high school classroom has per student," says Jay, who was adamant the school be spacious. He gestures toward the expansive foyer just inside AmTech's main doors. It reads *All Who Enter Will Learn*.

Construction crews mill about the western end of the school, deep into what are the remaining rooms to build out. Even in the spaces that are just concrete forms, Jay animatedly illustrates the detail that will soon emerge in every nook and cranny. It doesn't take long to realize AmTech is different, special. Jay's voice lowers and a more serious expression forms across his face when he talks about the AmTech difference and the difference that it will make in the community. "What we're doing for kids will literally change the future of education."

It's not the first time a difference-making development grew on the same grounds where AmTech stands. In the 1950s, Amarillo was bursting with optimism as Sunset Center opened to 100,000 people who came to experience what was thought to be the biggest shopping mall this side of Houston. The mall has long since closed, but in 2017, a building for sale on the corner of the all but abandoned development proved to be a deal the Amarillo ISD School Board couldn't pass up. Now, with AmTech, a new kind of heyday is on the horizon as AISD looks to energize the local workforce with experiential education tailored for the Panhandle and on pace with future career trends.



#### **A Different Model**

"When I said this was the premier career school in the state, I may have misspoken. It may be the premier career school in the nation," Jay muses. "Experts who've been here and see schools all the time say they've never seen anything like it."

AmTech is a training ground for Amarillo's next-generation labor force, thoughtfully planned with extensive research and expertise, input from business and community leaders and stocked with state-of-the-art technology.

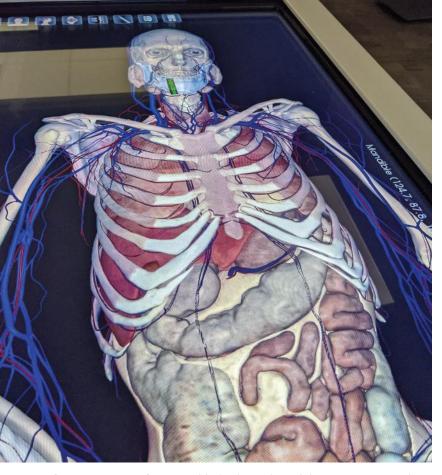
At Cafe 21 Bistro, which is open to the public a few days a week, every customer experience has the student touch. The cafe's logo was designed by AmTech graphics design students. Culinary arts students prepare the food and also staff the business side.

Down the hall is a room designed to look and feel like a modern courtroom. Inside, students in the law enforcement track put on a Kevlar vest and Oculus headset and learn how to de-escalate a situation and make split-second judgment calls while face-to-face with a suspect. All this happens in the safest, most realistic setting possible-virtual reality-with the Apex VR package. AmTech is the only high school in the state with this particular technology.

A 3,500-square-foot robot and drone coliseum gives students plenty of room to become remote pilots—think drones. They can also learn to pilot a Cessna with the VR-type experience of the Red Bird Flight Simulator.

In AmTech's dental lab, students learn to create dental implants and dentures, "because there's a need for that in this community," Jay explains.

An Anatomage Theater table in the cadaver lab was custom made for AmTech. Students can conduct an EKG with a beating heart on a "WHAT WE'RE DOING FOR KIDS WILL LITERALLY CHANGE THE FUTURE OF EDUCATION."



**The Anatomage Theater** table in the cadaver lab was custom made for AmTech. Students can conduct an EKG with a beating heart on an Anatomage cadaver.

3D virtual cadaver generated on the Anatomage Table.

Students in the animal science program who typically spend time working with rabbits, ferrets and various lizards, will now gain experience with large animals thanks to an outdoor animal yard.

The school is even big enough to encourage creativity unencumbered by space in an indoor/outdoor construction yard. On the flip side, students can build a city to scale in the architecture lab and modeling studio.

All of that just scratches the surface of AmTech's nine schools and 28 career pathways. Every career pathway leads to an industry-based certification. "Meaning our students are getting in high school what adults pay for in college," says Jay.

Beyond the student experience at AmTech is the way the community can experience the school. A customer, for example, can drop their car off at AmTech's garage for an oil change, do their banking at the student-run branch of Education Credit Union and then have coffee and a muffin at Cafe 21 while they wait, all without leaving AmTech.

"People say we're trying to think outside the box. We don't even know there is a box," Jay says. "We want to keep doing the next greatest thing."

#### **A Different Future**

Ask Emma about what she's learned this year at AmTech and she'll give an out-of-the-box answer. It starts with an explanation about the elusive cusp of Carabelli. "It's an extra cusp on two of the molars and it is more defined on some people than on others," explains Emma.

For most, the cusp of Carabelli is just a random, fun topic to bring up to see who has them and who doesn't. For Emma, it's bragging rights. "In our class, I was the only one where you could actually see it. So they put me in a chair so everyone could look and I felt like a hamster," she laughs. "But it was really cool because I had no idea it even existed."

Years ago, a much younger Emma thought about being an interior designer. But now, Emma suspects this is where she was always meant to be. "The funny thing is I used to pull my little sister's teeth when they were loose and ready to come out," she says, thinking back to a quirky interest in teeth that was there all along, just waiting for Emma to realize it. "I'm lucky because now I will go out into the real world knowing more about what I want to do, instead of being blindsided."

EVERY CAREER PATHWAY LEADS TO AN INDUSTRY-BASED CERTIFICATION. "MEANING OUR STUDENTS ARE GETTING IN HIGH SCHOOL WHAT ADULTS PAY FOR IN COLLEGE."





## AMTECH'S NINE SCHOOLS

School of Animal Science

School of Architecture, Construction and Manufacturing School of Business, Marketing and Finance



School of Culinary Arts



School of Law and Public Service



**School of Media Arts** 



School of Medical Arts



School of Stem and Information Technology



School of Transportation



AmTech Career Acade



Video All About Parts



ili amtech, amaisd.org



12.12.1

Take the AmTech tour. Scan the QR code for our video series that explores each of AmTech's nine schools of study.

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We've excelled in serving the Texas Panhandle with better rates and lower fees through every stage of our members' lives since 1935!

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WEST TEXAS A&M

## IF THESE PAINTINGS COULD TALK

#### THE MILLION-DOLLAR ART COLLECTION WITH A PRICELESS PAST

Travel back a century in time and a young teacher destined to be one of America's best-known artists leads penmanship classes in Amarillo ISD's first school building. Half a century later, fine art in Amarillo ISD is important enough that when the District's only high school catches fire, brave students and staff dare to save the collection. Together, they are a lasting connection to our past and one of AISD's most intriguing legends.



Jana Boss is pictured with an enamel on copper painting by Emilio Caballero from her personal collection.

Jana Boss vividly remembers reaching the school exit just as the floor behind her collapsed. Moments before, Jana had thought she was going to die. The lights had gone dark inside and water swept across the floors as Jana and her classmates sloshed their way up the stairs and out of the basement. "When I turned around and saw the ceiling bowing, I thought, I'm going to be crushed," Jana recalls.

When she reached the outside, the cool night air hit her face and Jana and her friends hugged for what seemed like an eternity. Together, they huddled beside their car, watching the fire destroy much of their beloved Amarillo High School.

In the early morning hours of March 1, 1970, Jana, who was staying the weekend with friends from school, was awakened by screams when the girls' mother burst into the room. "She was yelling that the high school was on fire. We were immediately awake. We got in our VW bug and headed straight to the school."

The trio of girls could see flames shooting from the back of the building. Firefighters on that side of the building were too busy attacking the fire to notice Jana, her friends and a host of other students rushing in the front doors of the school. "Some of the boys were breaking glass cabinets to get sports trophies out," she remembers.

Jana's mother was both an artist and art teacher, so Jana knew exactly what she needed to do.

The school had amassed a collection of fine art since Dr. R.B. Norman, who was principal of Amarillo High School from 1929 to 1961, directed the purchase of the first three paintings in 1945 with funding from the Junior League. Principal Norman wanted to expose students to fine art and convened a committee to locate specific works and negotiate their purchases. Through senior class gifts, outside fundraising, donations and bequests, the collection of paintings continued to grow.

Though he had long since retired, Norman's original intention seemed to have served its purpose. "We had a lot of students who appreciated art," says Jana.

That morning as the Amarillo High School building at 12th and Polk burned, 63 paintings adorned the walls inside. Flames, smoke and water seeped through the building. While some AHS staff members carried out paintings that had been hanging on the walls of the main floor, Jana and her friends headed down to the basement study hall, where the majority of paintings were located. "At first we had to carry them out ourselves," Jana recounts.

As more students gathered to help, the group formed a chain. One by one, they passed the paintings out of the room and up the stairs.

Several paintings hanging above sets of bookcases proved too high for anyone to reach. A football player hoisted Jana onto his shoulders. She quickly yanked the remaining paintings off the wall. As Jana gripped the last one, an impressionist style oil on canvas depicting two ballerinas, firefighters appeared in the doorway and began ushering everyone from the room. "I remember a firefighter screaming at us



Rehearsal by Pál Fried (1893-1976) hangs in the AHS library today. It was the last painting Jana remembers taking down the morning of the fire.

to get out," says Jana. She looked down and realized the football player who was holding her up was standing in water that had inched its way up to about his mid-calf. The ceiling was starting to bow from the weight of the water above. "I handed the painting off to someone else and got off the guy's shoulders. I remember getting to the front entrance of the school and hearing it collapse behind me."

Not a single painting was lost to the fire.

Jana's story, the fire, the art collection, are all part of a mosaic of legacies, both magical and tragic, that help to make Amarillo ISD's history legendary. Only a handful of public high schools in the United States have a fine art collection. Of those that do, none represent the diversity in style and technique of the AHS Art Collection.

"It was the first and only high school in Amarillo for decades," Jana points out. "It had a lot of rich traditions that we respected and loved."

Maybe it was fate that Principal R.B. Norman thought to establish the art collection that would one day become the stuff of legends. After all, art is a legendary component of Amarillo ISD from its earliest days. In 1912, Amarillo City Public School, the newly formed school system that would come to be known as Amarillo Independent School District, wanted to hire an art teacher, a *Supervisor of Drawing and Penmanship*, the job listing read. A young artist looking for a classroom to complete her teacher training needed a job. That's how 24-year-old Georgia O'Keeffe wound up in the Texas Panhandle, 1,600 miles from home, teaching in a little schoolhouse on Polk Street, on the very same grounds where that fated Amarillo High School building would one day stand.

The rest of the AHS Art Collection's storied past is part legend, partly history-mystery. Longtime AHS teacher, the late Gary Biggers, is largely responsible for piecing it all together. In 1987-88, Gary challenged his humanities classes to research the paintings and their artists. The work of his students formed the basis of a book later published by the Panhandle-Plains Historical Museum, *A Lasting Legacy: American Paintings From the Amarillo High School Art Collection*.

For a few years after the fire, classes were held in the parts of the school that survived the fire and in the neighboring First Baptist and Polk Street United Methodist Church buildings. When the new Amarillo High School opened on Danbury St. in 1973, four paintings are believed to have been stolen. The records of the collection, including the provenance of the works, were destroyed in a different fire when the AISD administration building in downtown Amarillo burned in December 1987. Twenty

years later, in 2007, two AHS art teachers cleaning out a file cabinet found a folder containing the manifest listing for the titles of the paintings that were delivered to the school on Danbury. Only 59 of the 63 paintings were accounted for.

Today, most of the 103 paintings in the collection are on view to be enjoyed by students and visitors inside custom-built glass and wood display cabinets located throughout the Amarillo High campus, including a few which still hang in the library. Their collective value is estimated to be seven figures. Various staff and a committee of alumni help to care for the collection, a role Mr. Biggers continued up until his passing in early 2022. The committee is also tasked with vetting and accepting new works.

Some of the most recent prospective additions to the



R.B. Norman, principal of Amarillo High School from 1929 to 1961, directed the purchase of the first three paintings acquired for the AHS Art Collection in 1945.

collection are several paintings owned by Jana Boss. More than 50 years after she helped rescue many of the paintings from a burning school building, Jana hopes to contribute once again to the lasting legacy of the AHS Art Collection by donating some works from her own private collection.

Jana remembers walking into the 'new' AHS library some years ago while on a reunion tour with former classmates. She wasn't prepared for what she saw. Hanging in the library facing all who enter is the painting of the ballerinas, the last piece Jana pulled off the wall the morning of the fire. "I saw it on the wall and I started crying," says Jana. "I was just overcome with emotion, remembering that early morning."

## LIVING EEGENDS









CARRIE 1:58

Amarillo ISD is full of tales worth telling. Since the late 1800s, generations of rich history, tradition and community are an unrivaled legacy that Amarillo ISD proudly calls ours. This school year, we set out to tell the stories of our school district, past and present, like never before with a video series called, simply, "Stories."

#### Scan me!



Watch AISD's Living Legends

Scan me!



Watch AISD's "Stories"

AMARILLO ISD

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## 2021

## State of the District

- 55 SCHOOLS
- 2,209 TEACHERS
- 30,866 STUDENTS
- \$62,744,699 IN COLLEGE SCHOLARSHIP OFFERS
- 192 GT STUDENTS ENROLLED IN AISD SUMMER GIFTED CAMPS
- 1,027 AP TEST-TAKERS WHO EARNED COLLEGE CREDIT WITH THEIR AP EXAM SCORES



### AMARILLO ISD: In A Class By Itself

with opportunities not offered anywhere else in the area.

- String Orchestra beginning in 5th grade
- AmeriCorps
- The original PRO Internship
- High school dance
- Elementary Magnet school program with art, piano lab and environmental science

## The Most Pathways to College and Career

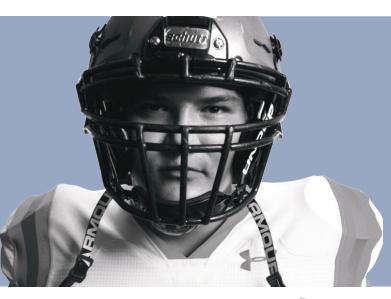


- 41 Advanced Placement and 11 dual credit courses offered
- 550 industry based certifications earned by students last year in advanced level CTE courses
- The area's only OnRamps partnerships offering six dual-enrollment courses from Texas Tech University or the University of Texas
  - Over 30 Career and Technical Education (CTE) Programs of Study offered
  - The area's only opportunity to earn the respected International Baccalaureate (IB) Diploma program

## Thrive Scholarship



For students who qualify, the Thrive Scholarship is their reward for working hard in high school. Exclusive to Amarillo ISD, Thrive picks up the tab for 60 hours of college credit at Amarillo College, along with books and fees.

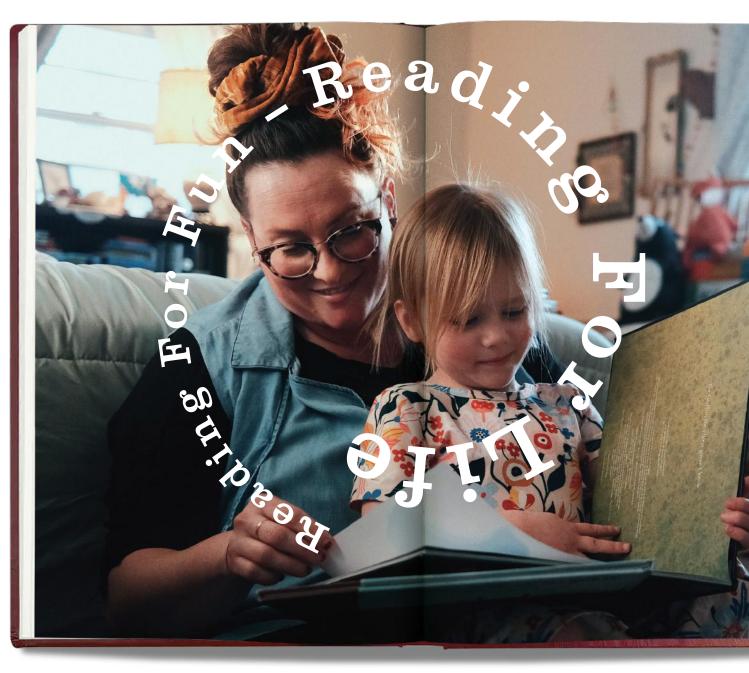


## A+ Athletics

- 14 playoff berths
- 6 district champions
- 7 regional qualifiers
- 5 state qualifiers
- 1 state semifinalist (AHS Girls Basketball)
- 1 state champion (CHS Girls Wrestling)

## A+ Fine Arts

- 10 Superior Awards at the State Visual Art Scholastic Event
- First All-State dancer in AISD history
- 4 UIL State Cross-Examination Debate qualifiers
- 3 UIL State Student Congress qualifiers
- 10 National Speech Debate Association Tournament qualifiers
- 8 Speech Debate UIL State 5A Academic Contest qualifiers
- 9 musicians selected for All-State Band or Choir
- 4 AISD Marching Bands advanced to Area Marching Contest
- Numerous large ensemble and solo UIL Awards



#### Reading.

Let's be honest, does it feel like a chore? What if you could reclaim the fun in reading? What if reading with your child could be a chance for connection instead of just an item to mark off a checklist? Let's start there—you have permission to let reading just be fun! Because when it comes to supporting your child's literacy skills at home, connection and creativity can lead the way.

#### **Connection**.

As a parent or a caring family member, when you read with your young children, focus on the time spent together instead of the technicalities of the process. "One of the most high-leverage things that parents can do is to simply read to their kids. Sometimes as parents, we think that is not enough, but it truly is," says Brittany Hinz, Amarillo ISD's Early Childhood Education Director. Simply sitting down and reading together can make all the difference in the world. Bring yourself, a book, and a desire to connect with your child, and you'll both enjoy the time.

#### Enjoyment.

Enjoying reading is a huge win for kids and sets them up to enjoy reading for the rest of their lives. So, what makes reading enjoyable for kids? You do! Your presence and your attitude have a huge impact on how your child approaches reading. Beyond that, kids also enjoy routine. Let reading be a part of your daily routine. Maybe it is a moment in the afternoon, or maybe it is a moment before bed. You just need 20 minutes where you can get comfy, get cozy, get undistracted, and get to enjoy connecting with your child and a good book.

#### Creativity.

Supporting your child's literacy can go beyond the pages of a book too! For example, cooking together can provide a ton of opportunities to support reading and vocabulary, and you don't need any special skills or tools.

- Read the recipes together: talk about what a tablespoon is and its abbreviation, look for words on the ingredient list that your child already recognizes, talk about the numbers on the measurements.
- Rhyme as you go: most of the time all you need to get a good rhyme is the willingness to be a little silly... "Get the flour, it's full of power, hope it's not sour!" ... and rhyming and alliteration can go a long way in helping your child's vocabulary and confidence in reading.
- Just talk: the kitchen is a great place to catch up, conversation builds connection, it builds vocabulary, and supporting literacy can be as simple as that!

#### Partners.

Remember that you are not alone! If your child is a part of an AISD Pre-K or Elementary classroom, you have partners in this reading journey. At school, your child is surrounded by highly qualified professionals (teachers, librarians, reading resource specialists) who are leading and assisting your child in the technical development of their reading skills. The classroom experience is key in building literacy. It also highlights the beauty of a system that is InSync! Educators can provide their technical expertise, while families can lean into connection and creativity, and together work to help our children thrive in reading!

#### Community.

Not only does your family have the benefit of partnering with teachers and school staff, but here in Amarillo there is a deep community of support. AISD is proud to collaborate with one local source of support, Storybridge. Thanks to the organization, every family in Potter and Randall County with a child between birth – 5 years old is eligible to enroll in "Dolly Parton's Imagination Library" to receive an age-appropriate book in the mail every month for free.

#### Fun.

You, your child, and a book—that's all you need. Lean into the joy of connecting with your child. Don't stress about getting it perfect. Remember you have partners on this journey, and a community of support. Enjoy the read!

#### **Ever wonder**

what that path to reading looks like in early childhood education? Here's a quick glimpse...



#### In a Kindergarten and 1st Grade classroom, students will be:

- Building on foundational skills
- Hearing words and saying words (phonological awareness)
- Beginning to decode words (sounding them out and beginning to read!)
- Hearing higher-level texts read aloud
- Reading lower-level texts to themselves
- Going to the school library on a regular basis

### In a Pre-K classroom, students will be:

- · Listening to stories for enjoyment
- Understanding that books tell a story
- Handling books every day
- Pretending to read
- Hearing how books sound
- Practicing rhyming and alliteration
- Recognizing letters
- Recognizing that letters make words and words make sentences





For more tips and encouragement checkout this video from InSync all about reading with your kids!



To ENROLL in Dolly Parton's Imagination Library, go to www.storybridgeama.org.



### In a 2nd Grade classroom, students will be:

- Building vocabulary and foundational skills
- Reading rich and complex texts to themselves
- Going to the school library and checking out books of interest

## "I'm bored, mom." Sigh.

Treat their boredom like the "lemur-gency" it is and send kids on a wild adventure anytime in the Secret Classroom. Just snap the handydandy QR code and push play for Amarillo ISD's Emmy Award-winning educational television show for kids!



## 

## HUNTING FOR A GREAT ADVENTURE FOR YOUR LITTLE EXPLORER?



### ADVENTURE AWAITS AT OUR PRE-K & KINDERGARTEN SAFARI

If your child will be 3, 4 or 5 by September 1, 2022, we invite you to discover Amarillo ISD's Early Education Programs at our school!

### EXPLORE YOUR NEIGHBORHOOD AISD ELEMENTARY SCHOOL

#### Tuesday, April 26 • 6:00-7:00 p.m. OR Tuesday, May 17 • 6:00-7:00 p.m.

Roam around the school on a scavenger hunt. Teacher tour guides will answer all your questions & help you enroll. Kids get free books to continue their adventures at home!



For speedy registration bring the following: Birth certificate, social security card (if available), immunization records, proof of residence (current utility bill, rental or homeownership documentation) and proof of income (Pre-K only).





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## AMARILLO ISD 2022 National Merit Honorees



National Merit Semifinalist: Raegan Tucker | Amarillo High

### National Merit Commended:

- Danielle Arias Briley Barnes Patrick Daly-Williams Kegan Hero Rohit Saralaya Jacie Sellars
- Amarillo High Amarillo High Amarillo High Tascosa High Amarillo High Amarillo High

## COMMUNITY COMMITTEE OUTLINES VISION FOR FUTURE OF AISD WITH SCHOOL BOND 2022



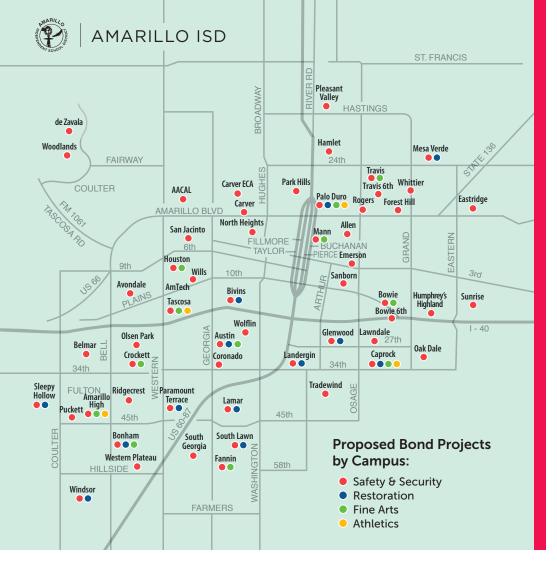
the summer of 2021, the Amarillo ISD Board of Trustees began discussing the need for a master plan for the future of the District's facilities and requested a comprehensive study of conditions and program needs.

After reviewing the findings, the Board asked a Community Facilities Advisory Committee to prioritize a list of needs. Based on the recommendations of the committee, the Board called for a bond election to be held May 7, 2022. This bond addresses the **restoration and replacement** of infrastructure, **safety and security** enhancements, and **fine arts and athletics** facility additions and improvements.

**Proposition A** would include infrastructure repairs and improvements like window and roof replacements at multiple campuses around the district. Funds would also be used to rebuild Austin Middle School. The pier and beam structural foundation of the 71-year-old building is degrading, which has resulted in several areas being closed off due to advanced deterioration. Prop A includes some additional safety and security measures at all schools, including perimeter fencing at elementary campuses and secure entrances at middle schools. Also included in Prop A are fine arts facility additions and/ or renovations at all middle school and high school campuses, as well as an allowance for exterior lighting on athletic fields to allow for use after dark.

**Proposition B** would provide the funds to reconstruct the stands at Dick Bivins Stadium. Built in 1955, the original seating has deteriorated over time, and the foundation under the stands is beginning to crack and move. As the stands are reconstructed, the track would be enlarged by two lanes, creating an eight-lane competition track. This would enable AISD to host UIL track and field meets.

**Proposition C** would fund the construction of a 50-meter practice and competition indoor swimming pool (natatorium). Currently, all four high school swim





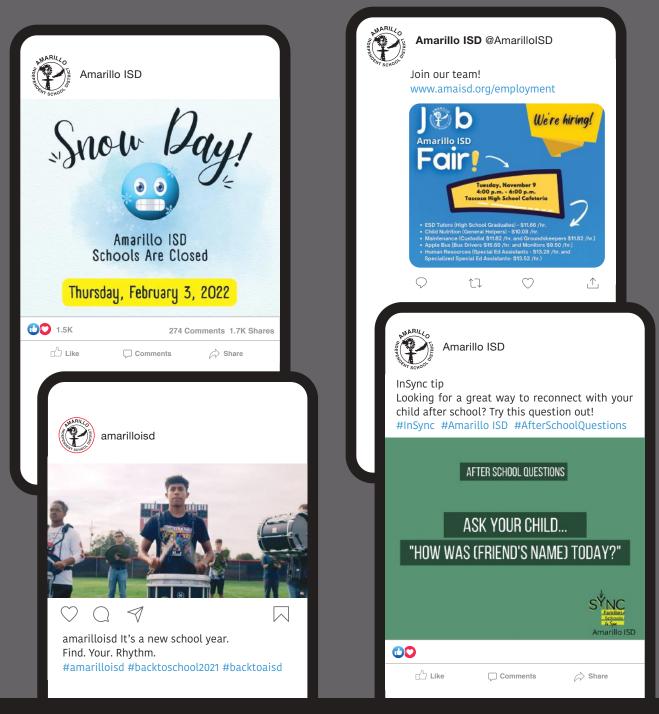
For more information on AISD 2022 School Bond, scan the QR code or go to AISDBond.com.

teams share three lanes of a pool which the District leases from a third party. Due to space and time constraints, the number of swimmers is capped at approximately 100 students. A districtowned natatorium would provide the additional pool space and scheduling flexibility to allow more students to participate, including the addition of a middle school swim program. It would also give these athletes the opportunity to train in facilities similar to their peer swim competitors.

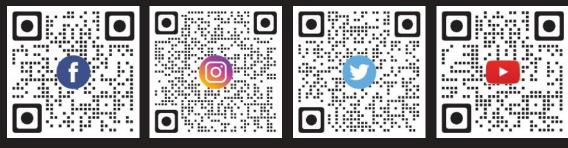
**Proposition D** would allocate funds to build a multi-purpose indoor activity facility at each of the four traditional high school campuses. Regardless of the weather outside, the multi-purpose facility provides an indoor shelter for sports, fine arts, school activities, and other community events. It would give students the opportunity to practice in similar facilities as their peer competitors while reducing the scheduling conflicts for space at the high schools.

Want to learn more about why Austin Middle School would be rebuilt or how the indoor multi-purpose facilities would be used? We've got answers to those questions and many more at **aisdbond.com/questions.**  EARLY VOTING **APRIL 25 - MAY 3**. ELECTION DAY IS **SATURDAY, MAY 7**.





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## AMARILLO ISD

## 2022 - 2023 Calendar

#### (Approved February 21, 2022)

July 2022	August 2022	September 2022	October 2022
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 <u>16</u> 17	9 🔟 11 12 13 14 15
17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29
31			30 31
July 4 - Staff Holiday	Aug 3-4 - New Teacher Orientation	September 5 - Student/Staff Holiday	October 7 - Student Holiday/Professional Dev.
	Aug 5 - Teacher Preparation/Online Training Day Aug 8-12 - Professional Development	September 23 - End of Six Weeks September 26 - Beginning of Grading Period	October 10 - Student/Staff Holiday
	Aug 15 - Teacher Preparation/Online Training Day	September 20 - beginning of draunig renou	
	Aug 16 - First Day of Instruction		
	Aug 16 - Beginning of Grading Period		
November 2022	December 2022	January 2023	February 2023
SMTWTFS	S M T W T F S	S M T W T F S	S M T W T F S
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20 21 22 23 24 25 26	18 19720721 22 23 24	22 23 24 25 26 27 28	19 20 21 22 23 24 25
27 28 29 30	25 <b>26 27 28 29 30</b> 31	29 30 31	26 27 28
November 4 - End of Six Weeks	December 5-9 - Testing	January 2-6 - Student/Staff Holiday	February 16 - End of Six Weeks
November 7 - Beginning of Grading Period November 23-25 - Student/Staff Holiday	December 16 - End of 1st Semester (82.5 Days) and Student Early Release/Teacher Prep (p.m.)	January 9 - Teacher Preparation/Student Holiday January 10 - Beginning of Grading Period	February 17 - Student Holiday/ <mark>Professional Dev.</mark> February 20 - Student /Staff Holiday
Notember 25 25 Statenty star Honday	December 19-20 - Student Holiday/Professional Dev.	January 16 - Student Holiday/Professional Dev.	February 21 - Beginning of Grading Period
	December 21-30 - Student/Staff Holiday		
March 2023	April 2022	May 2022	Juno 2022
S M T W T F S	April 2023 SMTWTFS	May 2023 SMTWTFS	June 2023 S M T W T F S
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26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 🛐 🕉 🦳	25 26 27 28 29 30
	30		
March 13-17 - Student/Staff Holiday	April 6 - End of Six Weeks	May 1-5; May 8-12 - Testing	June 1-2 - Staff Only/Make Up Days (Snow Days)
· ·	April 7 - Student/Staff Holiday	May 26 - End 2nd Semester (89.5 Days) and Student	June 19-23 - Testing
	April 10 - Beginning of Grading Period April 18-21 - Testing	Early Release/Teacher Prep (p.m.) May 26 - Last Day of Instruction	
	April 24-28 - Testing	May 29 - Staff Holiday	
		May 30 - Teacher Preparation/Online Training Day May 31 - Staff Only/Make Up Days (Snow Days)	
		may 51 - Stati Ulity/make Up Days (Sllow Days)	
First/Last Day Testing Teacher Orientation Teacher Preparation/ Student Early Release/ Beginning of Grading Period			
🛑 Holiday 🛛 🗧 End of Grading Period 🦵 Professional Development 💥 Staff Only/Make-up Days (Snow Days)			

#### **School Closing Information**

In the event school must be delayed or cancelled due to inclement weather, the decision will be made by 6:00 a.m. If the decision is made to delay or close school, it will be communicated to the local media and posted on the district website as soon as possible after 6:00 a.m. Staff, students, and parents are advised to listen to local radio and television stations, as well as to check the district website for current news about school delays or closings due to inclement weather.



7200 I-40 West Amarillo, TX 79106 806-326-1000 www.amaisd.org

If the normal school schedule is followed but there is inclement weather, staff, students and parents are urged to use caution when traveling to school. Be safe and take your time.



AMARILLO INDEPENDENT SCHOOL DISTRICT 7200 West I-40, Amarillo, TX 79106-2598 www.amaisd.org PRESORTED STANDARD US POSTAGE PAID PPS, LTD

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> Hours: 8 A.M. - 8 P.M. MONDAY-SATURDAY se habla español

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